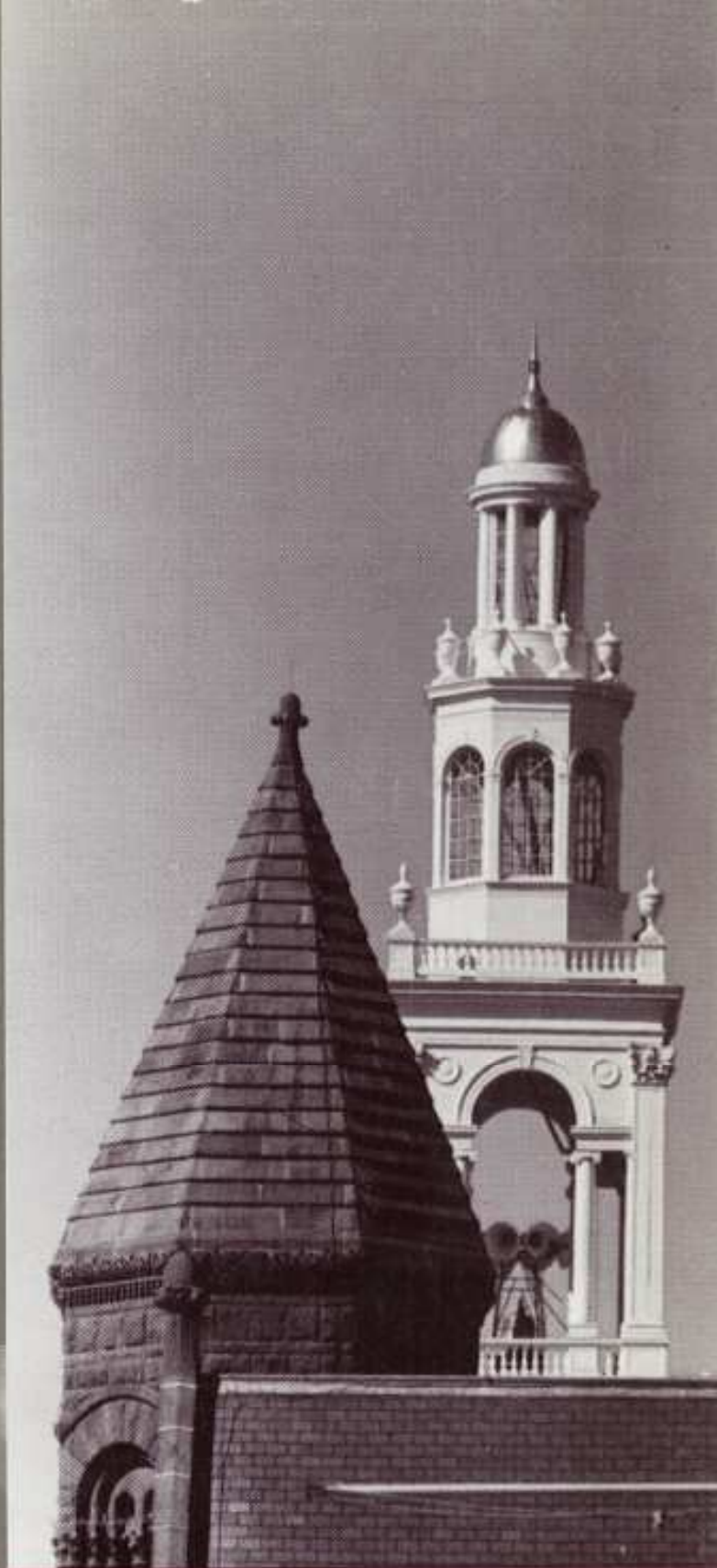


The
University
of
Vermont



GRADUATE CATALOGUE
1988-1990

*The University
of Vermont*

**GRADUATE
CATALOGUE
1988-90**

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NOTICE OF NONDISCRIMINATION

Applicants for admission and employment, students, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the University of Vermont are hereby notified that the University of Vermont does not discriminate on the basis of race, sex, sexual orientation, handicap, color, religion, age, national origin, or Vietnam Veteran status in admission or access to, or treatment or employment in, its programs and activities. In addition, it is the policy of the University that sexual harassment is unacceptable and will not be tolerated.

It is therefore the intent of the University to comply with the spirit and the letter of Titles VI and VII of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; the Equal Pay Act of 1963; the Age Discrimination Act of 1975, Section 504 of the Rehabilitation Act of 1973; the Vermont Fair Employment Practices Act; and such other federal, state, and local nondiscrimination laws as may apply.

Inquiries or complaints concerning the University's compliance with the regulations implementing the above-referenced laws, or the affirmative action policies of the University should be made to the University of Vermont Director, Office of Affirmative Action and Equal Opportunity, Waterman Building, Burlington, Vermont 05405, telephone (802) 656-3368; or the Office of the Vermont Attorney General, Pavillion Building, Montpelier, Vermont 05602. Inquiries or complaints concerning the University's compliance with the regulations implementing Title VI of the Civil Rights Act of 1964, 34 CFR Part 100; Title IX of the Education Amendments, 34 CFR Part 106; the Age Discrimination Act of 1975, 45 CFR Part 90; or Section 504 of the Rehabilitation Act of 1973, 34 CFR Part 104, may also be made to the Assistant Secretary for Civil Rights, United States Department of Education, Washington, DC 20202, or to the Director, United States Department of Education, Office for Civil Rights, Region I, J.W. McCormack POCH, Boston, MA 02109.

Correspondence

Please address all inquiries and correspondence concerning applications and admission to the Graduate College Admissions Office, University of Vermont, Burlington, Vermont 05405; telephone (802) 656-2699. For other matters concerning the Dean, telephone (802) 656-3160.

Please address requests for transcripts from the University of Vermont to the Registrar, University of Vermont, Burlington, Vermont 05405.

Please address requests for Summer Session and Evening Division information to the Office of Continuing Education, University of Vermont, Burlington, Vermont 05405; telephone (802) 656-2085.

Application Deadlines

March 1: For applications requesting financial aid.

April 1: For applications to most departments.

Exceptions:

February 1: Psychology

March 1: Historic Preservation

June 1: Ed.D. in Educational Administration

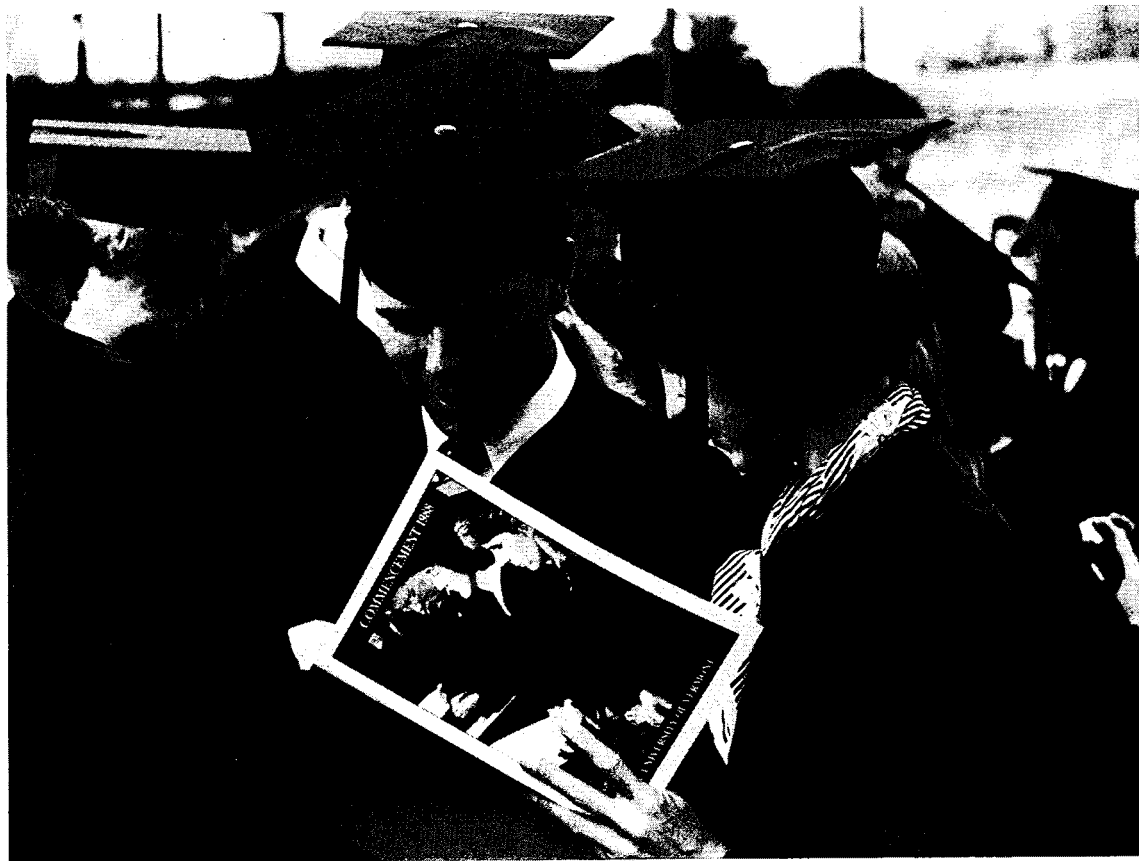
Details of the above exceptions are given on page 18. Applicants should also consult individual program descriptions.

Students at the University of Vermont are responsible for knowing and complying with all requirements for their respective degrees as stated in the catalogue.

The University of Vermont reserves the right to make changes in the course offerings, degree requirements, charges, and regulations, and procedures contained herein as educational and financial considerations require, subject to and consistent with established procedures and authorizations for making such changes.

Although its legal title is The University of Vermont and State Agricultural College, the University is known to its students and alumni as UVM. This popular abbreviation is derived from the Latin Universitas Viridis Montis, University of the Green Mountains.

The colors of the University are green and gold.



Academic Calendar 1988-89

FALL 1988

Registration	August 29	Monday
Classes begin	August 30	Tuesday
Labor Day holiday	September 5	Monday
Fall recess	October 14	Friday
Preregistration	November 16-18	Wednesday-Friday
Thanksgiving recess	November 23-25	Wednesday-Friday
Classes end	December 9	Friday
Exams begin	December 12	Monday
Exams end	December 16	Friday

SPRING 1989

Martin Luther King holiday	January 16	Monday
Registration	January 17	Tuesday
Classes begin	January 18	Wednesday
Washington's Birthday holiday	February 20	Monday
Town Meeting recess	March 7	Tuesday
Spring recess	March 20-24	Monday-Friday
Preregistration	April 19-21	Wednesday-Friday
Honors Day	April 24	Monday
Classes end	May 5	Friday
Exams begin	May 8	Monday
Exams end	May 12	Friday
Commencement	May 20	Saturday

1989-90

FALL 1989

Registration	August 28	Monday
Classes begin	August 29	Tuesday
Labor Day holiday	September 4	Monday
Fall recess	October 20	Friday
Preregistration	November 15-17	Wednesday-Friday
Thanksgiving recess	November 22-24	Wednesday-Friday
Classes end	December 8	Friday
Exams begin	December 11	Monday
Exams end	December 15	Friday

SPRING 1990

Martin Luther King holiday	January 15	Monday
Registration	January 16	Tuesday
Classes begin	January 17	Wednesday
Washington's Birthday holiday	February 19	Monday
Town Meeting recess	March 6	Tuesday
Spring recess	March 19-23	Monday-Friday
Honors Day	April 23	Monday
Preregistration	April 18-20	Wednesday-Friday
Classes end	May 4	Friday
Exams begin	May 7	Monday
Exams end	May 11	Friday
Commencement	May 19	Saturday



The University of Vermont

THE UNIVERSITY OF VERMONT AND BURLINGTON COMMUNITY

The University of Vermont was founded in 1791, taking its place among the handful of colleges founded in this country in the eighteenth century for the higher education of young colonials and Americans of the first post-revolutionary generation. The University was the fifth New England college chartered, the second established by a state to grant the bachelor's degree, and the twentieth in the nation to do so.

The University of Vermont was the first college or university in the country to have it plainly declared in its charter that the "rules, regulations, and by-laws shall not tend to give preference to any religious sect or denomination whatsoever"—a clear assertion of Vermont's commitment to equality and enlightenment.

The University pioneered in yet another area of society, that of giving women equal status with men in higher education. In 1871, the University defied custom and admitted two women as students and four years later was the first institution in the country to admit women to full membership in the scholarly society, Phi Beta Kappa.

Though it has enjoyed a long tradition of substantial private support, University development has been identified closely with that of the State since 1791 when Vermont's founding General Assembly granted a charter to the University and set aside about 29,000 acres throughout the State with the intent that rents from this land would support the new educational institution. The same Vermont General Assembly established that the bylaws of the University should give no preference to any religious sect or denomination or discriminate against any, making the University of Vermont the first in this country to go on public record as supporting freedom of religion upon its campus.

The University of Vermont consists of the Colleges of Agriculture and Life Sciences, Arts and Sciences, Engineering and Mathematics, Education and Social Services, Medicine, and the Graduate College; the Schools of Allied Health Sciences, Business Administration, Natural Resources, and Nursing; and Continuing Education.

The University and the people of the Burlington area have long enjoyed cordial relations dating from 1800 when Burlington citizens voluntarily subscribed the

necessary funds to provide Vermont's first institution of higher learning with its first building.

With a population of about 38,000, Burlington is Vermont's largest city. The greater Burlington area of approximately 125,000 inhabitants is divided between pleasant suburbs and picturesque farms and woodland. Burlington enjoys magnificent views of Lake Champlain and the Adirondack Mountains to the west and Vermont's Green Mountains to the east. Easily available outdoor activities include swimming, boating, hiking, climbing, and skiing.

Some 200 miles northwest of Boston, 300 miles north of New York City, and about 100 miles south of Montreal, Burlington is served by major airlines, buses, and Amtrak, and is contiguous to Vermont's interstate highway system.

THE GRADUATE COLLEGE

The Graduate College of the University of Vermont is responsible for all advanced degree programs except the program leading to the degree of Doctor of Medicine. Thus, the College serves all persons seeking advanced and comprehensive knowledge of the scholarship and research in a particular field of study beyond the baccalaureate degree.

All instruction at the University of Vermont is conducted in English and students are expected to be fluent in the language. There is no intensive English as a second language program. Applicants whose native language is not English and those whose formal education has been conducted in a language other than English must submit official scores from the Test of English as a Foreign Language (TOEFL) in addition to those from the Graduate Record Examination (GRE).

Although the Graduate College was established formally in 1952 under a full-time Dean, the University of Vermont recognized early the value of graduate education and awarded its first master's degree in 1807. Today, the Graduate College offers 57 different master's programs of study and 16 doctoral programs. During the 1987-88 academic year, 309 master's and 42 doctoral degrees were awarded.

The Graduate College is served by an Executive Committee which is composed of ten faculty and a graduate student member. The Executive Committee



works closely with the Dean of the Graduate College to insure comprehensive and outstanding programs of study. Currently, the College enrolls approximately 1,000 students, with about 250 of these pursuing the doctorate.

A variety of scholarships, fellowships, assistantships, and special loan programs are available in modest number to students with solid and sustained records of academic performance. The combination of sound library holdings, laboratories, and computer facilities, along with the engaging size of the University, affords a unique opportunity to pursue high quality graduate programs in a challenging yet personable environment.

THE UNIVERSITY SCHOLARS

The University Scholar Awards program was established by the Graduate College to recognize outstanding and sustained contributions of University faculty to research and scholarship in their disciplines. Each year, four faculty members are selected for this award. For academic year 1988-89, the University Scholars are Professors Raul Hilberg (Political Science), Kenneth G. Mann (Biochemistry), Malcolm H. Pope (Orthopaedics and Rehabilitation Medicine) and George A. Sher (Philosophy).

The University Scholars for the previous five years are: George W. Albee (Psychology)
Norman R. Alpert (Physiology and Biophysics)

Richmond J. Bartlett (Plant and Soil Science)
C. Hackett Bushweller (Chemistry)
Lyndon B. Carew, Jr. (Animal Sciences)
James F. Clapp, III (Obstetrics and Gynecology)
Ted B. Flanagan (Chemistry)
William E. Geiger, Jr. (Chemistry)
Bernd Heinrich (Zoology)
Julian J. Jaffe (Pharmacology)
Leonidas M. Jones (English)
Philip S. Kitcher (Philosophy)
Richard M. Klein (Botany)
Martin E. Kuehne (Chemistry)
Robert B. Low (Physiology and Biophysics)
John J. McCormack (Pharmacology)
Wesley L. Nyborg (Physics)
R. Harry Orth (English)
John G. Weiger (Romance Languages)
James G. Welch (Animal Sciences)

RESOURCES FOR RESEARCH AND SCHOLARSHIP, AND CULTURAL ACTIVITIES

The University Libraries. The Bailey-Howe Library holds the largest book collection in Vermont, and acquires regularly major periodicals, scholarly journals, and indexing and abstracting services. The University collections also include books in medicine and

health-related sciences, and a strong collection in medical periodical literature maintained in the Dana Medical Library of the Division of Health Sciences.

The Bailey-Howe Library is a depository for United States and Canadian government publications, and acquires newspapers, pamphlets, maps, and materials in microfilm. The Special Collections Department includes books and manuscripts from the library of George P. Marsh, and a significant Masefield poetry collection; its Wilbur Collection is rich in books and manuscripts of those associated with the State, including Ira Allen, Henry Stevens, Dorothy Canfield, Vermont Governors, and members of the State Congressional delegation.

The Physics and Chemistry Library is located in the Clinton D. Cook Physical Sciences Building.

The University Archive in the Waterman Building contains the permanent official records of the University.

The Academic Computing Center. The Academic Computing Center provides computing facilities for the campus community. The Center (VAX 8600 and IBM 4381 mainframes; AT&T PC 6300 microcomputer labs) services the computation needs of the varied research projects on campus; its facilities are also used as an integral part of many graduate and undergraduate courses.

The staff of the Computing Center is available to anyone who requires assistance with the use of the terminals or programming. A large up-to-date program library is maintained by the Center for use by University personnel.

The Robert Hull Fleming Museum. The Museum, which has recently undergone new construction and renovation, houses a notable University collection of Western and non-Western art, and is a center for research and museological studies as well as a place for aesthetic exploration. The Reed Collection of Plains Indian Art and the Schnackenberg Collection of 19th and 20th-century American Art, for example, are outstanding and of particular interest to students of American art and history. Exhibits are frequently rotated to serve class and seminar needs. Two galleries are given to changing exhibitions on special topics. These are fre-

quently augmented by lectures, gallery talks, and films. Besides facilities to support the scholarly use of the collections, the Museum also houses class and seminar rooms for art history courses, and the Art Department slide library of 40,000 slides.

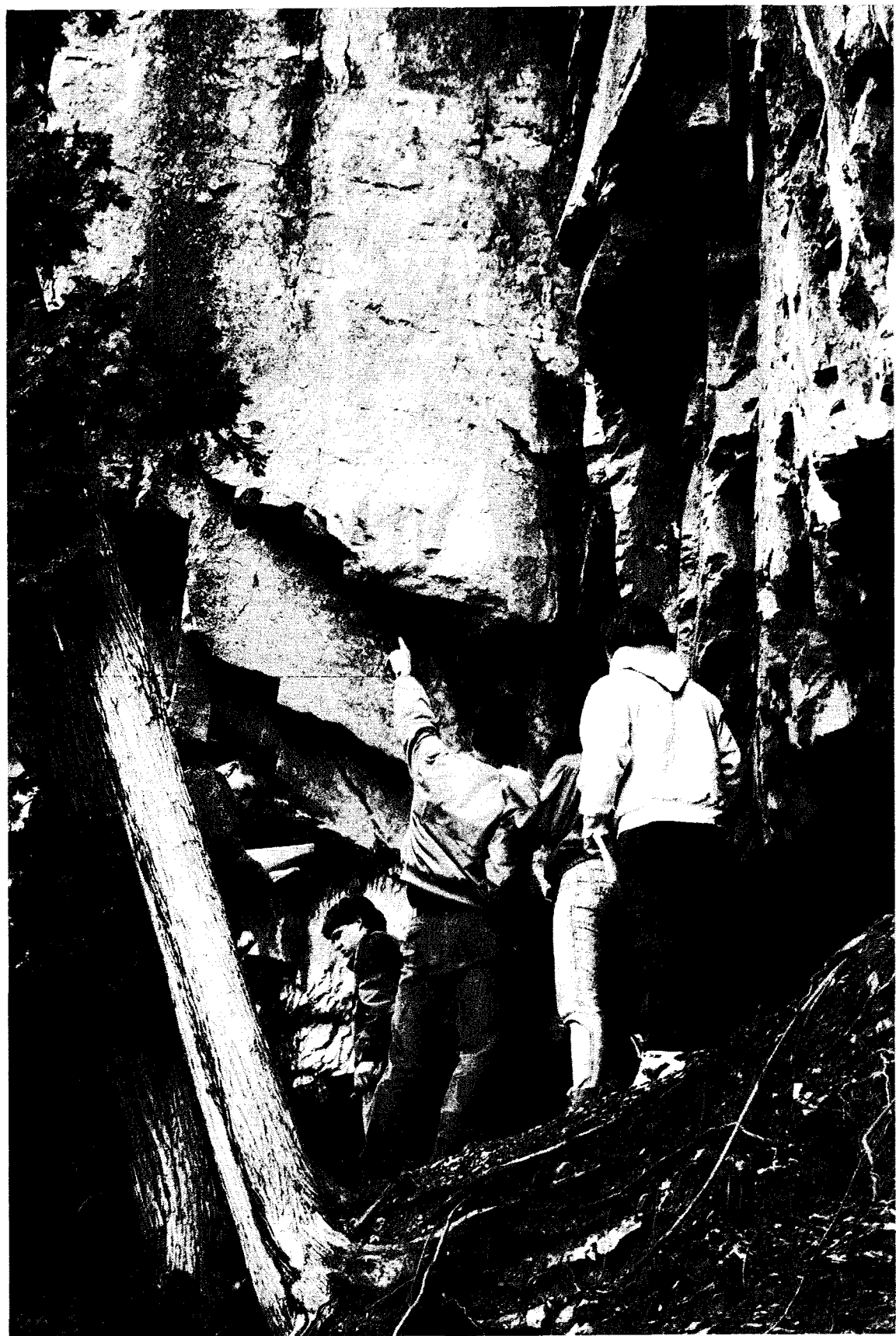
Sponsored and Institutional Research. The University received over \$26 million exclusively for sponsored research funding during fiscal year 1987, and ranks nationally as one of the 100 leading universities in terms of sponsored research support. In addition, there are a substantial number of faculty research projects supported, in part, by institutional research committees. Graduate students frequently serve as integral parts of faculty research projects which span a wide range of disciplines.

The George Aiken Lectures. The annual George Aiken lectures, established in honor of Vermont's dean of the United States Senate, focus on issues of national and international importance. They bring together speakers of prominence, University faculty, and the University community to achieve greater understanding of significant human concerns.

The Vermont Seminars. The Vermont Seminars Program augments the focus of teaching and research at the University and enriches educational offerings by bringing to campus individuals from a variety of walks of life, including faculty, statespersons, distinguished citizens, and leaders in special fields.

The George Bishop Lane Artists Series. The George Bishop Lane Artists Series is one of the largest collegiate artists series in the country. It was inaugurated in 1955 by a gift of over \$300,000 from the late Mrs. Lane, in honor of her husband, George Bishop Lane of the Class of 1883.

The Lane Series allows the University to bring annually to the campus and the Burlington area a continuing program of outstanding musical, theatrical, dance, and other artistic productions for a moderate admission fee. The Series is planned and produced by an advisory committee comprised of faculty, students, and townspeople.



Support Services for Graduate Students

GRADUATE STUDENT ADVISORY COMMITTEE

The Graduate Student Advisory Committee (GSAC), comprised of graduate student representatives from each of the colleges and schools, provides a forum for discussion of graduate student issues and assists the Dean and the Executive Committee in matters affecting graduate students. Issues considered by GSAC recently range from the academic through professional development and student life. GSAC sponsors a student research day and occasional social events, and conducts a minigrants program to support, in part, expenses associated with student travel for professional purposes.

Minority Student Program and Center for Cultural Pluralism. The mission of the Minority Student Program is to meet the commitment expressed by the University in terms of creating a more diversified academic community.

Through the Minority Student Program, special tutorial services, as well as nonacademic counseling and advising, are provided to students.

The Director of MSP, whose office is located at the Center for Cultural Pluralism on Redstone Campus, is the nonacademic official for students participating in this program. Personal, social, academic, and other concerns are handled through the program and its staff.

The Center for Cultural Pluralism serves as a focal point on campus where students, faculty, administrators, and staff can gather and share their cultural heritage through a variety of social, cultural, and educational programs.

Programs range from educational colloquia and cultural dinners to campus/community-wide ethnic weeks.

Center for Career Development. The Center for Career Development provides assistance in establishing placement credential files, interviewing techniques, and resume writing. Center personnel also provide individual assistance in developing job searches. An extensive career library contains information on full-time positions, along with occupational briefs, job market trends, salary surveys, and company literature. In addition, the office lists limited part-time and summer job opportunities.

Counseling and Testing Center. The Counseling and Testing Center is a campus resource available to students, faculty, and staff. The Center offers confidential individual and group counseling, testing services (including the Graduate Record Examination), and workshops on topics including stress management, study skills, assertiveness, and life planning.

Exercise and Wellness. The University's extensive physical education plant is available for recreational use by faculty, staff, and students during hours not devoted to specific instruction. Swimming, handball, skating, tennis, squash, and many other individual and group activities are available for interested participants.

Graduate students may not enroll in physical education classes without prior approval by the Dean of the Graduate College. Graduate College tuition scholarships do not cover any fees for physical education activities.

In addition to the physical education facilities, the University has an active Outing Club. There are many opportunities in Vermont for participation on either an organized or informal level in such activities as hiking, camping, sailing, swimming, skiing, running, bicycling, and other outdoor activities.



The Degree Programs of the Graduate College

The Graduate College offers the following degree programs:

MASTER OF ARTS

Programs are offered in the following fields:

English	Greek and Latin
French	History
Geography	Political Science
German	Psychology

MASTER OF SCIENCE

Programs are offered in the following fields:

Agricultural	Historic Preservation
Biochemistry	Materials Science
Agricultural and	Mathematics
Resource Economics	Mechanical Engineering
Animal Sciences	Medical Technology
Biochemistry	Microbiology
Biomedical Engineering	Natural Resource
Biostatistics	Planning
Botany	Nursing
Cell Biology	Nutritional Sciences
Chemistry	Pathology
Civil Engineering	Pharmacology
Communication	Physics
Disorders	Physiology and
Computer Science	Biophysics
Counseling	Plant and Soil Science
Electrical Engineering	Statistics
Engineering Physics	Wildlife and Fisheries
Forestry	Biology
Geology	Zoology

MASTER OF BUSINESS ADMINISTRATION

Study leading to the MBA is designed to provide opportunity for the individual to develop knowledge and understanding in a wide range of business activities that will provide a foundation for growth and success in a business career.

MASTER OF PUBLIC ADMINISTRATION

The MPA provides an opportunity for in-career and prospective administrators in the public sector includ-

ing service and nonprofit institutions to acquire needed skills and knowledge in managing complex publicly supported systems.

MASTER OF SOCIAL WORK

The MSW prepares persons for practice in diverse social service systems with emphasis upon four areas: human behavior and social environment, social welfare policy, social work practice, and research. Admission to the MSW will be for fall 1989 at the earliest, pending CSWE accreditation candidacy.

MASTER OF EDUCATION

The Master of Education degree is designed to give those who work in education the background and professional preparation needed for leadership in teaching and related functions. Programs are planned with special attention to the following areas:

Administration and Planning
Curriculum and Instruction
Foundations of Education
Higher Education and Student Affairs
Interdisciplinary
Occupational and Practical Arts
Reading and Language (Elementary and Secondary)
Special Education

MASTER OF ARTS IN TEACHING

This degree is appropriate for teachers who are interested primarily in increasing their knowledge of their subject matter fields and thereby the effectiveness of their classroom instruction. Programs are offered in the following fields:

Botany	Greek and Latin
Chemistry	History
English	Mathematics
French	Occupational and
Geography	Practical Arts
Geology	Physics
German	Zoology

MASTER OF SCIENCE FOR TEACHERS

This degree is designed primarily for secondary school teachers already certified who wish to strengthen their



backgrounds in their subject matter fields, and who desire flexibility in choosing courses at levels best suited to their needs.

Programs are offered in the following fields:

Biology (Botany and Zoology)
Geology
Mathematics
Physical Sciences (Chemistry and Physics)

Consult departmental listings for prerequisites and minimum degree requirements.

MASTER OF EXTENSION EDUCATION

This degree is for persons with educational responsibilities outside of regular school settings. Programs are individually designed to provide knowledge and competencies associated with a career field. Emphasis is placed upon preparation for educational leadership functions. Programs are planned in the following specializations:

Agricultural Agencies and Organizations
Business and Industry
Youth Organizations

DOCTOR OF EDUCATION

The degree of Doctor of Education (Ed.D.) is offered in Educational Administration. The program is based upon applied research and course work, and is designed for in-place, upper level educational administrators in schools or related organizations.

DOCTOR OF PHILOSOPHY

The degree of Doctor of Philosophy (Ph.D.) is offered in:

Agricultural Biochemistry	Materials Science
Anatomy and Neuro-	Mechanical Engineering
biology	Microbiology
Animal Sciences	Pharmacology
Biochemistry	Physiology and
Botany	Biophysics
Cell Biology	Plant and Soil Science
Chemistry	Psychology
Electrical Engineering	Zoology

CERTIFICATE PROGRAMS

The following certificate programs are offered for post-baccalaureate study by the College of Education and Social Services. They do not lead to a graduate degree and are not offered by the Graduate College. Interested persons are encouraged to contact directly the Dean's Office of the College of Education and Social Services for further information.

FIFTH-YEAR CERTIFICATE IN EDUCATION

A program culminating in a fifth-year certificate is offered by the College of Education and Social Services for students seeking work beyond the bachelor's degree. It is designed to meet the needs of teachers who are developing new teaching fields, advanced students who are meeting requirements for state certification, and experienced teachers who desire flexibility in

choice of courses at both graduate and undergraduate levels. Information about the certificate program may be obtained by contacting the Dean of the College of Education and Social Services.

Persons enrolled in the fifth-year certificate program transferring to Master of Education programs are subject to Graduate College policies on validation of credit outlined on page 21.

CERTIFICATE OF ADVANCED STUDY

A Certificate of Advanced Study (sixth-year certificate), a 30- to 36-graduate credit hour program beyond the master's degree, is offered by the College of Education and Social Services in the following fields:

- a. Administration and Planning. A program designed to prepare administrators and planners for public schools, educational and social agencies, and middle management positions in higher education.
- b. Counseling. Individuals who have completed a master's degree in counseling or a related area may apply for admission to the C.A.S. program. The program is designed to further develop skills in counseling, consultation, and program planning and coordination.
- c. Integrated Studies. A program designed for students who have completed their master's degree and are interested in exploring a self-designed, integrated program of study drawing upon graduate level experiences currently provided by departments of Organizational, Counseling, and Foundational Studies; Special Education, Social Work, and Social Services; Professional Education and Curriculum Development; Human

Development Studies of the College of Education and Social Services and other University departments. The program does not lead to any type of state certification. Information about this C.A.S. is available from the Program Coordinator, 228 Waterman.

- d. The Special Education concentration prepares leadership personnel for special education. Applicants must possess the master's degree in special education and have at least two years of leadership experience. The course sequence is individualized according to the applicant's background and needs and leads to a Certificate of Advanced Study. Students may elect to take course work leading to Vermont certification as a Consulting Teacher/Learning Specialist. The concentration encompasses 30 credit hours of course work which includes the following: EDSP 301, 310, 312, 316, 322, 323, 384, and 385.

CONCURRENT DEGREE PROGRAMS: M.D./M.S. AND M.D./Ph.D.

Postsophomore fellows in medicine who have been accepted into a Graduate College program are permitted to apply credit from appropriate medical courses in which a letter grade of A, B, or C is earned toward a M.S. or a Ph.D. degree. Such students are enrolled in the Graduate College for one or more years to pursue research and enroll in those courses that normally are not included within their medical program of study. While such persons are working toward both an M.D. and M.S. or Ph.D., completion of each degree need not occur at the same time.

Policies of the Graduate College

Persons applying to a graduate degree program are urged to consider future employment opportunities in their proposed field of study. Specific information regarding employment prospects may be obtained on request from the appropriate department chairperson.

The decision to admit or deny is based upon evaluation of the entire application, not upon a single criterion.

APPLICATION PROCEDURES AND ADMISSION

To be eligible for admission an applicant must hold a U.S. baccalaureate degree prior to the date of first enrollment or have completed work judged the equivalent by the Graduate Dean's Office. The undergraduate record must indicate a capacity for successful study at the graduate level. Satisfactory scores on the Graduate Record Examination are required for most degree programs (see departmental and program listings) from all persons applying for fellowship support and from all international applicants. GRE scores *must be from examinations taken within five years of the date of application*. Satisfactory scores on the Graduate Management Admissions Test are required for applicants to the MBA. All applicants from unaccredited institutions must present satisfactory scores on the general (aptitude) and subject (advanced) portions of the GRE. International students, see special instructions on page 19.

Admission is limited to individuals who intend to become candidates for advanced degrees, other than Doctor of Medicine, and whose enrollment will include courses to be taken for graduate credit. Students who hold bachelor's degrees but whose entire enrollment will be in courses which do not carry graduate credit must enroll as nondegree students through the Division of Continuing Education.

Only applicants interested in and qualified for graduate programs will be admitted to the Graduate College. Admission to the Graduate College does not mean that a student is also accepted automatically as a candidate for the advanced degree. In many departments, acceptance to candidacy occurs only after the enrolled student has completed successfully some of the requirements of the degree program.

The Graduate College makes provision for students with a baccalaureate to take graduate level courses on a nondegree basis. Such students are generally individuals who do not desire to pursue a degree program but merely wish to expand their knowledge in certain areas. It is not necessary to make formal application for admission to the Graduate College in order to take courses. Nondegree students who have not been admitted into the Graduate College are limited to maximum enrollment of six course credit hours per semester unless additional enrollment is approved by the Dean of the Graduate College. A nondegree student who has accumulated nine credit hours of graduate study at the

University must seek approval for further enrollment from the Dean of the Graduate College.

Individuals seeking formal admission to the Graduate College must make application on an official form which can be obtained from the Graduate College Admissions Office. All applications must be supported by two official transcripts from each college or university attended and by three letters of recommendation from persons qualified to assess the applicant's capacity for graduate work. Admission requirements regarding the submission of specific standardized test scores (e.g. Graduate Record Examinations and Graduate Management Admissions Test) are listed under the appropriate program requirements section beginning on page 37. Applications and associated correspondence must be sent directly to the Graduate College Admissions Office.

All applications for admission must be accompanied by a \$25 application fee which is nonrefundable.

Credentials submitted by the student, such as transcripts and letters of recommendation, become the property of the Graduate College and may not be returned or transferred.

Anyone who submits a falsified document(s) as part of the application for graduate studies will be denied admission and will receive no refund of any fees paid.

When to apply. The deadline for receipt of completed applications and supporting materials for admission for the fall semester is *April 1* for most departments, except that a *February 1* deadline is required for the Psychology program, a *March 1* deadline for the Historic Preservation program, and a *June 1* deadline for the Doctorate in Education (Ed.D.). Most departments process applications soon after *all* of the supporting information is received in the Graduate College Admissions Office. Applications will *not* be processed after the openings in a program have been filled. Therefore, for fall admission, it is important to file applications well in advance of April 1 as some programs can accommodate only a limited number of new graduate students.

It is sometimes possible to admit new graduate students at midyear; however, such applications should be initiated at least three months in advance of the date the study is to begin. Please contact the Graduate Admissions Office to determine if a specific program will accept applications for January admission.

Students who wish to be considered for financial assistance in the form of fellowships or assistantships as well as admission must have applications with all supporting materials including GRE scores on file by *March 1* of the academic year preceding that for which application is made. Applications for fellowship or assistantship assistance *must* include GRE General (Aptitude) Test scores. No special forms are required to apply for Teaching, Research, or Graduate College Fellowships, and Graduate Assistantships. Applicants interested in such awards must so indicate on the appropriate section of the application form. Higher Education and Student Affairs Fellowships must be applied for on a separate form available from the Department of Residential Life, Mansfield House, 25 Colchester Avenue.

Information on loans and/or work-study is available through the Financial Aid Office, Waterman Building.

Standard Graduate Admission Tests. Applicants for admission to most graduate programs must submit scores on the Graduate Record Examination (see specific program requirements). *GRE scores must be from examinations taken within five years of the date of application.* Business Administration applicants must submit scores on the Graduate Management Admissions Test.

Information about standard graduate admission tests may be obtained from the Counseling and Testing Center, University of Vermont, or from any college testing office. Information on the Graduate Record Examination or the Graduate Management Admissions Test may also be obtained directly from the Educational Testing Service, Box 889, Princeton, NJ 08541.

All applicants requesting fellowship or assistantship support must submit scores on the Graduate Record Examination or Graduate Management Admissions Test prior to March 1. Arrangements to take the standard graduate admission test should be made by no later than January so that test results will be available by March 1.

Health Record. The University requires that students maintain a personal health record with the Student Health Center. This is accomplished by completion of a health history form and immunization form at the time of first enrollment. Persons with special medical problems must consult the Student Health Center.

INTERNATIONAL STUDENTS

The Graduate College welcomes qualified applicants from other countries. A full-time Advisor for international students is available to provide counseling and assistance to international students (graduate and undergraduate) and international faculty on personal matters, and issues relating to compliance with the U.S. Immigration and Naturalization regulations. An active campus International Club provides an opportunity for international students and scholars to contribute to campus life and to make American friends outside the classroom.

Application Procedures

1. International applicants interested in applying to the University for a particular graduate program must request a Preliminary Application (pre-application) Form from the Graduate College Admissions Office. Upon receipt of this completed pre-application form, a formal application will be mailed if an appropriate program of graduate studies is available for the applicant's area of intended study and if the Preliminary Application indicates: (a) completion of the equivalent of the four year U.S. bachelor's degree, (b) evidence of a level of academic performance which indicates the likelihood of success in the specific graduate program, and (c) evidence of financial support for the first year of graduate study. Early application will help compensate for the delays caused by overseas mailings.

2. Applicants whose native (first) language is not English and those from countries where English is not the principal language of instruction must submit scores from the Test of English as a Foreign Language (TOEFL) in addition to those from the Graduate Record Examination (GRE). Scores from both the general (verbal and quantitative) and appropriate subject (advanced) sections of the GRE must be submitted. A *minimum* TOEFL score of 550 is required for admission. Some graduate programs may require a higher score. Information on these examinations may be obtained from the Educational Testing Service, Box 889, Princeton, NJ 08541.
3. All application materials including test scores, transcripts, and letters of recommendation must be submitted as early as possible to the Graduate College Admissions Office, preferably by December 1 of the year prior to enrollment, to insure adequate time to process the application.

In addition to application materials, international applicants must submit evidence of independent financial support (approximately \$10,000 U.S. per year) in the form of a signed statement from a bank or scholarship source. This information should be submitted to the Graduate College Admissions Office as early as possible; prospective graduate students are urged to send such information at the time of pre-application.

Anyone who submits a falsified document(s) as part of the application for graduate studies will be denied admission and will receive no refund of any fees paid. In addition, the University will notify the appropriate authorities of this action and information will be shared with government agencies.

Financial Aid. Information on fellowships and assistantships begins on page 31. These awards are based upon academic performance. Teaching fellowships require proficiency in the English language and knowledge of American culture. Fellowship, assistantship, and traineeship awards are competitive, especially for first-year students. Generally, International Students may be considered for teaching fellowships only after satisfactory completion of one year of graduate studies at the University of Vermont.

For information concerning eligibility criteria and application procedures for programs administered by the Institute of International Education, students may contact the U.S. Embassy, Consulate, or Information Service in their country.

Students from Africa, the Middle East, Korea, and other areas may also request information about scholarships from the following:

For Africa: The African-American Institute, 833 U.N. Plaza, N.Y., NY 10017. For the Middle-East: American Friends of the Middle East, Inc., Middle East House, 1607 New Hampshire Ave., N.W., Washington, DC 20009. For Europe, South America, and South East Asia: Institute of International Education, 809 U.N. Plaza, N.Y., NY 10017. For South and Central America: LASPAU, 25 Mount Auburn Street, Cambridge, MA 02138.

New England Regional Student Program. An opportunity for qualified legal residents of New England states to enroll at reduced tuition rates (cur-

rently 125 percent of resident tuition) for programs which are not offered by the home state university but are offered in another New England state is available under an arrangement entitled the New England Regional Student Program. A list of available graduate programs is available in the "Apple Book" and may be examined in the Graduate College Admission's Office or obtained from the New England Board of Higher Education, 45 Temple Place, Boston, MA 02111.

Applicants must indicate clearly, both in their initial inquiries and on their application forms, that they are seeking admission under the terms of the New England Regional Student Program. In cases where the program of study is clearly unique or distinctive to the out-of-state institution, the UVM Graduate College Dean's Office will certify directly the applicant's eligibility to apply under the New England Regional Student Program. In cases where an apparently similar program of study is available at both institutions involved, the graduate deans of the two institutions will determine whether regional student status is appropriate.

MAXIMUM TIME LIMITS FOR DEGREE COMPLETION

MASTER'S DEGREE

Full-Time Student	3 years
Part-Time Student	5 years

DOCTORAL DEGREE

All Students	9 years
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Individual departments may set deadlines within these time limits. *These time limits include transfer and validation credit, if any. It is important that students complete their programs within the time limits specified. Further educational opportunities or employment responsibilities alone will not justify delay in program completion.*

NAME AND ADDRESS EXCLUSION

The Family Educational Rights and Privacy Act of 1974 grants to all University students the right not to have personal information contained in the records of the University released to any individual, agency, or organization. UVM has determined that the name, address, and telephone number of a student is such personal information and therefore will not release this information to persons requesting it if a student so requests. Students who do not wish to have name, address, and telephone number released must fill out a directory exclusion card at the Registrar's Office.

ENROLLMENT AND GRADUATE COLLEGE REQUIREMENTS

Each student must be familiar with the requirements and procedures of the Graduate College and with the specific degree requirements in the chosen field of study. The following requirements define the parameters within which the Graduate College functions. Specific guidelines for each department must be consulted in addition to these general requirements. Upon first enrollment in the Graduate College, each student will receive the Graduate College Handbook which details further University and College procedures to satisfy requirements for advanced degrees.

Students are responsible for consulting the Dean of the Graduate College with any questions regarding College regulations, policies, and procedures, to confirm information received from advisors, and to resolve any questions on interpretation in order to ensure that degree requirements are met successfully.

In unusual circumstances, a student may appeal any of the Policies of the Graduate College by written request to the Dean of the Graduate College and the Executive Committee of the Graduate College.

Enrollment. Every student is required to enroll and register at the time and in the manner designated by the Registrar (see Academic Calendar). All charges for the ensuing semester must be paid or otherwise provided for before registration is complete.

Enrollment Guidelines. The range of normal full-time graduate enrollment for nonfunded students is nine to 12 hours; maximum enrollment is 15 hours per semester. The normal range of full-time enrollment for students on fellowships or assistantships is six to ten hours. Following completion of all credit requirements, enrollment for *Continuous Registration* is required. It is equivalent to full-time enrollment, when the student is studying full time at the University completing degree requirements.

ENROLLMENT REQUIRED FOR ALL STUDENTS:

GRAD 397—Master's Comprehensive Examination
OR

GRAD 497—Doctoral Comprehensive Examination

No fee for either. Zero credit hours. Students enroll during the semester, including summer, in which they take the Comprehensive Examination. Grade of S or U only. May be added at any date during semester. Enrollment form *must* be signed by Graduate Dean.

ENROLLMENT REQUIRED FOR ALL STUDENTS IN PROGRAMS WITH A LANGUAGE REQUIREMENT:

GRAD 385—Master's Language Exam
OR

GRAD 485—Doctoral Language Exam

No fee for either. Zero credit hours. Students enroll during the semester, including summer, in which they will complete requirement. Grade of S or U only. May be added at any date during semester. Enrollment form *must* be signed by Graduate Dean.

ENROLLMENT REQUIRED FOR ALL STUDENTS COMPLETING A THESIS OR DISSERTATION:

GRAD 399—Thesis Defense
OR

GRAD 499—Dissertation Defense

No fee for either. Zero credit hours. Students enroll during the semester, including summer, in which they defend. Grade of S or U only. May be added at any date during semester. Enrollment form *must* be signed by Graduate Dean.

Change in Enrollment. Any change in enrollment must be approved in writing in advance by the stu-

dent's advisor and authorized by the Dean of the Graduate College. Specific regulations regarding the adding, dropping, or withdrawing from courses are available from the Registrar. The exact dates may be found in the schedule of courses, available at the Graduate College Dean's Office, or from the Registrar. Course change forms may be obtained from the Department, Registrar, or Graduate College Dean's Office.

Continuous Registration. A student who has enrolled for all course work and research credit required in the degree program, but has not completed all degree requirements (for example, incomplete course, comprehensive exam, defense of thesis or dissertation) must enroll for Continuous Registration (see p. 29, Fees). Enrollment for Continuous Registration may be accomplished by mail or in person through the Graduate College Dean's Office.

Auditing Courses. Courses may be taken for audit; however, the credit hours are charged as usual. Under no circumstances will credit or grade be allowed for courses audited. *Tuition scholarships which are funded by the Graduate College and accompany fellowship awards do not cover courses enrolled for audit.*

Summer and Evening Study. Information regarding graduate course offerings and enrollment may be obtained from the Division of Continuing Education. Enrollment in such courses for graduate credit does not indicate admission to the Graduate College.

Dismissal. A graduate student whose academic progress is deemed unsatisfactory at any time may be dismissed from the Graduate College by the Dean upon consultation with the department or program.

Undergraduate Enrollment for Graduate Credit. UVM senior undergraduates may enroll for graduate credit at UVM under the following circumstances: the course must be available for graduate credit; total enrollment including the graduate course must not exceed 12 credit hours in the semester in which the course is taken; the course must not be computed as part of the bachelor's degree; permission to seek such graduate credit must be requested of the Dean of the Graduate College in writing by the Dean of the undergraduate college or school prior to enrollment for such credit. Such graduate credit is limited to six hours, and is not available for transfer to another institution as graduate credit. It can be used only at UVM if and when the student is admitted to a UVM graduate program and only if the course is judged appropriate by the student's advisor for the graduate program.

Acceptance and Candidacy for Advanced Degrees. Applicants for the master's degree may be admitted to graduate studies or accepted to candidacy for the degree concurrent with admission. Acceptance to candidacy for the master's degree is granted only to those students who have met fully all undergraduate course prerequisites required for the graduate degree program and all departmental requirements for candidacy (e.g. course work, examinations, professional certification where applicable). The approval of the department and the Dean is required for concurrent admission and acceptance to candidacy.

Candidacy for the doctoral degree requires a full year of graduate study in residence at the University of Ver-

mont. Most programs require satisfactory completion of a qualifying examination. A doctoral student is accepted to candidacy upon the approval of the student's Studies Committee, the department or departments concerned, and the Dean of the Graduate College.

PREVIOUS CREDIT

Graduate level course credit acquired at UVM and elsewhere prior to formal admission to the Graduate College may, within limits, be applied toward advanced degree requirements. *The total limits apply to credit earned by transfer, validation, or examination, or any combination thereof.* The maximum number permitted is nine for a master's degree or 24 for the Ph.D. No course credit acquired prior to formal admission to the Ed.D. program may be applied toward the degree requirements.

Transfer of Credit. Upon request from the department and approval by the Dean of the Graduate College, transfer of credit for appropriate courses completed at other institutions in the U.S. after completion of a baccalaureate degree may be accepted toward completion of degree requirements. *In cases where such transfer is approved, it is the credit only and not the grade which is accepted for transfer.* A maximum of nine hours credit in the case of master's candidates and 24 hours in the case of Ph.D. candidates may be accepted in transfer. Such courses must have been taken in a fully accredited college or university which offers graduate study and must be acceptable at that institution in partial fulfillment of its requirements for an advanced degree. Credit cannot be transferred for: (1) courses taken prior to the completion of a baccalaureate degree; (2) courses which would not, if taken at the University of Vermont, receive graduate credit; (3) courses in which a grade lower than B (3.00) was received; (4) correspondence courses; (5) courses which are inappropriate for inclusion in any degree program offered by the Graduate College; (6) courses which were taken more than seven years prior to the date of completion of degree requirements for a master's program or nine years for a Ph.D. program; or (7) thesis or dissertation credits received at another university.

Validation of Credit. To insure effective planning of a graduate program, *not more than nine hours of graduate credit acquired at the University of Vermont as a nondegree student prior to admission to the Graduate College may be validated on a student's record as applicable toward the credit requirements of a master's degree.*

Validation of credit is subject to the same requirements as stated for transfer of credit (number 1 through number 7 above). If an applicant is enrolled as a non-degree student in appropriate graduate courses under the advisement of the program during the semester in which the application is approved for admission, these credits, up to a maximum of six hours will also be applied to the degree program and will not reduce the number of validation credits available.

Credit by Examination. A student may, under certain circumstances, receive credit for a course by taking an examination. A fee of \$35 per credit is charged for each examination for credit.

Concurrent Master's and Doctor of Philosophy Credit

Up to 24 hours of course work for which graduate credit is earned at UVM in a master's degree program, whether a master's degree is received or not, may be applied toward a Ph.D. at UVM provided they are appropriate for the Ph.D. program.

No provision is made for a person to employ the same credit to satisfy two master's degrees at the University of Vermont.

Minimum Residence Requirements. The residency requirement is completed by courses that (1) are taken for graduate credit through the University of Vermont either in the academic year or in summers on the main campus or at off-campus locations, and (2) are taken after the student has been admitted to the Graduate College. Each candidate for the master's degree must satisfactorily complete 21 hours in residence. Each candidate for the Ph.D. degree must satisfactorily complete a minimum of 51 hours in residence. Residency requirements for candidates for the Ed.D. are detailed on page 26.

Some programs may require more than the above minimum hours in residence, and consultation with the department or program chairperson is advised.

Teaching Requirements. All degree candidates must acquire appropriate teaching experience in their chosen fields prior to the awarding of the degree. The nature and the amount of this teaching, for which no academic credit is allowed by the Graduate College, will be determined by the departments concerned.

Language Requirements. The language requirements may be completed by: (1) satisfactory performance on the Educational Testing Service's Foreign Language Examination which may be offered on campus. (All candidates will submit their registration forms and fees directly to the Graduate Schools Foreign Language Tests, Educational Testing Service, Princeton, NJ 08541. Further information may be obtained from the Counseling and Testing Center, University of Vermont.); or (2) an examination requested by the student's department and administered by it or in conjunction with the appropriate language department.

If the department substitutes competence in computer literacy, it is normally achieved by satisfactory completion of Computer Science 11 and 241 or by satisfactory completion of an examination (on a pass-fail basis) set and graded by the staff of the Academic Computing Center. Individual departments may set additional requirements.

Grade Requirements. Letter grades are used to indicate levels of performance in courses as follows: A, excellent; B, good; C, fair; F, failure. Designations of S, satisfactory; and U, unsatisfactory, are used to indicate levels of performance for credits received in Thesis or Dissertation Research and may be used to indicate levels of performance in Seminar. There are no quality points associated with the letter grades of S and U.

A candidate for a graduate degree must complete the program with a minimum overall grade point average of 3.00. For the purpose of determining a grade-point average, the following applies: A+, 4.00; A, 4.00; A-, 3.67; B+, 3.33; B, 3.00; B-, 2.67; C+, 2.33; C, 2.00;

C-, 1.67; F, 0.00. A course may be repeated for credit only when failed and only once; only the second grade is then considered. Both grades remain on the student's transcript.

A student may be dismissed from the Graduate College if two grades or more below a B (3.00), or the designation of U in Thesis or Dissertation Research or Seminar are received.

The designation "Inc" or "I" applies to work of acceptable quality when the full amount is not completed because of illness or emergency. It can be awarded only with the prior permission of the Dean of the Graduate College. The Dean may set the limit of time when the work of the course is to be completed. In no case shall this time be set longer than the beginning of the corresponding semester of the next academic year.

The grade of XC (*Extended Course*) is awarded at the end of the semester to a student who is enrolled in an identified course the nature of which makes it unreasonable or impossible for the student to complete the required work within the regular semester.

Students withdrawing from courses after the date prescribed by the Registrar will receive a grade of WP — withdrawn passing, or WF — withdrawn failing, dependent upon the quality of work completed. The grade WP does not enter into the grade-point average (GPA). The grade of WF enters the GPA as an F.

Graduate students may elect to take an undergraduate course on a satisfactory (S)—unsatisfactory (U) basis provided permission is obtained, prior to enrollment, from the department or program chairperson and the Dean of the Graduate College and a letter grade is not required by the Studies Committee for purposes of evaluation. Courses at the 200 level or above other than Seminar or Thesis/Dissertation Research may not be taken on a satisfactory (S)—unsatisfactory (U) basis for graduate credit.

A grade, other than Inc/I or XC, may be changed only if there was an error in its calculation. In cases in which a student requests reconsideration of a grade for a course already taken, the grade change, if any, must be made by the instructor and approved by the Dean by the end of the first month of the following semester unless an extension has been granted by the Dean within the first month of the following semester.

Professional Ethics and Academic Honesty. Graduate students are required and expected to adhere to a high standard of professional responsibility. The University policy on academic honesty, applicable to graduate students, is reprinted in full in the Graduate College Handbook which is given to each new graduate student. Graduate students are responsible for familiarizing themselves with this policy. Additional copies of the Graduate College Handbook are available in the Graduate Dean's Office.

Studies Committees for Master's and Doctoral Programs. Each student enrolled in either a master's or a doctoral degree program is required to have a Studies Committee or its equivalent as soon as possible after enrollment. The equivalent to the Studies Committee is permitted in those departments which employ an alternative procedure that has been approved by the Graduate College.

Master's Degree Candidates:

See this page for specific information.

Doctoral Degree Candidates:

See page 27 for specific information.

Master's Thesis or Doctoral Dissertation Defense Examination Committee. Master's degree candidates writing a thesis and all doctoral degree candidates must prepare and submit the thesis/dissertation in compliance with the detailed "Guidelines for Writing a Thesis or Dissertation" available from the Graduate Dean's Office. The Defense Examination Committee is responsible for evaluating the thesis or dissertation and also the candidate's performance in defending the work.

Master's Degree Candidates:

See page 24 for specific information.

Doctoral Degree Candidates:

See page 27 for specific information.

Program Outline. Every graduate student must complete a program outline upon completion of *nine credit hours of graduate work* for those students pursuing a master's degree and *18 credit hours of graduate work* for those students pursuing a doctoral program, regardless of whether such credits have been earned at UVM or elsewhere, as long as such credits are intended to be applied, if acceptable, to the degree requirements for a particular student. The program outline, completed on a form available from the Graduate Dean's Office, is an aid to planning and may be amended during the course of the student's studies as appropriate. It also serves as the source of information necessary for computerized record-keeping.

Leave of Absence. An approved leave of absence (up to a maximum of 12 months) suspends the time limit for degree completion for the duration of the leave. Students must obtain the approval of their department or program chairpersons and the Dean of the Graduate College on a form available in the Graduate Dean's Office prior to the leave of absence in order to be considered on approved leave. A leave is not permitted for those who have completed enrollment for all course and research credit requirements.

Withdrawal from Degree Program. Students must notify the Graduate Dean's Office in writing of their intent to withdraw from a degree program. However, if a student does not register at the University of Vermont for course work, thesis or dissertation research, or continuous registration for a period of more than one calendar year, and does not notify the department or the Graduate Dean's Office in writing, the student will be considered to have withdrawn from the degree program. It will be necessary to apply for reactivation and pay a reactivation fee (p. 29) if the student wishes to resume the graduate program.

Conferral of Graduate Degrees. Degrees are conferred only in October, March, and May of each year. Diplomas are given only in May. If a student completes all degree requirements at another time, a letter will be issued certifying that the graduate degree program has been completed and that the degree will be conferred at the next commencement.

REQUIREMENTS FOR MASTER'S DEGREES

All master's degree programs require a minimum of 30 semester hours of graduate credit. Departments and individual programs may require additional hours. In programs that require a thesis, the number of credit hours to be earned in thesis research may vary between six (minimum) and 15 (maximum); these credits are included in the minimum of 30 required for the degree.

MASTER OF ARTS AND MASTER OF SCIENCE

Field of Specialization. At least 21 hours of graduate credit, including credit for the thesis and research leading to the thesis, must be earned in the field of specialization. All course credits included in these 21 hours must have been earned in courses which have been approved for graduate credit.

