



Spring 2009

"Luse Ends"

A Newsletter from the UVM Dept. of
Communication Sciences
and the

E. M. Luse Center for Communication:
Speech, Language and Hearing



Distance Learning M.S. Cohort Begins this Summer 13 Students Enroll in Program

CMSI is excited to welcome the first cohort of 13 students who will begin the sequence of courses leading to the Distance Learning (DL) Master of Science in Communication Sciences. *Story continues on page 6....*

E. M. Luse Center Clinical Training Provides Needed Services in the Community

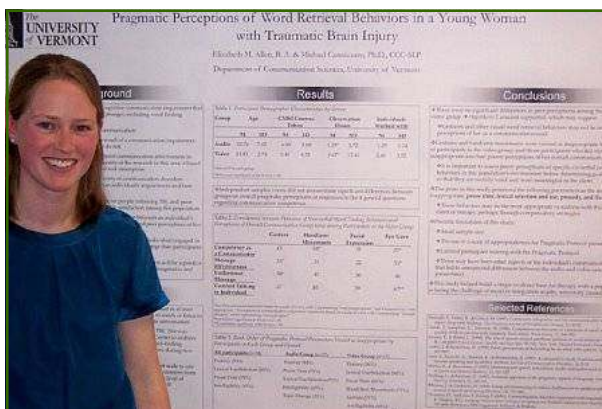
The E. M. Luse Center continues to provide students enrolled in the Communication Sciences graduate program broad clinical experiences. In their first semester, students are actively involved in clinical practica which provide them with 100% supervision as they begin to apply the knowledge learned in classes to clinical activities.

As the semester progresses, advanced students become increasingly independent, developing therapy plans and activities and providing diagnostic services.

The growth in knowledge and skills demonstrated by the graduate students is remarkable. By the end of 5 semesters, graduate students accrue over 400 hours of clinical experience during which they interact directly with individuals who are working on developing stronger communication skills in speech and language or are pursuing assessments and remediation for hearing loss.

In 2008-2009, children, adults and families were seen an average of 359 times for speech and language services at the E. M. Luse Center. These sessions ranged from 30 minutes to 3 hours, depending on the goal of the visit. The audiology clinic provided services to 488 people during the same year.

Clinic news continues on page 4. . .



CMSI Poster Presentation Day - Graduate Student Elizabeth M. Allen '09 shows her research at the CMSI Annual Poster Presentation. Story on page 10.

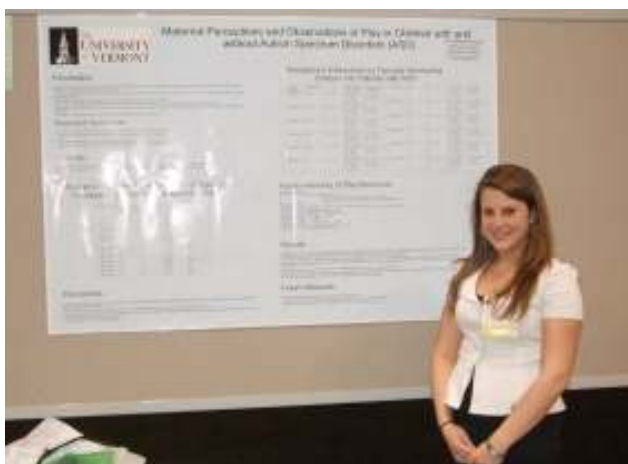


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Erin J. Maskell-Ferland Presents at ASHA Convention and UVM Research Day



Erin Maskell-Ferland '09, stands beside her poster at the ASHA National Convention in Chicago

CMSI Major **Erin Maskell-Ferland '09**, of Franklin, Vermont was awarded a **McNair Scholarship** in her junior year. She was also selected to present her research at the American Speech-Language-Hearing Association (ASHA) national convention in Chicago, IL in November, 2008.

Of her experience at the ASHA convention, Erin wrote:

"My poster was "Maternal Perceptions and Observations of Play in Children with and without Autism Spectrum Disorders (ASD)". The conference was great! Very big! I went to the (ASHA) conference last year in Boston but I just worked at it.

