

Sustainability Learning Outcomes (SLO) Experiential Path Application

Name of student:

Title or Description of Learning Experience (e.g., internship, community service, club, etc.):

Institution or Organization Name:

Submitted by:

Contact info (email and phone #):

Sustainability Learning Outcomes (SLOs)

SLO #1: Students can have an informed conversation about the multiple dimensions and complexity of sustainability. (knowledge category)

SLO #2: Students can evaluate sustainability using an evidence-based disciplinary approach and integrate economic, ecological, and social perspectives. (skills category)

SLO #3: Students think critically about sustainability across a diversity of cultural values and across multiple scales of relevance from local to global. (values category)

SLO #4: Students, as members of society, can recognize and assess how sustainability impacts their lives and how their actions impact sustainability. (personal domain)

Learning outcome 1: Students can have an informed conversation about the multiple dimensions and complexity of sustainability. (knowledge category)

Please describe the experiential activity that taught content related to this learning outcome.	Please describe what you learned about this learning outcome. What are some of complexities of sustainability? Do you feel comfortable having a conversation with your peers about it?

Learning outcome 2: Students can evaluate sustainability using an evidence-based disciplinary approach and integrate economic, ecological, and social perspectives. (skills category)

Please describe the experiential activity that taught content related to this learning outcome.	Please describe what you learned about this learning outcome. What evidence-based disciplinary approach was taken? How did the course teach you how to integrate economic, ecological, and social perspectives?

Learning outcome 3: Students think critically about sustainability across a diversity of cultural values and across multiple scales of relevance from local to global. (values category)

Please describe the experiential activity that taught content related to this learning outcome.	Please describe what you learned about this learning outcome. Describe an issue where you need to consider diverse cultural values? How do issues differ and are similar across global and local scales?

Learning outcome 4: Students, as members of society, can recognize and assess how sustainability impacts their lives and how their actions impact sustainability. (personal domain)

Please describe the experiential activity that taught content related to this learning outcome. How did the instructor assess your learning this outcome	Please describe what you learned about this learning outcome. How do your actions impact sustainability?

Submit the completed matrix via email to scrc@uvm.edu