Related Study. A graduate program may include advanced courses outside the field of specialization. In order to be included as part of the master's program, these courses must be approved in advance by the Studies Committee of the department in which the student is specializing.

Studies Committee. It is the responsibility of the Studies Committee to supervise the graduate student's program and to review progress at regular intervals. A Studies Committee is appointed by the department chairperson or designated representative and approved by the Dean of the Graduate College as soon as possible following enrollment as a duly admitted student of the Graduate College, unless the student's department employs an alternative approved procedure. The Chairperson of the Studies Committee serves as the student's academic advisor and also as the thesis advisor or supervisor. In order to direct a master's thesis a faculty member must either be a regular member of the Graduate Faculty or obtain the approval of the chairperson and the Graduate Faculty of the department or program to direct the specific master's thesis. In the latter case, the chairperson will notify the Graduate Dean's Office of the particular departmental action *prior* to the student's beginning work on the thesis research.

A Studies Committee for a student pursuing a master's degree consists of at least three faculty members with one of the members from outside the candidate's department or program. At least two of the committee members must be regular members of the Graduate Faculty. For master's degree programs with a thesis, the three members of the Studies Committee will usually constitute the Thesis Defense Examination Committee providing the outside member is a regular member of the Graduate Faculty. The outside member will then serve as the Chairperson of the Thesis Defense Examination. If the outside member is not a regular member of the Graduate Faculty, then such an additional person will be appointed by the Dean of the Graduate College to serve as the Chairperson of the Thesis Defense Examination Committee based upon the nomination(s) submitted by the student's advisor (see p. 24).

Language Requirement. Certain departments require a reading knowledge of an appropriate foreign

language. The methods of satisfying the language requirement are described on page 22.

Comprehensive Examination. A written and/or oral comprehensive examination is required in the field of specialization. If both formats are used, satisfactory completion of the written examination is prerequisite to standing for the oral examination. All comprehensive examinations are taken on the University of Vermont campus in Burlington. One re-examination only is permitted for any comprehensive examination.

Research and Thesis. If a thesis is required, the candidate will undertake a problem of original research under the supervision of a member of the Graduate Faculty in the department of specialization. For exceptions, see Studies Committee section on previous page. At the conclusion of the investigation the student must present a thesis which embodies the results of the work and demonstrates capability for independent research.

A thesis must be prepared and submitted in compliance with the detailed "Guidelines for Writing a Thesis or Dissertation" available from the Graduate College Office. The oral Defense Examination of the thesis can be scheduled only *after* successful completion of the comprehensive examination *and* submission of an original copy of the thesis to the Graduate College Office for preliminary review of the thesis by the Dean of the Graduate College. The original copy of the thesis must be submitted to the Graduate Dean *at least two weeks prior* to the scheduled oral defense. Individual departments may require earlier deadlines. The student must provide copies of the thesis or dissertation to the members of the Defense Examination Committee at least two weeks before the scheduled examination.

Thesis Defense Examination Committee. Upon receipt of a completed thesis, the candidate's advisor will nominate to the Dean of the Graduate College a Thesis Defense Examination Committee for the oral Defense Examination of the thesis by the candidate. The Thesis Defense Examination Committee is usually identical in composition to the Studies Committee and consists of at least three faculty members, at least two of whom must be regular members of the Graduate Faculty. Ordinarily, two committee members will be from the candidate's department or program and the third member will be from another department or program at the University of Vermont or another person approved by the Graduate Dean based upon the nomination of the thesis advisor. If the representative from outside the candidate's department or program is not a regular member of the Graduate Faculty, a regular member of the Graduate Faculty will be added and designated as the Chairperson of the Thesis Defense Examination Committee by the Dean of the Graduate College based upon the nomination of the student's advisor. The acceptability of the thesis is determined by the Thesis Defense Examination Committee.

The Chairperson of the Defense Examination Committee has the responsibility for ensuring proper conduct of the examination, appropriate documentation of the results, and that the signatures of endorsement are added to the signature page of the thesis or dissertation following a successful defense. If the candidate's

Defense Examination performance is not satisfactory, then only one examination is permitted.

Three copies of the corrected thesis must be forwarded to the Dean of the Graduate College after the successful defense of thesis, within the time period specified by the Thesis Defense Examination Committee.

MASTER OF BUSINESS ADMINISTRATION

Management is the art of applying principles of the mathematical and social sciences to decision making in an organizational environment characterized by uncertainty and limited resources. The program is designed (1) to develop the individual's ability to practice the art and (2) to build a foundation that will facilitate and encourage the continuation of this development beyond a formal university setting. Courses in the program emphasize the understanding and critical evaluation of conceptual and theoretical principles relevant to the decision process in the functional areas of business.

Upon completion of the program, students will have been exposed to each functional area, will have been required to demonstrate an ability to engage in individual and group research projects, and will have demonstrated capacity to present coherently and defend their views orally and in writing.

Examinations

A written comprehensive examination is administered as part of the Business Policy course; and covers all functional areas of business.

MASTER OF PUBLIC ADMINISTRATION

The MPA degree program is designed to:

1. Provide promising public sector managers with a quality educational experience covering the theories and practices of program planning and control, and the problems of policy making in an environment characterized by resource constraints and rapid social change;
2. Stimulate and focus scholarly research in the problems and issues of public organizations in Vermont; and
3. Facilitate mutually beneficial interaction within the community of scholars and practitioners of public administration.

A bachelor's degree with an adequate grade-point average is required for admission. Past experience as a practitioner is desired though not necessary, and persons currently employed in administrative positions are encouraged to apply. Where possible, an interview is recommended as part of the application process. Scores from the General Section of the Graduate Record Exam (GRE) are required and considered as one factor in the screening of potential candidates. Motivation for pursuing the MPA is also considered as a significant factor.

Comprehensive Examination

A written comprehensive examination is administered. The examination covers material from each of the four required core courses.

MASTER OF SOCIAL WORK

The Master of Social Work Program provides

theoretical and empirical course work and practice experience designed to prepare students for advanced professional roles in social work. The primary goal of the program is to educate persons for practice in diverse social service systems. It incorporates a variety of educational components, including classroom instruction and off-campus supervised practica in approved agencies and settings. Course work and the other academic experience reflect four areas: human behavior and social environment; social welfare policy; social work practica, and research. Multidisciplinary electives based on practice interests are completed by each student as part of academic credit requirements.

A bachelor's degree with an adequate grade point is required for admission. Applicants with a Bachelor of Social Work from a CSWE accredited program may apply for Advanced Standing. Application for Advanced Standing may only be submitted following acceptance into the MSW program. Applicants for the MSW program must have: (1) earned a minimum GPA of 2.5 in undergraduate study and 3.0 in graduate work; (2) attained satisfactory scores on the Graduate Record Examination; (3) submitted a written rationale for their application; and (4) provided appropriate academic and professional references.

Note: Students meeting the admissions requirements may have their entry date into the MSW program deferred until the program has attained candidacy for accreditation from the Council on Social Work Education. No enrollment is expected until or after Fall 1989.

Comprehensive Examination

The comprehensive examination component of the program will include preparation and evaluation of the analytic paper assignment in SWSS 398. After initial approval by the field instructor and academic advisor, the paper will be distributed to members of the students' Studies Committee. Arrangement for the oral component of the comprehensive will follow the policy of the Graduate College.

MASTER OF EDUCATION

For admission to a Master of Education program, the applicant must present satisfactory scores for the Graduate Record Examination (general portion) at the time of application for admission. Before the degree is awarded, the candidate must have completed one year of successful teaching experience or other educational service. This requirement may be fulfilled by satisfactory completion of student teaching, an internship, or a practicum.

The graduate program of each student admitted to candidacy for the degree of Master of Education is planned and supervised by an advisor in the respective program area. Program planning is based upon the student's undergraduate curriculum, professional experience, and aims and purposes in pursuing the master's degree.

Each program must include a minimum of either 30 semester hours of approved course work or 24 hours earned in courses and six hours in thesis research. Contingent on a candidate's background and interests and on program specification, additional credit hours may be required. If a student's preparation is inadequate to

begin study at the graduate level, additional undergraduate courses will be required. Each Master of Education degree program must include a minimum of six semester hours of graduate work in the foundations of education unless this requirement or its equivalent has been met previously. Graduate courses which currently fulfill this requirement include: EDFS 204, 205, 206, 209, 252, 255, 302, 303, 354, and EDSS 313 and EDLS 377.

To insure effective planning of a graduate program for the degree of Master of Education, no more than nine hours credit will be accepted in partial fulfillment of degree requirements for courses taken prior to acceptance to the Graduate College. See Previous Credit, p. 21.

Comprehensive Examination

A comprehensive examination is required. However, it may be written, oral, or both. The choice of the examination format will be made by faculty members in the area of specialization after consultation with the advisor and the candidate.

- a. The written comprehensive examination will cover the field of education with emphasis on the area of specialization.
- b. The oral comprehensive examination will emphasize the area of specialization.

All examinations are taken on the University campus in Burlington. Only one re-examination is permitted for any final comprehensive examination. It is the responsibility of the candidate to schedule the required examination with the College of Education and Social Services. Since each program has different options for meeting the oral and written comprehensive requirements, candidates must contact the respective program chairperson or advisor regarding program policy.

If the thesis option is elected, there must be an oral examination in defense of the thesis. (See Thesis Defense Examination Committee, p. 24, listed under Master of Arts and Master of Science, for defense examination requirements.)

MASTER OF ARTS IN TEACHING

The program leading to the degree of Master of Arts in Teaching is designed primarily for teachers, with the purpose of enhancing their teaching ability and strengthening their backgrounds in their subject matter fields. Each MAT program requires close cooperation between the specialist department and the College of Education and Social Services. Students with questions regarding the education component of their program must consult with the College of Education and Social Services Dean's Office.

A minimum of 30 semester hours is required in courses numbered above 200, of which not fewer than six semester hours shall be in education courses taken at the University of Vermont. This is a nonthesis program. A student must complete at least 21 hours, in either a single department offering courses for graduate credit or in any acceptable combination of such departments. To be accepted to candidacy for this degree, a student must have completed an undergraduate major within the area of specialization, and be acceptable to the departments concerned. GRE scores are required

by some departments and programs as indicated.

Candidates are expected to have completed the necessary courses in education to meet minimum requirements for a teaching certificate during their undergraduate programs. If candidates have not qualified for teaching certification, they cannot expect to complete the degree in one academic year. To qualify for the degree of Master of Arts in Teaching, candidates must present at least 18 semester hours in education in their combined undergraduate and graduate programs. This requirement is specified to ensure that degree recipients can meet minimum certification requirements. Students without prior teaching experience will be required to complete satisfactorily an internship or an equivalent field experience which may be graded and which will be in addition to the minimum MAT education course requirements. This internship or field experience will be an essential prerequisite to consideration for certification.

Comprehensive Examination

- a. A written comprehensive examination in the field of education.
- b. A written or oral comprehensive examination in the field of specialization. The choice between written or oral examination is determined by the department after consultation with the candidate.

All examinations are taken on the University campus in Burlington. One re-examination only is permitted for any final comprehensive examination. It is the responsibility of the candidate to notify the respective department and the College of Education and Social Services to schedule the required examinations.

MASTER OF SCIENCE FOR TEACHERS

Refer to specific department listings for requirements for this degree program.

MASTER OF EXTENSION EDUCATION

A minimum of 30 semester hours in courses numbered above 200 is required. At least 12 semester hours will be completed in the College of Agriculture and Life Sciences, including at least six semester hours in education courses offered by the College of Agriculture and Life Sciences. A minimum of 18 additional semester hours will be selected to meet individualized program objectives. Normally, no thesis is required.

The candidate may complete the degree requirements through Summer Session, Evening Division, and/or full-time residency. A candidate will be expected to spend at least one semester or a minimum of two summers in residence at the University of Vermont campus in Burlington.

Satisfactory scores on the GRE General test is required for admission. Before the degree is awarded, the candidate must have completed the equivalent of one year of professional experience. This requirement may be completed by an internship or practicum experience approved by the candidate's studies committee.

Comprehensive Examination

- a. A written comprehensive examination in the field of specialization.
- b. A comprehensive oral examination in the field of specialization.

Satisfactory completion of the written examination is prerequisite to standing for the oral examination. All comprehensive examinations are taken on the University of Vermont campus in Burlington. One re-examination is permitted for any final comprehensive examination.

REQUIREMENTS FOR DEGREE OF DOCTOR OF EDUCATION (Ed.D.)

The Ed.D. is offered in Educational Administration only. It is an applied, research-based program, primarily for professionals serving in educational management positions.

Prerequisites for Admission to Graduate Studies. Applicants must possess a master's degree from an accredited institution and a cumulative grade-point average of 3.00 for previous graduate study. Other requirements include satisfactory scores on the General Test of the Graduate Record Examination (GRE) and a representative writing sample.

Students admitted to graduate studies must complete successfully the four core courses in Tier I. Upon such completion and submission of a qualifying paper, students will be considered for candidacy for the degree (Tier II).

Prerequisites for Acceptance to Candidacy for the Degree of Doctor of Education. Satisfactory completion of all requirements for Tier I and the qualifying paper will satisfy the prerequisites for acceptance to candidacy.

Requirements for the Degree of Doctor of Education include a minimum of 56 semester credit hours of doctoral studies completed at UVM following formal admission to the program with the following distribution.

- Tier I — 12 semester hours in the four core courses (year 1)
- Tier II — 24 semester hours (minimum)
- Dissertation Research — 20 semester hours (minimum).

All course credit hours beyond Tier I are distributed in administration and planning, humanities, research and statistics courses, and clinical studies. Cognate courses in other UVM departments may be included in individual programs.

Residency Requirement. The residency requirement for the Doctor of Education (Ed.D.) degree consists of the following:

1. Completion of the four core courses (12 semester hours) during the first academic year following acceptance to the program, *and*
2. Completion of 12 semester hours of course work (excluding dissertation research) during *one* academic year within Tier II.

For further requirements concerning Studies Committees, Research and Dissertation, and the Dissertation Defense Examination Committee, refer to the following section, Requirements for the Degree of Doctor of Philosophy (Ph.D.).

Application deadline, including receipt of GRE scores, is June 1.

REQUIREMENTS FOR DEGREE OF DOCTOR OF PHILOSOPHY (Ph.D.)

The degree of Doctor of Philosophy requires a minimum of 75 credit hours to be earned in courses and in dissertation research.

Studies Committee. It is the responsibility of the Studies Committee to supervise the graduate student's program and to review progress at regular intervals. A Studies Committee is appointed by the department chairperson or designated departmental representative and approved by the Dean of the Graduate College as soon as possible following enrollment as a duly admitted student of the Graduate College, unless the student's department employs an alternative approved procedure. The Chairperson of the Studies Committee serves as the student's academic advisor and also as the dissertation advisor or supervisor. In all usual cases, only a regular member of the Graduate Faculty can serve as an advisor of a doctoral dissertation. On occasion, it may be appropriate for a professional other than a regular member of the Graduate Faculty to serve as a member of a Studies Committee or a Defense Examination Committee. In such cases, written approval of such a member must be obtained from the Dean of the Graduate College *prior* to the student's beginning dissertation research.

A Studies Committee for a student pursuing a doctoral degree will consist of at least six faculty members with two of the members from outside the candidate's department or program. Ordinarily, all committee members will hold regular membership on the Graduate Faculty. The Studies Committee will usually constitute the Dissertation Defense Examination Committee. One of the members from outside the department or program will serve as Chairperson of the Dissertation Defense Examination Committee as appointed by the Dean of the Graduate College based upon the nomination of the student's advisor.

Courses. A minimum of 15 hours in courses used in compilation of the grade-point average must be taken in residence at the University of Vermont. The first year of each doctoral program consists almost entirely of required courses; in the following years appropriate courses are selected by the candidate in consultation with the Studies Committee. Details of each doctoral degree program can be obtained from the appropriate department chairperson or from the Dean of the Graduate College.

Language Requirements. The determination of language requirements is established by each individual department. Please refer to specific department regulations. If knowledge of a foreign language is required, the method of satisfying this requirement, including evaluation of proficiency, will be determined by each individual department.

The language requirement must be fulfilled before the written comprehensive examination is taken and before admission to candidacy.

Comprehensive Examination. A comprehensive written examination in the field of study must be passed by the candidate at least six months before the

dissertation is submitted. This examination will be prepared by the department concerned, in consultation with the candidate's Studies Committee. One re-examination only will be permitted.

Success in the written comprehensive examination is prerequisite to standing for the oral Dissertation Defense Examination. All examinations are taken on the University campus in Burlington.

Research and Dissertation. Each candidate, while in residence at the University of Vermont, must complete an acceptable original research project which contributes new knowledge or techniques in an academic field. Each candidate must enroll in a minimum of 20 credits of dissertation research. Only a member of the Graduate Faculty may supervise dissertation research for the Ph.D. or the Ed.D.

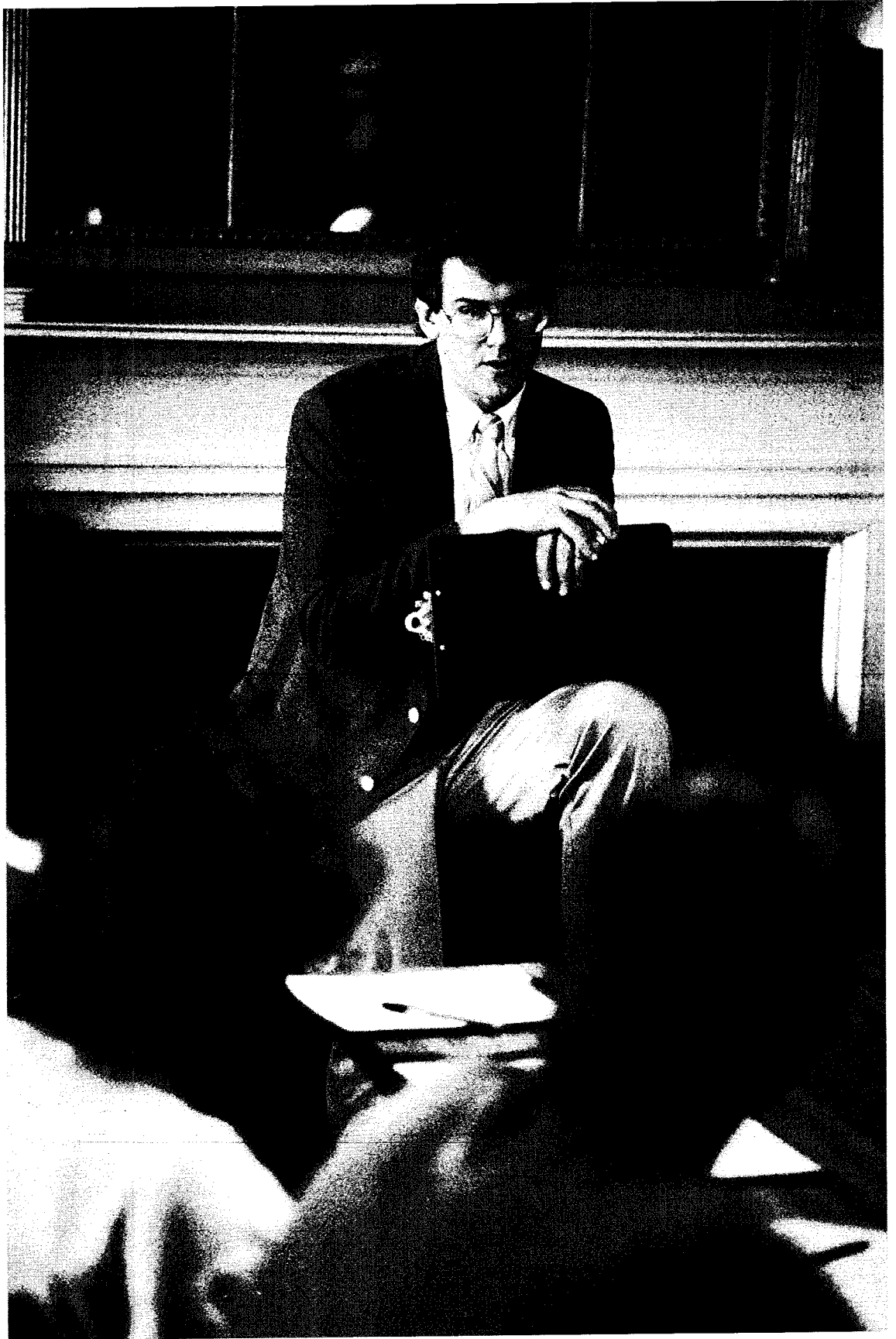
A dissertation must be prepared and submitted in compliance with the detailed "Guidelines for Writing a Thesis or Dissertation" available from the Graduate College Office. The oral Defense Examination of the dissertation can be scheduled only *after* successful completion of the comprehensive examination *and* submission of an original copy of the dissertation to the Graduate College Office for preliminary review of the dissertation by the Dean of the Graduate College. The original copy of the dissertation must be submitted to the Dean of the Graduate College *at least two weeks prior* to the scheduled oral defense. Individual departments may require earlier deadlines. The student must provide copies of the dissertation to the members of the Defense Examination Committee at least two weeks before the scheduled examination.

Dissertation Defense Examination Committee.

Upon receipt of a completed dissertation, the Dean of the Graduate College will appoint a Dissertation Defense Examination Committee based upon nominations submitted by the candidate's advisor. The Dissertation Defense Examination Committee usually consists of at least six individuals who are regular members of the Graduate Faculty, although in exceptional cases a nonmember may be approved by the Dean of the Graduate College. At least one of the two Dissertation Defense Examination Committee members from outside the candidate's department or program *must* be a regular member of the Graduate Faculty and is designated Chairperson of the Dissertation Defense Examination Committee by the Graduate Dean. The acceptability of the dissertation is determined by the Dissertation Defense Examination Committee.

The Chairperson of the Defense Examination Committee has the responsibility for ensuring proper conduct of the examination, appropriate documentation of the results, and that the signatures of endorsement are added to the signature page of the thesis or dissertation following a successful defense. If the candidate's Defense Examination performance is not satisfactory, then only one re-examination is permitted.

Four copies of the corrected dissertation must be forwarded to the Dean of the Graduate College after the successful defense of dissertation, within the time period specified by the Dissertation Defense Examination Committee.



Educational and Living Expenses

The tuition and fee charges listed here are for 1988-89 only and are subject to change in future years.

Tuition. Rates for the 1988-89 academic year will be as follows: For Vermont residents, \$142 per credit hour, \$1,700 flat rate for 12 hours, and \$142 per credit hour in excess of 12 hours.

For nonresidents of Vermont, \$436 per credit hour, \$5,225 flat rate for 12 hours, and \$436 per credit hour in excess of 12 hours.

The lower rates for Vermont residents are made possible by a subvention to the University from the State of Vermont.

GRADUATE STUDENT FEES

Application Fee. All applications for admission must be accompanied by a \$25 application fee. This fee is nonrefundable.

Continuous Registration Fee. A fee of \$100 per semester is charged each graduate student who has enrolled for all credits required in the degree program but who has not completed all degree requirements, (e.g. comprehensive examination, thesis defense), in order to maintain continuous enrollment. Students who have not cleared grades of I or XC, but who have enrolled for all required course work must pay this fee.

Library and Athletic Bond Fees. A library fee of \$22, an athletic fee of \$24, and a student center fee of \$11 are required of each student enrolled for 12 credit hours or more in any given semester. These fees are assessed by legislative act and fund the debt retirement on the bond issues which funded construction of these facilities.

Part-Time Comprehensive Fee. Students enrolled in fewer than 12 credit hours pay a Comprehensive Fee each semester in lieu of the library and athletic fees according to the following schedule: 0-3 (including CRF), no fee; 4, \$35; 5, \$39; 6, \$43; 7, \$47; 8, \$51; 9-11, \$55.

Student Health Fee. A fee of \$71 per semester is charged all degree students enrolled at the University for 12 credit hours or more. Students enrolled for fewer than 12 credit hours will be eligible for University Health Services by paying this fee. *Student Accident and Sickness Insurance* — Through an arrangement with a commercial insurance company, students are able to procure health insurance which is designed to provide coverage for services beyond those provided by the Student Health Center. There is an additional charge for this extended coverage beyond the student health fee. The estimated 1988-89 cost for one year's coverage for single students is \$173. Married students may obtain coverage for their spouse and children. Further details are available from the Student Health Center. To participate in this insurance, the student

health fee must be paid each semester as well as the additional insurance premium.

Reactivation Fee. Reactivation following withdrawal without an approved leave of absence requires payment of a \$25 reactivation fee.

Advanced Degree Fee. The fee charged to each advanced degree recipient is as follows:

Doctoral Degree	\$25
Master's Degree (with thesis)	20
Master's Degree (without thesis)	10

This fee may be paid at any time but must be paid prior to the deadline established for submission of doctoral dissertations or master's theses for each of the three graduation periods.

It is the responsibility of the degree candidate to pay the appropriate advanced degree fee at the Graduate College Office, 335 Waterman, in order to have a degree awarded.

Penalty Payments. Students who are allowed a payment postponement of all or a portion of their financial obligation will be charged a \$50 late payment service charge. There is also a late enrollment fee of \$10.

Student Housing and Living Expenses. A limited number of University-owned apartments are available for married students and graduate students. Located just outside Winooski on Route 15 at Fort Ethan Allen, these apartments are on a bus route five miles from the main campus. Detailed rental information may be obtained from the Ethan Allen Housing Office, 1007 Ethan Allen Avenue, Winooski, VT 05404. Telephone (802) 655-0661.

Up-to-date listings for available apartments, houses, and rooms for rent in the area are maintained by the Department of Residential Life. This service allows community landlords and rental agents to make known housing opportunities to persons associated with the University. Students may also examine listings at the Billings Center or on a bulletin board just off the College Street entrance to Waterman Building on the main campus. The University is not responsible for the approval of off-campus housing facilities. A catalog of available listings is issued each May, August, and December and may be viewed at the Office of Residential Life, Robinson Hall, Redstone Campus, University of Vermont, Burlington, VT 05405. Telephone (802) 656-3434. Rents in the Burlington area vary from approximately \$40 per week for a single furnished room to \$400-\$500 or more per month for a two-bedroom apartment. A single student should expect minimum overall living expenses of approximately \$500 per month. If desired, meals may be obtained in University dining halls.

A limited number of on-campus dormitory rooms are available for single graduate students. Interested students may contact the Office of Residential Life.

Bill Adjustment. A refund of 100 percent will be processed for reduction effected prior to the start of the semester; an 80 percent refund will be in effect for reductions in enrollment taking place from the first day of classes through the end of the second week of classes, a refund of 40 percent will be allowed for reductions during the third, fourth, and fifth week of classes; no refund will be processed thereafter. At the end of the semester, an audit will be made of each student's record. If the audit reveals that total credit hour enrollment is greater than at the end of the specified drop period, the student will be financially liable for the total enrollment. Students will be charged for all hours as specified in policy statements regarding tuition.

Withdrawals. A student may voluntarily withdraw from the University by notifying the Graduate Dean and the Registrar. The student will receive a refund in accordance with the bill adjustment policy. Date and time of withdrawal normally will be the date the withdrawal notice is received by the Registrar.

Dismissal. If a student is suspended or dismissed, a refund will be processed according to the bill adjustment schedule.

Death. In case of death of the student, tuition which has been paid for the semester during which the death occurs will be fully refunded.

UNIVERSITY RESIDENCY REGULATIONS IN-STATE STATUS REGULATIONS

The Vermont Legislature has established a lower rate of tuition for students who are Vermont residents. These regulations define eligibility requirements for in-state status classification. All students at the University of Vermont and State Agricultural College (UVM) shall be assigned an in-state or out-of-state status classification consistent with these regulations. Vermont domicile must be established for a student to be eligible for in-state status.

In-State Status Classification Rules

1. Domicile shall mean a person's true, fixed, and permanent home. It is the place at which one intends to remain indefinitely and to which one intends to return when absent.
2. As one element of domicile, a student must reside in Vermont continuously for one year prior to the semester for which in-state status is sought.
3. A residence established for the purpose of attending UVM shall not by itself constitute domicile.
4. An applicant becoming a student within one year of first moving to the state shall have created a rebuttable presumption that residency in Vermont is for the purpose of attending UVM and/or acquiring in-state status for tuition purposes.
5. A domicile or residency classification assigned by a public or private authority neither qualifies nor disqualifies a student for UVM in-state status. Such classification may be taken into consideration, however, in determining the student's status at UVM.
6. It shall be presumed that a student who has not reached the age of majority (18) holds the domicile

of his/her parents or legal guardian(s).

7. Receipt of financial support by a student from his/her family shall create a rebuttable presumption that the student's domicile is with his/her family, regardless of whether the student has reached the age of 18.
8. A student who has not reached the age of 18 whose parents are legally separated or divorced shall be rebuttably presumed to hold the domicile of the parent with legal custody.
9. A student of parents legally separated or divorced may be granted in-state status if a noncustodial or joint custodial parent is domiciled in Vermont and has contributed more than 50 percent of financial support for at least one year prior to the semester for which in-state status is sought.
10. The burden of proof as to eligibility for in-state status rests with the student. Eligibility must be established by clear and convincing evidence.

In-State Status Classification Documentation

11. The student must submit with the application form all relevant information.
12. The classification decision shall be based upon information furnished by the student, information requested of the student, and other relevant information available consistent with University policies and procedures and legal guidelines.
13. Testimony, written documents, affidavits, verifications, and/or other evidence may be requested.
14. The student's failure to produce information requested may adversely affect the decision for in-state status.
15. A student or others furnishing information may request the deletion from documents of irrelevant private data.

In-State Status Classification Appeals

16. The decision of the Residency Officer must be appealed in writing to the Residency Appellate Officer within thirty (30) calendar days of the date of the Residency Officer's written decision. Appeal to the Residency Appellate Officer is the final appeal at UVM.

In-State Status Reclassification

17. A student who does not qualify for in-state status classification may reapply for such classification each subsequent semester.
18. In-state status classification becomes effective the first semester following the date of successful application.

Re-Examination of Classification Status

19. Classification status may be re-examined upon the initiative of the Residency Officer in the exercise of sound discretion. Circumstances such as periodic enrollment may be cause for re-examination.

Adopted by the Board of Trustees, December 14, 1974; amended June 13, 1981, and May 2, 1987. These regulations took effect with the 1987-88 academic year.

Fellowships, Assistantships, and Traineeships

Students who wish to be considered for fellowships as well as admission must submit completed applications, with supporting materials, by March 1 of the academic year preceding that for which application is made (February 1 for Psychology). All applicants requesting fellowship, assistantship, or traineeship support must submit an official copy of the Graduate Record Examination score report.

Application for fellowships must be made by completing the appropriate section on the application form. No separate form is required except where indicated herein.

Tuition scholarships accompanying Graduate Teaching, College, Research, and Student Personnel Fellowships do not cover physical education courses and activities and cover courses numbered below 200 only upon prior approval of the Dean of the Graduate College.

GRADUATE COLLEGE FELLOWSHIPS

The Graduate College offers ten fellowships in support of master's degree programs in the social sciences and humanities. Five fellowships provide a stipend (currently \$3,300) and a full tuition scholarship (36-credit hour maximum) for the degree program. The remaining five fellowships provide full-time scholarship only.

These fellowships are open to prospective students in the social sciences and humanities at the time of application. Holders of Graduate College Fellowships are required to carry full-time enrollment towards an advanced degree. The fellowships are not renewable.

GRADUATE TEACHING FELLOWSHIPS AND GRADUATE RESEARCH FELLOWSHIPS

Graduate Teaching Fellowships are awarded in many of the departments offering graduate work. Graduate Teaching Fellows are generally appointed for nine months with stipends averaging \$7,600 for 1988-89. Normally, Teaching Fellows may enroll for a maximum of ten hours per semester. In addition to the stipend, the fellowship award includes a tuition scholarship covering the number of credit hours specified in the

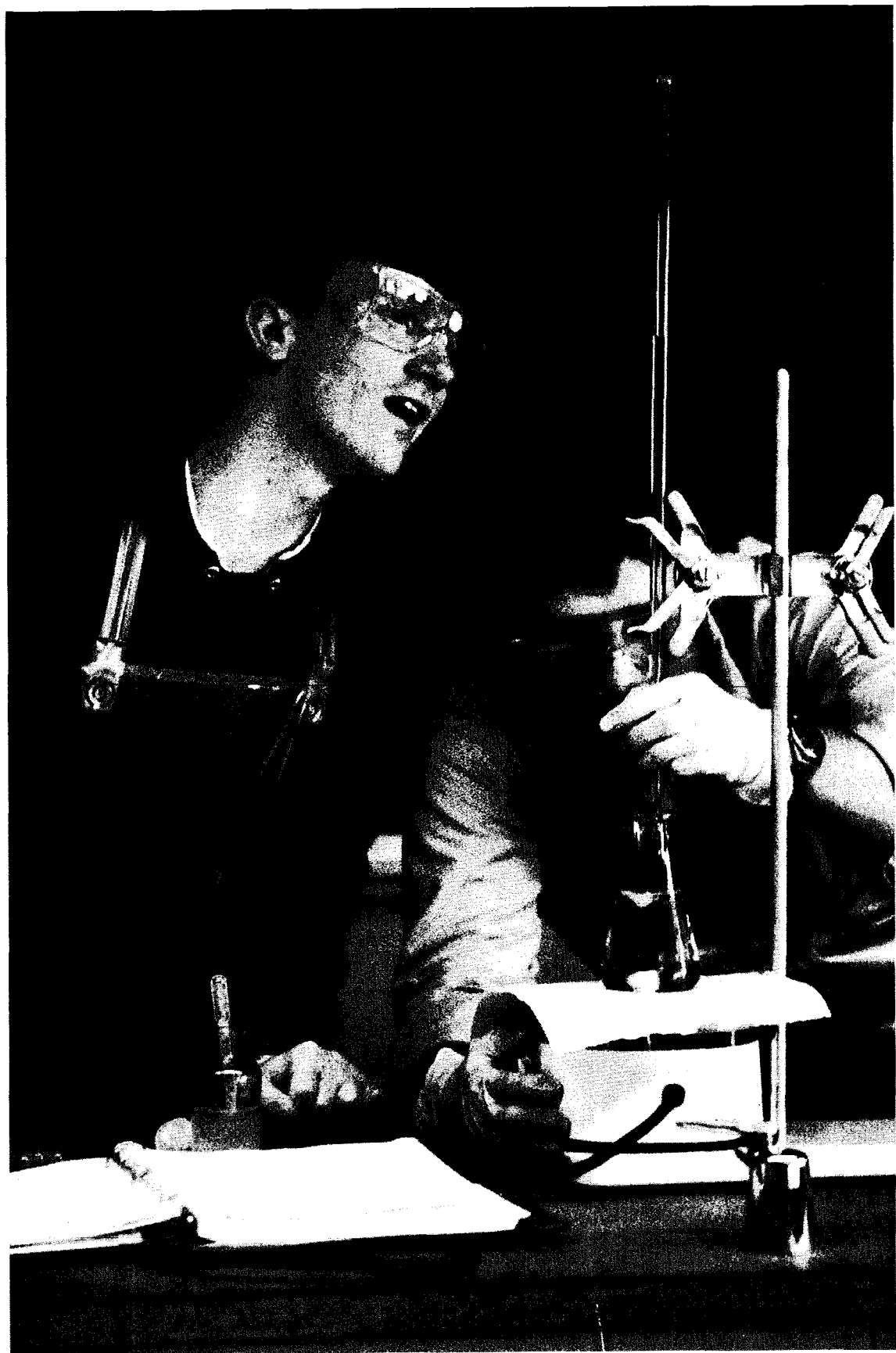
award letter but not to exceed ten credit hours per semester during the period of the fellowship.

Graduate Research Fellowships are awarded in some of the science departments offering graduate work. Research Fellows appointed for nine months receive a stipend of \$7,600 and a tuition scholarship (see limits in Teaching Fellowship description). A maximum of half-time assistance in the department is expected of Graduate Teaching and Research Fellows, and they must expect that more than one academic year will be necessary to complete the requirements for the master's degree. If a Teaching or Research Fellow is a candidate for the doctoral degree, at least four calendar years must be anticipated for completion of the academic program. Generally, fellows are appointed in the departments in which they are doing graduate work.

Appointments will be announced on or about the first week in April.

HIGHER EDUCATION AND STUDENT AFFAIRS FELLOWSHIPS (HESA)

Graduate students are also eligible to apply for HESA Fellowships. The candidates selected to fill these positions will normally be assigned administrative and advisory positions in the residence halls, although limited opportunities in other student services areas are available as well. HESA Fellows have the opportunity to gain valuable experience in the areas of group advising, administration, personal advising, and educational programming. Such positions are open to either married or single students who have been accepted for graduate work in any of the academic programs of the University. Selection is based upon academic record, character, recommendations, and quality of related experiences. A personal interview is required. HESA Fellows receive a stipend of \$6,700 plus a tuition scholarship covering a maximum of ten credit hours per semester for a nine-month period. Room and board is deducted from this stipend for those persons holding fellowships in the residence halls. Requests for applications and additional information should be addressed to Office of Residential Life, Robinson Hall. Applications received after March 1 will be considered only for unanticipated openings. Appointments will be announced on or about May 1.



GRADUATE ASSISTANTSHIPS

Graduate Assistantships are generally available when a department member receives a grant from a source external to the University. The appointment may be for either nine or 12 months at a starting salary of about \$10,450 and \$12,450 per appointment period. Part of the salary is for tuition at the in-state rate with a maximum enrollment of ten credit hours each semester and nine credit hours during the summer session (12-month appointments).

A maximum of one-half time assistance on the research project is expected and more than one academic year will be necessary for the completion of the master's degree and at least four calendar years for completion of the doctoral degree. For information on the availability of assistantships, contact the chairperson of the department.

GRADUATE TRAINEESHIPS

Graduate traineeships are available in certain departments through grants from various state and federal agencies. Traineeships are available currently to graduate students enrolled in the following departments or programs: Biochemistry, Cell Biology, Pathology, and Psychology. These traineeships generally include both a stipend and tuition scholarship.

PATRICIA ROBERTS HARRIS FELLOWSHIPS

In addition to the aforementioned support, American minority graduate students may be eligible for funding through the Patricia Roberts Harris Fellowship Program (PRH) in which UVM participates. Opportunities are available in agricultural sciences, biomedical and life sciences, chemistry, electrical engineering, psychology, and statistics/biostatistics. Total support available to students through UVM's PRH program is equivalent to

Teaching Fellow/Research Fellow levels. The University encourages applications from American minority students.

UVM MINORITY FELLOWSHIPS

The Graduate Dean's Office administers several fellowships to assist American minority graduate students pursuing advanced degrees in any subject area at UVM. These fellowships are generally funded at a level equivalent to Teaching Fellow stipends. Please indicate interest in these fellowships on the application form.

GEORGE H. WALKER DAIRY FELLOWSHIP

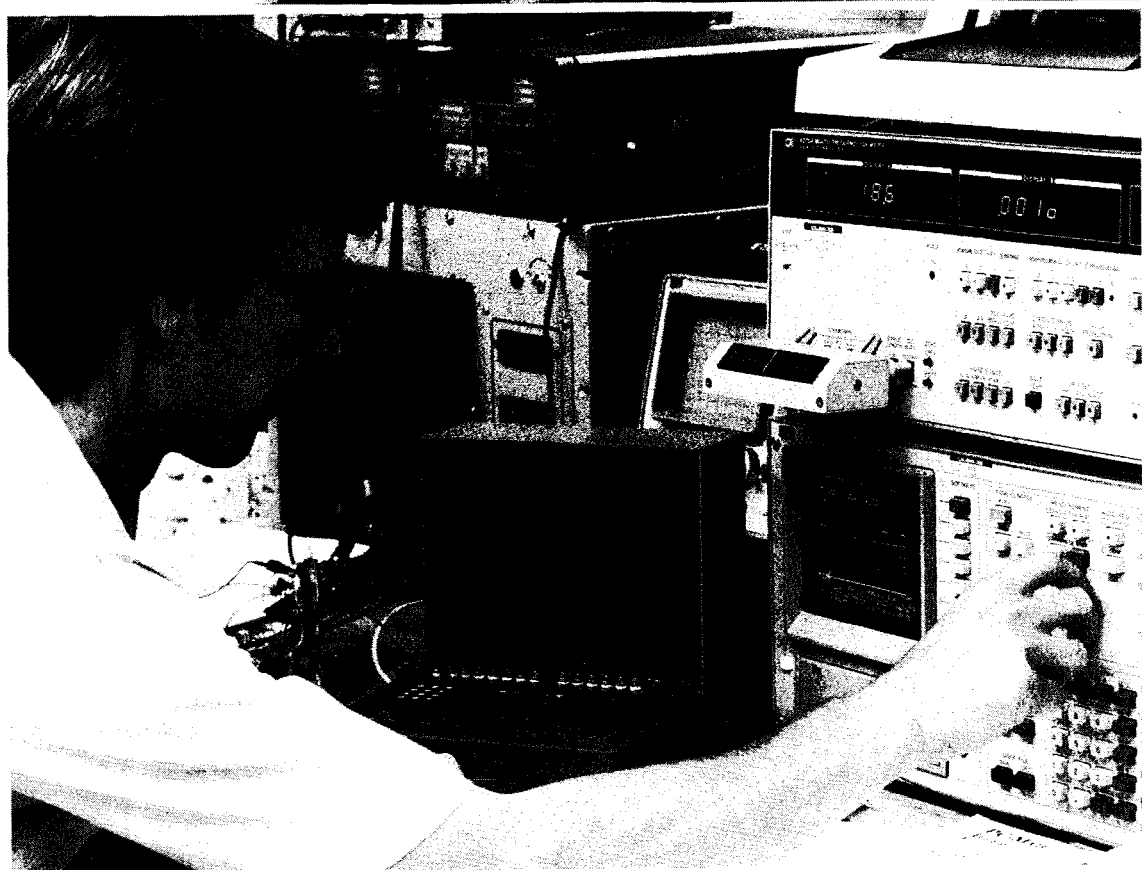
The George H. Walker Dairy Fellowship, which is awarded periodically to a student in the Department of Animal Sciences, is available to graduate students who, during their undergraduate courses, have studied agriculture, chemistry, and bacteriology and who desire to study the problems relating to the production of a sanitary milk supply on comparatively small plants and farms.

HUMPHREY CHEMICAL COMPANY FELLOWSHIP IN HYDROCARBON SYNTHESIS AND GEICO FELLOWSHIP

These fellowships are awarded to qualified students in the Chemistry Department working toward a Ph.D. The amount of the stipend is consistent with Teaching Fellowship and Research Fellowship levels.

OTHER FELLOWSHIPS

A limited number of fellowships established by private donors are available periodically in selected departments.



Financial Aid

The University provides, through the Office of Financial Aid, long-term loans and/or work-study jobs for students based upon demonstrated need remaining after all assistantships, fellowships, traineeships, tuition grants, and any other source of financial assistance are considered.

LOAN PROGRAMS

- Perkins Loans (formerly National Direct Student Loans) are administered by the University of Vermont. The amount of the loan will depend upon available funds. Perkins Loans are interest-free while the student is enrolled at least half-time in a degree program. The interest rate is five percent and repayment begins six months after leaving school or reducing enrollment to less than half-time.

- Robert T. Stafford Loan Program (formerly Guaranteed Student Loans) loans may be obtained through private lenders, generally banks. Students are eligible to borrow a maximum of \$7,500 per year, depending upon need, up to a total of \$54,750. This latter total includes any GSLs received as an undergraduate. Robert T. Stafford Loans are interest-free while the student is enrolled at least half-time in a degree program. The interest rate is eight percent and repayment begins six months after leaving school or reducing enrollment to less than half-time.

- SLS Loan Program (also known as PLUS/ALAS) funds are available up to a maximum of \$4,000 per year, with a total maximum of \$20,000. Eligibility is based on need after all other sources of aid have been considered. Repayment of interest begins 60 days following receipt of the loan check. The interest rate is variable and interest must be paid while attending school; however, principal payments may be deferred until completion of full-time studies. This loan should be considered only after all other options have been explored.

JOB PROGRAMS

- The College Work-Study Program (CWSP) provides financial assistance through employment on campus or with certain kinds of off-campus agencies. Students have the opportunity to select jobs in their field of study, interests, and skills. The amount of CWSP assistance committed reflects the degree of financial need, a

reasonable projection of the amount it is possible to earn at a rate of pay commensurate with the student's skills and experience, and the total CWSP funds available.

- The Center for Career Development assists students in locating part-time jobs. Students should contact the Career Development Office, 322 South Prospect Street, Burlington, Vermont.

APPLICATION FOR FINANCIAL AID

Application forms are available from the Office of Financial Aid, 330 Waterman Building. Only one application is needed in order to apply for aid. The aid application deadline is May 1. Applications received after that due date will be reviewed according to the date of submission. If additional information is required, the Office of Financial Aid will contact the student. Please note that any tuition grants, fellowships, or assistantships are considered a financial aid resource, if not already included in the student's income, and must be considered before other University student-aid will be awarded.

The University is unable to fund the full level of student need through the National Direct Students Loan and the College Work-Study Program. As a result, it will be necessary for the student to meet an initial level of need through the Robert T. Stafford Loan Program prior to the offer of Perkins Loan and CWSP assistance. Therefore, students are encouraged to contact the Office of Financial Aid to obtain and complete a Robert T. Stafford Loan Program application shortly after acceptance to a graduate degree program.

FINANCIAL AID REFUND POLICY

For students receiving financial aid, change in student status or credit hour load may result in revision or loss of that financial aid, depending on the regulations of the particular aid programs involved. Except when aid program regulations specify otherwise, any such change which reduces the student's University charges will usually require immediate repayment of the aid so reduced.

VETERANS BENEFITS

Students who are eligible to receive educational benefits from the Veterans Administration should obtain advice from the Center for Career Development.



Courses of Instruction

Course Numbering

Courses numbered 400 or above are limited to candidates for the degrees of Doctor of Education and Doctor of Philosophy; courses numbered 300 to 399 are limited to graduate students; courses numbered 200 through 299 are advanced courses for undergraduates which may also be taken for graduate credit by graduate students. To obtain graduate credit, the graduate student generally is expected to meet higher qualitative and/or quantitative expectations than the undergraduate student. Courses numbered 100 to 199 may not be taken for graduate credit except upon recommendation of a student's Studies Committee and with the authorization of the Dean of the Graduate College prior to enrollment. Authorization will be limited to one appropriate course (three credit hours) for a master's program and to two appropriate courses (six credit hours) for a doctoral program. Graduate students may take additional 100-level courses beyond these values, but graduate credit will not be allowed for such courses. Graduate programs designed for the Master of Science

for Teachers degree (M.S.T.) are exempted from this rule. Nondegree students are not permitted to receive graduate credit for courses numbered 100-199. Under no circumstances will graduate credit be allowed for a course numbered below 100.

The form 201, 202 indicates that two such courses may be taken independently for credit.

The form 201-202 indicates that such courses may *not* be taken independently for credit and, unless otherwise stated, must be taken in the sequence indicated.

The number of credit hours *per semester* is indicated in each course description that follows.

All prerequisites cited refer to courses as numbered at the University of Vermont.

A student who lacks the stated prerequisites for a course, but is otherwise qualified to take it, may be permitted to enroll by the instructor.

While every attempt has been made to list only courses that actually will be offered, the College necessarily must reserve the right to withdraw scheduled offerings or substitute for them should circumstances make such changes necessary.

Graduate Degree Programs and Courses of Instruction

Agricultural Biochemistry (AGBI)

Professors Racusen, Weller; Associate Professors Currier, Tyzbir (Chairman); Research Associate Professor Kent.

Research programs include the studies of the role and characteristics of potato glycoproteins (D. Racusen); identification of proteins in plant parts (D. Weller); mechanism of biorecognition between host plant and rhizobia (W. Currier); properties of Rubisco enzyme involved in photosynthesis and photorespiration (S. Kent); nutritional biochemistry and intermediary metabolism (R.S. Tyzbir). Members of our faculty participate in the interdisciplinary Cell Biology Program (see separate listing in this catalogue).

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

An undergraduate major in biochemistry, chemistry, nutrition, or biology including a year in organic chemistry, with laboratory. Courses in biochemistry, and organic chemistry are strongly recommended. Satisfactory scores on the Graduate Record Examination (general).

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Satisfactory completion of one year of study and completion of admission requirements.

MINIMUM DEGREE REQUIREMENTS

Agricultural Biochemistry 201, 202, 220, 221, 230, 231, 381-384; thesis research (10 to 15 hours).

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Same as admission for Master of Science degree. Physical chemistry, courses in cellular and molecular biology, mathematics, and physics suitable for student's program are recommended.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Completion of a full year of graduate study and residency at the University of Vermont. One year of laboratory courses in molecular or cellular biochemistry; approval of the Student's Studies Committee and the Graduate College Dean.

MINIMUM DEGREE REQUIREMENTS

Biochemistry 301-302; advanced courses in chemistry (six hours); additional course work as determined by Student's Studies Committee; participation in seminar throughout residency; doctoral dissertation research (20 to 35 hours).

COURSES OFFERED

201 General Biochemistry. Broad coverage of biochemistry including principles of analytical biochemistry. *Prerequisite:* Chemistry 42 or 141. Three hours and lab (one hour) as AGBI 202. Racusen.

202 General Biochemistry Laboratory (0-3). Introduction to techniques and equipment used for the isolation and quantitative analysis of amino acids, proteins, sugars, and enzymes in biological materials. *Prerequisite:* Credit for or concurrent enrollment in AGBI 201. One hour. White.

210 Quantitative Biochemistry. This course focuses on physical principles of biochemical methods and theory with strong emphasis on problem solving and data analysis. *Prerequisite:* AGBI 201. Three hours. Kent.

220 Molecular Biology. The structure and biological function of nucleic acids, proteins, and enzymes. Emphasis is on optical, electrophoretic, and ultracentrifugal methods. *Prerequisite:* AGBI 201. Three hours and lab (one hour) as AGBI 221. Weller.

221 Molecular Biology Laboratory (0-3). Laboratory practice in protein characterization by disc and SDS-gel electrophoresis and gel isoelectric focusing. DNA separation and characterization by agarose gel electrophoresis and restriction enzyme digestion. *Prerequisite:* Credit for or concurrent enrollment in AGBI 220. One hour. Currier, Weller.

230 Advanced Biochemistry. A study of metabolic cycles emphasizing research methods involving radioisotopes and chromatography. *Prerequisite:* 201 or 203 or permission of the instructor. Three hours and lab (one hour) as AGBI 231. Currier.

231 Advanced Biochemistry Laboratory (0-3). Laboratory experimentation emphasizing absorption, ion exchange, affinity, and partition chromatography. Introduction to modern GLC and HPLC techniques and enzyme isolation, purification, and characterization. *Prerequisite:* Credit for or concurrent enrollment in AGBI 230. One hour. Currier.

250 Plant Biochemistry. The study of specific biochemical principles that are unique to plants concentrating on the biochemistry of plant cell walls, photosynthesis, and secondary metabolites. *Prerequisite:* AGBI 201. Two hours. Currier.

295 Special Topics. Lectures, readings, laboratory studies, or field trips. Format and subject matter at the instructor's discretion. Spring, summer, and fall. *Prerequisite:* Departmental permission. Credit to be arranged.

301 Special Problems. *Prerequisite:* Departmental permission. Credit as arranged.

381-384 Seminar. A topical seminar with discussion of assigned and collateral reading. Required of graduate students. One hour.

391 Master's Thesis Research. Credit as arranged.

491 Doctor's Thesis Research. Credit as arranged.

Agricultural and Resource Economics (AREC)

Associate Professors Fife, Gilbert, Pelsue (Chairperson), Schmidt; Assistant Professors Bancroft, Condon, Ford; Extension Professor Bevins; Extension Associate Professor Bigalow; Extension Assistant Professor Wackernagel; Adjunct Lecturer Silver.

The Department conducts research in agricultural production economics, marketing, and business management. It also has an active research program in the economics of recreation, rural development, rural land use, and taxation.

The Department offers options in two areas: Agricultural Economics and Resource Economics. Each student selects an option and then develops, with a studies committee, an academic program.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

For the agricultural economics option: an undergraduate degree in agriculture, economics, business administration, or a related area. For the resource economics option: an

undergraduate degree in resource use, economics, recreation, forestry, or the natural sciences.

All students must present satisfactory scores on the general (aptitude) Graduate Record Examination. Transcripts are evaluated on an individual basis.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Students who are deficient in key subject areas or where transcript grades appear to be marginal may be required to complete satisfactorily certain courses before acceptance as a degree candidate.

MINIMUM DEGREE REQUIREMENTS

Advanced courses in agricultural and resource economics, general economics, or related fields, 21 to 24 hours, thesis research six to nine hours, for a total of 30 hours.

COURSES OFFERED

201 Farm Business Management. Organization and operation of successful farm business emphasizing resource allocation, production efficiency, and marginal analysis. Field trips required. *Prerequisites:* 61 or Economics 12; 167 or permission of instructor; junior standing. Three hours. Bancroft.

205 Rural Communities in Modern Society. See Sociology 205. Three hours. Schmidt.

207 Markets, Food, and Consumers. Learn how producers, processors, wholesalers, cooperatives, retailers, consumers, and governments affect the movement of food and fiber products through the production-marketing chain. *Prerequisite:* 61 or equivalent. Three hours. Pelsue.

208 Agricultural and Food Policy. History and institutional development of agricultural policy. Price and income problems of American agriculture and alternative solutions. *Prerequisite:* 61 or Economics 12. Three hours. Schmidt.

218 Community Organization and Development. See Sociology 207. Three hours. Schmidt.

222 Natural Resources Evaluation. An analysis of economic procedures used in the evaluation of public natural resource developments, emphasizing benefit-cost analysis. *Prerequisite:* 121. Three hours. Gilbert.

225 Economics of Outdoor Recreation and Tourism. A socioeconomic analysis of recreation and tourism as an industry. Emphasis on regional, state, and community impact. *Prerequisite:* 61 or Economics 12. Three hours. Bevins, Gilbert.

233 Rural Planning. Study of rural, regional, water, and natural resource planning concepts and principles. Field exercises in plan evaluation, carrying capacity, agricultural land protection, growth control, etc. *Prerequisites:* Senior standing, 61 or equivalent. Three hours.

254 Advanced Agricultural Economics. The structure of competitive markets; emphasis on allocation of resources and the theory of price determination. *Prerequisites:* 61 or Economics 12, Math. 19, or permission of instructor. Three hours. Bancroft.

255, 256 Special Topics in Agricultural and Resource Economics. Readings and discussion of selected topics in economics, including those not encompassed in regular course offerings, at an advanced level. *Prerequisite:* Departmental permission. Credit as arranged.

264 Price Analysis and Forecasting. Analysis and measurement of factors affecting supply, demand, and elasticity; their relation to the level and changes of market prices; and use of quantitative techniques in forecasting. *Prerequisites:* 61 or Economics 12, Math. 19, or permission of instructor; computer science and statistics helpful. Three hours. Condon.

266 Small Business Decision Making. Applying economic concepts to decision making in the small business. Incremental analysis, contribution margins, personnel management, and linear programming will be covered. *Prerequisite:* 166, 167, or equivalent. Three hours. Fife.

267 Small Business Planning. Instruction and guidance in the actual process of preparing a business plan. Students will prepare their own business plan including a market analysis; and legal, financial, and operational plans. *Prerequisites:* Senior standing, 266, Vocational Education and Technology 85, or equivalent. Four hours. Bancroft, Bevins, Fife.

272 Seminar on World Food Problems and Policies. Review of recent books and periodical literature; discussion and written or oral reports on topics of contemporary interest. *Prerequisites:* Junior standing, permission of instructor. Three hours. Ford.

273 Agricultural Planning and Project Development. Agricultural sector planning and project development processes with a focus on policy instruments; links between agriculture and the rest of the economy; data requirements; and activity preparation, evaluation, and implementation. *Prerequisite:* 171 or permission of instructor. Three hours. Every other year alternating with 272. Ford.

287 Spatial Analysis. See Geography 287. Three hours. Bodman.

322 Advanced Resource Economics. A critical evaluation of contemporary natural resource allocation procedures in the public sector. *Prerequisite:* 222 or equivalent. Three hours. Gilbert.

351 Research Methods. Developing research projects with the scientific method; evaluating alternative literature review, sampling, surveying, and analytic methods; and reporting the results. *Prerequisite:* Three hours of statistics. Three hours. Condon.

381 Agricultural and Resource Economics Seminar. Discussion problems and research in agricultural and resource economics and regional planning. One hour.

