

SHANA JACKSON HAINES, PhD**EDUCATION**

- Ph.D. **University of Kansas**, Lawrence, KS
Special Education, May 2013
- M.S. **City College**, City University of New York, New York, NY
Elementary Education, May 2004
- B.A. **Barnard College**, Columbia University, New York, NY
Urban Studies and Environmental Science, May 1998

PROFESSIONAL EXPERIENCE

Assistant Professor (tenure-track), August 2013 – present

Affiliate, Center on Disability and Community Inclusion

University of Vermont

College of Education and Social Services

Department of Education (Special Education Program)

Courses Taught at UVM: EDTE 205: Family, School, and Community Collaboration (fall, 2017); EDSP 005: Issues Affecting Persons with Disabilities (spring, 2014-2018); EDSP 290: Early Literacy and Mathematics Curriculum (fall & spring 2014-2017); EDSP 295: Special Education Practicum (fall 2014-2016; summer, 2016-2017); EDSP 323: Special Education Internship: Systems Development (spring, 2014); EDSP 322: Special Education Internship: Triadic Model Consultation (fall, 2013); ECSP 385: Early Childhood Special Educator Internship (Graduate) (fall, 2013); ECSP 185: Early Childhood Special Educator Internship (Undergraduate) (fall, 2013)

Advising at UVM: G. Mabika (Ph.D), M. Moore (EDD), 25 students in the Master's of Special Education, 72 undergraduate special education minors, 2 Honors College students (A. Kotsiopoulos, L. Drew)

Vermont LEA Facilitator, August 2013- April, 2014

School-wide Integrated Framework for Transformation (SWIFT) Center, University of Kansas

Director of Elementary Grades, 2007-2009

Breakwater School, Portland, ME

Literacy Specialist, 2008-2009

Breakwater School, Portland, ME

Teacher, 2004-2008

Breakwater School, Portland, ME

Teacher, 2002-2004

P.S. 161-Don Pedro Albizu Campos, New York, NY

Peace Corps Volunteer, 1999-2001

Namassi, Côte d'Ivoire

GRANTS

- Haines, S. J., & Reyes, C.** (2017). Bridging the gaps: Improving partnerships between refugee families and teachers to increase achievement. Submitted to the Braitmayer Foundation. (\$34,871). Co-Principal Investigator. (pending).
- Haines, S. J., & Reyes, C.** (2017). Bridging the Gaps: Improving partnerships between refugee families and their children's teachers to increase achievement. Submitted to the REACH grant program. (\$29,138). Co-Principal Investigator. (funded).
- Reyes, C. & **Haines, S. J.** (2017). UVM family-school partnership: Navigating American school systems for new American families. Submitted to the UVM Humanities Center Summer Research Awards Grant Competition. (\$7,000). Co-Principal Investigator. (funded).
- Haines, S. J.** (2017). Initial Site Visit to the University of the Azores. Submitted to the CESS Travel Grant program. (\$1,720). Principal Investigator. (funded).
- Haines, S. J.** (2017). Initial Site Visit to the University of the Azores. Submitted to FLAD: Crossing the Atlantic. (\$1,400). Principal Investigator. (funded).
- Reyes, C. & **Haines, S. J.** (2017). Bridging the gaps: Improving partnerships between refugee families and their children's teachers to increase achievement. Submitted to the CESS grant program. (\$13,345). Co-Principal Investigator. (funded).
- Putz-Rivera, L., Francis, G., & **Haines, S. J.** (2016). United We Stand of New York (UWS): Building Capacity from Within. Submitted to Office of Special Education Programs on behalf of United We Stand of New York, a Community Parent Resource Center in New York City, to provide training, information, technical assistance, and support to families, individuals with disabilities, and professional throughout the Bronx, Brooklyn, Manhattan, and Queens. (\$500,000). Co-author. (funded).
- Haines, S. J.** (2014-2015). UVM master's in special education: An exemplary program. UVM College of Education and Social Services Research Grant. (\$4,500). Principal Investigator. (funded).
- Haines, S. J.** (2013-2014). Bringing SWIFT to Vermont. Subaward to the University of Vermont from the University of Kansas Beach Center on Disability. (\$64,084). Principal Investigator. (funded).

