

# GRADUATE COLLEGE

## ENROLLMENT, ADMISSIONS, AND DEGREE DATA

2020-2021

*The University  
of Vermont*

## TABLE OF CONTENTS

|                                                                                                        | <u>Page</u>   |
|--------------------------------------------------------------------------------------------------------|---------------|
| Table of Contents .....                                                                                | 2             |
| <b>1. Graduate Enrollment, Fall Snapshot; section notes.....</b>                                       | <b>4</b>      |
| 1.1 Total Graduate Enrollment by Area of Study, Fall Snapshot .....                                    | 5             |
| 1.2 Total Graduate Enrollment by Area of Study and Degree Level, Fall Snapshot.....                    | 7             |
| 1.3 Total Graduate Enrollment by College, Fall Snapshot .....                                          | 8             |
| 1.4 Detailed Total Graduate Enrollment by College and Program, Fall Snapshot.....                      | 10            |
| 1.5 Total Graduate Enrollment by Degree, Fall Snapshot .....                                           | 13            |
| 1.6 Total Graduate Enrollment by Residency, Fall Snapshot .....                                        | 15            |
| 1.7 Detailed College and Program Enrollment by Residency, Fall Snapshot .....                          | 17            |
| 1.8 Total Graduate Enrollment by Sex, Fall Snapshot .....                                              | 23            |
| 1.9 Detailed College and Program Enrollment by Sex, Fall Snapshot.....                                 | 25            |
| 1.10 Total International Graduate Student Enrollment, Fall Snapshot.....                               | 31            |
| 1.11 Total International Graduate Student Enrollment by Area of Study, Fall Snapshot.....              | 33            |
| 1.12 Graduate Student of Color Enrollment, Fall Snapshot .....                                         | 34            |
| 1.13 Detailed International and Student of Color College and Program Enrollment, Fall Snapshot         | 36            |
| 1.14 Enrollment in Certificates of Graduate Study, Fall Snapshot .....                                 | 45            |
| <br><b>2. Graduate Degrees Awarded and Time to Degree; section notes.....</b>                          | <br><b>47</b> |
| 2.i Degrees awarded by term 2018-2019 .....                                                            | 48            |
| 2.1 Graduate Degrees Awarded and Time to Degree by Degree .....                                        | 50            |
| 2.2 Graduate Degrees Awarded by Area of Study .....                                                    | 54            |
| 2.3 Graduate Degrees Awarded and Time to Degree by Area of Study and Degree Level .....                | 55            |
| 2.4 Graduate Degrees Awarded by College.....                                                           | 56            |
| 2.5 Detailed Graduate Degrees and Time to Degree by College and Program.....                           | 57            |
| 2.6 Certificates of Graduate Study Awarded .....                                                       | 63            |
| 2.7 Graduate Degrees Awarded in Academic Year and Time to Degree by Residency.....                     | 64            |
| 2.8 Graduate Degrees Awarded in Academic Year and Time to Degree by Sex .....                          | 68            |
| 2.9 Graduate Degrees Awarded and Time to Degree, International Students .....                          | 72            |
| 2.10 Graduate Degrees Awarded to International Students by Area of Study.....                          | 74            |
| 2.11 Graduate Degrees Awarded to International Students by Program.....                                | 75            |
| <br><b>3. Annual Graduate Admissions Data; section notes.....</b>                                      | <br><b>81</b> |
| 3.1 Total Annual Graduate Applications, Admissions, and New Enrollment.....                            | 82            |
| 3.2 Annual Graduate Applications, Admissions, and Enrollments by Degree Level, Area .....              | 83            |
| 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and<br>Program ..... | 86            |
| 3.4 Annual Graduate Applications, Admissions, and New Enrollments by Program Type .....                | 102           |
| 3.5 Annual Graduate Applications, Admissions, and New Enrollment by Residency .....                    | 104           |
| 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency .....                | 105           |
| 3.7 Annual Graduate Applications, Admissions, and Enrollment by Sex .....                              | 123           |

|                                                                                                                      |            |
|----------------------------------------------------------------------------------------------------------------------|------------|
| 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex .....                                    | 124        |
| 3.9 Total International Graduate Applications, Admissions, and New Enrollment .....                                  | 142        |
| 3.10 International Graduate Applications, Admissions, and New Enrollment by Area of Study .....                      | 143        |
| 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program .....  | 146        |
| 3.12 Graduate Student of Color Applications, Admits, and New Enrolls.....                                            | 170        |
| <br><b>4. International Student Countries of Origin; section notes .....</b>                                         | <b>172</b> |
| 4.1 Place of Origin of International Students by Region and Council of Graduate Schools-tracked Countries .....      | 173        |
| 4.2 International Students Countries of Origin (all countries).....                                                  | 175        |
| <br><b>5. Undergraduate GPA and GRE Scores of Applicants, Admits and New Enrolling Students; section notes .....</b> | <b>182</b> |
| 5.1 Undergraduate GPAs of Applicants, Admits, and Enrolls by Area of Study .....                                     | 183        |
| 5.2 Undergraduate GPAs of Applicants, Admits, and Enrolls by College .....                                           | 186        |
| 5.3 GRE scores of Applicants, Admits, and Enrolls by Area of Study.....                                              | 188        |
| 5.4 GRE scores of Applicants, Admits, and Enrolls by College .....                                                   | 194        |
| 5.5 Undergraduate GPA and GRE scores by College and Program, 5-year Average.....                                     | 198        |
| <br><b>Addendum Accelerated Entry to Master's Programs; section notes .....</b>                                      | <b>201</b> |
| AMP Program History .....                                                                                            | 202        |
| AMP Applications, Admits and New Enrolls .....                                                                       | 203        |
| Graduate Matriculations from AMP .....                                                                               | 206        |
| AMP Enrollment (undergraduate phase), Fall Snapshot.....                                                             | 207        |
| AMP Student Progress .....                                                                                           | 209        |
| <br><b>Appendix (Program Categorizations)</b>                                                                        |            |
| by Council of Graduate Schools Area .....                                                                            | 210        |
| by College .....                                                                                                     | 211        |
| by Research vs. Professional Master's .....                                                                          | 212        |

## **1. Graduate Enrollment, Fall Snapshot**

### **Notes on Data:**

Data from enrollment census taken by the Office of Institutional Research at the Fall add/drop date of the given year. Only Graduate College-administered master's and doctoral degrees are included. MD students are not included.

Certificate of Graduate Study students are not included in the main sections and are only included in the certificate-specific section 1.14.

Accelerated Master's students are only included in the main sections once fully matriculated into the Graduate College. Accelerated Master's students in the undergraduate phase of study are only included in the AMP addendum to this book.

Prior to 2018, a data transfer issue interfered with the transfer of ethnicity and race data from graduate applications to the official UVM system, causing undercounting. Only the new, reliable data is presented here, however estimates of historical ethnicity data can be provided upon request.

In Area of Study breakdowns, the Areas for programs are defined by the Council of Graduate Schools Taxonomy and the CIP code associated with the program. Because Biological & Agricultural Sciences covers a wide range of UVM programs, breakdowns of its two subcategories, Agriculture, Natural Resources & Conservation, and Biological & Biomedical Sciences, are included. See appendix.

Professional vs. Research/Scholarship designation was decided by Dean Forehand—please note if a program is mis-categorized. See appendix.

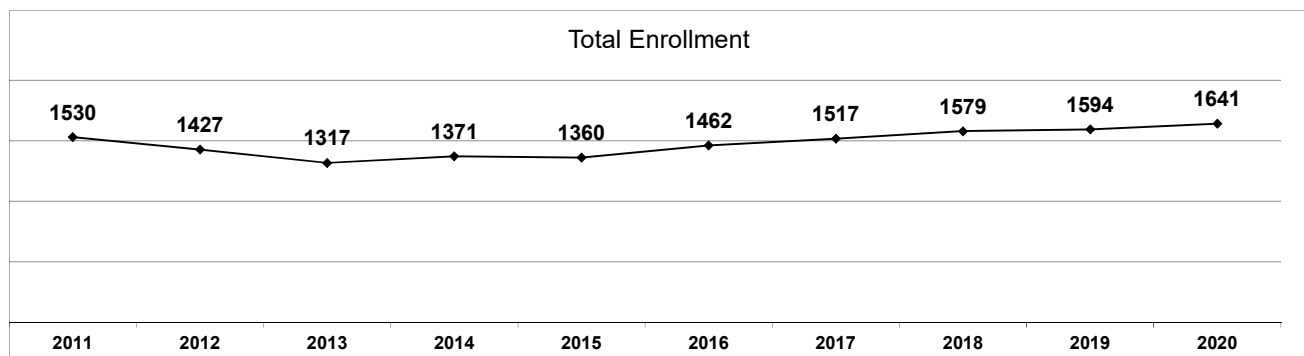
Programs which had graduate students in any year between 2011 and 2020 are included. Some programs listed have been discontinued, or have enrolled students but are not open for admissions.

## 1.1 Total Graduate Enrollment by Area of Study, Fall Snapshot

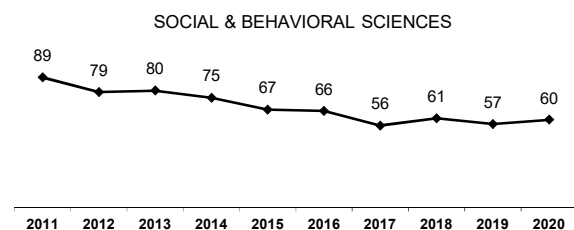
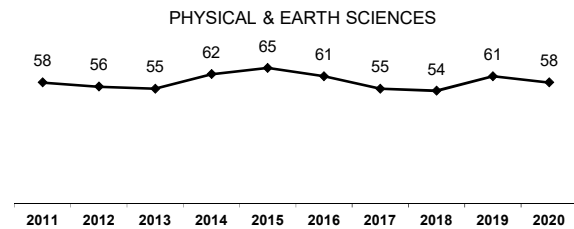
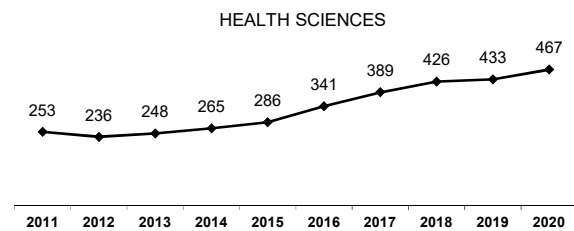
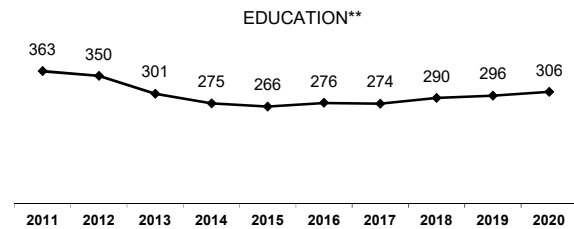
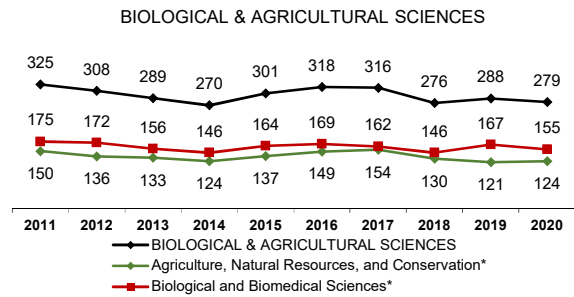
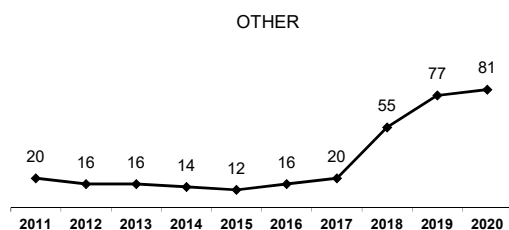
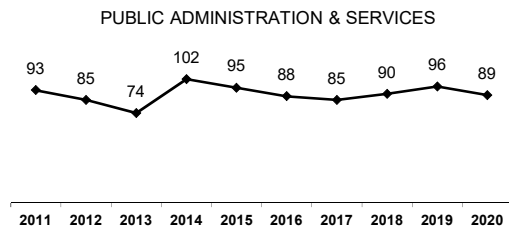
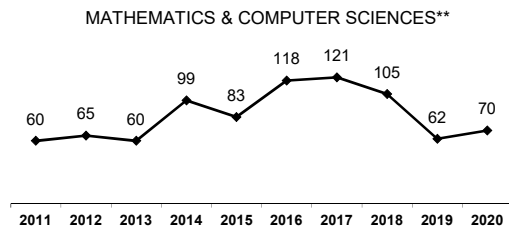
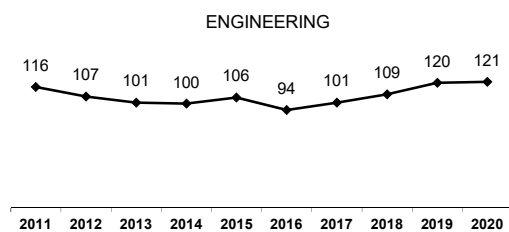
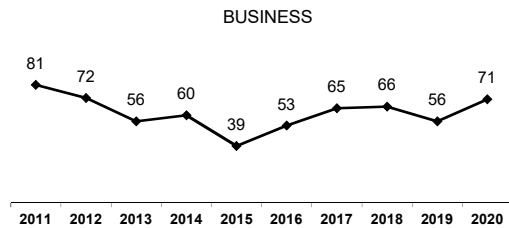
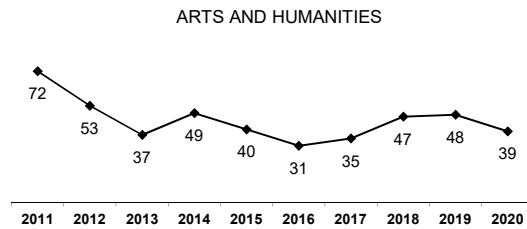
|                                                          | 2011        | 2012        | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-year<br>change,<br>2015-2020 |
|----------------------------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------------------------|
| <b>Total Enrollment</b>                                  | <b>1530</b> | <b>1427</b> | <b>1317</b> | <b>1371</b> | <b>1360</b> | <b>1462</b> | <b>1517</b> | <b>1579</b> | <b>1594</b> | <b>1641</b> | <b>+281</b>                    |
| % Change from Previous Year                              |             | -7%         | -14%        | +4%         | -1%         | +8%         | +4%         | +4%         | +1%         | +3%         | +21%                           |
| <b>ARTS AND HUMANITIES</b>                               | <b>72</b>   | <b>53</b>   | <b>37</b>   | <b>49</b>   | <b>40</b>   | <b>31</b>   | <b>35</b>   | <b>47</b>   | <b>48</b>   | <b>39</b>   | <b>-1</b>                      |
| % Change from Previous Year                              |             | -26%        | -49%        | +32%        | -18%        | -23%        | +13%        | +34%        | +2%         | -19%        | -3%                            |
| <b>BIOLOGICAL &amp; AGRICULTURAL SCIENCES</b>            | <b>325</b>  | <b>308</b>  | <b>289</b>  | <b>270</b>  | <b>301</b>  | <b>318</b>  | <b>316</b>  | <b>276</b>  | <b>288</b>  | <b>279</b>  | <b>-22</b>                     |
| % Change from Previous Year                              |             | -5%         | -11%        | -7%         | +11%        | +6%         | -1%         | -13%        | +4%         | -3%         | -7%                            |
| <b>Agriculture, Natural Resources, and Conservation*</b> | <b>150</b>  | <b>136</b>  | <b>133</b>  | <b>124</b>  | <b>137</b>  | <b>149</b>  | <b>154</b>  | <b>130</b>  | <b>121</b>  | <b>124</b>  | <b>-13</b>                     |
| % Change from Previous Year                              |             | -9%         | -11%        | -7%         | +10%        | +9%         | +3%         | -16%        | -7%         | +2%         | -9%                            |
| <b>Biological and Biomedical Sciences*</b>               | <b>175</b>  | <b>172</b>  | <b>156</b>  | <b>146</b>  | <b>164</b>  | <b>169</b>  | <b>162</b>  | <b>146</b>  | <b>167</b>  | <b>155</b>  | <b>-9</b>                      |
| % Change from Previous Year                              |             | -2%         | -11%        | -6%         | +12%        | +3%         | -4%         | -10%        | +14%        | -7%         | -5%                            |
| <b>BUSINESS</b>                                          | <b>81</b>   | <b>72</b>   | <b>56</b>   | <b>60</b>   | <b>39</b>   | <b>53</b>   | <b>65</b>   | <b>66</b>   | <b>56</b>   | <b>71</b>   | <b>+32</b>                     |
| % Change from Previous Year                              |             | -11%        | -31%        | +7%         | -35%        | +36%        | +23%        | +2%         | -15%        | +27%        | +82%                           |
| <b>EDUCATION**</b>                                       | <b>363</b>  | <b>350</b>  | <b>301</b>  | <b>275</b>  | <b>266</b>  | <b>276</b>  | <b>274</b>  | <b>290</b>  | <b>296</b>  | <b>306</b>  | <b>+40</b>                     |
| % Change from Previous Year                              |             | -4%         | -17%        | -9%         | -3%         | +4%         | -1%         | +6%         | +2%         | +3%         | +15%                           |
| <b>ENGINEERING</b>                                       | <b>116</b>  | <b>107</b>  | <b>101</b>  | <b>100</b>  | <b>106</b>  | <b>94</b>   | <b>101</b>  | <b>109</b>  | <b>120</b>  | <b>121</b>  | <b>+15</b>                     |
| % Change from Previous Year                              |             | -8%         | -13%        | -1%         | +6%         | -11%        | +7%         | +8%         | +10%        | +1%         | +14%                           |
| <b>HEALTH SCIENCES</b>                                   | <b>253</b>  | <b>236</b>  | <b>248</b>  | <b>265</b>  | <b>286</b>  | <b>341</b>  | <b>389</b>  | <b>426</b>  | <b>433</b>  | <b>467</b>  | <b>+181</b>                    |
| % Change from Previous Year                              |             | -7%         | -2%         | +7%         | +8%         | +19%        | +14%        | +10%        | +2%         | +8%         | +63%                           |
| <b>MATHEMATICS &amp; COMPUTER SCIENCES**</b>             | <b>60</b>   | <b>65</b>   | <b>60</b>   | <b>99</b>   | <b>83</b>   | <b>118</b>  | <b>121</b>  | <b>105</b>  | <b>62</b>   | <b>70</b>   | <b>-13</b>                     |
| % Change from Previous Year                              |             | +8%         | 0%          | +65%        | -16%        | +42%        | +3%         | -13%        | -41%        | +13%        | -16%                           |
| <b>PHYSICAL &amp; EARTH SCIENCES</b>                     | <b>58</b>   | <b>56</b>   | <b>55</b>   | <b>62</b>   | <b>65</b>   | <b>61</b>   | <b>55</b>   | <b>54</b>   | <b>61</b>   | <b>58</b>   | <b>-7</b>                      |
| % Change from Previous Year                              |             | -3%         | -5%         | +13%        | +5%         | -6%         | -10%        | -2%         | +13%        | -5%         | -11%                           |
| <b>PUBLIC ADMINISTRATION &amp; SERVICES</b>              | <b>93</b>   | <b>85</b>   | <b>74</b>   | <b>102</b>  | <b>95</b>   | <b>88</b>   | <b>85</b>   | <b>90</b>   | <b>96</b>   | <b>89</b>   | <b>-6</b>                      |
| % Change from Previous Year                              |             | -9%         | -20%        | +38%        | -7%         | -7%         | -3%         | +6%         | +7%         | -7%         | -6%                            |
| <b>SOCIAL &amp; BEHAVIORAL SCIENCES</b>                  | <b>89</b>   | <b>79</b>   | <b>80</b>   | <b>75</b>   | <b>67</b>   | <b>66</b>   | <b>56</b>   | <b>61</b>   | <b>57</b>   | <b>60</b>   | <b>-7</b>                      |
| % Change from Previous Year                              |             | -11%        | -10%        | -6%         | -11%        | -1%         | -15%        | +9%         | -7%         | +5%         | -10%                           |
| <b>OTHER</b>                                             | <b>20</b>   | <b>16</b>   | <b>16</b>   | <b>14</b>   | <b>12</b>   | <b>16</b>   | <b>20</b>   | <b>55</b>   | <b>77</b>   | <b>81</b>   | <b>+69</b>                     |
| % Change from Previous Year                              |             | -20%        | -20%        | -13%        | -14%        | +33%        | +25%        | +175%       | +40%        | +5%         | +575%                          |

\*Sub-level of Biological & Agricultural Studies

\*\*VMI Students moved from Education to Math starting 2014, left UVM in 2019



## 1.1 Total Graduate Enrollment by Area of Study, Fall Snapshot



\*Sub-level of Biological & Agricultural Studies

\*\*VMI Students moved from Education to Math starting 2014, left UVM in 2019

## 1.2 Total Graduate Enrollment by Area of Study and Degree Level, Fall Snapshot

| Total Enrollment                                         |                 | 2011        | 2012        | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-Year<br>Change<br>2015-2020 | 5-Year %<br>Change<br>2015-2020 |
|----------------------------------------------------------|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------------------|---------------------------------|
| <b>ARTS AND HUMANITIES</b>                               | <b>Total</b>    | <b>72</b>   | <b>53</b>   | <b>37</b>   | <b>49</b>   | <b>40</b>   | <b>31</b>   | <b>35</b>   | <b>47</b>   | <b>48</b>   | <b>39</b>   | <b>-1</b>                     | <b>-3%</b>                      |
|                                                          | Masters         | 72          | 53          | 37          | 49          | 40          | 31          | 35          | 47          | 48          | 39          | -1                            | -3%                             |
| <b>BIOLOGICAL &amp; AGRICULTURAL SCIENCES</b>            | <b>Total</b>    | <b>325</b>  | <b>308</b>  | <b>289</b>  | <b>270</b>  | <b>301</b>  | <b>318</b>  | <b>316</b>  | <b>276</b>  | <b>288</b>  | <b>279</b>  | <b>-22</b>                    | <b>-7%</b>                      |
|                                                          | Masters         | 108         | 88          | 77          | 62          | 95          | 118         | 118         | 93          | 98          | 69          | -26                           | -27%                            |
|                                                          | Doctoral        | 217         | 220         | 212         | 208         | 206         | 200         | 198         | 183         | 190         | 210         | +4                            | +2%                             |
| <b>Agriculture, Natural Resources, and Conservation*</b> | <b>Total</b>    | <b>150</b>  | <b>136</b>  | <b>133</b>  | <b>124</b>  | <b>137</b>  | <b>149</b>  | <b>154</b>  | <b>130</b>  | <b>121</b>  | <b>124</b>  | <b>-13</b>                    | <b>-9%</b>                      |
|                                                          | Masters         | 78          | 62          | 55          | 45          | 59          | 77          | 80          | 57          | 53          | 38          | -21                           | -36%                            |
|                                                          | Doctoral        | 72          | 74          | 78          | 79          | 78          | 72          | 74          | 73          | 68          | 86          | +8                            | +10%                            |
| <b>Biological and Biomedical Sciences**</b>              | <b>Total</b>    | <b>175</b>  | <b>172</b>  | <b>156</b>  | <b>146</b>  | <b>164</b>  | <b>169</b>  | <b>162</b>  | <b>146</b>  | <b>167</b>  | <b>155</b>  | <b>-9</b>                     | <b>-5%</b>                      |
|                                                          | Masters         | 30          | 26          | 22          | 17          | 36          | 41          | 38          | 36          | 45          | 31          | -5                            | -14%                            |
|                                                          | Doctoral        | 145         | 146         | 134         | 129         | 128         | 128         | 124         | 110         | 122         | 124         | -4                            | -3%                             |
| <b>BUSINESS</b>                                          | <b>Total</b>    | <b>81</b>   | <b>72</b>   | <b>56</b>   | <b>60</b>   | <b>39</b>   | <b>53</b>   | <b>65</b>   | <b>66</b>   | <b>56</b>   | <b>71</b>   | <b>+32</b>                    | <b>+82%</b>                     |
|                                                          | Masters         | 81          | 72          | 56          | 60          | 39          | 53          | 65          | 66          | 56          | 71          | +32                           | +82%                            |
| <b>EDUCATION**</b>                                       | <b>Total</b>    | <b>363</b>  | <b>350</b>  | <b>301</b>  | <b>275</b>  | <b>266</b>  | <b>276</b>  | <b>274</b>  | <b>290</b>  | <b>296</b>  | <b>306</b>  | <b>+40</b>                    | <b>+15%</b>                     |
|                                                          | Masters         | 311         | 294         | 248         | 215         | 195         | 204         | 208         | 224         | 234         | 239         | +44                           | +23%                            |
|                                                          | Doctoral        | 52          | 56          | 53          | 60          | 71          | 72          | 66          | 66          | 62          | 67          | -4                            | -6%                             |
| <b>ENGINEERING</b>                                       | <b>Total</b>    | <b>116</b>  | <b>107</b>  | <b>101</b>  | <b>100</b>  | <b>106</b>  | <b>94</b>   | <b>101</b>  | <b>109</b>  | <b>120</b>  | <b>121</b>  | <b>+15</b>                    | <b>+14%</b>                     |
|                                                          | Masters         | 64          | 51          | 49          | 44          | 45          | 37          | 38          | 41          | 58          | 60          | +15                           | +33%                            |
|                                                          | Doctoral        | 52          | 56          | 52          | 56          | 61          | 57          | 63          | 68          | 62          | 61          | 0                             | 0%                              |
| <b>HEALTH SCIENCES</b>                                   | <b>Total</b>    | <b>253</b>  | <b>236</b>  | <b>248</b>  | <b>265</b>  | <b>286</b>  | <b>341</b>  | <b>389</b>  | <b>426</b>  | <b>433</b>  | <b>467</b>  | <b>+181</b>                   | <b>+63%</b>                     |
|                                                          | Masters         | 155         | 139         | 151         | 153         | 139         | 160         | 183         | 208         | 200         | 226         | +87                           | +63%                            |
|                                                          | Doctoral        | 98          | 97          | 97          | 112         | 147         | 181         | 206         | 218         | 233         | 241         | +94                           | +64%                            |
| <b>MATHEMATICS &amp; COMPUTER SCIENCES**</b>             | <b>Total</b>    | <b>60</b>   | <b>65</b>   | <b>60</b>   | <b>99</b>   | <b>83</b>   | <b>118</b>  | <b>121</b>  | <b>105</b>  | <b>62</b>   | <b>70</b>   | <b>-13</b>                    | <b>-16%</b>                     |
|                                                          | Masters         | 35          | 41          | 41          | 85          | 69          | 101         | 100         | 84          | 33          | 28          | -41                           | -59%                            |
|                                                          | Doctoral        | 25          | 24          | 19          | 14          | 14          | 17          | 21          | 21          | 29          | 42          | +28                           | +200%                           |
| <b>PHYSICAL &amp; EARTH SCIENCES</b>                     | <b>Total</b>    | <b>58</b>   | <b>56</b>   | <b>55</b>   | <b>62</b>   | <b>65</b>   | <b>61</b>   | <b>55</b>   | <b>54</b>   | <b>61</b>   | <b>58</b>   | <b>-7</b>                     | <b>-11%</b>                     |
|                                                          | Masters         | 19          | 19          | 18          | 20          | 20          | 17          | 19          | 15          | 14          | 15          | -5                            | -25%                            |
|                                                          | Doctoral        | 39          | 37          | 37          | 42          | 45          | 44          | 36          | 39          | 47          | 43          | -2                            | -4%                             |
| <b>PUBLIC ADMINISTRATION &amp; SERVICES</b>              | <b>Total</b>    | <b>93</b>   | <b>85</b>   | <b>74</b>   | <b>102</b>  | <b>95</b>   | <b>88</b>   | <b>85</b>   | <b>90</b>   | <b>96</b>   | <b>89</b>   | <b>-6</b>                     | <b>-6%</b>                      |
|                                                          | Masters         | 93          | 85          | 74          | 102         | 95          | 88          | 85          | 90          | 96          | 89          | -6                            | -6%                             |
| <b>SOCIAL &amp; BEHAVIORAL SCIENCES</b>                  | <b>Total</b>    | <b>89</b>   | <b>79</b>   | <b>80</b>   | <b>75</b>   | <b>67</b>   | <b>66</b>   | <b>56</b>   | <b>61</b>   | <b>57</b>   | <b>60</b>   | <b>-7</b>                     | <b>-10%</b>                     |
|                                                          | Masters         | 32          | 28          | 24          | 19          | 16          | 16          | 15          | 16          | 14          | 17          | +1                            | +6%                             |
|                                                          | Doctoral        | 57          | 51          | 56          | 56          | 51          | 50          | 41          | 45          | 43          | 43          | -8                            | -16%                            |
| <b>OTHER</b>                                             | <b>Total</b>    | <b>20</b>   | <b>16</b>   | <b>16</b>   | <b>14</b>   | <b>12</b>   | <b>16</b>   | <b>20</b>   | <b>55</b>   | <b>77</b>   | <b>81</b>   | <b>+69</b>                    | <b>+575%</b>                    |
|                                                          | Masters         | 20          | 16          | 16          | 14          | 12          | 16          | 20          | 44          | 58          | 61          | +49                           | +408%                           |
|                                                          | Doctoral        |             |             |             |             |             |             |             | 11          | 19          | 20          | +20                           |                                 |
| <b>Total Enrollment</b>                                  | <b>Masters</b>  | <b>990</b>  | <b>886</b>  | <b>791</b>  | <b>823</b>  | <b>765</b>  | <b>841</b>  | <b>886</b>  | <b>928</b>  | <b>909</b>  | <b>914</b>  | <b>+149</b>                   | <b>+19%</b>                     |
|                                                          | <b>Doctoral</b> | <b>540</b>  | <b>541</b>  | <b>526</b>  | <b>548</b>  | <b>595</b>  | <b>621</b>  | <b>631</b>  | <b>651</b>  | <b>685</b>  | <b>727</b>  | <b>+132</b>                   | <b>+22%</b>                     |
| <b>Total Enrollment</b>                                  | <b>All</b>      | <b>1530</b> | <b>1427</b> | <b>1317</b> | <b>1371</b> | <b>1360</b> | <b>1462</b> | <b>1517</b> | <b>1579</b> | <b>1594</b> | <b>1641</b> | <b>+281</b>                   | <b>+21%</b>                     |

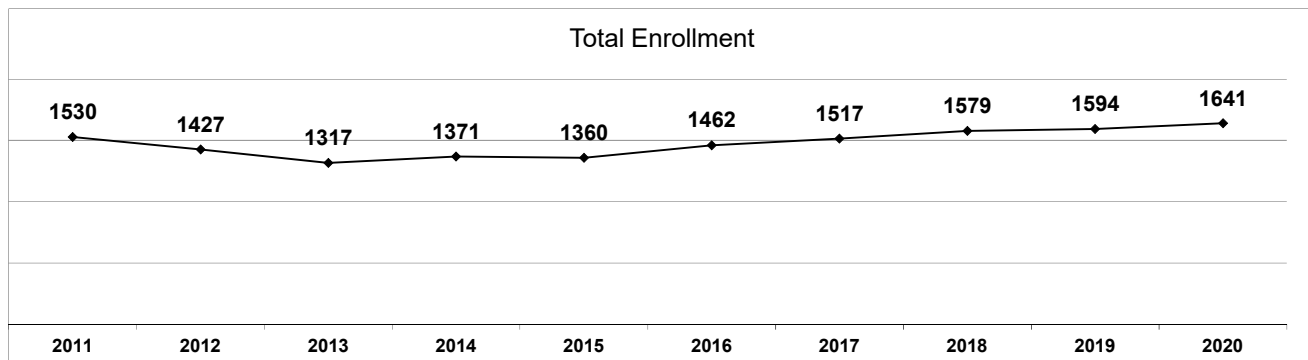
\*Sub-level of Biological & Agricultural Studies

\*\*VMI Students moved from Education to Math starting 2014, left UVM in 2019

### 1.3 Total Graduate Enrollment by College, Fall Snapshot

|                                                               | 2011        | 2012        | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-year<br>change,<br>2015-2020 |
|---------------------------------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------------------------|
| <b>Total Enrollment</b>                                       | <b>1530</b> | <b>1427</b> | <b>1317</b> | <b>1371</b> | <b>1360</b> | <b>1462</b> | <b>1517</b> | <b>1579</b> | <b>1594</b> | <b>1641</b> | <b>+281</b>                    |
| % Change from Previous Year                                   |             | -7%         | -14%        | +4%         | -1%         | +8%         | +4%         | +4%         | +1%         | +3%         | +21%                           |
| <b>COLLEGE OF AGRICULTURE AND LIFE SCIENCES</b>               | <b>153</b>  | <b>146</b>  | <b>129</b>  | <b>126</b>  | <b>120</b>  | <b>116</b>  | <b>117</b>  | <b>120</b>  | <b>120</b>  | <b>114</b>  | <b>-6</b>                      |
| % Change from Previous Year                                   |             | -5%         | -16%        | -2%         | -5%         | -3%         | +1%         | +3%         | 0%          | -5%         | -5%                            |
| <b>COLLEGE OF ARTS AND SCIENCES</b>                           | <b>239</b>  | <b>209</b>  | <b>203</b>  | <b>212</b>  | <b>199</b>  | <b>184</b>  | <b>174</b>  | <b>181</b>  | <b>195</b>  | <b>182</b>  | <b>-17</b>                     |
| % Change from Previous Year                                   |             | -13%        | -15%        | +4%         | -6%         | -8%         | -5%         | +4%         | +8%         | -7%         | -9%                            |
| <b>GROSSMAN SCHOOL OF BUSINESS</b>                            | <b>81</b>   | <b>72</b>   | <b>56</b>   | <b>60</b>   | <b>39</b>   | <b>53</b>   | <b>65</b>   | <b>66</b>   | <b>56</b>   | <b>71</b>   | <b>+32</b>                     |
| % Change from Previous Year                                   |             | -11%        | -31%        | +7%         | -35%        | +36%        | +23%        | +2%         | -15%        | +27%        | +82%                           |
| <b>COLLEGE OF EDUCATION AND SOCIAL SERVICES*</b>              | <b>422</b>  | <b>399</b>  | <b>348</b>  | <b>346</b>  | <b>334</b>  | <b>344</b>  | <b>336</b>  | <b>353</b>  | <b>355</b>  | <b>369</b>  | <b>+35</b>                     |
| % Change from Previous Year                                   |             | -5%         | -18%        | -1%         | -3%         | +3%         | -2%         | +5%         | +1%         | +4%         | +10%                           |
| <b>COLLEGE OF ENGINEERING AND MATHEMATICAL SCIENCES*</b>      | <b>177</b>  | <b>167</b>  | <b>149</b>  | <b>182</b>  | <b>178</b>  | <b>206</b>  | <b>219</b>  | <b>224</b>  | <b>186</b>  | <b>188</b>  | <b>+10</b>                     |
| % Change from Previous Year                                   |             | -6%         | -16%        | +22%        | -2%         | +16%        | +6%         | +2%         | -17%        | +1%         | +6%                            |
| <b>RUBENSTEIN SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES</b> | <b>104</b>  | <b>90</b>   | <b>90</b>   | <b>81</b>   | <b>97</b>   | <b>104</b>  | <b>113</b>  | <b>105</b>  | <b>103</b>  | <b>110</b>  | <b>+13</b>                     |
| % Change from Previous Year                                   |             | -13%        | -13%        | -10%        | +20%        | +7%         | +9%         | -7%         | -2%         | +7%         | +13%                           |
| <b>COLLEGE OF NURSING AND HEALTH SCIENCES</b>                 | <b>221</b>  | <b>198</b>  | <b>205</b>  | <b>201</b>  | <b>213</b>  | <b>223</b>  | <b>241</b>  | <b>255</b>  | <b>283</b>  | <b>280</b>  | <b>+67</b>                     |
| % Change from Previous Year                                   |             | -10%        | -7%         | -2%         | +6%         | +5%         | +8%         | +6%         | +11%        | -1%         | +31%                           |
| <b>CROSS-COLLEGE INTERDISCIPLINARY PROGRAMS</b>               | <b>70</b>   | <b>90</b>   | <b>93</b>   | <b>111</b>  | <b>113</b>  | <b>118</b>  | <b>116</b>  | <b>115</b>  | <b>150</b>  | <b>159</b>  | <b>+46</b>                     |
| % Change from Previous Year                                   |             | +29%        | +33%        | +19%        | +2%         | +4%         | -2%         | -1%         | +30%        | +6%         | +41%                           |
| <b>LARNER COLLEGE OF MEDICINE</b>                             | <b>63</b>   | <b>56</b>   | <b>44</b>   | <b>52</b>   | <b>67</b>   | <b>114</b>  | <b>136</b>  | <b>160</b>  | <b>146</b>  | <b>168</b>  | <b>+101</b>                    |
| % Change from Previous Year                                   |             | -11%        | -30%        | +18%        | +29%        | +70%        | +19%        | +18%        | -9%         | +15%        | +151%                          |

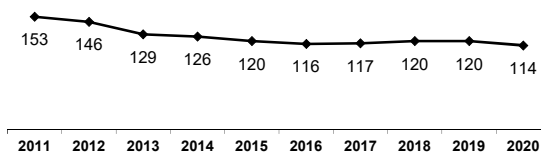
\*\*VMI Students moved from CESS to CEMS starting 2014, left UVM in 2019



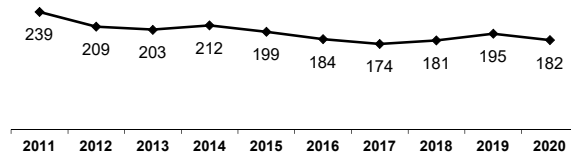


## 1.3 Total Graduate Enrollment by College, Fall Snapshot

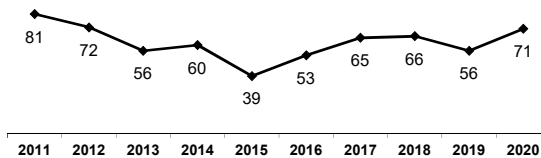
COLLEGE OF AGRICULTURE AND LIFE SCIENCES ENROLLMENT



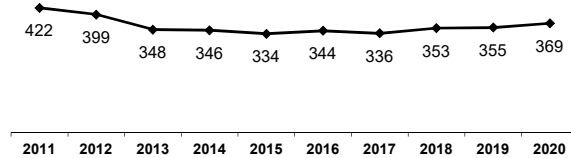
COLLEGE OF ARTS AND SCIENCES ENROLLMENT



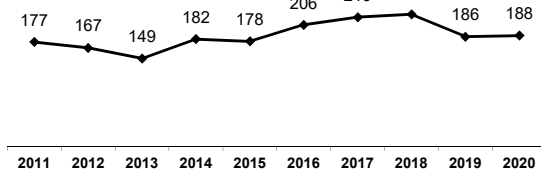
GROSSMAN SCHOOL OF BUSINESS ENROLLMENT\*



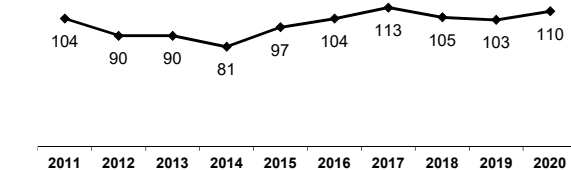
COLLEGE OF EDUCATION AND SOCIAL SERVICES ENROLLMENT\*\*



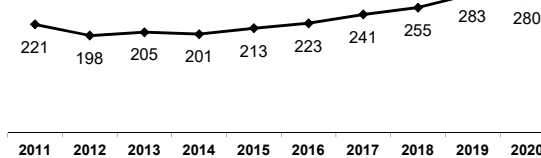
COLLEGE OF ENGINEERING AND MATHEMATICAL SCIENCES ENROLLMENT\*\*



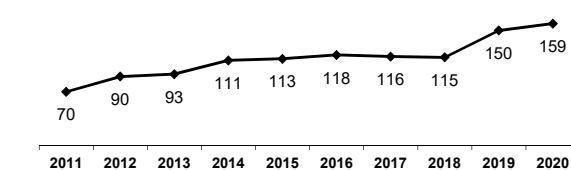
RUBENSTEIN SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES ENROLLMENT



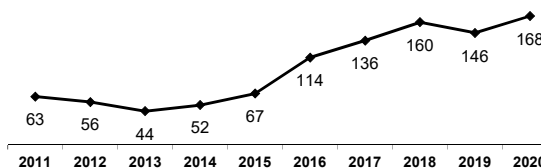
COLLEGE OF NURSING AND HEALTH SCIENCES ENROLLMENT



CROSS-COLLEGE INTERDISCIPLINARY PROGRAMS ENROLLMENT



LARNER COLLEGE OF MEDICINE ENROLLMENT



\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*VMI Students moved from CESS to CEMS starting 2014, left UVM in 2019

## 1.4 Detailed Total Graduate Enrollment by College and Program, Fall Snapshot

### College of Agriculture and Life Sciences

| Total Enrollment                          |     | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|-------------------------------------------|-----|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| Animal Biosciences*                       | PHD |            |            |            |            |            |            |            |            |            | 6          | +6                      |
| Animal Science                            | MS  | 1          | 0          | 1          | 0          | 4          | 8          | 8          | 9          | 9          | 7          | +3                      |
|                                           | PHD | 1          | 0          |            |            |            |            |            |            |            |            | 0                       |
| Animal, Nutrition & Food Sciences         | PHD | 18         | 21         | 20         | 17         | 13         | 9          | 6          | 5          | 6          | 8          | -5                      |
| Botany                                    | MS  | 1          | 0          | 0          |            |            |            |            |            |            |            | 0                       |
|                                           | PHD | 4          | 3          | 2          | 1          | 1          |            |            |            |            |            | -1                      |
| Community Development & Applied Economics | MS  | 32         | 27         | 23         | 19         | 16         | 16         | 14         | 16         | 13         | 15         | -1                      |
| Dietetics                                 | MSD | 14         | 11         | 12         | 11         | 12         | 10         | 12         | 10         | 11         | 5          | -7                      |
| Nutrition & Food Sciences                 | MS  | 7          | 6          | 6          | 5          | 3          | 4          | 5          | 6          | 11         | 8          | +5                      |
| Plant & Soil Science                      | MS  | 10         | 10         | 8          | 10         | 8          | 15         | 13         | 11         | 12         | 7          | -1                      |
|                                           | PHD | 16         | 15         | 14         | 16         | 15         | 13         | 14         | 14         | 13         | 16         | +1                      |
| Plant Biology                             | MS  | 2          | 2          | 0          | 2          | 3          | 3          | 2          | 5          | 2          | 2          | -1                      |
|                                           | PHD | 4          | 7          | 8          | 7          | 9          | 9          | 12         | 13         | 12         | 12         | +3                      |
| Plant Biology: Field Naturalist           | MS  | 9          | 8          | 8          | 7          | 9          | 9          | 8          | 4          | 4          | 7          | -2                      |
| Public Administration                     | MPA | 34         | 36         | 27         | 31         | 27         | 20         | 23         | 27         | 27         | 21         | -6                      |
| <b>Total Masters</b>                      |     | <b>110</b> | <b>100</b> | <b>85</b>  | <b>85</b>  | <b>82</b>  | <b>85</b>  | <b>85</b>  | <b>88</b>  | <b>89</b>  | <b>72</b>  | <b>-10</b>              |
| <b>Total PhDs</b>                         |     | <b>43</b>  | <b>46</b>  | <b>44</b>  | <b>41</b>  | <b>38</b>  | <b>31</b>  | <b>32</b>  | <b>32</b>  | <b>31</b>  | <b>42</b>  | <b>+4</b>               |
| <b>Total</b>                              |     | <b>153</b> | <b>146</b> | <b>129</b> | <b>126</b> | <b>120</b> | <b>116</b> | <b>117</b> | <b>120</b> | <b>120</b> | <b>114</b> | <b>-6</b>               |
| % Change from Previous Year               |     |            | -5%        | -12%       | -2%        | -5%        | -3%        | +1%        | +3%        | 0%         | -5%        | -5%                     |
| % of Total University Enrollment          |     |            | 10.0%      | 10.2%      | 9.8%       | 9.2%       | 8.8%       | 7.9%       | 7.7%       | 7.6%       | 7.5%       | -1.9%                   |

\*will replace Animal, Nutrition & Food Sciences PhD

### College of Arts and Sciences

| Total Enrollment                  |     | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|-----------------------------------|-----|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| Biology                           | MS  | 4          | 1          | 3          | 3          | 1          | 2          | 4          | 3          | 8          | 5          | +4                      |
|                                   | MST |            |            | 0          |            |            |            | 0          |            | 0          |            | 0                       |
|                                   | PHD | 28         | 31         | 35         | 28         | 31         | 28         | 27         | 20         | 22         | 24         | -7                      |
| Chemistry                         | MS  | 3          | 4          | 6          | 3          | 4          | 1          | 2          | 2          | 4          | 2          | -2                      |
|                                   | PHD | 39         | 37         | 37         | 42         | 45         | 44         | 36         | 39         | 43         | 38         | -7                      |
| English                           | MA  | 37         | 29         | 17         | 18         | 19         | 17         | 18         | 20         | 23         | 19         | 0                       |
| French                            | MA  | 1          | 1          | 1          | 1          | 1          |            |            |            |            |            | -1                      |
| Geology                           | MS  | 12         | 12         | 10         | 14         | 14         | 14         | 15         | 10         | 9          | 10         | -4                      |
| German                            | MA  | 2          | 0          | 0          | 2          | 0          | 0          |            |            | 0          |            | 0                       |
| Greek & Latin                     | MA  | 7          | 5          | 5          | 7          | 3          | 3          | 4          | 5          | 6          | 5          | +2                      |
|                                   | MAT | 1          | 0          | 0          | 0          | 2          | 1          | 0          | 0          | 0          | 0          | -2                      |
| Historic Preservation             | MS  | 20         | 16         | 16         | 14         | 11         | 12         | 11         | 12         | 12         | 11         | 0                       |
| History                           | MA  | 24         | 18         | 14         | 21         | 15         | 10         | 13         | 22         | 19         | 15         | 0                       |
| Physics                           | MS  | 4          | 3          | 2          | 3          | 2          | 2          | 2          | 3          | 1          | 3          | +1                      |
|                                   | PHD | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 4          | 5          | +5                      |
| Psychology: no concentration data | MA  | 0          | 1          | 1          | 0          | 0          |            |            |            |            |            |                         |
|                                   | PHD | 3          | 3          | 9          | 11         | 15         | 18         |            |            |            |            |                         |
| Psychology: Clinical              | MA  | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 2          |                         |
|                                   | PHD | 29         | 25         | 28         | 28         | 25         | 20         | 26         | 31         | 33         | 33         |                         |
| Psychology: General/Experimental  | MA  |            | 0          |            | 0          |            | 0          | 1          | 0          | 1          | 0          |                         |
|                                   | PHD | 25         | 23         | 19         | 17         | 11         | 12         | 15         | 14         | 10         | 10         |                         |
| <b>Total Masters</b>              |     | <b>115</b> | <b>90</b>  | <b>75</b>  | <b>86</b>  | <b>72</b>  | <b>62</b>  | <b>70</b>  | <b>77</b>  | <b>83</b>  | <b>72</b>  | <b>0</b>                |
| <b>Total PhDs</b>                 |     | <b>124</b> | <b>119</b> | <b>128</b> | <b>126</b> | <b>127</b> | <b>122</b> | <b>104</b> | <b>104</b> | <b>112</b> | <b>110</b> | <b>-17</b>              |
| <b>Total</b>                      |     | <b>239</b> | <b>209</b> | <b>203</b> | <b>212</b> | <b>199</b> | <b>184</b> | <b>174</b> | <b>181</b> | <b>195</b> | <b>182</b> | <b>-17</b>              |
| % Change from Previous Year       |     |            | -13%       | -3%        | +4%        | -6%        | -8%        | -5%        | +4%        | +8%        | -7%        | -9%                     |
| % of Total University Enrollment  |     |            | 15.6%      | 14.6%      | 15.4%      | 14.6%      | 12.6%      | 11.5%      | 11.5%      | 12.2%      | 11.1%      | -3.5%                   |

### Grossman School of Business

| Total Enrollment                 |      | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | 5-Year Change 2015-2020 |
|----------------------------------|------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------------|
| Accountancy                      | MAcc | 25        | 31        | 33        | 39        | 23        | 29        | 34        | 25        | 26        | 30        | +7                      |
| Business Administration*         | MBA  | 56        | 41        | 23        |           |           |           |           |           |           |           | 0                       |
| Sustainable Innovation**         | MBA  |           |           |           | 21        | 16        | 24        | 31        | 41        | 30        | 41        | +25                     |
| <b>Total Masters</b>             |      | <b>81</b> | <b>72</b> | <b>56</b> | <b>60</b> | <b>39</b> | <b>53</b> | <b>65</b> | <b>66</b> | <b>56</b> | <b>71</b> | <b>+32</b>              |
| <b>Total PhDs</b>                |      |           |           |           |           |           |           |           |           |           |           | <b>0</b>                |
| <b>Total</b>                     |      | <b>81</b> | <b>72</b> | <b>56</b> | <b>60</b> | <b>39</b> | <b>53</b> | <b>65</b> | <b>66</b> | <b>56</b> | <b>71</b> | <b>+32</b>              |
| % Change from Previous Year      |      |           | -11%      | -22%      | +7%       | -35%      | +36%      | +23%      | +2%       | -15%      | +27%      | +82%                    |
| % of Total University Enrollment |      |           | 5.3%      | 5.0%      | 4.3%      | 4.4%      | 2.9%      | 3.6%      | 4.3%      | 4.2%      | 3.5%      | +1.5%                   |

\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation May 2017

|                    |  |             |             |             |             |             |             |             |             |             |             |             |
|--------------------|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>GRAND TOTAL</b> |  | <b>1530</b> | <b>1427</b> | <b>1317</b> | <b>1371</b> | <b>1360</b> | <b>1462</b> | <b>1517</b> | <b>1579</b> | <b>1594</b> | <b>1641</b> | <b>+281</b> |
|--------------------|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|

## 1.4 Detailed Total Graduate Enrollment by College and Program, Fall Snapshot

### College of Education and Social Services

|                                           |     | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------------|-----|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------------|
| <b>Total Enrollment</b>                   |     |            |            |            |            |            |            |            |            |            |            |                               |
| Counseling                                | MS  | 44         | 46         | 37         | 38         | 40         | 52         | 68         | 66         | 68         | 64         | +24                           |
| Curriculum & Instruction                  | MAT | 33         | 27         | 24         | 21         | 16         | 26         | 17         | 19         | 12         | 18         | +2                            |
|                                           | MED | 37         | 40         | 39         | 27         | 11         | 9          | 7          | 13         | 10         | 15         | +4                            |
| CI: Vermont Mathematics Institute*        | MED | 75         | 56         | 36         | 4          | 3          | 1          | 1          |            |            |            | -3                            |
| Educational Leadership & Policy Studies   | EDD | 52         | 50         | 44         | 47         | 56         | 59         | 53         | 49         | 47         | 55         | -1                            |
|                                           | PHD |            | 6          | 9          | 13         | 15         | 13         | 13         | 17         | 15         | 12         | -3                            |
| Educational Leadership                    | MED | 20         | 23         | 19         | 25         | 20         | 19         | 17         | 16         | 20         | 21         | +1                            |
| Interdisciplinary Studies in Education    | MED | 25         | 20         | 25         | 26         | 34         | 33         | 36         | 41         | 34         | 26         | -8                            |
| Higher Education & Student Affairs Admin. | MED | 30         | 31         | 32         | 30         | 34         | 31         | 32         | 31         | 31         | 33         | -1                            |
| Reading & Language Arts                   | MED | 1          | 0          |            |            | 0          |            |            |            |            |            | 0                             |
| Social Work                               | MSW | 59         | 49         | 47         | 71         | 68         | 68         | 62         | 63         | 69         | 68         | 0                             |
| Special Education                         | MED | 46         | 51         | 36         | 44         | 37         | 33         | 30         | 38         | 49         | 57         | +20                           |
| <b>Total Masters</b>                      |     | <b>370</b> | <b>343</b> | <b>295</b> | <b>286</b> | <b>263</b> | <b>272</b> | <b>270</b> | <b>287</b> | <b>293</b> | <b>302</b> | <b>+39</b>                    |
| <b>Total PhD/EdDs</b>                     |     | <b>52</b>  | <b>56</b>  | <b>53</b>  | <b>60</b>  | <b>71</b>  | <b>72</b>  | <b>66</b>  | <b>66</b>  | <b>62</b>  | <b>67</b>  | <b>-4</b>                     |
| <b>Total</b>                              |     | <b>422</b> | <b>399</b> | <b>348</b> | <b>346</b> | <b>334</b> | <b>344</b> | <b>336</b> | <b>336</b> | <b>355</b> | <b>369</b> | <b>+35</b>                    |
| <b>% Change from Previous Year</b>        |     |            | -5%        | -13%       | -1%        | -3%        | +3%        | -2%        | 0%         | +6%        | +4%        | +10%                          |
| <b>% of Total University Enrollment</b>   |     | 27.6%      | 28.0%      | 26.4%      | 25.2%      | 24.6%      | 23.5%      | 22.1%      | 21.3%      | 22.3%      | 22.5%      | -2.1%                         |

\* VMI Students moved to CEMS, MST in Mathematics, starting 2014

### College of Engineering and Mathematical Sciences

|                                         |       | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year<br>Change<br>2015-2020 |
|-----------------------------------------|-------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------------|
| <b>Total Enrollment</b>                 |       |            |            |            |            |            |            |            |            |            |            |                               |
| Biomedical Engineering                  | MS    | 5          | 2          | 0          | 0          |            |            |            |            |            |            | 0                             |
|                                         | MSBME |            |            |            |            |            |            |            | 1          | 3          | 5          | +5                            |
| Biostatistics                           | MS    | 9          | 9          | 5          | 4          | 12         | 11         | 5          | 4          | 5          | 3          | -9                            |
| Civil & Environmental Engineering       | MS    | 20         | 16         | 8          | 11         | 14         | 4          | 8          | 9          | 15         | 8          | -6                            |
|                                         | PHD   | 15         | 15         | 15         | 18         | 17         | 16         | 19         | 17         | 13         | 16         | -1                            |
| Complex Systems & Data Science          | MS    |            |            |            |            | 1          | 4          | 9          | 18         | 24         | 20         | +19                           |
| Computer Science                        | MS    | 9          | 9          | 11         | 10         | 9          | 11         | 12         | 15         | 16         | 13         | +4                            |
|                                         | PHD   | 16         | 17         | 11         | 6          | 6          | 7          | 11         | 11         | 16         | 21         | +15                           |
| Electrical Engineering                  | MS    | 25         | 11         | 15         | 15         | 15         | 11         | 11         | 12         | 15         | 12         | -3                            |
|                                         | PHD   | 14         | 13         | 10         | 9          | 10         | 11         | 18         | 18         | 17         | 15         | +5                            |
| Engineering Management                  | MSEM  |            |            |            |            |            |            |            |            | 2          | 1          | +1                            |
| Mathematical Sciences                   | PHD   | 9          | 7          | 8          | 8          | 8          | 10         | 10         | 10         | 13         | 21         | +13                           |
| Mathematics                             | MS    | 14         | 20         | 20         | 16         | 14         | 15         | 13         | 15         | 8          | 8          | -6                            |
|                                         | MST   | 0          |            |            | 50         | 39         | 68         | 66         | 49         |            |            | -39                           |
| Mechanical Engineering                  | MS    | 12         | 21         | 24         | 15         | 13         | 18         | 17         | 18         | 21         | 32         | +19                           |
|                                         | PHD   | 17         | 15         | 12         | 11         | 13         | 13         | 11         | 11         | 9          | 6          | -7                            |
| Statistics                              | MS    | 12         | 12         | 10         | 9          | 7          | 7          | 9          | 5          | 9          | 7          | 0                             |
| <b>Total Masters</b>                    |       | <b>106</b> | <b>100</b> | <b>93</b>  | <b>130</b> | <b>124</b> | <b>149</b> | <b>150</b> | <b>146</b> | <b>118</b> | <b>109</b> | <b>-15</b>                    |
| <b>Total PhDs</b>                       |       | <b>71</b>  | <b>67</b>  | <b>56</b>  | <b>52</b>  | <b>54</b>  | <b>57</b>  | <b>69</b>  | <b>67</b>  | <b>68</b>  | <b>79</b>  | <b>+25</b>                    |
| <b>Total</b>                            |       | <b>177</b> | <b>167</b> | <b>149</b> | <b>182</b> | <b>178</b> | <b>206</b> | <b>219</b> | <b>213</b> | <b>186</b> | <b>188</b> | <b>+10</b>                    |
| <b>% Change from Previous Year</b>      |       |            | -6%        | -11%       | +22%       | -2%        | +16%       | +6%        | -3%        | -13%       | +1%        | +6%                           |
| <b>% of Total University Enrollment</b> |       | 11.6%      | 11.7%      | 11.3%      | 13.3%      | 13.1%      | 14.1%      | 14.4%      | 13.5%      | 11.7%      | 11.5%      | -1.6%                         |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014

### Rubenstein School of Environment and Natural Resources

|                                         |     | 2011       | 2012      | 2013      | 2014      | 2015      | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year<br>Change<br>2015-2020 |
|-----------------------------------------|-----|------------|-----------|-----------|-----------|-----------|------------|------------|------------|------------|------------|-------------------------------|
| <b>Total Enrollment</b>                 |     |            |           |           |           |           |            |            |            |            |            |                               |
| Leadership for Sustainability           | MPS |            |           |           |           |           |            |            | 14         | 22         | 30         | +30                           |
| Natural Resources                       | MS  | 67         | 52        | 46        | 35        | 36        | 28         | 23         | 29         | 26         | 24         | -12                           |
|                                         | PHD | 37         | 38        | 44        | 46        | 50        | 50         | 54         | 54         | 49         | 56         | +6                            |
| NR: Leadership for Sustainability       | MS  |            |           |           |           | 11        | 26         | 36         | 8          | 6          |            | -11                           |
| <b>Total Masters</b>                    |     | <b>67</b>  | <b>52</b> | <b>46</b> | <b>35</b> | <b>47</b> | <b>54</b>  | <b>59</b>  | <b>51</b>  | <b>54</b>  | <b>54</b>  | <b>+7</b>                     |
| <b>Total PhDs</b>                       |     | <b>37</b>  | <b>38</b> | <b>44</b> | <b>46</b> | <b>50</b> | <b>50</b>  | <b>54</b>  | <b>54</b>  | <b>49</b>  | <b>56</b>  | <b>+6</b>                     |
| <b>Total</b>                            |     | <b>104</b> | <b>90</b> | <b>90</b> | <b>81</b> | <b>97</b> | <b>104</b> | <b>113</b> | <b>105</b> | <b>103</b> | <b>110</b> | <b>+13</b>                    |
| <b>% Change from Previous Year</b>      |     |            | -13%      | 0%        | -10%      | +20%      | +7%        | +9%        | -7%        | -2%        | +7%        | +13%                          |
| <b>% of Total University Enrollment</b> |     | 6.8%       | 6.3%      | 6.8%      | 5.9%      | 7.1%      | 7.1%       | 7.4%       | 6.6%       | 6.5%       | 6.7%       | -0.4%                         |

|                    |  |             |             |             |             |             |             |             |             |             |             |             |
|--------------------|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>GRAND TOTAL</b> |  | <b>1530</b> | <b>1427</b> | <b>1317</b> | <b>1371</b> | <b>1360</b> | <b>1462</b> | <b>1517</b> | <b>1579</b> | <b>1594</b> | <b>1641</b> | <b>+281</b> |
|--------------------|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|

## 1.4 Detailed Total Graduate Enrollment by College and Program, Fall Snapshot

### College of Nursing and Health Sciences

| Total Enrollment                            |     | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|---------------------------------------------|-----|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| Communication Sciences & Disorders          | MS  | 13         | 26         | 30         | 28         | 25         | 26         | 31         | 36         | 35         | 35         | +10                     |
| Communication Sciences                      | MS  | 28         | 1          | 0          |            |            |            |            |            |            |            | 0                       |
| Human Functioning & Rehabilitation Sciences | PHD |            |            |            |            |            |            | 3          | 4          | 8          | 8          | +8                      |
| Interprofessional Health Sciences**         | PHD |            |            |            |            |            |            |            |            |            | 2          | +2                      |
| Medical Laboratory Science                  | MS  |            |            |            |            |            | 4          | 11         | 10         | 11         | 11         | +11                     |
| Nursing*                                    | DNP |            |            |            | 17         | 43         | 64         | 82         | 88         | 94         | 101        | +58                     |
|                                             | MS  | 88         | 83         | 82         | 66         | 40         | 19         |            |            |            |            | -40                     |
| Nursing: Clinical Nurse Leader              | MS  |            |            | 2          | 4          | 3          | 4          | 4          | 3          | 5          | 5          | +2                      |
| Physical Activity & Wellness Science        | MS  |            |            |            |            |            |            |            |            | 10         | 5          | +5                      |
| Physical Therapy                            | DPT | 92         | 88         | 91         | 86         | 102        | 106        | 110        | 114        | 120        | 113        | +11                     |
| <b>Total Masters</b>                        |     | <b>129</b> | <b>110</b> | <b>114</b> | <b>98</b>  | <b>68</b>  | <b>53</b>  | <b>46</b>  | <b>49</b>  | <b>61</b>  | <b>56</b>  | <b>-12</b>              |
| <b>Total PhD/DNP/DPTs</b>                   |     | <b>92</b>  | <b>88</b>  | <b>91</b>  | <b>103</b> | <b>145</b> | <b>170</b> | <b>195</b> | <b>206</b> | <b>222</b> | <b>224</b> | <b>+79</b>              |
| <b>Total</b>                                |     | <b>221</b> | <b>198</b> | <b>205</b> | <b>201</b> | <b>213</b> | <b>223</b> | <b>241</b> | <b>255</b> | <b>283</b> | <b>280</b> | <b>+67</b>              |
| <b>% Change from Previous Year</b>          |     |            | -10%       | +4%        | -2%        | +6%        | +5%        | +8%        | +6%        | +11%       | -1%        | +31%                    |
| <b>% of Total University Enrollment</b>     |     | 14.4%      | 13.9%      | 15.6%      | 14.7%      | 15.7%      | 15.3%      | 15.9%      | 16.1%      | 17.8%      | 17.1%      | +1.4%                   |

\*Admissions to Doctor of Nursing Practice replaced general Master's of Science in Nursing beginning 2014.

\*\*will replace Human Function & Rehabilitation Sciences PhD

### Cross-College Interdisciplinary Programs

| Total Enrollment                          |     | 2011      | 2012      | 2013      | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|-------------------------------------------|-----|-----------|-----------|-----------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| Bioengineering                            | PHD |           | 6         | 7         | 8          | 10         | 4          | 1          | 5          | 5          | 6          | -4                      |
| Cell & Molecular Biology                  | MS  | 0         | 1         | 1         |            | 0          | 0          | 1          | 0          |            | 0          | 0                       |
|                                           | PHD | 37        | 43        | 33        | 26         | 24         | 17         | 10         | 4          |            |            | -24                     |
| Cellular, Molecular & Biomedical Sciences | PHD |           |           | 5         | 19         | 28         | 44         | 48         | 50         | 65         | 64         | +36                     |
| Complex Systems & Data Science            | PHD |           |           |           |            |            |            |            | 11         | 19         | 20         | +20                     |
| Food Systems                              | MS  |           | 5         | 12        | 18         | 14         | 8          | 10         | 10         | 9          | 16         | +2                      |
|                                           | PHD |           |           |           |            | 1          | 4          | 4          | 6          | 8          | 9          | +8                      |
| Materials Science                         | MS  | 2         | 1         | 2         | 3          | 3          | 4          | 2          | 1          | 2          | 2          | -1                      |
|                                           | PHD | 6         | 7         | 8         | 10         | 11         | 13         | 14         | 17         | 18         | 18         | +7                      |
| Neuroscience                              | MS  |           |           |           | 0          | 0          |            | 2          | 0          | 1          | 0          | 0                       |
|                                           | PHD | 25        | 27        | 25        | 27         | 22         | 24         | 24         | 22         | 23         | 24         | +2                      |
| <b>Total Masters</b>                      |     | <b>2</b>  | <b>7</b>  | <b>15</b> | <b>21</b>  | <b>17</b>  | <b>12</b>  | <b>15</b>  | <b>11</b>  | <b>12</b>  | <b>18</b>  | <b>+1</b>               |
| <b>Total PhDs</b>                         |     | <b>68</b> | <b>83</b> | <b>78</b> | <b>90</b>  | <b>96</b>  | <b>106</b> | <b>101</b> | <b>115</b> | <b>138</b> | <b>141</b> | <b>+45</b>              |
| <b>Total</b>                              |     | <b>70</b> | <b>90</b> | <b>93</b> | <b>111</b> | <b>113</b> | <b>118</b> | <b>116</b> | <b>126</b> | <b>150</b> | <b>159</b> | <b>+46</b>              |
| <b>% Change from Previous Year</b>        |     |           | +29%      | +3%       | +19%       | +2%        | +4%        | -2%        | +9%        | +19%       | +6%        | +41%                    |
| <b>% of Total University Enrollment</b>   |     | 4.6%      | 6.3%      | 7.1%      | 8.1%       | 8.3%       | 8.1%       | 7.6%       | 8.0%       | 9.4%       | 9.7%       | +1.4%                   |

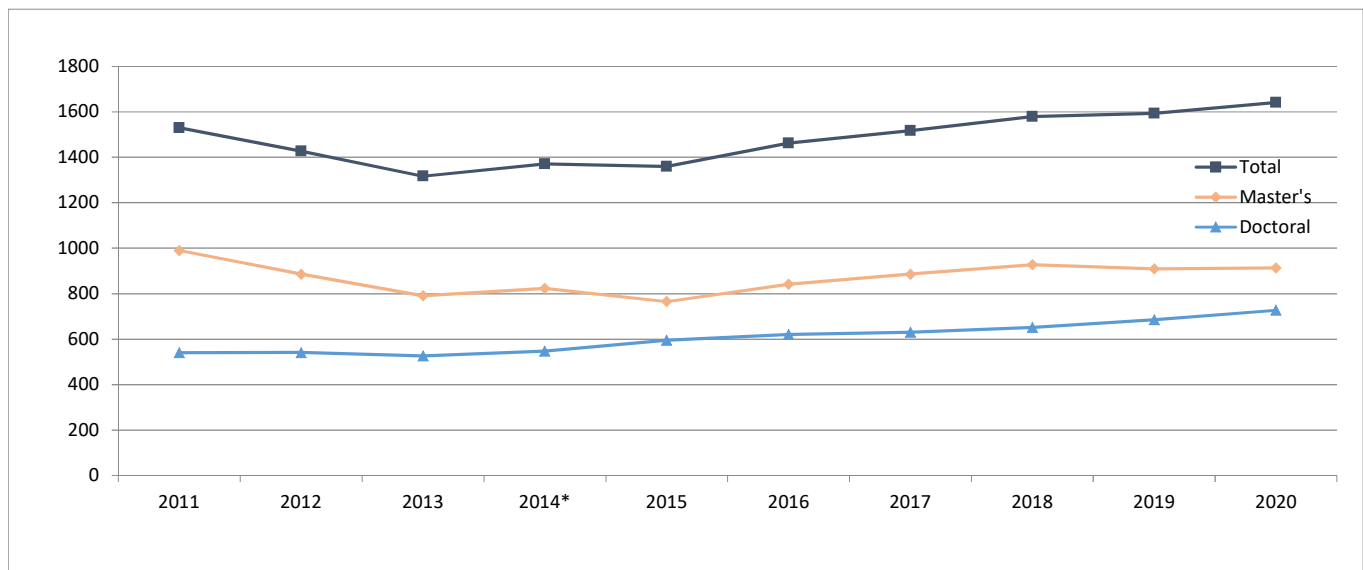
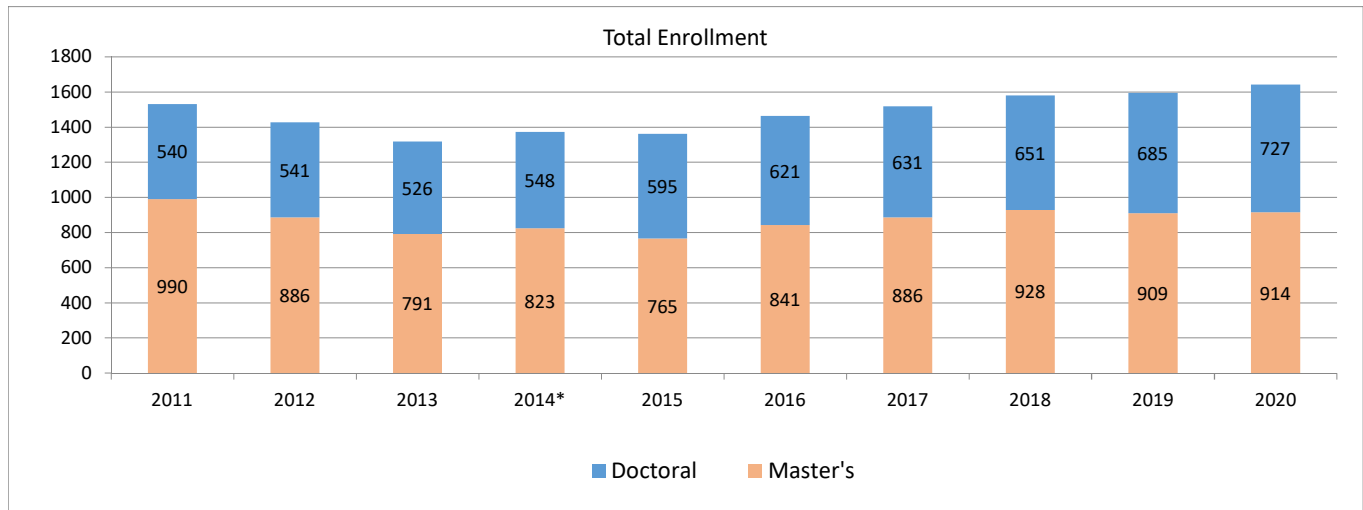
### Lerner College of Medicine

| Total Enrollment                        |      | 2011      | 2012      | 2013      | 2014      | 2015      | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|-----------------------------------------|------|-----------|-----------|-----------|-----------|-----------|------------|------------|------------|------------|------------|-------------------------|
| Biochemistry                            | MS   | 0         | 0         | 0         |           | 0         | 2          | 1          | 0          | 0          | 0          | 0                       |
|                                         | PHD  | 15        | 9         | 7         | 6         | 3         | 2          | 1          | 1          | 0          |            | -3                      |
| Clinical & Translational Science        | MS   | 5         | 7         | 7         | 2         | 1         | 2          | 2          | 2          | 1          | 1          | 0                       |
|                                         | PHD  | 6         | 9         | 6         | 9         | 1         | 7          | 7          | 6          | 3          | 8          | +7                      |
| Medical Science                         | MSMS |           |           |           |           | 5         | 19         | 33         | 35         | 27         | 33         | +28                     |
| Microbiology & Molecular Genetics       | MS   | 1         | 0         | 0         | 0         | 1         |            |            |            |            | 0          | -1                      |
|                                         | PHD  | 23        | 19        | 13        | 10        | 5         | 2          | 1          | 0          |            |            | -5                      |
| Pathology                               | MS   | 3         | 4         | 4         | 1         | 0         | 3          | 2          | 2          | 1          | 1          | +1                      |
| Pharmacology                            | MS   | 1         | 1         | 1         | 0         | 10        | 11         | 13         | 18         | 24         | 13         | +3                      |
|                                         | PHD  | 4         | 3         | 3         | 2         | 2         | 0          |            |            |            |            | -2                      |
| Molecular Physiology & Biophysics       | PHD  | 5         | 4         | 3         | 3         | 3         | 2          | 1          | 0          |            |            | -3                      |
| Public Health                           | MPH  |           |           |           | 19        | 36        | 64         | 75         | 96         | 90         | 112        | +76                     |
| <b>Total Masters</b>                    |      | <b>10</b> | <b>12</b> | <b>12</b> | <b>22</b> | <b>53</b> | <b>101</b> | <b>126</b> | <b>153</b> | <b>143</b> | <b>160</b> | <b>+107</b>             |
| <b>Total PhDs</b>                       |      | <b>53</b> | <b>44</b> | <b>32</b> | <b>30</b> | <b>14</b> | <b>13</b>  | <b>10</b>  | <b>7</b>   | <b>3</b>   | <b>8</b>   | <b>-6</b>               |
| <b>Total</b>                            |      | <b>63</b> | <b>56</b> | <b>44</b> | <b>52</b> | <b>67</b> | <b>114</b> | <b>136</b> | <b>160</b> | <b>146</b> | <b>168</b> | <b>+101</b>             |
| <b>% Change from Previous Year</b>      |      |           | -11%      | -21%      | +18%      | +29%      | +70%       | +19%       | +18%       | -9%        | +15%       | +151%                   |
| <b>% of Total University Enrollment</b> |      | 4.1%      | 3.9%      | 3.3%      | 3.8%      | 4.9%      | 7.8%       | 9.0%       | 10.1%      | 9.2%       | 10.2%      | +5.3%                   |

|                    |  |             |             |             |             |             |             |             |             |             |             |             |
|--------------------|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>GRAND TOTAL</b> |  | <b>1530</b> | <b>1427</b> | <b>1317</b> | <b>1371</b> | <b>1360</b> | <b>1462</b> | <b>1517</b> | <b>1579</b> | <b>1594</b> | <b>1641</b> | <b>+281</b> |
|--------------------|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|

## 1.5 Total Graduate Enrollment by Degree, Fall Snapshot

|                         | 2011        | 2012        | 2013        | 2014*       | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-Year<br>Change<br>2015-2020 |
|-------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------------------|
| <b>Master's</b>         | <b>990</b>  | <b>886</b>  | <b>791</b>  | <b>823</b>  | <b>765</b>  | <b>841</b>  | <b>886</b>  | <b>928</b>  | <b>909</b>  | <b>914</b>  | <b>+149</b>                   |
| % Change vs. Prior Year |             | -11%        | -20%        | 4%          | -7%         | 10%         | 5%          | 5%          | -2%         | 1%          | <b>+19%</b>                   |
| % of Total              | 65%         | 62%         | 60%         | 60%         | 56%         | 58%         | 58%         | 59%         | 57%         | 56%         | <b>-1%</b>                    |
| <b>Doctoral</b>         | <b>540</b>  | <b>541</b>  | <b>526</b>  | <b>548</b>  | <b>595</b>  | <b>621</b>  | <b>631</b>  | <b>651</b>  | <b>685</b>  | <b>727</b>  | <b>+132</b>                   |
| % Change vs. Prior Year |             | 0%          | -3%         | 4%          | 9%          | 4%          | 2%          | 3%          | 5%          | 6%          | <b>+22%</b>                   |
| % of Total              | 35%         | 38%         | 40%         | 40%         | 44%         | 42%         | 42%         | 41%         | 43%         | 44%         | <b>+1%</b>                    |
| <b>Total</b>            | <b>1530</b> | <b>1427</b> | <b>1317</b> | <b>1371</b> | <b>1360</b> | <b>1462</b> | <b>1517</b> | <b>1579</b> | <b>1594</b> | <b>1641</b> | <b>+281</b>                   |
| % Change vs. Prior Year |             | -7%         | -14%        | 4%          | -1%         | 8%          | 4%          | 4%          | 1%          | 3%          | <b>+21%</b>                   |



\*new general Nursing students begin to enroll in DNP rather than MS in Nursing (existing did not move)

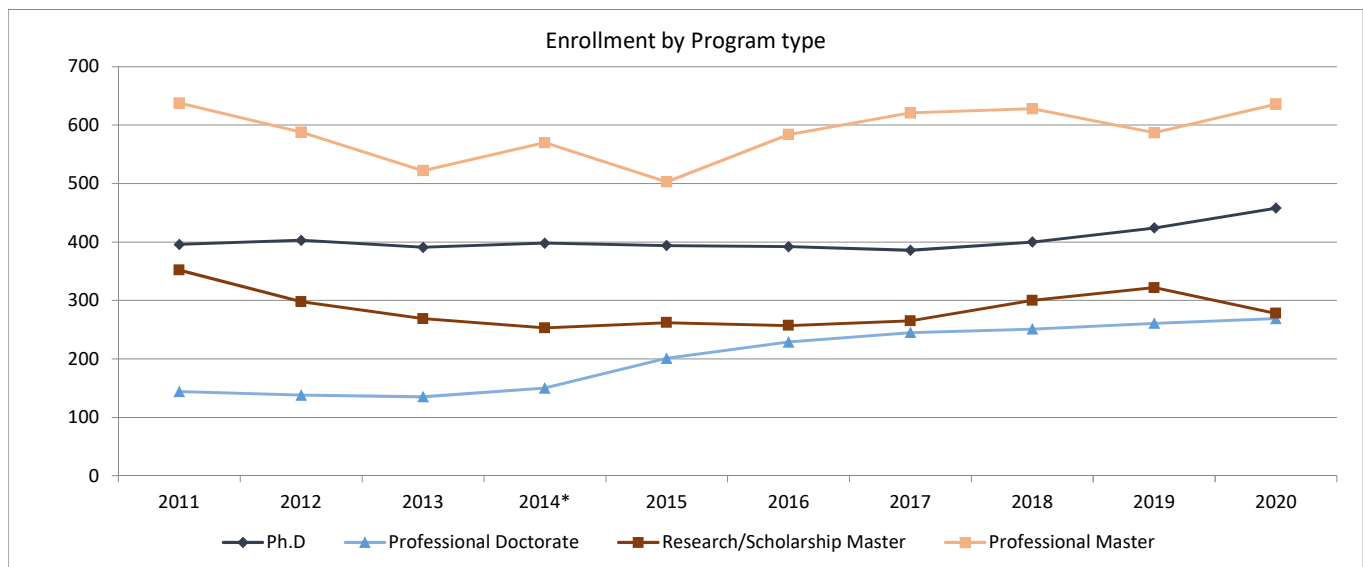
## 1.5 Total Graduate Enrollment by Degree, Fall Snapshot

| Doctoral Enrollment    | 2011 | 2012 | 2013 | 2014* | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 5-Year Change<br>2015-2020 |
|------------------------|------|------|------|-------|------|------|------|------|------|------|----------------------------|
| Ph.D                   | 396  | 403  | 391  | 398   | 394  | 392  | 386  | 400  | 424  | 458  | +64                        |
| Ed.D                   | 52   | 50   | 44   | 47    | 56   | 59   | 53   | 49   | 47   | 55   | -1                         |
| DPT                    | 92   | 88   | 91   | 86    | 102  | 106  | 110  | 114  | 120  | 113  | +11                        |
| DNP                    |      |      |      | 17    | 43   | 64   | 82   | 88   | 94   | 101  | +58                        |
| Professional Doctorate | 144  | 138  | 135  | 150   | 201  | 229  | 245  | 251  | 261  | 269  | +68                        |
| TOTAL                  | 540  | 541  | 526  | 548   | 595  | 621  | 631  | 651  | 685  | 727  | +132                       |

| Masters Enrollment          | 2011 | 2012 | 2013 | 2014* | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 5-Year Change<br>2015-2020 |
|-----------------------------|------|------|------|-------|------|------|------|------|------|------|----------------------------|
| MS                          | 463  | 416  | 400  | 355   | 344  | 356  | 374  | 362  | 397  | 358  | +14                        |
| MA                          | 71   | 54   | 38   | 49    | 38   | 30   | 36   | 47   | 49   | 41   | +3                         |
| MACC                        | 25   | 31   | 33   | 39    | 23   | 29   | 34   | 25   | 26   | 30   | +7                         |
| MAT                         | 34   | 27   | 24   | 21    | 18   | 27   | 17   | 19   | 12   | 18   | 0                          |
| MBA                         | 56   | 41   | 23   | 21    | 16   | 24   | 31   | 41   | 30   | 41   | +25                        |
| MED                         | 234  | 221  | 187  | 156   | 139  | 126  | 123  | 139  | 144  | 152  | +13                        |
| MPA                         | 34   | 36   | 27   | 31    | 27   | 20   | 23   | 27   | 27   | 21   | -6                         |
| MPH                         |      |      |      | 19    | 36   | 64   | 75   | 96   | 90   | 112  | +76                        |
| MPS                         |      |      |      |       |      |      |      | 14   | 22   | 30   | +30                        |
| MSBME                       |      |      |      |       |      |      |      | 1    | 3    | 4    | +4                         |
| MSD                         | 14   | 11   | 12   | 11    | 12   | 10   | 12   | 10   | 11   | 5    | -7                         |
| MSEM                        |      |      |      |       |      |      |      |      | 2    | 1    | +1                         |
| MSMS                        |      |      |      |       | 5    | 19   | 33   | 35   | 27   | 33   | +28                        |
| MST                         | 0    |      | 0    | 50    | 39   | 68   | 66   | 49   | 0    | 0    | -39                        |
| MSW                         | 59   | 49   | 47   | 71    | 68   | 68   | 62   | 63   | 69   | 68   | 0                          |
| Research/Scholarship Master | 352  | 298  | 269  | 253   | 262  | 257  | 265  | 300  | 322  | 278  | +16                        |
| Professional Master         | 638  | 588  | 522  | 570   | 503  | 584  | 621  | 628  | 587  | 636  | +133                       |
| TOTAL                       | 990  | 886  | 791  | 823   | 765  | 841  | 886  | 928  | 909  | 914  | +149                       |

\*new general Nursing students begin to enroll in DNP rather than MS in Nursing in 2014 (existing did not move)

\*\*VMI Students moved from MED to MST starting 2014



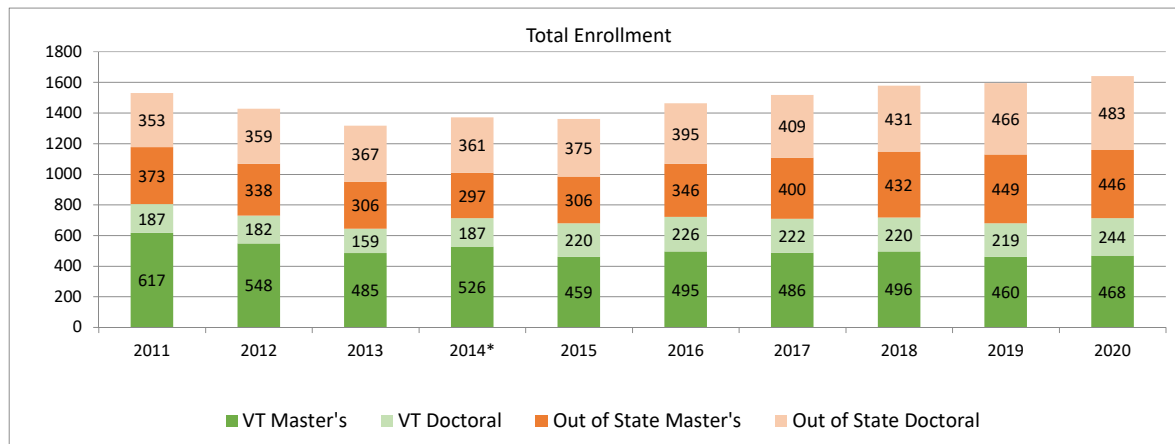
## 1.6 Total Graduate Enrollment by Residency, Fall Snapshot

| All Students            | 2011        | 2012        | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-Year Change<br>2015-2020 |
|-------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------------------------|
| <b>Vermont</b>          | <b>804</b>  | <b>730</b>  | <b>644</b>  | <b>713</b>  | <b>679</b>  | <b>721</b>  | <b>708</b>  | <b>716</b>  | <b>679</b>  | <b>712</b>  | <b>+33</b>                 |
| % Change vs. Prior Year |             | -9%         | -20%        | +11%        | -5%         | +6%         | -2%         | +1%         | -5%         | +5%         | +5%                        |
| % of Total              | 53%         | 51%         | 49%         | 52%         | 50%         | 49%         | 47%         | 45%         | 43%         | 43%         | -7%                        |
| <b>Out of State</b>     | <b>726</b>  | <b>697</b>  | <b>673</b>  | <b>658</b>  | <b>681</b>  | <b>741</b>  | <b>809</b>  | <b>863</b>  | <b>915</b>  | <b>929</b>  | <b>+248</b>                |
| % Change vs. Prior Year |             | -4%         | -7%         | -2%         | +3%         | +9%         | +9%         | +7%         | +6%         | +2%         | +36%                       |
| % of Total              | 47%         | 49%         | 51%         | 48%         | 50%         | 51%         | 53%         | 55%         | 57%         | 57%         | +7%                        |
| <b>Total</b>            | <b>1530</b> | <b>1427</b> | <b>1317</b> | <b>1371</b> | <b>1360</b> | <b>1462</b> | <b>1517</b> | <b>1579</b> | <b>1594</b> | <b>1641</b> | <b>+281</b>                |
| % Change vs. Prior Year |             | -7%         | -14%        | +4%         | -1%         | +8%         | +4%         | +4%         | +1%         | +3%         | +21%                       |

| Master's Students       | 2011       | 2012       | 2013       | 2014*      | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change<br>2015-2020 |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------------------------|
| <b>Vermont</b>          | <b>617</b> | <b>548</b> | <b>485</b> | <b>526</b> | <b>459</b> | <b>495</b> | <b>486</b> | <b>496</b> | <b>460</b> | <b>468</b> | <b>+9</b>                  |
| % Change vs. Prior Year |            | -11%       | -21%       | +8%        | -13%       | +8%        | -2%        | +2%        | -7%        | +2%        | +2%                        |
| % of Total              | 62%        | 62%        | 61%        | 64%        | 60%        | 59%        | 55%        | 53%        | 51%        | 51%        | -9%                        |
| <b>Out of State</b>     | <b>373</b> | <b>338</b> | <b>306</b> | <b>297</b> | <b>306</b> | <b>346</b> | <b>400</b> | <b>432</b> | <b>449</b> | <b>446</b> | <b>+140</b>                |
| % Change vs. Prior Year |            | -9%        | -18%       | -3%        | +3%        | +13%       | +16%       | +8%        | +4%        | -1%        | +46%                       |
| % of Total              | 38%        | 38%        | 39%        | 36%        | 40%        | 41%        | 45%        | 47%        | 49%        | 49%        | +9%                        |
| <b>Total</b>            | <b>990</b> | <b>886</b> | <b>791</b> | <b>823</b> | <b>765</b> | <b>841</b> | <b>886</b> | <b>928</b> | <b>909</b> | <b>914</b> | <b>+149</b>                |
| % Change vs. Prior Year |            | -11%       | -20%       | +4%        | -7%        | +10%       | +5%        | +5%        | -2%        | +1%        | +19%                       |

| Doctoral Students       | 2011       | 2012       | 2013       | 2014*      | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change<br>2015-2020 |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------------------------|
| <b>Vermont</b>          | <b>187</b> | <b>182</b> | <b>159</b> | <b>187</b> | <b>220</b> | <b>226</b> | <b>222</b> | <b>220</b> | <b>219</b> | <b>244</b> | <b>+24</b>                 |
| % Change vs. Prior Year |            | -3%        | -15%       | +18%       | +18%       | +3%        | -2%        | -1%        | -0%        | +11%       | +11%                       |
| % of Total              | 35%        | 34%        | 30%        | 34%        | 37%        | 36%        | 35%        | 34%        | 32%        | 34%        | -3%                        |
| <b>Out of State</b>     | <b>353</b> | <b>359</b> | <b>367</b> | <b>361</b> | <b>375</b> | <b>395</b> | <b>409</b> | <b>431</b> | <b>466</b> | <b>483</b> | <b>+108</b>                |
| % Change vs. Prior Year |            | +2%        | +4%        | -2%        | +4%        | +5%        | +4%        | +5%        | +8%        | +4%        | +29%                       |
| % of Total              | 65%        | 66%        | 70%        | 66%        | 63%        | 64%        | 65%        | 66%        | 68%        | 66%        | +3%                        |
| <b>Total</b>            | <b>540</b> | <b>541</b> | <b>526</b> | <b>548</b> | <b>595</b> | <b>621</b> | <b>631</b> | <b>651</b> | <b>685</b> | <b>727</b> | <b>+132</b>                |
| % Change vs. Prior Year |            | +0%        | -3%        | +4%        | +9%        | +4%        | +2%        | +3%        | +5%        | +6%        | +22%                       |

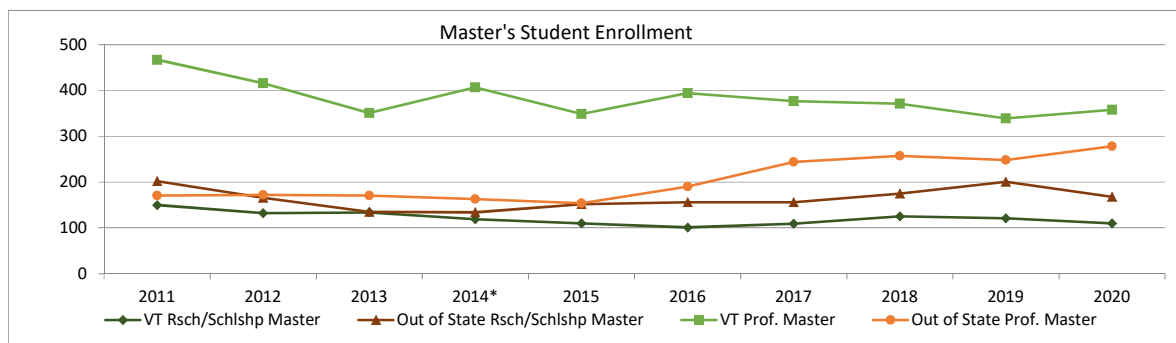
\*new general Nursing students begin to enroll in DNP rather than MS in Nursing in 2014 (existing did not move)



## 1.6 Total Graduate Enrollment by Residency, Fall Snapshot

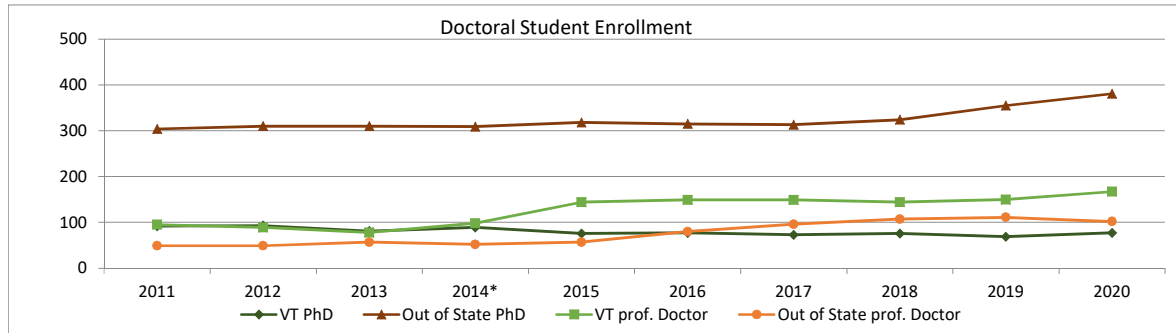
| Master's Students                  | 2011       | 2012       | 2013       | 2014*      | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| <b>Research/Scholarship Master</b> | <b>352</b> | <b>298</b> | <b>269</b> | <b>253</b> | <b>265</b> | <b>257</b> | <b>265</b> | <b>300</b> | <b>322</b> | <b>278</b> | <b>+13</b>              |
| Vermont                            | 150        | 132        | 134        | 119        | 110        | 101        | 109        | 125        | 121        | 110        | 0                       |
| % Change vs. Prior Year            |            | -12%       | -11%       | -11%       | -8%        | -8%        | +8%        | +15%       | -3%        | -9%        | 0%                      |
| % of Total                         | 43%        | 44%        | 50%        | 47%        | 42%        | 39%        | 41%        | 42%        | 38%        | 40%        | -2%                     |
| Out of State                       | 202        | 166        | 135        | 134        | 152        | 156        | 156        | 175        | 201        | 168        | +16                     |
| % Change vs. Prior Year            |            | -18%       | -33%       | -1%        | +13%       | +3%        | 0%         | +12%       | +15%       | -16%       | +11%                    |
| % of Total                         | 57%        | 56%        | 50%        | 53%        | 57%        | 61%        | 59%        | 58%        | 62%        | 60%        | +3%                     |
| <b>Professional Master</b>         | <b>638</b> | <b>588</b> | <b>522</b> | <b>570</b> | <b>503</b> | <b>584</b> | <b>621</b> | <b>628</b> | <b>587</b> | <b>636</b> | <b>+133</b>             |
| Vermont                            | 467        | 416        | 351        | 407        | 349        | 394        | 377        | 371        | 339        | 358        | +9                      |
| % Change vs. Prior Year            |            | -11%       | -25%       | +16%       | -14%       | +13%       | -4%        | -2%        | -9%        | +6%        | +3%                     |
| % of Total                         | 73%        | 71%        | 67%        | 71%        | 69%        | 67%        | 61%        | 59%        | 58%        | 56%        | -13%                    |
| Out of State                       | 171        | 172        | 171        | 163        | 154        | 190        | 244        | 257        | 248        | 278        | +124                    |
| % Change vs. Prior Year            |            | +1%        | 0%         | -5%        | -6%        | +23%       | +28%       | +5%        | -4%        | +12%       | +81%                    |
| % of Total                         | 27%        | 29%        | 33%        | 29%        | 31%        | 33%        | 39%        | 41%        | 42%        | 44%        | +13%                    |
| <b>Total</b>                       | <b>990</b> | <b>886</b> | <b>791</b> | <b>823</b> | <b>765</b> | <b>841</b> | <b>886</b> | <b>928</b> | <b>909</b> | <b>914</b> | <b>+149</b>             |
| % Change vs. Prior Year            |            | -11%       | -20%       | +4%        | -7%        | +10%       | +5%        | +5%        | -2%        | +1%        | +19%                    |

\*new general Nursing students begin to enroll in DNP rather than MS in Nursing in 2014 (existing did not move)



| Doctoral Students       | 2011       | 2012       | 2013       | 2014*      | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| <b>PhD</b>              | <b>396</b> | <b>403</b> | <b>391</b> | <b>398</b> | <b>394</b> | <b>392</b> | <b>386</b> | <b>400</b> | <b>424</b> | <b>458</b> | <b>+64</b>              |
| Vermont                 | 92         | 93         | 81         | 89         | 76         | 77         | 73         | 76         | 69         | 77         | +1                      |
| % Change vs. Prior Year |            | +1%        | -12%       | +10%       | -15%       | +1%        | -5%        | +4%        | -9%        | +12%       | +1%                     |
| % of Total              | 23%        | 23%        | 21%        | 22%        | 19%        | 20%        | 19%        | 19%        | 16%        | 17%        | -2%                     |
| Out of State            | 304        | 310        | 310        | 309        | 318        | 315        | 313        | 324        | 355        | 381        | +63                     |
| % Change vs. Prior Year |            | +2%        | +2%        | -0%        | +3%        | -1%        | -1%        | +4%        | +10%       | +7%        | +20%                    |
| % of Total              | 77%        | 77%        | 79%        | 78%        | 81%        | 80%        | 81%        | 81%        | 84%        | 83%        | +2%                     |
| <b>Professional</b>     | <b>144</b> | <b>138</b> | <b>135</b> | <b>150</b> | <b>201</b> | <b>229</b> | <b>245</b> | <b>251</b> | <b>261</b> | <b>269</b> | <b>+68</b>              |
| Vermont                 | 95         | 89         | 78         | 98         | 144        | 149        | 149        | 144        | 150        | 167        | +23                     |
| % Change vs. Prior Year |            | -6%        | -18%       | +26%       | +47%       | +3%        | 0%         | -3%        | +4%        | +11%       | +16%                    |
| % of Total              | 66%        | 64%        | 58%        | 65%        | 72%        | 65%        | 61%        | 57%        | 57%        | 62%        | -10%                    |
| Out of State            | 49         | 49         | 57         | 52         | 57         | 80         | 96         | 107        | 111        | 102        | +45                     |
| % Change vs. Prior Year |            | 0%         | +16%       | -9%        | +10%       | +40%       | +20%       | +11%       | +4%        | -8%        | +79%                    |
| % of Total              | 34%        | 36%        | 42%        | 35%        | 28%        | 35%        | 39%        | 43%        | 43%        | 38%        | +10%                    |
| <b>Total</b>            | <b>540</b> | <b>541</b> | <b>526</b> | <b>548</b> | <b>595</b> | <b>621</b> | <b>631</b> | <b>651</b> | <b>685</b> | <b>727</b> | <b>+132</b>             |
| % Change vs. Prior Year |            | +0%        | -3%        | +4%        | +9%        | +4%        | +2%        | +3%        | +5%        | +6%        | +22%                    |

\*new general Nursing students begin to enroll in DNP rather than MS in Nursing in 2014 (existing did not move)





## 1.7 Detailed College and Program Enrollment by Residency, Fall Snapshot

### College of Agriculture and Life Sciences

| Total Enrollment                          |     | Residency | 2011       | 2012        | 2013        | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | % of program (recent year) | 5-Year Change 2015-2020 |
|-------------------------------------------|-----|-----------|------------|-------------|-------------|------------|------------|------------|------------|------------|------------|------------|----------------------------|-------------------------|
| Animal Biosciences*                       | PHD | I         |            |             |             |            |            |            |            |            |            |            | 0%                         | 0                       |
|                                           |     | O         |            |             |             |            |            |            |            |            |            | 6          | 100%                       | +6                      |
| Animal Science                            | MS  | I         | 0          |             |             |            | 0          |            | 0          |            |            |            | 0%                         | 0                       |
|                                           |     | O         | 1          | 0           | 1           | 0          | 4          | 8          | 8          | 9          | 9          | 7          | 100%                       | +3                      |
| Animal Science                            | PHD | I         | 1          | 0           |             |            |            |            |            |            |            |            |                            | 0                       |
|                                           |     | O         | 0          |             |             |            |            |            |            |            |            |            |                            | 0                       |
| Animal, Nutrition & Food Sciences         | PHD | I         | 4          | 4           | 3           | 4          | 3          | 3          | 2          | 2          | 1          | 2          | 25%                        | -1                      |
|                                           |     | O         | 14         | 17          | 17          | 13         | 10         | 6          | 4          | 3          | 5          | 6          | 75%                        | -4                      |
| Botany                                    | MS  | I         | 1          |             | 0           |            |            |            |            |            |            |            |                            | 0                       |
|                                           |     | O         | 1          | 0           |             |            |            |            |            |            |            |            |                            | 0                       |
| Botany                                    | PHD | I         |            |             |             |            | 1          |            |            |            |            |            |                            | -1                      |
|                                           |     | O         | 4          | 3           | 2           | 1          | 0          |            |            |            |            |            |                            | 0                       |
| Community Development & Applied Economics | MS  | I         | 10         | 12          | 13          | 7          | 4          | 4          | 5          | 7          | 8          | 10         | 67%                        | +6                      |
|                                           |     | O         | 22         | 15          | 10          | 12         | 12         | 12         | 9          | 9          | 5          | 5          | 33%                        | -7                      |
| Dietetics                                 | MSD | I         | 7          | 5           | 4           | 3          | 6          | 7          | 7          | 5          | 8          | 4          | 80%                        | -2                      |
|                                           |     | O         | 7          | 6           | 8           | 8          | 6          | 3          | 5          | 5          | 3          | 1          | 20%                        | -5                      |
| Nutrition & Food Sciences                 | MS  | I         | 5          | 4           | 3           | 2          | 3          | 1          | 1          | 1          | 1          | 1          | 13%                        | -2                      |
|                                           |     | O         | 2          | 2           | 3           | 3          | 0          | 3          | 4          | 5          | 10         | 7          | 88%                        | +7                      |
| Plant & Soil Science                      | MS  | I         | 3          | 4           | 3           | 3          | 1          | 6          | 5          | 5          | 6          | 2          | 29%                        | +1                      |
|                                           |     | O         | 7          | 6           | 5           | 7          | 7          | 9          | 8          | 6          | 6          | 5          | 71%                        | -2                      |
| Plant & Soil Science                      | PHD | I         | 5          | 5           | 6           | 7          | 6          | 5          | 6          | 7          | 4          | 7          | 44%                        | +1                      |
|                                           |     | O         | 11         | 10          | 8           | 9          | 9          | 8          | 8          | 7          | 9          | 9          | 56%                        | 0                       |
| Plant Biology                             | MS  | I         | 1          | 0           | 0           | 2          | 2          | 1          | 2          | 2          |            |            | 0%                         | -2                      |
|                                           |     | O         | 1          | 2           | 0           | 0          | 1          | 2          | 0          | 3          | 2          | 2          | 100%                       | +1                      |
| Plant Biology                             | PHD | I         | 0          | 0           |             |            | 0          | 1          | 2          | 2          | 1          | 1          | 8%                         | +1                      |
|                                           |     | O         | 4          | 7           | 8           | 7          | 9          | 8          | 10         | 11         | 11         | 11         | 92%                        | +2                      |
| Plant Biology: Field Naturalist           | MS  | I         | 2          | 1           | 0           | 1          | 1          | 2          | 2          | 1          | 2          | 2          | 29%                        | +1                      |
|                                           |     | O         | 6          | 7           | 8           | 6          | 8          | 7          | 6          | 3          | 2          | 5          | 71%                        | -3                      |
| Public Administration                     | MPA | I         | 24         | 30          | 22          | 24         | 21         | 17         | 18         | 17         | 14         | 17         | 81%                        | -4                      |
|                                           |     | O         | 10         | 6           | 5           | 7          | 6          | 3          | 5          | 10         | 13         | 4          | 19%                        | -2                      |
| <b>Total Masters</b>                      |     | I         | <b>53</b>  | <b>56</b>   | <b>45</b>   | <b>42</b>  | <b>38</b>  | <b>38</b>  | <b>40</b>  | <b>38</b>  | <b>39</b>  | <b>36</b>  | <b>50%</b>                 | <b>-2</b>               |
|                                           |     | O         | <b>57</b>  | <b>44</b>   | <b>40</b>   | <b>43</b>  | <b>44</b>  | <b>47</b>  | <b>45</b>  | <b>50</b>  | <b>50</b>  | <b>36</b>  | <b>50%</b>                 | <b>-8</b>               |
| <b>Total PhDs</b>                         |     | I         | <b>10</b>  | <b>9</b>    | <b>9</b>    | <b>11</b>  | <b>10</b>  | <b>9</b>   | <b>10</b>  | <b>11</b>  | <b>6</b>   | <b>10</b>  | <b>24%</b>                 | <b>0</b>                |
|                                           |     | O         | <b>33</b>  | <b>37</b>   | <b>35</b>   | <b>30</b>  | <b>28</b>  | <b>22</b>  | <b>22</b>  | <b>21</b>  | <b>25</b>  | <b>32</b>  | <b>76%</b>                 | <b>+4</b>               |
| <b>Total In-State</b>                     |     | I         | <b>63</b>  | <b>65</b>   | <b>54</b>   | <b>53</b>  | <b>48</b>  | <b>47</b>  | <b>50</b>  | <b>49</b>  | <b>45</b>  | <b>46</b>  |                            | <b>-2</b>               |
| <b>% Change from Previous Year</b>        |     |           |            | <b>+3%</b>  | <b>-17%</b> | <b>-2%</b> | <b>-9%</b> | <b>-2%</b> | <b>+6%</b> | <b>-2%</b> | <b>-8%</b> | <b>+2%</b> |                            | <b>-4%</b>              |
| <b>% In-State</b>                         |     |           | <b>41%</b> | <b>45%</b>  | <b>42%</b>  | <b>42%</b> | <b>40%</b> | <b>41%</b> | <b>43%</b> | <b>41%</b> | <b>38%</b> | <b>40%</b> |                            | <b>+0%</b>              |
| <b>Total Out-of-State</b>                 |     | O         | <b>90</b>  | <b>81</b>   | <b>75</b>   | <b>73</b>  | <b>72</b>  | <b>69</b>  | <b>67</b>  | <b>71</b>  | <b>75</b>  | <b>68</b>  |                            | <b>-4</b>               |
| <b>% Change from Previous Year</b>        |     |           |            | <b>-10%</b> | <b>-7%</b>  | <b>-3%</b> | <b>-1%</b> | <b>-4%</b> | <b>-3%</b> | <b>+6%</b> | <b>+6%</b> | <b>-9%</b> |                            | <b>-6%</b>              |
| <b>% Out-of-State</b>                     |     |           | <b>59%</b> | <b>55%</b>  | <b>58%</b>  | <b>58%</b> | <b>60%</b> | <b>59%</b> | <b>57%</b> | <b>59%</b> | <b>63%</b> | <b>60%</b> |                            | <b>-0%</b>              |

\*will replace Animal, Nutrition & Food Sciences PhD

## 1.7 Detailed College and Program Enrollment by Residency, Fall Snapshot

### College of Arts and Sciences

| Total Enrollment                   |     | Resid<br>ency | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|------------------------------------|-----|---------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------------|-------------------------------|
| Biology                            | MS  | I             | 1          | 1          | 3          | 1          | 0          | 1          | 1          |            | 0          | 0          | 0%                            | 0                             |
|                                    |     | O             | 3          | 0          | 0          | 2          | 1          | 1          | 3          | 3          | 8          | 5          | 100%                          | +4                            |
| Biology                            | PHD | I             | 4          | 5          | 5          | 5          | 3          | 3          | 3          | 4          | 2          | 1          | 4%                            | -2                            |
|                                    |     | O             | 24         | 26         | 30         | 23         | 28         | 25         | 24         | 16         | 20         | 23         | 96%                           | -5                            |
| Chemistry                          | MS  | I             | 1          | 1          | 2          | 2          | 2          |            | 0          | 1          | 1          | 1          | 50%                           | -1                            |
|                                    |     | O             | 2          | 3          | 4          | 1          | 2          | 1          | 2          | 1          | 3          | 1          | 50%                           | -1                            |
| Chemistry                          | PHD | I             | 3          | 3          | 2          | 2          | 4          | 4          | 4          | 3          | 4          | 3          | 8%                            | -1                            |
|                                    |     | O             | 36         | 34         | 35         | 40         | 41         | 40         | 32         | 36         | 39         | 35         | 92%                           | -6                            |
| English                            | MA  | I             | 11         | 7          | 4          | 6          | 5          | 5          | 5          | 8          | 7          | 5          | 26%                           | 0                             |
|                                    |     | O             | 26         | 22         | 13         | 12         | 14         | 12         | 13         | 12         | 16         | 14         | 74%                           | 0                             |
| French                             | MA  | I             | 1          | 1          | 1          | 1          | 1          |            |            |            |            |            |                               | -1                            |
|                                    |     | O             | 0          | 0          | 0          |            |            |            |            |            |            |            |                               | 0                             |
| Geology                            | MS  | I             | 1          | 1          | 1          | 1          | 1          | 1          | 0          | 0          | 0          | 1          | 10%                           | 0                             |
|                                    |     | O             | 11         | 11         | 9          | 13         | 13         | 13         | 15         | 10         | 9          | 9          | 90%                           | -4                            |
| German                             | MA  | I             |            |            | 0          | 1          |            |            |            |            | 0          |            |                               | 0                             |
|                                    |     | O             | 2          | 0          |            | 1          | 0          | 0          |            |            |            |            |                               | 0                             |
| Greek & Latin                      | MA  | I             | 2          | 1          | 0          | 1          | 0          | 1          | 0          |            |            | 1          | 20%                           | +1                            |
|                                    |     | O             | 5          | 4          | 5          | 6          | 3          | 2          | 4          | 5          | 6          | 4          | 80%                           | +1                            |
| Greek & Latin                      | MAT | I             | 0          |            |            |            | 1          | 0          |            |            |            |            |                               | -1                            |
|                                    |     | O             | 1          | 0          | 0          | 0          | 1          | 1          | 0          | 0          | 0          | 0          |                               | -1                            |
| Historic Preservation              | MS  | I             | 4          | 3          | 4          | 5          | 5          | 4          | 4          | 5          | 5          | 2          | 18%                           | -3                            |
|                                    |     | O             | 16         | 13         | 12         | 9          | 6          | 8          | 7          | 7          | 7          | 9          | 82%                           | +3                            |
| History                            | MA  | I             | 8          | 5          | 6          | 9          | 6          | 3          | 5          | 6          | 5          | 4          | 27%                           | -2                            |
|                                    |     | O             | 16         | 13         | 8          | 12         | 9          | 7          | 8          | 16         | 14         | 11         | 73%                           | +2                            |
| Physics                            | MS  | I             | 1          | 1          | 1          | 1          | 1          |            | 0          | 1          | 1          | 3          | 100%                          | +2                            |
|                                    |     | O             | 3          | 2          | 1          | 2          | 1          | 2          | 2          | 2          | 0          | 0          | 0%                            | -1                            |
| Physics                            | PHD | I             |            |            |            |            |            |            |            |            | 0          | 1          | 20%                           | +1                            |
|                                    |     | O             |            |            |            |            |            |            |            |            | 4          | 4          | 80%                           | +4                            |
| Psychology: no concentration data  | MA  | I             | 0          |            | 1          | 0          |            |            |            |            |            |            |                               |                               |
|                                    |     | O             | 0          | 1          | 0          |            | 0          |            | 0          |            |            |            |                               |                               |
| Psychology: no concentration data  | PHD | I             | 0          | 0          | 2          | 3          | 3          | 3          | 0          |            |            |            |                               |                               |
|                                    |     | O             | 3          | 3          | 7          | 8          | 12         | 15         |            |            |            |            |                               |                               |
| Psychology: Clinical               | MA  | I             |            |            |            |            |            |            |            |            |            | 1          | 50%                           |                               |
|                                    |     | O             |            |            |            |            |            |            |            |            |            | 1          | 50%                           |                               |
| Psychology: Clinical               | PHD | I             | 4          | 5          | 4          | 3          | 3          | 3          | 3          | 6          | 7          | 6          | 18%                           |                               |
|                                    |     | O             | 25         | 20         | 24         | 25         | 22         | 17         | 23         | 25         | 26         | 27         | 82%                           |                               |
| Psychology: General/Experimental   | MA  | I             |            |            |            |            |            | 0          |            | 0          | 1          |            |                               |                               |
|                                    |     | O             |            | 0          |            | 0          |            | 0          | 1          | 0          | 0          |            |                               |                               |
| Psychology: General/Experimental   | PHD | I             | 5          | 4          | 3          | 5          | 3          | 3          | 4          | 2          | 1          | 1          | 10%                           |                               |
|                                    |     | O             | 20         | 19         | 16         | 12         | 8          | 9          | 11         | 12         | 9          | 9          | 90%                           |                               |
| <b>Total Masters</b>               |     | I             | <b>30</b>  | <b>21</b>  | <b>23</b>  | <b>28</b>  | <b>22</b>  | <b>15</b>  | <b>15</b>  | <b>21</b>  | <b>20</b>  | <b>18</b>  | <b>25%</b>                    | <b>-4</b>                     |
|                                    |     | O             | <b>85</b>  | <b>69</b>  | <b>52</b>  | <b>58</b>  | <b>50</b>  | <b>47</b>  | <b>55</b>  | <b>56</b>  | <b>63</b>  | <b>54</b>  | <b>75%</b>                    | <b>+4</b>                     |
| <b>Total PhDs</b>                  |     | I             | <b>16</b>  | <b>17</b>  | <b>16</b>  | <b>18</b>  | <b>16</b>  | <b>16</b>  | <b>14</b>  | <b>15</b>  | <b>14</b>  | <b>12</b>  | <b>11%</b>                    | <b>-4</b>                     |
|                                    |     | O             | <b>108</b> | <b>102</b> | <b>112</b> | <b>108</b> | <b>111</b> | <b>106</b> | <b>90</b>  | <b>89</b>  | <b>98</b>  | <b>98</b>  | <b>89%</b>                    | <b>-13</b>                    |
| <b>Total In-State</b>              |     | I             | <b>46</b>  | <b>38</b>  | <b>39</b>  | <b>46</b>  | <b>38</b>  | <b>31</b>  | <b>29</b>  | <b>36</b>  | <b>34</b>  | <b>30</b>  |                               | <b>-8</b>                     |
| <b>% Change from Previous Year</b> |     |               |            | -17%       | +3%        | +18%       | -17%       | -18%       | -6%        | +24%       | -6%        | -12%       |                               | -21%                          |
| <b>% In-State</b>                  |     |               | 19%        | 18%        | 19%        | 22%        | 19%        | 17%        | 17%        | 20%        | 17%        | 16%        |                               | -3%                           |
| <b>Total Out-of-State</b>          |     | O             | <b>193</b> | <b>172</b> | <b>165</b> | <b>166</b> | <b>161</b> | <b>153</b> | <b>145</b> | <b>145</b> | <b>161</b> | <b>152</b> |                               | <b>-9</b>                     |
| <b>% Change from Previous Year</b> |     |               |            | -11%       | -4%        | +1%        | -3%        | -5%        | -5%        | 0%         | +11%       | -6%        |                               | -6%                           |
| <b>% Out-of-State</b>              |     |               | 81%        | 82%        | 81%        | 78%        | 81%        | 83%        | 83%        | 80%        | 83%        | 84%        |                               | +3%                           |

## 1.7 Detailed College and Program Enrollment by Residency, Fall Snapshot

### Grossman School of Business

| Total Enrollment            |      | Resid<br>ency | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-----------------------------|------|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------------------|-------------------------------|
| Accountancy                 | MACC | I             | 9         | 10        | 11        | 23        | 12        | 15        | 17        | 14        | 18        | 21        | 70%                           | +9                            |
|                             |      | O             | 16        | 21        | 22        | 16        | 11        | 14        | 17        | 11        | 8         | 9         | 30%                           | -2                            |
| Business Administration*    | MBA  | I             | 46        | 33        | 20        |           |           |           |           |           |           |           |                               | 0                             |
|                             |      | O             | 10        | 8         | 3         |           |           |           |           |           |           |           |                               | 0                             |
| Sustainable Innovation**    | MBA  | I             |           |           |           | 15        | 12        | 9         | 14        | 17        | 11        | 19        | 46%                           | +7                            |
|                             |      | O             |           |           |           | 6         | 4         | 15        | 17        | 24        | 19        | 22        | 54%                           | +18                           |
| <b>Total In-State</b>       |      | <b>I</b>      | <b>55</b> | <b>43</b> | <b>31</b> | <b>38</b> | <b>24</b> | <b>24</b> | <b>31</b> | <b>31</b> | <b>29</b> | <b>40</b> |                               | <b>+16</b>                    |
| % Change from Previous Year |      |               |           | -22%      | -28%      | +23%      | -37%      | 0%        | +29%      | 0%        | -6%       | +38%      |                               | +67%                          |
| % In-State                  |      |               | 68%       | 60%       | 55%       | 63%       | 62%       | 45%       | 48%       | 47%       | 52%       | 56%       |                               | -5%                           |
| <b>Total Out-of-State</b>   |      | <b>O</b>      | <b>26</b> | <b>29</b> | <b>25</b> | <b>22</b> | <b>15</b> | <b>29</b> | <b>34</b> | <b>35</b> | <b>27</b> | <b>31</b> |                               | <b>+16</b>                    |
| % Change from Previous Year |      |               |           | +12%      | -14%      | -12%      | -32%      | +93%      | +17%      | +3%       | -23%      | +15%      |                               | +107%                         |
| % Out-of-State              |      |               | 32%       | 40%       | 45%       | 37%       | 38%       | 55%       | 52%       | 53%       | 48%       | 44%       |                               | +5%                           |

\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation May 2017

### College of Education and Social Services

| Total Enrollment                          |     | Resid<br>ency | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------------|-----|---------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------------|-------------------------------|
| Counseling                                | MS  | I             | 34         | 32         | 27         | 24         | 27         | 37         | 43         | 40         | 40         | 34         | 53%                           | +7                            |
|                                           |     | O             | 10         | 14         | 10         | 14         | 13         | 15         | 25         | 26         | 28         | 30         | 47%                           | +17                           |
| Curriculum & Instruction                  | MAT | I             | 26         | 26         | 19         | 16         | 11         | 22         | 13         | 10         | 10         | 10         | 56%                           | -1                            |
|                                           |     | O             | 7          | 1          | 5          | 5          | 5          | 4          | 4          | 9          | 2          | 8          | 44%                           | +3                            |
| Curriculum & Instruction                  | MED | I             | 32         | 35         | 34         | 26         | 11         | 9          | 7          | 12         | 9          | 12         | 80%                           | +1                            |
|                                           |     | O             | 5          | 5          | 5          | 1          | 0          | 0          | 0          | 1          | 1          | 3          | 20%                           | +3                            |
| CI: Vermont Mathematics Institute*        | MED | I             | 68         | 50         | 34         | 3          | 3          | 0          |            |            |            |            |                               | -3                            |
|                                           |     | O             | 7          | 6          | 2          | 1          |            | 1          | 1          |            |            |            |                               | 0                             |
| Educational Leadership & Policy Studies   | EDD | I             | 43         | 44         | 37         | 45         | 50         | 49         | 44         | 40         | 41         | 50         | 91%                           | 0                             |
|                                           |     | O             | 9          | 6          | 7          | 2          | 6          | 10         | 9          | 9          | 6          | 5          | 9%                            | -1                            |
| Educational Leadership & Policy Studies   | PHD | I             |            | 4          | 4          | 7          | 9          | 8          | 7          | 7          | 6          | 6          | 50%                           | -3                            |
|                                           |     | O             |            | 2          | 5          | 6          | 6          | 5          | 6          | 10         | 9          | 6          | 50%                           | 0                             |
| Educational Leadership                    | MED | I             | 18         | 20         | 16         | 20         | 15         | 15         | 13         | 12         | 12         | 18         | 86%                           | +3                            |
|                                           |     | O             | 2          | 3          | 3          | 5          | 5          | 4          | 4          | 4          | 8          | 3          | 14%                           | -2                            |
| Interdisciplinary Studies in Education    | MED | I             | 21         | 19         | 22         | 25         | 32         | 27         | 30         | 32         | 25         | 20         | 77%                           | -12                           |
|                                           |     | O             | 4          | 1          | 3          | 1          | 2          | 6          | 6          | 9          | 9          | 6          | 23%                           | +4                            |
| Higher Education & Student Affairs Admin. | MED | I             | 3          | 1          | 3          | 2          | 5          | 3          | 2          | 0          | 5          | 5          | 15%                           | 0                             |
|                                           |     | O             | 27         | 30         | 29         | 28         | 29         | 28         | 30         | 31         | 26         | 28         | 85%                           | -1                            |
| Reading & Language Arts                   | MED | I             | 1          | 0          |            |            | 0          |            |            |            |            |            |                               | 0                             |
|                                           |     | O             | 0          |            |            |            |            |            |            |            |            |            |                               | 0                             |
| Social Work                               | MSW | I             | 41         | 33         | 34         | 58         | 55         | 55         | 49         | 52         | 59         | 60         | 88%                           | +5                            |
|                                           |     | O             | 18         | 16         | 13         | 13         | 13         | 13         | 13         | 11         | 10         | 8          | 12%                           | -5                            |
| Special Education                         | MED | I             | 43         | 47         | 33         | 41         | 35         | 30         | 23         | 31         | 43         | 46         | 81%                           | +11                           |
|                                           |     | O             | 3          | 4          | 3          | 3          | 2          | 3          | 7          | 7          | 6          | 11         | 19%                           | +9                            |
| <b>Total Masters</b>                      |     | <b>I</b>      | <b>287</b> | <b>263</b> | <b>222</b> | <b>215</b> | <b>194</b> | <b>198</b> | <b>180</b> | <b>189</b> | <b>203</b> | <b>205</b> | <b>68%</b>                    | <b>+11</b>                    |
|                                           |     | <b>O</b>      | <b>83</b>  | <b>80</b>  | <b>73</b>  | <b>71</b>  | <b>69</b>  | <b>74</b>  | <b>90</b>  | <b>98</b>  | <b>90</b>  | <b>97</b>  | <b>32%</b>                    | <b>+28</b>                    |
| <b>Total EdD/PhDs</b>                     |     | <b>I</b>      | <b>43</b>  | <b>48</b>  | <b>41</b>  | <b>52</b>  | <b>59</b>  | <b>57</b>  | <b>51</b>  | <b>47</b>  | <b>47</b>  | <b>56</b>  | <b>84%</b>                    | <b>-3</b>                     |
|                                           |     | <b>O</b>      | <b>9</b>   | <b>8</b>   | <b>12</b>  | <b>8</b>   | <b>12</b>  | <b>15</b>  | <b>15</b>  | <b>19</b>  | <b>15</b>  | <b>11</b>  | <b>16%</b>                    | <b>-1</b>                     |
| <b>Total In-State</b>                     |     | <b>I</b>      | <b>337</b> | <b>314</b> | <b>266</b> | <b>271</b> | <b>255</b> | <b>255</b> | <b>232</b> | <b>236</b> | <b>250</b> | <b>261</b> |                               | <b>+6</b>                     |
| % Change from Previous Year               |     |               |            | -7%        | -15%       | +2%        | -6%        | 0%         | -9%        | +2%        | +6%        | +4%        |                               | +2%                           |
| % In-State                                |     |               | 79%        | 78%        | 75%        | 77%        | 76%        | 74%        | 69%        | 67%        | 70%        | 71%        |                               | -5%                           |
| <b>Total Out-of-State</b>                 |     | <b>O</b>      | <b>92</b>  | <b>88</b>  | <b>87</b>  | <b>80</b>  | <b>81</b>  | <b>89</b>  | <b>105</b> | <b>117</b> | <b>105</b> | <b>108</b> |                               | <b>+27</b>                    |
| % Change from Previous Year               |     |               |            | -4%        | -1%        | -8%        | +1%        | +10%       | +18%       | +11%       | -10%       | +3%        |                               | +33%                          |
| % Out-of-State                            |     |               | 21%        | 22%        | 25%        | 23%        | 24%        | 26%        | 31%        | 33%        | 30%        | 29%        |                               | +5%                           |

\* VMI Students moved to CEMS, MST in Mathematics, starting 2014

## 1.7 Detailed College and Program Enrollment by Residency, Fall Snapshot

### College of Engineering and Mathematical Sciences

| Total Enrollment                   |      | Resid<br>ency | 2011       | 2012        | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020       | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|------------------------------------|------|---------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------------------------|-------------------------------|
| Biomedical Engineering             | MS   | I             | 1          | 1           | 0           |             |             |             |             |             |             |            |                               | 0                             |
|                                    |      | O             | 4          | 1           | 0           | 0           |             |             |             |             |             |            |                               | 0                             |
| Biomedical Engineering             | MSBM | I             |            |             |             |             |             |             |             | 1           | 1           | 2          | 40%                           | +2                            |
|                                    |      | O             |            |             |             |             |             |             |             | 0           | 2           | 3          | 60%                           | +3                            |
| Biostatistics                      | MS   | I             | 3          | 4           | 2           | 2           | 6           | 6           | 2           | 2           | 1           | 3          | 100%                          | -3                            |
|                                    |      | O             | 6          | 5           | 3           | 2           | 6           | 5           | 3           | 2           | 4           | 0          | 0%                            | -6                            |
| Civil & Environmental Engineering  | MS   | I             | 12         | 8           | 5           | 5           | 4           | 1           | 4           | 2           | 2           | 2          | 25%                           | -2                            |
|                                    |      | O             | 8          | 8           | 3           | 6           | 10          | 3           | 4           | 7           | 13          | 6          | 75%                           | -4                            |
| Civil & Environmental Engineering  | PHD  | I             | 4          | 4           | 3           | 5           | 5           | 5           | 5           | 2           | 1           | 2          | 13%                           | -3                            |
|                                    |      | O             | 11         | 11          | 12          | 13          | 12          | 11          | 14          | 15          | 12          | 14         | 88%                           | +2                            |
| Complex Systems & Data Science     | MS   | I             |            |             |             |             | 1           | 1           | 6           | 13          | 14          | 8          | 40%                           | +7                            |
|                                    |      | O             |            |             |             |             |             | 3           | 3           | 5           | 10          | 12         | 60%                           | +12                           |
| Computer Science                   | MS   | I             | 6          | 8           | 8           | 5           | 4           | 4           | 3           | 4           | 7           | 9          | 69%                           | +5                            |
|                                    |      | O             | 3          | 1           | 3           | 5           | 5           | 7           | 9           | 11          | 9           | 4          | 31%                           | -1                            |
| Computer Science                   | PHD  | I             | 6          | 7           | 2           | 1           | 1           | 2           | 2           | 2           | 3           | 2          | 10%                           | +1                            |
|                                    |      | O             | 10         | 10          | 9           | 5           | 5           | 5           | 9           | 9           | 13          | 19         | 90%                           | +14                           |
| Electrical Engineering             | MS   | I             | 20         | 7           | 12          | 9           | 10          | 4           | 3           | 4           | 6           | 8          | 67%                           | -2                            |
|                                    |      | O             | 5          | 4           | 3           | 6           | 5           | 7           | 8           | 8           | 9           | 4          | 33%                           | -1                            |
| Electrical Engineering             | PHD  | I             | 7          | 5           | 5           | 4           | 4           | 3           | 3           | 2           | 1           | 2          | 13%                           | -2                            |
|                                    |      | O             | 7          | 8           | 5           | 5           | 6           | 8           | 15          | 16          | 16          | 13         | 87%                           | +7                            |
| Engineering Management             | MSEM | I             |            |             |             |             |             |             |             |             | 2           | 1          | 100%                          | +1                            |
|                                    |      | O             |            |             |             |             |             |             |             |             | 0           | 0          | 0%                            | 0                             |
| Mathematical Sciences              | PHD  | I             | 3          | 2           | 3           | 4           | 3           | 4           | 4           | 2           | 1           | 1          | 5%                            | -2                            |
|                                    |      | O             | 6          | 5           | 5           | 4           | 5           | 6           | 6           | 8           | 12          | 20         | 95%                           | +15                           |
| Mathematics                        | MS   | I             | 4          | 7           | 8           | 5           | 1           | 4           | 4           | 8           | 6           | 2          | 25%                           | +1                            |
|                                    |      | O             | 10         | 13          | 12          | 11          | 13          | 11          | 9           | 7           | 2           | 6          | 75%                           | -7                            |
| Mathematics                        | MST  | I             | 0          |             |             | 46          | 36          | 63          | 58          | 41          | 0           | 0          |                               | -36                           |
|                                    |      | O             |            |             |             | 4           | 3           | 5           | 8           | 8           | 0           | 0          |                               | -3                            |
| Mechanical Engineering             | MS   | I             | 9          | 13          | 13          | 9           | 6           | 12          | 12          | 9           | 10          | 9          | 28%                           | +3                            |
|                                    |      | O             | 3          | 8           | 11          | 6           | 7           | 6           | 5           | 9           | 11          | 23         | 72%                           | +16                           |
| Mechanical Engineering             | PHD  | I             | 4          | 6           | 4           | 3           | 2           | 2           | 2           | 3           | 2           | 2          | 33%                           | 0                             |
|                                    |      | O             | 13         | 9           | 8           | 8           | 11          | 11          | 9           | 8           | 7           | 4          | 67%                           | -7                            |
| Statistics                         | MS   | I             | 5          | 3           | 4           | 6           | 2           | 2           | 3           | 1           | 4           | 3          | 43%                           | +1                            |
|                                    |      | O             | 7          | 9           | 6           | 3           | 5           | 5           | 6           | 4           | 5           | 4          | 57%                           | -1                            |
| <b>Total Masters</b>               |      | I             | <b>60</b>  | <b>51</b>   | <b>52</b>   | <b>87</b>   | <b>70</b>   | <b>97</b>   | <b>95</b>   | <b>85</b>   | <b>53</b>   | <b>47</b>  | <b>43%</b>                    | <b>-23</b>                    |
|                                    |      | O             | <b>46</b>  | <b>49</b>   | <b>41</b>   | <b>43</b>   | <b>54</b>   | <b>52</b>   | <b>55</b>   | <b>61</b>   | <b>65</b>   | <b>62</b>  | <b>57%</b>                    | <b>+8</b>                     |
| <b>Total PhDs</b>                  |      | I             | <b>24</b>  | <b>24</b>   | <b>17</b>   | <b>17</b>   | <b>15</b>   | <b>16</b>   | <b>16</b>   | <b>17</b>   | <b>8</b>    | <b>9</b>   | <b>11%</b>                    | <b>-6</b>                     |
|                                    |      | O             | <b>47</b>  | <b>43</b>   | <b>39</b>   | <b>35</b>   | <b>39</b>   | <b>41</b>   | <b>53</b>   | <b>61</b>   | <b>60</b>   | <b>70</b>  | <b>89%</b>                    | <b>+31</b>                    |
| <b>Total In-State</b>              |      | I             | <b>84</b>  | <b>75</b>   | <b>69</b>   | <b>104</b>  | <b>85</b>   | <b>113</b>  | <b>111</b>  | <b>102</b>  | <b>61</b>   | <b>56</b>  |                               | <b>-29</b>                    |
| <b>% Change from Previous Year</b> |      |               |            | <b>-11%</b> | <b>-8%</b>  | <b>+51%</b> | <b>-18%</b> | <b>+33%</b> | <b>-2%</b>  | <b>-8%</b>  | <b>-40%</b> | <b>-8%</b> |                               | <b>-34%</b>                   |
| <b>% In-State</b>                  |      |               | <b>47%</b> | <b>45%</b>  | <b>46%</b>  | <b>57%</b>  | <b>48%</b>  | <b>55%</b>  | <b>51%</b>  | <b>46%</b>  | <b>33%</b>  | <b>30%</b> |                               | <b>-18%</b>                   |
| <b>Total Out-of-State</b>          |      | O             | <b>93</b>  | <b>92</b>   | <b>80</b>   | <b>78</b>   | <b>93</b>   | <b>93</b>   | <b>108</b>  | <b>122</b>  | <b>125</b>  | <b>132</b> |                               | <b>+39</b>                    |
| <b>% Change from Previous Year</b> |      |               |            | <b>-1%</b>  | <b>-13%</b> | <b>-3%</b>  | <b>+19%</b> | <b>0%</b>   | <b>+16%</b> | <b>+13%</b> | <b>+2%</b>  | <b>+6%</b> |                               | <b>+42%</b>                   |
| <b>% Out-of-State</b>              |      |               | <b>53%</b> | <b>55%</b>  | <b>54%</b>  | <b>43%</b>  | <b>52%</b>  | <b>45%</b>  | <b>49%</b>  | <b>54%</b>  | <b>67%</b>  | <b>70%</b> |                               | <b>+18%</b>                   |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014

### Rubenstein School of Environment and Natural Resources

| Total Enrollment                   |     | Resid<br>ency | 2011       | 2012        | 2013        | 2014        | 2015        | 2016       | 2017        | 2018        | 2019        | 2020        | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|------------------------------------|-----|---------------|------------|-------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------------------------|-------------------------------|
| Leadership for Sustainability      | MPS | I             |            |             |             |             |             |            |             | 6           | 6           | 6           | 27%                           | +6                            |
|                                    |     | O             |            |             |             |             |             |            |             | 8           | 16          | 16          | 73%                           | +16                           |
| Natural Resources                  | MS  | I             | 20         | 20          | 18          | 13          | 12          | 11         | 9           | 9           | 6           | 10          | 31%                           | -2                            |
|                                    |     | O             | 47         | 32          | 28          | 22          | 24          | 17         | 14          | 20          | 20          | 22          | 69%                           | -2                            |
| Natural Resources                  | PHD | I             | 17         | 16          | 14          | 13          | 9           | 8          | 5           | 3           | 3           | 3           | 6%                            | -6                            |
|                                    |     | O             | 20         | 22          | 30          | 33          | 41          | 42         | 49          | 51          | 46          | 46          | 94%                           | +5                            |
| NR: Leadership for Sustainability  | MS  | I             |            |             |             |             | 6           | 9          | 15          | 4           | 4           |             |                               | -6                            |
|                                    |     | O             |            |             |             |             | 5           | 17         | 21          | 4           | 2           |             |                               | -5                            |
| <b>Total Masters</b>               |     | I             | <b>20</b>  | <b>20</b>   | <b>18</b>   | <b>13</b>   | <b>18</b>   | <b>20</b>  | <b>24</b>   | <b>19</b>   | <b>16</b>   | <b>17</b>   | <b>31%</b>                    | <b>-1</b>                     |
|                                    |     | O             | <b>47</b>  | <b>32</b>   | <b>28</b>   | <b>22</b>   | <b>29</b>   | <b>34</b>  | <b>35</b>   | <b>32</b>   | <b>38</b>   | <b>37</b>   | <b>69%</b>                    | <b>+8</b>                     |
| <b>Total PhDs</b>                  |     | I             | <b>17</b>  | <b>16</b>   | <b>14</b>   | <b>13</b>   | <b>9</b>    | <b>8</b>   | <b>5</b>    | <b>3</b>    | <b>3</b>    | <b>4</b>    | <b>7%</b>                     | <b>-5</b>                     |
|                                    |     | O             | <b>20</b>  | <b>22</b>   | <b>30</b>   | <b>33</b>   | <b>41</b>   | <b>42</b>  | <b>49</b>   | <b>51</b>   | <b>46</b>   | <b>52</b>   | <b>93%</b>                    | <b>+11</b>                    |
| <b>Total In-State</b>              |     | I             | <b>37</b>  | <b>36</b>   | <b>32</b>   | <b>26</b>   | <b>27</b>   | <b>28</b>  | <b>29</b>   | <b>22</b>   | <b>19</b>   | <b>21</b>   |                               | <b>-6</b>                     |
| <b>% Change from Previous Year</b> |     |               |            | <b>-3%</b>  | <b>-11%</b> | <b>-19%</b> | <b>+4%</b>  | <b>+4%</b> | <b>+4%</b>  | <b>-24%</b> | <b>-14%</b> | <b>+11%</b> |                               | <b>-22%</b>                   |
| <b>% In-State</b>                  |     |               | <b>36%</b> | <b>40%</b>  | <b>36%</b>  | <b>32%</b>  | <b>28%</b>  | <b>27%</b> | <b>26%</b>  | <b>21%</b>  | <b>18%</b>  | <b>19%</b>  |                               | <b>-9%</b>                    |
| <b>Total Out-of-State</b>          |     | O             | <b>67</b>  | <b>54</b>   | <b>58</b>   | <b>55</b>   | <b>70</b>   | <b>76</b>  | <b>84</b>   | <b>83</b>   | <b>84</b>   | <b>89</b>   |                               | <b>+19</b>                    |
| <b>% Change from Previous Year</b> |     |               |            | <b>-19%</b> | <b>+7%</b>  | <b>-5%</b>  | <b>+27%</b> | <b>+9%</b> | <b>+11%</b> | <b>-1%</b>  | <b>+1%</b>  | <b>+6%</b>  |                               | <b>+27%</b>                   |
| <b>% Out-of-State</b>              |     |               | <b>64%</b> | <b>60%</b>  | <b>64%</b>  | <b>68%</b>  | <b>72%</b>  | <b>73%</b> | <b>74%</b>  | <b>79%</b>  | <b>82%</b>  | <b>81%</b>  |                               | <b>+9%</b>                    |

## 1.7 Detailed College and Program Enrollment by Residency, Fall Snapshot

### College of Nursing and Health Sciences

|                                             |     | Resid<br>ency | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|---------------------------------------------|-----|---------------|------|------|------|------|------|------|------|------|------|------|-------------------------------|-------------------------------|
| <b>Total Enrollment</b>                     |     |               |      |      |      |      |      |      |      |      |      |      |                               |                               |
| Communication Sciences & Disorders          | MS  | I             | 9    | 14   | 11   | 13   | 13   | 10   | 10   | 15   | 15   | 11   | 31%                           | -2                            |
|                                             |     | O             | 4    | 12   | 19   | 15   | 12   | 16   | 21   | 21   | 20   | 24   | 69%                           | +12                           |
| Communication Sciences                      | MS  | I             | 19   | 0    | 0    |      |      |      |      |      |      |      |                               | 0                             |
|                                             |     | O             | 9    | 1    | 0    |      |      |      |      |      |      |      |                               | 0                             |
| Human Functioning & Rehabilitation Sciences | PHD | I             |      |      |      |      |      |      | 2    | 4    | 6    | 3    | 38%                           | +3                            |
|                                             |     | O             |      |      |      |      |      |      | 1    | 0    | 2    | 5    | 63%                           | +5                            |
| Interprofessional Health Sciences**         | PHD | I             |      |      |      |      |      |      |      |      |      | 2    | 100%                          | +2                            |
|                                             |     | O             |      |      |      |      |      |      |      |      |      |      | 0%                            | 0                             |
| Medical Laboratory Science                  | MS  | I             |      |      |      |      |      | 4    | 7    | 7    | 8    | 7    | 64%                           | +7                            |
|                                             |     | O             |      |      |      |      |      |      | 4    | 3    | 3    | 4    | 36%                           | +4                            |
| Nursing                                     | DNP | I             |      |      |      | 16   | 38   | 52   | 63   | 62   | 61   | 65   | 64%                           | +27                           |
|                                             |     | O             |      |      |      | 1    | 5    | 12   | 19   | 26   | 33   | 36   | 36%                           | +31                           |
| Nursing                                     | MS  | I             | 77   | 69   | 69   | 57   | 33   | 18   |      |      |      |      |                               | -33                           |
|                                             |     | O             | 11   | 14   | 13   | 9    | 7    | 1    |      |      |      |      |                               | -7                            |
| Nursing: Clinical Nurse Leader              | MS  | I             |      |      | 2    | 4    | 3    | 4    | 3    | 3    | 3    | 3    | 60%                           | 0                             |
|                                             |     | O             |      |      |      |      |      | 0    | 1    |      | 2    | 2    | 40%                           | +2                            |
| Physical Activity & Wellness Science        | MS  | I             |      |      |      |      |      |      |      |      | 3    | 4    | 80%                           | +4                            |
|                                             |     | O             |      |      |      |      |      |      |      |      | 7    | 1    | 20%                           | +1                            |
| Physical Therapy                            | DPT | I             | 52   | 45   | 41   | 37   | 56   | 48   | 42   | 42   | 48   | 52   | 46%                           | -4                            |
|                                             |     | O             | 40   | 43   | 50   | 49   | 46   | 58   | 68   | 72   | 72   | 61   | 54%                           | +15                           |
| <b>Total Masters</b>                        |     | I             | 105  | 83   | 82   | 74   | 49   | 36   | 20   | 25   | 29   | 25   | 45%                           | -24                           |
|                                             |     | O             | 24   | 27   | 32   | 24   | 19   | 17   | 26   | 24   | 32   | 31   | 55%                           | +12                           |
| <b>Total DNP/DPT/PhD</b>                    |     | I             | 52   | 45   | 41   | 53   | 94   | 100  | 107  | 108  | 115  | 122  | 54%                           | +28                           |
|                                             |     | O             | 40   | 43   | 50   | 50   | 51   | 70   | 88   | 98   | 107  | 102  | 46%                           | +51                           |
| <b>Total In-State</b>                       |     | I             | 157  | 128  | 123  | 127  | 143  | 136  | 127  | 133  | 144  | 147  |                               | +4                            |
| <b>% Change from Previous Year</b>          |     |               |      | -18% | -4%  | +3%  | +13% | -5%  | -7%  | +5%  | +8%  | +2%  |                               | +3%                           |
| <b>% In-State</b>                           |     |               | 71%  | 65%  | 60%  | 63%  | 67%  | 61%  | 53%  | 52%  | 51%  | 53%  |                               | -15%                          |
| <b>Total Out-of-State</b>                   |     | O             | 64   | 70   | 82   | 74   | 70   | 87   | 114  | 122  | 139  | 133  |                               | +63                           |
| <b>% Change from Previous Year</b>          |     |               |      | +9%  | +17% | -10% | -5%  | +24% | +31% | +7%  | +14% | -4%  |                               | +90%                          |
| <b>% Out-of-State</b>                       |     |               | 29%  | 35%  | 40%  | 37%  | 33%  | 39%  | 47%  | 48%  | 49%  | 48%  |                               | +15%                          |

\*Admissions to Doctor of Nursing Practice replaced general Master's of Science in Nursing beginning 2014

\*\*will replace Human Function & Rehabilitation Sciences PhD

### Cross-College Interdisciplinary Programs

|                                           |     | Resid<br>ency | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------------|-----|---------------|------|------|------|------|------|------|------|------|------|------|-------------------------------|-------------------------------|
| <b>Total Enrollment</b>                   |     |               |      |      |      |      |      |      |      |      |      |      |                               |                               |
| Bioengineering                            | PHD | I             |      | 3    | 3    | 3    | 4    | 2    | 0    | 1    | 1    | 1    | 17%                           | -3                            |
|                                           |     | O             |      | 3    | 4    | 5    | 6    | 2    | 1    | 4    | 4    | 5    | 83%                           | -1                            |
| Cell & Molecular Biology                  | MS  | I             | 0    |      | 0    |      | 0    |      |      |      |      |      |                               | 0                             |
|                                           |     | O             | 0    | 1    | 1    |      | 0    | 0    | 1    | 0    | 0    | 0    |                               | 0                             |
| Cell & Molecular Biology                  | PHD | I             | 8    | 6    | 4    | 3    | 2    | 1    | 0    |      |      |      |                               | -2                            |
|                                           |     | O             | 29   | 37   | 29   | 23   | 22   | 16   | 10   | 4    | 0    |      |                               | -22                           |
| Cellular, Molecular & Biomedical Sciences | PHD | I             |      |      | 1    | 2    | 5    | 6    | 7    | 7    | 8    | 9    | 14%                           | +4                            |
|                                           |     | O             |      |      | 4    | 17   | 23   | 38   | 41   | 43   | 57   | 55   | 86%                           | +32                           |
| Complex Systems & Data Science            | PHD | I             |      |      |      |      |      |      |      | 6    | 10   | 9    | 45%                           | +9                            |
|                                           |     | O             |      |      |      |      |      |      |      | 5    | 9    | 11   | 55%                           | +11                           |
| Food Systems                              | MS  | I             |      | 2    | 4    | 6    | 5    | 3    | 6    | 5    | 4    | 4    | 25%                           | -1                            |
|                                           |     | O             |      | 3    | 8    | 12   | 9    | 5    | 4    | 5    | 5    | 12   | 75%                           | +3                            |
| Food Systems                              | PHD | I             |      |      |      |      | 1    | 2    | 1    | 2    | 1    |      | 0%                            | -1                            |
|                                           |     | O             |      |      |      |      | 0    | 2    | 3    | 4    | 7    | 9    | 100%                          | +9                            |
| Materials Science                         | MS  | I             | 1    | 1    | 2    | 3    | 2    | 3    | 2    | 1    | 1    | 1    | 50%                           | -1                            |
|                                           |     | O             | 1    | 0    | 0    | 0    | 1    | 1    | 0    | 0    | 1    | 1    | 50%                           | 0                             |
| Materials Science                         | PHD | I             | 1    | 1    | 1    | 2    | 2    | 3    | 3    | 3    | 3    | 3    | 17%                           | +1                            |
|                                           |     | O             | 5    | 6    | 7    | 8    | 9    | 10   | 11   | 14   | 15   | 15   | 83%                           | +6                            |
| Neuroscience                              | MS  | I             |      |      |      |      |      |      |      |      |      |      |                               | 0                             |
|                                           |     | O             |      |      |      | 0    | 0    |      | 2    | 0    | 1    | 0    |                               | 0                             |
| Neuroscience                              | PHD | I             | 4    | 2    | 3    | 2    | 0    | 0    | 1    | 0    | 0    | 1    | 4%                            | +1                            |
|                                           |     | O             | 21   | 25   | 22   | 25   | 22   | 24   | 23   | 22   | 23   | 23   | 96%                           | +1                            |
| <b>Total Masters</b>                      |     | I             | 1    | 3    | 6    | 9    | 7    | 6    | 8    | 6    | 5    | 5    | 28%                           | -2                            |
|                                           |     | O             | 1    | 4    | 9    | 12   | 10   | 6    | 7    | 5    | 7    | 13   | 72%                           | +3                            |
| <b>Total PhDs</b>                         |     | I             | 13   | 12   | 12   | 12   | 14   | 14   | 12   | 13   | 23   | 23   | 16%                           | +9                            |
|                                           |     | O             | 55   | 71   | 66   | 78   | 82   | 92   | 89   | 91   | 115  | 118  | 84%                           | +36                           |
| <b>Total In-State</b>                     |     | I             | 14   | 15   | 18   | 21   | 21   | 20   | 20   | 19   | 28   | 28   |                               | +7                            |
| <b>% Change from Previous Year</b>        |     |               |      | +7%  | +20% | +17% | 0%   | -5%  | 0%   | -5%  | +47% | 0%   |                               | +33%                          |
| <b>% In-State</b>                         |     |               | 20%  | 17%  | 19%  | 19%  | 19%  | 17%  | 17%  | 17%  | 19%  | 18%  |                               | -1%                           |
| <b>Total Out-of-State</b>                 |     | O             | 56   | 75   | 75   | 90   | 92   | 98   | 96   | 96   | 122  | 131  |                               | +39                           |
| <b>% Change from Previous Year</b>        |     |               |      | +34% | 0%   | +20% | +2%  | +7%  | -2%  | 0%   | +27% | +7%  |                               | +42%                          |
| <b>% Out-of-State</b>                     |     |               | 80%  | 83%  | 81%  | 81%  | 81%  | 83%  | 83%  | 83%  | 81%  | 82%  |                               | +1%                           |