391 Master's Thesis Research. Credit as arranged.

Anatomy and Neurobiology (ANNB)

Professors Parsons (Chairperson), Young; Associate Professors Ariano, Fiekers, Freedman, Powers, Wells; Assistant Professors Cornbrooks, Forehand; Lecturers Fonda, Lee; EM Coordinator Hendricks.

Departmental research activities center around investigations on nervous system structure and function and thyroid cytophysiology. Specific areas of interest include: physiology and pharmacology of synaptic transmission, cytochemistry of neurotransmitter and cyclic nucleotide interactions in the basal ganglia, neuronal regeneration and plasticity using intracerebral implants into adult CNS, development of monoclonal antibodies to analyze Schwann cell-neuronal "sprouting" and recovery of function, and cellular dynamics of thyroid follicular cells. Additional opportunities exist for a multidisciplinary program in Neurobiology

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

Students are admitted to the Ph.D. program only, not to a M.S. program. Ph.D. students may subsequently complete a M.S. degree with the permission of the Department.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Satisfactory completion of required courses and Research Rotations. Acceptance of a written report and oral presentation on the proposed thesis as approved by the Research and Dissertation Committee.

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE

Thirty credits of courses and research, including Anatomy and Neurobiology 301, 302, 311; comprehensive examination. Additional credits as arranged for laboratory research leading to a dissertation. A grade of B or better must be obtained in any course taken in Anatomy and Neurobiology.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Bachelor's degree; one year of organic chemistry/biochemistry; a year of advanced biology; one course in college physics. Additional courses in calculus, differential equations, statistics, computer science, and physical chemistry are recommended. A deficiency in one prerequisite course can be made up in the summer session before entry into the program. A master's degree is not a prerequisite for the Ph.D. degree. Satisfactory scores on the general (aptitude) Graduate Record Examination.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Satisfactory completion of required courses and research rotations. Approval of the written and oral portions of the qualifying comprehensive examination.

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Anatomy 301, 302, 306, 311, 351 or 352, 395 or 396, and 491; Physiology and Biophysics 304, 305; Biochemistry 301, 302. Additional elective courses and teaching assignments as arranged with the department; departmental research rotations; dissertation research; credits as required by the Graduate College. Candidacy examination; successful completion of dissertation. A grade of B or better must be obtained in any course taken in Anatomy and Neurobiology.

COURSES OFFERED

Note: Departmental permission is required for all courses.

201 Human Gross Anatomy. Emphasizes the structure, function, and clinical correlations of the musculoskeletal, peripheral nervous, cardiovascular, and respiratory systems. Laboratory consists of detailed regional dissections. *Required for Physical Therapy students.* Five hours.

202 Neuroanatomy. Structural basis of human nervous system function, from peripheral nervous system, spinal reflex organization to detailed analysis of motor, sensory systems. Clinical examples. Laboratory. *Required for physical therapy students.* Three hours. Wells.

301 Medical Gross Anatomy. Individualized laboratory instruction, small group conferences, clinically correlated lectures. Basic anatomical information. Emphasis on importance of the relationship between normal human structure and function. Six hours. Ezerman, Fonda, Powers.

302 Neuroscience. A correlated presentation of the neuroanatomy and neurophysiology of the mammalian central nervous system. Lectures, demonstrations, laboratory, and clinical correlation workshops. Four hours. Forehand, Freedman.

306 Techniques in Neurobiology. Discussion, demonstration of techniques used to study the nervous system. Experience with light, fluorescence, electron microscopy; microsurgical procedures; electrophysiological stimulating, recording techniques; neuronal tracing techniques. *Prerequisite:* Neuroscience 302. Three hours. Fiekers.

311 Medical Histology. The course as presented to medical students. Microscopic study of cells, tissues, and organs emphasizing the correlation of structure and function. Three hours. Cornbrooks, Fiekers.

320 Developmental Neurobiology. Embryonic and early postnatal development of selected regions of mammalian CNS. Provides fundamental knowledge of cell-to-cell interactions necessary for proper development, organization of mammalian nervous system. *Prerequisite:* Neuroscience 302 or consent of instructor. Two hours. Cornbrooks. Alternate years.

322 Neuroendocrinology. Consideration of the diencephalic regulation of hormonal activity. The major emphasis devoted to morphological features of hypothalamic mechanisms controlling pituitary hormone secretion. *Prerequisite:* Neuroscience 302. Two hours. Freedman. Alternate years.

325 Advanced Neuroanatomy. Morphology of the nervous system. Lectures and laboratory. Regional approach to anatomy. Units on development, blood supply, autonomic nervous system. Laboratory: brain dissection, microscopic examination (brain stem). *Prerequisite:* Neuroscience 302. Three hours. Freedman. Alternate years.

342 Special Dissections in Gross Anatomy. A detailed and independent study of a single anatomical region, utilizing gross, microscopic, and embryologic materials. *Prerequisite:* 301. Credit as arranged. Fonda, Powers.

351, 352 Techniques in Electron Microscopy. Techniques to produce electron micrographs of biological specimens. Operation of conventional transmission electron microscopes, specimen preparation, interpretation of micrographs. Lecture/demonstration of scanning electron microscopy. *Prerequisite:* Consent of instructor. Credit as arranged. Hendricks.

381, 382 Seminar in Anatomy and Neurobiology. Research presentations and critical review of the literature in various areas of anatomical and neurobiological sciences. One hour.

391 Master's Thesis Research. Credit as arranged.

395, 396 Special Topics in Neuroscience. A supplementary course to the medical neuroscience course (Neuroscience 302) designed for graduate students which will provide more detailed information concerning selected topics in neurobiology. *Prerequisite:* Neuroscience 302. Two hours. Parsons.

491 Doctoral Dissertation Research. Credit as arranged.

Animal Sciences (ASCI)

Professors Atherton, Bull (Chairperson), Carew, Duthie, Foss, A. Smith, Welch; Associate Professor Kunkel; Assistant Professors C. Donnelly, Gilmore, Kindstedt, Pell; Extension Professor Gibson; Extension Associate Professor Wildman; Adjunct Professors S. Donnelly, Heintz, Hsieh, Randy, P. Smith, Thomas; Research Professor Pankey.

Research activities in basic and applied science encompass a broad range of interests. The areas of study and research include nutrition; physiology; diseases of cattle affecting reproduction; dairy plant management; chemistry; microbiology; quality control aspects of the food industry.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

An acceptable undergraduate major in the animal sciences, chemistry, biology, or a related field. Satisfactory scores on the general (aptitude) Graduate Record Examination must be presented. In certain of the animal health areas, a degree of Doctor of Veterinary Medicine may be helpful.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

The applicant must satisfy the requirements of the Graduate College and pass the general qualifying examination administered by the Department of Animal Sciences.

MINIMUM DEGREE REQUIREMENTS

Fifteen to 21 hours in Animal Sciences and one of several related fields; thesis research (nine to 15 hours).

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Satisfactory scores on the general (aptitude) Graduate Record Examination must be presented.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

The applicant must satisfy the prerequisites of the Graduate College and pass the general qualifying examination administered by the Department of Animal Sciences.

MINIMUM DEGREE REQUIREMENTS

The Department of Animal Sciences believes each graduate program has its individual needs and must be arranged accordingly. The candidate must meet all the requirements as prescribed by the Graduate College for the degree of Doctor of Philosophy. In addition, all courses and seminars as established by the Studies Committee must be satisfactorily met, doctoral research must be completed, and an acceptable dissertation written and defended. In accord with the policy of the Animal Sciences Department, all doctoral students will be provided the opportunity to participate in the Department's undergraduate teaching program. Proficiency in a modern foreign language or computer language and programming is optional at the discretion of the Studies Committee.

201 Fermented Dairy Foods. Fundamental processes in the manufacture of economically important cheese varieties and other cultured dairy foods. Acquired knowledge of manufacturing procedures applied at the pilot plant level. *Prerequisites:* 3; junior standing. Four hours. Kindstedt. Alternate years, 1988-89.

202 Dairy Industry Managerial Training. Select topics dealing with the organization and management of modern dairy foods processing plants. *Prerequisites:* 102, 103, 104, 201. Three hours. Duthie. Alternate years, 1988-89.

203 Food Microbiology. Desirable and undesirable activities of bacteria in foods. Mechanics of food-borne infection and intoxication. Laboratory methods to enumerate and identify microorganisms associated with foods. *Prerequisites:* Introductory Microbiology 55 or a course in biochemistry. Four hours. S. Donnelly.

212 Animal Breeding. Principles of quantitative and statistical genetics studied in relation to animal breeding. Methods of selection and schemes of mating discussed. *Prerequisites:* An introductory course in genetics, Statistics 141 or instructor permission. Four hours. Gilmore. Alternate years, 1988-89.

213, 214 Dairy Herd Management. Organization and operation of dairy enterprises. Theories and methods of application of feeding, breeding, and management programs and principles. *Prerequisites:* 110, junior standing. Four hours. Gibson. Alternate years, 1989-90.

215 Physiology of Reproduction. Fundamental principles of the physiology of reproduction with the primary emphasis on farm animals. Three hours.

216 Endocrinology. Anatomy, physiology, glandular interrelationships, and assay methods of the endocrine glands and their hormones. *Prerequisite:* Departmental permission. Four hours.

242 Advanced Nutrition. See Human Nutrition and Foods 242. Three hours. Tyzbir.

245 Nutritional Biochemistry. See Human Nutrition and Foods 245. Three hours. Tyzbir.

249 Nutrition Seminar. See Human Nutrition and Foods 249. Two hours. Tyzbir.

281 Animal Sciences Senior Seminar. Reports and discussions of problems and special investigations in selected fields. One hour. Atherton, A. Smith.

282 Animal Sciences Graduate Seminar. Reports and discussions of problems and special investigations in selected fields. One to three hours. Pankey.

294 History of Nutrition. See Human Nutrition and Foods 294. One hour.

297, 298 Special Problems in Animal Sciences. Research activity under direction of a faculty member whose approval has been given. Written proposal and report are required. *Prerequisite:* Faculty member permission. May enroll more than once for maximum of six hours. Coordinator.

391 Master's Thesis Research. Credit as arranged.

491 Doctoral Dissertation Research. Credit as arranged.

Anthropology (See page 99.)

Art (See page 99.)

Biochemistry (BIOC)

Professors Chiu, Collen, Cutroneo, Mann (Chairperson), Meyer, J. Thanassi, Woodworth; Adjunct Professor Sato; Associate Professors Auletta, Hart, Long, Rittenhouse; Adjunct Associate Professors Crabb, Harris, McKeehan; Assistant Professor Heintz, Lollar, Stump; Research Associate Professors N. Thanassi, R. Tracey; ; Research Assistant Professors Church, Krishnaswamy, Mason, P. Tracy.

Current research programs include studies of mechanisms controlling ovarian function (F. Auletta); regulation of gene expressions in developing and neoplastic tissues (J-F. Chiu); physiology and biochemistry of thrombolysis (D. Collen); mechanisms of hormone action (K. Cutroneo); gene expression in androgen responsive systems (S. Harris); the toxicity of cadmium and its reactions in the lung (B. Hart); regulation of initiation of DNA synthesis in mammalian chromosomes (N. Heintz); regulation of biochemical reactions in blood coagulation (P. Lollar); molecular biology, cloning and expression of blood coagulation proteins (G. Long); macromolecular assembly in blood coagulation and bone formation (K. Mann); transport of iron into cells by receptor mediated iron-binding proteins (A. Mason); regulation of growth of liver, vascular, and prostrate cells (W. McKeehan); enzymology of protein and nucleic acid processing and breakdown (W. Meyer); phospholipid

biochemistry (S. Rittenhouse); regulation of cell growth (G. Sato); chemistry and biochemistry of vitamin B₆ (J. Thanassi); cellular interactions with coagulation proteins (P. Tracy); protein biochemistry of bone in aging; tumor biochemistry (R. Tracy); nature of the binding of metals to proteins, particularly the iron-binding proteins of blood plasma (R. Woodworth).

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE OR FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Satisfactory score on the Graduate Record Examination including the subject (advanced) portion. In addition:

Year courses in organic chemistry, physical chemistry, and physics (equivalent to Chemistry 141, 142 or 143; 144, Chemistry 162 and Physics 15, 16); quantitative chemistry; mathematics through differential and integral calculus, a year course in a biological science.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE OR FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Under most circumstances, meeting the requirements for admission as stated above will allow advancement to either degree program.

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE

Thirty credit hours, 16 of which must be taken from graduate courses offered by the Department of Biochemistry, including Biochemistry 301, 302, 303, 381, and 391 or 392.

Thesis Option

Up to 14 credit hours of Master's Thesis Research (Biochemistry 391).

Nonthesis Option

Up to eight credit hours of Independent Literature Research (Biochemistry 392).

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

A total of 75 hours, including 20 hours from graduate courses offered by the Department of Biochemistry including Biochemistry 301, 302 or 305-306, 303 and participation throughout residence in Biochemistry Seminars; three hours from graduate courses offered by the Department of Chemistry; ten additional hours from courses in physical or biological sciences; 30 hours of Doctoral Dissertation Research.

COURSES OFFERED

Biochemistry 211, 212, 301-302, 303, 305-306, and 381 are offered annually. Advanced courses are given in alternate years.

211, 212 Biochemistry for Health Sciences. For medical technology students. Comprehensive study of mammalian biochemistry, particularly human. Laboratories include medically-oriented experiments utilizing modern clinical chemistry techniques. Case studies from MCHV correlate lecture, laboratory. *Prerequisites:* 102 or quantitative chemistry; organic chemistry. Physiology is strongly recommended. Four hours per semester. Hart.

301-302 General Biochemistry. Survey for science majors. Topics: chemistry, structure, metabolism, and function of proteins, amino acids, carbohydrates, lipids, nucleic acids, enzymes; bioenergetics; respiratory processes; cellular and physiological control mechanisms. *Prerequisites:* Chemistry 141, 142 or 143, 144, and departmental permission. Three hours per semester. J. Thanassi, Coordinator.

303 Biochemistry Laboratory. Experimental work designed to demonstrate important principles and to illustrate methods and techniques of modern biochemistry. *Prerequisites:* 301, 302 or 305-306, or concurrent registration therein, and departmental permission. One to four hours. W. Meyer, Coordinator.

305-306 Medical Biochemistry. For medical students. Survey of human physiological, molecular biochemistry; chemistry, metabolism of cellular and dietary constituents; enzymes and bioenergetics; blood, respiration, acid-base balance, mineral metabolism; metabolic controls. *Prerequisites:* Chemistry 141, 142 or 143, 144, and departmental permission. Given on a trimester basis in the College of Medicine calendar; equivalent to three hours per semester for two semesters. Staff.

307, 308 Special Topics in Biochemistry. Areas of biochemistry not treated in concurrent advanced course offerings. Topics include: intermediary metabolism, organic and physical biochemistry, enzymology, physiological chemistry. Two areas are usually covered each semester. *Prerequisites:* 301, 302 or 305-306; Chemistry 162. Two hours per semester. Staff.

320 General Enzymology. General consideration of enzyme nomenclature, purification, assay, introductory kinetics, mechanisms, cofactors, active sites, substrate structure, allosteric and regulatory properties, and control of multienzyme systems. *Prerequisites:* 301, 302 or 305-306; Chemistry 162. Three hours. Meyer.

331 Nucleic Acids. The study of structure, composition, organization, function, synthesis, and metabolism of nucleic acids and nucleoprotein particles and matrices in eukaryotic organisms. *Prerequisites:* 301-302, 305-306. Three hours. Cutroneo, Staff.

340 Bioorganic Chemistry. Organic reaction mechanisms as related to substance of biochemical interest, emphasizing catalytic mechanisms. *Prerequisites:* 301, 302 or 305-306. Two hours. Thanassi.

350 Biochemistry of Cell Differentiation. Biochemical basis, molecular mechanisms of cell differentiation, neoplastic transformation. Specific models on cell differentiation and approaches to understanding cell differentiation (i.e. gene cloning and DNA-mediated cell transformation). *Prerequisites:* 301-302 or 305-306. Three hours. Chiu.

367 Biochemical Endocrinology. Mechanisms of hormonal synthesis, recognition, and cellular interaction. *Prerequisite:* 301 or permission. Three hours. Auletta, Danforth, Ehrlich, Low, Robbins.

371 Physical Biochemistry. Protein interaction, solubility and fractionation, electrophoresis, sedimentation, phase rule study, diffusion, viscosity, spectrophotometry, and related topics. *Prerequisites:* 301, 302 or 306; Chemistry 160 or 162. Three hours. Woodworth.

375 Cancer Biology. Overview of cancer biology for health science students. Foundation for cancer research. Lecture format; interdisciplinary viewpoint; outside lectures. *Prerequisites:* 301-302 or 305-306; under special circumstances, 211, 212. Three hours per semester. Chiu.

381 Seminar. A review of recent developments and current literature in the various fields of biochemistry. *Prerequisite:* Departmental permission. One hour per semester.

391 Master's Thesis Research. Credit as arranged.

392 Independent Literature Research. Reading and literature research culminating in a paper on a topic of current interest in biochemistry. Credit as arranged.

491 Doctoral Dissertation Research. Credit as arranged.

Biomedical Engineering

A cooperative program offered by the Department of Computer Science and Electrical Engineering (K. Golden, Chairperson), the Department of Civil Engineering and Mechanical Engineering (C. Hermance, Chairperson), and the Department of Physiology and Biophysics (N.R. Alpert, Chairperson).

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

An accredited bachelor's degree in an appropriate field.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

An accredited bachelor's degree in electrical or mechanical engineering or equivalent. Courses in biology and chemistry may be recommended as prerequisites. Applicants with backgrounds other than electrical or mechanical engineering will generally be required to make up undergraduate deficiencies.

MINIMUM DEGREE REQUIREMENTS

Physiology and Biophysics 301; 12 hours in electrical or mechanical engineering, physics and mathematics; additional approved courses; thesis research (six to 12 hours) in the Department of Electrical or Mechanical Engineering. Applicants should consult the department to determine if the program offered meets their specific educational objectives.

Biomedical engineering is one of the areas of research interest in the graduate programs in electrical and mechanical engineering.

Biostatistics

This program is administered through the Statistics Program in close collaboration with the faculty and staff of the Medical Biostatistics Unit of the College of Medicine. Dr. Michael Costanza is the acting program director.

The program offers a concentration in biostatistics leading to the M.S. degree. The curriculum takes full advantage of courses taught in the Statistics Program and includes experience in a variety of health, biomedical, and related research projects in the College of Medicine. This experience is designed to provide candidates with opportunities to use their academic training and work experience in defining research problems, formulating rational methods of inquiry, and gathering, analyzing, and interpreting data. The Medical Biostatistics research activities cover the full range of epidemiologic, clinical, and preclinical studies that take place within an academic medicine environment. These include population-based health surveys of various types, evaluations of health promotion programs and professional education activities, the design and maintenance of various computerized data bases arising from a statewide tumor registry, a long-term psychiatric follow-up study, epidemiologic studies dealing with the respiratory impacts of occupational exposures, as well as data from other clinical and preclinical studies. Emphasis is placed on learning to perform and integrate computerized data analysis. (See also Statistics Program description).

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES AND ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

An undergraduate major which provides a foundation for the application of statistical methodology and concepts to health and biomedical problems. In particular, premedicine majors who have delayed their application to medical school will be well suited for the program. It is anticipated that candidates will have completed three semesters of calculus including

matrix algebra methods. However, provisional admission to the program can be given prior to the completion of these requirements. Computer experience is desirable. The Graduate Record Examination is strongly advised and is required of any applicant who wishes to be considered for a teaching fellowship.

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE

Plan A: (Thesis) A 30-hour degree program, which includes 24 semester hours of approved course work. This must include Biostatistics 200, 221, 223, 231, 241, or 261, 321, 323, other Biostatistics courses numbered above 211, and other quantitative methods courses, plus six semester hours of approved thesis research (391).

Plan B: (Nonthesis) A 33-hour degree program which includes 30 semester hours of approved course work. This must include Biostatistics 200, 221, 223, 231, 241, or 261, 321, 323, other Biostatistics courses numbered above 211, and other quantitative methods courses, and three semester hours of approved statistical research (381).

Under both plans, students must have or acquire a knowledge of the material in Biostatistics 201 and 211 and are expected to participate in the projects of the College of Medicine Biometry Facility and to attend the regular colloquium series as part of their training. During the latter part of their training the students will be expected to take major responsibility for some project, including the presentation of the final report for this project.

COURSES OFFERED

200 Medical Biostatistics. Research designs, measurement concepts, and analysis methods appropriate to medical and health science applications with particular emphasis on case-control studies. *Corequisite:* 211. Three hours.

201 Statistical Analysis via Computer. See Statistics 201.

202 Population Dynamics. See Sociology 202.

211,221 Statistical Methods I, II. See Statistics 211, 221.

223 Applied Multivariate Analysis. See Statistics 223.

224 Statistics for Quality and Productivity. See Statistics 224.

225 Applied Regression Analysis. See Statistics 225.

229 Reliability and Survival Analysis. See Statistics 229.

231 Experimental Design. See Statistics 231.

233 Design of Sample Surveys. See Statistics 233.

241 Introduction to Statistical Inference. See Statistics 241.

254 Sociology of Health and Medicine. See Sociology 254.

261,262 Statistical Theory I, II. See Statistics 261, 262.

321, 323, 324, 325, 329 Seminars in Advanced Statistics. See Statistics 321, 323, 324, 325, 329.

381 Statistical Research. See Statistics 281.

385 Consulting Practicum. See Statistics 385.

391 Master's Thesis Research. Credit as arranged.

395 Advanced Topics in Statistics. See Statistics 395.

Botany (BOT)

Professors Etherton, Klein, Vogelmann (Chairperson), Worley; Associate Professors Barrington, Cook, Ullrich; Research Assistant Professor Lintilhac; Lecturers Davis, Hoffmann.

The Botany Department has ongoing research programs in: *ecology* including physiological ecology of aquatic plants, effects of acid depositions on forest ecosystems, physiological ecology of acid depositions, systematics and evolution of vascular plants, biogeography, bryology, limnology, phycology; *physiology* including morphogenesis and developmental biology of embryonic plant systems, mineral nutrition, growth and development, translocation, photobiology, cellular electrophysiology, membrane function, amino acid transport, aluminum effects on cell membranes; and *cell biology* including molecular genetics and recombinant DNA of fungi.

The Botany Department participates actively in the Cell Biology Program which provides opportunities for interdisciplinary research with other life science departments.

The Botany Department offers a multidisciplinary program leading to the degree of Master of Science in Botany Field Naturalist Option. This is a nonthesis concentration and enrollment is limited to a small number of highly qualified students with strong academic backgrounds in basic natural sciences. Students must have demonstrable and sustained interest in the field aspects of the natural sciences. The program is designed to train general field scientists to identify, evaluate, and interpret the biotic and abiotic components of different ecosystems with a comprehensive perspective.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

Six semester courses in botany; supporting courses in other sciences and in mathematics. Satisfactory scores on the general (aptitude) and subject (advanced) sections of the Graduate Record Examination.

MINIMUM DEGREE REQUIREMENTS

Fifteen to 21 hours in botany and closely related fields; thesis research (nine to 15 hours). Each candidate must participate in the teaching of at least one undergraduate course.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE MASTER OF SCIENCE, FIELD NATURALIST OPTION

A baccalaureate degree in a natural science area such as botany, zoology, or geology with a strong course background in field related subjects (systematics, soils, ecology, etc.); a demonstrated commitment and involvement in field sciences (participation in scientific, environmental, and conservation organizations, workshops, field trips, research, publications, etc.); satisfactory scores on the Graduate Record Examination including the subject (advanced) test in biology or geology.

MINIMUM DEGREE REQUIREMENTS

Thirty-six credit hours of courses to include at least two courses in each of three core areas: (1) biota; (2) earth science; and (3) ecology, the number of credits and the course selection to be determined by the student's studies committee. Enrollment in a field naturalist practicum each semester. A written and oral comprehensive examination to be completed during the third semester. A written field analysis project at the termination of the formal course of study.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF ARTS IN TEACHING

The Department offers a program leading to the degree of Master of Arts in Teaching (see page 25). Satisfactory scores on

the Graduate Record Examination general (aptitude) section are requirements for acceptance for this degree.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE FOR TEACHERS (BIOLOGY)

A bachelor's degree from an accredited institution and certification as a teacher of biology or an associated field. At least three years of secondary school teaching. Satisfactory scores on the Graduate Record Examinations general (aptitude) section.

MINIMUM DEGREE REQUIREMENTS FOR THE M.S.T. (BIOLOGY)

Thirty hours of course work to include a selection of courses in the Departments of Botany and Zoology which will broaden and balance the undergraduate work in biology. At least two 200-level courses in each department. Courses in four of the five following areas: anatomy; morphology and systematics; genetics; developmental biology; and environmental biology. Up to 12 hours of 100-level courses may be used for the above requirement where approved by the advisor and the Dean. Appropriate courses in related science departments may be used to complete the required 30 hours. No thesis is required; however, each degree recipient must complete a written and oral examination.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

The following courses must have been satisfactorily completed: four semesters in botany; two semesters in zoology; a year of organic chemistry comparable to Chemistry 141, 142; two semesters of calculus comparable to Math. 21, 22 and in some cases a third semester of calculus comparable to Math. 121; a year of physics comparable to Physics 31, 21, 42, 22. Satisfactory scores on the Graduate Record Examination general (aptitude) and subject (advanced) sections.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Completion of one academic year in graduate study at the University of Vermont; completion of the specific language requirement. The candidate must demonstrate ability to comprehend the contents of articles in the biological sciences in a modern foreign language appropriate to the student specialty and approved by the Studies Committee.

MINIMUM DEGREE REQUIREMENTS

The candidate is required to accumulate a minimum of 75 credits from course work and dissertation research. The course requirements are as follows: a total of at least 40 credit hours of which at least 20 must be taken in botany and at least 20 in other sciences. Supervised teaching to the extent of not less than six semester contact hours is also requisite.

COURSES OFFERED

205 Mineral Nutrition of Plants. Role of essential elements for plant growth including classical and modern approaches to the study of ion availability and transport. *Prerequisite:* 104. Three hours. Etherton. Alternate years, 1988-89.

209 Biology of Ferns. Evolutionary biology; a survey of New England ferns and their phylogenetic relationships; current research emphasizing morphological, biogeographical, genetic, and phytochemical aspects of speciation. *Prerequisites:* 108; 132 or 101 recommended. Three hours. Barrington. Alternate years, 1989-90.

213 Plant Communities. Plant sociology; structure and organization of the plant community; sampling methods and

analysis of data; climatic and edaphic factors; field work. *Prerequisite:* 109 or departmental permission. Three hours. Vogelmann.

229 Water Relations of Plants. See Forestry 229.

232 Botany Field Trip. Trips to selected environments outside Vermont. Led by several faculty members representing different fields of Botany. Overall, integrated approach to ecology, structure, and function. One hour. Christmas or spring vacation or end of school year.

234 Ecology of Freshwater Algae. Environmental factors influencing distribution and seasonal succession; quantitative methods for estimating standing crop productivity; kinetics of algal growth; competitive and synergistic interactions. *Prerequisite:* 160 or Biology 102. Three hours. Cook. Alternate years, 1989-90.

241 Tropical Plant Systematics. Principles and methods of angiosperm phylogeny. Recent systematic and evolutionary research on flowering plants; survey of tropical flowering plant families. Student presentations on recent research. *Prerequisite:* 109. Three hours. Barrington. Alternate years, 1988-89.

250 Microtechnique. Theory and practice in the preparation of biological materials for anatomical and cytological study, including histochemistry and photomicrography. *Prerequisites:* Introductory chemistry; some knowledge of organic chemistry, anatomy, or cytology is desirable. Three hours. Cook. Alternate years, 1989-90.

252 Molecular Genetics II: Regulation of Gene Expression in Eukaryotes. Processing of information present in nucleic acids; knowledge generated from recombinant DNA techniques applied to higher cells; control in transposition, transformation, transcription, and processing transcript. *Prerequisites:* Biology 101 or Biochemistry 301, or equivalents; Microbiology 211 preferred; permission of the instructor. Three hours. Ullrich.

254 Fungal Genetics. Life cycles, Mendelian genetics, parasexual analysis, and molecular genetics. Includes fungi of basic biological interest and those of agricultural, biotechnological, and industrial importance. *Prerequisites:* Biology 101 or Biochemistry 301, or equivalents; permission of instructor. Three hours. Ullrich. Cross-listing: Cell Biology.

255 Structure and Function of Chromosomes. Analysis of recombination in eukaryotes. Arrangement of DNA, proteins. DNA duplication, mapping of certain DNA regions. Molecular nature of meiotic processes, control of gene expression (reference to nucleolus). *Prerequisites:* 101; Chemistry 42 or 141, 142. Three hours. Not offered 1988-89.

256 Advanced Plant Genetics. Review of major topics in higher plant genetics and cytogenetics. Designed to be applied to the systematics, breeding, and gene engineering of higher plants. *Prerequisite:* 132 or Biology 101. Three hours.

257 Physiology of the Plant Cell. Detailed study of photosynthesis, plant cell membrane function, and plant cell growth. *Prerequisites:* 104; Chemistry 141, 142 or Chemistry 42; Physics 11, 12 or 31, 42. Four hours. Etherton. Alternate years, 1989-90.

281 Botany Seminar. Presentations of personal research by faculty, graduate students, and outside guest speakers. Attendance required of botany graduate students and seniors in botanical research programs. Without credit.

295 Special Topics. For advanced students within areas of expertise of faculty and staff. Aspects of ecology, physiology, genetics, cytology, bryology, pteridology, paleobotany, photobiology, membrane physiology, cell biology. *Prerequisite:* Permission of instructor. Credit as arranged.

301 Cell Biology. Advanced survey of cell organelles, their composition, origin, and the relationship between their struc-

ture and function. Emphasis on recent literature and current controversies. *Prerequisites:* Chemistry 142, graduate standing in biology or permission of instructor. Three hours. Cross-listing: Cell Biology 301.

311 Field Naturalist Practicum. Readings and analysis of field studies and writings of contemporary and classical naturalists; planning and designing field project. *Prerequisites:* Enrollment in the Field Naturalist program. Variable hours up to three.

381 Selected Problems in Modern Botany. Subject matter varies but will stress recent botanical inquiries, particularly where they border on mathematics, physics, and chemistry. *Prerequisite:* Departmental permission. One to three hours.

391 Master's Thesis Research. Credit as arranged.

491 Doctoral Dissertation Research. Credit as arranged.

Business Administration (BSAD)

Professors Brandenburg (Dean), Grinnell, Henessey, Laber, Savitt, Shirland, Thimm; Associate Professors Averyt, Cats-Baril, Gatti, Gurdon, Jesse, Kraushaar, McIntosh, Parke, Tashman; Assistant Professors Battelle, Clark, Commite, Dempsey, Hummel, Hunt, Jackson, Posey, Sinkula, Thompson.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES AND FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF BUSINESS ADMINISTRATION

The MBA program consists of Prerequisite, First-Year, and Second-Year courses. Equivalent undergraduate course work can be used to satisfy prerequisites. A student can be admitted to the Graduate College prior to the successful completion of prerequisites. However, prerequisites must be successfully completed before a student is admitted to candidacy for the MBA degree. Enrollment in First- and Second-Year courses is restricted to students who have been accepted for admission to the Graduate College.

All applicants must meet the general requirements for admission to the Graduate College. In addition to transcripts of prior undergraduate and graduate training, the applicant is required to submit scores on the Graduate Management Admissions Test. (GMAT scores are accepted in lieu of Graduate Record Examination scores for financial assistance in this program.) To determine high promise of success in the MBA Program, an evaluation is made of the following: previous academic performance, satisfactory scores on the GMAT, relevant work experience, writing ability, and recommendations.

The MBA program is accredited by the American Assembly of Collegiate Schools of Business.

MINIMUM DEGREE REQUIREMENTS

Students must complete all of the courses listed. Prerequisite courses must be completed before enrollment in any First-Year courses.

Prerequisite Courses

(Equivalent UVM courses shown in parentheses)

Principles of Economics	(Economics 11, 12)	6.0 hours
Calculus	(Math. 19)	3.0
Computer Programming	(Computer Science 11)	3.0
		12.0 hours

First-Year Courses

BSAD 304	Managerial Economics and Decision Models	3.0 hours
BSAD 305	Fundamentals of Marketing Management	3.0
BSAD 306	Financial Accounting	3.0
BSAD 307	Organization and Management Studies	3.0
BSAD 308	Corporate Finance	3.0
BSAD 309	Fundamentals of Legal Environment of Business	3.0
BSAD 313	Statistical Analysis for Management	3.0
BSAD 365	Management Accounting	3.0
		24.0 hours

Second-Year Courses

BSAD 340	Production and Operations Management	3.0 hours
BSAD 345	Management Information Systems	3.0
BSAD 375	Organizational Theory	3.0
BSAD 380	Managerial Finance	3.0
BSAD 396	Business Policy	3.0
Three 300-Level Elective Courses		9.0
		24.0 hours

The First-Year and Second-Year course groupings imply a course load for a full-time student of 12 credits per semester. Part-time students typically will enroll in six credits of course work per semester. Normally, First-Year courses will be completed before enrollment in Second-Year courses. All students must complete BSAD 306 and BSAD 313 during their first semester in the program.

In the event of previous academic work, certain First-Year courses may be waived upon successful completion of qualifying examinations. Depending on the particular course waived, replacement by an appropriate 300-level elective course may be required. A minimum of 30 hours of 300-level credits must be completed at UVM for the MBA degree.

COURSES OFFERED

304 Managerial Economics and Decision Models. Application of economic, mathematical, and statistical models to managerial decision making. Emphasis given to optimization techniques, spreadsheet analyses, decision trees, and cost/benefit analysis. *Prerequisites:* MBA standing, concurrent enrollment in 313. Three hours.

305 Fundamentals of Marketing Management. Accelerated course on marketing principles and theory. Analytical approach to study of product pricing strategies; distribution, communication, and promotion; consumer behavior and development of corporate marketing strategy. *Prerequisite:* MBA standing. Three hours.

306 Financial Accounting. Introduction to basic concepts, assumptions, conventions providing foundation for developing financial statements. Analysis, interpretation of the income statement, balance sheet, statement of changes in financial position. *Prerequisite:* MBA standing. Three hours.

307 Organization and Management Studies. A survey course of the principles of management and organization behavior. The fundamentals of planning, organizing, leading, staffing, and controlling are covered. Particular attention is given to organization theory and behavior, including topics such as motivation, group behavior and decision making. All areas are covered in an international context. *Prerequisite:* MBA standing. Three hours.

308 Corporate Finance. An introduction to financial decision making in the firm. Decisions related to acquisition and allocation of funds are examined and practiced through cases

and problems. *Prerequisites:* MBA standing, 306. Three hours.

309 Fundamentals of Legal Environment of Business. General overview of areas of interaction between businesses and governments. Examination of governmental policy toward business and review of laws governing business-government interactions. *Prerequisite:* MBA standing. Three hours.

313 Statistical Analysis for Management. Data analysis and communication of statistical information for managerial decision making. Methods of modeling relationships, comparing strategies, and assessing probabilities. Instruction in computer use. *Prerequisite:* MBA standing. Three hours.

340 Production and Operations Management. Study of the operations function in manufacturing and service organizations. Design, planning, and control are examined, with emphasis on managerial analysis and decision making. *Prerequisite:* MBA standing, 313. Three hours.

341 Regression, Time Series, and Forecasting. Application of regression analysis and of modern time-series techniques to managerial decision making and forecasting. Case method approach. Instruction in use of computer programs included. *Prerequisite:* MBA standing, 313. Three hours.

342 Operations Research Models and Concepts. Concepts and models of operations research as applied to the business environment. Emphasis on modeling and using solution results for managerial decision making. Extensive computer use required. *Prerequisites:* MBA standing, 304. Three hours.

345 Management Information Systems. An introduction to the design and implementation of management information systems. A theoretical framework is developed and applied by students to an information system. *Prerequisite:* MBA standing. Three hours.

347 Analysis of Decision Support Systems. Normative guidelines to design, implement, and evaluate information systems that support unstructured managerial tasks. The guidelines are developed by analyzing information distortion in organizations. *Prerequisites:* MBA standing, 307, 345. Three hours.

359 Marketing Policy. Concepts from quantitative methods, economics, behavioral sciences applied to marketing management. Includes: marketing opportunities, organizing for marketing, planning marketing programs, control of marketing effort. Case book method. *Prerequisite:* MBA standing, 305. Three hours.

360 Contemporary Financial Accounting and Reporting. Current financial accounting, reporting practices; focus on contemporary issues, problems. Impact of pronouncements of Accounting Principles Board, Financial Accounting Standards Board, Securities and Exchange Commission, and other bodies. *Prerequisite:* MBA standing, 306. Three hours.

365 Management Accounting. Study of development, utilization of accounting information for product costing and pricing purposes, for routine planning and control of organizational activities, for decision-making purposes. *Prerequisite:* MBA standing, 306. Three hours.

371 Personnel Administration. Critical examination of contemporary problems, controversies in personnel administration. Current issues, topics (affirmative action, discrimination in employment) covered with more traditional topics of wage and salary administration, etc. *Prerequisite:* MBA standing, 307. Three hours.

375 Organization Theory. Organization theories examined for insights into behaviors of organizations and their members. Open systems perspective. Identification of contingencies in organization design based on human, structural, technological, environmental variables. *Prerequisite:* MBA standing, 307. Three hours.

376 The Management of Change In Organizations. Applied behavioral science perspective adopted to identify conceptual issues, develop diagnostic skills, examine alternative intervention strategies relevant to accomplishment of planned changes in organizational systems. *Prerequisite:* MBA standing, 307. Three hours.

379 Strategic Management. Case studies of existing organizations are used to illustrate the intellectual, social processes of adaptation to a changing environment; strategy formulation, implementation. Not offered every year. *Prerequisites:* MBA standing, completion of First-Year courses. Three hours.

380 Managerial Finance. Focus on key financial decisions that affect the value of the firm. Topics: capital structure, leasing, mergers and acquisitions, capital market theories and evidence. *Prerequisites:* MBA standing, 308. Three hours.

382 Investment and Portfolio Analysis. Examination of the investment decision process. Specific topics include operations of equity securities markets, market efficiency, capital asset pricing model, and portfolio management. *Prerequisites:* MBA standing, 308. Three hours.

384 Financial Markets and Interest Rates. Study of level and structure of interest rates. Topics: flow of funds accounting, market vs. natural rate of interest, interest rate structure, behavior of interest rates over business cycle. *Prerequisites:* MBA standing, 308. Three hours.

394 Independent Readings and Research. Allows a student to pursue independent research under the direction of a faculty member. Normally, the course will include a research paper. *Prerequisites:* MBA standing, permission of the Graduate Studies Committee. One to three hours.

395 Special Topics. Topics and material that may develop later into a regular course offering; in addition, it may include topics and material offered only once. *Prerequisites:* MBA standing, permission of the Graduate Studies Committee. One to three hours.

396 Business Policy. A case course focusing on the resolution of complex cases involving simultaneous solutions of problems in two or more functional areas. *Prerequisites:* MBA standing; last semester of study. Three hours.

Cell Biology (Interdisciplinary)

Participating faculty are from the following departments: Anatomy and Neurobiology; Botany; Biochemistry; Civil Engineering; Medicine; Microbiology; Neurology; Obstetrics and Gynecology; Pathology; Pediatrics; Pharmacology; Physics; Physiology and Biophysics; Psychiatry; Zoology.

An interdisciplinary program leading to M.S. and Ph.D. degrees in Cell Biology is offered under the direction of a committee composed of faculty members drawn from the participating departments. The program provides the flexibility necessary for students to gain competence in the area of their choice. The extensive research facilities of the participating departments are available to all graduate students enrolled in the program. Inquiries should be directed to the Cell Biology Program Chairperson Judith Van Houten, Department of Zoology.

Research includes: (Absher) cellular aging and cellular mechanisms of pulmonary fibrosis; (Albertini) human somatic cell genetic mutations, histocompatibility genetics; (Ariano) cytochemistry of neurotransmitter and cyclic nucleotide interactions in the basal ganglia; (Auletta) prostaglandins and parturition; (Branda) folate metabolism in blood and bone marrow; (Chiu) regulation of gene activities in developing and neoplastic tissues; (Christadoss) autoimmune mechanisms of myasthenia gravis; (Cornbrooks) development and regeneration of the peripheral nervous system; (Craighead) pulmonary

disease, viral infections, carcinogenesis; (Currier) chemotaxis and root nodulation; (Cutroneo) regulation of collagen synthesis; (Evans) airway and pulmonary vascular smooth muscle; (Gamelli) burn therapy and nutrition and cancer; (Grant) hematopoiesis; (Hacker) molecular pharmacology and toxicity of anticancer drugs; (Happ) hormonal control of differentiation in insects; (Hart) metal toxicity in the lung; (Heintz) control of DNA replication in mammalian cells and replicon organization throughout the cell cycle; (Hemenway) surface active properties of mineral dusts; (Horton) diabetes, exercise and intermediary metabolism; (Huber) immunopathology; (Kelleher) control of protein synthesis in mammalian cells, oncodevelopmental gene products; (Kilpatrick) electrophoretic and chromosomal analysis of populations; (Krawicz) organization and expression of oncogenes in colonic neoplasms; (Lenox) receptor regulation in brain; (Lollar) blood coagulation factors; (Long) molecular biology of proteases; (Low) protein metabolism in eukaryotic systems; (Mann) biochemistry of blood coagulation; (Meyer) physiological control of neutral proteases, ribonucleases and esterases, relationships to muscle disease, development, tumor biology, interferon and resistance to infection; (Moehring) cell culture; mechanisms of pathogenesis of toxins; biochemical genetics; and cytogenetics; (Mossman) carcinogenesis and fibrosis of lung; (Novotny) isolation and expression of genes in the mushroom *Schizophyllum*; (Otter) sensory-motor coupling in ciliates; (Parsons) synaptic integration; (Rittenhouse) phosphoinositide metabolism; (Robison) DNA replication and repair, cell growth and RNA synthesis in neurodegenerative disorders; (Sachs) tissue characterization by thermo-acoustic sensing technique, system engineering, and basic tissue studies; (Schaeffer) transformation of normal rat liver cell cultures to the tumorigenic state using the carcinogen aflatoxin B₁; (Smith) physicochemistry and metabolism of oncodevelopmental proteins; (Sriram) immunoregulation; (Stump) thrombolytic agents; (Tracy) changes in membrane proteins during carcinogenesis, proteins of bone; (Tritton) membrane perturbations by toxic and chemotherapeutic substances; (Ullrich) regulation of gene expression and cellular differentiation in eukaryotes; (VanHouten) genetic analysis of the behavior and physiology of chemoreception in paramcium; (Warsaw) contractile mechanisms of smooth muscle cells; (Wilson) development genetics of juvenile hormone and oogenesis in *Drosophila*; (Woodworth) biochemistry of iron-binding and transport proteins and cellular iron metabolism.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE AND FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Biology (three semesters, including genetics), chemistry through organic, mathematics through calculus, physics (two semesters). Satisfactory scores (60 percentile) on general (aptitude) Graduate Record Examination. Students who do not have all of the courses listed but who have a good academic record will be considered for admission to the program. Deficiencies may be made up after matriculation.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Completion of any deficient admission requirements.

MINIMUM REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE

Thirty hours of graduate level credit including Cell Biology 301-302 and one course in each of the following areas: genetics, biochemistry (one year); mammalian or plant cell culture; cell biology seminar each semester; thesis research.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Minimum of one semester of Physical Chemistry, equivalent to Chemistry 160. Completion of any deficient admission requirements.

MINIMUM REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Cell Biology 301-302, one course in each of the three following areas: genetics, biochemistry (one year), and cell culture; a minimum of 20 additional hours of course work. Studies Committee will advise course selection. Dissertation research, minimum 20 credits. Regular participation in seminar program.

COURSES OFFERED

295 Special Topics. Credit as arranged.

301 Cell Biology. Advanced survey of cell organelles, their composition, origin, and the relationship between their structure and function. Emphasis on recent literature and current controversies. *Prerequisites:* Chemistry 142, graduate standing in biology or permission of instructor. Three hours.

302 Specialized Cells and Cell Processes. Current issues and research in the field of plant, invertebrate, mammalian cell, and molecular biology. Focus on specialized cells and differentiation. *Prerequisite:* Cell Biology 301. Three hours.

381 Seminar. One hour. Staff.

391 Master's Thesis Research. Credit as arranged.

491 Doctoral Dissertation Research. Credit as arranged.

Chemistry (CHEM)

Professors Allen, Bushweller (Chairperson), Flanagan, Geiger, Krapcho, Kuehne, Strauss, White; Associate Professors Goldberg, Leenstra, Weltin; Assistant Professors Hubbard, Rosenthal, Sentell.

Current research in organic chemistry includes dynamic NMR studies of intramolecular stereodynamics, syntheses of medicinally valuable natural products, isolation and structure determination of natural products, studies of the stereochemistry of C-alkylation of α -anions, decarboxylation of geminal diesters, biomimetic syntheses, preparation of benzomorphans and their analogues which have chemotherapeutic potential, and mechanistic studies of organic chemical reactions.

Physical chemistry research projects include hydrogen absorption by metals, alloys, and intermetallic compounds with a view toward storage of hydrogen as a fuel, theoretical studies of the electronic structure of chemical bonds in small molecules using *ab initio* variation calculations, chemical thermodynamics, statistical mechanical modeling of chemical systems, and optically detected magnetic resonance studies of porphyrins and related compounds.

Research in inorganic chemistry includes investigations of the syntheses, structure, and spectroscopic properties of main-group ring systems and polymers with an emphasis on phosphazenes and sulfur nitrides, electrochemical control of the structure and reactivity of transition metal complexes, solid state chemistry with an emphasis on the use of intercalation properties of layered solids to tailor the reactivity and electronic properties of inorganic substrates, dynamic NMR studies of the stereodynamics of various metal-phosphine complexes, and organotransition metal chemistry.

Research in analytical chemistry includes electrochemical studies of transition metal complexes and organometallic com-

plexes, electron spin resonance studies of materials in unusual oxidation states, novel reactions of reactive compounds generated electrochemically under high vacuum, studies of factors influencing heterogeneous electron transfer process in non-aqueous media, studies of transient, imploding plasmas as solid sample atomizers for atomic spectroscopy, the development of instrumentation and techniques suitable for the direct localized and bulk trace elemental analysis of nonconducting solid samples via atomic spectrometry, and studies of retention mechanisms in high pressure liquid chromatography.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE FOR TEACHERS (PHYSICAL SCIENCES)

An undergraduate major in an appropriate field. Satisfactory scores on the general (aptitude) Graduate Record Examination. Completion of at least one full year of teaching.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE FOR TEACHERS (PHYSICAL SCIENCES)

Successful completion of Physics 128, Chemistry 141 and 162, and Mathematics 121, or their equivalents. (These courses may have been taken at the undergraduate level, as part of this graduate program, or credit may be obtained by transfer or examination.)

A program is also offered leading to the degree of Master of Arts in Teaching (see page 25).

MINIMUM REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE FOR TEACHERS (PHYSICAL SCIENCES)

The above prerequisites for admission to candidacy must be supplemented by: (1) Completion of 30 hours of credit, of which at least 18 must be in Physical Sciences Option (A) or (B) as described below. The remaining 12 credits may be chosen, with the consent of the Joint Advisory Committee, from appropriate courses above 100 in science, engineering, mathematics, and education (credit in education courses is limited to six semester hours); (2) Successful completion of a comprehensive examination administered by the Joint Advisory Committee.

Physical Sciences Option (A): Nine semester hours of Physics numbered 128 and above, Chemistry 231 and six semester hours of Chemistry chosen from Chemistry 163, 232, 201, 264, and 241. This option is primarily for teachers of chemistry.

Physical Sciences Option (B): Nine semester hours of Chemistry numbered 141 and above and nine hours of Physics in courses numbered above 200. This option is primarily for teachers of physics.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

An undergraduate major in an appropriate field. Satisfactory scores on the Graduate Record Examination general (aptitude) section for those requesting financial assistance.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

The requirements for admission to candidacy for the Master of Science degree are: (1) proficiency in three areas of chemistry evidenced by the biannual qualifying examinations or completion of designated courses at this university; (2) one semester of residence; (3) at least 15 hours of formal course work including (a) six hours of graduate-level courses in the chemical field of specialization, (b) three hours of graduate-level chemistry courses not in the area of concentration, (c) Chemistry 386 (only for those electing Plan A), and (d) Chemistry 381 (Seminar),

and (4) maintenance of an overall point-hour ratio of 3.00. Students studying in the Master of Science degree program are advised to take the cumulative examinations in their specialty.

MINIMUM REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE

The above prerequisites for admission to candidacy must be supplemented in either of the following two ways:

Plan A: Completion of 12 hours of Masters Thesis Research (Chemistry 391) and submission of a satisfactory thesis; (2) completion of at least 30 hours of graduate credit (courses and Masters Thesis Research); and (3) two additional hours of Chemistry 381 (Seminar).

Plan B: Completion of six hours of Independent Literature Research Project (Chemistry 395); (2) completion of at least 30 hours of graduate credit (courses and Literature Research Project); and (3) two additional hours of Chemistry 381 (Seminar).

M.S. students should decide at the beginning of their program whether they will pursue Option A or Option B and inform the Department and Graduate College of their decisions.

A reading knowledge of German is also required.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

An undergraduate major in an appropriate field. Satisfactory scores on the Graduate Record Examination general (aptitude) section for those requesting financial assistance.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

It is expected that a student will ordinarily complete the following requirements for admission to candidacy by the end of the second year of residence: (1) at least 15 hours of research (Chemistry 491); (2) satisfactory performance in the cumulative examinations in the specialty field; (3) demonstration of basic competence in four fields of chemistry (analytical, inorganic, organic, and physical) through the biannual qualifying examinations or completion of prescribed courses at the University of Vermont; (4) three hours of teaching; (5) one year of residence; (6) the following courses are required: Chemistry 386 (two credits) and 381 (two credits), three semester hours of credit of advanced level work in three of the four areas of chemistry (analytical, inorganic, organic, and physical). The remainder of each student's program will be determined by a departmental studies committee on the basis of qualifying examination performance, background, and research interests. In the normal course of events a student should expect to devote much of the first year to formal course work; (7) maintenance of an overall point-hour ratio of 3.25.

MINIMUM REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

In addition to the above requirements a student must: (1) complete a doctoral research project, write an acceptable dissertation, and defend it; (2) present a total of 75 hours of credit in course work and dissertation research, and (3) make an oral and written presentation of an original research proposal, Chemistry 388 (at least six months prior to the submission of the dissertation). The student must also demonstrate a reading knowledge of scientific German and of either French, Russian, or computer programming.

COURSES OFFERED

201 Advanced Chemistry Laboratory (1-6). Laboratory and discussion only. Laboratory problems requiring modern analytical, physical, and inorganic synthetic techniques. *Pre-*

requisites: 146, 221, credit for or concurrent enrollment in 162 or 163. Three hours.

202 Advanced Chemistry Laboratory (0-6). Laboratory only. Laboratory problems requiring modern analytical, physical, and inorganic synthetic techniques. *Prerequisite:* 201. Two hours.

211 Chemical Kinetics and Mechanism. Important aspects, applications of chemical kinetics. Theoretical mathematical aspects covered at introductory level. Emphasis: interpretation of experimental rate laws in terms of mechanistic hypotheses for selected reactions. *Prerequisites:* 142 or 144, 162, 163. Three hours. White.

214 Polymer Chemistry. Polymer size and weight distributions. Synthesis and properties of organic and inorganic polymers. Kinetics of polymerization. Polymer characterization. Polymer formulation. *Prerequisites:* 142 or 144, 162. Three hours. Allen.

221 Instrumental Analysis. Systematic survey of modern methods of chemical analysis. Fundamental principles and applications of spectroscopy, electrochemistry, and separation techniques. *Prerequisites:* Credit for or concurrent enrollment in 162 or 163. Three hours. Geiger, Goldberg, Sentell.

222 Advanced Analytical Chemistry. In-depth coverage of selected modern instrumental methods of chemical analysis, emphasizing most recent developments in spectroscopy, electrochemistry, and separation techniques. *Prerequisite:* 221. Three hours. Geiger, Goldberg, Sentell.

224 Chemical Separations. Theory and practice of chromatographic separations. Emphasis on gas-liquid, liquid-liquid, and liquid-solid chromatography. *Prerequisite:* 221. Three hours. Sentell.

225 Electroanalytical Chemistry. Principles of modern electrochemical analysis, mainly finite current methods — voltammetry, polarography, chronoamperometry, cyclic voltammetry, double layer theory, electron transfer kinetics. Three hours. Geiger.

226 Analytical Spectroscopy. Principles of optical spectroscopic methods of analysis. Emphasis on theory and practice of atomic spectroscopy and new molecular spectroscopic methods. *Prerequisite:* 221. Three hours. Goldberg.

227, 228 Special Topics in Analytical Chemistry. Selected topics of current interest in the area of analytical chemistry. New techniques and methodologies, especially in chemical instrumentation. Credit as arranged. Geiger, Goldberg, Sentell.

231 Inorganic Chemistry. Fundamental concepts, facts of inorganic systems. Molecular symmetry, models for structure, bonding, acid-base chemistry, descriptive chemistry of ionic, covalent compounds, introductory crystal field theory, reaction mechanisms. *Prerequisite:* 162. Three hours. Allen, Hubbard, Rosenthal.

232 Advanced Inorganic Chemistry. Selected topics include applications of group theory to vibrational spectroscopy and electronic structure, multiple bonding in main group and transition metal compounds, electron-deficient bonding, bioinorganic chemistry. *Prerequisite:* 231. Three hours. Allen, Hubbard, Rosenthal.

234 Organometallic Chemistry. Systematic survey of syntheses, properties, structures, bonding, reactions of both main group and transition series organometallic compounds. Variation of structure and stability of metal-carbon bond throughout periodic system. *Prerequisite:* 231. Three hours. Allen, Hubbard.

236 Physical Inorganic Chemistry. Fundamental physical basis for spectroscopic techniques, other observable phenomena important to inorganic chemistry. Topics: ligand field theory, magnetism, magnetic resonance. Mossbauer spec-

troscopy, optical activity. *Prerequisites:* 163, 232. Three hours. Allen, Hubbard, Rosenthal.

237, 238 Special Topics in Inorganic Chemistry. Advanced theoretical treatment of bonding and of physical properties of transition metal complexes; detailed treatment of inorganic reaction mechanisms. Credit as arranged. Allen, Hubbard, Rosenthal.

241 Advanced Organic Chemistry. Stereochemistry, reactivity criteria, reaction mechanisms and synthetic methods are stressed. Reactive intermediates such as carbanions, carbocations, carbenes, and free radicals are used to systematize mechanistic discussions. *Prerequisites:* 142 or 144, 162. Three hours. Krapcho, Kuehne, Strauss, White.

242 Advanced Organic Chemistry. Mechanistic considerations of reactions which include enolates, additions (such as cycloadditions, hydroborations, etc.), annulations, oxidations, rearrangements, eliminations, and approaches to multi-step syntheses. *Prerequisites:* 241. Three hours. Krapcho, Kuehne, Strauss.

251 Physical Organic Chemistry. Structure-reactivity relationships, molecular properties and their interpretation. Methods and results of investigations of mechanisms of common organic reactions. *Prerequisites:* 142 or 144, 162. Three hours. Bushweller, Krapcho, Strauss, White.

257, 258 Special Topics in Organic Chemistry. Advanced level discussion of specific topics in organic chemistry of current interest such as photochemistry, carbenes, bioorganic chemistry, magnetic resonance, etc. Credit as arranged. Bushweller, Krapcho, Kuehne, Strauss, White.

262 Chemical Thermodynamics. Systematic study of the application of thermodynamics to chemical problems. Concepts of statistical thermodynamics introduced. *Prerequisites:* 162, 163. Three hours. Flanagan.

263 Introduction to Quantum Mechanics. General consideration of quantum mechanics. Development of techniques pertinent to the application of quantum mechanics to chemical problems. *Prerequisites:* 162, 163. Three hours. Weltin.

264 Fundamentals of Spectroscopy. A general discussion of molecular spectroscopy, rotational and vibrational states of molecules, symmetry of vibrations; introduction to electronic spectra. *Prerequisites:* 162, 163, Math. 121. Three hours. Leenstra, Weltin.

265 Statistical Mechanics. Development of statistical mechanics and its application to problems of chemical interest. *Prerequisites:* 162, 163; 263 recommended. Three hours. Flanagan.

266 Molecular Orbital Theory. Introduction to the Huckel molecular orbital method. Energy levels and orbitals, molecular properties and their interpretation. Effects of substituents on electronic structure. Extensions of Huckel method. *Prerequisites:* 142 or 144, 163. Three hours. Weltin.

