Statistical Learning versus Machine Learning

- Machine learning arose as a subfield of Artificial Intelligence.
- Statistical learning arose as a subfield of Statistics.
- There is much overlap both fields focus on supervised and unsupervised problems:
 - Machine learning has a greater emphasis on *large scale* applications and *prediction accuracy*.
 - Statistical learning emphasizes models and their interpretability, and precision and uncertainty.
- But the distinction has become more and more blurred, and there is a great deal of "cross-fertilization".

The Supervised Learning Problem

Starting point:

- Outcome measurement Y (also called dependent variable, response, target).
- Vector of p predictor measurements X (also called inputs, regressors, covariates, features, independent variables).
- In the regression problem, Y is quantitative (e.g price, blood pressure).
- In the *classification problem*, Y takes values in a finite, unordered set (survived/died, digit 0-9, cancer class of tissue sample).
- We have training data $(x_1, y_1), \ldots, (x_N, y_N)$. These are observations (examples, instances) of these measurements.

Objectives

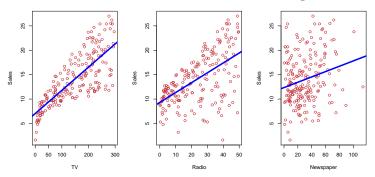
On the basis of the training data we would like to:

- Accurately predict unseen test cases.
- Understand which inputs affect the outcome, and how.
- Assess the quality of our predictions and inferences.

Unsupervised learning

- No outcome variable, just a set of predictors (features) measured on a set of samples.
- objective is more fuzzy find groups of samples that behave similarly, find features that behave similarly, find linear combinations of features with the most variation.
- difficult to know how well your are doing.
- different from supervised learning, but can be useful as a pre-processing step for supervised learning.

What is Statistical Learning?



Shown are Sales vs TV, Radio and Newspaper, with a blue linear-regression line fit separately to each.
Can we predict Sales using these three?
Perhaps we can do better using a model

Sales $\approx f(\text{TV}, \text{Radio}, \text{Newspaper})$

Notation

Here Sales is a response or target that we wish to predict. We generically refer to the response as Y.

TV is a feature, or input, or predictor; we name it X_1 .

Likewise name Radio as X_2 , and so on.

We can refer to the *input vector* collectively as

$$X = \begin{pmatrix} X_1 \\ X_2 \\ X_3 \end{pmatrix}$$

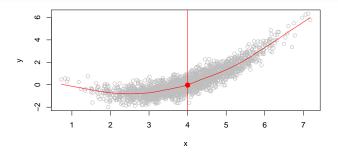
Now we write our model as

$$Y = f(X) + \epsilon$$

where ϵ captures measurement errors and other discrepancies.

What is f(X) good for?

- With a good f we can make predictions of Y at new points X = x.
- We can understand which components of $X = (X_1, X_2, \ldots, X_p)$ are important in explaining Y, and which are irrelevant. e.g. Seniority and Years of Education have a big impact on Income, but Marital Status typically does not.
- Depending on the complexity of f, we may be able to understand how each component X_i of X affects Y.



Is there an ideal f(X)? In particular, what is a good value for f(X) at any selected value of X, say X=4? There can be many Y values at X=4. A good value is

$$f(4) = E(Y|X=4)$$

E(Y|X=4) means expected value (average) of Y given X=4.

This ideal f(x) = E(Y|X = x) is called the regression function.

The regression function f(x)

- Is also defined for vector X; e.g. $f(x) = f(x_1, x_2, x_3) = E(Y|X_1 = x_1, X_2 = x_2, X_3 = x_3)$
- Is the *ideal* or *optimal* predictor of Y with regard to mean-squared prediction error: f(x) = E(Y|X=x) is the function that minimizes $E[(Y-g(X))^2|X=x]$ over all functions g at all points X=x.
- $\epsilon = Y f(x)$ is the *irreducible* error i.e. even if we knew f(x), we would still make errors in prediction, since at each X = x there is typically a distribution of possible Y values.
- For any estimate $\hat{f}(x)$ of f(x), we have

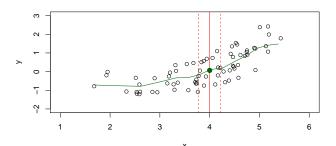
$$E[(Y - \hat{f}(X))^{2} | X = x] = \underbrace{[f(x) - \hat{f}(x)]^{2}}_{Reducible} + \underbrace{\operatorname{Var}(\epsilon)}_{Irreducible}$$

How to estimate f

- Typically we have few if any data points with X = 4 exactly.
- So we cannot compute E(Y|X=x)!
- Relax the definition and let

$$\hat{f}(x) = \text{Ave}(Y|X \in \mathcal{N}(x))$$

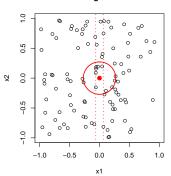
where $\mathcal{N}(x)$ is some neighborhood of x.

