## 9. Comparing Means Using Factorial ANOVA

## Objectives

- Examine main effects and interactive effects
- Calculate effect size
- Calculate multiple comparisons for main effects
- Calculate simple effects for interactive effects
- Display means graphically


## Factorial ANOVA using GLM Univariate

A Factorial ANOVA is an analysis of variance that includes more than one independent variable and calculates main effects for each independent variable and calculates interactive effects between independent variables. To calculate Factorial ANOVAs in SPSS we will use the General Linear Model again. Let's try an example together. We will use the extension of the Eysenck study described in the textbook in Chapter 17. Now there are 2 independent variables, condition and age, being considered in relation to the dependent variable, recall.
$\checkmark$ Open Eysenck recall factorial.sav.
$\checkmark$ Select Analyze/General Linear Model/Univariate. Univariate means there is only one dependent variable.

$\checkmark$ Select recall as the Dependent
Variable. Select age and condition as the Fixed Factors or independent variables. Then click on Plots.

$\checkmark$ Since we are testing 3 effects, 2 main and one interactive, we may want to display 3 different graphs. First, select age for the Horizontal Axis and click Add. Then, select condition for the Horizontal Axis and click Add. Finally, select condition as the Horizontal Axis and age for Separate Lines to illustrate any interactive effect. I want to organize the interactive graph this way because I think it will be easier to interpret 2 lines representing the age groups than 5 separate lines representing the conditions. Click Continue.
$\checkmark$ Click on Post Hoc. Since age only has 2 levels, there is no need to calculate multiple comparisons. If the effect is significant it can only mean the older and younger groups differ. Condition has 5 levels, so select it in Post Hoc Tests for. Select LSD as the procedure. Then, click Continue.

$\checkmark$ Click Options. Select Display Means for and choose Age*Condtion. Select Descriptive Statistics and Estimates of Effect Size under Display. Then, click Continue, and finally, Ok. The output
Between-Subjects Factors

|  |  | Value Label | N |
| :--- | :--- | :--- | :--- |
| AGE | 1 | Older | 50 |
|  | 2 | Younger | 50 |
| CONDITIO | 1 | Counting | 20 |
|  | 2 | Rhy ming | 20 |
|  | 3 | Adjective | 20 |
|  | 4 | Imagery | 20 |
|  | 5 | Intentional | 20 |

## Descriptive Statistics

Dependent Variable: RECALL

| AGE | CONDITIO | Mean | Std. Dev iation | N |
| :--- | :--- | ---: | ---: | ---: |
| Older | Counting | 7.00 | 1.83 | 10 |
|  | Rhyming | 6.90 | 2.13 | 10 |
|  | Adjective | 11.00 | 2.49 | 10 |
|  | Imagery | 13.40 | 4.50 | 10 |
|  | Intentional | 12.00 | 3.74 | 10 |
|  | Total | 10.06 | 4.01 | 50 |
| Younger | Counting | 6.50 | 1.43 | 10 |
|  | Rhyming | 7.60 | 1.96 | 10 |
|  | Adjective | 14.80 | 3.49 | 10 |
|  | Imagery | 17.60 | 2.59 | 10 |
|  | Intentional | 19.30 | 2.67 | 10 |
|  | Total | 13.16 | 5.79 | 50 |
| Total | Counting | 6.75 | 1.62 | 20 |
|  | Rhy ming | 7.25 | 2.02 | 20 |
|  | Adjective | 12.90 | 3.54 | 20 |
|  | Imagery | 15.50 | 4.17 | 20 |
|  | Intentional | 15.65 | 4.90 | 20 |
|  | Total | 11.61 | 5.19 | 100 |