## 1.7 Detailed College and Program Enrollment by Residency, Fall Snapshot

### Larner College of Medicine

|                                    |      | Resid<br>ency | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|------------------------------------|------|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------------------|-------------------------------|
| <b>Total Enrollment</b>            |      |               |           |           |           |           |           |           |           |           |           |           |                               |                               |
| Biochemistry                       | MS   | I             |           |           | 0         |           |           |           |           |           |           |           |                               | 0                             |
|                                    |      | O             | 0         | 0         | 0         |           | 0         | 2         | 1         | 0         | 0         | 0         |                               | 0                             |
| Biochemistry                       | PHD  | I             | 5         | 2         | 2         | 2         | 1         | 1         | 1         | 1         | 0         |           |                               | -1                            |
|                                    |      | O             | 10        | 7         | 5         | 4         | 2         | 1         |           | 0         |           |           |                               | -2                            |
| Clinical & Translational Science   | MS   | I             | 4         | 5         | 4         | 2         | 1         | 2         | 2         | 1         | 0         |           | 0%                            | -1                            |
|                                    |      | O             | 1         | 2         | 3         | 0         |           |           | 0         | 1         | 1         | 1         | 100%                          | +1                            |
| Clinical & Translational Science   | PHD  | I             | 5         | 8         | 6         | 8         | 1         | 5         | 6         | 5         | 3         | 8         | 100%                          | +7                            |
|                                    |      | O             | 1         | 1         | 0         | 1         |           | 2         | 1         | 1         | 0         |           | 0%                            | 0                             |
| Medical Science                    | MSMS | I             |           |           |           |           | 0         | 4         | 9         | 10        | 8         | 6         | 18%                           | +6                            |
|                                    |      | O             |           |           |           |           | 5         | 15        | 24        | 25        | 19        | 27        | 82%                           | +22                           |
| Microbiology & Molecular Genetics  | MS   | I             |           |           |           |           |           |           |           |           |           | 0         |                               | 0                             |
|                                    |      | O             | 1         | 0         | 0         | 0         | 1         |           |           |           |           | 0         |                               | -1                            |
| Microbiology & Molecular Genetics  | PHD  | I             | 2         | 1         | 1         | 1         | 1         |           | 0         |           |           |           |                               | -1                            |
|                                    |      | O             | 21        | 18        | 12        | 9         | 4         | 2         | 1         | 0         |           |           |                               | -4                            |
| Pathology                          | MS   | I             | 1         | 2         | 1         | 0         |           | 1         | 1         | 0         | 1         | 0         | 0%                            | 0                             |
|                                    |      | O             | 2         | 2         | 3         | 1         | 0         | 2         | 1         | 2         | 0         | 1         | 100%                          | +1                            |
| Pharmacology                       | MS   | I             | 1         | 1         | 1         | 0         | 4         | 2         | 6         | 8         | 7         | 8         | 62%                           | +4                            |
|                                    |      | O             | 0         | 0         | 0         | 0         | 6         | 9         | 7         | 10        | 17        | 5         | 38%                           | -1                            |
| Pharmacology                       | PHD  | I             | 0         |           |           |           |           |           |           |           |           |           |                               | 0                             |
|                                    |      | O             | 4         | 3         | 3         | 2         | 2         | 0         |           |           |           |           |                               | -2                            |
| Molecular Physiology & Biophysics  | PHD  | I             |           | 0         |           |           |           |           |           |           |           |           |                               | 0                             |
|                                    |      | O             | 5         | 4         | 3         | 3         | 3         | 2         | 1         | 0         |           |           |                               | -3                            |
| Public Health                      | MPH  | I             |           |           |           | 18        | 32        | 52        | 55        | 63        | 50        | 61        | 54%                           | +29                           |
|                                    |      | O             |           |           |           | 1         | 4         | 12        | 20        | 33        | 40        | 51        | 46%                           | +47                           |
| <b>Total Masters</b>               |      | I             | <b>6</b>  | <b>8</b>  | <b>6</b>  | <b>20</b> | <b>37</b> | <b>61</b> | <b>73</b> | <b>82</b> | <b>66</b> | <b>75</b> | <b>47%</b>                    | <b>+38</b>                    |
|                                    |      | O             | <b>4</b>  | <b>4</b>  | <b>6</b>  | <b>2</b>  | <b>16</b> | <b>40</b> | <b>53</b> | <b>71</b> | <b>77</b> | <b>85</b> | <b>53%</b>                    | <b>+69</b>                    |
| <b>Total PhDs</b>                  |      | I             | <b>12</b> | <b>11</b> | <b>9</b>  | <b>11</b> | <b>3</b>  | <b>6</b>  | <b>7</b>  | <b>6</b>  | <b>3</b>  | <b>8</b>  | <b>100%</b>                   | <b>+5</b>                     |
|                                    |      | O             | <b>41</b> | <b>33</b> | <b>23</b> | <b>19</b> | <b>11</b> | <b>7</b>  | <b>3</b>  | <b>1</b>  | <b>0</b>  | <b>0</b>  | <b>0%</b>                     | <b>-11</b>                    |
| <b>Total In-State</b>              |      | I             | <b>18</b> | <b>19</b> | <b>15</b> | <b>31</b> | <b>40</b> | <b>67</b> | <b>80</b> | <b>88</b> | <b>69</b> | <b>83</b> |                               | <b>+43</b>                    |
| <i>% Change from Previous Year</i> |      |               |           | +6%       | -21%      | +107%     | +29%      | +68%      | +19%      | +10%      | -22%      | +20%      |                               | +108%                         |
| <i>% In-State</i>                  |      |               | 29%       | 34%       | 34%       | 60%       | 60%       | 59%       | 59%       | 55%       | 47%       | 49%       |                               | -10%                          |
| <b>Total Out-of-State</b>          |      | O             | <b>45</b> | <b>37</b> | <b>29</b> | <b>21</b> | <b>27</b> | <b>47</b> | <b>56</b> | <b>72</b> | <b>77</b> | <b>85</b> |                               | <b>+58</b>                    |
| <i>% Change from Previous Year</i> |      |               |           | -18%      | -22%      | -28%      | +29%      | +74%      | +19%      | +29%      | +7%       | +10%      |                               | +215%                         |
| <i>% Out-of-State</i>              |      |               | 71%       | 66%       | 66%       | 40%       | 40%       | 41%       | 41%       | 45%       | 53%       | 51%       |                               | +10%                          |

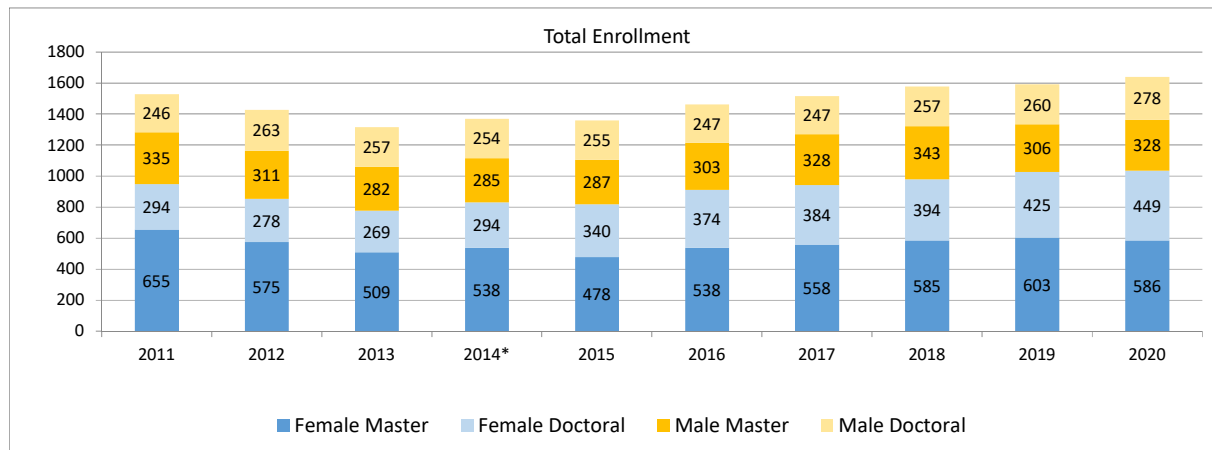
## 1.8 Total Graduate Enrollment by Sex, Fall Snapshot

| All Students            | 2011        | 2012        | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-Year Change<br>2015-2020 |
|-------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------------------------|
| <b>Female</b>           | <b>949</b>  | <b>853</b>  | <b>778</b>  | <b>832</b>  | <b>818</b>  | <b>912</b>  | <b>942</b>  | <b>979</b>  | <b>1028</b> | <b>1035</b> | <b>+217</b>                |
| % Change vs. Prior Year |             | -10%        | -18%        | +7%         | -2%         | +11%        | +3%         | +4%         | +5%         | +1%         | <b>+27%</b>                |
| % of Total              | 62%         | 60%         | 59%         | 61%         | 60%         | 62%         | 62%         | 62%         | 64%         | 63%         | <b>+3%</b>                 |
| <b>Male</b>             | <b>581</b>  | <b>574</b>  | <b>539</b>  | <b>539</b>  | <b>542</b>  | <b>550</b>  | <b>575</b>  | <b>600</b>  | <b>566</b>  | <b>606</b>  | <b>+64</b>                 |
| % Change vs. Prior Year |             | -1%         | -7%         | 0%          | +1%         | +1%         | +5%         | +4%         | -6%         | +7%         | <b>+12%</b>                |
| % of Total              | 38%         | 40%         | 41%         | 39%         | 40%         | 38%         | 38%         | 38%         | 36%         | 37%         | <b>-3%</b>                 |
| <b>Total</b>            | <b>1530</b> | <b>1427</b> | <b>1317</b> | <b>1371</b> | <b>1360</b> | <b>1462</b> | <b>1517</b> | <b>1579</b> | <b>1594</b> | <b>1641</b> | <b>+281</b>                |
| % Change vs. Prior Year |             | -7%         | -14%        | +4%         | -1%         | +8%         | +4%         | +4%         | +1%         | +3%         | <b>+21%</b>                |

| Master's Students       | 2011       | 2012       | 2013       | 2014*      | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change<br>2015-2020 |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------------------------|
| <b>Female</b>           | <b>655</b> | <b>575</b> | <b>509</b> | <b>538</b> | <b>478</b> | <b>538</b> | <b>558</b> | <b>585</b> | <b>603</b> | <b>586</b> | <b>+108</b>                |
| % Change vs. Prior Year |            | -12%       | -22%       | +6%        | -11%       | +13%       | +4%        | +5%        | +3%        | -3%        | <b>+23%</b>                |
| % of Total              | 66%        | 65%        | 64%        | 65%        | 62%        | 64%        | 63%        | 63%        | 66%        | 64%        | <b>+2%</b>                 |
| <b>Male</b>             | <b>335</b> | <b>311</b> | <b>282</b> | <b>285</b> | <b>287</b> | <b>303</b> | <b>328</b> | <b>343</b> | <b>306</b> | <b>328</b> | <b>+41</b>                 |
| % Change vs. Prior Year |            | -7%        | -16%       | +1%        | +1%        | +6%        | +8%        | +5%        | -11%       | +7%        | <b>+14%</b>                |
| % of Total              | 34%        | 35%        | 36%        | 35%        | 38%        | 36%        | 37%        | 37%        | 34%        | 36%        | <b>-2%</b>                 |
| <b>Total</b>            | <b>990</b> | <b>886</b> | <b>791</b> | <b>823</b> | <b>765</b> | <b>841</b> | <b>886</b> | <b>928</b> | <b>909</b> | <b>914</b> | <b>+149</b>                |
| % Change vs. Prior Year |            | -11%       | -20%       | +4%        | -7%        | +10%       | +5%        | +5%        | -2%        | +1%        | <b>+19%</b>                |

| Doctoral Students       | 2011       | 2012       | 2013       | 2014*      | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change<br>2015-2020 |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------------------------|
| <b>Female</b>           | <b>294</b> | <b>278</b> | <b>269</b> | <b>294</b> | <b>340</b> | <b>374</b> | <b>384</b> | <b>394</b> | <b>425</b> | <b>449</b> | <b>+109</b>                |
| % Change vs. Prior Year |            | -5%        | -9%        | +9%        | +16%       | +10%       | +3%        | +3%        | +8%        | +6%        | <b>+32%</b>                |
| % of Total              | 54%        | 51%        | 51%        | 54%        | 57%        | 60%        | 61%        | 61%        | 62%        | 62%        | <b>+5%</b>                 |
| <b>Male</b>             | <b>246</b> | <b>263</b> | <b>257</b> | <b>254</b> | <b>255</b> | <b>247</b> | <b>247</b> | <b>257</b> | <b>260</b> | <b>278</b> | <b>+23</b>                 |
| % Change vs. Prior Year |            | +7%        | +4%        | -1%        | +0%        | -3%        | 0%         | +4%        | +1%        | +7%        | <b>+9%</b>                 |
| % of Total              | 46%        | 49%        | 49%        | 46%        | 43%        | 40%        | 39%        | 39%        | 38%        | 38%        | <b>-5%</b>                 |
| <b>Total</b>            | <b>540</b> | <b>541</b> | <b>526</b> | <b>548</b> | <b>595</b> | <b>621</b> | <b>631</b> | <b>651</b> | <b>685</b> | <b>727</b> | <b>+132</b>                |
| % Change vs. Prior Year |            | +0%        | -3%        | +4%        | +9%        | +4%        | +2%        | +3%        | +5%        | +6%        | <b>+22%</b>                |

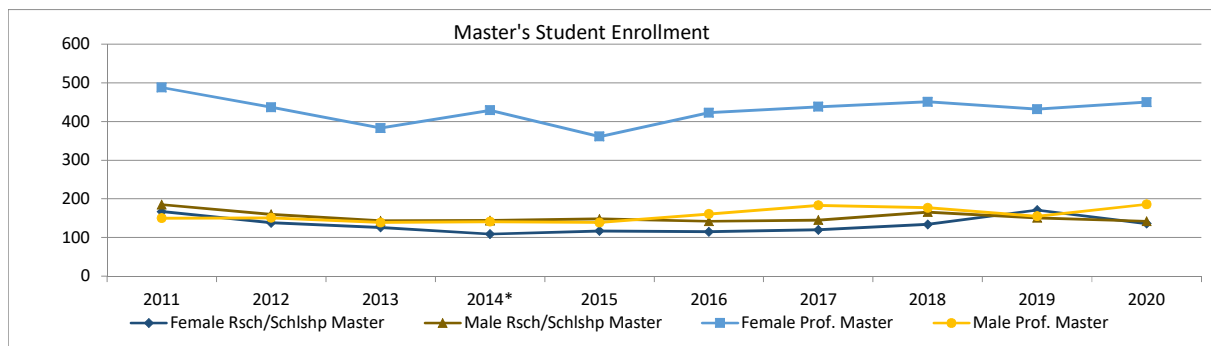
\*new general Nursing students begin to enroll in DNP rather than MS in Nursing in 2014 (existing did not move)



## 1.8 Total Graduate Enrollment by Sex, Fall Snapshot

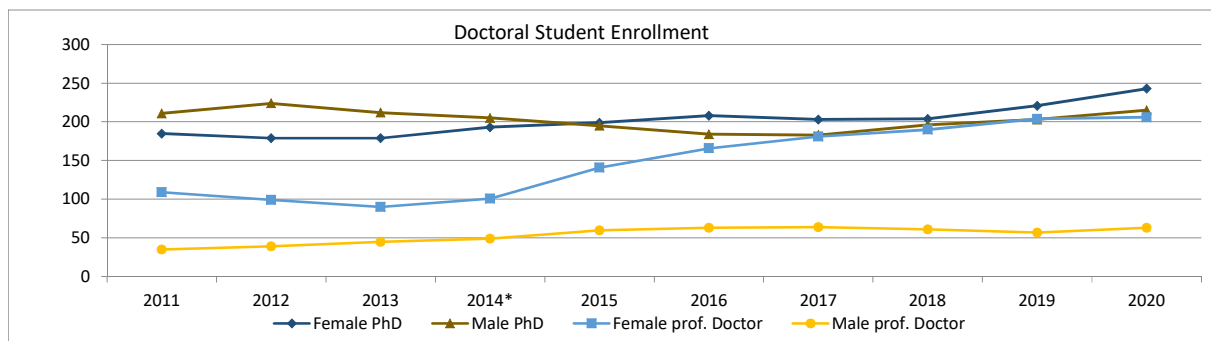
| Master's Students                  | 2011       | 2012       | 2013       | 2014*      | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| <b>Research/Scholarship Master</b> | <b>352</b> | <b>298</b> | <b>269</b> | <b>253</b> | <b>265</b> | <b>257</b> | <b>265</b> | <b>300</b> | <b>322</b> | <b>278</b> | <b>+13</b>              |
| Female                             | 167        | 138        | 126        | 109        | 117        | 115        | 120        | 134        | 171        | 136        | <b>+19</b>              |
| % Change vs. Prior Year            |            | -17%       | -25%       | -13%       | +7%        | -2%        | +4%        | +12%       | +28%       | -20%       | <b>+16%</b>             |
| % of Total                         | 47%        | 46%        | 47%        | 43%        | 44%        | 45%        | 45%        | 45%        | 53%        | 49%        | <b>+5%</b>              |
| Male                               | 185        | 160        | 143        | 144        | 148        | 142        | 145        | 166        | 151        | 142        | <b>-6</b>               |
| % Change vs. Prior Year            |            | -14%       | -23%       | +1%        | +3%        | -4%        | +2%        | +14%       | -9%        | -6%        | <b>-4%</b>              |
| % of Total                         | 53%        | 54%        | 53%        | 57%        | 56%        | 55%        | 55%        | 55%        | 47%        | 51%        | <b>-5%</b>              |
| <b>Professional Master</b>         | <b>638</b> | <b>588</b> | <b>522</b> | <b>570</b> | <b>503</b> | <b>584</b> | <b>621</b> | <b>628</b> | <b>587</b> | <b>636</b> | <b>+133</b>             |
| Female                             | 488        | 437        | 383        | 429        | 361        | 423        | 438        | 451        | 432        | 450        | <b>+89</b>              |
| % Change vs. Prior Year            |            | -10%       | -22%       | +12%       | -16%       | +17%       | +4%        | +3%        | -4%        | +4%        | <b>+25%</b>             |
| % of Total                         | 76%        | 74%        | 73%        | 75%        | 72%        | 72%        | 71%        | 72%        | 74%        | 71%        | <b>-1%</b>              |
| Male                               | 150        | 151        | 139        | 141        | 139        | 161        | 183        | 177        | 155        | 186        | <b>+47</b>              |
| % Change vs. Prior Year            |            | +1%        | -7%        | +1%        | -1%        | +16%       | +14%       | -3%        | -12%       | +20%       | <b>+34%</b>             |
| % of Total                         | 24%        | 26%        | 27%        | 25%        | 28%        | 28%        | 29%        | 28%        | 26%        | 29%        | <b>+2%</b>              |
| <b>Total</b>                       | <b>990</b> | <b>886</b> | <b>791</b> | <b>823</b> | <b>765</b> | <b>841</b> | <b>886</b> | <b>928</b> | <b>909</b> | <b>914</b> | <b>+149</b>             |
| % Change vs. Prior Year            |            | -11%       | -20%       | +4%        | -7%        | +10%       | +5%        | +5%        | -2%        | +1%        | <b>+19%</b>             |

\*new general Nursing students begin to enroll in DNP rather than MS in Nursing in 2014 (existing did not move)



| Doctoral Students       | 2011       | 2012       | 2013       | 2014*      | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| <b>PhD</b>              | <b>396</b> | <b>403</b> | <b>391</b> | <b>398</b> | <b>394</b> | <b>392</b> | <b>386</b> | <b>400</b> | <b>424</b> | <b>458</b> | <b>+64</b>              |
| Female                  | 185        | 179        | 179        | 193        | 199        | 208        | 203        | 204        | 221        | 243        | <b>+44</b>              |
| % Change vs. Prior Year |            | -3%        | -3%        | +8%        | +3%        | +5%        | -2%        | +0%        | +8%        | +10%       | <b>+22%</b>             |
| % of Total              | 47%        | 44%        | 46%        | 48%        | 51%        | 53%        | 53%        | 51%        | 52%        | 53%        | <b>+3%</b>              |
| Male                    | 211        | 224        | 212        | 205        | 195        | 184        | 183        | 196        | 203        | 215        | <b>+20</b>              |
| % Change vs. Prior Year |            | +6%        | +0%        | -3%        | -5%        | -6%        | -1%        | +7%        | +4%        | +6%        | <b>+10%</b>             |
| % of Total              | 53%        | 56%        | 54%        | 52%        | 49%        | 47%        | 47%        | 49%        | 48%        | 47%        | <b>-3%</b>              |
| <b>Professional</b>     | <b>144</b> | <b>138</b> | <b>135</b> | <b>150</b> | <b>201</b> | <b>229</b> | <b>245</b> | <b>251</b> | <b>261</b> | <b>269</b> | <b>+68</b>              |
| Female                  | 109        | 99         | 90         | 101        | 141        | 166        | 181        | 190        | 204        | 206        | <b>+65</b>              |
| % Change vs. Prior Year |            | -9%        | -17%       | +12%       | +40%       | +18%       | +9%        | +5%        | +7%        | +1%        | <b>+46%</b>             |
| % of Total              | 76%        | 72%        | 67%        | 67%        | 70%        | 72%        | 74%        | 76%        | 78%        | 77%        | <b>+6%</b>              |
| Male                    | 35         | 39         | 45         | 49         | 60         | 63         | 64         | 61         | 57         | 63         | <b>+3</b>               |
| % Change vs. Prior Year |            | +11%       | +29%       | +9%        | +22%       | +5%        | +2%        | -5%        | -7%        | +11%       | <b>+5%</b>              |
| % of Total              | 24%        | 28%        | 33%        | 33%        | 30%        | 28%        | 26%        | 24%        | 22%        | 23%        | <b>-6%</b>              |
| <b>Total</b>            | <b>540</b> | <b>541</b> | <b>526</b> | <b>548</b> | <b>595</b> | <b>621</b> | <b>631</b> | <b>651</b> | <b>685</b> | <b>727</b> | <b>+132</b>             |
| % Change vs. Prior Year |            | +0%        | -3%        | +4%        | +9%        | +4%        | +2%        | +3%        | +5%        | +6%        | <b>+22%</b>             |

\*new general Nursing students begin to enroll in DNP rather than MS in Nursing in 2014 (existing did not move)





## 1.9 Detailed College and Program Enrollment by Sex, Fall Snapshot

### College of Agriculture and Life Sciences

| Total Enrollment                          |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|------|-------------------------------|-------------------------------|
| Animal Biosciences*                       | PHD | F   |      |      |      |      |      |      |      |      |      | 4    | 67%                           | +4                            |
|                                           |     | M   |      |      |      |      |      |      |      |      |      | 2    | 33%                           | +2                            |
| Animal Science                            | MS  | F   | 0    | 0    | 0    | 0    | 2    | 4    | 5    | 7    | 8    | 7    | 100%                          | +5                            |
|                                           |     | M   | 1    | 0    | 1    | 0    | 2    | 4    | 3    | 2    | 1    |      | 0%                            | -2                            |
| Animal Science                            | PHD | F   | 1    | 0    |      |      |      |      |      |      |      |      |                               | 0                             |
|                                           |     | M   | 0    |      |      |      |      |      |      |      |      |      |                               | 0                             |
| Animal, Nutrition & Food Sciences         | PHD | F   | 7    | 9    | 10   | 11   | 10   | 6    | 4    | 4    | 4    | 6    | 75%                           | -4                            |
|                                           |     | M   | 11   | 12   | 10   | 6    | 3    | 3    | 2    | 1    | 2    | 2    | 25%                           | -1                            |
| Botany                                    | MS  | F   |      |      |      |      | 3    | 0    |      |      |      |      |                               | -3                            |
|                                           |     | M   | 2    | 0    | 0    |      | 1    | 0    |      |      |      |      |                               | -1                            |
| Botany                                    | PHD | F   | 3    | 2    | 2    | 1    | 1    |      |      |      |      |      |                               | -1                            |
|                                           |     | M   | 1    | 1    | 0    |      |      |      |      |      |      |      |                               | 0                             |
| Community Development & Applied Economics | MS  | F   | 21   | 16   | 12   | 12   | 10   | 10   | 7    | 8    | 8    | 9    | 60%                           | -1                            |
|                                           |     | M   | 11   | 11   | 11   | 7    | 6    | 6    | 7    | 8    | 5    | 6    | 40%                           | 0                             |
| Dietetics                                 | MSD | F   | 14   | 11   | 12   | 10   | 11   | 8    | 10   | 10   | 10   | 4    | 80%                           | -7                            |
|                                           |     | M   | 0    |      | 0    | 1    | 1    | 2    | 2    | 0    | 1    | 1    | 20%                           | 0                             |
| Nutrition & Food Sciences                 | MS  | F   | 3    | 4    | 3    | 3    | 3    | 3    | 3    | 4    | 9    | 7    | 88%                           | +4                            |
|                                           |     | M   | 4    | 2    | 3    | 2    | 0    | 1    | 2    | 2    | 2    | 1    | 13%                           | +1                            |
| Plant & Soil Science                      | MS  | F   | 5    | 6    | 5    | 7    | 5    | 7    | 5    | 8    | 8    | 4    | 57%                           | -1                            |
|                                           |     | M   | 5    | 4    | 3    | 3    | 3    | 8    | 8    | 3    | 4    | 3    | 43%                           | 0                             |
| Plant & Soil Science                      | PHD | F   | 11   | 11   | 10   | 12   | 11   | 10   | 10   | 10   | 8    | 11   | 69%                           | 0                             |
|                                           |     | M   | 5    | 4    | 4    | 4    | 4    | 3    | 4    | 4    | 5    | 5    | 31%                           | +1                            |
| Plant Biology                             | MS  | F   | 2    | 2    | 0    | 1    | 2    | 2    | 2    | 3    | 1    | 1    | 50%                           | -1                            |
|                                           |     | M   | 0    | 0    | 0    | 1    | 1    | 1    | 0    | 2    | 1    | 1    | 50%                           | 0                             |
| Plant Biology                             | PHD | F   | 2    | 5    | 6    | 5    | 6    | 6    | 7    | 6    | 6    | 6    | 50%                           | 0                             |
|                                           |     | M   | 2    | 2    | 2    | 2    | 3    | 3    | 5    | 7    | 6    | 6    | 50%                           | +3                            |
| Plant Biology: Field Naturalist           | MS  | F   | 8    | 5    | 2    | 4    | 4    | 7    | 5    | 2    | 3    | 6    | 86%                           | +2                            |
|                                           |     | M   | 0    | 3    | 6    | 3    | 1    | 2    | 3    | 2    | 1    | 1    | 14%                           | 0                             |
| Public Administration                     | MPA | F   | 19   | 22   | 18   | 20   | 18   | 14   | 14   | 17   | 22   | 18   | 86%                           | 0                             |
|                                           |     | M   | 15   | 14   | 9    | 11   | 9    | 6    | 9    | 10   | 5    | 3    | 14%                           | -6                            |
| <b>Total Masters</b>                      |     | F   | 72   | 66   | 52   | 57   | 58   | 55   | 51   | 59   | 69   | 56   | 78%                           | -2                            |
|                                           |     | M   | 38   | 34   | 33   | 28   | 24   | 30   | 34   | 29   | 20   | 16   | 22%                           | -8                            |
| <b>Total PhDs</b>                         |     | F   | 24   | 27   | 28   | 29   | 28   | 22   | 21   | 20   | 18   | 27   | 64%                           | -1                            |
|                                           |     | M   | 19   | 19   | 16   | 12   | 10   | 9    | 11   | 12   | 13   | 15   | 36%                           | +5                            |
| <b>Total Female</b>                       |     | F   | 96   | 93   | 80   | 86   | 86   | 77   | 72   | 79   | 87   | 83   |                               | -3                            |
| <b>% Change from Previous Year</b>        |     |     |      | -3%  | -14% | +8%  | 0%   | -10% | -6%  | +10% | +10% | -5%  |                               | -3%                           |
| <b>% Female</b>                           |     |     | 63%  | 64%  | 62%  | 68%  | 72%  | 66%  | 62%  | 66%  | 73%  | 73%  |                               | +1%                           |
| <b>Total Male</b>                         |     | M   | 57   | 53   | 49   | 40   | 34   | 39   | 45   | 41   | 33   | 31   |                               | -3                            |
| <b>% Change from Previous Year</b>        |     |     |      | -7%  | -8%  | -18% | -15% | +15% | +15% | -9%  | -20% | -6%  |                               | -9%                           |
| <b>% Male</b>                             |     |     | 37%  | 36%  | 38%  | 32%  | 28%  | 34%  | 38%  | 34%  | 28%  | 27%  |                               | -1%                           |

\*will replace Animal, Nutrition & Food Sciences PhD

## 1.9 Detailed College and Program Enrollment by Sex, Fall Snapshot

### College of Arts and Sciences

|                                    |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|------------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|------|-------------------------------|-------------------------------|
| <b>Total Enrollment</b>            |     |     |      |      |      |      |      |      |      |      |      |      |                               |                               |
| Biology                            | MS  | F   | 2    | 0    | 1    | 2    | 0    | 1    | 2    | 1    | 6    | 3    | 60%                           | +3                            |
|                                    |     | M   | 2    | 1    | 2    | 1    | 1    | 1    | 2    | 2    | 2    | 2    | 40%                           | +1                            |
| Biology                            | PHD | F   | 12   | 12   | 17   | 14   | 18   | 19   | 19   | 17   | 16   | 16   | 67%                           | -2                            |
|                                    |     | M   | 16   | 19   | 18   | 14   | 13   | 9    | 8    | 3    | 6    | 8    | 33%                           | -5                            |
| Chemistry                          | MS  | F   | 1    | 2    | 3    | 1    | 1    | 0    | 0    | 0    | 0    | 0    | 0%                            | -1                            |
|                                    |     | M   | 2    | 2    | 3    | 2    | 3    | 1    | 2    | 2    | 4    | 2    | 100%                          | -1                            |
| Chemistry                          | PHD | F   | 16   | 15   | 13   | 15   | 17   | 16   | 13   | 12   | 13   | 13   | 34%                           | -4                            |
|                                    |     | M   | 23   | 22   | 24   | 27   | 28   | 28   | 23   | 27   | 30   | 25   | 66%                           | -3                            |
| English                            | MA  | F   | 18   | 13   | 7    | 6    | 6    | 10   | 11   | 9    | 14   | 11   | 58%                           | +5                            |
|                                    |     | M   | 19   | 16   | 10   | 12   | 13   | 7    | 7    | 11   | 9    | 8    | 42%                           | -5                            |
| French                             | MA  | F   | 1    | 1    | 1    | 1    | 1    |      |      |      |      |      |                               | -1                            |
|                                    |     | M   |      | 0    |      |      |      |      |      |      |      |      |                               | 0                             |
| Geology                            | MS  | F   | 7    | 5    | 4    | 8    | 6    | 5    | 4    | 4    | 6    | 5    | 50%                           | -1                            |
|                                    |     | M   | 5    | 7    | 6    | 6    | 8    | 9    | 11   | 6    | 3    | 5    | 50%                           | -3                            |
| German                             | MA  | F   | 1    | 0    |      |      |      |      |      |      |      |      |                               | 0                             |
|                                    |     | M   | 1    |      | 0    | 2    | 0    | 0    |      |      | 0    |      |                               | 0                             |
| Greek & Latin                      | MA  | F   | 4    | 5    | 3    | 3    | 2    | 1    | 3    | 5    | 5    | 3    | 60%                           | +1                            |
|                                    |     | M   | 3    | 0    | 2    | 4    | 1    | 2    | 1    | 0    | 1    | 2    | 40%                           | +1                            |
| Greek & Latin                      | MAT | F   | 1    | 0    | 0    | 0    | 1    | 1    | 0    | 0    | 0    | 0    |                               | -1                            |
|                                    |     | M   | 0    | 0    | 0    | 0    | 1    |      | 0    |      | 0    |      |                               | -1                            |
| Historic Preservation              | MS  | F   | 17   | 14   | 10   | 7    | 6    | 7    | 6    | 5    | 5    | 7    | 64%                           | +1                            |
|                                    |     | M   | 3    | 2    | 6    | 7    | 5    | 5    | 5    | 7    | 7    | 4    | 36%                           | -1                            |
| History                            | MA  | F   | 10   | 9    | 9    | 10   | 8    | 5    | 4    | 9    | 10   | 7    | 47%                           | -1                            |
|                                    |     | M   | 14   | 9    | 5    | 11   | 7    | 5    | 9    | 13   | 9    | 8    | 53%                           | +1                            |
| Physics                            | MS  | F   | 2    | 1    | 0    | 0    | 0    | 0    | 0    | 0    |      | 0    | 0%                            | 0                             |
|                                    |     | M   | 2    | 2    | 2    | 3    | 2    | 2    | 2    | 3    | 1    | 3    | 100%                          | +1                            |
| Physics                            | PHD | F   |      |      |      |      |      |      |      |      | 0    | 0    | 0%                            | 0                             |
|                                    |     | M   |      |      |      |      |      |      |      |      | 4    | 5    | 100%                          | +5                            |
| Psychology: no concentration data  | MA  | F   | 0    |      | 1    | 0    |      |      |      |      | 0    |      |                               | 0                             |
|                                    |     | M   | 0    | 1    | 0    |      | 0    |      | 0    |      | 0    |      |                               | 0                             |
| Psychology: no concentration data  | PHD | F   | 3    | 3    | 6    | 6    | 12   | 16   | 0    | 3    | 0    |      |                               | -12                           |
|                                    |     | M   | 0    | 0    | 3    | 5    | 3    | 2    |      | 1    |      |      |                               | -3                            |
| Psychology: Clinical               | MA  | F   |      |      |      |      |      |      |      |      |      | 1    | 50%                           | +1                            |
|                                    |     | M   |      |      |      |      |      |      |      |      |      | 1    | 50%                           | +1                            |
| Psychology: Clinical               | PHD | F   | 24   | 19   | 19   | 19   | 17   | 12   | 21   | 23   | 29   | 29   | 88%                           | +12                           |
|                                    |     | M   | 5    | 6    | 9    | 9    | 8    | 8    | 5    | 5    | 4    | 4    | 12%                           | -4                            |
| Psychology: General/Experimental   | MA  | F   |      | 0    |      | 0    |      | 0    | 1    | 0    | 1    |      |                               | 0                             |
|                                    |     | M   |      |      |      | 0    |      | 0    |      |      |      |      |                               | 0                             |
| Psychology: General/Experimental   | PHD | F   | 13   | 13   | 12   | 11   | 8    | 8    | 11   | 8    | 7    | 7    | 70%                           | -1                            |
|                                    |     | M   | 12   | 10   | 7    | 6    | 3    | 4    | 4    | 5    | 3    | 3    | 30%                           | 0                             |
| <b>Total Masters</b>               |     | F   | 64   | 50   | 39   | 38   | 31   | 30   | 31   | 33   | 47   | 37   | 51%                           | +6                            |
|                                    |     | M   | 51   | 40   | 36   | 48   | 41   | 32   | 39   | 44   | 36   | 35   | 49%                           | -6                            |
| <b>Total PhDs</b>                  |     | F   | 68   | 62   | 67   | 65   | 72   | 71   | 64   | 63   | 65   | 65   | 59%                           | -7                            |
|                                    |     | M   | 56   | 57   | 61   | 61   | 55   | 51   | 40   | 41   | 47   | 45   | 41%                           | -10                           |
| <b>Total Female</b>                |     | F   | 132  | 112  | 106  | 103  | 103  | 101  | 95   | 96   | 112  | 102  |                               | -1                            |
| <b>% Change from Previous Year</b> |     |     |      | -15% | -5%  | -3%  | 0%   | -2%  | -6%  | +1%  | +17% | -9%  |                               | -1%                           |
| <b>% Female</b>                    |     |     | 55%  | 54%  | 52%  | 49%  | 52%  | 55%  | 55%  | 53%  | 57%  | 56%  |                               | +4%                           |
| <b>Total Male</b>                  |     | M   | 107  | 97   | 97   | 109  | 96   | 83   | 79   | 85   | 83   | 80   |                               | -16                           |
| <b>% Change from Previous Year</b> |     |     |      | -9%  | 0%   | +12% | -12% | -14% | -5%  | +8%  | -2%  | -4%  |                               | -17%                          |
| <b>% Male</b>                      |     |     | 45%  | 46%  | 48%  | 51%  | 48%  | 45%  | 45%  | 47%  | 43%  | 44%  |                               | -4%                           |

## 1.9 Detailed College and Program Enrollment by Sex, Fall Snapshot

### Grossman School of Business

|                             |      | Sex      | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-----------------------------|------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------------------|-------------------------------|
| <b>Total Enrollment</b>     |      |          |           |           |           |           |           |           |           |           |           |           |                               |                               |
| Accountancy                 | MACC | F        | 15        | 18        | 22        | 24        | 12        | 11        | 14        | 10        | 11        | 12        | 40%                           | 0                             |
|                             |      | M        | 10        | 13        | 11        | 15        | 11        | 18        | 20        | 15        | 15        | 18        | 60%                           | +7                            |
| Business Administration*    | MBA  | F        | 24        | 19        | 7         |           |           |           |           |           |           |           |                               | 0                             |
|                             |      | M        | 32        | 22        | 16        |           |           |           |           |           |           |           |                               | 0                             |
| Sustainable Innovation**    | MBA  | F        |           |           |           | 12        | 9         | 13        | 14        | 17        | 16        | 22        | 54%                           | +13                           |
|                             |      | M        |           |           |           | 9         | 7         | 11        | 17        | 24        | 14        | 19        | 46%                           | +12                           |
| <b>Total Female</b>         |      | <b>F</b> | <b>39</b> | <b>37</b> | <b>29</b> | <b>36</b> | <b>21</b> | <b>24</b> | <b>28</b> | <b>27</b> | <b>27</b> | <b>34</b> |                               | <b>+13</b>                    |
| % Change from Previous Year |      |          |           | -5%       | -22%      | +24%      | -42%      | +14%      | +17%      | -4%       | 0%        | +26%      |                               | +62%                          |
| % Female                    |      |          | 48%       | 51%       | 52%       | 60%       | 54%       | 45%       | 43%       | 41%       | 48%       | 48%       |                               | -6%                           |
| <b>Total Male</b>           |      | <b>M</b> | <b>42</b> | <b>35</b> | <b>27</b> | <b>24</b> | <b>18</b> | <b>29</b> | <b>37</b> | <b>39</b> | <b>29</b> | <b>37</b> |                               | <b>+19</b>                    |
| % Change from Previous Year |      |          |           | -17%      | -23%      | -11%      | -25%      | +61%      | +28%      | +5%       | -26%      | +28%      |                               | +106%                         |
| % Male                      |      |          | 52%       | 49%       | 48%       | 40%       | 46%       | 55%       | 57%       | 59%       | 52%       | 52%       |                               | +6%                           |

\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation May 2017

### College of Education and Social Services

|                                           |     | Sex      | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------------|-----|----------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------------|-------------------------------|
| <b>Total Enrollment</b>                   |     |          |            |            |            |            |            |            |            |            |            |            |                               |                               |
| Counseling                                | MS  | F        | 36         | 36         | 28         | 28         | 26         | 38         | 54         | 50         | 47         | 47         | 73%                           | +21                           |
|                                           |     | M        | 8          | 10         | 9          | 10         | 14         | 14         | 14         | 16         | 21         | 17         | 27%                           | +3                            |
| Curriculum & Instruction                  | MAT | F        | 19         | 16         | 16         | 13         | 8          | 14         | 8          | 9          | 9          | 8          | 44%                           | 0                             |
|                                           |     | M        | 14         | 11         | 8          | 8          | 8          | 12         | 9          | 10         | 3          | 10         | 56%                           | +2                            |
| Curriculum & Instruction                  | MED | F        | 31         | 38         | 34         | 25         | 9          | 6          | 3          | 8          | 7          | 10         | 67%                           | +1                            |
|                                           |     | M        | 6          | 2          | 5          | 2          | 2          | 3          | 4          | 5          | 3          | 5          | 33%                           | +3                            |
| CI: Vermont Mathematics Institute*        | MED | F        | 58         | 39         | 24         | 3          | 2          | 1          | 1          |            |            |            |                               | -2                            |
|                                           |     | M        | 17         | 17         | 12         | 1          | 1          | 0          |            |            |            |            |                               | -1                            |
| Educational Leadership & Policy Studies   | EDD | F        | 37         | 32         | 24         | 25         | 29         | 35         | 36         | 39         | 38         | 40         | 73%                           | +11                           |
|                                           |     | M        | 15         | 18         | 20         | 22         | 27         | 24         | 17         | 10         | 9          | 15         | 27%                           | -12                           |
| Educational Leadership & Policy Studies   | PHD | F        |            | 5          | 6          | 9          | 11         | 10         | 9          | 11         | 10         | 7          | 58%                           | -4                            |
|                                           |     | M        |            | 1          | 3          | 4          | 4          | 3          | 4          | 6          | 5          | 5          | 42%                           | +1                            |
| Educational Leadership                    | MED | F        | 13         | 12         | 9          | 18         | 12         | 12         | 14         | 15         | 16         | 16         | 76%                           | +4                            |
|                                           |     | M        | 7          | 11         | 10         | 7          | 8          | 7          | 3          | 1          | 4          | 5          | 24%                           | -3                            |
| Interdisciplinary Studies in Education    | MED | F        | 21         | 17         | 20         | 16         | 24         | 24         | 28         | 28         | 23         | 21         | 81%                           | -3                            |
|                                           |     | M        | 4          | 3          | 5          | 10         | 10         | 9          | 8          | 13         | 11         | 5          | 19%                           | -5                            |
| Higher Education & Student Affairs Admin. | MED | F        | 22         | 22         | 19         | 14         | 17         | 21         | 23         | 20         | 19         | 20         | 61%                           | +3                            |
|                                           |     | M        | 8          | 9          | 13         | 16         | 17         | 10         | 9          | 11         | 12         | 13         | 39%                           | -4                            |
| Reading & Language Arts                   | MED | F        | 1          | 0          |            |            | 0          |            |            |            |            |            |                               | 0                             |
|                                           |     | M        | 0          |            |            |            |            |            |            |            |            |            |                               | 0                             |
| Social Work                               | MSW | F        | 51         | 39         | 37         | 55         | 54         | 60         | 50         | 51         | 58         | 51         | 75%                           | -3                            |
|                                           |     | M        | 8          | 10         | 10         | 16         | 14         | 8          | 12         | 12         | 11         | 17         | 25%                           | +3                            |
| Special Education                         | MED | F        | 36         | 42         | 33         | 39         | 30         | 27         | 24         | 27         | 36         | 46         | 81%                           | +16                           |
|                                           |     | M        | 10         | 9          | 3          | 5          | 7          | 6          | 6          | 11         | 13         | 11         | 19%                           | +4                            |
| <b>Total Masters</b>                      |     | <b>F</b> | <b>288</b> | <b>261</b> | <b>220</b> | <b>211</b> | <b>182</b> | <b>203</b> | <b>205</b> | <b>208</b> | <b>215</b> | <b>219</b> | <b>73%</b>                    | <b>+37</b>                    |
|                                           |     | <b>M</b> | <b>82</b>  | <b>82</b>  | <b>75</b>  | <b>75</b>  | <b>81</b>  | <b>69</b>  | <b>65</b>  | <b>79</b>  | <b>78</b>  | <b>83</b>  | <b>27%</b>                    | <b>+2</b>                     |
| <b>Total EdD/PhDs</b>                     |     | <b>F</b> | <b>37</b>  | <b>37</b>  | <b>30</b>  | <b>34</b>  | <b>40</b>  | <b>45</b>  | <b>45</b>  | <b>50</b>  | <b>48</b>  | <b>47</b>  | <b>70%</b>                    | <b>+7</b>                     |
|                                           |     | <b>M</b> | <b>15</b>  | <b>19</b>  | <b>23</b>  | <b>26</b>  | <b>31</b>  | <b>27</b>  | <b>21</b>  | <b>16</b>  | <b>14</b>  | <b>20</b>  | <b>30%</b>                    | <b>-11</b>                    |
| <b>Total Female</b>                       |     | <b>F</b> | <b>325</b> | <b>298</b> | <b>250</b> | <b>245</b> | <b>222</b> | <b>248</b> | <b>250</b> | <b>258</b> | <b>263</b> | <b>266</b> |                               | <b>+44</b>                    |
| % Change from Previous Year               |     |          |            | -8%        | -16%       | -2%        | -9%        | +12%       | +1%        | +3%        | +2%        | +1%        |                               | +20%                          |
| % Female                                  |     |          | 77%        | 75%        | 72%        | 71%        | 66%        | 72%        | 74%        | 73%        | 74%        | 72%        |                               | +6%                           |
| <b>Total Male</b>                         |     | <b>M</b> | <b>97</b>  | <b>101</b> | <b>98</b>  | <b>101</b> | <b>112</b> | <b>96</b>  | <b>86</b>  | <b>95</b>  | <b>92</b>  | <b>103</b> |                               | <b>-9</b>                     |
| % Change from Previous Year               |     |          |            | +4%        | -3%        | +3%        | +11%       | -14%       | -10%       | +10%       | -3%        | +12%       |                               | -8%                           |
| % Male                                    |     |          | 23%        | 25%        | 28%        | 29%        | 34%        | 28%        | 26%        | 27%        | 26%        | 28%        |                               | -6%                           |

\* VMI Students moved to CEMS, MST in Mathematics, starting 2014

## 1.9 Detailed College and Program Enrollment by Sex, Fall Snapshot

### College of Engineering and Mathematical Sciences

|                                    |      | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|------------------------------------|------|-----|------|------|------|------|------|------|------|------|------|------|-------------------------------|-------------------------------|
| <b>Total Enrollment</b>            |      |     |      |      |      |      |      |      |      |      |      |      |                               |                               |
| Biomedical Engineering             | MS   | F   | 3    | 1    | 0    | 0    |      |      |      |      |      |      |                               | 0                             |
|                                    |      | M   | 2    | 1    | 0    |      |      |      |      |      |      |      |                               | 0                             |
| Biomedical Engineering             | MSBM | F   |      |      |      |      |      |      |      | 1    | 2    | 2    | 40%                           | +2                            |
|                                    |      | M   |      |      |      |      |      |      |      | 0    | 1    | 3    | 60%                           | +3                            |
| Biostatistics                      | MS   | F   | 3    | 4    | 2    | 1    | 4    | 1    | 3    | 1    | 2    | 2    | 67%                           | -2                            |
|                                    |      | M   | 6    | 5    | 3    | 3    | 8    | 10   | 2    | 3    | 3    | 1    | 33%                           | -7                            |
| Civil & Environmental Engineering  | MS   | F   | 6    | 4    | 2    | 2    | 0    | 1    | 3    | 1    | 7    | 5    | 63%                           | +5                            |
|                                    |      | M   | 14   | 12   | 6    | 9    | 14   | 3    | 5    | 8    | 8    | 3    | 38%                           | -11                           |
| Civil & Environmental Engineering  | PHD  | F   | 6    | 4    | 4    | 7    | 6    | 5    | 6    | 4    | 3    | 6    | 38%                           | 0                             |
|                                    |      | M   | 9    | 11   | 11   | 11   | 11   | 11   | 13   | 13   | 10   | 10   | 63%                           | -1                            |
| Complex Systems & Data Science     | MS   | F   |      |      |      |      |      | 4    | 2    | 4    | 5    | 9    | 45%                           | +9                            |
|                                    |      | M   |      |      |      |      | 1    | 0    | 7    | 14   | 19   | 11   | 55%                           | +10                           |
| Computer Science                   | MS   | F   | 4    | 1    | 1    | 1    | 2    | 2    | 5    | 2    | 6    | 2    | 15%                           | 0                             |
|                                    |      | M   | 5    | 8    | 10   | 9    | 7    | 9    | 7    | 13   | 10   | 11   | 85%                           | +4                            |
| Computer Science                   | PHD  | F   | 3    | 3    | 1    | 2    | 1    | 1    | 1    | 1    | 2    | 4    | 19%                           | +3                            |
|                                    |      | M   | 13   | 14   | 10   | 4    | 5    | 6    | 10   | 10   | 14   | 17   | 81%                           | +12                           |
| Electrical Engineering             | MS   | F   | 4    | 2    | 2    | 1    | 2    | 1    | 2    | 3    | 2    | 0    | 0%                            | -2                            |
|                                    |      | M   | 21   | 9    | 13   | 14   | 13   | 10   | 9    | 9    | 13   | 12   | 100%                          | -1                            |
| Electrical Engineering             | PHD  | F   | 1    | 1    | 0    | 0    | 2    | 2    | 4    | 4    | 4    | 4    | 27%                           | +2                            |
|                                    |      | M   | 13   | 12   | 10   | 9    | 8    | 9    | 14   | 14   | 13   | 11   | 73%                           | +3                            |
| Engineering Management             | MSEM | F   |      |      |      |      |      |      |      |      | 1    | 0    | 0%                            | 0                             |
|                                    |      | M   |      |      |      |      |      |      |      |      | 1    | 1    | 100%                          | +1                            |
| Mathematical Sciences              | PHD  | F   | 2    | 3    | 3    | 2    | 3    | 4    | 4    | 2    | 5    | 7    | 33%                           | +4                            |
|                                    |      | M   | 7    | 4    | 5    | 6    | 5    | 6    | 6    | 8    | 8    | 14   | 67%                           | +9                            |
| Mathematics                        | MS   | F   | 4    | 5    | 7    | 5    | 3    | 6    | 4    | 4    | 2    | 1    | 13%                           | -2                            |
|                                    |      | M   | 10   | 15   | 13   | 11   | 11   | 9    | 9    | 11   | 6    | 7    | 88%                           | -4                            |
| Mathematics                        | MST  | F   | 0    |      |      | 40   | 34   | 55   | 53   | 40   | 0    | 0    |                               | -34                           |
|                                    |      | M   |      |      |      | 10   | 5    | 13   | 13   | 9    | 0    | 0    |                               | -5                            |
| Mechanical Engineering             | MS   | F   | 1    | 4    | 5    | 2    | 3    | 2    | 0    | 1    | 2    | 5    | 16%                           | +2                            |
|                                    |      | M   | 11   | 17   | 19   | 13   | 10   | 16   | 17   | 17   | 19   | 27   | 84%                           | +17                           |
| Mechanical Engineering             | PHD  | F   | 5    | 2    | 1    | 1    | 2    | 4    | 4    | 3    | 2    | 0    | 0%                            | -2                            |
|                                    |      | M   | 12   | 13   | 11   | 10   | 11   | 9    | 7    | 8    | 7    | 6    | 100%                          | -5                            |
| Statistics                         | MS   | F   | 3    | 5    | 6    | 3    | 1    | 3    | 3    | 4    | 5    | 3    | 43%                           | +2                            |
|                                    |      | M   | 9    | 7    | 4    | 6    | 6    | 4    | 6    | 1    | 4    | 4    | 57%                           | -2                            |
| <b>Total Masters</b>               |      | F   | 28   | 26   | 25   | 55   | 49   | 75   | 61   | 34   | 29   | 27   | 27%                           | -20                           |
|                                    |      | M   | 78   | 74   | 68   | 75   | 75   | 74   | 75   | 85   | 84   | 80   | 73%                           | +5                            |
| <b>Total PhDs</b>                  |      | F   | 17   | 13   | 9    | 12   | 14   | 16   | 19   | 16   | 16   | 21   | 27%                           | +7                            |
|                                    |      | M   | 54   | 54   | 47   | 40   | 40   | 41   | 50   | 62   | 52   | 58   | 73%                           | +18                           |
| <b>Total Female</b>                |      | F   | 45   | 39   | 34   | 67   | 63   | 91   | 94   | 77   | 50   | 50   |                               | -13                           |
| <b>% Change from Previous Year</b> |      |     |      | -13% | -13% | +97% | -6%  | +44% | +3%  | -18% | -35% | 0%   |                               | -21%                          |
| <b>% Female</b>                    |      |     | 25%  | 23%  | 23%  | 37%  | 35%  | 44%  | 43%  | 34%  | 27%  | 27%  |                               | -9%                           |
| <b>Total Male</b>                  |      | M   | 132  | 128  | 115  | 115  | 115  | 115  | 125  | 147  | 136  | 138  |                               | +23                           |
| <b>% Change from Previous Year</b> |      |     |      | -3%  | -10% | 0%   | 0%   | 0%   | +9%  | +18% | -7%  | +1%  |                               | +20%                          |
| <b>% Male</b>                      |      |     | 75%  | 77%  | 77%  | 63%  | 65%  | 56%  | 57%  | 66%  | 73%  | 73%  |                               | +9%                           |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014

### Rubenstein School of Environment and Natural Resources

|                                    |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|------------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|------|-------------------------------|-------------------------------|
| <b>Total Enrollment</b>            |     |     |      |      |      |      |      |      |      |      |      |      |                               |                               |
| Leadership for Sustainability      | MPS | F   |      |      |      |      |      |      |      | 13   | 18   | 26   | 87%                           | +26                           |
|                                    |     | M   |      |      |      |      |      |      |      | 1    | 4    | 4    | 13%                           | +4                            |
| Natural Resources                  | MS  | F   | 40   | 28   | 28   | 23   | 23   | 17   | 15   | 15   | 19   | 15   | 63%                           | -8                            |
|                                    |     | M   | 27   | 24   | 18   | 12   | 13   | 11   | 8    | 14   | 7    | 9    | 38%                           | -4                            |
| Natural Resources                  | PHD | F   | 18   | 20   | 25   | 28   | 31   | 32   | 34   | 36   | 35   | 38   | 68%                           | +7                            |
|                                    |     | M   | 19   | 18   | 19   | 18   | 19   | 18   | 20   | 18   | 14   | 18   | 32%                           | -1                            |
| NR: Leadership for Sustainability  | MS  | F   |      |      |      |      | 8    | 18   | 28   | 6    | 6    |      |                               | -8                            |
|                                    |     | M   |      |      |      |      | 3    | 8    | 8    | 2    | 0    |      |                               | -3                            |
| <b>Total Masters</b>               |     | F   | 40   | 28   | 28   | 23   | 31   | 35   | 43   | 34   | 43   | 41   | 76%                           | +10                           |
|                                    |     | M   | 27   | 24   | 18   | 12   | 16   | 19   | 16   | 17   | 11   | 13   | 24%                           | -3                            |
| <b>Total PhDs</b>                  |     | F   | 18   | 20   | 25   | 28   | 31   | 32   | 34   | 36   | 35   | 38   | 68%                           | +7                            |
|                                    |     | M   | 19   | 18   | 19   | 18   | 19   | 18   | 20   | 18   | 14   | 18   | 32%                           | -1                            |
| <b>Total Female</b>                |     | F   | 58   | 48   | 53   | 51   | 62   | 67   | 77   | 70   | 78   | 79   |                               | +17                           |
| <b>% Change from Previous Year</b> |     |     |      | -17% | +10% | -4%  | +22% | +8%  | +15% | -9%  | +11% | +1%  |                               | +27%                          |
| <b>% Female</b>                    |     |     | 56%  | 53%  | 59%  | 63%  | 64%  | 64%  | 68%  | 67%  | 76%  | 72%  |                               | +8%                           |
| <b>Total Male</b>                  |     | M   | 46   | 42   | 37   | 30   | 35   | 37   | 36   | 35   | 25   | 31   |                               | -4                            |
| <b>% Change from Previous Year</b> |     |     |      | -9%  | -12% | -19% | +17% | +6%  | -3%  | -3%  | -29% | +24% |                               | -11%                          |
| <b>% Male</b>                      |     |     | 44%  | 47%  | 41%  | 37%  | 36%  | 36%  | 32%  | 33%  | 24%  | 28%  |                               | -8%                           |

## 1.9 Detailed College and Program Enrollment by Sex, Fall Snapshot

### College of Nursing and Health Sciences

|                                             |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|---------------------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|------|-------------------------------|-------------------------------|
| <b>Total Enrollment</b>                     |     |     |      |      |      |      |      |      |      |      |      |      |                               |                               |
| Communication Sciences & Disorders          | MS  | F   | 13   | 25   | 28   | 27   | 22   | 21   | 27   | 32   | 33   | 34   | 97%                           | +12                           |
|                                             |     | M   | 0    | 1    | 2    | 1    | 3    | 5    | 4    | 4    | 2    | 1    | 3%                            | -2                            |
| Communication Sciences                      | MS  | F   | 26   | 1    | 0    |      |      |      |      |      |      |      |                               | 0                             |
|                                             |     | M   | 2    | 0    |      |      |      |      |      |      |      |      |                               | 0                             |
| Human Functioning & Rehabilitation Sciences | PHD | F   |      |      |      |      |      |      | 2    | 4    | 5    | 4    | 50%                           | +4                            |
|                                             |     | M   |      |      |      |      |      |      | 1    | 0    | 3    | 4    | 50%                           | +4                            |
| Interprofessional Health Sciences**         | PHD | I   |      |      |      |      |      |      |      |      |      | 2    | 100%                          | +2                            |
|                                             |     | O   |      |      |      |      |      |      |      |      |      |      | 0%                            | 0                             |
| Medical Laboratory Science                  | MS  | F   |      |      |      |      |      | 3    | 8    | 7    | 9    | 8    | 73%                           | +8                            |
|                                             |     | M   |      |      |      |      |      | 1    | 3    | 3    | 2    | 3    | 27%                           | +3                            |
| Nursing                                     | DNP | F   |      |      |      | 15   | 34   | 55   | 71   | 77   | 85   | 90   | 89%                           | +56                           |
|                                             |     | M   |      |      |      | 2    | 9    | 9    | 11   | 11   | 9    | 11   | 11%                           | +2                            |
| Nursing                                     | MS  | F   | 79   | 72   | 71   | 59   | 35   | 15   |      |      |      |      |                               | -35                           |
|                                             |     | M   | 9    | 11   | 11   | 7    | 5    | 4    |      |      |      |      |                               | -5                            |
| Nursing: Clinical Nurse Leader              | MS  | F   |      |      | 1    | 1    | 2    | 4    | 4    | 3    | 4    | 4    | 80%                           | +2                            |
|                                             |     | M   |      |      | 1    | 3    | 1    | 0    |      |      | 1    | 1    | 20%                           | 0                             |
| Physical Activity & Wellness Science        | MS  | F   |      |      |      |      |      |      |      |      | 10   | 3    | 60%                           | +3                            |
|                                             |     | M   |      |      |      |      |      |      |      |      | 0    | 2    | 40%                           | +2                            |
| Physical Therapy                            | DPT | F   | 72   | 67   | 66   | 61   | 78   | 76   | 74   | 74   | 81   | 76   | 67%                           | -2                            |
|                                             |     | M   | 20   | 21   | 25   | 25   | 24   | 30   | 36   | 40   | 39   | 37   | 33%                           | +13                           |
| <b>Total Masters</b>                        |     | F   | 118  | 98   | 100  | 87   | 59   | 43   | 39   | 42   | 56   | 49   | 88%                           | -10                           |
|                                             |     | M   | 11   | 12   | 14   | 11   | 9    | 10   | 7    | 7    | 5    | 7    | 13%                           | -2                            |
| <b>Total DNP/DPT/PhD</b>                    |     | F   | 72   | 67   | 66   | 76   | 112  | 131  | 147  | 155  | 171  | 172  | 77%                           | +60                           |
|                                             |     | M   | 20   | 21   | 25   | 27   | 33   | 39   | 48   | 51   | 51   | 52   | 23%                           | +19                           |
| <b>Total Female</b>                         |     | F   | 190  | 165  | 166  | 163  | 171  | 174  | 186  | 197  | 227  | 221  |                               | +50                           |
| <b>% Change from Previous Year</b>          |     |     |      | -13% | +1%  | -2%  | +5%  | +2%  | +7%  | +6%  | +15% | -3%  |                               | +29%                          |
| <b>% Female</b>                             |     |     | 86%  | 83%  | 81%  | 81%  | 80%  | 78%  | 77%  | 77%  | 80%  | 79%  |                               | -1%                           |
| <b>Total Male</b>                           |     | M   | 31   | 33   | 39   | 38   | 42   | 49   | 55   | 58   | 56   | 59   |                               | +17                           |
| <b>% Change from Previous Year</b>          |     |     |      | +6%  | +18% | -3%  | +11% | +17% | +12% | +5%  | -3%  | +5%  |                               | +40%                          |
| <b>% Male</b>                               |     |     | 14%  | 17%  | 19%  | 19%  | 20%  | 22%  | 23%  | 23%  | 20%  | 21%  |                               | +1%                           |

\*Admissions to Doctor of Nursing Practice replaced general Master's of Science in Nursing beginning 2014

### Cross-College Interdisciplinary Programs

|                                           |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|------|-------------------------------|-------------------------------|
| <b>Total Enrollment</b>                   |     |     |      |      |      |      |      |      |      |      |      |      |                               |                               |
| Bioengineering                            | PHD | F   |      | 1    | 1    | 1    | 3    | 2    | 1    | 2    | 2    | 3    | 50%                           | 0                             |
|                                           |     | M   |      | 5    | 6    | 7    | 7    | 2    | 0    | 3    | 3    | 3    | 50%                           | -4                            |
| Cell & Molecular Biology                  | MS  | F   | 0    | 1    | 1    |      | 0    | 0    | 0    |      | 0    | 0    |                               | 0                             |
|                                           |     | M   | 0    |      | 0    |      |      | 0    | 1    | 0    | 0    |      |                               | 0                             |
| Cell & Molecular Biology                  | PHD | F   | 14   | 14   | 9    | 8    | 7    | 5    | 4    | 1    | 0    |      |                               | -7                            |
|                                           |     | M   | 23   | 29   | 24   | 18   | 17   | 12   | 6    | 3    | 0    |      |                               | -17                           |
| Cellular, Molecular & Biomedical Sciences | PHD | F   |      |      | 3    | 9    | 13   | 24   | 26   | 27   | 43   | 42   | 66%                           | +29                           |
|                                           |     | M   |      |      | 2    | 10   | 15   | 20   | 22   | 23   | 22   | 22   | 34%                           | +7                            |
| Complex Systems & Data Science            | PHD | F   |      |      |      |      |      |      |      | 2    | 3    | 5    | 25%                           | +5                            |
|                                           |     | M   |      |      |      |      |      |      |      | 9    | 16   | 15   | 75%                           | +15                           |
| Food Systems                              | MS  | F   |      | 5    | 10   | 15   | 11   | 5    | 9    | 8    | 6    | 12   | 75%                           | +1                            |
|                                           |     | M   |      |      | 2    | 3    | 3    | 3    | 1    | 2    | 3    | 4    | 25%                           | +1                            |
| Food Systems                              | PHD | F   |      |      |      |      | 1    | 2    | 1    | 2    | 3    | 5    | 56%                           | +4                            |
|                                           |     | M   |      |      |      |      | 0    | 2    | 3    | 4    | 5    | 4    | 44%                           | +4                            |
| Materials Science                         | MS  | F   | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |      | 0%                            | 0                             |
|                                           |     | M   | 2    | 1    | 2    | 3    | 3    | 4    | 2    | 1    | 2    | 2    | 100%                          | -1                            |
| Materials Science                         | PHD | F   | 3    | 2    | 3    | 3    | 4    | 4    | 4    | 5    | 6    | 5    | 28%                           | +1                            |
|                                           |     | M   | 3    | 5    | 5    | 7    | 7    | 9    | 10   | 12   | 12   | 13   | 72%                           | +6                            |
| Neuroscience                              | MS  | F   |      |      |      |      | 0    |      | 2    | 0    | 1    | 0    |                               | 0                             |
|                                           |     | M   |      |      |      | 0    |      |      |      | 0    | 0    |      |                               | 0                             |
| Neuroscience                              | PHD | F   | 11   | 12   | 11   | 12   | 8    | 11   | 12   | 12   | 13   | 14   | 58%                           | +6                            |
|                                           |     | M   | 14   | 15   | 14   | 15   | 14   | 13   | 12   | 10   | 10   | 10   | 42%                           | -4                            |
| <b>Total Masters</b>                      |     | F   | 0    | 6    | 11   | 15   | 11   | 5    | 11   | 8    | 7    | 12   | 67%                           | +1                            |
|                                           |     | M   | 2    | 1    | 4    | 6    | 6    | 7    | 4    | 3    | 5    | 6    | 33%                           | 0                             |
| <b>Total PhDs</b>                         |     | F   | 28   | 29   | 27   | 33   | 36   | 48   | 48   | 49   | 70   | 74   | 52%                           | +38                           |
|                                           |     | M   | 40   | 54   | 51   | 57   | 60   | 58   | 53   | 55   | 68   | 67   | 48%                           | +7                            |
| <b>Total Female</b>                       |     | F   | 28   | 35   | 38   | 48   | 47   | 53   | 59   | 57   | 77   | 86   |                               | +39                           |
| <b>% Change from Previous Year</b>        |     |     |      | +25% | +9%  | +26% | -2%  | +13% | +11% | -3%  | +35% | +12% |                               | +83%                          |
| <b>% Female</b>                           |     |     | 40%  | 39%  | 41%  | 43%  | 42%  | 45%  | 51%  | 50%  | 51%  | 54%  |                               | +12%                          |
| <b>Total Male</b>                         |     | M   | 42   | 55   | 55   | 63   | 66   | 65   | 57   | 58   | 73   | 73   |                               | +7                            |
| <b>% Change from Previous Year</b>        |     |     |      | +31% | 0%   | +15% | +5%  | -2%  | -12% | +2%  | +26% | 0%   |                               | +11%                          |
| <b>% Male</b>                             |     |     | 60%  | 61%  | 59%  | 57%  | 58%  | 55%  | 49%  | 50%  | 49%  | 46%  |                               | -12%                          |

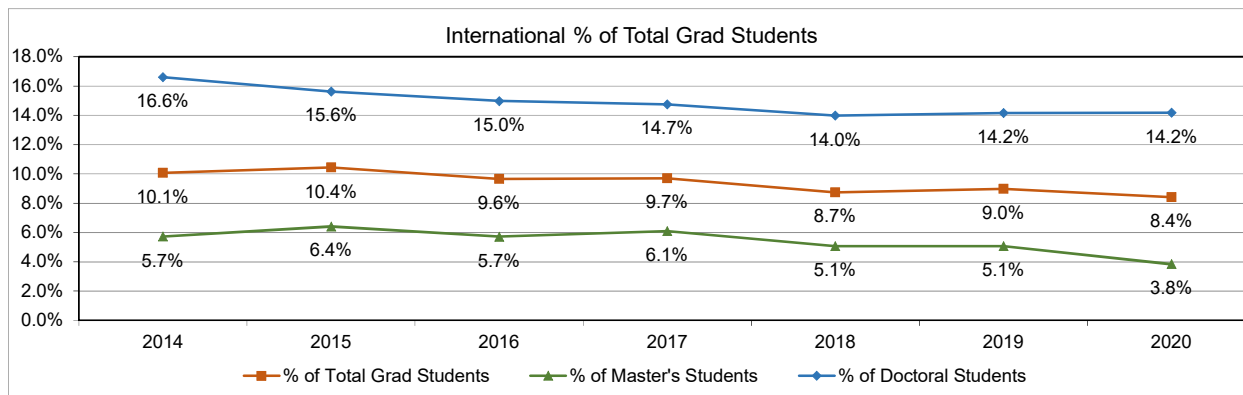
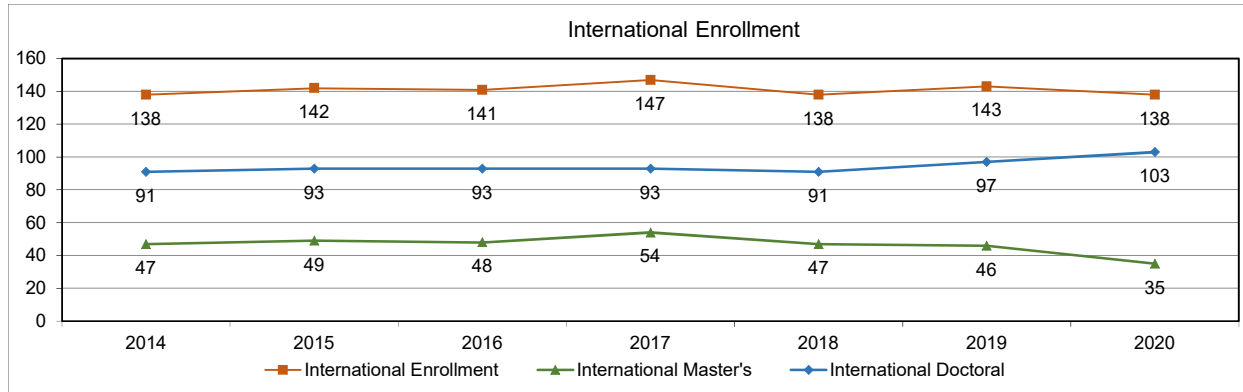
## 1.9 Detailed College and Program Enrollment by Sex, Fall Snapshot

### Larner College of Medicine

|                                    |      | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|------------------------------------|------|-----|------|------|------|------|------|------|------|------|------|------|-------------------------------|-------------------------------|
| <b>Total Enrollment</b>            |      |     |      |      |      |      |      |      |      |      |      |      |                               |                               |
| Biochemistry                       | MS   | F   | 0    | 0    | 0    |      |      | 1    | 0    |      |      | 0    |                               | 0                             |
|                                    |      | M   | 0    | 0    | 0    |      | 0    | 1    | 1    | 0    | 0    |      |                               | 0                             |
| Biochemistry                       | PHD  | F   | 9    | 5    | 4    | 3    | 2    | 2    | 1    | 1    | 0    |      |                               | -2                            |
|                                    |      | M   | 6    | 4    | 3    | 3    | 1    | 0    |      |      |      |      |                               | -1                            |
| Clinical & Translational Science   | MS   | F   | 5    | 1    | 2    | 0    |      |      | 0    | 2    | 1    |      | 0%                            | 0                             |
|                                    |      | M   |      | 6    | 5    | 2    | 1    | 2    | 2    |      | 0    | 1    | 100%                          | 0                             |
| Clinical & Translational Science   | PHD  | F   | 3    | 6    | 4    | 7    | 0    | 6    | 5    | 4    | 2    | 5    | 63%                           | +5                            |
|                                    |      | M   | 3    | 3    | 2    | 2    | 1    | 1    | 2    | 2    | 1    | 3    | 38%                           | +2                            |
| Medical Science                    | MSMS | F   |      |      |      |      | 3    | 14   | 12   | 21   | 12   | 16   | 48%                           | +13                           |
|                                    |      | M   |      |      |      |      | 2    | 5    | 21   | 14   | 15   | 17   | 52%                           | +15                           |
| Microbiology & Molecular Genetics  | MS   | F   | 0    | 0    |      |      |      |      |      |      |      | 0    |                               | 0                             |
|                                    |      | M   | 1    | 0    | 0    | 0    | 1    |      |      |      |      |      |                               | -1                            |
| Microbiology & Molecular Genetics  | PHD  | F   | 14   | 10   | 8    | 6    | 4    | 1    | 0    |      |      |      |                               | -4                            |
|                                    |      | M   | 9    | 9    | 5    | 4    | 1    | 1    | 1    | 0    |      |      |                               | -1                            |
| Pathology                          | MS   | F   | 1    | 2    | 3    | 1    | 0    | 2    | 2    | 1    | 1    | 1    | 100%                          | +1                            |
|                                    |      | M   | 2    | 2    | 1    |      | 0    | 1    |      | 1    | 0    | 0    | 0%                            | 0                             |
| Pharmacology                       | MS   | F   | 0    | 0    | 0    | 0    | 6    | 3    | 4    | 11   | 18   | 8    | 62%                           | +2                            |
|                                    |      | M   | 1    | 1    | 1    | 0    | 4    | 8    | 9    | 7    | 6    | 5    | 38%                           | +1                            |
| Pharmacology                       | PHD  | F   | 2    | 1    | 1    | 1    | 1    | 0    |      |      |      |      |                               | -1                            |
|                                    |      | M   | 2    | 2    | 2    | 1    | 1    | 0    |      |      |      |      |                               | -1                            |
| Molecular Physiology & Biophysics  | PHD  | F   | 2    | 1    |      | 0    |      |      |      |      |      |      |                               | 0                             |
|                                    |      | M   | 3    | 3    | 3    | 3    | 3    | 2    | 1    | 0    |      |      |                               | -3                            |
| Public Health                      | MPH  | F   |      |      |      | 15   | 27   | 48   | 57   | 78   | 73   | 84   | 75%                           | +57                           |
|                                    |      | M   |      |      |      | 4    | 9    | 16   | 18   | 18   | 17   | 28   | 25%                           | +19                           |
| <b>Total Masters</b>               |      | F   | 6    | 3    | 5    | 16   | 36   | 68   | 75   | 113  | 105  | 109  | 68%                           | +73                           |
|                                    |      | M   | 4    | 9    | 7    | 6    | 17   | 33   | 51   | 40   | 38   | 51   | 32%                           | +34                           |
| <b>Total PhDs</b>                  |      | F   | 30   | 23   | 17   | 17   | 7    | 9    | 6    | 5    | 2    | 5    | 63%                           | -2                            |
|                                    |      | M   | 23   | 21   | 15   | 13   | 7    | 4    | 4    | 2    | 1    | 3    | 38%                           | -4                            |
| <b>Total Female</b>                |      | F   | 36   | 26   | 22   | 33   | 43   | 77   | 81   | 118  | 107  | 114  |                               | +71                           |
| <i>% Change from Previous Year</i> |      |     |      | -28% | -15% | +50% | +30% | +79% | +5%  | +46% | -9%  | +7%  |                               | +165%                         |
| <i>% Female</i>                    |      |     | 57%  | 46%  | 50%  | 63%  | 64%  | 68%  | 60%  | 74%  | 73%  | 68%  |                               | +4%                           |
| <b>Total Male</b>                  |      | M   | 27   | 30   | 22   | 19   | 24   | 37   | 55   | 42   | 39   | 54   |                               | +30                           |
| <i>% Change from Previous Year</i> |      |     |      | +11% | -27% | -14% | +26% | +54% | +49% | -24% | -7%  | +38% |                               | +125%                         |
| <i>% Male</i>                      |      |     | 43%  | 54%  | 50%  | 37%  | 36%  | 32%  | 40%  | 26%  | 27%  | 32%  |                               | -4%                           |

## 1.10 Total International Graduate Student Enrollment, Fall Snapshot

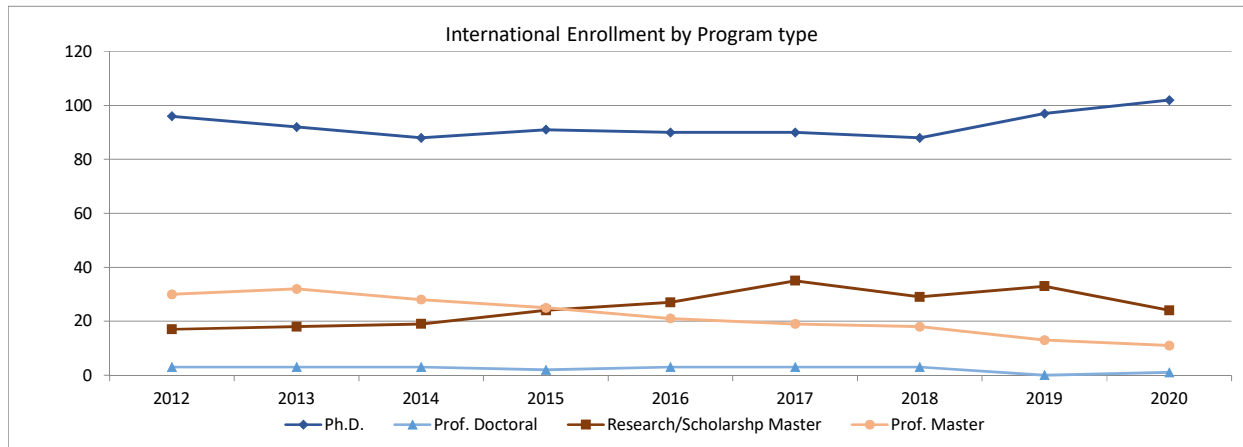
|                                        | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year<br>Change<br>2015-2020 |
|----------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------------|
| Total Graduate Enrollment              | 1530       | 1427       | 1317       | 1371       | 1360       | 1462       | 1517       | 1579       | 1594       | 1641       | +281                          |
| <b>International Enrollment</b>        | <b>142</b> | <b>146</b> | <b>145</b> | <b>138</b> | <b>142</b> | <b>141</b> | <b>147</b> | <b>138</b> | <b>143</b> | <b>138</b> | <b>-4</b>                     |
| % Change from Previous Year            |            | +3%        | +2%        | -5%        | +3%        | -1%        | +4%        | -6%        | +4%        | -3%        | -3%                           |
| % of Total Grad Students               | 9.3%       | 10.2%      | 11.0%      | 10.1%      | 10.4%      | 9.6%       | 9.7%       | 8.7%       | 9.0%       | 8.4%       | -2.0%                         |
| Female                                 | 61         | 65         | 65         | 60         | 64         | 61         | 61         | 53         | 55         | 52         | -12                           |
| Female %                               | 43%        | 45%        | 45%        | 43%        | 45%        | 43%        | 41%        | 38%        | 38%        | 38%        | -7%                           |
| Male                                   | 81         | 81         | 80         | 78         | 78         | 80         | 86         | 85         | 88         | 86         | +8                            |
| Total Master's Enrollment              | 990        | 886        | 791        | 823        | 765        | 841        | 886        | 928        | 909        | 914        | +149                          |
| <b>International Master's Students</b> | <b>43</b>  | <b>47</b>  | <b>50</b>  | <b>47</b>  | <b>49</b>  | <b>48</b>  | <b>54</b>  | <b>47</b>  | <b>46</b>  | <b>35</b>  | <b>-14</b>                    |
| % Change from Previous Year            |            | +9%        | +16%       | -6%        | +4%        | -2%        | +13%       | -13%       | -2%        | -24%       | -29%                          |
| % of Total Master's Students           | 4.3%       | 5.3%       | 6.3%       | 5.7%       | 6.4%       | 5.7%       | 6.1%       | 5.1%       | 5.1%       | 3.8%       | -2.6%                         |
| % of International Students            | 30%        | 32%        | 34%        | 34%        | 35%        | 34%        | 37%        | 34%        | 32%        | 25%        | -9%                           |
| Female                                 | 24         | 30         | 32         | 27         | 26         | 22         | 27         | 21         | 21         | 12         | -14                           |
| Female %                               | 56%        | 64%        | 64%        | 57%        | 53%        | 46%        | 50%        | 45%        | 46%        | 34%        | -19%                          |
| Male                                   | 19         | 17         | 18         | 20         | 23         | 26         | 27         | 26         | 25         | 23         | 0                             |
| Total Doctoral Enrollment              | 540        | 541        | 526        | 548        | 595        | 621        | 631        | 651        | 685        | 727        | +132                          |
| <b>International Doctoral Students</b> | <b>99</b>  | <b>99</b>  | <b>95</b>  | <b>91</b>  | <b>93</b>  | <b>93</b>  | <b>93</b>  | <b>91</b>  | <b>97</b>  | <b>103</b> | <b>+10</b>                    |
| % Change from Previous Year            |            | 0%         | -4%        | -4%        | +2%        | 0%         | 0%         | -2%        | +7%        | +6%        | +11%                          |
| % of Total Doctoral Students           | 18.3%      | 18.3%      | 18.1%      | 16.6%      | 15.6%      | 15.0%      | 14.7%      | 14.0%      | 14.2%      | 14.2%      | -1.5%                         |
| % of International Students            | 70%        | 68%        | 66%        | 66%        | 65%        | 66%        | 63%        | 66%        | 68%        | 75%        | 9%                            |
| Female                                 | 37         | 35         | 33         | 33         | 38         | 39         | 34         | 32         | 34         | 40         | +2                            |
| Female %                               | 37%        | 35%        | 35%        | 36%        | 41%        | 42%        | 37%        | 35%        | 35%        | 39%        | -2%                           |
| Male                                   | 62         | 64         | 62         | 58         | 55         | 54         | 59         | 59         | 63         | 63         | +8                            |



## 1.10 Total International Graduate Student Enrollment, Fall Snapshot

| International Master's Students      | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | 5-Year Change 2015-2020 |
|--------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------------|
| all Research/Scholarship Masters     | 352       | 298       | 269       | 253       | 265       | 257       | 265       | 300       | 322       | 278       | +13                     |
| <b>International Rsch/Schl Mast.</b> | <b>24</b> | <b>17</b> | <b>18</b> | <b>19</b> | <b>24</b> | <b>27</b> | <b>35</b> | <b>29</b> | <b>33</b> | <b>24</b> | <b>0</b>                |
| % Change from Previous Year          |           | -29%      | -25%      | +6%       | +26%      | +13%      | +30%      | -17%      | +14%      | -27%      | 0%                      |
| % of Total Rsch/Schl Mast. Students  | 6.8%      | 5.7%      | 6.7%      | 7.5%      | 9.1%      | 10.5%     | 13.2%     | 9.7%      | 10.2%     | 8.6%      | -0.4%                   |
| % of International Students          | 16.9%     | 11.6%     | 12.4%     | 13.8%     | 16.9%     | 19.1%     | 23.8%     | 21.0%     | 23.1%     | 17.4%     | +0.5%                   |
| all prof. Master's students          | 638       | 588       | 522       | 570       | 503       | 584       | 621       | 628       | 587       | 636       | +133                    |
| <b>International prof. Master</b>    | <b>19</b> | <b>30</b> | <b>32</b> | <b>28</b> | <b>25</b> | <b>21</b> | <b>19</b> | <b>18</b> | <b>13</b> | <b>11</b> | <b>-14</b>              |
| % Change from Previous Year          |           | +58%      | +68%      | -13%      | -11%      | -16%      | -10%      | -5%       | -28%      | -15%      | -56%                    |
| % of Total prof. Master's Students   | 3.0%      | 5.1%      | 6.1%      | 4.9%      | 5.0%      | 3.6%      | 3.1%      | 2.9%      | 2.2%      | 1.7%      | -3.2%                   |
| % of International Students          | 13.4%     | 20.5%     | 22.1%     | 20.3%     | 17.6%     | 14.9%     | 12.9%     | 13.0%     | 9.1%      | 8.0%      | -9.6%                   |
| <b>Total</b>                         | <b>43</b> | <b>47</b> | <b>50</b> | <b>47</b> | <b>49</b> | <b>48</b> | <b>54</b> | <b>47</b> | <b>46</b> | <b>35</b> | <b>-14</b>              |
| % Change vs. Prior Year              |           | +9%       | +16%      | -6%       | +4%       | -2%       | +13%      | -13%      | -2%       | -24%      | -29%                    |

| International Doctoral Students     | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020       | 5-Year Change 2015-2020 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|-------------------------|
| all PhD students                    | 396       | 403       | 391       | 398       | 394       | 392       | 386       | 400       | 424       | 458        | +64                     |
| <b>International PhD</b>            | <b>98</b> | <b>96</b> | <b>92</b> | <b>88</b> | <b>91</b> | <b>90</b> | <b>90</b> | <b>88</b> | <b>97</b> | <b>102</b> | <b>+11</b>              |
| % Change from Previous Year         |           | -2%       | -6%       | -4%       | +3%       | -1%       | 0%        | -2%       | +10%      | +5%        | +12%                    |
| % of Total PhD Students             | 24.7%     | 23.8%     | 23.5%     | 22.1%     | 23.1%     | 23.0%     | 23.3%     | 22.0%     | 22.9%     | 22.3%      | -0.8%                   |
| % of International Students         | 69.0%     | 65.8%     | 63.4%     | 63.8%     | 64.1%     | 63.8%     | 61.2%     | 63.8%     | 67.8%     | 73.9%      | +9.8%                   |
| all prof. Doctoral students         | 144       | 138       | 135       | 150       | 201       | 229       | 245       | 251       | 261       | 269        | +68                     |
| <b>International prof. Doctoral</b> | <b>1</b>  | <b>3</b>  | <b>3</b>  | <b>3</b>  | <b>2</b>  | <b>3</b>  | <b>3</b>  | <b>3</b>  | <b>0</b>  | <b>1</b>   | <b>-1</b>               |
| % Change from Previous Year         |           | +200%     | 0%        | 0%        | -33%      | +50%      | 0%        | 0%        | -100%     |            | -50%                    |
| % of Total prof. Doctoral Students  | 0.7%      | 2.2%      | 2.2%      | 2.0%      | 1.0%      | 1.3%      | 1.2%      | 1.2%      | 0.0%      | 0.4%       | -0.6%                   |
| % of International Students         | 0.7%      | 2.1%      | 2.1%      | 2.2%      | 1.4%      | 2.1%      | 2.0%      | 2.2%      | 0.0%      | 0.7%       | -0.7%                   |
| <b>Total</b>                        | <b>99</b> | <b>99</b> | <b>95</b> | <b>91</b> | <b>93</b> | <b>93</b> | <b>93</b> | <b>91</b> | <b>97</b> | <b>103</b> | <b>+10</b>              |
| % Change vs. Prior Year             |           | 0%        | -4%       | -4%       | +2%       | 0%        | 0%        | -2%       | +7%       | +6%        | +11%                    |





## 1.11 Total International Graduate Student Enrollment by Area of Study, Fall Snapshot

|                                                          | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year<br>Change<br>2015-2020 |
|----------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------------|
| <b>Arts and Humanities</b>                               | <b>2</b>   | <b>2</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>2</b>   | <b>2</b>   | <b>+2</b>                     |
| Master's                                                 | 2          | 2          | 0          | 0          | 0          | 0          | 0          | 0          | 2          | 2          | +2                            |
| <b>Biological &amp; Agricultural Sciences</b>            | <b>53</b>  | <b>60</b>  | <b>58</b>  | <b>53</b>  | <b>55</b>  | <b>49</b>  | <b>41</b>  | <b>33</b>  | <b>35</b>  | <b>38</b>  | <b>-17</b>                    |
| Master's                                                 | 1          | 3          | 3          | 1          | 9          | 8          | 6          | 5          | 6          | 2          | -7                            |
| Doctoral                                                 | 52         | 57         | 55         | 52         | 46         | 41         | 35         | 28         | 29         | 36         | -10                           |
| <b>Agriculture, Natural Resources, and Conservation*</b> | <b>15</b>  | <b>15</b>  | <b>18</b>  | <b>17</b>  | <b>16</b>  | <b>17</b>  | <b>12</b>  | <b>9</b>   | <b>8</b>   | <b>12</b>  | <b>-4</b>                     |
| Master's                                                 | 0          | 0          | 1          | 1          | 2          | 3          | 2          | 1          | 0          | 0          | -2                            |
| Doctoral                                                 | 15         | 15         | 17         | 16         | 14         | 14         | 10         | 8          | 8          | 12         | -2                            |
| <b>Biological and Biomedical Sciences*</b>               | <b>38</b>  | <b>45</b>  | <b>40</b>  | <b>36</b>  | <b>39</b>  | <b>32</b>  | <b>29</b>  | <b>24</b>  | <b>27</b>  | <b>26</b>  | <b>-13</b>                    |
| Master's                                                 | 1          | 3          | 2          | 0          | 7          | 5          | 4          | 4          | 6          | 2          | -5                            |
| Doctoral                                                 | 37         | 42         | 38         | 36         | 32         | 27         | 25         | 20         | 21         | 24         | -8                            |
| <b>Business</b>                                          | <b>14</b>  | <b>23</b>  | <b>24</b>  | <b>18</b>  | <b>8</b>   | <b>4</b>   | <b>7</b>   | <b>9</b>   | <b>6</b>   | <b>3</b>   | <b>-5</b>                     |
| Master's                                                 | 14         | 23         | 24         | 18         | 8          | 4          | 7          | 9          | 6          | 3          | -5                            |
| <b>Education</b>                                         | <b>5</b>   | <b>4</b>   | <b>6</b>   | <b>7</b>   | <b>12</b>  | <b>13</b>  | <b>12</b>  | <b>11</b>  | <b>8</b>   | <b>9</b>   | <b>-3</b>                     |
| Master's                                                 | 4          | 2          | 3          | 4          | 9          | 9          | 7          | 5          | 5          | 6          | -3                            |
| Doctoral                                                 | 1          | 2          | 3          | 3          | 3          | 4          | 5          | 6          | 3          | 3          | 0                             |
| <b>Engineering</b>                                       | <b>31</b>  | <b>24</b>  | <b>25</b>  | <b>30</b>  | <b>35</b>  | <b>41</b>  | <b>51</b>  | <b>51</b>  | <b>51</b>  | <b>47</b>  | <b>+12</b>                    |
| Master's                                                 | 8          | 5          | 6          | 8          | 5          | 7          | 10         | 10         | 11         | 10         | +5                            |
| Doctoral                                                 | 23         | 19         | 19         | 22         | 30         | 34         | 41         | 41         | 40         | 37         | +7                            |
| <b>Health Sciences</b>                                   | <b>0</b>   | <b>4</b>   | <b>7</b>   | <b>7</b>   | <b>5</b>   | <b>7</b>   | <b>6</b>   | <b>7</b>   | <b>5</b>   | <b>5</b>   | <b>0</b>                      |
| Master's                                                 | 0          | 3          | 6          | 5          | 5          | 7          | 6          | 7          | 4          | 3          | -2                            |
| Doctoral                                                 | 0          | 1          | 1          | 2          | 0          | 0          | 0          | 0          | 1          | 2          | +2                            |
| <b>Mathematics &amp; Computer Sciences</b>               | <b>20</b>  | <b>14</b>  | <b>12</b>  | <b>9</b>   | <b>11</b>  | <b>13</b>  | <b>17</b>  | <b>10</b>  | <b>11</b>  | <b>14</b>  | <b>+3</b>                     |
| Master's                                                 | 10         | 6          | 5          | 6          | 7          | 8          | 12         | 5          | 5          | 5          | -2                            |
| Doctoral                                                 | 10         | 8          | 7          | 3          | 4          | 5          | 5          | 5          | 6          | 9          | +5                            |
| <b>Physical &amp; Earth Sciences</b>                     | <b>13</b>  | <b>12</b>  | <b>11</b>  | <b>10</b>  | <b>11</b>  | <b>9</b>   | <b>7</b>   | <b>8</b>   | <b>11</b>  | <b>8</b>   | <b>-3</b>                     |
| Master's                                                 | 1          | 1          | 1          | 1          | 1          | 1          | 1          | 0          | 1          | 0          | -1                            |
| Doctoral                                                 | 12         | 11         | 10         | 9          | 10         | 8          | 6          | 8          | 10         | 8          | -2                            |
| <b>Public Administration &amp; Services</b>              | <b>0</b>   | <b>1</b>   | <b>1</b>   | <b>2</b>   | <b>4</b>   | <b>2</b>   | <b>1</b>   | <b>2</b>   | <b>2</b>   | <b>0</b>   | <b>-4</b>                     |
| Master's                                                 | 0          | 1          | 1          | 2          | 4          | 2          | 1          | 2          | 2          | 0          | -4                            |
| <b>Social &amp; Behavioral Sciences</b>                  | <b>4</b>   | <b>2</b>   | <b>0</b>   | <b>1</b>   | <b>1</b>   | <b>1</b>   | <b>2</b>   | <b>3</b>   | <b>5</b>   | <b>6</b>   | <b>+5</b>                     |
| Master's                                                 | 3          | 1          | 0          | 1          | 1          | 0          | 1          | 1          | 1          | 1          | 0                             |
| Doctoral                                                 | 1          | 1          | 0          | 0          | 0          | 1          | 1          | 2          | 4          | 5          | +5                            |
| <b>Other</b>                                             | <b>0</b>   | <b>0</b>   | <b>1</b>   | <b>1</b>   | <b>0</b>   | <b>2</b>   | <b>3</b>   | <b>4</b>   | <b>7</b>   | <b>6</b>   | <b>+6</b>                     |
| Master's                                                 | 0          | 0          | 1          | 1          | 0          | 2          | 3          | 3          | 3          | 3          | +3                            |
| Doctoral                                                 |            |            |            |            |            |            |            | 1          | 4          | 3          | +3                            |
| <b>Grand Total</b>                                       | <b>142</b> | <b>146</b> | <b>145</b> | <b>138</b> | <b>142</b> | <b>141</b> | <b>147</b> | <b>138</b> | <b>143</b> | <b>138</b> | <b>-4</b>                     |
| Yearly % change                                          |            | +3%        | +2%        | -5%        | +3%        | -1%        | +4%        | -6%        | +4%        | -3%        | -3%                           |
| <b>Master's Total</b>                                    | <b>43</b>  | <b>47</b>  | <b>50</b>  | <b>47</b>  | <b>49</b>  | <b>48</b>  | <b>54</b>  | <b>47</b>  | <b>46</b>  | <b>35</b>  | <b>-14</b>                    |
| Yearly % change                                          |            | +9%        | +16%       | -6%        | +4%        | -2%        | +13%       | -13%       | -2%        | -24%       | -29%                          |
| <b>Doctoral Total</b>                                    | <b>99</b>  | <b>99</b>  | <b>95</b>  | <b>91</b>  | <b>93</b>  | <b>93</b>  | <b>93</b>  | <b>91</b>  | <b>97</b>  | <b>103</b> | <b>+10</b>                    |
| Yearly % change                                          |            | 0%         | -4%        | -4%        | +2%        | 0%         | 0%         | -2%        | +7%        | +6%        | +11%                          |

\*Sub-level of Biological & Agricultural Studies

## 1.12 Graduate Student of Color Enrollment, Fall Snapshot

|                                         | 2019         | 2020         | Current Year % |
|-----------------------------------------|--------------|--------------|----------------|
| Total Graduate Enrollment               | 1594         | 1641         |                |
| <b>US Students of Color Enrollment</b>  | <b>216</b>   | <b>249</b>   | <b>15.2%</b>   |
| <i>Percent of total</i>                 | <b>13.6%</b> | <b>15.2%</b> |                |
| <i>% Change vs. Prior Year</i>          |              | +12%         |                |
| <b>American Indian/Alaska Native</b>    | <b>7</b>     | <b>6</b>     | <b>0.4%</b>    |
| <b>Asian</b>                            | <b>43</b>    | <b>53</b>    | <b>3.2%</b>    |
| <b>Black/African American</b>           | <b>36</b>    | <b>32</b>    | <b>2.0%</b>    |
| <b>Hispanic/Latino</b>                  | <b>84</b>    | <b>96</b>    | <b>5.9%</b>    |
| <b>Native Hawaiian/Pacific Islander</b> | <b>0</b>     | <b>0</b>     | <b>0.0%</b>    |
| <b>Two or More Races</b>                | <b>46</b>    | <b>62</b>    | <b>3.8%</b>    |
| White non-Hispanic                      | 1194         | 1218         | 74.2%          |
| Unknown                                 | 41           | 36           | 2.2%           |
| Nonresident Alien                       | 143          | 138          | 8.4%           |

|                                         |              |              |              |
|-----------------------------------------|--------------|--------------|--------------|
| Total Master's Enrollment               | 909          | 914          |              |
| <b>Master's Students of Color</b>       | <b>125</b>   | <b>143</b>   | <b>15.6%</b> |
| <i>% Change vs. Prior Year</i>          |              | +14%         |              |
| <b>American Indian/Alaska Native</b>    | <b>4</b>     | <b>3</b>     | <b>0.3%</b>  |
| <b>Asian</b>                            | <b>23</b>    | <b>29</b>    | <b>3.2%</b>  |
| <b>Black/African American</b>           | <b>22</b>    | <b>18</b>    | <b>2.0%</b>  |
| <b>Hispanic/Latino</b>                  | <b>50</b>    | <b>59</b>    | <b>6.5%</b>  |
| <b>Native Hawaiian/Pacific Islander</b> | <b>0</b>     | <b>0</b>     | <b>0.0%</b>  |
| <b>Two or More Races</b>                | <b>26</b>    | <b>34</b>    | <b>3.7%</b>  |
| <i>% of Total Master's Students</i>     | <b>13.8%</b> | <b>15.6%</b> |              |
| <i>% of Students of Color</i>           | <b>57.9%</b> | <b>57.4%</b> |              |
| White non-Hispanic                      | 716          | 719          | 78.7%        |
| Unknown                                 | 22           | 17           | 1.9%         |
| Nonresident Alien                       | 46           | 35           | 3.8%         |

|                                         |              |              |              |
|-----------------------------------------|--------------|--------------|--------------|
| Total Doctoral Enrollment               | 685          | 727          |              |
| <b>Doctoral Students of Color</b>       | <b>91</b>    | <b>106</b>   | <b>14.6%</b> |
| <i>% Change vs. Prior Year</i>          |              | +16%         |              |
| <b>American Indian/Alaska Native</b>    | <b>3</b>     | <b>3</b>     | <b>0.4%</b>  |
| <b>Asian</b>                            | <b>20</b>    | <b>24</b>    | <b>3.3%</b>  |
| <b>Black/African American</b>           | <b>14</b>    | <b>14</b>    | <b>1.9%</b>  |
| <b>Hispanic/Latino</b>                  | <b>34</b>    | <b>37</b>    | <b>5.1%</b>  |
| <b>Native Hawaiian/Pacific Islander</b> | <b>0</b>     | <b>0</b>     | <b>0.0%</b>  |
| <b>Two or More Races</b>                | <b>20</b>    | <b>28</b>    | <b>3.9%</b>  |
| <i>% of Total Doctoral Students</i>     | <b>13.3%</b> | <b>14.6%</b> |              |
| <i>% of Students of Color</i>           | <b>42.1%</b> | <b>42.6%</b> |              |
| White non-Hispanic                      | 478          | 499          | 68.6%        |
| Unknown                                 | 19           | 19           | 2.6%         |
| Nonresident Alien                       | 97           | 103          | 14.2%        |

## 1.12 Graduate Student of Color Enrollment, Fall Snapshot

| <b>Master's Students of Color</b>         | <b>2019</b> | <b>2020</b> |
|-------------------------------------------|-------------|-------------|
| all Research/Scholarship Master's         | 322         | 278         |
| <b>R/S Master's Students of Color</b>     | <b>32</b>   | <b>39</b>   |
| <i>% Change from Previous Year</i>        |             | +22%        |
| <i>% of Total R/S Master's Students</i>   | 9.9%        | 14.0%       |
| <i>% of Students of Color</i>             | 14.8%       | 15.7%       |
|                                           |             |             |
| all Prof. Master's Students               | 587         | 636         |
| <b>Prof. Master's Students of Color</b>   | <b>93</b>   | <b>104</b>  |
| <i>% Change from Previous Year</i>        |             | +12%        |
| <i>% of Total other Master's Students</i> | 15.8%       | 16.4%       |
| <i>% of Students of Color</i>             | 43.1%       | 41.8%       |
|                                           |             |             |
| <b>Total</b>                              | <b>125</b>  | <b>143</b>  |
| <i>% Change vs. Prior Year</i>            |             | +14%        |

| <b>Doctoral Students of Color</b>         | <b>2019</b> | <b>2020</b> |
|-------------------------------------------|-------------|-------------|
| all PhD Students                          | 424         | 458         |
| <b>PhD Students of Color</b>              | <b>47</b>   | <b>60</b>   |
| <i>% Change from Previous Year</i>        |             | +28%        |
| <i>% of Total PhD Students</i>            | 11.1%       | 13.1%       |
| <i>% of Students of Color</i>             | 21.8%       | 24.1%       |
|                                           |             |             |
| all Prof. Doctoral Students               | 261         | 269         |
| <b>Prof. Doctoral Students of Color</b>   | <b>44</b>   | <b>46</b>   |
| <i>% Change from Previous Year</i>        |             | +5%         |
| <i>% of Total prof. Doctoral Students</i> | 16.9%       | 17.1%       |
| <i>% of Students of Color</i>             | 20.4%       | 18.5%       |
|                                           |             |             |
| <b>Total</b>                              | <b>91</b>   | <b>106</b>  |
| <i>% Change vs. Prior Year</i>            |             | +16%        |

# 1.13 Detailed International and Student of Color College and Program Enrollment, Fall Snapshot

## College of Agriculture and Life Sciences

| Total Enrollment                          |     | Status | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------------|-----|--------|------|------|------|------|------|------|------|------|------|------|-------------------------------|-------------------------------|
| Animal Biosciences                        | PHD | Int.   |      |      |      |      |      |      |      |      |      | 4    | 67%                           | +4                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      |      |      | 0%                            |                               |
|                                           |     | Other  |      |      |      |      |      |      |      |      |      | 2    | 33%                           |                               |
| Animal Science                            | MS  | Int.   | 0    | 0    | 0    | 0    | 1    | 1    | 0    | 1    | 0    |      | 0%                            | -1                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 1    | 0    | 0%                            |                               |
|                                           |     | Other  | 1    | 0    | 1    | 0    | 3    | 7    | 8    | 8    | 8    | 7    | 100%                          |                               |
| Animal Science                            | PHD | Int.   |      |      |      |      |      |      |      |      |      |      |                               | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      |      |      |                               |                               |
|                                           |     | Other  | 1    |      |      |      |      |      |      |      |      |      |                               |                               |
| Animal, Nutrition & Food Sciences         | PHD | Int.   | 10   | 11   | 10   | 5    | 2    | 1    | 1    | 0    | 2    | 2    | 25%                           | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 1    | 2    | 25%                           |                               |
|                                           |     | Other  | 8    | 10   | 10   | 12   | 11   | 8    | 5    | 5    | 3    | 4    | 50%                           |                               |
| Botany                                    | MS  | Int.   |      |      |      |      |      |      |      |      |      |      |                               | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      |      |      |                               |                               |
|                                           |     | Other  | 2    | 0    | 0    |      |      |      |      |      |      |      |                               |                               |
| Botany                                    | PHD | Int.   | 1    | 1    | 1    | 1    |      |      |      |      |      |      |                               | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      |      |      |                               |                               |
|                                           |     | Other  | 3    | 2    | 1    |      | 1    |      |      |      |      |      |                               |                               |
| Community Development & Applied Economics | MS  | Int.   | 3    | 1    | 0    | 1    | 1    | 0    | 1    | 1    | 1    | 1    | 7%                            | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 2    | 2    | 13%                           |                               |
|                                           |     | Other  | 29   | 26   | 23   | 18   | 15   | 16   | 13   | 15   | 10   | 12   | 80%                           |                               |
| Dietetics                                 | MSD | Int.   |      |      | 0    | 0    | 0    |      |      |      |      | 0    | 0%                            | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 2    | 1    | 20%                           |                               |
|                                           |     | Other  | 14   | 11   | 12   | 11   | 12   | 10   | 12   | 10   | 9    | 4    | 80%                           |                               |
| Nutrition & Food Sciences                 | MS  | Int.   | 0    | 0    | 2    | 2    | 0    | 0    | 1    | 4    | 4    | 0    | 0%                            | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 1    | 2    | 25%                           |                               |
|                                           |     | Other  | 7    | 6    | 4    | 3    | 3    | 4    | 4    | 2    | 6    | 6    | 75%                           |                               |
| Plant & Soil Science                      | MS  | Int.   | 0    | 0    | 0    | 0    | 0    | 1    | 0    | 0    | 0    | 0    | 0%                            | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 2    |      | 0%                            |                               |
|                                           |     | Other  | 10   | 10   | 8    | 10   | 8    | 14   | 13   | 11   | 10   | 7    | 100%                          |                               |
| Plant & Soil Science                      | PHD | Int.   | 3    | 3    | 3    | 4    | 5    | 5    | 5    | 3    | 3    | 3    | 19%                           | -2                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 3    | 4    | 25%                           |                               |
|                                           |     | Other  | 13   | 12   | 11   | 12   | 10   | 8    | 9    | 11   | 7    | 9    | 56%                           |                               |
| Plant Biology                             | MS  | Int.   | 0    | 0    |      |      |      |      |      |      |      |      | 0%                            | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 0    | 0    | 0%                            |                               |
|                                           |     | Other  | 2    | 2    | 0    | 2    | 3    | 3    | 2    | 5    | 2    | 2    | 100%                          |                               |
| Plant Biology                             | PHD | Int.   | 3    | 5    | 5    | 4    | 3    | 5    | 5    | 5    | 4    | 5    | 42%                           | +2                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      |      | 0    | 0%                            |                               |
|                                           |     | Other  | 1    | 2    | 3    | 3    | 6    | 4    | 7    | 8    | 8    | 7    | 58%                           |                               |
| Plant Biology: Field Naturalist           | MS  | Int.   | 1    | 1    | 0    |      |      |      |      |      | 0    | 0    | 0%                            | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 0    | 0    | 0%                            |                               |
|                                           |     | Other  | 7    | 7    | 8    | 7    | 9    | 9    | 8    | 4    | 4    | 7    | 100%                          |                               |
| Public Administration                     | MPA | Int.   | 0    | 1    | 1    | 1    | 1    | 0    | 0    | 0    | 1    | 0    | 0%                            | -1                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 6    | 3    | 14%                           |                               |
|                                           |     | Other  | 34   | 35   | 26   | 30   | 26   | 20   | 23   | 27   | 20   | 18   | 86%                           |                               |
| Total Masters                             |     | Int.   | 4    | 3    | 3    | 4    | 3    | 2    | 2    | 6    | 6    | 1    | 11%                           | -2                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 14   | 8    |                               |                               |
|                                           |     | Other  | 106  | 97   | 82   | 81   | 79   | 83   | 83   | 82   | 83   | 63   | 89%                           |                               |
| Total PhDs                                |     | Int.   | 17   | 20   | 19   | 14   | 10   | 11   | 11   | 8    | 9    | 14   | 70%                           | +4                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 4    | 6    |                               |                               |
|                                           |     | Other  | 26   | 26   | 25   | 27   | 28   | 20   | 21   | 24   | 22   | 22   | 79%                           |                               |
| Total International                       |     | Int.   | 21   | 23   | 22   | 18   | 13   | 13   | 13   | 14   | 15   | 15   |                               | +2                            |
| % Change from Previous Year               |     |        |      | +10% | -4%  | -18% | -28% | 0%   | 0%   | +8%  | +7%  | 0%   |                               | +15%                          |
| % International                           |     |        | 14%  | 16%  | 17%  | 14%  | 11%  | 11%  | 11%  | 12%  | 13%  | 13%  |                               | +2%                           |
| Total US Student of Color                 |     | US SoC |      |      |      |      |      |      |      |      | 18   | 14   |                               |                               |
| % Change from Previous Year               |     |        |      |      |      |      |      |      |      |      |      | -22% |                               |                               |
| % US Student of Color                     |     |        |      |      |      |      |      |      |      |      | 15%  | 12%  |                               |                               |
| Total Domestic/Other*                     |     | Other  | 132  | 123  | 107  | 108  | 107  | 103  | 104  | 106  | 87   | 85   |                               |                               |
| % Change from Previous Year               |     |        |      | -7%  | -13% | +1%  | -1%  | -4%  | +1%  | +2%  |      | -2%  |                               |                               |
| % Domestic/Other                          |     |        | 86%  | 84%  | 83%  | 86%  | 89%  | 89%  | 89%  | 88%  | 73%  | 75%  |                               |                               |

\*In 2011-2018 this value includes all domestic students, in 2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

# 1.13 Detailed International and Student of Color College and Program Enrollment, Fall Snapshot

## College of Arts and Sciences

| Total Enrollment                 |     | Status | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of program (recent year) | 5-Year Change 2015-2020 |
|----------------------------------|-----|--------|------|------|------|------|------|------|------|------|------|------|----------------------------|-------------------------|
| Biology                          | MS  | Int.   | 0    | 0    | 0    | 0    | 0    | 1    | 2    | 2    | 1    | 1    | 20%                        | +1                      |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 1    | 3    | 60%                        |                         |
|                                  |     | Other  | 4    | 1    | 3    | 3    | 1    | 1    | 2    | 1    | 6    | 1    | 20%                        |                         |
| Biology                          | MST | Int.   |      |      |      |      |      |      |      |      |      |      |                            | 0                       |
|                                  |     | US SoC |      |      |      |      |      |      |      |      |      |      |                            |                         |
|                                  |     | Other  |      |      |      |      |      |      |      |      |      |      |                            |                         |
| Biology                          | PHD | Int.   | 12   | 10   | 11   | 9    | 9    | 5    | 4    | 1    | 3    | 3    | 13%                        | -6                      |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 2    | 3    | 13%                        |                         |
|                                  |     | Other  | 16   | 21   | 24   | 19   | 22   | 23   | 23   | 19   | 17   | 18   | 75%                        |                         |
| Chemistry                        | MS  | Int.   | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 0    | 1    | 0    | 0%                         | -1                      |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 0    |      | 0%                         |                         |
|                                  |     | Other  | 2    | 3    | 5    | 2    | 3    | 0    | 1    | 2    | 3    | 2    | 100%                       |                         |
| Chemistry                        | PHD | Int.   | 12   | 11   | 10   | 9    | 10   | 8    | 6    | 8    | 8    | 5    | 13%                        | -5                      |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 6    | 4    | 11%                        |                         |
|                                  |     | Other  | 27   | 26   | 27   | 33   | 35   | 36   | 30   | 31   | 29   | 29   | 76%                        |                         |
| English                          | MA  | Int.   | 1    | 1    | 0    | 0    | 0    |      | 0    | 0    | 1    | 1    | 5%                         | +1                      |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 1    | 5    | 26%                        |                         |
|                                  |     | Other  | 36   | 28   | 17   | 18   | 19   | 17   | 18   | 20   | 21   | 13   | 68%                        |                         |
| French                           | MA  | Int.   |      |      | 0    |      |      |      |      |      |      |      |                            | 0                       |
|                                  |     | US SoC |      |      |      |      |      |      |      |      |      |      |                            |                         |
|                                  |     | Other  | 1    | 1    | 1    | 1    | 1    |      |      |      |      |      |                            |                         |
| Geology                          | MS  | Int.   |      | 0    | 0    | 0    | 0    |      | 0    |      | 0    | 0    | 0%                         | 0                       |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 0    | 0    | 0%                         |                         |
|                                  |     | Other  | 12   | 12   | 10   | 14   | 14   | 14   | 15   | 10   | 9    | 10   | 100%                       |                         |
| German                           | MA  | Int.   |      |      |      |      |      |      |      |      |      |      |                            | 0                       |
|                                  |     | US SoC |      |      |      |      |      |      |      |      |      |      |                            |                         |
|                                  |     | Other  | 2    | 0    | 0    | 2    | 0    | 0    |      |      |      |      |                            |                         |
| Greek & Latin                    | MA  | Int.   |      |      |      |      |      |      |      |      | 1    | 1    | 20%                        | +1                      |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 2    | 2    | 40%                        |                         |
|                                  |     | Other  | 7    | 5    | 5    | 7    | 3    | 3    | 4    | 5    | 3    | 2    | 40%                        |                         |
| Greek & Latin                    | MAT | Int.   |      |      |      |      |      |      |      |      |      |      |                            | 0                       |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 0    | 0    |                            |                         |
|                                  |     | Other  | 1    | 0    | 0    | 0    | 2    | 1    | 0    | 0    | 0    | 0    |                            |                         |
| Historic Preservation            | MS  | Int.   | 0    | 0    | 1    | 1    | 0    |      |      | 0    |      |      | 0%                         | 0                       |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 1    | 1    | 9%                         |                         |
|                                  |     | Other  | 20   | 16   | 15   | 13   | 11   | 12   | 11   | 12   | 11   | 10   | 91%                        |                         |
| History                          | MA  | Int.   | 1    | 1    | 0    | 0    | 0    | 0    | 0    |      |      |      | 0%                         | 0                       |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 1    | 2    | 13%                        |                         |
|                                  |     | Other  | 23   | 17   | 14   | 21   | 15   | 10   | 13   | 22   | 18   | 13   | 87%                        |                         |
| Physics                          | MS  | Int.   |      |      | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0%                         | 0                       |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 1    | 2    | 67%                        |                         |
|                                  |     | Other  | 4    | 3    | 2    | 3    | 2    | 2    | 2    | 3    | 0    | 1    | 33%                        |                         |
| Physics                          | PHD | Int.   |      |      |      |      |      |      |      |      | 2    | 3    | 60%                        | +3                      |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 1    | 0    | 0%                         |                         |
|                                  |     | Other  |      |      |      |      |      |      |      |      | 1    | 2    | 40%                        |                         |
| Psychology: no concentration     | MA  | Int.   | 0    |      |      |      |      |      |      |      |      |      |                            | 0                       |
|                                  |     | US SoC |      |      |      |      |      |      |      |      |      |      |                            |                         |
|                                  |     | Other  | 0    | 1    | 1    | 0    | 0    |      | 0    |      | 0    |      |                            |                         |
| Psychology: no concentration     | PHD | Int.   | 0    | 0    | 0    | 0    | 0    | 1    |      | 0    |      |      |                            | 0                       |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 0    |      |                            |                         |
|                                  |     | Other  | 3    | 3    | 9    | 11   | 15   | 17   | 0    | 4    | 0    |      |                            |                         |
| Psychology: Clinical             | MA  | Int.   |      |      |      |      |      |      |      |      |      |      | 0%                         | 0                       |
|                                  |     | US SoC |      |      |      |      |      |      |      |      |      |      | 0%                         |                         |
|                                  |     | Other  |      |      |      |      |      |      |      |      |      | 2    | 100%                       |                         |
| Psychology: Clinical             | PHD | Int.   |      |      | 0    | 0    | 0    |      | 0    | 1    | 3    | 3    | 9%                         | +3                      |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 4    | 5    | 15%                        |                         |
|                                  |     | Other  | 29   | 25   | 28   | 28   | 25   | 20   | 26   | 27   | 26   | 25   | 76%                        |                         |
| Psychology: General/Experimental | MA  | Int.   |      |      |      |      |      |      |      |      |      |      |                            | 0                       |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 0    |      |                            |                         |
|                                  |     | Other  |      | 0    |      | 0    |      | 0    | 1    | 0    | 1    |      |                            |                         |
| Psychology: General/Experimental | PHD | Int.   | 1    | 1    | 0    | 0    |      | 0    | 1    | 1    | 1    | 2    | 20%                        | +2                      |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 1    | 1    | 10%                        |                         |
|                                  |     | Other  | 24   | 22   | 19   | 17   | 11   | 12   | 14   | 12   | 8    | 7    | 70%                        |                         |
| Total Masters                    |     | Int.   | 3    | 3    | 2    | 2    | 1    | 2    | 3    | 2    | 4    | 3    | 4%                         | +2                      |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 7    | 15   | 21%                        |                         |
|                                  |     | Other  | 112  | 87   | 73   | 84   | 71   | 60   | 67   | 75   | 72   | 54   | 75%                        |                         |
| Total PhDs                       |     | Int.   | 25   | 22   | 21   | 18   | 19   | 14   | 11   | 11   | 17   | 16   | 15%                        | -3                      |
|                                  |     | US SoC |      |      |      |      |      |      |      |      | 14   | 13   | 12%                        |                         |
|                                  |     | Other  | 99   | 97   | 107  | 108  | 108  | 108  | 93   | 93   | 81   | 81   | 74%                        |                         |
| Total International              |     | Int.   | 28   | 25   | 23   | 20   | 20   | 16   | 14   | 13   | 21   | 19   |                            | -1                      |
| % Change from Previous Year      |     |        |      | -11% | -8%  | -13% | 0%   | -20% | -13% | -7%  | +62% | -10% |                            | -5%                     |
| % International                  |     |        | 12%  | 12%  | 11%  | 9%   | 10%  | 9%   | 8%   | 7%   | 11%  | 10%  |                            | +0%                     |
| Total US Student of Color        |     | US SoC |      |      |      |      |      |      |      |      | 21   | 28   |                            |                         |
| % Change from Previous Year      |     |        |      |      |      |      |      |      |      |      |      | +33% |                            |                         |
| % US Student of Color            |     |        |      |      |      |      |      |      |      |      | 11%  | 15%  |                            |                         |
| Total Domestic/Other*            |     | Other  | 211  | 184  | 180  | 192  | 179  | 168  | 160  | 168  | 153  | 135  |                            |                         |
| % Change from Previous Year      |     |        |      | -13% | -2%  | +7%  | -7%  | -6%  | -5%  | +5%  |      | -12% |                            |                         |
| % Domestic/Other                 |     |        | 88%  | 88%  | 89%  | 91%  | 90%  | 91%  | 92%  | 93%  | 78%  | 74%  |                            |                         |

\*In 2011-2018 this value includes all domestic students, in 2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

## 1.13 Detailed International and Student of Color College and Program Enrollment, Fall Snapshot

### Grossman School of Business

| Total Enrollment                 |      | Status        | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|----------------------------------|------|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------------------|-------------------------------|
| Accountancy                      | MACC | Int.          | 8         | 17        | 22        | 16        | 8         | 4         | 5         | 5         | 1         | 2         | 7%                            | -6                            |
|                                  |      | US SoC        |           |           |           |           |           |           |           |           | 4         | 2         | 7%                            |                               |
|                                  |      | Other         | 17        | 14        | 11        | 23        | 15        | 25        | 29        | 20        | 21        | 26        | 87%                           |                               |
| Business Administration**        | MBA  | Int.          | 6         | 6         | 2         |           |           |           |           |           |           |           |                               | 0                             |
|                                  |      | US SoC        |           |           |           |           |           |           |           |           |           |           |                               |                               |
|                                  |      | Other         | 50        | 35        | 21        |           |           |           |           |           |           |           |                               |                               |
| Sustainable Innovation***        | MBA  | Int.          |           |           |           | 2         | 0         | 0         | 2         | 4         | 5         | 1         | 2%                            | +1                            |
|                                  |      | US SoC        |           |           |           | 19        | 16        | 24        | 29        | 37        | 6         | 3         | 7%                            |                               |
|                                  |      | Other         |           |           |           |           |           |           |           |           | 19        | 37        | 90%                           |                               |
| <b>Total International</b>       |      | <b>Int.</b>   | <b>14</b> | <b>23</b> | <b>24</b> | <b>18</b> | <b>8</b>  | <b>4</b>  | <b>7</b>  | <b>9</b>  | <b>6</b>  | <b>3</b>  |                               | <b>-5</b>                     |
| % Change from Previous Year      |      |               |           | +64%      | +4%       | -25%      | -56%      | -50%      | +75%      | +29%      | -33%      | -50%      |                               | -63%                          |
| % International                  |      |               | 17%       | 32%       | 43%       | 30%       | 21%       | 8%        | 11%       | 14%       | 11%       | 4%        |                               | -16%                          |
| <b>Total US Student of Color</b> |      | <b>US SoC</b> |           |           |           |           |           |           |           |           | <b>10</b> | <b>5</b>  |                               |                               |
| % Change from Previous Year      |      |               |           |           |           |           |           |           |           |           |           | -50%      |                               |                               |
| % US Student of Color            |      |               |           |           |           |           |           |           |           |           | 18%       | 7%        |                               |                               |
| <b>Total Domestic/Other*</b>     |      | <b>Other</b>  | <b>67</b> | <b>49</b> | <b>32</b> | <b>42</b> | <b>31</b> | <b>49</b> | <b>58</b> | <b>57</b> | <b>40</b> | <b>63</b> |                               |                               |
| % Change from Previous Year      |      |               |           | -27%      | -35%      | +31%      | -26%      | +58%      | +18%      | -2%       |           | +58%      |                               |                               |
| % Domestic/Other                 |      |               | 83%       | 68%       | 57%       | 70%       | 79%       | 92%       | 89%       | 86%       | 71%       | 89%       |                               |                               |

\*In 2011-2018 this value includes all domestic students, in 2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

\*\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation May 2017

## 1.13 Detailed International and Student of Color College and Program Enrollment, Fall Snapshot

### College of Education and Social Services

| Total Enrollment                          |     | Status | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------------|-----|--------|------|------|------|------|------|------|------|------|------|------|-------------------------------|-------------------------------|
| Counseling                                | MS  | Int.   | 2    | 0    | 0    | 0    | 1    | 1    | 0    | 0    | 2    | 3    | 5%                            | +2                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 7    | 7    | 11%                           |                               |
|                                           |     | Other  | 42   | 46   | 37   | 38   | 39   | 51   | 68   | 66   | 59   | 54   | 84%                           |                               |
| Curriculum & Instruction                  | MAT | Int.   |      |      | 0    | 0    | 0    | 1    | 0    | 0    |      |      | 0%                            | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 1    | 2    | 11%                           |                               |
|                                           |     | Other  | 33   | 27   | 24   | 21   | 16   | 25   | 17   | 19   | 11   | 16   | 89%                           |                               |
| Curriculum & Instruction                  | MED | Int.   | 0    | 0    | 1    | 0    |      | 0    | 0    |      |      |      | 0%                            | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 1    | 3    | 20%                           |                               |
|                                           |     | Other  | 37   | 40   | 38   | 27   | 11   | 9    | 7    | 13   | 9    | 12   | 80%                           |                               |
| CI: Vermont Mathematics Institute**       | MED | Int.   | 0    |      |      |      |      |      |      |      |      |      |                               | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      |      |      |                               |                               |
|                                           |     | Other  | 75   | 56   | 36   | 4    | 3    | 1    | 1    |      |      |      |                               |                               |
| Educational Leadership & Policy Studies   | EDD | Int.   | 1    | 2    | 2    | 2    | 2    | 3    | 3    | 3    | 0    | 1    | 2%                            | -1                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 15   | 12   | 22%                           |                               |
|                                           |     | Other  | 51   | 48   | 42   | 45   | 54   | 56   | 50   | 46   | 32   | 42   | 76%                           |                               |
| Educational Leadership & Policy Studies   | PHD | Int.   |      |      | 1    | 1    | 1    | 1    | 2    | 3    | 3    | 2    | 17%                           | +1                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 4    | 4    | 33%                           |                               |
|                                           |     | Other  |      | 6    | 8    | 12   | 14   | 12   | 11   | 14   | 8    | 6    | 50%                           |                               |
| Educational Leadership                    | MED | Int.   | 1    | 0    | 0    | 2    | 2    | 0    | 1    | 1    | 1    | 1    | 5%                            | -1                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 2    | 3    | 14%                           |                               |
|                                           |     | Other  | 19   | 23   | 19   | 23   | 18   | 19   | 16   | 15   | 17   | 17   | 81%                           |                               |
| Interdisciplinary Studies in Education    | MED | Int.   |      | 0    | 1    |      | 2    | 2    | 2    | 1    | 1    | 2    | 8%                            | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 5    | 1    | 4%                            |                               |
|                                           |     | Other  | 25   | 20   | 24   | 26   | 32   | 31   | 34   | 40   | 28   | 23   | 88%                           |                               |
| Higher Education & Student Affairs Admin. | MED | Int.   | 1    | 2    | 1    | 1    | 3    | 3    | 2    | 2    | 0    | 0    | 0%                            | -3                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 15   | 14   | 42%                           |                               |
|                                           |     | Other  | 29   | 29   | 31   | 29   | 31   | 28   | 30   | 29   | 16   | 19   | 58%                           |                               |
| Reading & Language Arts                   | MED | Int.   |      |      |      |      |      |      |      |      |      |      |                               | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      |      |      |                               |                               |
|                                           |     | Other  | 1    | 0    |      |      | 0    |      |      |      |      |      |                               |                               |
| Social Work                               | MSW | Int.   | 0    | 0    | 0    | 1    | 3    | 2    | 1    | 2    | 1    | 0    | 0%                            | -3                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 9    | 9    | 13%                           |                               |
|                                           |     | Other  | 59   | 49   | 47   | 70   | 65   | 66   | 61   | 61   | 59   | 59   | 87%                           |                               |
| Special Education                         | MED | Int.   | 0    | 0    | 0    | 1    | 1    | 2    | 2    | 1    | 0    |      | 0%                            | -1                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 2    | 3    | 5%                            |                               |
|                                           |     | Other  | 46   | 51   | 36   | 43   | 36   | 31   | 28   | 37   | 47   | 54   | 95%                           |                               |
| <b>Total Masters</b>                      |     | Int.   | 4    | 2    | 3    | 5    | 12   | 11   | 8    | 7    | 5    | 6    | 2%                            | -6                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 42   | 42   | 14%                           |                               |
|                                           |     | Other  | 366  | 341  | 292  | 281  | 251  | 261  | 262  | 280  | 246  | 254  | 84%                           |                               |
| <b>Total EdD/PhDs</b>                     |     | Int.   | 1    | 2    | 3    | 3    | 3    | 4    | 5    | 6    | 3    | 3    | 4%                            | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 19   | 16   | 24%                           |                               |
|                                           |     | Other  | 51   | 54   | 50   | 57   | 68   | 68   | 61   | 60   | 40   | 48   | 72%                           |                               |
| <b>Total International</b>                |     | Int.   | 5    | 4    | 6    | 8    | 15   | 15   | 13   | 13   | 8    | 9    |                               | -6                            |
| <b>% Change from Previous Year</b>        |     |        |      | -20% | +50% | +33% | +88% | 0%   | -13% | 0%   | -38% | +13% |                               | -40%                          |
| <b>% International</b>                    |     |        | 1%   | 1%   | 2%   | 2%   | 4%   | 4%   | 4%   | 4%   | 2%   | 2%   |                               | -2%                           |
| <b>Total US Student of Color</b>          |     | US SoC |      |      |      |      |      |      |      |      | 61   | 58   |                               |                               |
| <b>% Change from Previous Year</b>        |     |        |      |      |      |      |      |      |      |      |      | -5%  |                               |                               |
| <b>% US Student of Color</b>              |     |        |      |      |      |      |      |      |      |      | 17%  | 16%  |                               |                               |
| <b>Total Domestic/Other*</b>              |     | Other  | 417  | 395  | 342  | 338  | 319  | 329  | 323  | 340  | 286  | 302  |                               |                               |
| <b>% Change from Previous Year</b>        |     |        |      | -5%  | -13% | -1%  | -6%  | +3%  | -2%  | +5%  |      | +6%  |                               |                               |
| <b>% Domestic/Other</b>                   |     |        | 99%  | 99%  | 98%  | 98%  | 96%  | 96%  | 96%  | 96%  | 81%  | 82%  |                               |                               |

\*In 2011-2018 this value includes all domestic students, in 2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

\*\*VMI Students moved to CEMS, MST in Mathematics, starting 2014

# 1.13 Detailed International and Student of Color College and Program Enrollment, Fall Snapshot

## College of Engineering and Mathematical Sciences

| Total Enrollment                  |      | Status | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of program (recent year) | 5-Year Change 2015-2020 |
|-----------------------------------|------|--------|------|------|------|------|------|------|------|------|------|------|----------------------------|-------------------------|
| Biomedical Engineering            | MS   | Int.   | 1    |      | 0    |      |      |      |      |      |      |      |                            | 0                       |
|                                   |      | US SoC |      |      |      |      |      |      |      |      |      |      |                            |                         |
|                                   |      | Other  | 4    | 2    | 0    | 0    |      |      |      |      |      |      |                            |                         |
| Biomedical Engineering            | MSBM | Int.   |      |      |      |      |      |      |      |      | 0    | 1    | 20%                        | +1                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      | 0    | 1    | 20%                        |                         |
|                                   |      | Other  |      |      |      |      |      |      |      | 1    | 3    | 3    | 60%                        |                         |
| Biostatistics                     | MS   | Int.   | 0    | 0    | 0    | 0    | 4    | 2    | 1    | 0    | 0    | 0    | 0%                         | -4                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      |      | 1    | 33%                        |                         |
|                                   |      | Other  | 9    | 9    | 5    | 4    | 8    | 9    | 4    | 4    | 5    | 2    | 67%                        |                         |
| Civil & Environmental Engineering | MS   | Int.   | 3    | 3    | 1    | 3    | 1    | 0    | 0    | 1    | 2    | 1    | 13%                        | 0                       |
|                                   |      | US SoC |      |      |      |      |      |      |      |      | 2    | 1    | 13%                        |                         |
|                                   |      | Other  | 17   | 13   | 7    | 8    | 13   | 4    | 8    | 8    | 11   | 6    | 75%                        |                         |
| Civil & Environmental Engineering | PHD  | Int.   | 6    | 5    | 6    | 6    | 6    | 7    | 9    | 10   | 8    | 9    | 56%                        | +3                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      |      | 0    | 0%                         |                         |
|                                   |      | Other  | 9    | 10   | 9    | 12   | 11   | 9    | 10   | 7    | 5    | 7    | 44%                        |                         |
| Complex Systems & Data Science    | MS   | Int.   |      |      |      |      |      | 2    | 3    | 3    | 2    | 2    | 10%                        | +2                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      | 2    | 3    | 15%                        |                         |
|                                   |      | Other  |      |      |      |      | 1    | 2    | 6    | 15   | 20   | 15   | 75%                        |                         |
| Computer Science                  | MS   | Int.   | 5    | 1    | 2    | 4    | 5    | 5    | 7    | 3    | 2    | 1    | 8%                         | -4                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      | 2    | 2    | 15%                        |                         |
|                                   |      | Other  | 4    | 8    | 9    | 6    | 4    | 6    | 5    | 12   | 12   | 10   | 77%                        |                         |
| Computer Science                  | PHD  | Int.   | 8    | 6    | 6    | 3    | 3    | 3    | 3    | 2    | 4    | 6    | 29%                        | +3                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      | 2    | 2    | 10%                        |                         |
|                                   |      | Other  | 8    | 11   | 5    | 3    | 3    | 4    | 8    | 9    | 10   | 13   | 62%                        |                         |
| Electrical Engineering            | MS   | Int.   | 3    | 2    | 4    | 4    | 2    | 5    | 6    | 5    | 6    | 3    | 25%                        | +1                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      | 2    | 5    | 42%                        |                         |
|                                   |      | Other  | 22   | 9    | 11   | 11   | 13   | 6    | 5    | 7    | 7    | 4    | 33%                        |                         |
| Electrical Engineering            | PHD  | Int.   | 8    | 8    | 6    | 7    | 7    | 8    | 12   | 12   | 13   | 12   | 80%                        | +5                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      |      |      | 0%                         |                         |
|                                   |      | Other  | 6    | 5    | 4    | 2    | 3    | 3    | 6    | 6    | 4    | 3    | 20%                        |                         |
| Engineering Management            | MSEM | Int.   |      |      |      |      |      |      |      |      | 0    | 0    | 0%                         | 0                       |
|                                   |      | US SoC |      |      |      |      |      |      |      |      |      |      | 0%                         |                         |
|                                   |      | Other  |      |      |      |      |      |      |      |      | 2    | 1    | 100%                       |                         |
| Mathematical Sciences             | PHD  | Int.   | 2    | 2    | 1    | 0    | 1    | 2    | 2    | 3    | 2    | 3    | 14%                        | +2                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      | 0    | 2    | 10%                        |                         |
|                                   |      | Other  | 7    | 5    | 7    | 8    | 7    | 8    | 8    | 7    | 11   | 16   | 76%                        |                         |
| Mathematics                       | MS   | Int.   | 1    | 1    | 1    | 1    | 2    | 1    | 1    | 1    | 1    | 2    | 25%                        | 0                       |
|                                   |      | US SoC |      |      |      |      |      |      |      |      | 1    | 0    | 0%                         |                         |
|                                   |      | Other  | 13   | 19   | 19   | 15   | 12   | 14   | 12   | 14   | 6    | 6    | 75%                        |                         |
| Mathematics**                     | MST  | Int.   |      |      |      |      |      |      |      |      |      |      |                            | 0                       |
|                                   |      | US SoC |      |      |      |      |      |      |      |      |      |      |                            |                         |
|                                   |      | Other  | 0    |      |      | 50   | 39   | 68   | 66   | 49   |      |      |                            |                         |
| Mechanical Engineering            | MS   | Int.   | 1    | 0    | 1    | 1    | 1    | 1    | 4    | 4    | 3    | 5    | 16%                        | +4                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      | 0    | 3    | 9%                         |                         |
|                                   |      | Other  | 11   | 21   | 23   | 14   | 12   | 17   | 13   | 14   | 18   | 24   | 75%                        |                         |
| Mechanical Engineering            | PHD  | Int.   | 5    | 2    | 1    | 1    | 7    | 8    | 8    | 6    | 6    | 3    | 50%                        | -4                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      |      |      | 0%                         |                         |
|                                   |      | Other  | 12   | 13   | 11   | 10   | 6    | 5    | 3    | 5    | 3    | 3    | 50%                        |                         |
| Statistics                        | MS   | Int.   | 4    | 4    | 2    | 1    | 0    | 2    | 4    | 1    | 2    | 2    | 29%                        | +2                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      | 1    | 1    | 14%                        |                         |
|                                   |      | Other  | 8    | 8    | 8    | 8    | 7    | 5    | 5    | 4    | 6    | 4    | 57%                        |                         |
| Total Masters                     |      | Int.   | 18   | 11   | 11   | 14   | 15   | 18   | 26   | 18   | 18   | 17   | 16%                        | +2                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      | 10   | 17   | 16%                        |                         |
|                                   |      | Other  | 88   | 89   | 82   | 116  | 109  | 131  | 124  | 128  | 90   | 75   | 69%                        |                         |
| Total PhDs                        |      | Int.   | 29   | 23   | 20   | 17   | 24   | 28   | 34   | 34   | 33   | 33   | 42%                        | +9                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      | 2    | 4    | 5%                         |                         |
|                                   |      | Other  | 42   | 44   | 36   | 35   | 30   | 29   | 35   | 44   | 33   | 42   | 53%                        |                         |
| Total International               |      | Int.   | 47   | 34   | 31   | 31   | 39   | 46   | 60   | 52   | 51   | 50   |                            | +11                     |
| % Change from Previous Year       |      |        |      | -28% | -9%  | 0%   | +26% | +18% | +30% | -13% | -2%  | -2%  |                            | +28%                    |
| % International                   |      |        | 27%  | 20%  | 21%  | 17%  | 22%  | 22%  | 27%  | 23%  | 27%  | 27%  |                            | +5%                     |
| Total US Student of Color         |      | US SoC |      |      |      |      |      |      |      |      | 12   | 21   |                            |                         |
| % Change from Previous Year       |      |        |      |      |      |      |      |      |      |      |      | +75% |                            |                         |
| % US Student of Color             |      |        |      |      |      |      |      |      |      |      | 6%   | 11%  |                            |                         |
| Total Domestic/Other*             |      | Other  | 130  | 133  | 118  | 151  | 139  | 160  | 159  | 172  | 123  | 117  |                            |                         |
| % Change from Previous Year       |      |        |      | +2%  | -11% | +28% | -8%  | +15% | -1%  | +8%  |      | -5%  |                            |                         |
| % Domestic/Other                  |      |        | 73%  | 80%  | 79%  | 83%  | 78%  | 78%  | 73%  | 77%  | 66%  | 62%  |                            |                         |

\*In 2011-2018 this value includes all domestic students, in 2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

\*\*VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014, Program left UVM in 2019



## 1.13 Detailed International and Student of Color College and Program Enrollment, Fall Snapshot

### Rubenstein School of Environment and Natural Resources

|                                   |     | Status | 2011 | 2012 | 2013  | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-----------------------------------|-----|--------|------|------|-------|------|------|------|------|------|------|------|-------------------------------|-------------------------------|
| <b>Total Enrollment</b>           |     |        |      |      |       |      |      |      |      |      |      |      |                               |                               |
| Leadership for Sustainability     | MPS | Int.   |      |      |       |      |      |      |      | 0    | 1    | 1    | 3%                            | +1                            |
|                                   |     | US SoC |      |      |       |      |      |      |      |      | 5    | 9    | 30%                           |                               |
|                                   |     | Other  |      |      |       |      |      |      |      | 14   | 16   | 20   | 67%                           |                               |
| Natural Resources                 | MS  | Int.   | 0    | 0    | 1     | 1    | 0    | 0    | 1    | 0    | 0    | 0    | 0%                            | 0                             |
|                                   |     | US SoC |      |      |       |      |      |      |      |      | 0    | 0    | 0%                            |                               |
|                                   |     | Other  | 67   | 52   | 45    | 34   | 36   | 28   | 22   | 29   | 26   | 24   | 100%                          |                               |
| Natural Resources                 | PHD | Int.   | 2    | 1    | 4     | 7    | 7    | 8    | 4    | 5    | 3    | 3    | 5%                            | -4                            |
|                                   |     | US SoC |      |      |       |      |      |      |      |      | 10   | 11   | 20%                           |                               |
|                                   |     | Other  | 35   | 37   | 40    | 39   | 43   | 42   | 50   | 49   | 36   | 42   | 75%                           |                               |
| NR: Leadership for Sustainability | MS  | Int.   |      |      |       |      | 1    | 1    | 1    | 0    |      |      |                               | -1                            |
|                                   |     | US SoC |      |      |       |      |      |      |      |      | 1    |      |                               |                               |
|                                   |     | Other  |      |      |       |      | 10   | 25   | 35   | 8    | 5    |      |                               |                               |
| <b>Total Masters</b>              |     | Int.   | 0    | 0    | 1     | 1    | 1    | 1    | 2    | 0    | 1    | 1    | 2%                            | 0                             |
|                                   |     | US SoC |      |      |       |      |      |      |      |      | 6    | 9    | 17%                           |                               |
|                                   |     | Other  | 67   | 52   | 45    | 34   | 46   | 53   | 57   | 51   | 47   | 44   | 81%                           |                               |
| <b>Total PhDs</b>                 |     | Int.   | 2    | 1    | 4     | 7    | 7    | 8    | 4    | 5    | 3    | 3    | 5%                            | -4                            |
|                                   |     | US SoC |      |      |       |      |      |      |      |      | 10   | 11   | 20%                           |                               |
|                                   |     | Other  | 35   | 37   | 40    | 39   | 43   | 42   | 50   | 49   | 36   | 42   | 75%                           |                               |
| <b>Total International</b>        |     | Int.   | 2    | 1    | 5     | 8    | 8    | 9    | 6    | 5    | 4    | 4    |                               | -4                            |
| % Change from Previous Year       |     |        |      | -50% | +400% | +60% | 0%   | +13% | -33% | -17% | -20% | 0%   |                               | -50%                          |
| % International                   |     |        | 2%   | 1%   | 6%    | 10%  | 8%   | 9%   | 5%   | 5%   | 4%   | 4%   |                               | -5%                           |
| <b>Total US Student of Color</b>  |     | US SoC |      |      |       |      |      |      |      |      | 16   | 20   |                               |                               |
| % Change from Previous Year       |     |        |      |      |       |      |      |      |      |      |      |      |                               |                               |
| % US Student of Color             |     |        |      |      |       |      |      |      |      |      | 16%  | 18%  |                               |                               |
| <b>Total Domestic/Other*</b>      |     | Other  | 102  | 89   | 85    | 73   | 89   | 95   | 107  | 100  | 83   | 86   |                               |                               |
| % Change from Previous Year       |     |        |      | -13% | -4%   | -14% | +22% | +7%  | +13% | -7%  |      |      |                               |                               |
| % Domestic/Other                  |     |        | 98%  | 99%  | 94%   | 90%  | 92%  | 91%  | 95%  | 95%  | 81%  | 78%  |                               |                               |

\*In 2011-2018 this value includes all domestic students, in 2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

# 1.13 Detailed International and Student of Color College and Program Enrollment, Fall Snapshot

## College of Nursing and Health Sciences

| Total Enrollment                            |     | Status | 2011 | 2012 | 2013 | 2014 | 2015 | 2016  | 2017 | 2018 | 2019 | 2020  | % of program (recent year) | 5-Year Change 2015-2020 |
|---------------------------------------------|-----|--------|------|------|------|------|------|-------|------|------|------|-------|----------------------------|-------------------------|
| Communication Sciences & Disorders          | MS  | Int.   |      | 2    | 2    | 1    | 1    | 2     | 2    | 0    | 0    | 0     | 0%                         | -1                      |
|                                             |     | US SoC |      |      |      |      |      |       |      |      | 5    | 7     | 20%                        |                         |
|                                             |     | Other  | 13   | 24   | 28   | 27   | 24   | 24    | 29   | 36   | 30   | 28    | 80%                        |                         |
| Communication Sciences                      | MS  | Int.   | 0    |      |      |      |      |       |      |      |      |       |                            | 0                       |
|                                             |     | US SoC |      |      |      |      |      |       |      |      |      |       |                            |                         |
|                                             |     | Other  | 28   | 1    | 0    |      |      |       |      |      |      |       |                            |                         |
| Human Functioning & Rehabilitation Sciences | PHD | Int.   |      |      |      |      |      |       |      | 0    | 0    | 0     | 0%                         | 0                       |
|                                             |     | US SoC |      |      |      |      |      |       |      |      |      | 2     | 25%                        |                         |
|                                             |     | Other  |      |      |      |      |      |       | 3    | 4    | 8    | 6     | 75%                        |                         |
| Interprofessional Health Sciences           | PHD | Int.   |      |      |      |      |      |       |      |      |      | 0     | 0%                         | 0                       |
|                                             |     | US SoC |      |      |      |      |      |       |      |      |      | 0     | 0%                         |                         |
|                                             |     | Other  |      |      |      |      |      |       |      |      |      | 2     | 100%                       |                         |
| Medical Laboratory Science                  | MS  | Int.   |      |      |      |      |      |       |      | 0    | 0    | 0     | 0%                         | 0                       |
|                                             |     | US SoC |      |      |      |      |      |       |      |      | 1    | 1     | 9%                         |                         |
|                                             |     | Other  |      |      |      |      |      | 4     | 11   | 10   | 10   | 10    | 91%                        |                         |
| Nursing                                     | DNP | Int.   |      |      |      | 0    |      | 0     | 0    |      |      | 0     | 0%                         | 0                       |
|                                             |     | US SoC |      |      |      |      |      |       |      |      | 7    | 15    | 15%                        |                         |
|                                             |     | Other  |      |      |      | 17   | 43   | 64    | 82   | 88   | 87   | 86    | 85%                        |                         |
| Nursing**                                   | MS  | Int.   |      | 0    | 0    | 0    |      |       |      |      |      |       |                            | 0                       |
|                                             |     | US SoC |      |      |      |      |      |       |      |      |      |       |                            |                         |
|                                             |     | Other  | 88   | 83   | 82   | 66   | 40   | 19    |      |      |      |       |                            |                         |
| Nursing: Clinical Nurse Leader              | MS  | Int.   |      |      |      |      |      | 1     | 1    | 1    | 0    |       | 0%                         | 0                       |
|                                             |     | US SoC |      |      |      |      |      |       |      |      |      | 0     | 0%                         |                         |
|                                             |     | Other  |      |      | 2    | 4    | 3    | 3     | 3    | 2    | 5    | 5     | 100%                       |                         |
| Physical Activity & Wellness Science        | MS  | Int.   |      |      |      |      |      |       |      |      | 1    |       | 0%                         | 0                       |
|                                             |     | US SoC |      |      |      |      |      |       |      |      | 2    | 1     | 20%                        |                         |
|                                             |     | Other  |      |      |      |      |      |       |      |      | 7    | 4     | 80%                        |                         |
| Physical Therapy                            | DPT | Int.   | 0    | 1    | 1    | 1    | 0    | 0     | 0    | 0    | 0    | 0     | 0%                         | 0                       |
|                                             |     | US SoC |      |      |      |      |      |       |      |      | 22   | 19    | 17%                        |                         |
|                                             |     | Other  | 92   | 87   | 90   | 85   | 102  | 106   | 110  | 114  | 98   | 94    | 83%                        |                         |
| Total Masters                               |     | Int.   | 0    | 2    | 2    | 1    | 1    | 3     | 3    | 1    | 1    | 0     | 0%                         | -1                      |
|                                             |     | US SoC |      |      |      |      |      |       |      |      | 8    | 9     | 16%                        |                         |
|                                             |     | Other  | 129  | 108  | 112  | 97   | 67   | 50    | 43   | 48   | 52   | 47    | 84%                        |                         |
| Total DNP/DPT/PhD                           |     | Int.   | 0    | 1    | 1    | 1    | 0    | 0     | 0    | 0    | 0    | 0     | 0%                         | 0                       |
|                                             |     | US SoC |      |      |      |      |      |       |      |      | 29   | 36    | 16%                        |                         |
|                                             |     | Other  | 92   | 87   | 90   | 102  | 145  | 170   | 195  | 206  | 193  | 188   | 84%                        |                         |
| Total International                         |     | Int.   | 0    | 3    | 3    | 2    | 1    | 3     | 3    | 1    | 1    | 0     |                            | -1                      |
| % Change from Previous Year                 |     |        |      |      | 0%   | -33% | -50% | +200% | 0%   | -67% | 0%   | -100% |                            | -100%                   |
| % International                             |     |        | 0%   | 2%   | 1%   | 1%   | 0%   | 1%    | 1%   | 0%   | 0%   |       |                            | -0%                     |
| Total US Student of Color                   |     | US SoC |      |      |      |      |      |       |      |      | 37   | 45    |                            |                         |
| % Change from Previous Year                 |     |        |      |      |      |      |      |       |      |      |      | +22%  |                            |                         |
| % US Student of Color                       |     |        |      |      |      |      |      |       |      |      | 13%  | 16%   |                            |                         |
| Total Domestic/Other*                       |     | Other  | 221  | 195  | 202  | 199  | 212  | 220   | 238  | 254  | 245  | 235   |                            |                         |
| % Change from Previous Year                 |     |        |      | -12% | +4%  | -1%  | +7%  | +4%   | +8%  | +7%  |      | -4%   |                            |                         |
| % Domestic/Other                            |     |        | 100% | 98%  | 99%  | 99%  | 100% | 99%   | 99%  | 100% | 87%  | 84%   |                            |                         |

\*In 2011-2018 this value includes all domestic students, in 2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

\*\*Admissions to Doctor of Nursing Practice replaced general Master's of Science in Nursing beginning 2014

## 1.13 Detailed International and Student of Color College and Program Enrollment, Fall Snapshot

### Cross-College Interdisciplinary Programs

| Total Enrollment                          |     | Status | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------------|-----|--------|------|------|------|------|------|------|------|------|------|------|-------------------------------|-------------------------------|
| Bioengineering                            | PHD | Int.   |      | 1    | 1    | 2    | 2    | 1    | 1    | 2    | 2    | 2    | 33%                           | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 0    | 0    | 0%                            |                               |
|                                           |     | Other  |      | 5    | 6    | 6    | 8    | 3    | 0    | 3    | 3    | 4    | 67%                           |                               |
| Cell & Molecular Biology                  | MS  | Int.   | 0    | 1    | 1    |      | 0    | 0    | 1    | 0    |      |      |                               | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      |      |      |                               |                               |
|                                           |     | Other  | 0    |      | 0    |      | 0    | 0    | 0    | 0    | 0    | 0    |                               |                               |
| Cell & Molecular Biology                  | PHD | Int.   | 5    | 10   | 9    | 9    | 8    | 5    | 2    | 1    | 0    |      |                               | -8                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 0    |      |                               |                               |
|                                           |     | Other  | 32   | 33   | 24   | 17   | 16   | 12   | 8    | 3    | 0    |      |                               |                               |
| Cellular, Molecular & Biomedical Sciences | PHD | Int.   |      |      | 1    | 5    | 6    | 6    | 8    | 9    | 11   | 11   | 17%                           | +5                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 2    | 4    | 6%                            |                               |
|                                           |     | Other  |      |      | 4    | 14   | 22   | 38   | 40   | 41   | 52   | 49   | 77%                           |                               |
| Complex Systems & Data Science            | PHD | Int.   |      |      |      |      |      |      |      | 1    | 4    | 3    | 15%                           | +3                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 2    | 4    | 20%                           |                               |
|                                           |     | Other  |      |      |      |      |      |      |      | 10   | 13   | 13   | 65%                           |                               |
| Food Systems                              | MS  | Int.   |      |      | 0    | 0    | 1    | 1    | 0    | 0    |      | 1    | 6%                            | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 1    | 2    | 13%                           |                               |
|                                           |     | Other  |      | 5    | 12   | 18   | 13   | 7    | 10   | 10   | 8    | 13   | 81%                           |                               |
| Food Systems                              | PHD | Int.   |      |      |      |      |      | 0    | 0    | 0    | 1    | 2    | 22%                           | +2                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 1    | 1    | 11%                           |                               |
|                                           |     | Other  |      |      |      |      | 1    | 4    | 4    | 6    | 6    | 6    | 67%                           |                               |
| Materials Science                         | MS  | Int.   | 0    | 0    | 0    | 0    | 1    | 1    | 0    | 0    | 0    |      | 0%                            | -1                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      |      |      | 0%                            |                               |
|                                           |     | Other  | 2    | 1    | 2    | 3    | 2    | 3    | 2    | 1    | 2    | 2    | 100%                          |                               |
| Materials Science                         | PHD | Int.   | 4    | 3    | 5    | 6    | 8    | 10   | 11   | 11   | 11   | 11   | 61%                           | +3                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 1    | 2    | 11%                           |                               |
|                                           |     | Other  | 2    | 4    | 3    | 4    | 3    | 3    | 3    | 6    | 6    | 5    | 28%                           |                               |
| Neuroscience                              | MS  | Int.   |      |      |      |      |      |      |      | 0    | 1    |      |                               | 0                             |
|                                           |     | US SoC |      |      |      |      |      |      |      |      |      |      |                               |                               |
|                                           |     | Other  |      |      |      | 0    | 0    |      | 2    | 0    |      |      |                               |                               |
| Neuroscience                              | PHD | Int.   | 0    | 2    | 2    | 2    | 3    | 6    | 6    | 4    | 3    | 5    | 21%                           | +2                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 6    | 7    | 29%                           |                               |
|                                           |     | Other  | 25   | 25   | 23   | 25   | 19   | 18   | 18   | 18   | 14   | 12   | 50%                           |                               |
| Total Masters                             |     | Int.   | 0    | 1    | 1    | 0    | 2    | 2    | 1    | 0    | 1    | 1    | 6%                            | -1                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 1    | 2    | 11%                           |                               |
|                                           |     | Other  | 2    | 6    | 14   | 21   | 15   | 10   | 14   | 11   | 10   | 15   | 83%                           |                               |
| Total PhDs                                |     | Int.   | 9    | 16   | 18   | 24   | 27   | 28   | 28   | 27   | 32   | 34   | 24%                           | +7                            |
|                                           |     | US SoC |      |      |      |      |      |      |      |      | 12   | 18   | 13%                           |                               |
|                                           |     | Other  | 59   | 67   | 60   | 66   | 69   | 78   | 73   | 77   | 94   | 89   | 63%                           |                               |
| Total International                       |     | Int.   | 9    | 17   | 19   | 24   | 29   | 30   | 29   | 27   | 33   | 35   |                               | +6                            |
| % Change from Previous Year               |     |        |      | +89% | +12% | +26% | +21% | +3%  | -3%  | -7%  | +22% | +6%  |                               | +21%                          |
| % International                           |     |        | 13%  | 19%  | 20%  | 22%  | 26%  | 25%  | 25%  | 23%  | 22%  | 22%  |                               | -4%                           |
| Total US Student of Color                 |     | US SoC |      |      |      |      |      |      |      |      | 13   | 20   |                               |                               |
| % Change from Previous Year               |     |        |      |      |      |      |      |      |      |      |      | +54% |                               |                               |
| % US Student of Color                     |     |        |      |      |      |      |      |      |      |      | 9%   | 13%  |                               |                               |
| Total Domestic/Other*                     |     | Other  | 61   | 73   | 74   | 87   | 84   | 88   | 87   | 88   | 104  | 104  |                               |                               |
| % Change from Previous Year               |     |        |      | +20% | +1%  | +18% | -3%  | +5%  | -1%  | +1%  |      | 0%   |                               |                               |
| % Domestic/Other                          |     |        | 87%  | 81%  | 80%  | 78%  | 74%  | 75%  | 75%  | 77%  | 69%  | 65%  |                               |                               |

\*In 2011-2018 this value includes all domestic students, in 2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

## 1.13 Detailed International and Student of Color College and Program Enrollment, Fall Snapshot

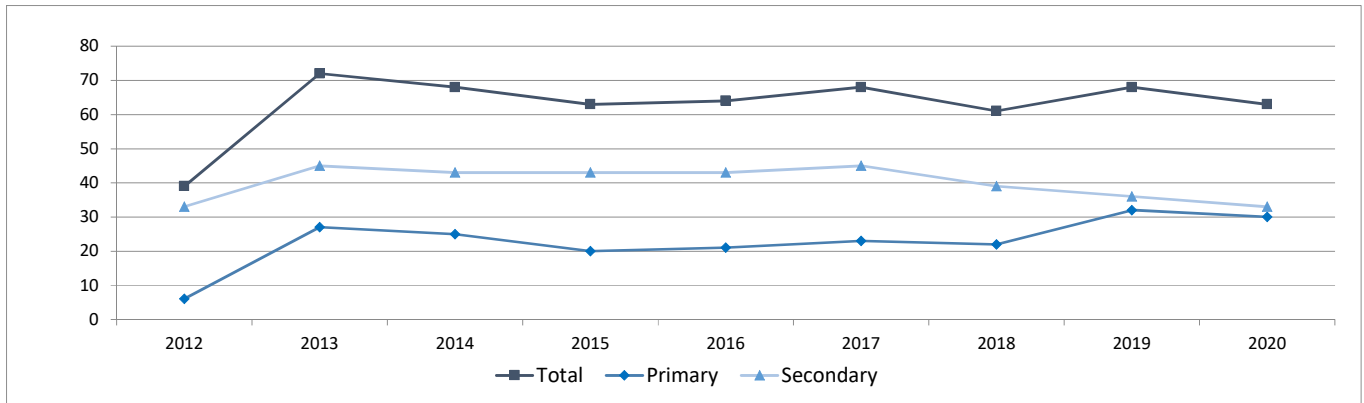
### Larner College of Medicine

|                                    |      | Status | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018  | 2019 | 2020 | % of program<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|------------------------------------|------|--------|------|------|------|------|------|------|------|-------|------|------|-------------------------------|-------------------------------|
| <b>Total Enrollment</b>            |      |        |      |      |      |      |      |      |      |       |      |      |                               |                               |
| Biochemistry                       | MS   | Int.   | 0    | 0    | 0    |      |      | 0    | 0    |       |      | 0    |                               | 0                             |
|                                    |      | US SoC |      |      |      |      |      |      |      |       |      |      |                               |                               |
|                                    |      | Other  | 0    |      | 0    |      | 0    | 2    | 1    | 0     | 0    | 0    |                               |                               |
| Biochemistry                       | PHD  | Int.   | 3    | 2    | 1    | 1    | 1    | 0    |      |       |      |      |                               | -1                            |
|                                    |      | US SoC |      |      |      |      |      |      |      |       |      |      |                               |                               |
|                                    |      | Other  | 12   | 7    | 6    | 5    | 2    | 2    | 1    | 1     | 0    |      |                               |                               |
| Clinical & Translational Science   | MS   | Int.   |      | 1    | 2    | 0    |      |      | 0    | 0     | 0    | 1    | 100%                          | +1                            |
|                                    |      | US SoC |      |      |      |      |      |      |      |       | 1    |      | 0%                            |                               |
|                                    |      | Other  | 5    | 6    | 5    | 2    | 1    | 2    | 2    | 2     | 0    |      | 0%                            |                               |
| Clinical & Translational Science   | PHD  | Int.   | 0    | 0    | 0    | 1    |      | 0    | 0    | 0     |      |      | 0%                            | 0                             |
|                                    |      | US SoC |      |      |      |      |      |      |      |       | 1    | 2    | 25%                           |                               |
|                                    |      | Other  | 6    | 9    | 6    | 8    | 1    | 7    | 7    | 6     | 2    | 6    | 75%                           |                               |
| Medical Science                    | MSMS | Int.   |      |      |      |      | 1    | 0    | 0    | 1     | 0    | 1    | 3%                            | 0                             |
|                                    |      | US SoC |      |      |      |      |      |      |      |       | 7    | 10   | 30%                           |                               |
|                                    |      | Other  |      |      |      |      | 4    | 19   | 33   | 34    | 20   | 22   | 67%                           |                               |
| Microbiology & Molecular Genetics  | MS   | Int.   | 0    | 0    |      |      | 1    |      |      |       |      |      |                               | -1                            |
|                                    |      | US SoC |      |      |      |      |      |      |      |       |      |      |                               |                               |
|                                    |      | Other  | 1    | 0    | 0    | 0    |      |      |      |       |      |      |                               |                               |
| Microbiology & Molecular Genetics  | PHD  | Int.   | 10   | 9    | 6    | 3    | 1    | 0    |      |       |      |      |                               | -1                            |
|                                    |      | US SoC |      |      |      |      |      |      |      |       |      |      |                               |                               |
|                                    |      | Other  | 13   | 10   | 7    | 7    | 4    | 2    | 1    | 0     |      |      |                               |                               |
| Pathology                          | MS   | Int.   | 0    | 1    | 1    |      | 0    |      | 0    |       | 0    |      | 0%                            | 0                             |
|                                    |      | US SoC |      |      |      |      |      |      |      |       |      | 1    | 100%                          |                               |
|                                    |      | Other  | 3    | 3    | 3    | 1    | 0    | 3    | 2    | 2     | 1    | 0    | 0%                            |                               |
| Pharmacology                       | MS   | Int.   | 0    | 0    | 0    | 0    | 2    | 2    | 0    | 2     | 4    | 1    | 8%                            | -1                            |
|                                    |      | US SoC |      |      |      |      |      |      |      |       | 5    | 2    | 15%                           |                               |
|                                    |      | Other  | 1    | 1    | 1    | 0    | 8    | 9    | 13   | 16    | 15   | 10   | 77%                           |                               |
| Pharmacology                       | PHD  | Int.   | 2    | 2    | 2    | 2    | 1    | 0    |      |       |      |      |                               | -1                            |
|                                    |      | US SoC |      |      |      |      |      |      |      |       |      |      |                               |                               |
|                                    |      | Other  | 2    | 1    | 1    |      | 1    | 0    |      |       |      |      |                               |                               |
| Molecular Physiology & Biophysics  | PHD  | Int.   | 1    | 1    |      | 0    |      |      |      |       |      |      |                               | 0                             |
|                                    |      | US SoC |      |      |      |      |      |      |      |       |      |      |                               |                               |
|                                    |      | Other  | 4    | 3    | 3    | 3    | 3    | 2    | 1    | 0     |      |      |                               |                               |
| Public Health                      | MPH  | Int.   |      |      |      | 2    | 2    | 3    | 2    | 1     | 0    | 0    | 0%                            | -2                            |
|                                    |      | US SoC |      |      |      |      |      |      |      |       | 14   | 23   | 21%                           |                               |
|                                    |      | Other  |      |      |      | 17   | 34   | 61   | 73   | 95    | 76   | 89   | 79%                           |                               |
| <b>Total Masters</b>               |      | Int.   | 0    | 2    | 3    | 2    | 6    | 5    | 2    | 4     | 4    | 3    | 2%                            | -3                            |
|                                    |      | US SoC |      |      |      |      |      |      |      |       | 27   | 36   | 23%                           |                               |
|                                    |      | Other  | 10   | 10   | 9    | 20   | 47   | 96   | 124  | 149   | 112  | 121  | 76%                           |                               |
| <b>Total PhDs</b>                  |      | Int.   | 16   | 14   | 9    | 7    | 3    | 0    | 0    | 0     | 0    |      | 0%                            | -3                            |
|                                    |      | US SoC |      |      |      |      |      |      |      |       | 1    | 2    | 25%                           |                               |
|                                    |      | Other  | 37   | 30   | 23   | 23   | 11   | 13   | 10   | 7     | 2    | 6    | 75%                           |                               |
| <b>Total International</b>         |      | Int.   | 16   | 16   | 12   | 9    | 9    | 5    | 2    | 4     | 4    | 3    |                               | -6                            |
| <b>% Change from Previous Year</b> |      |        |      | 0%   | -25% | -25% | 0%   | -44% | -60% | +100% | 0%   | -25% |                               | -67%                          |
| <b>% International</b>             |      |        | 25%  | 29%  | 27%  | 17%  | 13%  | 4%   | 1%   | 3%    | 3%   | 2%   |                               | -12%                          |
| <b>Total US Student of Color</b>   |      | US SoC |      |      |      |      |      |      |      |       | 28   | 38   |                               |                               |
| <b>% Change from Previous Year</b> |      |        |      |      |      |      |      |      |      |       |      | +36% |                               |                               |
| <b>% US Student of Color</b>       |      |        |      |      |      |      |      |      |      |       | 19%  | 23%  |                               |                               |
| <b>Total Domestic/Other*</b>       |      | Other  | 47   | 40   | 32   | 43   | 58   | 109  | 134  | 156   | 114  | 127  |                               |                               |
| <b>% Change from Previous Year</b> |      |        |      | -15% | -20% | +34% | +35% | +88% | +23% | +16%  |      | +11% |                               |                               |
| <b>% Domestic/Other</b>            |      |        | 75%  | 71%  | 73%  | 83%  | 87%  | 96%  | 99%  | 98%   | 78%  | 76%  |                               |                               |

\*In 2011-2018 this value includes all domestic students, in 2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

## 1.14 Enrollment in Certificates of Graduate Study, Fall Snapshot

| Certificate of Graduate Study Enrollment | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | 5-Year Change<br>2015-2020 |
|------------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------------------------|
| <b>Total</b>                             | <b>27</b> | <b>39</b> | <b>72</b> | <b>68</b> | <b>63</b> | <b>64</b> | <b>68</b> | <b>61</b> | <b>68</b> | <b>63</b> | <b>0</b>                   |
| % Change                                 |           | +44%      | +167%     | -6%       | -7%       | +2%       | +6%       | -10%      | +11%      | -7%       | 0%                         |
| <b>Certificate is Primary Program</b>    | <b>4</b>  | <b>6</b>  | <b>27</b> | <b>25</b> | <b>20</b> | <b>21</b> | <b>23</b> | <b>22</b> | <b>32</b> | <b>30</b> | <b>+10</b>                 |
| % Change                                 |           | +50%      | +575%     | -7%       | -20%      | +5%       | +10%      | -4%       | +45%      | -6%       | +50%                       |
| % of Total                               | 15%       | 15%       | 38%       | 37%       | 32%       | 33%       | 34%       | 36%       | 47%       | 48%       | +16%                       |
| <b>Certificate is Secondary</b>          | <b>23</b> | <b>33</b> | <b>45</b> | <b>43</b> | <b>43</b> | <b>43</b> | <b>45</b> | <b>39</b> | <b>36</b> | <b>33</b> | <b>-10</b>                 |
| % Change                                 |           | +43%      | +96%      | -4%       | 0%        | 0%        | +5%       | -13%      | -8%       | -8%       | -23%                       |
| % of Total                               | 85%       | 85%       | 63%       | 63%       | 68%       | 67%       | 66%       | 64%       | 53%       | 52%       | -16%                       |



| Demographics of Primary-curriculum Students |      | 2011     | 2012     | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | 5-Year Change<br>2015-2020 |
|---------------------------------------------|------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------------------------|
| Residency                                   | I    | 3        | 3        | 22        | 21        | 15        | 18        | 16        | 13        | 18        | 18        | +3                         |
|                                             | O    | 1        | 3        | 5         | 4         | 5         | 3         | 7         | 9         | 14        | 12        | +7                         |
| Sex                                         | F    | 2        | 1        | 20        | 21        | 19        | 15        | 18        | 14        | 24        | 22        | +3                         |
|                                             | M    | 2        | 5        | 7         | 4         | 1         | 6         | 5         | 8         | 8         | 8         | +7                         |
| International                               | Int. | 1        | 1        | 1         | 1         | 1         |           |           |           |           |           | -1                         |
| Person of Color                             | PoC  |          |          |           |           |           |           |           | 1         | 2         | 5         | +5                         |
| <b>Total</b>                                |      | <b>4</b> | <b>6</b> | <b>27</b> | <b>25</b> | <b>20</b> | <b>21</b> | <b>23</b> | <b>22</b> | <b>32</b> | <b>30</b> | <b>+10</b>                 |

## 1.14 Enrollment in Certificates of Graduate Study, Fall Snapshot

|                                                           |                  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 5-Year<br>Change<br>2015-2020 |
|-----------------------------------------------------------|------------------|------|------|------|------|------|------|------|------|------|------|-------------------------------|
| <b>College of Agriculture and Life Sciences</b>           | <b>Total</b>     |      |      |      |      |      |      |      |      | 12   | 13   | +13                           |
| Agroecology                                               | Primary          |      |      |      |      |      |      |      |      |      |      | 0                             |
|                                                           | Secondary        |      |      |      |      |      |      |      |      | 5    | 8    | +8                            |
| Community Resilience & Planning                           | Primary          |      |      |      |      |      |      |      |      | 1    | 3    | +3                            |
|                                                           | Secondary        |      |      |      |      |      |      |      |      | 6    | 2    | +2                            |
| <b>CALS Primary</b>                                       | <b>Primary</b>   |      |      |      |      |      |      |      |      | 1    | 3    | +3                            |
| <b>CALS Secondary</b>                                     | <b>Secondary</b> |      |      |      |      |      |      |      |      | 11   | 10   | +10                           |
| <b>College of Arts and Sciences</b>                       | <b>Total</b>     |      | 1    | 1    |      |      |      |      |      |      |      | 0                             |
| Greek & Latin Languages                                   | Primary          |      | 1    | 1    |      |      |      |      |      |      |      | 0                             |
| <b>Grossman School of Business</b>                        | <b>Total</b>     |      |      |      |      |      |      |      |      | 1    | 5    | +5                            |
| Sustainable Enterprise                                    | Primary          |      |      |      |      |      |      |      |      | 1    | 5    | +5                            |
| <b>Rubenstein School of Environment and Nat Resources</b> | <b>Total</b>     | 17   | 21   | 21   | 16   | 15   | 16   | 17   | 9    | 11   | 9    | -6                            |
| Ecological Design                                         | Primary          |      |      |      |      |      |      |      |      |      |      | 0                             |
|                                                           | Secondary        | 5    | 4    |      |      |      |      |      |      |      |      | 0                             |
| Ecological Economics                                      | Primary          | 2    | 3    | 3    |      | 1    |      |      |      | 2    | 1    | +2                            |
|                                                           | Secondary        | 10   | 14   | 18   | 16   | 14   | 16   | 17   | 9    | 9    | 8    | -7                            |
| <b>RSENR Primary</b>                                      | <b>Primary</b>   | 2    | 3    | 3    | 0    | 1    | 0    | 0    | 0    | 2    | 1    | 0                             |
| <b>RSENR Secondary</b>                                    | <b>Secondary</b> | 15   | 18   | 18   | 16   | 14   | 16   | 17   | 9    | 9    | 8    | -6                            |
| <b>Cross-College Interdisciplinary Programs</b>           | <b>Total</b>     | 8    | 15   | 26   | 23   | 19   | 22   | 23   | 27   | 17   | 13   | -6                            |
| Complex Systems                                           | Primary          |      |      |      |      |      | 3    | 2    | 2    | 1    |      | 0                             |
|                                                           | Secondary        | 7    | 11   | 21   | 14   | 14   | 13   | 17   | 21   | 12   | 8    | -6                            |
| Complex Systems & Data Science                            | Primary          |      |      |      |      |      |      |      |      |      |      | 0                             |
|                                                           | Secondary        |      |      |      |      |      |      |      |      |      | 2    | +2                            |
| Interdisciplinary Study of Disabilities                   | Primary          |      |      | 2    | 2    |      | 2    |      | 2    | 2    | 2    | +2                            |
|                                                           | Secondary        | 1    | 1    | 1    | 1    |      | 2    | 3    | 2    | 2    | 1    | +1                            |
| Sustainable Transportation Systems & Planning             | Primary          |      |      |      |      |      |      |      |      |      |      | 0                             |
|                                                           | Secondary        |      | 3    | 2    | 6    | 5    | 2    | 1    |      |      |      | -5                            |
| <b>Interdisciplinary Primary</b>                          | <b>Primary</b>   | 0    | 0    | 2    | 2    | 0    | 5    | 2    | 4    | 3    | 2    | +2                            |
| <b>Interdisciplinary Secondary</b>                        | <b>Secondary</b> | 8    | 15   | 24   | 21   | 19   | 17   | 21   | 23   | 14   | 11   | -8                            |
| <b>Larner College of Medicine</b>                         | <b>Total</b>     | 2    | 2    | 24   | 29   | 29   | 26   | 28   | 25   | 27   | 23   | -6                            |
| Clinical & Translational Science                          | Primary          | 2    | 2    | 1    | 2    |      |      |      |      | 1    | 1    | +1                            |
|                                                           | Secondary        |      |      |      |      |      |      |      |      |      |      | 0                             |
| Epidemiology                                              | Primary          |      |      |      |      |      |      | 3    | 2    | 4    | 3    | +3                            |
|                                                           | Secondary        |      |      |      |      |      |      | 1    | 1    | 1    |      | 0                             |
| Global & Environmental Public Health                      | Primary          |      |      |      |      | 1    | 1    | 1    |      | 1    | 1    | 0                             |
|                                                           | Secondary        |      |      |      |      |      | 1    | 1    |      |      |      | 0                             |
| Health Care Management & Policy                           | Primary          |      |      |      |      |      |      | 2    | 1    | 1    | 4    | +4                            |
|                                                           | Secondary        |      |      |      |      |      |      |      | 1    | 1    | 1    | +1                            |
| Public Health                                             | Primary          |      |      | 20   | 21   | 18   | 15   | 15   | 15   | 18   | 10   | -8                            |
|                                                           | Secondary        |      |      | 3    | 6    | 10   | 9    | 5    | 5    |      | 3    | -7                            |
| <b>LCOM Primary</b>                                       | <b>Primary</b>   | 2    | 2    | 21   | 23   | 19   | 16   | 21   | 18   | 25   | 19   | 0                             |
| <b>LCOM Secondary</b>                                     | <b>Secondary</b> | 0    | 0    | 3    | 6    | 10   | 10   | 7    | 7    | 2    | 4    | -6                            |

## 2. Graduate Degrees Awarded and Time to Degree

### Notes on Data:

Degrees are counted on an academic year basis from September to August. Prior to 2019, there were three graduation dates, October, January and May.

