



## Syllabus

### PA 306: Policy Systems

Spring 2017

Room: Old Mill Annex A207

Tuesdays, 4:35 – 7:35 pm

**Instructor:** Asim Zia, Ph.D.

**Office:** 208E Morrill Hall

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**Office Hours:** Tuesdays: 1 - 3 pm. Appointments at other times can also be made by email or telephone.

Welcome to PA 306: Policy Systems. In this introductory graduate-level seminar geared toward current and aspiring public administrators and policy analysts, students will learn about policy analysis frameworks and theories that aim at understanding and assessing the complex dynamics of change and continuity in policy systems. In particular, the emphasis is placed upon the Multiple Streams Framework; Punctuated Equilibrium Theory; Democratic Policy Design and Social Construction; Policy Feedback Theory; the Advocacy Coalition Framework; Narrative Policy Framework; Institutional Analysis and Development Framework, Innovation and Diffusion Models and Complex Systems. Further, students will apply these theories and frameworks to analyze a substantive public policy problem. These policy problems may span, or even cut across, a broad range of policy domains such as (included but not limited to) energy policy, economic policy, food policy, environmental policy, defense and foreign policy, space policy, homeland security, disaster and emergency management, social policy, transportation policy, land-use policy and health policy.

### COURSE OBJECTIVES AND COMPETENCY LEARNING GOALS

At the completion of this course, students would be able to:

- Understand a wide range of public policy frameworks and theories for understanding and assessing the complex dynamics of change and continuity in policy systems;
- Engage in public policy analysis and evaluation, attaining higher competency in applying at least one policy system framework and theory;

- Critically analyze discourses surrounding public policy problems
- Develop and refine their research, writing, analytical, and problem-solving skills

This course extensively covers the following core Master of Public Administration (MPA) competencies:

- To lead and manage **public governance**
  - Public, private & non-profit sector collaboration and conflicts
  - Systems dynamics
- To participate in and contribute to the **policy process**
  - Political theory and practice
  - Policy streams, cycles and systems
  - Problem identification
  - Policy implementation
  - Policy analysis and evaluation
- To **analyze, synthesize, think critically, solve problems and make decisions**
  - Program evaluation and action research
  - Organizational learning and development
  - Policy making in complex systems

This course also exposes students to the following core MPA competencies:

- To articulate and apply a **public service perspective**
  - Authentic citizen participation and community
  - Social and economic equity
- To **communicate** and interact productively with a **diverse and changing workforce and citizenry**
  - Pluralism/multiculturalism/cultural diversity
  - Coalition and team building
  - Information systems and technology

## A GRADUATE SEMINAR

This course is designed as a graduate-level seminar, so all students are expected to take an active leadership role in stimulating class discussions on readings, assignments and relevant policy discourses as well as design and implement a major policy analysis project with real-world public policy implications. Active participation by students in the seminar discussions and two collaborative projects are also required to help them achieve the course objectives through an interactive learning experience. Each 3-hour seminar bloc is typically broken down as follows: (1) Instructor introduces the policy theory topic (60-75 minutes); (2) A designated student panel leads the discussion on the policy theory applications (45 minutes); (3) Instructor introduces the policy analysis topic (30 minutes); (4) Open discussion on questions that are generated prior to and during the seminar (30 minutes). In addition, students will engage in a semester-length policy analysis project to apply and refine the concepts, skills and tools discussed during the class.

At the beginning of each class, students will have an opportunity to ask questions pertaining to course expectations and assignments. If any student anticipates missing a class, please let me know.

## COURSE WEBSITE

A course website is created on Blackboard, which can be accessed at <https://bb.uvm.edu>. All power point presentations, additional readings, and detailed assignments will be available at the Blackboard website.

## TEXTS AND OTHER READINGS

Required: (1) Sabatier, Paul A. and Weible, Christopher M. (Ed.) (2014) **Theories of the Policy Process** (Third Edition). Westview Press. ISBN: 9780813349268

(2) Weimer, David and Aidan R. Vining (2011) **Policy Analysis: Concepts and Practice** (5<sup>th</sup> Edition). Longman. ISBN 978-0205781300

Additional policy framework application readings that are included in the list of readings below (shown in *italics*) are available on the Blackboard website.

