



**National Survey
of Student Engagement**

University of Vermont

Frequency Distributions
August 2008

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008
		Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	Never	14	3%	451	4%	1,565	5%	4,836	4%
	Sometimes	211	37%	5099	44%	13,661	45%	55,638	39%
	Often	202	34%	4111	35%	10,071	33%	52,664	35%
	Very often	144	26%	2152	17%	5,693	17%	34,795	22%
	Total	571	100%	11813	100%	30,990	100%	147,933	100%
b. Made a class presentation	Never	44	8%	1959	19%	5,777	20%	20,344	16%
	Sometimes	334	58%	6759	57%	17,509	56%	80,660	53%
	Often	157	27%	2460	18%	6,060	18%	36,269	23%
	Very often	36	7%	626	5%	1,639	5%	10,626	7%
	Total	571	100%	11804	100%	30,985	100%	147,899	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	73	15%	1831	17%	5,084	17%	19,478	14%
	Sometimes	174	31%	3761	34%	9,922	32%	46,750	31%
	Often	204	33%	3602	30%	9,622	31%	47,395	32%
	Very often	120	21%	2610	20%	6,342	19%	34,222	23%
	Total	571	100%	11804	100%	30,970	100%	147,845	100%
d. Wrote a paper or project that required integrating ideas or information from various sources	Never	7	1%	294	3%	905	3%	2,948	3%
	Sometimes	123	21%	2768	26%	7,646	26%	31,606	23%
	Often	274	49%	5241	44%	13,382	43%	66,317	44%
	Very often	167	28%	3503	27%	9,032	28%	46,937	31%
	Total	571	100%	11806	100%	30,965	100%	147,808	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	Never	26	6%	773	7%	2,198	8%	8,966	7%
	Sometimes	178	31%	4048	34%	10,465	34%	48,551	33%
	Often	222	38%	4537	38%	11,603	38%	56,651	38%
	Very often	145	26%	2434	20%	6,678	21%	33,553	22%
	Total	571	100%	11792	100%	30,944	100%	147,721	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a University of Vermont

			First-Year Students								Seniors							
			UVM		Doc/Res- Extensive		Carnegie Peers- RU/H		Selected Peers		UVM		Doc/Res- Extensive		Carnegie Peers- RU/H		Selected Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	19	3%	1,808	5%	1,051	5%	825	5%	14	3%	1,175	4%	705	3%	495	3%
		Sometimes	287	44%	15,490	44%	9,476	42%	7,386	43%	107	25%	12,006	34%	7,581	31%	5,421	34%
		Often	227	35%	11,874	33%	7,703	34%	5,627	34%	140	33%	11,777	32%	8,264	33%	5,364	33%
		Very often	112	18%	6,101	17%	4,328	19%	2,818	17%	163	39%	11,069	30%	8,077	33%	4,879	29%
	Total		645	100%	35,273	100%	22,558	100%	16,656	100%	424	100%	36,027	100%	24,627	100%	16,159	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	157	25%	6,606	20%	4,005	18%	3,045	19%	19	5%	2,013	6%	1,446	6%	861	6%
		Sometimes	372	58%	20,507	57%	12,432	54%	9,917	57%	173	41%	15,054	43%	9,261	38%	7,048	44%
		Often	91	14%	6,484	18%	4,688	21%	2,972	19%	159	38%	12,252	33%	8,571	34%	5,440	33%
		Very often	20	3%	1,590	5%	1,403	7%	672	5%	72	17%	6,696	18%	5,350	22%	2,798	18%
	Total		640	100%	35,187	100%	22,528	100%	16,606	100%	423	100%	36,015	100%	24,628	100%	16,147	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	93	14%	5,925	17%	3,491	15%	2,817	18%	67	15%	7,342	20%	4,415	17%	3,387	21%
		Sometimes	296	45%	11,474	33%	7,225	32%	5,551	34%	201	47%	14,941	41%	9,730	39%	6,857	42%
		Often	183	29%	11,030	31%	7,162	32%	5,181	30%	97	24%	8,707	24%	6,421	27%	3,781	24%
		Very often	71	12%	6,789	19%	4,658	22%	3,078	18%	58	13%	5,004	14%	4,048	17%	2,099	14%
	Total		643	100%	35,218	100%	22,536	100%	16,627	100%	423	100%	35,994	100%	24,614	100%	16,124	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	17	3%	985	3%	599	3%	491	4%	6	2%	464	2%	375	2%	169	1%
		Sometimes	211	32%	8,608	25%	5,167	23%	4,149	25%	44	10%	5,594	16%	3,700	15%	2,489	16%
		Often	281	44%	15,915	44%	10,194	45%	7,651	45%	174	41%	14,677	41%	9,921	40%	6,630	41%
		Very often	136	21%	9,719	28%	6,594	30%	4,345	26%	200	47%	15,260	41%	10,621	43%	6,850	42%
	Total		645	100%	35,227	100%	22,554	100%	16,636	100%	424	100%	35,995	100%	24,617	100%	16,138	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	32	5%	2,420	8%	1,632	8%	1,196	8%	27	7%	3,039	9%	2,340	10%	1,224	8%
		Sometimes	219	35%	11,700	33%	7,275	32%	5,723	33%	146	35%	12,274	35%	8,230	33%	5,624	35%
		Often	256	40%	13,563	38%	8,678	38%	6,418	38%	149	36%	11,940	33%	7,975	32%	5,413	33%
		Very often	135	20%	7,499	21%	4,926	22%	3,272	20%	99	22%	8,675	23%	6,035	25%	3,842	23%
	Total		642	100%	35,182	100%	22,511	100%	16,609	100%	421	100%	35,928	100%	24,580	100%	16,103	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	126	19%	6,657	19%	4,578	21%	3,244	19%	70	17%	4,993	14%	4,059	17%	2,231	14%
		Sometimes	390	61%	20,741	58%	13,272	58%	9,774	58%	238	55%	20,687	57%	14,347	58%	9,210	57%
		Often	89	14%	5,531	16%	3,231	15%	2,557	16%	86	21%	6,823	19%	4,156	17%	3,103	20%
		Very often	36	6%	2,134	6%	1,351	6%	976	6%	27	7%	3,338	10%	1,959	8%	1,527	10%
	Total		641	100%	35,063	100%	22,432	100%	16,551	100%	421	100%	35,841	100%	24,521	100%	16,071	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	98	15%	4,933	14%	2,797	12%	2,382	14%	61	14%	4,317	12%	2,750	11%	1,948	12%
		Sometimes	342	53%	16,387	46%	10,221	45%	7,788	47%	205	48%	16,625	46%	10,871	43%	7,634	47%
		Often	173	28%	10,668	31%	7,070	32%	4,956	30%	121	29%	10,114	28%	7,201	30%	4,436	28%
		Very often	30	5%	3,186	9%	2,429	11%	1,479	9%	35	9%	4,921	14%	3,773	16%	2,107	13%
	Total		643	100%	35,174	100%	22,517	100%	16,605	100%	422	100%	35,977	100%	24,595	100%	16,125	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a University of Vermont

