

Ying Hu

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EDUCATION

- 2016-2021 (expected): Michigan State University, *East Lansing, MI*
Ph.D. Educational Psychology and Educational Technology,
- 2009-2012: University of Hawai'i at Mānoa, *Honolulu, HI*
M.A. Second Language Studies
- 2005-2009: Zhejiang University, *Hangzhou, Zhejiang, China*
B.A., Teaching Chinese as a Second Language
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PROFESSIONAL EXPERIENCE

- 2012 – present University of Vermont (UVM)
Department of Asian Languages and Literatures
- Senior Lecturer (2018 – present)
 - Lecturer (2012 – 2018)
 - Faculty Director of the Chinese-English Language Partner Program (2012 – 2019)
 - Faculty Co-director of the Chinese House Residential Program (2012 – 2016)
 - Courses taught:
 - CHIN001/002 (First-year College Chinese)
 - CHIN051/052 (Second-year College Chinese)
 - CHIN095 (Conversational Chinese – Hybrid course)
 - CHIN201/202 (Fourth-year College Chinese)
 - CHIN251/252 (Advance Reading and Writing; Advance Bilingual Translation)
 - CHIN020 (Fundamental of Chinese Characters)
 - CHIN198 (Chinese Computing)
 - CHIN195/196 (Asian Languages Teaching Practicum)
- Summer 2015 Startalk Vermont Chinese Immersion Program, Burlington, VT
- Director Assistant
 - Assisted the Director of StarTalk Vermont, a summer Chinese immersion program for high school students, with student supervision and program affairs.
 - Developed the afternoon and evening language and cultural activities.
- 2010 – 2012 English Language Institute at the University of Hawai'i at Mānoa, Honolulu, HI
- Lead Teacher (2012)
 - Led the online curricula that covered Academic English reading, writing, listening and speaking courses.

- Developed teacher development materials.
- Organized professional development workshops.
- Built teachers' resource website.
- Instructor/Teaching Assistant (2011 – 2012)

Summer 2010 Concordia Language Villages, Cass Lake, MN

- Credit Teacher (Chinese)

PUBLICATIONS

Journal Articles (Peer-reviewed)

Lei, M., Clemente, I., & Hu, Y. (2019). Student in the shell: The robotic body and student engagement. *Computers and Education, 130*, 59-80. DOI: 10.1016/j.compedu.2018.11.008

Lei, M., Clemente, I., & Hu, Y. (2019). Engagement data of robotic students in a synchronous-hybrid course. *Data in Brief*.

Lin, C., Liu, H., & Hu, Y. (2017). Technology and the education of Chinese-language teachers: Where are we now? *Journal of Technology and Chinese Language Teaching, 1*, 1-15.

Zheng, D., Schmidt, M., Hu, Y., Liu, M., & Hsu, J. (2017). Eco-dialogical learning and translanguaging in open-ended 3D virtual learning environments: Where place, time, and objects matter. *Australasian Journal of Educational Technology, 33*(5), 107-122.

Journal Articles Submitted or In Preparation for Publication

Zheng, D., Hu, Y., & Banov, I. (under review). Harmonious languaging within and across classroom and virtual-environment ecosystems. *Chinese Semiotic Studies*.

Hu, Y. (in preparation). The effect of asynchronous oral communication technology in developing students' interlanguage pragmatic competence.

Li, J., Hu, Y., & Liu, H. (in preparation). Social media and K-12 foreign language teaching: A critical review.

Book Chapters

Spiro, R., Feltovich, P., Gaunt, A., Hu, Y., Klautke, H., Cheng, C., Clemente, I., Leahy, S., & Ward, P. (2019). Cognitive Flexibility Theory and the accelerated development of adaptive readiness and adaptive response to novelty. In P. Ward, J. Schraagen, J. Gore, & E. Roth (Eds.), *The Oxford Handbook of Expertise*. Oxford: Oxford University Press.

Conference Proceedings

Okolo, C., Brehmer, J., Dayley, S., Hu, Y., Clemente, I., Mooney, E., Gaunt, A., Sprick, J. & Diedrich, J. (2019). Moving beyond what we think we know: A review of UDL research. *The 2019 UDL-IRN International Summit Proceedings*. <https://www.learningdesigned.org/resource/review-udl-research>

Electronic Publications

Bell, J., Cain, W., Cheng, C. Peterson, A., Lei, M., Hu, Y., Clemente, I.M., & Sprick, J. (2017). *Telepresence and Engagement in Synchronous-Hybrid Contexts* [White Paper]. Retrieved from Michigan State University, College of Education, Design Studio: <http://designstudio.educ.msu.edu/>

PRESENTATIONS

Yin, J., Sun, Y., & Hu, Y. (2019, April). *A divergent approach: Instruction in beginning-level College Chinese*. Peer-reviewed session presented at the 2019 annual conference of Chinese Language Teacher Association (CLTA). Seattle, WA.

