

## ECOFEMINIST ACTIVISM PROJECT

*"Never doubt that a small group of thoughtful committed citizens  
can change the world; indeed it's the only thing that ever does."*  
-- Margaret Mead

This class project is your chance to change the world in some small and immediate way. Drawing from your concern, anger, or compassion about your specific issues, this project will give you the opportunity to take action and change the way we think or act about women, oppressed peoples, and the environment. This project is not just another assignment, but rather a way to make an actual difference in your world.

### Purpose:

- 1) to apply ecofeminist theory and principles to real ecological and social problems;
- 2) to research ways of practicing activism in an ecofeminist context;
- 3) to experience the joys and frustrations of being politically active with a community of people.

### **Part One: Action Plan**

This provides a chance for you to conduct a realistic assessment of what is needed to carry out your project, making sure it is do-able with available resources and limited timeframe.

### Assignment:

1) Prepare a 3-4 page action plan for your group on your proposed project, sketching out what it will look like and what you will need to carry it out. Include the following information:

- a) Team member names (group size= 3 min, 4 max)
- b) Purpose of project -- what will it accomplish and to what end? how does the project fit in with ecofeminist principles?
- c) Poster Design -- what will you include on your poster? How will you research it?
- d) Information handouts -- what other materials can you hand out or make available?
- e) Time and location -- when will you meet to work on this project? which day will you table and who will cover which time slots?
- f) Potential obstacles -- what could slow this down or stand in the way of success?

Try to think through the details of your plan and consider fully what it will take to pull it off.

2) Be prepared to give a brief report to the class on what you have concocted on Thursday, October 21st to get some brief feedback from classmates.

### **Part Two: Group Oral Reports**

Due November 11th

1) Bring in your poster boards and handouts to display to the class.

2) Evaluate your experience. Reflect on what went well and why and what didn't go well and why. How did you group work together? What did you learn while doing the project? What were your criteria for success, and did you meet them?

3) Prepare a brief presentation to the class, covering two topics: a) the ecofeminist context for your topic and b) your self-evaluation. Present your thoughts to the class, involving all the members of your group. Keep to a time limit of 10 minutes so we can fit seven presentations in during class, perhaps more.

4) Each person in the group should turn in a one page single-spaced paper reflecting on how your group worked and your own personal assessment of what you learned and how successful your tabling was.

**Criteria for grading (80 pts):**

- a) Action Plan
  - Purpose/Issues Involved
  - Poster Design
  - Information handouts
  - Time/Location
  - Potential Obstacles
- b) Project/Event
  - Effectiveness/Impact
  - Degree of Effort
- c) Class Report
  - Context in Ecofeminism
  - Project Self-Evaluation
- d) Group Participation
  - Preparation/Research
  - Presentation

# ECOFEMINIST ACTIVISM PROJECT

**Topic:**

**Team Members:**

## **1. Feasibility Report**

Purpose/Issues Involved

Design/Imagination

Time/Location

Resources

Potential Obstacles

Thoroughness in Planning

## **2. Project/Event**

Effectiveness/Impact

Degree of Effort

Timing/Location

## **3. Class Report**

Documentation

Context in Ecofeminism

Project Self-Evaluation

#### **4. Group Participation**

Preparation/Research

Presentation

#### **5. Grades and Class Feedback**

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### Assignment:

1) Prepare a 3-4 page action plan for your group on your proposed project, sketching out what it will look like and what you will need to carry it out. Include the following information:

- a) Team member names
- b) Purpose of project -- what will it accomplish and to what end? how does the project fit in with ecofeminist principles?
- c) Design -- what will happen? Give details in depth as best you can imagine, showing what you need to plan for.
- d) Time and location -- where will you do this and when? why this time and place? who will be your audience at this time and place?
- e) Resources -- what do you need to carry this out?
  - people
  - materials
  - permissions
  - weather
- f) Potential obstacles -- what could slow this down or stand in the way of success? would anything completely ruin it? do you have a back-up plan for poor weather if weather is a factor?

Try to think through all the details of what you imagine and consider all it will take to pull it off.

2) Be prepared to give a brief report to the class on what you have concocted on Tuesday, October 29th to get some brief feedback from classmates.

## **Part Two: Group Oral Reports**

Due December 5th, 10th

- 1) Document your activism project in some way -- with video, photos, slides, surveys, stories, newspaper coverage. Be creative! Try to think of how best to communicate what happened for your group so the rest of the class can get a feeling for it. This will also make your presentation more lively and engaging.
- 2) Evaluate your experience. Reflect on what went well and why and what didn't go well and why. How did you group work together? What did you learn while doing the project? What were your criteria for success, and did you meet them?
- 3) Present your project to the class, involving all the members of your group. Show us your stuff! Keep to a time limit of 20 minutes with some room for questions so we can fit three presentations in per class period. Try to cover the topics listed below for thoroughness, but be concise in your presentation.

### **Criteria for grading:**

- a) Action Plan
  - Purpose/Issues Involved
  - Design/Imagination
  - Time/Location
  - Resources
  - Potential Obstacles
  - Thoroughness in Planning
- b) Project/Event
  - Effectiveness/Impact
  - Degree of Effort
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