



FACULTY SENATE

Student Affairs Committee
Minutes

427a Waterman
December 7, 2017

- Present** Thomas Chittenden (GSB), Mia Hockett (LCOM), Karla Karstens (CEMS), Stephen Pinauro (CALs), Omar Oyarzabal (EXT), Cathy Paris (FS President), Jennifer Prue (CESS), Nancy Welch (CAS)
- Absent** Kenneth Allen (CNHS), Jamie Benson (SGA), Zail Berry (COM), Dan DeSanto (LIB), Trish O’Kane (RSENR), Martin Thaler (CAS)
- Guests** Sue Dinitz, Susanmarie Harrington, Gayle Nunley, Brian Reed, Sara Solnick

Co-Chair Thomas Chittenden called the meeting to order at 8:34 in Waterman 427a.

Minutes. The minutes of November 9, 2017 were approved as written.

Global Gateways Program Discussion. Guests Gayle Nunley, Sue Dinitz and Susanmarie Harrington joined the SAC to discuss the Global Gateway Program.

Thomas shared data in Appendix A that was collected within the Grossman School of Business. There are a handful of students that faculty are not able to communicate with. GSB is looking at ways to alter their parameters of enrolling students by evaluating their English speaking skills. It is important that there are resources across all colleges in the university for Global Gateway students.

Writing Center Challenges:

- Help with grammar, however it often is really language choice.
- Genre writing and how it is different for each discipline
- How to use evidence to support your thesis.
- Often have complex ideas that can’t easily be put onto paper.
- Not all cultures follow the writer responsible culture for reading.

Ideas for helping GGP students include.

- Faculty development around understanding the different challenges for multi lingual writers
- Providing students with a vocabulary course that familiarizes students with discipline specific vocabulary.

The SAC would like to recommend that there is a GGP Faculty Advisory Board created. It is suggested that students be included on the board. The advisory board could take up the issue of the Accuplacer testing. Gayle Nunley and Brian Reed will work to create the advisory board.

The SAC meeting adjourned at 10:11am.

The next meeting of the SAC is scheduled for Dec 7th 2017 in 427a Waterman.

Appendix A

The University of Vermont

GROSSMAN SCHOOL OF BUSINESS

The Fall 2015 cohort was the largest (53 students) and last group of international students to matriculate into Grossman School of Business (Grossman) from GGP under the 2.5 GPA requirement. Starting spring 2016 Grossman under the directive of Enrollment Management increased GGP matriculation GPA to a 3.2.

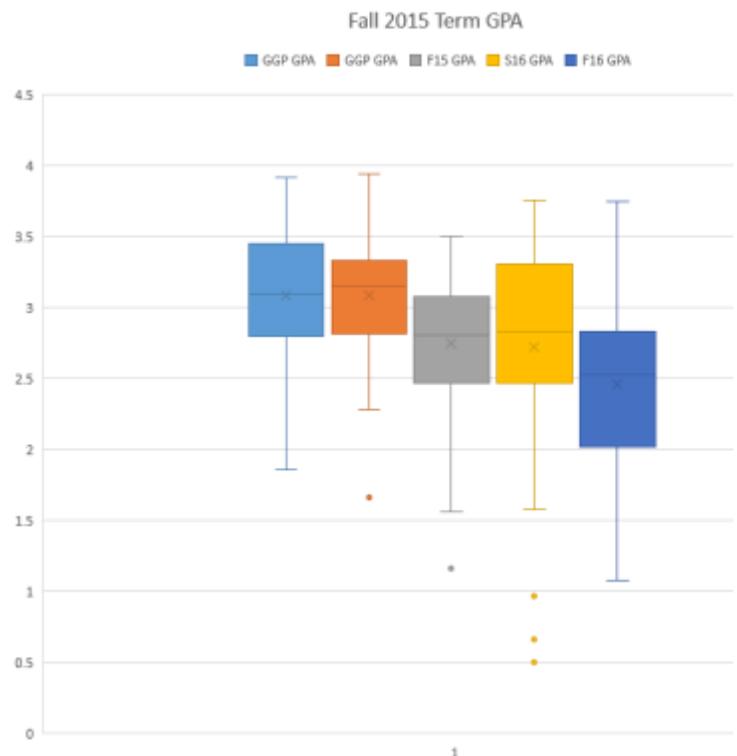
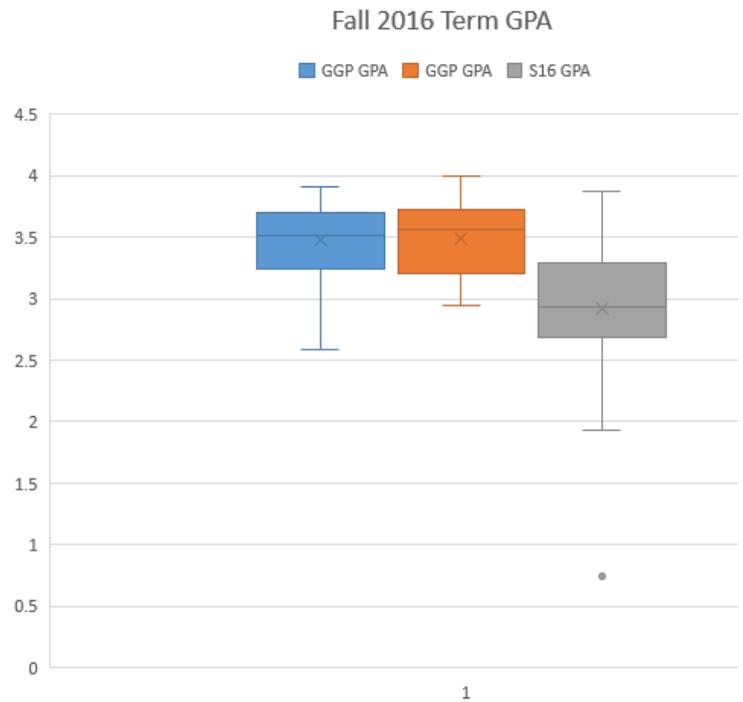
Analyzing student term GPA over three semesters has shown a decrease in mean GPA. Knowing GPA alone does not determine the holistic view of student success, it has been reported by faculty that business students especially international students struggle with the U.S. context heavy curriculum.

