Sustainability Curriculum Review Committee
Of Curricular Affairs Committee of the Faculty Senate
Minutes
February 21, 2018 1:30 – 2:30am
301 Rowell

Present: Eyal Amiel (CNHS), Ann Hazelrigg (CAC), Laura Hill (CALS) Simon Jorgensen (CESS), Laurie Kutner (LIB), Key Nguyen (SGA), Julia Perdrial (CAS), Kris Stepenuck (RSEN)*,

Absent: Ting Tan (CEMS), Mary Louise Kete (CAS), Marilyn Lucas (GSB)

Guests: Brian Reed

Chair Amiel called the meeting to order at 1:33pm in Rowell 301.

I. Approval of November Minutes.
The minutes of January 31, 2018 were approved as written.

II. Chair Update.
1. Faculty Senate Meeting
Eyal and Laura will be presenting to the Faculty Senate at the February 26th meeting. They will meet this week to create the presentation. The presentation will include capacity and SU completion data.

2. General Education Coordinating Committee.
The committee is constructed of Cathy Paris, (FS President), Brian Reed, (Provost Office), Libby Miles (FWIL), Eyal Amiel (SCRC), Rosie Rosenbush (QR), Pablo Bose (DCRC).

Special Topics courses ideally will not be general education courses. However, due to complexities of these courses they will continue until they can come up with a better system. The hope is that the tracking issues will be resolved by new software.
Transfer application process will be integrated into the General Education website. Making it much easier for students to access and for the general education committees to approve. This link could also be used for the experimental pathway application.

III. Subcommittee Updates

1. **Experiential.** The committee was planning on meeting after the scheduled SCRC meeting. They will report back at the March meeting.

2. **Transfer Applications.** Eyal and Marilyn are the SCRC Transfer Applications committee. They have updated the matrix.

   **Sustainability Learning Outcomes (SLO) Transfer Credit Application**

   **Instructions:** Fill out the required information including the questionnaire below on how the transfer course met each of the UVM-specific sustainability learning outcomes. Then, submit the completed application PLUS the course syllabus to scrc@uvm.edu

   **Name of student:**

   **Title of Course:**

   **Institution Name:**

   **Submitted by:**

   **Date of submission:**

   **Contact info (email and phone #):**

   **Sustainability Learning Outcomes (SLOs)**

   SLO #1: Students can have an informed conversation about the multiple dimensions and complexity of sustainability. (knowledge category)

   SLO #2: Students can evaluate sustainability using an evidence-based disciplinary approach and integrate economic, ecological, and social perspectives. (skills category)

   SLO #3: Students think critically about sustainability across a diversity of cultural values and across multiple scales of relevance from local to global. (values category)

   SLO #4: Students, as members of society, can recognize and assess how sustainability impacts their lives and how their actions impact sustainability. (personal domain)
Learning outcome 1: Students can have an informed conversation about the multiple dimensions and complexity of sustainability. (knowledge category)

<table>
<thead>
<tr>
<th>Please describe the activity (lecture, reading, Class discussion, project) that taught content related to this learning outcome. How did the instructor assess your learning this outcome (please list the specific activities and graded assignments directed towards this learning outcome)?</th>
<th>How did your experience in this course help achieve the learning outcome? What are some of complexities of sustainability? Do you feel comfortable having a conversation with your peers about it?</th>
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Learning outcome 2: Students can evaluate sustainability using an evidence-based disciplinary approach and integrate economic, ecological, and social perspectives. (skills category)

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<th>Please describe the activity (lecture, reading, Class discussion, project) that taught content related to this learning outcome. How did the instructor assess your learning this outcome (please list the specific activities and graded assignments directed towards this learning outcome)?</th>
<th>How did your experience in this course help achieve the learning outcome? What evidence-based disciplinary approach was taken? How did the course teach you how to integrate economic, ecological, and social perspectives?</th>
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Learning outcome 3: Students think critically about sustainability across a diversity of cultural values and across multiple scales of relevance from local to global. (values category)

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<th>Please describe the activity (lecture, reading, Class discussion, project) that taught content related to this learning outcome. How did the instructor assess your learning this outcome (please list the specific activities and graded assignments directed towards this learning outcome)?</th>
<th>How did your experience in this course help achieve the learning outcome? Describe an issue where you need to consider diverse cultural values? How do issues differ and are similar across global and local scales?</th>
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Learning outcome 4: Students, as members of society, can recognize and assess how sustainability impacts their lives and how their actions impact sustainability. (personal domain)
Please describe the activity (lecture, reading, class discussion, project) that taught content related to this learning outcome. How did the instructor assess your learning this outcome (please list the specific activities and graded assignments directed towards this learning outcome)?

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<tr>
<th>Activity</th>
<th>Assessment Details</th>
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How did your experience in this course help achieve the learning outcome? How do your actions impact sustainability?

Eyal will make the suggested changes and will be added to the March agenda for a vote. The updated matrix will be distributed with the March meeting materials.

IV. Course Review

1. **CIS 001: SU: Cybersecurity Law and Policy**
   
   This course was previously approved as a special topics course. The committee agreed that it should continue with the SU designation.

2. **ENVS 95 and NR 95**
   
   Courses are cross listed and will be approved accordingly.

3. **ANTH 089 Global Health, Development, & Diversity**
   
   Ann Hazelrigg motioned to approve the proposal, Laura Hill seconded the motion.

   Approve: 8  
   Oppose 0  
   Abstain 0

   ANTH 089 (Global Health, Development, & Diversity) is approved

4. **EDTE 74 Science of Sustainability**
   
   Laura Hill motioned to approve the proposal, Simon Jorgensen seconded the motion.

   Approve: 8  
   Oppose 0  
   Abstain 0

   EDTE 74 (Science of Sustainability) is approved

V. **Chairs Report.** Laura will report on the sustainability webinar at the next meeting.
VI. **Other Business:**

1. **Student data on completion of SU courses.**
   Laura will send an e-mail to the committee that includes three questions used to get data on student SU completion. Members are encouraged to get this data from their colleges.

2. **Special Topics in English**
   Eyal and Laura will meet with Mary Louise to see if this is feasible for both the SCRC and for the English department.

*Chair approved involvement
The meeting adjourned at 2:27pm.

The next meeting will be on March 28, 2018 from 1:00-2:30 in 327 Waterman.