

Term	Professor	Course	Required Literature
SP22	Julie Welkowitz	EDCO389: Counseling Internship	<ul style="list-style-type: none"> • <i>Internship Handbook</i> (2021-2022 Academic Year). The University of Vermont, Department of Leadership and Developmental Sciences, Graduate Counseling Program.
SP22	Julie Welkowitz	EDCO363: Counseling Practicum	<ul style="list-style-type: none"> • UVM Counseling Program (2022). Practicum Handbook. Practicum Handbook 2022 • DeJong, P. & Berg, I. K. (2008). <i>Interviewing for Solutions</i> (Chapters 3 Skills for Not Knowing). Belmont, CA: Thomson Brooks/Cole. DeJong (2008) Skills For Not Knowing (Chapter 3) 4 • Day-Vines, N. ; Steen, S. ; Arnold, K. (2018). Getting comfortable with discomfort: Preparing counselor trainees to broach racial, ethnic, and cultural factors with clients during counseling. <i>International Journal for the Advancement of Counselling</i>, 40(2), pp.89-104. https://search-proquest-com.ezproxy.uvm.edu/docview/1983493463?rfr_id=info%3Axri%2Fsid%3Aprimo • Farook, M. W. (2018). The state of multicultural counseling competencies research. <i>Psychotherapy Bulletin</i>, 53(4), 48-58. https://societyforpsychotherapy.org/the-state-of-multicultural-counseling-competencies-research/ • Cameron, S. & Turtle-song, I (2002). Learning to write case notes using the soap format. <i>Journal of Counseling & Development</i>, 80, 286-292. Cameron & turtle-song (2002) • Perry, F. & Hornb, A. (2017). Mental health issues and counseling services in US higher education: An overview of recent research and recommended practices, <i>Higher Education Policy</i>, 30, 263–277. https://www.proquest.com/docview/1886134322/fulltextPDF/B896A8DE068649B1PQ/1?accountid=14679 • Frazier, P., Liu, Y., Meredith, L. & Nguyen-Feng, V. (2021). US college student mental health and COVID-19: Comparing pre-pandemic and pandemic timepoints. <i>Journal of American College Health</i>. https://doi-org.ezproxy.uvm.edu/10.1080/07448481.2021.1987247 • Morgan, A. (2000). <i>What is narrative therapy?</i> Adelaide, South Australia: Dulwiche Center Publications. First two chapters can be retrieved from the Dulwich Centre website: http://www.dulwichcentre.com.au/what-is-narrative-therapy.html • Combs, G. & Freedman, J. (2012). Narrative, poststructuralism, and social justice: Current practices in Narrative Therapy. <i>The Counseling Psychologist</i>, 40(7), 1033-1060. https://doi-org.ezproxy.uvm.edu/10.1177%2F0011000012460662 • Bjoroy, A., Madigan, S., Nylund, D. (2015). The practice of therapeutic letter writing in Narrative Therapy. In <i>Handbook of</i>

