

DEVELOPMENTAL PSYCHOLOGIST

Summer 2006

DIV7/APA

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**RISK, RECOVERY, AND RESILIENCE:
THOUGHTS ON THE IMPORTANCE OF
DEVELOPMENTAL SCIENCE AS THE APA
CONVENTION IN NEW ORLEANS
APPROACHES**

Ann Masten
Division 7 President

In August, many of us plan to gather in New Orleans for the annual APA Convention, which begins about three weeks before the anniversary of Hurricane Katrina. The content, timing, and context of this meeting evoke many thoughts about the role of developmental science and our division.

We can be very proud of the role developmental scientists and our division members play on the national (and international) scene—and this is well-reflected in APA affairs and upcoming Convention activities. Past division President Nora Newcombe is running for APA president, as

featured in the May issue of the Monitor. Our division program for the Convention, highlighted in this newsletter, promises to be as exciting and substantive as we have all come to expect. Influential scholars abound: Dante Cicchetti, Megan Gunnar, Judith Langlois, and HiroYoshikawa will deliver invited addresses on a broad array of developmental themes; Jacque Eccles will be honored for her outstanding mentoring at a symposium organized by her distinguished mentees; and Seth Pollak is receiving the APA Award for Distinguished Scientific Early Career Contribution to Psychology (Developmental Psychology). Jodie Plumert is chairing a symposium on the essential interdisciplinary nature of our science, and Lisa Oakes is chairing a symposium of student papers, each featuring more of our stellar scholars and thinkers. Our division is cosponsoring a symposium on underage drinking, in which NIAAA will showcase the developmental

thinking that now guides their research agenda. Yours truly will present the developmental framework developed by a special task force of investigators that worked with NIAAA to address this important public health problem from a more developmental perspective. This symposium is a nice follow-up to last year's division symposium in Washington, DC, which featured leaders of NIAAA and NIDA discussing alcohol and drug abuse as developmental disorders.

Division members Joy and Howard Osofsky are speakers for the APA President's invited symposium on post-disaster intervention. Over the past two years, pre- and post-Katrina, I have had the honor of observing these two extraordinary individuals work tirelessly to translate research into disaster preparedness and (unexpectedly) community recovery. In the immediate aftermath of Katrina, displaced from their home and LSU to Baton Rouge, these two took on heavy burdens of mental health triage for the State of Louisiana. Subsequently, they lived on a cruise ship with first responders, doing what they could to facilitate recovery. Recently, I have worked with them and a team of scholars and amazing school leaders from St. Bernard Parish to help the schools design and implement programs to monitor and foster recovery in the context of community disaster. Howard, Joy, and the people of New Orleans have a great deal to teach us from their experiences.

Recovery is palpable in New Orleans, though there are many signs of lingering trauma and exhaustion, as well as physical reminders of the hurricane in the form of ruined homes (still marking disaster with visible water lines and rescue/recovery codes), piles of debris, and abandoned cars or boats in unexpected places. Apprehension also runs high for possible storms during this hurricane season. But the French Quarter is alive with the astoundingly good food, jazz, and hospitality that has beckoned visitors for generations. The city needs our business, and the French Quarter T-shirt shops are open, filled with rather pointed and humorous political commentary.

This will be my second and last Convention as President of this division. I hope to see many of you at the meeting! In addition to a great program on developmental science and its applications, we are hosting a social hour, beginning right after the business meeting on Friday evening.

During my presidential address on Thursday, I will share my thoughts on the contributions of developmental science to understanding, anticipating, and recovering from disasters like Katrina. It's a good time and place and—of course—division, to consider resilience in development and its implications.

NEWS FROM THE APA SCIENCE DIRECTORATE

Steve Breckler
Executive Director for Science, APA

The staff of the APA Science Directorate has been hard at work on several projects and activities that will be important to the membership of Division 7. These include planning for the second annual Science Leadership Conference, expansion of our Office for Applied Psychological Science, and planning an agenda for advancing research in psychological science.