At this time, we do not have enough data to develop an accurate picture of how students perform over time (in terms of GPA) under the 3.2 GPA matriculation requirement. What has been observed is lower GPA when they enter Grossman.

Business curriculum heavy in quantitative and specific country based knowledge of markets and economic systems is known to challenge its students. Keeping a student centered model, Grossman would like to propose the following standards for progression from GGP into Grossman:

Staying consistent with our requirements for all external transfers, Grossman proposes a matriculation GGP GPA be moved to a 3.0 if the student has taken Calculus (Math 19 or 21) and Micro or Macroeconomics (EC11 or 12) earning a minimum of a C- in those respective classes during their Global Gateway Program. If students are unable to complete both prerequisite requirements during the Global Gateway Program, Grossman will uphold the 3.2 GPA requirement with no exceptions for matriculating into Grossman.

Deans Leadership:
Dean Sanjay Sharma, Dr. Amy Tomas, Stephanie Loscalzo



UVM Global Gateways Program (GGP) Adjustments

Student Affairs Committee, University of Vermont Faculty Senate

Last Modified 11/2/2017

Draft Authored by Thomas I. Chittenden.

Student Affairs Committee Members: Martin Thaler, Stephen Pintauro, Thomas Chittenden, Jennifer Prue, William Louisos / Karla Karstens, Omar Oyarzabal, Dan DeSanto, Zail Berry, Mia Hockett, Kenneth Allen, Jamie Benson, Carly Bidner

Issue: International Students admitted to the University of Vermont through the Global Gateways Program are avoiding UVM direct admission policy requiring a minimum score of a 90¹ on the Test of English as a Foreign Language (TOEFL). Students with below standard language confidence create resource and philosophical implications demanding institutional attention while creating student experiences incapable of achieving the Mission of the University of Vermont² to ‘create, evaluate, share, and apply knowledge’.

Proposal: From discussions with cross campus constituencies including representatives from the Global Gateway Program, the following adjustments have been identified for consideration:

1. **Post GGP / Pre-Matriculation [AccuPlacer](#) Proctored Assessment for all 3-semester GGP students taken within one month prior to being considered for UVM admission.**

Rationale: Students in this ‘3 Semester’ track earned a TOEFL score below 65³ which is below the direct admission standard of 90 for the University. To ensure these GGP students are successful in their UVM curriculum, a proctored assessment evaluating their readiness for the UVM curriculum will better inform the admissions process for the student and the university.

2. **January Term ESOL Optional Programming for GGP students.**

Rationale: International students are a larger segment of the student population who take advantage of break/holiday housing on campus. Additional/Optional English as a Second Language programming over the January term could channel determined students towards structured experiences towards strengthening their English language confidence.

3. **Constitute a Faculty Advisory Committee for the Global Gateways Program.**

Rationale: Similar to other programs on campus (Athletics, Career Services, Center for Academic Success...), a panel of faculty meeting 2-4 times each academic year to review, assess and guide the direction of the GGP would channel faculty concerns to have influence over the program direction going forward.

The charge of the Student Affairs Committee⁴ of the Faculty Senate states that the SAC “shall include among its duties in-depth and ongoing review of University admissions This committee shall establish policy in matters related to general admissions standards and prerequisites, as referred to in Section 1.1d, and shall review, recommend and participate in formulation of admissions procedures.”

¹ https://www.uvm.edu/admissions/undergraduate/apply/international_applicants

² <http://www.uvm.edu/president/?Page=mission.html>.

To create, evaluate, share, and apply knowledge and to prepare students to be accountable leaders who will bring to their work dedication to the global community, a grasp of complexity, effective problem-solving and communication skills, and an enduring commitment to learning and ethical conduct.

³ <http://globalgateway.uvm.edu/degree-pathway/entry-requirements>

⁴ http://www.uvm.edu/faculty_senate/student_affairs_committee