			<p><i>Counseling Psychology</i> (4th edition). Thousand Oaks, CA: Sage Publications. http://therapeuticconversations.com/wp-content/uploads/2010/07/Bjoroy-Madigan-Nylund-The-Practice-of-Therapeutic-Letter-Writing-in-Narrative-Therapy-2.pdf</p> <ul style="list-style-type: none"> • Best Colleges (2021) <i>College Suicide Prevention Guide</i>. https://www.bestcolleges.com/resources/suicide-prevention/
SP22	Olivia Sanders	EDCO363: Counseling Practicum	<ul style="list-style-type: none"> • Day-Vines, N. ; Steen, S. ; Arnold, K. (2018). Getting comfortable with discomfort: Preparing counselor trainees to broach racial, ethnic, and cultural factors with clients during counseling. <i>International Journal for the Advancement of Counselling</i>, 40(2), pp.89-104. • Retrieved from https://search.proquest.com/docview/1983493463/rfr_id=info%3Axri%2Fsid%3Aprimo • DeJong, P. & Berg, I. K. (2008). Interviewing for Solutions (Chapters 3 Skills for Not Knowing). • Belmont, CA: Thomson Brooks/Cole. Retrieved from DeJong (2008) Skills For Not Knowing (Chapter 3) • Chavez, Vivian (August 9, 2012). Cultural Humility: People, Principles and Practices. • YouTube. https://www.youtube.com/watch?v=SaSHLbS1V4w • Kim, Ji-Youn (2020, October 1). 8 Ways I try to Decolonize Therapy. Itsjiyounkim.com • https://www.itsjiyounkim.com/the-blog/2020/10/1/8-ways-that-i-try-to-decolonize-therapy • Linehan, M. M. (1997). Validation and Psychotherapy. In A. Bohart & L. Greenberg (Eds.), Empathy Reconsidered: New Directions in Psychotherapy. Washington, DC: American Psychological Association, 353-392. • Cameron, S. & Turtle-song, I (2002). Learning to write case notes using the soap format. • <i>Journal of Counseling & Development</i>, 80, 286- 292. Retrieved from: Cameron & turtle-song (2002)
SP22	Susanne Schmidt	EDCO376: Addictions Counseling	<ul style="list-style-type: none"> • Mate (2010): Chapter 11 (What is Addiction?), Chapter 23 (Social Roots of Addiction)-Posted to Blackboard • American Psychiatric Association. (2013). <i>Diagnostic and statistical manual of mental disorders</i> (5th ed.). Arlington, VA: Author (Substance-Related and Addictive Disorders, pp. 481-490)

- SAMHSA (2020). TIPS, 42, Chapter 3 (Screening & Assessment, pp. 32-71); Appendix C (Provider forms, measures and tools, pp. 301-312). Retrieved from
https://store.samhsa.gov/sites/default/files/SAMHSA_Digital_Download/PEP20-0201_004.pdf
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<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4827335/>
- Jones, A., Winter, V.R., Pekarek, E., Walters, J. (2018). Binge drinking and cigarette smoking among teens: Does body image play a role? *Children and Youth Services Review* (91), pp. 232-236. Retrieved from <https://www.sciencedirect.com.ezproxy.uvm.edu/science/article/pii/S0190740918301890>
- Arria, A. & Dupont, R. (2010). Nonmedical prescription stimulant use among college students: Why we need to do something and what we need to do. *Journal of Addiction Disorders*, 29(4): 417–426. Retrieved from
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2951617/>
- Mate (2010): Chapters 9 (Takes One to Know One), 22 (Poor Substitutes for Love: Behavioral Addictions and Their Origins)
- Grant, J. E., Potenza, M. N., Weinstein, A., & Gorelick, D. A. (2010). Introduction to behavioral addictions. *The American Journal of Drug and Alcohol Abuse*, 36(5), 233–241. doi:10.3109/00952990.2010.491884 Retrieved from
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3164585/>
- Roberts, J., Yaya, L. & Manolis, C. (2014). The invisible addiction: Cell-phone activities and addiction among male and female college students. *Journal of Behavioral Addictions*, 3(4) p. 254+. Retrieved from
https://link.gale.com/apps/doc/A459058653/HWRC?u=vol_b92b&sid=HWRC&xid=816758f6
- Mate (2010): Chapters 30 (The Internal Climate)
- Naar & Safren (*CMH students*):
 - Chapter 1: Integrating Motivational Interviewing and CBT
 - Chapter 2: Building Alliance and Motivation at the Onset of Treatment
 - Chapter 3: Evaluation and Treatment Planning
 - Chapter 4 Self-Monitoring **OR**
- Rollnick, S., Kaplan, S., Rutschman, R. (2016) (*SC students*) Part I: Overview of MI (Chapters 1-8)
- Mate (2010): Chapters 31 (The Four Steps, Plus One), 32 (Sobriety and the External Milieu)
- Naar & Safren (*for CMH students*)
 - Chapter 5 Cognitive Skills

