Vermont EPSCoR

Center for Workforce Development and Diversity (CWDD)









Progress in Year 3 and Projections for Next Year

Lindsay Wieland, CWDD Director at Saint Michael's College

My Experience with Vermont EPSCoR

Veronica Sosa-Gonzalez, former Streams Project intern, current PhD student at UVM

Water Analysis Labs at Saint Michael's College and Johnson State College

Dr. Declan McCabe, Professor of Biology at Saint Michael's College











Goal: To increase the Vermont STEM workforce in size and diversity

Education and Outreach Workforce Development Service to the State Broadening Participation

Private Sector Technology Internship

Program



vttechcouncil.org/internships search.html

http://vermont.internships.com/

FIND INTERNSHIPS & JOE	BS IN VERMONT	Send Me Internships
Refine Search	Results 1 — 10 Sort By: Most Recent	Filter Results
Show me All Opportunities Internships Entry Level Jobs Student Jobs 	Innovative Training Development and Administrative Vermont Association for Mental Health and Addiction Recovery — <i>Montpelier, VT</i> The Vermont Association for Mental Health and Addiction Recovery has a new Innovative project, The Integrated Recovery Project (IRP). This project is run by Hannah Rose and Jared Haage and is creating	Top Locations All Locations Burlington (16) Norwich (4) Montpelier (3) Colchester (2) East Thetford (2) Williston (2) Ludlow (1) Milton (1) Norrisville (1) Rutland (1)
Keyword/Major Marketing, Design, Location Vermont	Husky Summer Institute - CNC Machining Paid Internships Vermont HITEC — Milton, VT The program will consist of creating a Summer Institute Program to be delivered over two consecutive summers. The first year of the Summer Institute will enroll students into the CNC Machinist Fundame	
Search Radius 20 miles Show more fields Search	Outreach Intern (Burlington, VT) Planned Parenthood of Northern New England — Burlington, VT Planned Parenthood of Northern New England provides comprehensive reproductive health care to men, women and teens at 21 health centers throughout Maine, New Hampshire and Vermont. Our mission is to p	Location Type all Local (35)
 Full-Time Part-Time 	Reproductive Health Organizing Intern (Burlington, VT) Planned Parenthood of Northern New England — Burlington, VT Planned Parenthood of Northern New England provides comprehensive reproductive health care to men, women and teens at 20 health centers	Employer Type Image: Second system Image: Second system Image: Second system



Funding Support to GIV Institutes

- Scholarships for girls to participate in STEM institutes
- Need-based awards for economically-disadvantaged students



VT EPSCoR Student Scholarships

Students pursuing a STEM major in Vermont:

- First Generation Students
 - 5 in Yr3 11 in Yrs 1-3
- Native American Students 1 in Yr3 4 in Yrs 1-3







Integrate students and teachers into EPSCoR research program

Middle Level Teachers & Students High School Teachers & Students Undergraduate Students



Integrate **Middle School Teachers** into RACC Research

- Field research trips on Lake Champlain
- Macroinvertebrate Workshop
- Classroom modules:

Climate change in Vermont Hydrological Modeling Snow Depth Study



Macroinvertebrate Biodiversity in Streams







Integrate **Middle School Teachers** into RACC Research

Middle School Teachers:

9 in Yr3 16 in Yrs 1-3 >250 students (in-classroom visits)









Integrate High Schools into RACC Research

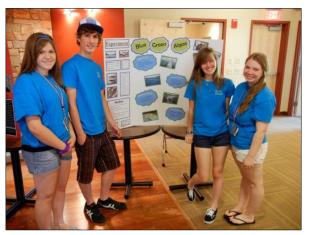
Experience in Active Research

- Training in June
- Collect data in summer fall
- Analyze data in winter
- Present research in April











Integrate High Schools into RACC Research

Experience in Active Research

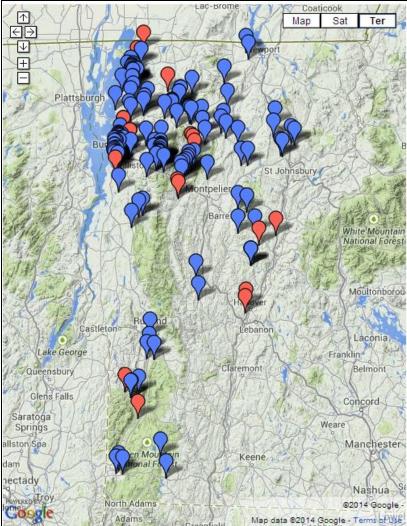
- > The Streams Project Distributed network
 - Monitor stream water quality through biweekly grab sampling for nutrient and TSS analysis
 - Collect and ID macroinvertebrate community samples
 - · Collect riparian soil samples
 - Steward stage and temperature sensors



Data Generated from Streams Project Network

Year 3

- 300 grab samples:
 - TSS analysis
 - TP and TN analysis
- 160 riparian soil samples from 14 stream sites
- Macoinvertebrate community characterization from 14 stream sites, 2-4 sampling dates
- Continuous stream stage and temperature