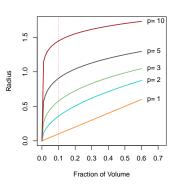


- Nearest neighbor averaging can be pretty good for small p
 — i.e. p ≤ 4 and large-ish N.
- We will discuss smoother versions, such as kernel and spline smoothing later in the course.
- Nearest neighbor methods can be *lousy* when *p* is large. Reason: the *curse of dimensionality*. Nearest neighbors tend to be far away in high dimensions.
 - We need to get a reasonable fraction of the N values of y_i to average to bring the variance down—e.g. 10%.
 - A 10% neighborhood in high dimensions need no longer be local, so we lose the spirit of estimating E(Y|X=x) by local averaging.

The curse of dimensionality

10% Neighborhood





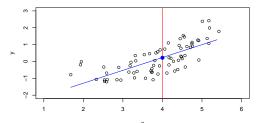
Parametric and structured models

The *linear* model is an important example of a parametric model:

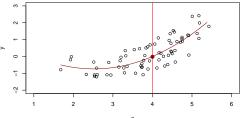
$$f_L(X) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots \beta_p X_p.$$

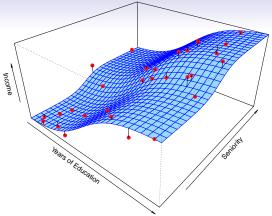
- A linear model is specified in terms of p+1 parameters $\beta_0, \beta_1, \ldots, \beta_p$.
- We estimate the parameters by fitting the model to training data.
- Although it is almost never correct, a linear model often serves as a good and interpretable approximation to the unknown true function f(X).

A linear model $\hat{f}_L(X) = \hat{\beta}_0 + \hat{\beta}_1 X$ gives a reasonable fit here



A quadratic model $\hat{f}_Q(X) = \hat{\beta}_0 + \hat{\beta}_1 X + \hat{\beta}_2 X^2$ fits slightly better.

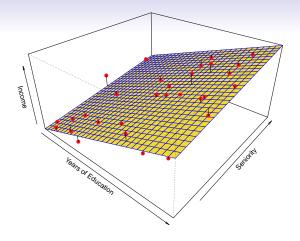




Simulated example. Red points are simulated values for **income** from the model

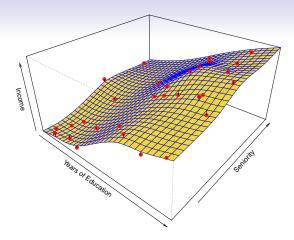
$$\mathtt{income} = f(\mathtt{education}, \mathtt{seniority}) + \epsilon$$

f is the blue surface.

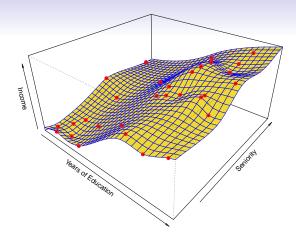


Linear regression model fit to the simulated data.

$$\hat{f}_L(ext{education}, ext{seniority}) = \hat{eta}_0 + \hat{eta}_1 imes ext{education} + \hat{eta}_2 imes ext{seniority}$$



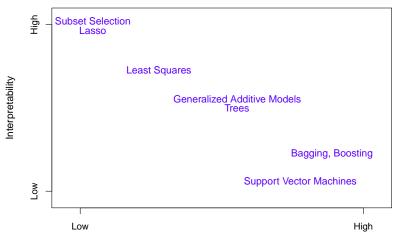
More flexible regression model $\hat{f}_S(\text{education}, \text{seniority})$ fit to the simulated data. Here we use a technique called a *thin-plate spline* to fit a flexible surface. We control the roughness of the fit (chapter 7).



Even more flexible spline regression model $\hat{f}_S(\text{education}, \text{seniority})$ fit to the simulated data. Here the fitted model makes no errors on the training data! Also known as *overfitting*.

Some trade-offs

- Prediction accuracy versus interpretability.
 - Linear models are easy to interpret; thin-plate splines are not.
- Good fit versus over-fit or under-fit.
 - How do we know when the fit is just right?
- Parsimony versus black-box.
 - We often prefer a simpler model involving fewer variables over a black-box predictor involving them all.