			First-Year Students								Seniors								
			UVM		Doc/Res- Extensive		Carnegie Peers- RU/H		Selected Peers		UVM		Doc/Res- Extensive		Carnegie Peers- RU/H		Selected Peers		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
ih.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	62	9%	4,066	13%	2,703	13%	1,768	11%	19	5%	1,965	6%	1,508	7%	835	6%
			Sometimes	316	48%	16,098	45%	9,611	44%	7,702	45%	182	42%	12,078	34%	7,677	32%	5,546	34%
			Often	215	34%	10,843	30%	7,074	30%	5,141	31%	145	35%	12,204	33%	8,413	33%	5,474	33%
			Very often	51	9%	4,243	12%	3,178	13%	2,026	13%	78	19%	9,771	26%	7,027	28%	4,290	27%
		Total	644	100%	35,250	100%	22,566	100%	16,637	100%	424	100%	36,018	100%	24,625	100%	16,145	100%	
ii.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	21	3%	1,895	6%	1,278	6%	846	6%	9	2%	898	3%	666	3%	364	3%
			Sometimes	224	38%	13,359	40%	8,518	40%	6,297	39%	96	23%	9,184	27%	6,218	27%	4,119	26%
			Often	244	41%	13,083	39%	8,290	39%	6,284	40%	194	48%	15,146	43%	10,313	43%	6,895	44%
			Very often	111	18%	4,872	14%	3,150	15%	2,330	15%	102	26%	9,430	27%	6,523	27%	4,198	27%
		Total	600	100%	33,209	100%	21,236	100%	15,757	100%	401	100%	34,658	100%	23,720	100%	15,576	100%	
ij.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	329	53%	15,686	47%	9,777	48%	7,412	47%	184	46%	14,590	42%	9,502	41%	6,631	42%
			Sometimes	202	35%	11,828	36%	7,679	35%	5,664	36%	127	32%	12,595	36%	8,777	37%	5,630	36%
			Often	52	9%	4,074	12%	2,672	12%	1,953	12%	52	13%	4,433	13%	3,129	13%	1,987	13%
			Very often	17	3%	1,609	5%	1,095	5%	713	5%	38	10%	3,056	9%	2,326	10%	1,331	9%
		Total	600	100%	33,197	100%	21,223	100%	15,742	100%	401	100%	34,674	100%	23,734	100%	15,579	100%	
ik.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	392	65%	19,908	60%	11,906	56%	9,769	62%	183	46%	19,016	56%	12,647	54%	8,611	55%
			Sometimes	141	24%	8,522	25%	5,948	28%	3,868	24%	117	29%	10,014	28%	6,939	29%	4,405	28%
			Often	45	8%	3,344	10%	2,372	11%	1,493	10%	63	16%	3,520	10%	2,563	11%	1,593	10%
			Very often	17	3%	1,403	4%	988	5%	602	4%	37	9%	2,060	6%	1,538	7%	948	6%
		Total	595	100%	33,177	100%	21,214	100%	15,732	100%	400	100%	34,610	100%	23,687	100%	15,557	100%	
il.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	83	13%	4,547	14%	3,274	15%	2,075	14%	40	9%	3,614	11%	2,730	11%	1,448	10%
			Sometimes	179	31%	10,655	32%	6,690	31%	5,161	33%	107	26%	9,972	29%	6,703	28%	4,487	29%
			Often	190	32%	9,466	28%	5,928	28%	4,485	28%	108	27%	9,580	27%	6,355	26%	4,472	28%
			Very often	146	24%	8,521	26%	5,337	26%	4,021	25%	145	37%	11,499	33%	7,938	34%	5,167	33%
		Total	598	100%	33,189	100%	21,229	100%	15,742	100%	400	100%	34,665	100%	23,726	100%	15,574	100%	
im.	Used e-mail to communicate with an instructor	EMAIL	Never	4	1%	457	2%	264	2%	217	2%	2	1%	185	1%	137	1%	63	1%
			Sometimes	100	18%	7,720	24%	4,820	23%	3,808	25%	30	8%	4,456	14%	3,205	15%	1,911	13%
			Often	261	44%	12,581	38%	7,973	38%	5,929	38%	101	26%	10,946	32%	7,457	32%	4,830	32%
			Very often	233	38%	12,409	36%	8,164	37%	5,773	36%	265	66%	19,066	53%	12,908	53%	8,767	54%
		Total	598	100%	33,167	100%	21,221	100%	15,727	100%	398	100%	34,653	100%	23,707	100%	15,571	100%	
in.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	55	9%	3,130	10%	1,769	8%	1,560	10%	17	4%	1,801	6%	1,072	5%	808	5%
			Sometimes	269	45%	15,246	46%	9,183	43%	7,368	46%	161	39%	13,514	39%	8,649	37%	6,129	39%
			Often	185	30%	9,593	29%	6,525	30%	4,485	29%	129	34%	11,067	32%	7,763	33%	4,956	32%
			Very often	90	15%	5,187	16%	3,741	18%	2,309	15%	91	23%	8,261	23%	6,234	25%	3,672	23%
		Total	599	100%	33,156	100%	21,218	100%	15,722	100%	398	100%	34,643	100%	23,718	100%	15,565	100%	

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University of Vermont**

			First-Year Students								Seniors								
			UVM		Doc/Res- Extensive		Carnegie Peers- RU/H		Selected Peers		UVM		Doc/Res- Extensive		Carnegie Peers- RU/H		Selected Peers		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	148	26%	7,774	23%	5,006	24%	3,626	23%	56	14%	5,687	18%	4,022	18%	2,476	17%
			Sometimes	302	50%	16,091	48%	10,002	47%	7,794	49%	165	41%	15,341	44%	10,062	43%	6,951	45%
			Often	111	18%	6,593	20%	4,330	21%	3,076	20%	111	29%	8,340	23%	5,729	23%	3,804	24%
			Very often	39	6%	2,701	8%	1,867	9%	1,233	8%	68	17%	5,279	15%	3,888	16%	2,337	14%
			Total	600	100%	33,159	100%	21,205	100%	15,729	100%	400	100%	34,647	100%	23,701	100%	15,568	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	262	44%	13,956	42%	8,632	41%	6,595	41%	98	23%	10,325	30%	6,827	30%	4,610	30%
			Sometimes	231	38%	13,013	39%	8,264	38%	6,211	39%	181	45%	15,536	45%	10,422	43%	7,046	45%
			Often	70	12%	4,408	14%	3,011	15%	2,126	14%	75	20%	5,732	17%	4,092	17%	2,599	17%
			Very often	35	6%	1,827	6%	1,324	6%	828	6%	46	12%	3,070	9%	2,383	10%	1,317	8%
			Total	598	100%	33,204	100%	21,231	100%	15,760	100%	400	100%	34,663	100%	23,724	100%	15,572	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	30	5%	2,501	8%	1,624	8%	1,085	8%	20	5%	1,753	6%	1,221	5%	694	5%
			Sometimes	227	39%	12,804	40%	7,935	38%	6,174	40%	117	30%	11,471	34%	7,493	33%	5,219	34%
			Often	235	40%	12,787	38%	8,181	39%	6,159	39%	188	47%	15,076	43%	10,340	43%	6,840	44%
			Very often	95	16%	4,432	14%	3,005	15%	2,039	13%	68	17%	5,895	17%	4,363	18%	2,605	17%
			Total	587	100%	32,524	100%	20,745	100%	15,457	100%	393	100%	34,195	100%	23,417	100%	15,358	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	46	8%	2,805	9%	1,696	9%	1,370	9%	28	7%	2,455	8%	1,501	6%	1,141	8%
			Sometimes	252	43%	12,583	39%	7,797	38%	6,014	40%	151	39%	12,869	38%	8,332	36%	6,036	40%
			Often	210	35%	12,230	37%	7,885	38%	5,842	37%	161	41%	12,743	37%	8,957	38%	5,600	36%
			Very often	80	14%	4,862	15%	3,345	16%	2,210	14%	52	13%	6,095	17%	4,616	20%	2,571	17%
			Total	588	100%	32,480	100%	20,723	100%	15,436	100%	392	100%	34,162	100%	23,406	100%	15,348	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	332	55%	19,309	60%	11,819	58%	9,233	60%	169	43%	15,523	47%	10,585	48%	6,847	47%
			Sometimes	171	30%	8,651	26%	5,765	27%	4,074	26%	129	34%	11,458	33%	7,558	31%	5,241	33%
			Often	56	10%	3,223	10%	2,222	10%	1,527	10%	57	15%	4,604	13%	3,318	13%	2,098	13%
			Very often	28	5%	1,248	4%	884	5%	571	4%	37	9%	2,560	7%	1,917	8%	1,151	7%
			Total	587	100%	32,431	100%	20,690	100%	15,405	100%	392	100%	34,145	100%	23,378	100%	15,337	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	29	5%	2,015	7%	1,353	7%	904	7%	12	3%	1,353	4%	986	4%	555	4%
			Sometimes	208	37%	12,447	39%	7,823	37%	5,918	38%	134	34%	11,299	34%	7,573	32%	5,192	34%
			Often	229	38%	11,707	36%	7,411	36%	5,630	36%	150	39%	12,923	38%	8,774	37%	5,815	38%
			Very often	120	20%	6,260	19%	4,093	20%	2,965	19%	96	24%	8,578	25%	6,057	26%	3,778	24%
			Total	586	100%	32,429	100%	20,680	100%	15,417	100%	392	100%	34,153	100%	23,390	100%	15,340	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	106	18%	4,211	14%	3,036	15%	1,904	13%	52	13%	3,605	11%	2,779	12%	1,553	11%
			Sometimes	232	40%	10,933	34%	6,915	34%	5,239	34%	166	42%	11,550	34%	7,909	34%	5,320	35%
			Often	151	26%	9,217	28%	5,663	27%	4,423	29%	113	29%	9,767	29%	6,503	28%	4,411	29%
			Very often	98	16%	8,125	24%	5,099	24%	3,873	24%	62	16%	9,242	27%	6,214	26%	4,055	26%
			Total	587	100%	32,486	100%	20,713	100%	15,439	100%	393	100%	34,164	100%	23,405	100%	15,339	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a University of Vermont