## Tests of Between-Subjects Effects

Dependent Variable: RECALL

| Source | Type III Sum <br> of Squares | df | Mean Square | F | Sig. | Eta Squared |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Corrected Model | $1945.490^{\text {a }}$ | 9 | 216.166 | 26.935 | .000 | .729 |
| Intercept | 13479.210 | 1 | 13479.210 | 1679.536 | .000 | .949 |
| AGE | 240.250 | 1 | 240.250 | 29.936 | .000 | .250 |
| CONDITIO | 1514.940 | 4 | 378.735 | 47.191 | .000 | .677 |
| AGE * CONDITIO | 190.300 | 4 | 47.575 | 5.928 | .000 | .209 |
| Error | 722.300 | 90 | 8.026 |  |  |  |
| Total | 16147.000 | 100 |  |  |  |  |
| Corrected Total | 2667.790 | 99 |  |  |  |  |

a. R Squared $=.729$ (Adjusted R Squared $=.702$ )

## Post Hoc Tests

## CONDTION

| Multiple Comparisons |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { RECALL } \\ & \text { LSD } \end{aligned}$ |  |  |  |  |  |  |
|  |  |  |  |  | 95\% Confidence Interval |  |
| (1) CONDTION | (a) CONDTION | $\begin{gathered} \text { Mean } \\ \text { Difference (l- } \\ \mathrm{J}) \end{gathered}$ | Std. Error | Siq. | Lower Bound | Upper Bound |
| 1 | 2 | -. 50 | . 896 | . 578 | -2.28 | 1.28 |
|  | 3 | -6.15* | . 896 | . 000 | -7.93 | -4.37 |
|  | 4 | -8.75 ${ }^{\text {* }}$ | . 896 | . 000 | -10.53 | -6.97 |
|  | 5 | $-8.90{ }^{\text {x }}$ | . 896 | . 000 | -10.68 | -7.12 |
| 2 | 1 | . 50 | . 896 | . 578 | -1.28 | 2.28 |
|  | 3 | $-5.65^{*}$ | . 896 | . 000 | -7.43 | -3.87 |
|  | 4 | -8.25* | . 896 | . 000 | -10.03 | -6.47 |
|  | 5 | $-8.40^{\text {x }}$ | . 896 | . 000 | -10.18 | -6.62 |
| 3 | 1 | $6.15{ }^{\text {x }}$ | . 896 | . 000 | 4.37 | 7.93 |
|  | 2 | $5.65{ }^{\text {x }}$ | . 896 | . 000 | 3.87 | 7.43 |
|  | 4 | $-2.60{ }^{\text {x }}$ | . 896 | . 005 | -4.38 | -. 82 |
|  | 5 | $-2.75^{*}$ | . 896 | . 003 | -4.53 | -.97 |
| 4 | 1 | $8.75^{\text {²}}$ | . 896 | . 000 | 6.97 | 10.53 |
|  | 2 | $8.25^{\text { }}$ | . 896 | . 000 | 6.47 | 10.03 |
|  | 3 | $2.60^{\text {² }}$ | . 896 | . 005 | . 82 | 4.38 |
|  | 5 | -. 15 | . 896 | . 867 | -1.93 | 1.63 |
| 5 | 1 | $8.90{ }^{\text {² }}$ | . 896 | . 000 | 7.12 | 10.68 |
|  | 2 | $8.40{ }^{\text { }}$ | . 896 | . 000 | 6.62 | 10.18 |
|  | 3 | $2.75^{\text { }}$ | . 896 | . 003 | . 97 | 4.53 |
|  | 4 | . 15 | . 896 | . 867 | -1.63 | 1.93 |

The error term is Mean Square $($ Error $)=8.026$.

* The mean difference is significant at the 05 level


## Profile Plots

Estimated Marginal Means of RECALL


Estimated Marginal Means of RECALL


CONDITIO

$\checkmark$ Compare this output to the results presented in the text.
As you can see, most of these results are in agreement. However, this is not the case for effect size. The reason is that SPSS calculates partial eta squared which is different from the computation in the text. SPSS uses the following equation:
$\frac{S S_{A}}{S S_{\text {error }}+S S_{A}}$ where A refers to an independent variable. The result will be the same as eta squared if there is only one independent variable because the denominator would equal $\mathrm{SS}_{\text {total }}$, but will differ when there are multiple independent variables. That explains why the eta squared calculated in the previous chapter was in agreement with the value in the text. This leaves us with 3 options: either report the adjusted eta squared, figure out another way to calculate eta squared with SPSS, or calculate eta squared by hand. You can use Compare Means/Means to calculate eta squared for the main effects. See if you can remember how. (But you still don't have any of the $\mathbf{d}$-family measures, and I don't know any way to get them except by hand.)
$\checkmark$ Select Analyze/Compare Means/Means. Select recall for the Dependent List, and age and condition in Layer 1 of the Independent List. Click Options and select ANOVA table and eta. Click Continue and Ok. Just the relevant output is displayed below.

