

HEC & TRIPSCY Training, April 10, 2007, Comprehensive Evaluation Process – How to Ask the Right Question and Get the Answers You Need, Jennifer Pattenaude, M.A.

DISABILITY CATEGORIES, QUESTIONS, AND ASSESSMENT METHODS

Disability Category	Possible Evaluation Plan Questions for Disability (which include eligibility criteria)	Assessment Tools	Person Responsible
Learning Impairment	Is the student found to have intelligence that is greater than 1.5 standard deviation away from the mean? Does the student have adaptive behavior skills that are greater than 1.5 standard deviations away from the mean?	Intelligence Test Adaptive Behavior Measure	School Psychologist and/or Special Educator
Specific Learning Disability	What is the student's level of cognitive/intellectual ability? What are the student's current levels of academic ability? Does the student demonstrate a significant difference of greater than 1.5 standard deviations between intellectual ability and academic achievement in a basic skill area (reading skills, reading comprehension, reading fluency, written expression, math calculation, math reasoning, oral expression, listening comprehension) OR Has the student responded to scientific, research based intervention?	Intelligence Test Achievement Tests Review of data	School Psychologist Special Educator Speech Language Pathologist Special Educator with the team
Visual Impairment	Is the student's visual acuity 20/70 or worse in the better eye with correction? Is there a peripheral field that subtends an angle not greater than 20 degrees at its widest diameter?	Vision Exam	Qualified Physician
Deafness or Hard of Hearing	Does the student have hearing acuity which is 25 decibel HL threshold or worse for one or more of the frequencies (250-8000 HZ) in one or both ears?	Hearing Exam	Audiologist Otologist Otolaryngologist
Speech or Language Impairment	Does the student show a deficit in auditory processing/comprehension which is at least 2.0 standard deviations from the mean in semantics, syntax, phonology, recalling info., following directions, or pragmatics? Does the student demonstrate a significant deficit in oral expression, including voice, fluency, and articulation? Does the student show a deficit in oral discourse which is at least 2.0 standard deviations away from the mean in syntax, semantics, phonology, or pragmatics?	Speech and Language Evaluation	Licensed Speech and Language Pathologist

HEC & TRIPSCY Training, April 10, 2007, Comprehensive Evaluation Process – How to Ask the Right Question and Get the Answers You Need, Jennifer Pattenaude, M.A.

Orthopedic Impairment	Does the student have a congenital anomaly, disease, or other condition?	Medical Exam	Licensed Physician
Other Health Impairment	Does the student have a chronic or acute health condition which results in limited alertness, strength, or vitality with respect to the educational environment?	Medical Exam	Professional licensed to diagnose the condition and recommend treatment
Emotional Disturbance	Does the student have a condition which interferes with his/her ability to learn that cannot be explained by intellectual, sensory, or health factors? Does the student have the ability to build or maintain satisfactory interpersonal relationships with peers and teachers? Does the student show inappropriate types of behaviors or feelings under normal circumstances? Does the student have a general mood of unhappiness or depression? Does the student tend to develop physical symptoms or fears associated with personal or school problems?	Psychological Evaluation	Licensed Psychologist Licensed Psychiatrist
Autism Spectrum Disorder	Does the student have a developmental disability which significantly affects verbal and non-verbal communication and social interaction?	Medical Exam	Licensed Physician
Traumatic Brain Injury	Has the student experienced an injury to the brain which has resulted in total or partial functional disability or psychosocial impairment?	Medical Exam	Licensed Physician
Deaf-Blindness	Does the student experience both hearing and visual impairments which cause severe communication and other developmental and educational needs?	Vision Exam Hearing Exam	Licensed Physician Audiologist Otologist Otolaryngologist
Multiple Disabilities	Does the student experience multiple impairments together which cause severe educational needs?	Exams/Testing as outlined above for each of the existing impairments	The personnel required to diagnose each of the impairments