PUBLICATIONS

[Link to Google Scholar Profile Online](#)

Journal Articles (peer-reviewed)

- Haines, S. J., Giangreco, M. F., Shepherd, K. G., Suter, J. C., Levitt, M., & Moore, M.** (in preparation). Changing the system from within: A case study of an inclusive elementary school. Manuscript in preparation.
- Clark/Keefe, K., & **Haines, S. J.** (in press). Attuning to crisscross applesauce, leader of the day, and girl-gun as affective flow in a public K-5 classroom: A sociomaterial analysis of school-based mindfulness. Manuscript accepted for publication in *Qualitative Inquiry*.

- Haines, S. J., Francis, G. L., Mueller, T., Chiu, C. Y., Burke, M., Holdren, N., Shepherd, K. G., Aldersey, H. A., & Turnbull, A. P.** (2017). Reconceptualizing family-professional partnership for inclusive schools: A call to action. *Inclusion, 5*(4), 234-247. doi: [10.1352/2326-6988-5.4.234](https://doi.org/10.1352/2326-6988-5.4.234)
- Haines, S. J., Summers, J. A., Palmer, S. B., Chu, S. Y., & Stroup-Rentier, V. L.** (2017). Immigrant families' perceptions of fostering their preschoolers' foundational skills for self-determination. *Inclusion, 5*(4), 293-305. doi: 10.1352/2326-6988-5.4.293
- Francis, G., **Haines, S. J., & Nagro, S.** (2017). Developing relationships with immigrant families: Learning by asking the right questions. *Teaching Exceptional Children*. Online First: doi: [10.1177/0040059917720778](https://doi.org/10.1177/0040059917720778)
- Haines, S. J., Clark/Keefe, K., Tinkler, A., Kotsiopoulos, A., Shepherd, K. G., Woodside-Jiron, H., Milhommens, M., & Gerstl-Pepin, C.** (2017). "Let's just stop and take a breath:" Mindfulness practice in a high poverty elementary school. *LEARNing Landscapes, 10*(2). 189-205.
- Haines, S. J., Kervick, C., Shepherd, K. G., & Levitt, M.** (2017). Continual forward progress: Our program's emerging framework for keeping up with the field. *Teaching and Teacher Education, 66*, 24-32.
- Aldersey, H. M., & **Haines, S. J.** (2017). Teaching students with intellectual disabilities in Kinshasa, Democratic Republic of Congo. *Journal of International Special Needs Education, 20*(2), 90-100.
- Haines, S. J., Francis, G. L., Shepherd, K. G., Zeigler, M., & Mabika, G.** (2017). Partnership bound: Using MAPS with students from refugee families. *Career Development and Transition for Exceptional Individuals*. doi: 2165143417698123
- Aldersey, H. M., Francis, G.L., **Haines, S. J., & Chui, C. Y.** (2017). Family quality of life in the Democratic Republic of the Congo. *Journal of Policy and Practice in Intellectual Disabilities, 14*(1), 78-86. doi:10.1111/jppi.12189
- Kyzar, K. B., Brady, S. E., Summers, J. A., **Haines, S. J., & Turnbull, A. P.** (2016). Services and supports, partnership, and FQOL for families of children with deaf-blindness. *Exceptional Children, 83*(1), 77-91. doi: 10.1177/0014402916655432
- Francis, G. L., Blue-Banning, M., Turnbull, A. P., Hill, C., **Haines, S. J., & Gross, J. M.** (2016). School culture in inclusive schools: Parental perspectives on trusting family partnerships. *Education and Training for Autism and Developmental Disabilities, 51*(3), 281-293.
- Francis, G. L., Blue-Banning, M., **Haines, S. J., Turnbull, A. P., Hill, C., & Gross, J. M.** (2016). Building "Our School:" Parental perspectives for building trusting family-professional partnerships. *Journal of School Failure, 60*(4), 329-336. doi: 10.1080/1045988X.2016.1164115
- Francis, G. L., Gross, J. M. S., Blue-Banning, M., **Haines, S. J., & Turnbull, A. P.** (2016). Principals and parents achieving optimal outcomes: Lessons learned from six American schools implementing inclusive practices. *Revista Latinoamericana de Inclusión Educativa, 10*(1), 61-77. Retrieved from http://www.rinace.net/rlei/numeros/vol10-num1/art2_eng.pdf