Science Leadership Conference

The first annual Science Leadership Conference (SciLC) was a huge success. Details are posted on the Science Directorate website at www.apa.org/science/scilc.html. One highlight of the meeting was the live broadcast of NPR's Science Friday, hosted by Ira Flatow. Two panels were organized, one around the issue of gender differences in cognition, and the other focusing on stress and health. The first panel included Division 7 members Nora Newcombe, Lynn Liben, and Janet Hyde. Another feature of the meeting was a session, hosted by James Swanson, on the National Children's Study. This session was organized to make the broader community of psychologists aware of the NCS.

The second annual SciLC is now being planned. The main focus will be on supporting and

nurturing careers in psychological science. We will take a lifespan approach, with appropriate attention to fostering the pipeline, early careers in psychology, mid-career transitions and opportunities, and the roles and needs of senior psychological scientists. One feature will be a poster session highlighting the research of early career scientists, with special attention to those who have already succeeded in winning federal grant support and those who are close to doing so. The poster session will include developmental psychologists funded by NICHD.

Another emphasis of the second SciLC will be on Institutional Review Boards (IRBs). The Science Directorate is building its capacity to address discipline-wide concerns about IRBs (more below), and we are planning an array of activities to help guide our efforts. Look for several new initiatives and staff in 2007. We are especially interested in representing the needs and concerns surrounding research with children, and we are counting on the involvement of Division 7 in these efforts.

Applied Psychological Science

For several years, the Science Directorate supported an Office on Psychology in the Workplace. We have expanded the scope of the office, and refocused it on the much broader range of areas that fall under the category of applied psychological science. A new director for that office will join the staff this summer. The goal is to provide representation for psychological scientists whose work is oriented toward applications of psychological science. This includes, for example, developmental psychologists who work in school and education settings, do testing and assessment, or engage in child forensic work. The Office of Applied Psychological Science will provide a new opportunity for Division 7 to connect to the work of the APA Science Directorate.

Committee to Advance Research

The Directorate has always devoted considerable attention and resources to the responsible conduct of research. Much of this effort has focused on the ethics of research both with humans and with

animals. This activity includes support for the Committee on Animal Research and Ethics (CARE), and the highly acclaimed CARE video series (exploring the importance and contributions of animal research). A new video (actually, they are now DVDs!) will be released later this year.

When APA launched its new initiative, Psychological Science for the 21st Century (www.apa.org/science/psy21.html), the promise was to grow our support for the responsible conduct of research. A very important component of this effort is to address increasing concerns about IRBs. The Science Directorate is in the process of expanding its staff to deliver on this promise. To guide this effort, a new ad hoc committee was formed: the Committee to Advance Research (CAR). Among the members of CAR is Division 7 member Diane Scott-Jones. This committee will be planning a number of new activities and initiatives over the next year. Addressing IRB concerns will be among the highest priorities. The Committee, and all of our efforts in this area, will devote special attention to research with children.

Division 7 is Always Welcomed

These are just a few of the highlights of interest to the members of Division 7. Developmental psychologists should always feel welcomed in the APA Science Directorate, and we look forward to our continuing partnerships.

NEWS FROM WASHINGTON, DC

NO EASY ANSWERS FOR FUNDING THE NATIONAL CHILDREN'S STUDY

Despite being targeted for elimination in the President's FY07 budget proposal, the Federal Advisory Committee to the National Children's Study (NCS), composed of scientists and community advocates, met from May 31 to June 1 to discuss the progress that has been made in planning the study, potential challenges to that progress, and future directions for the study. The meeting began with a progress update by Peter Scheidt, MD, Director of the NCS, in which he detailed several funding issues. Scheidt stated that

as of 2006, approximately \$50 million had been spent for developing the protocol, establishing the six Vanguard Centers, identifying the study population, and developing measures for the NCS. However, the primary NCS funding stream, which is currently derived primarily from the budget of the National Institute of Child Health and Human Development (NICHD), with some funding from the Environmental Protection Agency and the Centers for Disease Control and Prevention, is in question. This is due in part to overall NIH budget cuts, but also to language in the President's proposed budget for Fiscal Year 2007 that does not include funding for the NCS and recommends the closure of the NCS program office. However, the President's budget language stands in contrast to annual Congressional report language in support of the NCS.