			First-Year Students								Seniors							
			UVM		Doc/Res- Extensive		Carnegie Peers- RU/H		Selected Peers		UVM		Doc/Res- Extensive		Carnegie Peers- RU/H		Selected Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	46	8%	3,141	11%	2,287	12%	1,321	9%	36	9%	2,874	9%	2,394	11%	1,125	8%
		Sometimes	199	34%	10,423	32%	6,812	33%	4,900	32%	140	35%	11,274	33%	7,941	35%	4,957	32%
		Often	198	34%	10,010	30%	6,144	29%	4,858	31%	134	34%	10,538	30%	6,844	29%	4,940	32%
		Very often	144	24%	8,902	27%	5,472	26%	4,350	28%	82	21%	9,476	27%	6,213	25%	4,321	28%
	Total		587	100%	32,476	100%	20,715	100%	15,429	100%	392	100%	34,162	100%	23,392	100%	15,343	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	23	4%	1,527	5%	1,013	5%	658	4%	32	8%	2,743	8%	1,891	8%	1,180	8%
		Some	157	27%	7,937	25%	5,163	25%	3,720	24%	105	27%	10,025	30%	6,976	30%	4,533	30%
		Quite a bit	251	43%	13,390	41%	8,335	40%	6,411	41%	156	40%	12,468	37%	8,426	36%	5,611	37%
		Very much	158	26%	9,442	29%	6,033	30%	4,578	30%	99	25%	8,739	25%	5,958	25%	3,950	25%
	Total		589	100%	32,296	100%	20,544	100%	15,367	100%	392	100%	33,975	100%	23,251	100%	15,274	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	7	1%	520	2%	418	2%	223	2%	5	1%	436	1%	335	2%	182	1%
		Some	86	14%	5,553	18%	3,876	20%	2,560	17%	46	12%	4,787	15%	3,357	15%	2,158	15%
		Quite a bit	285	49%	14,881	46%	9,233	45%	7,193	47%	181	45%	14,392	43%	9,891	43%	6,503	43%
		Very much	210	36%	11,298	34%	6,981	33%	5,368	35%	159	41%	14,314	41%	9,617	41%	6,415	41%
	Total		588	100%	32,252	100%	20,508	100%	15,344	100%	391	100%	33,929	100%	23,200	100%	15,258	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	22	4%	1,323	5%	965	5%	577	4%	13	3%	1,206	4%	867	4%	508	3%
		Some	162	28%	8,828	28%	5,748	29%	4,184	28%	94	24%	7,667	23%	5,360	24%	3,432	23%
		Quite a bit	267	46%	13,578	42%	8,464	41%	6,577	42%	148	38%	13,709	40%	9,319	40%	6,207	41%
		Very much	136	23%	8,464	26%	5,289	25%	3,975	26%	135	34%	11,299	33%	7,626	32%	5,086	33%
	Total		587	100%	32,193	100%	20,466	100%	15,313	100%	390	100%	33,881	100%	23,172	100%	15,233	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	27	5%	1,641	5%	1,088	6%	771	5%	23	6%	1,730	5%	1,214	6%	770	5%
		Some	164	28%	8,911	28%	5,547	27%	4,343	28%	87	22%	8,147	24%	5,438	24%	3,722	25%
		Quite a bit	251	43%	13,557	42%	8,495	41%	6,499	42%	145	37%	13,334	39%	9,043	39%	6,024	39%
		Very much	145	24%	8,082	25%	5,363	26%	3,711	25%	135	35%	10,705	31%	7,502	32%	4,733	31%
	Total		587	100%	32,191	100%	20,493	100%	15,324	100%	390	100%	33,916	100%	23,197	100%	15,249	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	12	2%	1,055	4%	778	4%	478	4%	14	4%	1,062	3%	698	3%	451	3%
		Some	123	20%	6,838	22%	4,413	22%	3,198	21%	60	15%	6,060	18%	4,041	18%	2,683	18%
		Quite a bit	259	45%	13,035	40%	8,213	40%	6,232	40%	149	38%	12,361	36%	8,477	37%	5,692	37%
		Very much	191	32%	11,285	35%	7,092	34%	5,420	35%	168	43%	14,462	42%	9,994	42%	6,439	42%
	Total		585	100%	32,213	100%	20,496	100%	15,328	100%	391	100%	33,945	100%	23,210	100%	15,265	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	184	1%	139	1%	87	1%	7	2%	448	1%	345	1%	183	1%
		1-4	66	12%	5,488	19%	4,299	23%	2,408	18%	75	19%	8,398	26%	6,255	28%	3,592	26%
		5-10	247	43%	14,143	45%	9,150	45%	6,620	45%	137	35%	13,290	40%	8,974	39%	5,989	40%
		11-20	181	29%	8,682	25%	4,731	22%	4,418	26%	111	28%	7,128	20%	4,559	19%	3,358	21%
	More than 20	92	15%	3,764	11%	2,198	9%	1,817	11%	61	15%	4,661	13%	3,059	12%	2,159	13%	
Total		587	100%	32,261	100%	20,517	100%	15,350	100%	391	100%	33,925	100%	23,192	100%	15,281	100%	

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a University of Vermont

			First-Year Students								Seniors							
			UVM		Doc/Res-Extensive		Carnegie Peers-RU/H		Selected Peers		UVM		Doc/Res-Extensive		Carnegie Peers-RU/H		Selected Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	137	24%	8,114	26%	5,129	26%	4,012	27%	61	16%	6,830	21%	4,853	21%	3,069	21%
		1-4	336	57%	17,994	55%	11,337	54%	8,478	54%	229	59%	18,585	54%	12,448	54%	8,407	54%
		5-10	85	14%	4,072	12%	2,585	12%	1,919	12%	71	18%	5,332	16%	3,563	15%	2,411	16%
		11-20	18	3%	1,150	4%	788	4%	520	3%	19	5%	1,688	5%	1,181	5%	726	5%
		More than 20	10	2%	926	3%	686	3%	413	3%	11	3%	1,505	4%	1,151	5%	668	4%
	Total		586	100%	32,256	100%	20,525	100%	15,342	100%	391	100%	33,940	100%	23,196	100%	15,281	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	496	83%	27,373	84%	17,199	83%	13,163	86%	175	45%	17,530	52%	12,112	53%	7,848	52%
		1-4	73	14%	3,575	11%	2,402	12%	1,627	11%	186	48%	13,704	40%	8,996	38%	6,373	40%
		5-10	8	1%	690	2%	500	3%	298	2%	23	6%	1,856	6%	1,413	6%	748	5%
		11-20	4	1%	334	1%	222	1%	143	1%	1	0%	498	2%	382	2%	181	1%
		More than 20	5	1%	276	1%	198	1%	113	1%	5	1%	349	1%	302	1%	134	1%
	Total		586	100%	32,248	100%	20,521	100%	15,344	100%	390	100%	33,937	100%	23,205	100%	15,284	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	55	10%	4,129	14%	3,047	15%	1,809	14%	23	6%	3,160	10%	2,470	11%	1,258	9%
		1-4	360	61%	16,931	53%	11,056	54%	8,082	53%	155	40%	14,994	45%	10,726	47%	6,597	45%
		5-10	130	22%	8,803	26%	5,007	23%	4,432	26%	142	37%	10,587	30%	6,601	28%	5,007	31%
		11-20	35	6%	1,985	6%	1,138	5%	852	5%	54	14%	3,825	11%	2,448	10%	1,805	11%
		More than 20	8	1%	433	2%	284	2%	182	1%	15	4%	1,392	4%	966	4%	629	4%
	Total		588	100%	32,281	100%	20,532	100%	15,357	100%	389	100%	33,958	100%	23,211	100%	15,296	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	7	1%	897	4%	600	4%	398	3%	19	5%	1,864	6%	1,555	7%	703	5%
		1-4	105	18%	10,196	32%	6,586	32%	5,039	33%	91	23%	11,192	34%	8,036	35%	4,833	32%
		5-10	189	32%	11,227	34%	7,129	34%	5,398	34%	120	31%	9,865	29%	6,326	27%	4,673	30%
		11-20	175	30%	6,697	20%	4,062	19%	3,110	20%	108	27%	6,267	18%	3,920	16%	2,954	19%
		More than 20	112	19%	3,284	10%	2,170	10%	1,424	9%	54	14%	4,763	13%	3,360	14%	2,132	14%
	Total		588	100%	32,301	100%	20,547	100%	15,369	100%	392	100%	33,951	100%	23,197	100%	15,295	100%
4a. Number of problem sets that take you <u>more</u> than an hour to complete	PROBSETA	None	92	16%	4,038	13%	2,454	13%	1,958	13%	109	27%	7,752	22%	4,228	18%	3,863	24%
		1-2	194	33%	11,469	36%	7,014	35%	5,567	37%	135	36%	10,799	32%	7,199	32%	4,958	33%
		3-4	180	31%	10,131	31%	6,642	32%	4,795	31%	96	24%	8,969	27%	6,625	29%	3,829	26%
		5-6	66	11%	3,292	10%	2,172	10%	1,498	10%	28	7%	2,749	8%	2,176	9%	1,166	8%
		More than 6	54	9%	3,268	11%	2,189	10%	1,499	10%	21	6%	3,468	11%	2,804	12%	1,386	10%
	Total		586	100%	32,198	100%	20,471	100%	15,317	100%	389	100%	33,737	100%	23,032	100%	15,202	100%
4b. Number of problem sets that take you <u>less</u> than an hour to complete	PROBSETB	None	59	10%	4,371	13%	2,378	12%	2,163	14%	114	28%	10,523	31%	6,065	26%	4,976	31%
		1-2	181	31%	11,622	36%	7,321	36%	5,635	37%	160	42%	11,946	36%	8,320	36%	5,378	36%
		3-4	182	31%	8,663	27%	5,626	27%	4,048	26%	71	19%	6,439	19%	4,693	20%	2,833	19%
		5-6	80	14%	3,508	11%	2,344	12%	1,614	11%	23	6%	2,197	7%	1,728	8%	941	6%
		More than 6	80	14%	3,967	13%	2,753	14%	1,836	13%	20	5%	2,530	8%	2,161	10%	1,037	8%
	Total		582	100%	32,131	100%	20,422	100%	15,296	100%	388	100%	33,635	100%	22,967	100%	15,165	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a University of Vermont