267, 268 Special Topics in Physical Chemistry. Advanced level discussion of specific topics in physical chemistry and chemical physics; group theory, solid state theory; irreversible thermodynamics, solution theory. Credit as arranged. Flanagan, Leenstra, Weltin.

285, 286 Special Topics. Selected topics of an interdisciplinary nature, designed particularly for advanced undergraduate chemistry majors. Possible subjects include environmental chemistry, chemical technology, chemical economics. Offered as occasions arise. Variable credit.

342 Natural Products—The Alkaloids. The major classes of alkaloids surveyed from a biogenetic point of view. Classical and modern degradation methods, total syntheses and biosynthetic incorporation of labeled compounds. *Prerequisite:* Credit or concurrent enrollment in 242. Three hours. Alternate years. Kuehne.

344 Natural Products—The Terpenes. The chemistry of mono, sesqui, di and triterpenes, including degradations, structure proofs, total syntheses, rearrangement reactions, and biogenesis. *Prerequisite:* Credit or concurrent enrollment in 242. Three hours. Alternate years. Kuehne.

363 Quantum Chemistry. Applications of quantum mechanical techniques to problems of chemical interest. *Prerequisite:* 263. Three hours. Offered as occasion warrants. Weltin.

381, 382 Seminar. Current problems and literature. One hour.

386 Methods of Chemical Investigation. Introduction to advanced modern chemical methods. *Prerequisite:* Permission of department. Two hours.

388 Research Problem Conception and Solution. Independent origination of research problems and the methods of their solution. Required of all doctoral candidates. *Prerequisite:* Permission of department. This course shall be completed at least six months in advance of the Ph.D. dissertation defense, and in no case later than the end of the seventh semester of graduate studies at UVM. One hour.

395 Independent Literature Research Project. Reading and literature research culminating in the preparation of a comprehensive and critical review of a topic of current interest in chemistry. Credit as arranged.

391 Master's Thesis Research. Credit as arranged.

491 Doctoral Dissertation Research. Credit as arranged.

Civil Engineering (CE)

Professor Emeritus Milbank; Professors Cassell, Dawson, Hemenway, Hermance (Chairperson), Oppenlander; Associate Professors Beiliveau, Downer, Laible, Olson; Assistant Professor Morris; Adjunct Professor Knight.

The Department of Civil Engineering is presently conducting research in environmental engineering, structures, transportation, and urban planning.

REQUIREMENTS FOR ADMISSIONS TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

A bachelor's degree and the approval of this Department. Satisfactory scores on the Graduate Record Examination general (aptitude) section.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Specific course work may be required of those who lack a strong science background.

MINIMUM DEGREE REQUIREMENTS

The above prerequisites for acceptance to candidacy must be supplemented in either of the two following ways.

Plan A: Completion of advanced courses in civil engineering, mathematics, other approved courses and six to nine hours of thesis research for a total of 30 hours.

Plan B: Completion of 30 credit hours of advanced courses in civil engineering, mathematics, and other approved courses in lieu of the thesis.

Students should decide which option they intend to pursue at the beginning of their program.

RECOMMENDED CORE COURSES

It is recommended that the student's plan of study include one

course in each of the following areas: advanced statistics, engineering economics, systems engineering, and computer-based numerical methods.

COURSES OFFERED

210 Airphoto Interpretation. Aerial photographic interpretation; principles of stereoscopic viewing, identification of airphoto features related to landform, vegetation, drainage, soils, topography; use of airphoto interpretation in soil identification. Three hours. Olson.

226 Civil Engineering Systems Analysis. Graph theory, dynamic programming, linear programming, scheduling, resource allocation, simulation; applications to public works problems; comparison of solution models and selection of models for complex problems. Three hours. Dawson.

227 Discrete Simulation. Discrete simulation using monte-carlo techniques and the GPSS simulation processor; mathematical modeling of systems; validation and sensitivity analyses. *Prerequisite:* Statistics 111, 141, or 151. Three hours. Dawson.

230 Community Planning Techniques. Size, spacing, and functions of cities; economic, social, and physical determinants of land-use elements; studies for urban planning; and the process of land-use planning. Three hours. Oppenlander.

231 Community Planning Analysis. History and development of urban planning; approaches to planning: city design and appearance, quantitative methods, social welfare planning; plan implementation; organization and administration of planning agencies; financial planning. Three hours. Downer, Oppenlander.

232 Community Design. Basic principles and methods of planning and designing communities; site selection, elements of physical layout and design. Design projects dealing with community elements: subdivisions, industrial parks, new towns, etc. Three hours. Downer, Oppenlander.

233 Regional Planning. See Resource Economics 233.

240 Traffic Engineering Characteristics. Components of highway travel: driver, vehicle, roadway, environmental, and pedestrian characteristics; traffic flow and intersection characteristics; highway and intersection capacities; performance of traffic systems; traffic characteristic measurement. Three hours. Dawson.

241 Transportation Systems Engineering. Interdisciplinary aspects of transportation systems and their technological characteristics; mathematical analysis, synthesis of system problems; economic considerations; fiscal studies, financial planning; administration of transportation systems. Three hours. Oppenlander.

244 Urban Transportation Systems. Transportation planning; inventory, use, desire studies; techniques of travel forecasting, trip generation, distribution, assignment; planning, design, operation of mass transit systems; location, design of terminal facilities. Three hours. Oppenlander.

249 Solid Wastes. Significance of solid wastes from municipal, industrial, agricultural, mining; optimization and design of collection, disposal, recycle systems; and sanitary landfills, incineration, composting, material recovery. *Prerequisites:* Chemistry 5 and Physics 25. Three hours.

250 Environmental Facilities Design — Water. Design of water supply systems including: source evaluation, transmission, distribution; water treatment plant design; equipment selection, and wells. *Prerequisite:* 151. Three hours.

251 Environmental Facilities Design—Wastewater. Design wastewater conveyance and treatment facilities; sewage-treatment plant design, and equipment selection. *Prerequisite:* 151. Three hours.

252 Industrial Hygiene. Industrial hygiene problems; effects of pollutants on health; threshold limit values, and emphasis on the engineering, evaluation of the hazard and control techniques. *Prerequisites:* Chemistry 5 and Physics 25. Three hours. Hemenway.

253 Air Pollution. Sources of air pollution, methods of measurement, standards, transport theory and control techniques used. Emphasis placed on source measurement and contaminant transport. *Prerequisites:* Chemistry and Math. 21. Three hours. Hemenway.

254 Environmental Quantitative Analysis. Chemistry and microbiology of water quality management, diffusion equilibria, reaction kinetics, acids and bases, colloids, enzymes, bacterial physiology, pollution indicator organisms. *Prerequisites:* Senior standing or permission of instructor. Four hours. Hemenway.

255 Water Renovation Processes—Chemical/Physical. Design theory of chemical/physical processes for treating waters and wastewaters; mass transfer, coagulation/precipitation, sedimentation, filtration, mixing, absorption, ion exchange, and membrane processes; and pilot plant experimentation. *Prerequisites:* 150, 151 or graduate standing. Three hours.

256 Water Renovation Processes—Biological. Design theory of biological processes for treating waters and wastewaters; aerobic, anaerobic, photosynthetic processes; disinfection; and pilot plant experimentation. *Prerequisites:* 150, 151 or graduate standing. Three hours.

257 Analysis of Aquatic Systems. Quantitative study of biological, chemical, and physical phenomena in lakes, streams, and estuaries; and mathematical modeling applied to management of water quality. *Prerequisites:* 150, 160. Three hours.

258 Environmental Facilities Design—Air. Advanced design principles for air pollution control equipment including scrubbers, precipitators, cyclones, and filter. *Prerequisites:* 150, 252 or 253. Three hours. Hemenway.

259 Measurement of Airborne Contaminants. Quantifying airborne contaminants from processes and ambient levels. Laboratories demonstrate calibration and measurement, stack sampling, and ambient air monitoring of specific contaminants. *Prerequisite:* 252 or 253. Three hours. Hemenway.

260 Hydrology. The basic theory of precipitation, runoff, infiltration, and ground water; precipitation and runoff data; and application of data for use in development of water resources. *Prerequisite:* 160 or Statistics 141. Three hours. Downer.

261 Open Channel Flow. Application of basic laws of fluid mechanics to flow in open channels; channel design, transition structures: riprap, culverts; gradually-varied flow problems including flood plain, floodway studies. *Prerequisite:* 160. Three hours. Downer.

263 Measurements in Applied Hydrology. Hydrologic experimental design; observational methods, equipment, problems in data reduction and handling techniques; application to instrumentation and study of the hydrology of a small watershed. *Prerequisite:* 163 or 260. Three hours. Downer.

265 Ground Water Hydrology. Principles of ground water hydraulics, well characteristics, aquifers; and use of numerical methods to solve ground water flow problems. *Prerequisites:* Math. 121 or equivalent, programming experience or permission of instructor, graduate standing or senior CE standing. Olson.

270 Advanced Indeterminate Structures. Matrix analysis of framed structures; finite element theory and application in structural mechanics and hydrodynamics; emphasis on computer applications and numerical analysis techniques. *Pre-*

requisites: 171, a basic knowledge of matrix algebra and computer programming. Three hours. Laible.

271 Prestressed Concrete Structures. Ultimate strength theory, emphasis on prestress effects; prestressed beam analysis, load balancing, column and pile design, bent analysis, yieldline theory, circular prestressing in domes, tanks; current design specifications. *Prerequisite:* 173. Three hours. Staff.

280 Applied Soil Mechanics. Use of soil mechanics in evaluation of building foundations, braced excavations, earth structures, lateral earth pressures, pile foundations, pier and caisson foundations, slope stability, construction problems. *Prerequisite:* 180. Three hours. Olson.

282 Engineering Properties of Soils. Study of soil properties influencing engineering behavior of soils; soil mineralogy, physiochemical concepts, plasticity properties, permeability, and compaction; laboratory study of soil index properties, permeability, compaction tests. *Prerequisite:* 180. Three hours. Olson.

290 Engineering Investigation. Independent investigation of a special topic under the guidance of a staff member. Preparation of an engineering report is required. Three hours.

295 Special Topics. Special topics in recently developed technical areas. *Prerequisite:* Senior or graduate enrollment. Three hours. Staff.

333 Advanced Regional Planning. See Resource Economics 333.

360 Advanced Hydrology. Application of statistics to engineering hydrology; concept, use of instantaneous unit hydrograph; study of runoff models; flow through porous media; design techniques for water resources projects. *Prerequisites:* 260, Math. 271. Three hours. Offered as occasion warrants. Downer.

390 Advanced Topics in Civil Engineering. Special topics to intensify the programs of graduate students in civil engineering. Hours and credits to be arranged.

391 Master's Thesis Research. Credit as arranged.

395 Advanced Special Topics. Advanced topics in recently developed technical areas. *Prerequisite:* Graduate standing only. Three hours.

Classics (CLAS)

Emeritus Professors Bliss, Kidder; Professors Ambrose (Chairperson), Davison, Gilleland, Schlunk; Associate Professor B.S. Rodgers; Visiting Professor R.H. Rodgers.

Current research interests include Early Greek Literature; the Attic orators; Greek Drama; archaeology; philosophy; Mycenaean and Homeric Greece; Cicero's rhetorical works; Vergil; lyric and elegiac poetry; Petronius; satire; Roman Imperial Families; Mythology; Etruscology; Medieval Studies.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF ARTS

An undergraduate major or minor or the equivalent; a reading knowledge of French or German.

MINIMUM DEGREE REQUIREMENTS

Eighteen hours of advanced courses in Greek and Latin, six hours of which must be 381; six additional hours in Greek and Latin, History, or Philosophy; thesis research (normally six hours). Comprehensive examinations in Greek and Latin translation, Greek and Roman history, and literature and philology are required. In addition to course work, students will have a

reading list of authors in Greek and Latin.

Those who expect the department's recommendations to go on for a Ph.D. elsewhere must show competence in both German and French by the end of their first year of graduate study.

A program is also offered leading to the degree of Master of Arts in Teaching (see page 25). Satisfactory scores on the general (aptitude) Graduate Record Examination are prerequisite for acceptance to candidacy for this degree.

COURSES OFFERED

GREEK (GRK)

201 Greek Orators. Selected speeches of Lysias and Demosthenes. Three hours. B.S. Rodgers. Alternate years.

202 Greek Comedy. Two plays of Aristophanes. Three hours. Ambrose. Alternate years.

203 Greek Historians. Thucydides, Books I and II; selections from Herodotus and Xenophon's *Hellenica*. Three hours. Davison. Alternate years.

204 Greek Tragedy. Sophocles, *Antigone*, and Euripides, *Medea*, or two equivalent plays. Three hours. Ambrose. Alternate years.

206 Greek Epic. Reading in the *Iliad* and *Odyssey*. Problems of epic composition and language together with mythological and historical background. Three hours. Schlunk. Alternate years.

295, 296 Advanced Special Topics. Advanced special topics or seminars in Greek beyond the scope of existing formal courses. *Prerequisites:* Graduate or advanced undergraduate standing; permission. Credit as arranged, maximum of six hours for graduate students.

LATIN (LAT)

203 Republican Prose. Extensive reading in Caesar and Sallust, and in the speeches of Cicero. Three hours. B.S. Rodgers.

204 Epic Poets. Extensive reading in Lucretius, Vergil, Ovid, and others. Three hours. Ambrose, Schlunk.

227 Roman Lyric Poets. Selections from the works of Catullus, Horace, Propertius, Tibullus. Three hours. Alternate years.

251 Roman Letters. Letters of Cicero, Horace, and Pliny. Three hours. B.S. Rodgers. Alternate years.

252 Comedy. Two plays of Plautus and Terence. Study of the precursors of this literary form. Three hours. Ambrose. Alternate years.

253 Roman Oratory. Selections from Cicero's *De Oratore*, *Orator*, *Brutus*, and from his speeches. Historical development of forensic and other rhetorical canons. Three hours. Gilleland. Alternate years.

255 Historians of the Empire. Augustus, *Res Gestae*; Tacitus, *Annals*, I-IV; selections from Suetonius and Ammianus Marcellinus. Three hours. Davison. Alternate years.

256 Satire. Selections from Horace and Persius; Juvenal, Petronius. Study of the development of this literary form. Three hours. Gilleland. Alternate years.

271 Silver Latin. Extensive reading of post-Augustan authors not included in other advanced courses. Three hours. R.H. Rodgers, Gilleland. Alternate years when offered.

295, 296 Advanced Special Topics. Advanced special topics or seminars in Latin beyond the scope of existing formal courses. *Prerequisites:* Graduate or advanced undergraduate standing; permission. Credit as arranged, maximum of six hours for graduate students.

GREEK AND LATIN (CLAS)

300 Proseminar. Introduction to philology. Students will normally take this their first semester. Three hours. Ambrose.

381 Seminar. Intensive study at the graduate level of Greek and Latin authors not read in the candidate's undergraduate program. Credit as arranged.

391 Master's Thesis Research. Credit as arranged. Normally total six hours.

Communication Science and Disorders (CS&D)

Professors Guitar, Lubker (Chairperson), Wilson; Assistant Professors McCauley, C. Smith; Strand; Lecturers Houghton. Staff: Ruth Peaper, M.Ed., (CCC-Sp); Dinah K. Smith, M.A. (CCC-A).

The faculty does research in language development and disorders, articulation processes and disorders, fluency disorders, speech physiology and perception, biofeedback, and hearing disorders.

The Master of Science degree program in Communication Science and Disorders is accredited for speech-language pathology by the Education and Training Board of the American Speech-Language-Hearing Association (ASHA). The Eleanor M. Luse Center for Communication Disorders, which shares quarters with the Department and is a primary practicum site, holds accreditation from the Professional Services Board of ASHA in both Speech Pathology and Audiology. Students are required to fulfill academic requirements for the Certificate of Clinical Competence of the American Speech-Language-Hearing Association. All students are supervised by clinically certified members of the faculty and staff of the E.M. Luse Center.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

Baccalaureate degree from an accredited institution; satisfactory performance on the general (aptitude) Graduate Record Examination. Completion of courses equivalent to CS&D 80, 90, 94, 101, a course in statistics, a course in child psychology. These courses must be completed prior to enrollment in graduate courses.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Satisfactory completion of the written comprehensive examinations. Students will not be admitted to candidacy if practicum grades are incomplete. Students may write the comprehensive examination only in or following that semester in which they have completed 30 semester credits of graduate study and 200 hours of supervised clinical practicum.

MINIMUM DEGREE REQUIREMENTS

Thesis Option

The student will complete 30 hours of graduate level courses and six additional credits for conducting the research leading to an M.S. thesis. All research-oriented students will be encouraged to pursue this option.

Nonthesis Option

The student will complete 36 hours of graduate level course work. For Speech-Language Pathology, these include at least 21 credits in Speech-Language Pathology, six credits in Audiology, and three credits in Clinic Study. For Audiology, 21 credits in Audiology, six credits in Speech-Language

Pathology, and three or more credits in Clinic Study. In lieu of the thesis, students will enroll in two additional courses in communication disorders: (1) a course in research methods which will require the completion of a clinical research project, and (2) three credits of Clinical Study (CS&D 291-292). Students are also required to give a diagnostic and/or therapeutic presentation which will be critiqued by the faculty as a whole.

COURSES OFFERED

251 Disorders of Speech. In-depth survey of speech disorders: articulation, fluency, voice, etc., including those with functional as well as organic etiology will be considered. Includes one hour clinic laboratory. *Prerequisite:* 94. Four hours.

261 Disorders of Language. In-depth survey of language disorders including aspects in reception and expressive use of the language. Includes one hour clinic laboratory as in CS&D 251. *Prerequisite:* 94. Four hours.

262 Measurement and Management of Communication Disorders. Study of the construction, application, interpretation, and implementation of tests of communicative functioning. *Prerequisite:* 251 or 261. Three hours.

271 Audiological Assessment. Examination of basic parameters in measurement of hearing. Pure tone testing, masking, impedance, and speech evaluations. *Prerequisite:* 103 or permission of instructor. Three hours.

272 Auditory Habilitation of Hearing Impaired Children. Survey of the handicapping effect of hearing disorders on the developing child and the principles of rehabilitation utilized for treatment of this disorder. *Prerequisites:* Fifteen credits in CS&D, including 94, 271. Three hours. Houghton.

281 Neuroanatomical Basis of Speech and Hearing. The neuroanatomical structures which underlie the formulation, production, and perception of speech are examined and related to language and speech behavior. *Prerequisite:* Nine credits in CS&D at the 200 level. Three hours.

287 Current Research in Normal and Disordered Language Acquisition. Recent advances in the study of child language. *Prerequisite:* 94. Three hours.

290 Introduction to Research in Communication Science and Disorders. Study of hypothesis formation, review of research literature, and current research topics in communication science. Research project required. *Prerequisite:* At least six credits in CS&D at the 200 level. Three hours. (Not offered for graduate credit). Guitar.

291, 292 Clinical Study. Supervised practicum experiences with children and adults presenting disorders of speech, hearing, and language. *Prerequisites:* 261, 262. Credit as arranged.

293, 294 Seminar. *Prerequisite:* Permission of instructor. Variable credit.

371 Hearing Aids and Amplification. Types, characteristics, and methods of hearing aid selection and fitting; acoustics of earmolds; laws and consumer issues. *Prerequisite:* Graduate standing, instructor's permission. Three hours.

372 Pathologies of the Auditory System. Disease, malformations, and lesions affecting the hearing mechanism. Learning to recognize, through case history, observation and clinical evaluation, the causes of hearing loss. *Prerequisites:* Graduate standing, instructor's permission, 80 (or equivalent). Three hours.

373 Pediatric Audiology. Methods and techniques for hearing evaluations in children. The audiologist in the school system. *Prerequisites:* 103, graduate standing, instructor's permission. Three hours.

377 Habilitation and Rehabilitation Procedures for Hearing Impaired Adults. Electronic, social, linguistic,

acoustic, psychological, and pedagogical principles of rehabilitation of the hard of hearing. *Prerequisites:* 94, 271. Three hours. Houghton.

380 Research Methods in Communication Disorders. Empirical research methodology as applied to the study of normal and deficient speech and hearing processes. Students analyze data statistically and write a research proposal. Three hours.

381, 382 Advanced Readings. Readings, with conferences, intended to contribute to the programs of graduate students in phases of communication science and disorders for which formal courses are not available. Credit as arranged, up to three hours each semester.

383 Seminar in Speech Pathology. An intensive study of selected topics in speech and pathology. *Prerequisite:* 251. Three hours.

384 Articulation-Phonological Disorders. Etiology, diagnosis, pathology, and habilitation and rehabilitation of articulation of speech. *Prerequisite:* 251 (or equivalent). Three hours.

385 Voice Disorders. Study of normal and abnormal laryngeal anatomy and physiology as they relate to diagnoses and treatment of a wide variety of vocal pathologies. *Prerequisite:* 251. Three hours.

386 Neuromotor Disorders. Etiology, pathology, diagnosis, and principles of habilitation of cerebral palsy and other CNS pathologies. Emphasis on disorders of oral communication and associated disorders. *Prerequisites:* 101, 251 (or equivalent).

387 Seminar in Language Disorders. Identification, evaluation, and rehabilitation procedures for children with language disabilities. *Prerequisite:* 94. Three hours.

388 Seminar in Stuttering. Study of adult and child fluency disorders which focuses upon symptomatology, etiology, diagnosis, and rehabilitation of stuttering patients. *Prerequisite:* 94. Three hours. Guitar.

389 Seminar in Aphasia in Adults. Study of the symbolic and communicative disorders in aphasic adult patients. Rehabilitation strategies, principles, and procedures are presented. *Prerequisite:* 251. Three hours. Staff.

390 Advanced Audiology. Audiological procedures: site of lesion testing, electrical response testing, impedance, adaptation, recruitment, and special speech tests. *Prerequisites:* Permission of instructor, 271 (or equivalent). Three hours.

391 Master's Thesis Research. Credit as arranged.

Computer Science (CS)

Professors Absher, Dawson, Golden (Chairperson); Associate Professor Hegner; Assistant Professors Hartley, Murphy, Tehranipour, Train; Lecturers Douglas, Eppstein, Hill.

Research activities in Computer Science encompass a broad range of topics including formal language theory, operating systems, simulation, architecture, networking, artificial intelligence, and performance evaluation.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

Bachelor's degree. Satisfactory scores on the Graduate Record Examination. Mathematics 21, 22, 121, 124 or the equivalent; Statistics 151 or the equivalent; Computer Science 11, 12, 101, 102 or the equivalent.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Mathematics 104; Electrical Engineering 131; Computer Science 103, 104, or their equivalent.

MINIMUM DEGREE REQUIREMENTS

Thesis Option

Thirty hours of which six to nine hours will be thesis research, the remainder is course work.

Nonthesis Option

Thirty-three hours of course work.

Students in both options must take or have completed the equivalent of Computer Science 201, 202 or 203, 222, 224, 243, and must take additional graduate level courses in Computer Science, or related areas with departmental permission, to fulfill the credit hour requirements.

COURSES OFFERED

200 Discrete Simulation. See Civil Engineering 227. No CS graduate credit.

201 Operating Systems (3-0). Supervisory and control software for multiprogrammed computer systems. Processes synchronization, interprocess communication, scheduling, memory management, resource allocation, performance evaluation, object-oriented systems, case studies. *Prerequisite:* 104. Three hours.

202 Compiler Construction (3-0). Practice in design and implementation of translators for ALGOL-like languages. Regular and context-free grammars, parsing, code generation for stack and register machines. Interpreters. Run-time storage administration for block-structured languages. *Prerequisite:* 104. Three hours.

203 Programming Languages II (3-0). Formal specification and program correctness. Multitasking and parallelism. Object-oriented and applicative languages. Introduction to translator design. *Prerequisite:* 104. Three hours.

207 Operating Systems Laboratory. Programming workshops and assignments that develop or modify various components of an operating system. *Prerequisites:* Previous or concurrent enrollment in 201; permission of instructor. One hour.

222 Computer Architecture (3-0). Architecture of computing systems. Control unit logic, input/output processors and devices, asynchronous processing, concurrency, parallelism, and memory hierarchies. *Prerequisites:* 102, Math. 104, EE 131. Three hours.

223 Introduction to Formal Language Theory (3-0). (Same as Math. 223). Introduction to theory and applications of context-free languages. Phrase structure and context-free grammars, normal forms, pushdown automata, decision problems, power series in noncommuting variable, applications to parsing. *Prerequisites:* Math. 104, CS 243 highly recommended. Three hours.

224 Analysis of Algorithms (3-0). Introduction to both analytical experimental techniques in algorithm analysis. Basic algorithm design strategies. Introduction to complexity theory. *Prerequisites:* 104, Math. 102 or 104, 121, 124, 173. Three hours. Cross-listing: Math. 224.

243 Introduction to Theoretical Computer Science (3-0). Introduction to the theoretical foundations of computer science. Models of computation. Church's thesis and non-computable problems. Formal languages and automata. Syntax and semantics. *Prerequisites:* 12, Math. 104. Three hours. Cross-listing: Math. 243.

294 Independent Study. Independent readings and investigation under the direction of a faculty member. *Prerequisite:* Consent of instructor. Variable, one to three hours; may be repeated for a maximum six hours. Staff.

295 Special Topics in Computer Sciences. Lectures, reports, and directed readings on advanced topics. *Prerequisite:* Permission of instructor. Three hours.

321 Advanced Computer Architecture (3-0). Study of advances in computer architecture. Topics may include: distributed and multiprocessor systems, array and vector processors, data driven architecture, memory hierarchies, and management schemes. *Prerequisites:* 201, 222. Three hours.

323 Computer Networks (3-0). Introduction to network terminology and classification methods. Topics will include switching techniques, wide area networks, network services, standards and local area networks. *Prerequisite:* 201. Three hours.

331 Database Management Systems (3-0). Introduction to the design and implementation of modern database management systems. Data models, query languages, concurrency control, and crash recovery. *Prerequisites:* 201, 203, 243. Three hours.

341 Program Verification and Semantics (3-0). Introduction to predicate calculus. Partial and total correctness. Recursive programs and recursively defined data types. Denotational defined data types. Denotational and operational semantics. *Prerequisites:* 103, 243. Three hours.

342 Computability and Recursive Function Theory (3-0). Recursive functions. Undecidability problems. Abstract and concrete computational complexity. *Prerequisite:* 243. Three hours. Cross-listing: Math. 342.

344 Algebraic Theory of Automata (3-0). Use of algebraic methods to study automata and languages. Decomposition of machines and Krohn-Rhodes theorem. Hierarchies of rational and context free languages. *Prerequisites:* 243, Math. 251. Three hours. Cross-listing: Math. 325.

346 Theory of NP-Completeness (3-0). Classes P and NP, Cook's Theorem, techniques for proving NP-completeness, NP-hard problems, approximation algorithms and schemes, probabilistic algorithms and schemes, probabilistic algorithms, P vs. NP. *Prerequisites:* 224, 243. Three hours.

351 Knowledge Representation (3-0). Systematic study of the methods of representing and retrieving information in modern computers. Logical models, semantic nets, procedural nets, and rule systems. *Prerequisites:* 203, 222, 243. Three hours.

353 Automated Reasoning (3-0). Study of deduction algorithms for knowledge base systems. Propositional calculus, Quantification Theory, Gödel's Incompleteness Theorem, Turing's Theorem, Herbrand-Gödel Computability, Resolution Principle, equality and inequality relations. *Prerequisite:* 243. Three hours.

361 Advanced Operating Systems (3-0). Topics covered will generally be chosen from one or more of the following areas: detailed case studies, distributed systems, real-time systems, object-oriented systems, and security. *Prerequisites:* 201, 222. Three hours.

363 Models of Computing Systems (3-0). Studies of user and program behavior. Aspects of computer systems: scheduling, resource allocation, memory sharing, paging, deadlocks. Mathematical models, queuing systems, simulations, performance evaluation, prediction. *Prerequisites:* 201, 222, Statistics 151. Three hours.

391 Master's Thesis Research. Credit as arranged.

394 Independent Study. Independent readings and investigation under the direction of a faculty member. *Prerequisite:*

Consent of instructor. Credit as arranged (three to six hours).

395 Advanced Topics in Computer Science (3-0). Subject will vary from year to year. May be repeated for credit. *Prerequisite:* Consent of instructor. Three hours.

Education

Professors Abruscato, Agne, Carlson, Conrad, Coward, Ducharme, Fox, Gobin, Grams, Hanley, Hunt, Leggett, McKenzie, Nash, Nevin, Peterson, Rath, Rippa, Shiman, Tesconi; Associate Professors Barbour, Burrell, Erb, Fitzgerald, Goldhaber, Griffin, Hasazi, Holmes, Johnston, Lang, Larson, Letteri, McNeil, Meyers, B. Nichols, Paolucci-Whitcomb, Ponzo, Rathbone, E. Rathbone-McCuan, Sandoval, Shelton, Stevenson, Thompson, Williams; Assistant Professors Bright, Chase, Clarke, Hood, Jameson, Reagin; Visiting Associate Professor Carmichael; Lecturers Burdett, Christie, Pierce, Salembier, Watson; Extension Associate Professor E. Nichols.

The College of Education and Social Services offers numerous opportunities for graduate study in preparation for special competencies in a variety of fields which include practice, research problems, and in-service relationships with cooperating school systems and social service agencies. The programs in various areas of specialization are described below.

Satisfactory performance on the aptitude sections (verbal and quantitative) of the Graduate Record Examination is required for admission to the Graduate College for students pursuing the degrees of Master of Education, Master of Science, and Doctor of Education.

THE DOCTOR OF EDUCATION IN EDUCATIONAL ADMINISTRATION

A Doctor of Education (Ed.D.) degree is offered in Educational Administration. This is an applied research based program for professionals serving in educational management positions in schools and school-related organizations; e.g. state departments of education, professional associations, higher education, and human service agencies.

Program emphases include: the design and implementation of educational research; adaptation of theoretical constructs and models to educational settings with attention to small systems; knowledge and skills in interorganizational relationships; theory and research; conflict and resource management; budget planning and policy studies; and program and personnel evaluation.

This program has been designed to respond to the expanding demands placed on educational administrators in educational and human service organizations where they are increasingly expected to design and supervise local research and varied evaluative studies; interpret and apply recent national research findings; analyze and apply governmental regulations and court decisions; develop organizational responses to emerging social expectations; organize and lead staff development programs; understand and apply broad-based economic principles and social and fiscal policy; develop and manage budgets; assess and respond to the psychological needs of educational consumers; employ effective interpersonal management and decision-making skills.

Prerequisites for admission and degree requirements are given on page 26.

The core courses required for first year students, EDAP 409, 432, 437, and EDFS 455, are described on pages 58 and 62. Courses in Administration and Planning begin on page 61.

Detailed information on the course of study is available from Program Director, Robert V. Carlson, Professor, Department of Organizational, Counseling, and Foundational Studies.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF EDUCATION

Satisfactory scores on the general (aptitude) portion of the Graduate Record Examination.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF EDUCATION

Eighteen hours of Education and related areas or appropriate professional certification. The Education courses prerequisites may not apply to the Higher Education and Student Affairs Administration, Administration and Planning, or Interdisciplinary Major Program in OCFS. This is particularly true of persons seeking positions which do not require public school certification.

MINIMUM DEGREE REQUIREMENTS

Eighteen hours in courses in Education numbered above 200, including a minimum of six graduate hours in the foundations of education, 12 additional hours in approved courses or six additional hours and thesis research; a year of successful experience in teaching or in a related educational activity.

DEPARTMENTS

I. Professional Education and Curriculum Development

In the event of restrictions on enrollment, preference will be given to Vermont residents holding professional positions in education and social services.

Curriculum and Instruction This master's program is designed to develop leadership in such educational settings as teaching, curriculum theory, curriculum development, and related areas of research for elementary and secondary public and private school settings. The program is also appropriate for those with teaching roles in human services agencies.

Programs are developed to provide a comprehensive background in fields basic to instruction and curriculum development as well as the application of that knowledge to a specialized field. They include courses aimed at the examination and improvement of instructional practices in elementary and secondary schools, and understanding of curriculum theory and the application of curriculum theory to instruction and curriculum development. Opportunities for independent study and research are encouraged in the specializations represented in the course offerings of the Department of Professional Education and Curriculum Development.

As in the education of teachers enrolled for pre-service degrees work at the graduate level also draws upon other divisions of the University, thus enabling the College to develop strong programs of professional education which include academic offerings in the various teaching fields in elementary and secondary education.

Degree concentrations, in addition to those listed below, can be developed on an interdisciplinary basis responding to student strengths and needs.

Courses in teacher education include 211, 217, 218, 225, 227, 228, 241, 244, 245, 248, 256, 257, 259, 261, 270, 271, 321, 333, and 343.

Inquiries regarding these programs should be addressed to Professor Russell Agne.

Within the Curriculum and Instruction Program Area, it is possible to concentrate in school library media. This satisfies the need for the practicing teacher to develop abilities in the use of computer-assisted instruction, programmed learning, tape cassettes, film, and video tape. The individual will pursue a specialization that allows the acquisition of a perspective that broadens that potential use of a school media library. Depending upon the course work selected, the graduate could become

certified as an elementary or secondary school librarian. A minimum of 18 hours of study in library and media courses is necessary for a concentration in school library-media education. Minimally, the graduate is conversant with the tools available to the classroom teacher in a school library-media center and the graduate has practical application of those skills.

Inquiries regarding this program should be addressed to Professor Helene Lang. **THIS PROGRAM IS DESIGNED TO BE OFFERED DURING THE SUMMERS ONLY.**

Reading and Language Arts The purpose of this program area is to prepare teachers and specialists in the field of reading. Classroom teachers, reading specialists or consultants, supervisors, administrators are responsible for developing programs which will enable every student to attain their maximum proficiency in the use of reading and language. To meet this end, several courses have been devised which focus on classroom reading instruction and reading difficulties. Through the Reading Center, students also have opportunities for laboratory experiences as well as for research and study in reading, literature, and language arts.

Courses in reading and language arts include 222, 223, 234, 375, 376, 378, and 379.

Inquiries regarding this program should be addressed to Professor Helene Lang.

II. Special Education, Social Work, and Social Services

The Special Education Graduate Program in this Department prepares special education teachers to serve children and youths with mild, moderate, and severe handicapping conditions in integrated settings. Students take core courses in history and systems of special education, consultation/collaborative teaming, and behavior. The following concentrations are available:

Intensive Special Education The Intensive Special Education concentration prepares educators of moderately, severely, and multihandicapped school age and adult learners. Only certifiable educators or experienced mental retardation service providers are considered. The course sequence consists of 30 to 36 credit hours of course work, laboratory (practicum) experience, and internship. Courses in Intensive Special Education include: EDSP 217, 228, 290, 301, 310, 313, and 386. A six- to nine-credit summer course is followed by a full-time year or a part-time sequence of at least two years.

Essential Early Education The Essential Early Education concentration prepares educators of preschool handicapped children. Only certifiable educators or experienced service providers are considered. The course sequence consists of 30 to 36 credit hours of course work, laboratory (practicum) experience, and internship. Courses in Essential Early Education include: EDSP 217, 228, 301, 302, 310, and 386. A six- to nine-credit summer course is followed by a full-time year or a part-time sequence of at least two years.

Elementary and Secondary Special Education The Elementary and Secondary concentrations prepare Mainstream, Special Class, Resource Teachers, Vocational Special Needs Educators, and Employment Specialists. Only certifiable educators currently employed as service providers are considered. The course sequence consists of 30 to 36 credit hours of course work, laboratory (practicum) experience and internship. Courses include: EDSP 301, 310, 311, 312, 333, 319, and approved electives.

Adapted Physical Education The Adapted Physical Education concentration prepares specialists to provide direct instruction and/or consultant services in physical education for mild, moderate, and severely handicapped children. The course sequence consists of 30 to 36 credit hours of course work and laboratory (practicum) experiences. Courses include: EDSP 301, 310, EDPE 241, 260, and approved electives.

In addition, a Certificate of Advanced Study (sixth-year cer-

tificate), a 30- to 36-hour program beyond the master's degree, is offered with a Consulting Teacher/Learning Specialist concentration (see page 17).

Inquiries regarding the Special Education Graduate Program should be addressed to the Chairperson.

III. Organizational, Counseling, and Foundational Studies

This Department consists of Administration and Planning, Counseling, Higher Education and Student Affairs Administration, and Foundational Studies Programs. In addition to the four previously mentioned graduate level programs, a fifth option is available: the Interdisciplinary Major in Organizational and Human Resource Development. Inquiries regarding this program and the specialization listed below should be addressed to the Chairperson.

Administration and Planning This program is designed to prepare administrators and planners for public schools, educational and social agencies, and middle management positions in higher education. The M.Ed. program usually requires 30 to 36 credit hours of courses including seminars, practica, and research experiences. The Certificate of Advanced Study (C.A.S.) Program usually requires 30 to 36 credit hours of study beyond the M.Ed. requirements.

Courses with an administration/planning focus include 264, 266, 268, 280, 295, 332, 333, 334, 335, 337, 352, 353, 354, 355, 356, 358, and 386.

Higher Education and Student Affairs Administration The graduate program in Higher Education and Student Affairs Administration is designed to prepare professionals to apply human development, organizational, and counseling principles to their work with students in higher education. Graduates of the master's degree program possess substantial knowledge in human development, research and evaluation, campus ecology, administration and planning, organizational development, higher education policy, and counseling. Graduates assist colleges and universities in attaining the goals of higher education by serving as policy makers, student service providers, educators, counselors, researchers, activities programmers, consultants, evaluators, and administrators.

The curriculum, including learning modules, practica internships, and graduate assistantships, combine to integrate conceptual knowledge with administrative practice. This curriculum enables all students in the program to gain an understanding of the student affairs profession, concepts of college student development, history of American higher education, counseling and intervention strategies, professional ethics, research competencies, and the administration of American colleges and universities. An array of 60 practicum internships in student affairs offices and academic departments helps students to integrate their conceptual knowledge with student affairs practice.

Students in the higher education and student affairs graduate program typically hold a 20 hour per week graduate assistantship in student affairs offices, residential life, or academic support units. Stipends cover tuition and fees for 20 credit hours of study each year and a bimonthly salary. Hall Advisor positions in Residential Life have room and board deducted from their stipend payments.

Courses required for the M.Ed. degree in Higher Education and Student Affairs include 297, 360, 362, 380, 385, 387, and 397. Forty credit hours are required for the M.Ed. degree.

Foundations of Education This degree program area is designed to meet the personal-professional needs of the following students: (1) research scholars who wish to undertake protracted and intensive study of education as a disciplined, systematic field of inquiry; (2) in-service teachers and community college educators who are interested in the broad theoretical foundations of education, beyond specific specialization; (3) administrators, school board members, and community leaders

who wish a broad background in the theoretical-practical underpinnings of education; (4) laymen who wish to study broadly the field of education in order to make reasoned and critical judgments about the many educational proposals to which they are constantly exposed; (5) professionals outside the field of education (for example, journalists, writers, clergymen, businessmen) who want a general, multidisciplinary understanding of education in all of its components; and (6) innovators who are interested in critical, in-depth studies of alternative educational structures (for example, inner-city and rural community schools), and (7) individuals concerned with international education and service to developing countries.

Courses in foundations of education include 204, 205, 206, 209, 252, 255, 302, 303, 314, 347, 354, 455, and EDSS 313 and EDLS 377.

Inquiries regarding this program should be addressed to Professor David A. Shiman.

Interdisciplinary Major This degree program is for students who wish to pursue an individually designed, integrated program of study. The program draws primarily from graduate courses in Administration and Planning, Counseling, Higher Education and Student Affairs Administration, and Foundational Studies but may include courses from other departments within the College and the University. A minimum of 36 credit hours is required for completion of the program. The program is ideally suited for persons whose personal and professional development requires a combination of course work not readily available in other graduate programs, or for individuals who plan to assume new or emerging roles in the fields of education or social and human services.

Applicants should have a clear understanding of how the Interdisciplinary Program will serve their career goals. For this reason, major emphasis in admissions is placed upon the applicant's Statement of Purpose. Applicants are strongly encouraged to contact the Department of Organizational, Counseling, and Foundational Studies, 228 Waterman Building, prior to making application for admission. Detailed information about the program and admissions criteria will be supplied upon request.

Counseling Program (Master of Science) This degree program provides preparation for the individual who intends to become a school counselor (program is state approved for certification in school counseling); a director of pupil personnel services, or a mental health counselor. The program, which requires 48 credit hours of course work, covers four broad areas of study: (1) personal growth and development, self-awareness, interpersonal relations, physical and mental health; (2) the foundations and dynamics of human development and behavior; (3) theory and skill for individual, group, and family counseling; (4) administrative and planning concepts and skills as related to guidance, social service, and psychological education programs. Particular emphasis is placed upon the implementation of theory in practice with opportunities provided for student-counselors to work under supervision in schools and community agencies.

Program planning is done with the assistance and approval of a faculty advisor. When relevant, the student may take courses from other areas of the University.

Courses in the counseling program include 220, 221, 258, 274, 285, 291, 293, 295, 297, 321, 350, 351, 368, 370, 380, 381, 384, 386, 388, 389, 390, 393, 394, 397.

Prerequisites for admission: Prior to entrance into the counseling program, students are expected to have 18 college credits in the behavioral sciences. Students interested in becoming certified as school counselors should have most of these in education or a subject matter that is closely related. The specific courses needed to fulfill this requirement will be determined in consultation with a Counseling Program faculty member.

In addition to the general admissions procedures, a personal or group interview is required for this program. For a more

detailed description of the program, contact Professor Zander Ponzo, Department of Organizational, Counseling, and Foundational Studies, 228 Waterman Building.

COURSES OFFERED

The College of Education and Social Services offers the following courses on a program basis. Departmental permission is required for enrollment.

200 Contemporary Issues. Designed so that its content and structure may accommodate special issues not especially appropriate within the boundaries of an existing course. *Prerequisites:* Twelve hours in education and related areas. Two to six hours. (EDSS, EDEL, EDSC, EDAP, EDCO, EDHI, EDLS, EDLI, EDPE, EDHE, EDSP) ~~EDFS~~

295 Laboratory Experience in Education. Supervised field work designed to give students experience in specialized areas for their professional development. *Prerequisite:* Permission of the Coordinator of Professional Laboratory Experiences. One to six hours. (EDSS, EDEL, EDSC, EDAP, EDCO, EDHI, EDLS, EDLI, EDPE, EDHE, EDSP) ~~EDFS~~

319 Internship for Specialized Personnel in Education. Students will undertake an approved internship in an institution which reflects the particular area of interest and needs of the student. *Prerequisite:* Permission of instructor. Credit as arranged. (EDSS, EDEL, EDSC, EDAP, EDCO, EDHI, EDLS, EDLI, EDPE, EDHE, EDSP) ~~EDFS~~

380 Professional Problems in Education. Designed to cover selected educational problems in depth. The major emphasis will be on intensive and critical analysis of the literature and practice in a given area. Three hours. (EDSS, EDEL, EDSC, EDAP, EDCO, EDHI, EDLS, EDLI, EDPE, EDHE, EDSP) ~~EDFS~~

382 Teaching Internship. Supervised teaching experiences on a full-time basis, with related seminars in teaching subject. *Prerequisite:* Permission of coordinator of Professional Laboratory Experiences. Three to eight hours. (EDSS, EDEL, EDSC, EDPE, EDHE, EDSP) ~~EDFS~~

391 Master's Thesis Research. Thesis topic must be approved by a faculty committee. Credit as arranged. (EDSS, EDEL, EDSC, EDAP, EDCO, EDHI, EDLS, EDLI, EDPE, EDHE, EDSP) ~~EDFS~~

397 Problems in Education. Individual work on a research problem selected by the student in consultation with a staff member. *Prerequisites:* Twelve hours in education and related areas; endorsement by a sponsoring faculty member. One to six hours. (EDSS, EDEL, EDSC, EDAP, EDCO, EDHI, EDLS, EDLI, EDPE, EDHE, EDSP) ~~EDFS~~ OK to use

EDSS—EDUCATION

211 Educational Measurements. The essential principles of measurement in education. Topics include validity, reliability, principles of test construction, item analysis, and analysis of standardized tests as they apply to the classroom. *Prerequisite:* Twelve hours in education and related areas. Three hours.

238 Teaching for Global Awareness. Ways of teaching about global issues: peace and prevention of war, social, economic justice; environmental harmony. Development of curriculum materials. Links between local and global concerns. *Prerequisite:* Twelve hours of education and related areas. Three hours.

245 Applications of Microcomputers in Elementary and Secondary School Curricula. For elementary, secondary educators with experience in simple programming. Design of instructional procedures, integrating computers into school curriculum. Use of computer software to teach basic skills, reasoning, thinking skills. *Prerequisites:* Computer Science 3 or equivalent, permission of instructor. Three hours.

248 Educational Media. Modern instructional aids, theory

and practice; educational media related to psychology of teaching and learning. *Prerequisite:* Twelve hours in education and related areas. Three hours.

261 Current Directions in Curriculum and Instruction. Current trends, issues, literature, programs, and organizational activities in fields of curriculum and instruction emphasizing areas of individual concern. Focus on elementary and secondary school levels. *Prerequisite:* Twelve credits in education or equivalent. Three hours.

309 Interdisciplinary Seminar: Social Policy, Education, Social Services. Introduction to interdisciplinary study; the field of policy analysis and social change. Core academic experience for Interdisciplinary Majors. *Prerequisites:* Interdisciplinary majors; others by permission. Three hours.

313 Statistical Methods in Education and Social Services. Basic concepts of descriptive and inferential statistics. Topics: frequency distributions; measures of central tendency, dispersion; correlation, hypothesis testing. Application of concepts to educational situations. Three hours.

321 School Improvement: Theory and Practice. Analysis of research and practices pertinent to improvement of American schools. Student assignments include synthesis papers and site-specific research projects derived from course studies. *Prerequisite:* Twelve hours of graduate study in education. Four to six hours.

333 Curriculum Concepts, Planning and Development. Overview of conceptions of curriculum for elementary and secondary education; examination of contemporary curriculum trends, issues; processes for initiating, planning, developing curriculum activities and programs. *Prerequisite:* Twelve hours of education or permission of instructor. Three hours.

336 Professional Writing. Problems in writing faced by professionals in educational and human service settings. Students write reports, critiques, reviews; analyze examples of published work; receive detailed critiques of their work. Three hours.

343 The Study of Teaching. Study of the art and science with emphasis on students' own teaching. Current research on teaching and self-study are major foci. *Prerequisites:* Twelve hours of education; teaching experience. Three hours.

363 Seminar in the Analysis of Curriculum and Instruction. A case study analysis of the design, implementation, and evaluation of selected curricular and instructional improvements. *Prerequisites:* Graduate standing, Ed.D. students have priority. Three hours.

349 Quasi-Experimentation in Education and Social Services. Quasi-experimental designs are analyzed, compared, and contrasted with "true experiments." Strategies for addressing threats to the validity of quasi-experiments are studied. Design exemplars are evaluated. *Prerequisite:* EDSS 313, or Psychology 340, or Statistics 211, or equivalent. Three hours.

EDLS—LEARNING STUDIES

212 Child and Adolescent Psychology. Children and adults are emerging individuals. Impact of sociocultural ethics, values, institutions on individuals. Topics: human needs, values, self concept, personal freedom, bureaucratic society, cross-cultural issues. *Prerequisite:* Twelve hours in education and/or related areas. Three hours.

377 Seminar in Educational Psychology. Personal values, attitudes, beliefs related to learning. Psychological research of the teaching-learning process. Research use in analysis of educational processes. Applications for educational settings. *Prerequisite:* Twelve hours in education and related areas. Three hours.

EDFS—FOUNDATIONS

204 Seminar in Educational History. Selected topics in history of education. Education in democratic and authoritarian social orders. Topics: education of women, black heritage, American higher education in transition. *Prerequisite:* Twelve hours in education and related areas or permission of the instructor. Three hours.

205 History of American Education. Educational principals and practices in the U.S. as they relate to the main currents of social history. Key ideas of historic and contemporary significance. *Prerequisite:* Twelve hours in education and related areas or permission of the instructor. Three hours.

206 Comparative Education. Cross-cultural examination of education and selected social services in several countries, e.g. China, U.S.S.R., England. Themes include: ideology, social class, and social change. *Prerequisite:* Twelve hours in education and related areas. Three hours.

209 Introduction to Research Methods in Education and Social Services. Seminars and research projects. Methods of historical, descriptive, experimental, quasi-experimental, field studies, and survey research. Three hours.

252 Seminar in Aesthetic Education. A critical examination of aesthetic values in contemporary society. The aesthetic quality of natural and built environment with implications for present and future educational practice given special attention. *Prerequisite:* Twelve hours in education and related areas. Three hours.

255 School as a Social Institution. Examination of the school and related social institutions, focus on themes, including: social class, race, ethnicity, socialization, role of the family, social change. *Prerequisite:* Twelve hours of education and related areas. Three hours.

302 Philosophy of Education. Critical examination of key beliefs and values in current philosophies of helping, e.g. phenomenological, behavioral, holistic, as practiced in a variety of educational and social service institutions. *Prerequisite:* Twelve hours in education and related areas. Three hours.

303 The Ethics of Helping Relationships. Clarification of ethical dimensions of professional rights and obligations for educators, counselors, administrators, other helping professionals. Examination of selected ethical controversies currently facing the helping professionals. *Prerequisite:* Twelve hours in education and related areas. Three hours.

314 Modes of Inquiry. A critical analysis of the various conceptual and methodological foundations of theory and practice in education and the human services. *Prerequisites:* Twelve hours in education and related areas. Three hours.

347 Qualitative Research Methods. Introduces students to qualitative methods as a research paradigm and develops skills in ethnographic techniques of field observation, interviewing, and data analysis. Out-of-class fieldwork required. *Prerequisite:* Master's or doctoral level standing or permission of instructor. Three hours. Glesne.

354 Anthropological Perspectives on Education and Social Services. Cultural anthropology and its relationship to education, popular culture, human services. Anthropological perspective on teaching, learning, helping in selected American institutions. Cultural appraisal of media influences on education. *Prerequisite:* Twelve hours in education and related areas. Three hours.

455 Social Processes and Educational Institutions. Relationships among ideology, social control, social class, policies, practices within educational institutions. Research related to curricular orientation, evaluation and selection, and school and classroom organization. *Prerequisite:* Doctoral level standing. Three hours.

EDEL—ELEMENTARY EDUCATION

222 Improvement of Reading Instruction in the Elementary School. Analysis of philosophies, program, and instructional practices for teaching reading. Examination and evaluation of basal textbook, individualized, and specialized reading programs. *Prerequisites:* Twelve hours in education and/or related areas including an introductory course in reading or permission of the instructor. Three hours.

234 Literature and Language for Children and Youth. Characteristics, interests, reading habits of children and youth; selection, evaluation of literature. Organizing book units for teaching literature, for content areas. Emphasis on development of oral, written expression. *Prerequisite:* Twelve hours in education and related areas or consent of instructor. Three hours.

241 Science for the Elementary School. Examination of elementary school science programs. Emphasis on methods and materials relating to construction, use of science units for children in grades K-6. *Prerequisites:* Twelve hours in education and related areas, permission of instructor. Three hours.

244 Social Studies in the Elementary School. Study of literature, research, and problems in teaching social studies in the elementary school. *Prerequisite:* Twelve hours in education and related areas. Three hours.

256 Methods and Materials in Elementary School Mathematics. Evolution of mathematical concepts, notations. Meaning of numbers, number systems. Theory underlying fundamental operations, metric measurements, analysis of modern approach to mathematics. Manipulative approach to teaching mathematics. *Prerequisite:* Twelve hours in education and related areas. Three hours.

270 Kindergarten Methods and Organization. Objectives, organization, curriculum, methods and materials, and relationships of kindergarten preschool experiences. *Prerequisite:* Twelve hours in education and related areas. Three hours.

271 Kindergarten Education with Laboratory Experiences. Designed to acquaint the prospective kindergarten teacher with educational research conducted by Piaget, Bruner, Montessori, and others with experiences provided for working with children of kindergarten age. *Prerequisite:* Twelve hours in education and related areas. Three hours.

375 Analysis of Reading and Related Difficulties. Analysis and evaluation of learning difficulties with emphasis on reading and writing; nature of difficulties; procedures and materials for assessing reading performance. Involvement with children is required. *Prerequisite:* Six hours in reading and three hours in education or permission of instructor. Three hours.

376 Laboratory Experiences in Reading and Related Language Instruction. Approaches for prevention, correction of reading and written language difficulties. Supervised teaching of individuals and/or small groups experiencing reading and language problems. Apprenticeships in reading instructional programs. *Prerequisite:* 375. Three hours.

378 Advanced Study and Research in Reading and Related Language Arts. Survey of research, comparison and evaluation of emerging programs design and development of projects in reading. *Prerequisite:* Fifteen hours in education including nine hours in the field of reading and language education or permission of instructor. Three hours.

379 Seminar in Reading Instruction. Study of reading relative to total curriculum. Significant trends, concepts related to specific problems, programs in reading and language arts instruction; role of supervisor and reading consultant. *Prerequisite:* Fifteen hours of education including nine hours in the field of reading and language education or permission of instructor. Three hours.

EDSC—SECONDARY EDUCATION

217 Secondary School Curriculum. Principles and problems in curriculum development. An analysis of recent curricular innovations in American secondary schools. *Prerequisite:* Twelve hours of education and related areas. Three hours.

223 Reading Programs in Secondary Schools and Colleges. Relationship of reading to learning study of organization, instructional procedures, and materials for developing reading improvement programs for secondary and college students; reading in content areas. *Prerequisite:* Twelve hours in education and/or related areas or consent of instructor. Three hours. (Also offered for undergraduates under 137.)

225 Teaching Social Studies in Secondary Schools. Includes multiple teaching modes, questioning techniques, micro-teaching laboratory, analysis of historical content to determine students' prerequisite cognitive skills and processes for construction of historical scenarios. *Prerequisite:* Twelve hours of education and related areas. Three hours.

227 Teaching Science in Secondary Schools. Consideration of science curricula and instructional strategies for grades 7-12. Topics may include: teaching science as problem solving, research in science teaching, affective education through science. *Prerequisites:* Twelve hours in education and related areas and permission of instructor. Three hours.

228 Literature in the Junior-Senior High School Curriculum. (Literary Criticism for Teachers). Three hours.

229 Communicative Arts in Secondary Schools. (Teaching English in Secondary Schools). Three hours.

257 Teaching Mathematics in Secondary Schools. Three hours.

259 Teaching Foreign Language in the School. (Secondary). Three hours.

282 Seminar for Prospective Teachers of English. See English 282.

294 Seminar for Prospective Teachers of Communications. See Communication 294.

303-304 Problems and Research in Teaching Secondary School English. See English 303-304.

EDMU—MUSIC EDUCATION

240 Musical Creativity in the General Music Class. Designing a course of study for the general music class. Developing musical concepts and perception through individual differences. Aural approach through class performance on recorders. *Prerequisite:* An undergraduate major in music education or permission of instructor. Three hours.

243 Recent Trends in Music Education. Study of recent thought and practices in music education. Examination of current trends. *Prerequisite:* An undergraduate major in music education or permission of instructor. Credit valuable, one to four hours.

253 Practicum in Music Education. Current methodology in music education for music specialist and classroom teacher. Each year emphasis in a different area of concentration. *Prerequisites:* An undergraduate major in music education or elementary education, teaching experience or permission of instructor. Credit variable. Course may be taken for one to four hours each semester and may be repeated for a maximum of eight hours.

290 Basic Concepts in Music Education. Disciplinary backgrounds, historical and philosophical foundations; fundamental consideration of the functions of music in the schools; development of a personal philosophy. Three hours.

390 Organization and Administration of Music Education. Study of the organization and administration of vocal

and instrumental music in the public schools. *Prerequisites:* Graduate standing in music education, teaching experience or consent of instructor. Three hours.

ECHD—EARLY CHILDHOOD AND HUMAN DEVELOPMENT (See page 99.)

EDPE—Physical Education

201 Administration of Athletic Programs. Background for effective administration of the athletic program of schools. Including scheduling, budgeting, management, equipment, policy, public relations, and education justification. *Prerequisite:* Twelve hours of education and psychology. Three hours.

203 Principles of Physical Education. Principles basic to sound philosophy of physical education for appraisal of historical development; relationship to health education, recreation, and other areas; foundation and functions of physical education. *Prerequisites:* Admission to the program and junior standing. Three hours.

240 Principles of Motor Learning and Human Performance. Nature of motor learning; factors affecting motor learning (motivation, emotion, stress); concepts of transfer, retention; alternatives in teaching, coaching methodologies based upon applied principles in motor learning. *Prerequisites:* 166, EDSS 145 or 146. Three hours.