Hu, Y. (2019, March). *UDL for linguistically inclusive classrooms: What we captured and what we missed*. Peer-reviewed paper presented at the UDL-IRN International Summit 2019. Orlando, FL.

Okolo, C., Hu, Y., Gaunt, A., Brehmer, J., Clemente, I., Sprick, J., Daley, S., Mooney, E., & Diedrich, J. (2019, March). *Moving beyond what we think we know: A review of UDL research*. Peer-reviewed paper presented at the UDL-IRN International Summit 2019. Orlando, FL.

Okolo, C., Clemente, I., Daley, S., Brehmer, J., Gaunt, A., Hu, Y., Mooney, E., Sprick, J., Diedrich, J. (2019, March). *Research about Universal Design for Learning: Moving beyond what we think we know*. Peer-reviewed paper presented at the 30th annual conference of the Society for Information Technology and Teacher Education (SITE). Las Vegas, NV.

Li, J., & Hu, Y. (2019, March). *Social media and K-12 foreign language education: A critical literature review from 2010-2018*. Peer-reviewed paper presented at the 2019 annual conference of the American Association of Applied Linguistics (AAAL). Atlanta, GA.

Yin, J., Sun, Y., & Hu, Y. (2018, November). *How to take advantage of the salient features of Chinese in CSL teaching*. Peer-reviewed session presented at the 2017 American Council of Teaching Foreign Languages (ACTFL) annual convention and world language expo. New Orleans, LA.

Hu, Y. (2018, March). *The effect of asynchronous oral communication technology in developing students' second language pragmatic competence*. Peer-reviewed paper presented at the 2018 annual conference of the American Association of Applied Linguistics (AAAL). Chicago, IL.

Manetta, E., & Hu, Y. (2018, March). *Language instruction and student identities in a highly multilingual*

- classroom: An action research project*. Peer-reviewed paper presented at the 2018 annual conference of the American Association of Applied Linguistics (AAAL). Chicago, IL.
- Lei, M., Clemente, I., & Hu, Y. (2018, March). *Robotic Student Engagement in Class: What Do You Think You See?* Peer-reviewed paper presented at the 29th annual conference of the Society for Information Technology & Teacher Education (SITE). Washington, D.C.
- Yin, J., Sun, Y., & Hu, Y. (2017, November). *Proceed separately and strike together: A new approach to CSL teaching*. Peer-reviewed session presented at the 2017 American Council of Teaching Foreign Languages (ACTFL) annual convention and world language expo. Nashville, TN.
- Clemente, I., Lei, M., & Hu, Y. (2017, October). *Critical consciousness and online information-seeking strategies*. Peer-reviewed session presented at the 24th annual meeting of the American Association for Teaching and Curriculum (AATC); Denver, CO.
- Hu, Y. & Lin, C. (2017, May). *An action research on interactions in hybrid and online language classrooms*. Peer-reviewed paper presented at the conference of CALICO 2017: Multilingualism and Digital Literacies, Flagstaff, AZ.
- Lei, M., Clemente, I., & Hu, Y. (2017, April). *Telepresence and engagement in a synchronous-hybrid learning environment*. Paper presented at the EPET Brown Bag, East Lansing, MI.
- Manetta, E., Hu, Y. & Carlson, K. (2016, October). *Asian languages PK-5: Creating global citizens through language learning in an under-resourced setting*. Roundtable session presented at the meeting of the Global Education Forum, Philadelphia, PA.
- Zheng, D., Hu, Y. & Newgarden, K. (2014, June). *Exploring persuasive writing dynamics in virtual environments: An ecological and dialogical investigation*. Peer-reviewed poster presented at the meeting of Finding Common Ground: Social, Ecological, and Cognitive Perspectives on Language Use, University of Connecticut, CT.
- Zheng, D. & Liu, M., Hu, Y. (2012, June). *The rise and fall of distributed learning*. Paper presented at the meeting of Insights into Applied Linguistics, University of Jyväskylä, Finland.
- Hu, Y. & Zheng, D. (2012, May). *Translanguaging in virtual worlds from an eco-dialogical perspective: Co-design a virtual space between Chinese and English speakers*. Peer-reviewed paper presented at the 7th Technology and Chinese Language Teaching Conference, Honolulu, HI.
- Zheng, D. & Hu, Y. (2011, October). *Developing distributed agency in virtual worlds: A multimodal analysis*. Peer-reviewed paper presented at the 2011 E-Learn Pre-Conference Summit, Honolulu, HI.
- Hu, Y. (2011, March). *Does my mother tongue make a difference: Bilingual and biliterate practice for*

immigrant children. Peer-reviewed paper presented at the annual conference of American Association for Applied Linguistics, Chicago, IL.

