Charge to the Transdisciplinary Research Initiative Steering Committees

The primary functions of the Steering Committees are to provide leadership and proactively cultivate cross-campus collaborations and transdisciplinary research teams and projects.

Cultivate Collaboration:
- Cultivate cross-campus participation by providing faculty with opportunities to network and engage; coordinate communication relative to intellectual opportunities/projects
- Facilitate communication of Spire-related activities across campus
- Organize seminars, talks, and invited lectures that might serve as catalysts to the formation of transdisciplinary (TD) research teams
- Identify and develop engaging graduate and undergraduate educational experiences within the transdisciplinary area
- Participate in periodic joint steering committee meetings

Planning/Goals/Metrics:
- Develop more detailed plans for research and graduate education projects
- Establish near-term goals (e.g., for a 3-year horizon, updated annually) the achievement of which will clearly support the long-term goal of national recognition
- Work with the administration, deans, and the Faculty Senate through its elected committee charged with research, scholarship and graduate education to develop short-term and long-term metrics to measure progress and success

Recruitment:
- Share insights and information that will inform annual faculty hiring discussions among the deans and the Provost
- Provide advice and recommendations for Spire-related and Spire-driven recruitment search committee membership
- Participate in the interview process for Spire-related and Spire-driven recruitments; provide evaluative feedback (see “Recommended Protocol for Spire-related Faculty Recruitments”)

Reporting:
- Prepare an annual report to be posted on the TRI website summarizing activity; progress as measured via goals and metrics; and resources priorities and use
- Participate in a joint meeting with the administration, the Faculty Senate, and the Council of Deans once each semester

This document represents the consensus view of the Ad Hoc Joint Faculty Senate/Administration Committee on the TRI Steering Committees

11/9/10