241 Seminar in Physical Education and Athletics. Examination and analysis of contemporary issues and trends in physical education and athletics not especially appropriate within the boundaries of an existing course. *Prerequisite:* Twelve hours in physical education and related areas. Variable credit (two to four hours).

253 Curriculum Design in Health and Physical Education. Philosophy, techniques of curriculum innovation in health and physical education. Inter-relationships between student needs and interests, teaching methodology, evaluative procedures, community involvement, administrative organization patterns. *Prerequisites:* Junior standing; 104, 105, 46 or 155. Three hours.

260 Adaptive Physical Education. Recognition, prevention, correction of functional, structural deviations from normal body mechanics. Organization of programs adapted to needs of handicapped individuals in both special class and mainstreamed settings. *Prerequisite:* 155, 104, 105 or equivalent teaching experience. Three hours.

EDHE—HEALTH EDUCATION

208 School Health Programs. Organization of the total school health program. Problems and administration in the area of school environment, health services, health education, and school-community relationship. *Prerequisite:* 46 or equivalent. Three hours.

211 Community Health Education. Government and voluntary agencies' sociological, historical, educational, environmental, and medical influences. Role of community health educator in these influences and major American health concerns. *Prerequisite:* EDHE 46 or Graduate standing. Three hours. Pahnos.

220 Stress Management for Health Professionals. Physiological, psychological, and sociological aspects of stress. Theory, practices, teaching techniques, and application relevant to teaching students and/or clients. *Prerequisites:* EDHE 46 or Graduate standing. Three hours. Pahnos.

EDLI—LIBRARY SCIENCE

272 Public and School Library Services. Relationship to the curriculum, policy, personnel, budget organization, and administration. *Prerequisite:* Twelve hours in education and

related areas, or permission of instructor. Three hours.

273 Cataloging and Classification. Descriptive cataloging, subject analysis, processing, acquisition, circulation, and bibliographic formats. *Prerequisite:* EDLI 272 or equivalent. Three hours.

274 Reference Materials and Teaching the Use of Libraries. Evaluation and selection of reference tools, locating reference information, research use, skill in use of library. *Prerequisite:* EDLI 272 or equivalent. Three hours.

275 Selection of Books and Materials for Young Adults. Selection and evaluation of books and other materials used with young adults, techniques for cross-media approach. *Prerequisite:* EDLI 272 or equivalent. Three hours.

276 Reference Sources and Services. Advanced reference skills including theory, technique, administration, bibliographic sources, specialized fields. *Prerequisite:* EDLI 274. Three hours.

277 Library Materials and Services for Media Personnel. Selection, utilization and evaluation of nonprint materials. *Prerequisites:* EDLI 272, 273. Three hours.

278 Cataloging and Organization of Media Materials. Advanced cataloging skills. *Prerequisite:* EDLI 273. Three hours.

279 Selection of Library Materials for Children. Knowledge and use of selection tools criteria and evaluation of materials. *Prerequisite:* EDLI 272 or equivalent. Three hours.

EDHS—HUMAN SERVICES

209 Introduction to Research Methods in Education and Social Services. Seminars and research projects will introduce the students to the methods of historical, descriptive, experimental, quasi-experimental, field studies, and survey research. Three hours.

258 Community Organizations and Resources. Introduction to the range of clients served by Human Service Agencies and response patterns typically initiated. Survey of facilities and services available. *Prerequisite:* Permission of instructor. Three hours.

291 Special Topics in Organizational and Human Resource Development. Special issues in counseling, administration and planning, social work, or higher education not appropriate to content of existing courses. Reflects social services orientation of OCFS. Variable hours.

366 Social Welfare and Social Work as Social Institutions. Critical survey of the philosophy and purpose of social welfare and systems of service delivery in welfare agencies. Investigation of basic concepts of social work practice. Three hours.

EDSP—SPECIAL EDUCATION

201 Foundations of Special Education. Examination of historical, current trends in the treatment of individuals with handicaps, including the effects of litigation, legislation, and economic considerations on educational and residential service delivery systems. *Prerequisite:* Twelve hours in education and related areas, or permission of instructor. Three hours.

207 Cooperative Learning. Theoretical and experiential instruction in procedures to increase social acceptance and academic achievement of exceptional learners in mainstream settings through cooperative learning. *Prerequisite:* Permission of instructor. Three hours.

216 Instruction for Individuals with Mild Handicaps. Introduction to curriculum for instruction of children with learning disabilities, mental retardation, behavior disorders. Emphasis on objectives, assessment, task analysis, curriculum, and evaluation. *Prerequisite:* Permission of instructor. Three hours.

217 Instruction for Individuals with Severe Handicaps. Individualized instruction for learners with severe handicaps emphasizing objectives, assessment, task analysis, and behavior analysis. *Prerequisite:* Permission of instructor. Three hours.

224 Instruction for Individuals with Mild Handicaps. Students apply principles of behavior analysis to improve academic and social skills of individuals with learning disabilities, mental retardation, behavior disorders. *Prerequisite:* Permission of instructor. Three hours.

228 Advanced Instruction for Individuals with Severe Handicaps. Students apply advanced principles of behavior analysis in the development and implementation of instructional programs for learners with moderate and severe handicaps. *Prerequisite:* Permission of instructor and introductory behavior analysis course. Three hours.

275 Developing Vocational Instruction for Students with Special Needs. See Vocational Education and Technology 275.

290 Curriculum for Individuals with Handicaps. Intensive study of essential curriculum and technology areas related to the development, adaptation, and assessment of students with handicapping conditions. *Prerequisite:* Permission of instructor. Three hours.

296 Special Education Practica for Classroom Teachers. Credit as arranged.

297 Curriculum for Individuals with Handicaps. Students develop and implement an objectives-based curriculum for learners with learning disabilities, mental retardation, behavior disorders, and/or multihandicaps. *Prerequisite:* Permission of instructor.

298 Special Education Practicum. Students provide direct instruction for six learners with learning disabilities, mental retardation, behavior disorders, and/or multihandicaps. *Prerequisite:* Permission of instructor. Credit as arranged.

301 History and Systems of Services for Individuals with Handicaps. Historical and current trends in treatment of individuals with handicaps, including effects of litigation, legislation, economic consideration in education, vocational, residential service delivery systems. *Prerequisite:* Acceptance as candidate for M.Ed. degree in special education, or permission of instructor. Three hours.

302 Physical and Developmental Characteristics of Individuals with Multihandicaps. Normal development — birth through six years, developmental disorders, handicapping conditions. Medical, health considerations for multihandicapped. Management of multihandicapped learner through employment of appropriate handling, positioning, feeding, toileting procedures. *Prerequisite:* Permission of instructor. Three hours.

310, 311 Curriculum and Technology in Special Education. Curricular and assessment areas essential to education of handicapped students. Development, adaptation of curricula and assessment in early education, elementary and secondary and adult levels for mild, moderate, and severe handicapping conditions. *Prerequisite:* Permission of instructor. Cross listings: Vocational Education and Technology and EDPE 310, 311. Three hours.

312, 313 Advanced Behavior Principles in Special Education. A survey on behavior theory and research applications for learners with learning disabilities, mental retardation, behavior disorders, and multihandicaps. *Prerequisite:* Acceptance to M.Ed. program or permission of instructor. Three hours.

316 Research Seminar in Special Education. Research which addresses key issues in special education is reviewed and evaluated. Students write and present a research review

with attention to practitioner needs. *Prerequisites:* EDSP 301, 310, 312, a course in quantitative research design. Three hours.

317 Design and Evaluation of Education for Individuals with Severe Handicaps. Students analyze, adapt curricula for severely handicapped, utilizing knowledge of normal, abnormal motor development, feeding techniques, adaptive, prosthetic devices, medial aspects, parent professional partnership, socialization, normalization, legal aspects. *Prerequisite:* Permission of instructor. Three hours.

319 Internship for Specialized Personnel in Education. Approved internship reflecting student's interest and needs. Competency-based instruction in development, implementation of effective programs for learners eligible for special education services. *Prerequisite:* Permission of instructor. Credit as arranged.

320 Laboratory Experience in Education: Educational Programming for Students with Severe Handicaps. Students identify, evaluate severely handicapped learners, demonstrate competency in handling, positioning, feeding. Current skill levels assessed, educational programs designed, including objectives, teaching/learning procedures, evaluation, measurement. *Prerequisites:* Master's degree or equivalent, permission of instructor. Three hours.

322 Internship in Special Education: The Triadic Model of Consultation. Competency-based instruction in oral and written communication, consultation, and workshop level training is provided. Students apply the consultation model in an educational setting. *Prerequisites:* EDSP 310, 312 or permission of instructor. Three hours.

323 Internship in Special Education: Systems Development. Competency-based instruction in planning for system level development and change. Students apply systems theory in an educational setting. *Prerequisites:* EDSP 310, 312 or permission of instructor. Three hours.

384 Teaching-Internship in Special Education: Course Development and Implementation. Instruction in developing competency-based courses in special education for inservice teacher training. Practicum involves team teaching with University special education faculty. *Prerequisites:* Certification as a Consulting Teacher/Learning Specialist and permission of instructor. Six hours.

385 Teaching Internship: Advanced Systems Development and Management in Special Education. Competency-based instruction in developing and adapting technological programs for advanced system-level change. *Prerequisite:* EDSP 319 (six hours), permission of instructor. Three to six hours.

386 Teaching Internship: Management of Learning Environments for the Handicapped. Implementation of data-based individualized education in one-to-one, small group, and large group instruction for severely handicapped student(s) in special or regular classrooms. *Prerequisites:* EDSP 217, 290, 228 or permission of instructor. Variable credit.

EDAP—Administration and Planning

264 Evaluation in Education and Social Services. For educational and social service personnel. Overview of the state-of-the-art of evaluation, emerging concepts, related models. Potential applications to settings; systematic data analysis. *Prerequisite:* Twelve hours in education or permission of instructor. Three hours.

266 Educational Finance. National and State statutes, practices in educational finance and taxation; local practices in taxation; other revenue sources; methods for school budgeting; financial expenditure procedures. *Prerequisite:* Twelve hours in education or permission of instructor. Two to three hours.

268 Educational Law. Legal basis for education. State and Federal statutes; related court cases: Attorney General opinions; Special Education procedures; Vermont State Board and State Education Department policies; regulations. *Prerequisite:* Twelve hours in education or permission of instructor. Two to three hours.

280 School Business Management. An analysis of the basic concepts which provide the foundation for school business operations. Topics include finance, facilities, logistical and classified personnel administration. *Prerequisite:* Twelve hours in education. Three hours.

291 Special Topics in Organizational and Human Resource Development. Special issues in counseling, administration and planning, social work, or higher education not appropriate to content of existing courses. Courses will reflect the social services orientation of OCFS. Variable hours.

332 Seminar in Administration and Planning. Opportunity for students to experience, apply selected administration and planning concepts, skills through seminar and selected simulations of public school and social service organizational settings. Three hours.

334 Effecting and Managing Change in Educational and Social Service Organizations. Change and innovation processes; change from within and without the organizational setting; the impact of federal and state improvement efforts; initiating, implementing, and institutionalizing innovations. *Prerequisite:* Twelve hours of graduate study. Three hours.

335 Staff Evaluation and Development. Supervisory roles, behavior, responsibilities, and relationships in educational and social service organizations; processes for evaluating the performance and promoting the development of staff, and increasing organization effectiveness. Three hours.

337 Political Processes in Education and Social Service Organizations. Political and operational relationships of organizations to multiple publics and governmental bodies at the local, state, and national levels. Three hours.

352 Analysis of Educational and Social Service Organizations. Organizations as open or closed systems; examinations of goals, power, conflict, leadership, decision making, roles, communication; diagnosing causes of organizational problems; factors aiding, impeding organizational change. Three hours.

353 Seminar in Organizational Leadership. Administrative roles, functions, and responsibilities in maintaining and changing organizations; hierarchical relationships; leadership styles and behavior appropriate for managing in contemporary and future organizations. Three hours.

354 General and Social Systems Theory. General Systems Theory is analyzed in terms of its utility for examining social systems, macrosystems analysis of research, planning, and interdisciplinary dialogue. Three hours.

355 System Analysis and Planning. An analysis of and experience with planning theories and techniques that derive from General Systems Theory. Three hours.

356, 357 Seminar in Futurism and Planning. Knowledge, values, attitudes relating to concepts about the future; alternative futures, trend analysis, goal setting; planning processes applied to educational and social service organizations. Six hours (each semester can be taken independently).

358 Seminar in Community Education. The seminar participants will analyze the Community Education process, relate the process to community development, and develop strategies for the planning and implementation of Community Education. Three hours.

367 Human Behavior in Education Systems. This course will enable students in the Doctorate in Education pro-

gram to understand and assess human behavior as it affects and is affected by education systems. *Prerequisite:* Graduate standing; Ed.D. students have priority. Three hours.

369 Ethics in Educational and Social Services Administration. Critical examination of theories of ethical decision making. Implications for leadership in educational, social service settings. Ethical investigation utilizing research, scholarship, actual incidents, case studies, role playing. *Prerequisite:* Graduate standing; Ed.D. students have priority. Three hours.

372 Leadership and the Creative Imagination. Leadership in societal organizations as presented in literature, other media. Students will demonstrate abilities to integrate leadership theory, principles, personal beliefs, practices with literary and other media models. *Prerequisite:* Graduate standing; Ed.D. students have priority. Three hours.

386 Organization and Human Resource Development. The concept and practice of organization development, analysis of and laboratory experience in the utilization of intervention methodologies. *Prerequisite:* One course relating to human relations and one course relating to organizations or equivalent (e.g. 220, 332, 352, 353, 355, 374, 383), or permission of instructor. Three hours.

409 Applied Educational Research. Links educational research methodology with principles of systems change in order to provide a knowledge base for conducting applied educational research. *Prerequisite:* doctoral level standing. Three hours.

432 Seminar in Small Systems Administration and Planning. Designed to familiarize participants with knowledge and research relevant to developing an applied theory of action for administering small rural educational systems. *Prerequisite:* Doctoral level standing. Three hours.

437 Seminar on Education Policy. An examination of the nature and function of education policy, emphasizing the structure and processes in education policy formulation and implementation. *Prerequisite:* Doctoral level standing. Three hours.

491 Doctoral Dissertation Research. Credit as arranged.

EDHI—Higher Education

232 Adult Development and Education. Critical examination of research on adult education, adult learning, developmental theory, reentry issues facing older students. Analysis and application of proposals for new adult-oriented educational programs. *Prerequisite:* Twelve credits of graduate study in education or permission of instructor. Three hours.

291 Special Topics in Organizational and Human Resource Development. Special issues in counseling, administration and planning, social work, higher education not appropriate to content of existing courses. Courses will reflect the social services orientation of OCFS. Variable credit.

295 Laboratory Experience. Internships, offered in various University departments and offices, enable students to integrate conceptual knowledge with professional practice. *Prerequisite:* Graduate standing in HESA. Two hours.

360 Higher Education in America. Critical, contemporary overview of the American university. Implications of conflicting value philosophies for theory, practice of higher education. Three hours.

362 The American College Student. Study of the American college student within the living-learning environment. Emphasis upon sociological and psychological aspects in relation to student personnel work and counseling. *Prerequisite:* Twelve hours in education, psychology, and sociology or related areas. Three hours.

383 Higher Education Administration and Organization. Introduction to concepts of administration and organization as applied to contemporary higher education setting. Characteristics of organizations, dynamic elements of administration, and theories and processes of change. *Prerequisite:* Permission of instructor. Three hours.

385 Student Development in Higher Education. Purposes, organization, administration of student personnel services in higher education. General practices, current research, future trends within human development framework. Role, objectives, philosophical assumptions of student development education. Three hours.

387 Seminar in Higher Education. Designed for graduate students concentrating in programs in Higher Education. Analysis and discussion of current issues and problems in higher education. *Prerequisite:* Permission of instructor. One to three hours.

397 Problems in Higher Education. Research project required for M.Ed. in HESA. Two hours.

EDCO—Counseling

220 Developmental Perspectives in Counseling. Approaches to understanding human behavior in applied settings emphasizing behavior development as an interpersonal process. *Prerequisite:* Twelve hours in education and psychology. Three hours.

274 Counseling Theory and Practice. Theoretical and practical approach to understanding dynamics of the counseling process. Refinement of personal philosophy, theory of counseling, and implementation in practice. *Prerequisites:* Graduate standing, twelve hours in education and/or psychology, permission of instructor.

285 Sexuality Counseling and Therapy. Facilitates the transfer of general counseling and therapy skills to work with sexual issues. Study and practice cover both remediation and prevention. *Prerequisite:* Eighteen hours graduate course work in counseling or psychology, or permission of instructor. Three hours. Schepp.

291 Special Topics in Counseling. Special issues in counseling, administration and planning, social work, higher education not appropriate to content of existing courses. Courses will reflect the social services orientation of OCFs. Variable credit.

293 Group Dynamics: Theory and Experience. Encounter group experiences for prospective counselors providing increased awareness of self and of modes of relating to others. Theory, practice of group dynamics. *Prerequisites:* Twelve hours in education and psychology, permission of instructor. Three credits.

295 Laboratory Experience in Counseling. Supervised practice in counseling techniques. Students develop skills and receive feedback. Use is made of videotape facilities. *Prerequisites:* Counseling majors only, concurrently enrolled in EDCO 274 or consent of instructor. Three hours.

321 Theory and Practice of Consultation. The consultation relationship in educational and social service settings. *Prerequisites:* EDCO 220, permission of instructor. Three hours.

350 Professional Issues in Counseling. Critical analysis of the various facets of counseling within the current cultural setting. Special emphasis upon goals of the helping process and their justification. *Prerequisite:* Twelve hours in education and psychology. Three hours.

351 Using Tests in Counseling. Techniques used to explore the psychology of individual differences and group assessment. Experience given in taking, administering, interpret-

ing various tests; study project for application to any setting. *Prerequisite:* Twelve hours in education. Three hours.

368 Life Style/Life Script Assessment. Technique for developing, understanding an individual's subjective method of perceiving life events. Applications of the technique in various counseling modalities. Practice in use of technique. *Prerequisites:* EDCO 220, 374, permission of instructor. Three hours.

370 Counseling in the Elementary School. Development of elementary school counseling programs. Techniques appropriate to such settings: classroom discussions, parent education, teacher consultation, appraisal techniques, etc. Enhancing development of positive self-concept. *Prerequisites:* EDCO 220, 350. Three hours.

380 Professional Problems in Counseling. Covers selected counseling and counseling-related problems in depth. Major emphasis on interpersonal and critical analysis of the literature and practice in a given area. Three hours.

381 Counseling for Career Development. Psychology of career development emphasizing counseling for career decision making within the current cultural context. *Prerequisite:* Graduate standing. Three hours.

384 Internship in Counseling. Supervised experiences in counseling settings. Minimum of 60 hours in actual counseling relationships. Analysis, evaluation of verbatim samplings. For students nearing completion of degree. *Prerequisites:* EDCO 374, 295, permission of instructor. Three hours.

386 Organizational Development for Counseling and Related Services. The concept and practice of organization development, analysis of and laboratory experience in the utilization of intervention methodologies. *Prerequisite:* Permission of instructor. Three hours.

388 Family Counseling: Systems. Theory and process of counseling with families; including family theory and current family theory orientations and intervention skills. Includes practice of counseling interventions. *Prerequisites:* EDCO 220, 274, permission of instructor. Three hours.

389 Family Counseling: Interventions. Supervised practice in family counseling. *Prerequisites:* EDCO 388, permission of instructor.

390 Advanced Counseling Seminar. Analysis and practice of advanced counseling skills with focus on new developments. Emphasis on integration of theory and technique into a consistent counseling model. *Prerequisites:* EDCO 274, 295, 384, consent of instructor. Three hours. Peterson.

393 Advanced Study in the Theory and Practice of Group Counseling. Advanced study of group counseling theory as applied to group establishment and intervention strategies. A field experience in group counseling is required. Three hours.

397 Independent Study in Counseling. Individual work in counseling or counseling related area selected by student in consultation with faculty. Must follow University and program criteria. *Prerequisites:* Twelve hours in education and related areas; endorsement by a sponsoring faculty member. One to six hours.

OTHER COURSES IN EDUCATION

In addition to the courses previously described, the following courses are also offered, usually in the Summer Session and Evening Division.

	Hours
209 Education of Teachers of the Mentally Retarded I—Early Years	3-6
210 Education of Teachers of the Mentally Retarded II—Later Years	3-6

214	The Slow Learner (Education of the Exceptional Child)	3-6
215	The Gifted Child	3
219	Workshop in Economic Education	1-4
250	Foundations of Rehabilitation	3
251	Case Management in Rehabilitation	3
260	Vocational Development and Placement Processes	3
261	Seminar in Business Education	3
282	Seminar for Prospective Teachers of English	3
291	Psychology of Music	3
305	Medical Information for Counselors	3
373	Individual Testing	3

Electrical Engineering (EE)

Professors Absher, Anderson, Evering, Golden (Chairperson), Liebmman (Visiting), Mirchandani, Rush, Williams; Associate Professor Oughstun; Assistant Professors Fuhr, Schwartz, Stavarakis, Titcomb, Varhue; Adjunct Professor Pricer; Lecturer El-Kareh (part-time).

Master of Science and Doctor of Philosophy programs are offered. Candidates normally have obtained the Bachelor of Science degree in Electrical Engineering prior to application for admission but other applicants are encouraged to consider the program if they have extensive background in mathematics and the basic sciences. In such cases, it may be necessary for a student to complete the entrance qualifications without receiving credit toward graduate studies. The general requirements for admission as outlined under the "Regulations of the Graduate College" must be met. Areas of research expertise are control systems, biomedical engineering, plasma physics, solid state physical electronics, electro-optics, information processing, communication theory, semiconductor materials, devices and integrated circuits (VLSI).

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

An accredited bachelor's degree in an appropriate field.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

An accredited bachelor's degree in electrical engineering or equivalent education.

MINIMUM DEGREE REQUIREMENTS

Advanced courses in electrical engineering, physics, and mathematics (18 to 24) with at least 15 credit hours appropriately distributed in approved areas of study in the Computer Science and Electrical Engineering Department; thesis research (six to 12 hours).

Although a thesis is normally required in the program leading to the M.S. in Electrical Engineering, the thesis may be waived, with departmental approval, in favor of additional courses. In such cases, the student will be expected to have considerable professional experience, or to submit high quality technical reports as evidence of professional maturity.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

A master's degree in electrical engineering or the equivalent.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Successful completion of Ph.D. comprehensive examinations.

The majority of students will have completed a core program comprising graduate courses before taking the comprehensive examination.

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

At least 45 credit hours in courses and seminars and 30 credit hours in dissertation. Normally, nine additional credit hours in an area of specialization are found necessary. The requirements specified under the Regulations of the Graduate College must also be met.

COURSES OFFERED

201 Linear System Theory (3-0). Analysis of systems, application to problems in electrical engineering. Modeling, analysis of discrete and continuous-time linear systems. Continuous, discrete time Fourier transforms. Approximation, model reduction using state-space methods. *Prerequisite:* Graduate standing in EE or permission of instructor. Three hours.

202 Network Analysis (3-0). Computational methods for analysis of linear, nonlinear circuits. Emphasis on large-scale circuits. State variable, modified nodal, sparse tableau formulations. Transistor modeling for D.C., transient, steady-state analysis. Determination of sensitivity. *Prerequisites:* 171, Math. 124 or equivalent background. Three hours.

209 Transient Phenomena (3-0). Complex variable basis of Laplace and Fourier Transforms; applications to transient behavior of lumped and distributed parameter systems, root locus. Nyquist criterion, two-dimensional field problems. *Prerequisites:* 4, Math. 121. Three hours.

220 Electronic Instrumentation for Scientists (3-3). Electrical components, circuit theory, electrical measurements, oscilloscopes, power supplies, amplification, oscillators, measurements, servos, operational amplifiers, electronic switching, timing, digital counting circuits. No credit for students in EE. *Prerequisites:* College physics, calculus, or permission of instructor. Four hours.

221 Principles of VLSI Digital Circuit Design (2-3). The design, layout, and simulation of VLSI digital circuits. Emphasis on custom, laboratory design; typical topics will include memory, PLA, ALU, and elemental arithmetic circuits. *Prerequisites:* 131, 163, 121. Three hours.

231, 232 Digital Computer Design (3-0). Hardware components, design, organization, realization. Design concepts, procedures, design of small computer. Microprogrammed control units, memory organization, hardware realization of high-speed arithmetic operations. Interrupt, I/O systems, interfacing, intersystem communications. *Prerequisite:* Departmental permission. Three hours.

233, 234 Microprocessor-Based Systems and Applications (3-3). Basic principles of mini-microcomputers; A/D; D/A; channels, magnetic devices, display devices, mechanical deficits; interface designs of analog systems to mini/microcomputers; principles of microprogramming; bit-slice-based microcomputers. *Prerequisite:* Departmental permission. Computer Science 101 desirable, 233 for 234. Four hours.

240 Boundary Value Problems in Electromagnetism (3-0). Problems of Electromagnetism emphasizing Helmholtz theorem, uniqueness theorems, and numerical methods. *Prerequisite:* 141. Three hours.

242 Theory and Applications of Time-Varying Fields (3-0). Maxwell's equations and boundary conditions for time varying systems. Propagation and reflection of electromagnetic waves, guided electromagnetic waves, and antennas. *Prerequisite:* 240 or departmental permission. Three hours.

245 Electro-Optical Devices (3-0). A theoretical description of light-matter interactions in photon emitting resonant

cavities and a practical understanding of laser design and operation. *Prerequisites:* 141, Physics 128, permission. Three hours.

261 Semiconductor Devices and Materials I (3-0). Energy band theory, effective mass concept. Band structure effect on electronic properties of semiconductors. Transport of electrons; holes in bulk materials, across potential barriers. Homojunctions, heterojunctions, Schottky barriers. *Prerequisite:* Physics 128. Three hours.

262 Semiconductor Devices and Materials II (3-0). Operating principles of bipolar junction transistors and field effect transistors. Derivation of equivalent circuits. Applications to integrated circuits, charge-transfer devices, integrated injection logic. *Prerequisite:* 261. Three hours.

266 Science and Technology of Integrated Circuits (3-0). Science and technology of silicon monolithic integrated circuit processing and interactions of the processing steps with the electrical circuit properties. *Prerequisite:* 163 or 261 and concurrent registration in 164 or 262. Three hours.

270 Signal Analysis (3-0). General signal concepts. Random signals. Correlation techniques. Noise in linear systems. Wiener and Kalman filters for data smoothing and prediction. Spectral estimation. *Prerequisite:* 171 or equivalent. Three hours.

271 Signal Processing: Detection and Estimation (3-0). Principles of detection, estimation. Detection of signals in noise. Estimation of signal waveforms, signal spectra. Wiener, Kalman filters. Applications to communication, radar systems, pattern recognition, biomedical signal analysis. *Prerequisite:* 270. Three hours.

275 Digital Signal Processing and Filtering (3-3). Sampling aliasing, and windowing. FIR and IIR filters. DFT and FFT. Linear predictive coding. Vocoders. Digital simulation and implementation using real-time processors and evaluation modules. *Prerequisites:* 171, permission. Four hours.

276 Image Processing and Filtering (3-3). Image sampling, quantization, and reconstruction. Discrete two-dimensional transforms and linear processing techniques. Image enhancement and restoration methods. Lab includes real-time and interactive image processing. *Prerequisite:* 275. Four hours.

277 Image Analysis and Pattern Recognition (3-0). Image, shape, and texture analysis. Statistical pattern recognition methods. Pattern recognition and computer vision techniques for machine parts recognition and automatic visual inspection. *Prerequisite:* 276. Three hours.

281 through 284 Seminars (1-0). Presentation and discussion of advanced electrical engineering problems and current developments. *Prerequisite:* Senior or graduate engineering enrollment. One hour.

285 Creative Engineering (3-0). Creative techniques applied to problems in process control, biomedical engineering, communications, circuit design. *Prerequisite:* Graduate standing in EE or departmental permission. Three hours.

295 Special Topics. Formulation and solution of theoretical and practical problems dealing with electrical circuits, apparatus, machines, or systems. *Prerequisites:* 4, permission of instructor. Three hours.

311, 312 Introduction to Optimum Control Systems (3-0). Review of conventional design methods. Introduction to optimal control problem formulation and solution; including the calculus of variations. Pontryagin's maximum principle, Hamilton-Jacobi theory. Dynamic Programming, and other computational methods. *Prerequisites:* 110; 311 for 312. Three hours.

314, 315 Nonlinear System Theory (3-0). Basic nonlinear methods including computational and geometrical tech-

niques for analysis of nonlinear systems. Describing function methods and bifurcation and catastrophe theory. Sensitivity and stability considerations. *Prerequisite:* 201 or Math. 230. Three hours.

336 Introduction to VLSI Technology (3-0). Introduction to silicon gate MOSFET circuit engineering emphasizing ground rule definition, cell layout, electrical and physical design, and chip definition. *Prerequisite:* 262. Three hours.

338 Integrated Circuit Modeling and Simulation (3-0). Analysis and application of computer models for integrated circuit process, device, and circuit simulation. Modeling strategies for development of new computer-aided-design tools. *Prerequisites:* 121, 163, permission of instructor. Three hours.

339 Computer-Aided Engineering of VLSI Circuits (3-0). Introduction to computer-automated synthesis and analysis of Very Large Scale Integrated (VLSI) circuits including layout, autorouting, symbolic design, design rule checking, and circuit extraction. *Prerequisites:* 121, 163, permission of instructor. Three hours.

340, 341 Special Topics in Electromagnetic Field Theory (3-0). For advanced students in the field of electromagnetism. Topics selected from special interests of staff with lectures and readings from current literature. Three hours.

350 Bipolar Device Physics and Design (3-0). Discussion of bipolar device parameters, their characterization and their relation to process parameters. Description of bipolar process and device models. Applications to simple circuits. *Prerequisite:* 262. Three hours. Alternate years, spring semester.

351 VLSI Circuit Design (3-0). Design and analysis of digital integrated circuits in bipolar, FET, and CMOS technologies. Emphasis on VLSI problems and techniques, illustrated with contemporary examples. *Prerequisites:* 121, 163, 266 or permission of instructor. Three hours. Fall semester.

352 Insulated-Gate-Field-Effect Transistor Physics and Design (3-0). Discussion of IGFET device parameters, their characterization, and their relation to process parameters. Description of IGFET process and device models. Application to simple circuits. *Prerequisite:* 262. Three hours. Alternate years. Spring semester.

353 Bipolar Analog Integrated Circuit Design (3-0). Analysis and design of bipolar analog integrated circuits stressing computer-aided-design techniques. *Prerequisites:* 338, 339. Three hours.

354 MOS Analog Integrated Circuit Design (3-0). Analysis and design of MOS analog integrated circuits. Each student will design, layout, test, and document an analog integrated circuit using computer-aided-design techniques. *Prerequisites:* 338, 339. Three hours.

365 Optical Properties of Solids (3-0). Optical and optoelectronic properties of semiconductors. Applications to photodetectors, solar cells, light emitting diodes and lasers. *Prerequisites:* 262, 242, Physics 273. Three hours.

366 Solid State and Semiconductor Theory I (3-0). Energy band theory for electrons and phonons in crystalline solids. Brillouin zones. Conservation laws. Elements of statistical mechanics. Transport properties. Applications to semiconductor electronics. *Prerequisites:* 261, Physics 273 or Chemistry 263. Three hours.

373, 374 Digital Communication (3-0, 3-0). Modulation and coding in digital communication systems. Baseband pulse transmission. Linear modulation systems. Digital FM and PM. Error-correcting codes: block codes and convolution codes. Applications. *Prerequisites:* Graduate standing in EE or 174; 373 for 374. Three hours.

378 Special Topics in Statistical Communication and Related Fields. Coding for communication or computer sys-

tems, pattern recognition and learning machines, artificial intelligence, etc., selected from special interests of staff with lectures and readings from current literature. *Prerequisite:* Graduate standing in EE. Three hours.

391 Master's Thesis Research. Credit as arranged.

395 Advanced Special Topics. Advanced topics of current interest in electrical engineering. *Prerequisites:* Graduate standing, permission of instructor. Credit as arranged. Staff.

491 Doctoral Dissertation Research. Credit as arranged.

The following courses are offered infrequently but may be taught where sufficient student interest is demonstrated.

251 Applications of Linear Algebra. Three hours.

272 Information Theory. Three hours.

317, 318 Theory of Optimum Control Systems. Three hours.

319, 320 Special Topics in Control System Theory. Three hours.

345 Electromagnetic Antennas and Propagation. Three hours.

367 Solid State and Semiconductor Theory II. Three hours.

Engineering Physics

A program of advanced study in physics and engineering to prepare students for research and development positions in mission-oriented organizations. Advanced courses in both physics and engineering are required as is a comprehensive examination and a thesis based upon the application of physical principles to a real or simulated engineering problem. A nonthesis option is available to students who have already demonstrated ability to perform research and report the results in written and oral form.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

Students with an accredited bachelor's degree in computer science, engineering, applied mathematics, or physics are normally considered for admission to the program. Submission of scores on the general (aptitude) Graduate Record Examination is required.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

The student is expected to have completed the courses required for the B.S. in Engineering Physics at the University of Vermont. These include Math. 271, 272 (applied mathematics), ME 50 or Physics 211 (intermediate mechanics), ME 101 (materials engineering), Physics 265, ME 41, or ME 115 (thermal science), Physics 213, 214 or EE 143, 144 (electromagnetism), Physics 273 (quantum mechanics), Physics 242 or EE 263, 264 (solid state physics).

Since these are prerequisites to the degree program, and not the program itself, any of these course prerequisites may be replaced by a demonstration of equivalent knowledge of their content, to the satisfaction of the Studies Committee.

Demonstrated ability to program scientific or technical problems in Fortran, APL, or an equivalent language.

MINIMUM DEGREE REQUIREMENTS

Thesis option

Completion of 30 credits of study approved by the Studies

Committee, which must include Physics 341, 342, and 362, not fewer than six credits in graduate engineering courses, and six credits in Physics 391 (thesis research). This option requires submission of a thesis based on an independent investigation demanding the application of physical principles to a real or simulated engineering problem approved by the Studies Committee.

Nonthesis Option

Students who are offered the nonthesis option must elect to replace the requirement of Physics 391 with Physics 381, 382.

Examinations

All students are required to pass the regularly offered Physics Comprehensive Examination, administered annually *circa* the end of May. Students submitting a thesis (Physics 391) must pass the usual Thesis Examination.

English (ENGL)

Professors Bradley, Broughton, Clark (Chairperson), Cochran, Eschholz, Fulwiler, Howe, Huddle, Jones, Orth, Poger, Rosa, Rothwell, Shepherd, Thompson; Associate Professors Dickerson, Edwards, Gutman, Hall, Simone, Stanton, Stephany; Assistant Professors Biddle, Holstun (Director of Graduate Studies), Sweterlitsch, Warhol.

The research interests of the faculty of the Department of English and library resources permit graduate students to undertake thesis subjects in virtually all fields of the discipline.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF ARTS

An undergraduate major in English or its equivalent; satisfactory scores on the general (aptitude) and subject (literature in English) Graduate Record Examinations; demonstration of proficiency in writing by a detailed statement concerning the purpose in pursuing graduate study in English. If admitted conditionally, the student must complete satisfactorily a stipulated number of hours (usually six) of graduate level work.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF ARTS

Satisfactory completion of 18 hours of appropriate credit.

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

Thirty hours (including English 302, 311, 315 or 316, 318, 371, six hours of thesis credit, and nine additional hours of course work in English—up to six of these in a related field). Also, comprehensive examination, thesis, oral defense, and a reading knowledge of a foreign language.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF ARTS IN TEACHING

See page 25.

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS IN TEACHING

Thirty credit hours of course work; twenty four in English (including English 302, 311, 315 or 316, 318, 371, and nine additional hours of course work in English—up to six of these in a related field), plus a comprehensive examination in English. Also, a minimum of 30 semester hours of undergraduate and graduate education courses numbered above 200, of which not fewer than six hours must be taken at UVM, plus a comprehensive examination in education. See page 25 for further details.

COURSES OFFERED

At the 200 level, the Department of English offers several seminars each semester which are numbered as described below. The specified topics vary each semester, depending on the instructors assigned. However, over the normal course of a graduate student's program, every member of the department's graduate faculty will offer a seminar in his/her area of special interest and expertise.

201, 202 Seminar in Language, Criticism, or Rhetoric.

211, 212 Seminar in British Literature to 1660.

221, 222 Seminar in British Literature, 1660-1900.

231, 232 Seminar in Modern British Literature.

241, 242 Seminar in American Literature to 1900.

251, 252 Seminar in Modern American Literature.

261, 262 Seminar in Literary Themes, Genres, or Folklore.

282 Seminar for Prospective Teachers of English. Grammar and language; literary interpretation and criticism; allied problems useful to teachers of English. This course does not satisfy the requirement for English majors of one 200-level seminar. Three hours. Biddle.

295, 296 Advanced Special Topics. Advanced special topics or seminars in English beyond the scope of existing formal courses. *Prerequisites:* Graduate or advanced undergraduate standing. Permission of instructor. Three hours.

301 Structure of the English Language. A descriptive study of Modern American English. Three hours. Clark.

302 Graduate Seminar. Graduate students only. Topic varies from semester to semester, depending on faculty member teaching the course. One seminar is required of all graduate students in English. Three hours.

303, 304 Problems and Research in Teaching Secondary School English. Consideration of problems, curricular materials, teaching procedures, and research methods in secondary school language, literature, and composition. *Prerequisites:* Twelve hours of education; acceptance as qualified to earn graduate credit in English. Three hours. Biddle.

311 Chaucer. Study of the principal works of Chaucer, emphasizing Chaucer's literary scope, talents, and position in medieval literature. Three hours. A.I. Dickerson; Stephany.

315, 316 Shakespeare. Three hours. Howe, Rothwell, Simone.

318 Milton. Study of *Paradise Lost*, *Paradise Regained*, *Samson Agonistes*, minor poems, and selected prose works. Three hours. Holstun.

371 Principles of Literary Research. Methods of literary study, research, and scholarship. Required of all M.A. candidates in English. Three hours. Orth, Stanton.

391 Master's Thesis Research. Credit as arranged.

397, 398 Special Readings and Research. Directed individual study of areas not appropriately covered by existing courses. Not to exceed three hours per semester.

Forestry

For description of the M.S. Program in Forestry, see NATURAL RESOURCES, page 78.

French (FREN)

Professors Carrard (Director of Graduate Studies); Associate Professors Crichfield, T. Geno, Murad (Chairperson), Senecal, Whatley; Assistant Professors Chabut, Smith, Van Slyke, Whitebook; Lecturer M. Geno.

Opportunities for thesis research in French literature are offered in all areas from the medieval through the 20th century, as well as French-Canadian literature and African literature of French expression.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF ARTS

An undergraduate major in French or equivalent. Satisfactory scores on the general (aptitude) Graduate Record Examinations.

MINIMUM DEGREE REQUIREMENTS

Twenty-four hours in French, which may include six hours in a related field, and in addition:

Plan A: Thesis research (six hours).

Plan B: Two research papers (six hours).

A program is also offered leading to the degree of Master of Arts in Teaching. Satisfactory scores on the Graduate Record Examinations general and subject (Aptitude and Advanced) are requirements for admission to graduate studies for the M.A.T.

COURSES OFFERED

The following courses are available for graduate credit. They are divided into courses concerned primarily with advanced language study and those which treat literature. In literature, the 200-level courses, open to both undergraduates and graduates, cover the history of French literature from its origins to the present time by means of division into centuries and genres. Emphasis is placed on major figures and works, with a view to studying them for their intrinsic value as well as in their historical context. For more detailed information on specific courses, consult with department chairperson and the course instructor.

FRENCH LANGUAGE

209 Advanced Grammar. Comparative grammatical study centered on the specific problems encountered by Anglophones in written and spoken French. Three hours. M. Geno.

210 Romance Philology. Development of French, Spanish, and Italian from Latin. Study of documents. *Prerequisite:* Intermediate level in at least two of the languages, or permission. Taught in English. Three hours. Whitebook. Alternate years, Spring 1989.

215 Methods of Text Analysis. Introduction to procedures and terminology used in analysis of texts of various genres. Three hours. Carrard.

216 Stylistics. Study of idiomatic difficulties faced by people who learn French; translation; analysis of the various "levels of speech" in French, with their stylistic features. Three hours. Carrard.

French Literature and Civilization

225 Medieval French Literature. First semester: Old French Language; 12th century epics, e.g. *La Chanson de Roland*, *Le Pelerinage de Charlemagne*, Breton lays; Marie de France. Three hours. Whitebook. Alternate years, 1989-90.

226 Medieval French Literature. Second semester: Romances: Chretien de Troyes, Guillaume de Lorris and Jean de Meung; lyric poetry, Machaut; Pisan; Charles d'Orleans; farces and miracles. *Prerequisite:* 225. Three hours. Whitebook. Alternate years, 1989-90.

235 16th Century France: A World in Transition. Focuses on literary, esthetic, and cultural aspects of the 16th century, a pivotal era between medieval and modern societies. Three hours. Smith. Alternate years, 1989-90.

236 The Developing Renaissance in France. The Renaissance as a cultural and esthetic phenomenon in the years 1530-1560, its changing influence on French thought and culture. Three hours. Smith. Alternate years, 1989-90.

245 The Baroque Age, 1600-1650. The literature after France's civil wars, up to the triumph of classicism: religious, lyric, and political poetry; idealistic, picaresque and fantastic novels; baroque drama; Pascal. Three hours. Whatley. Alternate years, 1988-89.

246 17th Century. Selected works of the Century emphasizing Corneille, Racine, and Molière. Three hours. Whatley. Alternate years, 1988-89.

247 Molière. A study of the major portion of Molière's comic creation as classical French theatre and literature. Three hours. T. Geno. Alternate years, 1989-90. Cross-listing: Theatre 229 (not for graduate credit).

255 18th Century Literature. Writers of the early Enlightenment. Possible topics: the impact of the new science; the literary reflection of new social types; the "pursuit of happiness." Three hours. Chabut, Whatley. Alternate years, 1989-90.

256 18th Century Literature. Rousseau, Diderot, Laclos, Sade: the generation before the Revolution. Possible topics: the attempts to define "natural man;" the relationship between the arts and morality, between liberty and libertinism. Three hours. Chabut, Whatley. Alternate years, 1989-90.

265 The Romantic Period. Major figures and themes of the Romantic movement, including Chateaubriand, Madame de Staël, Hugo, Balzac, Stendhal, Musset. Possible topics: the revolt against Classicism, the Romantic view of nature, *le vague des passions*. Three hours. Crichfield. Alternate years, 1989-90.

266 Realism to Symbolism, 1850-1900. The rise of modern literary realism, Naturalism, Symbolist poetry, Decadence. Authors include Flaubert, Zola, Maupassant, Baudelaire, Verlaine, Rimbaud, Mallarmé, Huysmans. Three hours. Crichfield. Alternate years, 1989-90.

275, 276 20th Century Literature. Selected topics dealing with poetry and/or narrative related either to an historical period or a literary movement. Three hours. Carrard. Alternate years, 1988-89.

277 Topics in 20th Century French Theatre. Subjects may include: *le théâtre traditionnel*, *le théâtre "de l'absurde"*, *le théâtre de la marge*, a combination of all the above. Each may be repeated up to six hours. Three hours. T. Geno. Alternate years, 1989-90.

285 Québec Literature I. Study of fiction and poetry from 1835 to 1940. Three hours. Senecal. Alternate years, 1988-89.

286 Québec Literature II. A continuation of 285, encompassing fiction, poetry, and theatre from 1940 to 1975. Three hours. Senecal. Alternate years, 1988-89.

289 African Literature of French Expression. Study of West African poetry, theatre, novel, and civilization as an expression of the Black experience in the language of the French colonizer. Three hours. T. Geno. Alternate years, 1988-89.

291 Civilization of France. A study of the evolution of French institutions in their geographic, political, social, economic, and intellectual contexts from the Middle Ages to the Second World War. Three hours. M. Geno.

292 Contemporary Civilization of France. A study of French institutions and daily life since the Second World War, emphasizing the most recent changes. (French 291 or History

53 or 153 strongly recommended.) Alternate years, Fall 1988. Three hours. M. Geno.

293 Québec Culture. Sociocultural study of the French civilization of Canada. Three hours. Senecal. Alternate years, 1989-90.

295, 296 Advanced Special Topics.

297, 298 Advanced Readings and Research.

391 Master's Thesis Research. Credit as arranged.

Geography (GEOG)

Professors Gade, Meeks, Miles, VanderMeer; Associate Professors Barnum, Bodman (Chairperson), Lind; Assistant Professor DeCola.

Faculty research interests include most systematic aspects of geography, especially from an historical perspective. Technical interests are in cartography, remote sensing, and quantitative methods. Regional interests and field experiences are almost world-wide in scope.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF ARTS

Evidence of a strong interest in geography. Satisfactory scores on the general (verbal and quantitative) portion of the Graduate Record Examination.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF ARTS

Twelve semester hours or its equivalent in geography and supporting courses in related fields or demonstrated proficiency in geography which would be assurance of success in graduate study.

MINIMUM DEGREE REQUIREMENTS

Twenty-one hours in geography courses at the 200 and 300 level, including Geography 201, Geography 287, or a reading knowledge of a foreign language, and up to six hours in Geography 391; nine additional hours at the 200 and 300 level in geography and/or related fields; a satisfactory thesis. For additional information, please write to the Graduate Program Coordinator, Department of Geography.

The Department also offers a program leading to the degree of Master of Arts in Teaching (see page 25).

COURSES OFFERED

Admission to the following courses for graduate credit requires the approval of the Graduate Program Coordinator in geography.

201 Perspectives on Geography. Geographic concepts and research methodology; the formulation, conduct, and presentation of a research effort. Three hours.

210 Special Topics in Regional Geography. Specialized study of a particular region. *Prerequisite:* Permission of instructor. Three hours.

216 Biogeography. Processes and patterns of distribution, domestication, and human utility of plant and animal species and communities in varying environmental and historical contexts. *Prerequisite:* Nine hours in geography or biology. Three hours. Gade.

233 Rural Planning. See Agricultural and Resource Economics 233.

242 Problems in Physical Geography. Three hours. Gade, Lind, Meeks.

261 Problems in Vermont Geography. Three hours.

270 Problems in Human Geography. Three hours. Bar-num, Bodman, Gade, Meeks, Miles, VanderMeer.

281 Problems in Cartography. Special laboratory projects. *Prerequisite:* 81. Three hours.

285 Remote Sensing and Environmental Problems. (Same as Geology 274.) Research projects in remote sensing; application of multispectral data for environmental studies. *Prerequisite:* 85, Civil Engineering 210, or Forestry 146. Three hours. Lind.

287 Spatial Analysis. (Same as Agricultural and Resource Economics 287.) Analysis of spatial pattern and interaction through quantitative models; introduction to measurement, sampling, and covariation in a spatial framework. *Prerequisite:* Graduate standing in geography or planning. Three hours. Bodman, DeCola.

297, 298 Readings and Research. Credit as arranged.

300 Graduate Tutorial. Readings and research on topics arranged individually by students with instructors; attendance in appropriate undergraduate courses may be required. *Prerequisite:* Permission of instructor. Three hours.

391 Master's Thesis Research. Credit as arranged.

Geology (GEOL)

Professors Hunt (Chairperson), Stanley; Associate Professors Bucke, Doolan, Drake, Hannah, Mehrtens; Adjunct Professors Ratte, Hatch.

Research programs include sedimentary, metamorphic, igneous, and structural evolution of the northern Appalachians and western Cordillera; petrogenesis of mafic schists and ultramafic rocks; petrofabric and structural analysis of deformed rocks; selected problems in mineralogy and crystal chemistry; petrochemical and fluid inclusion studies of igneous rocks and ore deposits; low temperature/pressure geochemistry; geologic history and recent sedimentation in Lake Champlain; evolution, ecology and ontogeny of invertebrate fossils. Interdisciplinary studies are available. Thesis topics should be in accord with faculty interests.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

An undergraduate major in an appropriate field; 12 semester hours in geology; satisfactory scores on the general (aptitude) Graduate Record Examination. Year courses in chemistry, physics or biology, and calculus or in an approved ancillary science strongly recommended.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Satisfactory completion of one year of graduate study plus a comprehensive examination.

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE

Thesis and advanced courses in geology must total at least 30 semester hours, including at least one 300-level course. Advanced courses in related sciences are encouraged and may be substituted for some selected geology courses on approval by the departmental advisor. All students must complete successfully a course in field geology before graduation. This can be satisfied by Geology 201, or a comparable course at another institution, or recognized experience with a state survey, U.S. Geological Survey, an oceanographic institute, a geomorphological group or industry. Satisfactory completion will be determined by the Departmental Studies Committee.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE FOR TEACHERS

1. A bachelor's degree from an accredited institution;
2. Certification as a teacher of a physical or natural science;
3. Satisfactory scores on the Graduate Record Examination (general portion).

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE FOR TEACHERS

Satisfactory completion of one year of graduate study plus departmental recommendation.

MINIMUM REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE IN TEACHING (GEOLOGY)

Thirty hours of course work that will strengthen the student's background in earth science. Up to 12 hours of 100-level courses may be chosen if applicable. Course work may be chosen from supporting subject areas as well as from geology. Each student, in conference with an advisor, will develop a program suited to his/her needs and background. No thesis is required; however, each degree recipient must complete a general written or oral examination.

A program is also offered leading to the degree of Master of Arts in Teaching (see page 25).

COURSES OFFERED

201 Advanced Field Geology (1-6): Advanced field mapping techniques, analysis of field data, preparation of geological maps and reports. *Prerequisite:* 260. Three hours. Doolan, Hannah, Mehrtens, Stanley.

211 Advanced Mineralogy (2-3): Crystallographic, chemical, and physical properties of minerals. Lab stresses advanced determinative techniques. *Prerequisite:* 112. Three hours. Drake.

212 Clay Mineralogy (2-3): Structure, composition, properties, occurrence, origin, distribution, and environmental significance of clay minerals. Laboratory techniques in the identification of clay minerals and measurement of their physical and chemical properties. *Prerequisite:* 110. Three hours. Bucke.

220 Invertebrate Paleontology (2-3): Classification, geological distribution, evolution, paleoecology, and morphology of major invertebrate fossil groups. *Prerequisites:* 121, Biology 1, or equivalent. Three hours. Hunt.

231 Advanced Metamorphic Petrology: An interpretation of the petrogenesis of metamorphic rocks including a discussion of phase equilibria, textural interpretations, plus spatial and temporal relationships to tectonic events. Concurrent enrollment in 233 (laboratory) recommended. *Prerequisite:* 131 or equivalent. Three hours. Doolan.

232 Advanced Igneous Petrology: Application of phase equilibria, major and trace element geochemistry, and isotopic data to problems in igneous petrology, stressing modern theories of mantle structure and petrogenesis. Concurrent enrollment in 234 (laboratory) recommended. *Prerequisite:* 131 or equivalent. Three hours. Hannah.

233 Advanced Metamorphic Petrology Laboratory. Mineralogy and textures of metamorphic rocks in thin section including quantitative models of metamorphic processes. *Prerequisite:* 131 or equivalent. One hour. Doolan.

234 Advanced Igneous Petrology Laboratory. Mineralogy and textures of igneous rocks in thin section, including quantitative models of igneous processes. *Prerequisite:* 131 or equivalent. One hour. Hannah.

235 Geochemistry. Application of basic concepts in chemistry to geological problems including solution geochemistry, mineral stability, and phase equilibria. *Prerequisites:* 131, Chemistry 1, 2. Three hours. Drake.

237 Economic Geology. Distribution and mode of occurrence of principal metallic ores; petrographic and geochemical tools used to develop models of ore genesis. *Prerequisites:* 101, 131. Three hours. Hannah.

241 Clastic Depositional Systems. Selected readings and field studies emphasizing the interpretation of clastic sedimentary deposits including transportation, processes of sedimentation, and geomorphology of ancient and recent sedimentary environments. *Prerequisite:* 153. Three hours. Mehrtens. Alternate years.

243 Clastic Petrology Laboratory. The study of clastic rocks in hand specimen and thin section. *Prerequisite:* Concurrent enrollment in 241. One hour. Mehrtens.

245 Carbonate Depositional Environments. Paleoenvironmental analysis of carbonate rocks including selected readings, field investigations, and petrographic studies. *Prerequisite:* 153. Three hours. Mehrtens. Alternate years.

247 Carbonate Petrology Laboratory. The study of carbonate rocks in hand specimen and thin section. *Prerequisite:* Concurrent enrollment in concurrent enrollment in 245. One hour. Mehrtens.

251 Recent Sedimentation (1-6). Investigation of recent sedimentary environments using geolimnological and oceanographic techniques. Groups and individual projects. *Prerequisite:* 153 or equivalent. Three hours. Hunt.

252 Soil Classification and Land Use. See Plant and Soil Science 261. Three hours. Bartlett.

256 Geology of Oil and Gas (2-3). Origin, migration, and entrapment of petroleum. Geology and classification of source and reservoir rocks and traps. Methods of subsurface basin analysis. *Prerequisite:* 153. Three hours. Bucke.

260 Structural Geology (3-3). Rock deformation, description, and geometry of structural types, and the interpretation of structures of all sizes in terms of finite strain and causal stress fields. *Prerequisites:* 101, 110; Physics 15. Four hours. Stanley.

270 Plate Tectonics. Development and current status of plate tectonic concepts with applications to selected parts of the globe. *Prerequisite:* 260. Three hours.

272a, b Regional Geology. 272a (one credit): Discussion of the geology of a selected region of North America; 272b (three credits): A four-week summer field trip to the area in question. *Prerequisites:* 101, 110; 272a for 272b. Four hours.

273 Geology of the Appalachians. Origin of mountain belts; the Appalachian mountain system discussed in terms of tectonics and geologic processes active in modern continental margins. *Prerequisites:* 101, 131. Three hours. Doolan.

274 Remote Sensing of the Environment. See Geography 285. Three hours.

291 Seminar in Geology. Selected topics of current interest. *Prerequisites:* Senior or graduate standing, permission of instructor. One to three hours.

295 Special Topics. Special topics or seminars in Geology beyond the scope of existing formal courses. Maximum of six hours for graduate students.

331 Seminar in Metamorphic Petrology. Selected topics from modern concepts of evolution of metamorphic rocks. Emphasis directed toward application of petrologic models to the interpretation of earth history and tectonophysics. *Prerequisite:* 231. Three hours. Doolan.

332 Seminar in Igneous Petrology. Selected topics from modern concepts of evolution of igneous rocks. Emphasis

directed toward application of petrologic models to the interpretation of earth history and tectonophysics. *Prerequisite:* 232. Three hours. Hannah.

340 Petrology and Tectonics. Application of igneous and metamorphic petrology to problems in tectonophysics, including petrochemistry of the earth's crust and upper mantle and the internal structure of orogenic belts. *Prerequisites:* 231 and/or 232, permission of instructor. Three hours. Doolan, Hannah.

350 Paleogeography. Paleopositions of continents and the distribution of land areas and ocean basins through geologic time in the context of plate tectonics. *Prerequisite:* Permission of instructor. Three hours. Mehrtens.

360 Structural Analysis of Deformed Rocks. Mechanisms of rock deformation; fracture phenomena and analysis; fault zone characteristics; fold generation analysis. Stress and strain interpretation of deformational features in rocks and minerals. Field work. *Prerequisite:* 260. Four hours. Stanley.

361 Advanced Structural Geology. Selected topics in analytical structural geology. *Prerequisite:* 260. Three hours. Stanley.

371 Advanced Readings. Readings and research problems intended to contribute to the program of graduate students in areas of geology for which formal courses are not available. *Prerequisite:* Graduate standing in geology. One to three hours.

391 Master's Thesis Research. Credit as arranged.

German (GERM)

Professor Mieder (Chairperson); Associate Professors Mahoney, Richel, Scrase; Assistant Professor Schreckenberger.

Current research interests include East German literature; history of the German language; medieval literature; literature of the 18th, 19th, and 20th centuries; and folklore.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF ARTS

An undergraduate major in German, including a year course in literature and a year course in advanced composition and conversation or the equivalent. Satisfactory scores on the Graduate Record Examinations general (aptitude) section.

MINIMUM DEGREE REQUIREMENTS

Thirty hours of graduate level courses including German 281, 282 or 295, 296; additional courses in German, which may include two advanced courses in a related field (six hours), thesis research (six to 12 hours).

The department also offers a program leading to the degree of Master of Arts in Teaching (see page 25). Satisfactory scores on the Graduate Record Examination general (aptitude) section are prerequisite to acceptance to candidacy for this degree.