- Erwin, E. J., Maude, S. P., Palmer, S. B., Summers, J. A., Brotherson, M. J., **Haines, S.J.**, Stroup-Rentier, V., Zheng, Y., & Peck, N. F. (2016). Fostering the foundations of self-determination in early childhood: A process for enhancing child outcomes across home and school. *Early Childhood Education Journal*, *44*, 325-333. doi: 10.1007/s10643-015-0710-9
- Hirsch, S. E., Kennedy, M. J., **Haines, S. J.**, Thomas, C. N., & Alves, K. D. (2015). Improving preservice teachers' knowledge and application of functional behavioral assessments using multimedia. *Behavioral Disorders*, *41*(1), 38-50. doi: 10.17988/0198-7429-41.1.38
- Gross, J. M. S., **Haines, S. J.**, Hill, C., Francis, G. L., Turnbull, A. P., & Blue-Banning, M. (2015). Strong school-community partnerships: A collective endeavor. *School-Community Journal*, *25*(2), 9-35.
- Haines, S. J.**, Gross, J. S., Blue-Banning, M., Francis, G. L., & Turnbull, A. P. (2015). Fostering family-school and community-school partnerships in inclusive schools: Using practice as a guide. *Research and Practice for Persons with Severe Disabilities*, *40*(3), 227-239. doi: 10.1177/1540796915594141
- Kozleski, E. B., Yu, T., Satter, A. L., Francis, G. L., & **Haines, S. J.** (2015). A never-ending journey: Inclusive education is a principle of practice, not an end game. *Research and Practice for Persons with Severe Disabilities*, *40*(3), 211-226. doi: 10.1177/1540796915600717
- Haines, S. J.** (2015). Picturing words: Using photographs and fiction to enliven writing for ELL students. *Schools Journal*, *12*(1), 9-32.
- Haines, S. J.**, Summers, J. A., Turnbull, A. P., & Turnbull, H. R. (2015). Family partnership with a Head Start agency: A case study of a refugee family. *National Head Start Research Association's Dialog*, *17*(4), 22-49. <https://journals.uncc.edu/dialog/article/view/168/354>
- Haines, S. J.**, Summers, J. A., Turnbull, A. P., Palmer, S. B., & Turnbull, H. R. (2015). Fostering Habib's engagement and self-regulation: A case study of a child from a refugee family at home and preschool. *Topics in Early Childhood Special Education*, *35*(1), 28-39. doi: 10.1177/0271121414552905
- Summers, J. A., Brotherson, M. J., Erwin, E. J., Maude, S., Palmer, S.B., **Haines, S. J.**, Stroup-Rentier, V., Wu, H.Y., Peck, N. F., & Zheng, Y. Z. (2014). Family reflections on the foundations of self-determination in early childhood. *Inclusion*, *2*(3), 175-194. doi:10.1352/2326-6988-2.03.00
- Francis, G. L., McMullen, V. B., Blue-Banning, M., & **Haines, S. J.** (2013). Increasing the social skills of a student with autism through a literacy-based behavioral intervention. *Intervention in School and Clinic*, *49*(2), 77-83. doi: 10.1177/1053451213493168
- Palmer, S. P., Summers, J. A., Brotherson, M. J., Erwin, E. J., Maude, S. P., Stroup-Rentier, V. L., Wu, H. Y., Peck, N. E., Zheng, Y., Weigel, C. J., Chu, S. Y., McGrath, G. S., & **Haines, S. J.** (2013). Building a foundation for self-determination in early childhood: An inclusive model for children with disabilities. *Topics in Early Childhood Special Education*, *33*(3), 38-47. doi: 10.1177/0271121412445288