Presenting is a whole different experience. I was only required to stand at my poster for an hour and a half but I ended up staying a little over two hours talking to people who had questions about it."

Story continues on page 3.

CMSI Undergrad Danielle Geno Defends Honors Thesis



(from left to right) - Tiffany Hutchins, Danielle Geno '09, Patricia Prelock, Holly Busier, George Salembier

Graduating Senior **Danielle Geno '09** successfully defended her undergraduate thesis "The Relationship Between Training and Practice for Speech-Language Pathologists Working with Young Children with Autism Spectrum Disorder (ASD)" as part of requirements for completion of the John Dewey Honors Program this May 2009.

Faculty evaluators of Danielle's thesis were: Patricia Prelock and Tiffany Hutchins of the Department of Communication Sciences (College of Arts and Sciences) and George Salembier and Holly L. Busier of the Department of Education (College of Education and Social Services).

An abstract of Danielle's research thesis is appears on the UVM Research Day website. <http://www.uvm.edu/~uvmsrc/>

Spotlight on CMSI Undergraduates—Honors Day Recipients

story continued from page 2

The Department of Communication Sciences is pleased to present our 3 outstanding undergraduate seniors who are recipients of CMSI 2009 honor awards.



Danielle M. Geno, of Rutland, Vermont received **The Department of Communication Sciences Undergraduate Award**, presented to a CMSI senior who has demonstrated excellence in scholarship, professional promise and leadership. Danielle completed her honor's thesis in autism and is currently employed as an Audiology Assistant at the E. M. Luse Center Clinic. She will continue her education with enrollment in UVM's graduate program in Communication Sciences in fall 2009.



Jessica E. Green, of Barre, Vermont received **The Margaret Kyte Memorial Undergraduate Award**, presented each year to a CMSI Senior who has shown outstanding academic performance. Jessica has been working in autism research and will be enrolled in UVM's graduate program in Communication Sciences in fall 2009. She hopes to pursue doctoral work in the future. Jessica has been awarded a UVM Graduate College Fellowship which will provide her with full tuition for completion of her graduate program at CMSI.



Sarah Abbie Weld, of Essex, Vermont received **The Rodney Everhart Undergraduate Award**, presented to a CMSI Senior with strong academic performance and individual promise for professional achievement as a Speech-Language Pathologist. This award is given in memory of a faculty member. Sarah will be attending graduate school in Communication Sciences at UVM and plans to pursue work in a Rehabilitation or Nursing Home Facility.

CMSI McNair Scholars In The News....

Erin was accompanied to the ASHA conference by her research mentor, Dr. Patricia Prelock, CMSI Chair. Erin also presented her senior honors research at the second annual UVM Student Research Conference held in April 2009

Following graduation, Erin will continue her volunteer work with autistic children and plans to apply to graduate schools, including UVM, for Fall 2010.

CMSI Announces McNair Scholar for Summer '09

Chelsea McShane, a CMSI junior, has been awarded a McNair Scholars Summer Internship. As a McNair Scholar, Chelsea will complete an eight week research internship.

Her chosen research topic "Mental State Talk between Mothers and their typically developing Children and children with Autism." will be co-mentored by CMSI faculty members Tiffany Hutchins and Patricia Prelock. The results of Chelsea's summer research will be presented to the UVM Community in August.

The E. M. Luse Center Clinic Report

E. M. Luse Center Provides a Broad Range of Speech-Language and Audiological Services

Student Training...continued from page 1

Clinical areas in which students provide services include voice, fluency, cognition, articulation, phonology and developmental language delay. These challenges may have been present from birth, or may have presented recently secondary to the occurrence of events such as stroke or head injury.

In addition, students work with audiologists and hard of hearing individuals to understand causes and the impact of hearing loss on language and speech development in children and communication ability in adults.

Students are actively involved in the development and implementation of plans to support the communication skills of those individuals and their families, educators, employers, and health care providers.



Feedback from people who receive services at the E. M. Luse Center continues to be overwhelmingly positive,

as evidenced in the following comments:

"I enjoyed watching and learning...."

"We are continuing therapy with the Center. It's a wonderful place that has delivered great results...."

And, when asked if they would recommend the E. M. Luse Center, one person responded:

"Absolutely! Your staff and knowledge are amazing. ... Thank you sooo much!"



