## MU 109 (Feurzeig) Assignment 7: Triads Review (2 pages)

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Refer to MGTA chapter 7 as needed.

Identify the following triads using an appropriate pop chord symbol **above** the staff. Use **only capital letters** for chord roots.



bass clef remains in effect!

## Identify the following triads **completely** using:

- 1) (above the staff) an appropriate pop chord symbol, with slash notation as needed for inversions
- 2) (below the staff) "classical" nomenclature, including fig. bass numerals as needed for inversions. One correct symbol in each category is sufficient—you do not need to include multiple options.

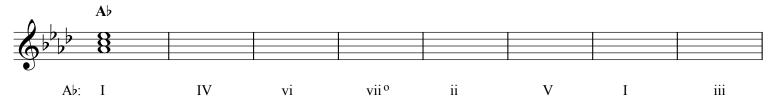
## **Examples**

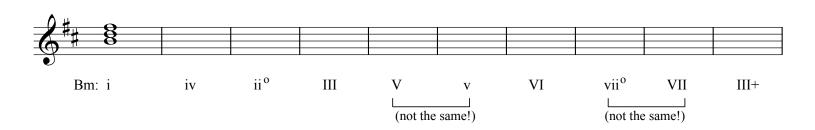
pop symbol: Dm/F A#º



 $\begin{array}{c} \underline{\text{classical:}} \quad \text{D min}^6 \quad \text{A}^{\sharp \, \text{o}} \\ or \quad \text{D min}^6_{3} \quad \text{A}^{\sharp \, \text{dim.}} \end{array}$ 

Write the indicated triads in the given keys, and add an appropriate lead-sheet symbol above the staff.





Identify the following triads **completely** using:

- 1) (above the system) an appropriate pop chord symbol, with slash notation as needed for inversions
- 2) (below the system) an appropriate roman numeral in the given key, including fig. bass numerals only as needed

Remember, only the **one lowest sounding note** determines inversion. This does **not** mean "the lowest note in the upper staff"!



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Dm:

Finish copying out the carol below (on p. 269 of your anthology). Copy **neatly** and **meticulously**; omit the second line (represented here with a repeat sign instead). After copying it out, write an appropriate pop chord symbol (above) and roman numeral analysis (below) for each beat (quarter or half note, depending on the bar). Indicate any **inversions** using slash notation in the pop symbols and appropriate figured-bass numbers in the roman numeral analysis.

If any vertical sonority is not a simple triad, write "NTS" for non-triad sonority.

If any triad does not conform to the key of F, write the pop symbol as usual, but leave a **blank** in your RN analysis. **Sing** and **play** and **listen** to the recording!

This example uses SATB notation. Note that all four voices are always present, even if sustained from a preceding beat.



Key of F: I