Kennedy, M. J., Newton, J. R., **Haines**, S. J., Walther-Thomas, C. S., & Kellems, R. O. (2012). A triarchic model for teaching 'Introduction to Special Education': Case studies, content acquisition podcasts, and effective feedback. *Journal of Technology and Teacher Education*, 20(3), 251-276.

Maude, S. P., Brotherson, M. J., Summers, J. A., Erwin, E. J., Palmer, S., Peck, N. F., Zheng, Y. Z., Kruse, A., **Haines**, S. J., & Weigel, C. J. (2011). Performance: A strategy for professional development in early childhood teacher preparation. *Journal of Early Childhood Teacher Education: Inclusive Early Childhood Teacher Education*, 32(4), 355-366.

Chapters

Kyzar, K., **Haines**, S. J., Turnbull, A. P., & Summers, J. A. (2017). Research-based practices for fostering trusting partnerships with families in educating students with intellectual disability. In M. L. Wehmeyer & K. A. Shogren (Eds.), *Research-based practices for educating students with Intellectual Disability* (pp. 296-319). New York: Routledge.

Haines, S. J., McCart, A., & Turnbull, A. P. (2013). Family engagement within early childhood Response to Intervention. In V. Buysse and E. Peisner-Feinberg (Eds.) *Handbook on Response to Intervention (RTI) in early childhood* (pp. 313-324). New York: Paul H. Brookes.

Haines, S. J., & Turnbull, R. (2012). Busting barriers to fully integrating systems of education: Analyzing IDEA and applying models of disability. In J. Kleinhammer-Tramill, L. Burrello, and W. Sailor (Eds.). *Unifying educational systems: Policy and leadership* (pp. 67-89). New York: Routledge.

Non Peer-Reviewed Articles

Haines, S. J., Summers, J. A., Turnbull, A. P., & Turnbull, H. R. (2015). Family partnership with a refugee family: Practical implications from a case study. *National Head Start Research Association's Dialog*, 17(4), 124-130.

Haines, S. J. (2015, July 26). Djenabu's lesson [blog post]. Retrieved from: <https://hawkhopesblog.wordpress.com/2015/07/26/djenabus-lesson/>

Chiu, C. Y., & **Haines**, S. J. (2013). Parent autonomy support for children with low achievement and disabilities. *Lynchburg College Journal of Special Education*, 9. Retrieved from: <http://www.lynchburg.edu/master-education-special-education/volume-9-2013>

PRESENTATIONS

Key: PR = Peer-Reviewed I = Invited

Kyzar, K., Mueller, T. G., Francis, G. L., & **Haines**, S. J. (2018, February). *Examining the state of special education training opportunities for family-professional partnership practices*. Paper presented at the Annual Meeting of Council for Exceptional Children, Tampa, FL. **I**

Kervick, C. **Haines**, S. J., & Shepherd, K. G. (2018, February). *Responding to the need: Supporting refugee families whose children require intensive support needs*. Poster presented at the Annual Meeting of Council for Exceptional Children, Tampa, FL. **PR**