COURSES OFFERED

201 Proseminar: Methods of Research and Bibliography. An introduction to tools and methods of research. *Prerequisites:* 101, 102 or the equivalent. Three hours. Mieder. Alternate years.

203 Development of German Intellectual Movements. A comprehensive survey of the history of ideas as a framework for the study of German literature. *Prerequisites:* 101, 102 or the equivalent. Three hours. Mahoney. Alternate years.

204 Courtly Epic and Minnesang. Cultural background and major works of medieval classicism. *Prerequisites:* 101,

102 or the equivalent. Three hours. Mieder. Alternate years.

205, 206 Goethe and Schiller and Their Time. Origin, development, characteristics, and criticism of German Classicism. *Prerequisites:* 101, 102 or the equivalent. Three hours. Mahoney, Richel, Scrase. Alternate years.

207 19th Century Prose. Masterpieces of narrative prose by representative authors such as Kleist, Droste-Hülshoff, Stifter, Storm, and Keller. *Prerequisites:* 101, 102 or the equivalent. Three hours. Mieder. Alternate years.

208 19th Century Drama. Works by Kleist, Büchner, Grillparzer, Hebbel, Wagner, and the early Hauptmann. *Prerequisites:* 101, 102 or the equivalent. Three hours. Richel. Alternate years.

209, 210 The 20th Century. Selected works in poetry, prose, and drama by Brecht, George, Hauptmann, Hofmannsthal, Kafka, Thomas Mann, Rilke, and others. *Prerequisites:* 101, 102 or the equivalent. Three hours. Schreckenberger, Scrase. Alternate years.

221, 222 Advanced Composition and Conversation. Guided conversation, discussion, and advanced oral and written drill in German. Modes of expression and stylistic devices of modern German based on analysis of selected texts. *Prerequisites:* 121, 122 or equivalent. Three hours. Mieder, Schreckenberger.

232 History of the German Language. Introduction to Germanic linguistics, the comparative method, and linguistic reconstruction. Linguistic development of German from Indo-European to present. No knowledge of older stages of the language necessary. *Prerequisites:* 121, 122 or the equivalent. Three hours. Mieder. Alternate years.

281, 282 Seminar. Special readings and research. Three hours. Staff.

295, 296 Advanced Special Topics. Advanced courses or seminars on topics beyond the scope of existing departmental offerings. See Schedule of Courses for specific titles.

391 Master's Thesis Research. Credit as arranged.

Historic Preservation (HP)

Chester H. Liebs, (Director); Professors Felt, Hand, Haviland, Janson, Lipke, Stout (Associate Director); Associate Professor McGovern; Research Assistant Professor Visser; Distinguished Visiting Faculty Turner Brooks, Maximilian L. Ferro, Kathryn Hatch, Beth Humstone, Edmund Kellogg, Roger Lang, Philip Marshall, Peter Owen, Samuel Stokes.

An interdisciplinary graduate program leading to a Master of Science in Historic Preservation is offered by the History Department in partnership with the Department of Art, and with the cooperation of the Departments of Anthropology and Agricultural and Resource Economics, and the Environmental Studies Program. Enrollment is limited to a small number of qualified participants who are seeking an intensive, community-oriented educational experience which effects a balance between academic and professional training. As its underlying philosophy, the program recognizes the diverse contributions, both high-style and vernacular, that every generation has made to the built environment and views historic preservation as a form of management which keeps these contributions in balance. The program is designed to develop future leaders to help foster economic growth through the stewardship of historic resources and to provide a focus within northern New England for research on and public awareness of the region's outstanding built environment. The program sponsors an Historic Preservation Summer Institute. Through its Architectural Conservation and Education service, it also provides technical preservation and educational services

on a contract basis. The program has been certified as meeting standards for professional training established by the National Council for Preservation Education.

Applicants desiring financial aid may be nominated for Graduate College Fellowships or for Graduate Teaching Fellowships in the History Department. The demands of the Historic Preservation program, however, usually preclude its students from holding Student Personnel Fellowships.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE IN HISTORIC PRESERVATION

(1) A baccalaureate degree with a major in a preservation-related field such as architecture, architectural history, history, planning, business administration, economics, engineering, interior design, law, or environmental studies. (2) Applicants must take the general (aptitude) portion of the Graduate Record Examination and submit a sample independent research paper, design project, or other evidence of preservation-related professional ability.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Admission to this highly competitive program constitutes acceptance to candidacy as well.

MINIMUM DEGREE REQUIREMENTS FOR THE MASTER OF SCIENCE

(1) Thirty-six credit hours of course work. A minimum of 24 credit hours (including an internship or thesis) must be taken in historic preservation. Participants are urged to choose electives that will fill in gaps in their previous training. (2) A comprehensive examination given during the third semester. (3) An internship in a preservation agency, or a written thesis. This may be undertaken upon completion of two or three semesters of concentrated course work. At the conclusion of the internship, an oral presentation describing work accomplished will be given before a jury of practicing professionals for evaluation. (4) Historic Preservation 201, 203, 204, 205, 301, 302 and 303 or 304 are required courses for the degree. Students will also normally take History 351 (Proseminar in American Cultural History) and Art 207 (History of American Architecture) unless they have had sufficient backgrounds in these areas.

COURSES OFFERED

201 Architecture, Landscape, and History. An examination of methods for deciphering the underlying cultural and environmental forces that have shaped the nation's buildings, towns, cities, and rural landscapes. *Prerequisites:* An advanced course in one of the following areas: American History, Architectural History, Historical or Cultural Geography, Archaeology, or by permission. Three hours. Liebs.

202 Special Topics. Courses are offered yearly by visiting faculty under this number, in specialized areas of historic preservation, through Continuing Education.

203 Conservation Techniques for Historic Structures. Structural systems, materials found in historic resources; methods for conservation. Preservation of brick, stone, wood, plaster, metals, paints, etc. Introducing new systems into structures without violating historical integrity. Three hours. Visser.

204 Historic Preservation: Development Economics. Survey of economic, financial aspects of real estate development pertaining to preservation and adaptive use (market studies, proformas). Field trips. Actual proposal development for under-utilized historic properties. Three hours. Lang.

205 Historic Preservation Law. Legal issues in conserva-

tion of the built environment. Basic legal techniques for protection of historic structures (historic districts, protective legislation, easements, covenants). Study of significant court decisions. Three hours. Kellogg.

301 Historic Preservation Contemporary Practice. Detailed study of current historic preservation practice through field trips, seminars with practicing professionals; technical training in architectural taxonomy, environmental impact review, funding solicitation, preservation agency administration. Six hours. Gilbertson, Hatch, Liebs, and distinguished visiting lecturers.

302 Community Preservation Project. Third-semester graduate students apply developed professional skills to actual community preservation problems. Projects include strategy development, securing and allocating funds, research, advocacy, and implementation. *Prerequisites:* 301, graduate status in the Historic Preservation Program. Three hours. Liebs.

303 Internship. Participants will devote a semester to preservation within an appropriate institution or agency. Three hours. Liebs, Stout.

304 Master's Thesis Research. Credit as arranged.

305 Special Topics. Credit as arranged.

306 Special Readings and Research. Credit as arranged.

History (HIST)

Professors Andrea, Daniels (Emeritus), Davison, Felt, Hand, Hutton, Metcalfe, Overfield (Chairperson), Schmokel, Schultz (Emeritus), Seybolt, Spinner, Steffens, Stoler, Stout; Associate Professors Liebs (Director, Historic Preservation Program), McGovern (Director of Graduate Studies), Rodgers, True; Assistant Professors See, Youngblood; Adjunct Professor Morrissey.

Research interests include American history of the colonial, early federal, Civil War, 19th-century, and 20th-century periods; American social history; women in America; American foreign relations; American military history; Medieval Europe; the Renaissance and the Reformation; French history; English history (Tudor-Stuart and recent); 20th-century German, Russian, and Chinese history; the Communist movement and Soviet foreign policy; East European nationalism; Canadian history, Latin American history; African history; music history; history of science; history of American medicine; and historic preservation. Two scholarly journals (*The American Review of Canadian Studies* and *Vermont History*) are edited by members of the History Department.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF ARTS AND MASTER OF ARTS IN TEACHING

Applicants should have an undergraduate major in history, or in a related field of the social sciences or humanities with the equivalent of a minor in history. They must take the Graduate Record Examination and submit with the application a sample of writing, such as a research paper done in the course of undergraduate study.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF ARTS

Each student's Studies Committee will certify admission to candidacy when it has approved a course of study (which may include remedial work such as courses in appropriate foreign languages) and a tentative thesis topic.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF ARTS IN TEACHING

See page 25.

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

Twenty-four hours in History, including six hours in thesis research, and six additional hours in History or a related field. The Comprehensive Examination, normally taken before beginning the third semester, includes questions in at least two different historical areas. Completion and successful oral defense of a thesis.

COURSES OFFERED

The specific subject matter of each seminar will vary according to the instructor's interests. Graduate work in seminars, however, generally consists of extensive reading in the secondary literature of the field and the application of that material in a major research paper.

203 Colonial Origins of American Society. Three hours. Stout.

204 Colonial Origins of American Government. Three hours. Stout.

210, 211 Seminar in History of Traditional Societies. Three hours. Andrea, Davison, Metcalfe, Overfield.

220, 221 Seminar in Historical Methods, Historiography, History of Ideas. Three hours. Hutton, Overfield, Steffens.

222 Seminar in Comparative History. Three hours.

230, 231 Seminar in Third World History. Three hours. Schmokel, Seybolt.

250, 251 Seminar in Modern Europe. Three hours. Hutton, Schmokel, Spinner, Steffens.

261 Seminar in Vermont History. Three hours. Hand, True.

270, 271 Seminar in American Statesman. Three hours.

278 Seminar in Foreign Policy of the USSR. (Same as Political Science 278.) Three hours.

280, 281 Seminar in Early American History. Three hours. McGovern, Stout, True.

282, 283 Seminar in Modern American History. Three hours. Felt, McGovern, Stoler.

284 Seminar in Canadian History. Three hours. Metcalfe, See.

300 Graduate Tutorial. Readings and research in a specific area; topics to be individually arranged; attendance in appropriate undergraduate courses may be required (see undergraduate catalogue). *Prerequisite:* Permission of instructor. Variable credit. Staff.

301 Introduction to Graduate Study in History. Historical method, philosophy of history, the history of history writing. Three hours. Stout.

351 Proseminar in American Cultural History. Intended primarily for students in Historic Preservation, but open to other graduate students. Three hours. Felt.

379 Interpretations of American History. An intensive reading course covering the major periods and events in America from the Revolution to the Cold War. Three hours. Hand, staff.

380 Interpretations of European History. An intensive reading course covering the major periods and events in

Europe from the Renaissance to the Cold War. Three hours. Overfield, staff.

391 Master's Thesis Research. Required of all candidates for the M.A. Normally arranged for two semesters at three hours each.

397 Special Readings and Research. Directed individual study of areas not appropriately covered by existing courses. Variable credit.

Materials Science (Multidisciplinary)

Steering Committee Members: Director R. Anderson (Electrical Engineering); T. Flanagan (Chemistry); L. Scarfone (Physics); B. vonTurkovich (Mechanical Engineering). Faculty: Professors Allen, Brown, Lambert, Smith, Williams; Associate Professor Leenstra; Assistant Professors Fuhr, Titcomb, Varhue; Adjunct Professor El-Kareh.

Participating faculty are from the following departments: Computer Science and Electrical Engineering, Civil and Mechanical Engineering, Physics, and Chemistry.

The program in Materials Science is multidisciplinary. It is involved with the mechanical, electrical, chemical, and physical properties of materials — primarily solids — and applications of these materials. It is multidisciplinary in the sense that it combines the theoretical and experimental capabilities of a variety of disciplines and applies them to the solution of complex scientific and engineering problems. Problems such as corrosion, analysis and synthesis of electronic materials, development of bulk and thin film electronic devices and integrated circuits, optimization of mechanical properties of structural materials, and failure analysis are typical examples requiring such an interdisciplinary approach. The course program gives a broad background in materials. It also provides flexibility allowing specialization in particular areas of interest.

The program in Materials Science offers the Master of Science degree and the Doctor of Philosophy degree. Each student must meet the general requirements for admission as outlined under the Regulations of the Graduate College. Students in the program are sponsored by the participating department which best reflects the students' backgrounds and interests.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

A bachelor's degree in physics, chemistry, metallurgy, engineering, or mathematics. Applicants with other backgrounds will be evaluated individually.

MINIMUM DEGREE REQUIREMENTS

The above requirements for admission must be supplemented in either of the following ways:

- Plan A: With Thesis: 30 graduate credit hours of an approved program of study including at least 18 credit hours of course work; completion of at least one three-credit hour course in each of the following categories: solid state theory, quantum mechanics, applied mathematics, and materials properties of solids; satisfactory completion of a comprehensive examination, and satisfactory completion of an M.S. thesis including its defense at an oral examination.
- Plan B: Without Thesis: 30 credit hours of an approved program of study; completion of at least one three-credit hour course in each of the following categories: solid state theory, quantum mechanics, applied mathematics, and materials properties of solids, and satisfactory completion of a comprehensive examination.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

An accredited master's degree (or equivalent) in physics, chemistry, metallurgy, engineering, mathematics, or materials science.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Successful completion of a Ph.D. comprehensive examination in Materials Science and demonstrated competence in computer programming. The comprehensive examination includes the areas of quantum mechanics, solid state theory, applied mathematics, thermodynamics, and materials properties of solids.

MINIMUM DEGREE REQUIREMENTS

In addition to the above, the following are required:

A minimum of 75 graduate credit hours including a minimum of 20 in dissertation research. An overall grade-point average in graduate courses of 3.25 or better. Completion of at least one three-credit hour course in each of the following categories: solid state theory, quantum mechanics, applied mathematics, thermodynamics and kinetics, and one course in each of two categories dealing with materials properties of solids. Satisfactory completion of a Ph.D. dissertation including its defense at an oral examination.

COURSES OFFERED

The program of Materials Science offers no courses of its own, other than thesis or dissertation research. Courses in a student's program are offered by the individual departments — primarily Electrical Engineering, Mechanical Engineering, Mathematics, Statistics, Physics, and Chemistry.

391 Master's Thesis Research. Credit as arranged.

491 Doctoral Dissertation Research. Credit as arranged.

Mathematics (MATH)

Professors Ashikaga, Chamberlain, Cooke, Gross, Haugh, Moser (Chairperson), Wright; Associate Professors Archdeacon, Burgmeier, Dinitz, Costanza, Foote; Assistant Professors Dummit, Handy, Mickey, Sands, Son, Wilson, Zwick; Research Associate Professors Aleong, McAuliffe; Research Assistant Professors Fenwick; Lecturers Johansson, Karstens, Kost, Lacey, Lawlor, Morency, Puterbaugh, Read.

The Department of Mathematics and Statistics offers master's degree programs which are sufficiently flexible to accommodate diverse career interests of its graduate students and prepare them for further graduate study. A majority of the advanced courses and current research interests of the faculty are in applied mathematics, including differential equations, probability and statistics, numerical analysis, and discrete mathematics.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

Satisfactory scores on the general (aptitude) and subject (advanced) sections of the Graduate Record Examination (GRE) and either:

- A bachelor's degree from an accredited institution with a major in mathematics, or
- A bachelor's degree from an accredited institution with a major in science or engineering and with (the equivalent of) a minor in mathematics.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Math. 241 and 242 (or equivalent); these courses will not count toward the degree requirements.

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE

Each student must complete one of the following programs:

Plan A: Twenty-four semester hours of acceptable graduate credits in advanced mathematics courses; six semester hours of thesis research.

Plan B: Thirty semester hours of acceptable graduate credits in advanced mathematics courses; no thesis required.

Under both Plan A and Plan B students must already have, or must acquire a knowledge of the content of the following courses: Math. 251, 331, 333 and 252 or 274. Also, students must satisfactorily complete at least four 300-level mathematics courses and the seminar 382. By approval of the student's advisor, up to six hours from an area of minor concentration may be used to fulfill the degree requirements.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES AND ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE FOR TEACHERS

A bachelor's degree from an accredited institution and certification as a teacher of mathematics. Three years of experience teaching secondary school mathematics. Satisfactory scores on the Graduate Record Examination (aptitude portions.)

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE FOR TEACHERS

Thirty hours of course work in mathematics, statistics, and computer science which will broaden and balance the undergraduate work in the mathematical sciences. Each student, in conference with a faculty advisor, will develop a program suited to his/her needs and background. Up to 12 hours of 100-level courses may be chosen if applicable. No thesis is required; each degree recipient must pass a written or oral comprehensive examination.

REQUIREMENTS FOR THE DEGREE MASTER OF ARTS IN TEACHING

The department offers a program leading to the degree of Master of Arts in Teaching (see page 25).

COURSES OFFERED

207 a,b Probability Theory. See Statistics 251 a,b.

221 Deterministic Models in Operations Research. Techniques of linear and dynamic programming and game theory. Graphs and tree models. Classical problems are discussed, and problem formulation stressed. *Prerequisites:* 124; 121 desirable. Three hours.

222 Stochastic Models in Operations Research. Stochastic processes and their use in analysis of industrial problems. Markov chains, queueing theory, linear and dynamic programming under uncertainty. *Prerequisites:* Statistics 151 or 251 or Math. 207, 221. Three hours.

223 Introduction to Formal Language Theory. Introduction to theory and applications of context-free languages. Phrase structure and context-free grammars, normal forms, pushdown automata, decision problems, power series in noncommuting variable, applications to parsing. *Prerequisites:* 104. Three hours.

224 Analysis of Algorithms. Introduction to both analytical and experimental techniques in algorithm analysis. Basic

algorithm design strategies. Introduction to complexity theory. *Prerequisites:* Computer Science 104, Math. 102 or 104, Math. 121, 124. Same as Computer Science 224. Three hours.

230 Ordinary Differential Equations. Solutions of ordinary differential equations, the Laplace transformations, series solutions of differential equations. *Prerequisites:* 121, corequisite 124. Credit will not be granted for more than one of 230, 271. Three hours.

236 Calculus of Variations. Necessary conditions of Euler, Legendre, Weierstrass, and Jacobi for minimizing integrals. Sufficiency proofs. Variation and eigenvalue problems. Hamilton-Jacobi equations. *Prerequisite:* 230. Three hours. Alternate years, 1989-90.

237 Introduction to Numerical Analysis. Error analysis, root-finding, interpolation, least squares, quadrature, linear equations, numerical solution of ordinary differential equations. *Prerequisites:* 121 and 124 or 271, knowledge of computer programming. Three hours.

238 Numerical Differential Equations. Numerical solution of differential equations: initial-value and boundary-value problems; finite difference and finite element methods. *Prerequisites:* 237, either 230 or 271 recommended. Three hours.

240 Operational Mathematics. Fourier series, orthogonal functions, transforms and boundary value problems. *Prerequisite:* 230 or 271. Three hours.

241 Real Analysis I. Topology of Euclidean n -space, compactness, connectedness, limits and continuity; pointwise and uniform convergence, differentiation and integration of sequences and series of functions. *Prerequisites:* 102, 121, 124. Three hours.

242 Real Analysis II. Differentiation, Taylor series, Riemann integration and change of coordinates in several variables, Inverse and Implicit Function Theorems. *Prerequisite:* 241. Three hours.

243 Introduction to Theoretical Computer Science. (Same as Computer Science 243.) *Prerequisite:* Math. 102 or 104, Computer Science 12. Three hours.

251 Abstract Algebra I. The basic theory of groups, rings, modules, fields, vector spaces, homomorphisms, and isomorphisms. *Prerequisites:* 102 or 104 highly desirable. Three hours.

252 Abstract Algebra II. Finite fields and field extensions, Galois theory leading to the insolubility of quintic equations, linear transformations, rational and Jordan canonical forms. *Prerequisite:* 251. Three hours. Alternate years.

255 Elementary Number Theory. Divisibility, prime numbers, Diophantine equations, congruence of numbers, and methods of solving congruences. *Prerequisite:* 102. Three hours.

257 Topics in Group Theory. Topics may include abstract group theory, representation theory, classical groups, Lie groups. *Prerequisite:* 251. Three hours. Alternate years, 1988-89.

260 Foundations of Geometry. Geometry as an axiomatic science; various non-Euclidean geometries; relationships existing between Euclidean plane geometry and other geometries; invariant properties. *Prerequisite:* One year of calculus. Three hours.

261 The Development of Mathematics. Historical development of the mathematical sciences emphasizing interrelations among them. Individual assignments correspond to background and interests of students. *Prerequisite:* Nine hours of college mathematics. Three hours.

264 Vector Analysis. Gradient, curl and divergence, Green, Gauss and Stokes Theorems, applications to physics,

tensor analysis. *Prerequisite:* 121. Three hours. Alternate years, 1989-90.

271 Applied Mathematics for Engineers and Scientists I. Matrix Theory, Vector Analysis, Linear Ordinary Differential Equations. Emphasis on methods of solution. No credit for mathematics majors. Credit will not be granted for more than one of 230, 271. *Prerequisite:* 121. Three hours.

272 Applied Analysis. Partial differential equations of mathematical physics, calculus of variations, functions of a complex variable, Cauchy's theorem, integral formula, conformal mapping. *Prerequisite:* 230 or 271. Three hours.

273 Topics in Combinatorics. Topics will vary according to instructor and may include graph theory, coding theory, Latin squares, and combinatorial designs. *Prerequisite:* 102 or 104. Three hours. Alternate years, 1988-89.

274 Numerical Linear Algebra. Direct and iterative methods for solving linear equations, least square factorization methods, eigenvalue computations, ill-conditioning and stability. *Prerequisite:* 237. Three hours.

295 Special Topics. Lectures, reports, and directed readings on advanced topics as announced. *Prerequisite:* Permission of instructor. Credit as arranged. Offered as occasion warrants.

325 Algebraic Theory of Automata. Use of algebraic methods to study automata and languages. Decomposition of machines and Krohn-Rhodes theorem. Hierarchies of rational and context free languages. *Prerequisite:* 251, Computer Science 243. Three hours.

330 Advanced Ordinary Differential Equations. Linear and nonlinear systems, approximate solutions, existence, uniqueness, dependence on initial conditions, stability, asymptotic behavior, singularities, self-adjoint problems. *Prerequisite:* 230. Three hours. Alternate years, 1989-90.

331 Theory of Functions of Complex Variables. Differentiation, integration, Cauchy-Riemann equations, infinite series, properties of analytic continuation, Laurent series, calculus of residues, contour integration, meromorphic functions, conformal mappings, Riemann surfaces. *Prerequisite:* 242. Four hours.

332 Approximation Theory. Interpolation and approximation by interpolation, uniform approximation in normed linear space, spline function, orthogonal polynomials. Least square, Chebychev approximations, rational functions. *Prerequisites:* 124, 238. Three hours. Alternate years, 1989-90.

333 Theory of Functions of Real Variables. The theory of Lebesgue integration, Lebesgue measure, sequences of functions, absolute continuity, properties of L^p spaces. *Prerequisite:* 242. Four hours.

335, 336 Advanced Real Analysis. L^2 spaces, L^p spaces; Hilbert, Banach spaces; linear functionals, linear operators; completely continuous operators (including symmetric); Fredholm alternative; Hilbert-Schmidt theory; unitary operators; Bochner's Theorem; Fourier-Plancherel, Watson transforms. *Prerequisites:* 333; 335 for 336. Three hours. Alternate years, 1989-90.

339 Partial Differential Equations. Classification of equations, linear equations, first order equations, second order elliptic, parabolic and hyperbolic equations, uniqueness and existence of solutions. *Prerequisites:* 230, 242. Three hours. Alternate years, 1989-90.

342 Computability and Recursive Function Theory. (Same as Computer Science 342.) *Prerequisite:* Math./CS 243.

353 Point-Set Topology. Topological spaces, closed and open sets, closure operators, separation axioms, continuity, connectedness, compactness, metrization, uniform spaces. *Prerequisite:* 241. Three hours. Zwick.

354 Algebraic Topology. Homotopy, Seifert-van Kampen theorem; simplicial, singular, and Čech homology. *Prerequisite:* 353. Three hours. Cooke.

382 Seminar. Topical discussions with assigned reading. Required of M.S. degree candidates. One hour.

391 Master's Thesis Research. Credit as arranged.

395 Special Topics. Subject will vary from year to year. May be repeated for credit. *Prerequisite:* Consent of instructor. Three hours.

Mechanical Engineering (ME)

Professors Emeriti Carpenter, Duchacek, Martinek, Tuthil; *Professors* Francis, Hermance (Chairperson), Hundal, Outwater, von Turkovich; *Assistant Professors* Beatty, Huston; *Adjunct Professor* Ferris-Prabhu.

Master of Science and Doctor of Philosophy programs are offered. Candidates holding degrees other than those in Mechanical Engineering are encouraged to apply. In such cases, it is normally necessary for students to complete the entrance qualifications without receiving credit toward their graduate studies. In all courses, general requirements for admission, as outlined under the Regulations of the Graduate College, must be met. Areas of research interest include biomechanics; combustion; continuum mechanics; fluid mechanics; heat transfer; manufacturing processes; mechanical and thermal processing of metals; physical and mechanical metallurgy; solidification; vibrations.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

An accredited bachelor's degree in Mechanical Engineering or its equivalent.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

One semester of satisfactory performance in graduate courses.

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE

The above prerequisites for acceptance to candidacy must be supplemented in either of two ways.

Plan A: Completion of advanced courses in mechanical engineering; mathematics, other approved courses and six to nine hours of thesis research for a total of 30 hours.

Plan B: Completion of 30 credit hours of advanced courses in mechanical engineering, mathematics, and other approved courses in lieu of thesis.

Students should decide which option they intend to pursue at the beginning of their program. Part-time students should normally use Plan B.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

An accredited master's degree in mechanical engineering or its equivalent.

REQUIREMENT FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Successful completion of the Ph.D. comprehensive written examinations.

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

The degree of Doctor of Philosophy requires of candidates a minimum of 75 credit hours to be earned in course and in dissertation research. At least 40 credit hours must be earned in courses and seminars and a minimum of 25 credit hours must be earned in dissertation research. Candidates must be able to comprehend the literature of their field in at least one foreign language provided it is required for their dissertation work. The requirements specified under Regulations of the Graduate College must also be met.

COURSES OFFERED

208 Biomechanics. Application of principles of mechanics to biological systems, emphasis on human body. Mechanics of soft tissues, bones, muscles, biofluids. Kinematics and whole body dynamics. Biomaterials. Prosthetic devices. *Prerequisite:* Permission of instructor. Three hours.

241 Combustion Processes. Combustion thermodynamics; chemical kinetics; laminar flames, premixed and diffusion; turbulent flames; ignition, explosion, and detonation; droplet combustion; flame spread; large scale fires; rocket combustion. Senior or graduate standing. Three hours.

242 Modeling and Simulation of Energy. Modeling and computer simulation of individual elements of, and integrated systems for, power generation, including heat transfer, and chemical reactions. Introduction to stochastic simulation. Senior or graduate standing. Three hours.

243 Compressible Flow. Foundations of compressible flow; isentropic flow; normal shock waves; flow in ducts with friction and with heating or cooling; generalized solution of combined effects. *Prerequisites:* 143 and Math. 271. Three hours.

245 Advanced Heat Transfer. Transient heat conduction; integral methods; convection; formulation and solution; boiling, condensation; radiant heat exchange in enclosures and with emitting-absorbing gases, advanced view factors. Senior ME standing or permission of instructor. Three hours. Hermance.

253 Tribology I: Friction, Lubrication, and Wear. Examination of failed mechanical components. Topography, contact mechanics of real surfaces. Friction/wear theories; elastic, plastic contact. Lubricant properties. Bearings and their selection. Senior or graduate standing in College of Engineering and Mathematics. Four hours.

272 Mechanical Behavior of Materials. Elastic and plastic behavior of single crystals, polycrystals; dislocations; approximate plastic analysis; anisotropic materials; hardness; residual stress; brittle, transitional, ductile fractures; fatigue; damping; creep, surface phenomena. Three hours. Outwater.

273 Corrosion of Materials. Corrosion principles: electrochemical, environmental, and metallurgical aspects. Corrosion testing. Corrosion prevention. Seawater corrosion. Biological corrosion. Material selection. *Prerequisite:* 102. Three hours. Outwater.

277 Composite Materials. Fibers, matrices. Unidirectional and short fiber composites. Analysis of orthotropic lamina. Analysis of laminated composites. Experimental characterization. *Prerequisite:* 102. Three hours. Outwater.

281, 282 Seminar. Presentation and discussion of advanced mechanical engineering problems and current developments. *Prerequisite:* Graduate engineering enrollment. One hour.

295 Special Topics. Special topics in recently developed technical areas. *Prerequisite:* Senior or graduate enrollment. Three hours. Staff.

300 Advanced Engineering Design Analysis and Synthesis I. Application of fundamental concepts, principles of advanced mathematics, physics, mechanics, electricity, thermodynamics, fluid dynamics, heat transfer, and decision-making processes to design, analysis, synthesis of complex engineering systems. Four hours. Hundal.

302 Engineering Elasticity. Tensors, complex variables, variational methods. Four hours. von Turkovich.

307 Advanced Fluid Dynamics. Stress in continuum; kinematics, dynamics; potential fields; Wing theory; Navier-Stokes equation; hydrodynamic stability; turbulence; laminar, turbulent boundary layer theory; transient flows; free laminar, turbulent flows; mixing. Four hours.

308 Advanced Dynamics. Application of Lagrange's equation, Hamilton's principle to mechanical systems. Systems with constraints. Matrix formulation of problems in kinematics, dynamics. Stability of linear, nonlinear systems. Three hours. Hundal.

309 Advanced Engineering Thermodynamics. Microscopic thermodynamics; Maxwell-Boltzmann, Bose-Einstein, Fermi-Dirac statistics; kinetic theory of gases; transport properties, compressed gases, liquids, solid states; chemical systems; irreversible processes; fluctuations. Three hours.

310 Advanced Heat Transfer. Generalized equation of heat conduction; classical integral transforms, approximate solutions; thermal boundary layers; forced and free convection; condensation, boiling, ablative cooling; radiation, statistical theory; mass transfer. Three hours.

311 Advanced Gas Dynamics. Compressible flow in ducts; friction, heat transfer; shock waves; small perturbation theory; high speed flows; transonic, supersonic, hypersonic flows; methods of characteristics. Aerodynamic heating; rarefied gas flows. Three hours.

320 Special Problems in Elasticity. Advanced topics in the theory of elasticity in which there is a particular student and staff interest. Three hours.

322 Special Problems in Dynamics. Advanced topics in dynamics in which there is a particular student and staff interest. Three hours. Hundal.

323 Special Problems in Thermodynamics. Advanced topics in thermodynamics in which there is a particular student and staff interest. Three hours. von Turkovich.

324 Special Problems in Heat Transfer. Advanced topics in heat transfer in which there is a particular student and staff interest. Three hours.

325 Special Problems in Materials. Advanced topics in behavior of materials in which there is a particular student and staff interest. Three hours. Outwater, von Turkovich.

330 Matrix Methods in Structural Dynamics. Matrices, eigenvalue problems, forced vibration, wave propagation. Three hours. Hundal.

342 Advanced Combustion. Equations of reacting mixtures; modeling of steady and unsteady combustion, homogeneous/heterogeneous systems; ignition, explosions, detonations; combustion aerodynamics: turbulence, swirl, sprays. *Prerequisite:* 241. Three hours. Hermance.

351 Tribology II: Thin Film Lubrication. Elastohydrodynamic contacts, Grubin and Dowson-Higginson analysis. Fluid rheological equations for friction in gears, bearings. Contact stresses: normal, surface traction loads. Contact fatigue, life prediction. *Prerequisite:* 253. Three hours.

352 Tribology III: Thermal, Dynamic, and Turbulent Lubrication. Theory of thick film lubrication for slider and journal bearings under dynamic and load conditions. Formulations for thermal and turbulent lubrication. *Prerequisite:* 253.

391 Master's Thesis Research. Credit as arranged.

395 Advanced Special Topics. Advanced topics in recently developed technical areas. *Prerequisite:* Graduate standing only. Three hours. Staff.

491 Doctoral Dissertation Research. Credit as arranged.

The following courses are offered infrequently but may be taught where sufficient student interest is demonstrated.

202 Dynamics II. Three hours.

232 Micromanufacturing Technologies. Three hours.

251 Technology and Society Seminar. Three hours.

262 Thermal Systems. Three hours.

303 Stress Analysis (Theory and Experiment). Three hours.

306 Continuum Mechanics. Three hours.

321 Special Problems in Fluid Mechanics. Three hours.

Medical Technology (MEDT)

Associate Professors Ezekiel, Lachapelle (Chairperson), Reed, Sullivan; Assistant Professor Howard; Instructor Czerniawski; Clinical Assistant Professor Russell.

The Department of Medical Technology offers a Master of Science degree with emphasis in the preparation of medical technology educators. Students may also concentrate in clinical chemistry, clinical microbiology, laboratory management, or may design a program which fulfills their needs.

Areas of research and interest: clinical enzymology; streptococcus identification; mycological techniques; hematological techniques; admission criteria; curriculum design.

In addition, various departments and facilities in the College of Medicine and Medical Center Hospital of Vermont offer other opportunities for research.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

Undergraduate major in medical technology; national certification, minimum of one year's experience as a medical technologist. GRE general (aptitude) score required.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Satisfactory completion of a two semester, graduate-level course in Biochemistry (equivalent to Biochemistry 301-302).

MINIMUM DEGREE REQUIREMENTS

Medical Technology 381 (two credits), thesis research (six credits); six credits biochemistry lecture, such as Biochemistry 301-302; six credits clinically related sciences; additional approved courses. In addition, a noncredit teaching practicum is required.

COURSES OFFERED

381 Special Topics. Review and discussion of current areas of importance to students in medical technology. Seminar emphasizes administration, clinical pathophysiology and education. Selected topics presented by student with occasional supplemental discussions led by faculty members or guests. One hour per semester. Staff.

391 Master's Thesis Research. Credits as arranged. Staff.

Merchandising, Consumer Studies and Design (MCS D)

(See page 100.)

Microbiology (MICR)

Professors Albertini, Fives-Taylor, T. Moehring, Novotny, Schaeffer, Wallace (Chairperson); Associate Professors Gump, Sjogren; Assistant Professors Burke, Johnson; Visiting Assistant Professor Silverstein; Research Professor J. Moehring; Research Associate Professor Raper; Research Assistant Professor Rutkowski; Lecturer Tessmann.

Research activities include: host-parasite interactions with emphasis on cellular and molecular aspects of mechanisms of pathogenesis; biochemical basis of the action of bacterial toxins; entry and replication of animal viruses; chlamydiae and mycoplasmas; studies of *in vitro* carcinogenesis; environmental microbiology with emphasis on mechanisms of survival and bacterial indicators of pollution; biochemical genetics of cultured mammalian cells; isolation and expression of adhesion genes of streptococci in *E. coli*; mechanisms involved in assembly of bacterial structures; transformation of fungi, and the isolation of fungal genes controlling incompatibility and development; genetic toxicology; human biomonitoring; mammalian somatic cell genetics.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

One year of biological science; mathematics through elementary calculus; one year course in Physics (Physics 11 and 12 equivalent); chemistry including one year of inorganic chemistry, quantitative analysis and one year of organic chemistry (equivalent of Chemistry 1, 2, 121, 141, 142). A student may be admitted pending satisfactory completion of one or two of the above courses during the first semester(s) of graduate study. Satisfactory scores on the general (aptitude) test and subject (advanced) test in biology of the Graduate Record Examination.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Completion of undergraduate course prerequisites; satisfactory performance on teaching assignments and the cumulative examination.

MINIMUM DEGREE REQUIREMENTS

Participation throughout residence in Microbiology Seminars; Dissertation Research 391; approved selected courses offered in the Department of Microbiology; Biochemistry 301-302, 303; teaching assignments as arranged by the Department; successful completion of thesis. Twenty-four hours of course credits, 16 of which must be taken from courses offered by the Department of Microbiology, and six hours of research credits are required.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

One year of biology; chemistry through physical chemistry (equivalent to Chemistry 1, 2, 121, 141, 142, 160 or 161, 162) mathematics through calculus; one year course in physics (Physics 11 and 12 equivalent); additional courses required by the Department depending on the aims of the student. A student may be admitted pending satisfactory completion of one or two of the above courses during the first semester(s) of graduate study. Satisfactory scores on the general (aptitude) test and

subject (advanced) test in biology of the Graduate Record Examination.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Completion of undergraduate course prerequisites; satisfactory performance on teaching assignments and the cumulative examination.

MINIMUM DEGREE REQUIREMENTS

Participation throughout residence in Microbiology Seminars; Dissertation Research 491; Biochemistry 301-302, 303; approved selected courses from programs in Microbiology, Biochemistry, and other departments at the discretion of the Department and Studies Committee; teaching assignments as arranged by the Department; successful completion of dissertation. Students are expected to develop proficiency in the use of computer language and programming. Forty hours of course credits, 20 of which must be taken from courses offered by the Department of Microbiology, and 35 hours of research credits are required.

COMBINED MEDICAL COLLEGE AND GRADUATE COLLEGE DEGREE PROGRAMS

Qualified students, following acceptance into the medical college, may simultaneously enroll in the Graduate College for a Master of Science or Ph.D. degree program in Medical Microbiology. The program would be developed with concurrence of the dean for student affairs in the College of Medicine.

COURSES OFFERED

203 The Mammalian Cell in Biomedical Research. Cell and molecular biology of cultured vertebrate cells; principles and techniques of cell culture. Applications to biomedical research: regulation, differentiation, cytogenetics, pathogenic mechanisms, virology, carcinogenesis, somatic cell genetics. *Prerequisite:* Permission of instructors. Four hours. Lecture and laboratory. T. Moehring, Schaeffer.

211 Molecular Genetics I. Analysis of organization, replication, expression of genetic material in procaryotes. Standard methods of bacterial and bacteriophage genetics, including the fundamentals of recombinant DNA technology. Recommended prerequisite for Molecular Genetics II (see Botany 252). *Prerequisite:* Permission of instructor. Three hours. Novotny.

220 Environmental Microbiology. The activities of microorganisms, primarily bacteria, in air, soil, and water. *Prerequisite:* A previous course in microbiology. Three hours and lab (one hour) as 221. Sjogren. Alternate years, 1989-90.

222 Clinical Microbiology. Comprehensive study of human pathogenic microorganisms and their disease states in the human. Collecting, handling specimens, pathogenic bacteriology, medical mycology, virology. Laboratories: practical experience in handling, identifying pathogens. *Prerequisite:* Microbiology 55 or its equivalent. Immunology recommended but not required. Four hours. Fives-Taylor.

223 Immunology. Analysis of immune response: structure, function of immunoglobulins, cytokinetics of immunocompetence, tolerance, ontogeny, phylogeny of adaptive immunity, immunogenetics of transplantation, hypersensitivity states, theories of antibody formation. *Prerequisite:* Permission of instructor. Four hours. Alternate years.

225 Virology. Introduction to the nature of viruses, their physical, chemical, and biological characteristics with special reference to cell-virus interaction, viral replication, pathogenesis, viral inhibitors, and oncogenic viruses. *Prerequisite:* Permission of department chairman. Three hours. Alternate years.

254 Microbial Biochemistry. The chemical composition and metabolism of microbial cells. *Prerequisites:* Microbiology 55, Agricultural Biochemistry 201, or permission of instructor. Three hours and lab (one hour) as 255. Sjogren. Alternate years, 1988-89.

302 Medical Microbiology. Fundamentals of pathogenic microbiology emphasizing mechanisms of disease production and mechanisms of resistance to infection. The ecologic rather than taxonomic approach is stressed. Primarily for medical students. *Prerequisite:* Departmental permission. Four hours.

303 Special Problems in Microbiology. Supervised investigations in microbiology. Credit as arranged.

305 Pathogenic Bacteriology. Studies of major species of pathogenic bacteria, emphasis on mechanisms of disease production, epidemiology, control measures, diagnosis. For graduate students interested in phenomenon of parasitism. *Prerequisite:* Permission of instructor. Three hours. Staff. Alternate years.

381 Seminar. Current problems in microbiology. One hour.

391 Master's Thesis Research. Credit as arranged.

491 Doctoral Dissertation Research. Credit as arranged.

Music (See page 100.)

Natural Resources (NR)

Graduate programs in Natural Resource areas include the Master of Science degree in Forestry, Wildlife and Fisheries Biology, and Natural Resource Planning. Programs in Forestry and Wildlife and Fisheries Biology are subdisciplinary (composed of specific fields of study), while Natural Resource Planning allows an emphasis in water resources as well as interdisciplinary study.

FORESTRY

Professors Hannah, Reidel, Whitmore; Associate Professors Armstrong, Bergdahl, DeHayes, Donnelly, Forcier, Newton; Assistant Professor Spearing; Lecturer Turner; Extension Associate Professors Bousquet, McEvoy.

The goal of this Master of Science Program is to provide graduate students with training as forest scientists and the opportunity to further their knowledge and proficiency in some specialized aspect of forestry. The faculty has research interests which span the broad areas of biometry, ecology, genetics, tree improvement, management, pathology, physiological ecology, policy and administration, remote sensing, and silviculture/soils. A student's thesis research is often an integral part of ongoing research projects.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE (FORESTRY)

Undergraduate degree in forestry or in a discipline related to the intended specific field of study. Satisfactory scores on the general (aptitude) portion of the Graduate Record Examination.

MINIMUM DEGREE REQUIREMENTS

Advanced forestry and related courses (15 to 24 hours); thesis research (six to 15 hours), and oral defense.

NATURAL RESOURCE PLANNING

Professor Cassell; Associate Professors DeHayes, Forcier, Gilbert, Hirth, Hudspeth, Lindsay, Manning, Newton, Schmidt; Assistant Professors Flack, King; Research Assistant Professor Clausen; Extension Instructor Marek.

This interdisciplinary program prepares students for professional careers with public and private organizations engaged in various aspects of natural resource planning. Theoretical and practical education is offered in planning the location, development, and coordination of resource uses, services, and related facilities.

The water resources emphasis involves the analysis and research of the effects of resource management on water quantity and quality.

In addition to faculty members from the School of Natural Resources, there is participation by faculty members from other departments, including Agricultural and Resource Economics, Civil Engineering, Geography, and Sociology.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE (NATURAL RESOURCE PLANNING)

Undergraduate degree in an appropriate field and satisfactory scores on the Graduate Record Examination, general (aptitude) section.

MINIMUM DEGREE REQUIREMENTS

Plan A: Thirty hours in individually prescribed courses, including at least six hours of thesis research (391).

Plan B: Completion of 36 hours of advanced courses and independent study prescribed by the candidate's faculty studies committee. A planning project which must be defended is included in the 36 hours (392).

Irrespective of the plan chosen, students in the Natural Resource Planning Program usually are in residence for two years.

WILDLIFE AND FISHERIES BIOLOGY

Associate Professors Capen, Hirth, LaBar; Assistant Professor Fuller.

The Master of Science program is designed to provide a vehicle for a wildlife or fisheries biologist to develop research abilities and pursue a specialized course of study. Current areas of research emphasis include applied avian ecology, behavioral ecology, big game management, nongame wildlife populations, and freshwater fisheries ecology.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE (WILDLIFE AND FISHERIES BIOLOGY)

Undergraduate degree in wildlife and fisheries biology or management or in the biological sciences. Satisfactory scores on the Graduate Record Examination, general (aptitude) section.

MINIMUM DEGREE REQUIREMENTS

At least 15 hours of course work accepted for credit in Wildlife and Fisheries Biology and related fields; thesis research carrying a maximum of 15 credits and an oral defense. The Studies Committee may require additional undergraduate preparation without credit toward the degree in instances of perceived deficiency.

COURSES OFFERED

FORESTRY (FOR)

205 Mineral Nutrition of Plants. See Plant and Soil Science.

221 Forest Soils and Site Relations. Forest soils from an ecological perspective. Profile development, physical properties, roots, water relations, nutrient cycling, topographic factors, site quality, and the potential to produce biomass. *Prerequisites:* 120, Plant and Soil Science 161 and permission. Three hours. Hannah. Alternate years, 1989-90.

222 Advanced Silviculture. Scientific bases for selected silvicultural practices. *Prerequisite:* Permission of instructor. Three hours. Hannah. Alternate years, 1988-89.

229 Water Relations of Plants. Terminology and measurement of soil moisture. Absorption, transport, and transpiration by plants. Effects of water excesses and deficits. *Prerequisite:* Permission. Three hours. Donnelly and Botany staff. Alternate years, 1989-90.

231 Integrated Forest Protection. Integration of concepts of forest protection using a holistic ecological approach to forest pest management. Detection, population dynamics, evaluation, prediction, and pest management considerations. *Prerequisites:* 133, 134 or permission. Three hours. Bergdahl. Alternate years, 1988-89.

242 Advanced Forest Biometry. Advanced principles of estimation, prediction, inventory, and evaluation of forest resources. Use of system analysis techniques in natural resource management. *Prerequisite:* 140 or permission of instructor. Three hours. Newton. Alternate years, 1989-90.

252 Forest Valuation. Appraisals of forests and associated real estate. Forest real estate principles. *Prerequisite:* 151 or six credit hours of economics. Two or three hours.

254 Advanced Natural Resource Policy. Advanced seminar in natural resource policy, with emphasis on current issues in forest policy. *Prerequisites:* Graduate or advanced undergraduate standing; 251 or permission of the instructor. Three hours. Reidel. Alternate years, 1988-89.

271 Applied Forest Management Decision Theory. Operations research procedures in forest management. Micro-computer approaches to queuing applications, replacement, inventory, linear programming, and simulation. *Prerequisites:* One course in computer science, Math. 19, a 100-level course in Natural Resources, or permission. Three hours. Armstrong.

285 Advanced Special Topics. Advanced special topics courses or seminars in forestry beyond the scope of existing formal courses. *Prerequisites:* Graduate or advanced undergraduate standing and permission of instructor. Credit as arranged.

324 Advanced Forest Genetics. Discussion of the adaptive and physiological nature of genetic variation in forest trees. Analysis of procedures, results, and interpretations of selected forest genetics research. *Prerequisites:* Statistics 211; FOR 124 or equivalent and permission. Three hours. DeHayes. Alternate years, 1989-90.

382 Seminar in Research Planning. See Natural Resources 382. One hour.

385 Selected Problems in Forestry. Advanced readings, or a special investigation dealing with a topic beyond the scope of existing formal courses. *Prerequisites:* Graduate standing, permission of instructor. Credit as arranged.

391 Master's Thesis Research. Credit as arranged.

392 Master's Project Research. Credit as arranged.

NATURAL RESOURCES (NR)

235 Legal Aspects of Planning and Zoning. Comparison of Vermont planning and zoning law with that of other states. Case studies in planning, zoning, and land use controls. *Prerequisite:* Senior standing. Three hours.

240 Wilderness and Wilderness Management. See Recreation Management 240. Three hours. Manning.

244 Quantitative Assessments of Natural Resources. Principles associated with inventorying selected natural resources. Survey of measurement and estimation techniques for land, timber, wildlife, fisheries, surface water, and recreation. *Prerequisite:* One course in statistical methods, one 200-

level natural resource course, permission of instructor. Three hours. Newton. Alternate years, 1989-90.

254 Advanced Natural Resource Policy. See Forestry 254. Three hours. Reidel.

262 International Problems in Natural Resource Management. Discussion of problems associated with the management of natural resources which have international implications. Topics may include deforestation, desertification, fisheries, wildlife, refuses, fuelwood, pollution, etc. *Prerequisites:* Senior standing, permission. Three hours. LaBar. Alternate years, 1989-90.

270 Toxic and Hazardous Substances in Surface and Ground Water. The fate of toxic and hazardous pollutants, including trace elements and organics, in surface and ground water; effects on human health and aquatic biota. *Prerequisites:* Biology 1, Chemistry 3; senior standing. Three hours. McIntosh.

272 Environmental Impact Assessment. Comprehensive perspective on methods and problems of assessing environmental and social impacts arising from natural resource management. *Prerequisite:* Senior standing. Three hours.

275 Natural Resources Planning Theory and Techniques. Consideration of historical and theoretical roots of resource planning. Development of some skills mandated of natural resource planners. *Prerequisite:* Senior standing. Three hours.

276 Water Quality Analysis and Interpretation. Selected aspects of water chemistry and bioassay as related to surface and ground waters. Laboratory analysis of water quality parameters and data interpretation. *Prerequisites:* One course in calculus, chemistry, and statistics, and senior standing. Three hours. Cassell. Not offered 1988-89.

278 Water Resources Principles. Study of basic physical and chemical principles underlying the behavior of lakes, streams, and rivers. Introduction to mathematical modeling of aquatic systems. *Prerequisites:* Math. 19, Chemistry 3 or equivalent. Senior standing. Three hours. Cassell, Clausen.

285 Advanced Special Topics in Natural Resource Planning. Advanced special topics in natural resource planning beyond the scope of existing formal courses. *Prerequisites:* Graduate or senior standing, permission of instructor. Credit as arranged.

380 Seminars in Natural Resources. Presentation and discussion of advanced problems, research, and current topics in natural resources by faculty, graduate students, and outside guest speakers. *Prerequisites:* Graduate student standing in Natural Resources. 0.5 hours/semester, maximum two hours. School of Natural Resources faculty (Chairman of Curriculum Committee).

382 Seminar in Research Planning. Discussions of the planning and activities associated with graduate student projects and research. *Prerequisite:* Graduate standing or permission. One hour.

391 Master's Thesis Research. Credit as arranged.

RECREATION MANAGEMENT (RM)

225 Economics of Outdoor Recreation and Tourism. A socioeconomic analysis of recreation and tourism as an industry. Emphasis on regional, state, and community impact. *Prerequisites:* Economics 11, 12 or Resource Economics 61. Three hours. Bevins, Gilbert.

235 Outdoor Recreation Planning. The planning of large wildland areas for outdoor recreation. Emphasis on the planning process relative to the leisure time use of natural resources. *Prerequisites:* 150 or Forestry 140; permission or graduate standing. Four hours. Lindsay.

240 Wilderness and Wilderness Management. History, philosophy, and management of wilderness, national parks, and related areas. *Prerequisite:* 235 or permission. Three hours. Manning.

255 Environmental Interpretation. Philosophy, principles, and techniques of communicating environmental values, natural history processes, and cultural features to visitors to recreational settings through the use of interpretive media. *Prerequisite:* 235 or permission. Four hours. Hudspeth.

WILDLIFE AND FISHERIES BIOLOGY (WFB)

232 Ichthyology. Biology of fishes. Study of the structure and function of systems; behavior and ecology of modern fishes. *Prerequisites:* Zoology 104 or 219 or equivalent, WFB 161. Three hours. LaBar. Alternate years, 1988-89.

251 Wildlife Habitat and Population Analysis. Management, analysis, and interpretation of animal census and survey data; home range analysis; population modeling; habitat evaluation, classification, and preference analysis. *Prerequisites:* 150, Statistics 141. Three hours. Capen.

271 Wetlands Ecology and Marsh Management. Structure and dynamics of natural and manmade marsh systems, emphasis on applied ecology, freshwater habitats and their wildlife populations. *Prerequisites:* 174 or permission. Three hours. Fuller.

272 Wetlands Ecology and Marsh Management Laboratory. Qualitative and quantitative assessment of marsh habitats and wildlife populations, emphasizing management of waterfowl and furbearers. Technical paper required. One weekend trip. *Prerequisites:* 150; previous or concurrent enrollment in 271. One hour. Fuller.

273 Uplands Wildlife Ecology. Integration of ecological principles, wildlife biology, land use, and human dimensions in wildlife. Emphasis on development and maintenance of wildlife habitat, and population regulation of uplands species. *Prerequisites:* 150, 174. Three hours. Hirth.

274 Uplands Wildlife Ecology Laboratory. Laboratory and field experience related to upland species and management of their habitat. Field project required. *Prerequisite:* Previous or concurrent enrollment in 273. One hour. Hirth.

275 Wildlife Behavior. Behavior and social organization of game and nongame species as they pertain to population management. *Prerequisites:* One year of biology, an ecology course, 74 or 174 recommended. Three hours. Hirth.

285, 286 Advanced Special Topics. Credit variable.

387, 388 Graduate Special Problems. Advanced readings or special investigation dealing with a topic beyond the scope of existing formal courses or thesis research, culminating in an acceptable paper. *Prerequisite:* Permission of instructor. Credit as arranged.

391 Master's Thesis Research. Credit as arranged.

RECOMMENDED COURSES IN OTHER COLLEGES

AREC 208 Agricultural and Food Policy.

AREC 222 Natural Resources Evaluation.

AREC 234 Practicum in Rural Planning.

CE 230 Community Planning Techniques.

CE 231 Community Planning Analysis.

CE 232 Community Design.

GEOG 287 Spatial Analysis I.

SOC 205 Rural Communities in Modern Society.

SOC 207 Community Organization and Development.

Nursing (GRNU)

Professor Folta; Adjunct Professor Winstead-Frye; Associate Professors Brown, Clarke, Dale, Deck, Hamel-Bissell (Chairperson), Smith; Assistant Professors Johnson, Murray; Adjunct Assistant Professor Hernandez.

(Pending Approval by Board of Trustees at August, 1988 Meeting)

Current research interests in the department include: oncology, aging and human sexuality, empowerment, international perspective of grieving women, educational evaluation, chronic illness, health promotion, workload indexing, determinants of leadership, suicide, women's health, determinants of health care of the elderly, and school health.

The Master of Science in nursing prepares professional nurses to assume leadership roles within the discipline of nursing in a variety of settings, to expand knowledge of nursing, develop expertise in a specialized area of nursing and acquire the foundation for doctoral study and continued professional development. Clinical tracks are offered in the following areas:

- Adult health nursing
- Community health nursing
- Gerontologic nursing
- Mental health/psychiatric nursing

Within the above areas three role options are available in:

- Advanced clinical practice
- Nursing administration
- Nursing education

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

A bachelor's degree in nursing or equivalent, preferably with a grade-point average of 3.00 or better. Eligibility for licensure as a registered nurse in Vermont. Satisfactory scores on the general (aptitude) portion of the Graduate Record Examination. Three letters of recommendation (one from the undergraduate program and two from either current employer, immediate past employer, or one nursing or other professional colleague).

An interview and experience in the practice setting is desirable, although not required. It is recommended that the applicant have taken a general statistics course, be familiar with the use of a computer and have skill performing physical assessments.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Satisfactory completion of the written comprehensive examination.

MINIMUM DEGREE REQUIREMENTS

Thesis Option

The student will complete the components of the core (18 hours), clinical (12 hours), and functional (12 hours) of graduate level courses. Additional six hours will be used for conducting the research leading to an master's thesis. Research oriented students are encouraged to pursue this option.

Non-Thesis Option

The student will complete the components of the core (18 hours), clinical (12 hours), and functional (12 hours) of graduate level courses. Additional three hours will be used to develop a project pertinent to a practice or functional area.

A written comprehensive examination is required for all students. The examination will cover the content of the nursing core courses of the program. All comprehensive examinations will be administered following completion of the core courses at The University of Vermont campus in Burlington.

COURSES OFFERED

305 Advanced Physiological Adaptation to Health and Illness. Human response to environmental changes, compensatory mechanisms, aging, and their relationship to disease. Focus on physiology as related to planning and management of nursing care. *Prerequisite:* Graduate standing or permission of instructor. Three hours. Dale.

310 Nursing Theory. Exploration of the concepts, conceptual frameworks, and theories in nursing. Analysis of the current nursing theories with emphasis on the relationship between theory and practice. *Prerequisite:* Graduate standing or permission of instructor. Three hours. Hamel-Bissell.

315 Organizational Behavior, Roles and Change. Analysis of organizational behavior and the roles nurses can take to shape the nursing profession and health care delivery system. *Prerequisite:* Graduate standing or permission of instructor. Three hours. Brown.

320 Advanced Nursing Research: The Application of Qualitative Methods. Study of purposes, methods, and strategies underlying historical and philosophical principles, and the implementation of qualitative research in nursing. *Prerequisite:* EDSS 349 or equivalent. Three hours. Hamel-Bissell.

330 Theory and Practicum in Adult Health Nursing I. Examination of concepts and theories essential to the assessment, diagnosis and clinical decision-making in adult health nursing. Lectures and clinical placement. *Prerequisites or Corequisite:* with 305 and 310. Three hours. Murray.

331 Theory and Practicum in Adult Health Nursing II. Analysis and evaluation of nursing concepts based upon theories, research and the practice of adult health nursing. Lectures and clinical placement. *Prerequisite:* 330. *Corequisite:* 315. Three hours. Murray.

332 Theory and Practicum in Adult Health Nursing III. The practice of primary care providers in adult health nursing and their role within the health care system. Lectures and clinical placement. *Prerequisites:* 320 and 331 and one functional elective. Six hours. Murray.

