

NR 206 Dialogue/Class Participation Rubric

Note: Each unexcused absence from class automatically results in being lowered one step on the participation scoring guide.

- 100 Students always take a voluntary, thoughtful, and active role in their own learning, challenging themselves on a daily basis. Through participation and inquiry, they consistently demonstrate a genuine desire to learn and share ideas. They initiate discussions, ask significant questions, identify assumptions, suspend judgment and are reflective. They are willing to take risks, to assert an opinion and support it, and to listen actively to others. These students are always well prepared to contribute to the class as a result of having thoughtfully completed assignments and readings, and the thoroughness of their work demonstrates the high regard they hold for learning.
- 80 Students consistently take an active role in their own learning. They participate regularly in class discussions and frequently volunteer their ideas, ask thoughtful questions, and defend opinions. They listen respectfully to their classmates and are willing to share ideas as a result of having completed assignments and readings. Though never causing disruption to the class, these students do not always demonstrate a consistent commitment to make the most out of our class time each and every day.
- 60 Students sometimes take an active role in their own learning, sharing relevant ideas and asking appropriate questions. Although reluctant to take risks, they contribute to class discussions. These students listen to their classmates and respect their opinions. As a result of assignments and readings being sometimes incomplete or missing, they may not be prepared to answer thoughtfully with detail or substance. They may need occasional reminders to stay on task, to make the most of our class time, and to increase their level of commitment to the course.
- 40 Students occasionally take an active role in their own learning. They participate and ask questions infrequently. They hesitate to share their ideas or to take risks, and they may not always listen to or respect the opinions of others. These students usually participate only when called upon. As a result of assignments/readings being often incomplete or missing, they may not be prepared to answer thoughtfully with detail or substance.
- 20 Students rarely take an active role in their own learning. They often do not participate and rarely share ideas or ask questions. These students display poor listening skills, and they may be intolerant of the opinions of others. As a result of being unprepared for or disengaged from class, these students often refuse to offer ideas. These students are more of a liability than an asset to the overall experience of the class.

This rubric was excerpted and abridged from the Greece Central School District.