The E. M. Luse Center for Communication: Speech, Language and Hearing is located in **Pomeroy Hall** at 489 Main Street at the University of Vermont, Burlington.

The E. M. Luse Center provides services based on the University calendar.

In summer, the Center provides audiological and speech-language services during the months of June and July.

For more information about services provided at the **E. M. Luse Center** please contact us at **(802) 656-3861**, 8:00 am to 4:30 pm, Monday-Friday.

Learn more about the activities of the E. M. Luse Center. Please visit our website: <http://www.uvm.edu/cmsi>

UVM CMSI Department & Clinic Wish List

<input type="checkbox"/> Unrestricted Gift - Use for Greatest Need	\$ _____
<input type="checkbox"/> Clinic Furnishings for our	
New play kitchen set	\$ 200
Children's Furniture for Clinic Reception Area	\$ 80
<input type="checkbox"/> Support for student research (\$300/student x 10 students/yr)	\$ 3,000
<input type="checkbox"/> Equipment for Audiology	
OAE (Otoacoustic Emissions)	\$12,000
Audioscan	\$15,000
Video Otoscope	\$15,000
<input type="checkbox"/> Equipment for Augmentative Communication	
DynaVox DV4	\$ 7,515
Vanguard Plus	\$ 7,295



Please see our Donation Form on Page 5

The E. M. Luse Center Clinic Report

Audiology Clinic Welcomes former CMSI Undergrad for Doctorate Externship

Jamie McCuin Chevalier, '04, will be returning to the Department of Communication Sciences this summer to complete a portion of her 4th year externship experience at the Eleanor M. Luse Center.

Jamie graduated from UVM *summa cum laude* with a major in communication sciences and a minor in psychology. She was honored at graduation with the prestigious Hannah Howard

Award, given to the student in the College of Arts and Sciences with the highest GPA. Jamie is currently working towards her Doctor of Audiology degree at the University of Massachusetts at Amherst. She will be spending two days a week at the Eleanor M. Luse Center's Audiology Clinic and three days a week at Fletcher Allen Health Care's Department of Otolaryngology.

We are excited to have Jamie back in the department for the next year, and we are proud of her accomplishments as a CMSI alum!

Lidcombe Program Practice and Research Continues at E. M. Luse Center

The E. M. Luse Center Clinic continues to be one of the most active centers in the U.S. for treating preschool children who stutter with the Lidcombe Program (LP).

Originally developed in Australia, this approach was first used at the E. M. Luse Center Clinic by **Melissa Bruce, Julie Reville**, and **Barry Guitar** in 2000.

Recently, **Barbara Miller '06** and **Barry Guitar** published a study in *American Journal of Speech-Language Pathology* showing the excellent results obtained for the first 15 children treated with the Lidcombe Program. (See our section on Faculty/Student Publications on page 8.)

Graduate student, **Sarah 'Freddie' Cousins, '09**, followed up this study in her 2009 graduate research poster "Factors Predicting Treatment Outcomes of the Lidcombe Program" which examined the long-term outcome of the subsequent 9 children treated with the Lidcombe program.

More information about Lidcombe Program Training is available on our Summer Conferences and Workshop Section on page 6.



Want to Know More?

I would like to know more about:

I would like to support CMSI with a donation of:

\$ _____

To be used for _____

(please see page 4 for the CMSI Wish List)

Your Name &
Mailing Address:
Street Name
City, State, (Province):
Zip/Postal Code

Phone
Email

Please make Checks Payable to **UVM** and mail to: **UVM Development**, Grassmount, 411 Main Street, University of Vermont, Burlington, Vermont 05405 -

You may also email: jwcook@uvm.edu or phone (802) 656-8791

Thank you for your Support!

