

Course Evaluation ENVS 1 Fall 2002

This year we made several significant changes to the format and content of ENVS 1. We will continue to adapt this course to make it increasingly useful and thought-inspiring to students. Please help us improve this course by completing this survey. **Your input is greatly valued.** ***Thank you!!!***

**I. LECTURE.** With so many lecturers, it is hard to answer these questions in general terms. Refer to the main topics listed below when giving examples that apply to specific topic areas or lecturers.

- Environmental History
- Environmental Philosophies/ Ethics/Consumerism
- Ecology & Natural History
- Restoration/Stewardship
- Economics
- Environmental Justice
- Resource Extraction/Waste
- Agriculture & Forestry
- Energy
- Industrial Ecology
- Sustainability
- Environmental Education

Circle one

<b>1. Lectures informed you of environmental issues or problems of which you were previously unaware.</b>	Rarely, if ever	Sometimes	Usually
Please give an example:			
<b>2. Lectures informed you of new <i>solutions</i> to environmental problems of which you were previously unaware.</b>	Rarely, if ever	Sometimes	Usually
Please give an example:			
<b>3. The theoretical frameworks or concepts presented helped you to understand environmental issues in a new light.</b>	Rarely, if ever	Sometimes	Usually
Please explain or give an example:			
<b>4. The case studies presented were helpful in illustrating concepts.</b>	Rarely, if ever	Sometimes	Usually
Please explain or give an example:			
<b>5. “Take home messages” or main points were clear.</b>	Rarely, if ever	Sometimes	Usually
Please explain or give an example of one that was or wasn’t especially clear. (Indicate which)			
<b>6. Guest speakers were relevant and interesting.</b>	Rarely, if ever	Sometimes	Usually
Please list a good one we should invite back --or one we shouldn’t. (Indicate which)			
<b>7. Lectures complemented and/or helped further your understanding of the readings.</b>	Rarely, if ever	Sometimes	Usually
Please explain or give an example:			

**8. What did you like and/or dislike about the lecture component of this course? How could it be improved?**

II. DISCUSSION SESSIONS

**9. Which sessions were among the most valuable and interesting to you?** (Circle as many as you wish)

- Tour of Bittersweet and UVM
- Consumerism- Church Street
- Living Machine
- Importance of "place" – Centennial Woods
- Local Agriculture – The Intervale
- Ecological Footprints
- Spear Street Farm – Dairy research
- McNeil Biomass Plant
- Green Business and NGO's
- Your environmental philosophy – presentation
- Activism – Activist panels
- Effecting personal change

10. Choose at least one session and write what you liked about it.

11. Which discussion sessions were least useful or interesting to you? (Circle as many as you wish)

Tour of Bittersweet and UVM	Consumerism- Church Street	Living Machine
Importance of "place" – Centennial Woods	Local Agriculture – The Intervale	Ecological Footprints
Spear Street Farm – Dairy research	McNeil Biomass Plant	Green Business and NGO's
Your environmental philosophy – presentation	Activism – Activist panels	Effecting personal change

12. Choose at least one and write what you didn’t like about it?

13. Are there any modifications you would suggest to improve any of the discussion sessions?

**III. WEBSITE.** This is the first year that we had a class website to help organize the diverse components of the class. We would like to improve it next year to make it a more useful learning aid.

How did you tend to use the website? (Circle whichever frequency applies)

14. Check <b>before class</b> to for next topic and readings due:	Rarely if ever	Sometimes	Usually
15. Check shortly <b>after class</b> to print overheads & powerpoints:	Rarely if ever	Sometimes	Usually
16. Check before homework/response papers due to <b>get assignments</b> :	Rarely if ever	Sometimes	Usually
17. Check <b>before exam</b> for review concepts, readings, lecture notes:	Rarely if ever	Sometimes	Usually
18. Check for upcoming <b>Bonus Point Events</b> :	Rarely if ever	Sometimes	Usually
19. Download or check <b>syllabus</b> :	Rarely if ever	Sometimes	Usually
20. Get <b>contact info</b> for TA or instructor:	Rarely if ever	Sometimes	Usually

21. What parts or aspects of the website were most helpful to you?

22. What improvements to the website do you suggest?

**IV. OPEN FEEDBACK**

23. Any other observations or suggestions about the course you would like to share?