- Haines, S. J., Francis, G. L., Mueller, T. G., Holdren, N., & Shepherd, K. G.** (2018, February). *The Sunshine model of family-professional partnership*. Poster presented at the Annual Meeting of Council for Exceptional Children, Tampa, FL. **I**
- Holdren, N., Mueller, T. G., Shepherd, K. G., **Haines, S. J.**, & Massafra, A. (2018, February). *Trusting family-professional partnerships: Essential research-based content for teacher preparation programs*. Paper presented at the Annual Meeting of Council for Exceptional Children, Tampa, FL. **I**
- Haines, S. J., Chiu, C. Y., & Aldersey, H. A.** (2017, June). *Reciprocal Family-researcher Partnerships: Researching Innovative Practice as a Means to Positive Family Outcomes*. Poster presented at the Annual Meeting of AAIDD, Hartford, CT. **PR**
- Aldersey, H. A. & **Haines, S. J.** (2017, June). Teaching and Supporting Students with Intellectual Disabilities in Kinshasa, Democratic Republic of Congo. Poster presented at the Annual Meeting of AAIDD, Hartford, CT. **PR**
- Haines, S. J., & Mueller, T. G.** (2017, April). Creating reciprocal family professional partnerships: Researching innovative practice to increase student, teacher, and family outcomes. Strand presented at the Annual Meeting of the Council for Exceptional Children, Boston, MA. **PR**
- Haines, S. J., Mueller, T. G., Kervick, C., Shepherd, K. G., & Looby, W.** (2017, April). Better together: Partnering with families of school-age children presented at the Annual Meeting of the Council for Exceptional Children, Boston, MA. **I**
- Francis, G. L., Nagro, S., & Haines, S. J.** (2017, April). Tiered Family-Professional Partnerships: Strategies at the School- Class- and Individual-Level. **Paper** presented at the Annual Meeting of the Council for Exceptional Children, Boston, MA. **PR**
- Haines, S. J., Mueller, T. G., Shepherd, K. G., & Francis, G. L.** (2017, April). *Reciprocal Family-researcher Partnerships: Researching Innovative Practice as a Means to Positive Family Outcomes*. Paper presented at the Annual Meeting of the Council for Exceptional Children, Boston, MA. **PR**
- Haines, S. J., Reyes, C., Timang-Ghising, H., Alamatouri, A., Hurwitz, R., & Aden, M.** (2017, May). *Adolescent refugee students' literacy brokering: Examining the complexity of family-professional partnerships*. Paper presented at the University of Vermont's College of Education and Social Service Research Colloquium, Burlington, Vermont. **PR**
- Reyes, C., & **Haines, S. J.** (2017, March). Family-professional partnerships among newly arrived refugee families with adolescent children: Emerging research from an embedded multi-case analysis. Panel presentation at Stepping Forward Together: Advancing Equity and Cultural Competency to Improve Population Health, Burlington, VT. **I**
- Haines, S. J., & Francis, G. L.** (2017, February). From seemingly impossible to exceptional: How to partner with "Hard to Reach" families. Webinar presented for SWIFT. **I**
- Aldersey, H. M., Chiu, C. Y., Francis, G. L., **Haines, S. J.**, & Wenda, D. A. (2016, August). Family Quality of Life in the Democratic Republic of the Congo. Poster presented at the 15th World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities, Melbourne, Australia. Presented by Aldersey and Chiu. **PR**