To add to the confusion, while advocates for the NCS have continued to request that only new money be provided to fund the NCS, in June, the House Appropriations Subcommittee on Labor, Health and Human Services, and Education (LHHS) approved its FY07 funding measure and directs NICHD to allocate \$69 million of its current \$1.26 billion budget to fund the study in FY07. The full House must still approve the bill and then it will be reconciled with a Senate funding measure. Attention now turns to the Senate LHHS Subcommittee, which is slated to mark-up its own version of the LHHS funding bill in July. APA and other scientific organizations are now focused on educating Senate Subcommittee staff about the importance of the NCS, but also the threats this allocation poses to the overall NICHD portfolio and individual investigators across all disciplines. The issue will likely be unresolved until after the November elections when Congress completes the appropriations process.

For more information on the NCS, visit:
<http://www.nationalchildrensstudy.gov/>

To read Dr. Jamison's testimony, visit:
<http://www.apa.org/ppo/jamison.pdf>

To read Dr. Gooding's testimony, visit:
<http://www.apa.org/ppo/gooding.pdf>

CONGRESSIONAL BRIEFING HIGHLIGHTS CHILDHOOD OBESITY RESEARCH AT NICHD

On May 22, APA co-sponsored a Friends of NICHD congressional briefing to highlight the important contributions that NICHD is making to research on the multiple causes, treatments and preventive measures for childhood obesity. Gilman Grave, MD, Chief of the NICHD Endocrinology, Nutrition and Growth Branch; Jack Yanovski, MD, PhD, Head of NICHD's Intramural Unit on Growth and Obesity; and Jill Center, MPH, an NICHD Public Health Advisor, represented the breadth of the institute's research, from genetics to behavior to dissemination. Center also outlined NICHD's new public health education campaign, Media Smart Youth, focused on preventing childhood obesity. The audience included congressional staff from 25 House and Senate offices as well as members of the scientific community. In June, the House Appropriations Committee approved its annual funding bill for NIH that would provide \$1.26 billion to NICHD, a \$7 million decrease from FY06.

For more information about NICHD's new Media Smart Youth Campaign, visit the webpage:
<http://www.nichd.nih.gov/msy/>

For more information about the Friends of NICHD, visit the webpage:
<http://www.apa.org/ppo/friendsofnichd.html>>

DIVISION 7 ANNOUNCEMENTS

APA 2006 -- DIVISION 07 PROGRAM

only first authors or presenters are listed

THURSDAY, August 10

Symposium

Development of Giftedness and Talent---A Life Span Perspective

**9:00 AM - 9:50AM, Morial Convention Center,
Meeting Room 276**

Chair: Rena F. Subotnik, PhD, APA Center for Psychology in Schools and Education, Washington, DC

Frank C. Worrell, PhD, University of California--Berkeley

Analysis of Giftedness in Older Adult and Adolescent Development

Dona Matthews, PhD, City University of New York Hunter
Analysis of Giftedness in Middle and Early Childhood Development College

Discussant: Rena F. Subotnik

Poster Session

Cognitive, Social, and Emotional Development in Childhood

11:00 AM - 11:50 AM, Morial Convention Center, Halls E & F

Jenny M. Bivona, University of North Texas
Effect of Early Childhood Teacher Characteristics on Classrooms and Children

Sheryl D. Clark, Louisiana State University
Microgenetic Study of the Water-Level Task

Hiroshi Maeda, International Christian University, Tokyo, Japan
Creative Changing in Representations of Science Learning

Yoko Tsubota, University of California--Davis
Young Children's Relational Mapping Skills: Origin, Learning, and Development

Yujing Ni, Chinese University of Hong Kong, China
Propositional Versus Analog Processing: A Source of Developmental Decalage

Mikaru S. Lasher, PhD, Wayne State University
Cognitive Flexibility and Empathy in Children with ADHD

Sarah E. Watts, MS, University of New Orleans
Selective Attention, Memory Bias, Interpretive Bias, and Anxiety in Youth

Claire D. Vallotton, PhD, Harvard University
Behavior Problems and Language: Internalizers Develop Faster; Externalizers Talk More

Kristin L. Callahan, BS, BA, University of New Orleans
Neighborhood Risk and Harsh Parenting Effecting Childhood Externalizing Behavior Problems