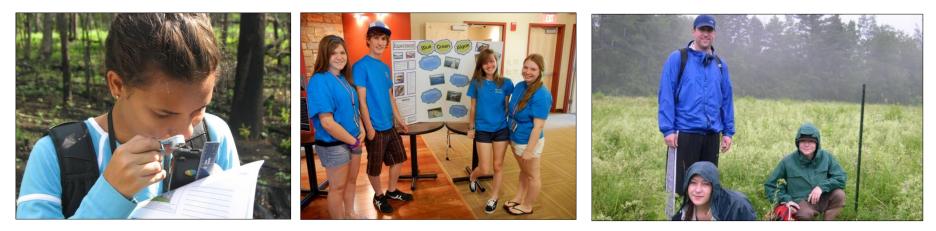
Data Generated from Streams Project Network





Integrate High Schools into RACC Research

Experience in Active Research



- > Other RACC-related research
 - · Monitoring local weather data and comparing to regional data
 - Effects of blue green algae on fatty acids in fish
 - Groundwater and physical geology
 - Water quality comparisons in burned and un-burned sections of forest
 - Small lake temperature profiling
 - Effects of nutrient loading on phytoplankton growth



Integrate High Schools into RACC Research

2014-15 High School Teams:

20 teams: one teacher and two⁺ students Teachers 60% female; 20% under-represented; Students: 63% female; 24% under-represented



Years 1-3 (2011-2015):

75 teams (Vermont, Puerto Rico, New York, Delaware) Teachers 51% female; 15% under-represented; Students: 66% female; 16% under-represented







Integrate **Undergraduates** into RACC Research - Internships

Research: 20 faculty mentors Q1, Q2 and Q3

In-Lake Processes: 9 interns (at UVM and Middlebury)

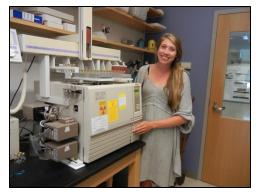
Watershed Processes: 22 interns (at UVM, SMC, and JSC)

Climatology: 2 interns (at UVM and JSC)

Policy and Management: 11 interns (at UVM)













Integrate **Undergraduates** into RACC Research

Year 3

44 students from 14 institutions57% female; 27% under-represented;



9 VT institutions:

Castleton State College Community College of VT Johnson State College Middlebury College Southern Vermont College St. Michael's College University of Vermont Vermont Technical College

5 outside VT institutions:

NYC College Of Technology Texas A&M University University Of Notre Dame Universidad Metropolitana University of Puerto Rico



Integrate **Undergraduates** into RACC Research

Year 3

4 CCV students

- 2 military-connected
- 2 students with disability

9 first-generation college students

Years 1-3

124 students from 20 institutions9 CCV students

12 VT institutions:

Castleton State College Community College of Vermont Green Mountain College Johnson State College Lyndon State College Middlebury College Norwich University Saint Michael's College Southern Vermont College Sterling College University of Vermont Vermont Technical College



6th Annual Student Research Symposium

April 2nd, 2014 Undergraduate and high school student presentations





"The Streams Project was the gateway to handson interdisciplinary research on water resources. Interning with the Project was an eye-opener and a great experience. I am currently working on my PhD in water resources. I am grateful for the experience I got with the Streams Project as it is paramount to my performance in graduate school."

– Veronica Sosa-Gonzalez, former Streams Project Intern '09-'10

My experience with VT EPSCoR

Veronica Sosa-Gonzalez, M.Sc.



Vermont EPSCoR Streams Project

- Summer 2009 Intern
 - GIS



Rubenstein School - UVM

- Fall 2010 M.S. in Natural Resources
 - Concentration: Aquatic ecology and watershed science
 - Degree completed October 2012
 - Thesis title: Determining long-term erosion rates in Panama: an application of ¹⁰Be



Rubenstein School - UVM

- Fall 2012 Ph.D. in Natural Resources
 - Dissertation title: Erosion patterns in BRIC countries: case studies from SE Brazil, and SW China
 - Background erosion rates in Brazil, analysis of debris flow sediments, framework for PES
 - Background and modern erosion rates in China, and their correlation with land use changes and policies implemented



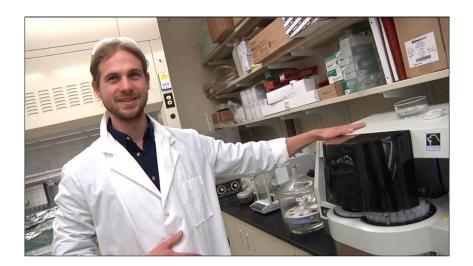
Thanks for your attention

Water Analysis Labs

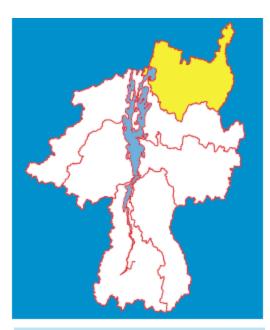
St. Michael's College – TSS analysis (Katie Chang)