			<ul style="list-style-type: none"> - Chapter 6 Behavioral and Emotional Regulation Skills - Chapter 7: Promoting Between Session Practice and Consistent Session Attendance - Chapter 8: Maintenance OR <ul style="list-style-type: none"> • Rollnick, S., Kaplan, S., Rutschman, R. (2016): (<i>for SC students</i>) Part II: In Practice (Chapters 9-11) • Witkiewitz, K. Bowen, S, Douglas, H., Hsu, S. (2013). Mindfulness-based relapse prevention for substance craving. <i>Addictive Behaviors</i>, 38, pp. 1563-1571. Retrieved from: https://www.sciencedirect.com.ezproxy.uvm.edu/science/article/pii/S0306460312001335 • Man-kwong, H. (2004). Overcoming craving: The use of narrative practices in breaking drug habits. <i>The International Journal of Narrative Therapy and Community Work</i>, 1, 1-9. Retrieved from: http://dulwichcentre.com.au/articles-about-narrativetherapy/deconstructing-addiction/overcoming-craving/ • De Shazer, S. & Isebaert, L. (2008). It's a matter of choice. The problem drinking treatment program. In P. De Jong & I. K. Berg, <i>Interviewing for Solutions</i> (pp.309312). Belmont, CA: Thomson Brooks/Cole. [Posted on blackboard]. • Gardner, P & Poole, J. (2009). One story at a time. Narrative therapy, older adults, and addictions. <i>Journal of Applied Gerontology</i>, 28 (5), 600-620. • Sobhy, M., & Cavallaro, M. (2010). Solution-focused brief counseling in schools: Theoretical perspectives and case application to an elementary school student. Retrieved from https://www.counseling.org/resources/library/VISTAS/2010-VOnline/Article_81.pdf (<i>for school counseling students</i>)
SP22	Brittany McKenna	EDCO381: Counseling for Career & Lifestyle Development	<ul style="list-style-type: none"> • Niles, S. G., & Harris-Bowlsbey, J. (2017). <i>Career Development Interventions in the 21st Century</i> (5th edition). Boston, MA: Pearson
SP22	Amanda Tanner	EDCO361: The Practice of Mental Health Counseling	<ul style="list-style-type: none"> • Gerig, M.S. (2018). <i>Clinical Mental Health Counseling: An Introduction</i>. San Diego CA: Parsons. • American Counseling Association. (2014). <i>ACA code of ethics</i>. Retrieved from https://www.counseling.org/resources/aca-code-of-ethics.pdf • American Mental Health Counselor Association. (2015). <i>AMHCA code of ethics</i>. Retrieved from: http://connections.amhca.org/HigherLogic/System/DownloadDocumentFile.ashx?DocumentFileKey=d4e10fcf-2f3c-c701-aa1d-5d0f53b8bc14