Flexibility

Assessing Model Accuracy

Suppose we fit a model $\hat{f}(x)$ to some training data $\text{Tr} = \{x_i, y_i\}_{1}^{N}$, and we wish to see how well it performs.

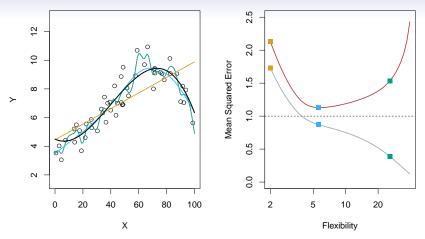
 We could compute the average squared prediction error over Tr:

$$MSE_{\mathsf{Tr}} = Ave_{i \in \mathsf{Tr}} [y_i - \hat{f}(x_i)]^2$$

This may be biased toward more overfit models.

• Instead we should, if possible, compute it using fresh test data $Te = \{x_i, y_i\}_1^M$:

$$MSE_{\mathsf{Te}} = Ave_{i \in \mathsf{Te}}[y_i - \hat{f}(x_i)]^2$$



Black curve is truth. Red curve on right is $\mathrm{MSE}_{\mathsf{Te}}$, grey curve is $\mathrm{MSE}_{\mathsf{Tr}}$. Orange, blue and green curves/squares correspond to fits of different flexibility.

Bias-Variance Trade-off

Suppose we have fit a model $\hat{f}(x)$ to some training data Tr, and let (x_0, y_0) be a test observation drawn from the population. If the true model is $Y = f(X) + \epsilon$ (with f(x) = E(Y|X = x)), then

$$E\left(y_0 - \hat{f}(x_0)\right)^2 = \operatorname{Var}(\hat{f}(x_0)) + \left[\operatorname{Bias}(\hat{f}(x_0))\right]^2 + \operatorname{Var}(\epsilon).$$

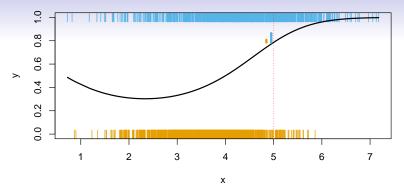
The expectation averages over the variability of y_0 as well as the variability in Tr. Note that $\operatorname{Bias}(\hat{f}(x_0))] = E[\hat{f}(x_0)] - f(x_0)$.

Typically as the *flexibility* of \hat{f} increases, its variance increases, and its bias decreases. So choosing the flexibility based on average test error amounts to a *bias-variance trade-off*.

Classification Problems

Here the response variable Y is qualitative — e.g. email is one of $\mathcal{C} = (\text{spam}, \text{ham})$ (ham=good email), digit class is one of $\mathcal{C} = \{0, 1, \dots, 9\}$. Our goals are to:

- Build a classifier C(X) that assigns a class label from C to a future unlabeled observation X.
- Assess the uncertainty in each classification
- Understand the roles of the different predictors among $X = (X_1, X_2, \dots, X_p)$.



Is there an ideal C(X)? Suppose the K elements in \mathcal{C} are numbered $1, 2, \ldots, K$. Let

$$p_k(x) = \Pr(Y = k | X = x), \ k = 1, 2, \dots, K.$$

These are the *conditional class probabilities* at x; e.g. see little barplot at x = 5. Then the *Bayes optimal* classifier at x is

$$C(x) = j$$
 if $p_j(x) = \max\{p_1(x), p_2(x), \dots, p_K(x)\}$

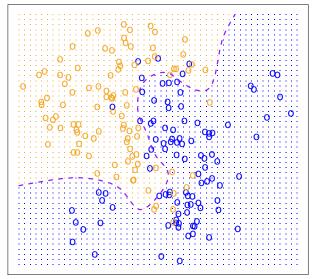
Classification: some details

• Typically we measure the performance of $\hat{C}(x)$ using the misclassification error rate:

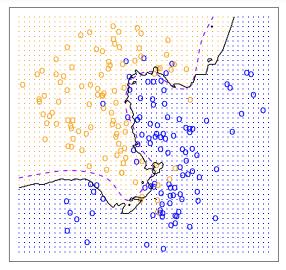
$$\operatorname{Err}_{\mathsf{Te}} = \operatorname{Ave}_{i \in \mathsf{Te}} I[y_i \neq \hat{C}(x_i)]$$

- The Bayes classifier (using the true $p_k(x)$) has smallest error (in the population).
- Support-vector machines build structured models for C(x).
- We will also build structured models for representing the $p_k(x)$. e.g. Logistic regression, generalized additive models.

Example: K-nearest neighbors in two dimensions



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 χ_2

KNN: K=1

KNN: K=100