Email CMSI: Communication.Sciences@uvm.edu

Spring 2009 - Luse Ends - UVM Dept. of Communication Sciences ♦ 802 656-3861

Summer Conferences and Workshops

Free Workshops offered as part of the 2009 Vermont Summer Autism Institute



12th Annual Summer Autism Institute June 22-26

- The 12th Annual 2009 Summer Institute on Autism Spectrum Disorders (ASD) will be held on June 22-26, 2009 in S. Burlington. The Institute is sponsored by the Autism Society of Vermont (ASVT) in collaboration with the UVM Department of Communication Sciences and the VT Department of Education.
- The Annual Vermont Summer Institute on Autism Spectrum Disorders (ASD) is a one-week intensive session featuring international, national, regional and local experts in autism & other developmental disabilities. It is open to community teams and the families they serve in Vermont and interdisciplinary teams across the New England area.
- Participants represent several disciplines, including speech-language pathologists, special educators, general educators, medical professionals, family members, individuals with ASD, administrators, early interventionists, paraprofessionals, occupational therapists, physical therapists, psychologists, social workers, child care service providers, and community resource parents. The content emphasizes the evidence-based practice guidelines across a range of interventions for individuals with ASD, inclusive practices for children with ASD, functional analysis and functional communication training for young children with ASD in the home setting, and Pivotal Response Training.
- Institute speaker information, conference brochure and an ASVT registration form are available on the CMSI website: www.uvm.edu/cmsi

Lidcombe Training and Participant Workshop June 24-26

The UVM Department of Communication Sciences and CMSI Professor Dr. Barry Guitar will host the summer 2009 Lidcombe Program (LP) basic training for preschool children who stutter on June 24-25, 2009. A separate workshop, "Troubleshooting with the Lidcombe Program" will be held on Friday, June 26.

This summer, in addition to North American LPTC members Barry Guitar, Rosalee Shenker, and Melissa Bruce, training will be presented by Dr. Elisabeth Harrison, one of the original developers of the Lidcombe program.

Basic training in the program will take place on Wednesday and Thursday (June 24 & 25) on the UVM Campus in Lafayette Hall from 8:30 to 4:30. A third day training workshop titled, "Troubleshooting with the Lidcombe Program" will follow on Friday, June 26 in Pomeroy Hall, home of the UVM Department of Communication Sciences. This special workshop will consist of presentations by participants describing challenging cases they have worked with and/or cases for whom they would like advice. Persons interested in presenting during this third day training should contact Barry Guitar by email at bguitar@uvm.edu

A Workshop Brochure and Registration Form may be downloaded from the CMSI website. Information about the Montreal Fluency Center and a calendar of future Lidcombe Program workshops are available on the Montreal Fluency Center website - http://www.montrealfluency.com/lidcombe_program.html or by email: lidcombe@montrealfluency.com

Workshop Location:

Doubletree Hotel and Conference Center

1117 Williston Road,
South Burlington, Vermont.
Phone: 1-802-658-0250
(Free Parking & Open to the Public).

Sunday, June 21 Autism 101
2:00—5:00 p.m.

- Steve Contompasis
- Patty Prelock
- Parents

Parent Only Support Meeting
on Hot Issues
Sunday: 5:30-7:30 pm

Free Afternoon Workshops
are held M, T, & TH
3:30 - 5:00 pm

★ Mon. - June 22

Understanding the legal framework to advocate for your child & adult needs:
SPEAKERS: Jim Caffry, Jerry Jones, & Claudia Pringles

★ Tues. - June 23

SUCCEED Program—what have we learned & where do we go with this; include students
SPEAKERS: Students & Staff from Howard Center Developmental Services

★ Weds. - June 24

Vermont Association for Behavior Analysts (VABA)
Members Only Meeting

★ Thurs. - June 25

Disclosure—how & when do you explain to your community about your loved one with ASD; how do you make it understandable—to community, peers, & child themselves
SPEAKER:
Amy Cohen





Distance Learning M.S. Degree Program Welcomes First Cohort

Distance Learning M.S. Program Start Up ...continues from page 1

These students, who will begin their courses in Summer 2009, currently work as Speech-Language Pathology Assistants (SLP-A) in many school districts, including the following counties: Grand Isle, Franklin, Orleans, Lamoille, Caledonia, Washington, Orange, Rutland, and Windham.

The CMSI Distance Learning Program is sponsored by a state improvement grant (SIG) provided for by the Vermont State Department of Education. The intention of this program is to increase the number of certified speech-language pathologists working in the Vermont public school system, especially in rural geographic regions.

