

**Hypothesis Statement:** (What is the problem and how often is it happening? Where is it happening? Who is engaged in the behavior? When the problem is most likely? Why the problem is sustaining?)

The first concern our team will address is \_\_\_\_\_ that is  
*Identify problem behavior*  
taking place most often in \_\_\_\_\_. This behavior is  
*Identify problem location*  
happening \_\_\_\_\_, and is most likely to occur  
*Describe frequency / quantify behavior*  
during the times of \_\_\_\_\_. Students from  
*Identify time with most instances of behavior*  
\_\_\_\_\_ are most likely to engage in this behavior,  
*Identify grade levels/groups of students who engage in behavior*  
and we think they may do this in order to \_\_\_\_\_.  
*Identify possible function of inappropriate behavior*

## Solutions:

- **Prevent:** Remove or alter “trigger” for problem behavior
- **Define/Teach:** Define behavioral expectations; provide demonstration/instruction in expected behavior (alternative to problem behavior)
- **Reward/reinforce:** The expected/alternative behavior when it occurs; prompt for it, as necessary
- **Withhold reward/reinforcement:** For the problem behavior, if possible (“Extinction”)
- **Use non-rewarding/non-reinforcing corrective consequences:** When problem behavior occurs
- **Collect additional data:** Collect if needed to gain more information before developing hypothesis/solution pair; also use to monitor success of implementation solutions

## Hypothesis and Solutions

### Hypothesis:

**The first concern our team will address is** \_\_\_\_\_ *Identify problem behavior* **that is**  
**taking place most often in** \_\_\_\_\_ *Identify problem location* **. This behavior is**  
**happening** \_\_\_\_\_ *Describe frequency / quantify behavior* **, and is most likely to occur**  
**during the times of** \_\_\_\_\_ *Identify time with most instances of behavior* **. Students from**  
 \_\_\_\_\_ *Identify grade levels/groups of students who engage in behavior* **are most likely to engage in this behavior,**  
**and we think they may do this in order to** \_\_\_\_\_ *Identify possible function of inappropriate behavior* .

### Solutions:

Prevent "Trigger"	
Define/Teach	
Reward/Reinforce	
Withhold Reward	
Corrective Consequence	
Data Collection	

## Hypothesis and Solutions: SAMPLE

**Hypothesis:** What is the problem and how often is it happening? **Disruption, inappropriate language, disrespect & harassment towards staff, increasing trend across all moths** Where is it happening? **Cafeteria** Who is engaged in the behavior? **About 17 students with 5 or more ODR's** When the problem is most likely? **Happening throughout lunch time in the cafeteria** Why the problem is sustaining? **Some students rewarded/reinforced by arguing back and forth with staff? Overcrowding in the cafeteria?**

### **Solutions:**

Prevent "Trigger"	<b>Change language schedule to include fewer students?</b>
Define/Teach	<b>Define expectations, demonstrate/teach in cafeteria</b>
Reward/Reinforce	<b>Whenever students demonstrate expectations; set up "Friday 5" (extra 5 mins lunch time on Friday, if M,TU, W, TH free of cafeteria ODRs)</b>
Withhold Reward	<b>Ensure staff do not argue back and forth with students</b>
Corrective Consequence	<b>Active supervision; quick corrective consequence</b>
Data Collection	<b>Produce SWIS Custom Report for ODRs in cafeteria; check solution results</b>