Beginning in academic year 2019 to align with federal standards and account for the new August graduation date, degrees awarded in the summer are included in the preceding academic year's count. AY 2019 includes October 2018, January 2019, May 2019 and August 2019. Many students who had previously graduated in October began to graduate in August (

### Time to Degree—currently available for graduates through AY 2020

The years to degree value reported here is calculated as the number of fall + spring terms (each counted as .5 of a year) elapsed between a student's first enrollment in a graduate program and their degree being awarded. For Accelerated Master's Entry students, this begins at their first term of study for graduate credit as an undergraduate. Despite being counted in the total degree counts, the average years to degree lines exclude in their calculation students who completed a different degree program than they initially entered.

When sample size of graduating students meeting the above criteria is <4 in a year, it is not included to prevent misleading data & protect privacy.

In order to keep influence on the overall data steady, students graduating from the 3+2 Physical Therapy program were blended with standard entry Physical Therapy students (counting total time, resulting in both groups averaging ~3 years to degree).

In Area of Study breakdowns, the Areas for programs are defined by the Council of Graduate Schools Taxonomy and the CIP code associated with the program. Because Biological & Agricultural Sciences covers a wide range of UVM programs, breakdowns of its two subcategories, Agriculture, Natural Resources & Conservation, and Biological & Biomedical Sciences, are included. See appendix.

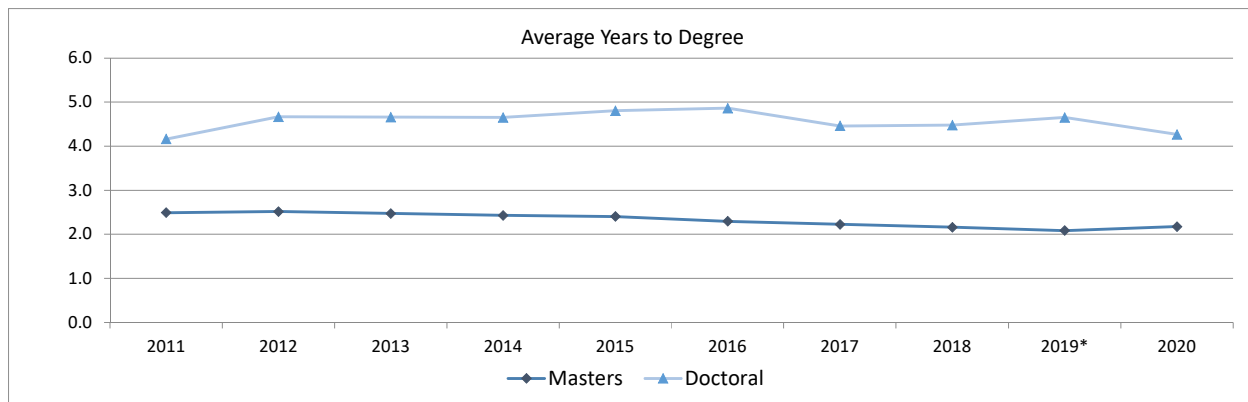
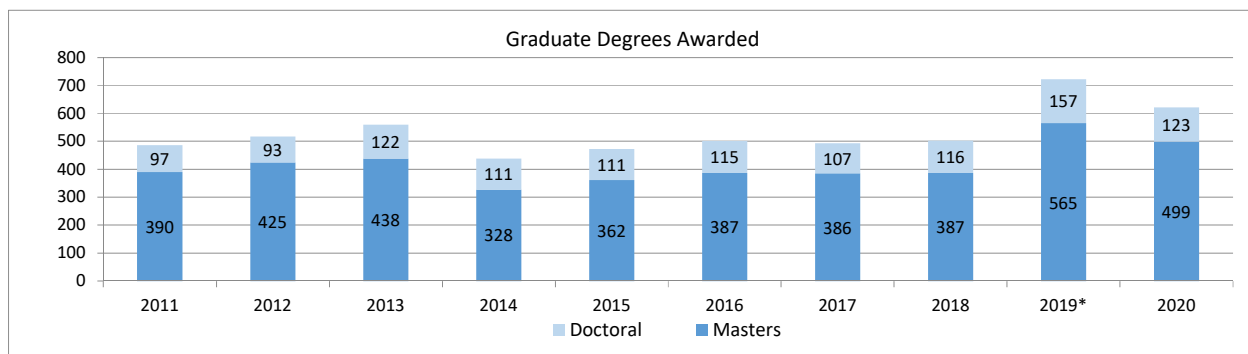
Professional vs. Research/Scholarship designation was decided by Dean Forehand—please note if a program is mis-categorized. See appendix.

Programs which had graduating students in any year between 2011 and 2020 are included. Some programs listed have been discontinued, or have enrolled students but are not open for admissions.

## 2.1 Graduate Degrees Awarded and Time to Degree by Degree

| Academic Year           | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019*      | 2020       | 2011-2020 total |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------------|
| <b>Total</b>            | <b>487</b> | <b>518</b> | <b>560</b> | <b>439</b> | <b>473</b> | <b>502</b> | <b>493</b> | <b>503</b> | <b>722</b> | <b>622</b> | <b>5319</b>     |
| % Change                |            | +6%        | +8%        | -22%       | +8%        | +6%        | -2%        | +2%        |            | +24%       |                 |
| <b>Masters</b>          | <b>390</b> | <b>425</b> | <b>438</b> | <b>328</b> | <b>362</b> | <b>387</b> | <b>386</b> | <b>387</b> | <b>565</b> | <b>499</b> | <b>4167</b>     |
| % Change                |            | +9%        | +3%        | -25%       | +10%       | +7%        | -0%        | +0%        |            | +29%       |                 |
| % of Total              | 80%        | 82%        | 78%        | 75%        | 77%        | 77%        | 78%        | 77%        | 78%        | 80%        | 78%             |
| Average Years to Degree | 2.5        | 2.5        | 2.5        | 2.4        | 2.4        | 2.3        | 2.2        | 2.2        | 2.1        | 2.2        | 2.3             |
| % Change                |            | +1%        | -2%        | -2%        | -1%        | -5%        | -3%        | -3%        | -4%        | +4%        |                 |
| <b>Doctoral</b>         | <b>97</b>  | <b>93</b>  | <b>122</b> | <b>111</b> | <b>111</b> | <b>115</b> | <b>107</b> | <b>116</b> | <b>157</b> | <b>123</b> | <b>1152</b>     |
| % Change                |            | -4%        | +31%       | -9%        | 0%         | +4%        | -7%        | +8%        |            | +6%        |                 |
| % of Total              | 20%        | 18%        | 22%        | 25%        | 23%        | 23%        | 22%        | 23%        | 22%        | 20%        | 22%             |
| Average Years to Degree | 4.2        | 4.7        | 4.7        | 4.7        | 4.8        | 4.9        | 4.5        | 4.5        | 4.7        | 4.3        | 4.6             |
| % Change                |            | +12%       | -0%        | -0%        | +3%        | +1%        | -8%        | +0%        | +4%        | -8%        |                 |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs





## 2.1 Graduate Degrees Awarded and Time to Degree by Degree

|                            | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019* | 2020 | 2011-2020<br>total |
|----------------------------|------|------|------|------|------|------|------|------|-------|------|--------------------|
| <b>Doctoral Degrees</b>    |      |      |      |      |      |      |      |      |       |      |                    |
| PhD                        | 40   | 56   | 74   | 67   | 67   | 68   | 55   | 59   | 91    | 53   | 630                |
| <i>Avg Years to Degree</i> | 5.4  | 5.7  | 5.6  | 5.6  | 5.5  | 5.8  | 5.2  | 5.5  | 5.5   | 5.4  | 5.5                |
| Ed.D                       | 18   | 6    | 10   | 4    | 12   | 10   | 14   | 7    | 9     | 8    | 98                 |
| <i>Avg Years to Degree</i> | 4.4  | 4.8  | 4.4  | 6.3  | 6.5  | 6.3  | 5.7  | 6.4  | 5.1   | 4.9  | 5.4                |
| DPT                        | 39   | 31   | 38   | 40   | 32   | 35   | 36   | 30   | 38    | 40   | 359                |
| <i>Avg Years to Degree</i> | 3.0  | 3.0  | 3.1  | 3.1  | 3.0  | 3.1  | 3.1  | 3.0  | 3.0   | 3.0  | 3.0                |
| DNP                        |      |      |      |      |      | 2    | 2    | 20   | 19    | 22   | 65                 |
| <i>Avg Years to Degree</i> |      |      |      |      |      |      |      | 3.4  | 3.9   | 3.8  | 3.6                |
| Professional Doctorate     | 57   | 37   | 48   | 44   | 44   | 47   | 52   | 57   | 66    | 70   | 522                |
| <i>Avg Years to Degree</i> | 3.4  | 3.3  | 3.3  | 3.3  | 3.9  | 3.7  | 3.8  | 3.6  | 3.5   | 3.5  | 3.5                |
| <b>TOTAL</b>               | 97   | 93   | 122  | 111  | 111  | 115  | 107  | 116  | 157   | 123  | 1152               |
| <i>Avg Years to Degree</i> | 4.2  | 4.7  | 4.7  | 4.7  | 4.8  | 4.9  | 4.5  | 4.5  | 4.6   | 4.3  | 4.5                |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

## 2.1 Graduate Degrees Awarded and Time to Degree by Degree

| <b>Masters Degrees</b>           | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019* | 2020 | 2011-2020<br>total |
|----------------------------------|------|------|------|------|------|------|------|------|-------|------|--------------------|
| MS <sup>1</sup>                  | 143  | 164  | 178  | 146  | 155  | 149  | 152  | 149  | 196   | 199  | 1631               |
| Avg Years to Degree              | 2.7  | 2.7  | 2.7  | 2.6  | 2.6  | 2.7  | 2.6  | 2.3  | 2.3   | 2.3  | 2.5                |
| MA                               | 28   | 29   | 34   | 17   | 12   | 27   | 17   | 18   | 21    | 27   | 230                |
| Avg Years to Degree              | 2.5  | 2.8  | 2.6  | 2.9  | 2.4  | 2.7  | 2.6  | 2.2  | 2.5   | 3.0  | 2.6                |
| MACC                             | 11   | 15   | 16   | 19   | 28   | 22   | 23   | 28   | 21    | 23   | 206                |
| Avg Years to Degree              | 1.3  | 1.1  | 1.6  | 1.7  | 1.5  | 1.7  | 1.1  | 1.2  | 1.4   | 1.3  | 1.4                |
| MAT                              | 30   | 23   | 25   | 22   | 17   | 14   | 30   | 13   | 24    | 13   | 211                |
| Avg Years to Degree              | 2.8  | 1.8  | 1.9  | 2.0  | 2.1  | 1.6  | 1.4  | 1.3  | 1.6   | 1.6  | 1.8                |
| MBA <sup>2</sup>                 | 24   | 27   | 27   | 18   | 8    | 20   | 16   | 23   | 71    | 30   | 264                |
| Avg Years to Degree              | 2.5  | 2.8  | 2.8  | 2.4  | 2.1  | 1.0  | 1.0  | 1.0  | 1.0   | 1.0  | 1.6                |
| MED <sup>3</sup>                 | 108  | 111  | 110  | 63   | 74   | 60   | 50   | 59   | 67    | 63   | 765                |
| Avg Years to Degree              | 2.4  | 2.6  | 2.4  | 2.6  | 2.6  | 2.3  | 2.8  | 2.7  | 2.7   | 2.6  | 2.5                |
| MPA                              | 10   | 23   | 15   | 14   | 8    | 16   | 10   | 7    | 14    | 16   | 133                |
| Avg Years to Degree              | 2.6  | 2.5  | 2.5  | 2.0  | 2.3  | 2.4  | 2.7  | 2.9  | 2.2   | 2.1  | 2.4                |
| MPH                              |      |      |      |      |      | 8    | 6    | 19   | 61    | 36   | 130                |
| Avg Years to Degree <sup>4</sup> |      |      |      |      |      | 1.7  | 1.7  | 2.8  | 2.8   | 2.9  | 2.6                |
| MPS                              |      |      |      |      |      |      |      |      | 2     | 1    | 3                  |
| Avg Years to Degree              |      |      |      |      |      |      |      |      |       |      |                    |
| MSBME                            |      |      |      |      |      |      |      |      | 1     | 2    | 3                  |
| Avg Years to Degree              |      |      |      |      |      |      |      |      |       |      |                    |
| MSD                              | 4    | 6    | 6    | 6    | 5    | 5    | 5    | 6    | 4     | 6    | 53                 |
| Avg Years to Degree              | 2.3  | 2.2  | 2.2  | 2.0  | 2.0  | 2.0  | 2.2  | 2.3  | 2.0   | 2.2  | 2.1                |
| MSEM                             |      |      |      |      |      |      |      |      |       |      | 0                  |
| Avg Years to Degree              |      |      |      |      |      |      |      |      |       |      |                    |
| MSMS                             |      |      |      |      |      |      | 17   | 17   | 33    | 25   | 92                 |
| Avg Years to Degree              |      |      |      |      |      |      | 1.0  | 1.0  | 1.1   | 1.1  | 1.1                |
| MST <sup>3</sup>                 |      |      |      | 1    | 29   | 24   | 31   | 20   | 22    | 27   | 154                |
| Avg Years to Degree              |      |      |      |      | 3.0  | 2.5  | 2.8  | 2.9  | 3.0   | 3.0  | 2.9                |
| MSW                              | 32   | 27   | 27   | 22   | 26   | 42   | 29   | 28   | 28    | 29   | 290                |
| Avg Years to Degree              | 1.9  | 1.9  | 2.0  | 1.8  | 2.0  | 2.0  | 1.8  | 2.1  | 2.1   | 2.1  | 2.0                |
| Research/Scholarship Master      | 120  | 135  | 142  | 117  | 104  | 114  | 124  | 116  | 153   | 166  | 1291               |
| Avg Years to Degree              | 2.7  | 2.8  | 2.6  | 2.7  | 2.5  | 2.7  | 2.6  | 2.6  | 2.5   | 2.6  | 2.6                |
| Professional Master              | 270  | 290  | 296  | 211  | 258  | 273  | 262  | 271  | 412   | 333  | 2876               |
| Avg Years to Degree              | 2.4  | 2.4  | 2.4  | 2.3  | 2.4  | 2.2  | 2.1  | 2.1  | 2.0   | 2.1  | 2.2                |
| TOTAL                            | 390  | 425  | 438  | 328  | 362  | 387  | 386  | 387  | 565   | 499  | 4167               |
| Avg Years to Degree              | 2.5  | 2.5  | 2.5  | 2.4  | 2.4  | 2.3  | 2.3  | 2.2  | 2.1   | 2.2  | 2.3                |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

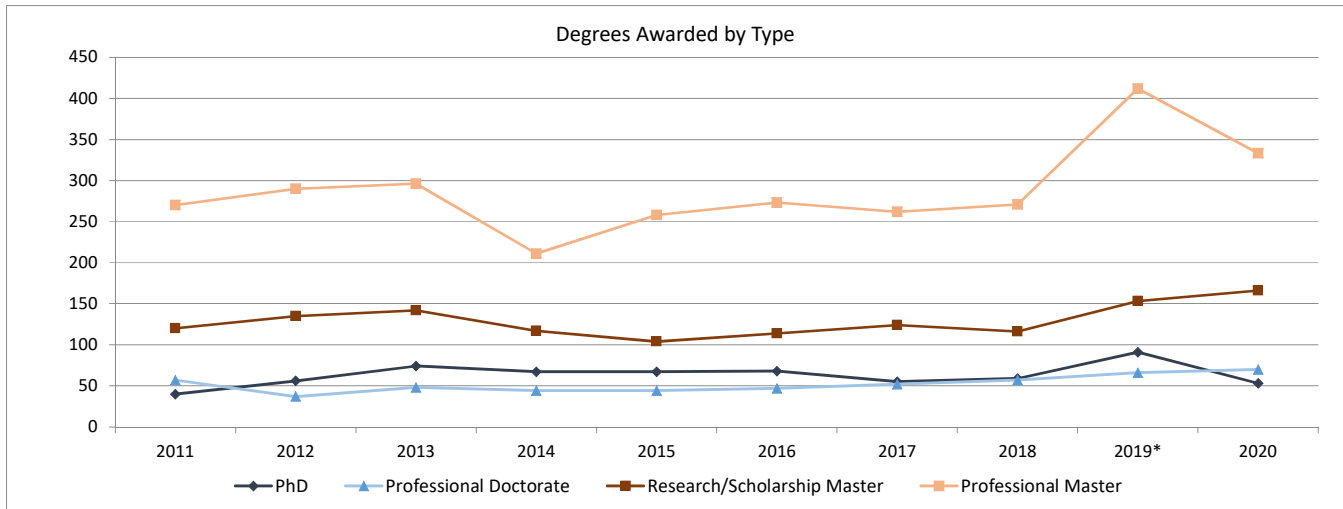
<sup>1</sup>Majority of Nursing degrees (~20, all other than Clinical Nurse Leader) changed from MS to Doctoral beginning 2018

<sup>2</sup>MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, traditional students graduated by AY15

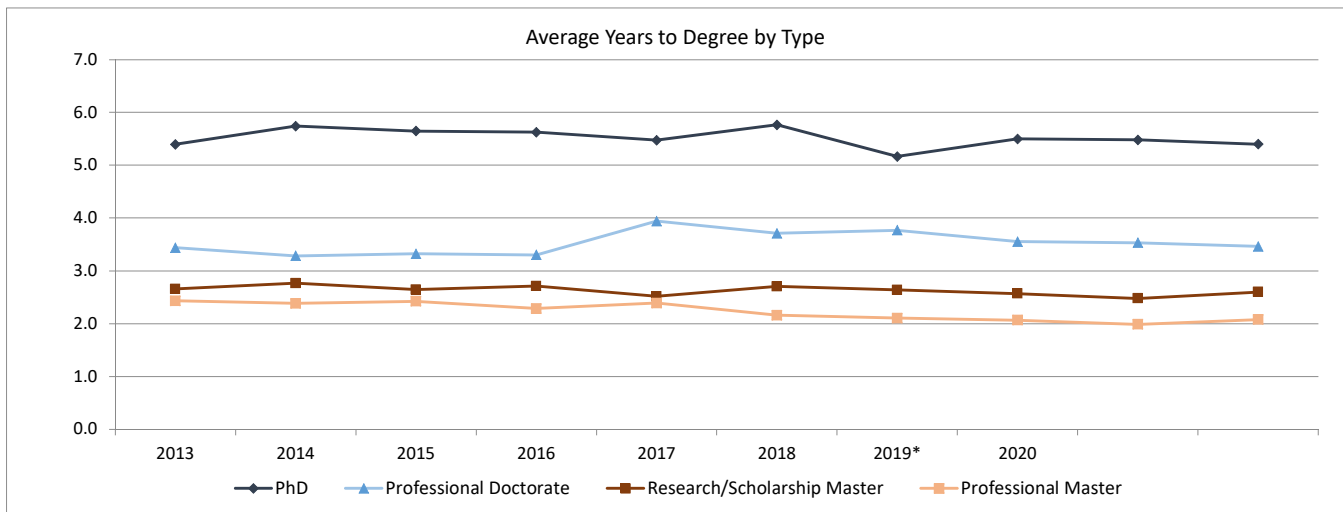
<sup>3</sup>Vermont Mathematics Institute students moved from Curriculum & Instruction MED to Mathematics MST Fall 2014 (AY15)

<sup>4</sup>New Master's program, began fall 2014; anticipated 3 year degree. Many early graduates had credits from existing Certificate of Public Health

## 2.1 Graduate Degrees Awarded and Time to Degree by Degree



\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs



## 2.2 Graduate Degrees Awarded by Area of Study

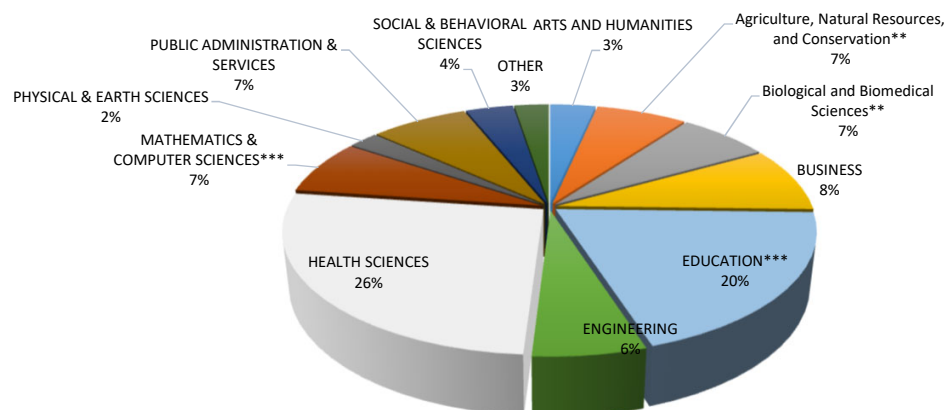
| Academic Year                                             | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019*      | 2020       |
|-----------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Total Degrees Awarded</b>                              | <b>487</b> | <b>518</b> | <b>560</b> | <b>439</b> | <b>473</b> | <b>502</b> | <b>493</b> | <b>503</b> | <b>722</b> | <b>622</b> |
| % Change from Previous Year                               |            | +6%        | +8%        | -22%       | +8%        | +6%        | -2%        | +2%        |            | +24%       |
| <b>ARTS AND HUMANITIES</b>                                | <b>25</b>  | <b>28</b>  | <b>27</b>  | <b>14</b>  | <b>10</b>  | <b>23</b>  | <b>14</b>  | <b>14</b>  | <b>19</b>  | <b>21</b>  |
| % Change from Previous Year                               |            | +12%       | -4%        | -48%       | -29%       | +130%      | -39%       | 0%         |            | +50%       |
| <b>BIOLOGICAL &amp; AGRICULTURAL SCIENCES</b>             | <b>61</b>  | <b>73</b>  | <b>83</b>  | <b>71</b>  | <b>76</b>  | <b>71</b>  | <b>62</b>  | <b>80</b>  | <b>93</b>  | <b>84</b>  |
| % Change from Previous Year                               |            | +20%       | +14%       | -14%       | +7%        | -7%        | -13%       | +29%       |            | +5%        |
| <b>Agriculture, Natural Resources, and Conservation**</b> | <b>36</b>  | <b>34</b>  | <b>35</b>  | <b>34</b>  | <b>44</b>  | <b>32</b>  | <b>28</b>  | <b>32</b>  | <b>44</b>  | <b>42</b>  |
| % Change from Previous Year                               |            | -6%        | +3%        | -3%        | +29%       | -27%       | -13%       | +14%       |            | +31%       |
| <b>Biological and Biomedical Sciences**</b>               | <b>25</b>  | <b>39</b>  | <b>48</b>  | <b>37</b>  | <b>32</b>  | <b>39</b>  | <b>34</b>  | <b>48</b>  | <b>49</b>  | <b>42</b>  |
| % Change from Previous Year                               |            | +56%       | +23%       | -23%       | -14%       | +22%       | -13%       | +41%       |            | -13%       |
| <b>BUSINESS</b>                                           | <b>35</b>  | <b>42</b>  | <b>43</b>  | <b>37</b>  | <b>36</b>  | <b>42</b>  | <b>39</b>  | <b>51</b>  | <b>92</b>  | <b>53</b>  |
| % Change from Previous Year                               |            | +20%       | +2%        | -14%       | -3%        | +17%       | -7%        | +31%       |            | +4%        |
| <b>EDUCATION***</b>                                       | <b>169</b> | <b>147</b> | <b>167</b> | <b>101</b> | <b>118</b> | <b>106</b> | <b>109</b> | <b>96</b>  | <b>141</b> | <b>122</b> |
| % Change from Previous Year                               |            | -13%       | +14%       | -40%       | +17%       | -10%       | +3%        | -12%       |            | +27%       |
| <b>ENGINEERING</b>                                        | <b>18</b>  | <b>29</b>  | <b>37</b>  | <b>25</b>  | <b>28</b>  | <b>33</b>  | <b>29</b>  | <b>26</b>  | <b>38</b>  | <b>37</b>  |
| % Change from Previous Year                               |            | +61%       | +28%       | -32%       | +12%       | +18%       | -12%       | -10%       |            | +42%       |
| <b>HEALTH SCIENCES</b>                                    | <b>82</b>  | <b>82</b>  | <b>92</b>  | <b>82</b>  | <b>84</b>  | <b>96</b>  | <b>106</b> | <b>125</b> | <b>187</b> | <b>163</b> |
| % Change from Previous Year                               |            | 0%         | +12%       | -11%       | +2%        | +14%       | +10%       | +18%       |            | +30%       |
| <b>MATHEMATICS &amp; COMPUTER SCIENCES***</b>             | <b>14</b>  | <b>19</b>  | <b>19</b>  | <b>32</b>  | <b>49</b>  | <b>37</b>  | <b>53</b>  | <b>38</b>  | <b>48</b>  | <b>45</b>  |
| % Change from Previous Year                               |            | +36%       | 0%         | +68%       | +53%       | -24%       | +43%       | -28%       |            | +18%       |
| <b>PHYSICAL &amp; EARTH SCIENCES</b>                      | <b>9</b>   | <b>17</b>  | <b>11</b>  | <b>11</b>  | <b>12</b>  | <b>12</b>  | <b>18</b>  | <b>8</b>   | <b>24</b>  | <b>14</b>  |
| % Change from Previous Year                               |            | +89%       | -35%       | 0%         | +9%        | 0%         | +50%       | -56%       |            | +75%       |
| <b>PUBLIC ADMINISTRATION &amp; SERVICES</b>               | <b>42</b>  | <b>50</b>  | <b>42</b>  | <b>36</b>  | <b>34</b>  | <b>58</b>  | <b>39</b>  | <b>35</b>  | <b>42</b>  | <b>45</b>  |
| % Change from Previous Year                               |            | +19%       | -16%       | -14%       | -6%        | +71%       | -33%       | -10%       |            | +29%       |
| <b>SOCIAL &amp; BEHAVIORAL SCIENCES</b>                   | <b>18</b>  | <b>21</b>  | <b>29</b>  | <b>24</b>  | <b>16</b>  | <b>20</b>  | <b>16</b>  | <b>22</b>  | <b>23</b>  | <b>22</b>  |
| % Change from Previous Year                               |            | +17%       | +38%       | -17%       | -33%       | +25%       | -20%       | +38%       |            | 0%         |
| <b>OTHER</b>                                              | <b>14</b>  | <b>10</b>  | <b>10</b>  | <b>6</b>   | <b>10</b>  | <b>4</b>   | <b>8</b>   | <b>8</b>   | <b>15</b>  | <b>16</b>  |
| % Change from Previous Year                               |            | -29%       | 0%         | -40%       | +67%       | -60%       | +100%      | 0%         |            | +100%      |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

\*\*Sub-level of Biological & Agricultural Studies

\*\*\*VMI Students moved from CESS to CEMS starting Fall 2014 (AY15).

**Distribution of Degrees awarded by Area of Study, 2020**



## 2.3 Graduate Degrees Awarded and Time to Degree by Area of Study and Degree Level

| Academic Year                                           |                            | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019*      | 2020       | 2011-2020 total |
|---------------------------------------------------------|----------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------------|
| <b>ARTS AND HUMANITIES</b>                              | <b>Total</b>               | <b>25</b>  | <b>28</b>  | <b>27</b>  | <b>14</b>  | <b>10</b>  | <b>23</b>  | <b>14</b>  | <b>14</b>  | <b>19</b>  | <b>21</b>  | <b>195</b>      |
|                                                         | Masters                    | 25         | 28         | 27         | 14         | 10         | 23         | 14         | 14         | 19         | 21         | 195             |
|                                                         | <i>Avg Years to Degree</i> | 2.5        | 2.8        | 2.6        | 2.9        | 2.4        | 2.7        | 2.5        | 2.2        | 2.4        | 2.7        | 2.5             |
| <b>BIOLOGICAL &amp; AGRICULTURAL SCIENCES</b>           | <b>Total</b>               | <b>61</b>  | <b>73</b>  | <b>83</b>  | <b>71</b>  | <b>76</b>  | <b>71</b>  | <b>62</b>  | <b>80</b>  | <b>93</b>  | <b>84</b>  | <b>754</b>      |
|                                                         | Masters                    | 39         | 41         | 42         | 35         | 38         | 31         | 37         | 53         | 50         | 61         | 427             |
|                                                         | <i>Avg Years to Degree</i> | 2.8        | 2.6        | 2.6        | 2.9        | 2.7        | 2.6        | 2.4        | 2.2        | 2.2        | 2.3        | 2.5             |
|                                                         | Doctoral                   | 22         | 32         | 41         | 36         | 38         | 40         | 25         | 27         | 43         | 23         | 327             |
|                                                         | <i>Avg Years to Degree</i> | 5.2        | 5.7        | 5.5        | 5.8        | 5.4        | 5.5        | 5.0        | 5.6        | 5.5        | 5.2        | 5.8             |
| <b>Agriculture, Natural Resources, and Conservation</b> | <b>Total</b>               | <b>36</b>  | <b>34</b>  | <b>35</b>  | <b>34</b>  | <b>44</b>  | <b>32</b>  | <b>28</b>  | <b>32</b>  | <b>44</b>  | <b>44</b>  | <b>363</b>      |
|                                                         | Masters                    | 28         | 27         | 23         | 21         | 23         | 17         | 17         | 22         | 26         | 26         | 230             |
|                                                         | <i>Avg Years to Degree</i> | 2.9        | 2.7        | 2.7        | 3.1        | 2.9        | 3.2        | 2.8        | 2.5        | 2.5        | 2.6        | 2.8             |
|                                                         | Doctoral                   | 8          | 7          | 12         | 13         | 21         | 15         | 11         | 10         | 18         | 18         | 133             |
|                                                         | <i>Avg Years to Degree</i> | 5.1        | 5.2        | 5.3        | 5.1        | 5.1        | 4.8        | 4.2        | 4.8        | 4.8        | 5.1        | 4.9             |
| <b>Biological and Biomedical Sciences</b>               | <b>Total</b>               | <b>25</b>  | <b>39</b>  | <b>48</b>  | <b>37</b>  | <b>32</b>  | <b>39</b>  | <b>34</b>  | <b>48</b>  | <b>49</b>  | <b>49</b>  | <b>400</b>      |
|                                                         | Masters                    | 11         | 14         | 19         | 14         | 15         | 14         | 20         | 31         | 24         | 24         | 186             |
|                                                         | <i>Avg Years to Degree</i> | 2.3        | 2.5        | 2.5        | 2.7        | 2.1        | 1.5        | 2.0        | 2.0        | 1.8        | 1.9        | 2.1             |
|                                                         | Doctoral                   | 14         | 25         | 29         | 23         | 17         | 25         | 14         | 17         | 25         | 25         | 214             |
|                                                         | <i>Avg Years to Degree</i> | 5.2        | 5.8        | 5.6        | 6.1        | 5.8        | 5.8        | 5.7        | 6.0        | 5.9        | 5.3        | 5.8             |
| <b>BUSINESS**</b>                                       | <b>Total</b>               | <b>35</b>  | <b>42</b>  | <b>43</b>  | <b>37</b>  | <b>36</b>  | <b>42</b>  | <b>39</b>  | <b>51</b>  | <b>92</b>  | <b>53</b>  | <b>470</b>      |
|                                                         | Masters                    | 35         | 42         | 43         | 37         | 36         | 42         | 39         | 51         | 92         | 53         | 470             |
|                                                         | <i>Avg Years to Degree</i> | 2.1        | 2.2        | 2.3        | 2.0        | 1.6        | 1.3        | 1.1        | 1.1        | 1.1        | 1.1        | 1.5             |
| <b>EDUCATION***</b>                                     | <b>Total</b>               | <b>169</b> | <b>147</b> | <b>167</b> | <b>101</b> | <b>118</b> | <b>106</b> | <b>109</b> | <b>96</b>  | <b>141</b> | <b>122</b> | <b>1276</b>     |
|                                                         | Masters                    | 151        | 141        | 156        | 93         | 105        | 94         | 90         | 89         | 128        | 110        | 1157            |
|                                                         | <i>Avg Years to Degree</i> | 2.5        | 2.4        | 2.3        | 2.5        | 2.5        | 2.3        | 2.3        | 2.4        | 2.4        | 2.5        | 2.4             |
|                                                         | Doctoral                   | 18         | 6          | 11         | 8          | 13         | 12         | 19         | 7          | 13         | 12         | 119             |
|                                                         | <i>Avg Years to Degree</i> | 4.4        | 4.8        | 4.4        | 5.0        | 6.3        | 5.8        | 5.4        | 6.4        | 5.0        | 4.7        | 5.2             |
| <b>ENGINEERING</b>                                      | <b>Total</b>               | <b>18</b>  | <b>29</b>  | <b>37</b>  | <b>25</b>  | <b>28</b>  | <b>33</b>  | <b>29</b>  | <b>26</b>  | <b>38</b>  | <b>37</b>  | <b>300</b>      |
|                                                         | Masters                    | 12         | 22         | 27         | 19         | 19         | 24         | 22         | 17         | 24         | 30         | 216             |
|                                                         | <i>Avg Years to Degree</i> | 2.6        | 2.8        | 3.2        | 2.8        | 2.7        | 2.6        | 2.7        | 3.1        | 2.4        | 2.3        | 2.6             |
|                                                         | Doctoral                   | 6          | 7          | 10         | 6          | 9          | 9          | 7          | 9          | 14         | 7          | 84              |
|                                                         | <i>Avg Years to Degree</i> | 5.9        | 5.8        | 5.3        | 5.3        | 4.9        | 5.9        | 4.7        | 5.9        | 5.0        | 5.8        | 5.4             |
| <b>HEALTH SCIENCES</b>                                  | <b>Total</b>               | <b>82</b>  | <b>82</b>  | <b>92</b>  | <b>82</b>  | <b>84</b>  | <b>96</b>  | <b>106</b> | <b>125</b> | <b>187</b> | <b>163</b> | <b>1099</b>     |
|                                                         | Masters                    | 43         | 50         | 51         | 42         | 52         | 58         | 66         | 71         | 128        | 101        | 662             |
|                                                         | <i>Avg Years to Degree</i> | 3.0        | 3.0        | 3.0        | 2.6        | 2.7        | 2.6        | 2.1        | 2.1        | 2.1        | 2.1        | 2.4             |
|                                                         | Doctoral                   | 39         | 32         | 41         | 40         | 32         | 38         | 40         | 54         | 59         | 62         | 437             |
|                                                         | <i>Avg Years to Degree</i> | 3.0        | 3.0        | 3.1        | 3.1        | 3.0        | 3.0        | 3.2        | 3.3        | 3.4        | 3.3        | 3.1             |
| <b>MATHEMATICS &amp; COMPUTER SCIENCES***</b>           | <b>Total</b>               | <b>14</b>  | <b>19</b>  | <b>19</b>  | <b>32</b>  | <b>49</b>  | <b>37</b>  | <b>53</b>  | <b>38</b>  | <b>48</b>  | <b>45</b>  | <b>354</b>      |
|                                                         | Masters                    | 13         | 14         | 15         | 25         | 43         | 37         | 49         | 36         | 44         | 45         | 321             |
|                                                         | <i>Avg Years to Degree</i> | 2.0        | 2.1        | 2.3        | 2.2        | 2.7        | 2.5        | 2.6        | 2.5        | 2.5        | 2.6        | 2.5             |
|                                                         | Doctoral                   | 1          | 5          | 4          | 7          | 6          |            | 4          | 2          | 4          |            | 33              |
|                                                         | <i>Avg Years to Degree</i> |            | 4.6        | 6.3        | 5.5        | 6.3        |            | 3.8        |            | 4.2        |            | 5.0             |
| <b>PHYSICAL &amp; EARTH SCIENCES</b>                    | <b>Total</b>               | <b>9</b>   | <b>17</b>  | <b>11</b>  | <b>11</b>  | <b>12</b>  | <b>12</b>  | <b>18</b>  | <b>8</b>   | <b>24</b>  | <b>14</b>  | <b>136</b>      |
|                                                         | Masters                    | 5          | 12         | 8          | 7          | 8          | 5          | 12         | 3          | 14         | 5          | 79              |
|                                                         | <i>Avg Years to Degree</i> | 3.3        | 2.8        | 2.4        | 2.5        | 2.6        | 2.9        | 3.2        |            | 2.4        | 2.4        | 2.7             |
|                                                         | Doctoral                   | 4          | 5          | 3          | 4          | 4          | 7          | 6          | 5          | 10         | 9          | 57              |
|                                                         | <i>Avg Years to Degree</i> | 5.5        | 6.6        |            | 5.0        | 6.0        | 6.9        | 5.6        | 4.8        | 6.1        | 5.5        | 5.8             |
| <b>PUBLIC ADMINISTRATION &amp; SERVICES</b>             | <b>Total</b>               | <b>42</b>  | <b>50</b>  | <b>42</b>  | <b>36</b>  | <b>34</b>  | <b>58</b>  | <b>39</b>  | <b>35</b>  | <b>42</b>  | <b>45</b>  | <b>423</b>      |
|                                                         | Masters                    | 42         | 50         | 42         | 36         | 34         | 58         | 39         | 35         | 42         | 45         | 423             |
|                                                         | <i>Avg Years to Degree</i> | 2.1        | 2.2        | 2.1        | 2.0        | 2.0        | 2.1        | 2.0        | 2.2        | 2.1        | 2.1        | 2.1             |
| <b>SOCIAL &amp; BEHAVIORAL SCIENCES</b>                 | <b>Total</b>               | <b>18</b>  | <b>21</b>  | <b>29</b>  | <b>24</b>  | <b>16</b>  | <b>20</b>  | <b>16</b>  | <b>22</b>  | <b>23</b>  | <b>22</b>  | <b>211</b>      |
|                                                         | Masters                    | 11         | 15         | 17         | 14         | 7          | 11         | 10         | 10         | 10         | 13         | 118             |
|                                                         | <i>Avg Years to Degree</i> | 3.1        | 3.3        | 2.5        | 2.6        | 2.0        | 3.1        | 2.8        | 3.5        | 3.1        | 3.1        | 2.9             |
|                                                         | Doctoral                   | 7          | 6          | 12         | 10         | 9          | 9          | 6          | 12         | 13         | 9          | 93              |
|                                                         | <i>Avg Years to Degree</i> | 5.4        | 6.2        | 6.4        | 6.2        | 5.7        | 6.3        | 6.3        | 5.5        | 6.0        | 5.9        | 6.0             |
| <b>OTHER</b>                                            | <b>Total</b>               | <b>14</b>  | <b>10</b>  | <b>10</b>  | <b>6</b>   | <b>10</b>  | <b>4</b>   | <b>8</b>   | <b>8</b>   | <b>15</b>  | <b>16</b>  | <b>101</b>      |
|                                                         | Masters                    | 14         | 10         | 10         | 6          | 10         | 4          | 8          | 8          | 14         | 15         | 99              |
|                                                         | <i>Avg Years to Degree</i> | 2.1        | 1.5        | 1.6        | 1.9        | 1.6        | 1.5        | 1.5        | 1.7        | 1.9        | 1.9        | 1.8             |
|                                                         | Doctoral                   |            |            |            |            |            |            |            |            | 1          | 1          | 2               |
|                                                         | <i>Avg Years to Degree</i> |            |            |            |            |            |            |            |            |            |            |                 |
| <b>Total Degrees Awarded</b>                            | <b>All</b>                 | <b>487</b> | <b>518</b> | <b>560</b> | <b>439</b> | <b>473</b> | <b>502</b> | <b>493</b> | <b>503</b> | <b>722</b> | <b>622</b> | <b>5319</b>     |
|                                                         | Masters                    | 390        | 425        | 438        | 328        | 362        | 387        | 386        | 387        | 565        | 499        | 4167            |
|                                                         | <i>Avg Years to Degree</i> | 2.5        | 2.5        | 2.5        | 2.4        | 2.4        | 2.3        | 2.2        | 2.2        | 2.1        | 2.2        | 2.3             |
|                                                         | Doctoral                   | 97         | 93         | 122        | 111        | 111        | 115        | 107        | 116        | 157        | 123        | 1152            |
|                                                         | <i>Avg Years to Degree</i> | 4.2        | 4.7        | 4.7        | 4.7        | 4.8        | 4.9        | 4.5        | 4.5        | 4.7        | 4.3        | 4.6             |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

\*\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, traditional students graduated by AY15

\*\*\*VMI Students moved from Education to Math starting Fall 2014 (AY15)

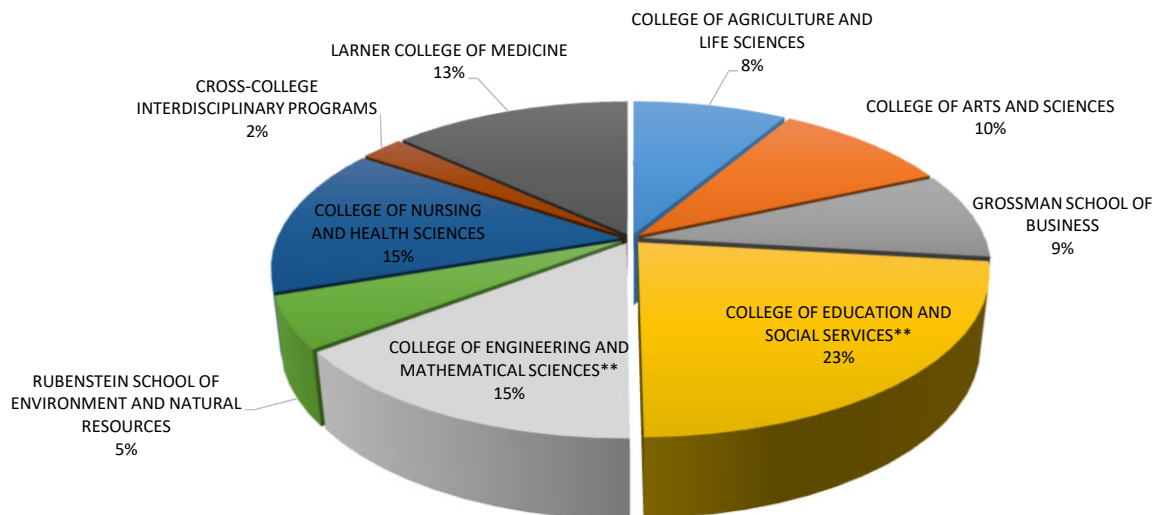
## 2.4 Graduate Degrees Awarded by College

| Academic Year                                                 | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019*      | 2020       |
|---------------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Total Degrees Awarded</b>                                  | <b>487</b> | <b>518</b> | <b>560</b> | <b>439</b> | <b>473</b> | <b>502</b> | <b>493</b> | <b>503</b> | <b>722</b> | <b>622</b> |
| % Change from Previous Year                                   |            | +6%        | +8%        | -22%       | +8%        | +6%        | -2%        | +2%        |            | +24%       |
| <b>COLLEGE OF AGRICULTURE AND LIFE SCIENCES</b>               | <b>45</b>  | <b>60</b>  | <b>48</b>  | <b>45</b>  | <b>40</b>  | <b>41</b>  | <b>39</b>  | <b>37</b>  | <b>51</b>  | <b>53</b>  |
| % Change from Previous Year                                   |            | +33%       | -20%       | -6%        | -11%       | +3%        | -5%        | -5%        |            | +43%       |
| <b>COLLEGE OF ARTS AND SCIENCES</b>                           | <b>63</b>  | <b>72</b>  | <b>73</b>  | <b>50</b>  | <b>52</b>  | <b>56</b>  | <b>52</b>  | <b>50</b>  | <b>68</b>  | <b>61</b>  |
| % Change from Previous Year                                   |            | +14%       | +1%        | -32%       | +4%        | +8%        | -7%        | -4%        |            | +22%       |
| <b>GROSSMAN SCHOOL OF BUSINESS</b>                            | <b>35</b>  | <b>42</b>  | <b>43</b>  | <b>37</b>  | <b>36</b>  | <b>42</b>  | <b>39</b>  | <b>51</b>  | <b>92</b>  | <b>53</b>  |
| % Change from Previous Year                                   |            | +20%       | +2%        | -14%       | -3%        | +17%       | -7%        | +31%       |            | +4%        |
| <b>COLLEGE OF EDUCATION AND SOCIAL SERVICES**</b>             | <b>201</b> | <b>174</b> | <b>194</b> | <b>123</b> | <b>144</b> | <b>148</b> | <b>138</b> | <b>124</b> | <b>169</b> | <b>143</b> |
| % Change from Previous Year                                   |            | -13%       | +11%       | -37%       | +17%       | +3%        | -7%        | -10%       |            | +15%       |
| <b>COLLEGE OF ENGINEERING AND MATHEMATICAL SCIENCES**</b>     | <b>28</b>  | <b>44</b>  | <b>57</b>  | <b>59</b>  | <b>77</b>  | <b>69</b>  | <b>85</b>  | <b>68</b>  | <b>93</b>  | <b>92</b>  |
| % Change from Previous Year                                   |            | +57%       | +30%       | +4%        | +31%       | -10%       | +23%       | -20%       |            | +35%       |
| <b>RUBENSTEIN SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES</b> | <b>25</b>  | <b>26</b>  | <b>28</b>  | <b>26</b>  | <b>30</b>  | <b>24</b>  | <b>18</b>  | <b>21</b>  | <b>31</b>  | <b>32</b>  |
| % Change from Previous Year                                   |            | +4%        | +8%        | -7%        | +15%       | -20%       | -25%       | +17%       |            | +52%       |
| <b>COLLEGE OF NURSING AND HEALTH SCIENCES</b>                 | <b>72</b>  | <b>71</b>  | <b>82</b>  | <b>71</b>  | <b>70</b>  | <b>73</b>  | <b>67</b>  | <b>69</b>  | <b>81</b>  | <b>91</b>  |
| % Change from Previous Year                                   |            | -1%        | +15%       | -13%       | -1%        | +4%        | -8%        | +3%        |            | +32%       |
| <b>CROSS-COLLEGE INTERDISCIPLINARY PROGRAMS</b>               | <b>9</b>   | <b>14</b>  | <b>21</b>  | <b>12</b>  | <b>18</b>  | <b>26</b>  | <b>19</b>  | <b>24</b>  | <b>28</b>  | <b>15</b>  |
| % Change from Previous Year                                   |            | +56%       | +50%       | -43%       | +50%       | +44%       | -27%       | +26%       |            | -38%       |
| <b>LARNER COLLEGE OF MEDICINE</b>                             | <b>9</b>   | <b>15</b>  | <b>14</b>  | <b>16</b>  | <b>6</b>   | <b>23</b>  | <b>36</b>  | <b>59</b>  | <b>109</b> | <b>82</b>  |
| % Change from Previous Year                                   |            | +67%       | -7%        | +14%       | -63%       | +283%      | +57%       | +64%       |            | +39%       |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

\*\*VMI Students moved from CESS to CEMS starting Fall 2014 (AY15).

### Distribution of Degrees Awarded, 2020



## 2.5 Detailed Graduate Degrees and Time to Degree by College and Program

### College of Agriculture and Life Sciences

| Academic Year                             |     | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019*     | 2020      | 2011-2020<br>total |
|-------------------------------------------|-----|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------------|
| Animal Science                            | MS  | 2         | 1         |           |           |           |           | 1         | 3         | 3         | 3         | 13                 |
| Average Years to Degree                   |     |           |           |           |           |           |           |           |           |           |           | 2.4                |
|                                           | PHD | 1         | 1         |           |           |           |           |           |           |           |           | 2                  |
| Average Years to Degree                   |     |           |           |           |           |           |           |           |           |           |           |                    |
| Animal, Nutrition & Food Sciences         | PHD | 1         | 1         | 2         | 2         | 7         | 4         | 4         | 2         | 2         | 1         | 26                 |
| Average Years to Degree                   |     |           |           |           |           | 5.3       | 4.5       | 4.5       |           |           |           | 4.6                |
| Botany                                    | MS  |           | 1         | 1         |           |           |           |           |           |           |           | 2                  |
| Average Years to Degree                   |     |           |           |           |           |           |           |           |           |           |           |                    |
|                                           | PHD |           |           | 2         |           | 2         |           |           |           |           |           | 4                  |
| Average Years to Degree                   |     |           |           |           |           |           |           |           |           |           |           | 7.1                |
| Community Development & Applied Economics | MS  | 8         | 13        | 10        | 11        | 5         | 7         | 6         | 6         | 8         | 7         | 81                 |
| Average Years to Degree                   |     | 3.1       | 3.3       | 2.5       | 2.6       | 2.0       | 3.1       | 2.8       | 3.5       | 3.1       | 3.1       | 2.9                |
| Dietetics                                 | MSD | 4         | 6         | 6         | 6         | 5         | 5         | 5         | 6         | 4         | 6         | 53                 |
| Average Years to Degree                   |     | 2.3       | 2.2       | 2.2       | 2.0       | 2.0       | 2.0       | 2.2       | 2.3       | 2.0       | 2.2       | 2.1                |
| Nutrition & Food Sciences                 | MS  | 5         | 2         | 1         | 1         | 3         | 1         | 3         | 1         | 1         | 9         | 27                 |
| Average Years to Degree                   |     | 2.8       |           |           |           |           |           |           |           |           | 2.9       | 2.6                |
| Plant & Soil Science                      | MS  | 7         | 4         | 2         | 2         | 3         | 2         | 3         | 3         | 6         | 5         | 37                 |
| Average Years to Degree                   |     | 3.5       | 3.6       |           |           |           |           |           |           | 3.0       | 3.3       | 3.5                |
|                                           | PHD |           | 1         | 3         | 4         | 4         | 2         | 2         | 3         | 4         | 2         | 25                 |
| Average Years to Degree                   |     |           |           |           | 5.1       | 4.3       |           |           |           | 4.3       |           | 4.7                |
| Plant Biology                             | MS  | 1         |           | 2         |           |           |           |           | 1         |           |           | 4                  |
| Average Years to Degree                   |     |           |           |           |           |           |           |           |           |           |           | 2.8                |
|                                           | PHD |           |           |           | 1         |           | 1         | 1         | 3         | 3         | 2         | 11                 |
| Average Years to Degree                   |     |           |           |           |           |           |           |           |           |           |           | 6.1                |
| Plant Biology: Field Naturalist           | MS  | 6         | 7         | 4         | 4         | 3         | 3         | 4         | 2         | 6         | 2         | 41                 |
| Average Years to Degree                   |     | 2.3       | 2.1       | 2.0       | 2.0       |           |           | 2.3       |           | 2.2       |           | 2.1                |
| Public Administration                     | MPA | 10        | 23        | 15        | 14        | 8         | 16        | 10        | 7         | 14        | 16        | 133                |
| Average Years to Degree                   |     | 2.6       | 2.5       | 2.4       | 2.2       | 2.3       | 2.4       | 2.7       | 2.9       | 2.2       | 2.1       | 2.4                |
| <b>Total Masters</b>                      |     | <b>43</b> | <b>57</b> | <b>41</b> | <b>38</b> | <b>27</b> | <b>34</b> | <b>32</b> | <b>29</b> | <b>42</b> | <b>48</b> | <b>391</b>         |
| Average Years to Degree                   |     | 2.8       | 2.7       | 2.6       | 2.3       | 2.3       | 2.6       | 2.6       | 2.9       | 2.5       | 2.5       | 2.6                |
| <b>Total PhDs</b>                         |     | <b>2</b>  | <b>3</b>  | <b>7</b>  | <b>7</b>  | <b>13</b> | <b>7</b>  | <b>7</b>  | <b>8</b>  | <b>9</b>  | <b>5</b>  | <b>68</b>          |
| Average Years to Degree                   |     |           |           | 5.0       | 5.0       | 5.5       | 4.5       | 4.6       | 5.2       | 5.8       | 4.0       | 4.9                |
| <b>Total</b>                              |     | <b>45</b> | <b>60</b> | <b>48</b> | <b>45</b> | <b>40</b> | <b>41</b> | <b>39</b> | <b>37</b> | <b>51</b> | <b>53</b> | <b>459</b>         |
| % Change from Previous Year               |     |           | +33%      | -20%      | -6%       | -11%      | +3%       | -5%       | -5%       |           | +43%      |                    |
| % of Total University Degrees             |     | 9.2%      | 11.6%     | 8.6%      | 10.3%     | 8.5%      | 8.2%      | 7.9%      | 7.4%      | 7.1%      | 8.5%      | 8.6%               |

|                    |  |            |            |            |            |            |            |            |            |            |            |             |
|--------------------|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>GRAND TOTAL</b> |  | <b>487</b> | <b>518</b> | <b>560</b> | <b>439</b> | <b>473</b> | <b>502</b> | <b>493</b> | <b>503</b> | <b>722</b> | <b>622</b> | <b>5319</b> |
|--------------------|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

## 2.5 Detailed Graduate Degrees and Time to Degree by College and Program

### College of Arts and Sciences

| Academic Year                     |     | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019*     | 2020      | 2011-2020<br>total |
|-----------------------------------|-----|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------------|
| Biology                           | MS  | 2         | 2         | 3         | 1         | 4         | 1         | 1         | 3         | 1         | 4         | 22                 |
| Average Years to Degree           |     |           |           |           |           | 1.3       |           |           |           |           | 2.5       | 2.1                |
|                                   | PHD | 3         | 7         | 3         | 5         | 5         | 4         | 3         | 3         | 5         | 2         | 40                 |
| Average Years to Degree           |     |           | 6.3       |           | 6.0       | 5.5       | 5.7       |           |           | 5.3       |           | 5.8                |
| Chemistry                         | MS  |           | 3         | 4         | 3         |           | 1         | 3         | 1         | 2         | 1         | 18                 |
| Average Years to Degree           |     |           |           |           |           |           |           |           |           |           |           | 4.5                |
|                                   | PHD | 4         | 5         | 3         | 4         | 4         | 7         | 6         | 5         | 10        | 9         | 57                 |
| Average Years to Degree           |     | 5.5       | 6.6       |           | 5.0       | 6.0       | 6.9       | 5.6       | 4.8       | 6.1       | 5.5       | 5.8                |
| English                           | MA  | 17        | 13        | 16        | 9         | 3         | 12        | 6         | 9         | 8         | 12        | 105                |
| Average Years to Degree           |     | 2.2       | 2.3       | 2.7       | 2.9       |           | 2.7       | 2.6       | 2.1       | 2.1       | 2.3       | 2.4                |
| Geology                           | MS  | 3         | 7         | 4         | 3         | 6         | 3         | 8         | 2         | 10        | 4         | 50                 |
| Average Years to Degree           |     |           | 2.7       | 2.4       |           | 2.7       |           | 2.9       |           | 2.3       | 2.4       | 2.6                |
| German                            | MA  |           | 1         |           |           | 1         |           |           |           | 1         |           | 3                  |
| Average Years to Degree           |     |           |           |           |           |           |           |           |           |           |           |                    |
| Greek & Latin                     | MA  | 1         | 2         | 1         | 1         | 3         | 2         | 2         |           | 2         | 3         | 17                 |
| Average Years to Degree           |     |           |           |           |           |           |           |           |           |           |           | 3.0                |
|                                   | MAT |           | 1         |           |           |           |           | 1         |           |           |           | 2                  |
| Average Years to Degree           |     |           |           |           |           |           |           |           |           |           |           |                    |
| Historic Preservation             | MS  | 14        | 10        | 10        | 6         | 10        | 3         | 6         | 6         | 4         | 5         | 74                 |
| Average Years to Degree           |     | 2.1       | 1.6       | 1.6       | 1.5       | 1.6       |           | 1.5       | 1.7       | 1.5       | 1.6       | 1.7                |
| History                           | MA  | 7         | 11        | 10        | 4         | 3         | 9         | 5         | 5         | 8         | 6         | 68                 |
| Average Years to Degree           |     | 2.8       | 2.7       | 2.5       | 2.8       |           | 2.3       | 2.6       | 2.4       | 2.4       | 3.6       | 2.6                |
| Physics                           | MS  | 2         | 2         |           | 1         | 2         | 1         | 1         |           | 2         |           | 11                 |
| Average Years to Degree           |     |           |           |           |           |           |           |           |           |           |           | 3.0                |
| Psychology: no concentration infc | MA  | 3         | 1         | 7         | 1         | 1         |           | 1         |           | 2         | 4         | 20                 |
| Average Years to Degree           |     |           |           |           |           |           |           |           |           |           |           | 1.5                |
|                                   | PHD |           |           |           |           | 3         | 2         | 1         |           |           |           | 6                  |
| Average Years to Degree           |     |           |           |           |           |           |           |           |           |           |           | 5.8                |
| Psychology: Clinical              | MA  |           |           |           |           | 1         |           |           |           |           | 1         | 2                  |
| Average Years to Degree           |     |           |           |           |           |           |           |           |           |           |           |                    |
|                                   | PHD | 6         | 4         | 7         | 6         | 2         | 5         | 3         | 7         | 8         | 7         | 55                 |
| Average Years to Degree           |     | 5.3       | 6.0       | 5.7       | 5.8       |           | 6.1       |           | 6.0       | 6.1       | 6.1       | 5.9                |
| Psychology: General/Experimenta   | MA  |           | 1         |           | 2         |           | 4         | 3         | 4         |           | 1         | 15                 |
| Average Years to Degree           |     |           |           |           |           |           |           |           |           |           |           |                    |
|                                   | PHD | 1         | 2         | 5         | 4         | 4         | 2         | 2         | 5         | 5         | 2         | 32                 |
| Average Years to Degree           |     |           |           | 7.3       | 6.8       | 6.1       |           |           | 4.8       | 5.9       |           | 6.1                |
| <b>Total Masters</b>              |     | <b>49</b> | <b>54</b> | <b>55</b> | <b>31</b> | <b>34</b> | <b>36</b> | <b>37</b> | <b>30</b> | <b>40</b> | <b>41</b> | <b>407</b>         |
| Average Years to Degree           |     | 2.5       | 2.5       | 2.3       | 2.5       | 2.1       | 2.6       | 2.6       | 2.1       | 2.3       | 2.5       | 2.4                |
| <b>Total PhDs</b>                 |     | <b>14</b> | <b>18</b> | <b>18</b> | <b>19</b> | <b>18</b> | <b>20</b> | <b>15</b> | <b>20</b> | <b>28</b> | <b>20</b> | <b>190</b>         |
| Average Years to Degree           |     | 5.4       | 6.3       | 6.3       | 5.9       | 5.7       | 6.4       | 5.9       | 5.4       | 5.9       | 5.6       | 5.9                |
| <b>Total</b>                      |     | <b>63</b> | <b>72</b> | <b>73</b> | <b>50</b> | <b>52</b> | <b>56</b> | <b>52</b> | <b>50</b> | <b>68</b> | <b>61</b> | <b>597</b>         |
| % Change from Previous Year       |     |           | +14%      | +1%       | -32%      | +4%       | +8%       | -7%       | -4%       |           | +22%      |                    |
| % of Total University Degrees     |     | 12.9%     | 13.9%     | 13.0%     | 11.4%     | 11.0%     | 11.2%     | 10.5%     | 9.9%      | 9.4%      | 9.8%      | 11.2%              |

|                    |  |            |            |            |            |            |            |            |            |            |            |             |
|--------------------|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>GRAND TOTAL</b> |  | <b>487</b> | <b>518</b> | <b>560</b> | <b>439</b> | <b>473</b> | <b>502</b> | <b>493</b> | <b>503</b> | <b>722</b> | <b>622</b> | <b>5319</b> |
|--------------------|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs



## 2.5 Detailed Graduate Degrees and Time to Degree by College and Program

### Grossman School of Business

| Academic Year                 |      | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019*     | 2020      | 2011-2020<br>total |
|-------------------------------|------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------------|
| Accountancy                   | MACC | 11        | 15        | 16        | 19        | 28        | 22        | 23        | 28        | 21        | 23        | 206                |
| Average Years to Degree       |      | 1.3       | 1.1       | 1.6       | 1.7       | 1.5       | 1.7       | 1.2       | 1.3       | 1.4       | 1.3       | 1.4                |
| Business Administration*      | MBA  | 24        | 27        | 27        | 18        | 8         |           |           |           |           |           | 104                |
| Average Years to Degree       |      | 2.5       | 2.8       | 2.8       | 2.4       | 2.1       |           |           |           |           |           | 2.6                |
| Sustainable Innovation**      | MBA  |           |           |           |           |           | 20        | 16        | 23        | 71        | 30        | 160                |
| Average Years to Degree       |      |           |           |           |           |           | 1.0       | 1.0       | 1.0       | 1.0       | 1.0       | 1.0                |
| <b>Total Masters</b>          |      | <b>35</b> | <b>42</b> | <b>43</b> | <b>37</b> | <b>36</b> | <b>42</b> | <b>39</b> | <b>51</b> | <b>92</b> | <b>53</b> | <b>470</b>         |
| Average Years to Degree       |      | 2.1       | 2.2       | 2.3       | 2.0       | 1.6       | 1.3       | 1.1       | 1.1       | 1.1       | 1.1       | 1.5                |
| <b>Total PhDs</b>             |      |           |           |           |           |           |           |           |           |           |           | <b>0</b>           |
| <b>Total</b>                  |      | <b>35</b> | <b>42</b> | <b>43</b> | <b>37</b> | <b>36</b> | <b>42</b> | <b>39</b> | <b>51</b> | <b>92</b> | <b>53</b> | <b>470</b>         |
| % Change from Previous Year   |      |           | +20%      | +2%       | -14%      | -3%       | +17%      | -7%       | +31%      |           | +4%       |                    |
| % of Total University Degrees |      | 7.2%      | 8.1%      | 7.7%      | 8.4%      | 7.6%      | 8.4%      | 7.9%      | 10.1%     | 12.7%     | 8.5%      | 8.8%               |

\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, traditional students graduated by AY15

\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation May 2017

### College of Education and Social Services

| Academic Year                            |     | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019*      | 2020       | 2011-2020<br>total |
|------------------------------------------|-----|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|--------------------|
| Counseling                               | MS  | 13         | 8          | 21         | 8          | 14         | 20         | 11         | 17         | 37         | 26         | 175                |
| Average Years to Degree                  |     | 2.5        | 2.6        | 2.4        | 2.8        | 2.6        | 2.8        | 2.8        | 2.1        | 2.4        | 2.5        | 2.5                |
| Curriculum & Instruction                 | MAT | 30         | 22         | 25         | 22         | 17         | 14         | 29         | 13         | 24         | 13         | 209                |
| Average Years to Degree                  |     | 2.8        | 1.8        | 1.8        | 2.0        | 2.1        | 1.6        | 1.4        | 1.3        | 1.6        | 1.6        | 1.8                |
|                                          | MED | 16         | 24         | 20         | 5          | 29         | 7          | 2          | 7          | 11         | 8          | 129                |
| Average Years to Degree                  |     | 2.7        | 2.7        | 2.8        | 2.6        | 2.9        | 1.9        |            | 3.3        | 3.3        | 3.4        | 2.8                |
| CI: Vermont Mathematics Institute'       | MED | 17         | 43         | 28         | 17         |            | 4          |            |            |            |            | 109                |
| Average Years to Degree                  |     | 2.8        | 2.4        | 2.5        | 3.0        |            | 2.4        |            |            |            |            | 2.6                |
| Educational Leadership & Policy Studies  | EDD | 18         | 6          | 10         | 4          | 12         | 10         | 14         | 7          | 9          | 8          | 98                 |
| Average Years to Degree                  |     | 4.4        | 4.8        | 4.4        | 6.3        | 6.5        | 6.3        | 5.7        | 6.4        | 5.1        | 4.9        | 5.4                |
|                                          | PHD |            |            | 1          | 4          | 1          | 2          | 5          |            | 4          | 4          | 21                 |
| Average Years to Degree                  |     |            |            |            | 4.0        |            |            | 4.4        |            | 4.8        | 4.4        | 4.4                |
| Educational Leadership                   | MED | 12         | 8          | 9          | 5          | 3          | 12         | 8          | 9          | 8          | 9          | 83                 |
| Average Years to Degree                  |     | 3.0        | 3.5        | 3.3        | 3.2        |            | 2.6        | 3.1        | 3.0        | 2.2        | 3.2        | 3.0                |
| Interdisciplinary Studies in Education   | MED | 16         | 10         | 9          | 7          | 8          | 8          | 11         | 9          | 20         | 13         | 111                |
| Average Years to Degree                  |     | 2.5        | 3.0        | 1.9        | 3.2        | 2.4        | 2.8        | 2.4        | 3.3        | 3.1        | 3.2        | 2.8                |
| Higher Education & Student Affairs Admin | MED | 16         | 13         | 16         | 15         | 15         | 12         | 16         | 14         | 16         | 11         | 144                |
| Average Years to Degree                  |     | 2.0        | 2.1        | 2.0        | 2.0        | 2.0        | 2.0        | 2.0        | 2.1        | 2.0        | 2.2        | 2.1                |
| Reading & Language Arts                  | MED | 2          | 1          |            |            | 1          |            |            |            |            |            | 4                  |
| Average Years to Degree                  |     |            |            |            |            |            |            |            |            |            |            | 4.8                |
| Social Work                              | MSW | 32         | 27         | 27         | 22         | 26         | 42         | 29         | 28         | 28         | 29         | 290                |
| Average Years to Degree                  |     | 1.9        | 1.9        | 2.0        | 1.8        | 2.0        | 2.0        | 1.8        | 2.1        | 2.1        | 2.1        | 2.0                |
| Special Education                        | MED | 29         | 12         | 28         | 14         | 18         | 17         | 13         | 20         | 12         | 22         | 185                |
| Average Years to Degree                  |     | 2.0        | 2.0        | 2.1        | 2.3        | 2.2        | 2.1        | 3.8        | 2.7        | 2.6        | 2.1        | 2.3                |
| <b>Total Masters</b>                     |     | <b>183</b> | <b>168</b> | <b>183</b> | <b>115</b> | <b>131</b> | <b>136</b> | <b>119</b> | <b>117</b> | <b>156</b> | <b>131</b> | <b>1439</b>        |
| Average Years to Degree                  |     | 2.4        | 2.4        | 2.3        | 2.3        | 2.4        | 2.2        | 2.2        | 2.3        | 2.3        | 2.4        | 2.3                |
| <b>Total PhD/EdDs</b>                    |     | <b>18</b>  | <b>6</b>   | <b>11</b>  | <b>8</b>   | <b>13</b>  | <b>12</b>  | <b>19</b>  | <b>7</b>   | <b>13</b>  | <b>12</b>  | <b>119</b>         |
| Average Years to Degree                  |     | 4.4        | 4.8        | 4.4        | 5.0        | 6.3        | 5.8        | 5.4        | 6.4        | 5.0        | 4.7        | 5.2                |
| <b>Total</b>                             |     | <b>201</b> | <b>174</b> | <b>194</b> | <b>123</b> | <b>144</b> | <b>148</b> | <b>138</b> | <b>124</b> | <b>169</b> | <b>143</b> | <b>1558</b>        |
| % Change from Previous Year              |     |            | -13%       | +11%       | -37%       | +17%       | +3%        | -7%        | -10%       |            | +15%       |                    |
| % of Total University Degrees            |     | 38.8%      | 31.1%      | 44.2%      | 26.0%      | 28.7%      | 30.0%      | 27.4%      | 24.7%      | 23.4%      | 23.0%      | 29.3%              |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting Fall 2014 (AY15)

|                    |  |            |            |            |            |            |            |            |            |            |            |             |
|--------------------|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>GRAND TOTAL</b> |  | <b>487</b> | <b>518</b> | <b>560</b> | <b>439</b> | <b>473</b> | <b>502</b> | <b>493</b> | <b>503</b> | <b>722</b> | <b>622</b> | <b>5319</b> |
|--------------------|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

## 2.5 Detailed Graduate Degrees and Time to Degree by College and Program

### College of Engineering and Mathematical Sciences

| Academic Year                     |       | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019*     | 2020      | 2011-2020<br>total |
|-----------------------------------|-------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------------|
| Biomedical Engineering            | MS    | 1         | 1         | 3         | 1         |           |           |           |           |           |           | 6                  |
| Average Years to Degree           |       |           |           |           |           |           |           |           |           |           |           | 2.3                |
| Biomedical Engineering            | MSBME |           |           |           |           |           |           |           |           | 1         | 2         | 3                  |
| Average Years to Degree           |       |           |           |           |           |           |           |           |           |           |           |                    |
| Biostatistics                     | MS    |           |           | 3         | 3         | 2         | 3         | 5         | 4         | 2         | 3         | 25                 |
| Average Years to Degree           |       |           |           |           |           |           |           | 2.0       | 2.0       |           |           | 2.4                |
| Civil & Environmental Engineering | MS    | 4         | 4         | 11        | 6         | 2         | 10        | 4         | 4         | 4         | 10        | 59                 |
| Average Years to Degree           |       | 2.6       | 2.2       | 3.3       | 2.7       |           | 2.6       | 2.0       | 2.7       | 2.0       | 4.8       | 2.9                |
|                                   | PHD   | 2         |           | 3         | 3         | 2         | 1         | 3         | 4         | 7         | 1         | 26                 |
| Average Years to Degree           |       |           |           |           |           |           |           | 4.5       | 5.1       |           |           | 5.4                |
| Complex Systems & Data Science    | MS    |           |           |           |           |           | 1         | 2         | 2         | 8         | 9         | 22                 |
| Average Years to Degree           |       |           |           |           |           |           |           |           |           | 2.1       | 1.9       | 2.1                |
| Computer Science                  | MS    | 2         | 4         | 4         | 5         | 2         | 4         | 8         | 7         | 8         | 8         | 52                 |
| Average Years to Degree           |       |           | 1.8       | 2.8       | 2.0       |           | 2.5       | 2.4       | 1.8       | 1.8       | 1.8       | 2.2                |
|                                   | PHD   | 1         | 4         | 3         | 5         | 3         |           | 1         | 1         | 2         |           | 20                 |
| Average Years to Degree           |       |           | 4.6       |           | 5.6       |           |           |           |           |           |           | 5.2                |
| Electrical Engineering            | MS    | 1         | 8         | 7         | 6         | 5         | 6         | 10        | 5         | 8         | 6         | 62                 |
| Average Years to Degree           |       |           | 3.2       | 3.3       | 3.3       | 1.8       | 3.1       | 3.5       | 3.0       | 2.8       | 1.7       | 3.2                |
|                                   | PHD   |           | 1         | 3         | 1         | 2         | 2         |           | 1         | 2         | 2         | 14                 |
| Average Years to Degree           |       |           |           |           |           |           |           |           |           |           |           | 4.8                |
| Engineering Management            | MSEM  |           |           |           |           |           |           |           |           |           | 2         | 2                  |
| Average Years to Degree           |       |           |           |           |           |           |           |           |           |           |           |                    |
| Mathematical Sciences             | PHD   |           | 1         | 1         | 2         | 3         |           | 3         | 1         | 2         |           | 13                 |
| Average Years to Degree           |       |           |           |           |           |           |           |           |           |           |           | 4.4                |
| Mathematics                       | MS    | 7         | 7         | 7         | 13        | 7         | 5         | 6         | 7         | 8         | 6         | 73                 |
| Average Years to Degree           |       | 2.1       | 2.0       | 2.3       | 2.1       | 2.1       | 2.0       | 2.3       | 2.0       | 2.4       | 2.0       | 2.1                |
|                                   | MST   |           |           |           | 1         | 29        | 24        | 31        | 20        | 22        | 27        | 154                |
| Average Years to Degree           |       |           |           |           |           | 3.0       | 2.5       | 2.8       | 2.9       | 3.0       | 3.0       | 2.9                |
| Mechanical Engineering            | MS    | 5         | 8         | 5         | 6         | 11        | 7         | 7         | 6         | 10        | 10        | 75                 |
| Average Years to Degree           |       | 2.8       | 2.6       | 3.8       | 2.4       | 2.7       | 2.0       | 2.4       | 3.6       | 2.6       | 2.1       | 2.6                |
|                                   | PHD   | 1         | 3         | 3         | 1         | 4         | 2         | 1         | 4         | 3         | 2         | 24                 |
| Average Years to Degree           |       |           |           |           |           | 6.0       |           |           | 7.3       |           |           | 5.5                |
| Statistics                        | MS    | 4         | 3         | 4         | 6         | 5         | 4         | 4         | 2         | 6         | 4         | 42                 |
| Average Years to Degree           |       | 1.8       |           | 2.1       | 2.0       | 2.0       | 3.5       | 2.0       |           | 1.6       | 1.7       | 2.0                |
| <b>Total Masters</b>              |       | <b>24</b> | <b>35</b> | <b>44</b> | <b>47</b> | <b>63</b> | <b>64</b> | <b>77</b> | <b>57</b> | <b>77</b> | <b>87</b> | <b>575</b>         |
| Average Years to Degree           |       | 2.3       | 2.5       | 2.8       | 2.5       | 2.7       | 2.5       | 2.5       | 2.5       | 2.4       | 2.4       | 2.5                |
| <b>Total PhDs</b>                 |       | <b>4</b>  | <b>9</b>  | <b>13</b> | <b>12</b> | <b>14</b> | <b>5</b>  | <b>8</b>  | <b>11</b> | <b>16</b> | <b>5</b>  | <b>97</b>          |
| Average Years to Degree           |       | 5.0       | 5.2       | 5.5       | 5.4       | 5.4       | 6.4       | 4.6       | 5.6       | 4.8       | 5.4       | 5.2                |
| <b>Total</b>                      |       | <b>28</b> | <b>44</b> | <b>57</b> | <b>59</b> | <b>77</b> | <b>69</b> | <b>85</b> | <b>68</b> | <b>93</b> | <b>92</b> | <b>672</b>         |
| % Change from Previous Year       |       |           | +57%      | +30%      | +4%       | +31%      | -10%      | +23%      | -20%      |           | +35%      |                    |
| % of Total University Degrees     |       | 5.7%      | 8.5%      | 10.2%     | 13.4%     | 16.3%     | 13.7%     | 17.2%     | 13.5%     | 12.9%     | 14.8%     | 12.6%              |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting Fall 2014 (AY15)

### Rubenstein School of Environment and Natural Resources

| Academic Year                     |     | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019*     | 2020      | 2011-2020<br>total |
|-----------------------------------|-----|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------------|
| Leadership for Sustainability     | MPS |           |           |           |           |           |           |           |           | 2         | 1         | 3                  |
| Average Years to Degree           |     |           |           |           |           |           |           |           |           |           |           |                    |
| Natural Resources                 | MS  | 19        | 22        | 21        | 19        | 20        | 15        | 13        | 9         | 8         | 12        | 158                |
| Average Years to Degree           |     | 2.8       | 2.5       | 2.4       | 3.1       | 2.8       | 3.2       | 2.6       | 2.3       | 2.2       | 2.5       | 2.7                |
|                                   | PHD | 6         | 4         | 7         | 7         | 10        | 9         | 5         | 5         | 12        | 10        | 75                 |
| Average Years to Degree           |     | 5.3       | 5.8       | 5.7       | 5.5       | 5.3       | 5.2       | 3.8       | 4.5       | 5.0       | 5.6       | 5.2                |
| NR: Leadership for Sustainability | MS  |           |           |           |           |           |           |           | 7         | 9         | 9         | 25                 |
| Average Years to Degree           |     |           |           |           |           |           |           |           | 2.2       | 2.3       | 2.4       | 2.4                |
| <b>Total Masters</b>              |     | <b>19</b> | <b>22</b> | <b>21</b> | <b>19</b> | <b>20</b> | <b>15</b> | <b>13</b> | <b>16</b> | <b>19</b> | <b>22</b> | <b>186</b>         |
| Average Years to Degree           |     | 2.8       | 2.5       | 2.4       | 3.1       | 2.8       | 3.2       | 2.6       | 2.2       | 2.3       | 2.5       | 2.7                |
| <b>Total PhDs</b>                 |     | <b>6</b>  | <b>4</b>  | <b>7</b>  | <b>7</b>  | <b>10</b> | <b>9</b>  | <b>5</b>  | <b>5</b>  | <b>12</b> | <b>10</b> | <b>75</b>          |
| Average Years to Degree           |     | 5.3       | 5.8       | 5.7       | 5.5       | 5.3       | 5.2       | 3.8       | 4.5       | 5.0       | 5.6       | 5.2                |
| <b>Total</b>                      |     | <b>25</b> | <b>26</b> | <b>28</b> | <b>26</b> | <b>30</b> | <b>24</b> | <b>18</b> | <b>21</b> | <b>31</b> | <b>32</b> | <b>261</b>         |
| % Change from Previous Year       |     |           | +4%       | +8%       | -7%       | +15%      | -20%      | -25%      | +17%      |           | +52%      |                    |
| % of Total University Degrees     |     | 5.1%      | 5.0%      | 5.0%      | 5.9%      | 6.3%      | 4.8%      | 3.7%      | 4.2%      | 4.3%      | 5.1%      | 4.9%               |

#### **GRAND TOTAL**

|            |            |            |            |            |            |            |            |            |            |             |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>487</b> | <b>518</b> | <b>560</b> | <b>439</b> | <b>473</b> | <b>502</b> | <b>493</b> | <b>503</b> | <b>722</b> | <b>622</b> | <b>5319</b> |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

## 2.5 Detailed Graduate Degrees and Time to Degree by College and Program

### College of Nursing and Health Sciences

| Academic Year                              |     | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019*     | 2020      | 2011-2020 total |
|--------------------------------------------|-----|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------|
| Communication Sciences & Disorders         | MS  |           |           | 12        | 14        | 13        | 15        | 10        | 13        | 18        | 18        | 113             |
| Average Years to Degree                    |     |           |           | 2.0       | 2.0       | 2.0       | 2.0       | 2.0       | 2.0       | 2.0       | 2.0       | 2.0             |
| Communication Sciences                     | MS  | 17        | 16        | 12        |           |           |           |           |           |           |           | 45              |
| Average Years to Degree                    |     | 2.3       | 2.2       | 2.9       |           |           |           |           |           |           |           | 2.4             |
| Human Functioning & Rehabilitation Science | MS  |           |           |           |           |           |           |           |           |           |           | 0               |
| Average Years to Degree                    |     |           |           |           |           |           |           |           |           |           |           | 3.0             |
| Interprofessional Health Sciences          | MS  |           |           |           |           |           |           |           |           |           |           | 0               |
| Average Years to Degree                    |     |           |           |           |           |           |           |           |           |           |           | 4.0             |
| Medical Laboratory Science                 | MS  |           |           |           |           |           |           |           | 4         | 3         | 3         | 10              |
| Average Years to Degree                    |     |           |           |           |           |           |           |           | 1.9       |           |           | 2.0             |
| Nursing*                                   | DNP |           |           |           |           |           | 2         | 2         | 20        | 19        | 22        | 65              |
| Average Years to Degree                    |     |           |           |           |           |           |           |           | 3.4       | 3.9       | 3.8       | 3.6             |
|                                            | MS  | 16        | 24        | 20        | 17        | 25        | 18        | 19        | 2         |           |           | 141             |
| Average Years to Degree                    |     | 4.1       | 4.0       | 4.1       | 3.4       | 3.4       | 3.6       | 3.3       |           |           |           | 3.7             |
| Nursing: Clinical Nurse Leader             | MS  |           |           |           |           |           | 3         |           |           | 3         |           | 6               |
| Average Years to Degree                    |     |           |           |           |           |           |           |           |           |           |           | 3.3             |
| Physical Activity & Wellness Science       | MS  |           |           |           |           |           |           |           |           |           | 8         | 8               |
| Average Years to Degree                    |     |           |           |           |           |           |           |           |           |           | 1.0       | 1.1             |
| Physical Therapy                           | DPT | 39        | 31        | 38        | 40        | 32        | 35        | 36        | 30        | 38        | 40        | 359             |
| Average Years to Degree                    |     | 3.0       | 3.0       | 3.1       | 3.1       | 3.0       | 3.1       | 3.1       | 3.0       | 3.0       | 3.0       | 3.0             |
| <b>Total Masters</b>                       |     | <b>33</b> | <b>40</b> | <b>44</b> | <b>31</b> | <b>38</b> | <b>36</b> | <b>29</b> | <b>19</b> | <b>24</b> | <b>29</b> | <b>323</b>      |
| Average Years to Degree                    |     | 3.2       | 3.3       | 3.2       | 2.8       | 2.9       | 2.9       | 2.8       | 2.2       | 2.1       | 1.8       | 2.7             |
| <b>Total DNP/DPTs</b>                      |     | <b>39</b> | <b>31</b> | <b>38</b> | <b>40</b> | <b>32</b> | <b>37</b> | <b>38</b> | <b>50</b> | <b>57</b> | <b>62</b> | <b>424</b>      |
| Average Years to Degree                    |     | 3.0       | 3.0       | 3.1       | 3.1       | 3.0       | 3.0       | 3.1       | 3.1       | 3.3       | 3.3       | 3.1             |
| <b>Total</b>                               |     | <b>72</b> | <b>71</b> | <b>82</b> | <b>71</b> | <b>70</b> | <b>73</b> | <b>67</b> | <b>69</b> | <b>81</b> | <b>91</b> | <b>747</b>      |
| % Change from Previous Year                |     |           | -1%       | +15%      | -13%      | -1%       | +4%       | -8%       | +3%       |           | +32%      |                 |
| % of Total University Degrees              |     | 14.8%     | 13.7%     | 14.6%     | 16.2%     | 14.8%     | 14.5%     | 13.6%     | 13.7%     | 11.2%     | 14.6%     | 14.0%           |

\*Admissions to Doctor of Nursing Practice replaced general Master's of Science in Nursing beginning 2014, Clinical Nurse Leader MS remains

### Cross-College Interdisciplinary Programs

| Academic Year                             |     | 2011     | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019*     | 2020      | 2011-2020 total |
|-------------------------------------------|-----|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------|
| Bioengineering                            | MS  |          |           |           |           |           | 1         |           |           |           |           | 1               |
| Average Years to Degree                   |     |          |           |           |           |           |           |           |           |           |           |                 |
|                                           | PHD |          | 1         |           |           |           | 2         | 3         |           |           |           | 6               |
| Average Years to Degree                   |     |          |           |           |           |           |           |           |           |           |           | 4.1             |
| Cellular & Molecular Biology              | MS  | 1        |           | 3         |           | 3         | 2         | 2         | 2         | 2         | 1         | 16              |
| Average Years to Degree                   |     |          |           |           |           |           |           |           |           |           |           |                 |
|                                           | PHD | 2        | 8         | 10        | 5         | 4         | 3         | 6         | 6         | 6         |           | 50              |
| Average Years to Degree                   |     |          | 5.3       | 5.9       | 5.4       | 5.3       |           | 5.6       | 5.9       | 6.3       |           | 5.7             |
| Cellular, Molecular & Biomedical Sciences | PHD |          |           |           |           |           |           |           |           | 6         | 6         | 12              |
| Average Years to Degree                   |     |          |           |           |           |           |           |           |           | 5.0       | 5.7       | 5.6             |
| Complex Systems & Data Science            | PHD |          |           |           |           |           |           |           |           | 1         | 1         | 2               |
| Average Years to Degree                   |     |          |           |           |           |           |           |           |           |           |           |                 |
| Food Systems                              | MS  |          |           |           |           | 6         | 8         | 6         | 9         | 4         | 4         | 37              |
| Average Years to Degree                   |     |          |           |           |           | 2.2       | 1.9       | 2.1       | 2.3       | 1.9       | 1.9       | 2.1             |
|                                           | PHD |          |           |           |           |           |           |           |           | 1         |           | 1               |
| Average Years to Degree                   |     |          |           |           |           |           |           |           |           |           |           |                 |
| Materials Science                         | MS  | 1        | 1         | 1         |           | 1         |           | 1         | 2         | 1         |           | 8               |
| Average Years to Degree                   |     |          |           |           |           |           |           |           |           |           |           | 3.6             |
|                                           | PHD | 3        | 2         | 1         | 1         | 1         | 2         |           |           | 2         | 2         | 14              |
| Average Years to Degree                   |     |          |           |           |           |           |           |           |           |           |           | 6.3             |
| Neuroscience                              | MS  |          |           |           | 2         | 1         |           |           | 3         | 1         | 1         | 8               |
| Average Years to Degree                   |     | -        |           |           |           |           |           |           |           |           |           |                 |
|                                           | PHD | 2        | 2         | 6         | 4         | 2         | 8         | 1         | 2         | 4         |           | 31              |
| Average Years to Degree                   |     |          |           | 4.7       | 6.3       |           | 5.8       |           |           | 5.5       |           | 5.4             |
| <b>Total Masters</b>                      |     | <b>2</b> | <b>1</b>  | <b>4</b>  | <b>2</b>  | <b>11</b> | <b>11</b> | <b>9</b>  | <b>16</b> | <b>8</b>  | <b>6</b>  | <b>70</b>       |
| Average Years to Degree                   |     |          |           |           |           | 2.2       | 1.9       | 2.5       | 2.6       | 1.9       | 1.9       | 2.2             |
| <b>Total PhDs</b>                         |     | <b>7</b> | <b>13</b> | <b>17</b> | <b>10</b> | <b>7</b>  | <b>15</b> | <b>10</b> | <b>8</b>  | <b>20</b> | <b>9</b>  | <b>116</b>      |
| Average Years to Degree                   |     | 5.8      | 5.2       | 5.4       | 5.8       | 5.0       | 5.8       | 5.1       | 5.8       | 5.6       | 5.9       | 5.6             |
| <b>Total</b>                              |     | <b>9</b> | <b>14</b> | <b>21</b> | <b>12</b> | <b>18</b> | <b>26</b> | <b>19</b> | <b>24</b> | <b>28</b> | <b>15</b> | <b>186</b>      |
| % Change from Previous Year               |     |          | +56%      | +50%      | -43%      | +50%      | +44%      | -27%      | +26%      |           | -38%      |                 |
| % of Total University Degrees             |     | 1.8%     | 2.7%      | 3.8%      | 2.7%      | 3.8%      | 5.2%      | 3.9%      | 4.8%      | 3.9%      | 2.4%      | 3.5%            |

|                    |  |            |            |            |            |            |            |            |            |            |            |             |
|--------------------|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>GRAND TOTAL</b> |  | <b>487</b> | <b>518</b> | <b>560</b> | <b>439</b> | <b>473</b> | <b>502</b> | <b>493</b> | <b>503</b> | <b>722</b> | <b>622</b> | <b>5319</b> |
|--------------------|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

## 2.5 Detailed Graduate Degrees and Time to Degree by College and Program

### Larner College of Medicine

| Academic Year                       |      | 2011     | 2012      | 2013      | 2014      | 2015     | 2016      | 2017      | 2018      | 2019*      | 2020      | 2011-2020<br>total |
|-------------------------------------|------|----------|-----------|-----------|-----------|----------|-----------|-----------|-----------|------------|-----------|--------------------|
| Biochemistry                        | MS   | 1        |           | 1         |           |          |           | 1         | 1         | 1          |           | 5                  |
| Average Years to Degree             |      |          |           |           |           |          |           |           |           |            |           | 2.3                |
|                                     | PHD  | 2        | 4         | 4         |           | 2        | 2         |           | 1         | 1          |           | 16                 |
| Average Years to Degree             |      |          | 6.1       | 5.5       |           |          |           |           |           |            |           | 6.0                |
| Clinical & Translational Science    | MS   | 1        | 2         |           | 4         |          |           |           |           | 1          |           | 8                  |
| Average Years to Degree             |      |          |           |           | 2.4       |          |           |           |           |            |           | 2.2                |
|                                     | PHD  |          | 1         | 3         |           |          | 1         | 2         | 4         | 1          |           | 12                 |
| Average Years to Degree             |      |          |           |           |           |          |           |           | 5.5       |            |           | 5.9                |
| Medical Science                     | MSMS |          |           |           |           |          |           | 17        | 17        | 33         | 25        | 92                 |
| Average Years to Degree             |      |          |           |           |           |          |           | 1.0       | 1.0       | 1.1        | 1.1       | 1.1                |
| Microbiology and Molecular Genetics | MS   |          |           | 1         | 1         |          |           |           |           |            |           | 2                  |
| Average Years to Degree             |      |          |           |           |           |          |           |           |           |            |           |                    |
|                                     | PHD  | 4        | 2         | 4         | 7         | 1        | 4         | 2         | 1         |            |           | 25                 |
| Average Years to Degree             |      | 5.5      |           | 6.3       | 6.7       |          | 6.0       |           |           |            |           | 6.3                |
| Pathology                           | MS   |          | 4         | 1         | 2         | 2        |           |           | 3         | 4          | 2         | 18                 |
| Average Years to Degree             |      |          | 2.5       |           |           |          |           |           |           | 1.0        |           | 1.6                |
| Pharmacology                        | MS   |          |           |           | 1         |          | 5         | 7         | 12        | 7          | 19        | 51                 |
| Average Years to Degree             |      |          |           |           |           |          | 1.0       | 1.9       | 2.0       | 1.8        | 2.0       | 2.0                |
|                                     | PHD  | 1        | 1         |           |           | 1        | 2         |           |           |            |           | 5                  |
| Average Years to Degree             |      |          |           |           |           |          |           |           |           |            |           | 4.9                |
| Molecular Physiology & Biophysics   | PHD  |          | 1         |           | 1         |          | 1         | 1         | 1         |            |           | 5                  |
| Average Years to Degree             |      |          |           |           |           |          |           |           |           |            |           | 6.5                |
| Public Health                       | MPH  |          |           |           |           |          | 8         | 6         | 19        | 61         | 36        | 130                |
| Average Years to Degree*            |      |          |           |           |           |          | 1.7       | 1.7       | 2.8       | 2.7        | 2.8       | 2.6                |
| <b>Total Masters</b>                |      | <b>2</b> | <b>6</b>  | <b>3</b>  | <b>8</b>  | <b>2</b> | <b>13</b> | <b>31</b> | <b>52</b> | <b>107</b> | <b>82</b> | <b>306</b>         |
| Average Years to Degree             |      |          | 2.2       |           | 2.8       |          | 1.4       | 1.3       | 1.9       | 2.1        | 2.0       | 2.0                |
| <b>Total PhDs</b>                   |      | <b>7</b> | <b>9</b>  | <b>11</b> | <b>8</b>  | <b>4</b> | <b>10</b> | <b>5</b>  | <b>7</b>  | <b>2</b>   |           | <b>63</b>          |
| Average Years to Degree             |      | 5.5      | 6.1       | 5.4       | 6.6       | 6.0      | 5.9       | 7.3       | 6.3       |            |           | 6.1                |
| <b>Total</b>                        |      | <b>9</b> | <b>15</b> | <b>14</b> | <b>16</b> | <b>6</b> | <b>23</b> | <b>36</b> | <b>59</b> | <b>109</b> | <b>82</b> | <b>369</b>         |
| % Change from Previous Year         |      |          | +67%      | -7%       | +14%      | -63%     | +283%     | +57%      | +64%      |            | +39%      |                    |
| % of Total University Degrees       |      | 1.8%     | 2.9%      | 2.5%      | 3.6%      | 1.3%     | 4.6%      | 7.3%      | 11.7%     | 15.1%      | 13.2%     | 6.9%               |

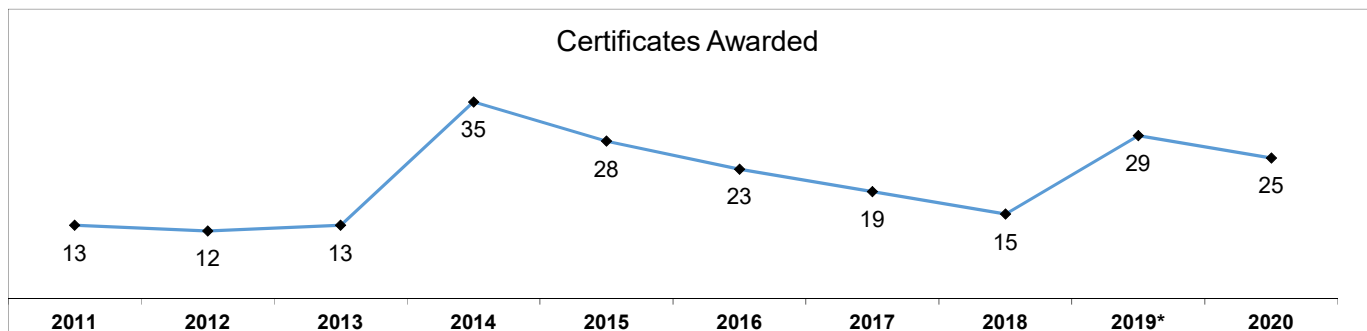
\*New Master's program, began fall 2014; anticipated 3 year degree. Many early graduates had credits from existing Certificate of Public Health

|                    |  |            |            |            |            |            |            |            |            |            |            |             |
|--------------------|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>GRAND TOTAL</b> |  | <b>487</b> | <b>518</b> | <b>560</b> | <b>439</b> | <b>473</b> | <b>502</b> | <b>493</b> | <b>503</b> | <b>722</b> | <b>622</b> | <b>5319</b> |
|--------------------|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

## 2.6 Certificates of Graduate Study Awarded

| Academic Year                                   | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019*     | 2020      | 2011-2020 total |
|-------------------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------|
| <b>College of Agriculture and Life Sciences</b> |           |           |           |           |           |           |           |           |           | 3         | 3               |
| Agroecology                                     |           |           |           |           |           |           |           |           |           |           |                 |
| Community Resilience & Planning                 |           |           |           |           |           |           |           |           |           | 3         | 3               |
| <b>College of Arts and Sciences</b>             |           |           |           | 1         | 2         |           |           |           | 2         | 1         | 6               |
| Greek & Latin Languages                         |           |           |           | 1         | 2         |           |           |           | 2         | 1         | 6               |
| <b>Grossman School of Business</b>              |           |           |           |           |           |           |           |           |           |           |                 |
| Sustainable Enterprise                          |           |           |           |           |           |           |           |           |           |           |                 |
| <b>Rubenstein School of Env and Nat Res</b>     | 8         | 4         | 5         | 13        | 5         | 5         | 9         | 2         | 4         | 4         | 59              |
| Ecological Design                               | 3         | 2         | 1         | 1         |           |           |           |           |           |           | 7               |
| Ecological Economics                            | 5         | 2         | 4         | 12        | 5         | 5         | 9         | 2         | 4         | 4         | 52              |
| <b>Cross-College Interdisciplinary Programs</b> | 2         | 4         | 5         | 14        | 10        | 6         | 4         | 6         | 10        | 6         | 67              |
| Complex Systems                                 |           | 4         | 2         | 11        | 4         | 3         | 2         | 4         | 9         | 5         | 44              |
| Interdisciplinary Study of Disabilities         | 2         |           | 1         | 3         | 3         |           |           | 2         | 1         | 1         | 13              |
| Sustainable Transportation Systems & Planning   |           |           | 2         |           | 3         | 3         | 2         |           |           |           | 10              |
| <b>Larner College of Medicine</b>               | 3         | 4         | 3         | 7         | 11        | 12        | 6         | 7         | 13        | 11        | 77              |
| Clinical & Translational Science                | 3         | 4         | 3         | 1         | 2         |           |           |           |           |           | 13              |
| Epidemiology                                    |           |           |           |           |           |           |           |           | 2         | 1         | 3               |
| Environmental Public Health                     |           |           |           |           |           |           |           | 2         | 1         |           | 3               |
| Global & Environmental Health                   |           |           |           |           |           |           |           |           | 1         | 1         | 2               |
| Health Care Management & Policy                 |           |           |           |           |           |           |           |           |           |           |                 |
| Public Health                                   |           |           |           | 6         | 9         | 12        | 6         | 5         | 9         | 9         | 56              |
| <b>Grand Total</b>                              | <b>13</b> | <b>12</b> | <b>13</b> | <b>35</b> | <b>28</b> | <b>23</b> | <b>19</b> | <b>15</b> | <b>29</b> | <b>25</b> | <b>212</b>      |



\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

## 2.7 Graduate Degrees Awarded in Academic Year and Time to Degree by Residency

| All Degrees             | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019*      | 2020       | 2011-2020 total |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------------|
| <b>Vermont</b>          | <b>281</b> | <b>275</b> | <b>309</b> | <b>211</b> | <b>268</b> | <b>281</b> | <b>271</b> | <b>252</b> | <b>334</b> | <b>287</b> | <b>2213</b>     |
| % Change vs. Prior Year |            | -2%        | +12%       | -32%       | +27%       | +5%        | -4%        | -7%        |            | +14%       |                 |
| % of Total              | 58%        | 53%        | 55%        | 48%        | 57%        | 56%        | 55%        | 50%        | 46%        | 46%        | 51%             |
| <b>Out of State</b>     | <b>206</b> | <b>243</b> | <b>251</b> | <b>228</b> | <b>205</b> | <b>221</b> | <b>222</b> | <b>251</b> | <b>388</b> | <b>335</b> | <b>2101</b>     |
| % Change vs. Prior Year |            | +18%       | +3%        | -9%        | -10%       | +8%        | +0%        | +13%       |            | +33%       |                 |
| % of Total              | 42%        | 47%        | 45%        | 52%        | 43%        | 44%        | 45%        | 50%        | 54%        | 54%        | 49%             |
| <b>Total</b>            | <b>487</b> | <b>518</b> | <b>560</b> | <b>439</b> | <b>473</b> | <b>502</b> | <b>493</b> | <b>503</b> | <b>722</b> | <b>622</b> | <b>4314</b>     |
| % Change vs. Prior Year |            | +6%        | +8%        | -22%       | +8%        | +6%        | -2%        | +2%        |            | +24%       |                 |

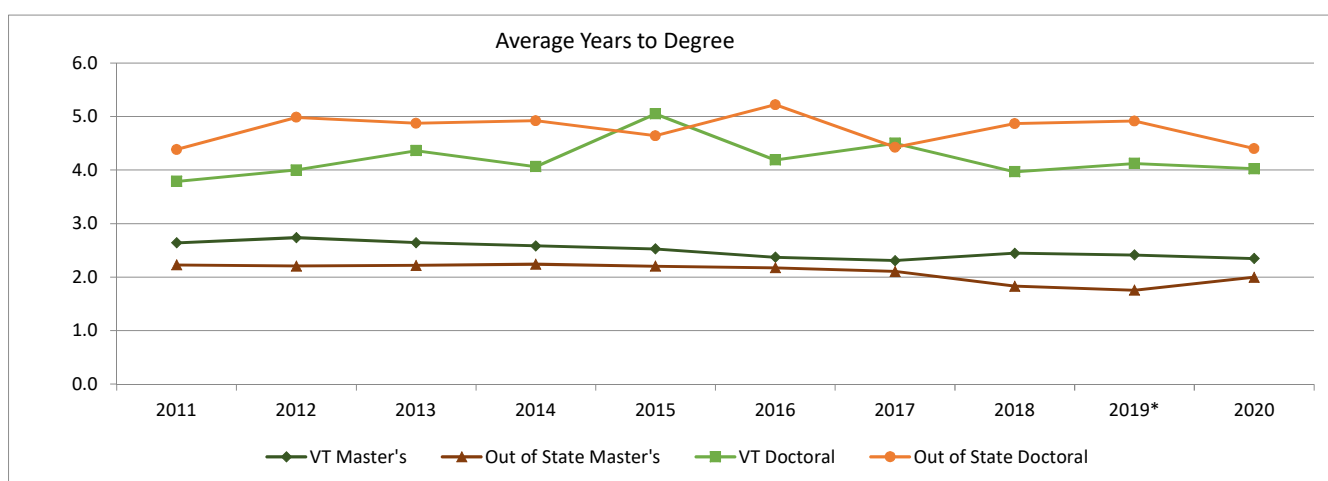
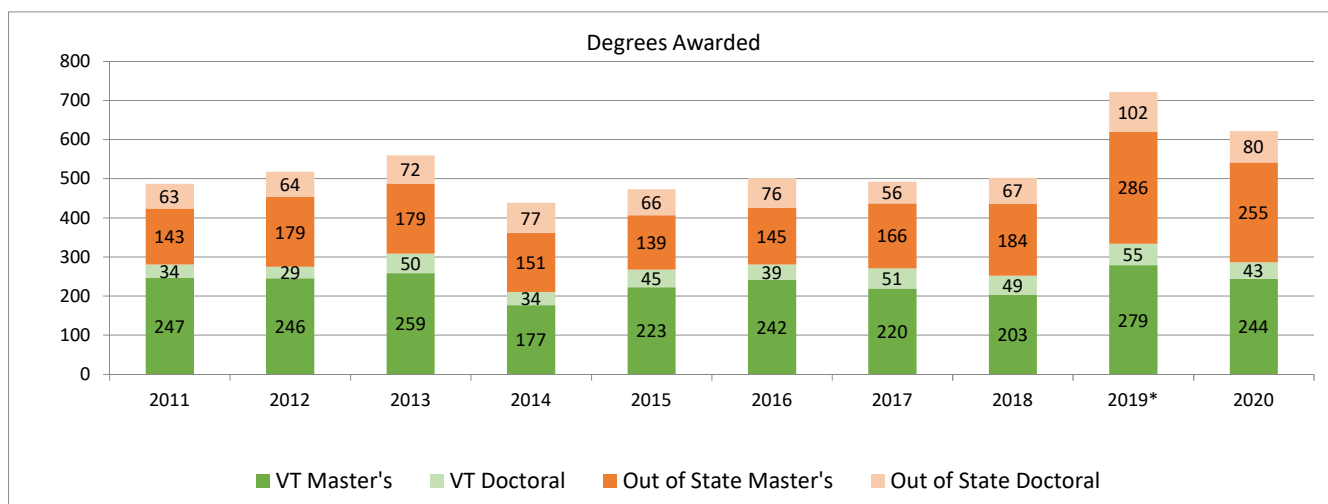
| Master's Degrees          | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019*      | 2020       | 2011-2020 total |
|---------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------------|
| <b>Vermont</b>            | <b>247</b> | <b>246</b> | <b>259</b> | <b>177</b> | <b>223</b> | <b>242</b> | <b>220</b> | <b>203</b> | <b>279</b> | <b>244</b> | <b>1847</b>     |
| % Change vs. Prior Year   |            | -0%        | +5%        | -32%       | +26%       | +9%        | -9%        | -8%        |            | +20%       |                 |
| % of Total                | 63%        | 58%        | 59%        | 54%        | 62%        | 63%        | 57%        | 52%        | 49%        | 49%        | 55%             |
| Average Years to degree** | 2.6        | 2.7        | 2.6        | 2.6        | 2.5        | 2.4        | 2.3        | 2.4        | 2.4        | 2.3        | 2.5             |
| % Change vs. Prior Year   |            | +4%        | -3%        | -2%        | -2%        | -6%        | -3%        | +6%        | -1%        | -3%        |                 |
| <b>Out of State</b>       | <b>143</b> | <b>179</b> | <b>179</b> | <b>151</b> | <b>139</b> | <b>145</b> | <b>166</b> | <b>184</b> | <b>286</b> | <b>255</b> | <b>1505</b>     |
| % Change vs. Prior Year   |            | +25%       | 0%         | -16%       | -8%        | +4%        | +14%       | +11%       |            | +39%       |                 |
| % of Total                | 37%        | 42%        | 41%        | 46%        | 38%        | 37%        | 43%        | 48%        | 51%        | 51%        | 45%             |
| Average Years to degree** | 2.2        | 2.2        | 2.2        | 2.2        | 2.2        | 2.2        | 2.1        | 1.8        | 1.8        | 2.0        | 2.1             |
| % Change vs. Prior Year   |            | -1%        | +0%        | +1%        | -2%        | -1%        | -3%        | -13%       | -4%        | +14%       |                 |
| <b>Total</b>              | <b>390</b> | <b>425</b> | <b>438</b> | <b>328</b> | <b>362</b> | <b>387</b> | <b>386</b> | <b>387</b> | <b>565</b> | <b>499</b> | <b>3352</b>     |
| % Change vs. Prior Year   |            | +9%        | +3%        | -25%       | +10%       | +7%        | -0%        | +0%        |            | +29%       |                 |

| Doctoral Degrees          | 2011      | 2012      | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019*      | 2020       | 2011-2020 total |
|---------------------------|-----------|-----------|------------|------------|------------|------------|------------|------------|------------|------------|-----------------|
| <b>Vermont</b>            | <b>34</b> | <b>29</b> | <b>50</b>  | <b>34</b>  | <b>45</b>  | <b>39</b>  | <b>51</b>  | <b>49</b>  | <b>55</b>  | <b>43</b>  | <b>366</b>      |
| % Change vs. Prior Year   |           | -15%      | +72%       | -32%       | +32%       | -13%       | +31%       | -4%        |            | -12%       |                 |
| % of Total                | 35%       | 31%       | 41%        | 31%        | 41%        | 34%        | 48%        | 42%        | 35%        | 35%        | 38%             |
| Average Years to degree** | 3.8       | 4.0       | 4.4        | 4.1        | 5.0        | 4.2        | 4.5        | 4.0        | 4.1        | 4.0        | 4.2             |
| % Change vs. Prior Year   |           | +6%       | +9%        | -7%        | +24%       | -17%       | +7%        | -12%       | +4%        | -2%        |                 |
| <b>Out of State</b>       | <b>63</b> | <b>64</b> | <b>72</b>  | <b>77</b>  | <b>66</b>  | <b>76</b>  | <b>56</b>  | <b>67</b>  | <b>102</b> | <b>80</b>  | <b>596</b>      |
| % Change vs. Prior Year   |           | +2%       | +13%       | +7%        | -14%       | +15%       | -26%       | +20%       |            | +19%       |                 |
| % of Total                | 65%       | 69%       | 59%        | 69%        | 59%        | 66%        | 52%        | 58%        | 65%        | 65%        | 62%             |
| Average Years to degree** | 4.4       | 5.0       | 4.9        | 4.9        | 4.6        | 5.2        | 4.4        | 4.9        | 4.9        | 4.4        | 4.8             |
| % Change vs. Prior Year   |           | +14%      | -2%        | +1%        | -6%        | +12%       | -15%       | +10%       | +1%        | -10%       |                 |
| <b>Total</b>              | <b>97</b> | <b>93</b> | <b>122</b> | <b>111</b> | <b>111</b> | <b>115</b> | <b>107</b> | <b>116</b> | <b>157</b> | <b>123</b> | <b>962</b>      |
| % Change vs. Prior Year   |           | -4%       | +31%       | -9%        | 0%         | +4%        | -7%        | +8%        |            | +6%        |                 |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

\*\*Vermont and Out of State students choose different degree programs at different rates. Comparisons between the two may reflect different choices of degree programs, rather than different times to complete similar programs.

## 2.7 Graduate Degrees Awarded in Academic Year and Time to Degree by Residency



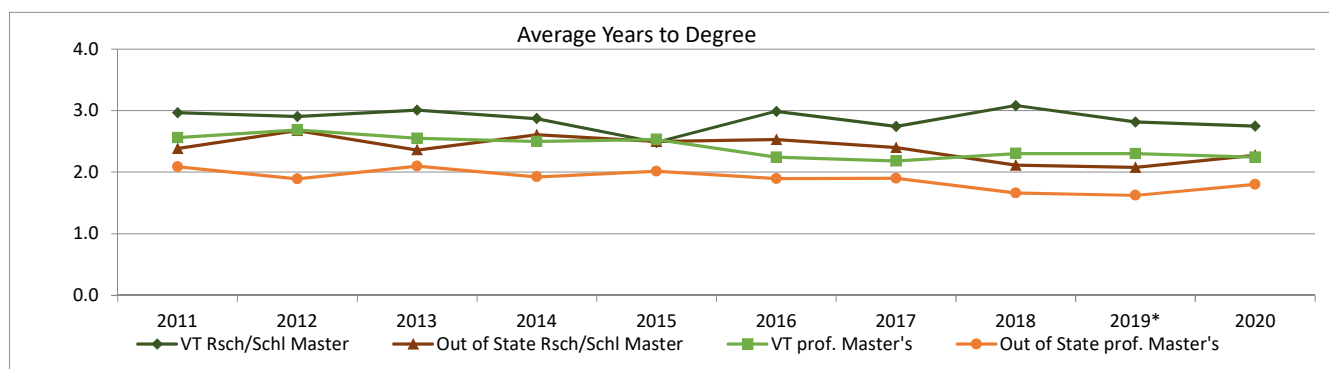
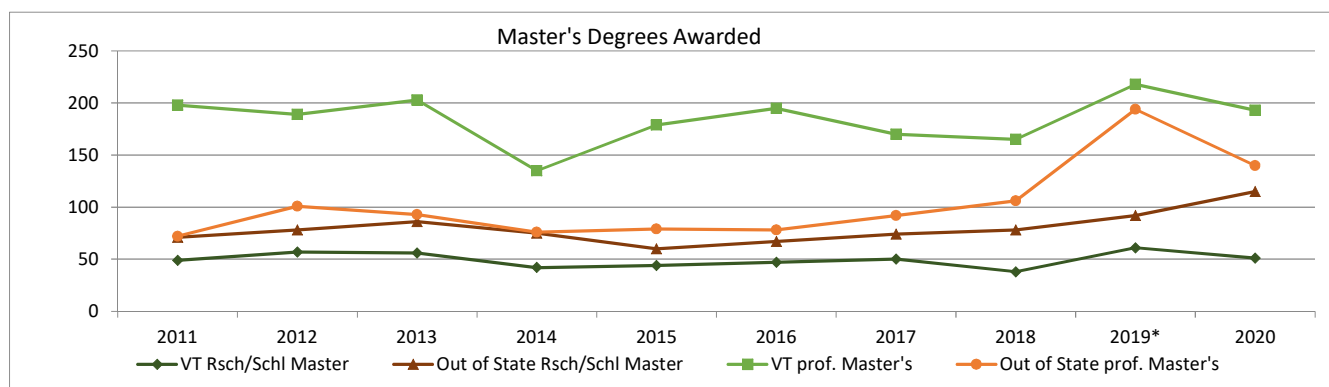
\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

## 2.7 Graduate Degrees Awarded in Academic Year and Time to Degree by Residency

| Master's Degrees                   | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019*      | 2020       | 2011-2020 total |
|------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------------|
| <b>Research/Scholarship Master</b> | <b>120</b> | <b>135</b> | <b>142</b> | <b>117</b> | <b>104</b> | <b>114</b> | <b>124</b> | <b>116</b> | <b>153</b> | <b>166</b> | <b>1036</b>     |
| Vermont                            | 49         | 57         | 56         | 42         | 44         | 47         | 50         | 38         | 61         | 51         | 389             |
| % Change vs. Prior Year            |            | +16%       | -2%        | -25%       | +5%        | +7%        | +6%        | -24%       |            | +34%       |                 |
| % of Total                         | 41%        | 42%        | 39%        | 36%        | 42%        | 41%        | 40%        | 33%        | 40%        | 31%        | 38%             |
| Years to degree**                  | 3.0        | 2.9        | 3.0        | 2.9        | 2.5        | 3.0        | 2.7        | 3.1        | 2.8        | 2.8        | 2.8             |
| <b>Out of State</b>                | <b>71</b>  | <b>78</b>  | <b>86</b>  | <b>75</b>  | <b>60</b>  | <b>67</b>  | <b>74</b>  | <b>78</b>  | <b>92</b>  | <b>115</b> | <b>647</b>      |
| % Change vs. Prior Year            |            | +10%       | +10%       | -13%       | -20%       | +12%       | +10%       | +5%        |            | +47%       |                 |
| % of Total                         | 59%        | 58%        | 61%        | 64%        | 58%        | 59%        | 60%        | 67%        | 60%        | 69%        | 62%             |
| Years to degree**                  | 2.4        | 2.7        | 2.4        | 2.6        | 2.5        | 2.5        | 2.4        | 2.1        | 2.1        | 2.3        | 2.4             |
| <b>Professional Master</b>         | <b>270</b> | <b>290</b> | <b>296</b> | <b>211</b> | <b>258</b> | <b>273</b> | <b>262</b> | <b>271</b> | <b>412</b> | <b>333</b> | <b>2316</b>     |
| Vermont                            | 198        | 189        | 203        | 135        | 179        | 195        | 170        | 165        | 218        | 193        | 1458            |
| % Change vs. Prior Year            |            | -5%        | +7%        | -33%       | +33%       | +9%        | -13%       | -3%        |            | +17%       |                 |
| % of Total                         | 73%        | 65%        | 69%        | 64%        | 69%        | 71%        | 65%        | 61%        | 53%        | 58%        | 63%             |
| Years to degree**                  | 2.6        | 2.7        | 2.6        | 2.5        | 2.5        | 2.2        | 2.2        | 2.3        | 2.3        | 2.2        | 2.4             |
| <b>Out of State</b>                | <b>72</b>  | <b>101</b> | <b>93</b>  | <b>76</b>  | <b>79</b>  | <b>78</b>  | <b>92</b>  | <b>106</b> | <b>194</b> | <b>140</b> | <b>858</b>      |
| % Change vs. Prior Year            |            | +40%       | -8%        | -18%       | +4%        | -1%        | +18%       | +15%       |            | +32%       |                 |
| % of Total                         | 27%        | 35%        | 31%        | 36%        | 31%        | 29%        | 35%        | 39%        | 47%        | 42%        | 37%             |
| Years to degree**                  | 2.1        | 1.9        | 2.1        | 1.9        | 2.0        | 1.9        | 1.9        | 1.7        | 1.6        | 1.8        | 1.8             |
| <b>Total</b>                       | <b>390</b> | <b>425</b> | <b>438</b> | <b>328</b> | <b>362</b> | <b>387</b> | <b>386</b> | <b>387</b> | <b>565</b> | <b>499</b> | <b>3352</b>     |
| % Change vs. Prior Year            |            | +9%        | +3%        | -25%       | +10%       | +7%        | -0%        | +0%        |            | +29%       |                 |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

\*\*Vermont and Out of State students choose different degree programs at different rates. Comparisons between the two may reflect different choices of degree programs, rather than different times to complete similar programs. Some professional programs expect graduation in 1 year, some in 3 years.



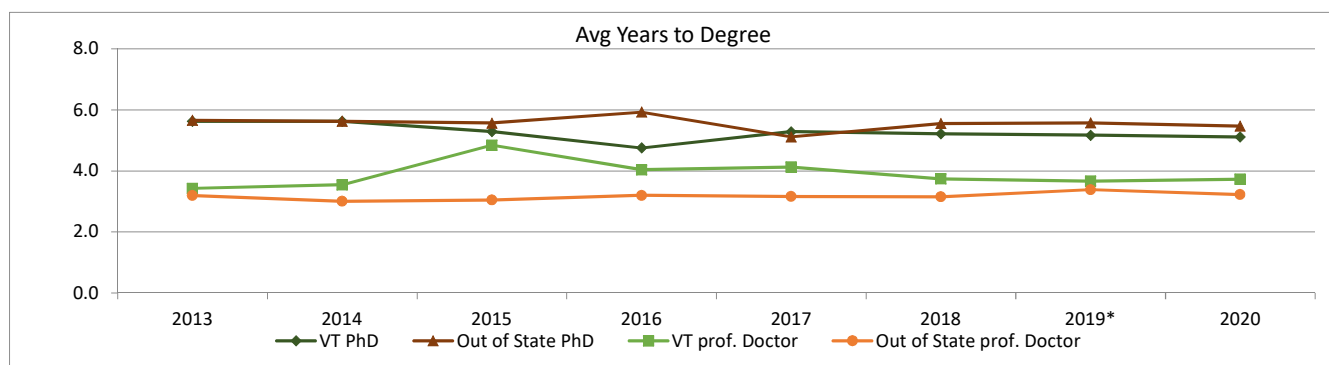
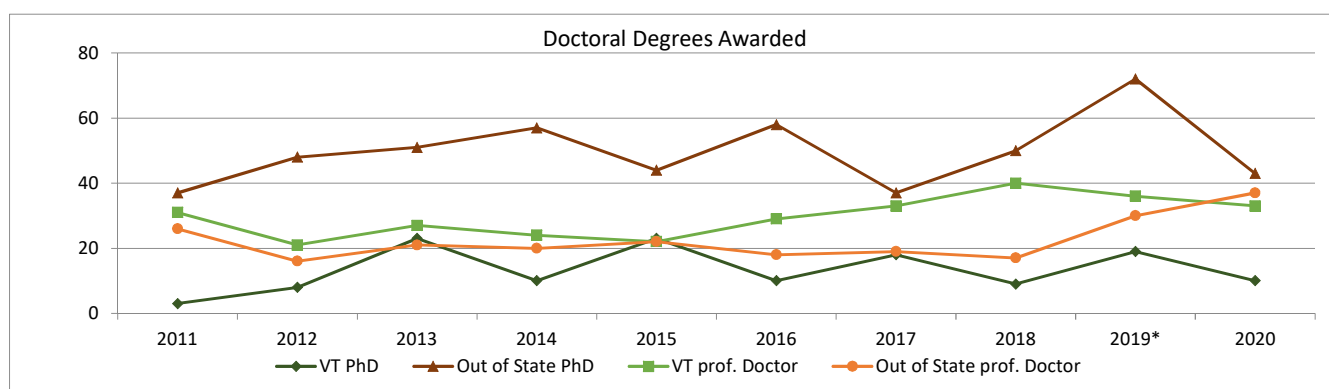


## 2.7 Graduate Degrees Awarded in Academic Year and Time to Degree by Residency

| Doctoral Degrees        | 2011      | 2012      | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019*      | 2020       | 2011-2020 total |
|-------------------------|-----------|-----------|------------|------------|------------|------------|------------|------------|------------|------------|-----------------|
| <b>PhD</b>              | <b>40</b> | <b>56</b> | <b>74</b>  | <b>67</b>  | <b>67</b>  | <b>68</b>  | <b>55</b>  | <b>59</b>  | <b>91</b>  | <b>53</b>  | <b>534</b>      |
| Vermont                 | 3         | 8         | 23         | 10         | 23         | 10         | 18         | 9          | 19         | 10         | 122             |
| % Change vs. Prior Year |           | +167%     | +188%      | -57%       | +130%      | -57%       | +80%       | -50%       |            | +11%       |                 |
| % of Total              | 8%        | 14%       | 31%        | 15%        | 34%        | 15%        | 33%        | 15%        | 21%        | 19%        | 23%             |
| Years to degree**       |           | 5.8       | 5.6        | 5.6        | 5.3        | 4.8        | 5.3        | 5.2        | 5.2        | 5.1        | 5.3             |
| <b>Out of State</b>     | <b>37</b> | <b>48</b> | <b>51</b>  | <b>57</b>  | <b>44</b>  | <b>58</b>  | <b>37</b>  | <b>50</b>  | <b>72</b>  | <b>43</b>  | <b>412</b>      |
| % Change vs. Prior Year |           | +30%      | +6%        | +12%       | -23%       | +32%       | -36%       | +35%       |            | -14%       |                 |
| % of Total              | 93%       | 86%       | 69%        | 85%        | 66%        | 85%        | 67%        | 85%        | 79%        | 81%        | 77%             |
| Years to degree**       | 5.5       | 5.7       | 5.7        | 5.6        | 5.6        | 5.9        | 5.1        | 5.5        | 5.6        | 5.5        | 5.6             |
| <b>Professional</b>     | <b>57</b> | <b>37</b> | <b>48</b>  | <b>44</b>  | <b>44</b>  | <b>47</b>  | <b>52</b>  | <b>57</b>  | <b>66</b>  | <b>70</b>  | <b>428</b>      |
| Vermont                 | 31        | 21        | 27         | 24         | 22         | 29         | 33         | 40         | 36         | 33         | 244             |
| % Change vs. Prior Year |           | -32%      | +29%       | -11%       | -8%        | +32%       | +14%       | +21%       |            | -18%       |                 |
| % of Total              | 54%       | 57%       | 56%        | 55%        | 50%        | 62%        | 63%        | 70%        | 55%        | 47%        | 57%             |
| Years to degree**       | 3.7       | 3.5       | 3.4        | 3.5        | 4.8        | 4.0        | 4.1        | 3.7        | 3.7        | 3.7        | 3.8             |
| <b>Out of State</b>     | <b>26</b> | <b>16</b> | <b>21</b>  | <b>20</b>  | <b>22</b>  | <b>18</b>  | <b>19</b>  | <b>17</b>  | <b>30</b>  | <b>37</b>  | <b>184</b>      |
| % Change vs. Prior Year |           | -38%      | +31%       | -5%        | +10%       | -18%       | +6%        | -11%       |            | +118%      |                 |
| % of Total              | 46%       | 43%       | 44%        | 45%        | 50%        | 38%        | 37%        | 30%        | 45%        | 53%        | 43%             |
| Years to degree**       | 3.1       | 3.0       | 3.2        | 3.0        | 3.0        | 3.2        | 3.2        | 3.1        | 3.4        | 3.2        | 3.1             |
| <b>Total</b>            | <b>97</b> | <b>93</b> | <b>122</b> | <b>111</b> | <b>111</b> | <b>115</b> | <b>107</b> | <b>116</b> | <b>157</b> | <b>123</b> | <b>962</b>      |
| % Change vs. Prior Year |           | -4%       | +31%       | -9%        | 0%         | +4%        | -7%        | +8%        |            | +6%        |                 |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

\*\*Vermont and Out of State students choose different degree programs at different rates. Comparisons between the two may reflect different choices of degree programs, rather than different times to complete similar programs. The health science professional doctorates generally expect 3 years to graduation, while education expects longer.