## CALENDAR

| Date        | Topics and Readings  |
|-------------|--|
| January 17  | <b>Topic: Overview of Public Policy Theories and Frameworks</b><br><b>Background Readings:</b> Sabatier & Weible 2014, Chapter 1<br>Weimer and Vining 2011, Chapters 1, 2 and 3  |
| January 24  | (Participant) observation of Vermont Governor's budget message & Field research for Assignment 1. No class.  |
| January 31* | <b>Policy Theory Topic: Multiple Streams Framework</b><br><b>Readings:</b> (1) Sabatier & Weible 2014, Chapter 2 [Zahariadis]<br>(2A) Avery, George. 2004. "Bioterrorism, Fear, and Public Health Reform: Matching a Policy Solution to the Wrong Window." <i>Public Administration Review</i> 64: 274– 288.<br>(2B) Lipson, Michael. 2007. "A 'Garbage Can Model' of UN Peacekeeping." <i>Global Governance</i> 13: 79– 97.<br>(2C) Liu, Xincheng, Eric Lindquist, Arnold Vedlitz, and Kenneth Vincent. 2010. "Understanding Local Policy Making: Policy Elites' Perceptions of Local Agenda Setting and Alternative Policy Selection." <i>Policy Studies Journal</i> 38, no. 1: 69– 91.<br><br><b>Policy Analysis Topic: Gathering Information for Policy Analysis</b><br><b>Reading:</b> Weimer and Vining 2011, Chapter 14 |
| February 7* | <b>Policy Theory Topic: The Punctuated Equilibrium Theory</b><br><b>Readings:</b> (1) Sabatier & Weible 2014, Chapter 3 [Baumgartner, Jones and Mortensen]<br>(2A) Chaqués, Laura, and Anna Palau. 2009. "Comparing the Dynamics of Change in Food Safety and Pharmaceutical Policy in Spain." <i>Journal of Public Policy</i> 29, no. 1: 103– 126.<br>(2B) Jones, Bryan D., Herschel Thomas III, and Michelle Wolfe. 2014. "Policy Bubbles." <i>Policy Studies Journal</i> 42, no.1: 146-171.   |

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|              | <p>(2C) Mortensen, Peter B. 2009. "Political Attention and Public Spending in the U.S." <i>Policy Studies Journal</i> 37, no. 3: 435– 455.</p> <p><b>Policy Analysis Topic: Landing on Your Feet: Organizing Your Policy Analysis</b><br/> <b>Reading:</b> Weimer and Vining 2011, Chapter 15</p>  |
| February 14* | <p><b>Policy Theory Topic: Democratic Policy Design &amp; Social Construction</b><br/> <b>Readings:</b> (1) Sabatier &amp; Weible 2014, Chapter 4 [Schneider, Ingram and deLeon]<br/> (2A) Jacoby, William G. 2000. "Issue Framing and Public Opinion on Government Spending." <i>American Journal of Political Science</i> 44, no. 4: 750– 767.<br/> (2B) Crowley, Jocelyn, Margaret Watson, and Maureen R. Waller. 2008. "Understanding Power Talk: Language, Public Policy, and Democracy." <i>Perspectives on Politics</i> 6, no. 1: 71– 88.<br/> (2C) Chanley, Sharon, and Nicholas O. Alozie. 2001. "Policy for the 'Deserving' but Politically Weak: The 1996 Welfare Reform Act and Battered Women." <i>Policy Studies Review</i> 18 (summer): 1– 25.</p> <p><b>Policy Analysis Topic: Cost-Benefit Analysis: Assessing Efficiency</b><br/> <b>Reading:</b> Weimer and Vining 2011, Chapters 16 and 17</p> |
| February 21* | <p><b>Policy Theory Topic: Policy Feedback Theory</b><br/> <b>Readings:</b> (1) Sabatier &amp; Weible 2014, Chapter 5 [Mettler and SoRelle]<br/> (2A) Chen, Jowei. 2013. "Voter Partisanship and the Effect of Distributive Spending on Political Participation." <i>American Journal of Political Science</i> 57, no. 1: 200– 217.<br/> (2B) Faricy, Christopher. 2011. "The Politics of Social Policy in America: The Causes and Effects of Indirect Versus Direct Social Spending." <i>Journal of Politics</i> 73: 74– 83.<br/> (2C) Jordan, Jason. 2013. "Policy Feedback and Support for the Welfare State." <i>Journal of European Social Policy</i> 23, no. 2: 134– 148.</p> <p><b>Policy Analysis Topic: Correcting Market and Government Failures: Generic Policies</b><br/> <b>Reading:</b> Weimer and Vining 2011, Chapters 1 and 10</p>  |
| February 28* | <p><b>Policy Theory Topic: The Advocacy Coalition Framework</b><br/> <b>Readings:</b> (1) Sabatier &amp; Weible 2014, Chapter 6 [Jenkins-Smith et al.]<br/> (2A) Leach, William D., and Paul A. Sabatier. 2005. "To Trust an Adversary: Integrating Rational and Psychological Models of Collaborative Policymaking." <i>American Political Science Review</i> 99, no. 4: 491– 503.</p>  |