			First-Year Students								Seniors							
			UVM		Doc/Res-Extensive		Carnegie Peers-RU/H		Selected Peers		UVM		Doc/Res-Extensive		Carnegie Peers-RU/H		Selected Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	0%	178	1%	135	1%	78	1%	3	1%	381	1%	242	1%	172	1%
		2	11	2%	345	1%	270	1%	138	1%	4	1%	655	2%	430	2%	306	2%
		3	17	3%	1,023	3%	724	4%	454	3%	14	4%	1,492	5%	972	4%	693	5%
		4	47	8%	3,616	12%	2,538	13%	1,627	11%	56	15%	4,208	13%	2,828	12%	1,939	13%
		5	186	32%	9,344	29%	6,039	30%	4,371	29%	137	35%	10,075	30%	6,608	28%	4,597	30%
		6	234	40%	11,234	33%	6,732	31%	5,544	35%	120	31%	10,944	32%	7,292	32%	5,016	32%
		7 Very much	93	15%	6,540	20%	4,091	20%	3,138	20%	57	14%	6,144	18%	4,786	21%	2,542	17%
	Total		589	100%	32,280	100%	20,529	100%	15,350	100%	391	100%	33,899	100%	23,158	100%	15,265	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	132	23%	6,232	22%	4,243	23%	2,928	22%	84	22%	8,242	26%	6,453	29%	3,615	26%
		Sometimes	291	50%	15,417	47%	9,406	45%	7,547	48%	208	53%	16,451	49%	10,737	46%	7,548	49%
		Often	116	20%	6,583	20%	4,195	20%	3,104	19%	62	17%	5,627	16%	3,569	15%	2,571	16%
		Very often	43	7%	3,772	12%	2,488	12%	1,654	11%	34	9%	3,311	10%	2,210	9%	1,416	9%
		Total	582	100%	32,004	100%	20,332	100%	15,233	100%	388	100%	33,631	100%	22,969	100%	15,150	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	25	4%	2,579	8%	2,023	10%	1,153	8%	22	5%	3,244	10%	2,829	13%	1,229	9%
		Sometimes	151	26%	9,064	29%	6,068	30%	4,155	28%	91	23%	10,499	31%	7,625	34%	4,611	31%
		Often	157	27%	9,097	29%	5,528	27%	4,286	28%	114	29%	8,759	26%	5,610	24%	4,001	26%
		Very often	251	43%	11,220	34%	6,689	32%	5,611	36%	160	43%	11,103	32%	6,862	28%	5,312	34%
		Total	584	100%	31,960	100%	20,308	100%	15,205	100%	387	100%	33,605	100%	22,926	100%	15,153	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	358	61%	12,583	41%	7,335	38%	6,720	45%	211	54%	12,918	40%	7,922	35%	6,668	44%
		Sometimes	145	25%	8,814	27%	5,530	26%	4,243	28%	111	29%	9,369	27%	6,167	26%	4,400	29%
		Often	45	8%	4,711	15%	3,221	15%	2,086	14%	43	11%	4,618	13%	3,472	15%	1,884	12%
		Very often	36	6%	5,856	18%	4,223	20%	2,165	13%	23	6%	6,683	20%	5,370	24%	2,179	15%
		Total	584	100%	31,964	100%	20,309	100%	15,214	100%	388	100%	33,588	100%	22,931	100%	15,131	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	52	9%	2,931	10%	1,823	10%	1,433	10%	32	8%	2,557	8%	1,842	8%	1,161	8%
		Sometimes	248	42%	12,452	38%	7,733	37%	6,125	39%	148	37%	12,221	36%	8,089	35%	5,820	37%
		Often	199	35%	11,197	35%	7,203	35%	5,286	35%	149	39%	11,973	35%	8,225	36%	5,272	35%
		Very often	82	14%	5,381	17%	3,556	18%	2,358	16%	59	16%	6,846	20%	4,786	21%	2,870	20%
		Total	581	100%	31,961	100%	20,315	100%	15,202	100%	388	100%	33,597	100%	22,942	100%	15,123	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	21	4%	1,753	6%	1,162	6%	822	6%	12	3%	1,548	5%	1,186	5%	687	5%
		Sometimes	214	37%	11,219	35%	6,910	34%	5,540	36%	133	34%	10,654	32%	7,261	31%	4,885	32%
		Often	237	41%	12,355	38%	7,851	38%	5,866	38%	170	44%	13,327	39%	8,952	39%	6,040	40%
		Very often	110	19%	6,650	21%	4,388	22%	2,985	20%	72	18%	8,075	24%	5,550	24%	3,522	23%
		Total	582	100%	31,977	100%	20,311	100%	15,213	100%	387	100%	33,604	100%	22,949	100%	15,134	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	15	3%	1,098	4%	742	4%	499	4%	10	3%	905	3%	672	3%	401	3%
		Sometimes	166	29%	10,426	33%	6,602	33%	5,136	34%	117	30%	10,281	31%	7,152	31%	4,670	31%
		Often	264	46%	12,984	40%	8,045	40%	6,300	41%	185	47%	13,866	41%	9,241	40%	6,344	42%
		Very often	138	23%	7,467	23%	4,921	24%	3,290	22%	76	20%	8,563	25%	5,871	25%	3,726	24%
		Total	583	100%	31,975	100%	20,310	100%	15,225	100%	388	100%	33,615	100%	22,936	100%	15,141	100%