Distance Learning delivery incorporates a diverse format of online and video streaming courses, including some courses with short-term residence on the UVM campus in Burlington, Vermont.

The DL Masters Program includes the same requirements and rigor as the residential program and is accredited by the American Speech-Language Hearing Association (ASHA) Council on Academic Accredi-

tation (CAA). Completion of the degree requirements for the DL Program is expected to be within 3 years.

Of her enrollment in the Distance Learning M.S. Program, incoming graduate student and Orleans County SLP-A Elizabeth Cope said: "I hope to become a Speech-Language Pathologist (SLP) and continue working with children in the Northeast Kingdom of Vermont, an area that's had a dearth of SLPs for many years. "

She added, "UVM's Distance Learning Master's Degree Program makes it possible for me to pursue my master's degree while I continue working in the field as a speech-language pathology assistant (SLP-A) at the Newport City Elementary School."

Elizabeth's work experience and recent completion of the UVM SLP-A Course Sequence has prepared her for the rigor of 3 years of graduate study.

"The experience of working with elementary school-age students for the past 5 years has been invaluable, and working while I'm taking classes allows me to apply what I'm learning through my coursework immediately. I have

enjoyed the on-line classes and interactive TV courses I've already taken through UVM's SLP-A Sequence of Courses and as a Continuing Ed student. I look forward to the next 3 years of learning."

A student orientation with a "meet and greet" luncheon with CMSI staff and faculty is set for May 29, 2009.

We send a welcome to all our new students and wish them luck as they begin this new exciting program!



You can learn more about CMSI's Distance Learning Master's Program on the web at www.uvm.edu/~cmsi/ and about careers in Speech-Language Pathology and Audiology by connecting to the ASHA website at www.asha.org



CMSI Faculty Presentations in 2009

Guitar, B. Childhood Stuttering. Invited workshop presented at the Speech and Stuttering Institute, University of Toronto. April 17, 2009.

Prelock, P.A. Intervention for children with ASD and limited verbal skills. Presented to the 2009 ASHA Healthcare and Business Institute. Bethesda, MD, April, 2009.

Prelock, P.A. Interventions for verbal children with ASD. Presented to the 2009 ASHA Healthcare and Business Institute. Bethesda, MD, April, 2009.

Prelock, P.A. Strategies for implementing PECS and Social Stories for families of children with ASD. Presented to Autism Support Daily. Williston, Vermont, April, 2009

Prelock, P.A. Understanding the continuum of interventions in ASD & ways to evaluate the current evidence. Lecture to DPT students in the College of Nursing and Health Sciences, UVM, March, 2009.

Prelock, P.A. Addressing the communication needs of persons with MR/DD. Presented to the Annual convention of the Mississippi Speech-Language & Hearing Association, Jackson, MI, March, 2009.

Prelock, P.A. Social communication interventions for children with ASD. Presented to the Annual convention of the Mississippi Speech-Language & Hearing Association, Jackson, MI, March, 2009.

Prelock, P.A. Leadership. Presented to University of Vermont Staff Council. Burlington, VT, March, 2009.

Prelock, P.A. Understanding social cognition in children with autism spectrum disorders: Assessing theory of mind and perspective taking. The Curry Education Research Lectureship Series, University of Virginia, Charlottesville, VA, January, 2009.

CMSI announces Faculty Reappointments:

Michael Cannizzaro, Ph.D., CCC
Assistant Professor

Tiffany Hutchins, Ph.D., CCC
Lecturer



CMSI Faculty/Student Publications in 2009

**notes former UVM students*

Hartwell, M.*, Hutchins, T.L., Belin, G., & Prelock, P.A. (in press). Retention of school-based SLPs in Vermont: Relationships among job satisfactions, caseload, workload and best practice. *Communication Disorders Quarterly*.

Hutchins, T. L., Bond, L. A., Silliman, E. R., & Bryant, J. (2009) Maternal epistemologies and variations in mental state talk. *Journal of Speech, Language, and Hearing Research*, 52, 61-80.

Johnson, D.* & Cannizzaro, M. S. (2009). Sentence comprehension in agrammatic aphasia: History and variability to clinical implications. *Journal of Clinical Linguistics and Phonetics*, 23(1), 15-37.