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|           | <p>(2B) Leifeld, Philip. 2013. "Reconceptualizing Major Policy Change in the Advocacy Coalition Framework: A Discourse Network Analysis of German Pension Politics." <i>Policy Studies Journal</i> 41, no. 1: 169– 198.</p> <p>(2C) Weible, Christopher M. 2007. "An Advocacy Coalition Framework Approach to Stakeholder Analysis: Understanding the Political Context of California Marine Protected Area Policy." <i>Journal of Public Administration Research and Theory</i> 17: 95– 117.</p> <p><b>Policy Analysis Topic: Efficiency and the Idealized Competitive Model</b><br/> <b>Reading:</b> Weimer and Vining 2011, Chapter 4</p>   |
| March 7   | <i>Town Meeting Day Recess. No Class</i>   |
| March 14  | <i>Spring Recess. No Class</i>   |
| March 21* | <p><b>Policy Theory Topic: Narrative Policy Framework</b><br/> <b>Readings:</b> (1) Sabatier &amp; Weible 2014, Chapter 7 [McBeth, Jones and Shanahan]</p> <p>(2A) McBeth, Mark K., and Elizabeth A. Shanahan. 2004. "Public Opinion for Sale: The Role of Policy Marketers in Greater Yellowstone Policy Conflict." <i>Policy Sciences</i> 37, no. 3: 319– 338.</p> <p>(2B) Shanahan, Elizabeth A., Michael D. Jones, Mark K. McBeth, and Ross R. Lane. 2013. "An Angel on the Wind: How Heroic Policy Narratives Shape Policy Realities." <i>Policy Studies Journal</i> 41, no. 3: 453– 483.</p> <p>(2C) Jones, Michael D. 2014. "Communicating Climate Change: Are Stories Better Than 'Just the Facts'?" <i>Policy Studies Journal</i> 42.4 (2014): 644-673.</p> <p><b>Policy Analysis Topic: Rationales for Public Policy: Market Failures and Other Limitations of the Competitive Framework</b><br/> <b>Reading:</b> Weimer and Vining 2011, Chapters 5 &amp; 6</p> |
| March 28* | <p><b>Policy Theory Topic: Institutional Analysis and Development Framework</b><br/> <b>Readings:</b> (1) Sabatier &amp; Weible 2014, Chapter 8 [Ostrom et al.]</p> <p>(2A) Lam, Wai Fung, and Elinor Ostrom. 2010. "Analyzing the Dynamic Complexity of Development Interventions: Lessons from an Irrigation Experiment in Nepal." <i>Policy Sciences</i> 43, no. 1: 1– 25.</p> <p>(2B) Lubell, Mark, Mark Schneider, John T. Scholz, and Mihriye Mete. 2002. "Watershed Partnerships and the Emergence of Collective Action Institutions." <i>American Journal of Political Science</i> 46, no. 1: 148– 163.</p> <p>(2C) Chhatre, Ashwini, and Arun Agrawal. 2008. "Forest Commons and Local Enforcement." <i>Proceedings of the National Academy of Sciences</i> 105, no. 36: 13286– 13291.</p> <p><b>Policy Analysis Topic: Rationales for Public Policy:</b></p>   |