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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	63	11%	3,350	11%	2,266	12%	1,448	10%	17	5%	2,181	7%	1,617	8%	905	6%
		Do not plan to do	13	2%	1,012	4%	728	4%	433	3%	65	18%	5,109	16%	3,471	16%	2,277	15%
		Plan to do	466	80%	25,081	78%	15,622	76%	12,210	80%	44	12%	6,569	21%	5,010	25%	2,706	20%
		Done	33	6%	2,102	7%	1,390	7%	963	7%	257	66%	19,421	56%	12,600	51%	9,107	59%
		Total	575	100%	31,545	100%	20,006	100%	15,054	100%	383	100%	33,280	100%	22,698	100%	14,995	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	61	12%	3,424	12%	2,310	13%	1,607	12%	21	6%	2,518	8%	1,975	9%	1,034	7%
		Do not plan to do	33	6%	1,619	6%	1,164	7%	728	6%	64	17%	4,694	15%	3,458	16%	2,041	15%
		Plan to do	316	54%	13,366	42%	8,077	40%	6,593	43%	32	9%	3,985	13%	3,134	15%	1,657	12%
		Done	168	28%	13,056	39%	8,398	40%	6,083	39%	265	68%	22,035	64%	14,093	60%	10,247	66%
		Total	578	100%	31,465	100%	19,949	100%	15,011	100%	382	100%	33,232	100%	22,660	100%	14,979	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	223	39%	9,604	29%	6,118	30%	4,642	29%	41	11%	3,673	11%	2,835	13%	1,559	11%
		Do not plan to do	150	26%	9,431	30%	5,492	28%	4,518	31%	205	54%	18,698	56%	11,894	52%	8,697	58%
		Plan to do	139	24%	6,948	22%	4,789	24%	3,301	21%	8	3%	2,097	7%	1,786	9%	831	6%
		Done	64	11%	5,517	18%	3,566	18%	2,586	19%	130	33%	8,762	26%	6,134	26%	3,899	26%
		Total	576	100%	31,500	100%	19,965	100%	15,047	100%	384	100%	33,230	100%	22,649	100%	14,986	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	260	45%	11,942	37%	7,431	37%	5,769	37%	42	11%	4,267	13%	3,364	16%	1,778	13%
		Do not plan to do	89	15%	6,746	22%	4,533	24%	3,091	22%	198	51%	17,045	50%	11,496	50%	7,822	52%
		Plan to do	210	38%	11,237	36%	6,940	34%	5,510	36%	31	8%	3,929	13%	3,026	14%	1,622	11%
		Done	17	3%	1,516	5%	1,017	5%	649	5%	112	30%	7,972	23%	4,757	20%	3,743	24%
		Total	576	100%	31,441	100%	19,921	100%	15,019	100%	383	100%	33,213	100%	22,643	100%	14,965	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	96	17%	4,749	16%	3,621	19%	2,090	15%	12	3%	1,755	6%	1,631	8%	656	5%
		Do not plan to do	135	25%	7,042	24%	5,198	27%	3,354	24%	182	49%	11,688	36%	9,402	40%	4,982	34%
		Plan to do	157	27%	10,057	32%	6,721	33%	4,481	31%	8	2%	2,067	7%	1,924	9%	811	6%
		Done	190	31%	9,615	28%	4,416	21%	5,096	30%	179	46%	17,748	52%	9,705	43%	8,559	55%
		Total	578	100%	31,463	100%	19,956	100%	15,021	100%	381	100%	33,258	100%	22,662	100%	15,008	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	123	22%	7,991	27%	5,762	29%	3,774	27%	14	4%	3,169	10%	2,666	13%	1,287	10%
		Do not plan to do	61	11%	5,782	21%	4,805	26%	2,547	19%	254	66%	20,080	61%	14,641	64%	9,167	62%
		Plan to do	391	66%	17,038	50%	8,848	42%	8,408	52%	15	4%	2,794	9%	2,091	10%	1,188	8%
		Done	2	0%	676	2%	517	3%	306	2%	99	25%	7,174	20%	3,244	13%	3,332	20%
		Total	577	100%	31,487	100%	19,932	100%	15,035	100%	382	100%	33,217	100%	22,642	100%	14,974	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	207	36%	9,985	31%	6,341	32%	4,790	31%	19	5%	2,825	9%	2,384	11%	1,146	9%
		Do not plan to do	290	49%	16,065	51%	9,871	49%	7,713	52%	262	69%	22,154	66%	14,465	62%	10,044	66%
		Plan to do	75	14%	4,528	15%	3,061	16%	2,119	14%	17	4%	2,201	7%	1,901	9%	896	7%
		Done	5	1%	883	3%	644	4%	393	3%	85	22%	6,014	18%	3,896	17%	2,889	18%
		Total	577	100%	31,461	100%	19,917	100%	15,015	100%	383	100%	33,194	100%	22,646	100%	14,975	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a University of Vermont

Item	Variable	Response Options	First-Year Students								Seniors							
			UVM		Doc/Res-Extensive		Carnegie Peers-RU/H		Selected Peers		UVM		Doc/Res-Extensive		Carnegie Peers-RU/H		Selected Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	264	45%	13,315	42%	7,706	39%	6,440	43%	22	6%	3,086	10%	2,153	10%	1,229	9%
		Do not plan to do	49	8%	3,656	12%	2,212	12%	1,692	12%	178	46%	11,326	34%	5,893	26%	5,522	36%
		Plan to do	257	46%	13,988	44%	9,653	47%	6,656	42%	71	18%	8,551	26%	7,107	33%	3,581	26%
		Done	5	1%	534	2%	384	2%	253	2%	113	30%	10,305	29%	7,538	30%	4,659	30%
		Total	575	100%	31,493	100%	19,955	100%	15,041	100%	384	100%	33,268	100%	22,691	100%	14,991	100%
8a. Quality of relationships with <u>other students</u>	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	2	0%	366	1%	260	1%	155	1%	3	1%	329	1%	235	1%	143	1%
		2	10	2%	834	3%	552	3%	369	3%	11	3%	816	2%	594	3%	347	2%
		3	30	5%	1,615	5%	1,097	6%	716	5%	16	4%	1,720	5%	1,180	5%	778	5%
		4	48	8%	3,647	12%	2,345	12%	1,653	12%	40	11%	3,548	11%	2,489	11%	1,578	11%
		5	124	22%	6,515	21%	4,130	21%	3,010	20%	61	16%	6,708	21%	4,572	21%	2,991	21%
		6	189	32%	9,455	30%	5,793	28%	4,655	31%	120	31%	9,946	30%	6,555	29%	4,496	29%
		7 Friendly, Supportive, Sense of belonging	177	31%	9,083	28%	5,800	28%	4,493	28%	133	34%	10,196	30%	7,064	31%	4,678	30%
		Total	580	100%	31,515	100%	19,977	100%	15,051	100%	384	100%	33,263	100%	22,689	100%	15,011	100%
8b. Quality of relationships with <u>faculty members</u>	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	0%	280	1%	211	1%	114	1%	1	0%	331	1%	235	1%	132	1%
		2	13	2%	1,003	3%	631	4%	460	3%	11	3%	1,008	3%	692	3%	420	3%
		3	31	6%	2,651	8%	1,550	8%	1,270	8%	22	5%	2,217	7%	1,472	7%	1,031	7%
		4	94	16%	6,657	21%	4,007	20%	3,160	21%	38	10%	5,224	16%	3,397	15%	2,421	16%
		5	162	28%	9,234	29%	5,596	28%	4,520	30%	81	21%	8,949	27%	5,766	25%	4,127	27%
		6	178	30%	7,702	24%	5,044	25%	3,736	24%	142	37%	9,496	28%	6,458	28%	4,342	28%
		7 Available, Helpful, Sympathetic	99	18%	4,003	13%	2,935	15%	1,801	13%	89	23%	6,048	18%	4,677	20%	2,537	17%
		Total	578	100%	31,530	100%	19,974	100%	15,061	100%	384	100%	33,273	100%	22,697	100%	15,010	100%
8c. Quality of relationships with <u>administrative personnel and offices</u>	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	11	2%	937	3%	680	4%	400	3%	20	6%	1,797	5%	1,356	6%	727	5%
		2	39	7%	2,191	7%	1,420	7%	1,029	7%	26	7%	3,113	9%	2,040	9%	1,346	9%
		3	51	9%	4,098	13%	2,512	13%	1,933	13%	46	12%	4,504	13%	2,920	13%	2,029	13%
		4	150	26%	8,300	26%	4,976	25%	3,977	26%	75	20%	7,647	23%	4,954	22%	3,535	23%
		5	142	24%	7,435	23%	4,591	22%	3,620	24%	95	25%	7,016	21%	4,750	21%	3,226	22%
		6	120	21%	5,270	17%	3,510	17%	2,575	17%	72	19%	5,453	16%	3,789	17%	2,462	16%
		7 Helpful, Considerate, Flexible	63	11%	3,250	11%	2,258	12%	1,509	10%	49	12%	3,706	11%	2,866	13%	1,667	11%
		Total	576	100%	31,481	100%	19,947	100%	15,043	100%	383	100%	33,236	100%	22,675	100%	14,992	100%

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**National Survey
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**NSSE 2008 Engagement Item Frequency Distributions^a
University of Vermont**

