

Ruby's Reading Fluency Program

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Annual Goal: Given text written at her independent reading level, Ruby will read the text at a rate of 120 words per minute with 95% accuracy by June 2007.

Vermont Standard 1.2: Students read grade-appropriate material, with 90%+ accuracy, in a way that makes meaning clear.

Short-Term Objectives:

1. Given text written at her instructional reading level, Ruby will read the text at a rate of 75 words per minute with at least 90% accuracy by November, 2007.
2. Given text written at her instructional reading level, Ruby will read the text at a rate of 90 words per minute with at least 90% accuracy by February, 2008.
3. Given text written at her instructional reading level, Ruby will read the text at a rate of 100 words per minute with at least 90% accuracy by April, 2008.
4. Given text written at her instructional reading level, Ruby will read the text at a rate of 120 words per minute with at least 95% accuracy by June, 2008.

Accommodations:

Ruby will be working on her reading fluency skills across settings including her 4th grade classroom, her small group (4 students) remedial reading class, and during her own independent reading at school and at home. Ruby will have the visual support of a "Word Reading" cue card in order to independently apply the decoding skills she is learning in her small group class. Modeling of the use of this visual support will be provided, but will be faded as Ruby demonstrates the ability to follow the steps independently. During her small group class, Ruby will work with a partner to record the rate and accuracy of each passage read.

Teaching Methods:

Antecedents:

Ruby learns best with modeling and repeated practice. Controlled, decodable text, as well as uncontrolled text (both narrative and expository) will be used. Words that the instructor anticipates Ruby may have difficulty with will be pulled from the text and put onto index cards (approximately 5-8 words per passage). Ruby will practice these words in isolation. Then, Ruby will practice the phrases in the text that contain the words practiced. Ruby will read the entire passage for practice for accuracy and fluency. The Simultaneous Oral Reading Procedure (SORP) will be used during the practice time. Finally, Ruby will read the passage for data collection on accuracy and fluency. Ruby's classroom teacher uses "Reader's Theater" weekly during Social Studies. Ruby's instruction during her small group will also include rehearsing her part for the weekly Reader's Theater play.

Consequences:

Success:

Ruby will graph the number of words read correctly on each passage during her small group reading class. She will use a highlighter to color in the chart.

Correction:

If Ruby's reading fluency/accuracy rate does not increase consistently, then instruction will be modified to ensure success.

Instructional Procedures:

1. 5-8 words from a selected passage will be pre-selected by the instructor and put onto index cards for Ruby to practice in isolation.
2. The phrases that the words come from will be pulled out and also put onto index cards or written onto a piece of paper. Ruby will practice the phrases for accuracy and fluency.
3. The 100-word passage will be read to practice for accuracy and fluency. Ruby will be allowed to decide how much practice she wants/needs.
4. Practice will include at least one reading with the instructor following the Simultaneous Oral Reading Procedure (SORP). In this procedure, the instructor (or peer) reads along with Ruby, but at a slightly faster pace, modeling phrasing and voice inflection.
5. Final reading for data collection on accuracy and fluency (speed).

Plan for Measuring Student Progress

Data will be collected on number of words read correctly and the amount of time required to read the words. Data will be collected by Ruby and the instructor. Also, on occasion, Ruby and a peer will collect data on each other's reading rates/accuracy. Graphs will be used that can be created on large graph paper by hand and highlighted easily.

Plan for Infusing Specialized Instruction into General Education Curriculum

Ruby's reading rate and accuracy will also be monitored 2x/month by her classroom teacher during the "Reader's Theater" play.