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|           | <b>Distributional and Other Goals</b><br><b>Reading:</b> Weimer and Vining 2011, Chapter 7   |
| April 4*  | <b>Policy Theory Topic: Innovation and Diffusion Models</b><br><b>Readings:</b> (1) Sabatier & Weible 2014, Chapter 9 [Berry and Berry]<br>(2A) Baybeck, Brady, William D. Berry, and David Siegel. 2011. "A Strategic Theory of Policy Diffusion via Intergovernmental Competition." <i>Journal of Politics</i> 73: 232– 247.<br>(2B) Jensen, Nathan M., and René Lindstädt. 2012. "Leaning Right and Learning from the Left: Diffusion of Corporate Tax Policy Across Borders." <i>Comparative Political Studies</i> 45: 283– 311.<br>(2C) Shipan, Charles, and Craig Volden. 2008. "The Mechanisms of Policy Diffusion." <i>American Journal of Political Science</i> 52: 840– 857.<br><br><b>Policy Analysis Topic: Limits to Public Intervention: Government Failures</b><br><b>Reading:</b> Weimer and Vining 2011, Chapters 8 and 9   |
| April 11* | <b>Policy Theory Topic: Complex Systems Framework</b><br><b>Readings:</b> (1) OECD Global Science Forum (2009) "Applications of Complexity Science for Public Policy: New Tools for Finding Unanticipated Consequences and Unrealized Opportunities." Available online at <a href="http://www.oecd.org/sti/sci-tech/43891980.pdf">http://www.oecd.org/sti/sci-tech/43891980.pdf</a><br>(2A) Ostrom, E. (2009) <i>Beyond Markets and States: Polycentric Governance of Complex Economic Systems</i> . Nobel Price Lecture. Available at <a href="http://www.nobelprize.org/nobel_prizes/economic-sciences/laureates/2009/ostrom_lecture.pdf">http://www.nobelprize.org/nobel_prizes/economic-sciences/laureates/2009/ostrom_lecture.pdf</a><br>(2B) Zia, Asim, Arne Bomblies, Andrew W. Schroth, Christopher Koliba, Peter D.F. Isles, Yushiou Tsai, Ibrahim N. Mohammed, Gabriela Bucini, Patrick Clemens, Scott Turnbull, Morgan Rodgers, Ahmed Hamed, Brian Beckage, Jonathan Winter, Carol Adair, Gillian L. Galford, Donna Rizzo and Judith Van Houten (2016) <i>Coupled impacts of climate and land use change across a river-lake continuum: insights from an integrated assessment model of Lake Champlain's Missisquoi Basin, 2000-2040</i> . <i>Environmental Research Letters</i> 11, Number 11.<br>(2C) Laver, M., 2005. Policy and the dynamics of political competition. <i>American Political Science Review</i> , 99(02), pp.263-281.<br><br><b>Policy Analysis Topic: Adoption and Implementation Issues</b><br><b>Reading:</b> Weimer and Vining 2011, Chapters 11 and 12 |
| April 18* | <b>Policy Theory Topic: A Comparison of Theories of the Policy Process and Future Research Program</b><br><b>Reading:</b> Sabatier & Weible 2014 , Chapter 10 [Cairney and Heikkila]<br>Sabatier & Weible 2014 , Chapter 11 [Weible]   |

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|          | <b>Policy Analysis Topic: Government Supply: Drawing Organizational Boundaries</b><br><b>Reading:</b> Weimer and Vining 2011, Chapter 13<br><br><b>Class Presentations on the team-based Policy Analysis Projects</b> |
| April 25 | <b>Policy Theory Topic: Advancing policy process research</b><br><b>Reading:</b> Sabatier & Weible 2014 , Chapter 11 [Weible]<br><br><b>Class Presentations on the individual Policy Analysis Projects</b>            |
| May 2    | <b>Class Presentations on the individual Policy Analysis Projects</b>   |

## ASSIGNMENTS AND GRADING

Majority of the assignments are geared towards providing you hands-on experience in conducting public policy analysis and evaluation and applying theoretical models and frameworks discussed during the class in a real-world context of a policy analysis project. Here is an overview of the assignments. More detailed instructions for each of these assignments will be thoroughly discussed in the class, posted on the Blackboard and periodically reviewed in class.

**Assignment 1: Policy Analysis Project (35%)** To be introduced in the class on January 17, 2017

**Assignment 2: Team-Based Policy Project on Legislative Committees (25%)** To be introduced in the class on February 7, 2017

**Assignment 3: Critical Review of Policy Framework Applications (30%):** Every week, indicated by a \* on the calendar, you will submit a 250-400 word critical review of the assigned readings. Your critique could address theoretical, methodological and/or analytical issues. You must bring a printed copy of your review at the start of each class for the assigned readings.