			First-Year Students								Seniors							
			UVM		Doc/Res-Extensive		Carnegie Peers-RU/H		Selected Peers		UVM		Doc/Res-Extensive		Carnegie Peers-RU/H		Selected Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	96	0%	64	0%	42	0%	2	1%	138	0%	91	0%	68	0%
		1-5 hr/wk	40	8%	3,744	13%	2,875	16%	1,612	12%	62	16%	5,049	16%	3,751	18%	2,155	16%
		6-10 hr/wk	117	20%	7,427	25%	4,964	26%	3,433	24%	84	23%	8,232	25%	5,654	25%	3,739	25%
		11-15 hr/wk	162	29%	7,504	24%	4,644	23%	3,631	24%	96	25%	6,864	20%	4,484	20%	3,224	21%
		16-20 hr/wk	135	24%	5,843	18%	3,369	16%	2,938	19%	54	14%	5,331	16%	3,586	15%	2,453	16%
		21-25 hr/wk	65	11%	3,459	11%	1,970	9%	1,773	12%	38	10%	3,252	10%	2,090	9%	1,499	9%
		26-30 hr/wk	38	6%	1,672	5%	965	4%	820	5%	23	6%	1,874	6%	1,237	5%	830	5%
		30+ hr/wk	17	3%	1,552	5%	944	4%	721	5%	23	6%	2,300	7%	1,623	7%	948	7%
	Total	574	100%	31,297	100%	19,795	100%	14,970	100%	382	100%	33,040	100%	22,516	100%	14,916	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	383	67%	25,285	81%	16,049	82%	12,300	82%	244	64%	22,642	69%	16,132	74%	10,175	70%
		1-5 hr/wk	45	8%	869	3%	564	3%	402	3%	29	8%	1,388	4%	831	3%	659	4%
		6-10 hr/wk	125	21%	2,045	6%	1,115	5%	1,007	6%	67	17%	2,841	8%	1,614	6%	1,501	9%
		11-15 hr/wk	16	3%	1,679	5%	1,006	5%	740	5%	17	4%	2,549	8%	1,418	5%	1,161	7%
		16-20 hr/wk	4	1%	1,006	3%	749	4%	374	3%	11	3%	2,240	7%	1,558	7%	835	6%
		21-25 hr/wk	0	0%	202	1%	149	1%	80	0%	4	1%	619	2%	389	2%	269	2%
		26-30 hr/wk	2	0%	54	0%	44	0%	16	0%	1	0%	263	1%	210	1%	120	1%
		30+ hr/wk	0	0%	131	1%	107	1%	40	0%	8	2%	483	2%	371	2%	187	2%
	Total	575	100%	31,271	100%	19,783	100%	14,959	100%	381	100%	33,025	100%	22,523	100%	14,907	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	486	84%	24,645	77%	14,445	69%	12,529	81%	154	40%	17,473	52%	10,615	44%	8,478	53%
		1-5 hr/wk	22	4%	1,256	4%	855	4%	518	4%	33	9%	1,732	5%	1,033	4%	814	5%
		6-10 hr/wk	27	5%	1,318	4%	873	5%	508	4%	51	13%	2,290	7%	1,372	6%	1,048	7%
		11-15 hr/wk	24	5%	1,267	4%	960	5%	508	4%	46	12%	2,551	7%	1,489	6%	1,153	7%
		16-20 hr/wk	12	2%	1,249	5%	1,006	6%	435	4%	45	12%	2,938	9%	2,138	10%	1,208	9%
		21-25 hr/wk	3	1%	706	3%	701	4%	215	2%	19	5%	2,077	6%	1,634	8%	822	6%
		26-30 hr/wk	0	0%	343	1%	349	2%	96	1%	12	3%	1,275	4%	1,071	5%	473	4%
		30+ hr/wk	1	0%	434	2%	583	4%	106	1%	22	5%	2,648	10%	3,150	17%	888	9%
	Total	575	100%	31,218	100%	19,772	100%	14,915	100%	382	100%	32,984	100%	22,502	100%	14,884	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	156	26%	9,035	31%	6,832	38%	3,729	28%	139	36%	11,816	38%	9,685	47%	4,643	34%
		1-5 hr/wk	220	38%	11,138	34%	6,586	32%	5,542	36%	113	30%	10,930	32%	6,807	29%	5,123	33%
		6-10 hr/wk	94	17%	5,364	16%	2,924	14%	2,731	17%	49	13%	4,768	14%	2,742	11%	2,344	15%
		11-15 hr/wk	46	9%	2,729	8%	1,571	8%	1,457	9%	37	10%	2,411	7%	1,412	6%	1,239	8%
		16-20 hr/wk	33	6%	1,446	5%	818	4%	736	5%	19	5%	1,382	4%	828	3%	698	4%
		21-25 hr/wk	9	2%	726	2%	478	2%	368	2%	9	3%	695	2%	425	2%	363	2%
		26-30 hr/wk	7	1%	283	1%	169	1%	135	1%	6	2%	315	1%	177	1%	159	1%
		30+ hr/wk	9	2%	570	2%	403	2%	264	2%	11	3%	737	2%	465	2%	359	2%
	Total	574	100%	31,291	100%	19,781	100%	14,962	100%	383	100%	33,054	100%	22,541	100%	14,928	100%	

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			First-Year Students								Seniors							
			UVM		Doc/Res-Extensive		Carnegie Peers-RU/H		Selected Peers		UVM		Doc/Res-Extensive		Carnegie Peers-RU/H		Selected Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	3	1%	245	1%	188	1%	108	1%	0	0%	333	1%	283	1%	110	1%
		1-5 hr/wk	85	14%	5,843	18%	4,156	20%	2,501	16%	71	18%	7,554	23%	6,160	28%	2,916	20%
		6-10 hr/wk	166	28%	8,929	28%	5,639	28%	4,290	28%	116	31%	9,792	30%	6,826	30%	4,333	29%
		11-15 hr/wk	141	25%	7,142	23%	4,288	22%	3,520	24%	97	25%	7,013	21%	4,393	19%	3,394	23%
		16-20 hr/wk	81	15%	4,332	14%	2,605	14%	2,191	15%	49	13%	4,218	13%	2,460	11%	2,083	14%
		21-25 hr/wk	43	8%	2,116	7%	1,270	7%	1,033	7%	20	5%	1,779	5%	1,043	4%	926	6%
		26-30 hr/wk	22	4%	946	3%	560	3%	458	3%	13	4%	850	3%	497	2%	423	3%
		30+ hr/wk	32	6%	1,669	6%	1,048	6%	835	6%	16	4%	1,457	5%	853	4%	713	5%
	Total		573	100%	31,222	100%	19,754	100%	14,936	100%	382	100%	32,996	100%	22,515	100%	14,898	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	526	92%	26,521	83%	15,657	76%	13,253	88%	329	86%	24,938	74%	14,704	62%	12,218	79%
		1-5 hr/wk	29	5%	2,466	9%	2,101	12%	897	7%	24	6%	3,045	10%	2,643	12%	1,060	8%
		6-10 hr/wk	9	2%	904	3%	819	5%	280	2%	6	2%	1,506	5%	1,407	7%	492	4%
		11-15 hr/wk	2	0%	563	2%	444	3%	236	2%	6	2%	882	3%	873	5%	262	2%
		16-20 hr/wk	3	1%	280	1%	254	2%	107	1%	4	1%	584	2%	595	3%	198	2%
		21-25 hr/wk	0	0%	107	0%	90	0%	39	0%	1	0%	284	1%	304	2%	83	1%
		26-30 hr/wk	1	0%	47	0%	51	0%	14	0%	1	0%	189	1%	203	1%	60	1%
		30+ hr/wk	0	0%	280	1%	307	2%	81	1%	12	3%	1,530	5%	1,757	9%	505	4%
	Total		570	100%	31,168	100%	19,723	100%	14,907	100%	383	100%	32,958	100%	22,486	100%	14,878	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	71	12%	3,225	9%	2,391	10%	1,359	9%	21	6%	1,877	5%	1,651	6%	761	5%
		1-5 hr/wk	423	74%	21,252	68%	13,005	65%	10,465	70%	289	76%	22,819	68%	14,945	65%	10,718	70%
		6-10 hr/wk	61	10%	4,598	15%	2,730	16%	2,189	15%	62	16%	5,935	19%	3,919	19%	2,563	18%
		11-15 hr/wk	13	2%	1,259	5%	936	5%	564	4%	8	2%	1,497	5%	1,203	6%	558	4%
		16-20 hr/wk	4	1%	490	2%	364	2%	208	1%	2	1%	468	1%	406	2%	164	1%
		21-25 hr/wk	1	0%	160	1%	127	1%	60	0%	1	0%	156	0%	145	1%	57	0%
		26-30 hr/wk	0	0%	62	0%	52	0%	30	0%	0	0%	84	0%	66	0%	29	0%
		30+ hr/wk	2	0%	213	1%	169	1%	79	1%	1	0%	200	1%	199	1%	63	0%
	Total		575	100%	31,259	100%	19,774	100%	14,954	100%	384	100%	33,036	100%	22,534	100%	14,913	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	10	2%	508	2%	332	2%	223	2%	11	3%	740	2%	492	2%	306	2%
		Some	116	21%	4,697	16%	2,993	17%	2,195	16%	78	21%	5,559	17%	3,606	17%	2,619	18%
		Quite a bit	287	50%	14,219	46%	9,038	46%	6,925	47%	192	50%	14,850	45%	10,009	45%	6,894	47%
		Very much	155	27%	11,507	36%	7,206	35%	5,470	36%	99	25%	11,621	35%	8,240	36%	4,994	33%
		Total	568	100%	30,931	100%	19,569	100%	14,813	100%	380	100%	32,770	100%	22,347	100%	14,813	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	8	2%	814	3%	536	3%	345	3%	17	5%	1,736	6%	1,195	6%	709	5%
		Some	118	21%	6,220	21%	3,878	20%	2,870	20%	85	23%	8,563	27%	5,736	26%	3,856	26%
		Quite a bit	255	45%	13,902	45%	8,740	45%	6,709	46%	180	47%	14,477	44%	9,700	43%	6,617	45%
		Very much	187	32%	9,916	31%	6,366	32%	4,851	32%	98	26%	7,956	24%	5,683	25%	3,615	24%
		Total	568	100%	30,852	100%	19,520	100%	14,775	100%	380	100%	32,732	100%	22,314	100%	14,797	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a University of Vermont

