

Use of Positive Behavioral Intervention Supports for Preschoolers in a Refugee Resettlement Community

The number of refugees worldwide was 10.5 million in 2009 and this number continues to grow (United Nations Refugee Agency, 2010). Many refugees experience trauma that has long lasting effects (Steel, Silove, Brooks, Momartin, Alzuhairi, & Susljik, 2006) and can negatively impact the behavior of children (Campbell, Szumowski, Ewing, Gluck, & Breau, 1982). Positive Behavioral Intervention Supports (PBIS) is a research based, three-tier approach to systematically reduce negative and increase pro-social behaviors in children (Hemmeter, Fox, Jack & Broyles, 2007). This qualitative study assesses the use of PBIS for preschool aged refugee children living in a refugee resettlement community.