333 Theory and Practicum in Gerontologic Nursing. Synthesis of theoretical and experimental knowledge and skills. Role of gerontologic nurse specialist in a variety of health care settings. Lectures and clinical placement. *Prerequisites:* 320, 332, one functional elective. Six hours. Brown.

340 Theory and Practicum in Community Health Nursing I. Family and group theories, systems theory, and selecting nursing models and health promotion/disease prevention models. Lectures and clinical placement. *Prerequisites or corequisite* with 305 and 310. Three hours. Brown, Johnson.

341 Theory and Practicum in Community Health Nursing II. Systems theory, community assessment models, epidemiology, biostatistics, and environmental health. Lectures and clinical placement. *Prerequisite:* 330. *Corequisite:* 315. Three hours. Brown, Johnson.

342 Theory and Practicum in Community Health Nursing III. Analysis of health care issues and trends. Selected theories concepts and processes are utilized to implement roles for advanced nursing practice with family populations. Lectures and clinical placement. *Prerequisites:* 330, 341, one functional elective. Six hours. Brown, Johnson.

350 Theory and Practicum in Advanced Mental Health — Psychiatric Nursing I. Investigation of theories of healthy and psychopathological patterns of adult individual behavior from a mental health-psychiatric nursing perspective. Lectures and clinical placement. *Prerequisites or corequisite:* with 305 and 310. Three hours. Hamel-Bissell.

351 Theory and Practicum in Advanced Mental Health — Psychiatric Nursing II. Seminar and clinical ex-

perience to develop competence in the practice of advanced mental health-psychiatric nursing for adults. *Prerequisite:* 350. *Corequisite:* 315. Three hours. Hamel-Bissell.

352 Theory and Practicum in Advanced Mental Health — Psychiatric Nursing III. Theoretical analysis and clinical experience in current modes of advanced mental health: psychiatric nursing intervention involving families, groups and communities. *Prerequisites:* 351, 320, one functional elective. Six hours. Hamel-Bissell.

362 Theory and Practicum in Nursing Administration. Theory and experience in the management of health care systems. Lectures and field experience. *Prerequisite:* 331 or 341 or 351. Six hours. Dale.

372 Theory and Practicum in Nursing Education. Development, implementation, and evaluation of curriculum in undergraduate, collegiate nursing education. Directed practice teaching included in area of clinical interest. *Prerequisites:* EDSS 363; 331 or 341 or 351. Six hours. Clarke.

390 Master's Project. Self-designed clinical paper or innovative production pertinent to advanced nursing practice. *Prerequisites:* EDSS 349; 320; 331 or 341 or 351 or permission of instructor. Three hours. Staff.

391 Master's Thesis Research. *Prerequisites:* EDSS 349; 320; 331 or 341 or 351, or permission of academic advisor. Credit as arranged. Staff.

Nutritional Sciences (NUSC)

Professor Carew; Associate Professors Livak, Pintauro (Acting Chairperson), Ross, Tyzbir; Assistant Professor Soule; Extension Assistant Professors Bartel, Wright.

Department research encompasses both basic and applied aspects of human nutrition. Research is being conducted on: metabolism of brown adipose tissue and dietary influences upon mitochondrial energy metabolism; food nutrient analysis; the relationship between dietary fiber, intestinal microflora, and colon cancer; food habits and nutrient requirements of the aged; methods of nutrition education for various age groups and educational levels; lipid metabolism in patients with renal disease and use of animal models for clinical studies; toxicants in foods and methods employed for evaluation of the safety of foods.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

An undergraduate major in nutrition or a science-related field. Satisfactory scores on the Graduate Record Examination, general (aptitude) portion.

MINIMUM DEGREE REQUIREMENTS

Thirty hours including thesis research (six to 15 hours). Twenty-one hours should be earned in the field of specialization; nine hours may be selected from related areas; courses in statistics and research methods are required.

COURSES OFFERED

235 Recent Advances in Foods and Nutrition. Interpretation, application of particular topics, trends in foods and nutrition as evidenced through literature and research. May be taken more than once for a maximum of nine hours. *Prerequisites:* 43, chemistry, physiology, permission of instructor. Three hours.

236 Introduction to Food and Nutrition Research. Introduction to laboratory techniques in food and nutritional sciences. *Prerequisites:* 135, a course in biochemistry with laboratory. Three hours. Pintauro.

237 Government Regulation of Foods. Examination of the scope, applicability, and limitations of U.S. food laws, and the roles of U.S. Food Regulatory Agencies. *Prerequisites:* 135, junior standing or permission of instructor. Three hours. Alternate years, fall 1989. Pintauro.

238 Food Service Systems Management. Organization and administration of food service systems including principles of production, accounting management decisions, communications, and legal responsibilities specific to quantity food production. Emphasis on problem solving. *Prerequisites:* 138, BSAD 120, or permission. Three hours.

240 Methods in Nutrition Education. Observation, needs assessment, planning and presenting of appropriate methods and materials for an identified audience in a community, school, or institutional setting. *Prerequisites:* A college course in nutrition; 130; permission based upon an interview. Three hours. Soule.

241 Nutrition and Aging. Study of the physiologic, psychologic, sociologic, and economic factors which influence the nutrient requirements, nutritional status, and food habits of older people. *Prerequisite:* 144. Three hours.

242 Advanced Nutrition. A study of nutrients and their specific functions in metabolic processes integrating cellular physiology, biochemistry, and nutrition. *Prerequisites:* Three hours in nutrition, a course in biochemistry and physiology. Three hours. Tyzbir.

245 Nutritional Biochemistry. Comprehensive study of metabolism of carbohydrates, lipids, and protein emphasizing hormonal control, nutritional and metabolic interrelationships, and dietary abnormalities (e.g. starvation and obesity). *Prerequisites:* 242, permission of instructor. Three hours. Tyzbir.

246 Diet Therapy. Adaptations of the normal diet in conditions of health and disease including the physiological and psycho-sociological implications. *Prerequisites:* 130, 144, 242. Four hours. Ross.

247 Clinical Nutrition. Application of therapeutic nutrition including health care facility experience. Case studies, role playing, client nutritional assessment, and counseling. Three hours.

249 Nutrition Seminar. A review of recent developments in nutrition research. *Prerequisites:* 242, permission of instructor. One hour.

250 Food Safety. Chemistry and biochemistry of food toxicants, the toxicological implications of the ingestion of food substances, and methods employed to evaluate the toxicity of these substances. *Prerequisite:* Biochemistry or permission of instructor. Three hours. Alternate years, fall 1988. Pintauro.

290 Introduction to Research. Research procedures with lectures and discussions of problem selection, objectives, bibliographical techniques, and analysis of data. *Prerequisite:* Departmental permission. Two hours.

294 History of Nutrition. Foremost investigators and methods involved in the development of present day nutritional knowledge. *Prerequisite:* Three hours in nutrition. One hour.

295 Special Topics. Lectures, laboratories, readings, or projects relating to contemporary areas of study. Enrollment may be more than once, maximum of 12 hours in 195 and 295 combined. Graduate students are limited to six hours in 295. *Prerequisite:* Departmental permission.

296 Field Experience. Professionally-oriented field experience under joint supervision by faculty and business or community representative. Hours arranged; maximum up to 15 hours in 196 and 296 combined. *Prerequisite:* Departmental permission.

307 Advanced Concepts in Nutrition. Study of chemis-

try and physiology of digestion, absorption, and metabolism of nutrients. Methods of estimating and meeting dietary requirements for maintenance, growth, and reproduction of several species. *Prerequisite:* One of the following: 242 or a 200-level course in biochemistry. Three hours. Alternate years.

391 Master's Thesis Research. Credit as arranged.

Obstetrics and Gynecology

(See page 100.)

Orthopaedic Surgery (See page 100.)

Pathology (PATH)

Professors Clemmons, Craighead (Chairperson), Howard, Korson, Stark, Trainer, Winn; Associate Professors Bovill, Hardin, Lee, MacPherson, E. McQuillen, Mossman, Tindle; Assistant Professors Christadoss, Gibas, Heintz, Huber, Krawisz, Leslie, Morrow, Pendlebury, Sharp, Tracy, Van Houten, Waters; Research Associate Professor Smith.

Research interests are in the fields of anatomic, clinical, and experimental pathology. Current studies include histochemistry, connective tissue pathology and biochemistry, electron microscopy, neoplasia, teratology, immunopathology, virology, and lung diseases.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

Satisfactory undergraduate or graduate course work in chemistry and the biological sciences. Microbiology and immunology are also recommended but not required. Satisfactory scores on the Graduate Record Examination, general (aptitude) section. Persons interested in a Ph.D. program may wish to consider the interdisciplinary program in Cell Biology in which Pathology participates.

MINIMUM DEGREE REQUIREMENTS

Anatomy 311 (three hours), Pathology 305 (three hours), Biochemistry 301-302 (six hours); additional approved courses; thesis research (six to 15 hours).

COURSES OFFERED

✱ **301 General Pathology.** A study of the processes of injury, repair, neoplasia, degeneration, etc., as they affect cells, tissues, and the human patient. For medical students. *Prerequisite:* Departmental permission. Three hours.

✱ **302 Systemic Pathology.** Introduction to diseases, pathologic processes with particular reference to their effects on various organ systems. Instruction in clinical laboratory medicine is correlated with work in systemic pathology. *Prerequisites:* 301, departmental permission. Eight hours.

✱ **305 Pathobiology of Disease.** Basic state-of-the-art survey of pathobiological mechanisms for graduate and postdoctoral students who are not candidates for M.D. degree, advanced medical students, and pathology residents. *Prerequisites:* Required: basic background in chemistry including biochemistry. Desirable: microbiology including fundamental immunology, physiology. Three hours. Alternate year course with Immunopathology 395.

✱ **306 Pathobiology Laboratory.** Basic histopathological features of fundamental disease processes. *Prerequisite:* Concurrent enrollment in 305. One hour.

✱ **391 Master's Thesis Research.** Investigation of a research topic under the direction of an assigned staff member, culminating in an acceptable thesis. Credit as arranged.

✱ 395 Special Topics in Pathology: Immunopathology.

An in-depth analysis is planned into the role of the immune system in disease processes. Discussions center on current and controversial areas of immunopathology. *Prerequisites:* Immunology (Microbiology 223) and PATH 305 desirable, or departmental permission. Two hours. Alternate year course with PATH 305.

Pharmacology (PHRM)

Professors J. Bevan (Chairperson), R. Bevan, Jaffe, McCormack, Tritton; Associate Professors Hacker, Reit, Robbins, Stewart; Assistant Professors Brayden, Nelson, Scollins, Shreeve; Research Assistant Professors Bigelow, Borman, Laher; Visiting Professor Maxwell.

Research interests of the staff include: pharmacokinetics and pharmacodynamics of antiparasitic and anticancer drugs; role of membranes in drug action; synthesis, properties and structure-activity relationships of biologically active nitrogen heterocyclic compounds; regulation of cardiovascular function, pharmacological and structural differences in blood vessels, growth and development of the vasculature, neurohumoral synaptic transmission and microcirculatory regulation; derangements of vascular properties in disease states such as hypertension, diabetes, and stroke; vasoactive peptides and their role in circulatory control; structural analysis and function of vascular receptors.

A pre- and postdoctoral training program in the clinical pharmacology of anticancer drugs is offered in cooperation with the Vermont Regional Cancer Center.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREES OF MASTER OF SCIENCE AND DOCTOR OF PHILOSOPHY

Year courses in biology, organic chemistry, physics, analytic geometry and calculus; physical chemistry and/or a reading knowledge of one foreign language may be additional prerequisites, depending on the requirements of the research supervisor; acceptable scores on the general (verbal, quantitative) and subject (advanced) sections of the Graduate Record Examination.

MINIMUM REQUIREMENTS FOR THE MASTER OF SCIENCE DEGREE

Pharmacology 301, 302, 303, 381, 391; supporting courses in biochemistry and physiology.

MINIMUM REQUIREMENTS FOR THE DOCTOR OF PHILOSOPHY DEGREE

Physiology and Biophysics 301; Biochemistry 301, 302. Pharmacology 301, 302, 303, 328, 381, 491; Biometrics and Applied Statistics 308.

COURSES OFFERED

272 Toxicology. The biology of environmental intoxicants and of drug abuse. Ecologic and physiologic consequences of the dissemination of agricultural, industrial, and medicinal chemicals. *Prerequisites:* Organic chemistry and background in biology. Open to undergraduates. Three hours. Hacker.

301 Medical Pharmacology. The chemical and biological properties of drugs. *Prerequisite:* Departmental permission. Six hours. Staff.

302, 303 Pharmacological Techniques. Experiments conducted under supervision in the areas of drug metabolism, modes of drug action, physicochemical properties of drugs, bioassay, and toxicology. *Prerequisite:* Departmental permission. Two hours, by arrangement. Staff.

328 Introduction to Medicinal Chemistry. Important classes of drugs are surveyed. Emphasis is placed on relationships between physiochemical properties and pharmacologic activity; synthetic aspects are considered. *Prerequisites:* Chemistry 131-132. Open to undergraduates with permission of instructor. Three hours. McCormack.

372 Special Topics. Topics of current interest and importance in pharmacology are considered in depth through presentations by staff, students, and visiting scientists. *Prerequisite:* Departmental permission. Credit variable, one to three hours. Staff.

373 Readings in Pharmacology. Intensive directed reading in one area of pharmacology. Pharmacology students must choose a topic outside thesis research area. Term paper and seminar on selected topic required. *Prerequisite:* Departmental permission. Two hours, by arrangement. Staff.

381 Seminar. Current developments in pharmacology are presented for discussion by students. *Prerequisite:* Departmental permission. One hour. Staff.

391 Master's Thesis Research. Credit as arranged.

491 Doctoral Dissertation Research. Credit as arranged.

Philosophy (See page 101.)

Physics (PHYS)

Professors Arns, Blatt, Brown, Detenbeck, Lambert, Nyborg, Rankin, Scarfone, Smith (Chairperson); Associate Professors Sachs, Spertalian; Assistant Professor Wer.

The Department of Physics offers research opportunities in astrophysics, biophysics, solid state physics, and the physics of materials.

Astrophysical research centers on experimental radio astronomy, with particular emphasis on pulsars and the interstellar medium. Observations are carried out using major instruments of the U.S. National Observatories and generally involve computer analysis and interpretation.

Experimental and theoretical biophysics research projects include applications of Mössbauer spectroscopy to molecules of biological interest, quasielastic light scattering from motile microorganisms, and biophysical and medical ultrasound. Mössbauer studies are concerned with the electronic structure at the active site of iron-containing proteins and enzymes. Research in biophysical ultrasound is directed toward an understanding of the physical principles involved when ultrasound interacts with living systems. The scattering of highly coherent laser light is applied to measurements of the motility of single-cell organisms.

Theoretical and computational research programs in condensed matter physics deal with electronic, optical, lattice; dynamical, thermodynamic, electrical, and magnetic properties of metals and alloys. Some of the general approaches include the analytical and numerical methods of self-consistent band theory, multiple-scattering theory, Green's function formalism, and density-functional theory.

One materials research project involves computation of the thermal response of composite material structures under the action of intense laser radiation, including the temperature dependence of thermal and optical properties, interference effects, and phase transitions to liquid, vapor, and plasma states.

Theoretical studies of the optical properties of materials include the electronic structure of defect complexes in ionic crystals, the application of subtracted dispersion relations to optical data analysis, and the separation of inter- and intra-band effects in the infrared spectra of metals. Related studies are concerned with theories of X-ray scattering, of X-ray optical properties, and of X-ray optical elements.

Experimental research on the optical properties of solids includes measurements of the optical properties of semiconductors, and experiments characterizing solitons in conducting polymers. Several faculty members perform experiments on the nonlinear interactions of ultrasound with condensed matter.

Several faculty members are active in the history and philosophy of physical science, with particular regard to the way in which it evolves, and applications to physics education. Particular interests include the relations between science, society, and technology issues in the physical sciences.

Opportunities for collaborative research with other University departments and groups include those with Chemistry, the Materials Science Program, Physiology and Biophysics, the Cell Biology Program, Computer Science and Electrical Engineering, Civil and Mechanical Engineering, Medical Radiology, and Geology.

The Department participates in two doctoral programs: Materials Science and Cell Biology.

Laboratory facilities are supplemented by computational facilities which include a campus-wide network on which a DEC 8600 VAX-cluster and an IBM 4381 are available. The Department itself houses a MicroVAX-II, PC's in variety, and several PDP-11's. Some of these control experiments; many have graphic outputs.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

Undergraduate majors in science, engineering, or mathematics are considered for admission to the program. Satisfactory scores on the Graduate Record Examination (general and subject section) are required.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Physics 211, 213, and 273; two additional semester courses in physics above the sophomore level; two semester courses in mathematics above the sophomore level.

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE

A total of 30 credit hours including a minimum of six hours of thesis research and at least nine hours of Physics courses numbered over 300.

The Department also offers programs leading to the degrees of Master of Science in Engineering Physics, Master of Arts in Teaching, and Master of Science for Teachers of Physical Science. As a participant in the Materials Science program, the Department sponsors candidates for the degrees of Master of Science and Doctor of Philosophy in Materials Science. Details are available elsewhere in the catalogue and also from the Physics Department.

COURSES OFFERED

201, 202 Experimental Physics. Experiments in classical and modern physics. Each student selects laboratory experiments appropriate to his/her background and interests. *Prerequisites:* 42, 22 or 128, Math. 121 or 123; junior standing. Three hours per semester, four semesters maximum.

211 Mechanics. Newtonian dynamics of particles and systems of particles. Extensive use is made of descriptive, analytical, and approximational techniques. *Prerequisites:* 42, 22 or 24; Math. 121 or 123. Three hours.

213 Electricity and Magnetism. Theory of electrostatic fields and magnetic fields of steady currents. Electrical and magnetic properties of matter and electromagnetic energy rela-

tionships. Vector analysis developed as necessary. *Prerequisites:* 42, 22 or 125; Math. 121 or 123. Three hours.

214 Electromagnetism. An introduction to time-dependent electromagnetic fields. Maxwell's equations in space and matter. Electromagnetic waves and radiation. *Prerequisite:* 213. Three hours. Alternate years, spring 1990.

222 Advanced Biological Physics. Sound and electromagnetic waves, the latter including light, microwaves and X-rays; ionizing particles and radiation. Interaction of these physical agents with biological systems. *Prerequisites:* Chemistry 2; Math. 121 or 123; experience in applying differential equations. Departmental permission required. Four hours.

242 Introduction to Solid State Physics. Introduction to crystal structures, reciprocal lattices, lattice vibrations. Thermal properties of solids and free electron theory of metals and semiconductors. Elementary band theory. *Prerequisite:* 128. Three hours. Alternate years, spring 1989.

254 Atomic and Nuclear Physics. Phenomenological study of electronic structure of atoms, including vector model and various coupling modes. Development of quantum theory. Structure of the nucleus and properties of elementary particles. *Prerequisite:* 211. Three hours. Alternate years, fall 1989.

255 Physical Optics. An introduction to physical optics including polarization, birefringence, dichroism, scattering, and diffraction of light. Fourier transform analysis of optical images. *Prerequisites:* 125 or 41, 213, Math. 121. Three hours. Alternate years, spring 1989.

257 Modern Astrophysics. Stellar structure and evolution, compact objects, the interstellar medium, galactic structure, gravitational theory, cosmology, the formation of our solar system, and terrestrial life. *Prerequisites:* One year calculus-based physics course. Math. 121 strongly recommended. Three hours. Alternate years, fall 1988.

258 Relativity. Development of Einstein's theory of special relativity. Lorentz transformation, time dilation, length contraction, mass variation, relative velocities. Introduction to four-dimensional space. Concepts of general relativity. *Prerequisite:* 128. Three hours. Alternate years, spring 1990.

264 Introduction to Elementary Particles. Theoretical and experimental aspects of elementary particles including their properties, classification schemes, symmetries, conservation laws, fundamental interactions, models of particle structure, special topics as time allows. *Prerequisites:* 128, 213. Three hours.

265 Thermal Physics. Thermodynamics, kinetic theory, statistical mechanics. *Prerequisites:* 128 or 42, 22, Math. 121. Three hours. Alternate years, spring 1989.

273 Quantum Mechanics I. Introduction to nonrelativistic quantum mechanics. Schrodinger equation and applications to simple systems. *Prerequisites:* 128, 211. Three hours.

295, 296 Special Topics. Lectures, readings, or laboratory studies. Format and subject matter at the instructor's discretion. *Prerequisite:* Permission of instructor. One, two, or three hours.

301 Mathematical Physics. Introduction to basic mathematical methods of theoretical physics; vector and tensor analysis, partial differential equations, orthogonal functions, complex variables and variational techniques. *Prerequisites:* 211, 214. Three hours. Alternate years, fall 1989.

311 Advanced Dynamics. Classical mechanics presented as the basis of the concepts and methods of modern physics. Variational, Lagrangian, and Hamiltonian formulations, canonical transformations, continuous systems. *Prerequisite:* 211. Three hours. Alternate years, fall 1988.

313 Electromagnetic Theory. Development of Maxwell's

theory of electromagnetism emphasizing its physical basis and the modes of mathematical description. *Prerequisite:* 214. Three hours. Alternate years, spring 1990.

321 Seminar in Theoretical Physics. For research students interested in pursuing topics of general and departmental research interest in theoretical physics. *Prerequisite:* Permission of instructor. Offered as occasion warrants. Credit as arranged.

323 Seminar in Contemporary Physics. Topics of current interest in physics to be offered as student and faculty interest warrants. May be repeated for credit with departmental approval. *Prerequisite:* Permission of instructor. Credit as arranged.

331 Seminar in Biological Physics. For research students in the field of biological physics. Lectures, reports, and directed readings related to the research of the Department and the field generally. May be repeated for credit with departmental approval. *Prerequisite:* Permission of instructor. Credit as arranged. Offered as occasion warrants.

341, 342 Solid State Physics. Introduction to crystal symmetry and the reciprocal lattice. Crystal binding and lattice vibrations. Thermal, electrical, and magnetic properties of solids, free electron theory of metals, and band theory. *Prerequisites:* 214, 265, 273 or their equivalents; permission of instructor. Three hours. Alternate years, 1989-90.

351 Seminar in Physics of Materials. For research students in the field of the physics of materials. Lectures, reports, and directed readings related to the research for the department and the field generally. May be repeated for credit with departmental approval. *Prerequisite:* Permission of instructor. Credit as arranged. Offered as occasion warrants.

362 Quantum Mechanics II. Mathematical and physical foundations of nonrelativistic quantum mechanics from the unifying point of view of Dirac. Symmetry operations and the algebraic structure of quantum mechanics are emphasized. *Prerequisite:* 273. Four hours. Alternate years, spring 1989.

375 Kinetic Theory and Statistical Mechanics. Review of thermodynamics. Elements of kinetic theory including the Boltzmann equation, H Theorem and transport phenomena. Introduction to equilibrium statistical mechanics, both quantum and classical. *Prerequisites:* 265, 273. Three hours. Alternate years, fall 1988.

381, 382 Problems in Engineering Physics. Directed readings and independent study in one or more topics in engineering physics, leading to a written report and an oral presentation. Four to six hours. Graduate credit only.

391 Master's Thesis Research. Credit as arranged.

491 Doctoral Dissertation Research. Credit as arranged.

Physiology and Biophysics (PSLB)

Professors Alpert (Chairperson), Gibbons, Hendley, Low, McCrorey; Associate Professors Evans, Halpern, Hamrell, McLaughlin, Webb; Assistant Professors Osol, Patlak, Periasamy, Warshaw; Research Associate Professors Maddox, Maughan, Mulieri, Stirewalt; Research Assistant Professors Mitchell, Slinker, Woodcock-Mitchell.

Specific areas of interest include mechanics, energetics, and molecular biology of cardiac, skeletal, and smooth muscle; respiration; properties of vascular and bronchial tissue; cardiac electrophysiology and excitation-contraction coupling; molecular basis of contraction of skeletal and cardiac muscle; neurochemistry of brain function; effects of insulin on skeletal muscle; reproductive physiology; protein turnover; regulation and expression of mammalian genes; synaptic physiology and

pharmacology; cholinergic and adrenergic receptor function; changes in cation transport associated with human hypertension; and electrophysiology of the central nervous system. Opportunities exist in the Department of Physiology and Biophysics for multidisciplinary studies in neurobiology, molecular biology; pulmonary biology, cardiovascular biology, cell biology, and biological motility. For example, coordinated studies are underway on: the biochemistry, mechanics, energetics, and excitation-contraction coupling of muscle from hypertrophied hearts; and, on the neurochemistry and central nervous system regulation of the circulatory system, and vascular smooth muscle properties in hypertensive rats.

Preference in admission and award of financial support will be given to Ph.D. applicants.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

Satisfactory performance on general (aptitude) section of Graduate Record Examination. Year courses in biology, organic chemistry, and physics. These requirements must be completed by the end of the first year of residency.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Satisfactory completion of basic courses and comprehensive exam; formation of studies committee.

MINIMUM DEGREE REQUIREMENTS FOR MASTER OF SCIENCE

Physiology and Biophysics 301, 302, 308; 323; Biochemistry 301-302; other graduate courses as arranged (three hours minimum); thesis research (six to 15 hours).

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Biology, one year; chemistry, organic and physical; physics, one year; mathematics, through calculus. A reading knowledge of French or German is recommended. These requirements must be completed by the end of the first year of residency. Satisfactory performance on general (aptitude) section of Graduate Record Examination. A master's degree is not a prerequisite for the Ph.D. degree.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Satisfactory completion of basic courses and comprehensive exam; formation of dissertation committee.

MINIMUM DEGREE REQUIREMENTS

Physiology and Biophysics 301, 302, 303, 308; 323; Biochemistry 301-302; in addition 14 elective credits 6 of which must be in the Department; dissertation research, minimum 20 hours; language requirement is flexible and will be determined for each individual after consultation with the Studies Committee.

COURSES OFFERED

301 Medical Physiology and Biophysics. Function in the whole human organism, and at the cellular, tissue, and organ levels, considered biologically and physically. *Prerequisite:* Permission of department chair. Eight hours. Staff.

302 Neuroscience. A correlated presentation of the neuroanatomy and neurophysiology of mammalian CNS. Same course as Anatomy 302. *Prerequisite:* Permission of instructor. Four hours. Anatomy and Physiology staff.

303 Special Problems in Physiology. Various problems are covered by means of lectures, reports, and directed reading. *Prerequisites:* 304-305; permission of department chair. Credit as arranged. Staff.

308 Biometrics and Applied Statistics. Introduction to the rational use and evaluation of statistical methods in planning experiments and interpreting biological data. Biometrics laboratory included. Course limited to 12 students. *Prerequisites:* Math. 110 or equivalent, and permission of instructor. Five hours. McCrorey. Fall.

309 Synaptic and Conducting Membranes. The mechanisms of synaptic transmission and nerve and muscle conduction explored with particular emphasis on molecular structure and function. *Prerequisites:* 304-305, 302; Biochemistry 301, 302, permission of instructor. Three hours. Webb. Alternate years.

310 Molecular Basis of Biological Motility. Molecular basis of muscle contraction, biological movement. Problems of energetics, mechanics, chemistry of biological motility. Special emphasis on contraction of skeletal muscle. Lectures and conferences. *Prerequisites:* 304-305; Biochemistry 301, 302; permission of instructor. Three hours. Alpert and/or staff. Alternate years.

313 Seminar on Endocrine Physiology. Devoted to a study of current problems in endocrine research with major emphasis on the molecular mechanism of action of hormones. *Prerequisites:* 304-305 or Endocrinology 271; Biochemistry 301-302; permission of instructor. Three hours. Low. Alternate years.

317 Advanced Neuroscience. Current multidisciplinary approaches to the study of brain and behavior, particularly neurophysiology and transmitter neuropharmacology. Students pursue areas of special interest. *Prerequisite:* 302, Psychology 222, or permission. Three hours. Hendley and/or staff. Alternate years.

323 Principles and Elements of Biomedical Instrumentation. Instrument methodology for biologically trained researchers. Topics: basic electrophysics; transducers; concepts and manipulation of bioelectric and other signals; physiological instrument systems. Laboratory supports theoretical ideas. *Prerequisite:* Permission of instructor. Five hours. Halpern, staff. Alternate years, fall 1988.

381 Seminar. Presentation and discussion by advanced students and staff of current developments and research in the field. *Prerequisite:* Permission of department chair. One hour per semester.

391 Master's Thesis Research. Credit as arranged.

491 Doctoral Dissertation Research. Credit as arranged.

Plant and Soil Science (PSS)

Professors Bartlett, Boyce, MacCollom, Magdoff (Chairperson), Murphy, Parker, Pellett; Extension Professor Bouton; Extension Associate Professors Costante, Gollieb; Extension Assistant Professors Berkett, Jokela, Nielsen, Perry; Lecturer Margolis.

Current research projects are concerned with the solution of horticultural and agronomic problems with special emphasis on environmental physiology, soil chemistry, plant nutrition, and pest management. Areas of research include winter hardiness of fruits, and woody and herbaceous ornamentals; cultural and environmental interrelationships as they affect plant growth, crop adaptation, and variety; pasture renovation and marginal land utilization; crop establishment and soil productivity; soil chemistry of the rhizosphere; behavior of nitrogen in the soil; nutrient availability to plants; agricultural waste management; biological control of insects, disease, and weeds;

integrated pest management for control of insects, diseases and weeds. A student's thesis research will be an integral part of the on-going research efforts of the department.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

An undergraduate major in an appropriate agricultural, environmental, biological, or physical science. Satisfactory scores on the Graduate Record Examination, general (aptitude) section.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Satisfactory completion of one academic year of graduate study in the Department of Plant and Soil Science, a written comprehensive examination.

MINIMUM DEGREE REQUIREMENTS

Eighteen to 22 hours in Plant and Soil Science and closely related fields; satisfactory participation in seminars during residency; thesis research (eight to 12 hours).

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

An undergraduate major in an appropriate agricultural, environmental, biological, or physical science. Satisfactory scores on the Graduate Record Examination, general (aptitude) section.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Satisfactory completion of two academic years of graduate study in the Department of Plant and Soil Science at the University of Vermont. With the approval of the Dean of the Graduate College and the Department of Plant and Soil Science, a master's degree may be accepted in partial fulfillment of this requirement.

Satisfactory completion of a written and oral qualifying doctoral examination as prescribed by the Department.

A reading knowledge of a modern foreign language appropriate to the student's specialty. Proficiency in other areas appropriate to the student's specialty may be substituted for the language requirement with the approval of the Studies Committee. This proficiency does not count toward course requirements for the degree.

MINIMUM DEGREE REQUIREMENTS

The course requirements are as follows: a total of at least 40 credit hours of which a minimum of 30 must be taken in Plant and Soil Science and closely related disciplines (e.g. botany, chemistry, forestry, microbiology, and biochemistry, geology). Satisfactory participation in seminars during residency is required. All doctoral students must take part in the Department's undergraduate teaching program.

COURSES OFFERED

205 Mineral Nutrition of Plants. See Botany 205. Alternate years, 1988-89.

207 Water Relations of Plants. See Forestry 229. Alternate years, 1988-89.

210 Soil Erosion and Conservation. General hydrological processes involved in surface runoff and resultant soil erosion; land management techniques for controlling soil and sediment pollution. *Prerequisites:* 161, Math 2 or 9, Chemistry 3. Three hours. Alternate years, 1988-89.

211 Herbaceous and Indoor Plants. Identification, growth habit, use, care, environmental tolerances, and problems of outdoor herbaceous plants and indoor flowering and foliage plants. Considered from professional viewpoint. *Prerequisites:* 11 or BOT 4 and PSS 138 or permission. Three hours. Pellett. Alternate years, 1989-90.

215 Weed/Crop Ecology. Weed identification, reproduction, ecological relationships with crops, and integrated management. Alternate years, 1988-89.

217 Pasture Production and Management. Physiological and ecological relationships of pasture plants, effects of grazing livestock on them, grazing management effects on livestock and pastures; emphasis on French Voisin system of rational grazing. *Prerequisites:* 11, 161. Three hours. Murphy. Alternate years, 1989-90.

221 Tree Fruit Culture. Theory and practice of modern commercial fruit science. Nutrition and cultural responses to various management practices. *Prerequisites:* 11, 61. Three hours. Boyce.

232 Biological Control of Insect Pests. A survey of the biological agents used in controlling insects and related arthropods, and their application and limitations. *Prerequisite:* An intermediate course in entomology. Three hours. MacCollom. Alternate years, 1988-89.

261 Soil Classification and Land Use. Classification of soils throughout the world as they relate to soil development and land use. Three Saturday field trips. *Prerequisite:* 161 or a total of six hours in ecology, geography, or geology. Three hours. Staff. Alternate years, 1988-89.

264 Chemistry of Soil and Water. A biologically biased study of the colloidal chemistry of soil and its interfaces with roots, water, and air. *Prerequisites:* 161, two semesters chemistry. Four hours. Magdoff. Alternate years, 1988-89.

266 Soil Physics. Mathematical and physical principles of the soil-water-plant interaction and its relationship to production and management. *Prerequisites:* 161, one semester of physics. Three hours. Jokela. Alternate years, 1989-90.

281 Seminar. Presentation and discussion of papers on selected topics of current interest by students and staff. *Prerequisite:* Senior standing. One hour. Staff.

297 Special Topics. Lectures, laboratories, readings, field projects, surveys, or research designed to provide specialized experience in horticulture, agronomy, soils, entomology, and integrated pest management. *Prerequisites:* Senior standing and/or permission. One to three hours. Staff.

301 Plant Science Colloquium. Graduate student and staff discussion of current research topics in plant science. One hour. Staff.

302 Soil Science Colloquium. Graduate student and staff discussion of current research topics in soil science. One hour. Staff.

381 Graduate Special Topics. Advanced readings and discussion of horticulture, crops, or soils research literature. Three hours. Staff.

391 Master's Thesis Research. Credit as arranged.

491 Doctoral Dissertation Research. Credit as arranged.

Political Science (PSCI)

Professor Emeritus Little; Professors Hilberg, Pacy, Reinhardt, Wertheimer (Chairperson); Associate Professors Bryan, Burke, Holland, Mahler, Moyser, Nelson, Niola, Rice; Assistant Professors Altemus, Burgin, Feldman, Gaenslen, Machado, Neal, Stavrakis, Taylor.

Research interests of the Department of Political Science and the various library and data processing resources available enable graduate students to undertake research in American political institutions; public law; public policy; political behavior; comparative political systems; international relations; political philosophy and empirical political theory.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF ARTS

Twelve hours of political science at the junior-senior level; supporting courses in other social sciences; satisfactory scores on the Graduate Record Examination, including the subject (advanced) examination in political science.

MINIMUM DEGREE REQUIREMENTS

An approved program of 24 hours in course work, including Political Science 283 and not more than six hours in related fields; thesis research (six hours).

COURSES OFFERED

Admission to the following courses for graduate credit requires the approval of the Department.

211, 212 History of Political Thought. First semester: political thought from Plato to Burke. Second semester: political thought of the 19th and 20th centuries emphasizing socialist ideologies from Marx to Marcuse. *Prerequisite:* 31, three hours at the 100 level. Three hours. Holland, Neal, Taylor, Wertheimer.

213 Justice and Equality. (Same as Philosophy 242.) An examination of contemporary normative theories of distributive justice and equality. *Prerequisite:* 31, and three hours at the 100 level. Three hours. Wertheimer; Kuflik, Sher (Philosophy).

216 American Political Thought. American political thought from the colonial period to recent times. *Prerequisite:* 21, three hours at the 100 level. Background in American history is recommended. Three hours. Holland, Taylor.

221, 222 Constitutional Law. First semester: emphasis on developing skills of legal analysis. Historical origins and general principles of constitutionalism. Second semester: selected topics in constitutional law. *Prerequisites:* For 221, 121; 221 for 222. Three hours. Machado.

225 The Judicial Process. Organization, functions, and behavior of state and federal courts. *Prerequisite:* 121. Three hours. Holland.

227, 228 International Law. Principles and applications of public international law. *Prerequisites:* For 227, 51, three hours at the 100 level; for 228, 227. Three hours. Little.

231 The Congressional Process. Organization, procedure, and behavior of the chambers of the U.S. Congress. *Prerequisites:* 21, three hours at the 100 level. Three hours. Burgin, Nelson.

232 Public Policy Analysis. An examination of the principles for choosing between alternative public policies. A discussion of basic analytical tools, e.g. welfare economics, cost-benefit analysis, operations research. *Prerequisites:* 21, 31, and three hours at the 100 level; Economics 11-12 are strongly recommended. Three hours. Nivola.

233 Issues of Public Policy. An analysis of selected problems of public policy, e.g. welfare, macroeconomic policy, regulation, energy, and housing. *Prerequisites:* 21, 31, and three hours at the 100 level; Economics 11-12 are strongly recommended. Three hours. Nivola.

234 The Presidency. The functions and activities of the President and his/her staff. *Prerequisites:* 21, and three hours at the 100 level. Three hours. Burke.

235 Defense Politics Seminar. Civil-military relations, strategic policy, arms control, defense-industrial complex, defense budget in the post-Vietnam environment. *Prerequisite:* 251. Three hours. Altemus.

239 American Politics. The politics of decision making in the American political system. *Prerequisites:* 21, three hours at the 100 level. Three hours. Rice.

241 Public Management. Analysis of major elements of management in public sector (organization, personnel, budgeting) with special attention to problems arising from political imperatives generated by a democratic society. *Prerequisite:* 141. Three hours. Bryan, Burke.

242 Topics in Public Administration. The political problems of the administrative state. *Prerequisite:* 141. Three hours. Bryan, Burke.

244 The American Bureaucracy. An examination of the history, current structure, politics, behavior, reform, and accountability of the American federal bureaucracy. *Prerequisite:* 141. Three hours. Burke. Cross-listing: MPA elective.

250 The Craft of Diplomacy. Emphasis on experiences and reflections of diplomatic personalities, supplemented by studies of specialists. *Prerequisites:* 51, three hours at the 100 level. Three hours. Pacy, Reinhardt.

251, 252 American Foreign Policy. First semester: constitutional principles, institutional factors, and historic traditions in the formation of foreign policy. Second semester: contemporary policies toward specified countries. *Prerequisites:* For 251, 21, 51, three hours at the 100 level; for 252, 51, three hours at the 100 level. Three hours. Altemus, Hilberg.

256 International Organization. Theory and practice in supranational institutions. *Prerequisites:* 51, three hours at the 100 level. Three hours. Pacy.

261 Urban Government and Politics. An analysis of metropolitan areas in terms of their governments, problems, and roles. *Prerequisite:* 21, three hours at the 100 level. Three hours. Nivola.

264 State Administration. Problem in planning, policy development, and program coordination. *Prerequisite:* 141. Three hours. Bryan.

265 Intergovernmental Relations. Problems of the Federal system. National-state-local cooperative administration of selected public functions. *Prerequisites:* 21, three hours at the 100 level. Three hours. Bryan, Nivola.

273 Comparative Political Analysis. An intensive examination of selected topics in comparative politics. *Prerequisites:* 71, one course numbered 171-179. Three hours. Mahler.

278 Foreign Policy of the U.S.S.R. (Same as History 278.) *Prerequisites:* 51, three hours at the 100 level. Three hours. Stavrakis.

283 Methods of Political Science Research. An examination of advanced problems in political methods. Topics include: measurement, correlation, multiple regression, and scaling techniques. *Prerequisite:* 183, or equivalent with permission of instructor. Three hours.

284 Public Opinion: Theory and Research I. (Same as Sociology 241.) *Prerequisite:* 183 (Sociology 100). Three hours. Danigelis (Sociology).

285 Public Opinion: Theory and Research II. (Same as Sociology 242.) An examination of the theories of public opinion. Topics include: attitude formation and change, political ideology, alienation and allegiance, political socialization, tolerance, and political extremism. *Prerequisite:* 284 (Sociology 241). Three hours. Nixon, Sampson (Sociology).

295, 296 Seminar. Selected topics in political science. *Prerequisite:* As specified. Three hours.

297, 298 Readings and Research. For advanced undergraduate and graduate students. Three hours.

391 through 393 Master's Thesis Research. Credit as arranged.

Psychology (PSYC)

Professor Emeritus Ansbacher; Professors Achenbach, Albee, Bond, J. Burchard, Forgays, Howell (Chairperson), Joffe, Kapp, Lawson, Leitenberg, Musty; Associate Professors Bronstein, Compas, Gordon, Hasazi, Hughes, Kessler, Leff, Miller, Rosen, Rothblum, Yadau; Assistant Professors Bickel, Bouton, S. Burchard, Higgins; Clinical Associate Professors Dietzel, Peyser; Clinical Assistant Professors Carling, Cioffari, Does, Hemley, Kalisch; Research Associate Professor Solomon; Research Assistant Professors Belenky, Hamilton, Pascoe, Wilson; Adjunct Associate Professor Copeland; Adjunct Assistant Professors Fondacaro, Stollenberg, Thomson; Adjunct Instructors Benay, Morris, Niederbuhl, Solanch.

The Ph.D. program in General and Experimental Psychology began in 1964, and now includes ongoing research in a variety of areas. Details of ongoing research is available on request from the Chairperson, Department of Psychology. Students in this program are involved early in independent research projects. Further information on specific program specialties can be obtained from the Chairperson, Department of Psychology, or the directors of the Clinical or General/Experimental Programs.

The Ph.D. program in Clinical Psychology began in 1969. It places equal emphasis on research and clinical training. The clinical program is fully accredited by the American Psychological Association. Further information on the types of clinical facilities and the research interests of the clinical faculty can be obtained from the Director of the Clinical Program, Department of Psychology.

The General/Experimental Program offers training in areas such as physiological, developmental, and social psychology, learning theory, organizational behavior, and developmental disabilities. Further information on the experimental program and the available opportunities are available from the director of the program.

Applicants should apply for the Ph.D. degree only. Students whose goal is a terminal master's degree are not accepted. The application deadline for admission is February 1. All supporting materials, including GRE scores, must be received by February 1.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF ARTS

A major or its equivalent in undergraduate psychology including courses in statistics and experimental psychology; satisfactory scores on the Graduate Record Examination, including the subject (advanced) subtest in Psychology.

MINIMUM DEGREE REQUIREMENTS FOR MASTER OF ARTS DEGREE

Twenty-four hours of psychology courses and seminars, including Psychology 301, 302, 340, 341; thesis research for six credits. The requirement of the specific courses (301, 302, 340, 341) may be exempted by examination. There is no foreign language requirement.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

A major or its equivalent in undergraduate psychology including courses in statistics and experimental psychology; satisfactory scores on the Graduate Record Examination, includ-

ing the subject subtest in Psychology. A telephone interview is required of top applicants to the Clinical Program.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

For the General/Experimental Program, satisfactory completion of minimum degree requirements for Master of Arts degree or equivalent; for the Clinical Program, satisfactory performance on the Ph.D. comprehensive examination.

MINIMUM DEGREE REQUIREMENTS FOR THE DOCTOR OF PHILOSOPHY DEGREE

Both the General/Experimental and the Clinical Program require a minimum of 75 credit hours. However, each program requires proficiency in several specific areas. In order to achieve such proficiency, most students must complete a total of 80 to 83 credit hours. A minimum of 20 credits must be accumulated in dissertation research and the remainder in course credits numbered in the 200 through 400 sequences of the psychology curriculum, or acceptable courses at the 200 or 300 level from other curricula. Detailed information on courses of study is available from the Department. Satisfactory performance on the department final oral examination. There is no foreign language requirement. Both programs have a required preliminary examination.

COURSES OFFERED

205 Learning. Analysis of theory and research on the basic learning process and behavior. *Prerequisite:* 110. Three hours. Bouton.

206 Motivation. Theory and research on the nature of motives, their influence on behavior, and their relation to other psychological processes. *Prerequisite:* 110 or 101. Three hours. Joffe.

220 Animal Behavior. Behavior of animals under controlled experimental conditions and in their natural environments. Consideration of antecedents of behavior and of its adaptive significance, evolution, and development. *Prerequisite:* 110 or 101 or ZOOL 102. Three hours. Bouton.

221 Physiological Psychology I. Structure and function of mammalian nervous system, emphasizing neurological correlates of sensory experience and perception. Individual laboratory experience. *Prerequisite:* 110. Four hours. Kapp.

222 Physiological Psychology II. Study of role of central nervous system mechanisms in determination of innate behavior arousal, motivation, learning, and memory. Individual laboratory experience. *Prerequisite:* 221. Four hours. Kapp.

223 Psychopharmacology. Effects of drugs (both medical and recreational) on behavior. Topics such as drug effects on learning, memory, motivation, perception, emotions, and aggression. *Prerequisites:* 110 or 101, 121 or 222. Three hours. Musty.

230 Advanced Social Psychology. Advanced survey of current research on the behavior of individuals in social situations. *Prerequisite:* 110 or 101 or 130. Three hours. Miller.

231 Psychology of Women. Psychological theories about women and research on women's roles. Biological, personality, cognitive, and developmental factors considered. *Prerequisite:* One psychology course at the 100 level. Three hours. Rothblum.

233 Psychology of Environmental Experience. Intensive examination of different ways of thinking (and feeling) about environments, including cognitive theory, research, applications to design creativity, aesthetic experience, various types of environmental awareness. *Prerequisite:* Advanced background in psychology or in environmental studies or education. Three hours. Leff.

234 Psychology of Social and Environmental Change.

Examines psychological foundations of beneficial changes in social and physical environments. Emphasizes action strategies and projects as well as utopian visions. *Prerequisite:* Advanced background in psychology or in environmental studies or a social science. Three hours. Leff.

236 Theories of Human Communication. The study of the role of perception, human information processing, language, nonverbal codes, meaning, cognition, and interpersonal and sociocultural context in human communication process. *Prerequisite:* 109 or 101 or 130. Three hours. Yadav.

237 Cross-Cultural Communication. Study of cultural factors, cognitive processes, communication patterns and problems in cross-cultural communication; role of communication in development and social change in third-world countries. *Prerequisite:* 109 or 101 or 130 or 230. Three hours. Yadav.

250 Introduction to Clinical Psychology. Basic principles of interviewing, testing, assessment, report writing. Examination of common approaches to psychotherapy: client-oriented, habit change, cognitive change, emotional change, interpersonal relations, group therapy approaches. *Prerequisite:* 110 or 101. Three hours. Bronstein, Compas, Kessler.

251 Behavior Disorders of Childhood. An overview of theory, research, and practice in developmental psychopathology from infancy through adolescence. The major disorders of social and emotional development are reviewed. *Prerequisites:* 161, 109 or 101 (109 may be taken concurrently). Three hours. Hasazi.

253 Advanced Behavior Modification. Application of techniques for the modification of human behavior in a variety of educational and social situations involving the collection and analysis of behavioral data. *Prerequisites:* 109 or 101, 152. Three hours. J. Burchard.

257 Personality. The understanding of personality development and human behavior from a psychoanalytic, humanistic, trait measurement, and sociocultural perspective. *Prerequisite:* 109 or 101. Three hours. Bronstein.

261 Cognitive Development. Examination of research and theory concerning developmental changes in the human processing of information from infancy to adulthood centered on the work of Piaget. *Prerequisites:* 161 or 109 (may be taken concurrently), or 101. Three hours.

262 Social Development. Examination of theory and research concerning interpersonal development in humans from infancy through adulthood. Relationships between cognition, and social development are emphasized. *Prerequisites:* 161 or 109 (may be taken concurrently), or 101. Three hours.

263 Disabilities of Learning and Development. Seminar in etiology, treatments, prevention of developmental and learning disabilities within framework of current service and educational practice. Ethical, legal, and psychological issues are examined. *Prerequisites:* 161 or other 100 level course or advanced standing in Education or Allied Health. Three hours. S. Burchard.

264 Developmental Psychobiology. Analysis of research on development of humans, animals, emphasizing effects of events in prenatal, early neonatal periods, development of physiological systems affecting behavior, evolutionary origins of behavior. *Prerequisite:* 110 or 101 or 121 or 161. Three hours. Joffe.

266 Communication and Children. Study of the role of communication, especially television in cognitive and social development from preschool to adolescence. Relationship between television violence and abnormal behavior examined. *Prerequisite:* 109 or 101 or 161 or 163. Three hours. Yadav.

295, 296 Contemporary Topics. Three hours.

The prerequisite for all of the courses listed below is acceptance to the graduate psychology program, which involves the satisfactory completion of undergraduate courses in experimental psychology, systems of psychology, and statistics. In special cases, these prerequisites may be waived by permission of the instructor.

305 Seminar in Learning Theory. Analysis of selected topics in learning and behavior theory, such as Pavlovian and instrumental learning, acquired motivation, and biological constraints on learning. Three hours. Bouton.

315 Seminar in Alcohol and Behavior. A study of the influences of alcohol upon selected aspects of psychological processes including perception, attention, cognition, learning, motivation, and emotion. Three hours. Musty.

326 Central Processes: Cortical Mechanisms. Advanced studies of the prosencephalic systems in cognitive behavior, with reference to cortical function and its relationship to input and output systems. Three hours. Kapp, Musty.

331 Interpersonal Processes: Modes of Interacting. Examination of interpersonal conflict, cooperation, power relations, information transfer, and persuasion. *Prerequisite:* Permission of instructor. Three hours. Leff.

332 Interpersonal Processes: Cognition in Social Behavior. Examination of social attribution, interpersonal set, perspectives in social encounter, and the formulation of interpersonal strategies. *Prerequisite:* Permission of instructor. Three hours. Leff.

340 Advanced Statistical Methods I. Statistical methods for evaluating psychological data. Emphasizes exploring data with respect to research hypotheses. Critical study of hypothesis tests on means, chi-square, and correlational techniques. Three hours. Howell.

341 Advanced Statistical Methods II. Continuation of 340. In-depth study of the analysis of variance and multiple regression. Further study of analysis and interpretation of data from the behavioral sciences. *Prerequisite:* 340. Three hours. Howell.

344 Experimental Design. Extended coverage of problems in design, analysis of behavioral experiments including repeated measures, interactions, confounding, comparisons, missing data, modeling, Latin squares, other complex designs, covariance designs, interpretations. *Prerequisite:* 340. Three hours. Gordon, Howell.

347 Measurement and Scaling. Traditional psychophysical methods, Thurstonian judgmental methods, recent topics in unidimensional scaling. Techniques, applications in multidimensional scaling. Relation of these to mental test theory, factor analysis, cluster analysis. *Prerequisites:* 340, 341. Three hours. Gordon.

349 Special Topics in Applied Statistics. For advanced graduate students. Topics: factor analysis, discriminate function analysis, multivariate analysis of variance, advanced experimental design, computer application in data collection, analysis. *Prerequisite:* Permission of instructor. Three hours. Gordon, Howell.

350 Family Therapy. An exploration of current theories and techniques in family therapy, through readings and discussion, as well as observation of taped and live family therapy sessions. Graduate standing in Clinical Psychology, or permission of instructor. Three hours. Bronstein.

351 Behavior Therapy: Adults. Review of literature relating to theory, practice, research. Emphasis on the evaluation of a variety of procedures applied to behavior disorders in adults. *Prerequisite:* Graduate standing in Psychology or permission of the instructor. Three hours. Leitenberg.

352 Behavior Therapy: Children. Review of literature

relating to theory, practice, research. Emphasis on the evaluation of a variety of procedures applied to behavior disorders in children. *Prerequisite:* Graduate standing in Psychology or permission of the instructor. Three hours. J. Burchard.

353 Introduction to Clinical Human Neuropsychology. Clinical seminar on effects on human behavior of neocortical dysfunction. Review of theoretical, clinical approaches to brain function, emphasis on recent developments in diagnostic techniques, ensuing theoretical developments. *Prerequisite:* 221, 222 or equivalent. Three hours. Peyser.

354 Psychopathology I. An advanced course dealing with models of classification, diagnosis, epidemiology of behavior disorders in children. *Prerequisite:* Graduate standing in Psychology or permission of instructor. Three hours. Hasazi.

355 Psychopathology II. An advanced course dealing with models of classification, diagnosis, epidemiology of behavior disorders in adults. *Prerequisite:* Graduate standing in Psychology or permission of instructor. Three hours. Rothblum.

356 Mental Retardation. Study of abnormal behavioral development in the intellectual area. Etiology, assessment, and modification of mental retardation. *Prerequisite:* Permission of instructor. Three hours. S. Burchard, Hasazi.

359 Interpersonal Psychotherapy. An examination of psychotherapy as an interpersonal process. Resistance, transference, and counter-transference examined as interpersonal interactions and related to interpersonal personality theory. *Prerequisites:* Advanced graduate standing, permission. Three hours. Kessler.

360 Methods and Models of Clinical Prediction. Study of clinical versus actuarial problems in applied psychology. Historical antecedents, examples of problems of reliability, validity, utility models of intelligence and personality. Modern day solutions. *Prerequisite:* 340 or permission of instructor. Three hours. Kessler.

361 Advanced Personality Theory. Personality development from a psychoanalytic, humanistic, trait, and sociocultural perspective. Also, methods of personality measurement, such as scale construction and the analysis of fantasy and projective material. *Prerequisite:* Graduate standing or permission of instructor. Three hours. Bronstein.

362 Community Clinical Psychology. Seminar examining community intervention strategies for psychological problems and health risk behaviors. Topics: history of community psychology, discussion of intervention programs, consultation issues, research. *Prerequisite:* Graduate standing or permission of instructor. Three hours. Solomon.

363 Advanced Primary Prevention. Review of research literature on prevention of psychopathology and promotion of competence; development of model prevention programs; evaluation, ethical issues, and political issues. *Prerequisites:* Graduate standing, permission of instructor. Three hours. Albee.

364 Professional Affairs and Ethics. The origins of professions and of psychology in particular. Accreditation, laws affecting psychology, organization of the profession, licensing certification, and the code of ethics for psychology. *Prerequisites:* Graduate standing, permission of instructor. Three hours. Albee.

365 Group Therapy. An exploration of psychotherapy and training group issues, focusing on leadership styles, group roles and stages, and research. Course will include an observational/experiential component. *Prerequisite:* Graduate standing or permission of instructor. Three hours. Bronstein.

366 Seminar in Advanced Developmental Psychology. Critical analysis of selected topics in developmental psychology. Research, theory, applied, professional issues including, for example, moral development, infancy, early con-

ceptual development, professional writing. *Prerequisite:* Graduate standing in Psychology. Three hours.

367 Human Sexual Behavior. An exploration of various topics in human sexuality including sexual behavior through the life span, sexual preference, and treatment of sexual dysfunction and deviation. *Prerequisite:* Graduate standing in Psychology or permission of instructor. Three hours. Leitenberg.

368 Psychology and Law. A study of mental health law (including the insanity defense and commitment) and of legal processes (jury decision making, jury selection, eye witness testimony). *Prerequisite:* Graduate standing. Three hours. Kessler.

369 Health Psychology. Psychological aspects of the etiology, treatment, prevention of physical illness. Topics include: stress and disease, compliance, health care systems, coping with illness, positive health behavior. *Prerequisite:* Permission of instructor. Three hours. Rosen.

370, 371 Introductory Practicum: Assessment and Therapy I and II. Role of psychologist as consultant, emphasis on evaluation of mental abilities, behavioral, personality adjustment. Therapy practicum covers basic psychotherapy, case management, utilization of supervision. *Prerequisites:* Graduate standing, permission of instructor. Three hours. Compas, Kessler, Rosen.

372 Advanced Clinical Practicum. Supervised research and clinical experience in a variety of settings. *Prerequisites:* Graduate standing in the Ph.D. program in clinical psychology, permission of instructor. Three hours. Leitenberg.

380 Contemporary Topics. Selected topics in depth, emphasis on critical analysis of original literature. Recent topics: anxiety, behavioral pharmacology, biological bases of memory, depression, organizational behavior, psychotherapy research, primate behavior, skilled performance. Three hours.

382 Advanced Research Seminar. Presentation of graduate student research and selected topics. *Prerequisite:* Graduate standing in General/Experimental Program. Three hours. Forgays.

385 Advanced Readings and Research. Readings, with conferences, to provide graduate students with backgrounds and specialized knowledge relating to an area in which an appropriate course is not offered. One to three hours.

391 Master's Thesis Research. Credit as arranged.

491 Doctoral Dissertation Research. Credit as arranged.

Not offered annually, but regular courses:

210 Principles of Human Perception

The following courses are offered infrequently but may be taught where sufficient student interest is demonstrated.

308 Seminar in Operant Conditioning. Three hours.

310 Seminar in Perception. Three hours.

333 Interpersonal Processes: Motivation in Human Interaction. Three hours.

Public Administration (MPA)

Professors Carlson, Reidel; Associate Professors Bryan, Burke, Finney, Parke, Tashman, Ventriss.