Johnson State College – Nutrient analysis (Saul Blocher)













Center for Workforce Development & Diversity

AT SAINT MICHAEL'S

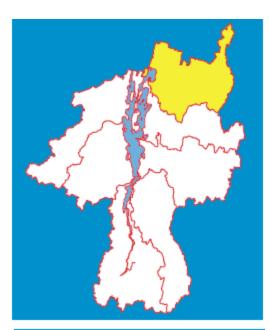




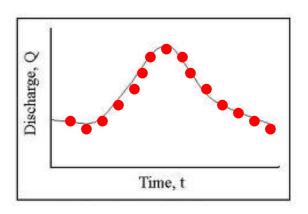
Winooski Urban/ Mixed Land-use Winooski R., Essex Allen Brook Winooski R., V Montpelier Mad R., Moretown

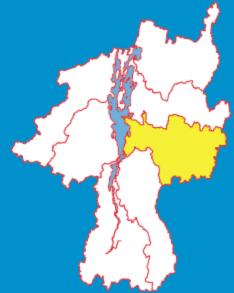


Slide credit: C Giles



River ISCOs







Lake ISCO







Saint Michael's College Laboratory - TSS Year 3: 1,924 TSS samples

Fall 2013:

732 TSS samples (273 lake; 347 watershed, 111 high school stream)

Spring/Summer 2014: 1,192 TSS (445 from lake, 565 watershed, 182 high school streams)



High School Streams Project 14 stage sensors, 22 temp sensors



Johnson State College Laboratory - nutrients

- Analytes
 - Phosphorus
 - Total P
 - Total dissolved P
 - Soluble reactive P
 - –Nitrogen
 - Total N
 - Total dissolved N
 - Ammonia
 - Nitrate





Johnson State College Laboratory - nutrients

Year 3: 6,907 samples

Fall 2013: Lake ISCO/grabs: River ISCO/grabs: HS samples:

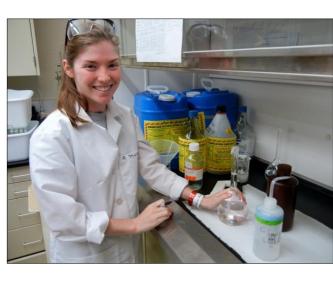
Spring/Summer 2014: Lake ISCO/grabs: River ISCO/grabs: HS samples: 1,705 1,000 325 380

5,202

2,298

2,584

320









Missisquoi Bay macroinvertebrate Sampling

- Petite ponar samples on a 500m grid
- Environmental data:
 - Sediment Trend Analysis; Pat Manley (Middlebury College)
 - Bathymetry and current flow;
 Tom Manley (Middlebury College)
- Biological data:
 - 375 identified samples



Sediment Trend Analysis Field Program

VT EPSCoR

Research on Adaptaion to Climatic Change (Q1)

Dreissena polymorpha (counts)

87.0 82.5 78.0

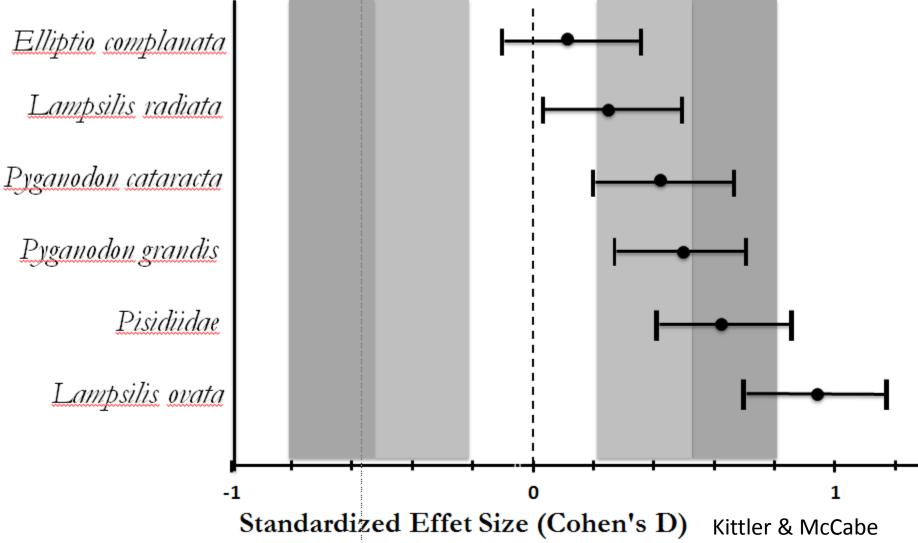
73.5 69.0

64.5 60.0 55.5

51.0 46.5 42.0 37.5 33.0 28.5 24.0 19.5 15.0

10.5 6.0 1.5

Native mussels associated with zebra mussels



Zebra mussels and benthic richness