- Francis, G. L. & **Haines**, S. J. (2016, July). From seemingly impossible to exceptional: How to partner with “Hard to Reach” families. Paper presented at the SWIFT Professional Learning Institute, Crystal City, VA. **I**
- Alamatouri, A., Bahrami, F., Comerford, S., **Haines**, S. J., Halladay, J., Kervick, C., Reyes, C., Shepherd, K., & Tamang-Ghising, H. (2016, May). The complexity of doing research in culturally and linguistically sensitive communities: Practical and methodological considerations. Presentation at Presentation at the University of Vermont College of Education and Social Services Scholarship Symposium, Burlington, VT. **I**
- Haines**, S. J., Shepherd, K. G., & Kotsiopoulos, A. (2016, April). The quest for mindfulness: One diverse school district’s journey. Paper presented at the Annual Meeting of the Council for Exceptional Children, St. Louis, MO. **PR**
- Haines**, S. J., Hirsch, S. E., Kennedy, M., & Alves, K. (2016, April). Using multimedia to enhance preservice teacher knowledge of the FBA process. Paper presented at the Annual Meeting of the Council for Exceptional Children, St. Louis, MO. **PR**
- Haines**, S. J. & Francis, G. L. (2016, April). Family partnership with refugee families in the US whose children have disabilities: A review of the literature. Poster presented at the Annual Meeting of the Council for Exceptional Children, St. Louis, MO. **PR**
- Kyzar, K. & **Haines**, S. J. (2016, April). An examination of families of children with deaf-blindness: Satisfaction with school services and partnerships. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC. **PR**
- Romig, J., **Haines**, S. J., Thomas, C., Alves, K., & Kennedy, M. (2015, November). Measuring student cognitive load during teacher preparation coursework: A random control trial. Paper presented at the Annual Meeting for the Teacher Education Division (TED) of the Council for Exceptional Children, Tempe, AZ. **PR**
- Haines**, S. J. (2015, October). School-Wide Integration Framework for Transformation (SWIFT): Framework and assessments. Guest Lecture presented to EDSP 380, University of Vermont. **I**
- Haines**, S. J., Shepherd, K. S., Mabika, G., & Ziegler, M. (2015, April). Engaging diverse families in planning for the future: Multiple perspectives on MAPS. Paper presented at the Annual Meeting for the New England Educational Research Organization (NEERO), Portsmouth, NH. **PR**
- Haines**, S. J. (2015, May). Family partnerships in inclusive education: Lessons from the field. Webinar presented through the Vermont Family Network. **I**
- Haines**, S. J. (2015, March). Foundations for self-determination in young children with disabilities. Guest Lecture presented to ECSP 210/310, University of Vermont. **I**
- Haines**, S. J., Shepherd, K. G., & Levitt, M. (2014, November). Continual forward progress: Our program's emerging framework for keeping up with the field. Paper presented at the Annual Meeting for the Teacher Education Division of the Council for Exceptional Children, Indianapolis, IN. **PR**

- Haines, S. J., & Turnbull, A. P.** (2014, April). Family partnerships in inclusive education: Lessons from six exemplary sites. Paper presented at the Annual Meeting of the Council for Exceptional Children, Philadelphia, PA. **PR**
- Haines, S. J., Blue-Banning, M., & Turnbull, A. P.** (2014, April). Fostering inclusive education through community connections. Paper presented at the Annual Meeting of the Council for Exceptional Children, Philadelphia, PA. **PR**
- Francis, G. L., & **Haines, S. J.** (2013, December). Exceptional family-school partnership. Paper presented at the annual international conference of TASH, Chicago, IL. **PR**
- Haines, S. J.** (2013, March). My adventures in Kansas City: A confessional tale of conducting a qualitative case study dissertation. Paper presented at the annual conference of the University of Kansas Annual Graduate Research Conference, Lawrence, KS. **I**
- Stroup-Rentier, V. L., & **Haines, S. J.** (2012, October). Goal setting within family-professional partnerships: A framework for promoting healthy minds. Paper presented at the annual conference of the Kansas Association for the Education of Young Children (KAEYC), Manhattan, KS. **PR**
- Stroup-Rentier, V. L., **Haines, S. J.**, Wu, H. Y., Summers, J. A., & Palmer, S. B. (2012, April). Foundations of early self-determination: Implications for preschoolers with disabilities. Poster session at the International Conference of the Council for Exceptional Children (CEC), Denver, CO. **PR**
- Palmer, S. B., Stroup-Rentier, V. L., Wu, H. Y., **Haines, S. J.**, & Summers, J. A. (2012, April). Home-school partnership to develop foundations for self-determination in young children with disabilities. Paper presented at the International Conference of the Council for Exceptional Children (CEC), Denver, CO. **PR**
- Haines, S. J., & Wu, H. Y.** (2012, February). Building partnerships to develop foundations for early self-determination in young children. Paper presented at the Kansas Division of Early Childhood (KDEC), Council for Exceptional Children, Wichita, KS. **PR**
- Turnbull, A. P., **Haines, S. J.**, & Miksch, P. (2011, April). Implementing Part C outcome of parents knowing their rights: Professional and family development. Demonstration session at the International Conference of the Council for Exceptional Children (CEC), National Harbor, MD. **PR**
- Haines, S. J.** (2011, April). Towards non-discriminatory evaluation of English language Learners struggling with reading. Poster session at the International Conference of the Council for Exceptional Children (CEC), National Harbor, MD. **PR**
- Haines, S. J., Palmer, A., Haynes, H., Francis, G.** (2011, April). Parent participation in response to intervention. Poster session at the International Conference of the Council for Exceptional Children (CEC), National Harbor, MD. **PR**
- Palmer, S. B., **Haines, S. J.**, & Wu, H. Y. (2011, April). Building foundations for self-determination: Preschool children with disabilities, families, and teachers. Poster session at the International Conference of the Council for Exceptional Children (CEC), National Harbor, MD. **PR**