## 2.8 Graduate Degrees Awarded in Academic Year and Time to Degree by Sex

| All Degrees             | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019*      | 2020       | 2011-2020 total |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------------|
| <b>Female</b>           | <b>306</b> | <b>344</b> | <b>365</b> | <b>274</b> | <b>294</b> | <b>308</b> | <b>298</b> | <b>314</b> | <b>411</b> | <b>410</b> | <b>2674</b>     |
| % Change vs. Prior Year |            | +12%       | +6%        | -25%       | +7%        | +5%        | -3%        | +5%        |            | +31%       |                 |
| % of Total              | 63%        | 66%        | 65%        | 62%        | 62%        | 61%        | 60%        | 62%        | 57%        | 66%        | 62%             |
| <b>Male</b>             | <b>181</b> | <b>174</b> | <b>195</b> | <b>165</b> | <b>179</b> | <b>194</b> | <b>195</b> | <b>189</b> | <b>311</b> | <b>212</b> | <b>1640</b>     |
| % Change vs. Prior Year |            | -4%        | +12%       | -15%       | +8%        | +8%        | +1%        | -3%        |            | +12%       |                 |
| % of Total              | 37%        | 34%        | 35%        | 38%        | 38%        | 39%        | 40%        | 38%        | 43%        | 34%        | 38%             |
| <b>Total</b>            | <b>487</b> | <b>518</b> | <b>560</b> | <b>439</b> | <b>473</b> | <b>502</b> | <b>493</b> | <b>503</b> | <b>722</b> | <b>622</b> | <b>4314</b>     |
| % Change vs. Prior Year |            | +6%        | +8%        | -22%       | +8%        | +6%        | -2%        | +2%        |            | +24%       |                 |

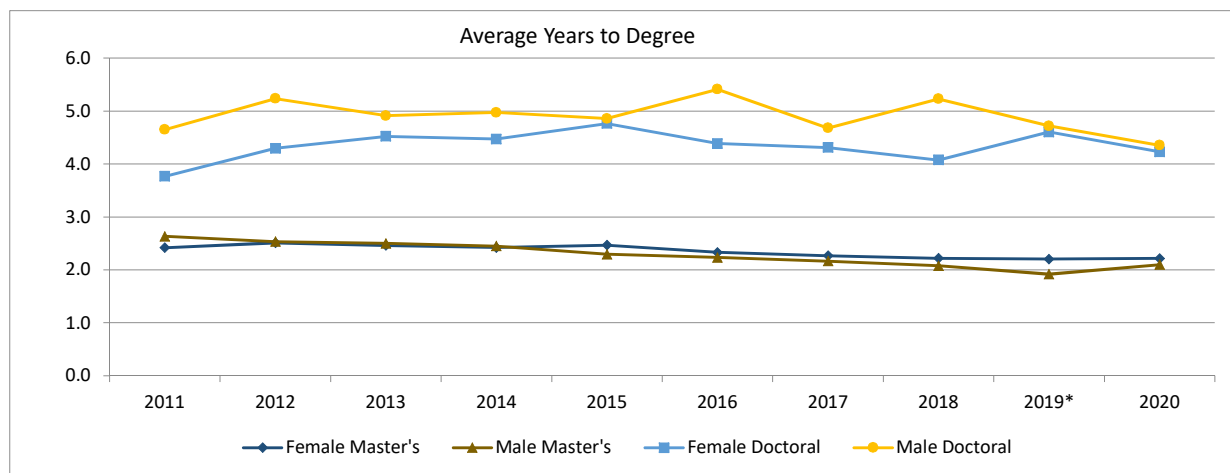
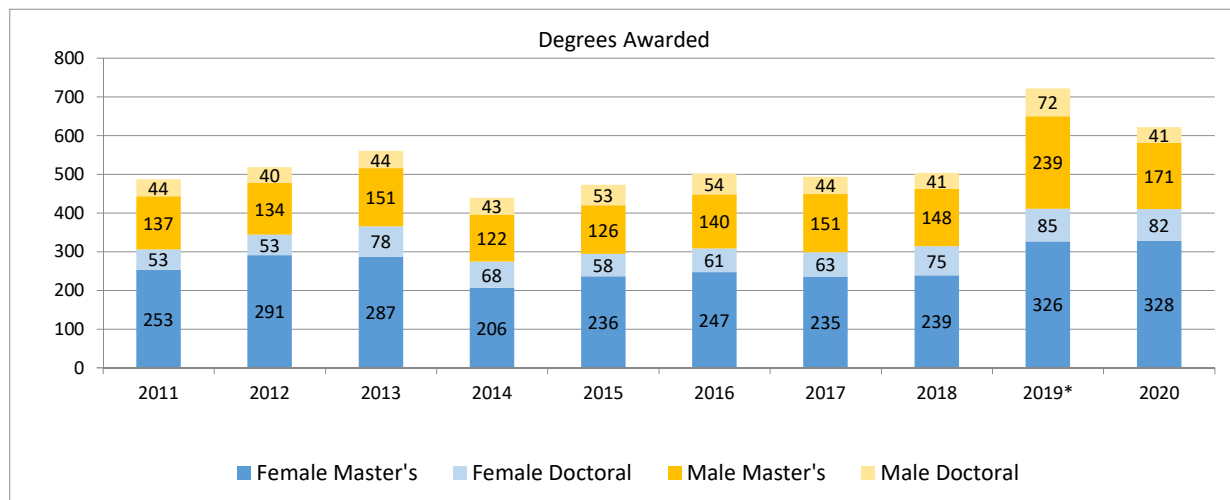
| Master's Degrees          | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019*      | 2020       | 2011-2020 total |
|---------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------------|
| <b>Female</b>             | <b>253</b> | <b>291</b> | <b>287</b> | <b>206</b> | <b>236</b> | <b>247</b> | <b>235</b> | <b>239</b> | <b>326</b> | <b>328</b> | <b>2104</b>     |
| % Change vs. Prior Year   |            | +15%       | -1%        | -28%       | +15%       | +5%        | -5%        | +2%        |            | +37%       |                 |
| % of Total                | 65%        | 68%        | 66%        | 63%        | 65%        | 64%        | 61%        | 62%        | 58%        | 66%        | 63%             |
| Average Years to degree** | 2.4        | 2.5        | 2.5        | 2.4        | 2.5        | 2.3        | 2.3        | 2.2        | 2.2        | 2.2        | 2.3             |
| % Change vs. Prior Year   |            | +4%        | -2%        | -2%        | +2%        | -6%        | -3%        | -2%        | -1%        | +1%        |                 |
| <b>Male</b>               | <b>137</b> | <b>134</b> | <b>151</b> | <b>122</b> | <b>126</b> | <b>140</b> | <b>151</b> | <b>148</b> | <b>239</b> | <b>171</b> | <b>1248</b>     |
| % Change vs. Prior Year   |            | -2%        | +13%       | -19%       | +3%        | +11%       | +8%        | -2%        |            | +16%       |                 |
| % of Total                | 35%        | 32%        | 34%        | 37%        | 35%        | 36%        | 39%        | 38%        | 42%        | 34%        | 37%             |
| Average Years to degree** | 2.6        | 2.5        | 2.5        | 2.4        | 2.3        | 2.2        | 2.2        | 2.1        | 1.9        | 2.1        | 2.2             |
| % Change vs. Prior Year   |            | -4%        | -1%        | -2%        | -6%        | -3%        | -3%        | -4%        | -8%        | +9%        |                 |
| <b>Total</b>              | <b>390</b> | <b>425</b> | <b>438</b> | <b>328</b> | <b>362</b> | <b>387</b> | <b>386</b> | <b>387</b> | <b>565</b> | <b>499</b> | <b>3352</b>     |
| % Change vs. Prior Year   |            | +9%        | +3%        | -25%       | +10%       | +7%        | -0%        | +0%        |            | +29%       |                 |

| Doctoral Degrees          | 2011      | 2012      | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019*      | 2020       | 2011-2020 total |
|---------------------------|-----------|-----------|------------|------------|------------|------------|------------|------------|------------|------------|-----------------|
| <b>Female</b>             | <b>53</b> | <b>53</b> | <b>78</b>  | <b>68</b>  | <b>58</b>  | <b>61</b>  | <b>63</b>  | <b>75</b>  | <b>85</b>  | <b>82</b>  | <b>570</b>      |
| % Change vs. Prior Year   |           | 0%        | +47%       | -13%       | -15%       | +5%        | +3%        | +19%       |            | +9%        |                 |
| % of Total                | 55%       | 57%       | 64%        | 61%        | 52%        | 53%        | 59%        | 65%        | 54%        | 67%        | 59%             |
| Average Years to degree** | 3.8       | 4.3       | 4.5        | 4.5        | 4.8        | 4.4        | 4.3        | 4.1        | 4.6        | 4.2        | 4.3             |
| % Change vs. Prior Year   |           | +14%      | +5%        | -1%        | +7%        | -8%        | -2%        | -6%        | +13%       | -8%        |                 |
| <b>Male</b>               | <b>44</b> | <b>40</b> | <b>44</b>  | <b>43</b>  | <b>53</b>  | <b>54</b>  | <b>44</b>  | <b>41</b>  | <b>72</b>  | <b>41</b>  | <b>392</b>      |
| % Change vs. Prior Year   |           | -9%       | +10%       | -2%        | +23%       | +2%        | -19%       | -7%        |            | 0%         |                 |
| % of Total                | 45%       | 43%       | 36%        | 39%        | 48%        | 47%        | 41%        | 35%        | 46%        | 33%        | 41%             |
| Average Years to degree** | 4.7       | 5.2       | 4.9        | 5.0        | 4.9        | 5.4        | 4.7        | 5.2        | 4.7        | 4.4        | 4.9             |
| % Change vs. Prior Year   |           | +13%      | -6%        | +1%        | -2%        | +11%       | -14%       | +12%       | -10%       | -8%        |                 |
| <b>Total</b>              | <b>97</b> | <b>93</b> | <b>122</b> | <b>111</b> | <b>111</b> | <b>115</b> | <b>107</b> | <b>116</b> | <b>157</b> | <b>123</b> | <b>962</b>      |
| % Change vs. Prior Year   |           | -4%       | +31%       | -9%        | 0%         | +4%        | -7%        | +8%        |            | +6%        |                 |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

\*\*Men and Women choose different degree programs at different rates. Comparisons between the two may reflect different choices of degree programs, rather than different times to complete similar programs.

## 2.8 Graduate Degrees Awarded in Academic Year and Time to Degree by Sex



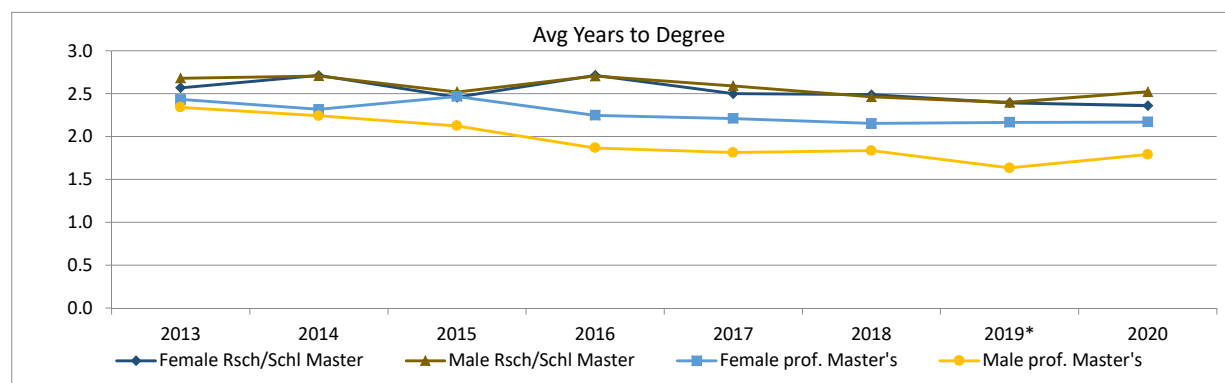
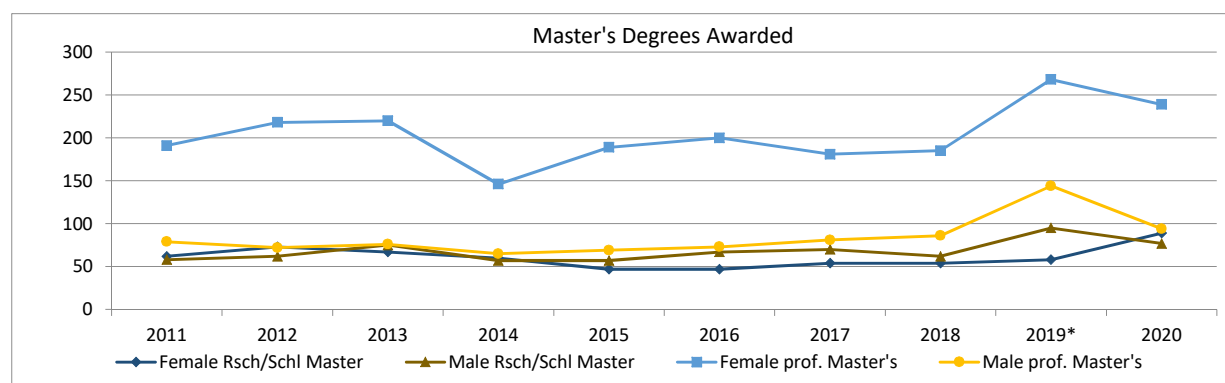
\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

## 2.8 Graduate Degrees Awarded in Academic Year and Time to Degree by Sex

| Master's Degrees                   | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019*      | 2020       | 2011-2020 total |
|------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------------|
| <b>Research/Scholarship Master</b> | <b>120</b> | <b>135</b> | <b>142</b> | <b>117</b> | <b>104</b> | <b>114</b> | <b>124</b> | <b>116</b> | <b>153</b> | <b>166</b> | <b>1036</b>     |
| Female                             | 62         | 73         | 67         | 60         | 47         | 47         | 54         | 54         | 58         | 89         | 476             |
| % Change vs. Prior Year            |            | +18%       | -8%        | -10%       | -22%       | 0%         | +15%       | 0%         |            | +65%       |                 |
| % of Total                         | 52%        | 54%        | 47%        | 51%        | 45%        | 41%        | 44%        | 47%        | 38%        | 54%        | 46%             |
| Years to degree**                  | 2.7        | 2.7        | 2.6        | 2.7        | 2.5        | 2.7        | 2.5        | 2.5        | 2.4        | 2.4        | 2.5             |
| Male                               | 58         | 62         | 75         | 57         | 57         | 67         | 70         | 62         | 95         | 77         | 560             |
| % Change vs. Prior Year            |            | +7%        | +21%       | -24%       | 0%         | +18%       | +4%        | -11%       |            | +24%       |                 |
| % of Total                         | 48%        | 46%        | 53%        | 49%        | 55%        | 59%        | 56%        | 53%        | 62%        | 46%        | 54%             |
| Years to degree**                  | 2.6        | 2.8        | 2.7        | 2.7        | 2.5        | 2.7        | 2.6        | 2.5        | 2.4        | 2.5        | 2.6             |
| <b>Professional Master</b>         | <b>270</b> | <b>290</b> | <b>296</b> | <b>211</b> | <b>258</b> | <b>273</b> | <b>262</b> | <b>271</b> | <b>412</b> | <b>333</b> | <b>2316</b>     |
| Female                             | 191        | 218        | 220        | 146        | 189        | 200        | 181        | 185        | 268        | 239        | 1628            |
| % Change vs. Prior Year            |            | +14%       | +1%        | -34%       | +29%       | +6%        | -10%       | +2%        |            | +29%       |                 |
| % of Total                         | 71%        | 75%        | 74%        | 69%        | 73%        | 73%        | 69%        | 68%        | 65%        | 72%        | 70%             |
| Years to degree**                  | 2.3        | 2.4        | 2.4        | 2.3        | 2.5        | 2.2        | 2.2        | 2.2        | 2.2        | 2.2        | 2.3             |
| Male                               | 79         | 72         | 76         | 65         | 69         | 73         | 81         | 86         | 144        | 94         | 688             |
| % Change vs. Prior Year            |            | -9%        | +6%        | -14%       | +6%        | +6%        | +11%       | +6%        |            | +9%        |                 |
| % of Total                         | 29%        | 25%        | 26%        | 31%        | 27%        | 27%        | 31%        | 32%        | 35%        | 28%        | 30%             |
| Years to degree**                  | 2.7        | 2.3        | 2.3        | 2.2        | 2.1        | 1.9        | 1.8        | 1.8        | 1.6        | 1.8        | 2.0             |
| <b>Total</b>                       | <b>390</b> | <b>425</b> | <b>438</b> | <b>328</b> | <b>362</b> | <b>387</b> | <b>386</b> | <b>387</b> | <b>565</b> | <b>499</b> | <b>3352</b>     |
| % Change vs. Prior Year            |            | +9%        | +3%        | -25%       | +10%       | +7%        | -0%        | +0%        |            | +29%       |                 |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

\*\*Men and Women choose different degree programs at different rates. Comparisons between the two may reflect different choices of degree programs, rather than different times to complete similar programs. Some professional programs expect graduation in 1 year, some in 3 years.

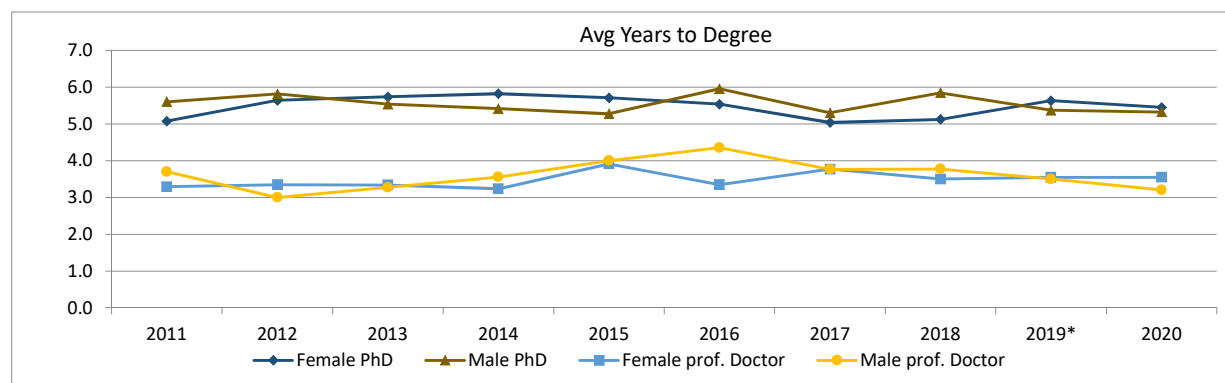
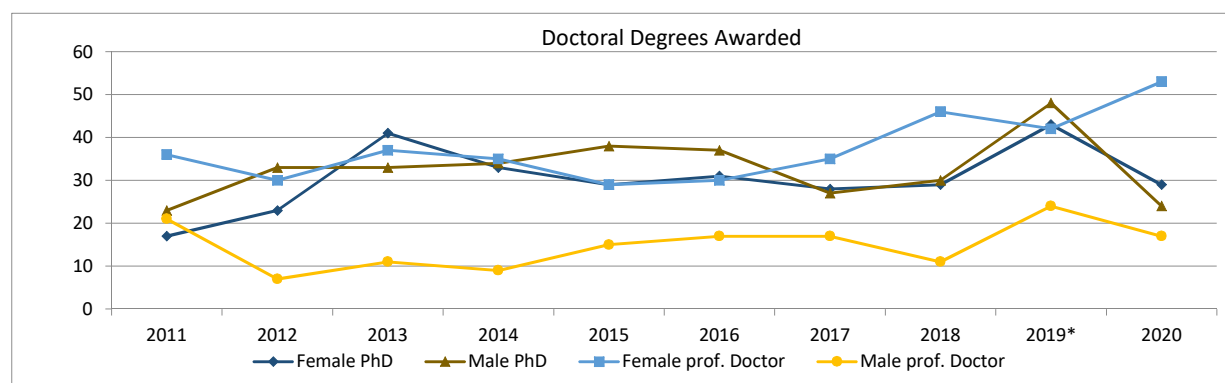


## 2.8 Graduate Degrees Awarded in Academic Year and Time to Degree by Sex

| Doctoral Degrees        | 2011      | 2012      | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019*      | 2020       | 2011-2020 total |
|-------------------------|-----------|-----------|------------|------------|------------|------------|------------|------------|------------|------------|-----------------|
| <b>PhD</b>              | <b>40</b> | <b>56</b> | <b>74</b>  | <b>67</b>  | <b>67</b>  | <b>68</b>  | <b>55</b>  | <b>59</b>  | <b>91</b>  | <b>53</b>  | <b>534</b>      |
| Female                  | 17        | 23        | 41         | 33         | 29         | 31         | 28         | 29         | 43         | 29         | 263             |
| % Change vs. Prior Year |           | +35%      | +78%       | -20%       | -12%       | +7%        | -10%       | +4%        |            | 0%         |                 |
| % of Total              | 43%       | 41%       | 55%        | 49%        | 43%        | 46%        | 51%        | 49%        | 47%        | 55%        | 49%             |
| Years to degree**       | 5.1       | 5.6       | 5.7        | 5.8        | 5.7        | 5.5        | 5.0        | 5.1        | 5.6        | 5.4        | 5.5             |
| <b>Male</b>             | <b>23</b> | <b>33</b> | <b>33</b>  | <b>34</b>  | <b>38</b>  | <b>37</b>  | <b>27</b>  | <b>30</b>  | <b>48</b>  | <b>24</b>  | <b>271</b>      |
| % Change vs. Prior Year |           | +43%      | 0%         | +3%        | +12%       | -3%        | -27%       | +11%       |            | -20%       |                 |
| % of Total              | 58%       | 59%       | 45%        | 51%        | 57%        | 54%        | 49%        | 51%        | 53%        | 45%        | 51%             |
| Years to degree**       | 5.6       | 5.8       | 5.5        | 5.4        | 5.3        | 6.0        | 5.3        | 5.8        | 5.4        | 5.3        | 5.5             |
| <b>Professional</b>     | <b>57</b> | <b>37</b> | <b>48</b>  | <b>44</b>  | <b>44</b>  | <b>47</b>  | <b>52</b>  | <b>57</b>  | <b>66</b>  | <b>70</b>  | <b>428</b>      |
| Female                  | 36        | 30        | 37         | 35         | 29         | 30         | 35         | 46         | 42         | 53         | 307             |
| % Change vs. Prior Year |           | -17%      | +23%       | -5%        | -17%       | +3%        | +17%       | +31%       |            | +15%       |                 |
| % of Total              | 63%       | 81%       | 77%        | 80%        | 66%        | 64%        | 67%        | 81%        | 64%        | 76%        | 72%             |
| Years to degree**       | 3.3       | 3.4       | 3.3        | 3.2        | 3.9        | 3.4        | 3.8        | 3.5        | 3.5        | 3.5        | 3.5             |
| <b>Male</b>             | <b>21</b> | <b>7</b>  | <b>11</b>  | <b>9</b>   | <b>15</b>  | <b>17</b>  | <b>17</b>  | <b>11</b>  | <b>24</b>  | <b>17</b>  | <b>121</b>      |
| % Change vs. Prior Year |           | -67%      | +57%       | -18%       | +67%       | +13%       | 0%         | -35%       |            | +55%       |                 |
| % of Total              | 37%       | 19%       | 23%        | 20%        | 34%        | 36%        | 33%        | 19%        | 36%        | 24%        | 28%             |
| Years to degree**       | 3.7       | 3.0       | 3.3        | 3.6        | 4.0        | 4.4        | 3.8        | 3.8        | 3.5        | 3.2        | 3.6             |
| <b>Total</b>            | <b>97</b> | <b>93</b> | <b>122</b> | <b>111</b> | <b>111</b> | <b>115</b> | <b>107</b> | <b>116</b> | <b>157</b> | <b>116</b> | <b>955</b>      |
| % Change vs. Prior Year |           | -4%       | +31%       | -9%        | 0%         | +4%        | -7%        | +8%        | +35%       | 0%         |                 |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

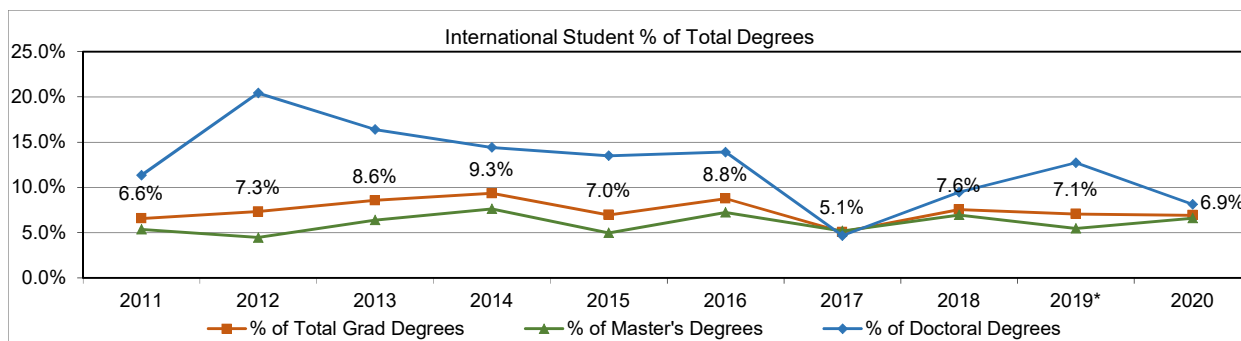
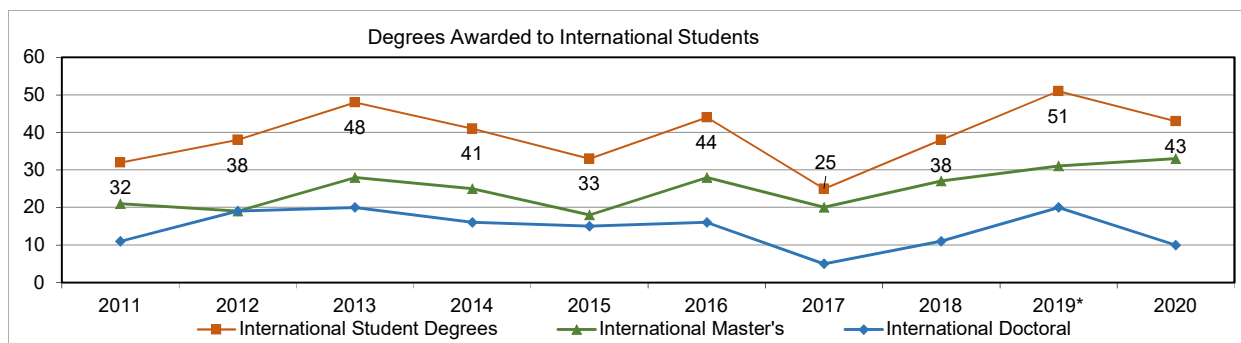
\*\*Men and Women choose different degree programs at different rates. Comparisons between the two may reflect different choices of degree programs, rather than different times to complete similar programs. The health science professional doctorates generally expect 3 years to graduation, while education expects longer.



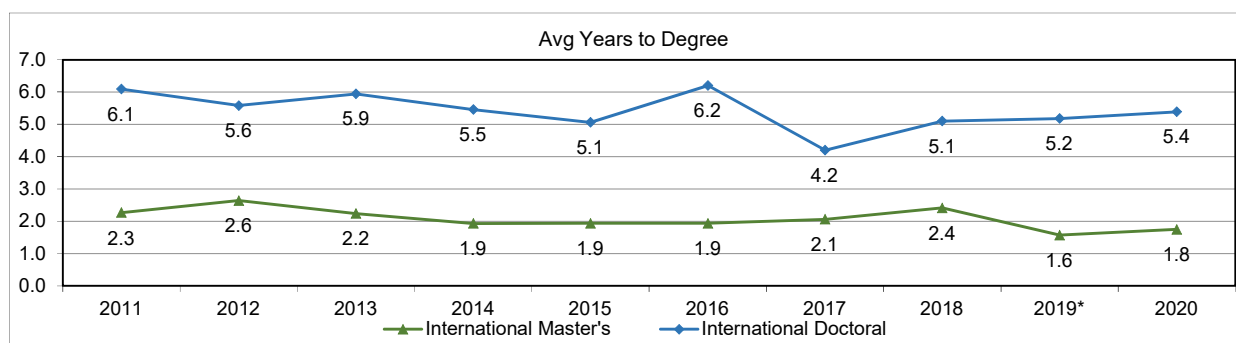
## 2.9 Graduate Degrees Awarded and Time to Degree, International Students

| Academic Year                           | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019*     | 2020      | 2011-2020 total |
|-----------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------|
| Total University Degrees Awarded        | 487       | 518       | 560       | 439       | 473       | 502       | 493       | 503       | 722       | 622       | 4314            |
| <b>International Student Degrees</b>    | <b>32</b> | <b>38</b> | <b>48</b> | <b>41</b> | <b>33</b> | <b>44</b> | <b>25</b> | <b>38</b> | <b>51</b> | <b>43</b> | <b>323</b>      |
| % Change from Previous Year             |           | +19%      | +26%      | -15%      | -20%      | +33%      | -43%      | +52%      |           | +13%      |                 |
| % of Total Grad Degrees                 | 6.6%      | 7.3%      | 8.6%      | 9.3%      | 7.0%      | 8.8%      | 5.1%      | 7.6%      | 7.1%      | 6.9%      | 7.5%            |
| Total Master's Degrees Awarded          | 390       | 425       | 438       | 328       | 362       | 387       | 386       | 387       | 565       | 499       | 3352            |
| <b>International Student Master's</b>   | <b>21</b> | <b>19</b> | <b>28</b> | <b>25</b> | <b>18</b> | <b>28</b> | <b>20</b> | <b>27</b> | <b>31</b> | <b>33</b> | <b>210</b>      |
| % Change from Previous Year             |           | -10%      | +47%      | -11%      | -28%      | +56%      | -29%      | +35%      |           | +22%      |                 |
| % of Total Master's Degrees             | 5.4%      | 4.5%      | 6.4%      | 7.6%      | 5.0%      | 7.2%      | 5.2%      | 7.0%      | 5.5%      | 6.6%      | 6.3%            |
| % of International Student Degrees      | 66%       | 50%       | 58%       | 61%       | 55%       | 64%       | 80%       | 71%       | 61%       | 77%       | 65%             |
| Avg Years to Master's Degree            | 2.3       | 2.6       | 2.2       | 1.9       | 1.9       | 1.9       | 2.1       | 2.4       | 1.6       | 1.8       | 2.0             |
| Total Doctoral Degrees Awarded          | 97        | 93        | 122       | 111       | 111       | 115       | 107       | 116       | 157       | 123       | 962             |
| <b>International Student Doctorates</b> | <b>11</b> | <b>19</b> | <b>20</b> | <b>16</b> | <b>15</b> | <b>16</b> | <b>5</b>  | <b>11</b> | <b>20</b> | <b>10</b> | <b>113</b>      |
| % Change from Previous Year             |           | +73%      | +5%       | -20%      | -6%       | +7%       | -69%      | +120%     |           | -9%       |                 |
| % of Total Doctoral Degrees             | 11.3%     | 20.4%     | 16.4%     | 14.4%     | 13.5%     | 13.9%     | 4.7%      | 9.5%      | 12.7%     | 8.1%      | 11.7%           |
| % of International Student Degrees      | 34%       | 50%       | 42%       | 39%       | 45%       | 36%       | 20%       | 29%       | 39%       | 23%       | 35%             |
| Avg Years to Doctoral Degree            | 6.1       | 5.6       | 5.9       | 5.5       | 5.1       | 6.2       | 4.2       | 5.1       | 5.2       | 5.4       | 5.5             |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs



## 2.9 Graduate Degrees Awarded and Time to Degree, International Students



| Master's Degrees                   | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019* | 2020 | 2011-2020 total |
|------------------------------------|------|------|------|------|------|------|------|------|-------|------|-----------------|
| All Research/Scholarship Master    | 120  | 135  | 142  | 117  | 104  | 114  | 124  | 116  | 153   | 166  | 1036            |
| <b>International</b>               | 15   | 12   | 16   | 5    | 7    | 12   | 13   | 16   | 14    | 25   | <b>108</b>      |
| % Change vs. Prior Year            |      | -20% | +33% | -69% | +40% | +71% | +8%  | +23% |       | +56% |                 |
| Int'l % of Category                | 13%  | 9%   | 11%  | 4%   | 7%   | 11%  | 10%  | 14%  | 9%    | 15%  | <b>10%</b>      |
| % of Int'l Degrees                 | 47%  | 32%  | 33%  | 12%  | 21%  | 27%  | 52%  | 42%  | 27%   | 58%  | <b>33%</b>      |
| <b>Avg Years to Degree--Int'l*</b> | 2.4  | 2.2  | 2.4  | 2.7  | 2.1  | 2.3  | 2.2  | 2.3  | 1.6   | 1.9  | <b>2.1</b>      |
| Avg Years to Degree--All OoS*      | 2.4  | 2.7  | 2.4  | 2.6  | 2.5  | 2.5  | 2.4  | 2.1  | 2.1   | 2.3  | <b>2.4</b>      |
| Avg Years to Degree--All*          | 2.7  | 2.8  | 2.6  | 2.7  | 2.5  | 2.7  | 2.6  | 2.6  | 2.5   | 2.6  | <b>2.6</b>      |
| All Professional Master            | 270  | 290  | 296  | 211  | 258  | 273  | 262  | 271  | 412   | 333  | 2316            |
| <b>International</b>               | 6    | 7    | 12   | 20   | 11   | 16   | 7    | 11   | 17    | 8    | <b>102</b>      |
| % Change vs. Prior Year            |      | +17% | +71% | +67% | -45% | +45% | -56% | +57% |       | -27% |                 |
| Int'l % of Category                | 2%   | 2%   | 4%   | 9%   | 4%   | 6%   | 3%   | 4%   | 4%    | 2%   | <b>4%</b>       |
| % of Int'l Degrees                 | 19%  | 18%  | 25%  | 49%  | 33%  | 36%  | 28%  | 29%  | 33%   | 19%  | <b>32%</b>      |
| <b>Avg Years to Degree--Int'l*</b> | 2.1  | 3.1  | 2.1  | 1.8  | 1.9  | 1.8  | 1.9  | 2.5  | 1.6   | 1.3  | <b>1.9</b>      |
| Avg Years to Degree--All OoS*      | 2.1  | 1.9  | 2.1  | 1.9  | 2.0  | 1.9  | 1.9  | 1.7  | 1.6   | 1.8  | <b>1.8</b>      |
| Avg Years to Degree--All*          | 2.4  | 2.4  | 2.4  | 2.3  | 2.4  | 2.2  | 2.1  | 2.1  | 2.0   | 2.1  | <b>2.2</b>      |

| Doctoral Degrees                   | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018  | 2019* | 2020 | 2011-2020 total |
|------------------------------------|------|------|------|------|------|------|------|-------|-------|------|-----------------|
| All Ph.D.                          | 40   | 56   | 74   | 67   | 67   | 68   | 55   | 59    | 91    | 53   | 534             |
| <b>International</b>               | 10   | 19   | 20   | 16   | 13   | 16   | 5    | 11    | 19    | 9    | <b>109</b>      |
| % Change vs. Prior Year            |      | +90% | +5%  | -20% | -19% | +23% | -69% | +120% |       | -18% |                 |
| Int'l % of Category                | 25%  | 34%  | 27%  | 24%  | 19%  | 24%  | 9%   | 19%   | 21%   | 17%  | <b>20%</b>      |
| % of Int'l Degrees                 | 31%  | 50%  | 42%  | 39%  | 39%  | 36%  | 20%  | 29%   | 37%   | 21%  | <b>34%</b>      |
| <b>Avg Years to Degree--Int'l*</b> | 6.3  | 5.6  | 5.9  | 5.5  | 5.3  | 6.2  | 4.2  | 5.1   | 5.3   | 5.4  | <b>5.6</b>      |
| Avg Years to Degree--All OoS*      | 5.5  | 5.7  | 5.7  | 5.6  | 5.6  | 5.9  | 5.1  | 5.5   | 5.6   | 5.5  | <b>5.6</b>      |
| Avg Years to Degree--All*          | 5.4  | 5.7  | 5.6  | 5.6  | 5.5  | 5.8  | 5.2  | 5.5   | 5.5   | 5.4  | <b>5.5</b>      |
| All Professional Doctoral          | 57   | 37   | 48   | 44   | 44   | 47   | 52   | 57    | 66    | 70   | 428             |
| <b>International</b>               | 1    |      |      |      | 2    |      |      |       | 1     | 1    | <b>4</b>        |
| % Change vs. Prior Year            |      |      |      |      |      |      |      |       |       |      |                 |
| Int'l % of Category                | 2%   | 0%   | 0%   | 0%   | 5%   | 0%   | 0%   | 0%    | 2%    | 1%   | <b>1%</b>       |
| % of Int'l Degrees                 | 3%   | 0%   | 0%   | 0%   | 6%   | 0%   | 0%   | 0%    | 2%    | 2%   | <b>1%</b>       |
| <b>Avg Years to Degree--Int'l*</b> |      |      |      |      |      |      |      |       |       |      | <b>3.8</b>      |
| Avg Years to Degree--All OoS*      | 3.1  | 3.0  | 3.2  | 3.0  | 3.0  | 3.2  | 3.2  | 3.1   | 3.4   | 3.2  | <b>3.1</b>      |
| Avg Years to Degree--All*          | 3.4  | 3.3  | 3.3  | 3.3  | 3.9  | 3.7  | 3.8  | 3.6   | 3.5   | 3.5  | <b>3.5</b>      |

\*Domestic and International students choose different degree programs at different rates. Comparisons between the two may reflect different choices of degree programs, rather than different times to complete similar programs.

## 2.10 Degrees Awarded to International Students by Area of Study

| Academic Year                                             | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019*     | 2020      | 2011-2020<br>total |
|-----------------------------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------------|
| <b>Arts and Humanities</b>                                | <b>1</b>  |           | <b>2</b>  |           |           |           |           |           |           |           | <b>2</b>           |
| Master's                                                  | 1         |           | 2         |           |           |           |           |           |           |           | 2                  |
| <b>Biological &amp; Agricultural Sciences</b>             | <b>11</b> | <b>10</b> | <b>10</b> | <b>8</b>  | <b>8</b>  | <b>14</b> | <b>7</b>  | <b>11</b> | <b>8</b>  | <b>8</b>  | <b>74</b>          |
| Master's                                                  | 6         |           | 2         |           | 2         | 3         | 4         | 4         | 2         | 5         | 22                 |
| Doctoral                                                  | 5         | 10        | 8         | 8         | 6         | 11        | 3         | 7         | 6         | 3         | 52                 |
| <b>Agriculture, Natural Resources, and Conservation**</b> | <b>4</b>  | <b>3</b>  | <b>3</b>  | <b>1</b>  | <b>4</b>  | <b>4</b>  | <b>2</b>  | <b>6</b>  | <b>2</b>  |           | <b>22</b>          |
| Master's                                                  | 2         |           |           |           |           | 1         | 1         | 2         |           |           | 4                  |
| Doctoral                                                  | 2         | 3         | 3         | 1         | 4         | 3         | 1         | 4         | 2         |           | 18                 |
| <b>Biological and Biomedical Sciences**</b>               | <b>7</b>  | <b>7</b>  | <b>7</b>  | <b>7</b>  | <b>4</b>  | <b>10</b> | <b>5</b>  | <b>5</b>  | <b>6</b>  | <b>8</b>  | <b>52</b>          |
| Master's                                                  | 4         |           | 2         |           | 2         | 2         | 3         | 2         | 2         | 5         | 18                 |
| Doctoral                                                  | 3         | 7         | 5         | 7         | 2         | 8         | 2         | 3         | 4         | 3         | 34                 |
| <b>Business</b>                                           | <b>3</b>  | <b>4</b>  | <b>9</b>  | <b>15</b> | <b>10</b> | <b>8</b>  | <b>2</b>  | <b>3</b>  | <b>11</b> | <b>6</b>  | <b>64</b>          |
| Master's                                                  | 3         | 4         | 9         | 15        | 10        | 8         | 2         | 3         | 11        | 6         | 64                 |
| <b>Education</b>                                          | <b>3</b>  | <b>3</b>  | <b>2</b>  | <b>1</b>  | <b>1</b>  | <b>4</b>  | <b>3</b>  | <b>3</b>  | <b>5</b>  | <b>4</b>  | <b>23</b>          |
| Master's                                                  | 2         | 3         | 2         | 1         |           | 4         | 3         | 3         | 4         | 2         | 19                 |
| Doctoral                                                  | 1         |           |           |           | 1         |           |           |           | 1         | 2         | 4                  |
| <b>Engineering</b>                                        | <b>4</b>  | <b>9</b>  | <b>12</b> | <b>4</b>  | <b>4</b>  | <b>9</b>  | <b>3</b>  | <b>8</b>  | <b>12</b> | <b>13</b> | <b>65</b>          |
| Master's                                                  | 1         | 6         | 5         | 1         | 1         | 6         | 2         | 6         | 3         | 10        | 34                 |
| Doctoral                                                  | 3         | 3         | 7         | 3         | 3         | 3         | 1         | 2         | 9         | 3         | 31                 |
| <b>Health Sciences</b>                                    | <b>2</b>  |           |           | <b>3</b>  | <b>3</b>  | <b>2</b>  | <b>1</b>  | <b>5</b>  | <b>2</b>  | <b>4</b>  | <b>20</b>          |
| Master's                                                  | 2         |           |           | 3         | 2         | 2         | 1         | 5         | 2         | 4         | 19                 |
| Doctoral                                                  |           |           |           |           | 1         |           |           |           |           |           | 1                  |
| <b>Mathematics &amp; Computer Sciences</b>                | <b>5</b>  | <b>9</b>  | <b>6</b>  | <b>7</b>  | <b>3</b>  | <b>3</b>  | <b>4</b>  | <b>6</b>  | <b>9</b>  | <b>3</b>  | <b>41</b>          |
| Master's                                                  | 4         | 5         | 5         | 3         | 2         | 3         | 4         | 5         | 7         | 3         | 32                 |
| Doctoral                                                  | 1         | 4         | 1         | 4         | 1         |           |           | 1         | 2         |           | 9                  |
| <b>Physical &amp; Earth Sciences</b>                      | <b>1</b>  | <b>3</b>  | <b>3</b>  | <b>2</b>  | <b>3</b>  | <b>2</b>  | <b>2</b>  | <b>1</b>  | <b>2</b>  | <b>3</b>  | <b>18</b>          |
| Master's                                                  |           | 1         | 1         | 1         |           |           | 1         |           |           | 1         | 4                  |
| Doctoral                                                  | 1         | 2         | 2         | 1         | 3         | 2         | 1         | 1         | 2         | 2         | 14                 |
| <b>Public Administration &amp; Services</b>               |           |           |           | <b>1</b>  |           | <b>2</b>  | <b>1</b>  |           |           | <b>2</b>  | <b>6</b>           |
| Master's                                                  |           |           |           | 1         |           | 2         | 1         |           |           | 2         | 6                  |
| <b>Social &amp; Behavioral Sciences</b>                   | <b>2</b>  |           | <b>4</b>  |           |           |           | <b>1</b>  |           |           |           | <b>5</b>           |
| Master's                                                  | 2         |           | 2         |           |           |           | 1         |           |           |           | 3                  |
| Doctoral                                                  |           |           | 2         |           |           |           |           |           |           |           | 2                  |
| <b>Other</b>                                              |           |           |           |           | <b>1</b>  |           | <b>1</b>  | <b>1</b>  | <b>2</b>  |           | <b>5</b>           |
| Master's                                                  |           |           |           |           | 1         |           | 1         | 1         | 2         |           | 5                  |
| Doctoral                                                  |           |           |           |           |           |           |           |           |           |           | 0                  |
| <b>Grand Total</b>                                        | <b>32</b> | <b>38</b> | <b>48</b> | <b>41</b> | <b>33</b> | <b>44</b> | <b>25</b> | <b>38</b> | <b>51</b> | <b>43</b> | <b>323</b>         |
| Yearly % change                                           |           | +19%      | +26%      | -15%      | -20%      | +33%      | -43%      | +52%      |           | +13%      |                    |
| <b>Master's Total</b>                                     | <b>21</b> | <b>19</b> | <b>28</b> | <b>25</b> | <b>18</b> | <b>28</b> | <b>20</b> | <b>27</b> | <b>31</b> | <b>33</b> | <b>210</b>         |
| Yearly % change                                           |           | -10%      | +47%      | -11%      | -28%      | +56%      | -29%      | +35%      |           | +22%      |                    |
| <b>Doctoral Total</b>                                     | <b>11</b> | <b>19</b> | <b>20</b> | <b>16</b> | <b>15</b> | <b>16</b> | <b>5</b>  | <b>11</b> | <b>20</b> | <b>10</b> | <b>113</b>         |
| Yearly % change                                           |           | +73%      | +5%       | -20%      | -6%       | +7%       | -69%      | +120%     |           | -9%       |                    |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

\*\*Sub-level of Biological & Agricultural Studies



## 2.11 Graduate Degrees Awarded to International Students by Program

### College of Agriculture and Life Sciences

| Academic Year                             | Status | 2011   | 2012 | 2013  | 2014 | 2015  | 2016 | 2017 | 2018  | 2019* | 2020 | % of degrees (recent year) |
|-------------------------------------------|--------|--------|------|-------|------|-------|------|------|-------|-------|------|----------------------------|
| Animal Science                            | MS     | Int. 1 |      |       |      |       |      | 1    | 1     |       |      | 0%                         |
|                                           | Dom.   | 1      | 1    |       |      |       |      |      | 2     | 3     | 3    | 100%                       |
| Animal Science                            | PHD    | Int.   |      |       |      |       |      |      |       |       |      |                            |
|                                           | Dom.   | 1      | 1    |       |      |       |      |      |       | 2     |      |                            |
| Animal, Nutrition & Food Sciences         | PHD    | Int.   | 1    | 1     | 1    | 1     | 4    | 2    | 1     |       |      | 0%                         |
|                                           | Dom.   | 1      |      | 1     | 1    | 3     | 2    | 4    | 1     | 2     | 1    | 100%                       |
| Botany                                    | MS     | Int.   |      |       |      |       |      |      |       |       |      |                            |
|                                           | Dom.   |        | 1    | 1     |      |       |      |      |       |       |      |                            |
| Botany                                    | PHD    | Int.   |      |       |      |       |      |      |       |       |      |                            |
|                                           | Dom.   |        |      | 2     |      | 2     |      |      |       |       |      |                            |
| Community Development & Applied Economics | MS     | Int.   | 1    |       | 2    |       |      | 1    |       |       |      | 0%                         |
|                                           | Dom.   | 7      | 13   | 8     | 11   | 5     | 7    | 5    | 6     | 8     | 7    | 100%                       |
| Dietetics                                 | MSD    | Int.   |      |       |      |       |      |      |       |       |      | 0%                         |
|                                           | Dom.   | 4      | 6    | 6     | 6    | 5     | 5    | 5    | 6     | 4     | 6    | 100%                       |
| Nutrition & Food Sciences                 | MS     | Int.   | 1    |       |      | 2     |      |      |       |       | 4    | 44%                        |
|                                           | Dom.   | 4      | 2    | 1     | 1    | 1     | 1    | 3    | 1     | 1     | 5    | 56%                        |
| Plant & Soil Science                      | MS     | Int.   |      |       | 2    |       |      |      |       |       |      | 0%                         |
|                                           | Dom.   | 7      | 4    |       | 2    | 3     | 2    | 3    | 3     | 6     | 5    | 100%                       |
| Plant & Soil Science                      | PHD    | Int.   |      |       | 1    |       | 1    |      | 2     |       |      | 0%                         |
|                                           | Dom.   |        | 1    | 2     | 4    | 4     | 1    | 2    | 1     | 4     | 2    | 100%                       |
| Plant Biology                             | MS     | Int.   | 1    |       |      |       |      |      |       |       |      |                            |
|                                           | Dom.   |        |      | 2     |      |       |      |      | 1     |       |      |                            |
| Plant Biology                             | PHD    | Int.   |      |       | 1    |       | 1    |      | 1     | 2     |      | 0%                         |
|                                           | Dom.   |        |      |       |      |       |      | 1    | 2     | 1     | 2    | 100%                       |
| Plant Biology: Field Naturalist           | MS     | Int.   |      | 1     |      |       |      |      |       |       |      | 0%                         |
|                                           | Dom.   | 6      | 7    | 3     | 4    | 3     | 3    | 4    | 2     | 6     | 2    | 100%                       |
| Public Administration                     | MPA    | Int.   |      |       | 1    |       | 1    |      |       |       | 1    | 6%                         |
|                                           | Dom.   | 10     | 23   | 15    | 13   | 8     | 15   | 10   | 7     | 14    | 15   | 94%                        |
| <b>Total Masters</b>                      | Int.   | 4      |      | 3     | 1    | 2     | 1    | 2    | 1     |       | 5    | 10%                        |
|                                           | Dom.   | 39     | 57   | 38    | 37   | 25    | 33   | 30   | 28    | 42    | 43   | 90%                        |
| <b>Total PhDs</b>                         | Int.   |        | 1    | 2     | 2    | 4     | 4    |      | 4     | 2     |      | 0%                         |
|                                           | Dom.   | 2      | 2    | 5     | 5    | 9     | 3    | 7    | 4     | 7     | 5    | 100%                       |
| <b>Total International</b>                | Int.   | 4      | 1    | 5     | 3    | 6     | 5    | 2    | 5     | 2     | 5    |                            |
| <b>% Change from Previous Year</b>        |        |        | -75% | +400% | -40% | +100% | -17% | -60% | +150% |       | 0%   |                            |
| <b>% International</b>                    |        | 9%     | 2%   | 10%   | 7%   | 15%   | 12%  | 5%   | 14%   | 4%    | 9%   |                            |
| <b>Total Domestic</b>                     | Dom.   | 41     | 59   | 43    | 42   | 34    | 36   | 37   | 32    | 49    | 48   |                            |
| <b>% Change from Previous Year</b>        |        |        | +44% | -27%  | -2%  | -19%  | +6%  | +3%  | -14%  |       | +50% |                            |
| <b>% Domestic</b>                         |        | 91%    | 98%  | 90%   | 93%  | 85%   | 88%  | 95%  | 86%   | 96%   | 91%  |                            |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

## 2.11 Graduate Degrees Awarded to International Students by Program

### College of Arts and Sciences

| Academic Year                      | Status | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019*     | 2020      | % of degrees (recent year) |
|------------------------------------|--------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------------------------|
| Biology                            | MS     | Int. 2    | 2         | 3         | 1         | 4         | 1         | 1         | 3         | 1         | 1         | 25%                        |
|                                    | Dom.   |           |           |           |           |           |           |           |           |           | 3         | 75%                        |
| Biology                            | PHD    | Int. 1    | 3         | 2         | 2         | 1         | 2         |           | 1         | 1         |           | 0%                         |
|                                    | Dom.   | 2         | 4         | 1         | 3         | 4         | 2         | 3         | 2         | 4         | 2         | 100%                       |
| Chemistry                          | MS     | Int.      | 1         | 1         | 1         |           |           | 1         |           |           | 1         | 100%                       |
|                                    | Dom.   |           | 2         | 3         | 2         |           | 1         | 2         | 1         | 2         |           | 0%                         |
| Chemistry                          | PHD    | Int. 1    | 2         | 2         | 1         | 3         | 2         | 1         | 1         | 2         | 2         | 22%                        |
|                                    | Dom.   | 3         | 3         | 1         | 3         | 1         | 5         | 5         | 4         | 8         | 7         | 78%                        |
| English                            | MA     | Int. 1    |           | 1         |           |           |           |           |           |           |           | 0%                         |
|                                    | Dom.   | 16        | 13        | 15        | 9         | 3         | 12        | 6         | 9         | 8         | 12        | 100%                       |
| French                             | MA     | Int.      |           |           |           |           |           |           |           |           |           |                            |
|                                    | Dom.   |           |           |           |           |           |           |           |           |           |           |                            |
| Geology                            | MS     | Int.      |           |           |           |           |           |           |           |           |           | 0%                         |
|                                    | Dom.   | 3         | 7         | 4         | 3         | 6         | 3         | 8         | 2         | 10        | 4         | 100%                       |
| German                             | MA     | Int.      |           |           |           |           |           |           |           |           |           |                            |
|                                    | Dom.   |           | 1         |           |           | 1         |           |           |           | 1         |           |                            |
| Greek & Latin                      | MA     | Int.      |           |           |           |           |           |           |           |           |           | 0%                         |
|                                    | Dom.   | 1         | 2         | 1         | 1         | 3         | 2         | 2         |           | 2         | 3         | 100%                       |
| Greek & Latin                      | MAT    | Int.      |           |           |           |           |           |           |           |           |           |                            |
|                                    | Dom.   |           | 1         |           |           |           |           | 1         |           |           |           |                            |
| Historic Preservation              | MS     | Int.      |           |           |           | 1         |           |           |           |           |           | 0%                         |
|                                    | Dom.   | 14        | 10        | 10        | 6         | 9         | 3         | 6         | 6         | 4         | 5         | 100%                       |
| History                            | MA     | Int.      |           | 1         |           |           |           |           |           |           |           | 0%                         |
|                                    | Dom.   | 7         | 11        | 9         | 4         | 3         | 9         | 5         | 5         | 8         | 6         | 100%                       |
| Physics                            | MS     | Int.      |           |           | 1         | 2         | 1         | 1         |           | 2         |           |                            |
|                                    | Dom.   | 2         | 2         |           |           |           |           |           |           |           |           |                            |
| Psychology: no concentration       | MA     | Int. 1    |           |           |           |           |           |           |           |           |           | 0%                         |
|                                    | Dom.   | 2         | 1         | 7         | 1         | 1         |           | 1         |           | 2         | 4         | 100%                       |
| Psychology: no concentration       | PHD    | Int.      |           |           |           | 3         | 2         | 1         |           |           |           |                            |
|                                    | Dom.   |           |           |           |           |           |           |           |           |           |           |                            |
| Psychology: Clinical               | MA     | Int.      |           |           |           |           |           |           |           |           | 1         | 100%                       |
|                                    | Dom.   |           |           |           |           | 1         |           |           |           |           |           | 0%                         |
| Psychology: Clinical               | PHD    | Int.      |           |           |           |           |           |           |           |           |           | 0%                         |
|                                    | Dom.   | 6         | 4         | 7         | 6         | 2         | 5         | 3         | 7         | 8         | 7         | 100%                       |
| Psychology: General/Experimental   | MA     | Int.      |           |           | 2         |           |           |           |           |           |           | 0%                         |
|                                    | Dom.   |           | 1         |           |           |           | 4         | 3         | 4         |           | 1         | 100%                       |
| Psychology: General/Experimental   | PHD    | Int.      |           | 2         |           |           |           |           |           |           |           | 0%                         |
|                                    | Dom.   | 1         | 2         | 3         | 4         | 4         | 2         | 2         | 5         | 5         | 2         | 100%                       |
| <b>Total Masters</b>               | Int.   | <b>4</b>  | <b>1</b>  | <b>3</b>  | <b>1</b>  | <b>1</b>  |           | <b>1</b>  |           |           | <b>2</b>  | <b>5%</b>                  |
|                                    | Dom.   | <b>45</b> | <b>53</b> | <b>52</b> | <b>30</b> | <b>33</b> | <b>36</b> | <b>36</b> | <b>30</b> | <b>40</b> | <b>39</b> | <b>95%</b>                 |
| <b>Total PhDs</b>                  | Int.   | <b>2</b>  | <b>5</b>  | <b>6</b>  | <b>3</b>  | <b>4</b>  | <b>4</b>  | <b>1</b>  | <b>2</b>  | <b>3</b>  | <b>2</b>  | <b>10%</b>                 |
|                                    | Dom.   | <b>12</b> | <b>13</b> | <b>12</b> | <b>16</b> | <b>14</b> | <b>16</b> | <b>14</b> | <b>18</b> | <b>25</b> | <b>18</b> | <b>90%</b>                 |
| <b>Total International</b>         | Int.   | <b>6</b>  | <b>6</b>  | <b>9</b>  | <b>4</b>  | <b>5</b>  | <b>4</b>  | <b>2</b>  | <b>2</b>  | <b>3</b>  | <b>4</b>  |                            |
| <b>% Change from Previous Year</b> |        |           | 0%        | +50%      | -56%      | +25%      | -20%      | -50%      | 0%        |           | +100%     |                            |
| <b>% International</b>             |        | 10%       | 8%        | 12%       | 8%        | 10%       | 7%        | 4%        | 4%        | 4%        | 7%        |                            |
| <b>Total Domestic</b>              | Dom.   | <b>57</b> | <b>66</b> | <b>64</b> | <b>46</b> | <b>47</b> | <b>52</b> | <b>50</b> | <b>48</b> | <b>65</b> | <b>57</b> |                            |
| <b>% Change from Previous Year</b> |        |           | +16%      | -3%       | -28%      | +2%       | +11%      | -4%       | -4%       |           | +19%      |                            |
| <b>% Domestic</b>                  |        | 90%       | 92%       | 88%       | 92%       | 90%       | 93%       | 96%       | 96%       | 96%       | 93%       |                            |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

## 2.11 Graduate Degrees Awarded to International Students by Program

### Grossman School of Business

| Academic Year                      |      | Status      | 2011       | 2012        | 2013         | 2014        | 2015        | 2016        | 2017        | 2018        | 2019*      | 2020         | % of degrees (recent year) |
|------------------------------------|------|-------------|------------|-------------|--------------|-------------|-------------|-------------|-------------|-------------|------------|--------------|----------------------------|
| Accountancy                        | MAcc | Int.        |            | 2           | 6            | 12          | 10          | 6           | 2           | 3           | 5          | 1            | 4%                         |
|                                    |      | Dom.        | 11         | 13          | 10           | 7           | 18          | 16          | 21          | 25          | 16         | 22           | 96%                        |
| Business Administration*           | MBA  | Int.        | 3          | 2           | 3            | 3           |             |             |             |             |            |              |                            |
|                                    |      | Dom.        | 21         | 25          | 24           | 15          | 8           |             |             |             |            |              |                            |
| Sustainable Innovation**           | MBA  | Int.        |            |             |              |             |             | 2           |             |             | 6          | 5            | 17%                        |
|                                    |      | Dom.        |            |             |              |             |             | 18          | 16          | 23          | 65         | 25           | 83%                        |
| <b>Total International</b>         |      | <b>Int.</b> | <b>3</b>   | <b>4</b>    | <b>9</b>     | <b>15</b>   | <b>10</b>   | <b>8</b>    | <b>2</b>    | <b>3</b>    | <b>11</b>  | <b>6</b>     |                            |
| <b>% Change from Previous Year</b> |      |             |            | <b>+33%</b> | <b>+125%</b> | <b>+67%</b> | <b>-33%</b> | <b>-20%</b> | <b>-75%</b> | <b>+50%</b> |            | <b>+100%</b> |                            |
| <b>% International</b>             |      |             | <b>9%</b>  | <b>10%</b>  | <b>21%</b>   | <b>41%</b>  | <b>28%</b>  | <b>19%</b>  | <b>5%</b>   | <b>6%</b>   | <b>12%</b> | <b>11%</b>   |                            |
| <b>Total Domestic</b>              |      | <b>Dom.</b> | <b>32</b>  | <b>38</b>   | <b>34</b>    | <b>22</b>   | <b>26</b>   | <b>34</b>   | <b>37</b>   | <b>48</b>   | <b>81</b>  | <b>47</b>    |                            |
| <b>% Change from Previous Year</b> |      |             |            | <b>+19%</b> | <b>-11%</b>  | <b>-35%</b> | <b>+18%</b> | <b>+31%</b> | <b>+9%</b>  | <b>+30%</b> |            | <b>-2%</b>   |                            |
| <b>% Domestic</b>                  |      |             | <b>91%</b> | <b>90%</b>  | <b>79%</b>   | <b>59%</b>  | <b>72%</b>  | <b>81%</b>  | <b>95%</b>  | <b>94%</b>  | <b>88%</b> | <b>89%</b>   |                            |

\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation May 2017

### College of Education and Social Services

| Academic Year                             |     | Status      | 2011       | 2012        | 2013        | 2014        | 2015        | 2016         | 2017        | 2018        | 2019*      | 2020        | % of degrees (recent year) |
|-------------------------------------------|-----|-------------|------------|-------------|-------------|-------------|-------------|--------------|-------------|-------------|------------|-------------|----------------------------|
| Counseling                                | MS  | Int.        |            | 1           | 1           |             |             |              |             | 1           |            |             | 0%                         |
|                                           |     | Dom.        | 13         | 7           | 20          | 8           | 14          | 20           | 11          | 16          | 37         | 26          | 100%                       |
| Curriculum & Instruction                  | MAT | Int.        |            |             |             |             |             |              |             |             |            |             | 0%                         |
|                                           |     | Dom.        | 30         | 22          | 25          | 22          | 17          | 14           | 29          | 13          | 24         | 13          | 100%                       |
| Curriculum & Instruction                  | MED | Int.        |            | 1           |             |             |             | 1            |             |             |            |             | 0%                         |
|                                           |     | Dom.        | 16         | 23          | 20          | 5           | 29          | 6            | 2           | 7           | 11         | 8           | 100%                       |
| CI: Vermont Mathematics Institute**       | MED | Int.        | 1          |             |             |             |             |              |             |             |            |             |                            |
|                                           |     | Dom.        | 16         | 43          | 28          | 17          |             | 4            |             |             |            |             |                            |
| Educational Leadership & Policy Studies   | EDD | Int.        | 1          |             |             |             | 1           |              |             |             | 1          | 1           | 13%                        |
|                                           |     | Dom.        | 17         | 6           | 10          | 4           | 11          | 10           | 14          | 7           | 8          | 7           | 88%                        |
| Educational Leadership & Policy Studies   | PHD | Int.        |            |             |             |             |             |              |             |             |            | 1           | 25%                        |
|                                           |     | Dom.        |            |             | 1           | 4           | 1           | 2            | 5           |             | 4          | 3           | 75%                        |
| Educational Leadership                    | MED | Int.        |            | 1           |             |             |             | 2            |             |             | 1          |             | 0%                         |
|                                           |     | Dom.        | 12         | 7           | 9           | 5           | 3           | 10           | 8           | 9           | 7          | 9           | 100%                       |
| Interdisciplinary Studies in Education    | MED | Int.        |            |             |             |             |             |              |             | 1           |            | 2           | 15%                        |
|                                           |     | Dom.        | 16         | 10          | 9           | 7           | 8           | 8            | 11          | 8           | 20         | 11          | 85%                        |
| Higher Education & Student Affairs Admin. | MED | Int.        | 1          |             | 1           | 1           |             | 1            | 2           |             | 2          |             | 0%                         |
|                                           |     | Dom.        | 15         | 13          | 15          | 14          | 15          | 11           | 14          | 14          | 14         | 11          | 100%                       |
| Reading & Language Arts                   | MED | Int.        |            |             |             |             |             |              |             |             |            |             |                            |
|                                           |     | Dom.        | 2          | 1           |             |             | 1           |              |             |             |            |             |                            |
| Social Work                               | MSW | Int.        |            |             |             |             |             | 1            | 1           |             |            | 1           | 3%                         |
|                                           |     | Dom.        | 32         | 27          | 27          | 22          | 26          | 41           | 28          | 28          | 28         | 28          | 97%                        |
| Special Education                         | MED | Int.        |            |             |             |             |             |              | 1           | 1           | 1          |             | 0%                         |
|                                           |     | Dom.        | 29         | 12          | 28          | 14          | 18          | 17           | 12          | 19          | 11         | 22          | 100%                       |
| <b>Total Masters</b>                      |     | <b>Int.</b> | <b>2</b>   | <b>3</b>    | <b>2</b>    | <b>1</b>    |             | <b>5</b>     | <b>4</b>    | <b>3</b>    | <b>4</b>   | <b>3</b>    | <b>2%</b>                  |
|                                           |     | <b>Dom.</b> | <b>181</b> | <b>165</b>  | <b>181</b>  | <b>114</b>  | <b>131</b>  | <b>131</b>   | <b>115</b>  | <b>114</b>  | <b>152</b> | <b>128</b>  | <b>98%</b>                 |
| <b>Total EdD/PhDs</b>                     |     | <b>Int.</b> | <b>1</b>   |             |             |             | <b>1</b>    |              |             |             | <b>1</b>   | <b>2</b>    | <b>17%</b>                 |
|                                           |     | <b>Dom.</b> | <b>17</b>  | <b>6</b>    | <b>11</b>   | <b>8</b>    | <b>12</b>   | <b>12</b>    | <b>19</b>   | <b>7</b>    | <b>12</b>  | <b>10</b>   | <b>83%</b>                 |
| <b>Total International</b>                |     | <b>Int.</b> | <b>3</b>   | <b>3</b>    | <b>2</b>    | <b>1</b>    | <b>1</b>    | <b>5</b>     | <b>4</b>    | <b>3</b>    | <b>5</b>   | <b>5</b>    |                            |
| <b>% Change from Previous Year</b>        |     |             |            | <b>0%</b>   | <b>-33%</b> | <b>-50%</b> | <b>0%</b>   | <b>+400%</b> | <b>-20%</b> | <b>-25%</b> |            | <b>+67%</b> |                            |
| <b>% International</b>                    |     |             | <b>1%</b>  | <b>2%</b>   | <b>1%</b>   | <b>1%</b>   | <b>1%</b>   | <b>3%</b>    | <b>3%</b>   | <b>2%</b>   | <b>3%</b>  | <b>3%</b>   |                            |
| <b>Total Domestic</b>                     |     | <b>Dom.</b> | <b>198</b> | <b>171</b>  | <b>192</b>  | <b>122</b>  | <b>143</b>  | <b>143</b>   | <b>134</b>  | <b>121</b>  | <b>164</b> | <b>138</b>  |                            |
| <b>% Change from Previous Year</b>        |     |             |            | <b>-14%</b> | <b>+12%</b> | <b>-36%</b> | <b>+17%</b> | <b>0%</b>    | <b>-6%</b>  | <b>-10%</b> |            | <b>+14%</b> |                            |
| <b>% Domestic</b>                         |     |             | <b>99%</b> | <b>98%</b>  | <b>99%</b>  | <b>99%</b>  | <b>99%</b>  | <b>97%</b>   | <b>97%</b>  | <b>98%</b>  | <b>97%</b> | <b>97%</b>  |                            |

\*\*VMI Students moved to CEMS, MST in Mathematics, starting 2014

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

## 2.11 Graduate Degrees Awarded to International Students by Program

### College of Engineering and Mathematical Sciences

| Academic Year                      | Status      | 2011       | 2012         | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019*      | 2020        | % of degrees (recent year) |
|------------------------------------|-------------|------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|----------------------------|
| Biomedical Engineering             | MS          | Int.       |              | 1           |             |             |             |             |             |            |             |                            |
|                                    | Dom.        | 1          | 1            | 2           | 1           |             |             |             |             |            |             |                            |
| Biomedical Engineering             | MSBME       | Int.       |              |             |             |             |             |             |             |            |             | 0%                         |
|                                    | Dom.        |            |              |             |             |             |             |             |             | 1          | 2           | 100%                       |
| Biostatistics                      | MS          | Int.       |              |             |             |             | 1           | 1           |             |            |             | 0%                         |
|                                    | Dom.        |            |              | 3           | 3           | 2           | 2           | 4           | 4           | 2          | 3           | 100%                       |
| Civil & Environmental Engineering  | MS          | Int.       |              | 1           | 3           |             | 3           | 1           |             |            | 2           | 20%                        |
|                                    | Dom.        | 4          | 3            | 8           | 6           | 2           | 7           | 3           | 4           | 4          | 8           | 80%                        |
| Civil & Environmental Engineering  | PHD         | Int.       |              |             | 2           | 2           | 2           |             | 1           | 4          |             | 0%                         |
|                                    | Dom.        | 2          |              | 1           | 1           |             | 1           | 3           | 3           | 3          | 1           | 100%                       |
| Complex Systems & Data Science     | MS          | Int.       |              |             |             |             |             | 1           | 1           | 2          |             | 0%                         |
|                                    | Dom.        |            |              |             |             |             | 1           | 1           | 1           | 6          | 9           | 100%                       |
| Computer Science                   | MS          | Int.       |              | 4           | 2           | 1           | 2           | 3           | 4           | 3          | 1           | 13%                        |
|                                    | Dom.        | 2          |              | 2           | 4           | 1           | 2           | 5           | 3           | 5          | 7           | 88%                        |
| Computer Science                   | PHD         | Int.       | 1            | 4           | 1           | 3           | 1           |             | 1           | 1          |             |                            |
|                                    | Dom.        |            |              | 2           | 2           | 2           |             | 1           |             | 1          |             |                            |
| Electrical Engineering             | MS          | Int.       |              | 3           |             | 1           | 2           | 1           | 4           | 2          | 5           | 83%                        |
|                                    | Dom.        | 1          | 5            | 7           | 5           | 4           | 4           | 9           | 1           | 6          | 1           | 17%                        |
| Electrical Engineering             | PHD         | Int.       |              | 1           | 2           | 1           | 2           |             | 1           | 2          | 1           | 50%                        |
|                                    | Dom.        |            |              | 1           | 1           | 1           |             |             |             |            | 1           | 50%                        |
| Engineering Management             | MSEM        | Int.       |              |             |             |             |             |             |             |            |             | 0%                         |
|                                    | Dom.        |            |              |             |             |             |             |             |             | 1          | 2           | 100%                       |
| Mathematical Sciences              | PHD         | Int.       |              |             |             | 1           |             |             |             | 1          |             |                            |
|                                    | Dom.        |            | 1            | 1           | 1           | 3           |             | 3           | 1           | 1          |             |                            |
| Mathematics                        | MS          | Int.       |              | 1           |             | 1           | 1           |             | 1           | 1          |             | 0%                         |
|                                    | Dom.        | 7          | 6            | 7           | 12          | 6           | 5           | 5           | 6           | 8          | 6           | 100%                       |
| Mathematics*                       | MST         | Int.       |              |             |             |             |             |             |             |            |             | 0%                         |
|                                    | Dom.        |            |              |             | 1           | 29          | 24          | 31          | 20          | 22         | 27          | 100%                       |
| Mechanical Engineering             | MS          | Int.       |              | 2           | 1           |             | 1           |             | 1           | 1          | 3           | 30%                        |
|                                    | Dom.        | 5          | 6            | 4           | 6           | 11          | 6           | 7           | 5           | 9          | 7           | 70%                        |
| Mechanical Engineering             | PHD         | Int.       |              | 1           | 2           |             |             |             |             | 1          | 1           | 50%                        |
|                                    | Dom.        | 1          | 2            | 1           | 1           | 4           | 2           | 1           | 4           | 2          | 1           | 50%                        |
| Statistics                         | MS          | Int.       | 4            |             | 3           | 1           | 1           |             |             | 4          | 2           | 50%                        |
|                                    | Dom.        |            | 3            | 1           | 5           | 5           | 3           | 4           | 2           | 2          | 2           | 50%                        |
| <b>Total Masters</b>               | <b>Int.</b> | <b>4</b>   | <b>11</b>    | <b>10</b>   | <b>4</b>    | <b>3</b>    | <b>10</b>   | <b>8</b>    | <b>11</b>   | <b>12</b>  | <b>13</b>   | <b>15%</b>                 |
|                                    | <b>Dom.</b> | <b>20</b>  | <b>24</b>    | <b>34</b>   | <b>43</b>   | <b>60</b>   | <b>54</b>   | <b>69</b>   | <b>46</b>   | <b>65</b>  | <b>74</b>   | <b>85%</b>                 |
| <b>Total PhDs</b>                  | <b>Int.</b> | <b>1</b>   | <b>6</b>     | <b>7</b>    | <b>6</b>    | <b>4</b>    | <b>2</b>    |             | <b>3</b>    | <b>9</b>   | <b>2</b>    | <b>40%</b>                 |
|                                    | <b>Dom.</b> | <b>3</b>   | <b>3</b>     | <b>6</b>    | <b>6</b>    | <b>10</b>   | <b>3</b>    | <b>8</b>    | <b>8</b>    | <b>7</b>   | <b>3</b>    | <b>60%</b>                 |
| <b>Total International</b>         | <b>Int.</b> | <b>5</b>   | <b>17</b>    | <b>17</b>   | <b>10</b>   | <b>7</b>    | <b>12</b>   | <b>8</b>    | <b>14</b>   | <b>21</b>  | <b>15</b>   |                            |
| <b>% Change from Previous Year</b> |             |            | <b>+240%</b> | <b>0%</b>   | <b>-41%</b> | <b>-30%</b> | <b>+71%</b> | <b>-33%</b> | <b>+75%</b> |            | <b>+7%</b>  |                            |
| <b>% International</b>             |             | <b>18%</b> | <b>39%</b>   | <b>30%</b>  | <b>17%</b>  | <b>9%</b>   | <b>17%</b>  | <b>9%</b>   | <b>21%</b>  | <b>23%</b> | <b>16%</b>  |                            |
| <b>Total Domestic</b>              | <b>Dom.</b> | <b>23</b>  | <b>27</b>    | <b>40</b>   | <b>49</b>   | <b>70</b>   | <b>57</b>   | <b>77</b>   | <b>54</b>   | <b>72</b>  | <b>77</b>   |                            |
| <b>% Change from Previous Year</b> |             |            | <b>+17%</b>  | <b>+48%</b> | <b>+23%</b> | <b>+43%</b> | <b>-19%</b> | <b>+35%</b> | <b>-30%</b> |            | <b>+43%</b> |                            |
| <b>% Domestic</b>                  |             | <b>82%</b> | <b>61%</b>   | <b>70%</b>  | <b>83%</b>  | <b>91%</b>  | <b>83%</b>  | <b>91%</b>  | <b>79%</b>  | <b>77%</b> | <b>84%</b>  |                            |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014

### Rubenstein School of Environment and Natural Resources

| Academic Year                      | Status      | 2011       | 2012        | 2013        | 2014         | 2015        | 2016        | 2017        | 2018         | 2019*      | 2020         | % of degrees (recent year) |
|------------------------------------|-------------|------------|-------------|-------------|--------------|-------------|-------------|-------------|--------------|------------|--------------|----------------------------|
| Leadership for Sustainability      | MPS         | Int.       |             |             |              |             |             |             |              |            |              | 0%                         |
|                                    | Dom.        |            |             |             |              |             |             |             |              | 2          | 1            | 100%                       |
| Natural Resources                  | MS          | Int.       | 1           |             |              |             | 1           |             |              |            |              | 0%                         |
|                                    | Dom.        | 18         | 22          | 21          | 19           | 20          | 14          | 13          | 9            | 8          | 12           | 100%                       |
| Natural Resources                  | PHD         | Int.       | 2           | 2           | 1            |             |             | 1           | 1            | 2          |              | 0%                         |
|                                    | Dom.        | 4          | 2           | 6           | 7            | 10          | 9           | 4           | 4            | 10         | 10           | 100%                       |
| NR: Leadership for Sustainability  | MS          | Int.       |             |             |              |             |             |             | 1            |            |              | 0%                         |
|                                    | Dom.        |            |             |             |              |             |             |             | 6            | 9          | 9            | 100%                       |
| <b>Total Masters</b>               | <b>Int.</b> | <b>1</b>   |             |             |              |             | <b>1</b>    |             | <b>1</b>     |            |              | <b>0%</b>                  |
|                                    | <b>Dom.</b> | <b>18</b>  | <b>22</b>   | <b>21</b>   | <b>19</b>    | <b>20</b>   | <b>14</b>   | <b>13</b>   | <b>15</b>    | <b>19</b>  | <b>22</b>    | <b>100%</b>                |
| <b>Total PhDs</b>                  | <b>Int.</b> | <b>2</b>   | <b>2</b>    | <b>1</b>    |              |             |             | <b>1</b>    | <b>1</b>     | <b>2</b>   |              | <b>0%</b>                  |
|                                    | <b>Dom.</b> | <b>4</b>   | <b>2</b>    | <b>6</b>    | <b>7</b>     | <b>10</b>   | <b>9</b>    | <b>4</b>    | <b>4</b>     | <b>10</b>  | <b>10</b>    | <b>100%</b>                |
| <b>Total International</b>         | <b>Int.</b> | <b>3</b>   | <b>2</b>    | <b>1</b>    | <b>0</b>     | <b>0</b>    | <b>1</b>    | <b>1</b>    | <b>2</b>     | <b>2</b>   | <b>0</b>     |                            |
| <b>% Change from Previous Year</b> |             |            | <b>-33%</b> | <b>-50%</b> | <b>-100%</b> |             |             | <b>0%</b>   | <b>+100%</b> |            | <b>-100%</b> |                            |
| <b>% International</b>             |             | <b>12%</b> | <b>8%</b>   | <b>4%</b>   | <b>0%</b>    | <b>0%</b>   | <b>4%</b>   | <b>6%</b>   | <b>10%</b>   | <b>6%</b>  | <b>0%</b>    |                            |
| <b>Total Domestic</b>              | <b>Dom.</b> | <b>22</b>  | <b>24</b>   | <b>27</b>   | <b>26</b>    | <b>30</b>   | <b>23</b>   | <b>17</b>   | <b>19</b>    | <b>29</b>  | <b>32</b>    |                            |
| <b>% Change from Previous Year</b> |             |            | <b>+9%</b>  | <b>+13%</b> | <b>-4%</b>   | <b>+15%</b> | <b>-23%</b> | <b>-26%</b> | <b>+12%</b>  |            | <b>+68%</b>  |                            |
| <b>% Domestic</b>                  |             | <b>88%</b> | <b>92%</b>  | <b>96%</b>  | <b>100%</b>  | <b>100%</b> | <b>96%</b>  | <b>94%</b>  | <b>90%</b>   | <b>94%</b> | <b>100%</b>  |                            |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

## 2.11 Graduate Degrees Awarded to International Students by Program

### College of Nursing and Health Sciences

| Academic Year                               | Status      | 2011       | 2012         | 2013        | 2014        | 2015        | 2016        | 2017         | 2018       | 2019*       | 2020         | % of degrees (recent year) |
|---------------------------------------------|-------------|------------|--------------|-------------|-------------|-------------|-------------|--------------|------------|-------------|--------------|----------------------------|
| Communication Sciences & Disorders          | MS          | Int.       |              |             | 2           |             | 1           |              | 2          |             |              | 0%                         |
|                                             | Dom.        |            |              | 12          | 12          | 13          | 14          | 10           | 11         | 18          | 18           | 100%                       |
| Communication Sciences                      | MS          | Int.       | 1            |             |             |             |             |              |            |             |              |                            |
|                                             | Dom.        | 16         | 16           | 12          |             |             |             |              |            |             |              |                            |
| Human Functioning & Rehabilitation Sciences | PHD         | Int.       |              |             |             |             |             |              |            |             |              |                            |
|                                             | Dom.        |            |              |             |             |             |             |              |            |             |              |                            |
| Interprofessional Health Sciences           | PHD         | Int.       |              |             |             |             |             |              |            |             |              |                            |
|                                             | Dom.        |            |              |             |             |             |             |              |            |             |              |                            |
| Medical Laboratory Science                  | MS          | Int.       |              |             |             |             |             |              |            |             |              | 0%                         |
|                                             | Dom.        |            |              |             |             |             |             |              | 4          | 3           | 3            | 100%                       |
| Nursing                                     | DNP         | Int.       |              |             |             |             |             |              |            |             |              | 0%                         |
|                                             | Dom.        |            |              |             |             |             | 2           | 2            | 20         | 19          | 22           | 100%                       |
| Nursing                                     | MS          | Int.       |              |             |             |             |             |              |            | 1           |              |                            |
|                                             | Dom.        | 16         | 24           | 20          | 17          | 25          | 21          | 19           | 2          | 2           |              |                            |
| Physical Activity & Wellness Science        | MS          | Int.       |              |             |             |             |             |              |            |             |              | 0%                         |
|                                             | Dom.        |            |              |             |             |             |             |              |            |             | 8            | 100%                       |
| Physical Therapy                            | DPT         | Int.       |              |             |             | 1           |             |              |            |             |              | 0%                         |
|                                             | Dom.        | 39         | 31           | 38          | 40          | 31          | 35          | 36           | 30         | 38          | 40           | 100%                       |
| <b>Total Masters</b>                        | <b>Int.</b> | <b>1</b>   |              |             | <b>2</b>    |             | <b>1</b>    |              | <b>2</b>   | <b>1</b>    |              | <b>0%</b>                  |
|                                             | <b>Dom.</b> | <b>32</b>  | <b>40</b>    | <b>44</b>   | <b>29</b>   | <b>38</b>   | <b>35</b>   | <b>29</b>    | <b>17</b>  | <b>23</b>   | <b>29</b>    | <b>100%</b>                |
| <b>Total DNP/DPT/PhD</b>                    | <b>Int.</b> |            |              |             |             | <b>1</b>    |             |              |            |             |              | <b>0%</b>                  |
|                                             | <b>Dom.</b> | <b>39</b>  | <b>31</b>    | <b>38</b>   | <b>40</b>   | <b>31</b>   | <b>37</b>   | <b>38</b>    | <b>50</b>  | <b>57</b>   | <b>62</b>    | <b>100%</b>                |
| <b>Total International</b>                  | <b>Int.</b> | <b>1</b>   | <b>0</b>     | <b>0</b>    | <b>2</b>    | <b>1</b>    | <b>1</b>    | <b>0</b>     | <b>2</b>   | <b>1</b>    | <b>0</b>     |                            |
| <b>% Change from Previous Year</b>          |             |            | <b>-100%</b> |             |             | <b>-50%</b> | <b>0%</b>   | <b>-100%</b> |            |             | <b>-100%</b> |                            |
| <b>% International</b>                      |             | <b>1%</b>  | <b>0%</b>    | <b>0%</b>   | <b>3%</b>   | <b>1%</b>   | <b>1%</b>   | <b>0%</b>    | <b>3%</b>  | <b>1%</b>   | <b>0%</b>    |                            |
| <b>Total Domestic</b>                       | <b>Dom.</b> | <b>71</b>  | <b>71</b>    | <b>82</b>   | <b>69</b>   | <b>69</b>   | <b>72</b>   | <b>67</b>    | <b>67</b>  | <b>80</b>   | <b>91</b>    |                            |
| <b>% Change from Previous Year</b>          |             |            | <b>0%</b>    | <b>+15%</b> | <b>-16%</b> | <b>0%</b>   | <b>+4%</b>  | <b>-7%</b>   | <b>0%</b>  |             | <b>+36%</b>  |                            |
| <b>% Domestic</b>                           |             | <b>99%</b> | <b>100%</b>  | <b>100%</b> | <b>97%</b>  | <b>99%</b>  | <b>100%</b> | <b>97%</b>   | <b>99%</b> | <b>100%</b> |              |                            |

\*Admissions to Doctor of Nursing Practice replaced general Master's of Science in Nursing beginning 2014

### Cross-College Interdisciplinary degrees

| Academic Year                               | Status      | 2011       | 2012         | 2013        | 2014         | 2015        | 2016         | 2017        | 2018        | 2019*      | 2020        | % of degrees (recent year) |
|---------------------------------------------|-------------|------------|--------------|-------------|--------------|-------------|--------------|-------------|-------------|------------|-------------|----------------------------|
| Bioengineering                              | MS          | Int.       |              |             |              |             | 1            |             |             |            |             |                            |
|                                             | Dom.        |            |              |             |              |             |              |             |             |            |             |                            |
| Bioengineering                              | PHD         | Int.       |              |             |              |             |              | 1           |             |            |             |                            |
|                                             | Dom.        |            | 1            |             |              |             | 2            | 2           |             |            |             |                            |
| Cellular & Molecular Biology                | MS          | Int.       | 1            |             |              | 1           | 1            |             | 1           |            |             | 0%                         |
|                                             | Dom.        |            |              | 3           |              | 2           | 1            | 2           | 1           | 2          | 1           | 100%                       |
| Cellular & Molecular Biology                | PHD         | Int.       |              | 2           | 1            |             | 2            | 2           | 1           | 1          |             |                            |
|                                             | Dom.        | 2          | 6            | 10          | 4            | 4           | 1            | 4           | 5           | 5          |             |                            |
| Cellular, Molecular and Biomedical Sciences | PHD         | Int.       |              |             |              |             |              |             |             |            | 3           | 50%                        |
|                                             | Dom.        |            |              |             |              |             |              |             |             | 6          | 3           | 50%                        |
| Complex Systems & Data Science              | PHD         | Int.       |              |             |              |             |              |             |             |            |             | 0%                         |
|                                             | Dom.        |            |              |             |              |             |              |             |             | 1          | 1           | 100%                       |
| Food Systems                                | MS          | Int.       |              |             |              |             |              |             | 1           |            |             | 0%                         |
|                                             | Dom.        |            |              |             |              | 6           | 8            | 6           | 8           | 4          | 4           | 100%                       |
| Food Systems                                | PHD         | Int.       |              |             |              |             |              |             |             |            |             |                            |
|                                             | Dom.        |            |              |             |              |             |              |             |             | 1          |             |                            |
| Materials Science                           | MS          | Int.       | 1            |             |              |             |              |             | 1           |            |             |                            |
|                                             | Dom.        |            | 1            | 1           |              | 1           |              | 1           | 1           | 1          |             |                            |
| Materials Science                           | PHD         | Int.       | 3            | 1           | 1            | 1           | 1            |             |             | 2          | 1           | 50%                        |
|                                             | Dom.        |            | 1            |             |              | 1           | 1            |             |             |            | 1           | 50%                        |
| Neuroscience                                | MS          | Int.       |              |             |              |             |              |             | 1           | 1          | 1           | 100%                       |
|                                             | Dom.        |            |              |             | 2            | 1           |              |             | 2           |            |             | 0%                         |
| Neuroscience                                | PHD         | Int.       |              |             |              |             |              |             |             |            |             |                            |
|                                             | Dom.        | 2          | 2            | 6           | 4            | 2           | 8            | 1           | 2           | 4          |             |                            |
| <b>Total Masters</b>                        | <b>Int.</b> | <b>2</b>   |              |             |              | <b>1</b>    | <b>1</b>     |             | <b>4</b>    | <b>1</b>   | <b>1</b>    | <b>17%</b>                 |
|                                             | <b>Dom.</b> |            | <b>1</b>     | <b>4</b>    | <b>2</b>     | <b>10</b>   | <b>10</b>    | <b>9</b>    | <b>12</b>   | <b>7</b>   | <b>5</b>    | <b>83%</b>                 |
| <b>Total PhDs</b>                           | <b>Int.</b> | <b>3</b>   | <b>3</b>     | <b>1</b>    | <b>2</b>     |             | <b>3</b>     | <b>3</b>    | <b>1</b>    | <b>3</b>   | <b>4</b>    | <b>44%</b>                 |
|                                             | <b>Dom.</b> | <b>4</b>   | <b>10</b>    | <b>16</b>   | <b>8</b>     | <b>7</b>    | <b>12</b>    | <b>7</b>    | <b>7</b>    | <b>17</b>  | <b>5</b>    | <b>56%</b>                 |
| <b>Total International</b>                  | <b>Int.</b> | <b>5</b>   | <b>3</b>     | <b>1</b>    | <b>2</b>     | <b>1</b>    | <b>4</b>     | <b>3</b>    | <b>5</b>    | <b>4</b>   | <b>5</b>    |                            |
| <b>% Change from Previous Year</b>          |             |            | <b>-40%</b>  | <b>-67%</b> | <b>+100%</b> | <b>-50%</b> | <b>+300%</b> | <b>-25%</b> | <b>+67%</b> |            | <b>0%</b>   |                            |
| <b>% International</b>                      |             | <b>56%</b> | <b>21%</b>   | <b>5%</b>   | <b>17%</b>   | <b>6%</b>   | <b>15%</b>   | <b>16%</b>  | <b>21%</b>  | <b>14%</b> | <b>33%</b>  |                            |
| <b>Total Domestic</b>                       | <b>Dom.</b> | <b>4</b>   | <b>11</b>    | <b>20</b>   | <b>10</b>    | <b>17</b>   | <b>22</b>    | <b>16</b>   | <b>19</b>   | <b>24</b>  | <b>10</b>   |                            |
| <b>% Change from Previous Year</b>          |             |            | <b>+175%</b> | <b>+82%</b> | <b>-50%</b>  | <b>+70%</b> | <b>+29%</b>  | <b>-27%</b> | <b>+19%</b> |            | <b>-47%</b> |                            |
| <b>% Domestic</b>                           |             | <b>44%</b> | <b>79%</b>   | <b>95%</b>  | <b>83%</b>   | <b>94%</b>  | <b>85%</b>   | <b>84%</b>  | <b>79%</b>  | <b>86%</b> | <b>67%</b>  |                            |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

## 2.11 Graduate Degrees Awarded to International Students by Program

### Larner College of Medicine

| Academic Year                       | Status      | 2011       | 2012        | 2013         | 2014        | 2015        | 2016         | 2017        | 2018        | 2019*      | 2020        | % of degrees (recent year) |
|-------------------------------------|-------------|------------|-------------|--------------|-------------|-------------|--------------|-------------|-------------|------------|-------------|----------------------------|
| Biochemistry                        | MS          | Int.       |             | 1            |             |             |              |             |             |            |             |                            |
|                                     | Dom.        | 1          |             |              |             |             |              | 1           | 1           | 1          |             |                            |
| Biochemistry                        | PHD         | Int.       | 1           | 1            |             |             | 1            |             |             |            |             |                            |
|                                     | Dom.        | 2          | 3           | 3            |             | 2           | 1            |             | 1           | 1          |             |                            |
| Clinical & Translational Science    | MS          | Int.       |             |              | 1           |             |              |             |             |            |             |                            |
|                                     | Dom.        | 1          | 2           |              | 3           |             |              |             |             | 1          |             |                            |
| Clinical & Translational Science    | PHD         | Int.       |             |              |             |             |              |             |             |            |             |                            |
|                                     | Dom.        |            | 1           | 3            |             |             | 1            | 2           | 4           | 1          |             |                            |
| Medical Science                     | MSMS        | Int.       |             |              |             |             |              | 1           |             |            |             | 0%                         |
|                                     | Dom.        |            |             |              |             |             |              | 16          | 17          | 33         | 25          | 100%                       |
| Microbiology and Molecular Genetics | MS          | Int.       |             |              |             |             |              |             |             |            |             |                            |
|                                     | Dom.        |            |             | 1            | 1           |             |              |             |             |            |             |                            |
| Microbiology and Molecular Genetics | PHD         | Int.       | 2           | 1            | 2           | 2           | 1            | 1           |             |            |             |                            |
|                                     | Dom.        | 2          | 1           | 2            | 5           |             | 3            | 2           | 1           |            |             |                            |
| Pathology                           | MS          | Int.       |             |              |             | 1           |              |             |             |            |             | 0%                         |
|                                     | Dom.        |            | 4           | 1            | 2           | 1           |              |             | 3           | 4          | 2           | 100%                       |
| Pharmacology                        | MS          | Int.       |             |              |             |             |              | 2           |             | 1          | 3           | 16%                        |
|                                     | Dom.        |            |             |              | 1           |             | 5            | 5           | 12          | 6          | 16          | 84%                        |
| Pharmacology                        | PHD         | Int.       |             |              |             |             | 1            |             |             |            |             |                            |
|                                     | Dom.        | 1          | 1           |              |             | 1           | 1            |             |             |            |             |                            |
| Physiology & Biophysics             | PHD         | Int.       |             |              | 1           |             |              |             |             |            |             |                            |
|                                     | Dom.        |            | 1           |              |             |             | 1            | 1           | 1           |            |             |                            |
| Public Health                       | MPH         | Int.       |             |              |             |             | 1            |             | 2           | 1          |             | 0%                         |
|                                     | Dom.        |            |             |              |             |             | 7            | 6           | 17          | 60         | 36          | 100%                       |
| <b>Total Masters</b>                | <b>Int.</b> |            |             | <b>1</b>     | <b>1</b>    | <b>1</b>    | <b>1</b>     | <b>3</b>    | <b>2</b>    | <b>2</b>   | <b>3</b>    | <b>4%</b>                  |
|                                     | <b>Dom.</b> | <b>2</b>   | <b>6</b>    | <b>2</b>     | <b>7</b>    | <b>1</b>    | <b>12</b>    | <b>28</b>   | <b>50</b>   | <b>105</b> | <b>79</b>   | <b>96%</b>                 |
| <b>Total PhDs</b>                   | <b>Int.</b> | <b>2</b>   | <b>2</b>    | <b>3</b>     | <b>3</b>    | <b>1</b>    | <b>3</b>     |             |             |            |             |                            |
|                                     | <b>Dom.</b> | <b>5</b>   | <b>7</b>    | <b>8</b>     | <b>5</b>    | <b>3</b>    | <b>7</b>     | <b>5</b>    | <b>7</b>    | <b>2</b>   |             |                            |
| <b>Total International</b>          | <b>Int.</b> | <b>2</b>   | <b>2</b>    | <b>4</b>     | <b>4</b>    | <b>2</b>    | <b>4</b>     | <b>3</b>    | <b>2</b>    | <b>2</b>   | <b>3</b>    |                            |
| <b>% Change from Previous Year</b>  |             |            | <b>0%</b>   | <b>+100%</b> | <b>0%</b>   | <b>-50%</b> | <b>+100%</b> | <b>-25%</b> | <b>-33%</b> |            | <b>+50%</b> |                            |
| <b>% International</b>              |             | <b>22%</b> | <b>13%</b>  | <b>29%</b>   | <b>25%</b>  | <b>33%</b>  | <b>17%</b>   | <b>8%</b>   | <b>3%</b>   | <b>2%</b>  | <b>4%</b>   |                            |
| <b>Total Domestic</b>               | <b>Dom.</b> | <b>7</b>   | <b>13</b>   | <b>10</b>    | <b>12</b>   | <b>4</b>    | <b>19</b>    | <b>33</b>   | <b>57</b>   | <b>107</b> | <b>79</b>   |                            |
| <b>% Change from Previous Year</b>  |             |            | <b>+86%</b> | <b>-23%</b>  | <b>+20%</b> | <b>-67%</b> | <b>+375%</b> | <b>+74%</b> | <b>+73%</b> |            | <b>+39%</b> |                            |
| <b>% Domestic</b>                   |             | <b>78%</b> | <b>87%</b>  | <b>71%</b>   | <b>75%</b>  | <b>67%</b>  | <b>83%</b>   | <b>92%</b>  | <b>97%</b>  | <b>98%</b> | <b>96%</b>  |                            |

\*With new August graduation date and federal guidance to count summer degrees in preceding academic year, 2019 data contains both summer 2018 (Oct 2018 graduation) and summer 2019 (August 2019) degree completions, including two cohorts of some programs

### **3. Annual Graduate Admissions Data**

#### **Notes on Data:**

Unless specifically noted, data provided annually by the Office of Institutional Research. Application data is reported on a calendar year of term of entry basis (such that the value for 2020 includes all students applying to/admitted to/newly enrolling in the Spring 2020, Summer 2020 and Fall 2020 terms). Only Graduate College-administered master's and doctoral degrees are included. MD students are not included. Applications to Certificates of Graduate Study or other certificates are not included.

Applications and admissions for Accelerated Entry to master's programs are included in all sections. Accelerated entry students are not included as newly enrolling students unless enrolling in the same year as applying. Future versions will address this in the main body. Currently Accelerated Entry into master's programs is recorded in the addendum section.

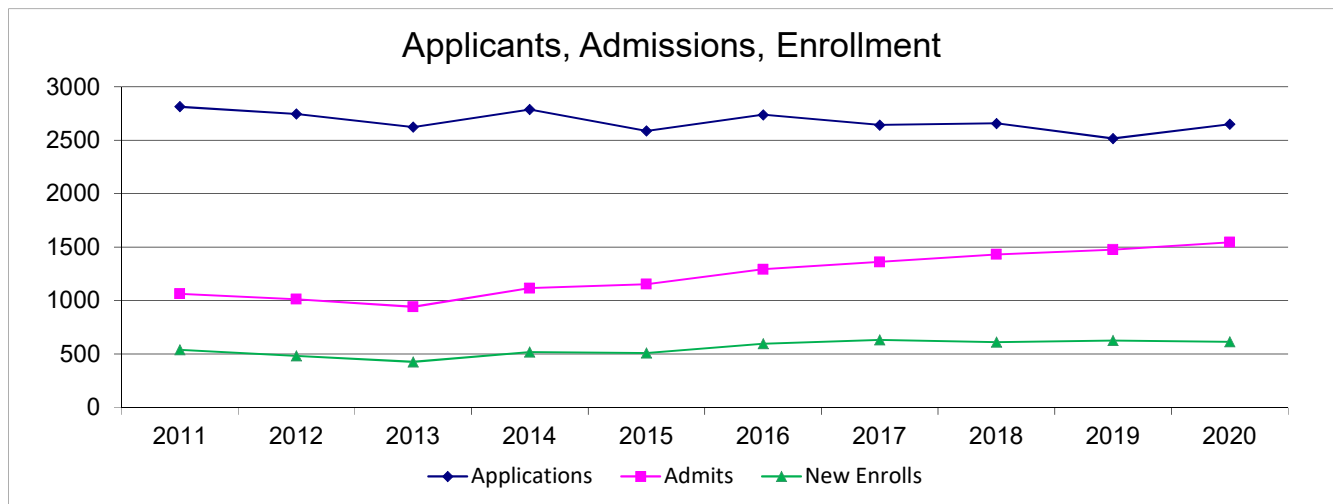
In Area of Study breakdowns, the Areas for programs are defined by the Council of Graduate Schools Taxonomy and the CIP code associated with the program. Because Biological & Agricultural Sciences covers a wide range of UVM programs, breakdowns of its two subcategories, Agriculture, Natural Resources & Conservation, and Biological & Biomedical Sciences, are included. See appendix.

Professional vs. Research/Scholarship designation was decided by Dean Forehand—please note if a program is mis-categorized. See appendix.

Programs which had applications in any year between 2011 and 2020 are included. Some programs listed have been discontinued, or have enrolled students but are not open for admissions.

### 3.1 Total Annual Graduate Applications, Admissions, and New Enrollment

| Spring, Summer, Fall of            | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 5-Year<br>Change<br>2015-2020 |
|------------------------------------|------|------|------|------|------|------|------|------|------|------|-------------------------------|
| <b>Applications</b>                | 2814 | 2746 | 2624 | 2788 | 2587 | 2738 | 2643 | 2658 | 2517 | 2650 | +63                           |
| <i>% change from Previous Year</i> |      | -2%  | -7%  | +6%  | -7%  | +6%  | -3%  | +1%  | -5%  | +5%  | +2%                           |
| <b>Admits</b>                      | 1063 | 1014 | 943  | 1116 | 1153 | 1293 | 1362 | 1433 | 1477 | 1546 | +393                          |
| <i>% change from Previous Year</i> |      | -5%  | -11% | +18% | +3%  | +12% | +5%  | +5%  | +3%  | +5%  | +34%                          |
| <b>New Enrolls</b>                 | 539  | 484  | 428  | 520  | 511  | 597  | 634  | 612  | 627  | 616  | +105                          |
| <i>% change from Previous Year</i> |      | -10% | -21% | +21% | -2%  | +17% | +6%  | -3%  | +2%  | -2%  | +21%                          |





### 3.2 Annual Graduate Applications, Admissions, and Enrollments by Degree Level, Area

| Applications; Spring, Summer, Fall                           |                 | 2011        | 2012        | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-Year<br>Change<br>2015-2020 |
|--------------------------------------------------------------|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------------------|
| <b>ARTS AND HUMANITIES</b>                                   | <b>Total</b>    | <b>104</b>  | <b>97</b>   | <b>83</b>   | <b>72</b>   | <b>61</b>   | <b>58</b>   | <b>65</b>   | <b>65</b>   | <b>60</b>   | <b>51</b>   | <b>-10</b>                    |
|                                                              | Masters         | 104         | 97          | 83          | 72          | 61          | 58          | 65          | 65          | 60          | 51          | -10                           |
| <b>BIOLOGICAL &amp; AGRICULTURAL SCIENCE</b>                 | <b>Total</b>    | <b>531</b>  | <b>507</b>  | <b>463</b>  | <b>405</b>  | <b>451</b>  | <b>419</b>  | <b>377</b>  | <b>405</b>  | <b>404</b>  | <b>495</b>  | <b>+44</b>                    |
|                                                              | Masters         | 244         | 197         | 212         | 151         | 188         | 176         | 183         | 175         | 145         | 166         | -22                           |
|                                                              | Doctoral        | 287         | 310         | 251         | 254         | 263         | 243         | 194         | 230         | 259         | 329         | +66                           |
| <b>Agriculture, Natural Resources, and<br/>Conservation*</b> | <b>Total</b>    | <b>199</b>  | <b>160</b>  | <b>189</b>  | <b>149</b>  | <b>182</b>  | <b>170</b>  | <b>172</b>  | <b>164</b>  | <b>149</b>  | <b>172</b>  | <b>-10</b>                    |
|                                                              | Masters         | 158         | 109         | 134         | 87          | 107         | 110         | 114         | 107         | 86          | 77          | -30                           |
|                                                              | Doctoral        | 41          | 51          | 55          | 62          | 75          | 60          | 58          | 57          | 63          | 95          | +20                           |
| <b>Biological and Biomedical Sciences**</b>                  | <b>Total</b>    | <b>332</b>  | <b>347</b>  | <b>274</b>  | <b>256</b>  | <b>269</b>  | <b>249</b>  | <b>205</b>  | <b>241</b>  | <b>255</b>  | <b>323</b>  | <b>+54</b>                    |
|                                                              | Masters         | 86          | 88          | 78          | 64          | 81          | 66          | 69          | 68          | 59          | 89          | +8                            |
|                                                              | Doctoral        | 246         | 259         | 196         | 192         | 188         | 183         | 136         | 173         | 196         | 234         | +46                           |
| <b>BUSINESS**</b>                                            | <b>Total</b>    | <b>143</b>  | <b>168</b>  | <b>133</b>  | <b>174</b>  | <b>105</b>  | <b>119</b>  | <b>119</b>  | <b>92</b>   | <b>108</b>  | <b>163</b>  | <b>+58</b>                    |
|                                                              | Masters         | 143         | 168         | 133         | 174         | 105         | 119         | 119         | 92          | 108         | 163         | +58                           |
| <b>EDUCATION***</b>                                          | <b>Total</b>    | <b>517</b>  | <b>410</b>  | <b>460</b>  | <b>435</b>  | <b>370</b>  | <b>438</b>  | <b>420</b>  | <b>395</b>  | <b>413</b>  | <b>372</b>  | <b>+2</b>                     |
|                                                              | Masters         | 470         | 381         | 426         | 392         | 339         | 403         | 378         | 356         | 377         | 336         | -3                            |
|                                                              | Doctoral        | 47          | 29          | 34          | 43          | 31          | 35          | 42          | 39          | 36          | 36          | +5                            |
| <b>ENGINEERING</b>                                           | <b>Total</b>    | <b>162</b>  | <b>194</b>  | <b>158</b>  | <b>196</b>  | <b>168</b>  | <b>148</b>  | <b>171</b>  | <b>184</b>  | <b>169</b>  | <b>157</b>  | <b>-11</b>                    |
|                                                              | Masters         | 96          | 93          | 82          | 112         | 71          | 62          | 86          | 112         | 115         | 95          | +24                           |
|                                                              | Doctoral        | 66          | 101         | 76          | 84          | 97          | 86          | 85          | 72          | 54          | 62          | -35                           |
| <b>HEALTH SCIENCES</b>                                       | <b>Total</b>    | <b>531</b>  | <b>646</b>  | <b>684</b>  | <b>814</b>  | <b>795</b>  | <b>867</b>  | <b>870</b>  | <b>790</b>  | <b>660</b>  | <b>701</b>  | <b>-94</b>                    |
|                                                              | Masters         | 306         | 282         | 284         | 272         | 291         | 384         | 442         | 406         | 333         | 417         | +126                          |
|                                                              | Doctoral        | 225         | 364         | 400         | 542         | 504         | 483         | 428         | 384         | 327         | 284         | -220                          |
| <b>MATHEMATICS &amp; COMPUTER SCIENCES**</b>                 | <b>Total</b>    | <b>135</b>  | <b>157</b>  | <b>121</b>  | <b>176</b>  | <b>153</b>  | <b>161</b>  | <b>169</b>  | <b>158</b>  | <b>141</b>  | <b>140</b>  | <b>-13</b>                    |
|                                                              | Masters         | 85          | 112         | 71          | 132         | 98          | 103         | 116         | 92          | 68          | 64          | -34                           |
|                                                              | Doctoral        | 50          | 45          | 50          | 44          | 55          | 58          | 53          | 66          | 73          | 76          | +21                           |
| <b>PHYSICAL &amp; EARTH SCIENCES</b>                         | <b>Total</b>    | <b>111</b>  | <b>112</b>  | <b>102</b>  | <b>113</b>  | <b>100</b>  | <b>120</b>  | <b>86</b>   | <b>91</b>   | <b>94</b>   | <b>84</b>   | <b>-16</b>                    |
|                                                              | Masters         | 47          | 53          | 41          | 52          | 43          | 67          | 51          | 43          | 34          | 33          | -10                           |
|                                                              | Doctoral        | 64          | 59          | 61          | 61          | 57          | 53          | 35          | 48          | 60          | 51          | -6                            |
| <b>PUBLIC ADMINISTRATION &amp; SERVICES</b>                  | <b>Total</b>    | <b>114</b>  | <b>130</b>  | <b>112</b>  | <b>134</b>  | <b>143</b>  | <b>132</b>  | <b>121</b>  | <b>137</b>  | <b>125</b>  | <b>130</b>  | <b>-13</b>                    |
|                                                              | Masters         | 114         | 130         | 112         | 134         | 143         | 132         | 121         | 137         | 125         | 130         | -13                           |
| <b>SOCIAL &amp; BEHAVIORAL SCIENCES</b>                      | <b>Total</b>    | <b>430</b>  | <b>297</b>  | <b>276</b>  | <b>251</b>  | <b>219</b>  | <b>243</b>  | <b>209</b>  | <b>254</b>  | <b>224</b>  | <b>217</b>  | <b>-2</b>                     |
|                                                              | Masters         | 40          | 25          | 26          | 16          | 23          | 21          | 14          | 27          | 14          | 26          | +3                            |
|                                                              | Doctoral        | 390         | 272         | 250         | 235         | 196         | 222         | 195         | 227         | 210         | 191         | -5                            |
| <b>OTHER</b>                                                 | <b>Total</b>    | <b>36</b>   | <b>28</b>   | <b>32</b>   | <b>18</b>   | <b>22</b>   | <b>33</b>   | <b>38</b>   | <b>85</b>   | <b>119</b>  | <b>140</b>  | <b>+118</b>                   |
|                                                              | Masters         | 36          | 28          | 32          | 18          | 22          | 33          | 38          | 69          | 83          | 91          | +69                           |
|                                                              | Doctoral        |             |             |             |             |             |             |             | 16          | 36          | 49          | +49                           |
| <b>Total Applicants</b>                                      | <b>Masters</b>  | <b>1685</b> | <b>1566</b> | <b>1502</b> | <b>1525</b> | <b>1384</b> | <b>1558</b> | <b>1611</b> | <b>1576</b> | <b>1462</b> | <b>1572</b> | <b>+188</b>                   |
|                                                              | <b>Doctoral</b> | <b>1129</b> | <b>1180</b> | <b>1122</b> | <b>1263</b> | <b>1203</b> | <b>1180</b> | <b>1032</b> | <b>1082</b> | <b>1055</b> | <b>1078</b> | <b>-125</b>                   |
| <b>Total Applicants</b>                                      | <b>All</b>      | <b>2814</b> | <b>2746</b> | <b>2624</b> | <b>2788</b> | <b>2587</b> | <b>2738</b> | <b>2643</b> | <b>2658</b> | <b>2517</b> | <b>2650</b> | <b>+63</b>                    |

\*Sub-level of Biological & Agricultural Studies

\*\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*\*VMI Students moved from Education to Math starting 2014, applications to Math opened 2014 and stopped in Education 2015

### 3.2 Annual Graduate Applications, Admissions, and Enrollments by Degree Level, Area

| Admits; Spring, Summer, Fall                                 |                 | 2011        | 2012        | 2013       | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-Year<br>Change<br>2015-2020 |
|--------------------------------------------------------------|-----------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------------------|
| <b>ARTS AND HUMANITIES</b>                                   | <b>Total</b>    | <b>80</b>   | <b>64</b>   | <b>62</b>  | <b>52</b>   | <b>46</b>   | <b>40</b>   | <b>54</b>   | <b>56</b>   | <b>48</b>   | <b>44</b>   | <b>-2</b>                     |
|                                                              | Masters         | 80          | 64          | 62         | 52          | 46          | 40          | 54          | 56          | 48          | 44          | -2                            |
| <b>BIOLOGICAL &amp; AGRICULTURAL SCIENCES</b>                | <b>Total</b>    | <b>131</b>  | <b>136</b>  | <b>116</b> | <b>137</b>  | <b>187</b>  | <b>165</b>  | <b>141</b>  | <b>151</b>  | <b>151</b>  | <b>156</b>  | <b>-31</b>                    |
|                                                              | Masters         | 69          | 59          | 48         | 49          | 90          | 86          | 79          | 69          | 53          | 69          | -21                           |
|                                                              | Doctoral        | 62          | 77          | 68         | 88          | 97          | 79          | 62          | 82          | 98          | 87          | -10                           |
| <b>Agriculture, Natural Resources, and<br/>Conservation*</b> | <b>Total</b>    | <b>50</b>   | <b>42</b>   | <b>51</b>  | <b>50</b>   | <b>73</b>   | <b>67</b>   | <b>60</b>   | <b>44</b>   | <b>36</b>   | <b>58</b>   | <b>-15</b>                    |
|                                                              | Masters         | 39          | 31          | 28         | 23          | 47          | 48          | 42          | 29          | 19          | 22          | -25                           |
|                                                              | Doctoral        | 11          | 11          | 23         | 27          | 26          | 19          | 18          | 15          | 17          | 36          | +10                           |
| <b>Biological and Biomedical Sciences*</b>                   | <b>Total</b>    | <b>81</b>   | <b>94</b>   | <b>65</b>  | <b>87</b>   | <b>114</b>  | <b>98</b>   | <b>81</b>   | <b>107</b>  | <b>115</b>  | <b>98</b>   | <b>-16</b>                    |
|                                                              | Masters         | 30          | 28          | 20         | 26          | 43          | 38          | 37          | 40          | 34          | 47          | +4                            |
|                                                              | Doctoral        | 51          | 66          | 45         | 61          | 71          | 60          | 44          | 67          | 81          | 51          | -20                           |
| <b>BUSINESS**</b>                                            | <b>Total</b>    | <b>85</b>   | <b>76</b>   | <b>62</b>  | <b>96</b>   | <b>64</b>   | <b>95</b>   | <b>94</b>   | <b>80</b>   | <b>86</b>   | <b>132</b>  | <b>+68</b>                    |
|                                                              | Masters         | 85          | 76          | 62         | 96          | 64          | 95          | 94          | 80          | 86          | 132         | +68                           |
| <b>EDUCATION***</b>                                          | <b>Total</b>    | <b>278</b>  | <b>238</b>  | <b>213</b> | <b>225</b>  | <b>228</b>  | <b>224</b>  | <b>243</b>  | <b>202</b>  | <b>261</b>  | <b>236</b>  | <b>+8</b>                     |
|                                                              | Masters         | 262         | 222         | 194        | 203         | 207         | 203         | 219         | 174         | 234         | 211         | +4                            |
|                                                              | Doctoral        | 16          | 16          | 19         | 22          | 21          | 21          | 24          | 28          | 27          | 25          | +4                            |
| <b>ENGINEERING</b>                                           | <b>Total</b>    | <b>71</b>   | <b>80</b>   | <b>67</b>  | <b>84</b>   | <b>92</b>   | <b>86</b>   | <b>109</b>  | <b>121</b>  | <b>119</b>  | <b>102</b>  | <b>+10</b>                    |
|                                                              | Masters         | 40          | 39          | 38         | 50          | 38          | 41          | 52          | 82          | 87          | 77          | +39                           |
|                                                              | Doctoral        | 31          | 41          | 29         | 34          | 54          | 45          | 57          | 39          | 32          | 25          | -29                           |
| <b>HEALTH SCIENCES</b>                                       | <b>Total</b>    | <b>162</b>  | <b>179</b>  | <b>198</b> | <b>241</b>  | <b>277</b>  | <b>387</b>  | <b>453</b>  | <b>477</b>  | <b>474</b>  | <b>535</b>  | <b>+258</b>                   |
|                                                              | Masters         | 85          | 107         | 112        | 116         | 122         | 203         | 262         | 257         | 242         | 332         | +210                          |
|                                                              | Doctoral        | 77          | 72          | 86         | 125         | 155         | 184         | 191         | 220         | 232         | 203         | +48                           |
| <b>MATHEMATICS &amp; COMPUTER SCIENCES***</b>                | <b>Total</b>    | <b>68</b>   | <b>62</b>   | <b>54</b>  | <b>102</b>  | <b>63</b>   | <b>96</b>   | <b>92</b>   | <b>107</b>  | <b>95</b>   | <b>99</b>   | <b>+36</b>                    |
|                                                              | Masters         | 61          | 53          | 48         | 94          | 50          | 77          | 81          | 75          | 48          | 45          | -5                            |
|                                                              | Doctoral        | 7           | 9           | 6          | 8           | 13          | 19          | 11          | 32          | 47          | 54          | +41                           |
| <b>PHYSICAL &amp; EARTH SCIENCES</b>                         | <b>Total</b>    | <b>34</b>   | <b>43</b>   | <b>28</b>  | <b>38</b>   | <b>48</b>   | <b>43</b>   | <b>28</b>   | <b>34</b>   | <b>45</b>   | <b>41</b>   | <b>-7</b>                     |
|                                                              | Masters         | 12          | 13          | 7          | 13          | 13          | 12          | 10          | 5           | 6           | 9           | -4                            |
|                                                              | Doctoral        | 22          | 30          | 21         | 25          | 35          | 31          | 18          | 29          | 39          | 32          | -3                            |
| <b>PUBLIC ADMINISTRATION &amp; SERVICES</b>                  | <b>Total</b>    | <b>80</b>   | <b>84</b>   | <b>78</b>  | <b>101</b>  | <b>97</b>   | <b>98</b>   | <b>98</b>   | <b>94</b>   | <b>98</b>   | <b>103</b>  | <b>+6</b>                     |
|                                                              | Masters         | 80          | 84          | 78         | 101         | 97          | 98          | 98          | 94          | 98          | 103         | +6                            |
| <b>SOCIAL &amp; BEHAVIORAL SCIENCES</b>                      | <b>Total</b>    | <b>48</b>   | <b>29</b>   | <b>38</b>  | <b>25</b>   | <b>33</b>   | <b>31</b>   | <b>19</b>   | <b>44</b>   | <b>33</b>   | <b>31</b>   | <b>-2</b>                     |
|                                                              | Masters         | 30          | 20          | 23         | 11          | 17          | 19          | 13          | 24          | 13          | 21          | +4                            |
|                                                              | Doctoral        | 18          | 9           | 15         | 14          | 16          | 12          | 6           | 20          | 20          | 10          | -6                            |
| <b>OTHER</b>                                                 | <b>Total</b>    | <b>26</b>   | <b>23</b>   | <b>27</b>  | <b>15</b>   | <b>18</b>   | <b>28</b>   | <b>31</b>   | <b>66</b>   | <b>67</b>   | <b>67</b>   | <b>+49</b>                    |
|                                                              | Masters         | 26          | 23          | 27         | 15          | 18          | 28          | 31          | 58          | 63          | 50          | +32                           |
|                                                              | Doctoral        |             |             |            |             |             |             |             | 8           | 4           | 17          | +17                           |
| <b>Total Admits</b>                                          | <b>Masters</b>  | <b>830</b>  | <b>760</b>  | <b>699</b> | <b>800</b>  | <b>762</b>  | <b>902</b>  | <b>993</b>  | <b>975</b>  | <b>978</b>  | <b>1093</b> | <b>+331</b>                   |
|                                                              | <b>Doctoral</b> | <b>233</b>  | <b>254</b>  | <b>244</b> | <b>316</b>  | <b>391</b>  | <b>391</b>  | <b>369</b>  | <b>458</b>  | <b>499</b>  | <b>453</b>  | <b>+62</b>                    |
| <b>Total Admits</b>                                          | <b>All</b>      | <b>1063</b> | <b>1014</b> | <b>943</b> | <b>1116</b> | <b>1153</b> | <b>1293</b> | <b>1362</b> | <b>1433</b> | <b>1477</b> | <b>1546</b> | <b>+393</b>                   |

\*Sub-level of Biological & Agricultural Studies

\*\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*\*VMI Students moved from Education to Math starting 2014, applications to Math opened 2014 and stopped in Education 2015

### 3.2 Annual Graduate Applications, Admissions, and Enrollments by Degree Level, Area

| New Enrolls; Spring, Summer, Fall                 |          | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 5-Year Change<br>2015-2020 |
|---------------------------------------------------|----------|------|------|------|------|------|------|------|------|------|------|----------------------------|
| ARTS AND HUMANITIES                               | Total    | 35   | 18   | 19   | 25   | 12   | 15   | 15   | 20   | 16   | 16   | +4                         |
|                                                   | Masters  | 35   | 18   | 19   | 25   | 12   | 15   | 15   | 20   | 16   | 16   | +4                         |
| BIOLOGICAL & AGRICULTURAL SCIENCES                | Total    | 68   | 74   | 61   | 66   | 99   | 89   | 79   | 69   | 72   | 72   | -27                        |
|                                                   | Masters  | 40   | 28   | 26   | 23   | 59   | 46   | 48   | 41   | 25   | 27   | -32                        |
|                                                   | Doctoral | 28   | 46   | 35   | 43   | 40   | 43   | 31   | 28   | 47   | 45   | +5                         |
| Agriculture, Natural Resources, and Conservation* | Total    | 36   | 28   | 33   | 33   | 50   | 47   | 47   | 33   | 27   | 41   | -9                         |
|                                                   | Masters  | 28   | 18   | 17   | 15   | 36   | 34   | 33   | 22   | 16   | 15   | -21                        |
|                                                   | Doctoral | 8    | 10   | 16   | 18   | 14   | 13   | 14   | 11   | 11   | 26   | +12                        |
| Biological and Biomedical Sciences**              | Total    | 32   | 46   | 28   | 33   | 49   | 42   | 32   | 36   | 45   | 31   | -18                        |
|                                                   | Masters  | 12   | 10   | 9    | 8    | 23   | 12   | 15   | 19   | 9    | 12   | -11                        |
|                                                   | Doctoral | 20   | 36   | 19   | 25   | 26   | 30   | 17   | 17   | 36   | 19   | -7                         |
| BUSINESS**                                        | Total    | 47   | 36   | 27   | 47   | 31   | 53   | 61   | 56   | 55   | 70   | +39                        |
|                                                   | Masters  | 47   | 36   | 27   | 47   | 31   | 53   | 61   | 56   | 55   | 70   | +39                        |
| EDUCATION***                                      | Total    | 180  | 143  | 123  | 123  | 120  | 116  | 138  | 116  | 145  | 131  | +11                        |
|                                                   | Masters  | 170  | 131  | 109  | 109  | 101  | 101  | 121  | 104  | 129  | 115  | +14                        |
|                                                   | Doctoral | 10   | 12   | 14   | 14   | 19   | 15   | 17   | 12   | 16   | 16   | -3                         |
| ENGINEERING                                       | Total    | 23   | 33   | 25   | 29   | 32   | 20   | 38   | 34   | 25   | 29   | -3                         |
|                                                   | Masters  | 15   | 16   | 16   | 21   | 15   | 11   | 18   | 17   | 14   | 20   | +5                         |
|                                                   | Doctoral | 8    | 17   | 9    | 8    | 17   | 9    | 20   | 17   | 11   | 9    | -8                         |
| HEALTH SCIENCES                                   | Total    | 76   | 67   | 71   | 93   | 112  | 167  | 181  | 180  | 182  | 180  | +68                        |
|                                                   | Masters  | 54   | 57   | 54   | 58   | 51   | 95   | 110  | 109  | 103  | 106  | +55                        |
|                                                   | Doctoral | 22   | 10   | 17   | 35   | 61   | 72   | 71   | 71   | 79   | 74   | +13                        |
| MATHEMATICS & COMPUTER SCIENCES***                | Total    | 21   | 29   | 19   | 36   | 31   | 50   | 50   | 26   | 22   | 19   | -12                        |
|                                                   | Masters  | 17   | 26   | 16   | 33   | 27   | 45   | 45   | 21   | 9    | 7    | -20                        |
|                                                   | Doctoral | 4    | 3    | 3    | 3    | 4    | 5    | 5    | 5    | 13   | 12   | +8                         |
| PHYSICAL & EARTH SCIENCES                         | Total    | 14   | 17   | 15   | 17   | 18   | 14   | 9    | 13   | 19   | 14   | -4                         |
|                                                   | Masters  | 7    | 10   | 5    | 8    | 3    | 8    | 6    | 4    | 5    | 7    | +4                         |
|                                                   | Doctoral | 7    | 7    | 10   | 9    | 15   | 6    | 3    | 9    | 14   | 7    | -8                         |
| PUBLIC ADMINISTRATION & SERVICES                  | Total    | 42   | 43   | 38   | 63   | 35   | 52   | 44   | 43   | 47   | 39   | +4                         |
|                                                   | Masters  | 42   | 43   | 38   | 63   | 35   | 52   | 44   | 43   | 47   | 39   | +4                         |
| SOCIAL & BEHAVIORAL SCIENCES                      | Total    | 24   | 18   | 20   | 17   | 14   | 14   | 8    | 21   | 14   | 15   | +1                         |
|                                                   | Masters  | 14   | 11   | 9    | 6    | 7    | 7    | 4    | 10   | 3    | 8    | +1                         |
|                                                   | Doctoral | 10   | 7    | 11   | 11   | 7    | 7    | 4    | 11   | 11   | 7    | 0                          |
| OTHER                                             | Total    | 9    | 6    | 10   | 4    | 7    | 7    | 11   | 34   | 30   | 31   | +24                        |
|                                                   | Masters  | 9    | 6    | 10   | 4    | 7    | 7    | 11   | 29   | 28   | 26   | +19                        |
|                                                   | Doctoral |      |      |      |      |      |      |      | 5    | 2    | 5    | +5                         |
| Total New Enrolls                                 | Masters  | 450  | 382  | 329  | 397  | 348  | 440  | 483  | 454  | 434  | 441  | +93                        |
|                                                   | Doctoral | 89   | 102  | 99   | 123  | 163  | 157  | 151  | 158  | 193  | 175  | +12                        |
| Total New Enrolls                                 | All      | 539  | 484  | 428  | 520  | 511  | 597  | 634  | 612  | 627  | 616  | +105                       |

\*Sub-level of Biological & Agricultural Studies

\*\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*\*VMI Students moved from Education to Math starting 2014, applications to Math opened 2014 and stopped in Education 2015

### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

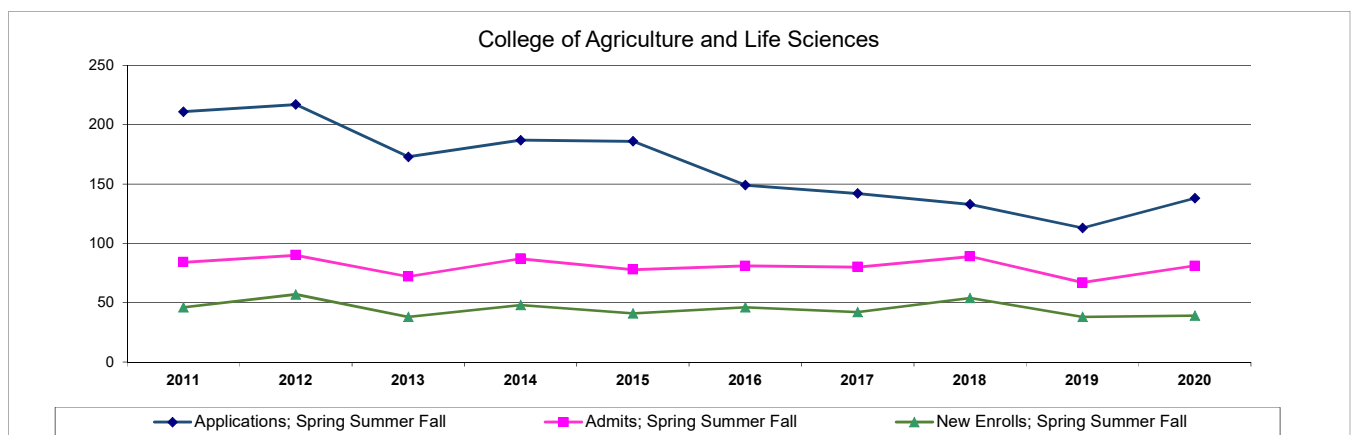
#### College of Agriculture and Life Sciences

| <b>Applications; Spring Summer Fall</b>   |     | <b>2011</b> | <b>2012</b> | <b>2013</b> | <b>2014</b> | <b>2015</b> | <b>2016</b> | <b>2017</b> | <b>2018</b> | <b>2019</b> | <b>2020</b> | <b>5-Year Change 2015-2020</b> |
|-------------------------------------------|-----|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------------------------|
| Animal Biosciences                        | PHD |             |             |             |             |             |             |             |             |             | 2           | +2                             |
| Animal Science                            | MS  | 14          | 4           | 9           | 5           | 10          | 10          | 8           | 4           | 8           | 7           | -3                             |
| Animal, Nutrition & Food Sciences         | PHD | 10          | 13          | 16          | 12          | 4           | 2           | 3           | 1           | 11          | 5           | +1                             |
| Community Development & Applied Economics | MS  | 40          | 25          | 26          | 16          | 23          | 21          | 14          | 27          | 13          | 21          | -2                             |
| Dietetics                                 | MSD | 19          | 13          | 11          | 30          | 22          | 14          | 18          | 11          | 13          | 6           | -16                            |
| Nutrition & Food Sciences                 | MS  | 30          | 38          | 22          | 25          | 23          | 26          | 11          | 12          | 15          | 8           | -15                            |
| Plant & Soil Science                      | MS  | 17          | 20          | 18          | 13          | 21          | 17          | 16          | 11          | 10          | 7           | -14                            |
|                                           | PHD | 10          | 8           | 7           | 12          | 9           | 5           | 7           | 9           | 9           | 15          | +6                             |
| Plant Biology                             | MS  | 30          | 32          | 8           | 4           | 5           | 8           | 0           | 8           | 1           | 1           | -4                             |
|                                           | PHD | 8           | 17          | 11          | 11          | 20          | 9           | 11          | 9           | 10          | 12          | -8                             |
| Plant Biology: Field Naturalist           | MS  |             |             | 15          | 11          | 18          | 16          | 19          | 13          | 5           | 25          | +7                             |
| Public Administration                     | MPA | 33          | 47          | 30          | 48          | 31          | 21          | 35          | 28          | 18          | 28          | -3                             |
| Sustainable Development Policy, Ed. & Gov | PHD |             |             |             |             |             |             |             |             |             | 1           | +1                             |
| <b>Total Masters</b>                      |     | <b>183</b>  | <b>179</b>  | <b>139</b>  | <b>152</b>  | <b>153</b>  | <b>133</b>  | <b>121</b>  | <b>114</b>  | <b>83</b>   | <b>103</b>  | <b>-50</b>                     |
| <b>Total PhDs</b>                         |     | <b>28</b>   | <b>38</b>   | <b>34</b>   | <b>35</b>   | <b>33</b>   | <b>16</b>   | <b>21</b>   | <b>19</b>   | <b>30</b>   | <b>35</b>   | <b>+2</b>                      |
| <b>Total</b>                              |     | <b>211</b>  | <b>217</b>  | <b>173</b>  | <b>187</b>  | <b>186</b>  | <b>149</b>  | <b>142</b>  | <b>133</b>  | <b>113</b>  | <b>138</b>  | <b>-48</b>                     |
| <b>% Change from Previous Year</b>        |     |             | +3%         | -20%        | +8%         | -1%         | -20%        | -5%         | -6%         | -15%        | +22%        | -26%                           |
| <b>% of Total Unversity Applications</b>  |     | 7.5%        | 7.9%        | 6.6%        | 6.7%        | 7.2%        | 5.4%        | 5.4%        | 5.0%        | 4.5%        | 5.2%        | -2.0%                          |
| <b>Unversity Total</b>                    |     | <b>2814</b> | <b>2746</b> | <b>2624</b> | <b>2788</b> | <b>2587</b> | <b>2738</b> | <b>2643</b> | <b>2658</b> | <b>2517</b> | <b>2650</b> | <b>+63</b>                     |

| <b>Admits; Spring Summer Fall</b>         |     | <b>2011</b> | <b>2012</b> | <b>2013</b> | <b>2014</b> | <b>2015</b> | <b>2016</b> | <b>2017</b> | <b>2018</b> | <b>2019</b> | <b>2020</b> | <b>5-Year Change 2015-2020</b> |
|-------------------------------------------|-----|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------------------------|
| Animal Biosciences                        | PHD |             |             |             |             |             |             |             |             |             | 2           | +2                             |
| Animal Science                            | MS  | 1           |             | 1           |             | 5           | 6           | 3           | 4           | 4           | 4           | -1                             |
| Animal, Nutrition & Food Sciences         | PHD | 2           | 3           | 4           | 5           | 1           |             | 2           |             | 6           | 5           | +4                             |
| Community Development & Applied Economics | MS  | 30          | 20          | 23          | 11          | 17          | 19          | 13          | 24          | 12          | 20          | +3                             |
| Dietetics                                 | MSD | 6           | 7           | 6           | 11          | 8           | 8           | 9           | 6           | 8           |             | -8                             |
| Nutrition & Food Sciences                 | MS  | 3           | 3           | 2           | 2           | 1           | 7           | 3           | 6           | 9           | 4           | +3                             |
| Plant & Soil Science                      | MS  | 4           | 6           | 3           | 6           | 8           | 13          | 7           | 5           | 4           | 2           | -6                             |
|                                           | PHD | 4           | 4           | 5           | 5           | 4           | 1           | 2           | 5           | 4           | 5           | +1                             |
| Plant Biology                             | MS  | 7           | 5           |             | 3           | 1           |             |             | 1           |             |             | -1                             |
|                                           | PHD | 1           | 6           | 1           | 3           | 5           | 5           | 3           | 7           | 3           | 5           | 0                              |
| Plant Biology: Field Naturalist           | MS  |             |             | 6           | 5           | 5           | 6           | 7           | 5           | 2           | 6           | +1                             |
| Public Administration                     | MPA | 26          | 36          | 21          | 36          | 23          | 16          | 31          | 26          | 15          | 27          | +4                             |
| Sustainable Development Policy, Ed. & Gov | PHD |             |             |             |             |             |             |             |             |             | 1           | +1                             |
| <b>Total Masters</b>                      |     | <b>77</b>   | <b>77</b>   | <b>62</b>   | <b>74</b>   | <b>68</b>   | <b>75</b>   | <b>73</b>   | <b>77</b>   | <b>54</b>   | <b>63</b>   | <b>-5</b>                      |
| <b>Total PhDs</b>                         |     | <b>7</b>    | <b>13</b>   | <b>10</b>   | <b>13</b>   | <b>10</b>   | <b>6</b>    | <b>7</b>    | <b>12</b>   | <b>13</b>   | <b>18</b>   | <b>+8</b>                      |
| <b>Total</b>                              |     | <b>84</b>   | <b>90</b>   | <b>72</b>   | <b>87</b>   | <b>78</b>   | <b>81</b>   | <b>80</b>   | <b>89</b>   | <b>67</b>   | <b>81</b>   | <b>+3</b>                      |
| <b>% Change from Previous Year</b>        |     |             | 7%          | -20%        | 21%         | -10%        | 4%          | -1%         | 11%         | -25%        | 21%         | +4%                            |
| <b>% of Total Unversity Admits</b>        |     | 7.9%        | 8.9%        | 7.6%        | 7.8%        | 6.8%        | 6.3%        | 5.9%        | 6.2%        | 4.5%        | 5.2%        | -1.5%                          |
| <b>Unversity Total</b>                    |     | <b>1063</b> | <b>1014</b> | <b>943</b>  | <b>1116</b> | <b>1153</b> | <b>1293</b> | <b>1362</b> | <b>1433</b> | <b>1477</b> | <b>1546</b> | <b>+393</b>                    |

### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

| New Enrolls; Spring Summer Fall           |     | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|-------------------------------------------|-----|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| Animal Biosciences                        | PHD |            |            |            |            |            |            |            |            |            | 2          | +2                      |
| Animal Science                            | MS  | 1          |            | 1          |            | 4          | 4          | 2          | 4          | 4          | 3          | -1                      |
| Animal, Nutrition & Food Sciences         | PHD | 1          | 3          | 3          | 3          |            |            | 1          |            | 4          | 4          | +4                      |
| Community Development & Applied Economics | MS  | 14         | 11         | 9          | 6          | 7          | 7          | 4          | 10         | 3          | 8          | +1                      |
| Dietetics                                 | MSD | 5          | 6          | 6          | 6          | 6          | 5          | 6          | 5          | 5          |            | -6                      |
| Nutrition & Food Sciences                 | MS  | 2          | 2          | 2          | 2          | 1          | 3          | 2          | 3          | 3          | 1          | 0                       |
| Plant & Soil Science                      | MS  | 4          | 2          | 2          | 4          | 4          | 8          | 5          | 5          | 3          | 2          | -2                      |
|                                           | PHD | 3          | 3          | 2          | 4          | 2          | 1          | 2          | 4          | 2          | 3          | +1                      |
| Plant Biology                             | MS  | 5          | 5          |            | 2          | 1          |            |            | 1          |            |            | -1                      |
|                                           | PHD | 1          | 4          |            | 1          | 2          | 2          | 2          | 5          | 2          | 2          | 0                       |
| Plant Biology: Field Naturalist           | MS  |            |            | 4          | 4          | 5          | 4          | 5          | 4          | 1          | 5          | 0                       |
| Public Administration                     | MPA | 10         | 21         | 9          | 16         | 9          | 12         | 13         | 13         | 11         | 9          | 0                       |
| <b>Total Masters</b>                      |     | <b>41</b>  | <b>47</b>  | <b>33</b>  | <b>40</b>  | <b>37</b>  | <b>43</b>  | <b>37</b>  | <b>45</b>  | <b>30</b>  | <b>28</b>  | <b>-9</b>               |
| <b>Total PhDs</b>                         |     | <b>5</b>   | <b>10</b>  | <b>5</b>   | <b>8</b>   | <b>4</b>   | <b>3</b>   | <b>5</b>   | <b>9</b>   | <b>8</b>   | <b>11</b>  | <b>+7</b>               |
| <b>Total</b>                              |     | <b>46</b>  | <b>57</b>  | <b>38</b>  | <b>48</b>  | <b>41</b>  | <b>46</b>  | <b>42</b>  | <b>54</b>  | <b>38</b>  | <b>39</b>  | <b>-2</b>               |
| % Change from Previous Year               |     |            | 24%        | -33%       | 26%        | -15%       | 12%        | -9%        | 29%        | -30%       | 3%         | -5%                     |
| % of Total University New Enrolls         |     | 8.5%       | 11.8%      | 8.9%       | 9.2%       | 8.0%       | 7.7%       | 6.6%       | 8.8%       | 6.1%       | 6.3%       | -1.7%                   |
| <b>Unviersity Total</b>                   |     | <b>539</b> | <b>484</b> | <b>428</b> | <b>520</b> | <b>511</b> | <b>597</b> | <b>634</b> | <b>612</b> | <b>627</b> | <b>616</b> | <b>+105</b>             |



### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

#### College of Arts and Sciences

| Applications; Spring Summer Fall         |     | 2011         | 2012         | 2013         | 2014         | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 5-Year Change 2015-2020 |
|------------------------------------------|-----|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------------------|
| Biology                                  | MS  | 9            | 5            | 17           | 17           | 6            | 8            | 9            | 7            | 14           | 21           | +15                     |
|                                          | MST |              |              | 1            |              |              |              | 1            |              | 1            |              |                         |
|                                          | PHD | 34           | 35           | 37           | 34           | 31           | 34           | 16           | 19           | 45           | 32           | +1                      |
| Chemistry                                | MS  | 6            | 11           | 12           | 9            | 8            | 8            | 5            | 7            | 6            | 3            | -5                      |
|                                          | PHD | 64           | 59           | 61           | 61           | 57           | 53           | 35           | 48           | 47           | 35           | -22                     |
| English                                  | MA  | 41           | 53           | 33           | 31           | 30           | 29           | 37           | 35           | 28           | 25           | -5                      |
| French                                   | MA  | 1            | 1            | 2            |              |              |              |              |              |              |              | 0                       |
| Geology                                  | MS  | 34           | 32           | 25           | 39           | 25           | 54           | 34           | 27           | 24           | 25           | 0                       |
| German                                   | MA  |              |              | 1            | 2            |              | 1            |              |              |              |              | 0                       |
| Greek & Latin                            | MA  | 7            | 13           | 10           | 9            | 5            | 6            | 5            | 10           | 9            | 5            | 0                       |
|                                          | MAT | 7            | 6            | 5            | 7            | 4            | 3            | 1            | 1            | 4            | 1            | -3                      |
| Historic Preservation                    | MS  | 36           | 28           | 32           | 18           | 22           | 21           | 12           | 17           | 12           | 12           | -10                     |
| History                                  | MA  | 48           | 24           | 32           | 23           | 22           | 19           | 22           | 19           | 19           | 20           | -2                      |
| Physics                                  | MS  | 7            | 10           | 4            | 4            | 10           | 5            | 12           | 9            | 4            | 5            | -5                      |
|                                          | PHD |              |              |              |              |              |              |              |              | 13           | 16           | +16                     |
| Psychology total*                        | MA  |              |              |              |              |              |              |              |              | 1            | 5            | +5                      |
|                                          | PHD | 390          | 272          | 250          | 235          | 196          | 222          | 195          | 227          | 210          | 190          | -6                      |
| Psychology: Clinical                     | MA  |              |              |              |              |              |              |              |              | 1            | 4            | +4                      |
|                                          | PHD |              |              | 178          |              | 148          | 175          | 173          | 189          | 188          | 172          | +24                     |
| Psychology: General/Experimental         | MA  |              |              |              |              |              |              |              |              |              | 1            | +1                      |
|                                          | PHD |              |              | 69           |              | 49           | 47           | 22           | 38           | 22           | 18           | -31                     |
| <b>Total Masters</b>                     |     | <b>196</b>   | <b>183</b>   | <b>174</b>   | <b>159</b>   | <b>132</b>   | <b>154</b>   | <b>138</b>   | <b>132</b>   | <b>122</b>   | <b>122</b>   | <b>-10</b>              |
| <b>Total PhDs</b>                        |     | <b>488</b>   | <b>366</b>   | <b>348</b>   | <b>330</b>   | <b>284</b>   | <b>309</b>   | <b>246</b>   | <b>294</b>   | <b>315</b>   | <b>273</b>   | <b>-11</b>              |
| <b>Total</b>                             |     | <b>684</b>   | <b>549</b>   | <b>522</b>   | <b>489</b>   | <b>416</b>   | <b>463</b>   | <b>384</b>   | <b>426</b>   | <b>437</b>   | <b>395</b>   | <b>-21</b>              |
| <b>% Change from Previous Year</b>       |     |              | <b>-20%</b>  | <b>-5%</b>   | <b>-6%</b>   | <b>-15%</b>  | <b>11%</b>   | <b>-17%</b>  | <b>11%</b>   | <b>3%</b>    | <b>-10%</b>  | <b>-5%</b>              |
| <b>% of Total Unversity Applications</b> |     | <b>24.3%</b> | <b>20.0%</b> | <b>19.9%</b> | <b>17.5%</b> | <b>16.1%</b> | <b>16.9%</b> | <b>14.5%</b> | <b>16.0%</b> | <b>17.4%</b> | <b>14.9%</b> | <b>-1.2%</b>            |
| <b>Unversity Total</b>                   |     | <b>2814</b>  | <b>2746</b>  | <b>2624</b>  | <b>2788</b>  | <b>2587</b>  | <b>2738</b>  | <b>2643</b>  | <b>2658</b>  | <b>2517</b>  | <b>2650</b>  | <b>+63</b>              |

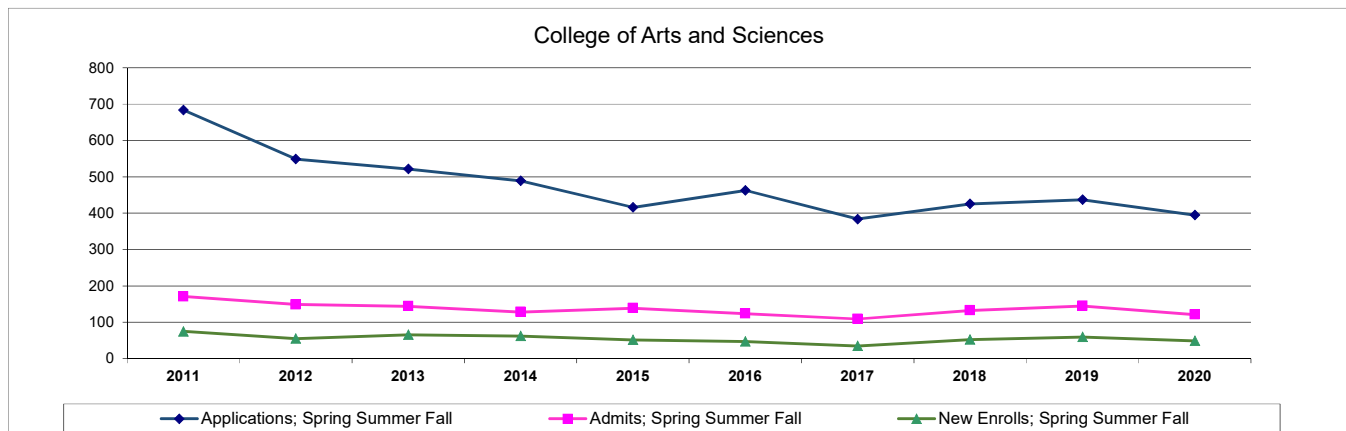
| Admits; Spring Summer Fall         |     | 2011         | 2012         | 2013         | 2014         | 2015         | 2016        | 2017        | 2018        | 2019        | 2020        | 5-Year Change 2015-2020 |
|------------------------------------|-----|--------------|--------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------------------|
| Biology                            | MS  |              |              | 2            | 1            |              | 3           | 1           | 2           | 4           | 8           | +8                      |
|                                    | MST |              |              |              |              |              |             | 1           |             |             |             |                         |
|                                    | PHD | 13           | 10           | 10           | 8            | 11           | 10          | 7           | 7           | 15          | 8           | -3                      |
| Chemistry                          | MS  | 1            | 3            | 3            |              | 2            |             |             |             | 1           | 1           | -1                      |
|                                    | PHD | 22           | 30           | 21           | 25           | 35           | 31          | 18          | 29          | 31          | 26          | -9                      |
| English                            | MA  | 40           | 39           | 29           | 23           | 23           | 20          | 32          | 31          | 24          | 23          | 0                       |
| French                             | MA  |              |              |              |              |              |             |             |             |             |             | 0                       |
| Geology                            | MS  | 8            | 7            | 3            | 10           | 7            | 9           | 8           | 4           | 4           | 7           | 0                       |
| German                             | MA  |              |              | 1            | 2            |              | 1           |             |             |             |             | 0                       |
| Greek & Latin                      | MA  | 5            | 13           | 8            | 7            | 5            | 6           | 4           | 10          | 6           | 4           | -1                      |
|                                    | MAT | 7            | 2            |              | 4            | 4            | 1           | 1           | 1           | 3           |             | -4                      |
| Historic Preservation              | MS  | 26           | 23           | 27           | 15           | 18           | 16          | 12          | 14          | 12          | 10          | -8                      |
| History                            | MA  | 28           | 10           | 24           | 16           | 14           | 12          | 17          | 14          | 15          | 17          | +3                      |
| Physics                            | MS  | 3            | 3            | 1            | 3            | 4            | 3           | 2           | 1           | 1           | 1           | -3                      |
|                                    | PHD |              |              |              |              |              |             |             |             | 8           | 6           | +6                      |
| Psychology total*                  | MA  |              |              |              |              |              |             |             |             | 1           | 1           | +1                      |
|                                    | PHD | 18           | 9            | 15           | 14           | 16           | 12          | 6           | 20          | 20          | 9           | -7                      |
| Psychology: Clinical               | MA  |              |              |              |              |              |             |             |             | 1           | 1           | +1                      |
|                                    | PHD |              |              | 7            |              | 9            | 7           | 6           | 14          | 15          | 7           | -2                      |
| Psychology: General/Experimental   | MA  |              |              |              |              |              |             |             |             |             |             | 0                       |
|                                    | PHD |              |              | 8            |              | 7            | 5           |             | 6           | 5           | 2           | -5                      |
| <b>Total Masters</b>               |     | <b>118</b>   | <b>100</b>   | <b>98</b>    | <b>81</b>    | <b>77</b>    | <b>71</b>   | <b>78</b>   | <b>77</b>   | <b>71</b>   | <b>72</b>   | <b>-5</b>               |
| <b>Total PhDs</b>                  |     | <b>53</b>    | <b>49</b>    | <b>46</b>    | <b>47</b>    | <b>62</b>    | <b>53</b>   | <b>31</b>   | <b>56</b>   | <b>74</b>   | <b>49</b>   | <b>-13</b>              |
| <b>Total</b>                       |     | <b>171</b>   | <b>149</b>   | <b>144</b>   | <b>128</b>   | <b>139</b>   | <b>124</b>  | <b>109</b>  | <b>133</b>  | <b>145</b>  | <b>121</b>  | <b>-18</b>              |
| <b>% Change from Previous Year</b> |     |              | <b>-13%</b>  | <b>-3%</b>   | <b>-11%</b>  | <b>9%</b>    | <b>-11%</b> | <b>-12%</b> | <b>22%</b>  | <b>9%</b>   | <b>-17%</b> | <b>-13%</b>             |
| <b>% of Total Unversity Admits</b> |     | <b>16.1%</b> | <b>14.7%</b> | <b>15.3%</b> | <b>11.5%</b> | <b>12.1%</b> | <b>9.6%</b> | <b>8.0%</b> | <b>9.3%</b> | <b>9.8%</b> | <b>7.8%</b> | <b>-4.2%</b>            |
| <b>Unversity Total</b>             |     | <b>1063</b>  | <b>1014</b>  | <b>943</b>   | <b>1116</b>  | <b>1153</b>  | <b>1293</b> | <b>1362</b> | <b>1433</b> | <b>1477</b> | <b>1546</b> | <b>+393</b>             |

\*Concentration data not available or entered properly in some years, numbers supplemented from unofficial data, may not match exactly

### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

| New Enrolls; Spring Summer Fall          |     | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|------------------------------------------|-----|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| Biology                                  | MS  |            |            | 2          |            |            | 1          |            |            | 1          | 1          | +1                      |
|                                          | MST |            |            |            |            |            |            |            |            |            |            |                         |
|                                          | PHD | 7          | 7          | 9          | 5          | 8          | 5          | 2          | 2          | 8          | 5          | -3                      |
| Chemistry                                | MS  |            | 1          | 2          |            |            |            |            |            | 1          |            | 0                       |
|                                          | PHD | 7          | 7          | 10         | 9          | 15         | 6          | 3          | 9          | 11         | 5          | -10                     |
| English                                  | MA  | 19         | 11         | 6          | 11         | 6          | 9          | 7          | 8          | 7          | 12         | +6                      |
| French                                   | MA  |            |            |            |            |            |            |            |            |            |            | 0                       |
| Geology                                  | MS  | 4          | 7          | 3          | 6          | 3          | 6          | 6          | 3          | 3          | 6          | +3                      |
| German                                   | MA  |            |            |            | 2          |            |            |            |            |            |            | 0                       |
| Greek & Latin                            | MA  | 3          | 4          | 2          | 4          |            | 2          | 2          | 2          | 3          | 2          | +2                      |
|                                          | MAT |            |            |            |            | 2          |            |            |            |            |            | -2                      |
| Historic Preservation                    | MS  | 9          | 6          | 10         | 4          | 7          | 5          | 5          | 7          | 5          | 6          | -1                      |
| History                                  | MA  | 13         | 3          | 11         | 8          | 4          | 4          | 6          | 10         | 6          | 2          | -2                      |
| Physics                                  | MS  | 3          | 2          |            | 2          |            | 2          |            | 1          | 1          | 1          | +1                      |
|                                          | PHD |            |            |            |            |            |            |            |            | 3          | 2          | +2                      |
| Psychology total*                        | MA  |            |            |            |            |            |            |            |            |            |            | 0                       |
|                                          | PHD | 10         | 7          | 11         | 11         | 7          | 7          | 4          | 11         | 11         | 7          | 0                       |
| Psychology: Clinical                     | MA  |            |            |            |            |            |            |            |            |            |            | 0                       |
|                                          | PHD |            |            | 6          |            | 3          | 5          | 4          | 8          | 9          | 6          | +3                      |
| Psychology: General/Experimental         | MA  |            |            |            |            |            |            |            |            |            |            | 0                       |
|                                          | PHD |            |            | 5          |            | 4          | 2          |            | 3          | 2          | 1          | -3                      |
| <b>Total Masters</b>                     |     | <b>51</b>  | <b>34</b>  | <b>36</b>  | <b>37</b>  | <b>22</b>  | <b>29</b>  | <b>26</b>  | <b>31</b>  | <b>27</b>  | <b>30</b>  | <b>+8</b>               |
| <b>Total PhDs</b>                        |     | <b>24</b>  | <b>21</b>  | <b>30</b>  | <b>25</b>  | <b>30</b>  | <b>18</b>  | <b>9</b>   | <b>22</b>  | <b>33</b>  | <b>19</b>  | <b>-11</b>              |
| <b>Total</b>                             |     | <b>75</b>  | <b>55</b>  | <b>66</b>  | <b>62</b>  | <b>52</b>  | <b>47</b>  | <b>35</b>  | <b>53</b>  | <b>60</b>  | <b>49</b>  | <b>-3</b>               |
| <i>% Change from Previous Year</i>       |     |            | -27%       | 20%        | -6%        | -16%       | -10%       | -26%       | 51%        | 13%        | -18%       | -6%                     |
| <i>% of Total University New Enrolls</i> |     | 13.9%      | 11.4%      | 15.4%      | 11.9%      | 10.2%      | 7.9%       | 5.5%       | 8.7%       | 9.6%       | 8.0%       | -2.2%                   |
| <b>University Total</b>                  |     | <b>539</b> | <b>484</b> | <b>428</b> | <b>520</b> | <b>511</b> | <b>597</b> | <b>634</b> | <b>612</b> | <b>627</b> | <b>616</b> | <b>+105</b>             |

\*Concentration data not available or entered properly in some years, numbers supplemented from unofficial data, may not match exactly



### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

#### Grossman School of Business

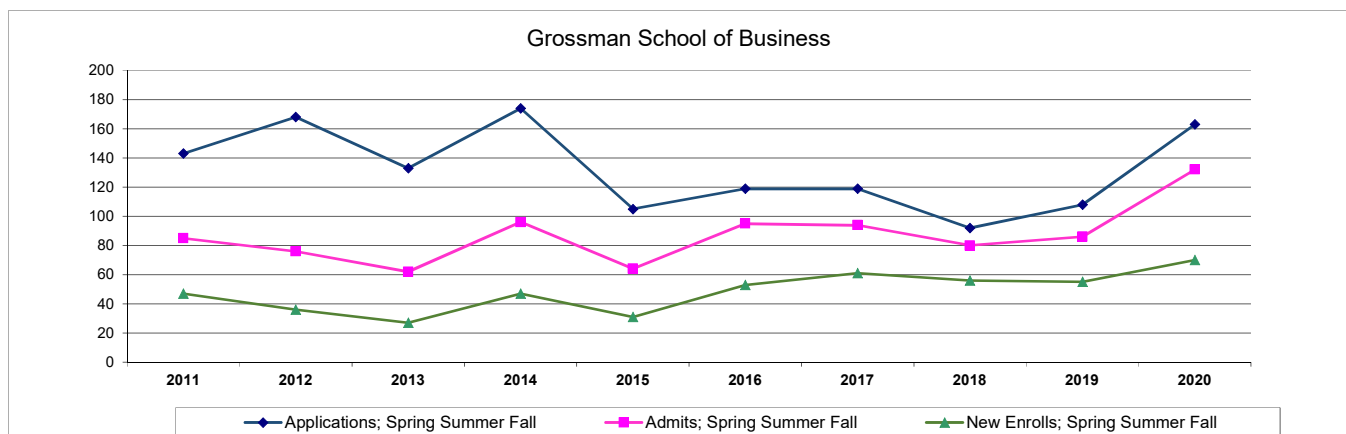
| Applications; Spring Summer Fall          |      | 2011        | 2012        | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-Year Change 2015-2020 |
|-------------------------------------------|------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------------|
| Accountancy                               | MACC | 82          | 117         | 114         | 133         | 76          | 77          | 58          | 29          | 45          | 44          | -32                     |
| Business Administration*                  | MBA  | 61          | 51          | 19          |             |             |             |             |             |             |             | 0                       |
| Sustainable Innovation**                  | MBA  |             |             |             | 41          | 29          | 42          | 61          | 63          | 63          | 119         | +90                     |
| <b>Total Masters</b>                      |      | <b>143</b>  | <b>168</b>  | <b>133</b>  | <b>174</b>  | <b>105</b>  | <b>119</b>  | <b>119</b>  | <b>92</b>   | <b>108</b>  | <b>163</b>  | <b>+58</b>              |
| <b>Total PhDs</b>                         |      |             |             |             |             |             |             |             |             |             |             | <b>0</b>                |
| <b>Total</b>                              |      | <b>143</b>  | <b>168</b>  | <b>133</b>  | <b>174</b>  | <b>105</b>  | <b>119</b>  | <b>119</b>  | <b>92</b>   | <b>108</b>  | <b>163</b>  | <b>+58</b>              |
| <i>% Change from Previous Year</i>        |      |             | 17%         | -21%        | 31%         | -40%        | 13%         | 0%          | -23%        | 17%         | 51%         | +55%                    |
| <i>% of Total Unviersity Applications</i> |      | 5.1%        | 6.1%        | 5.1%        | 6.2%        | 4.1%        | 4.3%        | 4.5%        | 3.5%        | 4.3%        | 6.2%        | +2.1%                   |
| <b>Unviersity Total</b>                   |      | <b>2814</b> | <b>2746</b> | <b>2624</b> | <b>2788</b> | <b>2587</b> | <b>2738</b> | <b>2643</b> | <b>2658</b> | <b>2517</b> | <b>2650</b> | <b>+63</b>              |

| Admits; Spring Summer Fall          |      | 2011        | 2012        | 2013       | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-Year Change 2015-2020 |
|-------------------------------------|------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------------|
| Accountancy                         | MACC | 52          | 58          | 51         | 67          | 43          | 60          | 43          | 26          | 37          | 38          | -5                      |
| Business Administration*            | MBA  | 33          | 18          | 11         |             |             |             |             |             |             |             | 0                       |
| Sustainable Innovation**            | MBA  |             |             |            | 29          | 21          | 35          | 51          | 54          | 49          | 94          | +73                     |
| <b>Total Masters</b>                |      | <b>85</b>   | <b>76</b>   | <b>62</b>  | <b>96</b>   | <b>64</b>   | <b>95</b>   | <b>94</b>   | <b>80</b>   | <b>86</b>   | <b>132</b>  | <b>+68</b>              |
| <b>Total PhDs</b>                   |      |             |             |            |             |             |             |             |             |             |             | <b>0</b>                |
| <b>Total</b>                        |      | <b>85</b>   | <b>76</b>   | <b>62</b>  | <b>96</b>   | <b>64</b>   | <b>95</b>   | <b>94</b>   | <b>80</b>   | <b>86</b>   | <b>132</b>  | <b>+68</b>              |
| <i>% Change from Previous Year</i>  |      |             | -11%        | -18%       | 55%         | -33%        | 48%         | -1%         | -15%        | 8%          | 53%         | +106%                   |
| <i>% of Total Unviersity Admits</i> |      | 8.0%        | 7.5%        | 6.6%       | 8.6%        | 5.6%        | 7.3%        | 6.9%        | 5.6%        | 5.8%        | 8.5%        | +3.0%                   |
| <b>Unviersity Total</b>             |      | <b>1063</b> | <b>1014</b> | <b>943</b> | <b>1116</b> | <b>1153</b> | <b>1293</b> | <b>1362</b> | <b>1433</b> | <b>1477</b> | <b>1546</b> | <b>+393</b>             |

| New Enrolls; Spring Summer Fall          |      | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|------------------------------------------|------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| Accountancy                              | MACC | 24         | 22         | 19         | 28         | 15         | 29         | 29         | 17         | 24         | 27         | +12                     |
| Business Administration*                 | MBA  | 23         | 14         | 8          |            |            |            |            |            |            |            | 0                       |
| Sustainable Innovation**                 | MBA  |            |            |            | 19         | 16         | 24         | 32         | 39         | 31         | 43         | +27                     |
| <b>Total Masters</b>                     |      | <b>47</b>  | <b>36</b>  | <b>27</b>  | <b>47</b>  | <b>31</b>  | <b>53</b>  | <b>61</b>  | <b>56</b>  | <b>55</b>  | <b>70</b>  | <b>+39</b>              |
| <b>Total PhDs</b>                        |      |            |            |            |            |            |            |            |            |            |            | <b>0</b>                |
| <b>Total</b>                             |      | <b>47</b>  | <b>36</b>  | <b>27</b>  | <b>47</b>  | <b>31</b>  | <b>53</b>  | <b>61</b>  | <b>56</b>  | <b>55</b>  | <b>70</b>  | <b>+39</b>              |
| <i>% Change from Previous Year</i>       |      |            | -23%       | -25%       | 74%        | -34%       | 71%        | 15%        | -8%        | -2%        | 27%        | +126%                   |
| <i>% of Total Unviersity New Enrolls</i> |      | 8.7%       | 7.4%       | 6.3%       | 9.0%       | 6.1%       | 8.9%       | 9.6%       | 9.2%       | 8.8%       | 11.4%      | +5.3%                   |
| <b>Unviersity Total</b>                  |      | <b>539</b> | <b>484</b> | <b>428</b> | <b>520</b> | <b>511</b> | <b>597</b> | <b>634</b> | <b>612</b> | <b>627</b> | <b>616</b> | <b>+105</b>             |

\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended year leading up to change

\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation, May 2017





### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

#### College of Education and Social Services

| Applications; Spring Summer Fall          |     | 2011         | 2012         | 2013         | 2014         | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 5-Year Change 2015-2020 |
|-------------------------------------------|-----|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------------------|
| Counseling                                | MS  | 62           | 62           | 56           | 60           | 60           | 104          | 99           | 112          | 104          | 89           | +29                     |
| Curriculum & Instruction                  | MAT | 57           | 40           | 56           | 40           | 31           | 43           | 31           | 28           | 28           | 35           | +4                      |
|                                           | MED | 82           | 50           | 27           | 16           | 23           | 12           | 16           | 8            | 10           | 11           | -12                     |
| CI: Vermont Mathematics Institute*        | MED | **           |              | 20           | 23           |              |              |              |              |              |              |                         |
| Educational Leadership & Policy Studies   | EDD | 47           | 24           | 17           | 23           | 18           | 22           | 24           | 26           | 29           | 25           | +7                      |
|                                           | PHD |              | 5            | 17           | 20           | 13           | 13           | 18           | 13           | 7            | 11           | -2                      |
| Educational Leadership                    | MED | 17           | 19           | 26           | 25           | 23           | 17           | 16           | 10           | 21           | 17           | -6                      |
| Educational Studies                       | MED | 5            |              |              |              |              |              |              |              |              |              | 0                       |
| Interdisciplinary Studies in Education    | MED | 14           | 10           | 23           | 12           | 24           | 13           | 19           | 25           | 21           | 17           | -7                      |
| Higher Education & Student Affairs Admin. | MED | 179          | 169          | 189          | 183          | 153          | 193          | 175          | 146          | 127          | 112          | -41                     |
| Reading & Language Arts                   | MED | 2            |              |              |              |              |              |              |              |              |              | 0                       |
| Social Work                               | MSW | 81           | 83           | 82           | 86           | 112          | 111          | 86           | 109          | 107          | 102          | -10                     |
| Special Education                         | MED | 52           | 31           | 29           | 33           | 25           | 21           | 22           | 27           | 42           | 34           | +9                      |
| <b>Total Masters</b>                      |     | <b>551</b>   | <b>464</b>   | <b>508</b>   | <b>478</b>   | <b>451</b>   | <b>514</b>   | <b>464</b>   | <b>465</b>   | <b>460</b>   | <b>417</b>   | <b>-34</b>              |
| <b>Total PhD/EdDs</b>                     |     | <b>47</b>    | <b>29</b>    | <b>34</b>    | <b>43</b>    | <b>31</b>    | <b>35</b>    | <b>42</b>    | <b>39</b>    | <b>36</b>    | <b>36</b>    | <b>+5</b>               |
| <b>Total</b>                              |     | <b>598</b>   | <b>493</b>   | <b>542</b>   | <b>521</b>   | <b>482</b>   | <b>549</b>   | <b>506</b>   | <b>504</b>   | <b>496</b>   | <b>453</b>   | <b>-29</b>              |
| <b>% Change from Previous Year</b>        |     |              | <b>-18%</b>  | <b>10%</b>   | <b>-4%</b>   | <b>-7%</b>   | <b>14%</b>   | <b>-8%</b>   | <b>0%</b>    | <b>-2%</b>   | <b>-9%</b>   | <b>-6%</b>              |
| <b>% of Total Unversity Applications</b>  |     | <b>21.3%</b> | <b>18.0%</b> | <b>20.7%</b> | <b>18.7%</b> | <b>18.6%</b> | <b>20.1%</b> | <b>19.1%</b> | <b>19.0%</b> | <b>19.7%</b> | <b>17.1%</b> | <b>-1.5%</b>            |
| <b>Unversity Total</b>                    |     | <b>2814</b>  | <b>2746</b>  | <b>2624</b>  | <b>2788</b>  | <b>2587</b>  | <b>2738</b>  | <b>2643</b>  | <b>2658</b>  | <b>2517</b>  | <b>2650</b>  | <b>+63</b>              |

| Admits; Spring Summer Fall                |     | 2011         | 2012         | 2013         | 2014         | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | 5-Year Change 2015-2020 |
|-------------------------------------------|-----|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------------------|
| Counseling                                | MS  | 51           | 50           | 41           | 41           | 51           | 60           | 63           | 51           | 55           | 49           | -2                      |
| Curriculum & Instruction                  | MAT | 36           | 32           | 34           | 32           | 25           | 36           | 29           | 26           | 23           | 33           | +8                      |
|                                           | MED | 73           | 48           | 18           | 12           | 10           | 9            | 14           | 6            | 9            | 11           | +1                      |
| CI: Vermont Mathematics Institute*        | MED | **           |              |              | 22           |              |              |              |              |              |              |                         |
| Educational Leadership & Policy Studies   | EDD | 16           | 13           | 14           | 15           | 18           | 17           | 16           | 21           | 23           | 19           | +1                      |
|                                           | PHD |              | 3            | 5            | 7            | 3            | 4            | 8            | 7            | 4            | 6            | +3                      |
| Educational Leadership                    | MED | 15           | 17           | 19           | 17           | 14           | 11           | 16           | 9            | 18           | 15           | +1                      |
| Educational Studies                       | MED | 1            |              |              |              |              |              |              |              |              |              | 0                       |
| Interdisciplinary Studies in Education    | MED | 14           | 9            | 20           | 12           | 23           | 13           | 19           | 24           | 21           | 17           | -6                      |
| Higher Education & Student Affairs Admin. | MED | 31           | 44           | 43           | 40           | 62           | 56           | 58           | 32           | 46           | 43           | -19                     |
| Reading & Language Arts                   | MED |              |              |              |              |              |              |              |              |              |              | 0                       |
| Social Work                               | MSW | 54           | 48           | 57           | 65           | 74           | 82           | 67           | 68           | 83           | 76           | +2                      |
| Special Education                         | MED | 41           | 22           | 19           | 27           | 22           | 18           | 20           | 26           | 39           | 33           | +11                     |
| <b>Total Masters</b>                      |     | <b>316</b>   | <b>270</b>   | <b>251</b>   | <b>268</b>   | <b>281</b>   | <b>285</b>   | <b>286</b>   | <b>242</b>   | <b>294</b>   | <b>277</b>   | <b>-4</b>               |
| <b>Total PhD/EdDs</b>                     |     | <b>16</b>    | <b>16</b>    | <b>19</b>    | <b>22</b>    | <b>21</b>    | <b>21</b>    | <b>24</b>    | <b>28</b>    | <b>27</b>    | <b>25</b>    | <b>+4</b>               |
| <b>Total</b>                              |     | <b>332</b>   | <b>286</b>   | <b>270</b>   | <b>290</b>   | <b>302</b>   | <b>306</b>   | <b>310</b>   | <b>270</b>   | <b>321</b>   | <b>302</b>   | <b>0</b>                |
| <b>% Change from Previous Year</b>        |     |              | <b>-14%</b>  | <b>-6%</b>   | <b>7%</b>    | <b>4%</b>    | <b>1%</b>    | <b>1%</b>    | <b>-13%</b>  | <b>19%</b>   | <b>-6%</b>   | <b>0%</b>               |
| <b>% of Total Unversity Admits</b>        |     | <b>31.2%</b> | <b>28.2%</b> | <b>28.6%</b> | <b>26.0%</b> | <b>26.2%</b> | <b>23.7%</b> | <b>22.8%</b> | <b>18.8%</b> | <b>21.7%</b> | <b>19.5%</b> | <b>-6.7%</b>            |
| <b>Unversity Total</b>                    |     | <b>1063</b>  | <b>1014</b>  | <b>943</b>   | <b>1116</b>  | <b>1153</b>  | <b>1293</b>  | <b>1362</b>  | <b>1433</b>  | <b>1477</b>  | <b>1546</b>  | <b>+393</b>             |

\* VMI Students moved to CEMS, MST in Mathematics, starting 2014

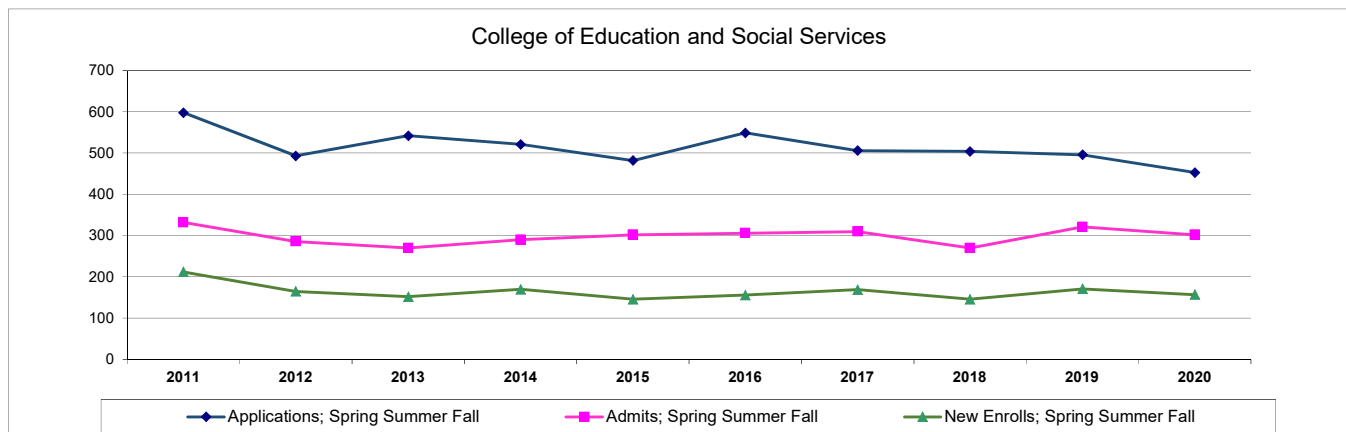
\*\*Concentrations not available 2011, 2012 (VMI students are found on Curriculum & Instruction line). No admissions to program in 2013

### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

| New Enrolls; Spring Summer Fall           |     | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------------|-----|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------------|
| Counseling                                | MS  | 19         | 21         | 16         | 14         | 22         | 29         | 35         | 26         | 32         | 27         | +5                            |
| Curriculum & Instruction                  | MAT | 23         | 22         | 18         | 16         | 12         | 23         | 17         | 17         | 12         | 17         | +5                            |
|                                           | MED | 59         | 38         | 12         | 7          | 7          | 5          | 9          | 5          | 5          | 9          | +2                            |
| CI: Vermont Mathematics Institute*        | MED | **         |            |            | 12         |            |            |            |            |            |            |                               |
| Educational Leadership & Policy Studies   | EDD | 10         | 11         | 11         | 11         | 16         | 12         | 13         | 9          | 13         | 15         | -1                            |
|                                           | PHD |            | 1          | 3          | 3          | 3          | 3          | 4          | 3          | 3          | 1          | -2                            |
| Educational Leadership                    | MED | 10         | 10         | 13         | 15         | 7          | 7          | 9          | 4          | 13         | 9          | +2                            |
| Educational Studies                       | MED |            |            |            |            |            |            |            |            |            |            | 0                             |
| Interdisciplinary Studies in Education    | MED | 13         | 7          | 16         | 10         | 16         | 10         | 18         | 17         | 14         | 11         | -5                            |
| Higher Education & Student Affairs Admin. | MED | 16         | 15         | 17         | 14         | 21         | 14         | 18         | 13         | 17         | 13         | -8                            |
| Reading & Language Arts                   | MED |            |            |            |            |            |            |            |            |            |            | 0                             |
| Social Work                               | MSW | 32         | 22         | 29         | 47         | 26         | 40         | 31         | 30         | 36         | 30         | +4                            |
| Special Education                         | MED | 30         | 18         | 17         | 21         | 16         | 13         | 15         | 22         | 26         | 25         | +9                            |
| <b>Total Masters</b>                      |     | <b>202</b> | <b>153</b> | <b>138</b> | <b>156</b> | <b>127</b> | <b>141</b> | <b>152</b> | <b>134</b> | <b>155</b> | <b>141</b> | <b>+14</b>                    |
| <b>Total PhD/EdDs</b>                     |     | <b>10</b>  | <b>12</b>  | <b>14</b>  | <b>14</b>  | <b>19</b>  | <b>15</b>  | <b>17</b>  | <b>12</b>  | <b>16</b>  | <b>16</b>  | <b>-3</b>                     |
| <b>Total</b>                              |     | <b>212</b> | <b>165</b> | <b>152</b> | <b>170</b> | <b>146</b> | <b>156</b> | <b>169</b> | <b>146</b> | <b>171</b> | <b>157</b> | <b>+11</b>                    |
| <b>% Change from Previous Year</b>        |     |            | -22%       | -8%        | 12%        | -14%       | 7%         | 8%         | -14%       | 17%        | -8%        | +8%                           |
| <b>% of Total University New Enrolls</b>  |     | 39.3%      | 34.1%      | 35.5%      | 32.7%      | 28.6%      | 26.1%      | 26.7%      | 23.9%      | 27.3%      | 25.5%      | -3.1%                         |
| <b>University Total</b>                   |     | <b>539</b> | <b>484</b> | <b>428</b> | <b>520</b> | <b>511</b> | <b>597</b> | <b>634</b> | <b>612</b> | <b>627</b> | <b>616</b> | <b>+105</b>                   |

\* VMI Students moved to CEMS, MST in Mathematics, starting 2014

\*\*Concentrations not available 2011, 2012 (VMI students are found on Curriculum & Instruction line). No admissions to program in 2013



### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

#### College of Engineering and Mathematical Sciences

| Applications; Spring Summer Fall          |       | 2011        | 2012        | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-Year Change 2015-2020 |
|-------------------------------------------|-------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------------|
| Biomedical Engineering                    | MS    | 22          |             |             |             |             |             |             |             |             |             | 0                       |
|                                           | MSBME |             |             |             |             |             |             |             | 5           | 14          | 13          | +13                     |
| Biostatistics                             | MS    | 22          | 33          | 18          | 27          | 21          | 14          | 10          | 10          | 6           | 4           | -17                     |
| Civil & Environmental Engineering         | MS    | 31          | 22          | 23          | 32          | 26          | 17          | 34          | 33          | 29          | 21          | -5                      |
|                                           | PHD   | 25          | 17          | 26          | 21          | 21          | 16          | 19          | 15          | 17          | 14          | -7                      |
| Complex Systems & Data Science            | MS    |             |             |             |             |             | 12          | 26          | 26          | 46          | 40          | +40                     |
| Computer Science                          | MS    | 17          | 30          | 17          | 27          | 35          | 27          | 39          | 44          | 26          | 24          | -11                     |
|                                           | PHD   | 24          | 18          | 18          | 17          | 22          | 17          | 19          | 23          | 28          | 19          | -3                      |
| Electrical Engineering                    | MS    | 21          | 31          | 35          | 44          | 15          | 20          | 23          | 26          | 24          | 25          | +10                     |
|                                           | PHD   | 15          | 27          | 14          | 14          | 28          | 31          | 33          | 22          | 16          | 19          | -9                      |
| Engineering Management                    | MSEM  |             |             |             |             |             |             |             | 2           | 5           | 6           | +6                      |
| Mathematical Sciences                     | PHD   | 26          | 27          | 32          | 27          | 33          | 41          | 34          | 43          | 45          | 57          | +24                     |
| Mathematics                               | MS    | 25          | 34          | 35          | 34          | 25          | 23          | 34          | 22          | 18          | 21          | -4                      |
|                                           | MST   | 2           |             |             | 35          | 16          | 31          | 27          | 4           |             |             | -16                     |
| Mechanical Engineering                    | MS    | 14          | 28          | 18          | 23          | 24          | 16          | 25          | 38          | 40          | 29          | +5                      |
|                                           | PHD   | 13          | 21          | 8           | 16          | 19          | 10          | 3           | 12          | 7           | 9           | -10                     |
| Statistics                                | MS    | 41          | 48          | 19          | 36          | 22          | 22          | 16          | 22          | 24          | 19          | -3                      |
| <b>Total Masters</b>                      |       | <b>195</b>  | <b>226</b>  | <b>165</b>  | <b>258</b>  | <b>184</b>  | <b>182</b>  | <b>234</b>  | <b>232</b>  | <b>232</b>  | <b>202</b>  | <b>+18</b>              |
| <b>Total PhDs</b>                         |       | <b>103</b>  | <b>110</b>  | <b>98</b>   | <b>95</b>   | <b>123</b>  | <b>115</b>  | <b>108</b>  | <b>131</b>  | <b>113</b>  | <b>118</b>  | <b>-5</b>               |
| <b>Total</b>                              |       | <b>298</b>  | <b>336</b>  | <b>263</b>  | <b>353</b>  | <b>307</b>  | <b>297</b>  | <b>342</b>  | <b>363</b>  | <b>345</b>  | <b>320</b>  | <b>+13</b>              |
| <i>% Change from Previous Year</i>        |       |             | 13%         | -22%        | 34%         | -13%        | -3%         | 15%         | 6%          | -5%         | -7%         | +4%                     |
| <i>% of Total University Applications</i> |       | 10.6%       | 12.2%       | 10.0%       | 12.7%       | 11.9%       | 10.8%       | 12.9%       | 13.7%       | 13.7%       | 12.1%       | +0.2%                   |
| <b>Unviersity Total</b>                   |       | <b>2814</b> | <b>2746</b> | <b>2624</b> | <b>2788</b> | <b>2587</b> | <b>2738</b> | <b>2643</b> | <b>2658</b> | <b>2517</b> | <b>2650</b> | <b>+63</b>              |

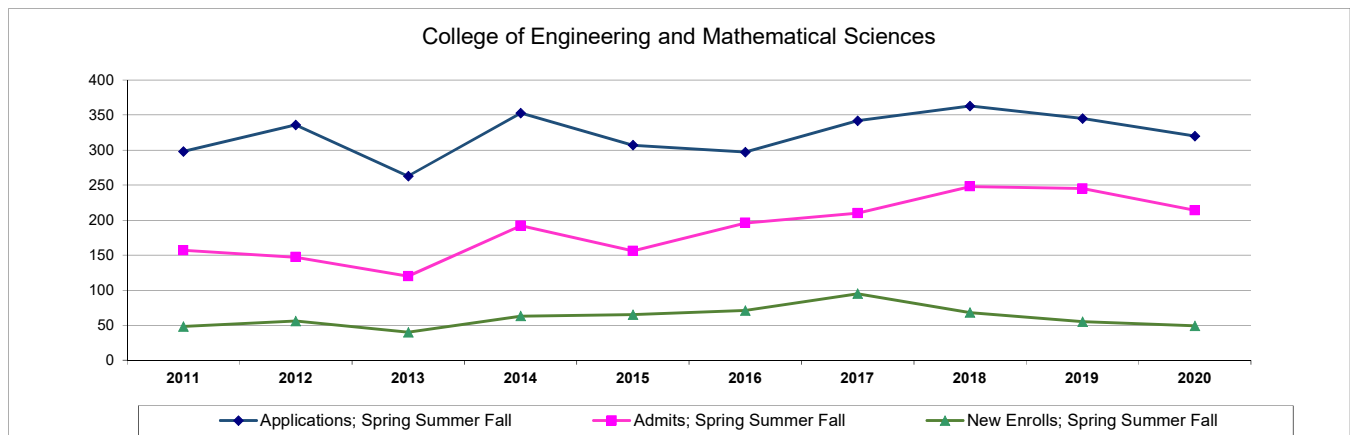
| Admits; Spring Summer Fall          |       | 2011        | 2012        | 2013       | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-Year Change 2015-2020 |
|-------------------------------------|-------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------------|
| Biomedical Engineering              | MS    | 5           |             |            |             |             |             |             |             |             |             | 0                       |
|                                     | MSBME |             |             |            |             |             |             |             | 4           | 13          | 9           | +9                      |
| Biostatistics                       | MS    | 20          | 20          | 10         | 17          | 13          | 11          | 6           | 8           | 5           | 3           | -10                     |
| Civil & Environmental Engineering   | MS    | 14          | 9           | 10         | 15          | 15          | 11          | 20          | 26          | 16          | 18          | +3                      |
|                                     | PHD   | 12          | 9           | 15         | 15          | 15          | 9           | 17          | 11          | 14          | 9           | -6                      |
| Complex Systems & Data Science      | MS    |             |             |            |             |             | 12          | 19          | 24          | 33          | 17          | +17                     |
| Computer Science                    | MS    | 6           | 9           | 11         | 15          | 5           | 11          | 17          | 32          | 14          | 15          | +10                     |
|                                     | PHD   | 5           | 7           | 5          | 3           | 6           | 4           | 5           | 4           | 12          | 9           | +3                      |
| Electrical Engineering              | MS    | 9           | 11          | 16         | 23          | 7           | 14          | 19          | 18          | 22          | 20          | +13                     |
|                                     | PHD   | 11          | 12          | 4          | 8           | 18          | 25          | 24          | 10          | 12          | 5           | -13                     |
| Engineering Management              | MSEM  |             |             |            |             |             |             |             | 2           | 3           | 4           | +4                      |
| Mathematical Sciences               | PHD   | 2           | 2           | 1          | 5           | 7           | 15          | 6           | 28          | 35          | 45          | +38                     |
| Mathematics                         | MS    | 19          | 29          | 26         | 26          | 18          | 20          | 27          | 20          | 15          | 13          | -5                      |
|                                     | MST   | 2           |             |            | 33          | 14          | 30          | 26          | 4           |             |             | -14                     |
| Mechanical Engineering              | MS    | 10          | 17          | 10         | 8           | 14          | 15          | 11          | 27          | 30          | 26          | +12                     |
|                                     | PHD   | 8           | 7           | 1          | 4           | 11          | 4           | 1           | 3           | 2           | 4           | -7                      |
| Statistics                          | MS    | 34          | 15          | 11         | 20          | 13          | 16          | 11          | 19          | 19          | 17          | +4                      |
| <b>Total Masters</b>                |       | <b>119</b>  | <b>110</b>  | <b>94</b>  | <b>157</b>  | <b>99</b>   | <b>139</b>  | <b>157</b>  | <b>184</b>  | <b>170</b>  | <b>142</b>  | <b>+43</b>              |
| <b>Total PhDs</b>                   |       | <b>38</b>   | <b>37</b>   | <b>26</b>  | <b>35</b>   | <b>57</b>   | <b>57</b>   | <b>53</b>   | <b>64</b>   | <b>75</b>   | <b>72</b>   | <b>+15</b>              |
| <b>Total</b>                        |       | <b>157</b>  | <b>147</b>  | <b>120</b> | <b>192</b>  | <b>156</b>  | <b>196</b>  | <b>210</b>  | <b>248</b>  | <b>245</b>  | <b>214</b>  | <b>+58</b>              |
| <i>% Change from Previous Year</i>  |       |             | -6%         | -18%       | 60%         | -19%        | 26%         | 7%          | 18%         | -1%         | -13%        | +37%                    |
| <i>% of Total University Admits</i> |       | 14.8%       | 14.5%       | 12.7%      | 17.2%       | 13.5%       | 15.2%       | 15.4%       | 17.3%       | 16.6%       | 13.8%       | +0.3%                   |
| <b>Unviersity Total</b>             |       | <b>1063</b> | <b>1014</b> | <b>943</b> | <b>1116</b> | <b>1153</b> | <b>1293</b> | <b>1362</b> | <b>1433</b> | <b>1477</b> | <b>1546</b> | <b>+393</b>             |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014

### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

| New Enrolls; Spring Summer Fall   |       | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change<br>2015-2020 |
|-----------------------------------|-------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------------------------|
| Biomedical Engineering            | MS    | 2          |            |            |            |            |            |            |            |            |            | 0                          |
|                                   | MSBME |            |            |            |            |            |            |            |            | 2          |            | 0                          |
| Biostatistics                     | MS    | 6          | 2          | 2          | 2          | 7          | 2          | 3          | 2          | 2          | 1          | -6                         |
| Civil & Environmental Engineering | MS    | 5          | 2          | 4          | 5          | 9          | 1          | 4          | 4          | 4          | 4          | -5                         |
|                                   | PHD   | 3          | 2          | 4          | 2          | 4          | 1          | 8          | 4          | 4          | 2          | -2                         |
| Complex Systems & Data Science    | MS    |            |            |            |            |            | 2          | 6          | 10         | 9          | 3          | +3                         |
| Computer Science                  | MS    | 4          | 6          | 6          | 5          | 3          | 5          | 7          | 7          | 4          | 1          | -2                         |
|                                   | PHD   | 2          | 2          | 2          | 1          | 2          | 2          | 4          | 3          | 6          | 6          | +4                         |
| Electrical Engineering            | MS    | 4          | 3          | 5          | 9          | 2          | 3          | 6          | 4          | 2          | 7          | +5                         |
|                                   | PHD   | 3          | 5          |            | 1          | 2          | 5          | 10         | 3          | 5          | 2          | 0                          |
| Engineering Management            | MSEM  |            |            |            |            |            |            |            |            |            |            | 0                          |
| Mathematical Sciences             | PHD   | 2          | 1          | 1          | 2          | 2          | 3          | 1          | 2          | 7          | 6          | +4                         |
| Mathematics                       | MS    | 3          | 16         | 6          | 11         | 5          | 8          | 8          | 7          |            | 4          | -1                         |
|                                   | MST   |            |            |            | 14         | 14         | 28         | 26         | 4          |            |            | -14                        |
| Mechanical Engineering            | MS    | 2          | 10         | 6          | 6          | 3          | 6          | 8          | 8          | 5          | 9          | +6                         |
|                                   | PHD   | 2          | 3          |            | 2          | 7          | 1          |            | 2          |            | 2          | -5                         |
| Statistics                        | MS    | 10         | 4          | 4          | 3          | 5          | 4          | 4          | 3          | 5          | 2          | -3                         |
| <b>Total Masters</b>              |       | <b>36</b>  | <b>43</b>  | <b>33</b>  | <b>55</b>  | <b>48</b>  | <b>59</b>  | <b>72</b>  | <b>49</b>  | <b>33</b>  | <b>31</b>  | <b>-17</b>                 |
| <b>Total PhDs</b>                 |       | <b>12</b>  | <b>13</b>  | <b>7</b>   | <b>8</b>   | <b>17</b>  | <b>12</b>  | <b>23</b>  | <b>19</b>  | <b>22</b>  | <b>18</b>  | <b>+1</b>                  |
| <b>Total</b>                      |       | <b>48</b>  | <b>56</b>  | <b>40</b>  | <b>63</b>  | <b>65</b>  | <b>71</b>  | <b>95</b>  | <b>68</b>  | <b>55</b>  | <b>49</b>  | <b>-16</b>                 |
| % Change from Previous Year       |       |            | 17%        | -29%       | 58%        | 3%         | 9%         | 34%        | -28%       | -19%       | -11%       | -25%                       |
| % of Total University New Enrolls |       | 8.9%       | 11.6%      | 9.3%       | 12.1%      | 12.7%      | 11.9%      | 15.0%      | 11.1%      | 8.8%       | 8.0%       | -4.8%                      |
| <b>University Total</b>           |       | <b>539</b> | <b>484</b> | <b>428</b> | <b>520</b> | <b>511</b> | <b>597</b> | <b>634</b> | <b>612</b> | <b>627</b> | <b>616</b> | <b>+105</b>                |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014



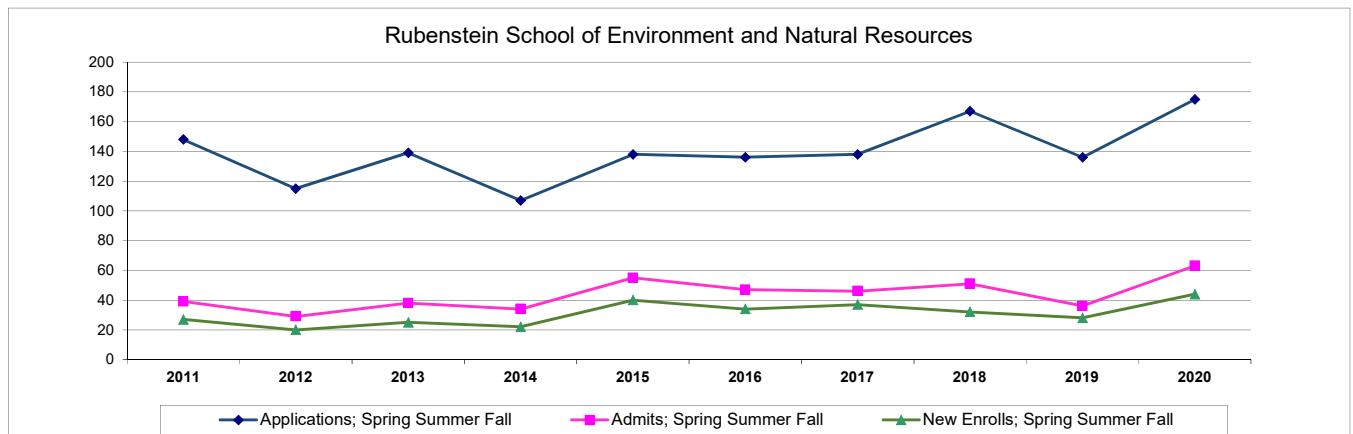
### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

#### Rubenstein School of Environment and Natural Resources

| Applications; Spring Summer Fall         |     | 2011        | 2012        | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-Year Change 2015-2020 |
|------------------------------------------|-----|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------------|
| Leadership for Sustainability            | MPS |             |             |             |             |             |             |             | 28          | 25          | 39          | +39                     |
| Natural Resources                        | MS  | 127         | 85          | 107         | 69          | 65          | 57          | 68          | 91          | 68          | 63          | -2                      |
|                                          | PHD | 21          | 30          | 32          | 38          | 62          | 53          | 48          | 47          | 43          | 73          | +11                     |
| NR: Leadership for Sustainability        | MS  |             |             |             |             | 11          | 26          | 22          | 1           |             |             | -11                     |
| <b>Total Masters</b>                     |     | <b>127</b>  | <b>85</b>   | <b>107</b>  | <b>69</b>   | <b>76</b>   | <b>83</b>   | <b>90</b>   | <b>120</b>  | <b>93</b>   | <b>102</b>  | <b>+26</b>              |
| <b>Total PhDs</b>                        |     | <b>21</b>   | <b>30</b>   | <b>32</b>   | <b>38</b>   | <b>62</b>   | <b>53</b>   | <b>48</b>   | <b>47</b>   | <b>43</b>   | <b>73</b>   | <b>+11</b>              |
| <b>Total</b>                             |     | <b>148</b>  | <b>115</b>  | <b>139</b>  | <b>107</b>  | <b>138</b>  | <b>136</b>  | <b>138</b>  | <b>167</b>  | <b>136</b>  | <b>175</b>  | <b>+37</b>              |
| <i>% Change from Previous Year</i>       |     |             | -22%        | 21%         | -23%        | 29%         | -1%         | 1%          | 21%         | -19%        | 29%         | +27%                    |
| <i>% of Total Unversity Applications</i> |     | 5.3%        | 4.2%        | 5.3%        | 3.8%        | 5.3%        | 5.0%        | 5.2%        | 6.3%        | 5.4%        | 6.6%        | +1.3%                   |
| <b>Unversity Total</b>                   |     | <b>2814</b> | <b>2746</b> | <b>2624</b> | <b>2788</b> | <b>2587</b> | <b>2738</b> | <b>2643</b> | <b>2658</b> | <b>2517</b> | <b>2650</b> | <b>+63</b>              |

| Admits; Spring Summer Fall         |     | 2011        | 2012        | 2013       | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-Year Change 2015-2020 |
|------------------------------------|-----|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------------|
| Leadership for Sustainability      | MPS |             |             |            |             |             |             |             | 21          | 18          | 23          | +23                     |
| Natural Resources                  | MS  | 34          | 25          | 24         | 17          | 23          | 11          | 11          | 19          | 11          | 16          | -7                      |
|                                    | PHD | 5           | 4           | 14         | 17          | 21          | 18          | 14          | 10          | 7           | 24          | +3                      |
| NR: Leadership for Sustainability  | MS  |             |             |            |             | 11          | 18          | 21          | 1           |             |             | -11                     |
| <b>Total Masters</b>               |     | <b>34</b>   | <b>25</b>   | <b>24</b>  | <b>17</b>   | <b>34</b>   | <b>29</b>   | <b>32</b>   | <b>41</b>   | <b>29</b>   | <b>39</b>   | <b>+5</b>               |
| <b>Total PhDs</b>                  |     | <b>5</b>    | <b>4</b>    | <b>14</b>  | <b>17</b>   | <b>21</b>   | <b>18</b>   | <b>14</b>   | <b>10</b>   | <b>7</b>    | <b>24</b>   | <b>+3</b>               |
| <b>Total</b>                       |     | <b>39</b>   | <b>29</b>   | <b>38</b>  | <b>34</b>   | <b>55</b>   | <b>47</b>   | <b>46</b>   | <b>51</b>   | <b>36</b>   | <b>63</b>   | <b>+8</b>               |
| <i>% Change from Previous Year</i> |     |             | -26%        | 31%        | -11%        | 62%         | -15%        | -2%         | 11%         | -29%        | 75%         | +15%                    |
| <i>% of Total Unversity Admits</i> |     | 3.7%        | 2.9%        | 4.0%       | 3.0%        | 4.8%        | 3.6%        | 3.4%        | 3.6%        | 2.4%        | 4.1%        | -0.7%                   |
| <b>Unversity Total</b>             |     | <b>1063</b> | <b>1014</b> | <b>943</b> | <b>1116</b> | <b>1153</b> | <b>1293</b> | <b>1362</b> | <b>1433</b> | <b>1477</b> | <b>1546</b> | <b>+393</b>             |

| New Enrolls; Spring Summer Fall         |     | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|-----------------------------------------|-----|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| Leadership for Sustainability           | MPS |            |            |            |            |            |            |            | 12         | 14         | 17         | +17                     |
| Natural Resources                       | MS  | 23         | 16         | 14         | 11         | 17         | 8          | 10         | 13         | 9          | 10         | -7                      |
|                                         | PHD | 4          | 4          | 11         | 11         | 12         | 12         | 11         | 7          | 5          | 17         | +5                      |
| NR: Leadership for Sustainability       | MS  |            |            |            |            | 11         | 14         | 16         |            |            |            | -11                     |
| <b>Total Masters</b>                    |     | <b>23</b>  | <b>16</b>  | <b>14</b>  | <b>11</b>  | <b>28</b>  | <b>22</b>  | <b>26</b>  | <b>25</b>  | <b>23</b>  | <b>27</b>  | <b>-1</b>               |
| <b>Total PhDs</b>                       |     | <b>4</b>   | <b>4</b>   | <b>11</b>  | <b>11</b>  | <b>12</b>  | <b>12</b>  | <b>11</b>  | <b>7</b>   | <b>5</b>   | <b>17</b>  | <b>+5</b>               |
| <b>Total</b>                            |     | <b>27</b>  | <b>20</b>  | <b>25</b>  | <b>22</b>  | <b>40</b>  | <b>34</b>  | <b>37</b>  | <b>32</b>  | <b>28</b>  | <b>44</b>  | <b>+4</b>               |
| <i>% Change from Previous Year</i>      |     |            | -26%       | 25%        | -12%       | 82%        | -15%       | 9%         | -14%       | -13%       | 57%        | +10%                    |
| <i>% of Total Unversity New Enrolls</i> |     | 5.0%       | 4.1%       | 5.8%       | 4.2%       | 7.8%       | 5.7%       | 5.8%       | 5.2%       | 4.5%       | 7.1%       | -0.7%                   |
| <b>Unversity Total</b>                  |     | <b>539</b> | <b>484</b> | <b>428</b> | <b>520</b> | <b>511</b> | <b>597</b> | <b>634</b> | <b>612</b> | <b>627</b> | <b>616</b> | <b>+105</b>             |



### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

#### College of Nursing and Health Sciences

| <b>Applications; Spring Summer Fall</b>     |      | <b>2011</b>  | <b>2012</b>  | <b>2013</b>  | <b>2014</b>  | <b>2015</b>  | <b>2016</b>  | <b>2017</b>  | <b>2018</b>  | <b>2019</b>  | <b>2020</b>  | <b>5-Year<br/>Change<br/>2015-2020</b> |
|---------------------------------------------|------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------------------------------|
| Athletic Training                           | MSAT |              |              |              |              |              |              |              |              | 8            | 13           | +13                                    |
| Communication Sciences & Disorders          | MS   | 94           | 94           | 130          | 117          | 140          | 162          | 135          | 123          | 93           | 111          | -29                                    |
| Communication Sciences                      | MS   | 11           |              |              |              |              |              |              |              |              |              | 0                                      |
| Human Functioning & Rehabilitation Sciences | PHD  |              |              |              |              |              |              | 3            | 8            | 9            | 6            | +6                                     |
| Interprofessional Health Sciences           | PHD  |              |              |              |              |              |              |              |              |              |              | 0                                      |
| Medical Laboratory Science                  | MS   |              |              |              |              |              | 4            | 12           | 11           | 12           | 19           | +19                                    |
| Nursing*                                    | DNP  |              |              |              | 94           | 106          | 108          | 95           | 104          | 86           | 92           | -14                                    |
|                                             | MS   | 149          | 123          | 87           | 17           |              |              |              |              |              |              | 0                                      |
| Nursing: Clinical Nurse Leader              | MS   |              |              | 2            | 1            | 2            | 7            | 1            | 2            | 11           | 15           | +13                                    |
| Physical Activity & Wellness Science        | MS   |              |              |              |              |              |              |              |              | 16           | 8            | +8                                     |
| Physical Therapy                            | DPT  | 221          | 361          | 397          | 446          | 393          | 356          | 314          | 250          | 220          | 172          | -221                                   |
| <b>Total Masters</b>                        |      | <b>254</b>   | <b>217</b>   | <b>219</b>   | <b>135</b>   | <b>142</b>   | <b>173</b>   | <b>148</b>   | <b>136</b>   | <b>140</b>   | <b>166</b>   | <b>+24</b>                             |
| <b>Total PhD/DNP/DPTs</b>                   |      | <b>221</b>   | <b>361</b>   | <b>397</b>   | <b>540</b>   | <b>499</b>   | <b>464</b>   | <b>412</b>   | <b>362</b>   | <b>315</b>   | <b>270</b>   | <b>-229</b>                            |
| <b>Total</b>                                |      | <b>475</b>   | <b>578</b>   | <b>616</b>   | <b>675</b>   | <b>641</b>   | <b>637</b>   | <b>560</b>   | <b>498</b>   | <b>455</b>   | <b>436</b>   | <b>-205</b>                            |
| <b>% Change from Previous Year</b>          |      |              | <b>22%</b>   | <b>7%</b>    | <b>10%</b>   | <b>-5%</b>   | <b>-1%</b>   | <b>-12%</b>  | <b>-11%</b>  | <b>-9%</b>   | <b>-4%</b>   | <b>-32%</b>                            |
| <b>% of Total University Applications</b>   |      | <b>16.9%</b> | <b>21.0%</b> | <b>23.5%</b> | <b>24.2%</b> | <b>24.8%</b> | <b>23.3%</b> | <b>21.2%</b> | <b>18.7%</b> | <b>18.1%</b> | <b>16.5%</b> | <b>-8.3%</b>                           |
| <b>Unviersity Total</b>                     |      | <b>2814</b>  | <b>2746</b>  | <b>2624</b>  | <b>2788</b>  | <b>2587</b>  | <b>2738</b>  | <b>2643</b>  | <b>2658</b>  | <b>2517</b>  | <b>2650</b>  | <b>+63</b>                             |

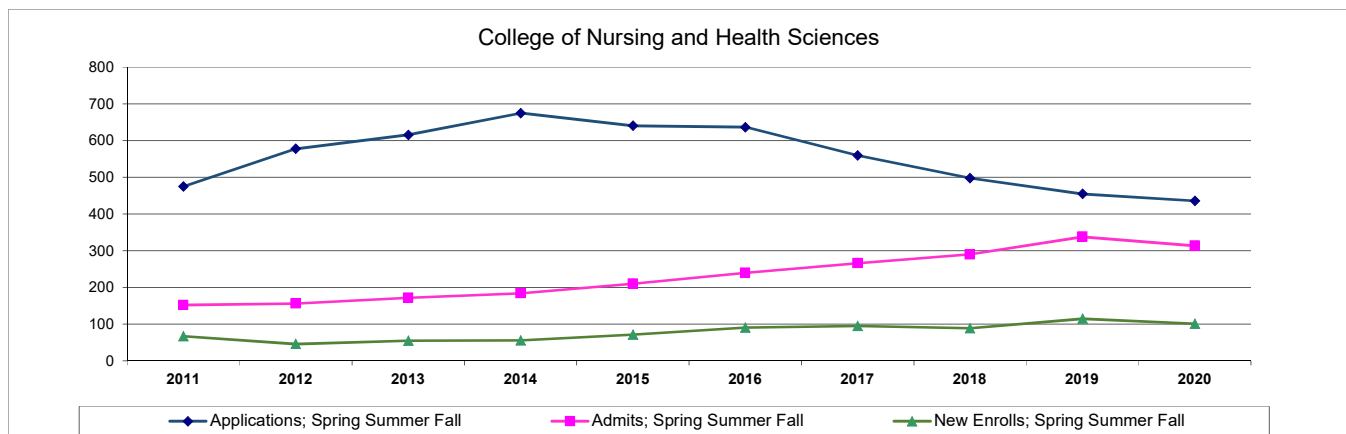
| <b>Admits; Spring Summer Fall</b>           |      | <b>2011</b>  | <b>2012</b>  | <b>2013</b>  | <b>2014</b>  | <b>2015</b>  | <b>2016</b>  | <b>2017</b>  | <b>2018</b>  | <b>2019</b>  | <b>2020</b>  | <b>5-Year<br/>Change<br/>2015-2020</b> |
|---------------------------------------------|------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------------------------------|
| Athletic Training                           | MSAT |              |              |              |              |              |              |              |              | 8            | 2            | +2                                     |
| Communication Sciences & Disorders          | MS   | 26           | 39           | 40           | 47           | 55           | 53           | 67           | 65           | 69           | 79           | +24                                    |
| Communication Sciences                      | MS   |              |              |              |              |              |              |              |              |              |              | 0                                      |
| Human Functioning & Rehabilitation Sciences | PHD  |              |              |              |              |              |              | 3            | 3            | 5            | 4            | +4                                     |
| Interprofessional Health Sciences           | PHD  |              |              |              |              |              |              |              |              |              |              | 0                                      |
| Medical Laboratory Science                  | MS   |              |              |              |              |              | 4            | 11           | 10           | 11           | 17           | +17                                    |
| Nursing*                                    | DNP  |              |              |              | 39           | 48           | 51           | 48           | 59           | 54           | 58           | +10                                    |
|                                             | MS   | 49           | 47           | 44           | 12           |              |              |              |              |              |              | 0                                      |
| Nursing: Clinical Nurse Leader              | MS   |              |              | 2            | 1            | 2            | 6            | 1            | 2            | 7            | 9            | +7                                     |
| Physical Activity & Wellness Science        | MS   |              |              |              |              |              |              |              |              | 15           | 8            | +8                                     |
| Physical Therapy                            | DPT  | 77           | 70           | 86           | 85           | 105          | 126          | 136          | 151          | 169          | 137          | +32                                    |
| <b>Total Masters</b>                        |      | <b>75</b>    | <b>86</b>    | <b>86</b>    | <b>60</b>    | <b>57</b>    | <b>63</b>    | <b>79</b>    | <b>77</b>    | <b>110</b>   | <b>115</b>   | <b>+58</b>                             |
| <b>Total PhD/DNP/DPTs</b>                   |      | <b>77</b>    | <b>70</b>    | <b>86</b>    | <b>124</b>   | <b>153</b>   | <b>177</b>   | <b>187</b>   | <b>213</b>   | <b>228</b>   | <b>199</b>   | <b>+46</b>                             |
| <b>Total</b>                                |      | <b>152</b>   | <b>156</b>   | <b>172</b>   | <b>184</b>   | <b>210</b>   | <b>240</b>   | <b>266</b>   | <b>290</b>   | <b>338</b>   | <b>314</b>   | <b>+104</b>                            |
| <b>% Change from Previous Year</b>          |      |              | <b>3%</b>    | <b>10%</b>   | <b>7%</b>    | <b>14%</b>   | <b>14%</b>   | <b>11%</b>   | <b>9%</b>    | <b>17%</b>   | <b>-7%</b>   | <b>+50%</b>                            |
| <b>% of Total University Admits</b>         |      | <b>14.3%</b> | <b>15.4%</b> | <b>18.2%</b> | <b>16.5%</b> | <b>18.2%</b> | <b>18.6%</b> | <b>19.5%</b> | <b>20.2%</b> | <b>22.9%</b> | <b>20.3%</b> | <b>+2.1%</b>                           |
| <b>Unviersity Total</b>                     |      | <b>1063</b>  | <b>1014</b>  | <b>943</b>   | <b>1116</b>  | <b>1153</b>  | <b>1293</b>  | <b>1362</b>  | <b>1433</b>  | <b>1477</b>  | <b>1546</b>  | <b>+393</b>                            |

\*admissions for general Nursing practice changed from MS to DNP in 2014

### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

| New Enrolls; Spring Summer Fall             |      | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|---------------------------------------------|------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| Athletic Training                           | MSAT |            |            |            |            |            |            |            |            |            |            | 0                       |
| Communication Sciences & Disorders          | MS   | 13         | 13         | 16         | 14         | 11         | 15         | 18         | 18         | 17         | 19         | +8                      |
| Communication Sciences                      | MS   |            |            |            |            |            |            |            |            |            |            | 0                       |
| Human Functioning & Rehabilitation Sciences | PHD  |            |            |            |            |            |            | 3          | 2          | 4          | 2          | +2                      |
| Interprofessional Health Sciences           | PHD  |            |            |            |            |            |            |            |            |            |            | 0                       |
| Medical Laboratory Science                  | MS   |            |            |            |            |            | 4          | 8          | 4          | 8          | 4          | +4                      |
| Nursing*                                    | DNP  |            |            |            | 17         | 28         | 28         | 24         | 28         | 26         | 30         | +2                      |
|                                             | MS   | 32         | 25         | 20         | 7          |            |            |            |            |            |            | 0                       |
| Nursing: Clinical Nurse Leader              | MS   |            |            | 2          | 1          | 1          | 3          | 1          |            | 4          | 1          | 0                       |
| Physical Activity & Wellness Science        | MS   |            |            |            |            |            |            |            |            | 10         | 4          | +4                      |
| Physical Therapy                            | DPT  | 22         | 8          | 17         | 17         | 32         | 41         | 42         | 37         | 46         | 41         | +9                      |
| <b>Total Masters</b>                        |      | <b>45</b>  | <b>38</b>  | <b>38</b>  | <b>22</b>  | <b>12</b>  | <b>22</b>  | <b>26</b>  | <b>22</b>  | <b>39</b>  | <b>28</b>  | <b>+16</b>              |
| <b>Total PhD/DNP/DPTs</b>                   |      | <b>22</b>  | <b>8</b>   | <b>17</b>  | <b>34</b>  | <b>60</b>  | <b>69</b>  | <b>69</b>  | <b>67</b>  | <b>76</b>  | <b>73</b>  | <b>+13</b>              |
| <b>Total</b>                                |      | <b>67</b>  | <b>46</b>  | <b>55</b>  | <b>56</b>  | <b>72</b>  | <b>91</b>  | <b>95</b>  | <b>89</b>  | <b>115</b> | <b>101</b> | <b>+29</b>              |
| <b>% Change from Previous Year</b>          |      |            | -31%       | 20%        | 2%         | 29%        | 26%        | 4%         | -6%        | 29%        | -12%       | +40%                    |
| <b>% of Total University New Enrolls</b>    |      | 12.4%      | 9.5%       | 12.9%      | 10.8%      | 14.1%      | 15.2%      | 15.0%      | 14.5%      | 18.3%      | 16.4%      | +2.3%                   |
| <b>University Total</b>                     |      | <b>539</b> | <b>484</b> | <b>428</b> | <b>520</b> | <b>511</b> | <b>597</b> | <b>634</b> | <b>612</b> | <b>627</b> | <b>616</b> | <b>+105</b>             |

\*admissions for general Nursing practice changed from MS to DNP in 2014



### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

#### Cross-College Interdisciplinary Programs

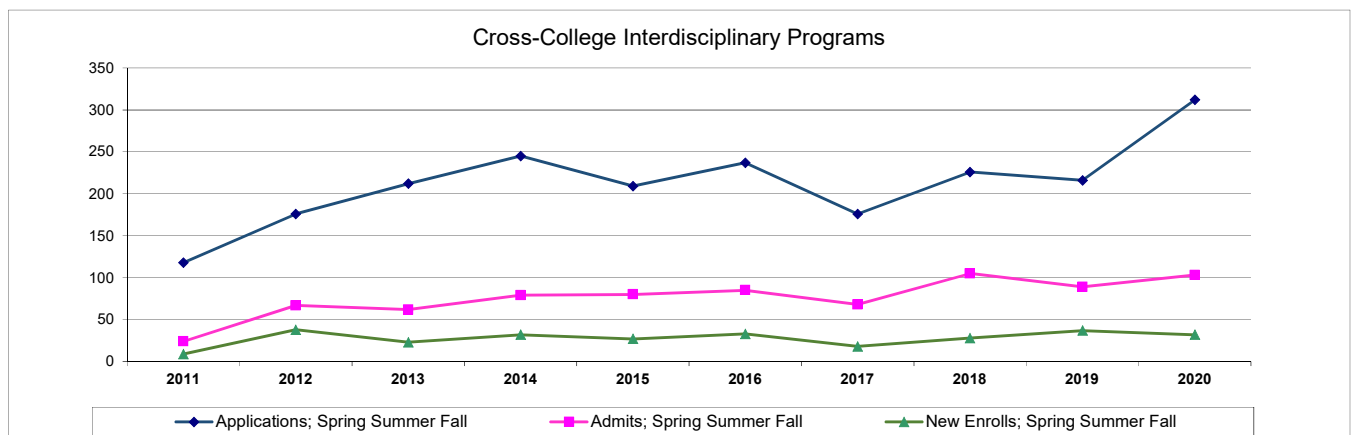
| Applications; Spring Summer Fall            |     | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|---------------------------------------------|-----|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| Bioengineering                              | PHD |            | 14         | 11         | 17         | 19         | 15         | 10         | 11         | 9          | 11         | -8                      |
| Cellular & Molecular Biology                | MS  | 7          |            |            |            |            |            |            |            |            |            | 0                       |
|                                             | PHD | 61         | 79         |            |            |            |            |            |            |            |            | 0                       |
| Cellular, Molecular and Biomedical Sciences | PHD |            |            | 106        | 95         | 86         | 99         | 74         | 96         | 90         | 132        | +46                     |
| Complex Systems & Data Science              | PHD |            |            |            |            |            |            |            | 16         | 36         | 49         | +49                     |
| Food Systems                                | MS  |            | 8          | 30         | 52         | 35         | 43         | 22         | 32         | 12         | 38         | +3                      |
|                                             | PHD |            |            |            |            | 2          | 16         | 11         | 18         | 10         | 14         | +12                     |
| Materials Science                           | MS  | 8          | 12         | 6          | 13         | 6          | 9          | 4          | 8          | 3          | 1          | -5                      |
|                                             | PHD | 13         | 22         | 17         | 16         | 10         | 14         | 20         | 12         | 5          | 9          | -1                      |
| Neuroscience                                | PHD | 29         | 41         | 42         | 52         | 51         | 41         | 35         | 49         | 51         | 58         | +7                      |
| <b>Total Masters</b>                        |     | <b>15</b>  | <b>20</b>  | <b>36</b>  | <b>65</b>  | <b>41</b>  | <b>52</b>  | <b>26</b>  | <b>40</b>  | <b>15</b>  | <b>39</b>  | <b>-2</b>               |
| <b>Total PhDs</b>                           |     | <b>103</b> | <b>156</b> | <b>176</b> | <b>180</b> | <b>168</b> | <b>185</b> | <b>150</b> | <b>186</b> | <b>201</b> | <b>273</b> | <b>+105</b>             |
| <b>Total</b>                                |     | <b>118</b> | <b>176</b> | <b>212</b> | <b>245</b> | <b>209</b> | <b>237</b> | <b>176</b> | <b>226</b> | <b>216</b> | <b>312</b> | <b>+103</b>             |
| % Change from Previous Year                 |     |            | 49%        | 20%        | 16%        | -15%       | 13%        | -26%       | 28%        | -4%        | 44%        | +49%                    |
| % of Total University Applications          |     | 4.2%       | 6.4%       | 8.1%       | 8.8%       | 8.1%       | 8.7%       | 6.7%       | 8.5%       | 8.6%       | 11.8%      | +3.7%                   |
| University Total                            |     | 2814       | 2746       | 2624       | 2788       | 2587       | 2738       | 2643       | 2658       | 2517       | 2650       | +63                     |

| Admits; Spring Summer Fall                  |     | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018       | 2019      | 2020       | 5-Year Change 2015-2020 |
|---------------------------------------------|-----|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|-----------|------------|-------------------------|
| Bioengineering                              | PHD |           | 5         | 3         | 2         | 6         | 3         | 6         | 4          | 1         | 4          | -2                      |
| Cellular & Molecular Biology                | MS  | 3         |           |           |           |           |           |           |            |           |            | 0                       |
|                                             | PHD | 13        | 34        |           |           |           |           |           |            |           |            | 0                       |
| Cellular, Molecular and Biomedical Sciences | PHD |           |           | 23        | 37        | 38        | 34        | 26        | 42         | 50        | 26         | -12                     |
| Complex Systems & Data Science              | PHD |           |           |           |           |           |           |           | 8          | 4         | 17         | +17                     |
| Food Systems                                | MS  |           | 5         | 17        | 18        | 11        | 26        | 15        | 27         | 11        | 37         | +26                     |
|                                             | PHD |           |           |           |           | 2         | 5         | 3         | 5          | 4         | 4          | +2                      |
| Materials Science                           | MS  | 2         | 2         | 2         | 4         | 2         | 2         | 1         | 5          | 3         |            | -2                      |
|                                             | PHD |           | 8         | 6         | 5         | 4         | 4         | 9         | 11         | 3         | 3          | -1                      |
| Neuroscience                                | PHD | 6         | 13        | 11        | 13        | 17        | 11        | 8         | 11         | 13        | 12         | -5                      |
| <b>Total Masters</b>                        |     | <b>5</b>  | <b>7</b>  | <b>19</b> | <b>22</b> | <b>13</b> | <b>28</b> | <b>16</b> | <b>32</b>  | <b>14</b> | <b>37</b>  | <b>+24</b>              |
| <b>Total PhDs</b>                           |     | <b>19</b> | <b>60</b> | <b>43</b> | <b>57</b> | <b>67</b> | <b>57</b> | <b>52</b> | <b>73</b>  | <b>75</b> | <b>66</b>  | <b>-1</b>               |
| <b>Total</b>                                |     | <b>24</b> | <b>67</b> | <b>62</b> | <b>79</b> | <b>80</b> | <b>85</b> | <b>68</b> | <b>105</b> | <b>89</b> | <b>103</b> | <b>+23</b>              |
| % Change from Previous Year                 |     |           | 179%      | -7%       | 27%       | 1%        | 6%        | -20%      | 54%        | -15%      | 16%        | +29%                    |
| % of Total University Admits                |     | 2.3%      | 6.6%      | 6.6%      | 7.1%      | 6.9%      | 6.6%      | 5.0%      | 7.3%       | 6.0%      | 6.7%       | -0.3%                   |
| University Total                            |     | 1063      | 1014      | 943       | 1116      | 1153      | 1293      | 1362      | 1433       | 1477      | 1546       | +393                    |



### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

| New Enrolls; Spring Summer Fall             |     | 2011     | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | 5-Year Change<br>2015-2020 |
|---------------------------------------------|-----|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------------------------|
| Bioengineering                              | PHD |          | 4         | 2         | 1         | 2         |           | 1         | 3         |           | 2         | 0                          |
| Cellular & Molecular Biology                | MS  |          |           |           |           |           |           |           |           |           |           | 0                          |
|                                             | PHD | 4        | 19        |           |           |           |           |           |           |           |           | 0                          |
| Cellular, Molecular and Biomedical Sciences | PHD |          |           | 5         | 13        | 12        | 18        | 9         | 7         | 21        | 7         | -5                         |
| Complex Systems & Data Science              | PHD |          |           |           |           |           |           |           | 5         | 2         | 5         | +5                         |
| Food Systems                                | MS  |          | 5         | 7         | 9         | 5         | 6         | 2         | 7         | 3         | 11        | +6                         |
|                                             | PHD |          |           |           |           | 1         | 1         | 1         | 2         | 3         | 1         | 0                          |
| Materials Science                           | MS  | 2        | 1         | 1         | 1         | 1         | 1         |           | 1         | 1         |           | -1                         |
|                                             | PHD |          | 3         | 3         | 2         | 2         | 2         | 1         | 5         | 2         | 1         | -1                         |
| Neuroscience                                | PHD | 3        | 6         | 5         | 6         | 4         | 5         | 4         | 3         | 5         | 5         | +1                         |
| <b>Total Masters</b>                        |     | <b>2</b> | <b>6</b>  | <b>8</b>  | <b>10</b> | <b>6</b>  | <b>7</b>  | <b>2</b>  | <b>8</b>  | <b>4</b>  | <b>11</b> | <b>+5</b>                  |
| <b>Total PhDs</b>                           |     | <b>7</b> | <b>32</b> | <b>15</b> | <b>22</b> | <b>21</b> | <b>26</b> | <b>16</b> | <b>20</b> | <b>33</b> | <b>21</b> | <b>0</b>                   |
| <b>Total</b>                                |     | <b>9</b> | <b>38</b> | <b>23</b> | <b>32</b> | <b>27</b> | <b>33</b> | <b>18</b> | <b>28</b> | <b>37</b> | <b>32</b> | <b>+5</b>                  |
| % Change from Previous Year                 |     |          | 322%      | -39%      | 39%       | -16%      | 22%       | -45%      | 56%       | 32%       | -14%      | +19%                       |
| % of Total University New Enrolls           |     | 1.7%     | 7.9%      | 5.4%      | 6.2%      | 5.3%      | 5.5%      | 2.8%      | 4.6%      | 5.9%      | 5.2%      | -0.1%                      |
| University Total                            |     | 539      | 484       | 428       | 520       | 511       | 597       | 634       | 612       | 627       | 616       | +105                       |



### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

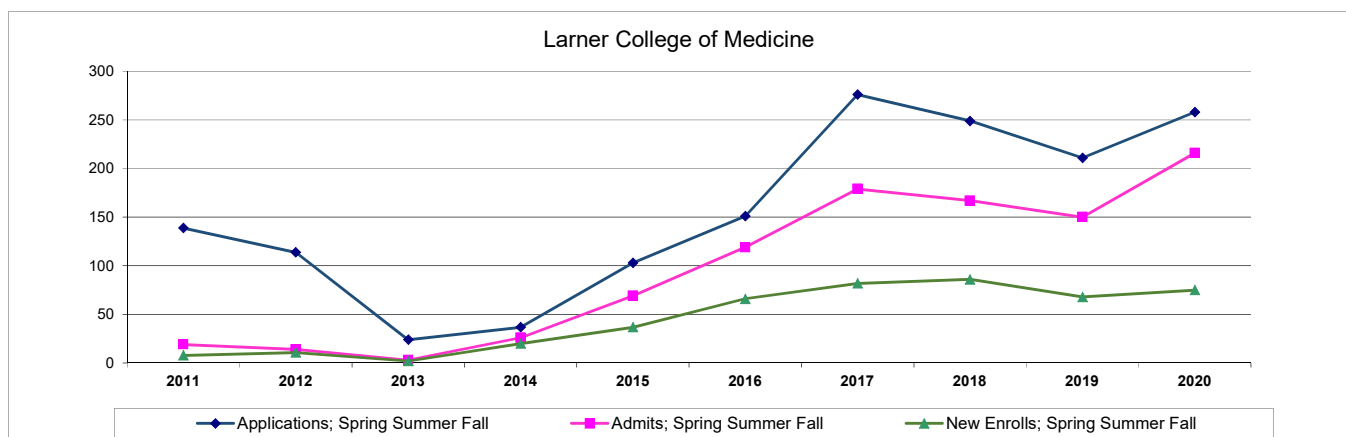
#### Larner College of Medicine

| Applications; Spring Summer Fall    |      | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017  | 2018 | 2019 | 2020 | 5-Year Change 2015-2020 |
|-------------------------------------|------|------|------|------|------|------|------|-------|------|------|------|-------------------------|
| Biochemistry                        | MS   | 3    | 5    | 2    |      | 1    | 3    | 4     |      |      | 3    | +2                      |
|                                     | PHD  | 28   | 19   |      |      |      |      |       |      |      |      | 0                       |
| Clinical & Translational Science    | MS   | 3    | 6    | 2    | 2    |      | 2    | 1     | 3    | 2    | 1    | +1                      |
|                                     | PHD  | 4    | 3    | 3    | 2    | 3    | 3    | 5     | 4    | 2    |      | -3                      |
| Medical Science                     | MSMS |      |      |      |      | 29   | 68   | 167   | 151  | 105  | 116  | +87                     |
| Microbiology and Molecular Genetics | MS   | 2    | 4    |      |      |      |      |       |      |      | 2    | +2                      |
|                                     | PHD  | 52   | 41   |      |      |      |      |       |      |      |      | 0                       |
| Pathology                           | MS   | 7    | 7    | 12   |      | 1    | 3    | 3     | 6    | 4    | 4    | +3                      |
| Pharmacology                        | MS   | 6    | 2    | 5    | 5    | 29   | 14   | 23    | 24   | 28   | 29   | 0                       |
|                                     | PHD  | 30   | 20   |      |      |      |      |       |      |      |      | 0                       |
| Physiology & Biophysics             | PHD  | 4    | 7    |      |      |      |      |       |      |      |      | 0                       |
| Public Health                       | MPH  |      |      |      | 28   | 40   | 58   | 73    | 61   | 70   | 103  | +63                     |
| Total Masters                       |      | 21   | 24   | 21   | 35   | 100  | 148  | 271   | 245  | 209  | 258  | +158                    |
| Total PhDs                          |      | 118  | 90   | 3    | 2    | 3    | 3    | 5     | 4    | 2    |      | -3                      |
| Total                               |      | 139  | 114  | 24   | 37   | 103  | 151  | 276   | 249  | 211  | 258  | +155                    |
| % Change from Previous Year         |      |      | -18% | -79% | 54%  | 178% | 47%  | 83%   | -10% | -15% | 22%  | +150%                   |
| % of Total Unversity Applications   |      | 4.9% | 4.2% | 0.9% | 1.3% | 4.0% | 5.5% | 10.4% | 9.4% | 8.4% | 9.7% | +5.8%                   |
| Unversity Total                     |      | 2814 | 2746 | 2624 | 2788 | 2587 | 2738 | 2643  | 2658 | 2517 | 2650 | +63                     |

| Admits; Spring Summer Fall          |      | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017  | 2018  | 2019  | 2020  | 5-Year Change 2015-2020 |
|-------------------------------------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------------------------|
| Biochemistry                        | MS   |      |      |      |      | 1    | 1    | 1     |       |       | 1     | 0                       |
|                                     | PHD  | 3    | 1    |      |      |      |      |       |       |       |       | 0                       |
| Clinical & Translational Science    | MS   | 1    | 6    | 1    |      |      | 2    |       | 2     | 1     | 1     | +1                      |
|                                     | PHD  |      | 2    |      | 1    |      | 2    | 1     | 2     |       |       | 0                       |
| Medical Science                     | MSMS |      |      |      |      | 12   | 49   | 92    | 84    | 62    | 90    | +78                     |
| Microbiology and Molecular Genetics | MS   |      |      |      |      |      |      |       |       |       |       | 0                       |
|                                     | PHD  | 14   |      |      |      |      |      |       |       |       |       | 0                       |
| Pathology                           | MS   |      | 3    | 1    |      |      | 3    | 2     | 2     | 2     | 3     | +3                      |
| Pharmacology                        | MS   |      |      | 1    |      | 23   | 14   | 19    | 22    | 21    | 26    | +3                      |
|                                     | PHD  |      |      |      |      |      |      |       |       |       |       | 0                       |
| Physiology & Biophysics             | PHD  | 1    | 2    |      |      |      |      |       |       |       |       | 0                       |
| Public Health                       | MPH  |      |      |      | 25   | 33   | 48   | 64    | 55    | 64    | 95    | +62                     |
| Total Masters                       |      | 1    | 9    | 3    | 25   | 69   | 117  | 178   | 165   | 150   | 216   | +147                    |
| Total PhDs                          |      | 18   | 5    |      | 1    |      | 2    | 1     | 2     |       |       | 0                       |
| Total                               |      | 19   | 14   | 3    | 26   | 69   | 119  | 179   | 167   | 150   | 216   | +147                    |
| % Change from Previous Year         |      |      | -26% | -79% | 767% | 165% | 72%  | 50%   | -7%   | -10%  | 44%   | +213%                   |
| % of Total Unversity Admits         |      | 1.8% | 1.4% | 0.3% | 2.3% | 6.0% | 9.2% | 13.1% | 11.7% | 10.2% | 14.0% | +8.0%                   |
| Unversity Total                     |      | 1063 | 1014 | 943  | 1116 | 1153 | 1293 | 1362  | 1433  | 1477  | 1546  | +393                    |

### 3.3 Detailed Annual Graduate Applications, Admissions, and Enrollments by College and Program

| New Enrolls; Spring Summer Fall          |      | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year Change 2015-2020 |
|------------------------------------------|------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|
| Biochemistry                             | MS   |            |            |            |            |            | 1          | 1          |            |            |            | 0                       |
|                                          | PHD  | 2          |            |            |            |            |            |            |            |            |            | 0                       |
| Clinical & Translational Science         | MS   | 2          | 6          | 1          |            |            | 2          |            | 2          |            |            | 0                       |
|                                          | PHD  |            | 2          |            | 1          |            | 2          | 1          | 2          |            |            | 0                       |
| Medical Science                          | MSMS |            |            |            |            | 3          | 19         | 33         | 34         | 24         | 13         | +10                     |
| Microbiology and Molecular Genetics      | MS   |            |            |            |            |            |            |            |            |            |            | 0                       |
|                                          | PHD  | 2          |            |            |            |            |            |            |            |            |            | 0                       |
| Pathology                                | MS   | 1          | 3          | 1          |            |            | 3          | 2          | 2          | 1          | 1          | +1                      |
| Pharmacology                             | MS   |            |            |            |            | 10         | 1          | 4          | 10         | 4          | 4          | -6                      |
|                                          | PHD  |            |            |            |            |            |            |            |            |            |            | 0                       |
| Physiology & Biophysics                  | PHD  | 1          |            |            |            |            |            |            |            |            |            | 0                       |
| Public Health                            | MPH  |            |            |            | 19         | 24         | 38         | 41         | 36         | 39         | 57         | +33                     |
| <b>Total Masters</b>                     |      | <b>3</b>   | <b>9</b>   | <b>2</b>   | <b>19</b>  | <b>37</b>  | <b>64</b>  | <b>81</b>  | <b>84</b>  | <b>68</b>  | <b>75</b>  | <b>+38</b>              |
| <b>Total PhDs</b>                        |      | <b>5</b>   | <b>2</b>   |            | <b>1</b>   |            | <b>2</b>   | <b>1</b>   | <b>2</b>   |            |            | <b>0</b>                |
| <b>Total</b>                             |      | <b>8</b>   | <b>11</b>  | <b>2</b>   | <b>20</b>  | <b>37</b>  | <b>66</b>  | <b>82</b>  | <b>86</b>  | <b>68</b>  | <b>75</b>  | <b>+38</b>              |
| <i>% Change from Previous Year</i>       |      |            | 38%        | -82%       | 900%       | 85%        | 78%        | 24%        | 5%         | -21%       | 10%        | +103%                   |
| <i>% of Total University New Enrolls</i> |      | 1.5%       | 2.3%       | 0.5%       | 3.8%       | 7.2%       | 11.1%      | 12.9%      | 14.1%      | 10.8%      | 12.2%      | +4.9%                   |
| <b>Unviersity Total</b>                  |      | <b>539</b> | <b>484</b> | <b>428</b> | <b>520</b> | <b>511</b> | <b>597</b> | <b>634</b> | <b>612</b> | <b>627</b> | <b>616</b> | <b>+105</b>             |

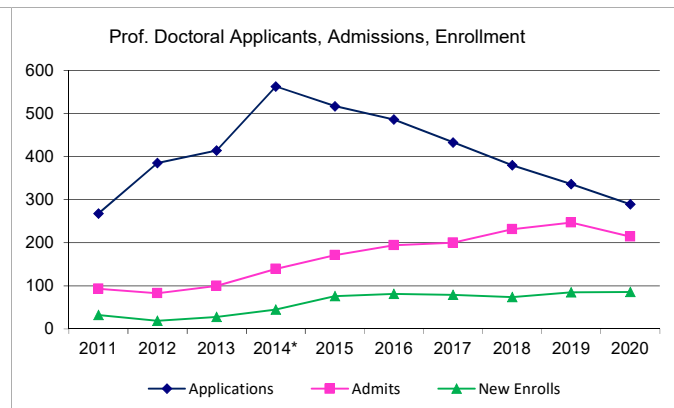
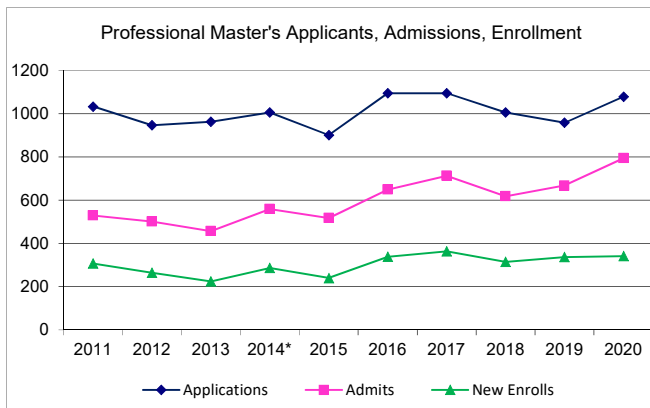
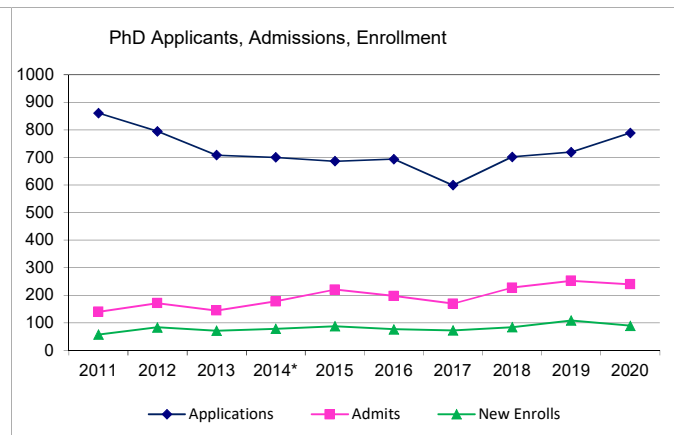
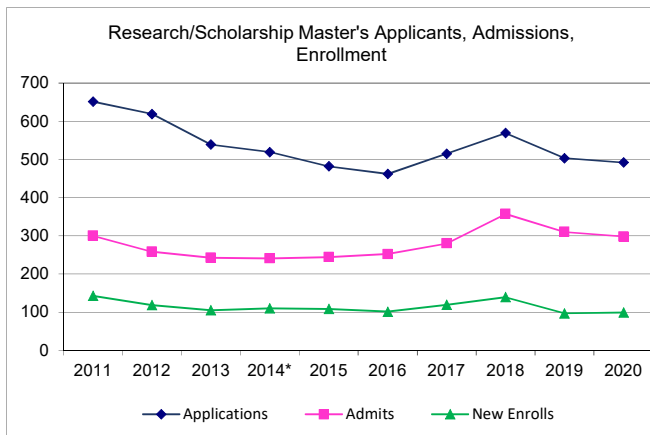


### 3.4 Annual Graduate Applications, Admissions, and New Enrollments by Program Type

| Spring, Summer, Fall of            | 2011        | 2012       | 2013       | 2014*       | 2015       | 2016        | 2017        | 2018        | 2019       | 2020        | 5-Year<br>Change<br>2015-2020 |
|------------------------------------|-------------|------------|------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------------------------|
| <b>Applications</b>                | 2814        | 2746       | 2624       | 2788        | 2587       | 2738        | 2643        | 2658        | 2517       | 2650        | <b>+63</b>                    |
| <b>Research/Scholarship Master</b> | <b>651</b>  | <b>619</b> | <b>539</b> | <b>519</b>  | <b>482</b> | <b>462</b>  | <b>515</b>  | <b>569</b>  | <b>503</b> | <b>492</b>  | <b>+10</b>                    |
| % Change vs. Prior Year            |             | -5%        | -17%       | -4%         | -7%        | -4%         | +11%        | +10%        | -12%       | -2%         | <b>+2%</b>                    |
| % of Total                         | 23%         | 23%        | 21%        | 19%         | 19%        | 17%         | 19%         | 21%         | 20%        | 19%         | <b>-0%</b>                    |
| <b>Professional Master</b>         | <b>1034</b> | <b>947</b> | <b>963</b> | <b>1006</b> | <b>902</b> | <b>1096</b> | <b>1096</b> | <b>1007</b> | <b>959</b> | <b>1080</b> | <b>+178</b>                   |
| % Change vs. Prior Year            |             | -8%        | -7%        | +4%         | -10%       | +22%        | 0%          | -8%         | -5%        | +13%        | <b>+20%</b>                   |
| % of Total                         | 37%         | 34%        | 37%        | 36%         | 35%        | 40%         | 41%         | 38%         | 38%        | 41%         | <b>+6%</b>                    |
| <b>PhD</b>                         | <b>861</b>  | <b>795</b> | <b>708</b> | <b>700</b>  | <b>686</b> | <b>694</b>  | <b>599</b>  | <b>702</b>  | <b>719</b> | <b>789</b>  | <b>+103</b>                   |
| % Change vs. Prior Year            |             | -8%        | -18%       | -1%         | -2%        | +1%         | -14%        | +17%        | +2%        | +10%        | <b>+15%</b>                   |
| % of Total                         | 31%         | 29%        | 27%        | 25%         | 27%        | 25%         | 23%         | 26%         | 29%        | 30%         | <b>+3%</b>                    |
| <b>Professional Doctoral</b>       | <b>268</b>  | <b>385</b> | <b>414</b> | <b>563</b>  | <b>517</b> | <b>486</b>  | <b>433</b>  | <b>380</b>  | <b>336</b> | <b>289</b>  | <b>-228</b>                   |
| % Change vs. Prior Year            |             | +44%       | +54%       | +36%        | -8%        | -6%         | -11%        | -12%        | -12%       | -14%        | <b>-44%</b>                   |
| % of Total                         | 10%         | 14%        | 16%        | 20%         | 20%        | 18%         | 16%         | 14%         | 13%        | 11%         | <b>-9%</b>                    |
| <b>Admits</b>                      | 1063        | 1014       | 943        | 1116        | 1153       | 1293        | 1362        | 1433        | 1477       | 1546        | <b>+393</b>                   |
| <b>Research/Scholarship Master</b> | <b>300</b>  | <b>258</b> | <b>242</b> | <b>241</b>  | <b>244</b> | <b>252</b>  | <b>280</b>  | <b>357</b>  | <b>310</b> | <b>298</b>  | <b>+54</b>                    |
| % Change vs. Prior Year            |             | -14%       | -19%       | -0%         | +1%        | +3%         | +11%        | +28%        | -13%       | -4%         | <b>+22%</b>                   |
| % of Total                         | 28%         | 25%        | 26%        | 22%         | 21%        | 19%         | 21%         | 25%         | 21%        | 19%         | <b>-2%</b>                    |
| <b>Professional Master</b>         | <b>530</b>  | <b>502</b> | <b>457</b> | <b>559</b>  | <b>518</b> | <b>650</b>  | <b>713</b>  | <b>618</b>  | <b>668</b> | <b>795</b>  | <b>+277</b>                   |
| % Change vs. Prior Year            |             | -5%        | -14%       | +22%        | -7%        | +25%        | +10%        | -13%        | +8%        | +19%        | <b>+53%</b>                   |
| % of Total                         | 50%         | 50%        | 48%        | 50%         | 45%        | 50%         | 52%         | 43%         | 45%        | 51%         | <b>+6%</b>                    |
| <b>PhD</b>                         | <b>140</b>  | <b>171</b> | <b>144</b> | <b>177</b>  | <b>220</b> | <b>197</b>  | <b>169</b>  | <b>227</b>  | <b>252</b> | <b>239</b>  | <b>+19</b>                    |
| % Change vs. Prior Year            |             | +22%       | +3%        | +23%        | +24%       | -10%        | -14%        | +34%        | +11%       | -5%         | <b>+9%</b>                    |
| % of Total                         | 13%         | 17%        | 15%        | 16%         | 19%        | 15%         | 12%         | 16%         | 17%        | 15%         | <b>-4%</b>                    |
| <b>Professional Doctoral</b>       | <b>93</b>   | <b>83</b>  | <b>100</b> | <b>139</b>  | <b>171</b> | <b>194</b>  | <b>200</b>  | <b>231</b>  | <b>247</b> | <b>214</b>  | <b>+43</b>                    |
| % Change vs. Prior Year            |             | -11%       | +8%        | +39%        | +23%       | +13%        | +3%         | +16%        | +7%        | -13%        | <b>+25%</b>                   |
| % of Total                         | 9%          | 8%         | 11%        | 12%         | 15%        | 15%         | 15%         | 16%         | 17%        | 14%         | <b>-1%</b>                    |
| <b>New Enrolls</b>                 | 539         | 484        | 428        | 520         | 511        | 597         | 634         | 612         | 627        | 616         | <b>+105</b>                   |
| <b>Research/Scholarship Master</b> | <b>143</b>  | <b>118</b> | <b>105</b> | <b>110</b>  | <b>108</b> | <b>101</b>  | <b>119</b>  | <b>139</b>  | <b>97</b>  | <b>99</b>   | <b>-9</b>                     |
| % Change vs. Prior Year            |             | -17%       | -27%       | +5%         | -2%        | -6%         | +18%        | +17%        | -30%       | +2%         | <b>-8%</b>                    |
| % of Total                         | 27%         | 24%        | 25%        | 21%         | 21%        | 17%         | 19%         | 23%         | 15%        | 16%         | <b>-5%</b>                    |
| <b>Professional Master</b>         | <b>307</b>  | <b>264</b> | <b>224</b> | <b>287</b>  | <b>240</b> | <b>339</b>  | <b>364</b>  | <b>315</b>  | <b>337</b> | <b>342</b>  | <b>+102</b>                   |
| % Change vs. Prior Year            |             | -14%       | -27%       | +28%        | -16%       | +41%        | +7%         | -13%        | +7%        | +1%         | <b>+43%</b>                   |
| % of Total                         | 57%         | 55%        | 52%        | 55%         | 47%        | 57%         | 57%         | 51%         | 54%        | 56%         | <b>+9%</b>                    |
| <b>PhD</b>                         | <b>57</b>   | <b>83</b>  | <b>71</b>  | <b>78</b>   | <b>87</b>  | <b>76</b>   | <b>72</b>   | <b>84</b>   | <b>108</b> | <b>89</b>   | <b>+2</b>                     |
| % Change vs. Prior Year            |             | +46%       | +25%       | +10%        | +12%       | -13%        | -5%         | +17%        | +29%       | -18%        | <b>+2%</b>                    |
| % of Total                         | 11%         | 17%        | 17%        | 15%         | 17%        | 13%         | 11%         | 14%         | 17%        | 14%         | <b>-3%</b>                    |
| <b>Professional Doctoral</b>       | <b>32</b>   | <b>19</b>  | <b>28</b>  | <b>45</b>   | <b>76</b>  | <b>81</b>   | <b>79</b>   | <b>74</b>   | <b>85</b>  | <b>86</b>   | <b>+10</b>                    |
| % Change vs. Prior Year            |             | -41%       | -13%       | +61%        | +69%       | +7%         | -2%         | -6%         | +15%       | +1%         | <b>+13%</b>                   |
| % of Total                         | 6%          | 4%         | 7%         | 9%          | 15%        | 14%         | 12%         | 12%         | 14%        | 14%         | <b>-1%</b>                    |

\*admissions for general Nursing practice changed from MS to DNP in 2014 (professional Master's to professional Doctoral)

### 3.4 Annual Graduate Applications, Admissions, and New Enrollments by Program Type

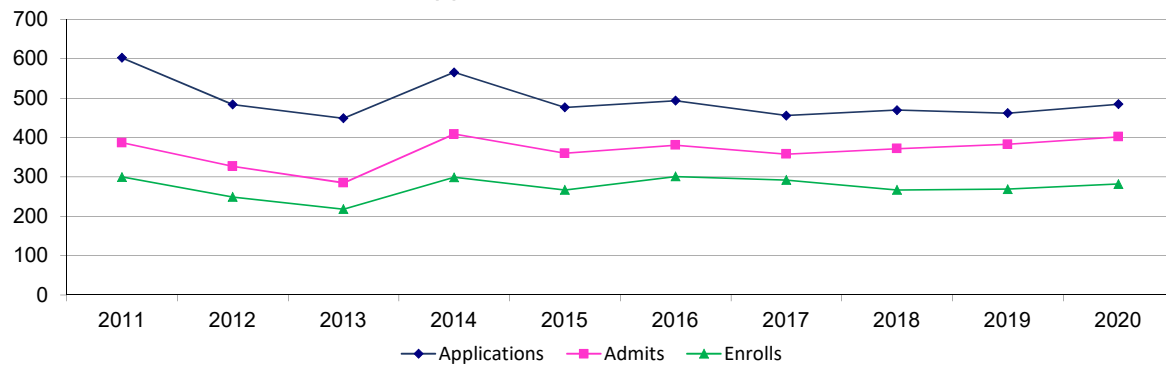


\*admissions for general Nursing practice changed from MS to DNP in 2014 (professional Master's to professional Doctoral)

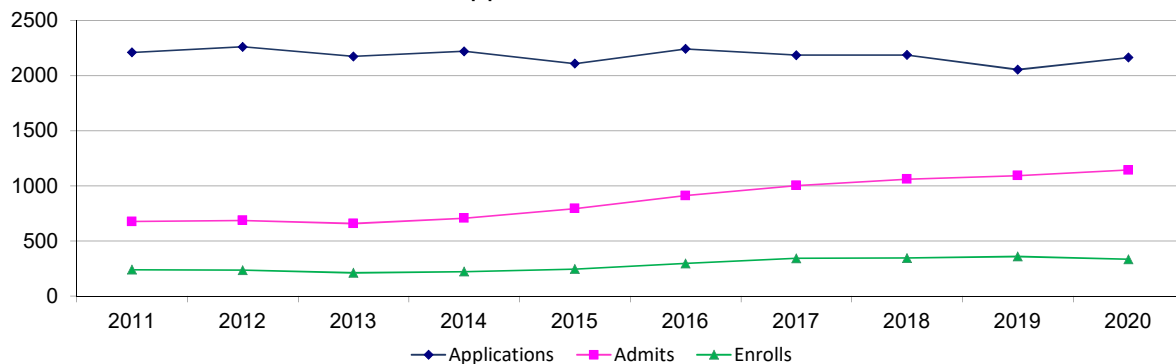
### 3.5 Annual Graduate Applications, Admissions, and New Enrollment by Residency

| Spring, Summer, Fall of | 2011        | 2012        | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-Year<br>Change<br>2015-2020 |
|-------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------------------|
| <b>Applications</b>     | 2814        | 2746        | 2624        | 2788        | 2587        | 2738        | 2643        | 2658        | 2517        | 2650        | <b>+63</b>                    |
| <b>Vermont</b>          | <b>603</b>  | <b>484</b>  | <b>449</b>  | <b>566</b>  | <b>477</b>  | <b>494</b>  | <b>456</b>  | <b>470</b>  | <b>462</b>  | <b>485</b>  | <b>+8</b>                     |
| % Change vs. Prior Year |             | -20%        | -7%         | +17%        | -16%        | +4%         | -8%         | +3%         | -2%         | +5%         | <b>+2%</b>                    |
| % of Total              | 21%         | 18%         | 17%         | 20%         | 18%         | 18%         | 17%         | 18%         | 18%         | 18%         | <b>-0%</b>                    |
| <b>Out of State</b>     | <b>2211</b> | <b>2262</b> | <b>2175</b> | <b>2222</b> | <b>2110</b> | <b>2244</b> | <b>2187</b> | <b>2188</b> | <b>2055</b> | <b>2165</b> | <b>+55</b>                    |
| % Change vs. Prior Year |             | +2%         | -4%         | -2%         | -5%         | +6%         | -3%         | +0%         | -6%         | +5%         | <b>+3%</b>                    |
| % of Total              | 79%         | 82%         | 83%         | 80%         | 82%         | 82%         | 83%         | 82%         | 82%         | 82%         | <b>+0%</b>                    |
| <b>Admits</b>           | 1063        | 1014        | 943         | 1116        | 1153        | 1293        | 1362        | 1433        | 1477        | 1546        | <b>+393</b>                   |
| <b>Vermont</b>          | <b>387</b>  | <b>327</b>  | <b>285</b>  | <b>409</b>  | <b>360</b>  | <b>381</b>  | <b>358</b>  | <b>372</b>  | <b>383</b>  | <b>402</b>  | <b>+42</b>                    |
| % Change vs. Prior Year |             | -16%        | -13%        | +25%        | -12%        | +6%         | -6%         | +4%         | +3%         | +5%         | <b>+12%</b>                   |
| % of Total              | 36%         | 32%         | 30%         | 37%         | 31%         | 29%         | 26%         | 26%         | 26%         | 26%         | <b>-5%</b>                    |
| <b>Out of State</b>     | <b>676</b>  | <b>687</b>  | <b>658</b>  | <b>707</b>  | <b>793</b>  | <b>912</b>  | <b>1004</b> | <b>1061</b> | <b>1094</b> | <b>1144</b> | <b>+351</b>                   |
| % Change vs. Prior Year |             | +2%         | -4%         | +3%         | +12%        | +15%        | +10%        | +6%         | +3%         | +5%         | <b>+44%</b>                   |
| % of Total              | 64%         | 68%         | 70%         | 63%         | 69%         | 71%         | 74%         | 74%         | 74%         | 74%         | <b>+5%</b>                    |
| <b>Enrolls</b>          | 539         | 484         | 428         | 520         | 511         | 597         | 634         | 612         | 627         | 616         | <b>+105</b>                   |
| <b>Vermont</b>          | <b>300</b>  | <b>249</b>  | <b>218</b>  | <b>299</b>  | <b>267</b>  | <b>301</b>  | <b>292</b>  | <b>267</b>  | <b>269</b>  | <b>282</b>  | <b>+15</b>                    |
| % Change vs. Prior Year |             | -17%        | -12%        | +20%        | -11%        | +13%        | -3%         | -9%         | +1%         | +5%         | <b>+6%</b>                    |
| % of Total              | 56%         | 51%         | 51%         | 58%         | 52%         | 50%         | 46%         | 44%         | 43%         | 46%         | <b>-6%</b>                    |
| <b>Out of State</b>     | <b>239</b>  | <b>235</b>  | <b>210</b>  | <b>221</b>  | <b>244</b>  | <b>296</b>  | <b>342</b>  | <b>345</b>  | <b>358</b>  | <b>334</b>  | <b>+90</b>                    |
| % Change vs. Prior Year |             | -2%         | -11%        | -6%         | +10%        | +21%        | +16%        | +1%         | +4%         | -7%         | <b>+37%</b>                   |
| % of Total              | 44%         | 49%         | 49%         | 43%         | 48%         | 50%         | 54%         | 56%         | 57%         | 54%         | <b>+6%</b>                    |

Vermont Applicants, Admissions, Enrollment



Out-of-State Applicants, Admissions, Enrollment



### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### College of Agriculture and Life Sciences

| Applications; Spring Summer Fall           |     | Residence | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of apps (recent year) | 5-Year Change 2015-2020 |
|--------------------------------------------|-----|-----------|------|------|------|------|------|------|------|------|------|------|-------------------------|-------------------------|
| Animal Biosciences                         | PHD | I         |      |      |      |      |      |      |      |      |      |      | 0%                      | 0                       |
|                                            |     | O         |      |      |      |      |      |      |      |      |      | 2    | 100%                    | +2                      |
| Animal Science                             | MS  | I         |      |      |      |      | 1    |      | 1    |      |      |      | 0%                      | -1                      |
|                                            |     | O         | 14   | 4    | 9    | 5    | 9    | 10   | 7    | 4    | 8    | 7    | 100%                    | -2                      |
| Animal, Nutrition & Food Sciences          | PHD | I         | 1    | 1    | 1    | 3    |      |      |      |      | 1    | 1    | 20%                     | +1                      |
|                                            |     | O         | 9    | 12   | 15   | 9    | 4    | 2    | 3    | 1    | 10   | 4    | 80%                     | 0                       |
| Community Development & Applied Economics  | MS  | I         | 9    | 12   | 5    | 1    | 4    | 2    | 2    | 6    | 4    | 5    | 24%                     | +1                      |
|                                            |     | O         | 31   | 13   | 21   | 15   | 19   | 19   | 12   | 21   | 9    | 16   | 76%                     | -3                      |
| Dietetics                                  | MSD | I         | 4    | 3    | 1    | 8    | 7    | 4    | 3    | 3    | 5    |      | 0%                      | -7                      |
|                                            |     | O         | 15   | 10   | 10   | 22   | 15   | 10   | 15   | 8    | 8    | 6    | 100%                    | -9                      |
| Nutrition & Food Sciences                  | MS  | I         | 2    | 1    | 1    | 2    | 3    | 2    |      | 1    | 2    |      | 0%                      | -3                      |
|                                            |     | O         | 28   | 37   | 21   | 23   | 20   | 24   | 11   | 11   | 13   | 8    | 100%                    | -12                     |
| Plant & Soil Science                       | MS  | I         | 1    | 4    | 2    | 5    | 1    | 5    | 4    | 2    | 2    |      | 0%                      | -1                      |
|                                            |     | O         | 16   | 16   | 16   | 8    | 20   | 12   | 12   | 9    | 8    | 7    | 100%                    | -13                     |
| Plant & Soil Science                       | PHD | I         | 2    | 3    | 3    | 1    | 2    | 1    |      | 2    |      | 1    | 7%                      | -1                      |
|                                            |     | O         | 8    | 5    | 4    | 11   | 7    | 4    | 7    | 7    | 9    | 14   | 93%                     | +7                      |
| Plant Biology                              | MS  | I         | 2    | 6    | 1    | 2    |      | 1    |      |      |      |      | 0%                      | 0                       |
|                                            |     | O         | 28   | 26   | 7    | 2    | 5    | 7    |      | 8    | 1    | 1    | 100%                    | -4                      |
| Plant Biology                              | PHD | I         | 1    | 2    |      |      | 1    |      | 2    |      |      |      | 0%                      | -1                      |
|                                            |     | O         | 7    | 15   | 11   | 11   | 19   | 9    | 9    | 9    | 10   | 12   | 100%                    | -7                      |
| Plant Biology: Field Naturalist            | MS  | I         |      |      | 2    | 2    | 3    | 4    | 2    | 4    | 1    | 3    | 12%                     | 0                       |
|                                            |     | O         |      |      | 13   | 9    | 15   | 12   | 17   | 9    | 4    | 22   | 88%                     | +7                      |
| Public Administration                      | MPA | I         | 16   | 20   | 10   | 15   | 12   | 13   | 10   | 10   | 9    | 9    | 32%                     | -3                      |
|                                            |     | O         | 17   | 27   | 20   | 33   | 19   | 8    | 25   | 18   | 9    | 19   | 68%                     | 0                       |
| Sustainable Development Policy, Ed. & Gov. | PHD | I         |      |      |      |      |      |      |      |      |      | 1    | 100%                    | +1                      |
|                                            |     | O         |      |      |      |      |      |      |      |      |      |      | 0%                      | 0                       |
| <b>Total Masters</b>                       |     | I         | 34   | 46   | 22   | 35   | 31   | 31   | 22   | 26   | 23   | 17   | 17%                     | -14                     |
|                                            |     | O         | 149  | 133  | 117  | 117  | 122  | 102  | 99   | 88   | 60   | 86   | 83%                     | -36                     |
| <b>Total PhDs</b>                          |     | I         | 4    | 6    | 4    | 4    | 3    | 1    | 2    | 2    | 1    | 3    | 9%                      | 0                       |
|                                            |     | O         | 24   | 32   | 30   | 31   | 30   | 15   | 19   | 17   | 29   | 32   | 91%                     | +2                      |
| <b>Total In-State</b>                      |     | I         | 38   | 52   | 26   | 39   | 34   | 32   | 24   | 28   | 24   | 20   |                         | -14                     |
| <b>% Change from Previous Year</b>         |     |           |      | +37% | -50% | +50% | -13% | -6%  | -25% | +17% | -14% | -17% |                         | -41%                    |
| <b>% In-State</b>                          |     |           | 18%  | 24%  | 15%  | 21%  | 18%  | 21%  | 17%  | 21%  | 21%  | 14%  |                         | -4%                     |
| <b>Total Out-of-State</b>                  |     | O         | 173  | 165  | 147  | 148  | 152  | 117  | 118  | 105  | 89   | 118  |                         | -34                     |
| <b>% Change from Previous Year</b>         |     |           |      | -5%  | -11% | +1%  | +3%  | -23% | +1%  | -11% | -15% | +33% |                         | -22%                    |
| <b>% Out-of-State</b>                      |     |           | 82%  | 76%  | 85%  | 79%  | 82%  | 79%  | 83%  | 79%  | 79%  | 86%  |                         | +4%                     |

| Admits; Spring Summer Fall                 |     | Residence | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of admits (recent year) | 5-Year Change 2015-2020 |
|--------------------------------------------|-----|-----------|------|------|------|------|------|------|------|------|------|------|---------------------------|-------------------------|
| Animal Biosciences                         | PHD | I         |      |      |      |      |      |      |      |      |      |      | 0%                        | 0                       |
|                                            |     | O         |      |      |      |      |      |      |      |      |      | 2    | 100%                      | +2                      |
| Animal Science                             | MS  | I         |      |      |      |      | 1    |      |      |      |      |      | 0%                        | -1                      |
|                                            |     | O         | 1    |      | 1    |      | 4    | 6    | 3    | 4    | 4    | 4    | 100%                      | 0                       |
| Animal, Nutrition & Food Sciences          | PHD | I         |      |      | 1    | 2    |      |      |      |      | 1    | 1    | 20%                       | +1                      |
|                                            |     | O         | 2    | 3    | 3    | 3    | 1    |      | 2    |      | 5    | 4    | 80%                       | +3                      |
| Community Development & Applied Economics  | MS  | I         | 5    | 10   | 5    | 1    | 4    | 2    | 2    | 6    | 4    | 5    | 25%                       | +1                      |
|                                            |     | O         | 25   | 10   | 18   | 10   | 13   | 17   | 11   | 18   | 8    | 15   | 75%                       | +2                      |
| Dietetics                                  | MSD | I         | 1    | 3    | 1    | 3    | 4    | 4    | 2    | 3    | 5    |      |                           | -4                      |
|                                            |     | O         | 5    | 4    | 5    | 8    | 4    | 4    | 7    | 3    | 3    |      |                           | -4                      |
| Nutrition & Food Sciences                  | MS  | I         | 1    | 1    |      | 1    | 1    | 2    |      |      | 2    |      | 0%                        | -1                      |
|                                            |     | O         | 2    | 2    | 2    | 1    |      | 5    | 3    | 6    | 7    | 4    | 100%                      | +4                      |
| Plant & Soil Science                       | MS  | I         |      | 3    | 1    | 4    | 1    | 5    | 2    | 2    | 2    |      | 0%                        | -1                      |
|                                            |     | O         | 4    | 3    | 2    | 2    | 7    | 8    | 5    | 3    | 2    | 2    | 100%                      | -5                      |
| Plant & Soil Science                       | PHD | I         | 1    | 3    | 2    | 1    | 2    |      |      | 2    |      | 1    | 20%                       | -1                      |
|                                            |     | O         | 3    | 1    | 3    | 4    | 2    | 1    | 2    | 3    | 4    | 4    | 80%                       | +2                      |
| Plant Biology                              | MS  | I         | 1    |      |      | 2    |      |      |      |      |      |      |                           | 0                       |
|                                            |     | O         | 6    | 5    |      | 1    | 1    |      |      | 1    |      |      |                           | -1                      |
| Plant Biology                              | PHD | I         |      |      |      |      |      |      | 1    |      |      |      | 0%                        | 0                       |
|                                            |     | O         | 1    | 6    | 1    | 3    | 5    | 5    | 2    | 7    | 3    | 5    | 100%                      | 0                       |
| Plant Biology: Field Naturalist            | MS  | I         |      |      |      | 1    |      | 3    | 1    | 2    |      |      | 0%                        | 0                       |
|                                            |     | O         |      |      | 6    | 4    | 5    | 3    | 6    | 3    | 2    | 6    | 100%                      | +1                      |
| Public Administration                      | MPA | I         | 15   | 19   | 9    | 13   | 11   | 12   | 10   | 9    | 9    | 9    | 33%                       | -2                      |
|                                            |     | O         | 11   | 17   | 12   | 23   | 12   | 4    | 21   | 17   | 6    | 18   | 67%                       | +6                      |
| Sustainable Development Policy, Ed. & Gov. | PHD | I         |      |      |      |      |      |      |      |      |      | 1    | 100%                      | +1                      |
|                                            |     | O         |      |      |      |      |      |      |      |      |      |      | 0%                        | 0                       |
| <b>Total Masters</b>                       |     | I         | 23   | 36   | 16   | 25   | 22   | 28   | 17   | 22   | 22   | 14   | 22%                       | -8                      |
|                                            |     | O         | 54   | 41   | 46   | 49   | 46   | 47   | 56   | 55   | 32   | 49   | 78%                       | +3                      |
| <b>Total PhDs</b>                          |     | I         | 1    | 3    | 3    | 3    | 2    |      | 1    | 2    | 1    | 3    | 17%                       | +1                      |
|                                            |     | O         | 6    | 10   | 7    | 10   | 8    | 6    | 6    | 10   | 12   | 15   | 83%                       | +7                      |
| <b>Total In-State</b>                      |     | I         | 24   | 39   | 19   | 28   | 24   | 28   | 18   | 24   | 23   | 17   |                           | -7                      |
| <b>% Change from Previous Year</b>         |     |           |      | +63% | -51% | +47% | -14% | +17% | -36% | +33% | -4%  | -26% |                           | -29%                    |
| <b>% In-State</b>                          |     |           | 29%  | 43%  | 26%  | 32%  | 31%  | 35%  | 23%  | 27%  | 34%  | 21%  |                           | -10%                    |
| <b>Total Out-of-State</b>                  |     | O         | 60   | 51   | 53   | 59   | 54   | 53   | 62   | 65   | 44   | 64   |                           | +10                     |
| <b>% Change from Previous Year</b>         |     |           |      | -15% | +4%  | +11% | -8%  | -2%  | +17% | +5%  | -32% | +45% |                           | +19%                    |
| <b>% Out-of-State</b>                      |     |           | 71%  | 57%  | 74%  | 68%  | 69%  | 65%  | 78%  | 73%  | 66%  | 79%  |                           | +10%                    |

### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### College of Agriculture and Life Sciences

| New Enrolls; Spring Summer Fall            |     | Residence | 2011 | 2012  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|--------------------------------------------|-----|-----------|------|-------|------|------|------|------|------|------|------|------|--------------------------------|-------------------------|
| Animal Biosciences                         | PHD | I         |      |       |      |      |      |      |      |      |      |      | 0%                             | 0                       |
|                                            |     | O         |      |       |      |      |      |      |      |      |      | 2    | 100%                           | +2                      |
| Animal Science                             | MS  | I         |      |       |      |      |      |      |      |      |      |      | 0%                             | 0                       |
|                                            |     | O         | 1    |       | 1    |      | 4    | 4    | 2    | 4    | 4    | 3    | 100%                           | -1                      |
| Animal, Nutrition & Food Sciences          | PHD | I         |      |       | 1    | 1    |      |      |      |      | 1    | 1    | 25%                            | +1                      |
|                                            |     | O         | 1    | 3     | 2    | 2    |      |      | 1    |      | 3    | 3    | 75%                            | +3                      |
| Community Development & Applied Economics  | MS  | I         | 3    | 9     | 4    | 1    | 2    | 2    | 1    | 6    | 2    | 3    | 38%                            | +1                      |
|                                            |     | O         | 11   | 2     | 5    | 5    | 5    | 5    | 3    | 4    | 1    | 5    | 63%                            | 0                       |
| Dietetics                                  | MSD | I         | 1    | 3     | 1    | 2    | 4    | 4    | 2    | 3    | 4    |      |                                | -4                      |
|                                            |     | O         | 4    | 3     | 5    | 4    | 2    | 1    | 4    | 2    | 1    |      |                                | -2                      |
| Nutrition & Food Sciences                  | MS  | I         | 1    | 1     |      | 1    | 1    | 1    |      |      | 1    |      | 0%                             | -1                      |
|                                            |     | O         | 1    | 1     | 2    | 1    |      | 2    | 2    | 3    | 2    | 1    | 100%                           | +1                      |
| Plant & Soil Science                       | MS  | I         |      | 1     | 1    | 3    |      | 5    | 1    | 2    | 2    |      | 0%                             | 0                       |
|                                            |     | O         | 4    | 1     | 1    | 1    | 4    | 3    | 4    | 3    | 1    | 2    | 100%                           | -2                      |
| Plant & Soil Science                       | PHD | I         | 1    | 2     | 1    | 1    | 1    |      |      | 1    |      | 1    | 33%                            | 0                       |
|                                            |     | O         | 2    | 1     | 1    | 3    | 1    | 1    | 2    | 3    | 2    | 2    | 67%                            | +1                      |
| Plant Biology                              | MS  | I         | 1    |       |      | 2    |      |      |      |      |      |      |                                | 0                       |
|                                            |     | O         | 4    | 5     |      |      | 1    |      |      | 1    |      |      |                                | -1                      |
| Plant Biology                              | PHD | I         |      |       |      |      |      |      |      |      |      |      | 0%                             | 0                       |
|                                            |     | O         | 1    | 4     |      | 1    | 2    | 2    | 2    | 5    | 2    | 2    | 100%                           | 0                       |
| Plant Biology: Field Naturalist            | MS  | I         |      |       |      | 1    |      | 2    | 1    | 1    |      |      | 0%                             | 0                       |
|                                            |     | O         |      |       | 4    | 3    | 5    | 2    | 4    | 3    | 1    | 5    | 100%                           | 0                       |
| Public Administration                      | MPA | I         | 8    | 17    | 7    | 12   | 8    | 10   | 8    | 6    | 9    | 7    | 78%                            | -1                      |
|                                            |     | O         | 2    | 4     | 2    | 4    | 1    | 2    | 5    | 7    | 2    | 2    | 22%                            | +1                      |
| Sustainable Development Policy, Ed. & Gov. | PHD | I         |      |       |      |      |      |      |      |      |      | 0    |                                | 0                       |
|                                            |     | O         |      |       |      |      |      |      |      |      |      |      |                                | 0                       |
| <b>Total Masters</b>                       |     | I         | 14   | 31    | 13   | 22   | 15   | 24   | 13   | 18   | 18   | 10   | 36%                            | -5                      |
|                                            |     | O         | 27   | 16    | 20   | 18   | 22   | 19   | 24   | 27   | 12   | 18   | 64%                            | -4                      |
| <b>Total PhDs</b>                          |     | I         | 1    | 2     | 2    | 2    | 1    |      |      | 1    | 1    | 2    | 18%                            | +1                      |
|                                            |     | O         | 4    | 8     | 3    | 6    | 3    | 3    | 5    | 8    | 7    | 9    | 82%                            | +6                      |
| <b>Total In-State</b>                      |     | I         | 15   | 33    | 15   | 24   | 16   | 24   | 13   | 19   | 19   | 12   |                                | -4                      |
| <b>% Change from Previous Year</b>         |     |           |      | +120% | -55% | +60% | -33% | +50% | -46% | +46% | 0%   | -37% |                                | -25%                    |
| <b>% In-State</b>                          |     |           | 33%  | 58%   | 39%  | 50%  | 39%  | 52%  | 31%  | 35%  | 50%  | 31%  |                                | -8%                     |
| <b>Total Out-of-State</b>                  |     | O         | 31   | 24    | 23   | 24   | 25   | 22   | 29   | 35   | 19   | 27   |                                | +2                      |
| <b>% Change from Previous Year</b>         |     |           |      | -23%  | -4%  | +4%  | +4%  | -12% | +32% | +21% | -46% | +42% |                                | +8%                     |
| <b>% Out-of-State</b>                      |     |           | 67%  | 42%   | 61%  | 50%  | 61%  | 48%  | 69%  | 65%  | 50%  | 69%  |                                | +8%                     |



### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### College of Arts and Sciences

| Applications; Spring Summer Fall   |     | Residence | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | % of apps (recent year) | 5-Year Change 2015-2020 |
|------------------------------------|-----|-----------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|-------------------------|
| Biology                            | MS  | I         | 2          |            | 3          | 2          |            | 2          |            |            |            | 2          | 10%                     | +2                      |
|                                    |     | O         | 7          | 5          | 14         | 15         | 6          |            | 9          | 7          | 14         | 19         | 90%                     | +13                     |
| Biology                            | MST | I         |            |            |            |            |            |            |            |            | 1          |            |                         | 0                       |
|                                    |     | O         |            |            | 1          |            |            |            | 1          |            |            |            |                         | 0                       |
| Biology                            | PHD | I         | 4          | 1          | 2          | 2          | 1          | 4          |            |            | 2          | 1          | 3%                      | 0                       |
|                                    |     | O         | 30         | 34         | 35         | 32         | 30         | 30         | 16         | 19         | 43         | 31         | 97%                     | +1                      |
| Chemistry                          | MS  | I         |            |            | 2          | 1          |            |            |            |            |            |            | 0%                      | 0                       |
|                                    |     | O         | 6          | 11         | 10         | 8          | 8          | 8          | 5          | 7          | 6          | 3          | 100%                    | -5                      |
| Chemistry                          | PHD | I         | 3          | 3          | 1          |            | 4          |            | 1          | 2          | 4          | 1          | 3%                      | -3                      |
|                                    |     | O         | 61         | 56         | 60         | 61         | 53         | 53         | 34         | 46         | 43         | 34         | 97%                     | -19                     |
| English                            | MA  | I         | 7          | 2          | 2          | 3          | 4          | 3          | 7          | 6          | 5          | 4          | 16%                     | 0                       |
|                                    |     | O         | 34         | 51         | 31         | 28         | 26         | 26         | 30         | 29         | 23         | 21         | 84%                     | -5                      |
| French                             | MA  | I         |            |            | 1          |            |            |            |            |            |            |            |                         | 0                       |
|                                    |     | O         | 1          | 1          | 1          |            |            |            |            |            |            |            |                         | 0                       |
| Geology                            | MS  | I         | 3          | 2          |            | 2          | 1          | 3          | 2          | 3          | 1          | 1          | 4%                      | 0                       |
|                                    |     | O         | 31         | 30         | 25         | 37         | 24         | 51         | 32         | 24         | 23         | 24         | 96%                     | 0                       |
| German                             | MA  | I         |            |            | 1          | 1          |            |            |            |            |            |            |                         | 0                       |
|                                    |     | O         |            |            |            | 1          |            | 1          |            |            |            |            |                         | 0                       |
| Greek & Latin                      | MA  | I         | 1          | 1          | 1          | 2          |            |            |            |            |            | 1          | 20%                     | +1                      |
|                                    |     | O         | 6          | 12         | 9          | 7          |            | 5          | 6          | 10         | 9          | 4          | 80%                     | -1                      |
| Greek & Latin                      | MAT | I         | 1          |            |            |            | 1          | 1          |            |            |            |            | 0%                      | -1                      |
|                                    |     | O         | 6          | 6          | 5          | 7          | 3          | 2          | 1          | 1          | 4          | 1          | 100%                    | -2                      |
| Historic Preservation              | MS  | I         | 3          | 3          | 5          | 3          | 3          | 2          | 2          | 4          | 1          | 1          | 8%                      | -2                      |
|                                    |     | O         | 33         | 25         | 27         | 15         | 19         | 19         | 10         | 13         | 11         | 11         | 92%                     | -8                      |
| History                            | MA  | I         | 11         | 1          | 8          | 7          | 2          | 1          | 1          | 3          | 4          | 1          | 5%                      | -1                      |
|                                    |     | O         | 37         | 23         | 24         | 16         | 20         | 18         | 21         | 16         | 15         | 19         | 95%                     | -1                      |
| Physics                            | MS  | I         |            | 3          |            | 1          |            |            | 1          | 2          |            | 1          | 20%                     | +1                      |
|                                    |     | O         | 7          | 7          | 4          | 3          | 10         | 5          | 11         | 7          | 4          | 4          | 80%                     | -6                      |
| Physics                            | PHD | I         |            |            |            |            |            |            |            |            |            | 1          | 6%                      | +1                      |
|                                    |     | O         |            |            |            |            |            |            |            |            | 13         | 15         | 94%                     | +15                     |
| Psychology: Clinical               | MA  | I         |            |            |            |            |            |            |            |            | 1          |            | 0%                      | 0                       |
|                                    |     | O         |            |            |            |            |            |            |            |            |            | 4          | 100%                    | +4                      |
| Psychology: General/Experimental   | MA  | I         |            |            |            |            |            |            |            |            |            |            | 0%                      | 0                       |
|                                    |     | O         |            |            |            |            |            |            |            |            |            | 1          | 100%                    | +1                      |
| Psychology total*                  | PHD | I         | 12         | 7          | 8          | 9          | 6          | 5          | 7          | 5          | 7          | 8          | 4%                      | +2                      |
|                                    |     | O         | 378        | 265        | 242        | 226        | 190        | 217        | 188        | 222        | 203        | 182        | 96%                     | -8                      |
| Psychology: Clinical               | PHD | I         |            |            | 5          |            | 5          | 4          | 6          | 4          | 7          | 7          | 4%                      | +2                      |
|                                    |     | O         |            |            | 173        |            | 143        | 171        | 167        | 185        | 181        | 165        | 96%                     | +22                     |
| Psychology: General/Experimental   | PHD | I         |            |            | 3          |            | 2          | 1          | 1          | 1          |            | 1          | 6%                      | -1                      |
|                                    |     | O         |            |            | 66         |            | 47         | 46         | 21         | 37         | 22         | 17         | 94%                     | -30                     |
| <b>Total Masters</b>               |     | I         | <b>28</b>  | <b>12</b>  | <b>23</b>  | <b>22</b>  | <b>11</b>  | <b>12</b>  | <b>13</b>  | <b>18</b>  | <b>13</b>  | <b>11</b>  | <b>9%</b>               | <b>0</b>                |
|                                    |     | O         | <b>168</b> | <b>171</b> | <b>151</b> | <b>137</b> | <b>121</b> | <b>142</b> | <b>125</b> | <b>114</b> | <b>109</b> | <b>111</b> | <b>91%</b>              | <b>-10</b>              |
| <b>Total PhDs</b>                  |     | I         | <b>19</b>  | <b>11</b>  | <b>11</b>  | <b>11</b>  | <b>11</b>  | <b>9</b>   | <b>8</b>   | <b>7</b>   | <b>13</b>  | <b>11</b>  | <b>4%</b>               | <b>0</b>                |
|                                    |     | O         | <b>469</b> | <b>355</b> | <b>337</b> | <b>319</b> | <b>273</b> | <b>300</b> | <b>238</b> | <b>287</b> | <b>302</b> | <b>262</b> | <b>96%</b>              | <b>-11</b>              |
| <b>Total In-State</b>              |     | I         | <b>47</b>  | <b>23</b>  | <b>34</b>  | <b>33</b>  | <b>22</b>  | <b>21</b>  | <b>21</b>  | <b>25</b>  | <b>26</b>  | <b>22</b>  |                         | <b>0</b>                |
| <b>% Change from Previous Year</b> |     |           |            | -51%       | +48%       | -3%        | -33%       | -5%        | 0%         | +19%       | +4%        | -15%       |                         | 0%                      |
| <b>% In-State</b>                  |     |           | 7%         | 4%         | 7%         | 7%         | 5%         | 5%         | 5%         | 6%         | 6%         | 6%         |                         | +0%                     |
| <b>Total Out-of-State</b>          |     | O         | <b>637</b> | <b>526</b> | <b>488</b> | <b>456</b> | <b>394</b> | <b>442</b> | <b>363</b> | <b>401</b> | <b>411</b> | <b>373</b> |                         | <b>-21</b>              |
| <b>% Change from Previous Year</b> |     |           |            | -17%       | -7%        | -7%        | -14%       | +12%       | -18%       | +10%       | +2%        | -9%        |                         | -5%                     |
| <b>% Out-of-State</b>              |     |           | 93%        | 96%        | 93%        | 93%        | 95%        | 95%        | 95%        | 94%        | 94%        | 94%        |                         | -0%                     |

\*Concentration data not available or entered properly in some years, numbers supplemented from unofficial data, may not match exactly

### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### College of Arts and Sciences

| Admits; Spring Summer Fall         |     | Residence | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of admits (recent year) | 5-Year Change 2015-2020 |
|------------------------------------|-----|-----------|------|------|------|------|------|------|------|------|------|------|---------------------------|-------------------------|
| Biology                            | MS  | I         |      |      | 2    |      |      | 2    |      |      |      | 1    | 13%                       | +1                      |
|                                    |     | O         |      |      |      | 1    |      | 1    | 1    | 2    | 4    | 7    | 88%                       | +7                      |
| Biology                            | MST | I         |      |      |      |      |      |      |      |      |      |      |                           | 0                       |
|                                    |     | O         |      |      |      |      |      |      | 1    |      |      |      |                           | 0                       |
| Biology                            | PHD | I         | 3    | 1    | 2    | 1    |      | 1    |      |      |      |      | 0%                        | 0                       |
|                                    |     | O         | 10   | 9    | 8    | 7    | 11   | 9    | 7    | 7    | 15   | 8    | 100%                      | -3                      |
| Chemistry                          | MS  | I         |      |      | 2    |      |      |      |      |      |      |      | 0%                        | 0                       |
|                                    |     | O         | 1    | 3    | 1    |      | 2    |      |      |      | 1    | 1    | 100%                      | -1                      |
| Chemistry                          | PHD | I         | 3    | 2    | 1    |      | 4    |      | 1    | 2    | 3    | 1    | 4%                        | -3                      |
|                                    |     | O         | 19   | 28   | 20   | 25   | 31   | 31   | 17   | 27   | 28   | 25   | 96%                       | -6                      |
| English                            | MA  | I         | 7    | 2    | 2    | 3    | 3    | 2    | 7    | 6    | 4    | 3    | 13%                       | 0                       |
|                                    |     | O         | 33   | 37   | 27   | 20   | 20   | 18   | 25   | 25   | 20   | 20   | 87%                       | 0                       |
| French                             | MA  | I         |      |      |      |      |      |      |      |      |      |      |                           | 0                       |
|                                    |     | O         |      |      |      |      |      |      |      |      |      |      |                           | 0                       |
| Geology                            | MS  | I         |      | 1    |      |      |      | 1    |      | 1    |      | 1    | 14%                       | +1                      |
|                                    |     | O         | 8    | 6    | 3    | 10   | 7    | 8    | 8    | 3    | 4    | 6    | 86%                       | -1                      |
| German                             | MA  | I         |      |      | 1    | 1    |      |      |      |      |      |      |                           | 0                       |
|                                    |     | O         |      |      |      | 1    |      | 1    |      |      |      |      |                           | 0                       |
| Greek & Latin                      | MA  | I         | 1    | 1    | 1    | 1    |      |      |      |      |      | 1    | 25%                       | +1                      |
|                                    |     | O         | 4    | 12   | 7    | 6    | 5    | 6    | 4    | 10   | 6    | 3    | 75%                       | -2                      |
| Greek & Latin                      | MAT | I         | 1    |      |      |      | 1    |      |      |      |      |      |                           | -1                      |
|                                    |     | O         | 6    | 2    |      | 4    | 3    | 1    | 1    | 1    | 3    |      |                           | -3                      |
| Historic Preservation              | MS  | I         | 2    | 3    | 4    | 3    | 3    | 2    | 2    | 4    | 1    | 1    | 10%                       | -2                      |
|                                    |     | O         | 24   | 20   | 23   | 12   | 15   | 14   | 10   | 10   | 11   | 9    | 90%                       | -6                      |
| History                            | MA  | I         | 8    |      | 5    | 5    | 1    | 1    | 1    | 2    | 3    |      | 0%                        | -1                      |
|                                    |     | O         | 20   | 10   | 19   | 11   | 13   | 11   | 16   | 12   | 12   | 17   | 100%                      | +4                      |
| Physics                            | MS  | I         |      | 2    |      | 1    |      |      |      | 1    |      | 1    | 100%                      | +1                      |
|                                    |     | O         | 3    | 1    | 1    | 2    | 4    | 3    | 2    |      | 1    |      | 0%                        | -4                      |
| Physics                            | PHD | I         |      |      |      |      |      |      |      |      |      | 1    | 17%                       | +1                      |
|                                    |     | O         |      |      |      |      |      |      |      |      | 8    | 5    | 83%                       | +5                      |
| Psychology: Clinical               | MA  | I         |      |      |      |      |      |      |      |      | 1    |      | 0%                        | 0                       |
|                                    |     | O         |      |      |      |      |      |      |      |      |      | 1    | 100%                      | +1                      |
| Psychology: General/Experimental   | MA  | I         |      |      |      |      |      |      |      |      |      |      |                           | 0                       |
|                                    |     | O         |      |      |      |      |      |      |      |      |      |      |                           | 0                       |
| Psychology total*                  | PHD | I         | 2    | 1    | 2    | 3    | 2    | 1    | 1    | 3    | 1    |      | 0%                        | -2                      |
|                                    |     | O         | 16   | 8    | 13   | 11   | 14   | 11   | 5    | 17   | 19   | 9    | 100%                      | -5                      |
| Psychology: Clinical               | PHD | I         |      |      |      | 1    | 1    | 1    | 1    | 3    | 1    |      | 0%                        | -1                      |
|                                    |     | O         |      |      | 7    | 4    | 8    | 6    | 5    | 11   | 14   | 7    | 100%                      | -1                      |
| Psychology: General/Experimental   | PHD | I         |      |      | 2    | 1    | 1    |      |      |      |      |      | 0%                        | -1                      |
|                                    |     | O         |      |      | 6    | 4    | 6    | 5    |      | 6    | 5    | 2    | 100%                      | -4                      |
| <b>Total Masters</b>               |     | I         | 19   | 9    | 17   | 14   | 8    | 8    | 10   | 14   | 9    | 8    | 11%                       | 0                       |
|                                    |     | O         | 99   | 91   | 81   | 67   | 69   | 63   | 68   | 63   | 62   | 64   | 89%                       | -5                      |
| <b>Total PhDs</b>                  |     | I         | 8    | 4    | 5    | 4    | 6    | 2    | 2    | 5    | 4    | 2    | 4%                        | -4                      |
|                                    |     | O         | 45   | 45   | 41   | 43   | 56   | 51   | 29   | 51   | 70   | 47   | 96%                       | -9                      |
| <b>Total In-State</b>              |     | I         | 27   | 13   | 22   | 18   | 14   | 10   | 12   | 19   | 13   | 10   |                           | -4                      |
| <b>% Change from Previous Year</b> |     |           |      | -52% | +69% | -18% | -22% | -29% | +20% | +58% | -32% | -23% |                           | -29%                    |
| <b>% In-State</b>                  |     |           | 16%  | 13%  | 15%  | 14%  | 10%  | 8%   | 11%  | 14%  | 9%   | 8%   |                           | -2%                     |
| <b>Total Out-of-State</b>          |     | O         | 144  | 136  | 122  | 110  | 125  | 114  | 97   | 114  | 132  | 111  |                           | -14                     |
| <b>% Change from Previous Year</b> |     |           |      | -6%  | -10% | -10% | +14% | -9%  | -15% | +18% | +16% | -16% |                           | -11%                    |
| <b>% Out-of-State</b>              |     |           | 84%  | 91%  | 85%  | 86%  | 90%  | 92%  | 89%  | 86%  | 91%  | 92%  |                           | +2%                     |

\*Concentration data not available or entered properly in some years, numbers supplemented from unofficial data, may not match exactly

### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### College of Arts and Sciences

| New Enrolls; Spring Summer Fall    |     | Residence | 2011 | 2012 | 2013  | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|------------------------------------|-----|-----------|------|------|-------|------|------|------|------|------|------|------|--------------------------------|-------------------------|
| Biology                            | MS  | I         |      |      | 2     |      |      | 1    |      |      |      |      | 0%                             | 0                       |
|                                    |     | O         |      |      |       |      |      |      |      |      | 1    | 1    | 100%                           | +1                      |
| Biology                            | MST | I         |      |      |       |      |      |      |      |      |      |      |                                | 0                       |
|                                    |     | O         |      |      |       |      |      |      |      |      |      |      |                                | 0                       |
| Biology                            | PHD | I         | 2    | 1    | 1     | 1    |      | 1    |      |      |      |      | 0%                             | 0                       |
|                                    |     | O         | 5    | 6    | 8     | 4    | 8    | 4    | 2    | 2    | 8    | 5    | 100%                           | -3                      |
| Chemistry                          | MS  | I         |      |      | 1     |      |      |      |      |      |      |      |                                | 0                       |
|                                    |     | O         |      | 1    | 1     |      |      |      |      |      | 1    |      |                                | 0                       |
| Chemistry                          | PHD | I         | 2    |      | 1     |      | 2    |      | 1    |      | 1    | 1    | 20%                            | -1                      |
|                                    |     | O         | 5    | 7    | 9     | 9    | 13   | 6    | 2    | 9    | 10   | 4    | 80%                            | -9                      |
| English                            | MA  | I         | 6    | 1    | 2     | 3    | 2    | 2    | 3    | 2    | 1    | 2    | 17%                            | 0                       |
|                                    |     | O         | 13   | 10   | 4     | 8    | 4    | 7    | 4    | 6    | 6    | 10   | 83%                            | +6                      |
| French                             | MA  | I         |      |      |       |      |      |      |      |      |      |      |                                | 0                       |
|                                    |     | O         |      |      |       |      |      |      |      |      |      |      |                                | 0                       |
| Geology                            | MS  | I         |      | 1    |       |      |      | 1    |      |      |      | 1    | 17%                            | +1                      |
|                                    |     | O         | 4    | 6    | 3     | 6    | 3    | 5    | 6    | 3    | 3    | 5    | 83%                            | +2                      |
| German                             | MA  | I         |      |      |       | 1    |      |      |      |      |      |      |                                | 0                       |
|                                    |     | O         |      |      |       | 1    |      |      |      |      |      |      |                                | 0                       |
| Greek & Latin                      | MA  | I         | 1    |      |       | 1    |      |      |      |      |      | 1    | 50%                            | +1                      |
|                                    |     | O         | 2    | 4    | 2     | 3    |      | 2    | 2    | 2    | 3    | 1    | 50%                            | +1                      |
| Greek & Latin                      | MAT | I         |      |      |       |      | 1    |      |      |      |      |      |                                | -1                      |
|                                    |     | O         |      |      |       |      | 1    |      |      |      |      |      |                                | -1                      |
| Historic Preservation              | MS  | I         | 2    | 1    | 3     | 2    | 3    | 1    | 2    | 3    | 1    | 1    | 17%                            | -2                      |
|                                    |     | O         | 7    | 5    | 7     | 2    | 4    | 4    | 3    | 4    | 4    | 5    | 83%                            | +1                      |
| History                            | MA  | I         | 5    |      | 5     | 4    | 1    |      | 1    | 1    | 1    |      | 0%                             | -1                      |
|                                    |     | O         | 8    | 3    | 6     | 4    | 3    | 4    | 5    | 9    | 5    | 2    | 100%                           | -1                      |
| Physics                            | MS  | I         |      | 1    |       | 1    |      |      |      | 1    |      | 1    | 100%                           | +1                      |
|                                    |     | O         | 3    | 1    |       | 1    |      | 2    |      |      | 1    |      | 0%                             | 0                       |
| Physics                            | PHD | I         |      |      |       |      |      |      |      |      |      | 1    | 50%                            | +1                      |
|                                    |     | O         |      |      |       |      |      |      |      |      | 3    | 1    | 50%                            | +1                      |
| Psychology: Clinical               | MA  | I         |      |      |       |      |      |      |      |      |      |      |                                | 0                       |
|                                    |     | O         |      |      |       |      |      |      |      |      |      |      |                                | 0                       |
| Psychology: General/Experimental   | MA  | I         |      |      |       |      |      |      |      |      |      |      |                                | 0                       |
|                                    |     | O         |      |      |       |      |      |      |      |      |      |      |                                | 0                       |
| Psychology total*                  | PHD | I         | 2    | 1    | 2     | 3    | 2    | 1    | 1    | 3    | 1    |      |                                | -2                      |
|                                    |     | O         | 8    | 6    | 9     | 8    | 5    | 6    | 3    | 8    | 10   |      |                                | -5                      |
| Psychology: Clinical               | PHD | I         |      |      |       | 1    | 1    | 1    | 1    | 3    | 1    |      | 0%                             | -1                      |
|                                    |     | O         |      |      | 6     | 3    | 2    | 4    | 3    | 5    | 8    | 5    | 100%                           | +3                      |
| Psychology: General/Experimental   | PHD | I         |      |      | 2     | 1    | 1    |      |      |      |      |      | 0%                             | -1                      |
|                                    |     | O         |      |      | 3     | 2    | 3    | 2    |      | 3    | 2    | 2    | 100%                           | -1                      |
| <b>Total Masters</b>               |     | I         | 14   | 4    | 13    | 12   | 7    | 5    | 6    | 7    | 3    | 6    | 20%                            | -1                      |
|                                    |     | O         | 37   | 30   | 23    | 25   | 15   | 24   | 20   | 24   | 24   | 24   | 80%                            | +9                      |
| <b>Total PhDs</b>                  |     | I         | 6    | 2    | 4     | 4    | 4    | 2    | 2    | 3    | 2    | 2    | 11%                            | -2                      |
|                                    |     | O         | 18   | 19   | 26    | 21   | 26   | 16   | 7    | 19   | 31   | 17   | 89%                            | -9                      |
| <b>Total In-State</b>              |     | I         | 20   | 6    | 17    | 16   | 11   | 7    | 8    | 10   | 5    | 8    |                                | -3                      |
| <b>% Change from Previous Year</b> |     |           |      | -70% | +183% | -6%  | -31% | -36% | +14% | +25% | -50% | +60% |                                | -27%                    |
| <b>% In-State</b>                  |     |           | 27%  | 17%  | 26%   | 26%  | 21%  | 15%  | 23%  | 19%  | 8%   | 16%  |                                | -5%                     |
| <b>Total Out-of-State</b>          |     | O         | 55   | 49   | 49    | 46   | 41   | 40   | 27   | 43   | 55   | 41   |                                | 0                       |
| <b>% Change from Previous Year</b> |     |           |      | -11% | 0%    | -6%  | -11% | -2%  | -33% | +59% | +28% | -25% |                                | 0%                      |
| <b>% Out-of-State</b>              |     |           | 73%  | 89%  | 74%   | 74%  | 79%  | 85%  | 77%  | 81%  | 92%  | 84%  |                                | +5%                     |

\*Concentration data not available or entered properly in some years, numbers supplemented from unofficial data, may not match exactly

### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### Grossman School of Business

| Applications; Spring Summer Fall |      | Residence | 2011      | 2012       | 2013       | 2014       | 2015      | 2016      | 2017      | 2018      | 2019      | 2020       | % of apps (recent year) | 5-Year Change 2015-2020 |
|----------------------------------|------|-----------|-----------|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|------------|-------------------------|-------------------------|
| Accountancy                      | MACC | I         | 13        | 10         | 15         | 25         | 12        | 20        | 16        | 10        | 22        | 20         | 45%                     | +8                      |
|                                  |      | O         | 69        | 107        | 99         | 108        | 64        | 57        | 42        | 19        | 23        | 24         | 55%                     | -40                     |
| Business Administration*         | MBA  | I         | 32        | 22         | 13         |            |           |           |           |           |           |            |                         | 0                       |
|                                  |      | O         | 29        | 29         | 6          |            |           |           |           |           |           |            |                         | 0                       |
| Sustainable Innovation**         | MBA  | I         |           |            |            | 21         | 16        | 13        | 21        | 19        | 17        | 36         | 30%                     | +20                     |
|                                  |      | O         |           |            |            | 20         | 13        | 29        | 40        | 44        | 46        | 83         | 70%                     | +70                     |
| <b>Total In-State</b>            |      | <b>I</b>  | <b>45</b> | <b>32</b>  | <b>28</b>  | <b>46</b>  | <b>28</b> | <b>33</b> | <b>37</b> | <b>29</b> | <b>39</b> | <b>56</b>  |                         | <b>+28</b>              |
| % Change from Previous Year      |      |           |           | -29%       | -13%       | +64%       | -39%      | +18%      | +12%      | -22%      | +34%      | +44%       |                         | +100%                   |
| % In-State                       |      |           | 31%       | 52%        | 21%        | 26%        | 27%       | 28%       | 31%       | 32%       | 36%       | 34%        |                         | +8%                     |
| <b>Total Out-of-State</b>        |      | <b>O</b>  | <b>98</b> | <b>136</b> | <b>105</b> | <b>128</b> | <b>77</b> | <b>86</b> | <b>82</b> | <b>63</b> | <b>69</b> | <b>107</b> |                         | <b>+30</b>              |
| % Change from Previous Year      |      |           |           | +39%       | -23%       | +22%       | -40%      | +12%      | -5%       | -23%      | +10%      | +55%       |                         | +39%                    |
| % Out-of-State                   |      |           | 69%       | 81%        | 79%        | 74%        | 73%       | 72%       | 69%       | 68%       | 64%       | 66%        |                         | -8%                     |

\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation May 2017

| Admits; Spring Summer Fall  |      | Residence | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | % of admits (recent year) | 5-Year Change 2015-2020 |
|-----------------------------|------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---------------------------|-------------------------|
| Accountancy                 | MACC | I         | 10        | 9         | 13        | 20        | 12        | 18        | 15        | 10        | 20        | 20        | 53%                       | +8                      |
|                             |      | O         | 42        | 49        | 38        | 47        | 31        | 42        | 28        | 16        | 17        | 18        | 47%                       | -13                     |
| Business Administration*    | MBA  | I         | 19        | 13        | 9         |           |           |           |           |           |           |           |                           | 0                       |
|                             |      | O         | 14        | 5         | 2         |           |           |           |           |           |           |           |                           | 0                       |
| Sustainable Innovation**    | MBA  | I         |           |           |           | 17        | 15        | 12        | 19        | 17        | 13        | 30        | 32%                       | +15                     |
|                             |      | O         |           |           |           | 12        | 6         | 23        | 32        | 37        | 36        | 64        | 68%                       | +58                     |
| <b>Total In-State</b>       |      | <b>I</b>  | <b>29</b> | <b>22</b> | <b>22</b> | <b>37</b> | <b>27</b> | <b>30</b> | <b>34</b> | <b>27</b> | <b>33</b> | <b>50</b> |                           | <b>+23</b>              |
| % Change from Previous Year |      |           |           | -24%      | 0%        | +68%      | -27%      | +11%      | +13%      | -21%      | +22%      | +52%      |                           | +85%                    |
| % In-State                  |      |           | 34%       | 81%       | 35%       | 39%       | 42%       | 32%       | 36%       | 34%       | 38%       | 38%       |                           | -4%                     |
| <b>Total Out-of-State</b>   |      | <b>O</b>  | <b>56</b> | <b>54</b> | <b>40</b> | <b>59</b> | <b>37</b> | <b>65</b> | <b>60</b> | <b>53</b> | <b>53</b> | <b>82</b> |                           | <b>+45</b>              |
| % Change from Previous Year |      |           |           | -4%       | -26%      | +48%      | -37%      | +76%      | -8%       | -12%      | 0%        | +55%      |                           | +122%                   |
| % Out-of-State              |      |           | 66%       | 71%       | 65%       | 61%       | 58%       | 68%       | 64%       | 66%       | 62%       | 62%       |                           | +4%                     |

\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation May 2017

| New Enrolls; Spring Summer Fall |      | Residence | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|---------------------------------|------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------------------------|-------------------------|
| Accountancy                     | MACC | I         | 9         | 7         | 9         | 19        | 9         | 16        | 15        | 8         | 16        | 18        | 67%                            | +9                      |
|                                 |      | O         | 15        | 15        | 10        | 9         | 6         | 13        | 14        | 9         | 8         | 9         | 33%                            | +3                      |
| Business Administration*        | MBA  | I         | 16        | 12        | 6         |           |           |           |           |           |           |           |                                | 0                       |
|                                 |      | O         | 7         | 2         | 2         |           |           |           |           |           |           |           |                                | 0                       |
| Sustainable Innovation**        | MBA  | I         |           |           |           | 12        | 12        | 10        | 13        | 13        | 10        | 20        | 47%                            | +8                      |
|                                 |      | O         |           |           |           | 7         | 4         | 14        | 19        | 26        | 21        | 23        | 53%                            | +19                     |
| <b>Total In-State</b>           |      | <b>I</b>  | <b>25</b> | <b>19</b> | <b>15</b> | <b>31</b> | <b>21</b> | <b>26</b> | <b>28</b> | <b>21</b> | <b>26</b> | <b>38</b> |                                | <b>+17</b>              |
| % Change from Previous Year     |      |           |           | -24%      | -21%      | +107%     | -32%      | +24%      | +8%       | -25%      | +24%      | +46%      |                                | +81%                    |
| % In-State                      |      |           | 53%       | 90%       | 56%       | 66%       | 68%       | 49%       | 46%       | 38%       | 47%       | 54%       |                                | -13%                    |
| <b>Total Out-of-State</b>       |      | <b>O</b>  | <b>22</b> | <b>17</b> | <b>12</b> | <b>16</b> | <b>10</b> | <b>27</b> | <b>33</b> | <b>35</b> | <b>29</b> | <b>32</b> |                                | <b>+22</b>              |
| % Change from Previous Year     |      |           |           | -23%      | -29%      | +33%      | -38%      | +170%     | +22%      | +6%       | -17%      | +10%      |                                | +220%                   |
| % Out-of-State                  |      |           | 47%       | 47%       | 44%       | 34%       | 32%       | 51%       | 54%       | 63%       | 53%       | 46%       |                                | +13%                    |

\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation May 2017

### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### College of Education and Social Services

| Applications; Spring Summer Fall          |     | Residence | 2011       | 2012        | 2013        | 2014       | 2015        | 2016        | 2017        | 2018       | 2019        | 2020        | % of apps (recent year) | 5-Year Change 2015-2020 |
|-------------------------------------------|-----|-----------|------------|-------------|-------------|------------|-------------|-------------|-------------|------------|-------------|-------------|-------------------------|-------------------------|
| Counseling                                | MS  | I         | 25         | 23          | 17          | 15         | 22          | 39          | 35          | 30         | 28          | 24          | 27%                     | +2                      |
|                                           |     | O         | 37         | 39          | 39          | 45         | 38          | 65          | 64          | 82         | 76          | 65          | 73%                     | +27                     |
| Curriculum & Instruction                  | MAT | I         | 27         | 26          | 31          | 20         | 16          | 24          | 16          | 8          | 16          | 15          | 43%                     | -1                      |
|                                           |     | O         | 30         | 14          | 25          | 20         | 15          | 19          | 15          | 20         | 12          | 20          | 57%                     | +5                      |
| Curriculum & Instruction                  | MED | I         | 51         | 42          | 21          | 11         | 20          | 10          | 11          | 6          | 7           | 9           | 82%                     | -11                     |
|                                           |     | O         | 31         | 8           | 6           | 5          | 3           | 2           | 5           | 2          | 3           | 2           | 18%                     | -1                      |
| CI: Vermont Mathematics Institute*        | MED | I         |            |             | 19          | 22         |             |             |             |            |             |             |                         | 0                       |
|                                           |     | O         |            |             | 1           | 1          |             |             |             |            |             |             |                         | 0                       |
| Educational Leadership & Policy Studies   | EDD | I         | 29         | 18          | 14          | 19         | 14          | 12          | 17          | 14         | 18          | 19          | 76%                     | +5                      |
|                                           |     | O         | 18         | 6           | 3           | 4          | 4           | 10          | 7           | 12         | 11          | 6           | 24%                     | +2                      |
| Educational Leadership & Policy Studies   | PHD | I         |            | 3           | 6           | 9          | 5           |             | 6           | 2          | 1           | 6           | 55%                     | +1                      |
|                                           |     | O         |            | 2           | 11          | 11         | 8           | 13          | 12          | 11         | 6           | 5           | 45%                     | -3                      |
| Educational Leadership                    | MED | I         | 10         | 10          | 13          | 15         | 8           | 6           | 8           | 3          | 12          | 10          | 59%                     | +2                      |
|                                           |     | O         | 7          | 9           | 13          | 10         | 15          | 11          | 8           | 7          | 9           | 7           | 41%                     | -8                      |
| Educational Studies                       | MED | I         | 1          |             |             |            |             |             |             |            |             |             |                         | 0                       |
|                                           |     | O         | 4          |             |             |            |             |             |             |            |             |             |                         | 0                       |
| Interdisciplinary Studies in Education    | MED | I         | 13         | 7           | 19          | 11         | 20          | 10          | 14          | 13         | 9           | 9           | 53%                     | -11                     |
|                                           |     | O         | 1          | 3           | 4           | 1          | 4           | 3           | 5           | 12         | 12          | 8           | 47%                     | +4                      |
| Higher Education & Student Affairs Admin. | MED | I         | 4          | 6           | 5           | 7          | 11          | 6           | 2           | 5          | 6           | 2           | 2%                      | -9                      |
|                                           |     | O         | 175        | 163         | 184         | 176        | 142         | 187         | 173         | 141        | 121         | 110         | 98%                     | -32                     |
| Reading & Language Arts                   | MED | I         |            |             |             |            |             |             |             |            |             |             |                         | 0                       |
|                                           |     | O         | 2          |             |             |            |             |             |             |            |             |             |                         | 0                       |
| Social Work                               | MSW | I         | 41         | 36          | 38          | 52         | 48          | 56          | 35          | 59         | 57          | 49          | 48%                     | +1                      |
|                                           |     | O         | 40         | 47          | 44          | 34         | 64          | 55          | 51          | 50         | 50          | 53          | 52%                     | -11                     |
| Special Education                         | MED | I         | 36         | 25          | 23          | 26         | 18          | 12          | 12          | 20         | 30          | 21          | 62%                     | +3                      |
|                                           |     | O         | 16         | 6           | 6           | 7          | 7           | 9           | 10          | 7          | 12          | 13          | 38%                     | +6                      |
| <b>Total Masters</b>                      |     | I         | <b>208</b> | <b>175</b>  | <b>186</b>  | <b>179</b> | <b>163</b>  | <b>163</b>  | <b>133</b>  | <b>144</b> | <b>165</b>  | <b>139</b>  | <b>33%</b>              | <b>-24</b>              |
|                                           |     | O         | <b>343</b> | <b>289</b>  | <b>322</b>  | <b>299</b> | <b>288</b>  | <b>351</b>  | <b>331</b>  | <b>321</b> | <b>295</b>  | <b>278</b>  | <b>67%</b>              | <b>-10</b>              |
| <b>Total EdD/PhDs</b>                     |     | I         | <b>29</b>  | <b>21</b>   | <b>20</b>   | <b>28</b>  | <b>19</b>   | <b>12</b>   | <b>23</b>   | <b>16</b>  | <b>19</b>   | <b>25</b>   | <b>69%</b>              | <b>+6</b>               |
|                                           |     | O         | <b>18</b>  | <b>8</b>    | <b>14</b>   | <b>15</b>  | <b>12</b>   | <b>23</b>   | <b>19</b>   | <b>23</b>  | <b>17</b>   | <b>11</b>   | <b>31%</b>              | <b>-1</b>               |
| <b>Total In-State</b>                     |     | I         | <b>237</b> | <b>196</b>  | <b>206</b>  | <b>207</b> | <b>182</b>  | <b>175</b>  | <b>156</b>  | <b>160</b> | <b>184</b>  | <b>164</b>  |                         | <b>-18</b>              |
| <b>% Change from Previous Year</b>        |     |           |            | <b>-17%</b> | <b>+5%</b>  | <b>+0%</b> | <b>-12%</b> | <b>-4%</b>  | <b>-11%</b> | <b>+3%</b> | <b>+15%</b> | <b>-11%</b> |                         | <b>-10%</b>             |
| <b>% In-State</b>                         |     |           | <b>40%</b> | <b>40%</b>  | <b>38%</b>  | <b>40%</b> | <b>38%</b>  | <b>32%</b>  | <b>31%</b>  | <b>32%</b> | <b>37%</b>  | <b>36%</b>  |                         | <b>-2%</b>              |
| <b>Total Out-of-State</b>                 |     | O         | <b>361</b> | <b>297</b>  | <b>336</b>  | <b>314</b> | <b>300</b>  | <b>374</b>  | <b>350</b>  | <b>344</b> | <b>312</b>  | <b>289</b>  |                         | <b>-11</b>              |
| <b>% Change from Previous Year</b>        |     |           |            | <b>-18%</b> | <b>+13%</b> | <b>-7%</b> | <b>-4%</b>  | <b>+25%</b> | <b>-6%</b>  | <b>-2%</b> | <b>-9%</b>  | <b>-7%</b>  |                         | <b>-4%</b>              |
| <b>% Out-of-State</b>                     |     |           | <b>60%</b> | <b>60%</b>  | <b>62%</b>  | <b>60%</b> | <b>62%</b>  | <b>68%</b>  | <b>69%</b>  | <b>68%</b> | <b>63%</b>  | <b>64%</b>  |                         | <b>+2%</b>              |