Measures of Association

|  | Eta | Eta Squared |
| :--- | ---: | ---: |
| RECALL * AGE | .300 | .090 |

Measures of Association

|  | Eta | Eta Squared |
| ---: | ---: | ---: |
| RECALL * CONDITIO | .754 | .568 |

As you can see, these values agree with those in the text for age and condition. You would still need to calculate eta squared for the interaction between age and condition.

## Simple Effects

Now that we know there is a significant interaction between age and condition, we need to calculate the simple effects to help us interpret the interaction. The easiest way to do this is to split the file using the Data/Split File menu selections. Then, we can re-run the ANOVA testing the effects one independent variable on the dependent variable at each level of the other independent variable. For example, we can see the effect of condition on recall for younger participants and older participants. Because we will most likely wish to run our significance test using $\mathrm{MS}_{\text {error }}$ from the overall ANOVA, we will have to perform some hand calculations. After we get the new MS values for condition in each group, we will need to divide them by $\mathrm{MS}_{\text {error }}$ from the original analysis as noted in the text.
$\checkmark$ In Data Editor View, click on Data/Split file.

$\checkmark$ Now, we are going to calculate the effect of condition on recall for each age group, so select Analyze/Compare Means/One-Way ANOVA.
$\checkmark$ Select recall as the Dependent Variable and condition as the Factor. Then click Continue. There is no need to use Options to calculate means or create plots since we already did that when we ran the factorial ANOVA. So, click Ok. The output follows.

## AGE = Older

ANOVA $^{\mathbf{a}}$
RECALL

|  | Sum of |  |  |  |  |
| :--- | :---: | ---: | ---: | ---: | ---: |
|  | Squares | df | Mean Square | F | Sig. |
| Between Groups | 351.520 | 4 | 87.880 | 9.085 | .000 |
| Within Groups | 435.300 | 45 | 9.673 |  |  |
| Total | 786.820 | 49 |  |  |  |

## AGE = Younger

ANOV A $^{\text {a }}$
RECALL

|  | Sum of |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Between Groups | Squares | 1353.720 | df | 4 | Mean Square |
| Wig. | F | Sig. |  |  |  |
| Within Groups | 287.000 | 45 | 6.330 | 53.064 | .000 |
| Total | 1640.720 | 49 |  |  |  |

a. $A G E=$ Younger
$\checkmark$ Compare $\mathrm{MS}_{\text {condition }}$ (between groups) in the above tables to those presented in the text. As you can see, they are in agreement. Now, divide them by the $\mathrm{MS}_{\text {error }}$ from the original ANOVA, 8.026. The calculations follow.

$$
\mathrm{F}_{\text {conditions at old }}=\frac{87.88}{8.026}=10.95 \quad \mathrm{~F}_{\text {conditions at young }}=\frac{338.43}{8.026}=42.15
$$

Thus, we end up with the same results. Although we had to perform some hand calculations, having SPSS calculate the mean square for conditions for us certainly simplifies things.

In this chapter you learned to calculate Factorial ANOVAs using GLM Univariate. In addition, you learned a shortcut to assist in calculating simple effects. Complete the following exercises to better familiarize yourself with these commands and options.

## Exercises

1. Using Eysenck factorial.sav, calculate the simple effects for age at various conditions and compare them to the data in Table 17.4. [Hint: Split the file by condition now, and run the ANOVA with age as the independent variable.]
2. Use the data in adaptation factorial.sav to run a factorial ANOVA where group and education are the independent variables and maternal role adaptation is the dependent variable. Compare your results to Table 17.5 in the textbook.
3. Create a graph that illustrates the lack of an interactive effect between education and group on adaptation from the previous exercise.