- Newton, J. R., **Haines**, S. J., & Kennedy, M. (2011, April). Teacher candidates' perceptions on utilizing multimedia instruction that reaches students with exceptionalities. Poster session at the International Conference of Council for Exceptional Children (CEC), National Harbor, MD. **PR**
- Haines**, S. J., McCall, Z., & Park, H. R. (2011, April). Student-led discussions: Modeling collaboration, reflective practice, and professional problem-solving. Poster session at the International Conference of Council for Exceptional Children, Teacher Education Division (TED) Kaleidoscope, National Harbor, MD. **PR**
- Ely, E., Cole, M., Newton, J. R., and **Haines**, S. J. (2011, April). How content acquisition podcasts (CAPs) affect teacher candidate knowledge of teaching students with disabilities. Poster session at the International Conference of Council for Exceptional Children, Teacher Education Division (TED) Kaleidoscope, National Harbor, MD. **PR**
- Haines**, S. J., Stroup-Rentier, V. L., & Wu, H. Y. (2011, April). Foundations of self-determination in early childhood: What families from diverse backgrounds think about building foundational skills in their children. Paper presented at the Kansas University Professionals for Disability (KUPD) Conference, Lawrence, KS. **I**
- Turnbull, A. P., Aldersey, H. M., Chiu, C., **Haines**, S. J., Miksch, P., & Stroup-Rentier, V. L. (2011, February). The creation of online development trainings. Paper presented at the Kansas Division of Early Childhood (KDEC), Council for Exceptional Children, Wichita, KS. **PR**
- Summers, J. A., Palmer, S. B., **Haines**, S. J., Stroup-Rentier, V. L., & Wu, H. Y. (2011, February). Foundations of self-determination in early childhood: What families think about building foundational skills in their children. Paper presented at the Kansas Division of the Division of Early Childhood (KDEC), Council for Exceptional Children, Wichita, KS. **PR**
- Haines**, S. J., Kennedy, M., & Newton, J. R. (2010, November). Enhanced podcasts in teacher education: Effectiveness and pre-service teachers' perceptions. Paper presented at the International Conference of the Council for Exceptional Children, Teacher Education Division (TED), Saint Louis, MO. **PR**
- Newton, J. R., Kennedy, M., **Haines**, S. J., & Walther-Thomas, C. (2010, November). Teaching teacher candidates to create multimedia instructional modules with embedded evidence-based practices. Paper presented at the International Conference of the Council for Exceptional Children, Teacher Education Division (TED), Saint Louis, MO. **PR**
- Brotherson, M. J., Palmer, S. B., Erwin, E., Maude, S., Summers, J. A., & **Haines**, S. J. (2010, October). What practitioners can learn from families about self-determination. Paper presented at the International Conference of the Council for Exceptional Children, Division of Early Childhood (DEC), Kansas City, MO. **PR**
- Turnbull, A. P., Aldersey, H. M., Chiu, C., Francis, G., & **Haines**, S. J. (2010, October). Online professional development for intentional interventions on family-professional partnerships. Paper presented at the International Conference of the Council for Exceptional Children, Division of Early Childhood (DEC), Kansas City, MO. **PR**