James R. Wallace, PhD, St. Lawrence University
Expected Value Judgments of Risk-Prone and Risk-Avoiding Children

Sarah F. Hoke, MA, Middle Tennessee State University
Relationship Between Adjustment and the Forms and Functions of Aggression

Gregory A. Waas, Northern Illinois University
Peer Perceptions of Victimization

Elizabeth Vale, Portland State University
Early Moral Sense: Temperament and Social Behavior

Carisa Perry-Parrish, University of Maine
Role of Social Desirability in Children's Emotional Control

Brigitte M. Vittrup, University of Texas at Austin

Parents' Awareness and Influence on Their Children's Television Habits

Kokyung Soon, University of Texas at Austin
Siblings as Interpersonal Resources? Only Children in China

Sara L. Sohr-Preston, University of New Orleans
Empirically Testing the Comprehension Model of Early Childhood Compliance

Traci L. Landers, University of South Florida--St. Petersburg
Do Maternal Sensitivity or Coparenting Solidarity Alter Temperamental Trajectories During Infancy?

Gretchen S. Lovas, Susquehanna University
Gender, Emotional Availability, and Play in Mother--Toddler and Father--Toddler Dyads

Tamara A. Hamai, Claremont Graduate University
Parental Discipline and Child Behavior

T'Pring R. Westbrook, University of Maryland College Park
Maternal Stress and Physical Discipline Use Among High-Risk, Low-Income Mothers

Amanda L. Doty, Middle Tennessee State University
Parents' Perceptions of and Reactions to Their Children's Emotional Displays

Elizabeth A. Shuey, University of North Carolina at Greensboro
Marital Adjustment, Maternal Functioning, and Child Behavior

Chih-Hung Wang, National Changhua University of Education, Changhua City, Taiwan R.O.C.
Parenting Style and Social Adaptive Behavior Development of Young Children

James P. McHale, University of South Florida--St. Petersburg
Coparenting and Child Development: A Cross-Site Analysis

Cornelia Brentano, Chapman University
Therapeutic Justice: Fairness Perceptions Predict Relitigation in Child Custody Cases

Sarah J. Ingle, University of North Texas
Exploration of Parental Sensitivity and Child Cognitive and Behavioral Development

Yetilú de Baessa, Universidad Francisco Marroquin, Guatemala City, Guatemala
Child Labor in Guatemalan Children: Emotional Effects and Consequences

Tony X. Tan, University of South Florida
Adopted Chinese Children's Behavior Problems and Academic Performance

Tony X. Tan, University of South Florida
Chinese Girls' Initial Adaptation to Adoption and Later Behavioral Problems

Myung-Seon Choi, Sookmyung Women's University, Seoul, South Korea
Family Variables Affecting Children's Stress Under Korea Economic Crisis

Karen Kurytnik, Simon Fraser University, Burnaby, Canada
Self-Worth and Self-Concept in Post-Institutionalized Children

Karyn N. Audet, Simon Fraser University, Burnaby, Canada
Behavior Difficulties of Post-Institutionalized Children

Paper Session

Cognitive, Social, and Emotional Development in Childhood

**2:00 PM - 3:50 PM, Morial Convention Center,
Meeting Room 265**

Chair: Lisa M. Oakes, University of California, Davis

Katherine C. Morasch, Virginia Polytechnic Institute and State
University

*EEG Patterns During Recognition Memory in 12-Month-
Old Infants*

Caitlin E. Stone, University of North Carolina at Greensboro
*Maternal Socialization of Emotion: Child, Maternal,
and Relational Factors*

Maria Fusaro, MEd, Harvard University

*Modeling the Developmental Dynamics of Infant and
Caregiver Pointing*

Siu-Kuen Azor Hui, University of Alabama at Birmingham
*Middle School Children's Perspectives on Prosocial
Behavior*

Scott P. Mirabile, MS, University of New Orleans

*Children's Reactivity as a Moderator of Mothers' Emotion-
Related Socialization Behaviors*

Presidential Address

**4:00 PM - 4:50 PM, New Orleans Marriott Hotel-
Mardi Gras Ballrooms A and B**

Chair: Nathan Fox, University of Maryland, College Park

Ann S. Masten, University of Minnesota, Twin Cities
*Disaster Readiness and Recovery: Contributions
from Developmental Science on Resilience*