			<ul style="list-style-type: none"> • American Psychological Association (2020). <i>Publication manual of the American Psychological Association</i> (7th ed.). Washington, DC: American Psychological Association. • Brown, M (2020) Hazards of our Helping Profession: A Practical Self-Care Model for Community Practice. <i>Social Work</i>, 65(1), 38-44, https://doi-org.ezproxy.uvm.edu/10.1093/sw/swz047 • Burkholder, D (2012) A Model of Professional Identity Expression for Mental Health Counselors. <i>Journal of Mental Health Counseling</i>, 34(4), 295-307. https://web-s-ebscohost-com.ezproxy.uvm.edu/ehost/pdfviewer/pdfviewer?vid=1&sid=5f0926c7-2b2d-4b3b-ab4c-b91ac1f372a6%40redis • Health Insurance Portability Accountability Act, Federal Drug and Alcohol Confidentiality Law, 42 CFR, § 2., Revised Rule. Retrieved on March 20, 2021 from https://www.hhs.gov/about/news/2020/07/13/fact-sheet-samhsa-42-cfr-part-2-revisedrule.html • NAADAC- The Association for Addiction Professionals. (2021). <i>NAADAC code of ethics</i>. Retrieved on March 20, 2021 from https://www.naadac.org/assets/2416/naadac_code_of_ethics_11_2021.pdf
SP22	Jessica McCloud	HDFS101/ED CO101: The Helping Relationship	<ul style="list-style-type: none"> • Geroski (2017) Skills for Helping Professionals • Lori Gottlieb (2019) Maybe You Should Talk to Someone • Bruce Perry (2017) The Boy Who Was Raised as a Dog
SP22	Michelle Fane-Cushing	EDCO345: Diagnosis in Counseling	<ul style="list-style-type: none"> • American Psychiatric Association. (2013). <i>Diagnostic and statistical manual of mental disorders</i> (5th ed.). Arlington, VA: Author • Gorenstein & Comer (2015). <i>Case studies in abnormal psychology</i>. New York: Worth Publishers. • One non-fiction memoir of your choice which describes a first person (or family) account of someone with mental health challenges. • Goodman, R. (2015). Trauma counseling and interventions: Introduction to the special issue. <i>Journal of Mental Health Counseling</i>, 37(4), 283-294. Retrieved from: Goodman (2015). Trauma counseling and interventions • Perry, B. & Szalavitz, M. (2006). <i>The Boy Who Was Raised As a Dog</i> (Chapter 6). New York: Basic Books. [posted on Blackboard] • Miller, W.M., Wolf, E.J., & Keane, T.M. (2014). Posttraumatic Stress Disorder in DSM5: New criteria and controversies. <i>Clinical Psychology Science and Practice</i>, 21, 208-220. Retrieved from Miller, Wolf & Keane (2014). PTSD in DSM-5.

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- Linton et al (2014). Opinions of people who self-identify with Autism and Asperger's on DSM-5 criteria. *Research on social work practice*, 24, pp. 67-77. Retrieved from: [Linton \(2014\). Opinions of People who self-identity with Autism and Asperger's](#)
- Barry, C.T., Golmaryami, F.N., Rivera-Hudson, N., & Frick, P.J. (2013). Evidence-based assessment of Conduct Disorder: Current considerations and preparation for DSM-5. *Professional Psychology: Research and Practice*, 44, 56–63. Retrieved from [Barry \(2013\). Evidence-based assessment of Conduct Disorder.](#)
- Foltz, R., (2008). Behind the veil of conduct disorder: Challenging current assumptions in search of strengths. *Reclaiming Children and Youth*, 16, 5-9. Retrieved from: [Foltz \(2008\). Behind the veil of conduct disorder](#)

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SP22	Miriam Stoll	EDCO352/34 Assessment in Counseling	<ul style="list-style-type: none"> Hays, Danica G. (2017). <i>Assessment in Counseling</i> (6th ed.) Alexandria, VA: American Counseling Association. Can be purchased through Amazon or other textbook source.
SP22	Megan Johnson Dunston	EDCO392: Group Counseling Experience	<ul style="list-style-type: none"> Shakoor, M. (2010). On Becoming a Group Member. Routledge: New York.
SP22	Zachary Key	EDCO363: Counseling Practicum	<ul style="list-style-type: none"> UVM Counseling Program (2022). Practicum Handbook. Practicum Handbook 2022 DeJong, P. & Berg, I. K. (2008). Interviewing for Solutions (Chapters 3 Skills for Not Knowing). Belmont, CA: Thomson Brooks/Cole. DeJong (2008) Skills For Not Knowing (Chapter 3)