### Class Participation and Leadership (10%)

#### Inclusiveness:

Disability/Access: In keeping with University policy, any student with a documented disability interested in utilizing accommodations should contact ACCESS, the office of Disability Services on campus. ACCESS works with students to create reasonable and appropriate accommodations via an accommodation letter to their professors as early as possible each semester. Contact ACCESS: A170 Living/Learning Center - 802-656-7753 - [access@uvm.edu](mailto:access@uvm.edu).

Religious Holidays: Students have the right to practice the religion of their choice. If you need to miss class to observe a religious holiday, please submit the dates of your absence to me in

writing by the end of the second full week of classes. You will be permitted to make up work within a mutually agreed-upon time.

## **Student Rights and Responsibilities**

### Academic Integrity Policy

#### 1. Students may not plagiarize.

All ideas, arguments, and phrases, submitted without attribution to other sources must be the creative product of the student. Thus, all text passages taken from the works of other authors (published or unpublished) must be properly cited. The same applies to paraphrased text, opinions, data, examples, illustrations, and all other creative work. Violations of this standard constitute plagiarism.

#### 2. Students may not fabricate.

All experimental data, observations, interviews, statistical surveys, and other information collected and reported as part of academic work must be authentic. Any alteration, e.g., the removal of statistical outliers, must be clearly documented. Data must not be falsified in any way. Violations of this standard constitute fabrication.

#### 3. Students may not collude.

Students may only provide, seek or accept information about any academic work to or from another student with the authorization of the instructor. Students may only collaborate on academic work within the limits prescribed by their instructors. Violations of this standard constitute collusion.

#### 4. Students may not cheat.

Students must adhere to the guidelines provided by their instructors for completing academic work. Students may not claim as their own work any portion of academic work that was completed by another student. Students may only use materials approved by their instructor when completing an assignment or exam. Students may not present the same (or substantially the same) work for more than one course without obtaining approval from the instructor of each course. Students must adhere to all course reserves regulations. Violations of this standard constitute cheating.

### Grade Appeals

A student who believes that s/he has received an unfair course grade should first contact the registrar's office to verify that the grade submitted by the instructor is the same grade the registrar has recorded. If the grade has been recorded correctly, the student should next contact the instructor, department chair, and dean of the college/school in which the course is offered (in that order) to discuss the matter.

The following deadline must be observed by the student who wishes to appeal a grade (though extensions may be granted by the dean of the college / school offering the course). The student should contact the instructor as soon as possible, and no later than the tenth day of instruction of the semester following the assignment of the grade in question. No grade can be appealed after the student has graduated.

### Educational Records and Privacy

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records.



The right to inspect and review the student's education records within 45 days of the day the University receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect.

The right to request the amendment of the student's education records that the student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Students may write the University official responsible for the record to ask that it be amended, and should clearly identify the part of the record they want changed and specify why it is inaccurate, misleading, or otherwise in violation of their privacy rights under FERPA

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| <b>RELEVANT PUBLIC POLICY JOURNALS</b> |
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| 1. Advances in Economic Analysis & Policy  | 20. Consumer Economic Policy                                   |
| 2. Agenda: A Journal of Policy Analysis & Reform   | 21. Contemporary Economic Policy                               |
| 3. American Economic Journal: Economic Policy  | 22. Cornell Journal of Law and Public Policy                   |
| 4. American Foreign Policy Interests: The Journal of the National Committee on American Foreign Policy | 23. Criminology & Public Policy                                |
| 5. The American Journal of Tax Policy  | 24. Critical Social Policy                                     |
| 6. Analyses of social issues and public policy   | 25. Defense & Foreign Affairs' Strategic Policy                |
| 7. Applied Economic Perspectives and Policy  | 26. Development Policy Review                                  |
| 8. Applied Health Economics and Health Policy  | 27. Drugs: Education, Prevention, & Policy                     |
| 9. Applied Spatial Analysis and Policy   | 28. Duke Environmental Law and Policy Forum                    |
| 10. Asian American Policy Review   | 29. Economic & Financial Policy Review                         |
| 11. Asian Politics and Policy  | 30. Economic Papers: A journal of applied economics and policy |
| 12. Assessment in Education: Principles, Policy & Practice   | 31. Economic policy  |
| 13. Canadian-American Public Policy  | 32. Educational evaluation and policy analysis                 |
| 14. Canadian Public Policy : Analyse de Politiques   | 33. Educational Policy   |
| 15. Clean Technologies and Environmental Policy  | 34. Educational research for policy and practice               |
| 16. Climate Policy   | 35. Energy policy  |
| 17. Colorado Journal of International Environmental Law and Policy                                     | 36. Energy Sources, Part B: Economics, Planning and Policy     |
| 18. Communication Law and Policy   | 37. Environmental Economics and Policy Studies                 |
| 19. Comparative Labor Law & Policy Journal   | 38. Environmental Policy and Governance                        |
|  | 39. Environmental Policy and Law                               |
|  | 40. Environmental science & policy                             |
|  | 41. European journal of housing policy                         |