\* VMI Students moved to CEMS, MST in Mathematics, starting 2014, concentration data unavailable for 2011, 2012 admissions

### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### College of Education and Social Services

| Admits; Spring Summer Fall                |     | Residence | 2011       | 2012        | 2013        | 2014        | 2015        | 2016       | 2017       | 2018        | 2019        | 2020        | % of admits (recent year) | 5-Year Change 2015-2020 |
|-------------------------------------------|-----|-----------|------------|-------------|-------------|-------------|-------------|------------|------------|-------------|-------------|-------------|---------------------------|-------------------------|
| Counseling                                | MS  | I         | 20         | 21          | 15          | 12          | 22          | 25         | 29         | 18          | 20          | 16          | 33%                       | -6                      |
|                                           |     | O         | 31         | 29          | 26          | 29          | 29          | 35         | 34         | 33          | 35          | 33          | 67%                       | +4                      |
| Curriculum & Instruction                  | MAT | I         | 20         | 24          | 19          | 16          | 12          | 21         | 15         | 8           | 15          | 14          | 42%                       | +2                      |
|                                           |     | O         | 16         | 8           | 15          | 16          | 13          | 15         | 14         | 18          | 8           | 19          | 58%                       | +6                      |
| Curriculum & Instruction                  | MED | I         | 43         | 42          | 14          | 10          | 10          | 9          | 9          | 4           | 7           | 9           | 82%                       | -1                      |
|                                           |     | O         | 30         | 6           | 4           | 2           |             | 5          | 2          | 2           | 2           | 2           | 18%                       | +2                      |
| CI: Vermont Mathematics Institute*        | MED | I         |            |             |             | 21          |             |            |            |             |             |             |                           | 0                       |
|                                           |     | O         |            |             |             | 1           |             |            |            |             |             |             |                           | 0                       |
| Educational Leadership & Policy Studies   | EDD | I         | 11         | 11          | 11          | 13          | 14          | 11         | 11         | 13          | 15          | 16          | 84%                       | +2                      |
|                                           |     | O         | 5          | 2           | 3           | 2           | 4           | 6          | 5          | 8           | 8           | 3           | 16%                       | -1                      |
| Educational Leadership & Policy Studies   | PHD | I         |            | 2           | 1           | 3           | 2           |            | 3          | 1           | 1           | 3           | 50%                       | +1                      |
|                                           |     | O         |            | 1           | 4           | 4           | 1           | 4          | 5          | 6           | 3           | 3           | 50%                       | +2                      |
| Educational Leadership                    | MED | I         | 10         | 10          | 11          | 12          | 6           | 6          | 8          | 3           | 10          | 10          | 67%                       | +4                      |
|                                           |     | O         | 5          | 7           | 8           | 5           | 8           | 5          | 8          | 6           | 8           | 5           | 33%                       | -3                      |
| Educational Studies                       | MED | I         | 1          |             |             |             |             |            |            |             |             |             |                           | 0                       |
|                                           |     | O         |            |             |             |             |             |            |            |             |             |             |                           | 0                       |
| Interdisciplinary Studies in Education    | MED | I         | 13         | 7           | 16          | 11          | 19          | 10         | 14         | 13          | 9           | 9           | 53%                       | -10                     |
|                                           |     | O         | 1          | 2           | 4           | 1           | 4           | 3          | 5          | 11          | 12          | 8           | 47%                       | +4                      |
| Higher Education & Student Affairs Admin. | MED | I         |            | 3           | 3           | 1           | 5           | 1          | 1          | 1           | 5           | 2           | 5%                        | -3                      |
|                                           |     | O         | 31         | 41          | 40          | 39          | 57          | 55         | 57         | 31          | 41          | 41          | 95%                       | -16                     |
| Reading & Language Arts                   | MED | I         |            |             |             |             |             |            |            |             |             |             |                           | 0                       |
|                                           |     | O         |            |             |             |             |             |            |            |             |             |             |                           | 0                       |
| Social Work                               | MSW | I         | 32         | 19          | 28          | 43          | 34          | 44         | 30         | 41          | 47          | 41          | 54%                       | +7                      |
|                                           |     | O         | 22         | 29          | 29          | 22          | 40          | 38         | 37         | 27          | 36          | 35          | 46%                       | -5                      |
| Special Education                         | MED | I         | 33         | 17          | 17          | 22          | 18          | 11         | 12         | 20          | 30          | 21          | 64%                       | +3                      |
|                                           |     | O         | 8          | 5           | 2           | 5           | 4           | 7          | 8          | 6           | 9           | 12          | 36%                       | +8                      |
| <b>Total Masters</b>                      |     | I         | <b>172</b> | <b>143</b>  | <b>123</b>  | <b>148</b>  | <b>126</b>  | <b>127</b> | <b>118</b> | <b>108</b>  | <b>143</b>  | <b>122</b>  | <b>44%</b>                | <b>-4</b>               |
|                                           |     | O         | <b>144</b> | <b>127</b>  | <b>128</b>  | <b>120</b>  | <b>155</b>  | <b>158</b> | <b>168</b> | <b>134</b>  | <b>151</b>  | <b>155</b>  | <b>56%</b>                | <b>0</b>                |
| <b>Total EdD/PhDs</b>                     |     | I         | <b>11</b>  | <b>13</b>   | <b>12</b>   | <b>16</b>   | <b>16</b>   | <b>11</b>  | <b>14</b>  | <b>14</b>   | <b>16</b>   | <b>19</b>   | <b>76%</b>                | <b>+3</b>               |
|                                           |     | O         | <b>5</b>   | <b>3</b>    | <b>7</b>    | <b>6</b>    | <b>5</b>    | <b>10</b>  | <b>10</b>  | <b>14</b>   | <b>11</b>   | <b>6</b>    | <b>24%</b>                | <b>+1</b>               |
| <b>Total In-State</b>                     |     | I         | <b>183</b> | <b>156</b>  | <b>135</b>  | <b>164</b>  | <b>142</b>  | <b>138</b> | <b>132</b> | <b>122</b>  | <b>159</b>  | <b>141</b>  |                           | <b>-1</b>               |
| <b>% Change from Previous Year</b>        |     |           |            | <b>-15%</b> | <b>-13%</b> | <b>+21%</b> | <b>-13%</b> | <b>-3%</b> | <b>-4%</b> | <b>-8%</b>  | <b>+30%</b> | <b>-11%</b> |                           | <b>-1%</b>              |
| <b>% In-State</b>                         |     |           | <b>55%</b> | <b>55%</b>  | <b>50%</b>  | <b>57%</b>  | <b>47%</b>  | <b>45%</b> | <b>43%</b> | <b>45%</b>  | <b>50%</b>  | <b>47%</b>  |                           | <b>-0%</b>              |
| <b>Total Out-of-State</b>                 |     | O         | <b>149</b> | <b>130</b>  | <b>135</b>  | <b>126</b>  | <b>160</b>  | <b>168</b> | <b>178</b> | <b>148</b>  | <b>162</b>  | <b>161</b>  |                           | <b>+1</b>               |
| <b>% Change from Previous Year</b>        |     |           |            | <b>-13%</b> | <b>+4%</b>  | <b>-7%</b>  | <b>+27%</b> | <b>+5%</b> | <b>+6%</b> | <b>-17%</b> | <b>+9%</b>  | <b>-1%</b>  |                           | <b>+1%</b>              |
| <b>% Out-of-State</b>                     |     |           | <b>45%</b> | <b>45%</b>  | <b>50%</b>  | <b>43%</b>  | <b>53%</b>  | <b>55%</b> | <b>57%</b> | <b>55%</b>  | <b>50%</b>  | <b>53%</b>  |                           | <b>+0%</b>              |

\* VMI Students moved to CEMS, MST in Mathematics, starting 2014

\*\*Concentrations not available 2011, 2012 (VMI students are found on Curriculum & Instruction line). No admissions to program in 2013

### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### College of Education and Social Services

| New Enrolls; Spring Summer Fall           |     | Residence | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018      | 2019       | 2020       | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|-------------------------------------------|-----|-----------|------------|------------|------------|------------|------------|------------|------------|-----------|------------|------------|--------------------------------|-------------------------|
| Counseling                                | MS  | I         | 14         | 13         | 12         | 5          | 16         | 20         | 19         | 14        | 15         | 14         | 52%                            | -2                      |
|                                           |     | O         | 5          | 8          | 4          | 9          | 6          | 9          | 16         | 12        | 17         | 13         | 48%                            | +7                      |
| Curriculum & Instruction                  | MAT | I         | 15         | 21         | 13         | 11         | 9          | 20         | 13         | 8         | 10         | 10         | 59%                            | +1                      |
|                                           |     | O         | 8          | 1          | 5          | 5          | 3          | 3          | 4          | 9         | 2          | 7          | 41%                            | +4                      |
| Curriculum & Instruction                  | MED | I         | 39         | 34         | 9          | 7          | 7          | 5          | 9          | 4         | 4          | 7          | 78%                            | 0                       |
|                                           |     | O         | 20         | 4          | 3          |            |            |            |            | 1         | 1          | 2          | 22%                            | +2                      |
| CI: Vermont Mathematics Institute*        | MED | I         |            |            |            | 12         |            |            |            |           |            |            |                                | 0                       |
|                                           |     | O         |            |            |            |            |            |            |            |           |            |            |                                | 0                       |
| Educational Leadership & Policy Studies   | EDD | I         | 8          | 9          | 9          | 11         | 13         | 8          | 10         | 7         | 11         | 14         | 93%                            | +1                      |
|                                           |     | O         | 2          | 2          | 2          |            | 3          | 4          | 3          | 2         | 2          | 1          | 7%                             | -2                      |
| Educational Leadership & Policy Studies   | PHD | I         |            | 1          |            | 2          | 2          |            | 2          | 1         | 1          | 1          | 100%                           | -1                      |
|                                           |     | O         |            |            | 3          | 1          | 1          | 3          | 2          | 2         | 2          |            | 0%                             | -1                      |
| Educational Leadership                    | MED | I         | 10         | 8          | 11         | 11         | 5          | 5          | 6          | 2         | 7          | 9          | 100%                           | +4                      |
|                                           |     | O         |            | 2          | 2          | 4          | 2          | 2          | 3          | 2         | 6          |            | 0%                             | -2                      |
| Educational Studies                       | MED | I         |            |            |            |            |            |            |            |           |            |            |                                | 0                       |
|                                           |     | O         |            |            |            |            |            |            |            |           |            |            |                                | 0                       |
| Interdisciplinary Studies in Education    | MED | I         | 12         | 7          | 14         | 9          | 14         | 7          | 14         | 11        | 8          | 8          | 73%                            | -6                      |
|                                           |     | O         | 1          |            | 2          | 1          | 2          | 3          | 4          | 6         | 6          | 3          | 27%                            | +1                      |
| Higher Education & Student Affairs Admin. | MED | I         |            | 1          | 2          | 1          | 3          | 1          |            |           | 4          | 1          | 8%                             | -2                      |
|                                           |     | O         | 16         | 14         | 15         | 13         | 18         | 13         | 18         | 13        | 13         | 12         | 92%                            | -6                      |
| Reading & Language Arts                   | MED | I         |            |            |            |            |            |            |            |           |            |            |                                | 0                       |
|                                           |     | O         |            |            |            |            |            |            |            |           |            |            |                                | 0                       |
| Social Work                               | MSW | I         | 23         | 13         | 22         | 39         | 20         | 33         | 24         | 26        | 30         | 26         | 87%                            | +6                      |
|                                           |     | O         | 9          | 9          | 7          | 8          | 6          | 7          | 7          | 4         | 6          | 4          | 13%                            | -2                      |
| Special Education                         | MED | I         | 28         | 16         | 15         | 19         | 15         | 10         | 10         | 18        | 23         | 20         | 80%                            | +5                      |
|                                           |     | O         | 2          | 2          | 2          | 2          | 1          | 3          | 5          | 4         | 3          | 5          | 20%                            | +4                      |
| <b>Total Masters</b>                      |     | I         | <b>141</b> | <b>113</b> | <b>98</b>  | <b>114</b> | <b>89</b>  | <b>101</b> | <b>95</b>  | <b>83</b> | <b>101</b> | <b>95</b>  | <b>67%</b>                     | <b>+6</b>               |
|                                           |     | O         | <b>61</b>  | <b>40</b>  | <b>40</b>  | <b>42</b>  | <b>38</b>  | <b>40</b>  | <b>57</b>  | <b>51</b> | <b>54</b>  | <b>46</b>  | <b>33%</b>                     | <b>+8</b>               |
| <b>Total EdD/PhDs</b>                     |     | I         | <b>8</b>   | <b>10</b>  | <b>9</b>   | <b>13</b>  | <b>15</b>  | <b>8</b>   | <b>12</b>  | <b>8</b>  | <b>12</b>  | <b>15</b>  | <b>94%</b>                     | <b>0</b>                |
|                                           |     | O         | <b>2</b>   | <b>2</b>   | <b>5</b>   | <b>1</b>   | <b>4</b>   | <b>7</b>   | <b>5</b>   | <b>4</b>  | <b>4</b>   | <b>1</b>   | <b>6%</b>                      | <b>-3</b>               |
| <b>Total In-State</b>                     |     | I         | <b>149</b> | <b>123</b> | <b>107</b> | <b>127</b> | <b>104</b> | <b>109</b> | <b>107</b> | <b>91</b> | <b>113</b> | <b>110</b> |                                | <b>+6</b>               |
| <b>% Change from Previous Year</b>        |     |           |            | -17%       | -13%       | +19%       | -18%       | +5%        | -2%        | -15%      | +24%       | -3%        |                                | +6%                     |
| <b>% In-State</b>                         |     |           | 70%        | 75%        | 70%        | 75%        | 71%        | 70%        | 63%        | 62%       | 66%        | 70%        |                                | -1%                     |
| <b>Total Out-of-State</b>                 |     | O         | <b>63</b>  | <b>42</b>  | <b>45</b>  | <b>43</b>  | <b>42</b>  | <b>47</b>  | <b>62</b>  | <b>55</b> | <b>58</b>  | <b>47</b>  |                                | <b>+5</b>               |
| <b>% Change from Previous Year</b>        |     |           |            | -33%       | +7%        | -4%        | -2%        | +12%       | +32%       | -11%      | +5%        | -19%       |                                | +12%                    |
| <b>% Out-of-State</b>                     |     |           | 30%        | 25%        | 30%        | 25%        | 29%        | 30%        | 37%        | 38%       | 34%        | 30%        |                                | +1%                     |

\* VMI Students moved to CEMS, MST in Mathematics, starting 2014

\*\*Concentrations not available 2011, 2012 (VMI students are found on Curriculum & Instruction line). No admissions to program in 2013

### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### College of Engineering and Mathematical Sciences

| Applications; Spring Summer Fall   |      | Residence | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | % of apps (recent year) | 5-Year Change 2015-2020 |
|------------------------------------|------|-----------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------|-------------------------|
| Biomedical Engineering             | MS   | I         | 3          |            |            |            |            |            |            |            |            |            |                         | 0                       |
|                                    |      | O         | 19         |            |            |            |            |            |            |            |            |            |                         | 0                       |
| Biomedical Engineering             | MSBM | I         |            |            |            |            |            |            |            | 1          | 5          | 2          | 15%                     | +2                      |
|                                    |      | O         |            |            |            |            |            |            |            | 4          | 9          | 11         | 85%                     | +11                     |
| Biostatistics                      | MS   | I         | 3          | 3          |            | 5          | 5          | 2          | 1          | 1          | 2          | 1          | 25%                     | -4                      |
|                                    |      | O         | 19         | 30         | 18         | 22         | 16         | 12         | 9          | 9          | 4          | 3          | 75%                     | -13                     |
| Civil & Environmental Engineering  | MS   | I         | 10         | 5          | 3          | 7          | 3          | 4          | 1          | 3          | 2          | 3          | 14%                     | 0                       |
|                                    |      | O         | 21         | 17         | 20         | 25         | 23         | 13         | 33         | 30         | 27         | 18         | 86%                     | -5                      |
| Civil & Environmental Engineering  | PHD  | I         | 2          |            |            |            | 1          | 1          | 2          | 2          |            | 2          | 14%                     | +1                      |
|                                    |      | O         | 23         | 17         | 26         | 21         | 20         | 15         | 17         | 13         | 17         | 12         | 86%                     | -8                      |
| Complex Systems & Data Science     | MS   | I         |            |            |            |            |            | 5          | 6          | 10         | 9          | 3          | 8%                      | +3                      |
|                                    |      | O         |            |            |            |            |            | 7          | 20         | 16         | 37         | 37         | 93%                     | +37                     |
| Computer Science                   | MS   | I         | 9          | 7          | 5          | 3          | 3          | 5          | 3          | 8          | 7          | 7          | 29%                     | +4                      |
|                                    |      | O         | 8          | 23         | 12         | 24         | 32         | 22         | 36         | 36         | 19         | 17         | 71%                     | -15                     |
| Computer Science                   | PHD  | I         | 2          | 1          | 1          | 1          | 1          | 2          |            |            | 1          | 1          | 5%                      | 0                       |
|                                    |      | O         | 22         | 17         | 17         | 16         | 21         | 15         | 19         | 23         | 27         | 18         | 95%                     | -3                      |
| Electrical Engineering             | MS   | I         | 3          | 7          | 6          | 9          |            | 2          |            | 3          | 4          | 7          | 28%                     | +7                      |
|                                    |      | O         | 18         | 24         | 29         | 35         | 15         | 18         | 23         | 23         | 20         | 18         | 72%                     | +3                      |
| Electrical Engineering             | PHD  | I         | 2          | 3          | 1          | 1          | 1          | 3          |            |            |            | 1          | 5%                      | 0                       |
|                                    |      | O         | 13         | 24         | 13         | 13         | 27         | 28         | 33         | 22         | 16         | 18         | 95%                     | -9                      |
| Engineering Management             | MSEM | I         |            |            |            |            |            |            |            | 2          |            |            | 0%                      | 0                       |
|                                    |      | O         |            |            |            |            |            |            |            |            | 5          | 6          | 100%                    | +6                      |
| Mathematical Sciences              | PHD  | I         | 1          | 1          | 1          | 2          | 1          | 2          |            | 3          | 1          | 2          | 4%                      | +1                      |
|                                    |      | O         | 25         | 26         | 31         | 25         | 32         | 39         | 34         | 40         | 44         | 55         | 96%                     | +23                     |
| Mathematics                        | MS   | I         | 5          | 7          | 4          | 4          | 3          | 3          | 6          | 8          |            | 2          | 10%                     | -1                      |
|                                    |      | O         | 20         | 27         | 31         | 30         | 22         | 20         | 28         | 14         | 18         | 19         | 90%                     | -3                      |
| Mathematics                        | MST  | I         | 2          |            |            | 32         | 15         | 28         | 21         | 4          |            |            |                         | -15                     |
|                                    |      | O         |            |            |            | 3          | 1          | 3          | 6          |            |            |            |                         | -1                      |
| Mechanical Engineering             | MS   | I         | 7          | 7          | 5          | 6          | 6          | 5          | 5          | 10         | 4          | 8          | 28%                     | +2                      |
|                                    |      | O         | 7          | 21         | 13         | 17         | 18         | 11         | 20         | 28         | 36         | 21         | 72%                     | +3                      |
| Mechanical Engineering             | PHD  | I         | 1          |            |            | 1          | 2          | 1          |            |            |            |            | 0%                      | -2                      |
|                                    |      | O         | 12         | 21         | 8          | 15         | 17         | 9          | 3          | 12         | 7          | 9          | 100%                    | -8                      |
| Statistics                         | MS   | I         | 5          | 3          | 4          | 2          | 3          | 2          | 2          |            | 3          | 3          | 16%                     | 0                       |
|                                    |      | O         | 36         | 45         | 15         | 34         | 19         | 20         | 14         | 22         | 21         | 16         | 84%                     | -3                      |
| <b>Total Masters</b>               |      | I         | <b>47</b>  | <b>39</b>  | <b>27</b>  | <b>68</b>  | <b>38</b>  | <b>56</b>  | <b>45</b>  | <b>50</b>  | <b>36</b>  | <b>36</b>  | <b>18%</b>              | <b>-2</b>               |
|                                    |      | O         | <b>148</b> | <b>187</b> | <b>138</b> | <b>190</b> | <b>146</b> | <b>126</b> | <b>189</b> | <b>182</b> | <b>196</b> | <b>166</b> | <b>82%</b>              | <b>+20</b>              |
| <b>Total PhDs</b>                  |      | I         | <b>8</b>   | <b>5</b>   | <b>3</b>   | <b>5</b>   | <b>6</b>   | <b>9</b>   | <b>2</b>   | <b>11</b>  | <b>2</b>   | <b>6</b>   | <b>5%</b>               | <b>0</b>                |
|                                    |      | O         | <b>95</b>  | <b>105</b> | <b>95</b>  | <b>90</b>  | <b>117</b> | <b>106</b> | <b>106</b> | <b>120</b> | <b>111</b> | <b>112</b> | <b>95%</b>              | <b>-5</b>               |
| <b>Total In-State</b>              |      | I         | <b>55</b>  | <b>44</b>  | <b>30</b>  | <b>73</b>  | <b>44</b>  | <b>65</b>  | <b>47</b>  | <b>61</b>  | <b>38</b>  | <b>42</b>  |                         | <b>-2</b>               |
| <b>% Change from Previous Year</b> |      |           |            | -20%       | -32%       | +143%      | -40%       | +48%       | -28%       | +30%       | -38%       | +11%       |                         | -5%                     |
| <b>% In-State</b>                  |      |           | 18%        | 19%        | 11%        | 21%        | 14%        | 22%        | 14%        | 17%        | 11%        | 13%        |                         | -1%                     |
| <b>Total Out-of-State</b>          |      | O         | <b>243</b> | <b>292</b> | <b>233</b> | <b>280</b> | <b>263</b> | <b>232</b> | <b>295</b> | <b>302</b> | <b>307</b> | <b>278</b> |                         | <b>+15</b>              |
| <b>% Change from Previous Year</b> |      |           |            | +20%       | -20%       | +20%       | -6%        | -12%       | +27%       | +2%        | +2%        | -9%        |                         | +6%                     |
| <b>% Out-of-State</b>              |      |           | 82%        | 87%        | 89%        | 79%        | 86%        | 78%        | 86%        | 83%        | 89%        | 87%        |                         | +1%                     |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014



### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### College of Engineering and Mathematical Sciences

| Admits; Spring Summer Fall         |      | Residence | 2011       | 2012       | 2013      | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | % of admits (recent year) | 5-Year Change 2015-2020 |
|------------------------------------|------|-----------|------------|------------|-----------|------------|------------|------------|------------|------------|------------|------------|---------------------------|-------------------------|
| Biomedical Engineering             | MS   | I         |            |            |           |            |            |            |            |            |            |            |                           | 0                       |
|                                    |      | O         | 5          |            |           |            |            |            |            |            |            |            |                           | 0                       |
| Biomedical Engineering             | MSBM | I         |            |            |           |            |            |            |            | 1          | 5          | 2          | 22%                       | +2                      |
|                                    |      | O         |            |            |           |            |            |            |            | 3          | 8          | 7          | 78%                       | +7                      |
| Biostatistics                      | MS   | I         | 3          | 2          |           | 4          | 5          | 1          | 1          | 1          | 2          | 1          | 33%                       | -4                      |
|                                    |      | O         | 17         | 18         | 10        | 13         | 8          | 10         | 5          | 7          | 3          | 2          | 67%                       | -6                      |
| Civil & Environmental Engineering  | MS   | I         | 8          | 3          | 3         | 4          | 2          | 3          | 1          | 3          | 1          | 3          | 17%                       | +1                      |
|                                    |      | O         | 6          | 6          | 7         | 11         | 13         | 8          | 19         | 23         | 15         | 15         | 83%                       | +2                      |
| Civil & Environmental Engineering  | PHD  | I         | 1          |            |           |            | 1          | 1          | 2          | 2          |            | 1          | 11%                       | 0                       |
|                                    |      | O         | 11         | 9          | 15        | 15         | 14         | 8          | 15         | 9          | 14         | 8          | 89%                       | -6                      |
| Complex Systems & Data Science     | MS   | I         |            |            |           |            |            | 5          | 6          | 10         | 6          | 1          | 6%                        | +1                      |
|                                    |      | O         |            |            |           |            |            | 7          | 13         | 14         | 27         | 16         | 94%                       | +16                     |
| Computer Science                   | MS   | I         | 4          | 6          | 5         | 3          | 1          | 3          | 2          | 8          | 7          | 6          | 40%                       | +5                      |
|                                    |      | O         | 2          | 3          | 6         | 12         | 4          | 8          | 15         | 24         | 7          | 9          | 60%                       | +5                      |
| Computer Science                   | PHD  | I         |            |            |           | 1          | 1          | 1          |            |            | 1          | 1          | 11%                       | 0                       |
|                                    |      | O         | 5          | 7          | 5         | 3          | 5          | 3          | 5          | 4          | 11         | 8          | 89%                       | +3                      |
| Electrical Engineering             | MS   | I         | 3          | 4          | 4         | 9          |            | 2          |            | 3          | 4          | 7          | 35%                       | +7                      |
|                                    |      | O         | 6          | 7          | 12        | 14         | 7          | 12         | 19         | 15         | 18         | 13         | 65%                       | +6                      |
| Electrical Engineering             | PHD  | I         | 2          | 1          |           | 1          | 1          | 3          |            |            |            | 1          | 20%                       | 0                       |
|                                    |      | O         | 9          | 11         | 4         | 7          | 17         | 22         | 24         | 10         | 12         | 4          | 80%                       | -13                     |
| Engineering Management             | MSEM | I         |            |            |           |            |            |            |            | 2          |            |            | 0%                        | 0                       |
|                                    |      | O         |            |            |           |            |            |            |            |            | 3          | 4          | 100%                      | +4                      |
| Mathematical Sciences              | PHD  | I         | 1          |            |           | 1          | 1          | 1          |            | 2          | 1          | 2          | 4%                        | +1                      |
|                                    |      | O         | 1          | 2          | 1         | 4          | 6          | 14         | 6          | 26         | 34         | 43         | 96%                       | +37                     |
| Mathematics                        | MS   | I         | 3          | 7          | 3         | 4          | 1          | 3          | 5          | 8          |            | 1          | 8%                        | 0                       |
|                                    |      | O         | 16         | 22         | 23        | 22         | 17         | 17         | 22         | 12         | 15         | 12         | 92%                       | -5                      |
| Mathematics                        | MST  | I         | 2          |            |           | 30         | 13         | 27         | 21         | 4          |            |            |                           | -13                     |
|                                    |      | O         |            |            |           | 3          | 1          | 3          | 5          |            |            |            |                           | -1                      |
| Mechanical Engineering             | MS   | I         | 5          | 6          | 5         | 3          | 5          | 5          | 4          | 9          | 4          | 8          | 31%                       | +3                      |
|                                    |      | O         | 5          | 11         | 5         | 5          | 9          | 9          | 8          | 18         | 26         | 18         | 69%                       | +9                      |
| Mechanical Engineering             | PHD  | I         | 1          |            |           |            | 2          |            |            |            |            |            | 0%                        | -2                      |
|                                    |      | O         | 7          | 7          | 1         | 4          | 9          | 4          | 1          | 3          | 2          | 4          | 100%                      | -5                      |
| Statistics                         | MS   | I         | 5          | 1          | 4         | 2          | 2          | 2          | 2          |            | 3          | 3          | 18%                       | +1                      |
|                                    |      | O         | 29         | 14         | 7         | 18         | 11         | 14         | 9          | 19         | 16         | 14         | 82%                       | +3                      |
| <b>Total Masters</b>               |      | I         | <b>33</b>  | <b>29</b>  | <b>24</b> | <b>59</b>  | <b>29</b>  | <b>51</b>  | <b>42</b>  | <b>49</b>  | <b>32</b>  | <b>32</b>  | <b>23%</b>                | <b>+3</b>               |
|                                    |      | O         | <b>86</b>  | <b>81</b>  | <b>70</b> | <b>98</b>  | <b>70</b>  | <b>88</b>  | <b>115</b> | <b>135</b> | <b>138</b> | <b>110</b> | <b>77%</b>                | <b>+40</b>              |
| <b>Total PhDs</b>                  |      | I         | <b>5</b>   | <b>1</b>   | <b>2</b>  | <b>6</b>   | <b>6</b>   | <b>6</b>   | <b>2</b>   | <b>8</b>   | <b>2</b>   | <b>5</b>   | <b>7%</b>                 | <b>-1</b>               |
|                                    |      | O         | <b>33</b>  | <b>36</b>  | <b>26</b> | <b>33</b>  | <b>51</b>  | <b>51</b>  | <b>51</b>  | <b>56</b>  | <b>73</b>  | <b>67</b>  | <b>93%</b>                | <b>+16</b>              |
| <b>Total In-State</b>              |      | I         | <b>38</b>  | <b>30</b>  | <b>24</b> | <b>61</b>  | <b>35</b>  | <b>57</b>  | <b>44</b>  | <b>57</b>  | <b>34</b>  | <b>37</b>  |                           | <b>+2</b>               |
| <b>% Change from Previous Year</b> |      |           |            | -21%       | -20%      | +154%      | -43%       | +63%       | -23%       | +30%       | -40%       | +9%        |                           | +6%                     |
| <b>% In-State</b>                  |      |           | 24%        | 20%        | 20%       | 32%        | 22%        | 29%        | 21%        | 23%        | 14%        | 17%        |                           | -5%                     |
| <b>Total Out-of-State</b>          |      | O         | <b>119</b> | <b>117</b> | <b>96</b> | <b>131</b> | <b>121</b> | <b>139</b> | <b>166</b> | <b>191</b> | <b>211</b> | <b>177</b> |                           | <b>+56</b>              |
| <b>% Change from Previous Year</b> |      |           |            | -2%        | -18%      | +36%       | -8%        | +15%       | +19%       | +15%       | +10%       | -16%       |                           | +46%                    |
| <b>% Out-of-State</b>              |      |           | 76%        | 80%        | 80%       | 68%        | 78%        | 71%        | 79%        | 77%        | 86%        | 83%        |                           | +5%                     |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014

### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### College of Engineering and Mathematical Sciences

| New Enrolls; Spring Summer Fall    |      | Residence | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|------------------------------------|------|-----------|------|------|------|------|------|------|------|------|------|------|--------------------------------|-------------------------|
| Biomedical Engineering             | MS   | I         |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
|                                    |      | O         | 2    |      |      |      |      |      |      |      |      |      |                                | 0                       |
| Biomedical Engineering             | MSBM | I         |      |      |      |      |      |      |      |      | 1    |      |                                | 0                       |
|                                    |      | O         |      |      |      |      |      |      |      |      | 1    |      |                                | 0                       |
| Biostatistics                      | MS   | I         | 2    | 1    |      | 1    | 3    | 1    | 1    | 1    | 1    | 1    | 100%                           | -2                      |
|                                    |      | O         | 4    | 1    | 2    | 1    | 4    | 1    | 2    | 1    | 1    |      | 0%                             | -4                      |
| Civil & Environmental Engineering  | MS   | I         | 3    | 1    | 2    | 1    | 1    | 1    | 1    | 1    |      | 1    | 25%                            | 0                       |
|                                    |      | O         | 2    | 1    | 2    | 4    | 8    |      | 3    | 3    | 4    | 3    | 75%                            | -5                      |
| Civil & Environmental Engineering  | PHD  | I         | 1    |      |      |      |      | 1    | 2    | 2    |      | 1    | 50%                            | +1                      |
|                                    |      | O         | 2    | 2    | 4    | 2    | 4    |      | 6    | 2    | 4    | 1    | 50%                            | -3                      |
| Complex Systems & Data Science     | MS   | I         |      |      |      |      |      | 1    | 5    | 7    | 4    |      | 0%                             | 0                       |
|                                    |      | O         |      |      |      |      |      | 1    | 1    | 3    | 5    | 3    | 100%                           | +3                      |
| Computer Science                   | MS   | I         | 3    | 5    | 4    | 1    | 1    | 1    | 2    | 3    | 1    | 1    | 100%                           | 0                       |
|                                    |      | O         | 1    | 1    | 2    | 4    | 2    | 4    | 5    | 4    | 3    |      | 0%                             | -2                      |
| Computer Science                   | PHD  | I         |      |      |      |      | 1    | 1    |      |      | 1    |      | 0%                             | -1                      |
|                                    |      | O         | 2    | 2    | 2    | 1    | 1    | 1    | 4    | 3    | 5    | 6    | 100%                           | +5                      |
| Electrical Engineering             | MS   | I         | 3    | 2    | 4    | 5    |      | 1    |      | 1    | 2    | 4    | 57%                            | +4                      |
|                                    |      | O         | 1    | 1    | 1    | 4    | 2    | 2    | 6    | 3    |      | 3    | 43%                            | +1                      |
| Electrical Engineering             | PHD  | I         | 2    | 1    |      |      |      | 1    |      |      |      | 1    | 50%                            | +1                      |
|                                    |      | O         | 1    | 4    |      | 1    | 2    | 4    | 10   | 3    | 5    | 1    | 50%                            | -1                      |
| Engineering Management             | MSEM | I         |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
|                                    |      | O         |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
| Mathematical Sciences              | PHD  | I         | 1    |      |      | 1    | 1    | 1    |      |      | 1    |      | 0%                             | -1                      |
|                                    |      | O         | 1    | 1    | 1    | 1    | 1    | 2    | 1    | 2    | 6    | 6    | 100%                           | +5                      |
| Mathematics                        | MS   | I         |      | 6    | 3    | 3    |      | 3    | 3    | 5    |      | 1    | 25%                            | +1                      |
|                                    |      | O         | 3    | 10   | 3    | 8    | 5    | 5    | 5    | 2    |      | 3    | 75%                            | -2                      |
| Mathematics                        | MST  | I         |      |      |      | 12   | 13   | 25   | 21   | 4    |      |      |                                | -13                     |
|                                    |      | O         |      |      |      | 2    | 1    | 3    | 5    |      |      |      |                                | -1                      |
| Mechanical Engineering             | MS   | I         | 2    | 4    | 3    | 3    | 1    | 4    | 4    | 3    | 1    | 3    | 33%                            | +2                      |
|                                    |      | O         |      | 6    | 3    | 3    | 2    | 2    | 4    | 5    | 4    | 6    | 67%                            | +4                      |
| Mechanical Engineering             | PHD  | I         |      |      |      |      | 1    |      |      |      |      |      | 0%                             | -1                      |
|                                    |      | O         | 2    | 3    |      | 2    | 6    | 1    |      | 2    |      | 2    | 100%                           | -4                      |
| Statistics                         | MS   | I         | 4    | 1    | 3    | 1    | 2    | 1    | 1    |      | 3    |      | 0%                             | -2                      |
|                                    |      | O         | 6    | 3    | 1    | 2    | 3    | 3    | 3    | 3    | 2    | 2    | 100%                           | -1                      |
| <b>Total Masters</b>               |      | I         | 17   | 20   | 19   | 27   | 21   | 38   | 38   | 25   | 13   | 11   | 35%                            | -10                     |
|                                    |      | O         | 19   | 23   | 14   | 28   | 27   | 21   | 34   | 24   | 20   | 20   | 65%                            | -7                      |
| <b>Total PhDs</b>                  |      | I         | 4    | 1    |      | 1    | 3    | 4    | 2    | 5    | 2    | 2    | 11%                            | -1                      |
|                                    |      | O         | 8    | 12   | 7    | 7    | 14   | 8    | 21   | 14   | 20   | 16   | 89%                            | +2                      |
| <b>Total In-State</b>              |      | I         | 21   | 21   | 19   | 28   | 24   | 42   | 40   | 30   | 15   | 13   |                                | -11                     |
| <b>% Change from Previous Year</b> |      |           |      | 0%   | -10% | +47% | -14% | +75% | -5%  | -25% | -50% | -13% |                                | -46%                    |
| <b>% In-State</b>                  |      |           | 44%  | 38%  | 48%  | 44%  | 37%  | 59%  | 42%  | 44%  | 27%  | 27%  |                                | -10%                    |
| <b>Total Out-of-State</b>          |      | O         | 27   | 35   | 21   | 35   | 41   | 29   | 55   | 38   | 40   | 36   |                                | -5                      |
| <b>% Change from Previous Year</b> |      |           |      | +30% | -40% | +67% | +17% | -29% | +90% | -31% | +5%  | -10% |                                | -12%                    |
| <b>% Out-of-State</b>              |      |           | 56%  | 63%  | 53%  | 56%  | 63%  | 41%  | 58%  | 56%  | 73%  | 73%  |                                | +10%                    |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014

### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### Rubenstein School of Environment and Natural Resources

| Applications; Spring Summer Fall  |     | Residence | 2011       | 2012       | 2013       | 2014      | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | % of apps (recent year) | 5-Year Change 2015-2020 |
|-----------------------------------|-----|-----------|------------|------------|------------|-----------|------------|------------|------------|------------|------------|------------|-------------------------|-------------------------|
| Leadership for Sustainability     | MPS | I         |            |            |            |           |            |            |            | 6          | 6          | 8          | 21%                     | +8                      |
|                                   |     | O         |            |            |            |           |            |            |            | 22         | 19         | 31         | 79%                     | +31                     |
| Natural Resources                 | MS  | I         | 14         | 11         | 11         | 11        | 15         | 10         | 6          | 9          | 5          | 8          | 13%                     | -7                      |
|                                   |     | O         | 113        | 74         | 96         | 58        | 50         | 47         | 62         | 82         | 63         | 55         | 87%                     | +5                      |
| Natural Resources                 | PHD | I         | 6          | 2          | 5          | 5         | 4          | 6          | 9          | 7          | 1          | 7          | 10%                     | +3                      |
|                                   |     | O         | 15         | 28         | 27         | 33        | 58         | 47         | 39         | 40         | 42         | 66         | 90%                     | +8                      |
| NR: Leadership for Sustainability | MS  | I         |            |            |            |           | 6          | 7          | 7          |            |            |            |                         | -6                      |
|                                   |     | O         |            |            |            |           | 5          | 19         | 15         | 1          |            |            |                         | -5                      |
| <b>Total Masters</b>              |     | I         | <b>14</b>  | <b>11</b>  | <b>11</b>  | <b>11</b> | <b>21</b>  | <b>17</b>  | <b>13</b>  | <b>15</b>  | <b>11</b>  | <b>16</b>  | <b>16%</b>              | <b>-5</b>               |
|                                   |     | O         | <b>113</b> | <b>74</b>  | <b>96</b>  | <b>58</b> | <b>55</b>  | <b>66</b>  | <b>77</b>  | <b>105</b> | <b>82</b>  | <b>86</b>  | <b>84%</b>              | <b>+31</b>              |
| <b>Total PhDs</b>                 |     | I         | <b>6</b>   | <b>2</b>   | <b>5</b>   | <b>5</b>  | <b>4</b>   | <b>6</b>   | <b>9</b>   | <b>7</b>   | <b>1</b>   | <b>7</b>   | <b>10%</b>              | <b>+3</b>               |
|                                   |     | O         | <b>15</b>  | <b>28</b>  | <b>27</b>  | <b>33</b> | <b>58</b>  | <b>47</b>  | <b>39</b>  | <b>40</b>  | <b>42</b>  | <b>66</b>  | <b>90%</b>              | <b>+8</b>               |
| <b>Total In-State</b>             |     | I         | <b>20</b>  | <b>13</b>  | <b>16</b>  | <b>16</b> | <b>25</b>  | <b>23</b>  | <b>22</b>  | <b>22</b>  | <b>12</b>  | <b>23</b>  |                         | <b>-2</b>               |
| % Change from Previous Year       |     |           |            | -35%       | +23%       | 0%        | +56%       | -8%        | -4%        | 0%         | -45%       | +92%       |                         | -8%                     |
| % In-State                        |     |           | 14%        | 11%        | 12%        | 15%       | 18%        | 17%        | 16%        | 13%        | 9%         | 13%        |                         | -5%                     |
| <b>Total Out-of-State</b>         |     | O         | <b>128</b> | <b>102</b> | <b>123</b> | <b>91</b> | <b>113</b> | <b>113</b> | <b>116</b> | <b>145</b> | <b>124</b> | <b>152</b> |                         | <b>+39</b>              |
| % Change from Previous Year       |     |           |            | -20%       | +21%       | -26%      | +24%       | 0%         | +3%        | +25%       | -14%       | +23%       |                         | +35%                    |
| % Out-of-State                    |     |           | 86%        | 89%        | 88%        | 85%       | 82%        | 83%        | 84%        | 87%        | 91%        | 87%        |                         | +5%                     |

| Admits; Spring Summer Fall        |     | Residence | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | % of admits (recent year) | 5-Year Change 2015-2020 |
|-----------------------------------|-----|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---------------------------|-------------------------|
| Leadership for Sustainability     | MPS | I         |           |           |           |           |           |           |           | 6         | 6         | 6         | 26%                       | +6                      |
|                                   |     | O         |           |           |           |           |           |           |           | 15        | 12        | 17        | 74%                       | +17                     |
| Natural Resources                 | MS  | I         | 8         | 8         | 5         | 7         | 8         | 4         | 3         | 5         | 3         | 3         | 19%                       | -5                      |
|                                   |     | O         | 26        | 17        | 19        | 10        | 15        | 7         | 8         | 14        | 8         | 13        | 81%                       | -2                      |
| Natural Resources                 | PHD | I         | 3         | 1         | 2         | 2         | 1         | 3         |           |           |           | 4         | 17%                       | +3                      |
|                                   |     | O         | 2         | 3         | 12        | 15        | 20        | 15        | 14        | 10        | 7         | 20        | 83%                       | 0                       |
| NR: Leadership for Sustainability | MS  | I         |           |           |           |           | 6         | 6         | 7         |           |           |           |                           | -6                      |
|                                   |     | O         |           |           |           |           | 5         | 12        | 14        | 1         |           |           |                           | -5                      |
| <b>Total Masters</b>              |     | I         | <b>8</b>  | <b>8</b>  | <b>5</b>  | <b>7</b>  | <b>14</b> | <b>10</b> | <b>10</b> | <b>11</b> | <b>9</b>  | <b>9</b>  | <b>23%</b>                | <b>-5</b>               |
|                                   |     | O         | <b>26</b> | <b>17</b> | <b>19</b> | <b>10</b> | <b>20</b> | <b>19</b> | <b>22</b> | <b>30</b> | <b>20</b> | <b>30</b> | <b>77%</b>                | <b>+10</b>              |
| <b>Total PhDs</b>                 |     | I         | <b>3</b>  | <b>1</b>  | <b>2</b>  | <b>2</b>  | <b>1</b>  | <b>3</b>  |           |           |           | <b>4</b>  | <b>17%</b>                | <b>+3</b>               |
|                                   |     | O         | <b>2</b>  | <b>3</b>  | <b>12</b> | <b>15</b> | <b>20</b> | <b>15</b> | <b>14</b> | <b>10</b> | <b>7</b>  | <b>20</b> | <b>83%</b>                | <b>0</b>                |
| <b>Total In-State</b>             |     | I         | <b>11</b> | <b>9</b>  | <b>7</b>  | <b>9</b>  | <b>15</b> | <b>13</b> | <b>10</b> | <b>11</b> | <b>9</b>  | <b>13</b> |                           | <b>-2</b>               |
| % Change from Previous Year       |     |           |           | -18%      | -22%      | +29%      | +67%      | -13%      | -23%      | +10%      | -18%      | +44%      |                           | -13%                    |
| % In-State                        |     |           | 28%       | 31%       | 18%       | 26%       | 27%       | 28%       | 22%       | 22%       | 25%       | 21%       |                           | -7%                     |
| <b>Total Out-of-State</b>         |     | O         | <b>28</b> | <b>20</b> | <b>31</b> | <b>25</b> | <b>40</b> | <b>34</b> | <b>36</b> | <b>40</b> | <b>27</b> | <b>50</b> |                           | <b>+10</b>              |
| % Change from Previous Year       |     |           |           | -29%      | +55%      | -19%      | +60%      | -15%      | +6%       | +11%      | -33%      | +85%      |                           | +25%                    |
| % Out-of-State                    |     |           | 72%       | 69%       | 82%       | 74%       | 73%       | 72%       | 78%       | 78%       | 75%       | 79%       |                           | +7%                     |

| New Enrolls; Spring Summer Fall   |     | Residence | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|-----------------------------------|-----|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------------------------|-------------------------|
| Leadership for Sustainability     | MPS | I         |           |           |           |           |           |           |           | 5         | 4         | 6         | 35%                            | +6                      |
|                                   |     | O         |           |           |           |           |           |           |           | 7         | 10        | 11        | 65%                            | +11                     |
| Natural Resources                 | MS  | I         | 8         | 7         | 5         | 5         | 6         | 4         | 3         | 3         | 3         | 3         | 30%                            | -3                      |
|                                   |     | O         | 15        | 9         | 9         | 6         | 11        | 4         | 7         | 10        | 6         | 7         | 70%                            | -4                      |
| Natural Resources                 | PHD | I         | 3         | 1         | 1         | 2         | 1         | 2         |           |           |           | 3         | 18%                            | +2                      |
|                                   |     | O         | 1         | 3         | 10        | 9         | 11        | 10        | 11        | 7         | 5         | 14        | 82%                            | +3                      |
| NR: Leadership for Sustainability | MS  | I         |           |           |           |           | 6         | 4         | 7         |           |           |           |                                | -6                      |
|                                   |     | O         |           |           |           |           | 5         | 10        | 9         |           |           |           |                                | -5                      |
| <b>Total Masters</b>              |     | I         | <b>8</b>  | <b>7</b>  | <b>5</b>  | <b>5</b>  | <b>12</b> | <b>8</b>  | <b>10</b> | <b>8</b>  | <b>7</b>  | <b>9</b>  | <b>33%</b>                     | <b>-3</b>               |
|                                   |     | O         | <b>15</b> | <b>9</b>  | <b>9</b>  | <b>6</b>  | <b>16</b> | <b>14</b> | <b>16</b> | <b>17</b> | <b>16</b> | <b>18</b> | <b>67%</b>                     | <b>+2</b>               |
| <b>Total PhDs</b>                 |     | I         | <b>3</b>  | <b>1</b>  | <b>1</b>  | <b>2</b>  | <b>1</b>  | <b>2</b>  |           |           |           | <b>3</b>  | <b>18%</b>                     | <b>+2</b>               |
|                                   |     | O         | <b>1</b>  | <b>3</b>  | <b>10</b> | <b>9</b>  | <b>11</b> | <b>10</b> | <b>11</b> | <b>7</b>  | <b>5</b>  | <b>14</b> | <b>82%</b>                     | <b>+3</b>               |
| <b>Total In-State</b>             |     | I         | <b>11</b> | <b>8</b>  | <b>6</b>  | <b>7</b>  | <b>13</b> | <b>10</b> | <b>10</b> | <b>8</b>  | <b>7</b>  | <b>12</b> |                                | <b>-1</b>               |
| % Change from Previous Year       |     |           |           | -27%      | -25%      | +17%      | +86%      | -23%      | 0%        | -20%      | -13%      | +71%      |                                | -8%                     |
| % In-State                        |     |           | 41%       | 40%       | 24%       | 32%       | 33%       | 29%       | 27%       | 25%       | 25%       | 27%       |                                | -5%                     |
| <b>Total Out-of-State</b>         |     | O         | <b>16</b> | <b>12</b> | <b>19</b> | <b>15</b> | <b>27</b> | <b>24</b> | <b>27</b> | <b>24</b> | <b>21</b> | <b>32</b> |                                | <b>+5</b>               |
| % Change from Previous Year       |     |           |           | -25%      | +58%      | -21%      | +80%      | -11%      | +13%      | -11%      | -13%      | +52%      |                                | +19%                    |
| % Out-of-State                    |     |           | 59%       | 60%       | 76%       | 68%       | 68%       | 71%       | 73%       | 75%       | 75%       | 73%       |                                | +5%                     |

### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### College of Nursing and Health Sciences

| Applications; Spring Summer Fall            |      | Residence | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of apps (recent year) | 5-Year Change 2015-2020 |
|---------------------------------------------|------|-----------|------|------|------|------|------|------|------|------|------|------|-------------------------|-------------------------|
| Athletic Training                           | MSAT | I         |      |      |      |      |      |      |      |      | 1    | 1    | 8%                      | +1                      |
|                                             |      | O         |      |      |      |      |      |      |      |      | 7    | 12   | 92%                     | +12                     |
| Communication Sciences & Disorders          | MS   | I         | 19   | 13   | 19   | 16   | 15   | 13   | 19   | 15   | 12   | 9    | 8%                      | -6                      |
|                                             |      | O         | 75   | 81   | 111  | 101  | 125  | 149  | 116  | 108  | 81   | 102  | 92%                     | -23                     |
| Communication Sciences                      | MS   | I         | 2    |      |      |      |      |      |      |      |      |      |                         | 0                       |
|                                             |      | O         | 9    |      |      |      |      |      |      |      |      |      |                         | 0                       |
| Human Functioning & Rehabilitation Sciences | PHD  | I         |      |      |      |      |      |      | 2    | 4    | 4    | 1    | 17%                     | +1                      |
|                                             |      | O         |      |      |      |      |      |      | 1    | 4    | 5    | 5    | 83%                     | +5                      |
| Medical Laboratory Science                  | MS   | I         |      |      |      |      |      | 4    | 6    | 4    | 7    | 5    | 26%                     | +5                      |
|                                             |      | O         |      |      |      |      |      |      | 6    | 7    | 5    | 14   | 74%                     | +14                     |
| Nursing                                     | DNP  | I         |      |      |      | 34   | 38   | 30   | 27   | 34   | 20   | 30   | 33%                     | -8                      |
|                                             |      | O         |      |      |      | 60   | 68   | 78   | 68   | 70   | 66   | 62   | 67%                     | -6                      |
| Nursing                                     | MS   | I         | 77   | 42   | 28   | 12   |      |      |      |      |      |      |                         | 0                       |
|                                             |      | O         | 72   | 81   | 59   | 5    |      |      |      |      |      |      |                         | 0                       |
| Nursing: Clinical Nurse Leader              | MS   | I         |      |      | 2    | 1    | 2    | 5    |      | 1    | 4    | 3    | 20%                     | +1                      |
|                                             |      | O         |      |      |      |      |      | 2    | 1    | 1    | 7    | 12   | 80%                     | +12                     |
| Physical Activity & Wellness Science        | MS   | I         |      |      |      |      |      |      |      |      | 4    | 5    | 63%                     | +5                      |
|                                             |      | O         |      |      |      |      |      |      |      |      | 12   | 3    | 38%                     | +3                      |
| Physical Therapy                            | DPT  | I         | 42   | 36   | 39   | 46   | 30   | 24   | 23   | 25   | 25   | 32   | 19%                     | +2                      |
|                                             |      | O         | 179  | 325  | 358  | 400  | 363  | 332  | 291  | 225  | 195  | 140  | 81%                     | -223                    |
| <b>Total Masters</b>                        |      | I         | 98   | 55   | 49   | 29   | 17   | 22   | 25   | 20   | 28   | 23   | 14%                     | +6                      |
|                                             |      | O         | 156  | 162  | 170  | 106  | 125  | 151  | 123  | 116  | 112  | 143  | 86%                     | +18                     |
| <b>Total DNP/DPT/PhD</b>                    |      | I         | 42   | 36   | 39   | 80   | 68   | 54   | 52   | 63   | 49   | 63   | 23%                     | -5                      |
|                                             |      | O         | 179  | 325  | 358  | 460  | 431  | 410  | 360  | 299  | 266  | 207  | 77%                     | -224                    |
| <b>Total In-State</b>                       |      | I         | 140  | 91   | 88   | 109  | 85   | 76   | 77   | 83   | 77   | 86   |                         | +1                      |
| <b>% Change from Previous Year</b>          |      |           |      | -35% | -3%  | +24% | -22% | -11% | +1%  | +8%  | -7%  | +12% |                         | +1%                     |
| <b>% In-State</b>                           |      |           | 29%  | 16%  | 14%  | 16%  | 13%  | 12%  | 14%  | 17%  | 17%  | 20%  |                         | +6%                     |
| <b>Total Out-of-State</b>                   |      | O         | 335  | 487  | 528  | 566  | 556  | 561  | 483  | 415  | 378  | 350  |                         | -206                    |
| <b>% Change from Previous Year</b>          |      |           |      | +45% | +8%  | +7%  | -2%  | +1%  | -14% | -14% | -9%  | -7%  |                         | -37%                    |
| <b>% Out-of-State</b>                       |      |           | 71%  | 84%  | 86%  | 84%  | 87%  | 88%  | 86%  | 83%  | 83%  | 80%  |                         | -6%                     |

\*Admissions to Doctor of Nursing Practice replaced general Master's of Science in Nursing beginning 2014

| Admits; Spring Summer Fall                  |      | Residence | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of admits (recent year) | 5-Year Change 2015-2020 |
|---------------------------------------------|------|-----------|------|------|------|------|------|------|------|------|------|------|---------------------------|-------------------------|
| Athletic Training                           | MSAT | I         |      |      |      |      |      |      |      |      | 1    | 1    | 50%                       | +1                      |
|                                             |      | O         |      |      |      |      |      |      |      |      | 7    | 1    | 50%                       | +1                      |
| Communication Sciences & Disorders          | MS   | I         | 10   | 7    | 8    | 8    | 8    | 4    | 8    | 11   | 11   | 8    | 10%                       | 0                       |
|                                             |      | O         | 16   | 32   | 32   | 39   | 47   | 49   | 59   | 54   | 58   | 71   | 90%                       | +24                     |
| Communication Sciences                      | MS   | I         |      |      |      |      |      |      |      |      |      |      |                           | 0                       |
|                                             |      | O         |      |      |      |      |      |      |      |      |      |      |                           | 0                       |
| Human Functioning & Rehabilitation Sciences | PHD  | I         |      |      |      |      |      |      | 2    | 2    | 2    | 0    | 0%                        | 0                       |
|                                             |      | O         |      |      |      |      |      |      | 1    | 1    | 3    | 4    | 100%                      | +4                      |
| Medical Laboratory Science                  | MS   | I         |      |      |      |      |      | 4    | 5    | 4    | 6    | 4    | 24%                       | +4                      |
|                                             |      | O         |      |      |      |      |      |      | 6    | 6    | 5    | 13   | 76%                       | +13                     |
| Nursing                                     | DNP  | I         |      |      |      | 21   | 28   | 24   | 17   | 25   | 17   | 24   | 41%                       | -4                      |
|                                             |      | O         |      |      |      | 18   | 20   | 27   | 31   | 34   | 37   | 34   | 59%                       | +14                     |
| Nursing                                     | MS   | I         | 34   | 22   | 20   | 10   |      |      |      |      |      |      |                           | 0                       |
|                                             |      | O         | 15   | 25   | 24   | 2    |      |      |      |      |      |      |                           | 0                       |
| Nursing: Clinical Nurse Leader              | MS   | I         |      |      | 2    | 1    | 2    | 5    |      | 1    | 3    | 2    | 22%                       | 0                       |
|                                             |      | O         |      |      |      |      |      | 1    | 1    | 1    | 4    | 7    | 78%                       | +7                      |
| Physical Activity & Wellness Science        | MS   | I         |      |      |      |      |      |      |      |      | 3    | 5    | 63%                       | +5                      |
|                                             |      | O         |      |      |      |      |      |      |      |      | 12   | 3    | 38%                       | +3                      |
| Physical Therapy                            | DPT  | I         | 25   | 12   | 19   | 17   | 22   | 13   | 14   | 20   | 21   | 30   | 22%                       | +8                      |
|                                             |      | O         | 52   | 58   | 67   | 68   | 83   | 113  | 122  | 131  | 148  | 107  | 78%                       | +24                     |
| <b>Total Masters</b>                        |      | I         | 44   | 29   | 30   | 19   | 10   | 13   | 13   | 16   | 24   | 20   | 17%                       | +10                     |
|                                             |      | O         | 31   | 57   | 56   | 41   | 47   | 50   | 66   | 61   | 86   | 95   | 83%                       | +48                     |
| <b>Total DNP/DPT/PhD</b>                    |      | I         | 25   | 12   | 19   | 38   | 50   | 37   | 33   | 47   | 40   | 54   | 27%                       | +4                      |
|                                             |      | O         | 52   | 58   | 67   | 86   | 103  | 140  | 154  | 166  | 188  | 145  | 73%                       | +42                     |
| <b>Total In-State</b>                       |      | I         | 69   | 41   | 49   | 57   | 60   | 50   | 46   | 63   | 64   | 74   |                           | +14                     |
| <b>% Change from Previous Year</b>          |      |           |      | -41% | +20% | +16% | +5%  | -17% | -8%  | +37% | +2%  | +16% |                           | +23%                    |
| <b>% In-State</b>                           |      |           | 45%  | 26%  | 28%  | 31%  | 29%  | 21%  | 17%  | 22%  | 19%  | 24%  |                           | -5%                     |
| <b>Total Out-of-State</b>                   |      | O         | 83   | 115  | 123  | 127  | 150  | 190  | 220  | 227  | 274  | 240  |                           | +90                     |
| <b>% Change from Previous Year</b>          |      |           |      | +39% | +7%  | +3%  | +18% | +27% | +16% | +3%  | +21% | -12% |                           | +60%                    |
| <b>% Out-of-State</b>                       |      |           | 55%  | 74%  | 72%  | 69%  | 71%  | 79%  | 83%  | 78%  | 81%  | 76%  |                           | +5%                     |

\*Admissions to Doctor of Nursing Practice replaced general Master's of Science in Nursing beginning 2014

### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### College of Nursing and Health Sciences

| New Enrolls; Spring Summer Fall             |      | Residence | 2011 | 2012 | 2013 | 2014 | 2015 | 2016  | 2017 | 2018 | 2019 | 2020 | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|---------------------------------------------|------|-----------|------|------|------|------|------|-------|------|------|------|------|--------------------------------|-------------------------|
| Athletic Training                           | MSAT | I         |      |      |      |      |      |       |      |      |      |      |                                | 0                       |
|                                             |      | O         |      |      |      |      |      |       |      |      |      |      |                                | 0                       |
| Communication Sciences & Disorders          | MS   | I         | 9    | 5    | 6    | 7    | 6    | 4     | 6    | 9    | 6    | 5    | 26%                            | -1                      |
|                                             |      | O         | 4    | 8    | 10   | 7    | 5    | 11    | 12   | 9    | 11   | 14   | 74%                            | +9                      |
| Communication Sciences                      | MS   | I         |      |      |      |      |      |       |      |      |      |      |                                | 0                       |
|                                             |      | O         |      |      |      |      |      |       |      |      |      |      |                                | 0                       |
| Human Functioning & Rehabilitation Sciences | PHD  | I         |      |      |      |      |      |       | 2    | 2    | 2    |      | 0%                             | 0                       |
|                                             |      | O         |      |      |      |      |      |       | 1    |      | 2    | 2    | 100%                           | +2                      |
| Medical Laboratory Science                  | MS   | I         |      |      |      |      |      | 4     | 4    | 3    | 6    | 2    | 50%                            | +2                      |
|                                             |      | O         |      |      |      |      |      |       | 4    | 1    | 2    | 2    | 50%                            | +2                      |
| Nursing                                     | DNP  | I         |      |      |      | 16   | 23   | 20    | 16   | 19   | 15   | 19   | 63%                            | -4                      |
|                                             |      | O         |      |      |      | 1    | 5    | 8     | 8    | 9    | 11   | 11   | 37%                            | +6                      |
| Nursing                                     | MS   | I         | 29   | 17   | 15   | 7    |      |       |      |      |      |      |                                | 0                       |
|                                             |      | O         | 3    | 8    | 5    |      |      |       |      |      |      |      |                                | 0                       |
| Nursing: Clinical Nurse Leader              | MS   | I         |      |      | 2    | 1    | 1    | 3     |      |      | 2    | 1    | 100%                           | 0                       |
|                                             |      | O         |      |      |      |      |      |       |      |      | 2    |      | 0%                             | 0                       |
| Physical Activity & Wellness Science        | MS   | I         |      |      |      |      |      |       |      |      | 3    | 3    | 75%                            | +3                      |
|                                             |      | O         |      |      |      |      |      |       |      |      | 7    | 1    | 25%                            | +1                      |
| Physical Therapy                            | DPT  | I         | 16   | 2    | 10   | 9    | 19   | 12    | 12   | 17   | 19   | 20   | 49%                            | +1                      |
|                                             |      | O         | 6    | 6    | 7    | 8    | 13   | 29    | 30   | 20   | 27   | 21   | 51%                            | +8                      |
| <b>Total Masters</b>                        |      | I         | 38   | 22   | 23   | 15   | 7    | 11    | 10   | 12   | 17   | 11   | 39%                            | +4                      |
|                                             |      | O         | 7    | 16   | 15   | 7    | 5    | 11    | 16   | 10   | 22   | 17   | 61%                            | +12                     |
| <b>Total DNP/DPT/PhD</b>                    |      | I         | 16   | 2    | 10   | 25   | 42   | 32    | 30   | 38   | 36   | 39   | 53%                            | -3                      |
|                                             |      | O         | 6    | 6    | 7    | 9    | 18   | 37    | 39   | 29   | 40   | 34   | 47%                            | +16                     |
| <b>Total In-State</b>                       |      | I         | 54   | 24   | 33   | 40   | 49   | 43    | 40   | 50   | 53   | 50   |                                | +1                      |
| <b>% Change from Previous Year</b>          |      |           |      | -56% | +38% | +21% | +23% | -12%  | -7%  | +25% | +6%  | -6%  |                                | +2%                     |
| <b>% In-State</b>                           |      |           | 81%  | 52%  | 60%  | 71%  | 68%  | 47%   | 42%  | 56%  | 46%  | 50%  |                                | -19%                    |
| <b>Total Out-of-State</b>                   |      | O         | 13   | 22   | 22   | 16   | 23   | 48    | 55   | 39   | 62   | 51   |                                | +28                     |
| <b>% Change from Previous Year</b>          |      |           |      | +69% | 0%   | -27% | +44% | +109% | +15% | -29% | +59% | -18% |                                | +122%                   |
| <b>% Out-of-State</b>                       |      |           | 19%  | 48%  | 40%  | 29%  | 32%  | 53%   | 58%  | 44%  | 54%  | 50%  |                                | +19%                    |

\*Admissions to Doctor of Nursing Practice replaced general Master's of Science in Nursing beginning 2014

#### Cross-College Interdisciplinary Programs

| Applications; Spring Summer Fall            |     | Residence | 2011 | 2012  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of apps (recent year) | 5-Year Change 2015-2020 |
|---------------------------------------------|-----|-----------|------|-------|------|------|------|------|------|------|------|------|-------------------------|-------------------------|
| Bioengineering                              | PHD | I         |      | 5     | 2    |      | 3    | 1    | 2    | 1    | 1    |      | 0%                      | -3                      |
|                                             |     | O         |      | 9     | 9    | 17   | 16   | 14   | 8    | 10   | 8    | 11   | 100%                    | -5                      |
| Cellular & Molecular Biology                | MS  | I         | 1    |       |      |      |      |      |      |      |      |      |                         | 0                       |
|                                             |     | O         | 6    |       |      |      |      |      |      |      |      |      |                         | 0                       |
| Cellular & Molecular Biology                | PHD | I         | 3    | 5     |      |      |      |      |      |      |      |      |                         | 0                       |
|                                             |     | O         | 58   | 74    |      |      |      |      |      |      |      |      |                         | 0                       |
| Cellular, Molecular and Biomedical Sciences | PHD | I         |      |       | 8    | 6    | 6    | 6    | 5    | 4    | 3    | 6    | 5%                      | 0                       |
|                                             |     | O         |      |       | 98   | 89   | 80   | 93   | 69   | 92   | 87   | 126  | 95%                     | +46                     |
| Complex Systems & Data Science              | PHD | I         |      |       |      |      |      |      |      | 6    | 2    | 3    | 6%                      | +3                      |
|                                             |     | O         |      |       |      |      |      |      |      | 10   | 34   | 46   | 94%                     | +46                     |
| Food Systems                                | MS  | I         |      | 3     | 3    | 5    | 4    | 5    | 1    | 4    | 1    | 2    | 5%                      | -2                      |
|                                             |     | O         |      | 5     | 27   | 47   | 31   | 38   | 21   | 28   | 11   | 36   | 95%                     | +5                      |
| Food Systems                                | PHD | I         |      |       |      |      | 1    | 3    | 1    | 2    | 1    |      | 0%                      | -1                      |
|                                             |     | O         |      |       |      |      | 1    | 13   | 10   | 16   | 9    | 14   | 100%                    | +13                     |
| Materials Science                           | MS  | I         | 1    | 3     | 1    | 3    |      | 1    |      |      |      |      | 0%                      | 0                       |
|                                             |     | O         | 7    | 9     | 5    | 10   | 6    | 8    | 4    | 8    | 3    | 1    | 100%                    | -5                      |
| Materials Science                           | PHD | I         |      | 3     | 1    | 2    | 1    | 1    |      |      |      |      | 0%                      | -1                      |
|                                             |     | O         | 13   | 19    | 16   | 14   | 9    | 13   | 20   | 12   | 5    | 9    | 100%                    | 0                       |
| Neuroscience                                | PHD | I         | 2    | 1     | 2    | 2    | 2    | 4    |      | 2    | 3    | 3    | 5%                      | +1                      |
|                                             |     | O         | 27   | 40    | 40   | 50   | 49   | 37   | 35   | 47   | 48   | 55   | 95%                     | +6                      |
| <b>Total Masters</b>                        |     | I         | 2    | 6     | 4    | 8    | 4    | 6    | 1    | 4    | 1    | 2    | 5%                      | -2                      |
|                                             |     | O         | 13   | 14    | 32   | 57   | 37   | 46   | 25   | 36   | 14   | 37   | 95%                     | 0                       |
| <b>Total PhDs</b>                           |     | I         | 5    | 14    | 13   | 10   | 13   | 15   | 8    | 9    | 10   | 12   | 4%                      | -1                      |
|                                             |     | O         | 98   | 142   | 163  | 170  | 155  | 170  | 142  | 177  | 191  | 261  | 96%                     | +106                    |
| <b>Total In-State</b>                       |     | I         | 7    | 20    | 17   | 18   | 17   | 21   | 9    | 13   | 11   | 14   |                         | -3                      |
| <b>% Change from Previous Year</b>          |     |           |      | +186% | -15% | +6%  | -6%  | +24% | -57% | +44% | -15% | +27% |                         | -18%                    |
| <b>% In-State</b>                           |     |           | 6%   | 11%   | 8%   | 7%   | 8%   | 9%   | 5%   | 6%   | 5%   | 4%   |                         | -4%                     |
| <b>Total Out-of-State</b>                   |     | O         | 111  | 156   | 195  | 227  | 192  | 216  | 167  | 213  | 205  | 298  |                         | +106                    |
| <b>% Change from Previous Year</b>          |     |           |      | +41%  | +25% | +16% | -15% | +13% | -23% | +28% | -4%  | +45% |                         | +55%                    |
| <b>% Out-of-State</b>                       |     |           | 94%  | 89%   | 92%  | 93%  | 92%  | 91%  | 95%  | 94%  | 95%  | 96%  |                         | +4%                     |

### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### Cross-College Interdisciplinary Programs

| Admits; Spring Summer Fall                  |     | Residence | 2011 | 2012  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of admits (recent year) | 5-Year Change 2015-2020 |
|---------------------------------------------|-----|-----------|------|-------|------|------|------|------|------|------|------|------|---------------------------|-------------------------|
| Bioengineering                              | PHD | I         |      | 3     | 1    |      | 2    | 1    | 2    |      |      |      | 0%                        | -2                      |
|                                             |     | O         |      | 2     | 2    | 2    | 4    | 2    | 4    | 4    | 1    | 4    | 100%                      | 0                       |
| Cellular & Molecular Biology                | MS  | I         |      |       |      |      |      |      |      |      |      |      |                           | 0                       |
|                                             |     | O         | 3    |       |      |      |      |      |      |      |      |      |                           | 0                       |
| Cellular & Molecular Biology                | PHD | I         | 1    | 2     |      |      |      |      |      |      |      |      |                           | 0                       |
|                                             |     | O         | 12   | 32    |      |      |      |      |      |      |      |      |                           | 0                       |
| Cellular, Molecular and Biomedical Sciences | PHD | I         |      |       | 1    | 2    | 5    | 3    | 3    | 2    | 2    | 2    | 8%                        | -3                      |
|                                             |     | O         |      |       | 22   | 35   | 33   | 31   | 23   | 40   | 48   | 24   | 92%                       | -9                      |
| Complex Systems & Data Science              | PHD | I         |      |       |      |      |      |      |      | 4    | 1    | 2    | 12%                       | +2                      |
|                                             |     | O         |      |       |      |      |      |      |      | 4    | 3    | 15   | 88%                       | +15                     |
| Food Systems                                | MS  | I         |      | 2     | 2    | 4    |      | 4    | 1    | 3    | 1    | 2    | 5%                        | +2                      |
|                                             |     | O         |      | 3     | 15   | 14   | 11   | 22   | 14   | 24   | 10   | 35   | 95%                       | +24                     |
| Food Systems                                | PHD | I         |      |       |      |      | 1    |      |      | 2    |      |      | 0%                        | -1                      |
|                                             |     | O         |      |       |      |      | 1    | 5    | 3    | 3    | 4    | 4    | 100%                      | +3                      |
| Materials Science                           | MS  | I         | 1    | 1     | 1    | 3    |      | 1    |      |      |      |      |                           | 0                       |
|                                             |     | O         | 1    | 1     | 1    | 1    | 2    | 1    |      | 5    | 3    |      |                           | -2                      |
| Materials Science                           | PHD | I         |      | 1     |      | 1    |      | 1    |      |      |      |      | 0%                        | 0                       |
|                                             |     | O         |      | 7     | 6    | 4    | 4    | 3    | 9    | 11   | 3    | 3    | 100%                      | -1                      |
| Neuroscience                                | PHD | I         |      |       | 2    |      | 1    | 1    |      |      |      | 1    | 8%                        | 0                       |
|                                             |     | O         | 6    | 13    | 9    | 13   | 16   | 10   | 8    | 11   | 13   | 11   | 92%                       | -5                      |
| <b>Total Masters</b>                        |     | I         | 1    | 3     | 3    | 7    |      | 5    | 1    | 3    | 1    | 2    | 5%                        | +2                      |
|                                             |     | O         | 4    | 4     | 16   | 15   | 13   | 23   | 14   | 29   | 13   | 35   | 95%                       | +22                     |
| <b>Total PhDs</b>                           |     | I         | 1    | 6     | 4    | 3    | 9    | 6    | 5    | 4    | 3    | 5    | 8%                        | -4                      |
|                                             |     | O         | 18   | 54    | 39   | 54   | 58   | 51   | 47   | 69   | 72   | 61   | 92%                       | +3                      |
| <b>Total In-State</b>                       |     | I         | 2    | 9     | 7    | 10   | 9    | 11   | 6    | 7    | 4    | 7    |                           | -2                      |
| <b>% Change from Previous Year</b>          |     |           |      | +350% | -22% | +43% | -10% | +22% | -45% | +17% | -43% | +75% |                           | -22%                    |
| <b>% In-State</b>                           |     |           | 8%   | 13%   | 11%  | 13%  | 11%  | 13%  | 9%   | 7%   | 4%   | 7%   |                           | -4%                     |
| <b>Total Out-of-State</b>                   |     | O         | 22   | 58    | 55   | 69   | 71   | 74   | 61   | 98   | 85   | 96   |                           | +25                     |
| <b>% Change from Previous Year</b>          |     |           |      | +164% | -5%  | +25% | +3%  | +4%  | -18% | +61% | -13% | +13% |                           | +35%                    |
| <b>% Out-of-State</b>                       |     |           | 92%  | 87%   | 89%  | 87%  | 89%  | 87%  | 91%  | 93%  | 96%  | 93%  |                           | +4%                     |

| New Enrolls; Spring Summer Fall             |     | Residence | 2011 | 2012  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020  | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|---------------------------------------------|-----|-----------|------|-------|------|------|------|------|------|------|------|-------|--------------------------------|-------------------------|
| Bioengineering                              | PHD | I         |      | 3     | 1    |      | 1    |      |      |      |      |       | 0%                             | -1                      |
|                                             |     | O         |      | 1     | 1    | 1    | 1    |      | 1    | 3    |      | 2     | 100%                           | +1                      |
| Cellular & Molecular Biology                | MS  | I         |      |       |      |      |      |      |      |      |      |       |                                | 0                       |
|                                             |     | O         |      |       |      |      |      |      |      |      |      |       |                                | 0                       |
| Cellular & Molecular Biology                | PHD | I         |      | 1     |      |      |      |      |      |      |      |       |                                | 0                       |
|                                             |     | O         | 4    | 18    |      |      |      |      |      |      |      |       |                                | 0                       |
| Cellular, Molecular and Biomedical Sciences | PHD | I         |      |       | 1    | 1    | 3    | 2    | 2    | 1    | 1    | 1     | 14%                            | -2                      |
|                                             |     | O         |      |       | 4    | 12   | 9    | 16   | 7    | 6    | 20   | 6     | 86%                            | -3                      |
| Complex Systems & Data Science              | PHD | I         |      |       |      |      |      |      |      | 3    |      | 2     | 40%                            | +2                      |
|                                             |     | O         |      |       |      |      |      |      |      | 2    | 2    | 3     | 60%                            | +3                      |
| Food Systems                                | MS  | I         |      | 2     | 2    | 4    |      | 3    | 1    | 3    | 1    |       | 0%                             | 0                       |
|                                             |     | O         |      | 3     | 5    | 5    | 5    | 3    | 1    | 4    | 2    | 11    | 100%                           | +6                      |
| Food Systems                                | PHD | I         |      |       |      |      |      |      |      | 1    |      |       | 0%                             | 0                       |
|                                             |     | O         |      |       |      |      | 1    | 1    | 1    | 1    | 3    | 1     | 100%                           | 0                       |
| Materials Science                           | MS  | I         | 1    | 1     | 1    | 1    |      | 1    |      |      |      |       |                                | 0                       |
|                                             |     | O         | 1    |       |      |      | 1    |      |      | 1    | 1    |       |                                | -1                      |
| Materials Science                           | PHD | I         |      | 1     |      | 1    |      |      |      |      |      |       | 0%                             | 0                       |
|                                             |     | O         |      | 2     | 3    | 1    | 2    | 2    | 1    | 5    | 2    | 1     | 100%                           | -1                      |
| Neuroscience                                | PHD | I         |      |       | 1    |      |      |      |      |      |      | 1     | 20%                            | +1                      |
|                                             |     | O         | 3    | 6     | 4    | 6    | 4    | 5    | 4    | 3    | 5    | 4     | 80%                            | 0                       |
| <b>Total Masters</b>                        |     | I         | 1    | 3     | 3    | 5    |      | 4    | 1    | 3    | 1    |       | 0%                             | 0                       |
|                                             |     | O         | 1    | 3     | 5    | 5    | 6    | 3    | 1    | 5    | 3    | 11    | 100%                           | +5                      |
| <b>Total PhDs</b>                           |     | I         |      | 5     | 3    | 2    | 4    | 2    | 2    | 2    | 1    | 4     | 19%                            | 0                       |
|                                             |     | O         | 7    | 27    | 12   | 20   | 17   | 24   | 14   | 18   | 32   | 17    | 81%                            | 0                       |
| <b>Total In-State</b>                       |     | I         | 1    | 8     | 6    | 7    | 4    | 6    | 3    | 5    | 2    | 4     |                                | 0                       |
| <b>% Change from Previous Year</b>          |     |           |      | +700% | -25% | +17% | -43% | +50% | -50% | +67% | -60% | +100% |                                | 0%                      |
| <b>% In-State</b>                           |     |           | 11%  | 21%   | 26%  | 22%  | 15%  | 18%  | 17%  | 18%  | 5%   | 13%   |                                | -2%                     |
| <b>Total Out-of-State</b>                   |     | O         | 8    | 30    | 17   | 25   | 23   | 27   | 15   | 23   | 35   | 28    |                                | +5                      |
| <b>% Change from Previous Year</b>          |     |           |      | +275% | -43% | +47% | -8%  | +17% | -44% | +53% | +52% | -20%  |                                | +22%                    |
| <b>% Out-of-State</b>                       |     |           | 89%  | 79%   | 74%  | 78%  | 85%  | 82%  | 83%  | 82%  | 95%  | 88%   |                                | +2%                     |

### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

#### Larner College of Medicine

| Applications; Spring Summer Fall    |      | Residence | 2011 | 2012 | 2013 | 2014  | 2015  | 2016 | 2017  | 2018 | 2019 | 2020 | % of apps (recent year) | 5-Year Change 2015-2020 |
|-------------------------------------|------|-----------|------|------|------|-------|-------|------|-------|------|------|------|-------------------------|-------------------------|
| Biochemistry                        | MS   | I         |      |      | 1    |       |       |      |       |      |      |      | 0%                      | 0                       |
|                                     |      | O         | 3    | 5    | 1    |       | 1     | 3    | 4     |      |      | 3    | 100%                    | +2                      |
| Biochemistry                        | PHD  | I         | 3    | 2    |      |       |       |      |       |      |      |      |                         | 0                       |
|                                     |      | O         | 25   | 17   |      |       |       |      |       |      |      |      |                         | 0                       |
| Clinical & Translational Science    | MS   | I         | 2    | 4    | 1    |       |       | 2    |       | 1    |      |      | 0%                      | 0                       |
|                                     |      | O         | 1    | 2    | 1    | 2     |       |      | 1     | 2    | 2    | 1    | 100%                    | +1                      |
| Clinical & Translational Science    | PHD  | I         | 2    | 3    | 1    | 1     | 3     | 2    | 3     | 1    | 1    |      |                         | -3                      |
|                                     |      | O         | 2    |      | 2    | 1     |       | 1    | 2     | 3    | 1    |      |                         | 0                       |
| Medical Science                     | MSMS | I         |      |      |      |       | 3     | 9    | 14    | 16   | 12   | 10   | 9%                      | +7                      |
|                                     |      | O         |      |      |      |       | 26    | 59   | 153   | 135  | 93   | 106  | 91%                     | +80                     |
| Microbiology and Molecular Genetics | MS   | I         |      |      |      |       |       |      |       |      |      | 1    | 50%                     | +1                      |
|                                     |      | O         | 2    | 4    |      |       |       |      |       |      |      | 1    | 50%                     | +1                      |
| Microbiology and Molecular Genetics | PHD  | I         | 3    | 2    |      |       |       |      |       |      |      |      |                         | 0                       |
|                                     |      | O         | 49   | 39   |      |       |       |      |       |      |      |      |                         | 0                       |
| Pathology                           | MS   | I         | 2    | 1    | 1    |       |       | 1    | 1     |      | 1    | 1    | 25%                     | +1                      |
|                                     |      | O         | 5    | 6    | 11   |       | 1     | 2    | 2     | 6    | 3    | 3    | 75%                     | +2                      |
| Pharmacology                        | MS   | I         | 1    |      |      |       | 9     | 2    | 11    | 6    | 7    | 4    | 14%                     | -5                      |
|                                     |      | O         | 5    | 2    | 5    | 5     | 20    | 12   | 12    | 18   | 21   | 25   | 86%                     | +5                      |
| Pharmacology                        | PHD  | I         | 1    |      |      |       |       |      |       |      |      |      |                         | 0                       |
|                                     |      | O         | 29   | 20   |      |       |       |      |       |      |      |      |                         | 0                       |
| Physiology & Biophysics             | PHD  | I         |      | 1    |      |       |       |      |       |      |      |      |                         | 0                       |
|                                     |      | O         | 4    | 6    |      |       |       |      |       |      |      |      |                         | 0                       |
| Public Health                       | MPH  | I         |      |      |      | 24    | 25    | 32   | 34    | 25   | 30   | 42   | 41%                     | +17                     |
|                                     |      | O         |      |      |      | 4     | 15    | 26   | 39    | 36   | 40   | 61   | 59%                     | +46                     |
| <b>Total Masters</b>                |      | I         | 5    | 5    | 3    | 24    | 37    | 46   | 60    | 48   | 50   | 58   | 22%                     | +21                     |
|                                     |      | O         | 16   | 19   | 18   | 11    | 63    | 102  | 211   | 197  | 159  | 200  | 78%                     | +137                    |
| <b>Total PhDs</b>                   |      | I         | 9    | 8    | 1    | 1     | 3     | 2    | 3     | 1    | 1    |      |                         | -3                      |
|                                     |      | O         | 109  | 82   | 2    | 1     |       | 1    | 2     | 3    | 1    |      |                         | 0                       |
| <b>Total In-State</b>               |      | I         | 14   | 13   | 4    | 25    | 40    | 48   | 63    | 49   | 51   | 58   |                         | +18                     |
| <b>% Change from Previous Year</b>  |      |           |      | -7%  | -69% | +525% | +60%  | +20% | +31%  | -22% | +4%  | +14% |                         | +45%                    |
| <b>% In-State</b>                   |      |           | 10%  | 11%  | 17%  | 68%   | 39%   | 32%  | 23%   | 20%  | 24%  | 22%  |                         | -16%                    |
| <b>Total Out-of-State</b>           |      | O         | 125  | 101  | 20   | 12    | 63    | 103  | 213   | 200  | 160  | 200  |                         | +137                    |
| <b>% Change from Previous Year</b>  |      |           |      | -19% | -80% | -40%  | +425% | +63% | +107% | -6%  | -20% | +25% |                         | +217%                   |
| <b>% Out-of-State</b>               |      |           | 90%  | 89%  | 83%  | 32%   | 61%   | 68%  | 77%   | 80%  | 76%  | 78%  |                         | +16%                    |

| Admits; Spring Summer Fall          |      | Residence | 2011 | 2012  | 2013  | 2014 | 2015   | 2016  | 2017 | 2018 | 2019 | 2020 | % of admits (recent year) | 5-Year Change 2015-2020 |
|-------------------------------------|------|-----------|------|-------|-------|------|--------|-------|------|------|------|------|---------------------------|-------------------------|
| Biochemistry                        | MS   | I         |      |       |       |      |        | 1     | 1    | 1    |      | 1    | 0%                        | 0                       |
|                                     |      | O         |      |       |       |      |        |       |      |      |      |      | 100%                      | 0                       |
| Biochemistry                        | PHD  | I         | 2    |       |       |      |        |       |      |      |      |      |                           | 0                       |
|                                     |      | O         | 1    | 1     |       |      |        |       |      |      |      |      |                           | 0                       |
| Clinical & Translational Science    | MS   | I         |      | 4     |       |      |        | 2     |      | 1    |      |      | 0%                        | 0                       |
|                                     |      | O         | 1    | 2     | 1     |      |        |       |      | 1    | 1    | 1    | 100%                      | +1                      |
| Clinical & Translational Science    | PHD  | I         |      | 2     |       | 1    |        | 2     | 1    | 1    |      |      |                           | 0                       |
|                                     |      | O         |      |       |       |      |        |       |      | 1    |      |      |                           | 0                       |
| Medical Science                     | MSMS | I         |      |       |       |      | 2      | 8     | 10   | 10   | 8    | 9    | 10%                       | +7                      |
|                                     |      | O         |      |       |       |      | 10     | 41    | 82   | 74   | 54   | 81   | 90%                       | +71                     |
| Microbiology and Molecular Genetics | MS   | I         |      |       |       |      |        |       |      |      |      |      |                           | 0                       |
|                                     |      | O         |      |       |       |      |        |       |      |      |      |      |                           | 0                       |
| Microbiology and Molecular Genetics | PHD  | I         | 2    |       |       |      |        |       |      |      |      |      |                           | 0                       |
|                                     |      | O         | 12   |       |       |      |        |       |      |      |      |      |                           | 0                       |
| Pathology                           | MS   | I         |      | 1     |       |      |        | 1     | 1    |      | 1    |      | 0%                        | 0                       |
|                                     |      | O         |      | 2     | 1     |      |        | 2     | 1    | 2    | 1    | 3    | 100%                      | +3                      |
| Pharmacology                        | MS   | I         |      |       |       |      | 8      | 2     | 11   | 6    | 7    | 4    | 15%                       | -4                      |
|                                     |      | O         |      |       | 1     |      | 15     | 12    | 8    | 16   | 14   | 22   | 85%                       | +7                      |
| Pharmacology                        | PHD  | I         |      |       |       |      |        |       |      |      |      |      |                           | 0                       |
|                                     |      | O         |      |       |       |      |        |       |      |      |      |      |                           | 0                       |
| Physiology & Biophysics             | PHD  | I         |      | 1     |       |      |        |       |      |      |      |      |                           | 0                       |
|                                     |      | O         | 1    | 1     |       |      |        |       |      |      |      |      |                           | 0                       |
| Public Health                       | MPH  | I         |      |       |       | 24   | 24     | 29    | 33   | 24   | 28   | 40   | 42%                       | +16                     |
|                                     |      | O         |      |       |       | 1    | 9      | 19    | 31   | 31   | 36   | 55   | 58%                       | +46                     |
| <b>Total Masters</b>                |      | I         |      | 5     |       | 24   | 34     | 42    | 55   | 41   | 44   | 53   | 25%                       | +19                     |
|                                     |      | O         | 1    | 4     | 3     | 1    | 35     | 75    | 123  | 124  | 106  | 163  | 75%                       | +128                    |
| <b>Total PhDs</b>                   |      | I         | 4    | 3     |       | 1    |        | 2     | 1    | 1    |      |      |                           | 0                       |
|                                     |      | O         | 14   | 2     |       |      |        |       |      | 1    |      |      |                           | 0                       |
| <b>Total In-State</b>               |      | I         | 4    | 8     |       | 25   | 34     | 44    | 56   | 42   | 44   | 53   |                           | +19                     |
| <b>% Change from Previous Year</b>  |      |           |      | +100% | -100% |      | +36%   | +29%  | +27% | -25% | +5%  | +20% |                           | +56%                    |
| <b>% In-State</b>                   |      |           | 21%  | 57%   | 0%    | 96%  | 49%    | 37%   | 31%  | 25%  | 29%  | 25%  |                           | -25%                    |
| <b>Total Out-of-State</b>           |      | O         | 15   | 6     | 3     | 1    | 35     | 75    | 123  | 125  | 106  | 163  |                           | +128                    |
| <b>% Change from Previous Year</b>  |      |           |      | -60%  | -50%  | -67% | +3400% | +114% | +64% | +2%  | -15% | +54% |                           | +366%                   |
| <b>% Out-of-State</b>               |      |           | 79%  | 43%   | 100%  | 4%   | 51%    | 63%   | 69%  | 75%  | 71%  | 75%  |                           | +25%                    |

### 3.6 Detailed College and Program Application, Admit, New Enroll Data by Residency

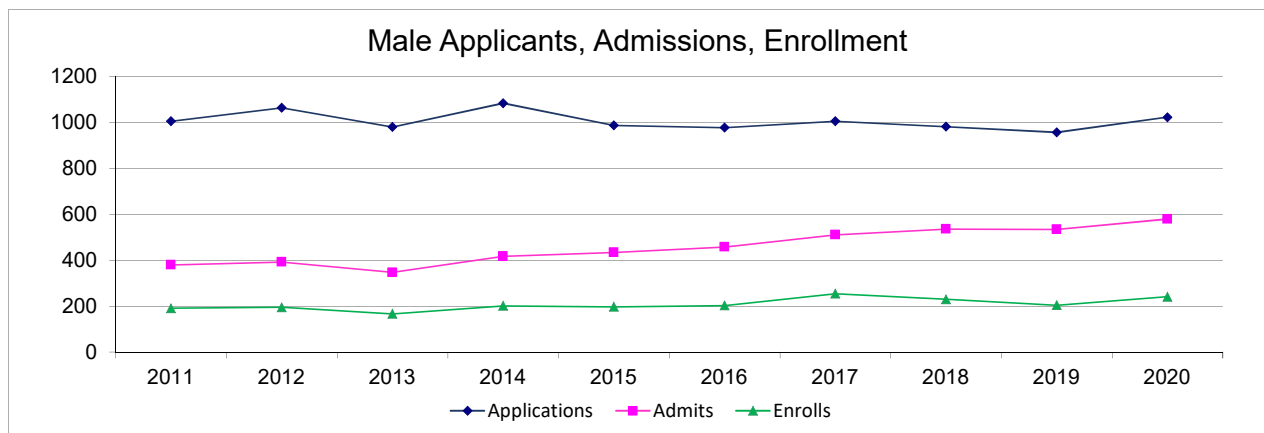
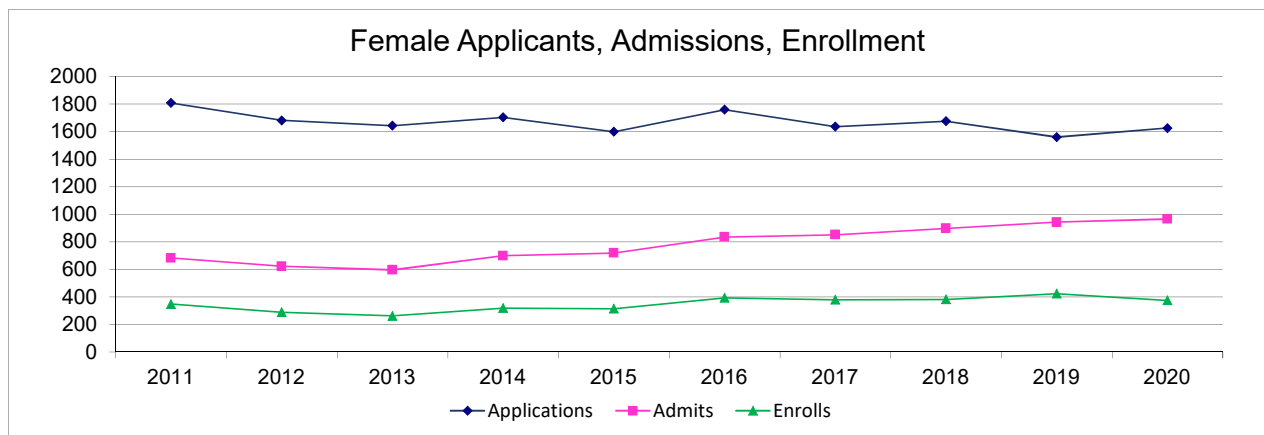
#### Larner College of Medicine

| New Enrolls; Spring Summer Fall     |      | Residence | 2011 | 2012 | 2013  | 2014 | 2015   | 2016  | 2017 | 2018 | 2019 | 2020 | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|-------------------------------------|------|-----------|------|------|-------|------|--------|-------|------|------|------|------|--------------------------------|-------------------------|
| Biochemistry                        | MS   | I         |      |      |       |      |        | 1     | 1    |      |      |      |                                | 0                       |
|                                     |      | O         |      |      |       |      |        |       |      |      |      |      |                                | 0                       |
| Biochemistry                        | PHD  | I         | 2    |      |       |      |        |       |      |      |      |      |                                | 0                       |
|                                     |      | O         |      |      |       |      |        |       |      |      |      |      |                                | 0                       |
| Clinical & Translational Science    | MS   | I         | 1    | 4    |       |      |        | 2     |      | 1    |      |      |                                | 0                       |
|                                     |      | O         | 1    | 2    | 1     |      |        |       |      | 1    |      |      |                                | 0                       |
| Clinical & Translational Science    | PHD  | I         |      | 2    |       | 1    |        | 2     | 1    | 1    |      |      |                                | 0                       |
|                                     |      | O         |      |      |       |      |        |       |      | 1    |      |      |                                | 0                       |
| Medical Science                     | MSMS | I         |      |      |       |      |        | 4     | 11   | 9    | 8    | 1    | 8%                             | +1                      |
|                                     |      | O         |      |      |       |      | 3      | 15    | 22   | 25   | 16   | 12   | 92%                            | +9                      |
| Microbiology and Molecular Genetics | MS   | I         |      |      |       |      |        |       |      |      |      |      |                                | 0                       |
|                                     |      | O         |      |      |       |      |        |       |      |      |      |      |                                | 0                       |
| Microbiology and Molecular Genetics | PHD  | I         |      |      |       |      |        |       |      |      |      |      |                                | 0                       |
|                                     |      | O         | 2    |      |       |      |        |       |      |      |      |      |                                | 0                       |
| Pathology                           | MS   | I         | 1    | 1    |       |      |        | 1     | 1    |      | 1    |      | 0%                             | 0                       |
|                                     |      | O         |      | 2    | 1     |      |        | 2     | 1    | 2    |      | 1    | 100%                           | +1                      |
| Pharmacology                        | MS   | I         |      |      |       |      | 4      |       | 4    | 3    | 1    | 2    | 50%                            | -2                      |
|                                     |      | O         |      |      |       |      | 6      | 1     |      | 7    | 3    | 2    | 50%                            | -4                      |
| Pharmacology                        | PHD  | I         |      |      |       |      |        |       |      |      |      |      |                                | 0                       |
|                                     |      | O         |      |      |       |      |        |       |      |      |      |      |                                | 0                       |
| Physiology & Biophysics             | PHD  | I         |      |      |       |      |        |       |      |      |      |      |                                | 0                       |
|                                     |      | O         | 1    |      |       |      |        |       |      |      |      |      |                                | 0                       |
| Public Health                       | MPH  | I         |      |      |       | 18   | 21     | 25    | 26   | 19   | 19   | 32   | 56%                            | +11                     |
|                                     |      | O         |      |      |       | 1    | 3      | 13    | 15   | 17   | 20   | 25   | 44%                            | +22                     |
| <b>Total Masters</b>                |      | I         | 2    | 5    |       | 18   | 25     | 32    | 42   | 32   | 29   | 35   | 47%                            | +10                     |
|                                     |      | O         | 1    | 4    | 2     | 1    | 12     | 32    | 39   | 52   | 39   | 40   | 53%                            | +28                     |
| <b>Total PhDs</b>                   |      | I         | 2    | 2    |       | 1    |        | 2     | 1    | 1    |      |      |                                | 0                       |
|                                     |      | O         | 3    |      |       |      |        |       |      | 1    |      |      |                                | 0                       |
| <b>Total In-State</b>               |      | I         | 4    | 7    |       | 19   | 25     | 34    | 43   | 33   | 29   | 35   |                                | +10                     |
| <b>% Change from Previous Year</b>  |      |           |      | +75% | -100% |      | +32%   | +36%  | +26% | -23% | -12% | +21% |                                | +40%                    |
| <b>% In-State</b>                   |      |           | 50%  | 64%  | 0%    | 95%  | 68%    | 52%   | 52%  | 38%  | 43%  | 47%  |                                | -21%                    |
| <b>Total Out-of-State</b>           |      | O         | 4    | 4    | 2     | 1    | 12     | 32    | 39   | 53   | 39   | 40   |                                | +28                     |
| <b>% Change from Previous Year</b>  |      |           |      | 0%   | -50%  | -50% | +1100% | +167% | +22% | +36% | -26% | +3%  |                                | +233%                   |
| <b>% Out-of-State</b>               |      |           | 50%  | 36%  | 100%  | 5%   | 32%    | 48%   | 48%  | 62%  | 57%  | 53%  |                                | +21%                    |



### 3.7 Annual Graduate Applications, Admissions, and Enrollment by Sex

| Spring, Summer, Fall of | 2011        | 2012        | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 5-Year<br>Change<br>2015-2020 |
|-------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------------------|
| <b>Applications</b>     | 2814        | 2746        | 2624        | 2788        | 2587        | 2738        | 2643        | 2658        | 2517        | 2650        | <b>+63</b>                    |
| <b>Female</b>           | <b>1808</b> | <b>1682</b> | <b>1643</b> | <b>1704</b> | <b>1599</b> | <b>1760</b> | <b>1637</b> | <b>1676</b> | <b>1560</b> | <b>1626</b> | <b>+27</b>                    |
| % Change vs. Prior Year |             | -7%         | -2%         | +1%         | -6%         | +10%        | -7%         | +2%         | -7%         | +4%         | <b>+2%</b>                    |
| % of Total              | 64%         | 61%         | 63%         | 61%         | 62%         | 64%         | 62%         | 63%         | 62%         | 61%         | <b>-0%</b>                    |
| <b>Male</b>             | <b>1006</b> | <b>1064</b> | <b>981</b>  | <b>1084</b> | <b>988</b>  | <b>978</b>  | <b>1006</b> | <b>982</b>  | <b>957</b>  | <b>1023</b> | <b>+35</b>                    |
| % Change vs. Prior Year |             | +6%         | -8%         | +2%         | -9%         | -1%         | +3%         | -2%         | -3%         | +7%         | <b>+4%</b>                    |
| % of Total              | 36%         | 39%         | 37%         | 39%         | 38%         | 36%         | 38%         | 37%         | 38%         | 39%         | <b>+0%</b>                    |
| <b>Admits</b>           | 1063        | 1014        | 943         | 1116        | 1153        | 1293        | 1362        | 1433        | 1477        | 1546        | <b>+393</b>                   |
| <b>Female</b>           | <b>683</b>  | <b>622</b>  | <b>596</b>  | <b>699</b>  | <b>719</b>  | <b>835</b>  | <b>851</b>  | <b>897</b>  | <b>943</b>  | <b>966</b>  | <b>+247</b>                   |
| % Change vs. Prior Year |             | -9%         | -4%         | +12%        | +3%         | +16%        | +2%         | +5%         | +5%         | +2%         | <b>+34%</b>                   |
| % of Total              | 64%         | 61%         | 63%         | 63%         | 62%         | 65%         | 62%         | 63%         | 64%         | 62%         | <b>+0%</b>                    |
| <b>Male</b>             | <b>380</b>  | <b>392</b>  | <b>347</b>  | <b>417</b>  | <b>434</b>  | <b>458</b>  | <b>511</b>  | <b>536</b>  | <b>534</b>  | <b>579</b>  | <b>+145</b>                   |
| % Change vs. Prior Year |             | +3%         | -11%        | +6%         | +4%         | +6%         | +12%        | +5%         | -0%         | +8%         | <b>+33%</b>                   |
| % of Total              | 36%         | 39%         | 37%         | 37%         | 38%         | 35%         | 38%         | 37%         | 36%         | 37%         | <b>-0%</b>                    |
| <b>Enrolls</b>          | 539         | 484         | 428         | 520         | 511         | 597         | 634         | 612         | 627         | 616         | <b>+105</b>                   |
| <b>Female</b>           | <b>348</b>  | <b>289</b>  | <b>262</b>  | <b>319</b>  | <b>314</b>  | <b>394</b>  | <b>380</b>  | <b>382</b>  | <b>423</b>  | <b>375</b>  | <b>+61</b>                    |
| % Change vs. Prior Year |             | -17%        | -9%         | +10%        | -2%         | +25%        | -4%         | +1%         | +11%        | -11%        | <b>+19%</b>                   |
| % of Total              | 65%         | 60%         | 61%         | 61%         | 61%         | 66%         | 60%         | 62%         | 67%         | 61%         | <b>-1%</b>                    |
| <b>Male</b>             | <b>191</b>  | <b>195</b>  | <b>166</b>  | <b>201</b>  | <b>197</b>  | <b>203</b>  | <b>254</b>  | <b>230</b>  | <b>204</b>  | <b>241</b>  | <b>+44</b>                    |
| % Change vs. Prior Year |             | +2%         | -15%        | +3%         | -2%         | +3%         | +25%        | -9%         | -11%        | +18%        | <b>+22%</b>                   |
| % of Total              | 35%         | 40%         | 39%         | 39%         | 39%         | 34%         | 40%         | 38%         | 33%         | 39%         | <b>+1%</b>                    |



### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### College of Agriculture and Life Sciences

| Applications; Spring Summer Fall           |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of apps<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|--------------------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|------|----------------------------|-------------------------------|
| Animal Biosciences                         | PHD | F   |      |      |      |      |      |      |      |      |      | 2    | 100%                       | +2                            |
|                                            |     | M   |      |      |      |      |      |      |      |      |      |      | 0%                         | 0                             |
| Animal Science                             | MS  | F   | 12   | 3    | 5    | 3    | 6    | 7    | 7    | 3    | 6    | 7    | 100%                       | +1                            |
|                                            |     | M   | 2    | 1    | 4    | 2    | 4    | 3    | 1    | 1    | 2    |      | 0%                         | -4                            |
| Animal, Nutrition & Food Sciences          | PHD | F   | 5    | 9    | 12   | 8    | 1    | 1    | 2    |      | 9    | 2    | 40%                        | +1                            |
|                                            |     | M   | 5    | 4    | 4    | 4    | 3    | 1    | 1    | 1    | 2    | 3    | 60%                        | 0                             |
| Community Development & Applied Economics  | MS  | F   | 23   | 14   | 10   | 8    | 12   | 10   | 7    | 16   | 9    | 13   | 62%                        | +1                            |
|                                            |     | M   | 17   | 11   | 16   | 8    | 11   | 11   | 7    | 11   | 4    | 8    | 38%                        | -3                            |
| Dietetics                                  | MSD | F   | 18   | 13   | 9    | 27   | 21   | 12   | 14   | 10   | 11   | 6    | 100%                       | -15                           |
|                                            |     | M   | 1    |      | 2    | 3    | 1    | 2    | 4    | 1    | 2    |      | 0%                         | -1                            |
| Nutrition & Food Sciences                  | MS  | F   | 20   | 28   | 17   | 16   | 15   | 21   | 9    | 8    | 11   | 6    | 75%                        | -9                            |
|                                            |     | M   | 10   | 10   | 5    | 9    | 8    | 5    | 2    | 4    | 4    | 2    | 25%                        | -6                            |
| Plant & Soil Science                       | MS  | F   | 10   | 12   | 9    | 8    | 10   | 8    | 9    | 8    | 5    | 4    | 57%                        | -6                            |
|                                            |     | M   | 7    | 8    | 9    | 5    | 11   | 9    | 7    | 3    | 5    | 3    | 43%                        | -8                            |
| Plant & Soil Science                       | PHD | F   | 9    | 5    | 4    | 8    | 4    | 4    | 4    | 6    | 6    | 5    | 33%                        | +1                            |
|                                            |     | M   | 1    | 3    | 3    | 4    | 5    | 1    | 3    | 3    | 3    | 10   | 67%                        | +5                            |
| Plant Biology                              | MS  | F   | 21   | 15   | 4    | 1    | 3    | 4    |      | 6    | 1    | 1    | 100%                       | -2                            |
|                                            |     | M   | 9    | 17   | 4    | 3    | 2    | 4    |      | 2    |      |      | 0%                         | -2                            |
| Plant Biology                              | PHD | F   | 6    | 8    | 8    | 6    | 13   | 7    | 3    | 4    | 6    | 10   | 83%                        | -3                            |
|                                            |     | M   | 2    | 9    | 3    | 5    | 7    | 2    | 8    | 5    | 4    | 2    | 17%                        | -5                            |
| Plant Biology: Field Naturalist            | MS  | F   |      |      | 5    | 6    | 13   | 12   | 13   | 8    | 3    | 14   | 56%                        | +1                            |
|                                            |     | M   |      |      | 10   | 5    | 5    | 4    | 6    | 5    | 2    | 11   | 44%                        | +6                            |
| Public Administration                      | MPA | F   | 17   | 31   | 12   | 27   | 25   | 15   | 22   | 20   | 15   | 21   | 78%                        | -4                            |
|                                            |     | M   | 16   | 16   | 18   | 21   | 6    | 6    | 13   | 8    | 3    | 6    | 22%                        | 0                             |
| Sustainable Development Policy, Ed. & Gov. | PHD | F   |      |      |      |      |      |      |      |      |      | 1    | 100%                       | +1                            |
|                                            |     | M   |      |      |      |      |      |      |      |      |      |      | 0%                         | 0                             |
| <b>Total Masters</b>                       |     | F   | 121  | 116  | 71   | 96   | 105  | 89   | 81   | 79   | 61   | 72   | 71%                        | -33                           |
|                                            |     | M   | 62   | 63   | 68   | 56   | 48   | 44   | 40   | 35   | 22   | 30   | 29%                        | -18                           |
| <b>Total PhDs</b>                          |     | F   | 20   | 22   | 24   | 22   | 18   | 12   | 9    | 10   | 21   | 20   | 57%                        | +2                            |
|                                            |     | M   | 8    | 16   | 10   | 13   | 15   | 4    | 12   | 9    | 9    | 15   | 43%                        | 0                             |
| <b>Total Female</b>                        |     | F   | 141  | 138  | 95   | 118  | 123  | 101  | 90   | 89   | 82   | 92   |                            | -31                           |
| <b>% Change from Previous Year</b>         |     |     |      | -2%  | -31% | +24% | +4%  | -18% | -11% | -1%  | -8%  | +12% |                            | -25%                          |
| <b>% Female</b>                            |     |     | 67%  | 64%  | 55%  | 63%  | 66%  | 68%  | 63%  | 67%  | 73%  | 67%  |                            | +1%                           |
| <b>Total Male</b>                          |     | M   | 70   | 79   | 78   | 69   | 63   | 48   | 52   | 44   | 31   | 45   |                            | -18                           |
| <b>% Change from Previous Year</b>         |     |     |      | +13% | -1%  | -12% | -9%  | -24% | +8%  | -15% | -30% | +45% |                            | -29%                          |
| <b>% Male</b>                              |     |     | 33%  | 36%  | 45%  | 37%  | 34%  | 32%  | 37%  | 33%  | 27%  | 33%  |                            | -1%                           |

| Admits; Spring Summer Fall                 |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of admits<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|--------------------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|------|------------------------------|-------------------------------|
| Animal Biosciences                         | PHD | F   |      |      |      |      |      |      |      |      |      | 2    | 100%                         | +2                            |
|                                            |     | M   |      |      |      |      |      |      |      |      |      |      | 0%                           | 0                             |
| Animal Science                             | MS  | F   |      |      |      |      | 3    | 3    | 3    | 3    | 3    | 4    | 100%                         | +1                            |
|                                            |     | M   |      |      | 1    |      | 2    | 3    |      | 1    | 1    |      | 0%                           | -2                            |
| Animal, Nutrition & Food Sciences          | PHD | F   | 1    | 2    | 4    | 4    |      |      | 1    |      | 5    | 2    | 40%                          | +2                            |
|                                            |     | M   | 1    | 1    |      | 1    | 1    |      | 1    |      | 1    | 3    | 60%                          | +2                            |
| Community Development & Applied Economics  | MS  | F   | 21   | 11   | 10   | 6    | 11   | 9    | 6    | 14   | 9    | 13   | 65%                          | +2                            |
|                                            |     | M   | 9    | 9    | 13   | 5    | 6    | 10   | 7    | 10   | 3    | 7    | 35%                          | +1                            |
| Dietetics                                  | MSD | F   | 6    | 7    | 6    | 9    | 8    | 6    | 8    | 5    | 6    |      |                              | -8                            |
|                                            |     | M   |      |      |      | 2    |      | 2    | 1    | 1    | 2    |      |                              | 0                             |
| Nutrition & Food Sciences                  | MS  | F   | 2    | 2    |      | 2    | 1    | 4    | 2    | 5    | 7    | 3    | 75%                          | +2                            |
|                                            |     | M   | 1    | 1    | 2    |      |      | 3    | 1    | 1    | 2    | 1    | 25%                          | +1                            |
| Plant & Soil Science                       | MS  | F   | 1    | 5    | 1    | 4    | 2    | 6    | 3    | 5    | 2    | 1    | 50%                          | -1                            |
|                                            |     | M   | 3    | 1    | 2    | 2    | 6    | 7    | 4    |      | 2    | 1    | 50%                          | -5                            |
| Plant & Soil Science                       | PHD | F   | 4    | 2    | 3    | 4    | 2    | 1    | 1    | 4    | 2    | 1    | 20%                          | -1                            |
|                                            |     | M   |      | 2    | 2    | 1    | 2    |      | 1    | 1    | 2    | 4    | 80%                          | +2                            |
| Plant Biology                              | MS  | F   | 6    | 2    |      | 1    | 1    |      |      |      |      |      |                              | -1                            |
|                                            |     | M   | 1    | 3    |      | 2    |      |      |      | 1    |      |      |                              | 0                             |
| Plant Biology                              | PHD | F   | 1    | 4    | 1    | 1    | 2    | 3    | 1    | 4    | 1    | 4    | 80%                          | +2                            |
|                                            |     | M   |      | 2    |      | 2    | 3    | 2    | 2    | 3    | 2    | 1    | 20%                          | -2                            |
| Plant Biology: Field Naturalist            | MS  | F   |      |      | 3    | 4    | 4    | 5    | 5    | 2    | 1    | 4    | 67%                          | 0                             |
|                                            |     | M   |      |      | 3    | 1    | 1    | 1    | 2    | 3    | 1    | 2    | 33%                          | +1                            |
| Public Administration                      | MPA | F   | 14   | 25   | 10   | 20   | 20   | 12   | 18   | 18   | 14   | 20   | 77%                          | 0                             |
|                                            |     | M   | 12   | 11   | 11   | 16   | 3    | 4    | 13   | 8    | 1    | 6    | 23%                          | +3                            |
| Sustainable Development Policy, Ed. & Gov. | PHD | F   |      |      |      |      |      |      |      |      |      | 1    | 100%                         | +1                            |
|                                            |     | M   |      |      |      |      |      |      |      |      |      |      | 0%                           | 0                             |
| <b>Total Masters</b>                       |     | F   | 50   | 52   | 30   | 46   | 50   | 45   | 45   | 52   | 42   | 45   | 73%                          | -5                            |
|                                            |     | M   | 27   | 25   | 32   | 28   | 18   | 30   | 28   | 25   | 12   | 17   | 27%                          | -1                            |
| <b>Total PhDs</b>                          |     | F   | 6    | 8    | 8    | 9    | 4    | 4    | 3    | 8    | 8    | 10   | 56%                          | +6                            |
|                                            |     | M   | 1    | 5    | 2    | 4    | 6    | 2    | 4    | 4    | 5    | 8    | 44%                          | +2                            |
| <b>Total Female</b>                        |     | F   | 56   | 60   | 38   | 55   | 54   | 49   | 48   | 60   | 50   | 55   |                              | +1                            |
| <b>% Change from Previous Year</b>         |     |     |      | +7%  | -37% | +45% | -2%  | -9%  | -2%  | +25% | -17% | +10% |                              | +2%                           |
| <b>% Female</b>                            |     |     | 67%  | 67%  | 53%  | 63%  | 69%  | 60%  | 60%  | 67%  | 75%  | 69%  |                              | -0%                           |
| <b>Total Male</b>                          |     | M   | 28   | 30   | 34   | 32   | 24   | 32   | 32   | 29   | 17   | 25   |                              | +1                            |
| <b>% Change from Previous Year</b>         |     |     |      | +7%  | +13% | -6%  | -25% | +33% | 0%   | -9%  | -41% | +47% |                              | +4%                           |
| <b>% Male</b>                              |     |     | 33%  | 33%  | 47%  | 37%  | 31%  | 40%  | 40%  | 33%  | 25%  | 31%  |                              | +0%                           |

### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### College of Agriculture and Life Sciences

| New Enrolls; Spring Summer Fall            |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020  | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|--------------------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|-------|--------------------------------|-------------------------|
| Animal Biosciences                         | PHD | F   |      |      |      |      |      |      |      |      |      | 2     | 100%                           | +2                      |
|                                            |     | M   |      |      |      |      |      |      |      |      |      |       | 0%                             | 0                       |
| Animal Science                             | MS  | F   |      |      |      |      | 2    | 2    | 2    | 3    | 3    | 3     | 100%                           | +1                      |
|                                            |     | M   | 1    |      | 1    |      | 2    | 2    |      | 1    | 1    | 0     | 0%                             | -2                      |
| Animal, Nutrition & Food Sciences          | PHD | F   |      | 2    | 3    | 3    |      |      |      |      | 4    | 1     | 25%                            | +1                      |
|                                            |     | M   | 1    | 1    |      |      |      |      | 1    |      |      | 3     | 75%                            | +3                      |
| Community Development & Applied Economics  | MS  | F   | 10   | 6    | 4    | 5    | 5    | 3    | 3    | 5    | 3    | 5     | 63%                            | 0                       |
|                                            |     | M   | 4    | 5    | 5    | 1    | 2    | 4    | 1    | 5    |      | 3     | 38%                            | +1                      |
| Dietetics                                  | MSD | F   | 5    | 6    | 6    | 5    | 6    | 3    | 6    | 5    | 4    |       |                                | -6                      |
|                                            |     | M   |      |      |      | 1    |      | 2    |      |      | 1    |       |                                | 0                       |
| Nutrition & Food Sciences                  | MS  | F   | 1    | 1    |      | 2    | 1    | 2    | 1    | 2    | 2    | 1     | 100%                           | 0                       |
|                                            |     | M   | 1    | 1    | 2    |      |      | 1    | 1    | 1    | 1    |       | 0%                             | 0                       |
| Plant & Soil Science                       | MS  | F   | 1    | 2    | 1    | 3    | 1    | 4    | 1    | 5    | 2    | 1     | 50%                            | 0                       |
|                                            |     | M   | 3    |      | 1    | 1    | 3    | 4    | 4    |      | 1    | 1     | 50%                            | -2                      |
| Plant & Soil Science                       | PHD | F   | 3    | 2    | 2    | 3    | 2    | 1    | 1    | 3    | 1    | 1     | 33%                            | -1                      |
|                                            |     | M   |      | 1    |      | 1    |      |      | 1    | 1    | 1    | 2     | 67%                            | +2                      |
| Plant Biology                              | MS  | F   | 5    | 2    |      | 1    | 1    |      |      |      |      |       |                                | -1                      |
|                                            |     | M   |      | 3    |      | 1    |      |      |      | 1    |      |       |                                | 0                       |
| Plant Biology                              | PHD | F   | 1    | 3    |      |      | 1    |      | 1    | 3    | 1    | 2     | 100%                           | +1                      |
|                                            |     | M   |      | 1    |      | 1    | 1    | 2    | 1    | 2    | 1    |       | 0%                             | -1                      |
| Plant Biology: Field Naturalist            | MS  | F   |      |      | 1    | 3    | 4    | 3    | 3    | 2    | 1    | 4     | 80%                            | 0                       |
|                                            |     | M   |      |      | 3    | 1    | 1    | 1    | 2    | 2    |      | 1     | 20%                            | 0                       |
| Public Administration                      | MPA | F   | 6    | 15   | 6    | 9    | 7    | 8    | 7    | 8    | 11   | 7     | 78%                            | 0                       |
|                                            |     | M   | 4    | 6    | 3    | 7    | 2    | 4    | 6    | 5    |      | 2     | 22%                            | 0                       |
| Sustainable Development Policy, Ed. & Gov. | PHD | F   |      |      |      |      |      |      |      |      |      |       |                                | 0                       |
|                                            |     | M   |      |      |      |      |      |      |      |      |      |       |                                | 0                       |
| <b>Total Masters</b>                       |     | F   | 28   | 32   | 18   | 28   | 27   | 25   | 23   | 30   | 26   | 21    | 75%                            | -6                      |
|                                            |     | M   | 13   | 15   | 15   | 12   | 10   | 18   | 14   | 15   | 4    | 7     | 25%                            | -3                      |
| <b>Total PhDs</b>                          |     | F   | 4    | 7    | 5    | 6    | 3    | 1    | 2    | 6    | 6    | 6     | 55%                            | +3                      |
|                                            |     | M   | 1    | 3    |      | 2    | 1    | 2    | 3    | 3    | 2    | 5     | 45%                            | +4                      |
| <b>Total Female</b>                        |     | F   | 32   | 39   | 23   | 34   | 30   | 26   | 25   | 36   | 32   | 27    |                                | -3                      |
| <b>% Change from Previous Year</b>         |     |     |      | +22% | -41% | +48% | -12% | -13% | -4%  | +44% | -11% | -16%  |                                | -10%                    |
| <b>% Female</b>                            |     |     | 70%  | 68%  | 61%  | 71%  | 73%  | 57%  | 60%  | 67%  | 84%  | 69%   |                                | -4%                     |
| <b>Total Male</b>                          |     | M   | 14   | 18   | 15   | 14   | 11   | 20   | 17   | 18   | 6    | 12    |                                | +1                      |
| <b>% Change from Previous Year</b>         |     |     |      | +29% | -17% | -7%  | -21% | +82% | -15% | +6%  | -67% | +100% |                                | +9%                     |
| <b>% Male</b>                              |     |     | 30%  | 32%  | 39%  | 29%  | 27%  | 43%  | 40%  | 33%  | 16%  | 31%   |                                | +4%                     |

### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### College of Arts and Sciences

| Applications; Spring Summer Fall   |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of apps<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|------------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|------|----------------------------|-------------------------------|
| Biology                            | MS  | F   | 4    | 3    | 7    | 4    | 4    | 5    | 6    | 6    | 7    | 15   | 71%                        | +11                           |
|                                    |     | M   | 5    | 2    | 10   | 13   | 2    | 3    | 3    | 1    | 7    | 6    | 29%                        | +4                            |
| Biology                            | MST | F   |      |      | 1    |      |      |      |      |      | 1    |      |                            | 0                             |
|                                    |     | M   |      |      |      |      |      |      | 1    |      |      |      |                            | 0                             |
| Biology                            | PHD | F   | 20   | 22   | 22   | 19   | 23   | 20   | 9    | 11   | 31   | 19   | 59%                        | -4                            |
|                                    |     | M   | 14   | 13   | 15   | 15   | 8    | 14   | 7    | 8    | 14   | 13   | 41%                        | +5                            |
| Chemistry                          | MS  | F   | 3    | 4    | 3    | 6    | 1    | 7    | 1    | 2    | 1    | 1    | 33%                        | 0                             |
|                                    |     | M   | 3    | 7    | 9    | 3    | 7    | 1    | 4    | 5    | 5    | 2    | 67%                        | -5                            |
| Chemistry                          | PHD | F   | 18   | 25   | 27   | 19   | 23   | 19   | 8    | 20   | 21   | 18   | 51%                        | -5                            |
|                                    |     | M   | 46   | 34   | 34   | 42   | 34   | 34   | 27   | 28   | 26   | 17   | 49%                        | -17                           |
| English                            | MA  | F   | 22   | 31   | 18   | 14   | 21   | 20   | 22   | 23   | 17   | 13   | 52%                        | -8                            |
|                                    |     | M   | 19   | 22   | 15   | 17   | 9    | 9    | 15   | 12   | 11   | 12   | 48%                        | +3                            |
| French                             | MA  | F   | 1    |      | 2    |      |      |      |      |      |      |      |                            | 0                             |
|                                    |     | M   |      | 1    |      |      |      |      |      |      |      |      |                            | 0                             |
| Geology                            | MS  | F   | 13   | 12   | 9    | 20   | 10   | 28   | 16   | 12   | 10   | 12   | 48%                        | +2                            |
|                                    |     | M   | 21   | 20   | 16   | 19   | 15   | 26   | 18   | 15   | 14   | 13   | 52%                        | -2                            |
| German                             | MA  | F   |      |      |      |      |      |      |      |      |      |      |                            | 0                             |
|                                    |     | M   |      |      | 1    | 2    |      | 1    |      |      |      |      |                            | 0                             |
| Greek & Latin                      | MA  | F   | 4    | 7    | 2    | 2    | 2    | 4    | 4    | 7    | 4    | 2    | 40%                        | 0                             |
|                                    |     | M   | 3    | 6    | 8    | 7    | 3    | 2    | 1    | 3    | 5    | 3    | 60%                        | 0                             |
| Greek & Latin                      | MAT | F   | 2    | 5    | 4    | 4    | 3    | 3    |      | 1    | 3    | 1    | 100%                       | -2                            |
|                                    |     | M   | 5    | 1    | 1    | 3    | 1    |      | 1    |      | 1    |      | 0%                         | -1                            |
| Historic Preservation              | MS  | F   | 30   | 22   | 21   | 12   | 15   | 14   | 7    | 9    | 7    | 9    | 75%                        | -6                            |
|                                    |     | M   | 6    | 6    | 11   | 6    | 7    | 7    | 5    | 8    | 5    | 3    | 25%                        | -4                            |
| History                            | MA  | F   | 24   | 14   | 17   | 8    | 12   | 10   | 6    | 6    | 10   | 9    | 45%                        | -3                            |
|                                    |     | M   | 24   | 10   | 15   | 15   | 10   | 9    | 16   | 13   | 9    | 11   | 55%                        | +1                            |
| Physics                            | MS  | F   | 3    | 1    | 1    |      | 1    | 1    | 2    | 1    |      | 2    | 40%                        | +1                            |
|                                    |     | M   | 4    | 9    | 3    | 4    | 9    | 4    | 10   | 8    | 4    | 3    | 60%                        | -6                            |
| Physics                            | PHD | F   |      |      |      |      |      |      |      |      | 1    | 3    | 19%                        | +3                            |
|                                    |     | M   |      |      |      |      |      |      |      |      | 12   | 13   | 81%                        | +13                           |
| Psychology: Clinical               | MA  | F   |      |      |      |      |      |      |      |      | 1    | 4    | 100%                       | +4                            |
|                                    |     | M   |      |      |      |      |      |      |      |      |      |      | 0%                         | 0                             |
| Psychology: General/Experimental   | MA  | F   |      |      |      |      |      |      |      |      |      | 1    | 100%                       | +1                            |
|                                    |     | M   |      |      |      |      |      |      |      |      |      |      | 0%                         | 0                             |
| Psychology total*                  | PHD | F   | 297  | 200  | 190  | 165  | 136  | 163  | 151  | 176  | 156  | 146  | 77%                        | +10                           |
|                                    |     | M   | 93   | 72   | 60   | 70   | 60   | 59   | 44   | 51   | 54   | 44   | 23%                        | -16                           |
| Psychology: Clinical               | PHD | F   |      |      | 135  |      | 104  | 136  | 136  | 148  | 142  | 133  | 77%                        | +29                           |
|                                    |     | M   |      |      | 43   |      | 44   | 39   | 37   | 41   | 46   | 39   | 23%                        | -5                            |
| Psychology: General/Experimental   | PHD | F   |      |      | 52   |      | 33   | 27   | 15   | 28   | 14   | 13   | 72%                        | -20                           |
|                                    |     | M   |      |      | 17   |      | 16   | 20   | 7    | 10   | 8    | 5    | 28%                        | -11                           |
| <b>Total Masters</b>               |     | F   | 106  | 99   | 85   | 70   | 69   | 92   | 64   | 67   | 61   | 69   | 57%                        | 0                             |
|                                    |     | M   | 90   | 84   | 89   | 89   | 63   | 62   | 74   | 65   | 61   | 53   | 43%                        | -10                           |
| <b>Total PhDs</b>                  |     | F   | 335  | 247  | 239  | 203  | 182  | 202  | 168  | 207  | 209  | 186  | 68%                        | +4                            |
|                                    |     | M   | 153  | 119  | 109  | 127  | 102  | 107  | 78   | 87   | 106  | 87   | 32%                        | -15                           |
| <b>Total Female</b>                |     | F   | 441  | 346  | 324  | 273  | 251  | 294  | 232  | 274  | 270  | 255  |                            | +4                            |
| <b>% Change from Previous Year</b> |     |     |      | -22% | -6%  | -16% | -8%  | +17% | -21% | +18% | -1%  | -6%  |                            | +2%                           |
| <b>% Female</b>                    |     |     | 64%  | 63%  | 62%  | 56%  | 60%  | 63%  | 60%  | 64%  | 62%  | 65%  |                            | +4%                           |
| <b>Total Male</b>                  |     | M   | 243  | 203  | 198  | 216  | 165  | 169  | 152  | 152  | 167  | 140  |                            | -25                           |
| <b>% Change from Previous Year</b> |     |     |      | -16% | -2%  | +9%  | -24% | +2%  | -10% | 0%   | +10% | -16% |                            | -15%                          |
| <b>% Male</b>                      |     |     | 36%  | 37%  | 38%  | 44%  | 40%  | 37%  | 40%  | 36%  | 38%  | 35%  |                            | -4%                           |

\*Concentration data not available or entered properly in some years, numbers supplemented from unofficial data, may not match exactly

### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### College of Arts and Sciences

| Admits; Spring Summer Fall         |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of admits (recent year) | 5-Year Change 2015-2020 |
|------------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|------|---------------------------|-------------------------|
| Biology                            | MS  | F   |      |      | 1    |      |      | 2    | 1    | 2    | 2    | 7    | 88%                       | +7                      |
|                                    |     | M   |      |      | 1    | 1    |      | 1    |      |      | 2    | 1    | 13%                       | +1                      |
| Biology                            | MST | F   |      |      |      |      |      |      |      |      |      |      |                           | 0                       |
|                                    |     | M   |      |      |      |      |      |      | 1    |      |      |      |                           | 0                       |
| Biology                            | PHD | F   | 9    | 5    | 8    | 5    | 8    | 7    | 3    | 3    | 9    | 5    | 63%                       | -3                      |
|                                    |     | M   | 4    | 5    | 2    | 3    | 3    | 3    | 4    | 4    | 6    | 3    | 38%                       | 0                       |
| Chemistry                          | MS  | F   |      | 1    |      |      |      |      |      |      |      | 1    | 100%                      | +1                      |
|                                    |     | M   | 1    | 2    | 3    |      | 2    |      |      |      | 1    |      | 0%                        | -2                      |
| Chemistry                          | PHD | F   | 9    | 14   | 9    | 8    | 14   | 12   | 8    | 13   | 15   | 16   | 62%                       | +2                      |
|                                    |     | M   | 13   | 16   | 12   | 17   | 21   | 19   | 10   | 16   | 16   | 10   | 38%                       | -11                     |
| English                            | MA  | F   | 21   | 19   | 14   | 10   | 15   | 13   | 20   | 20   | 13   | 12   | 52%                       | -3                      |
|                                    |     | M   | 19   | 20   | 15   | 13   | 8    | 7    | 12   | 11   | 11   | 11   | 48%                       | +3                      |
| French                             | MA  | F   |      |      |      |      |      |      |      |      |      |      |                           | 0                       |
|                                    |     | M   |      |      |      |      |      |      |      |      |      |      |                           | 0                       |
| Geology                            | MS  | F   | 4    | 3    | 1    | 9    | 4    | 4    | 3    | 2    | 4    | 2    | 29%                       | -2                      |
|                                    |     | M   | 4    | 4    | 2    | 1    | 3    | 5    | 5    | 2    |      | 5    | 71%                       | +2                      |
| German                             | MA  | F   |      |      |      |      |      |      |      |      |      |      |                           | 0                       |
|                                    |     | M   |      |      | 1    | 2    |      | 1    |      |      |      |      |                           | 0                       |
| Greek & Latin                      | MA  | F   | 4    | 7    | 2    | 2    | 2    | 4    | 3    | 7    | 3    | 1    | 25%                       | -1                      |
|                                    |     | M   | 1    | 6    | 6    | 5    | 3    | 2    | 1    | 3    | 3    | 3    | 75%                       | 0                       |
| Greek & Latin                      | MAT | F   | 2    | 2    |      | 2    | 3    | 1    |      | 1    | 2    |      |                           | -3                      |
|                                    |     | M   | 5    |      |      | 2    | 1    |      | 1    |      | 1    |      |                           | -1                      |
| Historic Preservation              | MS  | F   | 22   | 18   | 19   | 11   | 12   | 11   | 7    | 7    | 7    | 8    | 80%                       | -4                      |
|                                    |     | M   | 4    | 5    | 8    | 4    | 6    | 5    | 5    | 7    | 5    | 2    | 20%                       | -4                      |
| History                            | MA  | F   | 14   | 5    | 13   | 4    | 10   | 7    | 6    | 6    | 8    | 8    | 47%                       | -2                      |
|                                    |     | M   | 14   | 5    | 11   | 12   | 4    | 5    | 11   | 8    | 7    | 9    | 53%                       | +5                      |
| Physics                            | MS  | F   | 2    |      |      |      | 1    | 1    | 1    |      |      |      | 0%                        | -1                      |
|                                    |     | M   | 1    | 3    | 1    | 3    | 3    | 2    | 1    | 1    | 1    | 1    | 100%                      | -2                      |
| Physics                            | PHD | F   |      |      |      |      |      |      |      |      | 1    | 1    | 17%                       | +1                      |
|                                    |     | M   |      |      |      |      |      |      |      |      | 7    | 5    | 83%                       | +5                      |
| Psychology: Clinical               | MA  | F   |      |      |      |      |      |      |      |      | 1    | 1    | 100%                      | +1                      |
|                                    |     | M   |      |      |      |      |      |      |      |      |      |      | 0%                        | 0                       |
| Psychology: General/Experimental   | MA  | F   |      |      |      |      |      |      |      |      |      |      |                           | 0                       |
|                                    |     | M   |      |      |      |      |      |      |      |      |      |      |                           | 0                       |
| Psychology total*                  | PHD | F   | 12   | 6    | 11   | 11   | 13   | 9    | 6    | 16   | 15   | 7    | 78%                       | -6                      |
|                                    |     | M   | 6    | 3    | 4    | 3    | 3    | 3    |      | 4    | 5    | 2    | 22%                       | -1                      |
| Psychology: Clinical               | PHD | F   |      |      | 4    | 5    | 8    | 6    | 6    | 12   | 14   | 5    | 71%                       | -3                      |
|                                    |     | M   |      |      | 3    |      | 1    | 1    |      | 2    | 1    | 2    | 29%                       | +1                      |
| Psychology: General/Experimental   | PHD | F   |      |      | 7    | 4    | 5    | 3    |      | 4    | 1    | 2    | 100%                      | -3                      |
|                                    |     | M   |      |      | 1    | 1    | 2    | 2    |      | 2    | 4    |      | 0%                        | -2                      |
| <b>Total Masters</b>               |     | F   | 69   | 55   | 50   | 38   | 47   | 43   | 41   | 45   | 40   | 40   | 56%                       | -7                      |
|                                    |     | M   | 49   | 45   | 48   | 43   | 30   | 28   | 37   | 32   | 31   | 32   | 44%                       | +2                      |
| <b>Total PhDs</b>                  |     | F   | 30   | 25   | 28   | 24   | 35   | 28   | 17   | 32   | 40   | 29   | 59%                       | -6                      |
|                                    |     | M   | 23   | 24   | 18   | 23   | 27   | 25   | 14   | 24   | 34   | 20   | 41%                       | -7                      |
| <b>Total Female</b>                |     | F   | 99   | 80   | 78   | 62   | 82   | 71   | 58   | 77   | 80   | 69   |                           | -13                     |
| <b>% Change from Previous Year</b> |     |     |      | -19% | -3%  | -21% | +32% | -13% | -18% | +33% | +4%  | -14% |                           | -16%                    |
| <b>% Female</b>                    |     |     | 58%  | 54%  | 54%  | 48%  | 59%  | 57%  | 53%  | 58%  | 55%  | 57%  |                           | -2%                     |
| <b>Total Male</b>                  |     | M   | 72   | 69   | 66   | 66   | 57   | 53   | 51   | 56   | 65   | 52   |                           | -5                      |
| <b>% Change from Previous Year</b> |     |     |      | -4%  | -4%  | 0%   | -14% | -7%  | -4%  | +10% | +16% | -20% |                           | -9%                     |
| <b>% Male</b>                      |     |     | 42%  | 46%  | 46%  | 52%  | 41%  | 43%  | 47%  | 42%  | 45%  | 43%  |                           | +2%                     |

\*Concentration data not available or entered properly in some years, numbers supplemented from unofficial data, may not match exactly

### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### College of Arts and Sciences

| New Enrolls; Spring Summer Fall    |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|------------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|------|--------------------------------|-------------------------|
| Biology                            | MS  | F   |      |      | 1    |      |      | 1    |      |      | 1    | 1    | 100%                           | +1                      |
|                                    |     | M   |      |      | 1    |      |      |      |      |      |      |      | 0%                             | 0                       |
| Biology                            | MST | F   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
|                                    |     | M   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
| Biology                            | PHD | F   | 4    | 3    | 7    | 3    | 6    | 4    | 1    | 2    | 4    | 3    | 60%                            | -3                      |
|                                    |     | M   | 3    | 4    | 2    | 2    | 2    | 1    | 1    |      | 4    | 2    | 40%                            | 0                       |
| Chemistry                          | MS  | F   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
|                                    |     | M   |      | 1    | 2    |      |      |      |      |      | 1    |      |                                | 0                       |
| Chemistry                          | PHD | F   | 3    | 3    | 3    | 3    | 6    | 2    |      | 3    | 3    | 4    | 80%                            | -2                      |
|                                    |     | M   | 4    | 4    | 7    | 6    | 9    | 4    | 3    | 6    | 8    | 1    | 20%                            | -8                      |
| English                            | MA  | F   | 8    | 5    | 1    | 3    | 3    | 7    | 3    | 5    | 3    | 8    | 67%                            | +5                      |
|                                    |     | M   | 11   | 6    | 5    | 8    | 3    | 2    | 4    | 3    | 4    | 4    | 33%                            | +1                      |
| French                             | MA  | F   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
|                                    |     | M   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
| Geology                            | MS  | F   | 2    | 3    | 1    | 5    |      | 2    | 2    | 1    | 3    | 1    | 17%                            | +1                      |
|                                    |     | M   | 2    | 4    | 2    | 1    | 3    | 4    | 4    | 2    |      | 5    | 83%                            | +2                      |
| German                             | MA  | F   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
|                                    |     | M   |      |      |      | 2    |      |      |      |      |      |      |                                | 0                       |
| Greek & Latin                      | MA  | F   | 3    | 3    | 1    | 1    |      | 1    | 2    | 2    | 2    | 1    | 50%                            | +1                      |
|                                    |     | M   |      | 1    | 1    | 3    |      | 1    |      |      | 1    | 1    | 50%                            | +1                      |
| Greek & Latin                      | MAT | F   |      |      |      |      | 1    |      |      |      |      |      |                                | -1                      |
|                                    |     | M   |      |      |      |      | 1    |      |      |      |      |      |                                | -1                      |
| Historic Preservation              | MS  | F   | 9    | 5    | 5    | 2    | 4    | 3    | 2    | 3    | 3    | 4    | 67%                            | 0                       |
|                                    |     | M   |      | 1    | 5    | 2    | 3    | 2    | 3    | 4    | 2    | 2    | 33%                            | -1                      |
| History                            | MA  | F   | 5    | 3    | 6    | 2    | 3    | 1    | 2    | 5    | 3    |      | 0%                             | -3                      |
|                                    |     | M   | 8    |      | 5    | 6    | 1    | 3    | 4    | 5    | 3    | 2    | 100%                           | +1                      |
| Physics                            | MS  | F   | 2    |      |      |      |      |      |      |      |      |      | 0%                             | 0                       |
|                                    |     | M   | 1    | 2    |      | 2    |      | 2    |      | 1    | 1    | 1    | 100%                           | +1                      |
| Physics                            | PHD | F   |      |      |      |      |      |      |      |      |      |      | 0%                             | 0                       |
|                                    |     | M   |      |      |      |      |      |      |      |      | 3    | 2    | 100%                           | +2                      |
| Psychology: Clinical               | MA  | F   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
|                                    |     | M   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
| Psychology: General/Experimental   | MA  | F   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
|                                    |     | M   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
| Psychology total*                  | PHD | F   | 5    | 4    | 8    | 9    | 6    | 6    | 4    | 8    | 9    | 5    | 71%                            | -1                      |
|                                    |     | M   | 5    | 3    | 3    | 2    | 1    | 1    |      | 3    | 2    | 2    | 29%                            | +1                      |
| Psychology: Clinical               | PHD | F   |      |      | 4    | 4    | 3    | 5    | 4    | 6    | 8    | 3    | 60%                            | 0                       |
|                                    |     | M   |      |      | 2    |      |      |      |      | 2    | 1    | 2    | 40%                            | +2                      |
| Psychology: General/Experimental   | PHD | F   |      |      | 4    | 3    | 3    | 1    |      | 2    | 1    | 2    | 100%                           | -1                      |
|                                    |     | M   |      |      | 1    |      | 1    | 1    |      | 1    | 1    |      | 0%                             | -1                      |
| <b>Total Masters</b>               |     | F   | 29   | 19   | 15   | 13   | 11   | 15   | 11   | 16   | 15   | 15   | 50%                            | +4                      |
|                                    |     | M   | 22   | 15   | 21   | 24   | 11   | 14   | 15   | 15   | 12   | 15   | 50%                            | +4                      |
| <b>Total PhDs</b>                  |     | F   | 12   | 10   | 18   | 15   | 18   | 12   | 5    | 13   | 16   | 12   | 63%                            | -6                      |
|                                    |     | M   | 12   | 11   | 12   | 10   | 12   | 6    | 4    | 9    | 17   | 7    | 37%                            | -5                      |
| <b>Total Female</b>                |     | F   | 41   | 29   | 33   | 28   | 29   | 27   | 16   | 29   | 31   | 27   |                                | -2                      |
| <b>% Change from Previous Year</b> |     |     |      | -29% | +14% | -15% | +4%  | -7%  | -41% | +81% | +7%  | -13% |                                | -7%                     |
| <b>% Female</b>                    |     |     | 55%  | 53%  | 50%  | 45%  | 56%  | 57%  | 46%  | 55%  | 52%  | 55%  |                                | -1%                     |
| <b>Total Male</b>                  |     | M   | 34   | 26   | 33   | 34   | 23   | 20   | 19   | 24   | 29   | 22   |                                | -1                      |
| <b>% Change from Previous Year</b> |     |     |      | -24% | +27% | +3%  | -32% | -13% | -5%  | +26% | +21% | -24% |                                | -4%                     |
| <b>% Male</b>                      |     |     | 45%  | 47%  | 50%  | 55%  | 44%  | 43%  | 54%  | 45%  | 48%  | 45%  |                                | +1%                     |

\*Concentration data not available or entered properly in some years, numbers supplemented from unofficial data, may not match exactly

### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### Grossman School of Business

| Applications; Spring Summer Fall |      | Sex      | 2011      | 2012       | 2013      | 2014       | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | % of apps (recent year) | 5-Year Change 2015-2020 |
|----------------------------------|------|----------|-----------|------------|-----------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------------|-------------------------|
| Accountancy                      | MACC | F        | 59        | 80         | 72        | 86         | 50        | 40        | 35        | 11        | 18        | 19        | 43%                     | -31                     |
|                                  |      | M        | 23        | 37         | 42        | 47         | 26        | 37        | 23        | 18        | 27        | 25        | 57%                     | -1                      |
| Business Administration*         | MBA  | F        | 27        | 25         | 8         |            |           |           |           |           |           |           |                         | 0                       |
|                                  |      | M        | 34        | 26         | 11        |            |           |           |           |           |           |           |                         | 0                       |
| Sustainable Innovation**         | MBA  | F        |           |            |           | 23         | 16        | 21        | 25        | 23        | 30        | 59        | 50%                     | +43                     |
|                                  |      | M        |           |            |           | 18         | 13        | 21        | 36        | 40        | 33        | 60        | 50%                     | +47                     |
| <b>Total Female</b>              |      | <b>F</b> | <b>86</b> | <b>105</b> | <b>80</b> | <b>109</b> | <b>66</b> | <b>61</b> | <b>60</b> | <b>34</b> | <b>48</b> | <b>78</b> |                         | <b>+12</b>              |
| % Change from Previous Year      |      |          |           | +22%       | -24%      | +36%       | -39%      | -8%       | -2%       | -43%      | +41%      | +63%      |                         | +18%                    |
| % Female                         |      |          | 60%       | 63%        | 60%       | 63%        | 63%       | 51%       | 50%       | 37%       | 44%       | 48%       |                         | -15%                    |
| <b>Total Male</b>                |      | <b>M</b> | <b>57</b> | <b>63</b>  | <b>53</b> | <b>65</b>  | <b>39</b> | <b>58</b> | <b>59</b> | <b>58</b> | <b>60</b> | <b>85</b> |                         | <b>+46</b>              |
| % Change from Previous Year      |      |          |           | +11%       | -16%      | +23%       | -40%      | +49%      | +2%       | -2%       | +3%       | +42%      |                         | +118%                   |
| % Male                           |      |          | 40%       | 38%        | 40%       | 37%        | 37%       | 49%       | 50%       | 63%       | 56%       | 52%       |                         | +15%                    |

\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation May 2017

| Admits; Spring Summer Fall  |      | Sex      | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | % of admits (recent year) | 5-Year Change 2015-2020 |
|-----------------------------|------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---------------------------|-------------------------|
| Accountancy                 | MACC | F        | 36        | 35        | 33        | 39        | 24        | 29        | 24        | 9         | 14        | 18        | 47%                       | -6                      |
|                             |      | M        | 16        | 23        | 18        | 28        | 19        | 31        | 19        | 17        | 23        | 20        | 53%                       | +1                      |
| Business Administration*    | MBA  | F        | 17        | 10        | 4         |           |           |           |           |           |           |           |                           | 0                       |
|                             |      | M        | 16        | 8         | 7         |           |           |           |           |           |           |           |                           | 0                       |
| Sustainable Innovation**    | MBA  | F        |           |           |           | 15        | 11        | 17        | 19        | 20        | 26        | 48        | 51%                       | +37                     |
|                             |      | M        |           |           |           | 14        | 10        | 18        | 32        | 34        | 23        | 46        | 49%                       | +36                     |
| <b>Total Female</b>         |      | <b>F</b> | <b>53</b> | <b>45</b> | <b>37</b> | <b>54</b> | <b>35</b> | <b>46</b> | <b>43</b> | <b>29</b> | <b>40</b> | <b>66</b> |                           | <b>+31</b>              |
| % Change from Previous Year |      |          |           | -15%      | -18%      | +46%      | -35%      | +31%      | -7%       | -33%      | +38%      | +65%      |                           | +89%                    |
| % Female                    |      |          | 62%       | 59%       | 60%       | 56%       | 55%       | 48%       | 46%       | 36%       | 47%       | 50%       |                           | -5%                     |
| <b>Total Male</b>           |      | <b>M</b> | <b>32</b> | <b>31</b> | <b>25</b> | <b>42</b> | <b>29</b> | <b>49</b> | <b>51</b> | <b>51</b> | <b>46</b> | <b>66</b> |                           | <b>+37</b>              |
| % Change from Previous Year |      |          |           | -3%       | -19%      | +68%      | -31%      | +69%      | +4%       | 0%        | -10%      | +43%      |                           | +128%                   |
| % Male                      |      |          | 38%       | 41%       | 40%       | 44%       | 45%       | 52%       | 54%       | 64%       | 53%       | 50%       |                           | +5%                     |

\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation May 2017

| New Enrolls; Spring Summer Fall |      | Sex      | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|---------------------------------|------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------------------------|-------------------------|
| Accountancy                     | MACC | F        | 14        | 11        | 11        | 13        | 7         | 10        | 12        | 6         | 9         | 11        | 41%                            | +4                      |
|                                 |      | M        | 10        | 11        | 8         | 15        | 8         | 19        | 17        | 11        | 15        | 16        | 59%                            | +8                      |
| Business Administration*        | MBA  | F        | 11        | 7         | 3         |           |           |           |           |           |           |           |                                | 0                       |
|                                 |      | M        | 12        | 7         | 5         |           |           |           |           |           |           |           |                                | 0                       |
| Sustainable Innovation**        | MBA  | F        |           |           |           | 11        | 9         | 13        | 14        | 17        | 17        | 23        | 53%                            | +14                     |
|                                 |      | M        |           |           |           | 8         | 7         | 11        | 18        | 22        | 14        | 20        | 47%                            | +13                     |
| <b>Total Female</b>             |      | <b>F</b> | <b>25</b> | <b>18</b> | <b>14</b> | <b>24</b> | <b>16</b> | <b>23</b> | <b>26</b> | <b>23</b> | <b>26</b> | <b>34</b> |                                | <b>+18</b>              |
| % Change from Previous Year     |      |          |           | -28%      | -22%      | +71%      | -33%      | +44%      | +13%      | -12%      | +13%      | +31%      |                                | +113%                   |
| % Female                        |      |          | 53%       | 50%       | 52%       | 51%       | 52%       | 43%       | 43%       | 41%       | 47%       | 49%       |                                | -3%                     |
| <b>Total Male</b>               |      | <b>M</b> | <b>22</b> | <b>18</b> | <b>13</b> | <b>23</b> | <b>15</b> | <b>30</b> | <b>35</b> | <b>33</b> | <b>29</b> | <b>36</b> |                                | <b>+21</b>              |
| % Change from Previous Year     |      |          |           | -18%      | -28%      | +77%      | -35%      | +100%     | +17%      | -6%       | -12%      | +24%      |                                | +140%                   |
| % Male                          |      |          | 47%       | 50%       | 48%       | 49%       | 48%       | 57%       | 57%       | 59%       | 53%       | 51%       |                                | +3%                     |