			<ul style="list-style-type: none"> • Day-Vines, N. ; Steen, S. ; Arnold, K. (2018). Getting comfortable with discomfort: Preparing counselor trainees to broach racial, ethnic, and cultural factors with clients during counseling. <i>International Journal for the Advancement of Counselling</i>, 40(2), pp.89-104. https://search-proquest-com.ezproxy.uvm.edu/docview/1983493463?rfr_id=info%3Axri%2Fsid%3Aprimo • Cameron, S. & Turtle-song, I (2002). Learning to write case notes using the soap format. • <i>Journal of Counseling & Development</i>, 80, 286-292. Cameron & turtle-song (2002) • Frazier, P., Liu, Y., Meredith, L. & Nguyen-Feng, V. (2021). US college student mental health • and COVID-19: Comparing pre-pandemic and pandemic timepoints. <i>Journal of American College Health</i>. • https://doi-org.ezproxy.uvm.edu/10.1080/07448481.2021.1987247 • Morgan, A. (2000). What is narrative therapy? Adelaide, South Australia: Dulwiche Center • Publications. First two chapters can be retrieved from the Dulwich Centre website: • http://www.dulwichcentre.com.au/what-is-narrative-therapy.html • Combs, G. & Freedman, J. (2012). Narrative, poststructuralism, and social justice: Current • practices in Narrative Therapy. <i>The Counseling Psychologist</i>, 40(7), 1033-1060. • https://doi-org.ezproxy.uvm.edu/10.1177%2F0011000012460662 • Best Colleges (2021) College Suicide Prevention Guide. • https://www.bestcolleges.com/resources/suicide-prevention/ • Kim, Ji-Youn (2020, October 1). 8 Ways I try to Decolonize Therapy. Itsjiyounkim.com • https://www.itsjiyounkim.com/blog/2020/10/1/8-ways-that-i-try-to-decolonize-therapy
SP22	Devon Voake	EDCO340: Developmental Guidance in the Schools	<ul style="list-style-type: none"> • Erford, B.T. (2015). <i>Transforming the School Counseling Profession</i>. Fifth Edition. Loyola University Maryland: Pearson. • Geroski, A.M. & Krauss, K.L. (2010). <i>Groups in Schools: Preparing, Leading, and Responding</i>. Boston: Pearson. • Shelton, L. G. (2019). <i>The Bronfenbrenner Primer: A Guide to DevelecoLOGY</i>. New York: Rutledge. • Trauma informed teaching

			<ul style="list-style-type: none"> • <u>Understanding Trauma informed education</u> • <u>Elements of effective instruction</u> • <u>What is differentiated instruction?</u> • <u>Racial Affinity Groups: Guide for School Leaders</u> • <u>Racial Affinity Groups: Guide for Facilitators</u> • You will read a recent educator publication, summarize it, and draw connections between this literature and your role as a school counselor. Suggested publications are <u>Building Equity: Policies and Practices to Empower All Learners</u>, <u>We Want to Do More Than Survive</u>, <u>Uprooting Instructional Inequity</u>, <u>Cultivating Genius</u>, <u>Disrupting Poverty</u>, <u>Culturally Responsive Teaching and the Brain</u>, and <u>Cultural Competence Now</u>. • An important part of the school counselor role is supporting parents and caregivers on their own journeys. You will select a parenting book of your choice to read and review. Suggested titles include <u>How to Talk so Kids Will Listen and Listen so Kids Will Talk</u>, <u>The Whole Brain Child</u>, <u>Raising Good Humans</u>, <u>The Yes Brain</u>, <u>The Teenage Brain</u> and <u>Parenting the New Teen in the Age of Anxiety</u>.
SP22	Fiona Griffin	EDCO389: Counseling Internship	<ul style="list-style-type: none"> • <i>Internship Handbook</i> (January 2019). The University of Vermont, Department of Leadership and Developmental Sciences, The Counseling Program.
SP22	Tim Wile	EDCO389: Counseling Internship	<ul style="list-style-type: none"> • <i>Internship Handbook</i> (January 2019). The University of Vermont, Department of Leadership and Developmental Sciences, The Counseling Program.
SP22	Mark Nash	EDCO363: Counseling Practicum	<ul style="list-style-type: none"> • UVM Counseling Program (2022). Practicum Handbook. <u>Practicum Handbook 2022</u> • DeJong, P. & Berg, I. K. (2008). <i>Interviewing for Solutions</i> (Chapters 3 Skills for Not Knowing). Belmont, CA: Thomson Brooks/Cole. <u>DeJong (2008) Skills For Not Knowing (Chapter 3)</u> • Day-Vines, N. ; Steen, S. ; Arnold, K. (2018). Getting comfortable with discomfort: Preparing counselor trainees to broach racial, ethnic, and cultural factors with clients during counseling. <i>International Journal for the Advancement of Counselling</i>, 40(2), pp.89-104. https://search-proquest-com.ezproxy.uvm.edu/docview/1983493463?rfr_id=info%3Axri%2Fsid%3Aprimo • Farook, M. W. (2018). The state of multicultural counseling competencies research. <i>Psychotherapy Bulletin</i>, 53(4), 48-58. https://societyforpsychotherapy.org/the-state-of-multicultural-counseling-competencies-research/ • Cameron, S. & Turtle-song, I (2002). Learning to write case notes using the soap format. <i>Journal of Counseling & Development</i>, 80, 286-292. <u>Cameron & turtle-song (2002)</u>