FRIDAY, August 11

Symposium

**Mentor Award for Developmental Psychology
Contexts, Individuals, and Development---A
Tribute to Jacque Eccles**

**9:00 AM - 9:50AM, Morial Convention Center,
Meeting Room 243**

Chair: Pamela Davis-Kean, University of Michigan, Ann
Arbor

Allan Wigfield, University of Maryland, College Park
*Expectancies, Values, and Research Behavior: Jacque
Eccles' Influences on My Research*

Andrew J. Fuligni, University of California, Los Angeles

*Family Identity and Achievement Motivation Among
Adolescents With Asian and Latin Backgrounds*

Pamela Davis-Kean, University of Michigan, Ann Arbor
*Socialization of Academic Success: The Role of Parents'
Belief and Behaviors on Child Achievement*

Christy Buchanan, Wake Forest University

*Stereotypic Beliefs about Adolescents: Parents' and
Children's Thinking as Related to Behavior in Early to
Middle Adolescence*

Discussant: Jacque Eccles, University of Michigan, Ann
Arbor

Invited Address

**Boyd McCandless Young Scientist Award
2:00 PM - 2:50 AM, Morial Convention Center,
Meeting Room 243**

Chair: Ann S. Masten, University of Minnesota, Twin Cities

Hirokazu Yoshikawa, New York University

*Mixing Qualitative and Quantitative Methods to
Study the Effects of Low-Wage Work and
Employment Policies on Child Development*

Invited Address

**Urie Bronfenbrenner Award for Lifetime
Contribution to Developmental Psychology
3:00 PM - 3:50 PM, Morial Convention Center,
Meeting Room 271**

Chair: Ann S. Masten, University of Minnesota, Twin Cities

Dante Cicchetti, University of Minnesota, Twin Cities
Multiple-Levels-of-Analysis Approach to Resilience

Invited Address

**G. Stanley Hall Award for Distinguished
Contribution to Developmental Psychology
4:00 PM - 4:50 PM, Morial Convention Center,
Meeting Room 354**

Chair: Ann S. Masten, University of Minnesota, Twin Cities

Megan R. Gunnar, University of Minnesota, Twin
Cities
*Effects of Early Deprivation on Stress and
Emotional Development*

Division 7 Business Meeting

**5:00 PM - 5:30 PM, Hilton New Orleans Riverside
Hotel, Grand Salons 4 and 7**

Presiding Ann S. Masten

Presentation of Eleanor Maccoby Book Award

Division 7 Social Hour

**6:00 PM - 7:50 PM, Hilton New Orleans Riverside
Hotel, Grand Salons 4 and 7**

SATURDAY, August 12

Invited Symposium

**Developmental Science—An Interdisciplinary
Approach to Understanding Development**
**9:00 AM - 9:50 AM, Morial Convention Center,
Meeting Room 353**

Chair: Jodie Plumert, Iowa University

Laurence Steinberg, Temple University
*How Developmental Science Informs Decisions about
Juvenile Justice Policy and Practice*

Catherine Haden, Loyola University
*Integrating Social and Cognitive Development: A New
Perspective on Memory Development*

Jodie Plumert, PhD, Iowa University
*Crossing the Disciplinary Divide: Bringing Together
Developmental Psychology and Computer Science to
Study Perceptual Motor Development*

Scott Robinson, University of Iowa
*Developmental Psychobiology: Using a Comparative
Systems Approach to Address Key Questions About
Development*

Social Hour: Faculty and Student Mentoring
**12:00 PM - 12:50 PM, Hilton New Orleans
Riverside Hotel, Oak Alley Room**

Co-Chairs

Katherine C. Morasch, Virginia Polytechnic Institute and
State University
David Uttal, Northwestern University

Invited Address

**1:00 pm-1:50pm, Morial Convention Center,
Meeting Room 245**

Chair: Lisa M. Oakes, University of California, Davis

Judith Langlois, University of Texas, Austin
Maxim, Myths, and Mysteries of Beauty