The Master of Public Administration is an interdisciplinary program, incorporating faculty from the Departments of Political Science, Sociology, and Organizational, Counseling and Foundational Studies, as well as from the School of Business Administration. The program provides the student with perspec-

tives from a variety of academic and professional disciplines for the common purpose of furthering the student's ability to formulate public policy and to manage complex public and nonprofit organizations.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF PUBLIC ADMINISTRATION

A sound academic record, satisfactory scores on the general aptitude section of the Graduate Record Examination, three letters of recommendation attesting to the candidate's academic potential for graduate work, and motivation for pursuing the MPA.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF PUBLIC ADMINISTRATION

Completion of the six core courses, MPA 301-306, with an average of B (3.00); satisfactory completion of comprehensive examination.

MINIMUM REQUIREMENTS FOR THE DEGREE OF MASTER OF PUBLIC ADMINISTRATION

Successful completion of 36 credit hours, including core courses PA 301-306, an approved sequence of courses, an administrative internship, and a thesis or an equivalent paper.

COURSES OFFERED

In addition to the six core courses listed below, regular courses (200-level and above) are available in the respective academic units listed above and with prior approval may be included in a candidate's program.

301 Public Management. Analysis of major elements of management in public sector (organization, personnel, budgeting) with special attention to problems arising from political imperatives generated by a democratic society. Three hours. Bryan.

302 Organizations in Modern Society. Examination of basic classical and contemporary theory, research on human relations, internal structures, environments, types, general properties of complex organizations, bureaucracies. Three hours.

303 Statistical Analysis for Public Management. Data analyses and communication of statistical information for management decision making. Methods of modeling relationships, comparing strategies, and assessing probabilities. Instruction in computer use. Three hours.

304 System Analysis and Planning. (Same as EDAP 355.) An analysis of and experience with planning theories and techniques that derive from General Systems Theory. Three hours. Carlson.

305 Public Budgeting and Public Finance. A focus on the budget as the primary policy and planning document in public organizations. Three hours.

306 Introduction to Public Policy. Study of: (1) stages in the policy process; (2) development of public policy in the federal system; and (3) policy analysis and evaluation at each stage in the policy process. Three hours. Ventriss.

380 Internship. Required of all MPA students. Supervised administrative experience culminating in a written report. Three hours.

395 Special Topics. For advanced students within areas of expertise of faculty. Permission of instructor. One to three hours.

Religion (See page 101.)

Social Work (SWSS)

Professors Coward; Associate Professors Burrell, Paolucci-Whitcomb, Rathbone-McCuan (Director), Thompson; Assistant Professor Nieto.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SOCIAL WORK

A bachelor's degree with an adequate grade-point average (normally 2.5 minimum), satisfactory scores on the Graduate Record Examination, and appropriate professional as well as academic references.

Applicants with a Bachelor of Social Work from a CSWE accredited program may apply for Advanced Standing *following acceptance* to the MSW program. No automatic credit equivalency is awarded for advanced standing. Status associated with advanced standing will not exceed the credits available in Core A.

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE MASTER OF SOCIAL WORK

A maximum of 60 hours from the following curriculum components. BSW students granted advanced standing will not enroll in Core A courses. For all others, both Core A and Core B are required.

CORE A

SWSS 212:	Primary Principles of Social Work Practice	3 hours
SWSS 216:	Theoretical Foundations of Human Behavior and Environment	3
SWSS 220:	Social Value Frameworks and Policy Formulation	3
SWSS 227:	Methodological Foundations of Social Work Research	3
		<hr/> 12 hours

Statistics

A minimum of one graduate level statistics course is required for all students. An appropriate graduate course may be transferred if it meets Graduate College requirements. All other students must complete EDSS 313—Statistical Methods in Education and Social Services prior to enrollment in SWSS 327.

CORE B

SWSS 312:	Advanced Social Work Practice	3 hours
SWSS 316:	Critical Applications of Behavioral and Environmental Theory	3
SWSS 320:	Social Welfare Policy Analysis	3
SWSS 327:	Advanced Social Work Research	3
		<hr/> 12 hours

A minimum of 15 field practicum credits are required of all students. SWSS 399 cannot be taken without advisor approval. All students will prepare an integrative final paper as a requirement of SWSS 398.

Field Practicum

SWSS 394:	Field Practicum Unit I	3 hours
SWSS 395:	Field Practicum Unit II	3
SWSS 396:	Field Practicum Unit III	3
SWSS 397:	Field Practicum Unit IV	3
SWSS 398:	Field Practicum Unit V	3
SWSS 399:	Field Practicum Unit VI (optional)	3
		<hr/> 15 to 18 hours

Social Work Electives

SWSS 356: Relationship Between the Informal and Formal Helping Networks	3 hours
SWSS 361: Health Care Issues, Intervention, and Service Environments	3
SWSS 366: School Social Work	3
SWSS 371: Social Work Practice with Children and Adolescents	3
SWSS 381: Feminist Theory, Social Work Practice, and Women's Change	3
	<hr/> 15 hours

Nonsocial work graduate electives are available through related courses in other graduate programs. A typical curriculum will include six hours of nonsocial work electives.

COMPREHENSIVE EXAMINATION

An analytical paper will be prepared in SWSS 398. After review by the social work field instructor and the academic advisor, the paper will be distributed to the student's studies committee. The oral component of the comprehensive will follow the policy of the Graduate College.

COURSES OFFERED

212 Primary Principles of Social Work Practice. Comprehensive introduction to concepts and skills employed by social workers in interactions with individual clients and small groups. *Prerequisite:* MSW standing. Three hours.

216 Theoretical Foundations of Human Behavior and Environment. Introduction to biological, psychosocial, cultural, and economic forces that influence human behavior and their impact on social welfare programming. *Prerequisite:* MSW standing. Three hours.

220 Social Value Frameworks and Policy Formulation. Analysis of the economic, political, and social forces that influence the development and implementation of social welfare policy. *Prerequisite:* MSW standing. Three hours.

227 Methodological Foundations of Social Work Research. Introduction to the methods of applied research and their application in social service settings. *Prerequisite:* MSW standing. Three hours.

312 Advanced Social Work Practice. Concentration on the concepts and skills of short-term interventions applied in micro, mezzo and macro practice settings. *Prerequisite:* SWSS 212 or BSW. Three hours.

316 Critical Applications of Behavior and Environment Theory. Analysis of the influence of different theories of human behavior on the organization and delivery of social services. *Prerequisite:* 216 or BSW. Three hours.

320 Social Welfare Policy Analysis. Introduction to the skills and techniques of social welfare policy analysis. *Prerequisite:* 220 or BSW. Three hours.

327 Advanced Social Work Research. Comprehensive examination of those research designs and methods most common in social work. Emphasis on application and interpretation of data from applied research. *Prerequisites:* 227 or BSW; EDSS 313. Three hours.

361 Health Care Issues, Interventions, and Service Environments. Introduction to medical social work practice in the continuum of health care settings and analysis of clinical functions of various communication models relevant to practice. *Prerequisites:* MSW Core A courses. Three hours.

381 Feminist Theory, Social Work Practice, and Women's Change. Critical analysis of contemporary feminist trends in social work and related human services. Application of current research and theory to various factors which place

women at risk. *Prerequisites:* MSW Core A courses. Three hours.

Sociology (See page 101.)**Spanish** (See page 102.)**Statistics (STAT)**

Steering Committee Members: Professors Ashikaga, Howell, McCrorey; Associate Professors Costanza (Acting Director), Gordon, Haugh, Newton; Assistant Professors Hamdy, Mickey, Son; Research Associate Professors Aleong, McAuliffe; Research Assistant Professor Fenwick; Lecturers Badger, Low, MacPherson, Weaver.

The Statistics Program offers statistics and probability courses for the entire University community along with traditional degree programs and individually designed degree programs emphasizing statistics applied to other fields. The degree programs are designed primarily for students who plan careers in business, industry, and government or advanced training in disciplines that make extensive use of statistical principles and methods. The Program faculty is deeply involved in consulting and collaborative research in a wide variety of fields, especially in industry, agriculture and in the basic and clinical medical sciences. These research activities along with the research of participating faculty from psychology, natural resources, business administration, etc., offer students unique opportunities to apply their classroom training to "real world" problems. Qualified students with the goal of learning statistics to use in a specialized area of application are especially encouraged to take advantage of these cooperative arrangements.

Program faculty have active statistics research efforts in areas such as reliability, sequential analysis, time series analysis, survival data analysis, discriminant analysis, bootstrap methods, categorical data analysis, and experimental design. Students seeking the traditional graduate degree in statistics (along with course work in mathematics and computer science, if desired) have excellent opportunities to participate in the faculty research. (See also Biostatistics program description, p. 42.)

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES AND ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

A baccalaureate degree. Three semesters of calculus, a course in matrix methods, and one semester of statistics. Provisional acceptance can be given prior to the completion of these requirements. Satisfactory scores on the general (aptitude) portion of the Graduate Record Examination are required for some sources of financial aid. Computer experience is highly recommended.

MINIMUM DEGREE REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE

Plan A: (Thesis) A 30 semester hour program requiring 24 semester hours of approved course work. This must include Statistics 221, 223, 224, 231, 251, 261, 321, 323, 324, other Statistics courses numbered above 211, other mathematics or quantitative methods courses or (if appropriate) courses in a specialized field of application, plus six hours of approved thesis research (391).

Plan B: (Nonthesis) A 33 semester hour program requiring 30 semester hours of approved course work. This must include Statistics 221, 223, 224, 231, 251, 261,

321, 323, 324, other Statistics courses numbered above 211, other mathematics or quantitative methods courses or (if appropriate) courses in a specialized field of application, plus three semester hours of approved statistical research.(381).

Under both plans, students must have or acquire a knowledge of the material in Statistics 201 and 211 in addition to their required course work. Additional specific courses may be required depending on the student's background and interest. Other courses are selected with the approval of the student's advisor from statistics, mathematics, computer science, and (if appropriate) graduate level courses from the student's intended area of specialty application (e.g. business administration, engineering, ecology, genetics, psychology). The student is expected to participate in the Colloquium series of the Program. Plan A and Plan B require successful completion of a comprehensive examination which includes coverage of theoretical and applied aspects of advanced statistics courses taken by the student. A specialized application may be included as part of the comprehensive exam if appropriate. Under Plan B a student, in lieu of a thesis, must carry out an approved comprehensive data analysis culminating in both an oral and written report to the faculty.

COURSES OFFERED

200 Medical Biostatistics. See Biostatistics 200.

201 Statistical Analysis Via Computer. Intensive coverage of computer-based data preprocessing and analysis using statistical packages, subroutine libraries, user-supplied programs. Students analyze real data, prepare comprehensive report. *Prerequisites:* 111 with permission of Director, or 141, or corequisite 211 or 308. Three hours.

211 Statistical Methods I. Fundamental ideas and techniques for applied data analysis and experimental design. Descriptive and inferential statistics, including student's t-tests, regression, correlation, and analysis of variance. *Prerequisite:* Junior standing, college algebra. Three hours.

221 Statistical Methods II. Experimental designs, multi-factor analysis of variance, multiple regression and correlation, analysis of covariance, and nonparametric procedures. Data are analyzed using selected statistical computer programs. *Prerequisite:* 141 with instructor permission or any one of 211, 241, or 261; junior standing.

223 Applied Multivariate Analysis. Analysis methods for categorical and continuous multivariate data: measures of association, loglinear models, discriminant analysis, principal components, factor analysis. Selected statistical computer programs are utilized. *Prerequisites:* Any one of 211, 241, or 261, or 141 with instructor permission. Math. 124 recommended. Some computer experience desirable.

224 Statistics for Quality and Productivity. Statistical methods for product quality and productivity. Statistical process control. Shewhart, CUSUM, empirical Bayes control charts. Acceptance, continuous, sequential sampling. Selected statistical computer programs utilized. *Prerequisites:* Any one of 211, 241, or 261, or 141 with instructor's permission. Some computer experience desirable. Three hours.

225 Applied Regression Analysis. Simple linear and multiple regression models; least squares estimates, correlation, prediction, forecasting. Problems of multicollinearity and influential data (outliers). Selected statistical computer programs are utilized. *Prerequisites:* Any one of 111, 141, 211, 241, or 261. Some computer experience desirable. Three hours.

227 Statistical Methods for the Behavioral Sciences. See Psychology 341.

229 Reliability and Survival Analysis. Probabilistic modeling and inference in reliability. Replacement,

maintenance, inspection policies. Weibull, lognormal analyses. Accelerated life tests. Regression analyses with survival data; proportional hazards. Computer applications. *Prerequisite:* Any one of 211, 241, 261, or 141 plus a second statistics course. 151, Math. 121 recommended. Some computer experience desirable. Three hours.

231 Experimental Design. Basic experimental designs, complete and incomplete blocking, factorial designs; response surface methods, fixed and random effects models. *Prerequisite:* Any one of 141, 211, 241 or 261. Three hours.

233 Design of Sample Surveys. Methods of designing and analyzing survey investigations. Simple random, stratified, systematic, cluster/multistage, multiphase sampling. Questionnaire construction, item/scale reliability; estimation methods; sampling frame construction. *Prerequisites:* Any one of 211, 241, or 261; or 141 with instructor permission. Three hours.

241 Introduction to Statistical Inference. Introduction to statistical theory: parameter estimation, hypothesis testing, chi-square tests, regression analysis, and analysis of variance. *Prerequisites:* Math. 121. Statistics 151 or 251 and a course in statistical methods are recommended. Three hours.

251 Probability Theory. (Same as Math. 207.) Distribution of random variables and functions of random variables. Expectations, stochastic independence, sampling and limiting distributions (central limit theorems). Concepts of random number generation. *Prerequisite:* Math. 121; Statistics 151 recommended. Three hours.

252a Applied Discrete Stochastic Process Models. Markov chain models for biological, social, and behavioral systems models. Decision processes for management science. Random walks, transition, and steady-state probabilities, passage, and recurrence times. *Prerequisite:* 151 or 251. One hour.

252b Applied Continuous Stochastic Process Models. Queueing models for operations research and computer science systems analysis. Birth-and-death processes with applications. Exponential, Erlang, and Poisson distributions. Monte Carlo simulation. *Prerequisite:* 151 or 251. One hour.

253 Applied Time Series and Forecasting. Autoregressive moving average (Box-Jenkins) models, autocorrelation, partial correlation, differencing for nonstationarity, computer modeling. Forecasting, seasonal or cyclic variation, transfer function and intervention analysis, spectral analysis. *Prerequisites:* Any one of 141, 211, 225, 241, or 261. Some computer experience desirable. Three hours.

261, 262 Statistical Theory I,II. Point and interval estimation, hypothesis testing, and decision theory. Application of go areas such as nonparametric tests, sequential analysis and linear models. *Prerequisites:* For 261: 151 with instructor permission or 251. For 262: 241 with instructor permission or 261. Three hours each.

281 Statistics Practicum. Intensive experience in carrying out a complete statistical analysis for a research project in a substantive area with close consultation with the project investigator. One to four credit hours. *Prerequisites:* One year of statistics and elementary computer programming. No credit for graduate students in Statistics or Biostatistics.

295 Special Topics in Statistics. For advanced students. Lectures, reports, and directed readings on advanced topics. *Prerequisite:* As listed in course schedule. One to four credit hours as arranged.

308 Biometrics and Applied Statistics. See Physiology 308.

313 Statistical Analysis for Management. See Business Administration 313.

321, 323, 324, 325, 329 Seminars in Advanced Statistics. Seminar presentations and discussions of statistical

literature pertaining to the theoretical aspects of methods studied in 221, 223, 224, 225, and 229, respectively. Corequisites: 221 for 321; 223 for 323; 224 for 324; 225 or 221 for 325, 229 for 329. STAT 241 or 261 recommended. One hour each.

381 Statistical Research. Methodologic or data analytic research culminating in oral and written reports to the faculty. *Prerequisite:* Consent of instructor. One to three hours.

385 Consulting Practicum. Supervised field work in statistical consulting. Experiences may include advising UVM faculty and students or clients in applied settings such as industry and government agencies. *Prerequisites:* Second year graduate standing in Statistics or Biostatistics and permission of Statistics Program Director. One to three hours.

391 Master's Thesis Research. Credit as arranged.

395 Advanced Topics in Statistics. Lectures or directed readings on advanced and contemporary topics not presently included in other statistics courses. *Prerequisites:* As listed in course schedule. One to three hours.

Vocational Education and Technology (VOTC)

Professor Chamberlain, Fuller; Associate Professors Bloom, Ferreira, Kelly; Extension Associate Professors Donnellan, Harris, Patterson (Chairperson), Wells.

The department offers two areas of concentration:

- Occupational and Practical Arts Education—which leads to either an M.A.T. or an M.Ed. degree, and
- Extension Education—which leads to a Master of Extension Education degree.

Individuals seeking a maximum amount of flexibility in a program based upon both undergraduate and graduate courses are encouraged to consider the Fifth-Year Certificate in Education (see page 16 of this catalogue).

OCCUPATIONAL AND PRACTICAL ARTS EDUCATION

The Master of Arts in Teaching Degree Program

The goal of this program is to strengthen an individual's background in a teaching field. Specialized areas of interest include agriculture and natural resource education, home economics education, industrial arts, industrial education, and vocational special needs education.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF ARTS IN TEACHING

An undergraduate degree in an appropriate field of specialization. Acceptable scores on the general (aptitude) portion of the Graduate Record Examination.

MINIMUM DEGREE REQUIREMENTS

See page 25 for regulations of the Graduate College.

Candidates are expected to have completed the necessary courses to meet minimum requirements for a teaching certificate. Those who do not qualify for a teaching certificate, but have satisfactory teaching field preparation and Graduate Record Examination scores will need to complete a professional field experience in addition to the minimum degree requirements. The Department expects a candidate to complete at least 18 semester hours in professional education in his or her combined undergraduate and graduate programs, which includes preparation in the areas of Foundations of Education, methods for teaching, and learning and human development.

Usually not more than six hours of independent study are allowed. A candidate is expected to complete at least one semester or two summers in residence on the University of Vermont campus in Burlington. Inquiries should be directed to Professor Thomas F. Patterson.

The Master of Education Degree Program

The goal of this program is to prepare individuals for professional leadership in occupational and practical arts education. Programs are planned jointly with the College of Education and Social Services in guidance and counseling, occupational education for students with special needs, or to meet individual goals as they relate to occupational and practical arts education.

The Department expects each candidacy to include study in one or more of the following areas as they relate to occupational and practical arts education: improvement of instruction, principles and problems involved in curriculum development, planning and managing educational programs, and/or research.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF EDUCATION

An undergraduate degree in an appropriate area. Acceptable scores on the general (aptitude) portion of the Graduate Record Examination.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF EDUCATION

Eighteen hours of education courses or appropriate certification.

MINIMUM DEGREE REQUIREMENTS

See page 25 for regulations of the Graduate College.

A candidate is expected to complete at least one semester or two summer sessions in residence on the University of Vermont campus in Burlington. Additional information on this degree program may be found on page 25 of this catalogue. Inquiries should be directed to Professor Thomas F. Patterson, College of Agriculture and Life Sciences.

EXTENSION EDUCATION

The goal of this program is to improve the knowledge and competencies of the student in a career field coupled with preparation for adult educational leadership functions. Programs of study may be designed for adult educational and training responsibilities in one of the following specializations in the nonschool based setting: agricultural or related agencies and organizations, business and industry, and youth programs and organizations.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF EXTENSION EDUCATION

An undergraduate degree with an acceptable major area of specialization. An acceptable score on the Graduate Record Examination general (aptitude) section.

MINIMUM DEGREE REQUIREMENTS

See page 26 for regulations of the Graduate College. A candidate is expected to complete at least six semester hours in the Vocational Education and Technology Department. Usually courses in political science, sociology, and/or research will be taken. Not more than six hours of independent study are allowed in a candidate's program. One year of satisfactory profes-

sional experience. Students who do not have the professional experience must complete a field experience in addition to the minimum degree requirements. A candidate is expected to complete at least one semester or two summers in residence on the University of Vermont campus in Burlington. Inquiries should be directed to Professor Thomas F. Patterson.

COURSES OFFERED

251 Media, Methods, and Materials for Teaching Home Economics. Advantages, disadvantages, guidelines for using, and development of media, materials, and methods for teaching in a variety of home economics-related programs. *Prerequisite:* 52 or permission of instructor. Three hours. Chamberlain.

252 Evaluation in Home Economics, Occupational, and Extension Education. Test and questionnaire construction and nontesting means of evaluation, usability, validity, reliability, and discrimination of evaluation instruments. Selected sociometric techniques and evaluation in affective domain. *Prerequisite:* 251 or permission of instructor. Three hours. Chamberlain.

253 Curriculum Development in Home Economics, Occupational, and Extension Education. Basic principles of curriculum development applied to vocational education. Unique characteristics and contributions of vocational education as related to educational, economic, and sociological trends. *Prerequisites:* Nine hours in education or permission of instructor. Three hours. Bloom, Chamberlain.

270 Educating Students with Special Needs in Vocational Education (3-0). Legal, social, and economic forces affecting vocational programming for special needs students (handicapped and disadvantaged). Programs, resources, and procedures for educating special learners in vocational education. *Prerequisite:* Admission to an approved teacher certification program or permission of instructor. Three hours.

271 Workshop in Teaching Students with Special Needs in Vocational Settings. Intensive preparation in selecting contemporary instructional strategies and materials and in adapting and using equipment in regular and special vocational education programs. *Prerequisite:* Completion of 12 credits in Vocational or Special Education at the 100 or 200 level or permission. Offered during summer sessions. Variable credit; one to three hours; may enroll more than once for total of six credits.

273 Technical Writing. Through readings and regular writing assignments, students will learn the rhetorical art of technical writing essential for scientists and engineers. Focus is on form and content. (Fall semester for students with research data; spring semester for new graduate students.) Three hours. Donnellan.

275 Developing Vocational Instruction for Students with Special Needs (3-0). Focus on development of instructional strategies for including handicapped students in vocational education. Procedures for developing, implementing, and evaluating individualized vocational plans. *Prerequisite:* Admission to an approved teacher certification program or permission of instructor. Three hours.

283 Teaching Adults. Problems related to organizing and planning adult education programs for schools, community organizations, government agencies, or business. Techniques for teaching adults will be analyzed. *Prerequisites:* Senior standing, 82 or 52 and 182, or permission of instructor. Three hours. Kelly, Patterson.

292 Seminar. Reports, discussions, and investigations in selected fields. Students may enroll more than once for total of six hours. *Prerequisites:* Six hours 100 level and permission of instructor. One to three hours. I, II.

295 Special Topics. Lectures, laboratories, and/or readings

and reports, relating to contemporary areas of study. A student may enroll more than one time and accumulate up to nine hours. *Prerequisite:* Six hours 100 level and departmental permission. Credit as arranged. I, II. Staff.

377 Practicum in Vocational and Extension Education. Advanced supervised practicum to provide direct involvement in vocational or extension education and training settings. Individually planned to apply course-related learning in an applied setting. *Prerequisites:* Completion of at least six hours in appropriate 200-level VOTC courses or permission of instructor. Variable credit; one to six hours.

391 Thesis Research. Credit as arranged.

Wildlife and Fisheries Biology

For description of the M.S. Program in Wildlife and Fisheries Biology see NATURAL RESOURCES, page 78.

Zoology (ZOOL)

Professors Bell, Happ (Chairperson), Heinrich, Henson, Potash; Associate Professors Davison, Herbers, Kilpatrick, Landesman, Schall, Stevens, VanHouten; Assistant Professors Otter, Wilson; Research Assistant Professor Ostell.

Faculty research interests fall into two broad groupings, developmental biology/cellular biology/physiology and ecology/evolution/natural history. Current ongoing research projects include: taxonomy and natural history of insects, particularly Rhysodid beetles; aquatic ecology, wetlands ecology, limnology, running water systems; parasite-host ecology, population and community ecology of lizards; evolution of insect societies, behavioral ecology; population genetics and molecular systematics; regulation of reproduction in freshwater invertebrates; physiological energetics of insects; establishment of amphibian axiation and limb regeneration; mechanisms of growth control in amphibians; developmental genetics of juvenile hormone and oogenesis in *Drosophila*; cell biology of insect development; insect reproductive biology; genetics of chemoreception and chemotactic behavior of protozoa; electrophysiological basis of swimming behavior; cellular basis of immunological response.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE

An undergraduate major in zoology or its equivalent. Satisfactory scores on the Graduate Record Examination, general (aptitude) section. Acceptability to the faculty member with whom the candidate wishes to do thesis research.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF MASTER OF SCIENCE

Satisfactory completion of a qualifying examination.

MINIMUM DEGREE REQUIREMENTS

Zoology Graduate Colloquia, four hours; 11 to 18 additional hours in zoology and related fields; thesis research (eight to 15 hours). Each candidate must participate in the teaching of at least one undergraduate course.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF ARTS IN TEACHING

The department offers a program leading to the degree of Master of Arts in Teaching (see page 25). Satisfactory scores on the Graduate Record Examination, general (aptitude) section, are requirements for acceptance for this degree.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF MASTER OF SCIENCE FOR TEACHERS (BIOLOGY)

A bachelor's degree from an accredited institution and certification as a teacher of biology or an associated field. At least three years of secondary school teaching. Satisfactory scores on the Graduate Record Examinations, general (aptitude) section.

MINIMUM DEGREE REQUIREMENTS FOR THE M.S.T. (BIOLOGY)

Thirty hours of course work to include a selection of courses in the Departments of Botany and Zoology which will broaden and balance the undergraduate work in biology. At least two 200-level courses in each department. Courses in four of the five following areas: anatomy; morphology and systematics; genetics; developmental biology; and environmental biology. Up to 12 hours of 100-level courses may be used for the above requirements where approved by the advisor and the Dean. Appropriate courses in related science departments may be used to complete the required 30 hours. No thesis is required; however, each degree recipient must complete a written and oral examination.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDIES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Satisfactory completion of: a year of mathematics and one of physics (college courses of appropriate level for students majoring in science); organic chemistry; at least one year of zoology; the Graduate Record Examination, general (aptitude) section; and acceptability to the faculty member with whom the candidate wishes to do dissertation research.

REQUIREMENTS FOR ADVANCEMENT TO CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Satisfactory completion of the qualifying examination; demonstrated competency in two of four areas as determined by the studies committee (one area must be completed within the first two years; the second by the end of the fourth year): (1) statistical applications, (2) computer applications, (3) a reading knowledge of an appropriate foreign language, and (4) a reading knowledge of a second appropriate foreign language; at least one but not more than four academic years of graduate study at the University of Vermont. Students whose programs are to include physical chemistry should have had, or should take, mathematics through Math. 121 or its equivalent.

MINIMUM DEGREE REQUIREMENTS

Of the 75 credit hours required for the degree, at least 40 hours must be earned in courses suitable for graduate credit and must include six hours of Graduate Colloquia. The selection of courses will be designated for each student by his/her Studies Committee. Of these courses, a minimum of 13 credits must be in courses other than zoology. At least 20, but not more than 35, credits must be earned in dissertation research. Each candidate must participate in the teaching of at least one undergraduate course.

COURSES OFFERED

202 Quantitative Biology. Mathematical concepts applied to biological problems such as growth, metabolism, temperature effects, kinetics, and graphic interpretation of data. Statistics will not be treated. *Prerequisite:* An intermediate level course in biology, Math 9, or permission of instructor. Three hours. Davison.

203 Population Ecology. (Biology 203.) Analysis of growth, regulation, and interrelations of biological populations

in theoretical, laboratory, and natural systems. *Prerequisite:* Biology 102. Three hours. Schall. Alternate years, 1989-90.

205 Advanced Genetics Laboratory. Lecture/discussions alternated with laboratories to provide experiences with genetic techniques. Bench work and data analysis are emphasized. *Prerequisite:* Biology 101. Four hours.

208 Morphology and Evolution of Insects. Interrelationships, fossil history, comparative anatomy of major insect groups. Morphology and way of life of representatives of important insect orders and classes of arthropods. *Prerequisite:* 104 or Biology 102. Four hours. Bell. Alternate years, 1989-90.

209 Field Zoology. Collection, identification of invertebrates; September field work. Half of student's collection is general, identified to family; half is one or two groups identified to species. *Prerequisite:* 104 or Biology 102. Four hours. Bell. Not offered 1988-89.

210 Zoogeography. Distribution of natural populations of animals with emphasis on theories accounting for discontinuous distribution patterns. *Prerequisites:* Biology 102, or Biology 1, 2 and Geography 216, or equivalent. Three hours. Bell. Not offered 1988-89.

212 Comparative Histology. Anatomy of tissues, chiefly vertebrate. Tissue similarities and specializations of organs among the various groups of animals in relation to function. *Prerequisite:* 104. Four hours. Landesman.

216 Human Genetics. Inheritance; population genetics; interaction of heredity and environment; application to human problems. *Prerequisite:* Biology 101. Three hours.

217 Mammalogy. Classification, identification, morphology, evolution, and distribution of mammals. *Prerequisite:* Biology 102. Four hours. Kilpatrick.

219 Comparative and Functional Vertebrate Anatomy. Structure, function, and phylogeny; evolutionary and functional trends; investigation of the structure of all chordate groups. *Prerequisite:* 104. Four hours. Kilpatrick. Alternate years, 1989-90.

223 Developmental Biology. An analysis of the cellular, subcellular, molecular, and genetic mechanisms that operate during oogenesis and embryogenesis in invertebrate and vertebrate organisms. *Prerequisites:* Biology 101, 103. Three hours. Landesman.

225 Physiological Ecology. Processes by which animals cope with moderate, changing, and extreme environments. *Prerequisites:* 104 and Biology 102. Three hours. Heinrich.

231 Cell Physiology. Topics of current interest in the scientific literature. Emphasis on techniques and experimental approaches utilized to derive an understanding of cell structure and function. *Prerequisites:* Biology 103; Chemistry 141, 142 and permission of instructor. Three hours. Alternate years, 1989-90.

236 Limnology. The ecology of standing waters; the biota of lakes as related to the geological, physical, and chemical conditions of lakes. *Prerequisite:* Biology 102, chemistry. Four hours. Henson.

237 Ecology of Running Waters. Stream and river environments, adaptations of organisms to varying physical, chemical, and biotic conditions. *Prerequisites:* Biology 102, chemistry. Four hours. Potash.

240 Invertebrate Ecology of the Mountains. An intensive study of the invertebrate fauna of Camel's Hump and vicinity. *Prerequisite:* Biology 102 or a course in invertebrate or insect taxonomy. Four hours. Bell. Not offered 1988-89.

244 Comparative Immunology. Introduction to immunobiology, immunogenetics, and immunochemistry; discussion

of evolutionary and comparative aspects of the immune system. *Prerequisites*: 104, Biology 101, 103. Three hours. Stevens.

250 Invertebrate Zoology. Evolutionary survey of the invertebrate phyla and classes from the Protozoa through Chordata. Emphasis on morphology, embryology, and ecology. *Prerequisite*: One 100-level biology or zoology or equivalent; or Biology 1 and Geology 121. Four hours. Henson.

251 Insect Physiology. Anatomy and physiology emphasizing growth, reproduction, and sensory physiology. *Prerequisite*: 104 or permission of instructor. Four hours. Happ. Alternate years, 1989-90.

255 Comparative Animal Physiology. General principles of function in invertebrates and vertebrates. *Prerequisites*: 104; Chemistry 141, 142; permission of instructor. Four hours. Davison.

262 Physiological Basis of Behavior. The structure and function of neural and hormonal mechanisms involved in animal behavior emphasizing phylogeny. *Prerequisite*: Biology 103 or permission of instructor. Three hours. Stevens.

263 Genetics of Cell Cycle Regulation. Molecular events during the cell cycle; mutants defective in cell cycling; comparison of normal and transformed (cancer) cell cycling. *Prerequisite*: Biology 101 or permission of instructor. Three hours. VanHouten.

270 Speciation and Phylogeny. Contributions of modern research in such fields as genetics, systematics, distribution, and serology to problems of evolutionary change. *Prerequisite*: Biology 101 (102 recommended). Three hours. Kilpatrick. Alternate years, 1988-89.

271 Advanced Limnology. Analysis of current concepts and problems. *Prerequisite*: 236. Three hours. Henson. Alternate years, 1989-90.

281 Seminar. Review and discussion of current zoological research. Attendance required of Zoology graduate students. Seniors in zoological research programs are expected to enroll. Without credit.

295 Special Topics.

371 Graduate Colloquia. Topics of current faculty and graduate student interest presented in a seminar-discussion format. Specific titles for colloquia will be listed in the course schedule. One hour.

381 Special Topics. Readings with conferences, small seminar groups, or laboratories intended to contribute to the programs of graduate students in phases of zoology for which formal courses are not available. *Prerequisite*: An undergraduate major in zoology. Credit as arranged.

391 Master's Thesis Research. Credit as arranged.

491 Doctoral Dissertation Research. Credit as arranged.

Courses of Instruction for Graduate Credit

The following courses are offered for graduate credit by departments and programs that do not offer a graduate degree program. Some of the courses below may be appropriate to satisfy a portion of the course requirements for a specific graduate degree program listed earlier.

ANTHROPOLOGY (ANTH)

200 Field Work in Archaeology. Methods and techniques of archaeological investigation in field situations and laboratory analysis of data. *Prerequisites:* 24, one 100-level course in anthropology. Six hours. Summers only.

210 Archaeological Theory. Development of archaeology from the 18th century to the present, including concepts of form, space and time, intellectual attitudes, current systems theory, and research strategies. *Prerequisites:* 24, one 100-level anthropology course; or Historic Preservation 201; or graduate standing in Historic Preservation Program; or History 105, 106, or 107. Three hours. Power. Alternate years.

225 Anthropological Theory. Schools of anthropological thought in relation to data on non-Western societies and the historical and social context in which the anthropologist works. *Prerequisites:* 21, one 100-level course. Three hours. C. Pastner, Mitchell.

228 Social Organization. Examination of the basic anthropological concepts and theories used in the cross-cultural analysis of kinship and marriage. *Prerequisites:* 21, one 100-level course. Three hours. C. Pastner, Mitchell.

278 Microethnography. Tape recorders and video cameras used to explore human patterns of communication; specifically phonemic, paralinguistic, haptic, and kinesic detail, as well as ethnographic semantics. *Prerequisite:* 28, or Linguistics 101. Three hours. Woolfson.

283 Culture Change. Study of socio-cultural transformations in non-Western countries. *Prerequisites:* 21, one 100-level course, or 21, six hours in the social sciences. Three hours. Gordon. Alternate years.

290 Methods of Ethnographic Field Work. Examination of theoretical and ethical premises of field work methodology with practical experience in participant observation, interviewing, the genealogical method, and recording of data. *Prerequisite:* Twelve hours of anthropology. Three hours. Mitchell. Alternate years.

295, 296 Advanced Special Topics. *Prerequisites:* 21, one 100-level course.

297, 298 Advanced Readings and Research. *Prerequisite:* Junior or senior standing. Variable, one to three hours.

AREA STUDIES

297, 298 Seminar. Seminar for area studies majors and other qualified students conducted by a team of area specialists and covering selected topics through interdisciplinary and comparative approaches. *Prerequisite:* Permission by the executive committee of Area Studies. Three hours.

ART (ART)

207 Studies in American Art or Architecture. Selected topics in American art and/or architecture, individual research and reports. Three hours. Janson or Lipke.

282 Directed Studies. Individual or group study in a special area. *Prerequisites:* Six hours advanced, three in the chosen area, permission. Three hours.

EDUCATION—EARLY CHILDHOOD AND HUMAN DEVELOPMENT (ECHD)

260 Family Ecosystem. The family will be viewed in and as an environment for human development. The family ecological approach will be applied to practical family concerns. *Prerequisite:* Senior standing or permission of instructor. Three hours.

263 Advanced Child Development. A survey of the professional literature in child development with special emphasis on the influence of early life experiences throughout the life cycle. *Prerequisite:* 80-81 or equivalent. Three hours.

264 Contemporary Issues in Parenting. Contemporary cultural factors that influence adult lifestyles and their relationship to successful parenting. *Prerequisite:* Nine hours in human development or permission of instructor. Three hours.

265 Teaching Human Development. Seminar designed for individuals who teach or plan to teach human development. Emphasis on group-building skills and interpersonal relationships. *Prerequisites:* Six hours in human development and permission of instructor. Three hours.

266 Seminar in Human Development. Intensive study of issues in human development and their application in a wide variety of professional areas. May be taken more than once up to a maximum of 12 credits. *Prerequisites:* Junior standing, nine hours of human development or equivalent. Three hours.

281 Infancy. Development and rearing from conception to 18 months old and their relationship to subsequent development. *Prerequisites:* Nine hours in human development, nutrition, and physiology or biology or permission of instructor. Three hours.

282 Seminar in Physical Development and Health in Later Life. Physical manifestations of senescence, anatomical and physiological development, longevity, vitality, health care, nutrition, chronic conditions, and disability. *Prerequisite:* 181 or permission. Three hours.

283 Personal and Family Development in Later Life. Cognitive development, intellectual performance, work and achievement, retirement and leisure, personal development, self-esteem, coping mechanisms, dying, couples, intergenerational and kinship issues. *Prerequisite:* 181 or permission. Three hours.

284 Public Policy and Programs for Elders. Demography of aging, social institutions and roles, policy and program implementation, income maintenance, housing, health care, social services, transportation, legal and political issues. *Prerequisite:* 181 or permission. Three hours.

291 Special Problems. Reading, discussion, and special field and/or laboratory investigations. *Prerequisite:* Departmental permission. Students may enroll more than once for a maximum of 12 hours. One to six hours.

295 Special Topics. Lectures, laboratories, readings, or projects relating to contemporary areas of study. Enrollment may be more than once; accumulate up to 12 hours. *Prerequisite:* Departmental permission.

296 Field Experience. Professionally oriented field experience under joint supervision by faculty and business or community representative. Credit arranged up to 15 hours. *Prerequisite:* Departmental permission.

ENVIRONMENTAL STUDIES (ENVS)

291 Special Topics. Credit as arranged.

293 Environmental Law. Principles of environmental law, including legal research, methods, threshold issues, case law, trial procedure, and international comparisons in aspects of air, land, and water law. *Prerequisite:* Junior standing. Three hours. Flack.

294 Environmental Education. Philosophy, principles and concepts, and strategies of environmental education, with emphasis on integrating environmental concerns into formal and nonformal educational programs for youth and adults. *Prerequisites:* At least six hours of intermediate or advanced level courses in environmental studies, natural resources, or related areas. Three hours. Hudspeth.

295 Advanced Seminar. Credit as arranged.

GENERAL LITERATURE

251, 252 Study of Movement, Genre, or Topic. Precise content of the course to be announced before the registration period, chosen from the following (or similar) topics: (1) *Medieval Epic* (French, Germanic, Spanish); (2) *Comedy* (Classics, English, French); (3) *Enlightenment* (English, French, German); (4) *European Romanticism* (English, French, German); (5) *Political Literature in the 19th Century* (English, French, German); (6) *Existentialism in Literature* (French, German, Spanish); (7) *Avant-Garde Theater* (French, German, American); (8) *Tragedy* (Classics, French, German). *Prerequisite:* Any 100-level literature course in any of the cooperating departments. Three hours. Staff.

GRADUATE COLLEGE (GRAD)

301 Seminar in College Teaching. Practical assistance to the beginning teacher in developing an effective, individual teaching style. Activities include analysis of approaches to teaching; discussion with faculty from various departments; micro-teaching exercises. *Prerequisites:* Graduate Teaching Fellowship and selection by department. Three hours. Holmes.

385 Master's Language Examination. Required for all master's degree students during semester in which examination will be completed. Zero hours.

395 Special Topics. Workshop in the Social Sciences.

397 Master's Comprehensive Examination. Required for all master's degree students during semester in which comprehensive will be completed. Zero hours.

399 Thesis Defense. Required for all master's degree candidates during semester in which defense is scheduled. Zero hours.

485 Doctoral Language Examination. Required for all doctoral degree students during semester in which examination will be completed. Zero hours.

497 Doctoral Comprehensive Examination. Required for all doctoral degree students during semester in which comprehensive will be completed. Zero hours.

499 Dissertation Defense. Required for all doctoral degree candidates during semester in which defense is scheduled. Zero hours.

MERCHANDISING, CONSUMER STUDIES, AND DESIGN (MCSD)

223 Functional Apparel Design. Analysis and evaluation of the social and physical apparel needs of a variety of consumer groups; activities include discussion, experimentation, and design. *Prerequisite:* 122 or permission of instructor. Three hours. Loker.

261 Consumer Education Seminar. Survey and analysis of programs, materials, and research in consumer information and education. *Prerequisite:* A research methodology course or six credits undergraduate course work in consumer studies. Three hours.

295 Special Topics. Lectures, laboratories, directed readings, and projects on advanced topics as announced. *Prerequisite:* Departmental permission. Credit as arranged.

MUSIC (MUS)

211,212,213,214,215 Seminars in Music Literature. Seminars will treat in detail topics surveyed in the intermediate level music literature sequence. Subject matter will be determined by the instructor. *Prerequisites:* 11, 12; 111 for 211; 112 for 212; 113 for 213; 114 for 214; 115 for 215. Three hours. Offered on irregular basis as required by major enrollment. Ambrose, Chapman.

216 Bibliography Seminar. Biographies and critical works, bibliographies, Festschriften, scholarly and performing editions of music and discography will be surveyed. *Prerequisites:* Music 11, 12, one additional music literature course at the 100 or 200 level. Three hours. Ambrose, Chapman.

231, 232 Advanced Theory. Advanced counterpoint and harmony; analysis of form in music. *Prerequisites:* 132, 134; 231 for 232 or consent of instructor. Three hours. Read, Wigness.

233 Arranging. Characteristics of instruments; arranging for ensembles. *Prerequisite:* 231 or consent of instructor. Three hours. Brown, Wigness.

234 Orchestration. Studies in orchestral scoring. *Prerequisite:* 233 or consent of instructor. Three hours. Brown, Wigness.

235 Fugal Composition. Study of representative baroque, classical, and contemporary fugal procedures through analysis and composition. *Prerequisite:* 231 or consent of instructor. Three hours. Chapman, Read.

237, 238 Composition. Creative work in free composition with instruction according to the needs and capabilities of the individual student. *Prerequisites:* 232, 235 or consent of instructor. Three hours. Read.

240 Seminar in Musical Analysis. Advanced study of musical forms. Comparison of standard approaches to harmonic, motivic, and rhythmic analysis. *Prerequisites:* 232, 235 or consent of instructor. Three hours. Read, Wigness.

259 Conducting. Baton technique, score reading, laboratory practice; preparation and performance of selected scores, including score reading at the piano and rehearsal procedures. *Prerequisites:* 132, 134. Three hours.

281 Kodaly Institute. Study/application for Kodaly's music education philosophy for children through grade 8. Presentation of folk traditions, solfege, methodology, curriculum; improvisation; children's choirs, conducting, art-music. *Prerequisites:* B.S. in Music Education or equivalent. Cross-listing: EDMU 243. Three or six hours. Price, Rawlins, Thesz.

297, 298 Advanced Reading and Research. Studies in composition or related special topic under the direction of assigned staff member. *Prerequisite:* Senior standing as theory major. Credit as arranged.

OBSTETRICS AND GYNECOLOGY (OBGY)

295 Special Topics. Lectures, readings, or laboratory investigations for advanced students within areas of expertise of faculty and staff. *Prerequisite:* Permission of instructor. Credit as arranged.

(Human Reproduction: Concepts in areas of human reproduction, including critical evaluation of current technology, controversy in human reproduction. Anatomy, physiology, endocrinology, and pathophysiology of human reproduction. *Prerequisite:* Permission of instructor. Spring. Nonpregnancy aspects. Four hours. Fall: Pregnancy aspects. Four hours. Auletta, McLaughlin.)

ORTHOPAEDIC SURGERY (ORTH)

291, 292 Research in Orthopaedics and Rehabilitation. Work on research problem under the direction of a faculty member. Review of literature, preparation of manu-

script. *Prerequisite:* Departmental permission. Three hours. Pope, Stokes (in collaboration with clinical faculty of the Department).

PHILOSOPHY (PHIL)

201 Theory of Knowledge. A critical examination of the nature and sources of knowledge: belief, truth, evidence, perception, memory, and induction. *Prerequisite:* 102 or 112. Three hours. Kornblith, Sher.

202 Metaphysics. A critical examination of such topics as the nature of space and time, the concept of change, the identity of the self, the nature of the world and our place in it. *Prerequisite:* 101 or 102 or 110. Three hours. Kornblith, Mann, Sher.

210 Philosophy of Mind. Major philosophical theories of the mind and its relation to the physical world, the nature of sensation, desire, and belief, and the relation between thought and action. *Prerequisite:* 102 or 110. Three hours. Kornblith, Pereboom.

212 Philosophy of Science. A thorough investigation of one or two problems in the philosophy of science. Emphasis on modern attempts to solve them. *Prerequisite:* 112 or any 100-level history of science course or junior or senior standing in a science major. Three hours. Christensen.

217 Philosophy of Language. A philosophical study of the nature of language. *Prerequisite:* 113 or Linguistics 100, 102. Three hours. Christensen, Hansen, Kornblith.

221 Topics in Chinese Philosophy. A detailed examination of a classical Chinese philosophical text or school. *Prerequisite:* 121 or 122. Three hours. Hansen.

240 Contemporary Ethical Theory. An analysis of the ideas of contemporary moral philosophers in normative ethics and metaethics. *Prerequisites:* 140, 142, or 144. Three hours. Kuflik, Sher.

241 Contemporary Social and Political Philosophy. An analysis of the ideas of contemporary philosophers in social and political philosophy. *Prerequisites:* 140, 142, 143, or 144. Three hours. Kuflik, Sher.

242 Justice and Equality. (Same as Political Science 213.) An examination of contemporary normative theories of distributive justice and equality. *Prerequisites:* 140, 142, 143, or 144. Three hours. Kuflik, Sher; Wertheimer (Political Science).

260 Topics in Continental Philosophy. Study of a central issue in current continental philosophy, e.g. social theory, psychoanalysis, or aesthetics. Readings from Nietzsche, Heidegger, Gadamer, Ricoeur, Habermas, Derrida, and Foucault. *Prerequisites:* 107, 160 or consent of instructor. Three hours. May be repeated when topic is different. Once a year. Guignon.

262 Existentialism. A study of existentialism as a philosophy, and an examination of its background, as displayed in the literary and philosophical writings of Pascal, Kierkegaard, Camus, Heidegger, and Sartre. *Prerequisites:* Any two of 101, 102, 107. Three hours. Guignon, Hall.

265 American Philosophy. The thought of such leading American philosophers as Peirce, James, Royce, Santayana, Dewey, and Whitehead. *Prerequisites:* 101, 102. Three hours. Miller.

271, 272 Seminar: Major Philosophical Author or School. A study of the major philosophical texts by a single author or school of thought. May be repeated for credit when different authors are studied. *Prerequisite:* An appropriate 100-level course in philosophy. Three hours.

297, 298 Readings and Research. Independent study with an instructor on a specific philosopher or philosophical problem. *Prerequisite:* An appropriate 200-level course in philosophy.

RELIGION (REL)

291, 292 Topics in the History and Phenomenology of Religion. *Prerequisites:* Nine hours in religion; junior standing. Three hours.

SOCIOLOGY (SOC)

Courses numbered 200 to 299 require a minimum of **six hours of sociology**, three of which must be at the 100 or intermediate level, equivalent preparation as indicated or permission of the instructor.

202 Population Dynamics. Analysis of factors affecting human population growth, distribution; migration patterns; relationship between economic activity and population trends. *Prerequisites:* Six hours of sociology, or Sociology 1 and an introductory course in biology, economics, geography, or zoology. Three hours. McCann.

204 Ecological Perspective on Human Communities. Analysis of relationships between social, economic, technological organization of communities and their physical and sociocultural environments. Emphasis upon community land use, settlement patterns. *Prerequisite:* Six hours of sociology or Anthropology/Geography 179. Three hours. Mabry, Schmidt.

205 Rural Communities in Modern Society. Changing structure, dynamics of rural social organization in context of modernization and urbanization. Emphasis on rural communities in U.S. Three hours. Finney, Schmidt.

206 Urban Communities in Modern Society. Changing structure, dynamics of urban social organization in context of modernization and urbanization. Emphasis on cities, metropolitan areas in U.S. Three hours. G. Lewis, Loewen.

207 Community Organization and Development. Communities as changing sociocultural organizational complexes within modern society. Problems of formulation, implementation of alternative change strategies. Three hours. Finney, Schmidt.

208 Interpersonal Communication. Contemporary theory and research on communications in dyadic relationships. Special emphasis on verbal and nonverbal aspects of self-disclosure, listening, coping, conflict, therapeutic interaction. *Prerequisite:* 141 or nine hours of sociology. Three hours. Lewis.

209 Small Groups. Structure and dynamics of small groups and the interpersonal, informal network of relations that characterize interaction of members. Three hours. Nixon.

211 Social Movements and Collective Behavior. Examination of origins, development, structure, consequences of crowds, riots, crazes, rumors, panics. Political, religious movements and their relationships to cultural, social change. Three hours. Danigelis, Finney, Folta, Sampson, Schmidt, Stanfield.

214 Delinquency. Analysis of nature, types of juvenile behavior that violates law. Mechanisms for defining such behavior as delinquent, their causes and consequences. Three hours. Folta, McCann.

216 Criminal Justice. Analysis of social structures, processes involved in identification, labeling of individuals as criminal offenders: criminal law, its enforcement and the courts. Three hours. Fishman, Folta, Stanfield.

217 Corrections. Analysis of social structures, processes involved with individuals designated as offenders of criminal law; probation, prison, parole, programs of prevention, rehabilitation. Three hours. Fishman, Stanfield.

219 Race Relations. Examination of American racial subordination in social, historical perspective. Analysis of interracial contacts, racial subcultures, social structures. Responses to racial prejudice, discrimination. Three hours. Danigelis, Loewen.

221 Aging and Social Change. Examines effects of social change on older persons and on the aging process. Also analyzes how a growing older population leads to social change. *Prerequisite:* Six hours of sociology. Three hours. Cutler.

222 Aging and Ethical Issues. Analysis of selected ethical issues posed by an aging society and faced by older persons, their families, health care and service providers, and researchers. *Prerequisite:* Six hours of sociology. Three hours. Cutler.

225 Organizations in Modern Society. Examination of basic classical and contemporary theory, research on human relations, internal structures, environments, types, general properties of complex organizations, bureaucracies. Three hours. Berkowitz, Finney, Foltz, Sampson.

228 Organizational Development and Change. Examination of basic, applied research on problems of organizational effectiveness, innovation. Presentation of organizational development, change techniques, practical class exercises. *Prerequisite:* Six hours of sociology, or one college course on organizations, or equivalent organizational experience with permission of instructor. Three hours. Berkowitz, Finney.

229 The Family as a Social Institution. The institution of the American family in cross-cultural, historical perspective. Theories, research on family continuity, change, institutional relationships. *Prerequisite:* 129 or six hours of sociology. Three hours. Berkowitz, Fongler, Foltz, Mabry.

232 Social Class and Mobility. Comparative, historical analysis of causes, forms, consequences of structured social inequality in societies. Selected problems in contemporary stratification theory, research. Three hours. Danigelis, Finney, Mabry, McCann, Mintz, Nixon, Sampson, Schmidt.

237 Occupations and Professions. Analysis of social organization of economic roles in industrial societies, institutional relationships of occupations, professions, impact of work structure on the individual. Three hours. Finney, Foltz, Mintz.

240 Political Sociology. Social organization of power, authority in modern societies and dynamics, institutional relationships of political institutions, interest groups, parties, publics. Three hours. Berkowitz, Danigelis, Finney, Loewen, Mintz, Nixon.

241 Methods of Public Opinion Research. (Same as Political Science 284.) Methods in conducting public opinion research: design, sampling, questionnaire construction, administration, data control, analysis of cross-sectional, longitudinal, and time series data. *Prerequisite:* 100 (Political Science 183) or equivalent with permission of instructor. Three hours. Berkowitz, Danigelis.

242 Public Opinion: Theory and Research. (Same as Political Science 285.) Theories of public opinion. Topics: attitude formation and change, political ideology, alienation and allegiance, political socialization, tolerance, political extremism. *Prerequisite:* 241 (Political Science 284) or permission of instructor. Three hours. Sampson.

243 Mass Media in Modern Society. Intensive examination of selected topics in the structure of media organizations and their relationships to and impacts upon the major institutions and publics of contemporary society. Three hours. Lewis, Mintz.

254 Sociology and Health and Medicine. Social organization, institutional relationships of medicine in society. Role of sociocultural factors in etiology, definition, identification, treatment of illness. Three hours. Berkowitz, Foltz, Mabry.

255 Sociology of Mental Health. Analysis of social structures, processes involved in identification, definition, treatment of mental illness and its sociocultural etiology, consequences. Three hours. Foltz, Mabry, Seffenhagen.

258 Sociology of Law. Analysis of socio-cultural structure

of legal institution and its relationships to other institutions: social organization of legal profession, lawmaking, courts. Three hours. Foltz, Stanfield.

274 Research Seminar. Principles of research design, data gathering, ethics, measurement, data analysis, and data presentation. Student will complete a research project. *Prerequisite:* 100 or equivalent with permission of instructor.

275 Methods of Data Analysis in Social Research. Quantitative analysis of sociological data. Table, regression, path analysis, scaling and factor analysis, analysis of variance (emphasis on multivariate techniques). *Prerequisites:* Sociology 100 or equivalent with permission of instructor. Three hours. Berkowitz, Danigelis, Finney, McCann.

278 The Development of Sociological Theory. Major classical traditions in sociological theory and contemporary research relevance. Detailed critical examination of contributions of Marx, Spencer, Durkheim, Weber, Simmel, Pareto, Mead. *Prerequisites:* Six hours of sociology or equivalent preparation in another social science with permission of instructor. Three hours. Loewen, McCann, Schmidt, Sampson.

279 Contemporary Sociological Theory. Critical examination of contemporary functional, conflict, exchange, interactionist, structural theoretical approaches. Other theoretical approaches selected by seminar participants. *Prerequisite:* Sociology 278. Three hours. Foltz, McCann, Sampson.

281, 282 Seminar. Presentation, discussion of advanced problems in sociological analysis. *Prerequisites:* Twelve hours of sociology, permission of instructor. Three hours.

288, 289 Seminar: Research and Methods of Teaching Sociology. Development, evaluation of teaching sociology. *Prerequisites:* Twelve hours of sociology, permission of department. Open only to graduate students and advanced undergraduate sociology students who serve concurrently as teaching assistants in the department. Three hours.

295, 296 Special Topics.

297, 298 Readings and Research.

SPANISH (SPAN)

SPANISH LITERATURE

235, 236 Golden Age. The picaresque novel, the drama and poetry of the 16th and 17th centuries, emphasizing Lope de Vega, Calderon, Quevedo, Tirso de Molina. Three hours each course. Weiger. Alternate years, 1989-90.

245, 246 Cervantes. *Don Quijote*, the *Novelas Ejemplares*, and the theatre of Cervantes. Three hours each course. Weiger. Alternate years, 1989-90.

265 19th Century Spanish Literature. Romanticism and realism: (1.) Romantic theatre, prose, poetry; (2.) the realist and naturalist novelists: Galdos and Leopoldo Alas. Three hours. Wesseling. Alternate years, 1989-90.

276 The Reawakening in the 20th Century. Origins and main aspects of the intellectual conflicts in modern Spain as reflected in the literary works from the "Generation of 1898" to the present. Three hours. Ugalde. Alternate years, 1989-90.

281 Spanish-American Prose Fiction of the 20th Century. A study of representative works by major authors tracing the development of narrative forms from their roots in the last century to the present. Three hours. Murad. Alternate years, 1989-90.

285, 286 Spanish-American Literature of Social Protest. Literature of Spanish-American peoples as a reflection of, contribution to social problems following various directions of social protest against political systems, governments, imperialism. 286 stresses the contemporary. Three hours each course. Zarate. Alternate years, 1988-89.

291 Civilization of Spain. Topical approach to the study of Spanish civilization, emphasizing ideas, art, literature, and music. Three hours. Ugalde. Alternate years, 1988-89.

293 Latin American Civilization. History, culture of Latin American people from formation of Indian civilization to present ideals, problems. Pre-Hispanic civilization, colonization, modern states. Artistic, literary, musical manifestations of those periods. Three hours. Zarate. Alternate years, 1989-90.

295, 296 Advanced Special Topics.

297, 298 Advanced Readings.

TECHNOLOGY

201 System Dynamics Seminar. Review of system-dynamics literature. Detailed study of conceptualization, paradigms, generic structures, validation and implementation. Term project and paper in field of interest of students are required. *Prerequisite:* Technology 101. Three hours. Roth.

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