			<ul style="list-style-type: none"> Perry, F. & Hornb, A. (2017). Mental health issues and counseling services in US higher education: An overview of recent research and recommended practices, <i>Higher Education Policy</i>, 30, 263–277. https://www.proquest.com/docview/1886134322/fulltextPDF/B896A8DE068649B1PQ/1?accountid=14679 Frazier, P., Liu, Y., Meredith, L. & Nguyen-Feng, V. (2021). US college student mental health and COVID-19: Comparing pre-pandemic and pandemic timepoints. <i>Journal of American College Health</i>. https://doi-org.ezproxy.uvm.edu/10.1080/07448481.2021.1987247 Morgan, A. (2000). <i>What is narrative therapy?</i> Adelaide, South Australia: Dulwiche Center Publications. First two chapters can be retrieved from the Dulwich Centre website: http://www.dulwichcentre.com.au/what-is-narrative-therapy.html Combs, G. & Freedman, J. (2012). Narrative, poststructuralism, and social justice: Current practices in Narrative Therapy. <i>The Counseling Psychologist</i>, 40(7), 1033-1060. https://doi-org.ezproxy.uvm.edu/10.1177%2F0011000012460662 Bjoroy, A., Madigan, S., Nylund, D. (2015). The practice of therapeutic letter writing in Narrative Therapy. In <i>Handbook of Counseling Psychology</i> (4th edition). Thousand Oaks, CA: Sage Publications. http://therapeuticconversations.com/wp-content/uploads/2010/07/Bjoroy-Madigan-Nylund-The-Practice-of-Therapeutic-Letter-Writing-in-Narrative-Therapy-2.pdf Best Colleges (2021) <i>College Suicide Prevention Guide</i>. https://www.bestcolleges.com/resources/suicide-prevention/
SP22	Mark Nash	EDCO363: Counseling Practicum	<ul style="list-style-type: none"> UVM Counseling Program (2022). Practicum Handbook. Practicum Handbook 2022 DeJong, P. & Berg, I. K. (2008). <i>Interviewing for Solutions</i> (Chapters 3 Skills for Not Knowing). Belmont, CA: Thomson Brooks/Cole. DeJong (2008) Skills For Not Knowing (Chapter 3) Day-Vines, N. ; Steen, S. ; Arnold, K. (2018). Getting comfortable with discomfort: Preparing counselor trainees to broach racial, ethnic, and cultural factors with clients during counseling. <i>International Journal for the Advancement of Counselling</i>, 40(2), pp.89-104. https://search-proquest-com.ezproxy.uvm.edu/docview/1983493463?rfr_id=info%3Axri%2Fsid%3Aprimo Farook, M. W. (2018). The state of multicultural counseling competencies research. <i>Psychotherapy Bulletin</i>, 53(4), 48-58. https://societyforpsychotherapy.org/the-state-of-multicultural-counseling-competencies-research/

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