

How to Fill Out an Otter Club DPR

At the end of each class period (morning routine, reading, etc.), have a quick conversation with the student about his/her caring, safe, and responsible behavior. Circle the appropriate face to indicate his/her behavior during that period. Keep the focus on the positive, but be honest with the student.

A good way to review with the student is to ask, "Did you use kind words?" "Did you have control of your body?" "Did you follow directions?" This is an effort to help students develop the skills they need to self-monitor.

What do the faces mean?

"Partial" can mean the student had a difficult time, but turned it around OR that there were low level behaviors

Discuss & fill out with student at the end of EACH class period

Put an X here if student got an SSF that day

Initial for each period

OC staff fills out all 3 items at the bottom of the card

SSF

The Otter Club: Daily Progress Report

Student _____ Date _____ Parent Signature _____

	Be Caring			Be Safe			Be Responsible			Teacher Initials
	☹️	😐	😊	☹️	😐	😊	☹️	😐	😊	
Morning work/routine	☹️	😐	😊	☹️	😐	😊	☹️	😐	😊	
Reading	☹️	😐	😊	☹️	😐	😊	☹️	😐	😊	
Writing/Spelling	☹️	😐	😊	☹️	😐	😊	☹️	😐	😊	
Math	☹️	😐	😊	☹️	😐	😊	☹️	😐	😊	
Science/Social Studies	☹️	😐	😊	☹️	😐	😊	☹️	😐	😊	
Special	☹️	😐	😊	☹️	😐	😊	☹️	😐	😊	

Points Goal: _____ Points Earned: _____ Goal Reached? Yes No

Specific Caring, Safe, & Responsible goals will be attached here for each student.

☹️ = Not observed (0 pts)
 😐 = Partial (1 pt)
 😊 = Consistent (2 pts)

Use kind words and actions. Be friendly.

Keep body to self. Keep body under control. Use equipment and materials appropriately.

Follow directions. Tell the truth. Ask for help when needed.

Teacher Initials

Points Goal: _____ Points Earned: _____ Goal Reached? Yes No

Specific Caring, Safe, & Responsible goals will be attached here for each student.