Middle Level Education Graduate Program at UVM

Making a Difference

THE UNIVERSITY OF VERMONT
COLLEGE OF EDUCATION AND SOCIAL SERVICES
Middle Level Education Graduate Program at UVM
Master of Arts in Teaching (M.A.T.) with Licensure, Grades 5-9

We believe learning happens best when it’s experiential. That’s why our nationally accredited program places you in a middle school working with kids right from the start. Your internship lasts for the whole year and is directly connected to your on-campus coursework. Learn about theory, research, and strategy on campus one day, then try out what you’ve learned at the school the next.

Through our program you can earn a master’s degree and gain licensure to teach in Vermont. Depending on the pace you choose (full-time or part-time), you can complete the program in just one year.

Small Cohort Model
Learning requires dialogue and support. Each year we select a small group of applicants for the program. This cohort of graduate students goes through the sequence of courses together and is placed together at internship sites as well. We believe the support and dynamics of your cohort are an essential part of your graduate school experience.

Interactive Pedagogy
The small cohort size results in small, seminar-style classes. We believe in modeling the type of learning opportunities that you will use with your middle grade students. As a result, you can expect to participate in hands-on, collaborative learning.

Technology and Innovation
We’ll help you leverage technology to embrace a 21st-century vision of teaching and learning. Connect with our Tarrant Institute for Innovative Education and learn how to create a tech-rich, learner-centered classroom.

Internationally Renowned Faculty and Opportunities for Research
Your professors have extensive experience in middle level education, both in research and in practice. They’ve all been middle grades teachers themselves, and they now conduct fascinating research that regularly receives national and international attention.

There are always opportunities to get involved in research. Are you interested in early adolescence? Brain development? Literacy? Educational technology? You can learn more about our faculty and some of the exciting research projects that you could join.

International Study
We believe there is much to learn from our international colleagues. Our formal partnership with New Zealand educators allows us to offer an optional two-week study abroad experience for graduate students. You can visit New Zealand to examine teaching and learning in primary, intermediate and secondary schools on the other side of the globe.

Choose Your Pace: Full-Time, One-Year Program (or Part-Time Option)
Our full-time program offers you the chance to complete the licensure requirements in just one academic year. You can start the program one August, be a licensed teacher with your own classroom the next.

Because full-time study may not be ideal for everyone, we also offer a part-time, two-year sequence.

Multiple Licensure Option
Our multiple licensure option is another factor that contributes to our graduates’ high job placement rate. As part of the application process, we determine which content areas (Math, Science, Social Studies, English) you would be eligible to teach. We also coach you to add one or two additional areas if you’re close to having the prerequisites fulfilled. As a result, you complete our program as a highly marketable educator who’s ready to be hired in multiple content areas.

High Job Placement Rate
We have greater than a 90% job placement rate over the past 8 years. This impressive statistic is due to the high quality of the program, relationships with our field partners, and the quality of candidates.

“The thing I loved the most is when the students have the ‘aha’ moment when I’m teaching something and we’re diving into a question. I’m super thankful for this program. I think it’s a wonderful program.” —Tony Snow

“I think what makes me most excited is — the variation day to day and the energy that young adolescents bring.” —Shelly Blancq