\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation May 2017

### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### College of Education and Social Services

| Applications; Spring Summer Fall          |     | Sex | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | % of apps<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------------|-----|-----|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------------------------|-------------------------------|
| Counseling                                | MS  | F   | 50         | 48         | 47         | 45         | 39         | 78         | 81         | 85         | 78         | 68         | 76%                        | +29                           |
|                                           |     | M   | 12         | 14         | 9          | 15         | 21         | 26         | 18         | 27         | 26         | 21         | 24%                        | 0                             |
| Curriculum & Instruction                  | MAT | F   | 34         | 23         | 37         | 25         | 13         | 27         | 16         | 16         | 19         | 15         | 43%                        | +2                            |
|                                           |     | M   | 23         | 17         | 19         | 15         | 18         | 16         | 15         | 12         | 9          | 20         | 57%                        | +2                            |
| Curriculum & Instruction                  | MED | F   | 67         | 44         | 23         | 14         | 17         | 6          | 9          | 5          | 9          | 8          | 73%                        | -9                            |
|                                           |     | M   | 15         | 6          | 4          | 2          | 6          | 6          | 7          | 3          | 1          | 3          | 27%                        | -3                            |
| CI: Vermont Mathematics Institute*        | MED | F   |            |            | 17         | 17         |            |            |            |            |            |            |                            | 0                             |
|                                           |     | M   |            |            | 3          | 6          |            |            |            |            |            |            |                            | 0                             |
| Educational Leadership & Policy Studies   | EDD | F   | 33         | 15         | 7          | 16         | 10         | 15         | 16         | 18         | 19         | 13         | 52%                        | +3                            |
|                                           |     | M   | 14         | 9          | 10         | 7          | 8          | 7          | 8          | 8          | 10         | 12         | 48%                        | +4                            |
| Educational Leadership & Policy Studies   | PHD | F   |            | 3          | 9          | 10         | 6          | 10         | 9          | 10         | 6          | 6          | 55%                        | 0                             |
|                                           |     | M   |            | 2          | 8          | 10         | 7          | 3          | 9          | 3          | 1          | 5          | 45%                        | -2                            |
| Educational Leadership                    | MED | F   | 10         | 10         | 12         | 17         | 12         | 13         | 12         | 10         | 14         | 12         | 71%                        | 0                             |
|                                           |     | M   | 7          | 9          | 14         | 8          | 11         | 4          | 4          |            | 7          | 5          | 29%                        | -6                            |
| Educational Studies                       | MED | F   | 4          |            |            |            |            |            |            |            |            |            |                            | 0                             |
|                                           |     | M   | 1          |            |            |            |            |            |            |            |            |            |                            | 0                             |
| Interdisciplinary Studies in Education    | MED | F   | 12         | 8          | 15         | 7          | 20         | 13         | 15         | 15         | 16         | 11         | 65%                        | -9                            |
|                                           |     | M   | 2          | 2          | 8          | 5          | 4          |            | 4          | 10         | 5          | 6          | 35%                        | +2                            |
| Higher Education & Student Affairs Admin. | MED | F   | 121        | 127        | 130        | 111        | 102        | 127        | 112        | 108        | 81         | 86         | 77%                        | -16                           |
|                                           |     | M   | 58         | 42         | 59         | 72         | 51         | 66         | 63         | 38         | 46         | 26         | 23%                        | -25                           |
| Reading & Language Arts                   | MED | F   | 2          |            |            |            |            |            |            |            |            |            |                            | 0                             |
|                                           |     | M   |            |            |            |            |            |            |            |            |            |            |                            | 0                             |
| Social Work                               | MSW | F   | 66         | 74         | 69         | 69         | 93         | 97         | 72         | 87         | 95         | 83         | 81%                        | -10                           |
|                                           |     | M   | 15         | 9          | 13         | 17         | 19         | 14         | 14         | 22         | 12         | 19         | 19%                        | 0                             |
| Special Education                         | MED | F   | 40         | 27         | 27         | 29         | 20         | 19         | 18         | 22         | 33         | 30         | 88%                        | +10                           |
|                                           |     | M   | 12         | 4          | 2          | 4          | 5          | 2          | 4          | 5          | 9          | 4          | 12%                        | -1                            |
| <b>Total Masters</b>                      |     | F   | <b>406</b> | <b>361</b> | <b>377</b> | <b>334</b> | <b>316</b> | <b>380</b> | <b>335</b> | <b>348</b> | <b>345</b> | <b>313</b> | <b>75%</b>                 | <b>-3</b>                     |
|                                           |     | M   | <b>145</b> | <b>103</b> | <b>131</b> | <b>144</b> | <b>135</b> | <b>134</b> | <b>129</b> | <b>117</b> | <b>115</b> | <b>104</b> | <b>25%</b>                 | <b>-31</b>                    |
| <b>Total EdD/PhDs</b>                     |     | F   | <b>33</b>  | <b>18</b>  | <b>16</b>  | <b>26</b>  | <b>16</b>  | <b>25</b>  | <b>25</b>  | <b>28</b>  | <b>25</b>  | <b>19</b>  | <b>53%</b>                 | <b>+3</b>                     |
|                                           |     | M   | <b>14</b>  | <b>11</b>  | <b>18</b>  | <b>17</b>  | <b>15</b>  | <b>10</b>  | <b>17</b>  | <b>11</b>  | <b>11</b>  | <b>17</b>  | <b>47%</b>                 | <b>+2</b>                     |
| <b>Total Female</b>                       |     | F   | <b>439</b> | <b>379</b> | <b>393</b> | <b>360</b> | <b>332</b> | <b>405</b> | <b>360</b> | <b>376</b> | <b>370</b> | <b>332</b> |                            | <b>0</b>                      |
| <i>% Change from Previous Year</i>        |     |     |            | -14%       | +4%        | -8%        | -8%        | +22%       | -11%       | +4%        | -2%        | -10%       |                            | 0%                            |
| <i>% Female</i>                           |     |     | 73%        | 77%        | 73%        | 69%        | 69%        | 74%        | 71%        | 75%        | 75%        | 73%        |                            | +4%                           |
| <b>Total Male</b>                         |     | M   | <b>159</b> | <b>114</b> | <b>149</b> | <b>161</b> | <b>150</b> | <b>144</b> | <b>146</b> | <b>128</b> | <b>126</b> | <b>121</b> |                            | <b>-29</b>                    |
| <i>% Change from Previous Year</i>        |     |     |            | -28%       | +31%       | +8%        | -7%        | -4%        | +1%        | -12%       | -2%        | -4%        |                            | -19%                          |
| <i>% Male</i>                             |     |     | 27%        | 23%        | 27%        | 31%        | 31%        | 26%        | 29%        | 25%        | 25%        | 27%        |                            | -4%                           |

\* VMI Students moved to CEMS, MST in Mathematics, starting 2014, concentration data unavailable for 2011, 2012 admissions



### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### College of Education and Social Services

| Admits; Spring Summer Fall                |     | Sex | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | % of admits (recent year) | 5-Year Change 2015-2020 |
|-------------------------------------------|-----|-----|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|---------------------------|-------------------------|
| Counseling                                | MS  | F   | 40         | 39         | 36         | 33         | 32         | 46         | 51         | 42         | 40         | 40         | 82%                       | +8                      |
|                                           |     | M   | 11         | 11         | 5          | 8          | 19         | 14         | 12         | 9          | 15         | 9          | 18%                       | -10                     |
| Curriculum & Instruction                  | MAT | F   | 20         | 19         | 24         | 22         | 12         | 23         | 16         | 14         | 15         | 13         | 39%                       | +1                      |
|                                           |     | M   | 16         | 13         | 10         | 10         | 13         | 13         | 13         | 12         | 8          | 20         | 61%                       | +7                      |
| Curriculum & Instruction                  | MED | F   | 60         | 42         | 15         | 10         | 8          | 3          | 8          | 4          | 8          | 8          | 73%                       | 0                       |
|                                           |     | M   | 13         | 6          | 3          | 2          | 2          | 6          | 6          | 2          | 1          | 3          | 27%                       | +1                      |
| CI: Vermont Mathematics Institute*        | MED | F   |            |            |            | 17         |            |            |            |            |            |            |                           | 0                       |
|                                           |     | M   |            |            |            | 5          |            |            |            |            |            |            |                           | 0                       |
| Educational Leadership & Policy Studies   | EDD | F   | 11         | 7          | 6          | 9          | 10         | 14         | 12         | 16         | 15         | 10         | 53%                       | 0                       |
|                                           |     | M   | 5          | 6          | 8          | 6          | 8          | 3          | 4          | 5          | 8          | 9          | 47%                       | +1                      |
| Educational Leadership & Policy Studies   | PHD | F   |            | 3          | 3          | 4          | 3          | 4          | 4          | 5          | 4          | 3          | 50%                       | 0                       |
|                                           |     | M   |            |            | 2          | 3          |            |            | 4          | 2          |            | 3          | 50%                       | +3                      |
| Educational Leadership                    | MED | F   | 10         | 8          | 9          | 11         | 7          | 7          | 12         | 9          | 11         | 11         | 73%                       | +4                      |
|                                           |     | M   | 5          | 9          | 10         | 6          | 7          | 4          | 4          |            | 7          | 4          | 27%                       | -3                      |
| Educational Studies                       | MED | F   | 1          |            |            |            |            |            |            |            |            |            |                           | 0                       |
|                                           |     | M   |            |            |            |            |            |            |            |            |            |            |                           | 0                       |
| Interdisciplinary Studies in Education    | MED | F   | 12         | 8          | 13         | 7          | 19         | 13         | 15         | 14         | 16         | 11         | 65%                       | -8                      |
|                                           |     | M   | 2          | 1          | 7          | 5          | 4          |            | 4          | 10         | 5          | 6          | 35%                       | +2                      |
| Higher Education & Student Affairs Admin. | MED | F   | 18         | 32         | 23         | 25         | 42         | 35         | 44         | 22         | 30         | 32         | 74%                       | -10                     |
|                                           |     | M   | 13         | 12         | 20         | 15         | 20         | 21         | 14         | 10         | 16         | 11         | 26%                       | -9                      |
| Reading & Language Arts                   | MED | F   |            |            |            |            |            |            |            |            |            |            |                           | 0                       |
|                                           |     | M   |            |            |            |            |            |            |            |            |            |            |                           | 0                       |
| Social Work                               | MSW | F   | 44         | 42         | 48         | 54         | 62         | 73         | 58         | 56         | 77         | 61         | 80%                       | -1                      |
|                                           |     | M   | 10         | 6          | 9          | 11         | 12         | 9          | 9          | 12         | 6          | 15         | 20%                       | +3                      |
| Special Education                         | MED | F   | 31         | 20         | 18         | 24         | 17         | 17         | 16         | 21         | 30         | 29         | 88%                       | +12                     |
|                                           |     | M   | 10         | 2          | 1          | 3          | 5          | 1          | 4          | 5          | 9          | 4          | 12%                       | -1                      |
| <b>Total Masters</b>                      |     | F   | <b>236</b> | <b>210</b> | <b>186</b> | <b>203</b> | <b>199</b> | <b>217</b> | <b>220</b> | <b>182</b> | <b>227</b> | <b>205</b> | <b>74%</b>                | <b>+6</b>               |
|                                           |     | M   | <b>80</b>  | <b>60</b>  | <b>65</b>  | <b>65</b>  | <b>82</b>  | <b>68</b>  | <b>66</b>  | <b>60</b>  | <b>67</b>  | <b>72</b>  | <b>26%</b>                | <b>-10</b>              |
| <b>Total EdD/PhDs</b>                     |     | F   | <b>11</b>  | <b>10</b>  | <b>9</b>   | <b>13</b>  | <b>13</b>  | <b>18</b>  | <b>16</b>  | <b>21</b>  | <b>19</b>  | <b>13</b>  | <b>52%</b>                | <b>0</b>                |
|                                           |     | M   | <b>5</b>   | <b>6</b>   | <b>10</b>  | <b>9</b>   | <b>8</b>   | <b>3</b>   | <b>8</b>   | <b>7</b>   | <b>8</b>   | <b>12</b>  | <b>48%</b>                | <b>+4</b>               |
| <b>Total Female</b>                       |     | F   | <b>247</b> | <b>220</b> | <b>195</b> | <b>216</b> | <b>212</b> | <b>235</b> | <b>236</b> | <b>203</b> | <b>246</b> | <b>218</b> |                           | <b>+6</b>               |
| <b>% Change from Previous Year</b>        |     |     |            | -11%       | -11%       | +11%       | -2%        | +11%       | +0%        | -14%       | +21%       | -11%       |                           | +3%                     |
| <b>% Female</b>                           |     |     | 74%        | 77%        | 72%        | 74%        | 70%        | 77%        | 76%        | 75%        | 77%        | 72%        |                           | +2%                     |
| <b>Total Male</b>                         |     | M   | <b>85</b>  | <b>66</b>  | <b>75</b>  | <b>74</b>  | <b>90</b>  | <b>71</b>  | <b>74</b>  | <b>67</b>  | <b>75</b>  | <b>84</b>  |                           | <b>-6</b>               |
| <b>% Change from Previous Year</b>        |     |     |            | -22%       | +14%       | -1%        | +22%       | -21%       | +4%        | -9%        | +12%       | +12%       |                           | -7%                     |
| <b>% Male</b>                             |     |     | 26%        | 23%        | 28%        | 26%        | 30%        | 23%        | 24%        | 25%        | 23%        | 28%        |                           | -2%                     |

\* VMI Students moved to CEMS, MST in Mathematics, starting 2014

\*\*Concentrations not available 2011, 2012 (VMI students are found on Curriculum & Instruction line). No admissions to program in 2013

### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### College of Education and Social Services

| New Enrolls; Spring Summer Fall           |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|-------------------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|------|--------------------------------|-------------------------|
| Counseling                                | MS  | F   | 15   | 17   | 13   | 9    | 13   | 23   | 28   | 20   | 21   | 21   | 78%                            | +8                      |
|                                           |     | M   | 4    | 4    | 3    | 5    | 9    | 6    | 7    | 6    | 11   | 6    | 22%                            | -3                      |
| Curriculum & Instruction                  | MAT | F   | 12   | 13   | 12   | 10   | 4    | 12   | 8    | 8    | 9    | 7    | 41%                            | +3                      |
|                                           |     | M   | 11   | 9    | 6    | 6    | 8    | 11   | 9    | 9    | 3    | 10   | 59%                            | +2                      |
| Curriculum & Instruction                  | MED | F   | 48   | 33   | 9    | 6    | 6    | 2    | 4    | 3    | 4    | 7    | 78%                            | +1                      |
|                                           |     | M   | 11   | 5    | 3    | 1    | 1    | 3    | 5    | 2    | 1    | 2    | 22%                            | +1                      |
| CI: Vermont Mathematics Institute*        | MED | F   |      |      |      | 9    |      |      |      |      |      |      |                                | 0                       |
|                                           |     | M   |      |      |      | 3    |      |      |      |      |      |      |                                | 0                       |
| Educational Leadership & Policy Studies   | EDD | F   | 7    | 6    | 5    | 6    | 9    | 10   | 10   | 8    | 9    | 8    | 53%                            | -1                      |
|                                           |     | M   | 3    | 5    | 6    | 5    | 7    | 2    | 3    | 1    | 4    | 7    | 47%                            | 0                       |
| Educational Leadership & Policy Studies   | PHD | F   |      | 1    | 1    | 2    | 3    | 3    | 1    | 2    | 3    | 1    | 100%                           | -2                      |
|                                           |     | M   |      |      | 2    | 1    |      |      | 3    | 1    |      |      | 0%                             | 0                       |
| Educational Leadership                    | MED | F   | 6    | 3    | 5    | 9    | 3    | 5    | 7    | 4    | 10   | 7    | 78%                            | +4                      |
|                                           |     | M   | 4    | 7    | 8    | 6    | 4    | 2    | 2    |      | 3    | 2    | 22%                            | -2                      |
| Educational Studies                       | MED | F   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
|                                           |     | M   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
| Interdisciplinary Studies in Education    | MED | F   | 12   | 6    | 12   | 6    | 12   | 10   | 14   | 10   | 11   | 7    | 64%                            | -5                      |
|                                           |     | M   | 1    | 1    | 4    | 4    | 4    |      | 4    | 7    | 3    | 4    | 36%                            | 0                       |
| Higher Education & Student Affairs Admin. | MED | F   | 11   | 11   | 8    | 6    | 12   | 11   | 12   | 8    | 9    | 9    | 69%                            | -3                      |
|                                           |     | M   | 5    | 4    | 9    | 8    | 9    | 3    | 6    | 5    | 8    | 4    | 31%                            | -5                      |
| Reading & Language Arts                   | MED | F   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
|                                           |     | M   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
| Social Work                               | MSW | F   | 26   | 18   | 24   | 36   | 22   | 36   | 24   | 24   | 32   | 20   | 67%                            | -2                      |
|                                           |     | M   | 6    | 4    | 5    | 11   | 4    | 4    | 7    | 6    | 4    | 10   | 33%                            | +6                      |
| Special Education                         | MED | F   | 24   | 16   | 16   | 18   | 12   | 12   | 11   | 17   | 19   | 21   | 84%                            | +9                      |
|                                           |     | M   | 6    | 2    | 1    | 3    | 4    | 1    | 4    | 5    | 7    | 4    | 16%                            | 0                       |
| <b>Total Masters</b>                      |     | F   | 154  | 117  | 99   | 109  | 84   | 111  | 108  | 94   | 115  | 99   | 70%                            | +15                     |
|                                           |     | M   | 48   | 36   | 39   | 47   | 43   | 30   | 44   | 40   | 40   | 42   | 30%                            | -1                      |
| <b>Total EdD/PhDs</b>                     |     | F   | 7    | 7    | 6    | 8    | 12   | 13   | 11   | 10   | 12   | 9    | 56%                            | -3                      |
|                                           |     | M   | 3    | 5    | 8    | 6    | 7    | 2    | 6    | 2    | 4    | 7    | 44%                            | 0                       |
| <b>Total Female</b>                       |     | F   | 161  | 124  | 105  | 117  | 96   | 124  | 119  | 104  | 127  | 108  |                                | +12                     |
| <b>% Change from Previous Year</b>        |     |     |      | -23% | -15% | +11% | -18% | +29% | -4%  | -13% | +22% | -15% |                                | +13%                    |
| <b>% Female</b>                           |     |     | 76%  | 75%  | 69%  | 69%  | 66%  | 79%  | 70%  | 71%  | 74%  | 69%  |                                | +3%                     |
| <b>Total Male</b>                         |     | M   | 51   | 41   | 47   | 53   | 50   | 32   | 50   | 42   | 44   | 49   |                                | -1                      |
| <b>% Change from Previous Year</b>        |     |     |      | -20% | +15% | +13% | -6%  | -36% | +56% | -16% | +5%  | +11% |                                | -2%                     |
| <b>% Male</b>                             |     |     | 24%  | 25%  | 31%  | 31%  | 34%  | 21%  | 30%  | 29%  | 26%  | 31%  |                                | -3%                     |

\* VMI Students moved to CEMS, MST in Mathematics, starting 2014

\*\*Concentrations not available 2011, 2012 (VMI students are found on Curriculum & Instruction line). No admissions to program in 2013

### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### College of Engineering and Mathematical Sciences

| Applications; Spring Summer Fall   |      | Sex | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | % of apps<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|------------------------------------|------|-----|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------------------------|-------------------------------|
| Biomedical Engineering             | MS   | F   | 8          |            |            |            |            |            |            |            |            |            |                            | 0                             |
|                                    |      | M   | 14         |            |            |            |            |            |            |            |            |            |                            | 0                             |
| Biomedical Engineering             | MSBM | F   |            |            |            |            |            |            |            | 2          | 8          | 8          | 62%                        | +8                            |
|                                    |      | M   |            |            |            |            |            |            |            | 3          | 6          | 5          | 38%                        | +5                            |
| Biostatistics                      | MS   | F   | 7          | 20         | 11         | 14         | 7          | 10         | 6          | 4          | 5          | 1          | 25%                        | -6                            |
|                                    |      | M   | 15         | 13         | 7          | 13         | 14         | 4          | 4          | 6          | 1          | 3          | 75%                        | -11                           |
| Civil & Environmental Engineering  | MS   | F   | 14         | 2          | 7          | 11         | 5          | 7          | 13         | 15         | 8          | 9          | 43%                        | +4                            |
|                                    |      | M   | 17         | 20         | 16         | 21         | 21         | 10         | 21         | 18         | 21         | 12         | 57%                        | -9                            |
| Civil & Environmental Engineering  | PHD  | F   | 9          | 3          | 6          | 8          | 2          | 7          | 6          | 7          | 8          | 9          | 64%                        | +7                            |
|                                    |      | M   | 16         | 14         | 20         | 13         | 19         | 9          | 13         | 8          | 9          | 5          | 36%                        | -14                           |
| Complex Systems & Data Science     | MS   | F   |            |            |            |            |            | 7          | 4          | 8          | 17         | 11         | 28%                        | +11                           |
|                                    |      | M   |            |            |            |            |            | 5          | 22         | 18         | 29         | 29         | 73%                        | +29                           |
| Computer Science                   | MS   | F   | 7          | 6          | 6          | 5          | 13         | 7          | 4          | 10         | 5          | 2          | 8%                         | -11                           |
|                                    |      | M   | 10         | 24         | 11         | 22         | 22         | 20         | 35         | 34         | 21         | 22         | 92%                        | 0                             |
| Computer Science                   | PHD  | F   | 4          | 2          | 1          | 4          | 6          | 4          | 3          | 6          | 7          | 3          | 16%                        | -3                            |
|                                    |      | M   | 20         | 16         | 17         | 13         | 16         | 13         | 16         | 17         | 21         | 16         | 84%                        | 0                             |
| Electrical Engineering             | MS   | F   | 5          | 3          | 9          | 7          | 4          | 5          | 3          | 5          | 4          | 7          | 28%                        | +3                            |
|                                    |      | M   | 16         | 28         | 26         | 37         | 11         | 15         | 20         | 21         | 20         | 18         | 72%                        | +7                            |
| Electrical Engineering             | PHD  | F   | 3          | 6          | 3          | 3          | 4          | 2          | 5          | 3          | 5          | 2          | 11%                        | -2                            |
|                                    |      | M   | 12         | 21         | 11         | 11         | 24         | 29         | 28         | 19         | 11         | 17         | 89%                        | -7                            |
| Engineering Management             | MSEM | F   |            |            |            |            |            |            |            | 1          | 1          | 3          | 50%                        | +3                            |
|                                    |      | M   |            |            |            |            |            |            |            | 1          | 4          | 3          | 50%                        | +3                            |
| Mathematical Sciences              | PHD  | F   | 6          | 9          | 13         | 8          | 10         | 15         | 9          | 14         | 18         | 20         | 35%                        | +10                           |
|                                    |      | M   | 20         | 18         | 19         | 19         | 23         | 26         | 25         | 29         | 27         | 37         | 65%                        | +14                           |
| Mathematics                        | MS   | F   | 6          | 12         | 13         | 18         | 8          | 8          | 18         | 8          | 6          | 8          | 38%                        | 0                             |
|                                    |      | M   | 19         | 22         | 22         | 16         | 17         | 15         | 16         | 14         | 12         | 13         | 62%                        | -4                            |
| Mathematics                        | MST  | F   | 2          |            |            | 27         | 10         | 25         | 23         | 2          |            |            |                            | -10                           |
|                                    |      | M   |            |            |            | 8          | 6          | 6          | 4          | 2          |            |            |                            | -6                            |
| Mechanical Engineering             | MS   | F   | 2          | 4          | 3          |            | 4          | 3          | 5          | 4          | 11         | 4          | 14%                        | 0                             |
|                                    |      | M   | 12         | 24         | 15         | 23         | 20         | 13         | 20         | 34         | 29         | 25         | 86%                        | +5                            |
| Mechanical Engineering             | PHD  | F   | 3          | 2          | 2          | 3          | 5          | 4          | 1          | 2          | 2          |            | 0%                         | -5                            |
|                                    |      | M   | 10         | 19         | 6          | 13         | 14         | 6          | 2          | 10         | 5          | 9          | 100%                       | -5                            |
| Statistics                         | MS   | F   | 20         | 22         | 8          | 15         | 11         | 10         | 6          | 12         | 6          | 4          | 21%                        | -7                            |
|                                    |      | M   | 21         | 26         | 11         | 21         | 11         | 12         | 10         | 10         | 18         | 15         | 79%                        | +4                            |
| <b>Total Masters</b>               |      | F   | <b>71</b>  | <b>69</b>  | <b>57</b>  | <b>97</b>  | <b>62</b>  | <b>82</b>  | <b>82</b>  | <b>71</b>  | <b>71</b>  | <b>57</b>  | <b>28%</b>                 | <b>-5</b>                     |
|                                    |      | M   | <b>124</b> | <b>157</b> | <b>108</b> | <b>161</b> | <b>122</b> | <b>100</b> | <b>152</b> | <b>161</b> | <b>161</b> | <b>145</b> | <b>72%</b>                 | <b>+23</b>                    |
| <b>Total PhDs</b>                  |      | F   | <b>25</b>  | <b>22</b>  | <b>25</b>  | <b>26</b>  | <b>27</b>  | <b>32</b>  | <b>24</b>  | <b>36</b>  | <b>40</b>  | <b>34</b>  | <b>29%</b>                 | <b>+7</b>                     |
|                                    |      | M   | <b>78</b>  | <b>88</b>  | <b>73</b>  | <b>69</b>  | <b>96</b>  | <b>83</b>  | <b>84</b>  | <b>95</b>  | <b>73</b>  | <b>84</b>  | <b>71%</b>                 | <b>-12</b>                    |
| <b>Total Female</b>                |      | F   | <b>96</b>  | <b>91</b>  | <b>82</b>  | <b>123</b> | <b>89</b>  | <b>114</b> | <b>106</b> | <b>107</b> | <b>111</b> | <b>91</b>  |                            | <b>+2</b>                     |
| <b>% Change from Previous Year</b> |      |     |            | -5%        | -10%       | +50%       | -28%       | +28%       | -7%        | +1%        | +4%        | -18%       |                            | <b>+2%</b>                    |
| <b>% Female</b>                    |      |     | 32%        | 27%        | 31%        | 35%        | 29%        | 38%        | 31%        | 29%        | 32%        | 28%        |                            | <b>-1%</b>                    |
| <b>Total Male</b>                  |      | M   | <b>202</b> | <b>245</b> | <b>181</b> | <b>230</b> | <b>218</b> | <b>183</b> | <b>236</b> | <b>256</b> | <b>234</b> | <b>229</b> |                            | <b>+11</b>                    |
| <b>% Change from Previous Year</b> |      |     |            | +21%       | -26%       | +27%       | -5%        | -16%       | +29%       | +8%        | -9%        | -2%        |                            | <b>+5%</b>                    |
| <b>% Male</b>                      |      |     | 68%        | 73%        | 69%        | 65%        | 71%        | 62%        | 69%        | 71%        | 68%        | 72%        |                            | <b>+1%</b>                    |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014

### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### College of Engineering and Mathematical Sciences

| Admits; Spring Summer Fall         |      | Sex | 2011       | 2012       | 2013      | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | % of admits (recent year) | 5-Year Change 2015-2020 |
|------------------------------------|------|-----|------------|------------|-----------|------------|------------|------------|------------|------------|------------|------------|---------------------------|-------------------------|
| Biomedical Engineering             | MS   | F   | 3          |            |           |            |            |            |            |            |            |            |                           | 0                       |
|                                    |      | M   | 2          |            |           |            |            |            |            |            |            |            |                           | 0                       |
| Biomedical Engineering             | MSBM | F   |            |            |           |            |            |            |            | 2          | 8          | 4          | 44%                       | +4                      |
|                                    |      | M   |            |            |           |            |            |            |            | 2          | 5          | 5          | 56%                       | +5                      |
| Biostatistics                      | MS   | F   | 6          | 12         | 6         | 10         | 4          | 9          | 4          | 4          | 4          | 1          | 33%                       | -3                      |
|                                    |      | M   | 14         | 8          | 4         | 7          | 9          | 2          | 2          | 4          | 1          | 2          | 67%                       | -7                      |
| Civil & Environmental Engineering  | MS   | F   | 5          | 1          | 4         | 3          | 2          | 7          | 9          | 12         | 6          | 8          | 44%                       | +6                      |
|                                    |      | M   | 9          | 8          | 6         | 12         | 13         | 4          | 11         | 14         | 10         | 10         | 56%                       | -3                      |
| Civil & Environmental Engineering  | PHD  | F   | 4          | 1          | 5         | 6          | 1          | 5          | 6          | 5          | 7          | 8          | 89%                       | +7                      |
|                                    |      | M   | 8          | 8          | 10        | 9          | 14         | 4          | 11         | 6          | 7          | 1          | 11%                       | -13                     |
| Complex Systems & Data Science     | MS   | F   |            |            |           |            |            | 7          | 4          | 7          | 14         | 5          | 29%                       | +5                      |
|                                    |      | M   |            |            |           |            |            | 5          | 15         | 17         | 19         | 12         | 71%                       | +12                     |
| Computer Science                   | MS   | F   | 2          |            | 3         | 4          | 3          | 5          | 2          | 9          | 4          | 1          | 7%                        | -2                      |
|                                    |      | M   | 4          | 9          | 8         | 11         | 2          | 6          | 15         | 23         | 10         | 14         | 93%                       | +12                     |
| Computer Science                   | PHD  | F   | 1          |            |           |            |            | 1          |            |            | 3          | 2          | 22%                       | +2                      |
|                                    |      | M   | 4          | 7          | 5         | 3          | 6          | 3          | 5          | 4          | 9          | 7          | 78%                       | +1                      |
| Electrical Engineering             | MS   | F   | 4          | 1          | 3         | 3          | 3          | 3          | 3          | 4          | 4          | 6          | 30%                       | +3                      |
|                                    |      | M   | 5          | 10         | 13        | 20         | 4          | 11         | 16         | 14         | 18         | 14         | 70%                       | +10                     |
| Electrical Engineering             | PHD  | F   | 2          | 3          | 2         | 1          | 3          | 2          | 3          | 2          | 4          | 2          | 40%                       | -1                      |
|                                    |      | M   | 9          | 9          | 2         | 7          | 15         | 23         | 21         | 8          | 8          | 3          | 60%                       | -12                     |
| Engineering Management             | MSEM | F   |            |            |           |            |            |            |            | 1          | 1          | 3          | 75%                       | +3                      |
|                                    |      | M   |            |            |           |            |            |            |            | 1          | 2          | 1          | 25%                       | +1                      |
| Mathematical Sciences              | PHD  | F   | 1          | 1          |           | 2          | 1          | 3          | 2          | 8          | 14         | 17         | 38%                       | +16                     |
|                                    |      | M   | 1          | 1          | 1         | 3          | 6          | 12         | 4          | 20         | 21         | 28         | 62%                       | +22                     |
| Mathematics                        | MS   | F   | 5          | 11         | 10        | 14         | 6          | 8          | 15         | 8          | 4          | 5          | 38%                       | -1                      |
|                                    |      | M   | 14         | 18         | 16        | 12         | 12         | 12         | 12         | 12         | 11         | 8          | 62%                       | -4                      |
| Mathematics                        | MST  | F   | 2          |            |           | 26         | 8          | 24         | 22         | 2          |            |            |                           | -8                      |
|                                    |      | M   |            |            |           | 7          | 6          | 6          | 4          | 2          |            |            |                           | -6                      |
| Mechanical Engineering             | MS   | F   | 2          | 3          | 2         |            | 3          | 2          | 2          | 1          | 7          | 4          | 15%                       | +1                      |
|                                    |      | M   | 8          | 14         | 8         | 8          | 11         | 12         | 10         | 26         | 23         | 22         | 85%                       | +11                     |
| Mechanical Engineering             | PHD  | F   | 2          |            |           | 2          | 4          | 2          |            |            | 1          |            | 0%                        | -4                      |
|                                    |      | M   | 6          | 7          | 1         | 2          | 7          | 2          | 1          | 3          | 1          | 4          | 100%                      | -3                      |
| Statistics                         | MS   | F   | 17         | 8          | 4         | 8          | 6          | 6          | 2          | 10         | 4          | 4          | 24%                       | -2                      |
|                                    |      | M   | 17         | 7          | 7         | 12         | 7          | 10         | 9          | 9          | 15         | 13         | 76%                       | +6                      |
| <b>Total Masters</b>               |      | F   | <b>46</b>  | <b>36</b>  | <b>32</b> | <b>68</b>  | <b>35</b>  | <b>71</b>  | <b>63</b>  | <b>60</b>  | <b>56</b>  | <b>41</b>  | <b>29%</b>                | <b>+6</b>               |
|                                    |      | M   | <b>73</b>  | <b>74</b>  | <b>62</b> | <b>89</b>  | <b>64</b>  | <b>68</b>  | <b>94</b>  | <b>124</b> | <b>114</b> | <b>101</b> | <b>71%</b>                | <b>+37</b>              |
| <b>Total PhDs</b>                  |      | F   | <b>10</b>  | <b>5</b>   | <b>7</b>  | <b>11</b>  | <b>9</b>   | <b>13</b>  | <b>11</b>  | <b>16</b>  | <b>29</b>  | <b>29</b>  | <b>40%</b>                | <b>+20</b>              |
|                                    |      | M   | <b>28</b>  | <b>32</b>  | <b>19</b> | <b>24</b>  | <b>48</b>  | <b>44</b>  | <b>42</b>  | <b>48</b>  | <b>46</b>  | <b>43</b>  | <b>60%</b>                | <b>-5</b>               |
| <b>Total Female</b>                |      | F   | <b>56</b>  | <b>41</b>  | <b>39</b> | <b>79</b>  | <b>44</b>  | <b>84</b>  | <b>74</b>  | <b>76</b>  | <b>85</b>  | <b>70</b>  |                           | <b>+26</b>              |
| <b>% Change from Previous Year</b> |      |     |            | -27%       | -5%       | +103%      | -44%       | +91%       | -12%       | +3%        | +12%       | -18%       |                           | <b>+59%</b>             |
| <b>% Female</b>                    |      |     | 36%        | 28%        | 33%       | 41%        | 28%        | 43%        | 35%        | 31%        | 35%        | 33%        |                           | <b>+5%</b>              |
| <b>Total Male</b>                  |      | M   | <b>101</b> | <b>106</b> | <b>81</b> | <b>113</b> | <b>112</b> | <b>112</b> | <b>136</b> | <b>172</b> | <b>160</b> | <b>144</b> |                           | <b>+32</b>              |
| <b>% Change from Previous Year</b> |      |     |            | +5%        | -24%      | +40%       | -1%        | 0%         | +21%       | +26%       | -7%        | -10%       |                           | <b>+29%</b>             |
| <b>% Male</b>                      |      |     | 64%        | 72%        | 68%       | 59%        | 72%        | 57%        | 65%        | 69%        | 65%        | 67%        |                           | <b>-5%</b>              |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014

### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### College of Engineering and Mathematical Sciences

| New Enrolls; Spring Summer Fall    |      | Sex | 2011 | 2012 | 2013 | 2014  | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|------------------------------------|------|-----|------|------|------|-------|------|------|------|------|------|------|--------------------------------|-------------------------|
| Biomedical Engineering             | MS   | F   | 1    |      |      |       |      |      |      |      |      |      |                                | 0                       |
|                                    |      | M   | 1    |      |      |       |      |      |      |      |      |      |                                | 0                       |
| Biomedical Engineering             | MSBM | F   |      |      |      |       |      |      |      |      | 1    |      |                                | 0                       |
|                                    |      | M   |      |      |      |       |      |      |      |      | 1    |      |                                | 0                       |
| Biostatistics                      | MS   | F   | 1    | 2    |      | 1     | 2    | 1    | 2    |      | 1    |      | 0%                             | -2                      |
|                                    |      | M   | 5    |      | 2    | 1     | 5    | 1    | 1    | 2    | 1    | 1    | 100%                           | -4                      |
| Civil & Environmental Engineering  | MS   | F   | 1    | 1    | 1    | 1     |      | 1    | 2    |      | 1    | 2    | 50%                            | +2                      |
|                                    |      | M   | 4    | 1    | 3    | 4     | 9    |      | 2    | 4    | 3    | 2    | 50%                            | -7                      |
| Civil & Environmental Engineering  | PHD  | F   |      |      | 2    | 2     |      |      | 3    | 1    | 1    | 2    | 100%                           | +2                      |
|                                    |      | M   | 3    | 2    | 2    |       | 4    | 1    | 5    | 3    | 3    |      | 0%                             | -4                      |
| Complex Systems & Data Science     | MS   | F   |      |      |      |       |      | 2    |      | 3    | 2    | 2    | 67%                            | +2                      |
|                                    |      | M   |      |      |      |       |      |      | 6    | 7    | 7    | 1    | 33%                            | +1                      |
| Computer Science                   | MS   | F   | 1    |      | 1    | 1     | 1    | 2    | 2    | 1    | 3    |      | 0%                             | -1                      |
|                                    |      | M   | 3    | 6    | 5    | 4     | 2    | 3    | 5    | 6    | 1    | 1    | 100%                           | -1                      |
| Computer Science                   | PHD  | F   |      |      |      |       | 1    |      |      |      | 1    | 1    | 17%                            | +1                      |
|                                    |      | M   | 2    | 2    | 2    | 1     | 2    | 1    | 4    | 3    | 5    | 5    | 83%                            | +3                      |
| Electrical Engineering             | MS   | F   | 1    |      |      | 1     |      |      | 1    | 1    |      |      | 0%                             | 0                       |
|                                    |      | M   | 3    | 3    | 5    | 8     | 2    | 3    | 5    | 3    | 2    | 7    | 100%                           | +5                      |
| Electrical Engineering             | PHD  | F   |      | 1    |      |       | 1    |      | 2    | 1    | 1    | 1    | 50%                            | 0                       |
|                                    |      | M   | 3    | 4    |      | 1     | 1    | 5    | 8    | 2    | 4    | 1    | 50%                            | 0                       |
| Engineering Management             | MSEM | F   |      |      |      |       |      |      |      |      |      |      |                                | 0                       |
|                                    |      | M   |      |      |      |       |      |      |      |      |      |      |                                | 0                       |
| Mathematical Sciences              | PHD  | F   | 1    | 1    |      | 1     | 1    | 1    |      |      | 4    | 1    | 17%                            | 0                       |
|                                    |      | M   | 1    |      | 1    | 1     | 1    | 2    | 1    | 2    | 3    | 5    | 83%                            | +4                      |
| Mathematics                        | MS   | F   |      | 4    | 2    | 3     | 1    | 3    | 3    | 3    |      |      | 0%                             | -1                      |
|                                    |      | M   | 3    | 12   | 4    | 8     | 4    | 5    | 5    | 4    |      | 4    | 100%                           | 0                       |
| Mathematics                        | MST  | F   |      |      |      | 12    | 8    | 22   | 22   | 2    |      |      |                                | -8                      |
|                                    |      | M   |      |      |      | 2     | 6    | 6    | 4    | 2    |      |      |                                | -6                      |
| Mechanical Engineering             | MS   | F   |      | 3    | 1    |       | 2    |      |      |      | 2    | 1    | 11%                            | -1                      |
|                                    |      | M   | 2    | 7    | 5    | 6     | 1    | 6    | 8    | 8    | 3    | 8    | 89%                            | +7                      |
| Mechanical Engineering             | PHD  | F   |      |      |      | 1     | 2    | 1    |      |      |      |      | 0%                             | -2                      |
|                                    |      | M   | 2    | 3    |      | 1     | 5    |      |      | 2    |      | 2    | 100%                           | -3                      |
| Statistics                         | MS   | F   | 3    | 3    | 2    | 1     | 1    | 2    | 1    | 3    | 2    |      | 0%                             | -1                      |
|                                    |      | M   | 7    | 1    | 2    | 2     | 4    | 2    | 3    |      | 3    | 2    | 100%                           | -2                      |
| <b>Total Masters</b>               |      | F   | 8    | 13   | 7    | 20    | 15   | 33   | 33   | 13   | 12   | 5    | 16%                            | -10                     |
|                                    |      | M   | 28   | 30   | 26   | 35    | 33   | 26   | 39   | 36   | 21   | 26   | 84%                            | -7                      |
| <b>Total PhDs</b>                  |      | F   | 1    | 2    | 2    | 4     | 4    | 3    | 5    | 3    | 7    | 5    | 28%                            | +1                      |
|                                    |      | M   | 11   | 11   | 5    | 4     | 13   | 9    | 18   | 16   | 15   | 13   | 72%                            | 0                       |
| <b>Total Female</b>                |      | F   | 9    | 15   | 9    | 24    | 19   | 36   | 38   | 16   | 19   | 10   |                                | -9                      |
| <b>% Change from Previous Year</b> |      |     |      | +67% | -40% | +167% | -21% | +89% | +6%  | -58% | +19% | -47% |                                | -47%                    |
| <b>% Female</b>                    |      |     | 19%  | 27%  | 23%  | 38%   | 29%  | 51%  | 40%  | 24%  | 35%  | 20%  |                                | -9%                     |
| <b>Total Male</b>                  |      | M   | 39   | 41   | 31   | 39    | 46   | 35   | 57   | 52   | 36   | 39   |                                | -7                      |
| <b>% Change from Previous Year</b> |      |     |      | +5%  | -24% | +26%  | +18% | -24% | +63% | -9%  | -31% | +8%  |                                | -15%                    |
| <b>% Male</b>                      |      |     | 81%  | 73%  | 78%  | 62%   | 71%  | 49%  | 60%  | 76%  | 65%  | 80%  |                                | +9%                     |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014

### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### Rubenstein School of Environment and Natural Resources

| Applications; Spring Summer Fall  |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of apps<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-----------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|------|----------------------------|-------------------------------|
| Leadership for Sustainability     | MPS | F   |      |      |      |      |      |      |      | 25   | 19   | 29   | 74%                        | +29                           |
|                                   |     | M   |      |      |      |      |      |      |      | 3    | 6    | 10   | 26%                        | +10                           |
| Natural Resources                 | MS  | F   | 89   | 54   | 70   | 42   | 40   | 30   | 38   | 52   | 40   | 39   | 62%                        | -1                            |
|                                   |     | M   | 38   | 31   | 37   | 27   | 25   | 27   | 30   | 39   | 28   | 24   | 38%                        | -1                            |
| Natural Resources                 | PHD | F   | 4    | 14   | 19   | 23   | 27   | 28   | 27   | 26   | 23   | 42   | 58%                        | +15                           |
|                                   |     | M   | 17   | 16   | 13   | 15   | 35   | 25   | 21   | 21   | 20   | 31   | 42%                        | -4                            |
| NR: Leadership for Sustainability | MS  | F   |      |      |      |      | 8    | 16   | 19   | 1    |      |      |                            | -8                            |
|                                   |     | M   |      |      |      |      | 3    | 10   | 3    |      |      |      |                            | -3                            |
| <b>Total Masters</b>              |     | F   | 89   | 54   | 70   | 42   | 48   | 46   | 57   | 78   | 59   | 68   | 67%                        | +20                           |
|                                   |     | M   | 38   | 31   | 37   | 27   | 28   | 37   | 33   | 42   | 34   | 34   | 33%                        | +6                            |
| <b>Total PhDs</b>                 |     | F   | 4    | 14   | 19   | 23   | 27   | 28   | 27   | 26   | 23   | 42   | 58%                        | +15                           |
|                                   |     | M   | 17   | 16   | 13   | 15   | 35   | 25   | 21   | 21   | 20   | 31   | 42%                        | -4                            |
| <b>Total Female</b>               |     | F   | 93   | 68   | 89   | 65   | 75   | 74   | 84   | 104  | 82   | 110  |                            | +35                           |
| % Change from Previous Year       |     |     |      | -27% | +31% | -27% | +15% | -1%  | +14% | +24% | -21% | +34% |                            | +47%                          |
| % Female                          |     |     | 63%  | 59%  | 64%  | 61%  | 54%  | 54%  | 61%  | 62%  | 60%  | 63%  |                            | +9%                           |
| <b>Total Male</b>                 |     | M   | 55   | 47   | 50   | 42   | 63   | 62   | 54   | 63   | 54   | 65   |                            | +2                            |
| % Change from Previous Year       |     |     |      | -15% | +6%  | -16% | +50% | -2%  | -13% | +17% | -14% | +20% |                            | +3%                           |
| % Male                            |     |     | 37%  | 41%  | 36%  | 39%  | 46%  | 46%  | 39%  | 38%  | 40%  | 37%  |                            | -9%                           |

| Admits; Spring Summer Fall        |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020  | % of admits<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-----------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|-------|------------------------------|-------------------------------|
| Leadership for Sustainability     | MPS | F   |      |      |      |      |      |      |      | 20   | 14   | 19    | 83%                          | +19                           |
|                                   |     | M   |      |      |      |      |      |      |      | 1    | 4    | 4     | 17%                          | +4                            |
| Natural Resources                 | MS  | F   | 22   | 15   | 15   | 12   | 15   | 5    | 7    | 12   | 10   | 9     | 56%                          | -6                            |
|                                   |     | M   | 12   | 10   | 9    | 5    | 8    | 6    | 4    | 7    | 1    | 7     | 44%                          | -1                            |
| Natural Resources                 | PHD | F   | 2    | 2    | 11   | 10   | 12   | 10   | 9    | 7    | 7    | 15    | 63%                          | +3                            |
|                                   |     | M   | 3    | 2    | 3    | 7    | 9    | 8    | 5    | 3    |      | 9     | 38%                          | 0                             |
| NR: Leadership for Sustainability | MS  | F   |      |      |      |      | 8    | 13   | 18   | 1    |      |       |                              | -8                            |
|                                   |     | M   |      |      |      |      | 3    | 5    | 3    |      |      |       |                              | -3                            |
| <b>Total Masters</b>              |     | F   | 22   | 15   | 15   | 12   | 23   | 18   | 25   | 33   | 24   | 28    | 72%                          | +5                            |
|                                   |     | M   | 12   | 10   | 9    | 5    | 11   | 11   | 7    | 8    | 5    | 11    | 28%                          | 0                             |
| <b>Total PhDs</b>                 |     | F   | 2    | 2    | 11   | 10   | 12   | 10   | 9    | 7    | 7    | 15    | 63%                          | +3                            |
|                                   |     | M   | 3    | 2    | 3    | 7    | 9    | 8    | 5    | 3    |      | 9     | 38%                          | 0                             |
| <b>Total Female</b>               |     | F   | 24   | 17   | 26   | 22   | 35   | 28   | 34   | 40   | 31   | 43    |                              | +8                            |
| % Change from Previous Year       |     |     |      | -29% | +53% | -15% | +59% | -20% | +21% | +18% | -23% | +39%  |                              | +23%                          |
| % Female                          |     |     | 62%  | 59%  | 68%  | 65%  | 64%  | 60%  | 74%  | 78%  | 86%  | 68%   |                              | +5%                           |
| <b>Total Male</b>                 |     | M   | 15   | 12   | 12   | 12   | 20   | 19   | 12   | 11   | 5    | 20    |                              | 0                             |
| % Change from Previous Year       |     |     |      | -20% | 0%   | 0%   | +67% | -5%  | -37% | -8%  | -55% | +300% |                              | 0%                            |
| % Male                            |     |     | 38%  | 41%  | 32%  | 35%  | 36%  | 40%  | 26%  | 22%  | 14%  | 32%   |                              | -5%                           |

| New Enrolls; Spring Summer Fall   |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020  | % of new<br>enrolls (recent<br>year) | 5-Year<br>Change<br>2015-2020 |
|-----------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|-------|--------------------------------------|-------------------------------|
| Leadership for Sustainability     | MPS | F   |      |      |      |      |      |      |      | 12   | 11   | 16    | 94%                                  | +16                           |
|                                   |     | M   |      |      |      |      |      |      |      |      | 3    | 1     | 6%                                   | +1                            |
| Natural Resources                 | MS  | F   | 15   | 7    | 9    | 8    | 10   | 4    | 6    | 6    | 9    | 4     | 40%                                  | -6                            |
|                                   |     | M   | 8    | 9    | 5    | 3    | 7    | 4    | 4    | 7    |      | 6     | 60%                                  | -1                            |
| Natural Resources                 | PHD | F   | 2    | 2    | 8    | 6    | 7    | 6    | 8    | 4    | 5    | 10    | 59%                                  | +3                            |
|                                   |     | M   | 2    | 2    | 3    | 5    | 5    | 6    | 3    | 3    |      | 7     | 41%                                  | +2                            |
| NR: Leadership for Sustainability | MS  | F   |      |      |      |      | 8    | 10   | 14   |      |      |       |                                      | -8                            |
|                                   |     | M   |      |      |      |      | 3    | 4    | 2    |      |      |       |                                      | -3                            |
| <b>Total Masters</b>              |     | F   | 15   | 7    | 9    | 8    | 18   | 14   | 20   | 18   | 20   | 20    | 74%                                  | +2                            |
|                                   |     | M   | 8    | 9    | 5    | 3    | 10   | 8    | 6    | 7    | 3    | 7     | 26%                                  | -3                            |
| <b>Total PhDs</b>                 |     | F   | 2    | 2    | 8    | 6    | 7    | 6    | 8    | 4    | 5    | 10    | 59%                                  | +3                            |
|                                   |     | M   | 2    | 2    | 3    | 5    | 5    | 6    | 3    | 3    |      | 7     | 41%                                  | +2                            |
| <b>Total Female</b>               |     | F   | 17   | 9    | 17   | 14   | 25   | 20   | 28   | 22   | 25   | 30    |                                      | +5                            |
| % Change from Previous Year       |     |     |      | -47% | +89% | -18% | +79% | -20% | +40% | -21% | +14% | +20%  |                                      | +20%                          |
| % Female                          |     |     | 63%  | 45%  | 68%  | 64%  | 63%  | 59%  | 76%  | 69%  | 89%  | 68%   |                                      | +6%                           |
| <b>Total Male</b>                 |     | M   | 10   | 11   | 8    | 8    | 15   | 14   | 9    | 10   | 3    | 14    |                                      | -1                            |
| % Change from Previous Year       |     |     |      | +10% | -27% | 0%   | +88% | -7%  | -36% | +11% | -70% | +367% |                                      | -7%                           |
| % Male                            |     |     | 37%  | 55%  | 32%  | 36%  | 38%  | 41%  | 24%  | 31%  | 11%  | 32%   |                                      | -6%                           |

### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### College of Nursing and Health Sciences

| Applications; Spring Summer Fall            |      | Sex | 2011       | 2012        | 2013       | 2014        | 2015        | 2016       | 2017        | 2018        | 2019        | 2020        | % of apps<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|---------------------------------------------|------|-----|------------|-------------|------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|----------------------------|-------------------------------|
| Athletic Training                           | MSAT | F   |            |             |            |             |             |            |             |             | 6           | 5           | 38%                        | +5                            |
|                                             |      | M   |            |             |            |             |             |            |             |             | 2           | 8           | 62%                        | +8                            |
| Communication Sciences & Disorders          | MS   | F   | 92         | 91          | 127        | 116         | 130         | 151        | 125         | 120         | 91          | 108         | 97%                        | -22                           |
|                                             |      | M   | 2          | 3           | 3          | 1           | 10          | 11         | 10          | 3           | 2           | 3           | 3%                         | -7                            |
| Communication Sciences                      | MS   | F   | 11         |             |            |             |             |            |             |             |             |             |                            | 0                             |
|                                             |      | M   |            |             |            |             |             |            |             |             |             |             |                            | 0                             |
| Human Functioning & Rehabilitation Sciences | PHD  | F   |            |             |            |             |             |            | 2           | 7           | 4           | 3           | 50%                        | +3                            |
|                                             |      | M   |            |             |            |             |             |            | 1           | 1           | 5           | 3           | 50%                        | +3                            |
| Medical Laboratory Science                  | MS   | F   |            |             |            |             |             | 3          | 9           | 8           | 8           | 13          | 68%                        | +13                           |
|                                             |      | M   |            |             |            |             |             | 1          | 3           | 3           | 4           | 6           | 32%                        | +6                            |
| Nursing                                     | DNP  | F   |            |             |            | 83          | 91          | 93         | 86          | 93          | 77          | 82          | 89%                        | -9                            |
|                                             |      | M   |            |             |            | 11          | 15          | 15         | 9           | 11          | 9           | 10          | 11%                        | -5                            |
| Nursing                                     | MS   | F   | 125        | 103         | 75         | 12          |             |            |             |             |             |             |                            | 0                             |
|                                             |      | M   | 24         | 20          | 12         | 5           |             |            |             |             |             |             |                            | 0                             |
| Nursing: Clinical Nurse Leader              | MS   | F   |            |             | 1          |             | 2           | 7          | 1           | 2           | 10          | 13          | 87%                        | +11                           |
|                                             |      | M   |            |             | 1          | 1           |             |            |             |             | 1           | 2           | 13%                        | +2                            |
| Physical Activity & Wellness Science        | MS   | F   |            |             |            |             |             |            |             |             | 13          | 6           | 75%                        | +6                            |
|                                             |      | M   |            |             |            |             |             |            |             |             | 3           | 2           | 25%                        | +2                            |
| Physical Therapy                            | DPT  | F   | 160        | 226         | 252        | 283         | 260         | 220        | 215         | 165         | 137         | 108         | 63%                        | -152                          |
|                                             |      | M   | 61         | 135         | 145        | 163         | 133         | 136        | 99          | 85          | 83          | 64          | 37%                        | -69                           |
| <b>Total Masters</b>                        |      | F   | <b>228</b> | <b>194</b>  | <b>203</b> | <b>128</b>  | <b>132</b>  | <b>161</b> | <b>135</b>  | <b>130</b>  | <b>128</b>  | <b>145</b>  | <b>87%</b>                 | <b>+13</b>                    |
|                                             |      | M   | <b>26</b>  | <b>23</b>   | <b>16</b>  | <b>7</b>    | <b>10</b>   | <b>12</b>  | <b>13</b>   | <b>6</b>    | <b>12</b>   | <b>21</b>   | <b>13%</b>                 | <b>+11</b>                    |
| <b>Total DNP/DPT/PhD</b>                    |      | F   | <b>160</b> | <b>226</b>  | <b>252</b> | <b>366</b>  | <b>351</b>  | <b>313</b> | <b>303</b>  | <b>265</b>  | <b>218</b>  | <b>193</b>  | <b>71%</b>                 | <b>-158</b>                   |
|                                             |      | M   | <b>61</b>  | <b>135</b>  | <b>145</b> | <b>174</b>  | <b>148</b>  | <b>151</b> | <b>109</b>  | <b>97</b>   | <b>97</b>   | <b>77</b>   | <b>29%</b>                 | <b>-71</b>                    |
| <b>Total Female</b>                         |      | F   | <b>388</b> | <b>420</b>  | <b>455</b> | <b>494</b>  | <b>483</b>  | <b>474</b> | <b>438</b>  | <b>395</b>  | <b>346</b>  | <b>338</b>  |                            | <b>-145</b>                   |
| <b>% Change from Previous Year</b>          |      |     |            | <b>+8%</b>  | <b>+8%</b> | <b>+9%</b>  | <b>-2%</b>  | <b>-2%</b> | <b>-8%</b>  | <b>-10%</b> | <b>-12%</b> | <b>-2%</b>  |                            | <b>-30%</b>                   |
| <b>% Female</b>                             |      |     | <b>82%</b> | <b>73%</b>  | <b>74%</b> | <b>73%</b>  | <b>75%</b>  | <b>74%</b> | <b>78%</b>  | <b>79%</b>  | <b>76%</b>  | <b>78%</b>  |                            | <b>+2%</b>                    |
| <b>Total Male</b>                           |      | M   | <b>87</b>  | <b>158</b>  | <b>161</b> | <b>181</b>  | <b>158</b>  | <b>163</b> | <b>122</b>  | <b>103</b>  | <b>109</b>  | <b>98</b>   |                            | <b>-60</b>                    |
| <b>% Change from Previous Year</b>          |      |     |            | <b>+82%</b> | <b>+2%</b> | <b>+12%</b> | <b>-13%</b> | <b>+3%</b> | <b>-25%</b> | <b>-16%</b> | <b>+6%</b>  | <b>-10%</b> |                            | <b>-38%</b>                   |
| <b>% Male</b>                               |      |     | <b>18%</b> | <b>27%</b>  | <b>26%</b> | <b>27%</b>  | <b>25%</b>  | <b>26%</b> | <b>22%</b>  | <b>21%</b>  | <b>24%</b>  | <b>22%</b>  |                            | <b>-2%</b>                    |

\*Admissions to Doctor of Nursing Practice replaced general Master's of Science in Nursing beginning 2014

| Admits; Spring Summer Fall                  |      | Sex | 2011       | 2012        | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | % of admits<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|---------------------------------------------|------|-----|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------------------------|-------------------------------|
| Athletic Training                           | MSAT | F   |            |             |             |             |             |             |             |             | 6           |             | 0%                           | 0                             |
|                                             |      | M   |            |             |             |             |             |             |             |             | 2           | 2           | 100%                         | +2                            |
| Communication Sciences & Disorders          | MS   | F   | 26         | 38          | 39          | 47          | 48          | 49          | 63          | 64          | 67          | 77          | 97%                          | +29                           |
|                                             |      | M   |            | 1           | 1           |             | 7           | 4           | 4           | 1           | 2           | 2           | 3%                           | -5                            |
| Communication Sciences                      | MS   | F   |            |             |             |             |             |             |             |             |             |             |                              | 0                             |
|                                             |      | M   |            |             |             |             |             |             |             |             |             |             |                              | 0                             |
| Human Functioning & Rehabilitation Sciences | PHD  | F   |            |             |             |             |             |             | 2           | 3           | 1           | 3           | 75%                          | +3                            |
|                                             |      | M   |            |             |             |             |             |             | 1           |             | 4           | 1           | 25%                          | +1                            |
| Medical Laboratory Science                  | MS   | F   |            |             |             |             |             | 3           | 9           | 7           | 8           | 12          | 71%                          | +12                           |
|                                             |      | M   |            |             |             |             |             | 1           | 2           | 3           | 3           | 5           | 29%                          | +5                            |
| Nursing                                     | DNP  | F   |            |             |             | 32          | 39          | 46          | 44          | 54          | 47          | 51          | 88%                          | +12                           |
|                                             |      | M   |            |             |             | 7           | 9           | 5           | 4           | 5           | 7           | 7           | 12%                          | -2                            |
| Nursing                                     | MS   | F   | 44         | 40          | 41          | 8           |             |             |             |             |             |             |                              | 0                             |
|                                             |      | M   | 5          | 7           | 3           | 4           |             |             |             |             |             |             |                              | 0                             |
| Nursing: Clinical Nurse Leader              | MS   | F   |            |             | 1           |             | 2           | 6           | 1           | 2           | 6           | 9           | 100%                         | +7                            |
|                                             |      | M   |            |             | 1           | 1           |             |             |             |             | 1           |             | 0%                           | 0                             |
| Physical Activity & Wellness Science        | MS   | F   |            |             |             |             |             |             |             |             | 13          | 6           | 75%                          | +6                            |
|                                             |      | M   |            |             |             |             |             |             |             |             | 2           | 2           | 25%                          | +2                            |
| Physical Therapy                            | DPT  | F   | 59         | 46          | 65          | 60          | 81          | 83          | 88          | 103         | 105         | 85          | 62%                          | +4                            |
|                                             |      | M   | 18         | 24          | 21          | 25          | 24          | 43          | 48          | 48          | 64          | 52          | 38%                          | +28                           |
| <b>Total Masters</b>                        |      | F   | <b>70</b>  | <b>78</b>   | <b>81</b>   | <b>55</b>   | <b>50</b>   | <b>58</b>   | <b>73</b>   | <b>73</b>   | <b>100</b>  | <b>104</b>  | <b>90%</b>                   | <b>+54</b>                    |
|                                             |      | M   | <b>5</b>   | <b>8</b>    | <b>5</b>    | <b>5</b>    | <b>7</b>    | <b>5</b>    | <b>6</b>    | <b>4</b>    | <b>10</b>   | <b>11</b>   | <b>10%</b>                   | <b>+4</b>                     |
| <b>Total DNP/DPT/PhD</b>                    |      | F   | <b>59</b>  | <b>46</b>   | <b>65</b>   | <b>92</b>   | <b>120</b>  | <b>129</b>  | <b>134</b>  | <b>160</b>  | <b>153</b>  | <b>139</b>  | <b>70%</b>                   | <b>+19</b>                    |
|                                             |      | M   | <b>18</b>  | <b>24</b>   | <b>21</b>   | <b>32</b>   | <b>33</b>   | <b>48</b>   | <b>53</b>   | <b>53</b>   | <b>75</b>   | <b>60</b>   | <b>30%</b>                   | <b>+27</b>                    |
| <b>Total Female</b>                         |      | F   | <b>129</b> | <b>124</b>  | <b>146</b>  | <b>147</b>  | <b>170</b>  | <b>187</b>  | <b>207</b>  | <b>233</b>  | <b>253</b>  | <b>243</b>  |                              | <b>+73</b>                    |
| <b>% Change from Previous Year</b>          |      |     |            | <b>-4%</b>  | <b>+18%</b> | <b>+1%</b>  | <b>+16%</b> | <b>+10%</b> | <b>+11%</b> | <b>+13%</b> | <b>+9%</b>  | <b>-4%</b>  |                              | <b>+43%</b>                   |
| <b>% Female</b>                             |      |     | <b>85%</b> | <b>79%</b>  | <b>85%</b>  | <b>80%</b>  | <b>81%</b>  | <b>78%</b>  | <b>78%</b>  | <b>80%</b>  | <b>75%</b>  | <b>77%</b>  |                              | <b>-4%</b>                    |
| <b>Total Male</b>                           |      | M   | <b>23</b>  | <b>32</b>   | <b>26</b>   | <b>37</b>   | <b>40</b>   | <b>53</b>   | <b>59</b>   | <b>57</b>   | <b>85</b>   | <b>71</b>   |                              | <b>+31</b>                    |
| <b>% Change from Previous Year</b>          |      |     |            | <b>+39%</b> | <b>-19%</b> | <b>+42%</b> | <b>+8%</b>  | <b>+33%</b> | <b>+11%</b> | <b>-3%</b>  | <b>+49%</b> | <b>-16%</b> |                              | <b>+78%</b>                   |
| <b>% Male</b>                               |      |     | <b>15%</b> | <b>21%</b>  | <b>15%</b>  | <b>20%</b>  | <b>19%</b>  | <b>22%</b>  | <b>22%</b>  | <b>20%</b>  | <b>25%</b>  | <b>23%</b>  |                              | <b>+4%</b>                    |

\*Admissions to Doctor of Nursing Practice replaced general Master's of Science in Nursing beginning 2014

### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### College of Nursing and Health Sciences

| New Enrolls; Spring Summer Fall             |      | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|---------------------------------------------|------|-----|------|------|------|------|------|------|------|------|------|------|--------------------------------|-------------------------|
| Athletic Training                           | MSAT | F   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
|                                             |      | M   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
| Communication Sciences & Disorders          | MS   | F   | 13   | 12   | 15   | 14   | 8    | 13   | 15   | 17   | 16   | 19   | 100%                           | +11                     |
|                                             |      | M   |      | 1    | 1    |      | 3    | 2    | 3    | 1    | 1    |      | 0%                             | -3                      |
| Communication Sciences                      | MS   | F   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
|                                             |      | M   |      |      |      |      |      |      |      |      |      |      |                                | 0                       |
| Human Functioning & Rehabilitation Sciences | PHD  | F   |      |      |      |      |      |      | 2    | 2    | 1    | 1    | 50%                            | +1                      |
|                                             |      | M   |      |      |      |      |      |      | 1    |      | 3    | 1    | 50%                            | +1                      |
| Medical Laboratory Science                  | MS   | F   |      |      |      |      |      | 3    | 6    | 3    | 7    | 2    | 50%                            | +2                      |
|                                             |      | M   |      |      |      |      |      | 1    | 2    | 1    | 1    | 2    | 50%                            | +2                      |
| Nursing                                     | DNP  | F   |      |      |      | 15   | 21   | 25   | 21   | 25   | 24   | 27   | 90%                            | +6                      |
|                                             |      | M   |      |      |      | 2    | 7    | 3    | 3    | 3    | 2    | 3    | 10%                            | -4                      |
| Nursing                                     | MS   | F   | 28   | 22   | 18   | 5    |      |      |      |      |      |      |                                | 0                       |
|                                             |      | M   | 4    | 3    | 2    | 2    |      |      |      |      |      |      |                                | 0                       |
| Nursing: Clinical Nurse Leader              | MS   | F   |      |      | 1    |      | 1    | 3    |      |      | 3    | 1    | 100%                           | 0                       |
|                                             |      | M   |      |      | 1    | 1    |      |      |      |      | 1    |      | 0%                             | 0                       |
| Physical Activity & Wellness Science        | MS   | F   |      |      |      |      |      |      |      |      | 10   | 2    | 50%                            | +2                      |
|                                             |      | M   |      |      |      |      |      |      |      |      | 2    |      | 50%                            | +2                      |
| Physical Therapy                            | DPT  | F   | 18   | 4    | 12   | 12   | 27   | 25   | 26   | 28   | 31   | 24   | 59%                            | -3                      |
|                                             |      | M   | 4    | 4    | 5    | 5    | 5    | 16   | 16   | 9    | 15   | 17   | 41%                            | +12                     |
| <b>Total Masters</b>                        |      | F   | 41   | 34   | 34   | 19   | 9    | 19   | 21   | 20   | 36   | 24   | 86%                            | +15                     |
|                                             |      | M   | 4    | 4    | 4    | 3    | 3    | 3    | 5    | 2    | 3    | 4    | 14%                            | +1                      |
| <b>Total DNP/DPT/PhD</b>                    |      | F   | 18   | 4    | 12   | 27   | 48   | 50   | 49   | 55   | 56   | 52   | 71%                            | +4                      |
|                                             |      | M   | 4    | 4    | 5    | 7    | 12   | 19   | 20   | 12   | 20   | 21   | 29%                            | +9                      |
| <b>Total Female</b>                         |      | F   | 59   | 38   | 46   | 46   | 57   | 69   | 70   | 75   | 92   | 76   |                                | +19                     |
| <b>% Change from Previous Year</b>          |      |     |      | -36% | +21% | 0%   | +24% | +21% | +1%  | +7%  | +23% | -17% |                                | +33%                    |
| <b>% Female</b>                             |      |     | 88%  | 83%  | 84%  | 82%  | 79%  | 76%  | 74%  | 84%  | 80%  | 75%  |                                | -4%                     |
| <b>Total Male</b>                           |      | M   | 8    | 8    | 9    | 10   | 15   | 22   | 25   | 14   | 23   | 25   |                                | +10                     |
| <b>% Change from Previous Year</b>          |      |     |      | 0%   | +13% | +11% | +50% | +47% | +14% | -44% | +64% | +9%  |                                | +67%                    |
| <b>% Male</b>                               |      |     | 12%  | 17%  | 16%  | 18%  | 21%  | 24%  | 26%  | 16%  | 20%  | 25%  |                                | +4%                     |

\*Admissions to Doctor of Nursing Practice replaced general Master's of Science in Nursing beginning 2014

#### Cross-College Interdisciplinary Programs

| Applications; Spring Summer Fall            |     | Sex | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of apps (recent year) | 5-Year Change 2015-2020 |
|---------------------------------------------|-----|-----|------|------|------|------|------|------|------|------|------|------|-------------------------|-------------------------|
| Bioengineering                              | PHD | F   |      | 4    | 3    | 6    | 10   | 6    | 5    | 1    | 2    | 4    | 36%                     | -6                      |
|                                             |     | M   |      | 10   | 8    | 11   | 9    | 9    | 5    | 10   | 7    | 7    | 64%                     | -2                      |
| Cellular & Molecular Biology                | MS  | F   | 5    |      |      |      |      |      |      |      |      |      |                         | 0                       |
|                                             |     | M   | 2    |      |      |      |      |      |      |      |      |      |                         | 0                       |
| Cellular & Molecular Biology                | PHD | F   | 36   | 44   |      |      |      |      |      |      |      |      |                         | 0                       |
|                                             |     | M   | 25   | 35   |      |      |      |      |      |      |      |      |                         | 0                       |
| Cellular, Molecular and Biomedical Sciences | PHD | F   |      |      | 53   | 50   | 49   | 54   | 42   | 53   | 56   | 69   | 52%                     | +20                     |
|                                             |     | M   |      |      | 53   | 45   | 37   | 45   | 32   | 43   | 34   | 63   | 48%                     | +26                     |
| Complex Systems & Data Science              | PHD | F   |      |      |      |      |      |      |      | 4    | 10   | 13   | 27%                     | +13                     |
|                                             |     | M   |      |      |      |      |      |      |      | 12   | 26   | 36   | 73%                     | +36                     |
| Food Systems                                | MS  | F   |      | 8    | 22   | 45   | 28   | 36   | 19   | 24   | 9    | 28   | 74%                     | 0                       |
|                                             |     | M   |      |      | 8    | 7    | 7    | 7    | 3    | 8    | 3    | 10   | 26%                     | +3                      |
| Food Systems                                | PHD | F   |      |      |      |      | 1    | 12   | 7    | 13   | 6    | 9    | 64%                     | +8                      |
|                                             |     | M   |      |      |      |      | 1    | 4    | 4    | 5    | 4    | 5    | 36%                     | +4                      |
| Materials Science                           | MS  | F   | 2    | 2    | 2    | 5    | 1    | 2    | 2    | 1    | 1    |      | 0%                      | -1                      |
|                                             |     | M   | 6    | 10   | 4    | 8    | 5    | 7    | 2    | 7    | 2    | 1    | 100%                    | -4                      |
| Materials Science                           | PHD | F   | 3    | 5    | 4    | 2    | 1    | 1    | 5    | 2    | 1    | 2    | 22%                     | +1                      |
|                                             |     | M   | 10   | 17   | 13   | 14   | 9    | 13   | 15   | 10   | 4    | 7    | 78%                     | -2                      |
| Neuroscience                                | PHD | F   | 13   | 20   | 24   | 25   | 30   | 24   | 21   | 29   | 32   | 39   | 67%                     | +9                      |
|                                             |     | M   | 16   | 21   | 18   | 27   | 21   | 17   | 14   | 20   | 19   | 19   | 33%                     | -2                      |
| Total Masters                               |     | F   | 7    | 10   | 24   | 50   | 29   | 38   | 21   | 25   | 10   | 28   | 72%                     | -1                      |
|                                             |     | M   | 8    | 10   | 12   | 15   | 12   | 14   | 5    | 15   | 5    | 11   | 28%                     | -1                      |
| Total PhDs                                  |     | F   | 52   | 73   | 84   | 83   | 91   | 97   | 80   | 98   | 107  | 136  | 50%                     | +45                     |
|                                             |     | M   | 51   | 83   | 92   | 97   | 77   | 88   | 70   | 88   | 94   | 137  | 50%                     | +60                     |
| Total Female                                |     | F   | 59   | 83   | 108  | 133  | 120  | 135  | 101  | 123  | 117  | 164  |                         | +44                     |
| % Change from Previous Year                 |     |     |      | +41% | +30% | +23% | -10% | +13% | -25% | +22% | -5%  | +40% |                         | +37%                    |
| % Female                                    |     |     | 50%  | 47%  | 51%  | 54%  | 57%  | 57%  | 57%  | 54%  | 54%  | 53%  |                         | -5%                     |
| Total Male                                  |     | M   | 59   | 93   | 104  | 112  | 89   | 102  | 75   | 103  | 99   | 148  |                         | +59                     |
| % Change from Previous Year                 |     |     |      | +58% | +12% | +8%  | -21% | +15% | -26% | +37% | -4%  | +49% |                         | +66%                    |
| % Male                                      |     |     | 50%  | 53%  | 49%  | 46%  | 43%  | 43%  | 43%  | 46%  | 46%  | 47%  |                         | +5%                     |



### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### Cross-College Interdisciplinary Programs

| Admits; Spring Summer Fall                  |     | Sex | 2011 | 2012  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of admits (recent year) | 5-Year Change 2015-2020 |
|---------------------------------------------|-----|-----|------|-------|------|------|------|------|------|------|------|------|---------------------------|-------------------------|
| Bioengineering                              | PHD | F   |      | 1     | 1    | 1    | 6    | 2    | 3    |      |      | 2    | 50%                       | -4                      |
|                                             |     | M   |      | 4     | 2    | 1    |      | 1    | 3    | 4    | 1    | 2    | 50%                       | +2                      |
| Cellular & Molecular Biology                | MS  | F   | 2    |       |      |      |      |      |      |      |      |      |                           | 0                       |
|                                             |     | M   | 1    |       |      |      |      |      |      |      |      |      |                           | 0                       |
| Cellular & Molecular Biology                | PHD | F   | 8    | 16    |      |      |      |      |      |      |      |      |                           | 0                       |
|                                             |     | M   | 5    | 18    |      |      |      |      |      |      |      |      |                           | 0                       |
| Cellular, Molecular and Biomedical Sciences | PHD | F   |      |       | 12   | 21   | 23   | 18   | 17   | 23   | 33   | 16   | 62%                       | -7                      |
|                                             |     | M   |      |       | 11   | 16   | 15   | 16   | 9    | 19   | 17   | 10   | 38%                       | -5                      |
| Complex Systems & Data Science              | PHD | F   |      |       |      |      |      |      |      | 1    | 2    | 8    | 47%                       | +8                      |
|                                             |     | M   |      |       |      |      |      |      |      | 7    | 2    | 9    | 53%                       | +9                      |
| Food Systems                                | MS  | F   |      | 5     | 13   | 15   | 9    | 21   | 13   | 22   | 8    | 28   | 76%                       | +19                     |
|                                             |     | M   |      |       | 4    | 3    | 2    | 5    | 2    | 5    | 3    | 9    | 24%                       | +7                      |
| Food Systems                                | PHD | F   |      |       |      |      | 1    | 3    | 2    | 3    | 2    | 4    | 100%                      | +3                      |
|                                             |     | M   |      |       |      |      | 1    | 2    | 1    | 2    | 2    |      | 0%                        | -1                      |
| Materials Science                           | MS  | F   |      |       |      | 1    | 1    |      | 1    | 1    |      |      |                           | -1                      |
|                                             |     | M   | 2    | 2     | 2    | 3    | 1    | 2    |      | 4    | 2    |      |                           | -1                      |
| Materials Science                           | PHD | F   |      | 3     | 2    |      |      | 1    | 3    | 2    | 1    | 1    | 33%                       | +1                      |
|                                             |     | M   |      | 5     | 4    | 5    | 4    | 3    | 6    | 9    | 2    | 2    | 67%                       | -2                      |
| Neuroscience                                | PHD | F   | 1    | 6     | 7    | 7    | 10   | 8    | 5    | 8    | 12   | 6    | 50%                       | -4                      |
|                                             |     | M   | 5    | 7     | 4    | 6    | 7    | 3    | 3    | 3    | 1    | 6    | 50%                       | -1                      |
| <b>Total Masters</b>                        |     | F   | 2    | 5     | 13   | 16   | 10   | 21   | 14   | 23   | 9    | 28   | 76%                       | +18                     |
|                                             |     | M   | 3    | 2     | 6    | 6    | 3    | 7    | 2    | 9    | 5    | 9    | 24%                       | +6                      |
| <b>Total PhDs</b>                           |     | F   | 9    | 26    | 22   | 29   | 40   | 32   | 30   | 36   | 50   | 37   | 56%                       | -3                      |
|                                             |     | M   | 10   | 34    | 21   | 28   | 27   | 25   | 22   | 37   | 25   | 29   | 44%                       | +2                      |
| <b>Total Female</b>                         |     | F   | 11   | 31    | 35   | 45   | 50   | 53   | 44   | 59   | 59   | 65   |                           | +15                     |
| <b>% Change from Previous Year</b>          |     |     |      | +182% | +13% | +29% | +11% | +6%  | -17% | +34% | 0%   | +10% |                           | +30%                    |
| <b>% Female</b>                             |     |     | 46%  | 46%   | 56%  | 57%  | 63%  | 62%  | 65%  | 56%  | 66%  | 63%  |                           | +1%                     |
| <b>Total Male</b>                           |     | M   | 13   | 36    | 27   | 34   | 30   | 32   | 24   | 46   | 30   | 38   |                           | +8                      |
| <b>% Change from Previous Year</b>          |     |     |      | +177% | -25% | +26% | -12% | +7%  | -25% | +92% | -35% | +27% |                           | +27%                    |
| <b>% Male</b>                               |     |     | 54%  | 54%   | 44%  | 43%  | 38%  | 38%  | 35%  | 44%  | 34%  | 37%  |                           | -1%                     |

| New Enrolls; Spring Summer Fall             |     | Sex | 2011 | 2012   | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|---------------------------------------------|-----|-----|------|--------|------|------|------|------|------|------|------|------|--------------------------------|-------------------------|
| Bioengineering                              | PHD | F   |      | 1      |      |      | 2    |      | 1    |      |      | 2    | 100%                           | 0                       |
|                                             |     | M   |      | 3      | 2    | 1    |      |      |      | 3    |      |      | 0%                             | 0                       |
| Cellular & Molecular Biology                | MS  | F   |      |        |      |      |      |      |      |      |      |      |                                | 0                       |
|                                             |     | M   |      |        |      |      |      |      |      |      |      |      |                                | 0                       |
| Cellular & Molecular Biology                | PHD | F   | 1    | 5      |      |      |      |      |      |      |      |      |                                | 0                       |
|                                             |     | M   | 3    | 14     |      |      |      |      |      |      |      |      |                                | 0                       |
| Cellular, Molecular and Biomedical Sciences | PHD | F   |      |        | 3    | 6    | 7    | 12   | 5    | 4    | 18   | 4    | 57%                            | -3                      |
|                                             |     | M   |      |        | 2    | 7    | 5    | 6    | 4    | 3    | 3    | 3    | 43%                            | -2                      |
| Complex Systems & Data Science              | PHD | F   |      |        |      |      |      |      |      | 1    | 1    | 2    | 40%                            | +2                      |
|                                             |     | M   |      |        |      |      |      |      |      | 4    | 1    | 3    | 60%                            | +3                      |
| Food Systems                                | MS  | F   |      | 5      | 5    | 8    | 3    | 5    | 2    | 5    | 2    | 8    | 73%                            | +5                      |
|                                             |     | M   |      |        | 2    | 1    | 2    | 1    |      | 2    | 1    | 3    | 27%                            | +1                      |
| Food Systems                                | PHD | F   |      |        |      |      | 1    |      |      | 1    | 1    | 1    | 100%                           | 0                       |
|                                             |     | M   |      |        |      |      |      | 1    | 1    | 1    | 2    |      | 0%                             | 0                       |
| Materials Science                           | MS  | F   |      |        |      |      |      |      |      |      |      |      |                                | 0                       |
|                                             |     | M   | 2    | 1      | 1    | 1    | 1    | 1    |      | 1    | 1    |      |                                | -1                      |
| Materials Science                           | PHD | F   |      | 1      | 2    |      |      |      |      | 2    | 1    |      | 0%                             | 0                       |
|                                             |     | M   |      | 2      | 1    | 2    | 2    | 2    | 1    | 3    | 1    | 1    | 100%                           | -1                      |
| Neuroscience                                | PHD | F   |      | 2      | 3    | 2    | 3    | 4    | 2    | 2    | 4    | 2    | 40%                            | -1                      |
|                                             |     | M   | 3    | 4      | 2    | 4    | 1    | 1    | 2    | 1    | 1    | 3    | 60%                            | +2                      |
| <b>Total Masters</b>                        |     | F   |      | 5      | 5    | 8    | 3    | 5    | 2    | 5    | 2    | 8    | 73%                            | +5                      |
|                                             |     | M   | 2    | 1      | 3    | 2    | 3    | 2    |      | 3    | 2    | 3    | 27%                            | 0                       |
| <b>Total PhDs</b>                           |     | F   | 1    | 9      | 8    | 8    | 13   | 16   | 8    | 9    | 25   | 11   | 52%                            | -2                      |
|                                             |     | M   | 6    | 23     | 7    | 14   | 8    | 10   | 8    | 11   | 8    | 10   | 48%                            | +2                      |
| <b>Total Female</b>                         |     | F   | 1    | 14     | 13   | 16   | 16   | 21   | 10   | 14   | 27   | 19   |                                | +3                      |
| <b>% Change from Previous Year</b>          |     |     |      | +1300% | -7%  | +23% | 0%   | +31% | -52% | +40% | +93% | -30% |                                | +19%                    |
| <b>% Female</b>                             |     |     | 11%  | 37%    | 57%  | 50%  | 59%  | 64%  | 56%  | 50%  | 73%  | 59%  |                                | +0%                     |
| <b>Total Male</b>                           |     | M   | 8    | 24     | 10   | 16   | 11   | 12   | 8    | 14   | 10   | 13   |                                | +2                      |
| <b>% Change from Previous Year</b>          |     |     |      | +200%  | -58% | +60% | -31% | +9%  | -33% | +75% | -29% | +30% |                                | +18%                    |
| <b>% Male</b>                               |     |     | 89%  | 63%    | 43%  | 50%  | 41%  | 36%  | 44%  | 50%  | 27%  | 41%  |                                | -0%                     |

### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### Larner College of Medicine

| Applications; Spring Summer Fall    |      | Sex | 2011 | 2012 | 2013 | 2014 | 2015  | 2016 | 2017  | 2018 | 2019 | 2020 | % of apps<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------|------|-----|------|------|------|------|-------|------|-------|------|------|------|----------------------------|-------------------------------|
| Biochemistry                        | MS   | F   | 1    | 3    | 1    |      |       | 3    | 1     |      |      | 3    | 100%                       | +3                            |
|                                     |      | M   | 2    | 2    | 1    |      | 1     |      | 3     |      |      |      | 0%                         | -1                            |
| Biochemistry                        | PHD  | F   | 15   | 6    |      |      |       |      |       |      |      |      |                            | 0                             |
|                                     |      | M   | 13   | 13   |      |      |       |      |       |      |      |      |                            | 0                             |
| Clinical & Translational Science    | MS   | F   | 3    |      | 2    | 2    |       |      | 1     | 3    | 1    |      | 0%                         | 0                             |
|                                     |      | M   |      | 6    |      |      |       | 2    |       |      | 1    | 1    | 100%                       | +1                            |
| Clinical & Translational Science    | PHD  | F   | 2    | 1    | 1    | 2    | 3     | 3    | 3     | 3    | 1    |      |                            | -3                            |
|                                     |      | M   | 2    | 2    | 2    |      |       |      | 2     | 1    | 1    |      |                            | 0                             |
| Medical Science                     | MSMS | F   |      |      |      |      | 17    | 42   | 90    | 94   | 56   | 63   | 54%                        | +46                           |
|                                     |      | M   |      |      |      |      | 12    | 26   | 77    | 57   | 49   | 53   | 46%                        | +41                           |
| Microbiology and Molecular Genetics | MS   | F   | 2    | 2    |      |      |       |      |       |      |      | 2    | 100%                       | +2                            |
|                                     |      | M   |      | 2    |      |      |       |      |       |      |      |      | 0%                         | 0                             |
| Microbiology and Molecular Genetics | PHD  | F   | 23   | 21   |      |      |       |      |       |      |      |      |                            | 0                             |
|                                     |      | M   | 29   | 20   |      |      |       |      |       |      |      |      |                            | 0                             |
| Pathology                           | MS   | F   | 2    | 4    | 9    |      | 1     | 2    | 3     | 3    | 4    | 3    | 75%                        | +2                            |
|                                     |      | M   | 5    | 3    | 3    |      |       | 1    |       | 3    |      | 1    | 25%                        | +1                            |
| Pharmacology                        | MS   | F   | 2    | 2    | 4    | 4    | 13    | 8    | 9     | 19   | 18   | 20   | 69%                        | +7                            |
|                                     |      | M   | 4    |      | 1    | 1    | 16    | 6    | 14    | 5    | 10   | 9    | 31%                        | -7                            |
| Pharmacology                        | PHD  | F   | 14   | 12   |      |      |       |      |       |      |      |      |                            | 0                             |
|                                     |      | M   | 16   | 8    |      |      |       |      |       |      |      |      |                            | 0                             |
| Physiology & Biophysics             | PHD  | F   | 1    | 1    |      |      |       |      |       |      |      |      |                            | 0                             |
|                                     |      | M   | 3    | 6    |      |      |       |      |       |      |      |      |                            | 0                             |
| Public Health                       | MPH  | F   |      |      |      | 21   | 26    | 44   | 59    | 52   | 54   | 75   | 73%                        | +49                           |
|                                     |      | M   |      |      |      | 7    | 14    | 14   | 14    | 9    | 16   | 28   | 27%                        | +14                           |
| <b>Total Masters</b>                |      | F   | 10   | 11   | 16   | 27   | 57    | 99   | 163   | 171  | 133  | 166  | 64%                        | +109                          |
|                                     |      | M   | 11   | 13   | 5    | 8    | 43    | 49   | 108   | 74   | 76   | 92   | 36%                        | +49                           |
| <b>Total PhDs</b>                   |      | F   | 55   | 41   | 1    | 2    | 3     | 3    | 3     | 3    | 1    |      |                            | -3                            |
|                                     |      | M   | 63   | 49   | 2    |      |       |      | 2     | 1    | 1    |      |                            | 0                             |
| <b>Total Female</b>                 |      | F   | 65   | 52   | 17   | 29   | 60    | 102  | 166   | 174  | 134  | 166  |                            | +106                          |
| <b>% Change from Previous Year</b>  |      |     |      | -20% | -67% | +71% | +107% | +70% | +63%  | +5%  | -23% | +24% |                            | +177%                         |
| <b>% Female</b>                     |      |     | 47%  | 46%  | 71%  | 78%  | 58%   | 68%  | 60%   | 70%  | 64%  | 64%  |                            | +6%                           |
| <b>Total Male</b>                   |      | M   | 74   | 62   | 7    | 8    | 43    | 49   | 110   | 75   | 77   | 92   |                            | +49                           |
| <b>% Change from Previous Year</b>  |      |     |      | -16% | -89% | +14% | +438% | +14% | +124% | -32% | +3%  | +19% |                            | +114%                         |
| <b>% Male</b>                       |      |     | 53%  | 54%  | 29%  | 22%  | 42%   | 32%  | 40%   | 30%  | 36%  | 36%  |                            | -6%                           |

| Admits; Spring Summer Fall          |      | Sex | 2011 | 2012 | 2013 | 2014  | 2015  | 2016  | 2017 | 2018 | 2019 | 2020 | % of admits<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------|------|-----|------|------|------|-------|-------|-------|------|------|------|------|------------------------------|-------------------------------|
| Biochemistry                        | MS   | F   |      |      |      |       | 1     | 1     |      |      |      | 1    | 100%                         | +1                            |
|                                     |      | M   |      |      |      |       |       |       | 1    |      |      |      | 0%                           | -1                            |
| Biochemistry                        | PHD  | F   | 1    |      |      |       |       |       |      |      |      |      |                              | 0                             |
|                                     |      | M   | 2    | 1    |      |       |       |       |      |      |      |      |                              | 0                             |
| Clinical & Translational Science    | MS   | F   | 1    |      | 1    |       |       |       |      | 2    |      |      | 0%                           | 0                             |
|                                     |      | M   |      | 6    |      |       |       | 2     |      |      | 1    | 1    | 100%                         | +1                            |
| Clinical & Translational Science    | PHD  | F   |      | 1    |      | 1     |       | 2     |      | 1    |      |      |                              | 0                             |
|                                     |      | M   |      | 1    |      |       |       |       | 1    | 1    |      |      |                              | 0                             |
| Medical Science                     | MSMS | F   |      |      |      |       | 6     | 32    | 45   | 51   | 31   | 45   | 50%                          | +39                           |
|                                     |      | M   |      |      |      |       | 6     | 17    | 47   | 33   | 31   | 45   | 50%                          | +39                           |
| Microbiology and Molecular Genetics | MS   | F   |      |      |      |       |       |       |      |      |      |      |                              | 0                             |
|                                     |      | M   |      |      |      |       |       |       |      |      |      |      |                              | 0                             |
| Microbiology and Molecular Genetics | PHD  | F   | 6    |      |      |       |       |       |      |      |      |      |                              | 0                             |
|                                     |      | M   | 8    |      |      |       |       |       |      |      |      |      |                              | 0                             |
| Pathology                           | MS   | F   |      | 2    | 1    |       |       | 2     | 2    | 1    | 2    | 2    | 67%                          | +2                            |
|                                     |      | M   |      | 1    |      |       |       | 1     |      | 1    |      | 1    | 33%                          | +1                            |
| Pharmacology                        | MS   | F   |      |      |      |       | 9     | 8     | 8    | 18   | 13   | 19   | 73%                          | +10                           |
|                                     |      | M   |      |      | 1    |       | 14    | 6     | 11   | 4    | 8    | 7    | 27%                          | -7                            |
| Pharmacology                        | PHD  | F   |      |      |      |       |       |       |      |      |      |      |                              | 0                             |
|                                     |      | M   |      |      |      |       |       |       |      |      |      |      |                              | 0                             |
| Physiology & Biophysics             | PHD  | F   |      | 1    |      |       |       |       |      |      |      |      |                              | 0                             |
|                                     |      | M   | 1    | 1    |      |       |       |       |      |      |      |      |                              | 0                             |
| Public Health                       | MPH  | F   |      |      |      | 18    | 22    | 37    | 52   | 47   | 53   | 70   | 74%                          | +48                           |
|                                     |      | M   |      |      |      | 7     | 11    | 11    | 12   | 8    | 11   | 25   | 26%                          | +14                           |
| <b>Total Masters</b>                |      | F   | 1    | 2    | 2    | 18    | 37    | 80    | 107  | 119  | 99   | 137  | 63%                          | +100                          |
|                                     |      | M   |      | 7    | 1    | 7     | 32    | 37    | 71   | 46   | 51   | 79   | 37%                          | +47                           |
| <b>Total PhDs</b>                   |      | F   | 7    | 2    |      | 1     |       | 2     |      | 1    |      |      |                              | 0                             |
|                                     |      | M   | 11   | 3    |      |       |       |       | 1    | 1    |      |      |                              | 0                             |
| <b>Total Female</b>                 |      | F   | 8    | 4    | 2    | 19    | 37    | 82    | 107  | 120  | 99   | 137  |                              | +100                          |
| <b>% Change from Previous Year</b>  |      |     |      | -50% | -50% | +850% | +95%  | +122% | +30% | +12% | -18% | +38% |                              | +270%                         |
| <b>% Female</b>                     |      |     | 42%  | 29%  | 67%  | 73%   | 54%   | 69%   | 60%  | 72%  | 66%  | 63%  |                              | +10%                          |
| <b>Total Male</b>                   |      | M   | 11   | 10   | 1    | 7     | 32    | 37    | 72   | 47   | 51   | 79   |                              | +47                           |
| <b>% Change from Previous Year</b>  |      |     |      | -9%  | -90% | +600% | +357% | +16%  | +95% | -35% | +9%  | +55% |                              | +147%                         |
| <b>% Male</b>                       |      |     | 58%  | 71%  | 33%  | 27%   | 46%   | 31%   | 40%  | 28%  | 34%  | 37%  |                              | -10%                          |

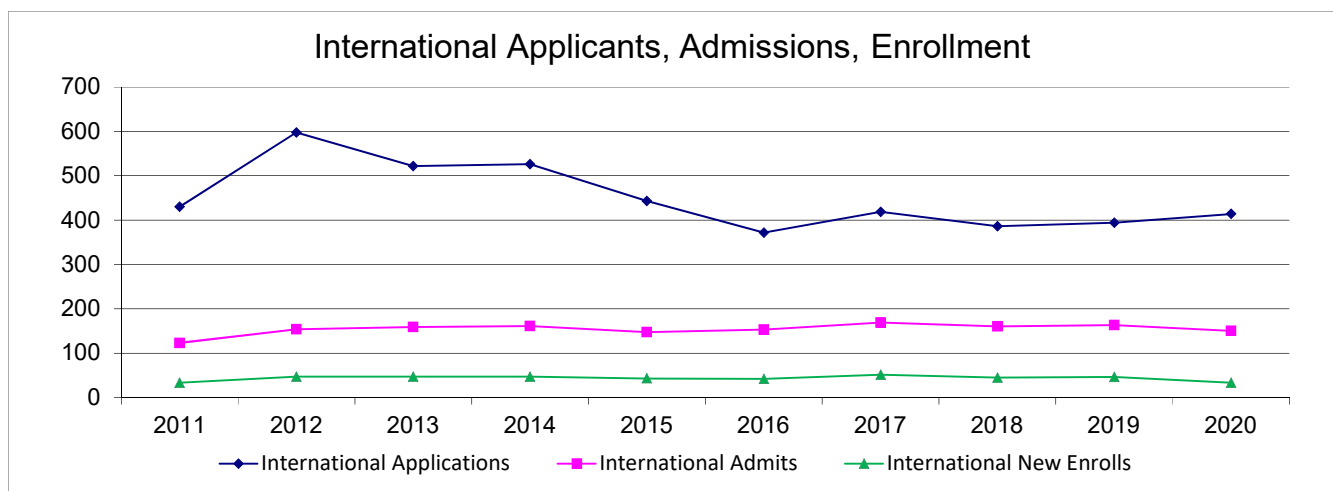
### 3.8 Detailed College and Program Application, Admit, New Enroll Data by Sex

#### Larner College of Medicine

| New Enrolls; Spring Summer Fall     |      | Sex | 2011 | 2012 | 2013  | 2014  | 2015  | 2016 | 2017 | 2018 | 2019 | 2020 | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|-------------------------------------|------|-----|------|------|-------|-------|-------|------|------|------|------|------|--------------------------------|-------------------------|
| Biochemistry                        | MS   | F   |      |      |       |       |       | 1    |      |      |      |      |                                | 0                       |
|                                     |      | M   |      |      |       |       |       |      | 1    |      |      |      |                                | 0                       |
| Biochemistry                        | PHD  | F   | 1    |      |       |       |       |      |      |      |      |      |                                | 0                       |
|                                     |      | M   | 1    |      |       |       |       |      |      |      |      |      |                                | 0                       |
| Clinical & Translational Science    | MS   | F   | 2    |      | 1     |       |       |      |      | 2    |      |      |                                | 0                       |
|                                     |      | M   |      | 6    |       |       |       | 2    |      |      |      |      |                                | 0                       |
| Clinical & Translational Science    | PHD  | F   |      | 1    |       | 1     |       | 2    |      | 1    |      |      |                                | 0                       |
|                                     |      | M   |      | 1    |       |       |       |      | 1    | 1    |      |      |                                | 0                       |
| Medical Science                     | MSMS | F   |      |      |       |       | 2     | 14   | 13   | 20   | 9    | 5    | 38%                            | +3                      |
|                                     |      | M   |      |      |       |       | 1     | 5    | 20   | 14   | 15   | 8    | 62%                            | +7                      |
| Microbiology and Molecular Genetics | MS   | F   |      |      |       |       |       |      |      |      |      |      |                                | 0                       |
|                                     |      | M   |      |      |       |       |       |      |      |      |      |      |                                | 0                       |
| Microbiology and Molecular Genetics | PHD  | F   |      |      |       |       |       |      |      |      |      |      |                                | 0                       |
|                                     |      | M   | 2    |      |       |       |       |      |      |      |      |      |                                | 0                       |
| Pathology                           | MS   | F   |      | 2    | 1     |       |       | 2    | 2    | 1    | 1    | 1    | 100%                           | +1                      |
|                                     |      | M   | 1    | 1    |       |       |       | 1    |      | 1    |      |      | 0%                             | 0                       |
| Pharmacology                        | MS   | F   |      |      |       |       | 6     |      | 1    | 8    | 3    | 2    | 50%                            | -4                      |
|                                     |      | M   |      |      |       |       | 4     | 1    | 3    | 2    | 1    | 2    | 50%                            | -2                      |
| Pharmacology                        | PHD  | F   |      |      |       |       |       |      |      |      |      |      |                                | 0                       |
|                                     |      | M   |      |      |       |       |       |      |      |      |      |      |                                | 0                       |
| Physiology & Biophysics             | PHD  | F   |      |      |       |       |       |      |      |      |      |      |                                | 0                       |
|                                     |      | M   | 1    |      |       |       |       |      |      |      |      |      |                                | 0                       |
| Public Health                       | MPH  | F   |      |      |       | 15    | 18    | 29   | 32   | 31   | 31   | 36   | 63%                            | +18                     |
|                                     |      | M   |      |      |       | 4     | 6     | 9    | 9    | 5    | 8    | 21   | 37%                            | +15                     |
| <b>Total Masters</b>                |      | F   | 2    | 2    | 2     | 15    | 26    | 46   | 48   | 62   | 44   | 44   | 59%                            | +18                     |
|                                     |      | M   | 1    | 7    |       | 4     | 11    | 18   | 33   | 22   | 24   | 31   | 41%                            | +20                     |
| <b>Total PhDs</b>                   |      | F   | 1    | 1    |       | 1     |       | 2    |      | 1    |      |      |                                | 0                       |
|                                     |      | M   | 4    | 1    |       |       |       |      | 1    | 1    |      |      |                                | 0                       |
| <b>Total Female</b>                 |      | F   | 3    | 3    | 2     | 16    | 26    | 48   | 48   | 63   | 44   | 44   |                                | +18                     |
| <b>% Change from Previous Year</b>  |      |     |      | 0%   | -33%  | +700% | +63%  | +85% | 0%   | +31% | -30% | 0%   |                                | +69%                    |
| <b>% Female</b>                     |      |     | 38%  | 27%  | 100%  | 80%   | 70%   | 73%  | 59%  | 73%  | 65%  | 59%  |                                | -12%                    |
| <b>Total Male</b>                   |      | M   | 5    | 8    |       | 4     | 11    | 18   | 34   | 23   | 24   | 31   |                                | +20                     |
| <b>% Change from Previous Year</b>  |      |     |      | +60% | -100% |       | +175% | +64% | +89% | -32% | +4%  | +29% |                                |                         |
| <b>% Male</b>                       |      |     | 63%  | 73%  | 0%    | 20%   | 30%   | 27%  | 41%  | 27%  | 35%  | 41%  |                                | +12%                    |

### 3.9 Total International Graduate Applications, Admissions, and New Enrollment

| Spring, Summer, Fall of           | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year<br>Change<br>2015-2020 |
|-----------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------------|
| total Applications                | 2814       | 2746       | 2624       | 2788       | 2587       | 2738       | 2643       | 2658       | 2517       | 2650       | +63                           |
| <b>International Applications</b> | <b>430</b> | <b>598</b> | <b>522</b> | <b>526</b> | <b>443</b> | <b>372</b> | <b>419</b> | <b>386</b> | <b>394</b> | <b>414</b> | <b>-29</b>                    |
| % change from Previous Year       |            | +39%       | -13%       | +1%        | -16%       | -16%       | +13%       | -8%        | +2%        | +5%        | -7%                           |
| % of Total                        | 15.3%      | 21.8%      | 19.9%      | 18.9%      | 17.1%      | 13.6%      | 15.9%      | 14.5%      | 15.7%      | 15.6%      | -1.5%                         |
| total Admits                      | 1063       | 1014       | 943        | 1116       | 1153       | 1293       | 1362       | 1433       | 1477       | 1546       | +393                          |
| <b>International Admits</b>       | <b>123</b> | <b>154</b> | <b>159</b> | <b>161</b> | <b>147</b> | <b>153</b> | <b>169</b> | <b>160</b> | <b>163</b> | <b>150</b> | <b>+3</b>                     |
| % change from Previous Year       |            | +25%       | +3%        | +1%        | -9%        | +4%        | +10%       | -5%        | +2%        | -8%        | +2%                           |
| % of Total                        | 11.6%      | 15.2%      | 16.9%      | 14.4%      | 12.7%      | 11.8%      | 12.4%      | 11.2%      | 11.0%      | 9.7%       | -3.0%                         |
| total New Enrolls                 | 539        | 484        | 428        | 520        | 511        | 597        | 634        | 612        | 627        | 616        | +105                          |
| <b>International New Enrolls</b>  | <b>33</b>  | <b>47</b>  | <b>47</b>  | <b>47</b>  | <b>43</b>  | <b>42</b>  | <b>51</b>  | <b>45</b>  | <b>46</b>  | <b>33</b>  | <b>-10</b>                    |
| % change from Previous Year       |            | +42%       | 0%         | 0%         | -9%        | -2%        | +21%       | -12%       | +2%        | -28%       | -23%                          |
| % of Total                        | 6.1%       | 9.7%       | 11.0%      | 9.0%       | 8.4%       | 7.0%       | 8.0%       | 7.4%       | 7.3%       | 5.4%       | -3.1%                         |



### 3.10 International Graduate Applications, Admissions, and New Enrollment by Area of Study

| Applications                                             | Spring, Summer, Fall of | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year<br>Change<br>2015-2020 |
|----------------------------------------------------------|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------------|
| <b>Arts and Humanities</b>                               |                         | <b>3</b>   | <b>6</b>   | <b>2</b>   | <b>7</b>   | <b>4</b>   | <b>1</b>   | <b>6</b>   | <b>5</b>   | <b>2</b>   | <b>0</b>   | <b>-4</b>                     |
| Master's                                                 |                         | 3          | 6          | 2          | 7          | 4          | 1          | 6          | 5          | 2          | 0          | -4                            |
| <b>Biological &amp; Agricultural Sciences</b>            |                         | <b>142</b> | <b>161</b> | <b>128</b> | <b>101</b> | <b>86</b>  | <b>67</b>  | <b>71</b>  | <b>68</b>  | <b>92</b>  | <b>123</b> | <b>+37</b>                    |
| Master's                                                 |                         | 35         | 40         | 42         | 28         | 24         | 14         | 19         | 13         | 24         | 24         | 0                             |
| Doctoral                                                 |                         | 107        | 121        | 86         | 73         | 62         | 53         | 52         | 55         | 68         | 99         | +37                           |
| <b>Agriculture, Natural Resources, and Conservation*</b> |                         | <b>27</b>  | <b>25</b>  | <b>36</b>  | <b>34</b>  | <b>33</b>  | <b>16</b>  | <b>18</b>  | <b>23</b>  | <b>33</b>  | <b>34</b>  | <b>+1</b>                     |
| Master's                                                 |                         | 14         | 9          | 15         | 11         | 9          | 4          | 5          | 7          | 7          | 3          | -6                            |
| Doctoral                                                 |                         | 13         | 16         | 21         | 23         | 24         | 12         | 13         | 16         | 26         | 31         | +7                            |
| <b>Biological and Biomedical Sciences*</b>               |                         | <b>115</b> | <b>136</b> | <b>92</b>  | <b>67</b>  | <b>53</b>  | <b>51</b>  | <b>53</b>  | <b>45</b>  | <b>59</b>  | <b>89</b>  | <b>+36</b>                    |
| Master's                                                 |                         | 21         | 31         | 27         | 17         | 15         | 10         | 14         | 6          | 17         | 21         | +6                            |
| Doctoral                                                 |                         | 94         | 105        | 65         | 50         | 38         | 41         | 39         | 39         | 42         | 68         | +30                           |
| <b>Business</b>                                          |                         | <b>75</b>  | <b>121</b> | <b>99</b>  | <b>110</b> | <b>67</b>  | <b>46</b>  | <b>39</b>  | <b>20</b>  | <b>18</b>  | <b>27</b>  | <b>-40</b>                    |
| Master's                                                 |                         | 75         | 121        | 99         | 110        | 67         | 46         | 39         | 20         | 18         | 27         | -40                           |
| <b>Education</b>                                         |                         | <b>7</b>   | <b>7</b>   | <b>25</b>  | <b>28</b>  | <b>26</b>  | <b>30</b>  | <b>30</b>  | <b>24</b>  | <b>25</b>  | <b>21</b>  | <b>-5</b>                     |
| Master's                                                 |                         | 6          | 6          | 20         | 17         | 21         | 24         | 24         | 18         | 21         | 18         | -3                            |
| Doctoral                                                 |                         | 1          | 1          | 5          | 11         | 5          | 6          | 6          | 6          | 4          | 3          | -2                            |
| <b>Engineering</b>                                       |                         | <b>92</b>  | <b>124</b> | <b>104</b> | <b>110</b> | <b>104</b> | <b>84</b>  | <b>105</b> | <b>100</b> | <b>91</b>  | <b>78</b>  | <b>-26</b>                    |
| Master's                                                 |                         | 46         | 44         | 50         | 57         | 36         | 31         | 48         | 52         | 49         | 32         | -4                            |
| Doctoral                                                 |                         | 46         | 80         | 54         | 53         | 68         | 53         | 57         | 48         | 42         | 46         | -22                           |
| <b>Health Sciences</b>                                   |                         | <b>20</b>  | <b>40</b>  | <b>38</b>  | <b>35</b>  | <b>29</b>  | <b>40</b>  | <b>38</b>  | <b>31</b>  | <b>24</b>  | <b>28</b>  | <b>-1</b>                     |
| Master's                                                 |                         | 16         | 34         | 31         | 27         | 22         | 30         | 27         | 25         | 15         | 17         | -5                            |
| Doctoral                                                 |                         | 4          | 6          | 7          | 8          | 7          | 10         | 11         | 6          | 9          | 11         | +4                            |
| <b>Mathematics &amp; Computer Sciences</b>               |                         | <b>69</b>  | <b>82</b>  | <b>50</b>  | <b>56</b>  | <b>65</b>  | <b>54</b>  | <b>62</b>  | <b>63</b>  | <b>56</b>  | <b>50</b>  | <b>-15</b>                    |
| Master's                                                 |                         | 40         | 61         | 29         | 41         | 39         | 36         | 40         | 39         | 29         | 23         | -16                           |
| Doctoral                                                 |                         | 29         | 21         | 21         | 15         | 26         | 18         | 22         | 24         | 27         | 27         | +1                            |
| <b>Physical &amp; Earth Sciences</b>                     |                         | <b>8</b>   | <b>26</b>  | <b>35</b>  | <b>32</b>  | <b>31</b>  | <b>14</b>  | <b>27</b>  | <b>19</b>  | <b>23</b>  | <b>22</b>  | <b>-9</b>                     |
| Master's                                                 |                         | 1          | 8          | 10         | 10         | 11         | 5          | 14         | 5          | 6          | 7          | -4                            |
| Doctoral                                                 |                         | 7          | 18         | 25         | 22         | 20         | 9          | 13         | 14         | 17         | 15         | -5                            |
| <b>Public Administration &amp; Services</b>              |                         | <b>4</b>   | <b>13</b>  | <b>13</b>  | <b>26</b>  | <b>18</b>  | <b>10</b>  | <b>7</b>   | <b>7</b>   | <b>4</b>   | <b>2</b>   | <b>-16</b>                    |
| Master's                                                 |                         | 4          | 13         | 13         | 26         | 18         | 10         | 7          | 7          | 4          | 2          | -16                           |
| <b>Social &amp; Behavioral Sciences</b>                  |                         | <b>7</b>   | <b>13</b>  | <b>21</b>  | <b>19</b>  | <b>12</b>  | <b>21</b>  | <b>18</b>  | <b>30</b>  | <b>16</b>  | <b>24</b>  | <b>+12</b>                    |
| Master's                                                 |                         | 2          | 2          | 4          | 4          | 3          | 5          | 1          | 3          | 2          | 6          | +3                            |
| Doctoral                                                 |                         | 5          | 11         | 17         | 15         | 9          | 16         | 17         | 27         | 14         | 18         | +9                            |
| <b>Other</b>                                             |                         | <b>3</b>   | <b>5</b>   | <b>7</b>   | <b>2</b>   | <b>1</b>   | <b>5</b>   | <b>16</b>  | <b>19</b>  | <b>43</b>  | <b>39</b>  | <b>+38</b>                    |
| Master's                                                 |                         | 1          | 4          | 5          | 1          | 1          | 4          | 15         | 10         | 16         | 15         | +14                           |
| Doctoral                                                 |                         | 2          | 1          | 2          | 1          |            | 1          | 1          | 9          | 27         | 24         | +24                           |
| <b>Grand Total</b>                                       |                         | <b>430</b> | <b>598</b> | <b>522</b> | <b>526</b> | <b>443</b> | <b>372</b> | <b>419</b> | <b>386</b> | <b>394</b> | <b>414</b> | <b>-29</b>                    |
| Yearly % change                                          |                         |            | +39%       | +21%       | +1%        | -16%       | -16%       | +13%       | -8%        | +2%        | +5%        | -7%                           |
| <b>Master's Total</b>                                    |                         | <b>229</b> | <b>339</b> | <b>305</b> | <b>328</b> | <b>246</b> | <b>206</b> | <b>240</b> | <b>197</b> | <b>186</b> | <b>171</b> | <b>-75</b>                    |
| Yearly % change                                          |                         |            | +48%       | +33%       | +8%        | -25%       | -16%       | +17%       | -18%       | -6%        | -8%        | -30%                          |
| <b>Doctoral Total</b>                                    |                         | <b>201</b> | <b>259</b> | <b>217</b> | <b>198</b> | <b>197</b> | <b>166</b> | <b>179</b> | <b>189</b> | <b>208</b> | <b>243</b> | <b>+46</b>                    |
| Yearly % change                                          |                         |            | +29%       | +8%        | -9%        | -1%        | -16%       | +8%        | +6%        | +10%       | +17%       | +23%                          |

\*Sub-level of Biological & Agricultural Studies

### 3.10 International Graduate Applications, Admissions, and New Enrollment by Area of Study

| Admits                                                   | Spring, Summer, Fall of | 2011       | 2012       | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 5-Year<br>Change<br>2015-2020 |
|----------------------------------------------------------|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------------------|
| <b>Arts and Humanities</b>                               |                         | <b>2</b>   | <b>4</b>   | <b>1</b>   | <b>4</b>   | <b>2</b>   |            | <b>3</b>   | <b>5</b>   | <b>2</b>   |            | <b>-2</b>                     |
| Master's                                                 |                         | 2          | 4          | 1          | 4          | 2          |            | 3          | 5          | 2          |            | -2                            |
| <b>Biological &amp; Agricultural Sciences</b>            |                         | <b>15</b>  | <b>27</b>  | <b>28</b>  | <b>21</b>  | <b>20</b>  | <b>20</b>  | <b>17</b>  | <b>19</b>  | <b>24</b>  | <b>27</b>  | <b>+7</b>                     |
| Master's                                                 |                         | 5          | 8          | 8          | 5          | 9          | 7          | 5          | 4          | 8          | 13         | +4                            |
| Doctoral                                                 |                         | 10         | 19         | 20         | 16         | 11         | 13         | 12         | 15         | 16         | 14         | +3                            |
| <b>Agriculture, Natural Resources, and Conservation*</b> |                         | <b>1</b>   | <b>1</b>   | <b>9</b>   | <b>7</b>   | <b>6</b>   | <b>4</b>   | <b>4</b>   | <b>5</b>   | <b>3</b>   | <b>7</b>   | <b>+1</b>                     |
| Master's                                                 |                         |            |            | 3          | 1          | 2          | 1          | 1          | 1          |            |            | -2                            |
| Doctoral                                                 |                         | 1          | 1          | 6          | 6          | 4          | 3          | 3          | 4          | 3          | 7          | +3                            |
| <b>Biological and Biomedical Sciences*</b>               |                         | <b>14</b>  | <b>26</b>  | <b>19</b>  | <b>14</b>  | <b>14</b>  | <b>16</b>  | <b>13</b>  | <b>14</b>  | <b>21</b>  | <b>20</b>  | <b>+6</b>                     |
| Master's                                                 |                         | 5          | 8          | 5          | 4          | 7          | 6          | 4          | 3          | 8          | 13         | +6                            |
| Doctoral                                                 |                         | 9          | 18         | 14         | 10         | 7          | 10         | 9          | 11         | 13         | 7          | 0                             |
| <b>Business</b>                                          |                         | <b>41</b>  | <b>48</b>  | <b>39</b>  | <b>47</b>  | <b>28</b>  | <b>27</b>  | <b>22</b>  | <b>15</b>  | <b>14</b>  | <b>15</b>  | <b>-13</b>                    |
| Master's                                                 |                         | 41         | 48         | 39         | 47         | 28         | 27         | 22         | 15         | 14         | 15         | -13                           |
| <b>Education</b>                                         |                         | <b>3</b>   | <b>4</b>   | <b>12</b>  | <b>13</b>  | <b>9</b>   | <b>11</b>  | <b>16</b>  | <b>6</b>   | <b>13</b>  | <b>8</b>   | <b>-1</b>                     |
| Master's                                                 |                         | 3          | 3          | 10         | 9          | 9          | 9          | 14         | 3          | 11         | 6          | -3                            |
| Doctoral                                                 |                         |            | 1          | 2          | 4          |            | 2          | 2          | 3          | 2          | 2          | +2                            |
| <b>Engineering</b>                                       |                         | <b>25</b>  | <b>35</b>  | <b>38</b>  | <b>34</b>  | <b>50</b>  | <b>43</b>  | <b>60</b>  | <b>54</b>  | <b>57</b>  | <b>35</b>  | <b>-15</b>                    |
| Master's                                                 |                         | 8          | 7          | 16         | 13         | 13         | 15         | 25         | 31         | 30         | 21         | +8                            |
| Doctoral                                                 |                         | 17         | 28         | 22         | 21         | 37         | 28         | 35         | 23         | 27         | 14         | -23                           |
| <b>Health Sciences</b>                                   |                         | <b>2</b>   | <b>3</b>   | <b>9</b>   | <b>4</b>   | <b>3</b>   | <b>18</b>  | <b>15</b>  | <b>15</b>  | <b>11</b>  | <b>16</b>  | <b>+13</b>                    |
| Master's                                                 |                         | 1          | 2          | 7          | 4          | 3          | 13         | 10         | 12         | 6          | 10         | +7                            |
| Doctoral                                                 |                         | 1          | 1          | 2          |            |            | 5          | 5          | 3          | 5          | 6          | +6                            |
| <b>Mathematics &amp; Computer Sciences</b>               |                         | <b>29</b>  | <b>16</b>  | <b>16</b>  | <b>21</b>  | <b>11</b>  | <b>21</b>  | <b>20</b>  | <b>29</b>  | <b>19</b>  | <b>25</b>  | <b>+14</b>                    |
| Master's                                                 |                         | 26         | 12         | 13         | 18         | 8          | 17         | 18         | 25         | 11         | 12         | +4                            |
| Doctoral                                                 |                         | 3          | 4          | 3          | 3          | 3          | 4          | 2          | 4          | 8          | 13         | +10                           |
| <b>Physical &amp; Earth Sciences</b>                     |                         | <b>1</b>   | <b>7</b>   | <b>4</b>   | <b>6</b>   | <b>12</b>  | <b>2</b>   | <b>3</b>   | <b>6</b>   | <b>8</b>   | <b>8</b>   | <b>-4</b>                     |
| Master's                                                 |                         |            | 2          | 1          | 2          | 3          |            |            |            |            |            | -3                            |
| Doctoral                                                 |                         | 1          | 5          | 3          | 4          | 9          | 2          | 3          | 6          | 8          | 8          | -1                            |
| <b>Public Administration &amp; Services</b>              |                         | <b>2</b>   | <b>6</b>   | <b>6</b>   | <b>10</b>  | <b>8</b>   | <b>3</b>   | <b>4</b>   | <b>4</b>   | <b>1</b>   | <b>2</b>   | <b>-6</b>                     |
| Master's                                                 |                         | 2          | 6          | 6          | 10         | 8          | 3          | 4          | 4          | 1          | 2          | -6                            |
| <b>Social &amp; Behavioral Sciences</b>                  |                         | <b>2</b>   | <b>1</b>   | <b>4</b>   | <b>1</b>   | <b>3</b>   | <b>4</b>   | <b>1</b>   | <b>3</b>   | <b>4</b>   | <b>6</b>   | <b>+3</b>                     |
| Master's                                                 |                         | 1          | 1          | 4          | 1          | 2          | 3          | 1          | 1          | 1          | 5          | +3                            |
| Doctoral                                                 |                         | 1          |            |            |            | 1          | 1          |            | 2          | 3          | 1          | 0                             |
| <b>Other</b>                                             |                         | <b>1</b>   | <b>3</b>   | <b>2</b>   |            | <b>1</b>   | <b>4</b>   | <b>8</b>   | <b>4</b>   | <b>10</b>  | <b>8</b>   | <b>+7</b>                     |
| Master's                                                 |                         | 1          | 3          | 2          |            | 1          | 4          | 8          | 3          | 7          | 3          | +2                            |
| Doctoral                                                 |                         |            |            |            |            |            |            |            | 1          | 3          | 5          | +5                            |
| <b>Grand Total</b>                                       |                         | <b>123</b> | <b>154</b> | <b>159</b> | <b>161</b> | <b>147</b> | <b>153</b> | <b>169</b> | <b>160</b> | <b>163</b> | <b>150</b> | <b>+3</b>                     |
| Yearly % change                                          |                         |            | +25%       | +29%       | +1%        | -9%        | +4%        | +10%       | -5%        | +2%        | -8%        | +2%                           |
| <b>Master's Total</b>                                    |                         | <b>90</b>  | <b>96</b>  | <b>107</b> | <b>113</b> | <b>86</b>  | <b>98</b>  | <b>110</b> | <b>103</b> | <b>91</b>  | <b>87</b>  | <b>+1</b>                     |
| Yearly % change                                          |                         |            | +7%        | +19%       | +6%        | -24%       | +14%       | +12%       | -6%        | -12%       | -4%        | +1%                           |
| <b>Doctoral Total</b>                                    |                         | <b>33</b>  | <b>58</b>  | <b>52</b>  | <b>48</b>  | <b>61</b>  | <b>55</b>  | <b>59</b>  | <b>57</b>  | <b>72</b>  | <b>63</b>  | <b>+2</b>                     |
| Yearly % change                                          |                         |            | +76%       | +58%       | -8%        | +27%       | -10%       | +7%        | -3%        | +26%       | -13%       | +3%                           |

\*Sub-level of Biological & Agricultural Studies

### 3.10 International Graduate Applications, Admissions, and New Enrollment by Area of Study

| New Enrolls                                              | Spring, Summer, Fall of | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | 5-Year<br>Change<br>2015-2020 |
|----------------------------------------------------------|-------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------------------|
| <b>Arts and Humanities</b>                               |                         | <b>2</b>  |           |           |           |           |           |           |           | <b>2</b>  |           | <b>0</b>                      |
| Master's                                                 |                         | 2         |           |           |           |           |           |           |           | 2         |           | 0                             |
| <b>Biological &amp; Agricultural Sciences</b>            |                         | <b>6</b>  | <b>15</b> | <b>10</b> | <b>11</b> | <b>12</b> | <b>11</b> | <b>7</b>  | <b>11</b> | <b>8</b>  | <b>9</b>  | <b>-3</b>                     |
| Master's                                                 |                         | 1         | 1         | 1         |           | 7         | 1         | 1         | 3         | 2         |           | -7                            |
| Doctoral                                                 |                         | 5         | 14        | 9         | 11        | 5         | 10        | 6         | 8         | 6         | 9         | +4                            |
| <b>Agriculture, Natural Resources, and Conservation*</b> |                         | <b>1</b>  | <b>1</b>  | <b>5</b>  | <b>5</b>  | <b>3</b>  | <b>4</b>  | <b>2</b>  | <b>5</b>  | <b>1</b>  | <b>4</b>  | <b>+1</b>                     |
| Master's                                                 |                         |           |           | 1         |           | 2         | 1         |           | 1         |           |           | -2                            |
| Doctoral                                                 |                         | 1         | 1         | 4         | 5         | 1         | 3         | 2         | 4         | 1         | 4         | +3                            |
| <b>Biological and Biomedical Sciences*</b>               |                         | <b>5</b>  | <b>14</b> | <b>5</b>  | <b>6</b>  | <b>9</b>  | <b>7</b>  | <b>5</b>  | <b>6</b>  | <b>7</b>  | <b>5</b>  | <b>-4</b>                     |
| Master's                                                 |                         | 1         | 1         |           |           | 5         |           | 1         | 2         | 2         |           | -5                            |
| Doctoral                                                 |                         | 4         | 13        | 5         | 6         | 4         | 7         | 4         | 4         | 5         | 5         | +1                            |
| <b>Business</b>                                          |                         | <b>11</b> | <b>14</b> | <b>12</b> | <b>9</b>  | <b>3</b>  | <b>3</b>  | <b>5</b>  | <b>5</b>  | <b>6</b>  | <b>3</b>  | <b>0</b>                      |
| Master's                                                 |                         | 11        | 14        | 12        | 9         | 3         | 3         | 5         | 5         | 6         | 3         | 0                             |
| <b>Education</b>                                         |                         | <b>1</b>  | <b>2</b>  | <b>3</b>  | <b>6</b>  | <b>4</b>  | <b>5</b>  | <b>6</b>  | <b>2</b>  | <b>4</b>  | <b>3</b>  | <b>-1</b>                     |
| Master's                                                 |                         | 1         | 1         | 2         | 4         | 4         | 3         | 5         | 1         | 4         | 3         | -1                            |
| Doctoral                                                 |                         |           | 1         | 1         | 2         |           | 2         | 1         | 1         |           |           | 0                             |
| <b>Engineering</b>                                       |                         | <b>5</b>  | <b>8</b>  | <b>10</b> | <b>9</b>  | <b>14</b> | <b>10</b> | <b>21</b> | <b>12</b> | <b>11</b> | <b>9</b>  | <b>-5</b>                     |
| Master's                                                 |                         | 2         | 1         | 4         | 4         | 1         | 3         | 8         | 5         | 2         | 4         | +3                            |
| Doctoral                                                 |                         | 3         | 7         | 6         | 5         | 13        | 7         | 13        | 7         | 9         | 5         | -8                            |
| <b>Health Sciences</b>                                   |                         |           | <b>3</b>  | <b>2</b>  | <b>3</b>  | <b>2</b>  | <b>5</b>  | <b>2</b>  | <b>4</b>  | <b>1</b>  | <b>1</b>  | <b>-1</b>                     |
| Master's                                                 |                         |           | 2         | 2         | 3         | 2         | 5         | 2         | 4         |           | 1         | -1                            |
| Doctoral                                                 |                         |           | 1         |           |           |           |           |           |           | 1         |           | 0                             |
| <b>Mathematics &amp; Computer Sciences</b>               |                         | <b>7</b>  | <b>2</b>  | <b>5</b>  | <b>4</b>  | <b>3</b>  | <b>7</b>  | <b>7</b>  | <b>3</b>  | <b>4</b>  | <b>5</b>  | <b>+2</b>                     |
| Master's                                                 |                         | 5         | 2         | 3         | 4         | 3         | 6         | 6         | 2         | 2         | 2         | -1                            |
| Doctoral                                                 |                         | 2         |           | 2         |           |           | 1         | 1         | 1         | 2         | 3         | +3                            |
| <b>Physical &amp; Earth Sciences</b>                     |                         | <b>1</b>  | <b>1</b>  | <b>3</b>  | <b>2</b>  | <b>3</b>  |           |           | <b>4</b>  | <b>3</b>  | <b>1</b>  | <b>-2</b>                     |
| Master's                                                 |                         |           |           | 1         |           |           |           |           |           |           |           | 0                             |
| Doctoral                                                 |                         | 1         | 1         | 2         | 2         | 3         |           |           | 4         | 3         | 1         | -2                            |
| <b>Public Administration &amp; Services</b>              |                         |           | <b>1</b>  |           | <b>2</b>  | <b>2</b>  |           |           | <b>1</b>  |           |           | <b>-2</b>                     |
| Master's                                                 |                         |           | 1         |           | 2         | 2         |           |           | 1         |           |           | -2                            |
| <b>Social &amp; Behavioral Sciences</b>                  |                         |           |           |           | <b>1</b>  |           | <b>1</b>  | <b>1</b>  | <b>1</b>  | <b>2</b>  | <b>1</b>  | <b>+1</b>                     |
| Master's                                                 |                         |           |           |           | 1         |           |           | 1         |           |           | 1         | +1                            |
| Doctoral                                                 |                         |           |           |           |           |           | 1         |           | 1         | 2         |           | 0                             |
| <b>Other</b>                                             |                         |           | <b>1</b>  | <b>2</b>  |           |           |           | <b>2</b>  | <b>2</b>  | <b>5</b>  | <b>1</b>  | <b>+1</b>                     |
| Master's                                                 |                         |           | 1         | 2         |           |           |           | 2         | 1         | 3         | 1         | +1                            |
| Doctoral                                                 |                         |           |           |           |           |           |           |           | 1         | 2         |           | 0                             |
| <b>Grand Total</b>                                       |                         | <b>33</b> | <b>47</b> | <b>47</b> | <b>47</b> | <b>43</b> | <b>42</b> | <b>51</b> | <b>45</b> | <b>46</b> | <b>33</b> | <b>-10</b>                    |
| Yearly % change                                          |                         |           | +42%      | +42%      | 0%        | -9%       | -2%       | +21%      | -12%      | +2%       | -28%      | -23%                          |
| <b>Master's Total</b>                                    |                         | <b>22</b> | <b>23</b> | <b>27</b> | <b>27</b> | <b>22</b> | <b>21</b> | <b>30</b> | <b>22</b> | <b>21</b> | <b>15</b> | <b>-7</b>                     |
| Yearly % change                                          |                         |           | +5%       | +23%      | 0%        | -19%      | -5%       | +43%      | -27%      | -5%       | -29%      | -32%                          |
| <b>Doctoral Total</b>                                    |                         | <b>11</b> | <b>24</b> | <b>20</b> | <b>20</b> | <b>21</b> | <b>21</b> | <b>21</b> | <b>23</b> | <b>25</b> | <b>18</b> | <b>-3</b>                     |
| Yearly % change                                          |                         |           | +118%     | +82%      | 0%        | +5%       | 0%        | 0%        | +10%      | +9%       | -28%      | -14%                          |

\*Sub-level of Biological & Agricultural Studies

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### College of Agriculture and Life Sciences

| Applications; Spring Summer Fall           |     | Status | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of apps<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|--------------------------------------------|-----|--------|------|------|------|------|------|------|------|------|------|------|----------------------------|-------------------------------|
| Animal Biosciences                         | PHD | Int.   |      |      |      |      |      |      |      |      |      | 1    | 50%                        | +1                            |
|                                            |     | US SoC |      |      |      |      |      |      |      |      |      | 0    | 0%                         |                               |
|                                            |     | Other  |      |      |      |      |      |      |      |      |      | 1    | 50%                        |                               |
| Animal Science                             | MS  | Int.   | 3    | 2    | 2    | 2    | 2    |      |      | 1    | 1    |      | 0%                         | -2                            |
|                                            |     | US SoC |      |      |      |      |      |      |      | 1    | 1    | 2    | 29%                        |                               |
|                                            |     | Other  | 11   | 2    | 7    | 3    | 8    | 10   | 8    | 2    | 6    | 5    | 71%                        |                               |
| Animal, Nutrition & Food Sciences          | PHD | Int.   | 5    | 5    | 10   | 5    | 3    | 1    | 2    | 1    | 6    | 3    | 60%                        | 0                             |
|                                            |     | US SoC |      |      |      |      |      |      |      |      | 2    | 1    | 20%                        |                               |
|                                            |     | Other  | 5    | 8    | 6    | 7    | 1    | 1    | 1    |      | 3    | 1    | 20%                        |                               |
| Community Development & Applied Economics  | MS  | Int.   | 2    | 2    | 4    | 4    | 3    | 5    | 1    | 3    | 2    | 5    | 24%                        | +2                            |
|                                            |     | US SoC |      |      |      |      |      |      |      | 1    | 1    | 1    | 5%                         |                               |
|                                            |     | Other  | 38   | 23   | 22   | 12   | 20   | 16   | 13   | 23   | 10   | 15   | 71%                        |                               |
| Dietetics                                  | MSD | Int.   |      |      | 1    | 1    | 2    |      |      |      |      | 1    | 17%                        | -1                            |
|                                            |     | US SoC |      |      |      |      |      |      |      | 1    | 1    | 1    | 17%                        |                               |
|                                            |     | Other  | 19   | 13   | 10   | 29   | 20   | 14   | 18   | 10   | 12   | 4    | 67%                        |                               |
| Nutrition & Food Sciences                  | MS  | Int.   | 16   | 27   | 16   | 15   | 9    | 10   | 8    | 6    | 4    | 2    | 25%                        | -7                            |
|                                            |     | US SoC |      |      |      |      |      |      |      |      | 2    | 1    | 13%                        |                               |
|                                            |     | Other  | 14   | 11   | 6    | 10   | 14   | 16   | 3    | 6    | 9    | 5    | 63%                        |                               |
| Plant & Soil Science                       | MS  | Int.   | 4    | 1    | 3    | 2    | 3    | 1    | 1    | 1    | 2    | 1    | 14%                        | -2                            |
|                                            |     | US SoC |      |      |      |      |      |      |      | 2    | 2    |      | 0%                         |                               |
|                                            |     | Other  | 13   | 19   | 15   | 11   | 18   | 16   | 15   | 8    | 6    | 6    | 86%                        |                               |
| Plant & Soil Science                       | PHD | Int.   | 5    | 2    | 3    | 7    | 4    | 4    | 4    | 2    | 5    | 8    | 53%                        | +4                            |
|                                            |     | US SoC |      |      |      |      |      |      |      | 1    | 1    |      | 0%                         |                               |
|                                            |     | Other  | 5    | 6    | 4    | 5    | 5    | 1    | 3    | 6    | 3    | 7    | 47%                        |                               |
| Plant Biology                              | MS  | Int.   | 2    | 1    |      |      |      |      |      |      |      |      | 0%                         | 0                             |
|                                            |     | US SoC |      |      |      |      |      |      |      | 1    | 1    |      | 0%                         |                               |
|                                            |     | Other  | 28   | 31   | 8    | 4    | 5    | 8    |      | 7    |      | 1    | 100%                       |                               |
| Plant Biology                              | PHD | Int.   | 2    | 6    | 8    | 2    | 4    | 2    | 4    | 5    | 4    | 6    | 50%                        | +2                            |
|                                            |     | US SoC |      |      |      |      |      |      |      |      |      | 1    | 8%                         |                               |
|                                            |     | Other  | 6    | 11   | 3    | 9    | 16   | 7    | 7    | 4    | 6    | 5    | 42%                        |                               |
| Plant Biology: Field Naturalist            | MS  | Int.   |      |      |      |      |      |      |      |      |      |      | 0%                         | 0                             |
|                                            |     | US SoC |      |      |      |      |      |      |      |      | 1    | 2    | 8%                         |                               |
|                                            |     | Other  |      |      | 15   | 11   | 18   | 16   | 19   | 13   | 4    | 23   | 92%                        |                               |
| Public Administration                      | MPA | Int.   | 3    | 11   | 11   | 18   | 9    | 4    | 6    | 2    | 1    | 2    | 7%                         | -7                            |
|                                            |     | US SoC |      |      |      |      |      |      |      | 4    | 3    |      | 0%                         |                               |
|                                            |     | Other  | 30   | 36   | 19   | 30   | 22   | 17   | 29   | 22   | 14   | 26   | 93%                        |                               |
| Sustainable Development Policy, Ed. & Gov. | PHD | Int.   |      |      |      |      |      |      |      |      |      |      | 0%                         | 0                             |
|                                            |     | US SoC |      |      |      |      |      |      |      |      |      |      | 0%                         |                               |
|                                            |     | Other  |      |      |      |      |      |      |      |      |      | 1    | 100%                       |                               |
| Total Masters                              |     | Int.   | 30   | 44   | 37   | 42   | 28   | 20   | 16   | 13   | 10   | 11   | 11%                        | -17                           |
|                                            |     | US SoC |      |      |      |      |      |      |      | 10   | 12   | 7    | 7%                         |                               |
|                                            |     | Other  | 153  | 135  | 102  | 110  | 125  | 113  | 105  | 91   | 61   | 85   | 83%                        |                               |
| Total PhDs                                 |     | Int.   | 12   | 13   | 21   | 14   | 11   | 7    | 10   | 8    | 15   | 18   | 51%                        | +7                            |
|                                            |     | US SoC |      |      |      |      |      |      |      | 1    | 3    | 2    | 6%                         |                               |
|                                            |     | Other  | 16   | 25   | 13   | 21   | 22   | 9    | 11   | 10   | 12   | 15   | 43%                        |                               |
| Total International                        |     | Int.   | 42   | 57   | 58   | 56   | 39   | 27   | 26   | 21   | 25   | 29   |                            | -10                           |
| % Change from Previous Year                |     |        |      | +36% | +2%  | -3%  | -30% | -31% | -4%  | -19% | +19% | +16% |                            | -26%                          |
| % International                            |     |        | 20%  | 26%  | 34%  | 30%  | 21%  | 18%  | 18%  | 16%  | 22%  | 21%  |                            | +0%                           |
| Total US Student of Color                  |     | US SoC |      |      |      |      |      |      |      | 11   | 15   | 9    |                            |                               |
| % Change from Previous Year                |     |        |      |      |      |      |      |      |      |      | +36% | -40% |                            |                               |
| % US Student of Color                      |     |        |      |      |      |      |      |      |      | 8%   | 13%  | 7%   |                            |                               |
| Total Domestic/Other*                      |     | Other  | 169  | 160  | 115  | 131  | 147  | 122  | 116  | 101  | 73   | 100  |                            |                               |
| % Change from Previous Year                |     |        |      | -5%  | -28% | +14% | +12% | -17% | -5%  |      | -28% | +37% |                            |                               |
| % Domestic/Other*                          |     |        | 80%  | 74%  | 66%  | 70%  | 79%  | 82%  | 82%  | 76%  | 65%  | 72%  |                            |                               |

\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row



### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### College of Agriculture and Life Sciences

| Admits; Spring Summer Fall                 | Status | 2011   | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of admits (recent year) | 5-Year Change 2015-2020 |
|--------------------------------------------|--------|--------|------|------|------|------|------|------|------|------|------|---------------------------|-------------------------|
| Animal Biosciences                         | PHD    | Int.   |      |      |      |      |      |      |      |      | 1    | 50%                       | +1                      |
|                                            |        | US SoC |      |      |      |      |      |      |      |      | 0    | 0%                        |                         |
|                                            |        | Other  |      |      |      |      |      |      |      |      | 1    | 50%                       |                         |
| Animal Science                             | MS     | Int.   |      |      |      |      | 1    |      | 1    |      |      | 0%                        | -1                      |
|                                            |        | US SoC |      |      |      |      |      |      | 1    |      | 1    | 25%                       |                         |
|                                            |        | Other  | 1    |      | 1    |      | 4    | 6    | 3    | 2    | 4    | 75%                       |                         |
| Animal, Nutrition & Food Sciences          | PHD    | Int.   | 1    | 1    | 1    |      | 1    |      | 1    | 2    | 3    | 60%                       | +2                      |
|                                            |        | US SoC |      |      |      |      |      |      |      | 2    | 1    | 20%                       |                         |
|                                            |        | Other  | 1    | 2    | 3    | 5    |      | 1    |      | 2    | 1    | 20%                       |                         |
| Community Development & Applied Economics  | MS     | Int.   | 1    | 1    | 4    | 1    | 2    | 3    | 1    | 1    | 5    | 25%                       | +3                      |
|                                            |        | US SoC |      |      |      |      |      |      | 1    | 1    | 1    | 5%                        |                         |
|                                            |        | Other  | 29   | 19   | 19   | 10   | 15   | 16   | 12   | 22   | 14   | 70%                       |                         |
| Dietetics                                  | MSD    | Int.   |      |      |      |      |      |      |      |      |      |                           | 0                       |
|                                            |        | US SoC |      |      |      |      |      |      | 1    | 1    |      |                           |                         |
|                                            |        | Other  | 6    | 7    | 6    | 11   | 8    | 8    | 9    | 5    | 7    |                           |                         |
| Nutrition & Food Sciences                  | MS     | Int.   | 1    |      | 2    |      |      |      | 2    | 3    |      | 0%                        | 0                       |
|                                            |        | US SoC |      |      |      |      |      |      |      | 2    | 1    | 25%                       |                         |
|                                            |        | Other  | 2    | 3    |      | 2    | 1    | 7    | 1    | 3    | 3    | 75%                       |                         |
| Plant & Soil Science                       | MS     | Int.   |      |      | 1    | 1    |      | 1    |      |      |      | 0%                        | 0                       |
|                                            |        | US SoC |      |      |      |      |      |      | 1    |      |      | 0%                        |                         |
|                                            |        | Other  | 4    | 6    | 2    | 5    | 8    | 12   | 7    | 4    | 4    | 100%                      |                         |
| Plant & Soil Science                       | PHD    | Int.   |      |      | 3    | 3    | 1    | 1    | 1    | 1    | 1    | 20%                       | 0                       |
|                                            |        | US SoC |      |      |      |      |      |      |      | 1    |      | 0%                        |                         |
|                                            |        | Other  | 4    | 4    | 2    | 2    | 3    |      | 1    | 4    | 2    | 80%                       |                         |
| Plant Biology                              | MS     | Int.   | 1    |      |      |      |      |      |      |      |      |                           | 0                       |
|                                            |        | US SoC |      |      |      |      |      |      |      |      |      |                           |                         |
|                                            |        | Other  | 6    | 5    |      | 3    | 1    |      | 1    |      |      |                           |                         |
| Plant Biology                              | PHD    | Int.   |      | 3    | 1    | 1    |      | 2    | 1    | 4    |      | 20%                       | +1                      |
|                                            |        | US SoC |      |      |      |      |      |      |      |      | 1    | 20%                       |                         |
|                                            |        | Other  | 1    | 3    |      | 2    | 5    | 3    | 2    | 3    | 3    | 60%                       |                         |
| Plant Biology: Field Naturalist            | MS     | Int.   |      |      |      |      |      |      |      |      |      | 0%                        | 0                       |
|                                            |        | US SoC |      |      |      |      |      |      |      |      |      | 0%                        |                         |
|                                            |        | Other  |      |      | 6    | 5    | 5    | 6    | 7    | 5    | 2    | 100%                      |                         |
| Public Administration                      | MPA    | Int.   | 2    | 6    | 6    | 9    | 4    |      | 3    | 1    | 2    | 7%                        | -2                      |
|                                            |        | US SoC |      |      |      |      |      |      |      | 3    |      | 0%                        |                         |
|                                            |        | Other  | 24   | 30   | 15   | 27   | 19   | 16   | 28   | 22   | 13   | 93%                       |                         |
| Sustainable Development Policy, Ed. & Gov. | PHD    | Int.   |      |      |      |      |      |      |      |      |      | 0%                        | 0                       |
|                                            |        | US SoC |      |      |      |      |      |      |      |      |      | 0%                        |                         |
|                                            |        | Other  |      |      |      |      |      |      |      |      | 1    | 100%                      |                         |
| <b>Total Masters</b>                       |        | Int.   | 5    | 7    | 13   | 11   | 7    | 4    | 6    | 6    | 1    | 11%                       | 0                       |
|                                            |        | US SoC |      |      |      |      |      |      |      | 7    | 6    | 5%                        |                         |
|                                            |        | Other  | 72   | 70   | 49   | 63   | 61   | 71   | 67   | 64   | 47   | 84%                       |                         |
| <b>Total PhDs</b>                          |        | Int.   | 1    | 4    | 5    | 4    | 2    | 3    | 3    | 5    | 3    | 33%                       | +4                      |
|                                            |        | US SoC |      |      |      |      |      |      |      |      | 3    | 11%                       |                         |
|                                            |        | Other  | 6    | 9    | 5    | 9    | 8    | 3    | 4    | 7    | 10   | 56%                       |                         |
| <b>Total International</b>                 |        | Int.   | 6    | 11   | 18   | 15   | 9    | 7    | 9    | 11   | 4    | 13                        | +4                      |
| <b>% Change from Previous Year</b>         |        |        |      | +83% | +64% | -17% | -40% | -22% | +29% | +22% | -64% | +225%                     | +44%                    |
| <b>% International</b>                     |        |        | 7%   | 12%  | 25%  | 17%  | 12%  | 9%   | 11%  | 12%  | 6%   | 16%                       | +5%                     |
| <b>Total US Student of Color</b>           |        | US SoC |      |      |      |      |      |      | 7    | 9    | 5    |                           |                         |
| <b>% Change from Previous Year</b>         |        |        |      |      |      |      |      |      |      | +29% | -44% |                           |                         |
| <b>% US Student of Color</b>               |        |        |      |      |      |      |      |      | 8%   | 13%  | 6%   |                           |                         |
| <b>Total Domestic/Other*</b>               |        | Other  | 78   | 79   | 54   | 72   | 69   | 74   | 71   | 71   | 54   | 63                        |                         |
| <b>% Change from Previous Year</b>         |        |        |      | +1%  | -32% | +33% | -4%  | +7%  | -4%  |      | -24% | +17%                      |                         |
| <b>% Domestic/Other*</b>                   |        |        | 93%  | 88%  | 75%  | 83%  | 88%  | 91%  | 89%  | 80%  | 81%  | 78%                       |                         |

\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### College of Agriculture and Life Sciences

| New Enrolls; Spring Summer Fall            |     | Status | 2011 | 2012  | 2013 | 2014 | 2015 | 2016  | 2017 | 2018 | 2019 | 2020  | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|--------------------------------------------|-----|--------|------|-------|------|------|------|-------|------|------|------|-------|--------------------------------|-------------------------|
| Animal Biosciences                         | PHD | Int.   |      |       |      |      |      |       |      |      |      | 1     | 50%                            | +1                      |
|                                            |     | US SoC |      |       |      |      |      |       |      |      |      | 0     | 0%                             |                         |
|                                            |     | Other  |      |       |      |      |      |       |      |      |      | 1     | 50%                            |                         |
| Animal Science                             | MS  | Int.   |      |       |      |      | 1    |       |      | 1    |      |       | 0%                             | -1                      |
|                                            |     | US SoC |      |       |      |      |      |       |      | 1    |      |       | 0%                             |                         |
|                                            |     | Other  | 1    |       | 1    |      | 3    | 4     | 2    | 2    | 4    | 3     | 100%                           |                         |
| Animal, Nutrition & Food Sciences          | PHD | Int.   | 1    | 1     | 1    |      |      |       |      |      | 1    | 3     | 75%                            | +3                      |
|                                            |     | US SoC |      |       |      |      |      |       |      |      | 1    |       | 0%                             |                         |
|                                            |     | Other  |      | 2     | 2    | 3    |      |       | 1    |      | 2    | 1     | 25%                            |                         |
| Community Development & Applied Economics  | MS  | Int.   |      |       |      | 1    |      |       | 1    |      |      | 1     | 13%                            | +1                      |
|                                            |     | US SoC |      |       |      |      |      |       |      | 1    | 1    | 1     | 13%                            |                         |
|                                            |     | Other  | 14   | 11    | 9    | 5    | 7    | 7     | 3    | 9    | 2    | 6     | 75%                            |                         |
| Dietetics                                  | MSD | Int.   |      |       |      |      |      |       |      |      |      |       |                                | 0                       |
|                                            |     | US SoC |      |       |      |      |      |       |      | 1    | 1    |       |                                |                         |
|                                            |     | Other  | 5    | 6     | 6    | 6    | 6    | 5     | 6    | 4    | 4    |       |                                |                         |
| Nutrition & Food Sciences                  | MS  | Int.   |      |       | 2    |      |      |       | 1    | 3    |      |       | 0%                             | 0                       |
|                                            |     | US SoC |      |       |      |      |      |       |      |      | 1    |       | 0%                             |                         |
|                                            |     | Other  | 2    | 2     |      | 2    | 1    | 3     | 1    |      | 2    | 1     | 100%                           |                         |
| Plant & Soil Science                       | MS  | Int.   |      |       |      |      |      | 1     |      |      |      |       | 0%                             | 0                       |
|                                            |     | US SoC |      |       |      |      |      |       |      | 1    |      |       | 0%                             |                         |
|                                            |     | Other  | 4    | 2     | 2    | 4    | 4    | 7     | 5    | 4    | 3    | 2     | 100%                           |                         |
| Plant & Soil Science                       | PHD | Int.   |      |       | 1    | 2    | 1    | 1     | 1    | 1    |      |       | 0%                             | -1                      |
|                                            |     | US SoC |      |       |      |      |      |       |      |      | 1    |       | 0%                             |                         |
|                                            |     | Other  | 3    | 3     | 1    | 2    | 1    |       | 1    | 3    | 1    | 3     | 100%                           |                         |
| Plant Biology                              | MS  | Int.   | 1    |       |      |      |      |       |      |      |      |       |                                | 0                       |
|                                            |     | US SoC |      |       |      |      |      |       |      |      |      |       |                                |                         |
|                                            |     | Other  | 4    | 5     |      | 2    | 1    |       |      | 1    |      |       |                                |                         |
| Plant Biology                              | PHD | Int.   |      | 3     |      |      |      | 2     | 1    | 2    |      | 1     | 50%                            | +1                      |
|                                            |     | US SoC |      |       |      |      |      |       |      |      |      |       | 0%                             |                         |
|                                            |     | Other  | 1    | 1     |      | 1    | 2    |       | 1    | 3    | 2    | 1     | 50%                            |                         |
| Plant Biology: Field Naturalist            | MS  | Int.   |      |       |      |      |      |       |      |      |      |       | 0%                             | 0                       |
|                                            |     | US SoC |      |       |      |      |      |       |      |      |      |       | 0%                             |                         |
|                                            |     | Other  |      |       | 4    | 4    | 5    | 4     | 5    | 4    | 1    | 5     | 100%                           |                         |
| Public Administration                      | MPA | Int.   |      | 1     |      | 1    |      |       |      |      |      |       | 0%                             | 0                       |
|                                            |     | US SoC |      |       |      |      |      |       |      | 3    | 2    |       | 0%                             |                         |
|                                            |     | Other  | 10   | 20    | 9    | 15   | 9    | 12    | 13   | 10   | 9    | 9     | 100%                           |                         |
| Sustainable Development Policy, Ed. & Gov. | PHD | Int.   |      |       |      |      |      |       |      |      |      |       |                                | 0                       |
|                                            |     | US SoC |      |       |      |      |      |       |      |      |      |       |                                |                         |
|                                            |     | Other  |      |       |      |      |      |       |      |      |      |       |                                |                         |
| <b>Total Masters</b>                       |     | Int.   | 1    | 1     | 2    | 2    | 1    | 1     | 2    | 4    |      | 1     | 4%                             | 0                       |
|                                            |     | US SoC |      |       |      |      |      |       |      | 7    | 5    | 1     | 4%                             |                         |
|                                            |     | Other  | 40   | 46    | 31   | 38   | 36   | 42    | 35   | 34   | 25   | 26    | 93%                            |                         |
| <b>Total PhDs</b>                          |     | Int.   | 1    | 4     | 2    | 2    | 1    | 3     | 2    | 3    | 1    | 5     | 45%                            | +4                      |
|                                            |     | US SoC |      |       |      |      |      |       |      |      | 2    |       | 0%                             |                         |
|                                            |     | Other  | 4    | 6     | 3    | 6    | 3    |       | 3    | 6    | 5    | 6     | 55%                            |                         |
| <b>Total International</b>                 |     | Int.   | 2    | 5     | 4    | 4    | 2    | 4     | 4    | 7    | 1    | 6     |                                | +4                      |
| <b>% Change from Previous Year</b>         |     |        |      | +150% | -20% | 0%   | -50% | +100% | 0%   | +75% | -86% | +500% |                                | +200%                   |
| <b>% International</b>                     |     |        | 4%   | 9%    | 11%  | 8%   | 5%   | 9%    | 10%  | 13%  | 3%   | 15%   |                                | +11%                    |
| <b>Total US Student of Color</b>           |     | US SoC |      |       |      |      |      |       |      | 7    | 7    | 1     |                                |                         |
| <b>% Change from Previous Year</b>         |     |        |      |       |      |      |      |       |      |      | 0%   | -86%  |                                |                         |
| <b>% US Student of Color</b>               |     |        |      |       |      |      |      |       |      | 13%  | 18%  | 3%    |                                |                         |
| <b>Total Domestic/Other*</b>               |     | Other  | 44   | 52    | 34   | 44   | 39   | 42    | 38   | 40   | 30   | 32    |                                |                         |
| <b>% Change from Previous Year</b>         |     |        |      | +18%  | -35% | +29% | -11% | +8%   | -10% |      | -25% | +7%   |                                |                         |
| <b>% Domestic/Other*</b>                   |     |        | 96%  | 91%   | 89%  | 92%  | 95%  | 91%   | 90%  | 74%  | 79%  | 82%   |                                |                         |