			First-Year Students								Seniors							
			UVM		Doc/Res- Extensive	Carnegie Peers- RU/H		Selected Peers		UVM		Doc/Res- Extensive	Carnegie Peers- RU/H		Selected Peers			
Variable	Response Options		Count	%	Count	%	Count	%	Count	Count	%	Count	%	Count	%	Count	%	
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	54	10%	3,237	11%	2,319	12%	1,453	55	14%	5,875	18%	4,152	19%	2,634	18%	
		Some	143	25%	9,456	31%	6,152	31%	4,586	126	33%	11,826	36%	7,942	35%	5,372	36%	
		Quite a bit	186	33%	10,551	34%	6,541	33%	5,097	114	30%	9,200	28%	6,181	28%	4,147	28%	
		Very much	182	32%	7,624	24%	4,511	23%	3,642	86	23%	5,815	18%	4,031	18%	2,630	18%	
	Total		565	100%	30,868	100%	19,523	100%	14,778	381	100%	32,716	100%	22,306	100%	14,783	100%	
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	110	19%	7,272	24%	4,753	25%	3,262	108	28%	12,470	38%	8,575	39%	5,493	38%	
		Some	234	42%	12,548	40%	7,566	39%	6,283	173	45%	12,530	38%	8,154	36%	5,894	39%	
		Quite a bit	160	28%	7,669	25%	4,921	25%	3,666	72	19%	5,351	16%	3,699	17%	2,415	16%	
		Very much	63	11%	3,365	11%	2,276	12%	1,574	28	8%	2,329	7%	1,855	9%	964	7%	
	Total		567	100%	30,854	100%	19,516	100%	14,785	381	100%	32,680	100%	22,283	100%	14,766	100%	
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	59	11%	4,087	14%	2,797	15%	1,742	66	18%	7,417	23%	5,524	25%	3,035	21%	
		Some	193	34%	11,023	36%	7,000	36%	5,229	154	40%	12,852	39%	8,648	39%	5,778	39%	
		Quite a bit	216	38%	10,673	34%	6,588	34%	5,259	118	32%	8,757	27%	5,628	25%	4,212	28%	
		Very much	99	17%	5,004	16%	3,071	16%	2,509	39	10%	3,632	11%	2,463	11%	1,732	11%	
	Total		567	100%	30,787	100%	19,456	100%	14,739	377	100%	32,658	100%	22,263	100%	14,757	100%	
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	18	3%	1,566	6%	1,242	7%	609	25	7%	2,902	9%	2,791	13%	1,089	8%	
		Some	120	21%	7,241	24%	4,861	25%	3,323	102	26%	9,480	29%	6,996	31%	4,046	28%	
		Quite a bit	255	46%	12,785	41%	7,861	39%	6,215	166	43%	12,840	39%	7,871	35%	6,032	40%	
		Very much	172	30%	9,304	29%	5,565	29%	4,651	88	24%	7,455	23%	4,618	22%	3,602	24%	
	Total		565	100%	30,896	100%	19,529	100%	14,798	381	100%	32,677	100%	22,276	100%	14,769	100%	
10g. Using computers in academic work	ENVCOMPT	Very little	10	2%	525	2%	387	2%	234	9	3%	457	1%	366	2%	191	1%	
		Some	70	13%	3,613	12%	2,416	13%	1,673	39	10%	2,803	9%	1,968	9%	1,260	9%	
		Quite a bit	229	41%	10,458	34%	6,768	35%	5,039	114	29%	9,004	28%	6,281	28%	4,136	28%	
		Very much	259	45%	16,282	52%	9,970	50%	7,839	218	58%	20,499	62%	13,719	61%	9,222	62%	
	Total		568	100%	30,878	100%	19,541	100%	14,785	380	100%	32,763	100%	22,334	100%	14,809	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	6	1%	563	2%	491	3%	230	8	2%	729	2%	580	3%	306	2%	
		Some	60	11%	4,020	14%	2,869	15%	1,822	50	13%	4,190	13%	3,089	14%	1,784	13%	
		Quite a bit	266	48%	13,167	44%	8,416	44%	6,189	163	43%	11,979	37%	8,296	38%	5,345	37%	
		Very much	228	40%	12,650	40%	7,410	39%	6,363	159	42%	15,505	47%	10,100	46%	7,233	49%	
	Total		560	100%	30,400	100%	19,186	100%	14,604	380	100%	32,403	100%	22,065	100%	14,668	100%	
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	52	9%	2,628	9%	1,695	10%	1,195	26	7%	2,160	7%	1,313	6%	1,007	7%	
		Some	172	30%	8,669	28%	5,250	28%	4,228	80	20%	6,918	22%	4,407	21%	3,244	22%	
		Quite a bit	207	38%	10,990	36%	6,887	36%	5,275	130	35%	10,597	33%	7,231	32%	4,698	32%	
		Very much	127	22%	8,043	26%	5,313	26%	3,873	142	38%	12,682	39%	9,090	40%	5,702	39%	
	Total		558	100%	30,330	100%	19,145	100%	14,571	378	100%	32,357	100%	22,041	100%	14,651	100%	

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**NSSE 2008 Engagement Item Frequency Distributions^a
University of Vermont**

			First-Year Students								Seniors							
			UVM		Doc/Res- Extensive		Carnegie Peers- RU/H		Selected Peers		UVM		Doc/Res- Extensive		Carnegie Peers- RU/H		Selected Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	40	7%	1,716	6%	1,147	6%	737	6%	19	5%	1,431	5%	1,105	5%	614	5%
		Some	163	29%	7,145	24%	4,524	23%	3,447	24%	90	24%	6,752	21%	4,778	21%	2,991	21%
		Quite a bit	222	40%	12,456	41%	7,745	41%	6,048	41%	143	38%	12,545	39%	8,380	38%	5,705	39%
		Very much	135	24%	9,032	29%	5,744	30%	4,345	29%	127	34%	11,643	35%	7,780	35%	5,336	36%
		Total	560	100%	30,349	100%	19,160	100%	14,577	100%	379	100%	32,371	100%	22,043	100%	14,646	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	70	13%	3,193	11%	1,894	10%	1,400	10%	24	6%	2,133	7%	1,441	7%	937	7%
		Some	175	31%	9,124	30%	5,543	29%	4,380	29%	107	28%	8,162	26%	5,457	24%	3,636	25%
		Quite a bit	199	36%	10,989	36%	7,041	36%	5,376	37%	129	34%	11,869	37%	8,050	37%	5,340	36%
		Very much	114	21%	7,017	23%	4,670	25%	3,405	24%	120	32%	10,174	31%	7,078	32%	4,719	32%
		Total	558	100%	30,323	100%	19,148	100%	14,561	100%	380	100%	32,338	100%	22,026	100%	14,632	100%
11e. Thinking critically and analytically	GNANALY	Very little	8	1%	652	2%	491	3%	286	2%	3	1%	621	2%	418	2%	279	2%
		Some	77	14%	4,543	15%	2,954	16%	2,153	15%	41	10%	3,543	11%	2,521	12%	1,591	11%
		Quite a bit	261	46%	12,573	42%	7,881	42%	6,104	42%	154	40%	11,486	36%	7,939	36%	5,225	35%
		Very much	213	39%	12,550	41%	7,801	40%	6,018	41%	180	49%	16,689	51%	11,135	50%	7,541	51%
		Total	559	100%	30,318	100%	19,127	100%	14,561	100%	378	100%	32,339	100%	22,013	100%	14,636	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	30	5%	1,388	5%	907	5%	674	5%	18	5%	1,632	5%	932	4%	791	5%
		Some	134	23%	6,818	23%	4,351	23%	3,215	22%	88	22%	6,816	21%	4,275	20%	3,247	21%
		Quite a bit	234	43%	12,291	41%	7,751	41%	5,937	41%	138	37%	11,184	35%	7,935	36%	5,008	35%
		Very much	162	29%	9,783	32%	6,104	31%	4,727	32%	133	37%	12,679	39%	8,864	40%	5,580	39%
		Total	560	100%	30,280	100%	19,113	100%	14,553	100%	377	100%	32,311	100%	22,006	100%	14,626	100%
11g. Using computing and information technology	GNCMPTS	Very little	40	7%	1,592	6%	1,040	6%	741	5%	21	6%	1,169	4%	771	3%	515	3%
		Some	135	23%	6,296	21%	3,819	20%	3,028	20%	68	17%	5,380	16%	3,445	16%	2,567	17%
		Quite a bit	209	38%	11,317	37%	7,138	37%	5,493	38%	156	41%	10,933	34%	7,330	34%	5,045	34%
		Very much	177	32%	11,138	37%	7,146	37%	5,304	36%	135	36%	14,893	46%	10,503	47%	6,524	46%
		Total	561	100%	30,343	100%	19,143	100%	14,566	100%	380	100%	32,375	100%	22,049	100%	14,651	100%
11h. Working effectively with others	GNOTHERS	Very little	37	6%	1,530	6%	970	6%	686	5%	13	4%	1,236	4%	831	4%	547	4%
		Some	133	25%	7,270	24%	4,415	24%	3,472	24%	68	18%	6,052	19%	4,039	19%	2,672	19%
		Quite a bit	221	39%	11,950	39%	7,486	39%	5,819	40%	148	38%	11,680	36%	7,930	36%	5,303	36%
		Very much	167	30%	9,566	31%	6,271	32%	4,588	31%	151	40%	13,371	40%	9,220	41%	6,121	41%
		Total	558	100%	30,316	100%	19,142	100%	14,565	100%	380	100%	32,339	100%	22,020	100%	14,643	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	126	22%	8,326	27%	5,859	30%	3,870	26%	105	28%	10,657	34%	8,214	37%	4,469	32%
		Some	149	27%	9,420	31%	5,809	31%	4,490	31%	121	32%	10,497	32%	6,877	32%	4,794	32%
		Quite a bit	151	28%	7,218	25%	4,276	23%	3,603	26%	80	22%	6,405	20%	3,913	18%	3,070	21%
		Very much	129	23%	4,903	17%	2,871	16%	2,392	18%	70	19%	4,452	14%	2,770	13%	2,158	15%
		Total	555	100%	29,867	100%	18,815	100%	14,355	100%	376	100%	32,011	100%	21,774	100%	14,491	100%