Executive Committee Meeting

**3:00 PM - 5:50 PM, Hilton New Orleans Riverside
Hotel, Burgundy Room**

SUNDAY, August 13

Paper Session

**10:00 am-11:50am, Morial Convention Center,
Meeting Room 279**

Chair: David H. Rakison, Carnegie Mellon University

Manfred H. van Dulmen, Kent State University
*Romantic Relationships and Antisocial Behavior From
Adolescence Into Young Adulthood*

Kevin Reimer, Azusa Pacific University
*Naturalistic Conceptions of Moral Commitment:
Pathways for Resiliency in Adolescent Personality*

Maria D. LaRusso, New York University
*Risk Behavior, Relationships, and Adolescent Cynicism:
Developmental and Contextual Perspectives*

David B. Estell, Indiana University at Bloomington
*Popularity and Aggression in Girls: Individual, Group,
and Classroom Influences*

Yarrow C. Dunham, Harvard University
*Origins of Bias: Exploring the Minimal Group Effect in
Children*

Robert E. Larzelere, University of Nebraska Medical
Center, Omaha
*Antisocial Trajectories by Balance of Disciplinary
Reasoning and Nonphysical Punishment*

Poster Session

Development in Adolescence
**12:00 pm-12:50pm, Morial Convention Center,
Halls E and F**

Jenny L. Klein, University of Central Florida
*Socioeconomic Status, Social Competence, and
Adjustment of Ethnically Diverse Early Adolescents*

Kathleen C. Leonard, Boston College
*Exploring the Belief--Behavior Gap: Adolescent Sexual
Activity and Religiosity*

Jerel P. Calzo, University of Michigan--Ann Arbor
*How Socialization Discourses Affect Sexual Intentions
and Adolescent Sexual Behavior*

John C. Lange, New York City Board of Education
*Relationship Between Early Childhood Experiences and
Pubertal Timing*

Phyllis S. Ohr, Hofstra University
*Predicting Adolescent Anxiety from Infant Behavioral
Style During Expectancy Violation*

Elizabeth M. Oliva, University of Minnesota--Twin Cities
*Developmental Childhood Antecedents of Early Onset
and Adult Alcohol Problems*

Linda L. Thede, Rosalind Franklin University of Medicine
and Science
*Relationship Between Childhood Risk Factors and
Adolescent Psychopathic Traits*

- Rebecca A. Baumann, Texas Woman's University
*Childhood Parentification and Adjustment to College:
An Exploratory Investigation*
- Steven L. Berman, University of Central Florida
*Fostering Positive Identity Development in College
Students*
- Cynthia M. Gray, University of Central Florida
*Identity as a Potential Mediator of Parental and
Romantic Attachments*
- Tonia S. Bock, University of Saint Thomas
Moral Identity: An Exploration of Correlates
- Shana Williams, Shake A Leg, Miami
*Developmentally Appropriate Scale of Self-Esteem,
Efficacy, and Life Skills*
- Meliksah Demir, Wayne State University
*Role of Friendship Quantity and Friendship Quality in
the Well-Being of African American Adolescents*
- Meliksah Demir, Wayne State University
*Mother--Child Relationships, Friendship Quality, and
Happiness Among African American Adolescents*
- Scyatta A. Wallace, State University of New York
Downstate Medical Center College of Medicine
*Identifying Cultural Experiences of Black Immigrant
Youth*
- Juri Shida, Nagoya University, Furo-cho, Aichi-ken, Japan
*Examination of Relationships Between Parents and
Adolescents in Japan*
- Eileen M. Brady, College of Mount Saint Vincent
*Factor Analytic Patterns of Parental Descriptors by
College Students*
- Mary Rose Noberini, College of Mount Saint Vincent
*College Women's Perceptions of Psychological Intimacy
With Real and Ideal Parents*
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CALL FOR NOMINATIONS OF DIVISION 7 FELLOWS