42. European Social Policy
43. Food policy
44. Foreign policy
45. Foreign policy analysis
46. Forest policy and economics
47. Genomics, society and policy
48. Global Environmental Change:  
Human and Policy Dimensions
49. Global Social Policy
50. Harvard Journal of African  
American Public Policy
51. Harvard journal of law and public  
policy
52. Health Economics, Policy and Law
53. Health policy
54. Health policy and planning
55. Health Research Policy and Systems
56. Higher Education Management and  
Policy
57. Housing policy debate
58. Information economics and policy
59. Information Infrastructure and Policy
60. Innovation: Management, Policy &  
Practice
61. International Economics and  
Economic Policy
62. International Journal of Cultural  
Policy
63. International Journal of Drug Policy
64. International Journal of Sociology  
and Social Policy
65. Journal for critical education policy  
studies
66. Journal of accounting and public  
policy
67. Journal of Business Administration  
and Policy Analysis
- 68. Journal of comparative policy  
analysis**
69. Journal of Consumer Policy
70. Journal of Disability Policy Studies
71. Journal of Economic Policy Reform
72. Journal of Education Policy
73. Journal of Educational  
Administration and Policy Studies
74. Journal of Environmental  
Assessment Policy and Management
75. Journal of Environmental Policy and  
Planning
76. Journal of European public policy
77. Journal of European Social Policy
78. Journal of Health Politics, Policy &  
Law
79. Journal of Higher Education Policy  
and Management
80. Journal of International Wildlife Law  
& Policy
81. Journal of Natural Resources Policy  
Research
- 82. Journal of Policy Analysis &  
Management**
83. Journal of Policy History
- 84. Journal of policy modeling**
- 85. Journal of Public Administration  
and Policy Research**
86. Journal of public health policy
- 87. Journal of Public Policy**
88. Journal of Public Policy &  
Marketing
89. Journal of social policy
90. Journal of Transport Economics and  
Policy
91. Journal of Transportation Law,  
Logistics, and Policy
92. Knowledge and Policy
93. Knowledge, Technology & Policy
94. Land use policy
95. Language Policy
96. Latin American Policy
97. Law & policy
98. Marine policy
99. Maritime Policy & Management
100. Middle East policy
101. OECD journal of competition  
law and policy
102. Outlook on Science Policy
103. Perspectives: Policy and  
Practice in Higher Education
104. Philosophy & Public Policy  
Quarterly

105. **Policy: A Journal of Public Policy and Ideas**
106. **Policy & Practice**
107. **Policy and Society**
108. Policy, Politics, & Nursing Practice
109. **Policy Review**
110. **Policy Sciences**
111. **Policy Studies Journal**
112. **Policy studies : the journal of the Policy Studies Institute**
113. Politics & policy
114. Population research and policy review
115. **Public policy and administration**
116. **Public policy research**
117. Public Works Management & Policy
118. Regional Science Policy & Practice
119. Research policy
120. Review of environmental economics and policy
121. **Review of Policy Research**
122. Science and Public Policy
123. Sexuality Research and Social Policy
124. Social Issues and Policy Review
125. Social Philosophy and Policy
126. Social Policy
127. Social Policy & Administration
128. Social Policy and Society
129. Space Policy
130. Sustainability : science, practice, & policy
131. Transport policy
132. Transportation Research Part A: Policy and Practice
133. Urban Policy and Research
134. Utilities policy
135. World policy journal