

## **Final Exam Study Sheet**

Here are some questions that cover almost all of the material we've covered in class. Insofar as these questions tell you which subjects we've covered (dualism, functionalism, the knowledge argument), they're probably not too useful. But perhaps they also put everything together in a somewhat different perspective which might be of use in studying for the exam. The first question is very general (not at all what you'd see on the exam), covering half the material in the course. The sixth question is also rather general, while the other questions are more specific.

1. There is a fairly natural progression of views on the nature of mental states going from Cartesian Dualism to Logical Behaviorism to Type Identity Theory to Functionalism. Summarize this progression, explaining what each view is and how the shortcomings of one view naturally lead to the next (functionalism is especially tricky, so make sure you understand it!).
2. Summarize Churchland's view, 'Eliminative Materialism,' and his argument for it.
3. Clark & Chalmers argue for what they call 'active externalism' (how is this different than Putnam's 'externalism'?). Explain their view, their arguments for it, and any arguments you can think of against it.
4. Fodor and Pylyshyn argue that we think in a language of thought. What exactly does it mean to think in a language of thought and what are their arguments based upon 'productivity' and 'systematicity' supporting this claim?
5. Nagel gives some reasons to doubt that the mental can be reduced to the physical. Explain his view, his arguments for it, and any arguments you can think of against it.
6. Summarize Jackson's knowledge argument and the responses to it by Churchland, Lewis and Nemirow, and Dennett.
7. Dennett argues for an eliminativist stance on qualia in "Quining Qualia". Carefully explain what this view is and the reasons he gives supporting it.