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**NSSE 2008 Engagement Item Frequency Distributions^a
University of Vermont**

			First-Year Students								Seniors							
			UVM		Doc/Res- Extensive		Carnegie Peers- RU/H		Selected Peers		UVM		Doc/Res- Extensive		Carnegie Peers- RU/H		Selected Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	21	3%	1,382	5%	1,008	6%	599	4%	22	5%	1,601	5%	1,208	6%	652	5%
		Some	112	20%	6,374	22%	4,306	22%	2,918	20%	80	22%	5,980	19%	4,250	19%	2,632	18%
		Quite a bit	260	48%	13,009	43%	8,071	43%	6,348	44%	155	41%	13,199	41%	8,827	40%	6,012	41%
		Very much	162	29%	9,071	30%	5,404	29%	4,462	31%	118	32%	11,215	35%	7,501	34%	5,182	36%
		Total	555	100%	29,836	100%	18,789	100%	14,327	100%	375	100%	31,995	100%	21,786	100%	14,478	100%
11k. Understanding yourself	GNSELF	Very little	44	7%	2,938	10%	2,071	11%	1,289	10%	38	10%	3,583	12%	2,772	13%	1,441	11%
		Some	137	25%	7,849	26%	4,936	26%	3,779	27%	88	24%	7,871	25%	5,513	25%	3,510	25%
		Quite a bit	205	38%	11,047	36%	6,757	35%	5,425	37%	138	38%	10,938	34%	7,189	33%	5,057	34%
		Very much	170	30%	7,990	27%	5,026	27%	3,838	27%	111	29%	9,605	30%	6,311	29%	4,469	30%
		Total	556	100%	29,824	100%	18,790	100%	14,331	100%	375	100%	31,997	100%	21,785	100%	14,477	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	73	13%	3,292	11%	2,419	13%	1,506	11%	50	13%	4,282	13%	3,374	15%	1,914	13%
		Some	136	25%	9,584	32%	6,078	32%	4,679	33%	138	37%	10,602	33%	7,127	33%	4,823	34%
		Quite a bit	204	36%	10,295	34%	6,197	33%	5,046	35%	115	31%	10,019	31%	6,457	30%	4,566	31%
		Very much	144	25%	6,671	23%	4,097	22%	3,108	22%	72	19%	7,078	22%	4,815	22%	3,161	22%
		Total	557	100%	29,842	100%	18,791	100%	14,339	100%	375	100%	31,981	100%	21,773	100%	14,464	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	56	10%	2,831	10%	1,883	11%	1,301	10%	31	8%	3,061	10%	2,114	10%	1,401	10%
		Some	169	30%	9,664	32%	6,031	32%	4,702	32%	113	30%	9,104	28%	6,065	28%	4,123	28%
		Quite a bit	216	39%	10,941	36%	6,771	36%	5,293	37%	147	39%	11,335	35%	7,684	35%	5,154	36%
		Very much	116	21%	6,388	21%	4,104	21%	3,035	21%	84	23%	8,507	26%	5,924	27%	3,803	27%
		Total	557	100%	29,824	100%	18,789	100%	14,331	100%	375	100%	32,007	100%	21,787	100%	14,481	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	58	11%	3,852	14%	2,526	14%	1,745	13%	46	12%	4,778	16%	3,331	16%	2,144	16%
		Some	159	29%	8,599	29%	5,240	27%	4,274	30%	104	28%	8,869	28%	5,785	26%	4,065	28%
		Quite a bit	196	35%	10,118	33%	6,231	33%	4,976	35%	127	34%	9,748	30%	6,458	29%	4,575	31%
		Very much	143	25%	7,269	24%	4,800	25%	3,339	23%	99	26%	8,586	27%	6,201	29%	3,680	25%
		Total	556	100%	29,838	100%	18,797	100%	14,334	100%	376	100%	31,981	100%	21,775	100%	14,464	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	70	13%	4,625	17%	3,164	18%	2,102	16%	46	12%	5,853	19%	4,370	21%	2,539	19%
		Some	186	34%	10,150	34%	6,183	33%	4,993	35%	109	30%	10,867	34%	7,078	32%	4,970	34%
		Quite a bit	187	34%	9,575	31%	5,829	31%	4,723	32%	143	38%	8,952	28%	5,860	27%	4,196	29%
		Very much	112	20%	5,477	18%	3,616	19%	2,508	17%	78	21%	6,309	19%	4,462	21%	2,769	18%
		Total	555	100%	29,827	100%	18,792	100%	14,326	100%	376	100%	31,981	100%	21,770	100%	14,474	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	253	45%	11,247	39%	6,474	36%	5,863	41%	199	53%	15,853	50%	10,036	47%	7,686	54%
		Some	153	28%	8,081	27%	4,933	26%	3,985	27%	96	25%	7,520	23%	4,966	22%	3,441	23%
		Quite a bit	89	16%	5,884	19%	3,909	20%	2,735	19%	50	14%	4,256	13%	3,156	14%	1,859	13%
		Very much	61	11%	4,624	16%	3,464	18%	1,754	12%	31	8%	4,337	14%	3,602	17%	1,474	10%
		Total	556	100%	29,836	100%	18,780	100%	14,337	100%	376	100%	31,966	100%	21,760	100%	14,460	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Vermont**

			First-Year Students								Seniors							
			UVM		Doc/Res- Extensive		Carnegie Peers- RU/H		Selected Peers		UVM		Doc/Res- Extensive		Carnegie Peers- RU/H		Selected Peers	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	28	5%	1,802	6%	1,079	6%	904	6%	40	10%	4,044	12%	2,729	13%	1,911	13%
		Fair	117	20%	5,668	18%	3,507	19%	2,738	18%	85	22%	7,836	24%	5,073	23%	3,636	24%
		Good	251	46%	14,006	46%	8,925	46%	6,632	46%	156	42%	12,568	39%	8,621	39%	5,652	39%
		Excellent	162	29%	8,761	29%	5,569	29%	4,262	30%	96	26%	7,851	24%	5,578	25%	3,421	24%
	Total		558	100%	30,237	100%	19,080	100%	14,536	100%	377	100%	32,299	100%	22,001	100%	14,620	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	1%	489	2%	368	2%	191	2%	4	1%	673	2%	510	3%	256	2%
		Fair	48	9%	2,949	10%	2,100	11%	1,269	9%	43	12%	3,525	11%	2,738	13%	1,432	10%
		Good	292	52%	15,030	50%	9,770	51%	7,048	49%	191	50%	15,136	46%	10,718	49%	6,700	46%
		Excellent	216	39%	11,757	38%	6,839	35%	6,027	40%	139	37%	12,962	40%	8,036	36%	6,228	42%
	Total		559	100%	30,225	100%	19,077	100%	14,535	100%	377	100%	32,296	100%	22,002	100%	14,616	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	23	4%	953	3%	743	4%	381	3%	16	4%	1,501	5%	1,252	6%	596	4%
		Probably no	66	12%	3,023	10%	2,135	11%	1,307	9%	54	15%	3,612	11%	2,951	13%	1,487	10%
		Probably yes	220	39%	11,142	37%	7,478	40%	5,115	36%	152	40%	11,390	35%	8,254	37%	4,884	34%
		Definitely yes	251	44%	15,143	49%	8,738	45%	7,749	52%	155	41%	15,797	49%	9,536	43%	7,654	51%
	Total		560	100%	30,261	100%	19,094	100%	14,552	100%	377	100%	32,300	100%	21,993	100%	14,621	100%

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^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.