Hu, Y. (2010, April). *Who I am and who you are: a narrative analysis on Chinese immigrant parents' positioning in Chinese heritage language education*. Peer-reviewed paper presented at the 14th Annual Conference of the College of Languages, Linguistics, and Literature. Honolulu, HI.

Zheng, D. & Hu, Y. (2010, March). *The ecological systems of classroom and virtual environment: What can each offer for (Inter)Action*. Peer-reviewed paper presented at the annual conference of American Association for Applied Linguistics, Atlanta, GA.

Hu, Y. (2010, February). *Technology in nurturing transcultural competence in second/foreign language education*. Paper presented at the 9th East-West Center International Graduate Student Conference on the Asia Pacific Region, Honolulu, HI.

Hu, Y. (2008, June). *Stairs in babel: Models of cross-cultural communication in 'The Gua Sha Treatment.'* Paper presented at the annual conference of Student Research at the College of Media and International Culture, Zhejiang University, Hangzhou, China.

WORKSHOPS

Yin, J., Sun, Y., & Hu, Y. (2018, April). *How to proceed separately and strike together: A new approach to CSL teaching*. Workshop presented at the 2018 annual conference of the Chinese Language Teacher Association (CLTA). Washington, D.C.

Hu, Y. (2017, November). *Chinese Music and Culture*. Workshop presented at the Global Village Passport Program, University of Vermont, Burlington, VT.

Hu, Y. (2016, November). *Learn Chinese through names*. Workshop presented at the Professional Development Workshop Series for International Student Advisors, University of Vermont, Burlington, VT.

Hu, Y. (2015, October). *Say it right*. Workshop presented at the Professional Development Workshop Series for International Student Advisors, University of Vermont, Burlington, VT.

Hu, Y. (2013, February). *Chinese language learning*. Workshop presented at the UVM Linguistic Club Panel, University of Vermont, Burlington, VT.

Hu, Y., Choi, N., Imai, J., Meier, V., & Vidal, M. (2011, October). *Demystifying online language teaching*. Workshop presented at the Lecture Series of the Department of Second Language Studies, University of Hawai'i at Mānoa, Honolulu, HI.

Hu, Y., & Hanson, M. (2010, June). *Embedding our values in language instruction: Using 'quests' to go*

deeper. Workshop presented at the teaching training sessions at the Concordia Language Villages, Bemidji, MN.

GRANTS

Co-PI (Co-PIs: Emily Manetta, Kazuko Carlson). Engaged Practices Innovation Grant, University of Vermont (2015), \$11,180.

PI. Hybrid Initiative Funds, University of Vermont (2015), \$1,500.

AWARDS & SCHOLARSHIPS

2018	<i>Nomination</i> , Kroepsch-Maurice Excellence in Teaching, University of Vermont
2016	<i>Nomination</i> , Kroepsch-Maurice Excellence in Teaching, University of Vermont
2011	<i>Ruth Crymes Scholarship</i> , Department of Second Language Studies, University of Hawai'i at Mānoa
2010	<i>Oihana Maika'i Research Fund Award</i> , Department of Second Language Studies, University of Hawai'i at Mānoa
2009	<i>Achievement Scholarship</i> , Department of Second Language Studies, University of Hawai'i at Mānoa
2008, 2007, 2006	<i>Excellent Academic Award</i> , Zhejiang University, China
2008, 2007	<i>First place</i> , Academic Research Contest, College of Media and International Culture, Zhejiang University, China

SERVICE

Peer reviewer (co-reviewed with Zheng, D.), *Speech Communication*, 2011.

Peer reviewer (co-reviewed with Zhang, J.), *Journal of Literacy Research*, 2010.

Peer reviewer (co-reviewed with Zheng, D.), *English for Specific Purposes*, 2009.

Copy editor, *Reading in a Foreign Language*, 2009.