

## **Sustainability Curriculum Review Committee (SCRC) Report to Faculty Senate May 2018**

This report summarizes the work of the SCRC during the 2017-2018 academic year.

- 1) The Committee was established by Faculty Senate Vote on 7 April 2014, with representation from each undergraduate academic unit (CAS, CALS, CEMS, CNHS, BSAD, CESS, RSENR). The charge of this committee is to:
  - A. Develop and oversee a phased-in implementation plan for the sustainability requirement.
  - B. Propose changes to the sustainability requirement, as necessary, to the Faculty Senate.
  - C. Solicit, review, and approve proposals for three pathways to fulfill the sustainability requirement (SU-designated course, SU-designated curricula, SU-designated faculty- and student-driven experiential activities).

The meeting pattern for the SCRC this academic year was the last Wednesday of each month, with the exception that the final meeting is scheduled to be held on 5/16/18.

As a continuation of work from previous years, two subcommittees have continued their work:

- A. Subcommittee on experiential track to meet SU general education requirements
- B. Subcommittee on transfer applications to meet SU general education requirements

Each of these subcommittees met several times over the course of the academic year to discuss the issues pertinent to the specific topics assigned (more details below).

- 1) The Committee served its purpose by calling for proposals for courses and curricula meeting the Sustainability Learning Outcomes (SLO) and supporting faculty in their development of such proposals through timely and specific feedback on course proposals, providing one-on-one support, and assisting with revision of proposals for improvement and subsequent approval.
- 2) The Committee served its purpose of reviewing and approving proposed SLO courses and curricula.
  - a. SU Courses Approved: 12 Courses
  - b. Transfer Applications Approved: 3
  - c. Participation in the General Education Coordinating Committee (formally approved by Faculty Senate vote in Spring 2018 semester)

The following items are works in progress, reflecting both accomplishments for the year and work to be continued in the next academic year.

- 3) Assisted in providing design ideas and feedback for the conversion of the wiki website: <http://gened-sustainability.wikispaces.com/> to a permanent website that is coordinated under the larger General Education Website under the subset of the Faculty Senate Webpage (<https://www.uvm.edu/generaleducation/sustainability>). Pertinent faculty and student SU information is now linked to the Faculty Senate webpage including a streamlined transfer application process for SU-credit consideration from non-UVM courses.
- 4) Collaboration with the other General Education Committees through the newly-formed General Education Coordinating Committee (GECC) to continue work on assessment, logistical implementation of SU, transfer processes, GenEd visibility, etc.
- 5) The experiential learning subcommittee has continued its efforts to explore non-credit-bearing opportunities to potential meet the SU GenEd requirement and has had specific meetings with stakeholders in the Sustainability Residential Learning Community program and well as the Office of Sustainability EcoRep program.
- 6) The transfer application subcommittee proposed several changes for clarity on the transfer application form which were approved by the committee. The online transfer form is now available to students and faculty in coordination with the other GenEd requirements at the following website: <https://www.uvm.edu/generaleducation/forms/general-education-requirement-course-fulfillment-0>).
- 7) The SCRC has continued collaboration with the Sustainability Faculty Fellows program to insure that faculty development around sustainability education is available to all faculty requesting such support.

Report submitted by Laura Hill (co-Chair, Fall Semester) and Eyal Amiel (co-Chair, Fall Semester; Chair, Spring Semester), SCRC

On Behalf of the 2014-20145 Committee Members:

- Eyal Amiel, College of Nursing and Health Sciences, Term: 2017-2020
- Laura Hill, College of Agriculture and Life Sciences, Term: 2015-2018
- Simon Jorgensen, College of Education and Social Services, Term: 2015-2018
- Mary Louise Kete, College of Arts and Sciences, Term: 2016-2019
- Laurie Kutner, Libraries, Term: 2016-2019
- Marilyn Lucas, Grossman School of Business, Term: 2015-2018
- Julia Perdrial, College of Arts and Sciences, Term: 2016-2019
- Kris Stepenuck, Rubenstein School of Environment and Natural Resources, Term: 2016-2019
- Ting Tan, College of Engineering and Mathematical Sciences, Term: 2016-2019
- Vacant, Larner College of Medicine, Term: 2017-2020
- Ann Hazelrigg, ex-officio, Curricular Affairs Committee Representative, College of Nursing and Health Sciences, Term: 2017-2018