

Vermont Interdisciplinary Leadership Education for Health Professionals Program

Diversity Mission Statement

The VT-ILEHP Program faculty and staff seeks to promote awareness of, accessibility to, and participation in all components of the VT-ILEHP program for individuals from diverse ethno-cultural backgrounds and underrepresented groups, including those with disabilities and their families.

We see diversity not as a theoretical construct, but a living reflection of everyone in the human family. Diversity embodies a multitude of characteristics that span all dimensions of individual and societal experiences. It acknowledges the richness of our differences in a way that unites and celebrates our unique qualities. Diversity and academic/professional excellence are inseparable and commitment to honor distinctiveness within an inclusive community is critical. Dimensions of diversity include, but are not limited to, the following:

- Age
- Economic status
- Education
- Ethnicity
- Gender
- Gender Identity or Expression
- Geographical location
- Health status
- Language
- Learning differences
- Nation of origin
- Physical, cognitive, and emotional ability
- Race
- Religion
- Sexual orientation
- Spirituality