

[Please copy on school letterhead]

DATE: _____

TO: Brandi Simonsen, PhD and Jen Freeman, PhD
Department of Educational Psychology, Neag School of Education, University of Connecticut

FROM: _____ (Name)
_____ (Position/Title)
_____ (School/District)

RE: Permission to conduct research at _____ (Participating School)

I am writing this letter to document my permission to allow *The Effects of Vermont Positive Behavioral Interventions and Supports (VTPBiS) Classroom Behavior Practice Coach Model on Teachers' Classroom Practices* study to be conducted at _____ (Participating School or Schools).

I understand that observers will (a) video record 15-min segments of teachers' instruction a few times a year from May 2018-June 2020 and (b) subsequently view the video to rate/code teachers' classroom management behavior and a few students' behavior.

To support this project, I agree to:

- Support my behavior practice coach (if selected) to help you (a) send information to my teachers to let them know about the study and (b) send parent notification forms to students' parents in participating teachers classrooms to make them aware of the study.
- Support my behavior practice coach in gathering school-wide behavior indicators for the years prior to and after (through 2020) the VTPBiS Classroom Behavior Practice Coaching project. School-wide behavior indicators may include:
 - o Climate surveys administered by the school
 - o Office discipline referral or behavior incident data (overall rates and rates in classroom settings)
 - o Measures of SWPBIS implementation fidelity (e.g., Tiered Fidelity Inventory, Schoolwide Evaluation Tool, Benchmarks of Quality)
- Contact you if there are questions or concerns throughout the study (or at any time).

I also understand that my school will receive a \$250 stipend at the end of this project (2020), which I may use to support professional development, if (a) 5 or more teachers participate in the project each year and (b) I assist my behavior practice coach with providing school-level data for each project year. In addition, if more than 5 teachers participate from my building, I understand that I will get a school-wide snapshot of classroom management in my building. This will include data about how often teachers provide specific praise, give students opportunities to respond, and use other empirically supported classroom practices. I will also see data about students' levels of on-task behavior, disruption, and active participation during the observation.

Thank you for this opportunity to contribute to an important project,

(Signature)
Printed Name

[Please sign and return to your school's applicant for the classroom behavior practice coaching model.]

UCONN IRB	
Approved On	9/23/17
Approved Until	5/15/18
Approved By	JCS