It is the time of the year to nominate colleagues for the honor of being named a Fellow of Division 7 of APA. The designation of Fellow in the Division of Developmental Psychology is awarded to those members of the Division who, in the judgment of their peers, have made a distinguished scientific or scholarly contribution to the field of developmental psychology. The contribution will ordinarily take the form of published papers or books documenting the candidate's empirical research, the development of theory or methods, or other scholarly pursuits. Please note that nominees may already be Fellows in other divisions of APA, in which case the procedures are somewhat streamlined. Nominees

for Fellow must be members of APA Division 7. Any member of Division 7 may nominate someone for Fellow status, and self-nominations are accepted. Please take a minute to think of colleagues who deserve being nominated as Division 7 Fellows. A list of current Fellows can be found at: http://classweb.gmu.edu/awinsle/div7/cgi-bin/awards.cgi?award=fellows_0 People not on this list can be nominated. If they are not already members of Division 7, please encourage them to join so they can be considered. Please e-mail or fax nominations (including simply the nominee's affiliation and addresses – regular and e-mail) by December, 1 2006 to Ken Rubin at krubin@umd.edu, fax 301-405-7735.

Nominees for Fellow status will be asked to complete the APA's Uniform Fellow Application and related materials, and to solicit evaluations from three or more APA Fellows, at least two of whom must be Fellows in Division 7. New Fellows will be announced at the 2006 APA Convention in New Orleans (August 10 -13).

CHECK OUT THE DIVISION 7 WEBSITE!

<http://www.apa.org/divisions/div7>

In addition to general membership information, you will find:

◆ Listing of Graduate Programs in Developmental Psychology

DOTDEP maintains a helpful list of graduate training programs in developmental psychology and related disciplines (with links to each department's WebPages). This is a great resource for prospective graduate students or others interested in learning about or applying for graduate training. More than 50 graduate programs are now listed on the Division 7 web site at: <http://classweb.gmu.edu/awinsler/div7/cgi-bin/devgradprograms.cgi>

If you would like to have your graduate program added to the listing (or would like to make changes to it), the following information from an appropriate representative is requested: school name; program name; department or college affiliation; web site URL to link to relevant

developmental or departmental program information; and email address for an appropriate contact person. Programs concerned with graduate training in developmental psychology, whether located in a department of psychology, or a department or college of education, human development, pediatrics, or home economics, will be considered for inclusion if the above material is submitted. Please send the information to: marsha.weinraub@temple.edu.

- ◆ **Listing of online resources for developmental psychology** (journal homepages, other organizations, grant seeking information...)
- ◆ **On-line mechanism to submit Division 7 Awards Nominations** - Nominate your colleagues today!
- ◆ **Web-based email mechanism to send questions/comments to various Division 7 committee members**

OTHER ANNOUNCEMENTS

CALL FOR PAPERS: SPECIAL SECTION ON SEXUAL ORIENTATION ACROSS THE LIFE SPAN

Developmental Psychology invites manuscripts for a special section on Sexual Orientation Across the Life Span, to be compiled by guest editors Charlotte J. Patterson and Ritch C. Savin-Williams, working together with journal Associate Editor Suniya S. Luthar. The goal of the special section is to highlight high-quality recent research on the role of sexual orientation in human development.

Topics might include, but are not limited to

- a. development of sexual orientation
- b. sexual orientation and parenting
- c. sexual orientation in biological, social, and cultural contexts
- d. the impact of sexual orientation on personal, social, familial, occupational, and other aspects of lives over time

Especially welcomed are papers that report the results of longitudinal research, studies that

involve participants with multiple minority identities (e.g., minority ethnic, racial, or religious identities, as well as minority sexual identities), and research on understudied groups such as those with bisexual or transgendered identities. The submission of recently completed doctoral dissertations is also encouraged.

The submission deadline is **September 1, 2006**. The main text of each manuscript, exclusive of figures, tables, references, and/or appendices, should not exceed 20 double-spaced pages (approximately 5,000 words). Initial inquiries regarding the special section may be sent to [Charlotte J. Patterson](mailto:Charlotte.J.Patterson@temple.edu) or to [Ritch C. Savin-Williams](mailto:Ritch.C.Savin-Williams@temple.edu).

CALL FOR PAPERS: SPECIAL SECTION ON NEW METHODS IN DEVELOPMENTAL PSYCHOLOGY

Recent years have seen enormous growth in the range of methods available to developmentalists. These methods provide better estimates of theoretically relevant relationships and have stimulated the growth of theory itself.