Miller, B.* & Guitar, B. (2009). Outcome of the Lidcombe Program for early stuttering intervention. *American Journal of Speech-Language Pathology*, 18 (1), 42-49.



The Department of Communication Sciences (CMSI) continues to grow and thrive at the University of Vermont. Here are some statistics which may be of interest.

As of Spring 2009, we have:

- 114 Communication Sciences majors
- 20 Communication Sciences minors
- 19 Linguistics minors
- 27 Graduate students

- 29 Education students who are doing their concentration in Communication Sciences
- 14 Education students who are doing a combined concentration in CMSI & Psychology

Students from across the University continue to enroll in CMSI courses.

This spring, 377 non-majors from 30 different departments and programs across colleges enrolled in CMSI courses.

◆ In May 2009, 20 students received their Undergraduate Degree in Communication Sciences; and 9 students were awarded the Master of Science Degree in Communication Sciences.

◆ This fall 2009, CMSI will welcome 13 students to the new Distance Learning Masters Program.

◆ CMSI's On Campus Graduate Program will see the arrival of 18 students. They will join 17 continuing graduate students in the Program.

Welcome, everyone!



CMSI Community Outreach

Belin participates in Service Trip to Guatemala

Clinical Associate Professor and Speech-Language Pathologist, **Gayle Belin**, is participating in a service trip to Guatemala May 21-31, along with three co-members of the Burlington Craniofacial Team. She will be part of a delegation of 44 professionals from all over the U.S. made up of surgeons, anesthesiologists, nurses, an audiologist, optometrists and opticians, and interpreters. She will be the only speech-language pathologist.

The group will be at the *Hospital de la Familia* in the Nuevo Progreso municipality of San Marcos, Guatemala for one week working with families needing general medical, minor surgery, pediatric, obstetrical and dental services. Gayle will be working with children born with cleft lips and palates and other craniofacial anomalies.



Alumna Mary Beth Dugan '2005: Living and Working in Jakarta

“ Working overseas has allowed me to become more skilled in assessing and working with culturally and linguistically diverse populations.

It makes completing evaluations even more interesting than your standard native English speaker assessment.

It has been great to learn about so many different cultures and how that influences a child's speech and language development.

Many of the students at my school are "FML" or

functionally multi-lingual, meaning they survive by using several different languages, but they struggle in-class because they haven't adequately developed a first language.

At Jakarta International School, children are from 60 different countries and there are teachers from almost every continent. Working with such a diverse, interesting and fun group of teachers has also been very rewarding.”

*~ Mary Beth Dugan '2005
CMSI Master's Program*

Current Position:

Speech Language Pathologist,
Jakarta International School,
Pondok Indah Elementary
Campus.

What do you do?

I work with Pre-K through 5th grade. My caseload fluctuates between 30-35 students. I see students for: language, stuttering, autism, voice, articulation and accent reduction issues. I am a member of the school's Student Support Team, so I discuss referred students with my colleagues, conduct evaluations and write Individualized Learning Plans (ILPs).

Graduate Student Posters Showcase Research Activities

CMSI Graduate Posters are available for viewing on the CMSI Website: www.uvm.edu/cmsi • click under CMSI Research

CMSI Graduate students shared the culmination of their research activities during the Annual Poster Presentation for the Department of Communication Sciences on March 20, 2009. Friends, family, and faculty gathered to discuss a range of topics with our graduates.

Research topics included (but were not limited to) doctoral study in communication sciences, differential diagnosis, pragmatics, traumatic brain injury, stuttering, and dysphagia.

Heather Fjeld, '09 who also presented her research poster during UVM's Graduate Research Day in April, said of the two events:

“Presenting my research turned out to be such a wonderful experience! At our on-campus presentation, I had interesting conversations with other students and professionals in the field of communication sciences.

“At the Graduate Student Research Day, I gained the experience of sharing my research with people who were not in the field of

communication sciences. Both presentations were informal and offered me chances to get insight about my research and possible directions for future research. Presenting my research was a proud and exciting time in my graduate school career - it was the culmination of two years worth of work!”

Congratulations to our graduating class and thank you for providing the opportunity to participate in this stimulating discussion.

