

Psychology 161
Developmental Psych

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DUE: Wednesday May 1 at 4:50 pm

HOMEWORK #9

THIS ASSIGNMENT IS WORTH 4 PTS.

Based upon your assigned reading, *Protective factors and individual resilience*, by Werner (Reading # 13), the text readings (pgs. 134-137), and *Democratic and Republican Models of Development* by Sameroff (Reading #12), answer the following questions.

1. In the article by Sameroff describing the Rochester Study, what reasons were given for the finding that there were few if any Resilient Children in that longitudinal study? **1 pt**
2. In the article by Sameroff, he claims that the Republican model of development does not seem to hold in the USA (p.6). Use his research findings to explain your answer. **1 pt.**
3. Describe the profile of a Resilient Kid as presented by Werner. How would those characteristics work to assist the child in developing positively in spite of living in urban poverty with a single parent who has bouts of depression and alcoholism. (Think of the qualities that are considered "protective" in the child, family and the larger environment). How would the child's qualities work to obtain the needed supports from the environment? **2 pts**

EXTRA CREDIT

4. Based upon your readings, if you were part of a community task force in a town like Burlington charged with building a community that would foster resilient children among the low income families living in the downtown areas, what would you recommend and why? Choose one of the two following age groups to answer this question. **2 pts**
 - a. What you would recommend to assist children below school age and why; OR
 - b. What you would recommend to assist teens and why.

Type your answers, be brief but complete in your answers. 1 to 2 (3 if you do Extra Credit) page total maximum.