Haines, S. J. (2010, October). Cultural responsiveness in early intervention, Paper presented to the National Advisory Board, Early Years Modules, Kansas City, MO. **I**

Summers, J. A., Palmer, S. B., Erwin, E., Brotherson, M. J., Maude, S. & **Haines, S. J.** (2010, July). Foundations of self-determination: A project to develop skills in young children with disabilities leading to future self-determination. Poster session at the IES Research Conference, National Harbor, MD. **I**

Haines, S. J. (2010, April). Towards non-discriminatory evaluation of English language Learners struggling with reading. Poster session at the Kansas University Professionals for Disability (KUPD) Conference, Lawrence, KS. **PR**

SERVICE

Professional

Chair and Founder, Families Research Network, 2016-present

Chair, Research and Families Committee, Division for Research, Council for Exceptional Children (CEC), 2016-present

Member, Program Advisory Council for CEC's annual conference: Family/Parent Partnership Topic Area Chair (2016- present)

Panel member, CEC Division for Research Student Awards, 2016

Guest reviewer, Inclusion, 2016, 2017

Guest reviewer, DEC Monograph Series, 2016, 2017

Guest reviewer, Equity and Excellence in Education, 2016, 2017

Guest reviewer, Remedial and Special Education, 2016, 2017, 2018

Guest reviewer, Research on Persons with Severe Disabilities, 2016, 2017

Guest reviewer, Journal of Special Education Technology, 2016

Guest reviewer, Division for Early Childhood's Recommended Practices Series, 2016

Guest reviewer, Journal of International Special Needs Education, 2015, 2016

Guest reviewer, Journal of Early Intervention, 2014, 2015, 2016

Guest reviewer, Head Start Research Association's Dialog, 2015

Proposal reviewer, International Conference of the CEC, 2014-present

Proposal reviewer, Conference of the Teacher Education Division (TED) of CEC, 2013-2016

Proposal reviewer, Conference of the National Association of Multicultural Educators, 2013

Community

Grant writer, United We Stand of New York, 2016

Invited presenter, Vermont Family Network, 2015

Featured faculty member, First-Year Read Library Exposition, 2015-2016

IHE partner, SWIFT Leadership Team, Vermont, 2013-2015

Refugee family mentor, 2006-2015

Education advocate, State of Kansas, 2010-2013

University of Vermont

Advisor, Kappa Delta Pi Honor Society, 2016-present

Member, Community-University Partnerships (CUPS) Advisory Board, 2015-present

Member, Diversity Curriculum Review Committee, 2015-present

Member, Curriculum and Instruction Planning Committee, 2015-2017

Marshal, CESS Graduation Ceremony, 2015, 2016, 2017

Chair, Jean Garvin Research Fellowship Committee, 2014-present

Member, Special Education faculty search committee, 2017-2018

Member, Department of Education Chair search committee, 2018

Member, Search committee for mentor teacher, Campus Children's School, 2014

Member, Research Initiatives Committee, 2014-present

Member, Cross-Curricular Committee (DOE), 2014-2015

Member, Special Education Program, 2013-present

Member, ECLD Program, 2016-present

Member, Doctoral Advisory Committee, 2013-present

Member, Clinical Supervision Committee, 2013-2014

Member, Dual Endorsement Committee, 2013-2014