## Math 259: Spring 2019 Quiz 2

NAME: SOLUTIONS

Are you taking this class for graduate credit?

Time: 30 minutes

Problem	Value	Score
1	5	
2	4	
3	7	
4	4	
Grad	4	4
TOTAL	20	
Grad TOTAL	24	
Score	n	

Problem 1: (5 points) A helpful friend notices that

$$34^2 \equiv 1 \pmod{55}.$$

**Explain** how to use this information to factor 55. This means that you should use *some* words, and there should be at least *some* equations supporting/justifying your work.

We have  $34^2 - 1 = 0 \pmod{55}$   $50 (34 - 1)(34 + 1) = 0 \pmod{55}$ or  $33.35 = 0 \pmod{55}$ 

Since 55/33 and 55/35, it must be that 1<gcd (33,55), gcd (35,55) < 55, thus we can factor. Indeed

gcd (33, 55)=11

gcd (35,55)=5

and 55= 5.11

**Problem 2:** (4 points) You are given a sequence of length 30, and for fun you compute the first few terms of its Discrete Fourier Transform. You record the following data:

What is a good guess for the frequency of your sequence? Its period? There is no need to justify here but you can justify for partial credit if you are not sure.

Since  $b_6 \neq 0_3$  but  $b_1 = b_2 = ... = b_5 = 0_3$  it is strongly suggestive that the frequency f is a divisor of G. A good guess is in fact that f = G. In that case the period would be F.

**Problem 3:** (7 points) Suppose that you want to factor N = 21 using Shor's algorithm. In the set up to the quantum steps, since  $N^2 = 441$  and  $2^9 = 512$  is such that

$$441 \le 512 < 2 \cdot 441 = 882,$$

you pick q = 9.

Furthermore, you randomly pick the value a = 10 to begin the quantum steps.

a) (3 points) At the outcome of the quantum steps, you observe the value j=85. A helpful friend computes the continued fraction expansion of  $\frac{85}{512}$  to be

$$\frac{1}{6 + \frac{1}{42 + \frac{1}{2}}} = [0; 6, 42, 2].$$

Using this information, what should you conclude is likely to be the multiplicative order of 10 modulo 21?

If r is the multiplicative order of 10 mod 21, and we observed j=85, then with high probability  $\frac{r_1}{29} = \frac{85r}{512}$  is very hear an integer, say M.

Then  $\frac{85}{512} \approx \frac{M}{r}$  and 1 < r < 21. We compute

the convergents of  $\frac{85}{512}$ :  $\frac{P_0}{q_0} = \frac{6}{1}$ 

 $p_1 = a_1 p_0 + p_{-1} = 6.0 + 1 = 1$   $q_1 = a_1 q_0 + q_{-1} = 6.1 + 0 = 6$ 

 $P_2 = \alpha_2 p_1 + p_0 = 42.1 + 0 = 42$   $q_2 = \alpha_2 q_1 + q_0 = 42.6 + 1 = 253$   $p_2 = \frac{42}{253} = \frac{42}{253}$ 

We gwess r=6

this denominator is greater than 21, so 6 is the last "small".

denominator

b) (1 point) Check that your answer from part a) is correct.

$$10^{6} \equiv 10^{2} \cdot 10^{2} = 100 \cdot 100 \cdot 100 \pmod{21}$$
  
 $\equiv (-5)(-5)(-5) \pmod{21}$   
 $\equiv 25 \cdot (-5) \pmod{21}$   
 $\equiv 4 \cdot (-5) \pmod{21}$   
 $\equiv -20 \equiv 1 \pmod{21}$ 

But  $10^2 = -5 \pm 1 \pmod{21}$  and  $10^3 = -50 = -8 \pm 1 \pmod{21}$ so the mult, order of 10 mad 21 really is 6.

c) (3 points) Using the information you gathered from this problem, how can you factor 21? Note that you must use the ideas developed in class and relating to Shor's algorithm to factor 21 to receive credit.

We have that 
$$10^6 = 1 \pmod{21}$$
  
so  $(10^3)^2 = 1 \pmod{21}$ 

But 
$$10^3 = 100 \cdot 10 = -5 \cdot 10 = -50 = -8 = 13 \pmod{21}$$

$$13^2 = 1 \pmod{21}$$
  
 $13^2 - 1 = 0 \pmod{21}$   
 $(13 - 1)(13 + 1) = 0 \pmod{21}$   
 $12 \cdot 14 = 0 \pmod{21}$ 

$$gcd(12,21)=3$$
  
 $gcd(14,21)=7$   
 $cond 21=3.7$ 

Problem 4: (4 points) You are given a sequence of length 30, and again for fun you compute the first few terms of its Discrete Fourier Transform. You record the following data:

If you know that the period of the sequence is no longer than 10, what is a good guess for the period of this sequence?

If p is the period then Ibjl is large when 
$$\frac{pj}{30}$$
 is close to an integer. Here Ibjl is large for j=7 and 8. choosing either should work: 
$$\frac{730}{30} \approx \frac{M}{P}$$
 with  $p \leq 10$ 

$$\frac{7}{30} = \frac{1}{30} = \frac{1}{4 + \frac{2}{4}} = \frac{1}{4 + \frac{1}{3 + \frac{1}{2}}} = \frac{1}{4 + \frac{1}{3 + \frac{1}{2}}} = \frac{1}{4 + \frac{1}{3}} = \frac{3}{13} \leftarrow \text{larger}$$

$$\frac{P_0}{q_0} = 0 \quad P_1 = \frac{1}{4} \quad P_2 = \frac{1}{4 + \frac{1}{3}} = \frac{3}{13} \leftarrow \text{larger}$$

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Tast denominator 
$$\leq 10$$

$$P = 4$$

$$\sim 4 \approx M \text{ with } p \leq 10$$

$$\frac{3}{15} = \frac{1}{15} = \frac{1}{3+\frac{1}{4}} = \frac{1}{4} = \frac{1}{93} = \frac{1}{15} = \frac$$

Problem 5: (4 points) This is an extra problem for graduate credit

Let N be the product of two distinct odd primes. Prove that there exists x such that  $x \not\equiv \pm 1 \pmod{N}$ , but  $x^2 \equiv 1 \pmod{N}$ .

Hint: You can assume the Chinese Remainder Theorem without proof. You may also ask for one (1) extra hint for free during the quiz if you need it.

Let N=pq p, q distinct odd primes

Let c be the unique element of  $\frac{1}{2}/N\frac{1}{2}$  such that  $C=1 \pmod{p}$   $C=-1 \pmod{q}$ 

Then we have that  $c \not\equiv 1 \pmod{N}$  (otherwise we would have  $c \equiv 1 \pmod{q}$  but  $1 \not\equiv -1 \pmod{q}$  since  $q \not\equiv 2$ ) and  $c \not\equiv -1 \pmod{N}$  (otherwise we would have  $c \equiv -1 \pmod{p}$  but again  $1 \equiv -1 \pmod{p}$  since  $p \not\equiv 2$ ).

However,  $c^2 \equiv 1 \pmod{N}$ , because  $c^2 \equiv 1 \pmod{p}$  and  $c^2 \equiv 1 \pmod{q}$ , and by CRT this forces  $c^2 \equiv 1 \pmod{q}$ , So  $c^2 \equiv 1 \pmod{N}$ , but  $c \neq \pm 1 \pmod{N}$ .