Developmental Psychology announces a call for papers for a special section on methodology. The section will focus on the application of new methods within the field to important substantive questions. Each paper must include actual empirical application and should include an appendix providing the steps necessary to obtain the parameter estimates (e.g., the SAS or STATA syntax used).

Possible examples might involve latent transition analysis, recent extensions of item response theory, and new methods for identifying causal effects in observational data to name just a few. We expect most submissions to be quantitative in nature, but qualitative researchers are invited to submit as well.

The submission deadline is November 30, 2006.

The main text of each manuscript, exclusive of figures, tables, references, and/or appendices,

should not exceed 20 double-spaced pages (approximately 5,000 words).

Initial inquiries regarding the special section may be sent to Associate Editors [E. Michael Foster](#) or [Ariel Kalil](#).

For both calls, manuscripts must be submitted electronically through the Manuscript Submission Portal of *Developmental Psychology* at <http://www.apa.org/journals/dev.html> and a hard copy sent to: Cynthia García Coll, Incoming Editor, *Developmental Psychology*, Center for the Study of Human Development, Brown University, Box 1831, Providence, Rhode Island 02912.

Be sure to specify in the cover letter that your submission is intended for this special section. For instructions to authors and other detailed submission information, see the journal Web site at <http://www.apa.org/journals/dev.html>.

UPCOMING MEETINGS

19-22 August, 2006 - BRAIN DEVELOPMENT & LEARNING: MAKING SENSE OF THE SCIENCE, VANCOUVER, BC

Announcing the inaugural meeting of a biennial, international conference devoted to enriching and improving the lives of children by making cutting-edge research in psychology and neuroscience understandable to nonscientists (including parents) who work with children on a daily basis. The two themes for this year's meeting are Brain Plasticity and Interventions.

Topics include bridging culture gaps between home & school, neural mechanisms of learning & memory, genes & experience, effect of exercise on the brain, ADHD, Autism, and Dyslexia. Introductory tutorials will be offered on neuroimaging, neuroanatomy, and neurotransmitters.

Speakers include world-famous scientists, known for being excellent speakers especially to lay audiences, such as

Helen Neville, Michael Meaney, Mark Greenberg, William Greenough, Bruce McCandliss, Martha Garcia-Sellers, Tony Phillips, Janet Werker, and Linda Siegel. In addition to scientists, the conference will also feature a presentation by artists.

People will not only have the opportunity to hear the speakers, but to meet them and talk with them over a meal (20 people per expert).

Continuing education credits are available in almost every field -- law, medicine, education, psychology, allied health professions, etc. for both the US & Canada. People can fulfill those requirements and take a tax deduction for coming to paradise in August.

A limited number of registration scholarships are available for people of limited means.

Conference organizers are Drs. Adele Diamond & Jana Davidson of the University of British Columbia and BC Children's Hospital. Conference sponsors include BC Mental Health & Addiction Services, BC Ministry of Children and Family Development, Human Early Learning Partnership (HELP), Bright Light Foundation, & UBC's Brain Research Centre & Psychiatry Dept. for more information & registration see: http://www.interprofessional.ubc.ca/brain_dev_and_learning.html

29 March-2 April 2007 – Biennial Meeting of the Society for Research in Child Development - Boston, MA. Deadlines for poster submissions: July 26, 2006; Deadlines for NON poster submissions: August 4, 2006. For more information: <http://www.srcd.org>

31 May-2 June, 2007 - 37th Annual Meeting of the Jean Piaget Society- Amsterdam, The Netherlands. This conference will focus on Developmental Social Cognitive Neuroscience. Deadline for abstract submissions: November 15, 2006. For more information, visit the webpage: <http://www.piaget.org/Symposium/2007/index.html>

21-25 August, 2007 – 13th European Conference on Developmental Psychology- Jena, Germany. Deadline for abstract submissions: December 31, 2006. For more information: <http://www.esdp2007.de/>

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Web Master (3-year term):	Adam Winsler (2001 – 2006)

(Addresses, telephone numbers, and
Emails are listed on the Division 7 web site.)

NEWSLETTER EDITOR:

Simona Ghetti, Ph.D.
Department of Psychology
University of California, Davis
One Shields Avenue, Davis CA
Email: sgchetti@ucdavis.edu