\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### College of Arts and Sciences

| Applications; Spring Summer Fall |     | Status | 2011 | 2012  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of apps<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|----------------------------------|-----|--------|------|-------|------|------|------|------|------|------|------|------|----------------------------|-------------------------------|
| Biology                          | MS  | Int.   |      | 1     | 8    | 4    | 2    | 2    | 3    | 1    | 2    | 2    | 10%                        | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |      |      | 1    | 5    | 24%                        |                               |
|                                  |     | Other  | 9    | 4     | 9    | 13   | 4    | 6    | 6    | 6    | 11   | 14   | 67%                        |                               |
| Biology                          | MST | Int.   |      |       | 1    |      |      |      |      |      |      |      |                            | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |      |      |      |      |                            |                               |
|                                  |     | Other  |      |       |      |      |      |      | 1    |      |      |      |                            |                               |
| Biology                          | PHD | Int.   | 3    | 9     | 11   | 10   | 6    | 4    | 2    |      | 6    | 5    | 16%                        | -1                            |
|                                  |     | US SoC |      |       |      |      |      |      |      | 4    | 5    | 6    | 19%                        |                               |
|                                  |     | Other  | 31   | 26    | 26   | 24   | 25   | 30   | 14   | 15   | 34   | 21   | 66%                        |                               |
| Chemistry                        | MS  | Int.   | 1    | 7     | 8    | 6    | 5    | 4    | 5    | 1    | 3    | 1    | 33%                        | -4                            |
|                                  |     | US SoC |      |       |      |      |      |      |      | 1    | 1    |      | 0%                         |                               |
|                                  |     | Other  | 5    | 4     | 4    | 3    | 3    | 4    |      | 5    | 2    | 2    | 67%                        |                               |
| Chemistry                        | PHD | Int.   | 7    | 18    | 25   | 22   | 20   | 9    | 13   | 14   | 12   | 11   | 31%                        | -9                            |
|                                  |     | US SoC |      |       |      |      |      |      |      | 4    | 8    |      | 0%                         |                               |
|                                  |     | Other  | 57   | 41    | 36   | 39   | 37   | 44   | 22   | 30   | 27   | 24   | 69%                        |                               |
| English                          | MA  | Int.   | 1    | 6     |      | 5    | 3    |      | 5    | 3    | 1    |      | 0%                         | -3                            |
|                                  |     | US SoC |      |       |      |      |      |      |      |      | 3    | 6    | 24%                        |                               |
|                                  |     | Other  | 40   | 47    | 33   | 26   | 27   | 29   | 32   | 32   | 24   | 19   | 76%                        |                               |
| French                           | MA  | Int.   |      |       | 1    |      |      |      |      |      |      |      |                            | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |      |      |      |      |                            |                               |
|                                  |     | Other  | 1    | 1     | 1    |      |      |      |      |      |      |      |                            |                               |
| Geology                          | MS  | Int.   |      | 1     | 1    | 2    | 1    |      | 2    |      | 1    | 3    | 12%                        | +2                            |
|                                  |     | US SoC |      |       |      |      |      |      |      | 2    | 2    | 1    | 4%                         |                               |
|                                  |     | Other  | 34   | 31    | 24   | 37   | 24   | 54   | 32   | 25   | 21   | 21   | 84%                        |                               |
| German                           | MA  | Int.   |      |       |      |      |      |      |      |      |      |      |                            | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |      |      |      |      |                            |                               |
|                                  |     | Other  |      |       | 1    | 2    |      | 1    |      |      |      |      |                            |                               |
| Greek & Latin                    | MA  | Int.   |      |       |      |      |      |      |      | 2    | 1    |      | 0%                         | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |      | 2    | 3    |      | 0%                         |                               |
|                                  |     | Other  | 7    | 13    | 10   | 9    | 5    | 6    | 5    | 6    | 5    | 5    | 100%                       |                               |
| Greek & Latin                    | MAT | Int.   |      |       |      |      |      |      |      |      |      |      | 0%                         | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |      |      | 1    |      | 0%                         |                               |
|                                  |     | Other  | 7    | 6     | 5    | 7    | 4    | 3    | 1    | 1    | 3    | 1    | 100%                       |                               |
| Historic Preservation            | MS  | Int.   | 1    | 3     | 4    |      | 1    |      |      | 2    |      |      | 0%                         | -1                            |
|                                  |     | US SoC |      |       |      |      |      |      |      |      | 2    | 1    | 8%                         |                               |
|                                  |     | Other  | 35   | 25    | 28   | 18   | 21   | 21   | 12   | 15   | 10   | 11   | 92%                        |                               |
| History                          | MA  | Int.   | 2    |       | 1    | 2    | 1    | 1    | 1    |      |      |      | 0%                         | -1                            |
|                                  |     | US SoC |      |       |      |      |      |      |      | 4    | 1    | 3    | 15%                        |                               |
|                                  |     | Other  | 46   | 24    | 31   | 21   | 21   | 18   | 21   | 15   | 18   | 17   | 85%                        |                               |
| Physics                          | MS  | Int.   |      |       | 1    | 2    | 5    | 1    | 7    | 4    | 2    | 3    | 60%                        | -2                            |
|                                  |     | US SoC |      |       |      |      |      |      |      | 1    | 1    |      | 0%                         |                               |
|                                  |     | Other  | 7    | 10    | 3    | 2    | 5    | 4    | 5    | 4    | 1    | 2    | 40%                        |                               |
| Physics                          | PHD | Int.   |      |       |      |      |      |      |      |      | 5    | 4    | 25%                        | +4                            |
|                                  |     | US SoC |      |       |      |      |      |      |      |      | 3    | 4    | 25%                        |                               |
|                                  |     | Other  |      |       |      |      |      |      |      |      | 5    | 8    | 50%                        |                               |
| Psychology: Clinical             | MA  | Int.   |      |       |      |      |      |      |      |      |      |      | 0%                         | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |      |      |      |      | 0%                         |                               |
|                                  |     | Other  |      |       |      |      |      |      |      |      | 1    | 4    | 100%                       |                               |
| Psychology: General/Experimental | MA  | Int.   |      |       |      |      |      |      |      |      |      | 1    | 100%                       | +1                            |
|                                  |     | US SoC |      |       |      |      |      |      |      |      |      |      | 0%                         |                               |
|                                  |     | Other  |      |       |      |      |      |      |      |      |      |      | 0%                         |                               |
| Psychology total*                | PHD | Int.   | 5    | 11    | 17   | 15   | 9    | 16   | 17   | 27   | 14   | 18   | 9%                         | +9                            |
|                                  |     | US SoC |      |       |      |      |      |      |      | 39   | 31   | 26   | 14%                        |                               |
|                                  |     | Other  | 385  | 261   | 233  | 220  | 187  | 206  | 178  | 161  | 164  | 146  | 77%                        |                               |
| Psychology: Clinical             | PHD | Int.   |      |       | 8    |      | 4    | 9    | 13   | 22   | 10   | 14   | 8%                         | +10                           |
|                                  |     | US SoC |      |       |      |      |      |      |      | 36   | 29   | 25   | 15%                        |                               |
|                                  |     | Other  |      |       | 170  |      | 144  | 166  | 160  | 131  | 149  | 133  | 77%                        |                               |
| Psychology: General/Experimental | PHD | Int.   |      |       | 8    |      | 5    | 7    | 4    | 5    | 4    | 4    | 22%                        | -1                            |
|                                  |     | US SoC |      |       |      |      |      |      |      | 3    | 2    | 1    | 6%                         |                               |
|                                  |     | Other  |      |       | 61   |      | 44   | 40   | 18   | 30   | 15   | 13   | 72%                        |                               |
| Total Masters                    |     | Int.   | 5    | 18    | 25   | 21   | 18   | 8    | 23   | 13   | 10   | 10   | 8%                         | -8                            |
|                                  |     | US SoC |      |       |      |      |      |      |      | 10   | 15   | 16   | 13%                        |                               |
|                                  |     | Other  | 191  | 165   | 149  | 138  | 114  | 146  | 115  | 109  | 97   | 96   | 79%                        |                               |
| Total PhDs                       |     | Int.   | 15   | 38    | 53   | 47   | 35   | 29   | 32   | 41   | 37   | 38   | 14%                        | +3                            |
|                                  |     | US SoC |      |       |      |      |      |      |      | 47   | 47   | 36   | 13%                        |                               |
|                                  |     | Other  | 473  | 328   | 295  | 283  | 249  | 280  | 214  | 206  | 231  | 199  | 73%                        |                               |
| Total International              |     | Int.   | 20   | 56    | 78   | 68   | 53   | 37   | 55   | 54   | 47   | 48   |                            | -5                            |
| % Change from Previous Year      |     |        |      | +180% | +39% | -13% | -22% | -30% | +49% | -2%  | -13% | +2%  |                            | -9%                           |
| % International                  |     |        | 3%   | 10%   | 15%  | 14%  | 13%  | 8%   | 14%  | 13%  | 11%  | 12%  |                            | -1%                           |
| Total US Student of Color        |     | US SoC |      |       |      |      |      |      |      | 57   | 62   | 52   |                            |                               |
| % Change from Previous Year      |     |        |      |       |      |      |      |      |      |      | +9%  | -16% |                            |                               |
| % US Student of Color            |     |        |      |       |      |      |      |      |      | 13%  | 14%  | 13%  |                            |                               |
| Total Domestic/Other**           |     | Other  | 664  | 493   | 444  | 421  | 363  | 426  | 329  | 315  | 328  | 295  |                            |                               |
| % Change from Previous Year      |     |        |      | -26%  | -10% | -5%  | -14% | +17% | -23% |      | +4%  | -10% |                            |                               |
| % Domestic/Other**               |     |        | 97%  | 90%   | 85%  | 86%  | 87%  | 92%  | 86%  | 74%  | 75%  | 75%  |                            |                               |

\*Concentration data not available or entered properly in some years, numbers supplemented from unofficial data, may not match exactly

\*\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### College of Arts and Sciences

| Admits; Spring Summer Fall       |     | Status | 2011 | 2012  | 2013 | 2014 | 2015 | 2016 | 2017  | 2018 | 2019 | 2020 | % of admits<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|----------------------------------|-----|--------|------|-------|------|------|------|------|-------|------|------|------|------------------------------|-------------------------------|
| Biology                          | MS  | Int.   |      |       |      |      |      |      |       |      |      | 1    | 13%                          | +1                            |
|                                  |     | US SoC |      |       |      |      |      |      |       |      |      | 3    | 38%                          |                               |
|                                  |     | Other  |      |       | 2    | 1    |      | 3    | 1     | 2    | 4    | 4    | 50%                          |                               |
| Biology                          | MST | Int.   |      |       |      |      |      |      |       |      |      |      |                              | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |       |      |      |      |                              |                               |
|                                  |     | Other  |      |       |      |      |      |      | 1     |      |      |      |                              |                               |
| Biology                          | PHD | Int.   | 2    | 3     | 4    | 3    | 3    | 1    | 2     |      | 3    |      | 0%                           | -3                            |
|                                  |     | US SoC |      |       |      |      |      |      |       | 2    | 1    | 2    | 25%                          |                               |
|                                  |     | Other  | 11   | 7     | 6    | 5    | 8    | 9    | 5     | 5    | 11   | 6    | 75%                          |                               |
| Chemistry                        | MS  | Int.   |      | 2     | 1    |      |      |      |       |      |      |      | 0%                           | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |       |      |      |      | 0%                           |                               |
|                                  |     | Other  | 1    | 1     | 2    |      | 2    |      |       |      | 1    | 1    | 100%                         |                               |
| Chemistry                        | PHD | Int.   | 1    | 5     | 3    | 4    | 9    | 2    | 3     | 6    | 5    | 7    | 27%                          | -2                            |
|                                  |     | US SoC |      |       |      |      |      |      |       | 3    | 5    |      | 0%                           |                               |
|                                  |     | Other  | 21   | 25    | 18   | 21   | 26   | 29   | 15    | 20   | 21   | 19   | 73%                          |                               |
| English                          | MA  | Int.   | 1    | 4     |      | 3    | 2    |      | 3     | 3    | 1    |      | 0%                           | -2                            |
|                                  |     | US SoC |      |       |      |      |      |      |       |      | 3    | 6    | 26%                          |                               |
|                                  |     | Other  | 39   | 35    | 29   | 20   | 21   | 20   | 29    | 28   | 20   | 17   | 74%                          |                               |
| French                           | MA  | Int.   |      |       |      |      |      |      |       |      |      |      |                              | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |       |      |      |      |                              |                               |
|                                  |     | Other  |      |       |      |      |      |      |       |      |      |      |                              |                               |
| Geology                          | MS  | Int.   |      |       |      | 1    |      |      |       |      |      |      | 0%                           | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |       |      |      |      | 0%                           |                               |
|                                  |     | Other  | 8    | 7     | 3    | 9    | 7    | 9    | 8     | 4    | 4    | 7    | 100%                         |                               |
| German                           | MA  | Int.   |      |       |      |      |      |      |       |      |      |      |                              | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |       |      |      |      |                              |                               |
|                                  |     | Other  |      |       | 1    | 2    |      | 1    |       |      |      |      |                              |                               |
| Greek & Latin                    | MA  | Int.   |      |       |      |      |      |      |       | 2    | 1    |      | 0%                           | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |       | 2    | 3    |      | 0%                           |                               |
|                                  |     | Other  | 5    | 13    | 8    | 7    | 5    | 6    | 4     | 6    | 2    | 4    | 100%                         |                               |
| Greek & Latin                    | MAT | Int.   |      |       |      |      |      |      |       |      |      |      |                              | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |       |      |      |      |                              |                               |
|                                  |     | Other  | 7    | 2     |      | 4    | 4    | 1    | 1     | 1    | 3    |      |                              |                               |
| Historic Preservation            | MS  | Int.   | 1    | 2     | 1    |      | 1    |      |       |      |      |      | 0%                           | -1                            |
|                                  |     | US SoC |      |       |      |      |      |      |       |      | 2    | 1    | 10%                          |                               |
|                                  |     | Other  | 25   | 21    | 26   | 15   | 17   | 16   | 12    | 14   | 10   | 9    | 90%                          |                               |
| History                          | MA  | Int.   | 1    |       | 1    | 1    |      |      |       |      |      |      | 0%                           | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |       | 4    | 1    | 2    | 12%                          |                               |
|                                  |     | Other  | 27   | 10    | 23   | 15   | 14   | 12   | 17    | 10   | 14   | 15   | 88%                          |                               |
| Physics                          | MS  | Int.   |      |       |      | 1    | 3    |      |       |      |      |      | 0%                           | -3                            |
|                                  |     | US SoC |      |       |      |      |      |      |       | 1    | 1    |      | 0%                           |                               |
|                                  |     | Other  | 3    | 3     | 1    | 2    | 1    | 3    | 2     |      |      | 1    | 100%                         |                               |
| Physics                          | PHD | Int.   |      |       |      |      |      |      |       |      | 5    | 1    | 17%                          | +1                            |
|                                  |     | US SoC |      |       |      |      |      |      |       |      | 3    | 2    | 33%                          |                               |
|                                  |     | Other  |      |       |      |      |      |      |       |      | 5    | 3    | 50%                          |                               |
| Psychology: Clinical             | MA  | Int.   |      |       |      |      |      |      |       |      |      |      | 0%                           | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |       |      |      |      | 0%                           |                               |
|                                  |     | Other  |      |       |      |      |      |      |       |      | 1    | 1    | 100%                         |                               |
| Psychology: General/Experimental | MA  | Int.   |      |       |      |      |      |      |       |      |      |      |                              | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |       |      |      |      |                              |                               |
|                                  |     | Other  |      |       |      |      |      |      |       |      |      |      |                              |                               |
| Psychology total*                | PHD | Int.   | 1    |       |      |      | 1    | 1    |       | 2    | 3    | 1    | 11%                          | 0                             |
|                                  |     | US SoC |      |       |      |      |      |      |       | 4    | 4    | 1    | 11%                          |                               |
|                                  |     | Other  | 17   | 9     | 15   | 14   | 15   | 11   | 6     | 14   | 13   | 7    | 78%                          |                               |
| Psychology: Clinical             | PHD | Int.   |      |       |      |      | 1    |      |       | 2    | 3    |      | 0%                           | -1                            |
|                                  |     | US SoC |      |       |      |      |      |      |       | 2    | 2    | 1    | 14%                          |                               |
|                                  |     | Other  |      |       | 7    | 5    | 8    | 7    | 6     | 10   | 10   | 6    | 86%                          |                               |
| Psychology: General/Experimental | PHD | Int.   |      |       |      |      |      | 1    |       |      |      | 1    | 50%                          | +1                            |
|                                  |     | US SoC |      |       |      |      |      |      |       | 2    | 2    |      | 0%                           |                               |
|                                  |     | Other  |      |       | 8    | 5    | 7    | 4    |       | 4    | 3    | 1    | 50%                          |                               |
| Total Masters                    |     | Int.   | 3    | 8     | 3    | 6    | 6    |      | 3     | 5    | 2    | 1    | 1%                           | -5                            |
|                                  |     | US SoC |      |       |      |      |      |      |       | 7    | 10   | 12   | 17%                          |                               |
|                                  |     | Other  | 115  | 92    | 95   | 75   | 71   | 71   | 75    | 65   | 59   | 59   | 82%                          |                               |
| Total PhDs                       |     | Int.   | 4    | 8     | 7    | 7    | 13   | 4    | 5     | 8    | 14   | 9    | 18%                          | -4                            |
|                                  |     | US SoC |      |       |      |      |      |      |       | 9    | 11   | 5    | 10%                          |                               |
|                                  |     | Other  | 49   | 41    | 39   | 40   | 49   | 49   | 26    | 39   | 49   | 35   | 71%                          |                               |
| Total International              |     | Int.   | 7    | 16    | 10   | 13   | 19   | 4    | 8     | 13   | 16   | 10   |                              | -9                            |
| % Change from Previous Year      |     |        |      | +129% | -38% | +30% | +46% | -79% | +100% | +63% | +23% | -38% |                              | -47%                          |
| % International                  |     |        | 4%   | 11%   | 7%   | 10%  | 14%  | 3%   | 7%    | 10%  | 11%  | 8%   |                              | -5%                           |
| Total US Student of Color        |     | US SoC |      |       |      |      |      |      |       | 16   | 21   | 17   |                              |                               |
| % Change from Previous Year      |     |        |      |       |      |      |      |      |       |      | +31% | -19% |                              |                               |
| % US Student of Color            |     |        |      |       |      |      |      |      |       | 12%  | 14%  | 14%  |                              |                               |
| Total Domestic/Other**           |     | Other  | 164  | 133   | 134  | 115  | 120  | 120  | 101   | 104  | 108  | 94   |                              |                               |
| % Change from Previous Year      |     |        |      | -19%  | +1%  | -14% | +4%  | 0%   | -16%  |      | +4%  | -13% |                              |                               |
| % Domestic/Other**               |     |        | 96%  | 89%   | 93%  | 90%  | 86%  | 97%  | 93%   | 78%  | 74%  | 78%  |                              |                               |

\*Concentration data not available or entered properly in some years, numbers supplemented from unofficial data, may not match exactly

\*\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### College of Arts and Sciences

| New Enrolls; Spring Summer Fall  | Status | 2011   | 2012 | 2013  | 2014 | 2015 | 2016 | 2017  | 2018 | 2019  | 2020 | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|----------------------------------|--------|--------|------|-------|------|------|------|-------|------|-------|------|--------------------------------|-------------------------|
| Biology                          | MS     | Int.   |      |       |      |      |      |       |      |       |      | 0%                             | 0                       |
|                                  |        | US SoC |      |       |      |      |      |       |      |       | 1    | 100%                           |                         |
|                                  |        | Other  |      |       | 2    |      | 1    |       |      | 1     |      | 0%                             |                         |
| Biology                          | MST    | Int.   |      |       |      |      |      |       |      |       |      |                                | 0                       |
|                                  |        | US SoC |      |       |      |      |      |       |      |       |      |                                |                         |
|                                  |        | Other  |      |       |      |      |      |       |      |       |      |                                |                         |
| Biology                          | PHD    | Int.   | 2    | 2     | 4    | 3    | 2    |       |      | 2     |      | 0%                             | -2                      |
|                                  |        | US SoC |      |       |      |      |      |       | 1    |       | 1    | 20%                            |                         |
|                                  |        | Other  | 5    | 5     | 5    | 2    | 6    | 5     | 2    | 6     | 4    | 80%                            |                         |
| Chemistry                        | MS     | Int.   |      |       | 1    |      |      |       |      |       |      |                                | 0                       |
|                                  |        | US SoC |      |       |      |      |      |       |      |       |      |                                |                         |
|                                  |        | Other  |      | 1     | 1    |      |      |       |      | 1     |      |                                |                         |
| Chemistry                        | PHD    | Int.   | 1    | 1     | 2    | 2    | 3    |       | 4    | 1     |      | 0%                             | -3                      |
|                                  |        | US SoC |      |       |      |      |      |       |      | 3     |      | 0%                             |                         |
|                                  |        | Other  | 6    | 6     | 8    | 7    | 12   | 6     | 3    | 5     | 5    | 100%                           |                         |
| English                          | MA     | Int.   | 1    |       |      |      |      |       |      | 1     |      | 0%                             | 0                       |
|                                  |        | US SoC |      |       |      |      |      |       |      | 1     | 3    | 25%                            |                         |
|                                  |        | Other  | 18   | 11    | 6    | 11   | 6    | 9     | 7    | 8     | 9    | 75%                            |                         |
| French                           | MA     | Int.   |      |       |      |      |      |       |      |       |      |                                | 0                       |
|                                  |        | US SoC |      |       |      |      |      |       |      |       |      |                                |                         |
|                                  |        | Other  |      |       |      |      |      |       |      |       |      |                                |                         |
| Geology                          | MS     | Int.   |      |       |      |      |      |       |      |       |      | 0%                             | 0                       |
|                                  |        | US SoC |      |       |      |      |      |       |      |       |      | 0%                             |                         |
|                                  |        | Other  | 4    | 7     | 3    | 6    | 3    | 6     | 6    | 3     | 6    | 100%                           |                         |
| German                           | MA     | Int.   |      |       |      |      |      |       |      |       |      |                                | 0                       |
|                                  |        | US SoC |      |       |      |      |      |       |      |       |      |                                |                         |
|                                  |        | Other  |      |       |      | 2    |      |       |      |       |      |                                |                         |
| Greek & Latin                    | MA     | Int.   |      |       |      |      |      |       |      | 1     |      | 0%                             | 0                       |
|                                  |        | US SoC |      |       |      |      |      |       |      | 2     |      | 0%                             |                         |
|                                  |        | Other  | 3    | 4     | 2    | 4    |      | 2     | 2    | 2     | 2    | 100%                           |                         |
| Greek & Latin                    | MAT    | Int.   |      |       |      |      |      |       |      |       |      |                                | 0                       |
|                                  |        | US SoC |      |       |      |      |      |       |      |       |      |                                |                         |
|                                  |        | Other  |      |       |      |      | 2    |       |      |       |      |                                |                         |
| Historic Preservation            | MS     | Int.   |      |       | 1    |      |      |       |      |       |      | 0%                             | 0                       |
|                                  |        | US SoC |      |       |      |      |      |       |      | 1     |      | 0%                             |                         |
|                                  |        | Other  | 9    | 6     | 9    | 4    | 7    | 5     | 5    | 7     | 6    | 100%                           |                         |
| History                          | MA     | Int.   | 1    |       |      |      |      |       |      |       |      | 0%                             | 0                       |
|                                  |        | US SoC |      |       |      |      |      |       | 1    |       |      | 0%                             |                         |
|                                  |        | Other  | 12   | 3     | 11   | 8    | 4    | 4     | 6    | 9     | 6    | 100%                           |                         |
| Physics                          | MS     | Int.   |      |       |      |      |      |       |      |       |      | 0%                             | 0                       |
|                                  |        | US SoC |      |       |      |      |      |       | 1    | 1     |      | 0%                             |                         |
|                                  |        | Other  | 3    | 2     |      | 2    |      | 2     |      |       | 1    | 100%                           |                         |
| Physics                          | PHD    | Int.   |      |       |      |      |      |       |      | 2     | 1    | 50%                            | +1                      |
|                                  |        | US SoC |      |       |      |      |      |       |      |       |      | 0%                             |                         |
|                                  |        | Other  |      |       |      |      |      |       |      | 1     | 1    | 50%                            |                         |
| Psychology: Clinical             | MA     | Int.   |      |       |      |      |      |       |      |       |      |                                | 0                       |
|                                  |        | US SoC |      |       |      |      |      |       |      |       |      |                                |                         |
|                                  |        | Other  |      |       |      |      |      |       |      |       |      |                                |                         |
| Psychology: General/Experimental | MA     | Int.   |      |       |      |      |      |       |      |       |      |                                | 0                       |
|                                  |        | US SoC |      |       |      |      |      |       |      |       |      |                                |                         |
|                                  |        | Other  |      |       |      |      |      |       |      |       |      |                                |                         |
| Psychology total*                | PHD    | Int.   |      |       |      |      | 1    |       | 1    | 2     | 1    | 14%                            | +1                      |
|                                  |        | US SoC |      |       |      |      |      |       | 1    | 2     | 1    | 14%                            |                         |
|                                  |        | Other  | 10   | 7     | 11   | 11   | 7    | 6     | 4    | 9     | 7    | 71%                            |                         |
| Psychology: Clinical             | PHD    | Int.   |      |       |      |      |      |       | 1    | 2     |      | 0%                             | 0                       |
|                                  |        | US SoC |      |       |      |      |      |       | 1    | 1     | 1    | 20%                            |                         |
|                                  |        | Other  |      |       | 6    | 4    | 3    | 5     | 4    | 6     | 4    | 80%                            |                         |
| Psychology: General/Experimental | PHD    | Int.   |      |       |      |      | 1    |       |      |       | 1    | 50%                            | +1                      |
|                                  |        | US SoC |      |       |      |      |      |       |      | 1     |      | 0%                             |                         |
|                                  |        | Other  |      |       | 5    | 3    | 4    | 1     |      | 3     | 1    | 50%                            |                         |
| <b>Total Masters</b>             | Int.   | 2      |      | 2     |      |      |      |       |      | 2     |      | 0%                             | 0                       |
|                                  | US SoC |        |      |       |      |      |      |       | 2    | 5     | 4    | 13%                            |                         |
|                                  | Other  | 49     | 34   | 34    | 37   | 22   | 29   | 26    | 29   | 20    | 26   | 87%                            |                         |
| <b>Total PhDs</b>                | Int.   | 3      | 3    | 6     | 5    | 5    | 1    |       | 5    | 7     | 1    | 5%                             | -4                      |
|                                  | US SoC |        |      |       |      |      |      |       | 2    | 5     | 2    | 11%                            |                         |
|                                  | Other  | 21     | 18   | 24    | 20   | 25   | 17   | 9     | 15   | 21    | 16   | 84%                            |                         |
| <b>Total International</b>       | Int.   | 5      | 3    | 8     | 5    | 5    | 1    |       | 5    | 9     | 1    |                                | -4                      |
| % Change from Previous Year      |        |        | -40% | +167% | -38% | 0%   | -80% | -100% |      | +80%  | -89% |                                | -80%                    |
| % International                  |        | 7%     | 5%   | 12%   | 8%   | 10%  | 2%   | 0%    | 9%   | 15%   | 2%   |                                | -8%                     |
| <b>Total US Student of Color</b> | US SoC |        |      |       |      |      |      |       | 4    | 10    | 6    |                                |                         |
| % Change from Previous Year      |        |        |      |       |      |      |      |       |      | +150% | -40% |                                |                         |
| % US Student of Color            |        |        |      |       |      |      |      |       | 8%   | 17%   | 12%  |                                |                         |
| <b>Total Domestic/Other**</b>    | Other  | 70     | 52   | 58    | 57   | 47   | 46   | 35    | 44   | 41    | 42   |                                |                         |
| % Change from Previous Year      |        |        | -26% | +12%  | -2%  | -18% | -2%  | -24%  |      | -7%   | +2%  |                                |                         |
| % Domestic/Other**               |        | 93%    | 95%  | 88%   | 92%  | 90%  | 98%  | 100%  | 83%  | 68%   | 86%  |                                |                         |

\*Concentration data not available or entered properly in some years, numbers supplemented from unofficial data, may not match exactly

\*\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### Grossman School of Business

| Applications; Spring Summer Fall | Status        | 2011      | 2012       | 2013      | 2014       | 2015      | 2016      | 2017      | 2018      | 2019      | 2020       | % of apps (recent year) | 5-Year Change 2015-2020 |
|----------------------------------|---------------|-----------|------------|-----------|------------|-----------|-----------|-----------|-----------|-----------|------------|-------------------------|-------------------------|
| Accountancy                      | MACC Int.     | 61        | 98         | 95        | 102        | 59        | 40        | 26        | 9         | 8         | 13         | 30%                     | -46                     |
|                                  | US SoC        |           |            |           |            |           |           |           | 2         | 5         | 2          | 5%                      |                         |
|                                  | Other         | 21        | 19         | 19        | 31         | 17        | 37        | 32        | 18        | 32        | 29         | 66%                     |                         |
| Business Administration*         | MBA Int.      | 14        | 23         | 4         |            |           |           |           |           |           |            |                         | 0                       |
|                                  | US SoC        |           |            |           |            |           |           |           |           |           |            |                         |                         |
|                                  | Other         | 47        | 28         | 15        |            |           |           |           |           |           |            |                         |                         |
| Sustainable Innovation**         | MBA Int.      |           |            |           | 8          | 8         | 6         | 13        | 11        | 10        | 14         | 12%                     | +6                      |
|                                  | US SoC        |           |            |           |            |           |           |           | 7         | 8         | 9          | 8%                      |                         |
|                                  | Other         |           |            |           | 33         | 21        | 36        | 48        | 45        | 45        | 96         | 81%                     |                         |
| <b>Total International</b>       | <b>Int.</b>   | <b>75</b> | <b>121</b> | <b>99</b> | <b>110</b> | <b>67</b> | <b>46</b> | <b>39</b> | <b>20</b> | <b>18</b> | <b>27</b>  |                         | <b>-40</b>              |
| % Change from Previous Year      |               |           | +61%       | -18%      | +11%       | -39%      | -31%      | -15%      | -49%      | -10%      | +50%       |                         | -60%                    |
| % International                  |               | 52%       | 72%        | 74%       | 63%        | 64%       | 39%       | 33%       | 22%       | 17%       | 17%        |                         | -47%                    |
| <b>Total US Student of Color</b> | <b>US SoC</b> |           |            |           |            |           |           |           | <b>9</b>  | <b>13</b> | <b>11</b>  |                         |                         |
| % Change from Previous Year      |               |           |            |           |            |           |           |           |           | +44%      | -15%       |                         |                         |
| % US Student of Color            |               |           |            |           |            |           |           |           | 10%       | 12%       | 7%         |                         |                         |
| <b>Total Domestic/Other***</b>   | <b>Other</b>  | <b>68</b> | <b>47</b>  | <b>34</b> | <b>64</b>  | <b>38</b> | <b>73</b> | <b>80</b> | <b>63</b> | <b>77</b> | <b>125</b> |                         |                         |
| % Change from Previous Year      |               |           | -31%       | -28%      | +88%       | -41%      | +92%      | +10%      |           | +22%      | +62%       |                         |                         |
| % Domestic/Other***              |               | 48%       | 28%        | 26%       | 37%        | 36%       | 61%       | 67%       | 68%       | 71%       | 77%        |                         |                         |

\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation May 2017

\*\*\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

| Admits; Spring Summer Fall       | Status        | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020       | % of admits (recent year) | 5-Year Change 2015-2020 |
|----------------------------------|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|---------------------------|-------------------------|
| Accountancy                      | MACC Int.     | 34        | 45        | 38        | 43        | 27        | 25        | 15        | 7         | 6         | 8          | 21%                       | -19                     |
|                                  | US SoC        |           |           |           |           |           |           |           | 2         | 4         | 2          | 5%                        |                         |
|                                  | Other         | 18        | 13        | 13        | 24        | 16        | 35        | 28        | 17        | 27        | 28         | 74%                       |                         |
| Business Administration*         | MBA Int.      | 7         | 3         | 1         |           |           |           |           |           |           |            |                           | 0                       |
|                                  | US SoC        |           |           |           |           |           |           |           |           |           |            |                           |                         |
|                                  | Other         | 26        | 15        | 10        |           |           |           |           |           |           |            |                           |                         |
| Sustainable Innovation**         | MBA Int.      |           |           |           | 4         | 1         | 2         | 7         | 8         | 8         | 7          | 7%                        | +6                      |
|                                  | US SoC        |           |           |           |           |           |           |           | 5         | 6         | 8          | 9%                        |                         |
|                                  | Other         |           |           |           | 25        | 20        | 33        | 44        | 41        | 35        | 79         | 84%                       |                         |
| <b>Total International</b>       | <b>Int.</b>   | <b>41</b> | <b>48</b> | <b>39</b> | <b>47</b> | <b>28</b> | <b>27</b> | <b>22</b> | <b>15</b> | <b>14</b> | <b>15</b>  |                           | <b>-13</b>              |
| % Change from Previous Year      |               |           | +17%      | -19%      | +21%      | -40%      | -4%       | -19%      | -32%      | -7%       | +7%        |                           | -46%                    |
| % International                  |               | 48%       | 63%       | 63%       | 49%       | 44%       | 28%       | 23%       | 19%       | 16%       | 11%        |                           | -32%                    |
| <b>Total US Student of Color</b> | <b>US SoC</b> |           |           |           |           |           |           |           | <b>7</b>  | <b>10</b> | <b>10</b>  |                           |                         |
| % Change from Previous Year      |               |           |           |           |           |           |           |           |           | +43%      | 0%         |                           |                         |
| % US Student of Color            |               |           |           |           |           |           |           |           | 9%        | 12%       | 8%         |                           |                         |
| <b>Total Domestic/Other***</b>   | <b>Other</b>  | <b>44</b> | <b>28</b> | <b>23</b> | <b>49</b> | <b>36</b> | <b>68</b> | <b>72</b> | <b>58</b> | <b>62</b> | <b>107</b> |                           |                         |
| % Change from Previous Year      |               |           | -36%      | -18%      | +113%     | -27%      | +89%      | +6%       |           | +7%       | +73%       |                           |                         |
| % Domestic/Other***              |               | 52%       | 37%       | 37%       | 51%       | 56%       | 72%       | 77%       | 73%       | 72%       | 81%        |                           |                         |

\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation May 2017

\*\*\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

| New Enrolls; Spring Summer Fall  | Status        | 2011      | 2012      | 2013      | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|----------------------------------|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------------------------|-------------------------|
| Accountancy                      | MACC Int.     | 7         | 12        | 11        | 7         | 3         | 3         | 3         | 1         | 1         | 2         | 7%                             | -1                      |
|                                  | US SoC        |           |           |           |           |           |           |           | 2         | 4         | 1         | 4%                             |                         |
|                                  | Other         | 17        | 10        | 8         | 21        | 12        | 26        | 26        | 14        | 19        | 24        | 89%                            |                         |
| Business Administration*         | MBA Int.      | 4         | 2         | 1         |           |           |           |           |           |           |           |                                | 0                       |
|                                  | US SoC        |           |           |           |           |           |           |           |           |           |           |                                |                         |
|                                  | Other         | 19        | 12        | 7         |           |           |           |           |           |           |           |                                |                         |
| Sustainable Innovation**         | MBA Int.      |           |           |           | 2         |           |           | 2         | 4         | 5         | 1         | 2%                             | +1                      |
|                                  | US SoC        |           |           |           |           |           |           |           | 4         | 6         | 3         | 7%                             |                         |
|                                  | Other         |           |           |           | 17        | 16        | 24        | 30        | 31        | 20        | 39        | 91%                            |                         |
| <b>Total International</b>       | <b>Int.</b>   | <b>11</b> | <b>14</b> | <b>12</b> | <b>9</b>  | <b>3</b>  | <b>3</b>  | <b>5</b>  | <b>5</b>  | <b>6</b>  | <b>3</b>  |                                | <b>0</b>                |
| % Change from Previous Year      |               |           | +27%      | -14%      | -25%      | -67%      | 0%        | +67%      | 0%        | +20%      | -50%      |                                | 0%                      |
| % International                  |               | 23%       | 39%       | 44%       | 19%       | 10%       | 6%        | 8%        | 9%        | 11%       | 4%        |                                | -5%                     |
| <b>Total US Student of Color</b> | <b>US SoC</b> |           |           |           |           |           |           |           | <b>6</b>  | <b>10</b> | <b>4</b>  |                                |                         |
| % Change from Previous Year      |               |           |           |           |           |           |           |           |           | +67%      | -60%      |                                |                         |
| % US Student of Color            |               |           |           |           |           |           |           |           | 11%       | 18%       | 6%        |                                |                         |
| <b>Total Domestic/Other***</b>   | <b>Other</b>  | <b>36</b> | <b>22</b> | <b>15</b> | <b>38</b> | <b>28</b> | <b>50</b> | <b>56</b> | <b>45</b> | <b>39</b> | <b>63</b> |                                |                         |
| % Change from Previous Year      |               |           | -39%      | -32%      | +153%     | -26%      | +79%      | +12%      |           | -13%      | +62%      |                                |                         |
| % Domestic/Other***              |               | 77%       | 61%       | 56%       | 81%       | 90%       | 94%       | 92%       | 80%       | 71%       | 90%       |                                |                         |

\*MBA changed from traditional two-year to Sustainable Entrepreneurship one-year starting Fall 2014, admissions suspended in year leading up to change

\*\*Name changed from Sustainable Entrepreneurship to Sustainable Innovation May 2017

\*\*\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### College of Education and Social Services

| Applications; Spring Summer Fall          |     | Status | 2011 | 2012 | 2013  | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of apps<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------------|-----|--------|------|------|-------|------|------|------|------|------|------|------|----------------------------|-------------------------------|
| Counseling                                | MS  | Int.   |      | 1    | 3     | 6    | 3    | 12   | 8    | 10   | 9    | 7    | 8%                         | +4                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 18   | 14   | 10   | 11%                        |                               |
|                                           |     | Other  | 62   | 61   | 53    | 54   | 57   | 92   | 91   | 84   | 81   | 72   | 81%                        |                               |
| Curriculum & Instruction                  | MAT | Int.   |      |      | 2     | 1    | 1    | 2    | 2    | 1    |      |      | 0%                         | -1                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 4    | 2    | 3    | 9%                         |                               |
|                                           |     | Other  | 57   | 40   | 54    | 39   | 30   | 41   | 29   | 23   | 26   | 32   | 91%                        |                               |
| Curriculum & Instruction                  | MED | Int.   | 1    | 1    | 3     | 1    |      | 1    | 2    |      |      |      | 0%                         | 0                             |
|                                           |     | US SoC |      |      |       |      |      |      |      | 2    |      | 2    | 18%                        |                               |
|                                           |     | Other  | 81   | 49   | 24    | 15   | 23   | 11   | 14   | 6    | 10   | 9    | 82%                        |                               |
| CI: Vermont Mathematics Institute*        | MED | Int.   |      |      |       |      |      |      |      |      |      |      |                            | 0                             |
|                                           |     | US SoC |      |      |       |      |      |      |      |      |      |      |                            |                               |
|                                           |     | Other  |      |      | 20    | 23   |      |      |      |      |      |      |                            |                               |
| Educational Leadership & Policy Studies   | EDD | Int.   | 1    | 1    | 1     | 4    |      | 3    | 1    | 2    | 3    | 2    | 8%                         | +2                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 8    | 9    | 7    | 28%                        |                               |
|                                           |     | Other  | 46   | 23   | 16    | 19   | 18   | 19   | 23   | 16   | 17   | 16   | 64%                        |                               |
| Educational Leadership & Policy Studies   | PHD | Int.   |      |      | 4     | 7    | 5    | 3    | 5    | 4    | 1    | 1    | 9%                         | -4                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 3    | 3    | 2    | 18%                        |                               |
|                                           |     | Other  |      | 5    | 13    | 13   | 8    | 10   | 13   | 6    | 3    | 8    | 73%                        |                               |
| Educational Leadership                    | MED | Int.   | 1    | 1    | 3     | 5    | 9    | 2    | 1    |      | 2    | 3    | 18%                        | -6                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 1    | 1    | 2    | 12%                        |                               |
|                                           |     | Other  | 16   | 18   | 23    | 20   | 14   | 15   | 15   | 9    | 18   | 12   | 71%                        |                               |
| Educational Studies                       | MED | Int.   |      |      |       |      |      |      |      |      |      |      |                            | 0                             |
|                                           |     | US SoC |      |      |       |      |      |      |      |      |      |      |                            |                               |
|                                           |     | Other  | 5    |      |       |      |      |      |      |      |      |      |                            |                               |
| Interdisciplinary Studies in Education    | MED | Int.   |      | 1    | 1     |      | 1    |      | 1    | 1    | 3    | 3    | 18%                        | +2                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 3    | 4    |      | 0%                         |                               |
|                                           |     | Other  | 14   | 9    | 22    | 12   | 23   | 13   | 18   | 21   | 14   | 14   | 82%                        |                               |
| Higher Education & Student Affairs Admin. | MED | Int.   | 3    | 1    | 7     | 3    | 5    | 5    | 9    | 6    | 2    | 3    | 3%                         | -2                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 51   | 37   | 34   | 30%                        |                               |
|                                           |     | Other  | 176  | 168  | 182   | 180  | 148  | 188  | 166  | 89   | 88   | 75   | 67%                        |                               |
| Reading & Language Arts                   | MED | Int.   |      |      |       |      |      |      |      |      |      |      |                            | 0                             |
|                                           |     | US SoC |      |      |       |      |      |      |      |      |      |      |                            |                               |
|                                           |     | Other  | 2    |      |       |      |      |      |      |      |      |      |                            |                               |
| Social Work                               | MSW | Int.   | 1    | 2    | 2     | 8    | 9    | 6    | 1    | 5    | 3    |      | 0%                         | -9                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 11   | 7    | 8    | 8%                         |                               |
|                                           |     | Other  | 80   | 81   | 80    | 78   | 103  | 105  | 85   | 93   | 97   | 94   | 92%                        |                               |
| Special Education                         | MED | Int.   | 1    | 1    | 1     | 1    | 2    | 2    | 1    |      | 2    |      | 0%                         | -2                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 2    | 5    | 2    | 6%                         |                               |
|                                           |     | Other  | 51   | 30   | 28    | 32   | 23   | 19   | 21   | 25   | 35   | 32   | 94%                        |                               |
| Total Masters                             |     | Int.   | 7    | 8    | 22    | 25   | 30   | 30   | 25   | 23   | 21   | 16   | 4%                         | -14                           |
|                                           |     | US SoC |      |      |       |      |      |      |      | 92   | 70   | 61   | 15%                        |                               |
|                                           |     | Other  | 544  | 456  | 486   | 453  | 421  | 484  | 439  | 350  | 369  | 340  | 82%                        |                               |
| Total EdD/PhDs                            |     | Int.   | 1    | 1    | 5     | 11   | 5    | 6    | 6    | 6    | 4    | 3    | 8%                         | -2                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 11   | 12   | 9    | 25%                        |                               |
|                                           |     | Other  | 46   | 28   | 29    | 32   | 26   | 29   | 36   | 22   | 20   | 24   | 67%                        |                               |
| Total International                       |     | Int.   | 8    | 9    | 27    | 36   | 35   | 36   | 31   | 29   | 25   | 19   |                            | -16                           |
| % Change from Previous Year               |     |        |      | +13% | +200% | +33% | -3%  | +3%  | -14% | -6%  | -14% | -24% |                            | -46%                          |
| % International                           |     |        | 1%   | 2%   | 5%    | 7%   | 7%   | 7%   | 6%   | 6%   | 5%   | 4%   |                            | -3%                           |
| Total US Student of Color                 |     | US SoC |      |      |       |      |      |      |      | 103  | 82   | 70   |                            |                               |
| % Change from Previous Year               |     |        |      |      |       |      |      |      |      |      | -20% | -15% |                            |                               |
| % US Student of Color                     |     |        |      |      |       |      |      |      |      | 20%  | 17%  | 15%  |                            |                               |
| Total Domestic/Other**                    |     | Other  | 590  | 484  | 515   | 485  | 447  | 513  | 475  | 372  | 389  | 364  |                            |                               |
| % Change from Previous Year               |     |        |      | -18% | +6%   | -6%  | -8%  | +15% | -7%  |      | +5%  | -6%  |                            |                               |
| % Domestic/Other**                        |     |        | 99%  | 98%  | 95%   | 93%  | 93%  | 93%  | 94%  | 74%  | 78%  | 80%  |                            |                               |

\* VMI Students moved to CEMS, MST in Mathematics, starting 2014, concentration data unavailable for 2011, 2012 admissions

\*\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### College of Education and Social Services

| Admits; Spring Summer Fall                |     | Status | 2011 | 2012 | 2013  | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of admits<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------------|-----|--------|------|------|-------|------|------|------|------|------|------|------|------------------------------|-------------------------------|
| Counseling                                | MS  | Int.   |      |      | 2     | 3    | 1    | 4    | 4    | 1    | 2    | 1    | 2%                           | 0                             |
|                                           |     | US SoC |      |      |       |      |      |      |      | 10   | 7    | 7    | 14%                          |                               |
|                                           |     | Other  | 51   | 50   | 39    | 38   | 50   | 56   | 59   | 40   | 46   | 41   | 84%                          |                               |
| Curriculum & Instruction                  | MAT | Int.   |      |      | 1     |      | 1    | 1    | 2    |      |      |      | 0%                           | -1                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 3    | 2    | 3    | 9%                           |                               |
|                                           |     | Other  | 36   | 32   | 33    | 32   | 24   | 35   | 27   | 23   | 21   | 30   | 91%                          |                               |
| Curriculum & Instruction                  | MED | Int.   | 1    |      | 2     | 1    |      |      | 2    |      |      |      | 0%                           | 0                             |
|                                           |     | US SoC |      |      |       |      |      |      |      | 2    |      | 2    | 18%                          |                               |
|                                           |     | Other  | 72   | 48   | 16    | 11   | 10   | 9    | 12   | 4    | 9    | 9    | 82%                          |                               |
| CI: Vermont Mathematics Institute*        | MED | Int.   |      |      |       |      |      |      |      |      |      |      |                              | 0                             |
|                                           |     | US SoC |      |      |       |      |      |      |      |      |      |      |                              |                               |
|                                           |     | Other  |      |      |       | 22   |      |      |      |      |      |      |                              |                               |
| Educational Leadership & Policy Studies   | EDD | Int.   |      | 1    | 1     | 3    |      | 1    |      | 2    | 2    | 2    | 11%                          | +2                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 8    | 8    | 4    | 21%                          |                               |
|                                           |     | Other  | 16   | 12   | 13    | 12   | 18   | 16   | 16   | 11   | 13   | 13   | 68%                          |                               |
| Educational Leadership & Policy Studies   | PHD | Int.   |      |      | 1     | 1    |      | 1    | 2    | 1    |      |      | 0%                           | 0                             |
|                                           |     | US SoC |      |      |       |      |      |      |      | 3    | 2    | 2    | 33%                          |                               |
|                                           |     | Other  |      | 3    | 4     | 6    | 3    | 3    | 6    | 3    | 2    | 4    | 67%                          |                               |
| Educational Leadership                    | MED | Int.   | 1    | 1    | 1     | 3    | 3    | 1    | 1    |      | 1    | 1    | 7%                           | -2                            |
|                                           |     | US SoC |      |      |       |      |      |      |      |      | 1    | 2    | 13%                          |                               |
|                                           |     | Other  | 14   | 16   | 18    | 14   | 11   | 10   | 15   | 9    | 16   | 12   | 80%                          |                               |
| Educational Studies                       | MED | Int.   |      |      |       |      |      |      |      |      |      |      |                              | 0                             |
|                                           |     | US SoC |      |      |       |      |      |      |      |      |      |      |                              |                               |
|                                           |     | Other  | 1    |      |       |      |      |      |      |      |      |      |                              |                               |
| Interdisciplinary Studies in Education    | MED | Int.   |      | 1    | 1     |      | 1    |      | 1    | 1    | 3    | 3    | 18%                          | +2                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 3    | 4    |      | 0%                           |                               |
|                                           |     | Other  | 14   | 8    | 19    | 12   | 22   | 13   | 18   | 20   | 14   | 14   | 82%                          |                               |
| Higher Education & Student Affairs Admin. | MED | Int.   | 1    | 1    | 3     | 1    | 3    | 2    | 3    | 1    | 1    | 1    | 2%                           | -2                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 20   | 16   | 18   | 42%                          |                               |
|                                           |     | Other  | 30   | 43   | 40    | 39   | 59   | 54   | 55   | 11   | 29   | 24   | 56%                          |                               |
| Reading & Language Arts                   | MED | Int.   |      |      |       |      |      |      |      |      |      |      |                              | 0                             |
|                                           |     | US SoC |      |      |       |      |      |      |      |      |      |      |                              |                               |
|                                           |     | Other  |      |      |       |      |      |      |      |      |      |      |                              |                               |
| Social Work                               | MSW | Int.   |      |      |       | 1    | 4    | 3    | 1    | 3    | 1    |      | 0%                           | -4                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 8    | 7    | 8    | 11%                          |                               |
|                                           |     | Other  | 54   | 48   | 57    | 64   | 70   | 79   | 66   | 57   | 75   | 68   | 89%                          |                               |
| Special Education                         | MED | Int.   |      |      |       | 1    |      | 1    | 1    |      | 1    |      | 0%                           | 0                             |
|                                           |     | US SoC |      |      |       |      |      |      |      | 1    | 3    | 2    | 6%                           |                               |
|                                           |     | Other  | 41   | 22   | 19    | 26   | 22   | 17   | 19   | 25   | 35   | 31   | 94%                          |                               |
| Total Masters                             |     | Int.   | 3    | 3    | 10    | 10   | 13   | 12   | 15   | 6    | 9    | 6    | 2%                           | -7                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 47   | 40   | 42   | 15%                          |                               |
|                                           |     | Other  | 313  | 267  | 241   | 258  | 268  | 273  | 271  | 189  | 245  | 229  | 83%                          |                               |
| Total EdD/PhDs                            |     | Int.   |      | 1    | 2     | 4    |      | 2    | 2    | 3    | 2    | 2    | 8%                           | +2                            |
|                                           |     | US SoC |      |      |       |      |      |      |      | 11   | 10   | 6    | 24%                          |                               |
|                                           |     | Other  | 16   | 15   | 17    | 18   | 21   | 19   | 22   | 14   | 15   | 17   | 68%                          |                               |
| Total International                       |     | Int.   | 3    | 4    | 12    | 14   | 13   | 14   | 17   | 9    | 11   | 8    |                              | -5                            |
| % Change from Previous Year               |     |        |      | +33% | +200% | +17% | -7%  | +8%  | +21% | -47% | +22% | -27% |                              | -38%                          |
| % International                           |     |        | 1%   | 1%   | 4%    | 5%   | 4%   | 5%   | 5%   | 3%   | 3%   | 3%   |                              | -2%                           |
| Total US Student of Color                 |     | US SoC |      |      |       |      |      |      |      | 58   | 50   | 48   |                              |                               |
| % Change from Previous Year               |     |        |      |      |       |      |      |      |      |      | -14% | -4%  |                              |                               |
| % US Student of Color                     |     |        |      |      |       |      |      |      |      | 21%  | 16%  | 16%  |                              |                               |
| Total Domestic/Other***                   |     | Other  | 329  | 282  | 258   | 276  | 289  | 292  | 293  | 203  | 260  | 246  |                              |                               |
| % Change from Previous Year               |     |        |      | -14% | -9%   | +7%  | +5%  | +1%  | +0%  |      | +28% | -5%  |                              |                               |
| % Domestic/Other***                       |     |        | 99%  | 99%  | 96%   | 95%  | 96%  | 95%  | 95%  | 75%  | 81%  | 81%  |                              |                               |

\* VMI Students moved to CEMS, MST in Mathematics, starting 2014

\*\*Concentrations not available 2011, 2012 (VMI students are found on Curriculum & Instruction line). No admissions to program in 2013

\*\*\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row



### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### College of Education and Social Services

| New Enrolls; Spring Summer Fall           | Status | 2011   | 2012 | 2013  | 2014 | 2015  | 2016 | 2017 | 2018 | 2019 | 2020 | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|-------------------------------------------|--------|--------|------|-------|------|-------|------|------|------|------|------|--------------------------------|-------------------------|
| Counseling                                | MS     | Int.   |      |       |      | 1     |      |      |      | 2    | 1    | 4%                             | 0                       |
|                                           |        | US SoC |      |       |      |       |      |      | 3    | 5    | 2    | 7%                             |                         |
|                                           |        | Other  | 19   | 21    | 16   | 14    | 21   | 29   | 35   | 23   | 25   | 89%                            |                         |
| Curriculum & Instruction                  | MAT    | Int.   |      |       |      |       | 1    |      |      |      |      | 0%                             | 0                       |
|                                           |        | US SoC |      |       |      |       |      |      | 2    |      | 2    | 12%                            |                         |
|                                           |        | Other  | 23   | 22    | 18   | 16    | 12   | 22   | 17   | 15   | 15   | 88%                            |                         |
| Curriculum & Instruction                  | MED    | Int.   |      |       | 1    |       |      |      |      |      |      | 0%                             | 0                       |
|                                           |        | US SoC |      |       |      |       |      |      | 1    |      | 2    | 22%                            |                         |
|                                           |        | Other  | 59   | 38    | 11   | 7     | 7    | 5    | 9    | 4    | 5    | 78%                            |                         |
| CI: Vermont Mathematics Institute*        | MED    | Int.   |      |       |      |       |      |      |      |      |      |                                | 0                       |
|                                           |        | US SoC |      |       |      |       |      |      |      |      |      |                                |                         |
|                                           |        | Other  |      |       |      | 12    |      |      |      |      |      |                                |                         |
| Educational Leadership & Policy Studies   | EDD    | Int.   |      | 1     |      | 2     |      | 1    |      |      |      | 0%                             | 0                       |
|                                           |        | US SoC |      |       |      |       |      |      | 3    | 6    | 3    | 20%                            |                         |
|                                           |        | Other  | 10   | 10    | 11   | 9     | 16   | 11   | 13   | 6    | 7    | 80%                            |                         |
| Educational Leadership & Policy Studies   | PHD    | Int.   |      |       | 1    |       |      | 1    | 1    | 1    |      | 0%                             | 0                       |
|                                           |        | US SoC |      |       |      |       |      |      | 1    | 2    |      | 0%                             |                         |
|                                           |        | Other  |      | 1     | 2    | 3     | 3    | 2    | 3    | 1    | 1    | 100%                           |                         |
| Educational Leadership                    | MED    | Int.   |      |       |      | 2     |      | 1    |      | 1    |      | 0%                             | 0                       |
|                                           |        | US SoC |      |       |      |       |      |      |      | 1    | 1    | 11%                            |                         |
|                                           |        | Other  | 10   | 10    | 13   | 13    | 7    | 7    | 8    | 4    | 11   | 89%                            |                         |
| Educational Studies                       | MED    | Int.   |      |       |      |       |      |      |      |      |      |                                | 0                       |
|                                           |        | US SoC |      |       |      |       |      |      |      |      |      |                                |                         |
|                                           |        | Other  |      |       |      |       |      |      |      |      |      |                                |                         |
| Interdisciplinary Studies in Education    | MED    | Int.   |      |       | 1    |       | 1    |      | 1    | 1    | 2    | 18%                            | +1                      |
|                                           |        | US SoC |      |       |      |       |      |      | 2    | 3    |      | 0%                             |                         |
|                                           |        | Other  | 13   | 7     | 15   | 10    | 15   | 10   | 17   | 14   | 11   | 82%                            |                         |
| Higher Education & Student Affairs Admin. | MED    | Int.   | 1    | 1     |      | 1     | 2    | 1    | 2    |      |      | 0%                             | -2                      |
|                                           |        | US SoC |      |       |      |       |      |      | 8    | 6    | 5    | 38%                            |                         |
|                                           |        | Other  | 15   | 14    | 17   | 13    | 19   | 13   | 16   | 5    | 11   | 62%                            |                         |
| Reading & Language Arts                   | MED    | Int.   |      |       |      |       |      |      |      |      |      |                                | 0                       |
|                                           |        | US SoC |      |       |      |       |      |      |      |      |      |                                |                         |
|                                           |        | Other  |      |       |      |       |      |      |      |      |      |                                |                         |
| Social Work                               | MSW    | Int.   |      |       |      | 1     | 2    |      |      | 1    |      | 0%                             | -2                      |
|                                           |        | US SoC |      |       |      |       |      |      | 4    | 3    | 6    | 20%                            |                         |
|                                           |        | Other  | 32   | 22    | 29   | 46    | 24   | 40   | 31   | 25   | 33   | 80%                            |                         |
| Special Education                         | MED    | Int.   |      |       |      | 1     |      | 1    |      |      |      | 0%                             | 0                       |
|                                           |        | US SoC |      |       |      |       |      |      | 1    | 3    | 1    | 4%                             |                         |
|                                           |        | Other  | 30   | 18    | 17   | 20    | 16   | 12   | 14   | 21   | 23   | 96%                            |                         |
| Total Masters                             |        | Int.   | 1    | 1     | 2    | 5     | 6    | 3    | 5    | 2    | 3    | 2%                             | -3                      |
|                                           |        | US SoC |      |       |      |       |      |      | 21   | 21   | 19   | 13%                            |                         |
|                                           |        | Other  | 201  | 152   | 136  | 151   | 121  | 138  | 147  | 111  | 131  | 84%                            |                         |
| Total EdD/PhDs                            |        | Int.   |      | 1     | 1    | 2     |      | 2    | 1    |      |      | 0%                             | 0                       |
|                                           |        | US SoC |      |       |      |       |      |      | 4    | 8    | 3    | 19%                            |                         |
|                                           |        | Other  | 10   | 11    | 13   | 12    | 19   | 13   | 16   | 7    | 13   | 81%                            |                         |
| Total International                       |        | Int.   | 1    | 2     | 3    | 7     | 6    | 5    | 6    | 3    | 3    |                                | -3                      |
| % Change from Previous Year               |        |        |      | +100% | +50% | +133% | -14% | -17% | +20% | -50% | 0%   |                                | -50%                    |
| % International                           |        |        | 0%   | 1%    | 2%   | 4%    | 4%   | 3%   | 4%   | 2%   | 2%   |                                | -2%                     |
| Total US Student of Color                 |        | US SoC |      |       |      |       |      |      | 25   | 29   | 22   |                                |                         |
| % Change from Previous Year               |        |        |      |       |      |       |      |      |      | +16% | -24% |                                |                         |
| % US Student of Color                     |        |        |      |       |      |       |      |      | 17%  | 17%  | 14%  |                                |                         |
| Total Domestic/Other***                   |        | Other  | 211  | 163   | 149  | 163   | 140  | 151  | 163  | 118  | 139  | 132                            |                         |
| % Change from Previous Year               |        |        |      | -23%  | -9%  | +9%   | -14% | +8%  | +8%  |      | +18% | -5%                            |                         |
| % Domestic/Other***                       |        |        | 100% | 99%   | 98%  | 96%   | 96%  | 97%  | 96%  | 81%  | 81%  | 84%                            |                         |

\* VMI Students moved to CEMS, MST in Mathematics, starting 2014

\*\*Concentrations not available 2011, 2012 (VMI students are found on Curriculum & Instruction line). No admissions to program in 2013

\*\*\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### College of Engineering and Mathematical Sciences

| Applications; Spring Summer Fall  |      | Status | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of apps (recent year) | 5-Year Change 2015-2020 |
|-----------------------------------|------|--------|------|------|------|------|------|------|------|------|------|------|-------------------------|-------------------------|
| Biomedical Engineering            | MS   | Int.   | 12   |      |      |      |      |      |      |      |      |      |                         | 0                       |
|                                   |      | US SoC |      |      |      |      |      |      |      |      |      |      |                         |                         |
|                                   |      | Other  | 10   |      |      |      |      |      |      |      |      |      |                         |                         |
| Biomedical Engineering            | MSBM | Int.   |      |      |      |      |      |      |      |      | 2    | 3    | 23%                     | +3                      |
|                                   |      | US SoC |      |      |      |      |      |      |      | 2    |      | 3    | 23%                     |                         |
|                                   |      | Other  |      |      |      |      |      |      |      | 3    | 12   | 7    | 54%                     |                         |
| Biostatistics                     | MS   | Int.   | 6    | 16   | 11   | 9    | 9    | 6    | 5    | 2    | 2    | 1    | 25%                     | -8                      |
|                                   |      | US SoC |      |      |      |      |      |      |      | 3    |      | 1    | 25%                     |                         |
|                                   |      | Other  | 16   | 17   | 7    | 18   | 12   | 8    | 5    | 5    | 4    | 2    | 50%                     |                         |
| Civil & Environmental Engineering | MS   | Int.   | 13   | 9    | 15   | 16   | 11   | 8    | 17   | 16   | 13   | 8    | 38%                     | -3                      |
|                                   |      | US SoC |      |      |      |      |      |      |      | 2    | 2    | 2    | 10%                     |                         |
|                                   |      | Other  | 18   | 13   | 8    | 16   | 15   | 9    | 17   | 15   | 14   | 11   | 52%                     |                         |
| Civil & Environmental Engineering | PHD  | Int.   | 16   | 16   | 21   | 12   | 18   | 10   | 12   | 10   | 14   | 8    | 57%                     | -10                     |
|                                   |      | US SoC |      |      |      |      |      |      |      | 1    |      | 1    | 7%                      |                         |
|                                   |      | Other  | 9    | 1    | 5    | 9    | 3    | 6    | 7    | 4    | 3    | 5    | 36%                     |                         |
| Complex Systems & Data Science    | MS   | Int.   |      |      |      |      |      | 4    | 14   | 3    | 13   | 12   | 30%                     | +12                     |
|                                   |      | US SoC |      |      |      |      |      |      |      | 1    | 5    | 5    | 13%                     |                         |
|                                   |      | Other  |      |      |      |      |      | 8    | 12   | 22   | 28   | 23   | 58%                     |                         |
| Computer Science                  | MS   | Int.   | 10   | 20   | 12   | 17   | 28   | 20   | 26   | 26   | 14   | 11   | 46%                     | -17                     |
|                                   |      | US SoC |      |      |      |      |      |      |      | 2    |      | 4    | 17%                     |                         |
|                                   |      | Other  | 7    | 10   | 5    | 10   | 7    | 7    | 13   | 16   | 12   | 9    | 38%                     |                         |
| Computer Science                  | PHD  | Int.   | 15   | 13   | 11   | 9    | 18   | 11   | 11   | 17   | 20   | 11   | 58%                     | -7                      |
|                                   |      | US SoC |      |      |      |      |      |      |      | 1    | 3    | 2    | 11%                     |                         |
|                                   |      | Other  | 9    | 5    | 7    | 8    | 4    | 6    | 8    | 5    | 5    | 6    | 32%                     |                         |
| Electrical Engineering            | MS   | Int.   | 14   | 20   | 26   | 24   | 12   | 16   | 19   | 18   | 14   | 10   | 40%                     | -2                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      | 2    | 3    | 12%                     |                         |
|                                   |      | Other  | 7    | 11   | 9    | 20   | 3    | 4    | 4    | 8    | 8    | 12   | 48%                     |                         |
| Electrical Engineering            | PHD  | Int.   | 14   | 23   | 12   | 10   | 22   | 23   | 28   | 18   | 14   | 18   | 95%                     | -4                      |
|                                   |      | US SoC |      |      |      |      |      |      |      | 1    |      |      | 0%                      |                         |
|                                   |      | Other  | 1    | 4    | 2    | 4    | 6    | 8    | 5    | 3    | 2    | 1    | 5%                      |                         |
| Engineering Management            | MSEM | Int.   |      |      |      |      |      |      |      |      | 4    | 4    | 67%                     | +4                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      |      |      | 0%                      |                         |
|                                   |      | Other  |      |      |      |      |      |      |      | 2    | 1    | 2    | 33%                     |                         |
| Mathematical Sciences             | PHD  | Int.   | 14   | 8    | 10   | 6    | 8    | 7    | 11   | 7    | 7    | 16   | 28%                     | +8                      |
|                                   |      | US SoC |      |      |      |      |      |      |      | 6    | 4    | 6    | 11%                     |                         |
|                                   |      | Other  | 12   | 19   | 22   | 21   | 25   | 34   | 23   | 30   | 34   | 35   | 61%                     |                         |
| Mathematics                       | MS   | Int.   | 1    | 4    | 3    | 5    | 2    | 3    | 4    |      | 5    | 5    | 24%                     | +3                      |
|                                   |      | US SoC |      |      |      |      |      |      |      | 2    | 1    | 1    | 5%                      |                         |
|                                   |      | Other  | 24   | 30   | 32   | 29   | 23   | 20   | 30   | 20   | 12   | 15   | 71%                     |                         |
| Mathematics                       | MST  | Int.   |      |      |      |      |      |      |      |      |      |      |                         | 0                       |
|                                   |      | US SoC |      |      |      |      |      |      |      |      |      |      |                         |                         |
|                                   |      | Other  | 2    |      |      | 35   | 16   | 31   | 27   | 4    |      |      |                         |                         |
| Mechanical Engineering            | MS   | Int.   | 1    | 7    | 6    | 11   | 7    | 2    | 9    | 13   | 14   | 7    | 24%                     | 0                       |
|                                   |      | US SoC |      |      |      |      |      |      |      |      | 1    | 3    | 10%                     |                         |
|                                   |      | Other  | 13   | 21   | 12   | 12   | 17   | 14   | 16   | 25   | 25   | 19   | 66%                     |                         |
| Mechanical Engineering            | PHD  | Int.   | 5    | 17   | 6    | 11   | 15   | 7    | 3    | 10   | 7    | 9    | 100%                    | -6                      |
|                                   |      | US SoC |      |      |      |      |      |      |      |      |      |      | 0%                      |                         |
|                                   |      | Other  | 8    | 4    | 2    | 5    | 4    | 3    |      | 2    |      |      | 0%                      |                         |
| Statistics                        | MS   | Int.   | 29   | 37   | 14   | 19   | 9    | 13   | 10   | 13   | 10   | 7    | 37%                     | -2                      |
|                                   |      | US SoC |      |      |      |      |      |      |      | 1    | 2    | 2    | 11%                     |                         |
|                                   |      | Other  | 12   | 11   | 5    | 17   | 13   | 9    | 6    | 8    | 12   | 10   | 53%                     |                         |
| Total Masters                     |      | Int.   | 86   | 113  | 87   | 101  | 78   | 72   | 104  | 91   | 91   | 68   | 34%                     | -10                     |
|                                   |      | US SoC |      |      |      |      |      |      |      | 13   | 13   | 24   | 12%                     |                         |
|                                   |      | Other  | 109  | 113  | 78   | 157  | 106  | 110  | 130  | 128  | 128  | 110  | 54%                     |                         |
| Total PhDs                        |      | Int.   | 64   | 77   | 60   | 48   | 81   | 58   | 65   | 62   | 62   | 62   | 53%                     | -19                     |
|                                   |      | US SoC |      |      |      |      |      |      |      | 9    | 7    | 9    | 8%                      |                         |
|                                   |      | Other  | 39   | 33   | 38   | 47   | 42   | 57   | 43   | 44   | 44   | 47   | 40%                     |                         |
| Total International               |      | Int.   | 150  | 190  | 147  | 149  | 159  | 130  | 169  | 153  | 153  | 130  |                         | -29                     |
| % Change from Previous Year       |      |        |      | +27% | -23% | +1%  | +7%  | -18% | +30% | -9%  | 0%   | -15% |                         | -18%                    |
| % International                   |      |        | 50%  | 57%  | 56%  | 42%  | 52%  | 44%  | 49%  | 44%  | 44%  | 41%  |                         | -11%                    |
| Total US Student of Color         |      | US SoC |      |      |      |      |      |      |      | 22   | 20   | 33   |                         |                         |
| % Change from Previous Year       |      |        |      |      |      |      |      |      |      |      | -9%  | +65% |                         |                         |
| % US Student of Color             |      |        |      |      |      |      |      |      |      | 6%   | 6%   | 10%  |                         |                         |
| Total Domestic/Other**            |      | Other  | 148  | 146  | 116  | 204  | 148  | 167  | 173  | 172  | 172  | 157  |                         |                         |
| % Change from Previous Year       |      |        |      | -1%  | -21% | +76% | -27% | +13% | +4%  |      | 0%   | -9%  |                         |                         |
| % Domestic/Other**                |      |        | 50%  | 43%  | 44%  | 58%  | 48%  | 56%  | 51%  | 50%  | 50%  | 49%  |                         |                         |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014

\*\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### College of Engineering and Mathematical Sciences

| Admits; Spring Summer Fall        |      | Status | 2011 | 2012 | 2013 | 2014  | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of admits<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-----------------------------------|------|--------|------|------|------|-------|------|------|------|------|------|------|------------------------------|-------------------------------|
| Biomedical Engineering            | MS   | Int.   | 1    |      |      |       |      |      |      |      |      |      |                              | 0                             |
|                                   |      | US SoC |      |      |      |       |      |      |      |      |      |      |                              |                               |
|                                   |      | Other  | 4    |      |      |       |      |      |      |      |      |      |                              |                               |
| Biomedical Engineering            | MSBM | Int.   |      |      |      |       |      |      |      |      | 1    | 1    | 11%                          | +1                            |
|                                   |      | US SoC |      |      |      |       |      |      |      | 2    |      | 2    | 22%                          |                               |
|                                   |      | Other  |      |      |      |       |      |      |      | 2    | 12   | 6    | 67%                          |                               |
| Biostatistics                     | MS   | Int.   | 4    | 7    | 5    | 4     | 5    | 5    | 2    | 1    | 1    |      | 0%                           | -5                            |
|                                   |      | US SoC |      |      |      |       |      |      |      | 3    |      | 1    | 33%                          |                               |
|                                   |      | Other  | 16   | 13   | 5    | 13    | 8    | 6    | 4    | 4    | 4    | 2    | 67%                          |                               |
| Civil & Environmental Engineering | MS   | Int.   | 1    | 1    | 4    | 5     | 4    | 3    | 6    | 10   | 4    | 5    | 28%                          | +1                            |
|                                   |      | US SoC |      |      |      |       |      |      |      | 1    | 2    | 2    | 11%                          |                               |
|                                   |      | Other  | 13   | 8    | 6    | 10    | 11   | 8    | 14   | 15   | 10   | 11   | 61%                          |                               |
| Civil & Environmental Engineering | PHD  | Int.   | 4    | 8    | 12   | 8     | 12   | 5    | 10   | 6    | 11   | 4    | 44%                          | -8                            |
|                                   |      | US SoC |      |      |      |       |      |      |      | 1    |      |      | 0%                           |                               |
|                                   |      | Other  | 8    | 1    | 3    | 7     | 3    | 4    | 7    | 4    | 3    | 5    | 56%                          |                               |
| Complex Systems & Data Science    | MS   | Int.   |      |      |      |       |      | 4    | 8    | 2    | 5    | 1    | 6%                           | +1                            |
|                                   |      | US SoC |      |      |      |       |      |      |      | 1    | 4    | 3    | 18%                          |                               |
|                                   |      | Other  |      |      |      |       |      | 8    | 11   | 21   | 24   | 13   | 76%                          |                               |
| Computer Science                  | MS   | Int.   | 3    | 2    | 6    | 7     | 3    | 7    | 10   | 15   | 2    | 3    | 20%                          | 0                             |
|                                   |      | US SoC |      |      |      |       |      |      |      | 2    |      | 4    | 27%                          |                               |
|                                   |      | Other  | 3    | 7    | 5    | 8     | 2    | 4    | 7    | 15   | 12   | 8    | 53%                          |                               |
| Computer Science                  | PHD  | Int.   | 2    | 4    | 3    | 2     | 2    | 1    | 1    | 2    | 5    | 4    | 44%                          | +2                            |
|                                   |      | US SoC |      |      |      |       |      |      |      |      | 2    |      | 0%                           |                               |
|                                   |      | Other  | 3    | 3    | 2    | 1     | 4    | 3    | 4    | 2    | 5    | 5    | 56%                          |                               |
| Electrical Engineering            | MS   | Int.   | 5    | 3    | 11   | 7     | 4    | 10   | 15   | 11   | 13   | 7    | 35%                          | +3                            |
|                                   |      | US SoC |      |      |      |       |      |      |      |      | 2    | 3    | 15%                          |                               |
|                                   |      | Other  | 4    | 8    | 5    | 16    | 3    | 4    | 4    | 7    | 7    | 10   | 50%                          |                               |
| Electrical Engineering            | PHD  | Int.   | 11   | 10   | 4    | 6     | 14   | 19   | 19   | 7    | 11   | 4    | 80%                          | -10                           |
|                                   |      | US SoC |      |      |      |       |      |      |      | 1    |      |      | 0%                           |                               |
|                                   |      | Other  |      | 2    |      | 2     | 4    | 6    | 5    | 2    | 1    | 1    | 20%                          |                               |
| Engineering Management            | MSEM | Int.   |      |      |      |       |      |      |      |      | 2    | 3    | 75%                          | +3                            |
|                                   |      | US SoC |      |      |      |       |      |      |      |      |      |      | 0%                           |                               |
|                                   |      | Other  |      |      |      |       |      |      |      | 2    | 1    | 1    | 25%                          |                               |
| Mathematical Sciences             | PHD  | Int.   | 1    |      |      | 1     | 1    | 3    | 1    | 2    | 3    | 9    | 20%                          | +8                            |
|                                   |      | US SoC |      |      |      |       |      |      |      | 5    | 3    | 6    | 13%                          |                               |
|                                   |      | Other  | 1    | 2    | 1    | 4     | 6    | 12   | 5    | 21   | 29   | 30   | 67%                          |                               |
| Mathematics                       | MS   | Int.   | 1    | 2    |      | 2     | 1    | 1    | 1    |      | 3    | 2    | 15%                          | +1                            |
|                                   |      | US SoC |      |      |      |       |      |      |      | 2    | 1    |      | 0%                           |                               |
|                                   |      | Other  | 18   | 27   | 26   | 24    | 17   | 19   | 26   | 18   | 11   | 11   | 85%                          |                               |
| Mathematics                       | MST  | Int.   |      |      |      |       |      |      |      |      |      |      |                              | 0                             |
|                                   |      | US SoC |      |      |      |       |      |      |      |      |      |      |                              |                               |
|                                   |      | Other  | 2    |      |      | 33    | 14   | 30   | 26   | 4    |      |      |                              |                               |
| Mechanical Engineering            | MS   | Int.   | 1    | 3    | 1    | 1     | 3    | 1    | 4    | 7    | 8    | 5    | 19%                          | +2                            |
|                                   |      | US SoC |      |      |      |       |      |      |      |      |      | 3    | 12%                          |                               |
|                                   |      | Other  | 9    | 14   | 9    | 7     | 11   | 13   | 8    | 20   | 22   | 18   | 69%                          |                               |
| Mechanical Engineering            | PHD  | Int.   | 2    | 4    | 1    | 3     | 8    | 2    | 1    | 2    | 2    | 4    | 100%                         | -4                            |
|                                   |      | US SoC |      |      |      |       |      |      |      |      |      |      | 0%                           |                               |
|                                   |      | Other  | 6    | 3    |      | 1     | 3    | 2    |      | 1    |      |      | 0%                           |                               |
| Statistics                        | MS   | Int.   | 22   | 8    | 7    | 9     | 4    | 9    | 7    | 10   | 6    | 7    | 41%                          | +3                            |
|                                   |      | US SoC |      |      |      |       |      |      |      | 1    | 2    | 1    | 6%                           |                               |
|                                   |      | Other  | 12   | 7    | 4    | 11    | 9    | 7    | 4    | 8    | 11   | 9    | 53%                          |                               |
| Total Masters                     |      | Int.   | 38   | 26   | 34   | 35    | 24   | 40   | 53   | 56   | 45   | 34   | 24%                          | +10                           |
|                                   |      | US SoC |      |      |      |       |      |      |      | 12   | 11   | 19   | 13%                          |                               |
|                                   |      | Other  | 81   | 84   | 60   | 122   | 75   | 99   | 104  | 116  | 114  | 89   | 63%                          |                               |
| Total PhDs                        |      | Int.   | 20   | 26   | 20   | 20    | 37   | 30   | 32   | 19   | 32   | 25   | 35%                          | -12                           |
|                                   |      | US SoC |      |      |      |       |      |      |      | 7    | 5    | 6    | 8%                           |                               |
|                                   |      | Other  | 18   | 11   | 6    | 15    | 20   | 27   | 21   | 30   | 38   | 41   | 57%                          |                               |
| Total International               |      | Int.   | 58   | 52   | 54   | 55    | 61   | 70   | 85   | 75   | 77   | 59   |                              | -2                            |
| % Change from Previous Year       |      |        |      | -10% | +4%  | +2%   | +11% | +15% | +21% | -12% | +3%  | -23% |                              | -3%                           |
| % International                   |      |        | 37%  | 35%  | 45%  | 29%   | 39%  | 36%  | 40%  | 31%  | 31%  | 28%  |                              | -12%                          |
| Total US Student of Color         |      | US SoC |      |      |      |       |      |      |      | 19   | 16   | 25   |                              |                               |
| % Change from Previous Year       |      |        |      |      |      |       |      |      |      |      | -16% | +56% |                              |                               |
| % US Student of Color             |      |        |      |      |      |       |      |      |      | 8%   | 7%   | 12%  |                              |                               |
| Total Domestic/Other**            |      | Other  | 99   | 95   | 66   | 137   | 95   | 126  | 125  | 146  | 152  | 130  |                              |                               |
| % Change from Previous Year       |      |        |      | -4%  | -31% | +108% | -31% | +33% | -1%  |      | +4%  | -14% |                              |                               |
| % Domestic/Other**                |      |        | 63%  | 65%  | 55%  | 71%   | 61%  | 64%  | 60%  | 61%  | 62%  | 61%  |                              |                               |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014

\*\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### College of Engineering and Mathematical Sciences

| New Enrolls; Spring Summer Fall    | Status | 2011   | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019  | 2020 | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|------------------------------------|--------|--------|------|------|------|------|------|------|------|-------|------|--------------------------------|-------------------------|
| Biomedical Engineering             | MS     | Int.   | 1    |      |      |      |      |      |      |       |      |                                | 0                       |
|                                    |        | US SoC |      |      |      |      |      |      |      |       |      |                                |                         |
|                                    |        | Other  | 1    |      |      |      |      |      |      |       |      |                                |                         |
| Biomedical Engineering             | MSBM   | Int.   |      |      |      |      |      |      |      |       |      |                                | 0                       |
|                                    |        | US SoC |      |      |      |      |      |      |      |       |      |                                |                         |
|                                    |        | Other  |      |      |      |      |      |      |      | 2     |      |                                |                         |
| Biostatistics                      | MS     | Int.   |      |      |      |      | 3    | 1    |      |       |      | 0%                             | -3                      |
|                                    |        | US SoC |      |      |      |      |      |      | 1    |       | 1    | 100%                           |                         |
|                                    |        | Other  | 6    | 2    | 2    | 2    | 4    | 2    | 2    | 1     | 2    | 0%                             |                         |
| Civil & Environmental Engineering  | MS     | Int.   | 1    |      | 1    | 2    |      |      | 1    | 1     | 2    | 50%                            | +2                      |
|                                    |        | US SoC |      |      |      |      |      |      |      | 1     |      | 0%                             |                         |
|                                    |        | Other  | 4    | 2    | 3    | 3    | 9    | 1    | 4    | 3     | 2    | 50%                            |                         |
| Civil & Environmental Engineering  | PHD    | Int.   |      | 1    | 3    | 1    | 3    | 4    | 1    | 3     | 1    | 50%                            | -2                      |
|                                    |        | US SoC |      |      |      |      |      |      |      |       |      | 0%                             |                         |
|                                    |        | Other  | 3    | 1    | 1    | 1    | 1    | 4    | 3    | 1     | 1    | 50%                            |                         |
| Complex Systems & Data Science     | MS     | Int.   |      |      |      |      |      | 2    | 1    | 2     |      | 0%                             | 0                       |
|                                    |        | US SoC |      |      |      |      |      |      | 1    | 1     | 1    | 33%                            |                         |
|                                    |        | Other  |      |      |      |      | 2    | 4    | 8    | 6     | 2    | 67%                            |                         |
| Computer Science                   | MS     | Int.   | 2    |      | 2    | 3    | 2    | 3    | 4    | 1     | 1    | 0%                             | -2                      |
|                                    |        | US SoC |      |      |      |      |      |      |      |       |      | 0%                             |                         |
|                                    |        | Other  | 2    | 6    | 4    | 2    | 1    | 2    | 3    | 6     | 3    | 100%                           |                         |
| Computer Science                   | PHD    | Int.   | 1    |      | 2    |      | 1    | 1    |      | 2     | 3    | 50%                            | +3                      |
|                                    |        | US SoC |      |      |      |      |      |      | 1    | 2     |      | 0%                             |                         |
|                                    |        | Other  | 1    | 2    |      | 1    | 2    | 1    | 3    | 2     | 3    | 50%                            |                         |
| Electrical Engineering             | MS     | Int.   |      | 1    | 2    | 2    |      | 2    | 5    | 3     |      | 29%                            | +2                      |
|                                    |        | US SoC |      |      |      |      |      |      |      | 2     | 2    | 29%                            |                         |
|                                    |        | Other  | 4    | 2    | 3    | 7    | 2    | 1    | 1    | 1     | 3    | 43%                            |                         |
| Electrical Engineering             | PHD    | Int.   | 3    | 3    |      | 1    | 2    | 4    | 7    | 1     | 5    | 50%                            | -1                      |
|                                    |        | US SoC |      |      |      |      |      |      |      |       | 1    | 0%                             |                         |
|                                    |        | Other  |      | 2    |      |      | 1    | 3    | 2    |       | 1    | 50%                            |                         |
| Engineering Management             | MSEM   | Int.   |      |      |      |      |      |      |      |       |      |                                | 0                       |
|                                    |        | US SoC |      |      |      |      |      |      |      |       |      |                                |                         |
|                                    |        | Other  |      |      |      |      |      |      |      |       |      |                                |                         |
| Mathematical Sciences              | PHD    | Int.   | 1    |      |      |      |      |      | 1    |       |      | 0%                             | 0                       |
|                                    |        | US SoC |      |      |      |      |      |      |      |       | 2    | 33%                            |                         |
|                                    |        | Other  | 1    | 1    | 1    | 2    | 2    | 3    | 1    | 7     | 4    | 67%                            |                         |
| Mathematics                        | MS     | Int.   |      | 1    |      | 1    | 1    | 1    |      |       |      | 0%                             | -1                      |
|                                    |        | US SoC |      |      |      |      |      |      |      |       |      | 0%                             |                         |
|                                    |        | Other  | 3    | 15   | 6    | 10   | 4    | 7    | 8    | 7     | 4    | 100%                           |                         |
| Mathematics                        | MST    | Int.   |      |      |      |      |      |      |      |       |      |                                | 0                       |
|                                    |        | US SoC |      |      |      |      |      |      |      |       |      |                                |                         |
|                                    |        | Other  |      |      |      | 14   | 14   | 28   | 26   | 4     |      |                                |                         |
| Mechanical Engineering             | MS     | Int.   |      |      | 1    |      |      | 1    | 3    | 1     | 1    | 0%                             | 0                       |
|                                    |        | US SoC |      |      |      |      |      |      |      |       | 1    | 11%                            |                         |
|                                    |        | Other  | 2    | 10   | 5    | 6    | 3    | 5    | 5    | 7     | 4    | 89%                            |                         |
| Mechanical Engineering             | PHD    | Int.   |      | 1    |      | 1    | 6    | 1    |      | 1     |      | 100%                           | -4                      |
|                                    |        | US SoC |      |      |      |      |      |      |      |       | 2    | 0%                             |                         |
|                                    |        | Other  | 2    | 2    |      | 1    | 1    |      |      | 1     |      | 0%                             |                         |
| Statistics                         | MS     | Int.   | 3    | 1    | 1    |      |      | 2    | 2    | 1     | 1    | 100%                           | +2                      |
|                                    |        | US SoC |      |      |      |      |      |      |      |       | 1    | 0%                             |                         |
|                                    |        | Other  | 7    | 3    | 3    | 3    | 5    | 2    | 2    | 2     | 3    | 0%                             |                         |
| <b>Total Masters</b>               |        | Int.   | 7    | 3    | 7    | 8    | 6    | 9    | 17   | 8     | 6    | 19%                            | 0                       |
|                                    |        | US SoC |      |      |      |      |      |      |      | 2     | 5    | 16%                            |                         |
|                                    |        | Other  | 29   | 40   | 26   | 47   | 42   | 50   | 55   | 39    | 22   | 65%                            |                         |
| <b>Total PhDs</b>                  |        | Int.   | 5    | 5    | 5    | 3    | 11   | 6    | 12   | 4     | 10   | 39%                            | -4                      |
|                                    |        | US SoC |      |      |      |      |      |      |      | 1     | 2    | 11%                            |                         |
|                                    |        | Other  | 7    | 8    | 2    | 5    | 6    | 6    | 11   | 9     | 10   | 50%                            |                         |
| <b>Total International</b>         |        | Int.   | 12   | 8    | 12   | 11   | 17   | 15   | 29   | 12    | 16   | 13                             | -4                      |
| <b>% Change from Previous Year</b> |        |        |      | -33% | +50% | -8%  | +55% | -12% | +93% | -59%  | +33% | -19%                           | -24%                    |
| <b>% International</b>             |        |        | 25%  | 14%  | 30%  | 17%  | 26%  | 21%  | 31%  | 19%   | 29%  | 27%                            | +0%                     |
| <b>Total US Student of Color</b>   |        | US SoC |      |      |      |      |      |      | 3    | 7     | 7    |                                |                         |
| <b>% Change from Previous Year</b> |        |        |      |      |      |      |      |      |      | +133% | 0%   |                                |                         |
| <b>% US Student of Color</b>       |        |        |      |      |      |      |      |      | 5%   | 13%   | 14%  |                                |                         |
| <b>Total Domestic/Other**</b>      |        | Other  | 36   | 48   | 28   | 52   | 48   | 56   | 66   | 48    | 32   | 29                             |                         |
| <b>% Change from Previous Year</b> |        |        |      | +33% | -42% | +86% | -8%  | +17% | +18% |       | -33% | -9%                            |                         |
| <b>% Domestic/Other**</b>          |        |        | 75%  | 86%  | 70%  | 83%  | 74%  | 79%  | 69%  | 76%   | 59%  |                                |                         |

\* VMI Students moved from CESS, MED in Curriculum & Instruction, starting 2014

\*\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### Rubenstein School of Environment and Natural Resources

| Applications; Spring Summer Fall  | Status | 2011   | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of apps (recent year) | 5-Year Change 2015-2020 |
|-----------------------------------|--------|--------|------|------|------|------|------|------|------|------|------|-------------------------|-------------------------|
| Leadership for Sustainability     | MPS    | Int.   |      |      |      |      |      |      | 4    | 2    | 3    | 8%                      | +3                      |
|                                   |        | US SoC |      |      |      |      |      |      | 4    | 7    | 7    | 18%                     |                         |
|                                   |        | Other  |      |      |      |      |      |      | 20   | 16   | 29   | 74%                     |                         |
| Natural Resources                 | MS     | Int.   | 7    | 6    | 10   | 7    | 3    | 2    | 5    | 4    | 2    | 3%                      | -1                      |
|                                   |        | US SoC |      |      |      |      |      |      | 2    | 5    | 5    | 8%                      |                         |
|                                   |        | Other  | 120  | 79   | 97   | 62   | 62   | 55   | 84   | 59   | 56   | 89%                     |                         |
| Natural Resources                 | PHD    | Int.   | 3    | 9    | 8    | 11   | 17   | 7    | 13   | 15   | 19   | 26%                     | +2                      |
|                                   |        | US SoC |      |      |      |      |      |      | 5    | 4    | 11   | 15%                     |                         |
|                                   |        | Other  | 18   | 21   | 24   | 27   | 45   | 41   | 29   | 24   | 43   | 59%                     |                         |
| NR: Leadership for Sustainability | MS     | Int.   |      |      |      |      | 1    | 1    | 2    |      |      |                         | -1                      |
|                                   |        | US SoC |      |      |      |      |      |      |      |      |      |                         |                         |
|                                   |        | Other  |      |      |      |      | 10   | 25   | 20   | 1    |      |                         |                         |
| Total Masters                     |        | Int.   | 7    | 6    | 10   | 7    | 4    | 3    | 9    | 6    | 5    | 5%                      | +1                      |
|                                   |        | US SoC |      |      |      |      |      |      | 6    | 12   | 12   | 12%                     |                         |
|                                   |        | Other  | 120  | 79   | 97   | 62   | 72   | 80   | 105  | 75   | 85   | 83%                     |                         |
| Total PhDs                        |        | Int.   | 3    | 9    | 8    | 11   | 17   | 7    | 13   | 15   | 19   | 26%                     | +2                      |
|                                   |        | US SoC |      |      |      |      |      |      | 5    | 4    | 11   | 15%                     |                         |
|                                   |        | Other  | 18   | 21   | 24   | 27   | 45   | 41   | 29   | 24   | 43   | 59%                     |                         |
| Total International               |        | Int.   | 10   | 15   | 18   | 18   | 21   | 10   | 11   | 22   | 21   | 24                      | +3                      |
| % Change from Previous Year       |        |        |      | +50% | +20% | 0%   | +17% | -52% | +10% | -5%  | +14% |                         | +14%                    |
| % International                   |        |        | 7%   | 13%  | 13%  | 17%  | 15%  | 7%   | 8%   | 13%  | 15%  | 14%                     | -2%                     |
| Total US Student of Color         |        | US SoC |      |      |      |      |      |      | 11   | 16   | 23   |                         |                         |
| % Change from Previous Year       |        |        |      |      |      |      |      |      |      | +45% | +44% |                         |                         |
| % US Student of Color             |        |        |      |      |      |      |      |      | 7%   | 12%  | 13%  |                         |                         |
| Total Domestic/Other*             |        | Other  | 138  | 100  | 121  | 89   | 117  | 126  | 127  | 134  | 99   | 128                     |                         |
| % Change from Previous Year       |        |        |      | -28% | +21% | -26% | +31% | +8%  | +1%  | -26% | +29% |                         |                         |
| % Domestic/Other*                 |        |        | 93%  | 87%  | 87%  | 83%  | 85%  | 93%  | 92%  | 80%  | 73%  | 73%                     |                         |

\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

| Admits; Spring Summer Fall        | Status | 2011   | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018  | 2019 | 2020  | % of admits (recent year) | 5-Year Change 2015-2020 |
|-----------------------------------|--------|--------|------|------|------|------|------|------|-------|------|-------|---------------------------|-------------------------|
| Leadership for Sustainability     | MPS    | Int.   |      |      |      |      |      |      | 1     | 1    | 2     | 9%                        | +2                      |
|                                   |        | US SoC |      |      |      |      |      |      | 4     | 6    | 6     | 26%                       |                         |
|                                   |        | Other  |      |      |      |      |      |      | 16    | 11   | 15    | 65%                       |                         |
| Natural Resources                 | MS     | Int.   |      |      | 2    |      |      |      |       |      |       | 0%                        | 0                       |
|                                   |        | US SoC |      |      |      |      |      |      |       |      |       | 0%                        |                         |
|                                   |        | Other  | 34   | 25   | 22   | 17   | 23   | 11   | 19    | 11   | 16    | 100%                      |                         |
| Natural Resources                 | PHD    | Int.   |      |      | 2    | 3    | 2    | 1    | 3     | 2    | 2     | 8%                        | 0                       |
|                                   |        | US SoC |      |      |      |      |      |      | 1     | 1    | 4     | 17%                       |                         |
|                                   |        | Other  | 5    | 4    | 12   | 14   | 19   | 13   | 6     | 6    | 18    | 75%                       |                         |
| NR: Leadership for Sustainability | MS     | Int.   |      |      |      |      | 1    | 1    |       |      |       |                           | -1                      |
|                                   |        | US SoC |      |      |      |      |      |      |       |      |       |                           |                         |
|                                   |        | Other  |      |      |      |      | 10   | 18   | 20    | 1    |       |                           |                         |
| Total Masters                     |        | Int.   |      |      | 2    |      | 1    | 1    | 1     | 1    | 2     | 5%                        | +1                      |
|                                   |        | US SoC |      |      |      |      |      |      | 4     | 6    | 6     | 15%                       |                         |
|                                   |        | Other  | 34   | 25   | 22   | 17   | 33   | 29   | 36    | 22   | 31    | 79%                       |                         |
| Total PhDs                        |        | Int.   |      |      | 2    | 3    | 2    | 1    | 3     |      | 2     | 8%                        | 0                       |
|                                   |        | US SoC |      |      |      |      |      |      | 1     | 1    | 4     | 17%                       |                         |
|                                   |        | Other  | 5    | 4    | 12   | 14   | 19   | 13   | 6     | 6    | 18    | 75%                       |                         |
| Total International               |        | Int.   |      |      | 4    | 3    | 3    | 2    | 4     | 1    | 4     |                           | +1                      |
| % Change from Previous Year       |        |        |      |      | -25% | 0%   | -33% | 0%   | +100% | -75% | +300% |                           | +33%                    |
| % International                   |        |        | 0%   | 0%   | 11%  | 9%   | 5%   | 4%   | 8%    | 3%   | 6%    |                           | +1%                     |
| Total US Student of Color         |        | US SoC |      |      |      |      |      |      | 5     | 7    | 10    |                           |                         |
| % Change from Previous Year       |        |        |      |      |      |      |      |      |       | +40% | +43%  |                           |                         |
| % US Student of Color             |        |        |      |      |      |      |      |      | 10%   | 19%  | 16%   |                           |                         |
| Total Domestic/Other*             |        | Other  | 39   | 29   | 34   | 31   | 52   | 45   | 44    | 28   | 49    |                           |                         |
| % Change from Previous Year       |        |        |      | -26% | +17% | -9%  | +68% | -13% | -2%   | -33% | +75%  |                           |                         |
| % Domestic/Other*                 |        |        | 100% | 100% | 89%  | 91%  | 95%  | 96%  | 96%   | 82%  | 78%   | 78%                       |                         |

\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### Rubenstein School of Environment and Natural Resources

| New Enrolls; Spring Summer Fall   | Status | 2011   | 2012 | 2013 | 2014 | 2015 | 2016  | 2017 | 2018  | 2019 | 2020 | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|-----------------------------------|--------|--------|------|------|------|------|-------|------|-------|------|------|--------------------------------|-------------------------|
| Leadership for Sustainability     | MPS    | Int.   |      |      |      |      |       |      |       | 1    | 1    | 6%                             | +1                      |
|                                   |        | US SoC |      |      |      |      |       |      | 3     | 4    | 4    | 24%                            |                         |
|                                   |        | Other  |      |      |      |      |       |      | 9     | 9    | 12   | 71%                            |                         |
| Natural Resources                 | MS     | Int.   |      | 1    |      |      |       |      |       |      |      | 0%                             | 0                       |
|                                   |        | US SoC |      |      |      |      |       |      |       |      |      | 0%                             |                         |
|                                   |        | Other  | 23   | 16   | 13   | 11   | 17    | 8    | 10    | 13   | 9    | 100%                           |                         |
| Natural Resources                 | PHD    | Int.   |      |      | 2    | 3    |       | 2    | 1     | 3    |      | 0%                             | 0                       |
|                                   |        | US SoC |      |      |      |      |       |      | 1     | 1    | 2    | 12%                            |                         |
|                                   |        | Other  | 4    | 4    | 9    | 8    | 12    | 10   | 10    | 3    | 4    | 15                             | 88%                     |
| NR: Leadership for Sustainability | MS     | Int.   |      |      |      | 1    |       |      |       |      |      |                                | -1                      |
|                                   |        | US SoC |      |      |      |      | 10    | 14   | 16    |      |      |                                |                         |
|                                   |        | Other  |      |      |      |      |       |      |       |      |      |                                |                         |
| Total Masters                     |        | Int.   |      |      | 1    | 1    |       |      |       | 1    | 1    | 4%                             | 0                       |
|                                   |        | US SoC |      |      |      |      |       |      | 3     | 4    | 4    | 15%                            |                         |
|                                   |        | Other  | 23   | 16   | 13   | 11   | 27    | 22   | 26    | 22   | 18   | 81%                            |                         |
| Total PhDs                        |        | Int.   |      |      | 2    | 3    |       | 2    | 1     | 3    |      | 0%                             | 0                       |
|                                   |        | US SoC |      |      |      |      |       |      | 1     | 1    | 2    | 12%                            |                         |
|                                   |        | Other  | 4    | 4    | 9    | 8    | 12    | 10   | 10    | 3    | 4    | 15                             | 88%                     |
| Total International               |        | Int.   |      |      | 3    | 3    | 1     | 2    | 1     | 3    | 1    |                                | 0                       |
| % Change from Previous Year       |        |        |      |      | 0%   | -67% | +100% | -50% | +200% | -67% | 0%   |                                | 0%                      |
| % International                   |        |        | 0%   | 0%   | 12%  | 14%  | 3%    | 6%   | 3%    | 9%   | 4%   | 2%                             | -0%                     |
| Total US Student of Color         |        | US SoC |      |      |      |      |       |      | 4     | 5    | 6    |                                |                         |
| % Change from Previous Year       |        |        |      |      |      |      |       |      |       | +25% | +20% |                                |                         |
| % US Student of Color             |        |        |      |      |      |      |       |      | 13%   | 18%  | 14%  |                                |                         |
| Total Domestic/Other*             |        | Other  | 27   | 20   | 22   | 19   | 39    | 32   | 36    | 25   | 22   | 37                             |                         |
| % Change from Previous Year       |        |        |      | -26% | +10% | -14% | +105% | -18% | +13%  |      | -12% | +68%                           |                         |
| % Domestic/Other*                 |        |        | 100% | 100% | 88%  | 86%  | 98%   | 94%  | 97%   | 78%  | 79%  | 84%                            |                         |

\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### College of Nursing and Health Sciences

| Applications; Spring Summer Fall            |      | Status | 2011 | 2012  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of apps<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|---------------------------------------------|------|--------|------|-------|------|------|------|------|------|------|------|------|----------------------------|-------------------------------|
| Athletic Training                           | MSAT | Int.   |      |       |      |      |      |      |      |      | 1    | 2    | 15%                        | +2                            |
|                                             |      | US SoC |      |       |      |      |      |      |      |      | 1    | 2    | 15%                        |                               |
|                                             |      | Other  |      |       |      |      |      |      |      |      | 6    | 9    | 69%                        |                               |
| Communication Sciences & Disorders          | MS   | Int.   |      | 6     | 8    | 6    | 5    | 9    | 2    | 5    | 3    | 3    | 3%                         | -2                            |
|                                             |      | US SoC |      |       |      |      |      |      |      | 10   | 13   | 15   | 14%                        |                               |
|                                             |      | Other  | 94   | 88    | 122  | 111  | 135  | 153  | 133  | 108  | 77   | 93   | 84%                        |                               |
| Communication Sciences                      | MS   | Int.   |      |       |      |      |      |      |      |      |      |      |                            | 0                             |
|                                             |      | US SoC |      |       |      |      |      |      |      |      |      |      |                            |                               |
|                                             |      | Other  | 11   |       |      |      |      |      |      |      |      |      |                            |                               |
| Human Functioning & Rehabilitation Sciences | PHD  | Int.   |      |       |      |      |      |      |      | 2    | 1    | 1    | 17%                        | +1                            |
|                                             |      | US SoC |      |       |      |      |      |      |      |      |      | 2    | 33%                        |                               |
|                                             |      | Other  |      |       |      |      |      |      | 3    | 6    | 8    | 3    | 50%                        |                               |
| Medical Laboratory Science                  | MS   | Int.   |      |       |      |      |      |      |      | 4    | 3    | 1    | 5%                         | +1                            |
|                                             |      | US SoC |      |       |      |      |      |      |      | 1    | 2    | 6    | 32%                        |                               |
|                                             |      | Other  |      |       |      |      |      | 4    | 12   | 6    | 7    | 12   | 63%                        |                               |
| Nursing                                     | DNP  | Int.   |      |       |      | 1    |      | 2    | 3    |      |      | 1    | 1%                         | +1                            |
|                                             |      | US SoC |      |       |      |      |      |      |      | 22   | 17   | 23   | 25%                        |                               |
|                                             |      | Other  |      |       |      | 93   | 106  | 106  | 92   | 82   | 69   | 68   | 74%                        |                               |
| Nursing                                     | MS   | Int.   |      | 1     | 1    | 1    |      |      |      |      |      |      |                            | 0                             |
|                                             |      | US SoC |      |       |      |      |      |      |      |      |      |      |                            |                               |
|                                             |      | Other  | 149  | 122   | 86   | 16   |      |      |      |      |      |      |                            |                               |
| Nursing: Clinical Nurse Leader              | MS   | Int.   |      |       |      |      |      | 1    |      |      |      |      | 0%                         | 0                             |
|                                             |      | US SoC |      |       |      |      |      |      |      |      |      | 3    | 20%                        |                               |
|                                             |      | Other  |      |       | 2    | 1    | 2    | 6    | 1    | 2    | 11   | 12   | 80%                        |                               |
| Physical Activity & Wellness Science        | MS   | Int.   |      |       |      |      |      |      |      |      | 2    |      | 0%                         | 0                             |
|                                             |      | US SoC |      |       |      |      |      |      |      |      | 2    | 1    | 13%                        |                               |
|                                             |      | Other  |      |       |      |      |      |      |      |      | 12   | 7    | 88%                        |                               |
| Physical Therapy                            | DPT  | Int.   | 4    | 6     | 7    | 7    | 7    | 7    | 6    | 2    | 4    | 4    | 2%                         | -3                            |
|                                             |      | US SoC |      |       |      |      |      |      |      | 39   | 37   | 20   | 12%                        |                               |
|                                             |      | Other  | 217  | 355   | 390  | 439  | 386  | 349  | 308  | 209  | 179  | 148  | 86%                        |                               |
| Total Masters                               |      | Int.   |      | 7     | 9    | 7    | 5    | 10   | 2    | 9    | 9    | 6    | 4%                         | +1                            |
|                                             |      | US SoC |      |       |      |      |      |      |      | 11   | 18   | 27   | 16%                        |                               |
|                                             |      | Other  | 254  | 210   | 210  | 128  | 137  | 163  | 146  | 116  | 113  | 133  | 80%                        |                               |
| Total DNP/DPT/PhD                           |      | Int.   | 4    | 6     | 7    | 8    | 7    | 9    | 9    | 4    | 5    | 6    | 2%                         | -1                            |
|                                             |      | US SoC |      |       |      |      |      |      |      | 61   | 54   | 45   | 17%                        |                               |
|                                             |      | Other  | 217  | 355   | 390  | 532  | 492  | 455  | 403  | 297  | 256  | 219  | 81%                        |                               |
| Total International                         |      | Int.   | 4    | 13    | 16   | 15   | 12   | 19   | 11   | 13   | 14   | 12   |                            | 0                             |
| % Change from Previous Year                 |      |        |      | +225% | +23% | -6%  | -20% | +58% | -42% | +18% | +8%  | -14% |                            | 0%                            |
| % International                             |      |        | 1%   | 2%    | 3%   | 2%   | 2%   | 3%   | 2%   | 3%   | 3%   | 3%   |                            | +1%                           |
| Total US Student of Color                   |      | US SoC |      |       |      |      |      |      |      | 72   | 72   | 72   |                            |                               |
| % Change from Previous Year                 |      |        |      |       |      |      |      |      |      |      | 0%   | 0%   |                            |                               |
| % US Student of Color                       |      |        |      |       |      |      |      |      |      | 14%  | 16%  | 17%  |                            |                               |
| Total Domestic/Other**                      |      | Other  | 471  | 565   | 600  | 660  | 629  | 618  | 549  | 413  | 369  | 352  |                            |                               |
| % Change from Previous Year                 |      |        |      | +20%  | +6%  | +10% | -5%  | -2%  | -11% |      | -11% | -5%  |                            |                               |
| % Domestic/Other**                          |      |        | 99%  | 98%   | 97%  | 98%  | 98%  | 97%  | 98%  | 83%  | 81%  | 81%  |                            |                               |

\*Admissions to Doctor of Nursing Practice replaced general Master's of Science in Nursing beginning 2014

\*\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### College of Nursing and Health Sciences

| Admits; Spring Summer Fall                  | Status | 2011   | 2012 | 2013  | 2014  | 2015 | 2016 | 2017   | 2018 | 2019 | 2020 | % of admits (recent year) | 5-Year Change 2015-2020 |
|---------------------------------------------|--------|--------|------|-------|-------|------|------|--------|------|------|------|---------------------------|-------------------------|
| Athletic Training                           | MSAT   | Int.   |      |       |       |      |      |        |      | 1    |      | 0%                        | 0                       |
|                                             |        | US SoC |      |       |       |      |      |        |      | 1    | 1    | 50%                       |                         |
|                                             |        | Other  |      |       |       |      |      |        |      | 6    | 1    | 50%                       |                         |
| Communication Sciences & Disorders          | MS     | Int.   | 2    | 4     | 1     | 1    | 6    |        | 2    | 2    | 2    | 3%                        | +1                      |
|                                             |        | US SoC |      |       |       |      |      |        | 5    | 9    | 12   | 15%                       |                         |
|                                             |        | Other  | 26   | 37    | 36    | 46   | 54   | 67     | 58   | 58   | 65   | 82%                       |                         |
| Communication Sciences                      | MS     | Int.   |      |       |       |      |      |        |      |      |      |                           | 0                       |
|                                             |        | US SoC |      |       |       |      |      |        |      |      |      |                           |                         |
|                                             |        | Other  |      |       |       |      |      |        |      |      |      |                           |                         |
| Human Functioning & Rehabilitation Sciences | PHD    | Int.   |      |       |       |      |      |        | 1    |      | 1    | 25%                       | +1                      |
|                                             |        | US SoC |      |       |       |      |      |        |      |      | 1    | 25%                       |                         |
|                                             |        | Other  |      |       |       |      |      | 3      | 2    | 5    | 2    | 50%                       |                         |
| Medical Laboratory Science                  | MS     | Int.   |      |       |       |      |      |        | 3    | 3    | 1    | 6%                        | +1                      |
|                                             |        | US SoC |      |       |       |      |      |        | 1    | 1    | 5    | 29%                       |                         |
|                                             |        | Other  |      |       |       |      | 4    | 11     | 6    | 7    | 11   | 65%                       |                         |
| Nursing                                     | DNP    | Int.   |      |       |       |      | 1    | 1      |      |      |      | 0%                        | 0                       |
|                                             |        | US SoC |      |       |       |      |      |        | 13   | 8    | 15   | 26%                       |                         |
|                                             |        | Other  |      |       | 39    | 48   | 50   | 47     | 46   | 46   | 43   | 74%                       |                         |
| Nursing                                     | MS     | Int.   |      |       |       |      |      |        |      |      |      |                           | 0                       |
|                                             |        | US SoC |      |       |       |      |      |        |      |      |      |                           |                         |
|                                             |        | Other  | 49   | 47    | 44    | 12   |      |        |      |      |      |                           |                         |
| Nursing: Clinical Nurse Leader              | MS     | Int.   |      |       |       |      | 1    |        |      |      |      | 0%                        | 0                       |
|                                             |        | US SoC |      |       |       |      |      |        |      |      | 2    | 22%                       |                         |
|                                             |        | Other  |      | 2     | 1     | 2    | 5    | 1      | 2    | 7    | 7    | 78%                       |                         |
| Physical Activity & Wellness Science        | MS     | Int.   |      |       |       |      |      |        |      | 2    |      | 0%                        | 0                       |
|                                             |        | US SoC |      |       |       |      |      |        |      | 2    | 1    | 13%                       |                         |
|                                             |        | Other  |      |       |       |      |      |        |      | 11   | 7    | 88%                       |                         |
| Physical Therapy                            | DPT    | Int.   | 1    | 1     | 2     |      | 4    | 4      | 2    | 4    | 3    | 2%                        | +3                      |
|                                             |        | US SoC |      |       |       |      |      |        | 20   | 31   | 17   | 12%                       |                         |
|                                             |        | Other  | 76   | 69    | 84    | 85   | 105  | 122    | 129  | 134  | 117  | 85%                       |                         |
| Total Masters                               |        | Int.   |      | 2     | 4     | 1    | 1    | 7      | 5    | 8    | 3    | 3%                        | +2                      |
|                                             |        | US SoC |      |       |       |      |      |        | 6    | 13   | 21   | 18%                       |                         |
|                                             |        | Other  | 75   | 84    | 82    | 59   | 56   | 79     | 66   | 89   | 91   | 79%                       |                         |
| Total DNP/DPT/PhD                           |        | Int.   | 1    | 1     | 2     |      | 5    | 5      | 3    | 4    | 4    | 2%                        | +4                      |
|                                             |        | US SoC |      |       |       |      |      |        | 33   | 39   | 33   | 17%                       |                         |
|                                             |        | Other  | 76   | 69    | 84    | 124  | 153  | 172    | 177  | 185  | 162  | 81%                       |                         |
| Total International                         |        | Int.   | 1    | 3     | 6     | 1    | 1    | 12     | 5    | 8    | 12   | 7                         | +6                      |
| % Change from Previous Year                 |        |        |      | +200% | +100% | -83% | 0%   | +1100% | -58% | +60% | +50% | -42%                      | +600%                   |
| % International                             |        |        | 1%   | 2%    | 3%    | 1%   | 0%   | 5%     | 2%   | 3%   | 4%   | 2%                        | +2%                     |
| Total US Student of Color                   |        | US SoC |      |       |       |      |      |        | 39   | 52   | 54   |                           |                         |
| % Change from Previous Year                 |        |        |      |       |       |      |      |        |      | +33% | +4%  |                           |                         |
| % US Student of Color                       |        |        |      |       |       |      |      |        | 13%  | 15%  | 17%  |                           |                         |
| Total Domestic/Other**                      |        | Other  | 151  | 153   | 166   | 183  | 209  | 228    | 261  | 243  | 274  | 253                       |                         |
| % Change from Previous Year                 |        |        |      | +1%   | +8%   | +10% | +14% | +9%    | +14% |      | +13% | -8%                       |                         |
| % Domestic/Other**                          |        |        | 99%  | 98%   | 97%   | 99%  | 100% | 95%    | 98%  | 84%  | 81%  | 81%                       |                         |

\*Admissions to Doctor of Nursing Practice replaced general Master's of Science in Nursing beginning 2014

\*\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row



### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### College of Nursing and Health Sciences

| New Enrolls; Spring Summer Fall             | Status | 2011   | 2012 | 2013  | 2014 | 2015  | 2016 | 2017  | 2018 | 2019  | 2020  | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|---------------------------------------------|--------|--------|------|-------|------|-------|------|-------|------|-------|-------|--------------------------------|-------------------------|
| Athletic Training                           | MSAT   | Int.   |      |       |      |       |      |       |      |       |       |                                | 0                       |
|                                             |        | US SoC |      |       |      |       |      |       |      |       |       |                                |                         |
|                                             |        | Other  |      |       |      |       |      |       |      |       |       |                                |                         |
| Communication Sciences & Disorders          | MS     | Int.   | 2    |       | 1    |       | 2    |       |      |       |       | 0%                             | 0                       |
|                                             |        | US SoC |      |       |      |       |      |       | 1    | 4     | 3     | 16%                            |                         |
|                                             |        | Other  | 13   | 11    | 16   | 13    | 11   | 13    | 17   | 13    | 16    | 84%                            |                         |
| Communication Sciences                      | MS     | Int.   |      |       |      |       |      |       |      |       |       |                                | 0                       |
|                                             |        | US SoC |      |       |      |       |      |       |      |       |       |                                |                         |
|                                             |        | Other  |      |       |      |       |      |       |      |       |       |                                |                         |
| Human Functioning & Rehabilitation Sciences | PHD    | Int.   |      |       |      |       |      |       |      |       |       | 0%                             | 0                       |
|                                             |        | US SoC |      |       |      |       |      |       |      |       | 1     | 50%                            |                         |
|                                             |        | Other  |      |       |      |       |      | 3     | 2    | 4     | 1     | 50%                            |                         |
| Medical Laboratory Science                  | MS     | Int.   |      |       |      |       |      |       |      |       |       | 0%                             | 0                       |
|                                             |        | US SoC |      |       |      |       |      |       |      | 1     |       | 0%                             |                         |
|                                             |        | Other  |      |       |      |       | 4    | 8     | 4    | 7     | 4     | 100%                           |                         |
| Nursing                                     | DNP    | Int.   |      |       |      |       |      |       |      |       |       | 0%                             | 0                       |
|                                             |        | US SoC |      |       |      |       |      |       | 2    | 3     | 10    | 33%                            |                         |
|                                             |        | Other  |      |       |      | 17    | 28   | 28    | 24   | 23    | 20    | 67%                            |                         |
| Nursing                                     | MS     | Int.   |      |       |      |       |      |       |      |       |       |                                | 0                       |
|                                             |        | US SoC |      |       |      |       |      |       |      |       |       |                                |                         |
|                                             |        | Other  | 32   | 25    | 20   | 7     |      |       |      |       |       |                                |                         |
| Nursing: Clinical Nurse Leader              | MS     | Int.   |      |       |      |       | 1    |       |      |       |       | 0%                             | 0                       |
|                                             |        | US SoC |      |       |      |       |      |       |      |       |       | 0%                             |                         |
|                                             |        | Other  |      |       | 2    | 1     | 1    | 2     |      | 4     | 1     | 100%                           |                         |
| Physical Activity & Wellness Science        | MS     | Int.   |      |       |      |       |      |       |      | 1     |       | 0%                             | 0                       |
|                                             |        | US SoC |      |       |      |       |      |       |      | 2     | 1     | 25%                            |                         |
|                                             |        | Other  |      |       |      |       |      |       |      | 7     | 3     | 75%                            |                         |
| Physical Therapy                            | DPT    | Int.   | 1    |       |      |       |      |       |      |       |       | 0%                             | 0                       |
|                                             |        | US SoC |      |       |      |       |      |       | 5    | 11    | 5     | 12%                            |                         |
|                                             |        | Other  | 22   | 7     | 17   | 17    | 32   | 41    | 32   | 35    | 36    | 88%                            |                         |
| Total Masters                               | Int.   |        | 2    |       | 1    |       | 3    |       |      | 1     |       | 0%                             | 0                       |
|                                             | US SoC |        |      |       |      |       |      |       | 1    | 7     | 4     | 14%                            |                         |
|                                             | Other  | 45     | 36   | 38    | 21   | 12    | 19   | 26    | 21   | 31    | 24    | 86%                            |                         |
| Total DNP/DPT/PhD                           | Int.   |        | 1    |       |      |       |      |       |      |       |       | 0%                             | 0                       |
|                                             | US SoC |        |      |       |      |       |      |       | 7    | 14    | 16    | 22%                            |                         |
|                                             | Other  | 22     | 7    | 17    | 34   | 60    | 69   | 69    | 60   | 62    | 57    | 78%                            |                         |
| Total International                         | Int.   |        | 3    |       | 1    |       | 3    |       |      | 1     |       |                                | 0                       |
| % Change from Previous Year                 |        |        |      | -100% |      | -100% |      | -100% |      |       | -100% |                                |                         |
| % International                             |        | 0%     | 7%   | 0%    | 2%   | 0%    | 3%   | 0%    | 0%   | 1%    | 0%    |                                | 0%                      |
| Total US Student of Color                   | US SoC |        |      |       |      |       |      |       | 8    | 21    | 20    |                                |                         |
| % Change from Previous Year                 |        |        |      |       |      |       |      |       |      | +163% | -5%   |                                |                         |
| % US Student of Color                       |        |        |      |       |      |       |      |       | 9%   | 18%   | 20%   |                                |                         |
| Total Domestic/Other**                      | Other  | 67     | 43   | 55    | 55   | 72    | 88   | 95    | 81   | 93    | 81    |                                |                         |
| % Change from Previous Year                 |        |        | -36% | +28%  | 0%   | +31%  | +22% | +8%   |      | +15%  | -13%  |                                |                         |
| % Domestic/Other**                          |        | 100%   | 93%  | 100%  | 98%  | 100%  | 97%  | 100%  | 91%  | 81%   | 80%   |                                |                         |

\*Admissions to Doctor of Nursing Practice replaced general Master's of Science in Nursing beginning 2014

\*\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### Cross-College Interdisciplinary Programs

| Applications; Spring Summer Fall            | Status | 2011   | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of apps (recent year) | 5-Year Change 2015-2020 |
|---------------------------------------------|--------|--------|------|------|------|------|------|------|------|------|------|-------------------------|-------------------------|
| Bioengineering                              | PHD    | Int.   | 8    | 3    | 10   | 7    | 3    | 3    | 2    | 3    | 5    | 45%                     | -2                      |
|                                             |        | US SoC |      |      |      |      |      |      | 2    | 1    | 1    | 9%                      |                         |
|                                             |        | Other  | 6    | 8    | 7    | 12   | 12   | 7    | 7    | 5    | 5    | 45%                     |                         |
| Cellular & Molecular Biology                | MS     | Int.   | 2    |      |      |      |      |      |      |      |      |                         | 0                       |
|                                             |        | US SoC |      |      |      |      |      |      |      |      |      |                         |                         |
|                                             |        | Other  | 5    |      |      |      |      |      |      |      |      |                         |                         |
| Cellular & Molecular Biology                | PHD    | Int.   | 32   | 32   |      |      |      |      |      |      |      |                         | 0                       |
|                                             |        | US SoC |      |      |      |      |      |      |      |      |      |                         |                         |
|                                             |        | Other  | 29   | 47   |      |      |      |      |      |      |      |                         |                         |
| Cellular, Molecular and Biomedical Sciences | PHD    | Int.   |      |      | 40   | 29   | 23   | 29   | 30   | 27   | 45   | 34%                     | +22                     |
|                                             |        | US SoC |      |      |      |      |      |      | 9    | 9    | 15   | 11%                     |                         |
|                                             |        | Other  |      |      | 66   | 66   | 63   | 70   | 57   | 54   | 72   | 55%                     |                         |
| Complex Systems & Data Science              | PHD    | Int.   |      |      |      |      |      |      | 7    | 27   | 24   | 49%                     | +24                     |
|                                             |        | US SoC |      |      |      |      |      |      | 2    | 1    | 6    | 12%                     |                         |
|                                             |        | Other  |      |      |      |      |      |      | 7    | 8    | 19   | 39%                     |                         |
| Food Systems                                | MS     | Int.   |      |      | 5    | 2    | 2    | 3    | 4    |      | 2    | 5%                      | 0                       |
|                                             |        | US SoC |      |      |      |      |      |      |      | 1    | 5    | 13%                     |                         |
|                                             |        | Other  | 8    | 25   | 50   | 33   | 40   | 18   | 32   | 11   | 31   | 82%                     |                         |
| Food Systems                                | PHD    | Int.   |      |      |      |      | 1    | 2    | 2    | 4    | 5    | 36%                     | +5                      |
|                                             |        | US SoC |      |      |      |      |      |      | 2    | 1    | 2    | 14%                     |                         |
|                                             |        | Other  |      |      |      | 2    | 15   | 9    | 14   | 5    | 7    | 50%                     |                         |
| Materials Science                           | MS     | Int.   | 6    | 8    | 3    | 6    | 6    | 5    | 3    | 5    | 2    | 0%                      | -6                      |
|                                             |        | US SoC |      |      |      |      |      |      |      |      |      | 0%                      |                         |
|                                             |        | Other  | 2    | 4    | 3    | 7    |      | 4    | 1    | 3    | 1    | 100%                    |                         |
| Materials Science                           | PHD    | Int.   | 11   | 16   | 12   | 10   | 6    | 10   | 11   | 8    | 4    | 6%                      | 0                       |
|                                             |        | US SoC |      |      |      |      |      |      | 1    |      | 1    | 11%                     |                         |
|                                             |        | Other  | 2    | 6    | 5    | 6    | 4    | 4    | 9    | 3    | 1    | 22%                     |                         |
| Neuroscience                                | PHD    | Int.   | 2    | 9    | 6    | 9    | 5    | 6    | 7    | 4    | 5    | 12%                     | +7                      |
|                                             |        | US SoC |      |      |      |      |      |      | 13   | 12   | 7    | 12%                     |                         |
|                                             |        | Other  | 27   | 32   | 36   | 43   | 46   | 35   | 32   | 34   | 39   | 67%                     |                         |
| Total Masters                               |        | Int.   | 8    | 8    | 8    | 8    | 8    | 7    | 5    | 2    | 2    | 5%                      | -6                      |
|                                             |        | US SoC |      |      |      |      |      |      |      | 1    | 5    | 13%                     |                         |
|                                             |        | Other  | 7    | 12   | 28   | 57   | 33   | 44   | 19   | 35   | 12   | 82%                     |                         |
| Total PhDs                                  |        | Int.   | 45   | 65   | 61   | 58   | 41   | 49   | 53   | 70   | 97   | 36%                     | +56                     |
|                                             |        | US SoC |      |      |      |      |      |      | 29   | 24   | 32   | 12%                     |                         |
|                                             |        | Other  | 58   | 91   | 115  | 122  | 127  | 136  | 120  | 107  | 144  | 53%                     |                         |
| Total International                         |        | Int.   | 53   | 73   | 69   | 66   | 49   | 57   | 58   | 72   | 99   |                         | +50                     |
| % Change from Previous Year                 |        |        |      | +38% | -5%  | -4%  | -26% | +16% | -2%  | +4%  | +24% | +38%                    | +102%                   |
| % International                             |        |        | 45%  | 41%  | 33%  | 27%  | 23%  | 24%  | 32%  | 24%  | 33%  | 32%                     | +8%                     |
| Total US Student of Color                   |        | US SoC |      |      |      |      |      |      | 29   | 25   | 37   |                         |                         |
| % Change from Previous Year                 |        |        |      |      |      |      |      |      |      | -14% | +48% |                         |                         |
| % US Student of Color                       |        |        |      |      |      |      |      |      | 12%  | 12%  | 12%  |                         |                         |
| Total Domestic/Other*                       |        | Other  | 65   | 103  | 143  | 179  | 160  | 180  | 120  | 155  | 119  | 176                     |                         |
| % Change from Previous Year                 |        |        |      | +58% | +39% | +25% | -11% | +13% | -33% |      | -23% | +48%                    |                         |
| % Domestic/Other*                           |        |        | 55%  | 59%  | 67%  | 73%  | 77%  | 76%  | 64%  | 55%  | 56%  |                         |                         |

\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### Cross-College Interdisciplinary Programs

| Admits; Spring Summer Fall                  |     | Status | 2011 | 2012  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | % of admits<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|---------------------------------------------|-----|--------|------|-------|------|------|------|------|------|------|------|------|------------------------------|-------------------------------|
| Bioengineering                              | PHD | Int.   |      | 2     |      | 1    |      |      | 1    | 1    | 1    | 1    | 25%                          | +1                            |
|                                             |     | US SoC |      |       |      |      |      |      |      |      |      | 1    | 25%                          |                               |
|                                             |     | Other  |      | 3     | 3    | 1    | 6    | 3    | 5    | 3    |      | 2    | 50%                          |                               |
| Cellular & Molecular Biology                | MS  | Int.   |      |       |      |      |      |      |      |      |      |      |                              | 0                             |
|                                             |     | US SoC |      |       |      |      |      |      |      |      |      |      |                              |                               |
|                                             |     | Other  | 3    |       |      |      |      |      |      |      |      |      |                              |                               |
| Cellular & Molecular Biology                | PHD | Int.   | 3    | 8     |      |      |      |      |      |      |      |      |                              | 0                             |
|                                             |     | US SoC |      |       |      |      |      |      |      |      |      |      |                              |                               |
|                                             |     | Other  | 10   | 26    |      |      |      |      |      |      |      |      |                              |                               |
| Cellular, Molecular and Biomedical Sciences | PHD | Int.   |      |       | 8    | 5    | 3    | 3    | 6    | 7    | 10   | 4    | 15%                          | +1                            |
|                                             |     | US SoC |      |       |      |      |      |      |      | 6    | 6    | 5    | 19%                          |                               |
|                                             |     | Other  |      |       | 15   | 32   | 35   | 31   | 20   | 29   | 34   | 17   | 65%                          |                               |
| Complex Systems & Data Science              | PHD | Int.   |      |       |      |      |      |      |      | 1    | 3    | 5    | 29%                          | +5                            |
|                                             |     | US SoC |      |       |      |      |      |      |      | 2    |      | 1    | 6%                           |                               |
|                                             |     | Other  |      |       |      |      |      |      |      | 5    | 1    | 11   | 65%                          |                               |
| Food Systems                                | MS  | Int.   |      |       | 1    | 1    | 1    | 1    | 3    |      |      | 1    | 3%                           | 0                             |
|                                             |     | US SoC |      |       |      |      |      |      |      |      | 1    | 5    | 14%                          |                               |
|                                             |     | Other  |      | 5     | 16   | 17   | 10   | 25   | 12   | 27   | 10   | 31   | 84%                          |                               |
| Food Systems                                | PHD | Int.   |      |       |      |      |      |      |      |      | 1    | 2    | 50%                          | +2                            |
|                                             |     | US SoC |      |       |      |      |      |      |      |      |      |      | 0%                           |                               |
|                                             |     | Other  |      |       |      |      | 2    | 5    | 3    | 5    | 3    | 2    | 50%                          |                               |
| Materials Science                           | MS  | Int.   |      |       |      |      | 2    | 1    |      | 3    | 2    |      |                              | -2                            |
|                                             |     | US SoC |      |       |      |      |      |      |      |      |      |      |                              |                               |
|                                             |     | Other  | 2    | 2     | 2    | 4    |      | 1    | 1    | 2    | 1    |      |                              |                               |
| Materials Science                           | PHD | Int.   |      | 4     | 5    | 3    | 3    | 2    | 4    | 7    | 2    | 1    | 33%                          | -2                            |
|                                             |     | US SoC |      |       |      |      |      |      |      | 1    |      | 1    | 33%                          |                               |
|                                             |     | Other  |      | 4     | 1    | 2    | 1    | 2    | 5    | 3    | 1    | 1    | 33%                          |                               |
| Neuroscience                                | PHD | Int.   |      | 3     | 1    | 1    | 1    | 4    |      |      |      | 2    | 17%                          | +1                            |
|                                             |     | US SoC |      |       |      |      |      |      |      | 3    | 4    | 3    | 25%                          |                               |
|                                             |     | Other  | 6    | 10    | 10   | 12   | 16   | 7    | 8    | 8    | 9    | 7    | 58%                          |                               |
| Total Masters                               |     | Int.   |      |       | 1    | 1    | 3    | 2    | 3    | 3    | 2    | 1    | 3%                           | -2                            |
|                                             |     | US SoC |      |       |      |      |      |      |      |      | 1    | 5    | 14%                          |                               |
|                                             |     | Other  | 5    | 7     | 18   | 21   | 10   | 26   | 13   | 29   | 11   | 31   | 84%                          |                               |
| Total PhDs                                  |     | Int.   | 3    | 17    | 14   | 10   | 7    | 9    | 11   | 16   | 17   | 15   | 23%                          | +8                            |
|                                             |     | US SoC |      |       |      |      |      |      |      | 12   | 10   | 11   | 17%                          |                               |
|                                             |     | Other  | 16   | 43    | 29   | 47   | 60   | 48   | 41   | 53   | 48   | 40   | 61%                          |                               |
| Total International                         |     | Int.   | 3    | 17    | 15   | 11   | 10   | 11   | 14   | 19   | 19   | 16   |                              | +6                            |
| % Change from Previous Year                 |     |        |      | +467% | -12% | -27% | -9%  | +10% | +27% | +36% | 0%   | -16% |                              | +60%                          |
| % International                             |     |        | 13%  | 25%   | 24%  | 14%  | 13%  | 13%  | 21%  | 17%  | 21%  | 16%  |                              | +3%                           |
| Total US Student of Color                   |     | US SoC |      |       |      |      |      |      |      | 12   | 11   | 16   |                              |                               |
| % Change from Previous Year                 |     |        |      |       |      |      |      |      |      |      | -8%  | +45% |                              |                               |
| % US Student of Color                       |     |        |      |       |      |      |      |      |      | 11%  | 12%  | 16%  |                              |                               |
| Total Domestic/Other*                       |     | Other  | 21   | 50    | 47   | 68   | 70   | 74   | 54   | 82   | 59   | 71   |                              |                               |
| % Change from Previous Year                 |     |        |      | +138% | -6%  | +45% | +3%  | +6%  | -27% |      | -28% | +20% |                              |                               |
| % Domestic/Other*                           |     |        | 88%  | 75%   | 76%  | 86%  | 88%  | 87%  | 79%  | 73%  | 66%  | 69%  |                              |                               |

\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### Cross-College Interdisciplinary Programs

| New Enrolls; Spring Summer Fall             | Status | 2011   | 2012 | 2013  | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020  | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|---------------------------------------------|--------|--------|------|-------|------|------|------|------|------|------|-------|--------------------------------|-------------------------|
| Bioengineering                              | PHD    | Int.   |      | 1     |      | 1    |      | 1    | 1    |      |       | 0%                             | 0                       |
|                                             |        | US SoC |      |       |      |      |      |      |      |      | 1     | 50%                            |                         |
|                                             |        | Other  |      | 3     | 2    |      | 2    |      | 2    |      | 1     | 50%                            |                         |
| Cellular & Molecular Biology                | MS     | Int.   |      |       |      |      |      |      |      |      |       |                                | 0                       |
|                                             |        | US SoC |      |       |      |      |      |      |      |      |       |                                |                         |
|                                             |        | Other  |      |       |      |      |      |      |      |      |       |                                |                         |
| Cellular & Molecular Biology                | PHD    | Int.   | 1    | 6     |      |      |      |      |      |      |       |                                | 0                       |
|                                             |        | US SoC |      |       |      |      |      |      |      |      |       |                                |                         |
|                                             |        | Other  | 3    | 13    |      |      |      |      |      |      |       |                                |                         |
| Cellular, Molecular and Biomedical Sciences | PHD    | Int.   |      |       | 1    | 3    | 1    | 2    | 3    | 2    | 3     | 29%                            | +1                      |
|                                             |        | US SoC |      |       |      |      |      |      |      |      | 1     | 29%                            |                         |
|                                             |        | Other  |      |       | 4    | 10   | 11   | 16   | 6    | 5    | 17    | 43%                            |                         |
| Complex Systems & Data Science              | PHD    | Int.   |      |       |      |      |      |      | 1    | 2    |       | 0%                             | 0                       |
|                                             |        | US SoC |      |       |      |      |      |      | 2    |      | 1     | 20%                            |                         |
|                                             |        | Other  |      |       |      |      |      |      | 2    |      | 4     | 80%                            |                         |
| Food Systems                                | MS     | Int.   |      |       |      |      | 1    |      |      |      | 1     | 9%                             | 0                       |
|                                             |        | US SoC |      |       |      |      |      |      |      |      | 1     | 9%                             |                         |
|                                             |        | Other  |      | 5     | 7    | 9    | 4    | 6    | 2    | 7    | 9     | 82%                            |                         |
| Food Systems                                | PHD    | Int.   |      |       |      |      |      |      |      | 1    |       | 0%                             | 0                       |
|                                             |        | US SoC |      |       |      |      |      |      |      |      |       | 0%                             |                         |
|                                             |        | Other  |      |       |      |      | 1    | 1    | 1    | 2    | 1     | 100%                           |                         |
| Materials Science                           | MS     | Int.   |      |       |      |      | 1    |      |      |      |       |                                | -1                      |
|                                             |        | US SoC |      |       |      |      |      |      |      |      |       |                                |                         |
|                                             |        | Other  | 2    | 1     | 1    | 1    |      | 1    |      | 1    |       |                                |                         |
| Materials Science                           | PHD    | Int.   |      | 1     | 3    | 1    | 2    | 2    | 1    | 3    | 1     | 100%                           | -1                      |
|                                             |        | US SoC |      |       |      |      |      |      |      | 1    |       | 0%                             |                         |
|                                             |        | Other  |      | 2     |      | 1    |      |      |      | 1    | 1     | 0%                             |                         |
| Neuroscience                                | PHD    | Int.   |      | 2     |      |      | 1    | 3    |      |      | 2     | 40%                            | +1                      |
|                                             |        | US SoC |      |       |      |      |      |      | 1    | 2    | 1     | 20%                            |                         |
|                                             |        | Other  | 3    | 4     | 5    | 6    | 3    | 2    | 4    | 2    | 3     | 40%                            |                         |
| Total Masters                               |        | Int.   |      |       |      |      | 2    |      |      |      | 1     | 9%                             | -1                      |
|                                             |        | US SoC |      |       |      |      |      |      |      |      | 1     | 9%                             |                         |
|                                             |        | Other  | 2    | 6     | 8    | 10   | 4    | 7    | 2    | 8    | 4     | 82%                            |                         |
| Total PhDs                                  |        | Int.   | 1    | 10    | 4    | 5    | 4    | 7    | 5    | 7    | 5     | 24%                            | +1                      |
|                                             |        | US SoC |      |       |      |      |      |      | 4    | 3    | 5     | 24%                            |                         |
|                                             |        | Other  | 6    | 22    | 11   | 17   | 17   | 19   | 11   | 14   | 23    | 52%                            |                         |
| Total International                         |        | Int.   | 1    | 10    | 4    | 5    | 6    | 7    | 5    | 7    | 6     |                                | 0                       |
| % Change from Previous Year                 |        |        |      | +900% | -60% | +25% | +20% | +17% | -29% | +40% | 0%    | -14%                           | 0%                      |
| % International                             |        |        | 11%  | 26%   | 17%  | 16%  | 22%  | 21%  | 28%  | 21%  | 19%   | 19%                            | -3%                     |
| Total US Student of Color                   |        | US SoC |      |       |      |      |      |      | 4    | 3    | 6     |                                |                         |
| % Change from Previous Year                 |        |        |      |       |      |      |      |      |      | -25% | +100% |                                |                         |
| % US Student of Color                       |        |        |      |       |      |      |      |      | 12%  | 8%   | 19%   |                                |                         |
| Total Domestic/Other*                       |        | Other  | 8    | 28    | 19   | 27   | 21   | 26   | 13   | 22   | 27    | 20                             |                         |
| % Change from Previous Year                 |        |        |      | +250% | -32% | +42% | -22% | +24% | -50% |      | +23%  | -26%                           |                         |
| % Domestic/Other*                           |        |        | 89%  | 74%   | 83%  | 84%  | 78%  | 79%  | 72%  | 67%  | 73%   | 63%                            |                         |

\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### Larner College of Medicine

| Applications; Spring Summer Fall    |      | Status | 2011 | 2012 | 2013 | 2014  | 2015  | 2016 | 2017  | 2018 | 2019 | 2020 | % of apps<br>(recent year) | 5-Year<br>Change<br>2015-2020 |
|-------------------------------------|------|--------|------|------|------|-------|-------|------|-------|------|------|------|----------------------------|-------------------------------|
| Biochemistry                        | MS   | Int.   | 3    | 5    | 1    |       |       | 1    | 1     |      |      | 2    | 67%                        | +2                            |
|                                     |      | US SoC |      |      |      |       |       |      |       |      |      |      | 0%                         |                               |
|                                     |      | Other  |      |      | 1    |       | 1     | 2    | 3     |      |      | 1    | 33%                        |                               |
| Biochemistry                        | PHD  | Int.   | 19   | 10   |      |       |       |      |       |      |      |      |                            | 0                             |
|                                     |      | US SoC |      |      |      |       |       |      |       |      |      |      |                            |                               |
|                                     |      | Other  | 9    | 9    |      |       |       |      |       |      |      |      |                            |                               |
| Clinical & Translational Science    | MS   | Int.   |      | 1    | 1    | 1     |       |      | 1     | 1    | 1    | 1    | 100%                       | +1                            |
|                                     |      | US SoC |      |      |      |       |       |      |       | 1    |      |      | 0%                         |                               |
|                                     |      | Other  | 3    | 5    | 1    | 1     |       | 2    |       | 1    | 1    |      | 0%                         |                               |
| Clinical & Translational Science    | PHD  | Int.   | 2    | 1    | 2    | 1     |       | 1    | 1     | 2    |      |      |                            | 0                             |
|                                     |      | US SoC |      |      |      |       |       |      |       | 1    |      |      |                            |                               |
|                                     |      | Other  | 2    | 2    | 1    | 1     | 3     | 2    | 4     | 1    | 2    |      |                            |                               |
| Medical Science                     | MSMS | Int.   |      |      |      |       | 2     | 4    | 6     | 7    | 3    | 5    | 4%                         | +3                            |
|                                     |      | US SoC |      |      |      |       |       |      |       | 62   | 38   | 53   | 46%                        |                               |
|                                     |      | Other  |      |      |      |       | 27    | 64   | 161   | 82   | 64   | 58   | 50%                        |                               |
| Microbiology and Molecular Genetics | MS   | Int.   | 1    | 1    |      |       |       |      |       |      |      | 1    | 50%                        | +1                            |
|                                     |      | US SoC |      |      |      |       |       |      |       |      |      | 1    | 50%                        |                               |
|                                     |      | Other  | 1    | 3    |      |       |       |      |       |      |      |      | 0%                         |                               |
| Microbiology and Molecular Genetics | PHD  | Int.   | 22   | 24   |      |       |       |      |       |      |      |      |                            | 0                             |
|                                     |      | US SoC |      |      |      |       |       |      |       |      |      |      |                            |                               |
|                                     |      | Other  | 30   | 17   |      |       |       |      |       |      |      |      |                            |                               |
| Pathology                           | MS   | Int.   | 4    | 5    | 3    |       |       |      | 1     |      | 1    | 2    | 11%                        | +2                            |
|                                     |      | US SoC |      |      |      |       |       |      |       |      |      | 2    | 11%                        |                               |
|                                     |      | Other  | 3    | 2    | 9    |       | 1     | 3    | 2     | 6    | 3    | 15   | 79%                        |                               |
| Pharmacology                        | MS   | Int.   | 3    | 2    | 3    | 4     | 4     | 1    | 4     | 3    | 12   | 3    | 21%                        | -1                            |
|                                     |      | US SoC |      |      |      |       |       |      |       | 8    | 1    | 11   | 79%                        |                               |
|                                     |      | Other  | 3    |      | 2    | 1     | 25    | 13   | 19    | 13   | 15   |      | 0%                         |                               |
| Pharmacology                        | PHD  | Int.   | 11   | 13   |      |       |       |      |       |      |      |      |                            | 0                             |
|                                     |      | US SoC |      |      |      |       |       |      |       |      |      |      |                            |                               |
|                                     |      | Other  | 19   | 7    |      |       |       |      |       |      |      |      |                            |                               |
| Physiology & Biophysics             | PHD  | Int.   | 3    | 2    |      |       |       |      |       |      |      |      |                            | 0                             |
|                                     |      | US SoC |      |      |      |       |       |      |       |      |      |      |                            |                               |
|                                     |      | Other  | 1    | 5    |      |       |       |      |       |      |      |      |                            |                               |
| Public Health                       | MPH  | Int.   |      |      |      | 2     | 2     | 3    | 7     | 3    | 2    | 2    | 2%                         | 0                             |
|                                     |      | US SoC |      |      |      |       |       |      |       | 9    | 11   | 25   | 24%                        |                               |
|                                     |      | Other  |      |      |      | 26    | 38    | 55   | 66    | 49   | 57   | 76   | 74%                        |                               |
| Total Masters                       |      | Int.   | 11   | 14   | 8    | 7     | 8     | 9    | 20    | 14   | 19   | 26   | 10%                        | +18                           |
|                                     |      | US SoC |      |      |      |       |       |      |       | 80   | 50   | 83   | 32%                        |                               |
|                                     |      | Other  | 10   | 10   | 13   | 28    | 92    | 139  | 251   | 151  | 140  | 149  | 58%                        |                               |
| Total PhDs                          |      | Int.   | 57   | 50   | 2    | 1     |       | 1    | 1     | 2    |      |      |                            | 0                             |
|                                     |      | US SoC |      |      |      |       |       |      |       | 1    |      |      |                            |                               |
|                                     |      | Other  | 61   | 40   | 1    | 1     | 3     | 2    | 4     | 1    | 2    |      |                            |                               |
| Total International                 |      | Int.   | 68   | 64   | 10   | 8     | 8     | 10   | 21    | 16   | 19   | 26   |                            | +18                           |
| % Change from Previous Year         |      |        |      | -6%  | -84% | -20%  | 0%    | +25% | +110% | -24% | +19% | +37% |                            | +225%                         |
| % International                     |      |        | 49%  | 56%  | 42%  | 22%   | 8%    | 7%   | 8%    | 6%   | 9%   | 10%  |                            | +2%                           |
| Total US Student of Color           |      | US SoC |      |      |      |       |       |      |       | 81   | 50   | 83   |                            |                               |
| % Change from Previous Year         |      |        |      |      |      |       |       |      |       |      | -38% | +66% |                            |                               |
| % US Student of Color               |      |        |      |      |      |       |       |      |       | 33%  | 24%  | 32%  |                            |                               |
| Total Domestic/Other*               |      | Other  | 71   | 50   | 14   | 29    | 95    | 141  | 255   | 152  | 142  | 149  |                            |                               |
| % Change from Previous Year         |      |        |      | -30% | -72% | +107% | +228% | +48% | +81%  |      | -7%  | +5%  |                            |                               |
| % Domestic/Other*                   |      |        | 51%  | 44%  | 58%  | 78%   | 92%   | 93%  | 92%   | 61%  | 67%  | 58%  |                            |                               |

\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### Larner College of Medicine

| Admits; Spring Summer Fall          | Status | 2011   | 2012 | 2013 | 2014 | 2015   | 2016  | 2017  | 2018 | 2019 | 2020  | % of admits (recent year) | 5-Year Change 2015-2020 |
|-------------------------------------|--------|--------|------|------|------|--------|-------|-------|------|------|-------|---------------------------|-------------------------|
| Biochemistry                        | MS     | Int.   |      |      |      |        |       |       |      |      |       | 0%                        | 0                       |
|                                     |        | US SoC |      |      |      |        |       |       |      |      |       | 0%                        |                         |
|                                     |        | Other  |      |      |      | 1      | 1     | 1     |      |      | 1     | 100%                      |                         |
| Biochemistry                        | PHD    | Int.   |      |      |      |        |       |       |      |      |       |                           | 0                       |
|                                     |        | US SoC |      |      |      |        |       |       |      |      |       |                           |                         |
|                                     |        | Other  | 3    | 1    |      |        |       |       |      |      |       |                           |                         |
| Clinical & Translational Science    | MS     | Int.   |      | 1    | 1    |        |       |       |      | 1    | 1     | 100%                      | +1                      |
|                                     |        | US SoC |      |      |      |        |       |       | 1    |      |       | 0%                        |                         |
|                                     |        | Other  | 1    | 5    |      |        | 2     |       | 1    |      |       | 0%                        |                         |
| Clinical & Translational Science    | PHD    | Int.   |      |      |      |        |       |       |      |      |       |                           | 0                       |
|                                     |        | US SoC |      |      |      |        |       |       | 1    |      |       |                           |                         |
|                                     |        | Other  |      | 2    | 1    |        | 2     | 1     | 1    |      |       |                           |                         |
| Medical Science                     | MSMS   | Int.   |      |      |      | 1      | 3     | 2     | 2    |      | 3     | 3%                        | +2                      |
|                                     |        | US SoC |      |      |      |        |       |       | 29   | 17   | 33    | 37%                       |                         |
|                                     |        | Other  |      |      |      | 11     | 46    | 90    | 53   | 45   | 54    | 60%                       |                         |
| Microbiology and Molecular Genetics | MS     | Int.   |      |      |      |        |       |       |      |      |       |                           | 0                       |
|                                     |        | US SoC |      |      |      |        |       |       |      |      |       |                           |                         |
|                                     |        | Other  |      |      |      |        |       |       |      |      |       |                           |                         |
| Microbiology and Molecular Genetics | PHD    | Int.   | 4    |      |      |        |       |       |      |      |       |                           | 0                       |
|                                     |        | US SoC |      |      |      |        |       |       |      |      |       |                           |                         |
|                                     |        | Other  | 10   |      |      |        |       |       |      |      |       |                           |                         |
| Pathology                           | MS     | Int.   |      | 1    |      |        |       |       |      |      |       | 0%                        | 0                       |
|                                     |        | US SoC |      |      |      |        |       |       |      |      | 2     | 67%                       |                         |
|                                     |        | Other  |      | 2    | 1    |        | 3     | 2     | 2    | 2    | 1     | 33%                       |                         |
| Pharmacology                        | MS     | Int.   |      |      |      | 2      | 1     | 2     | 2    | 7    | 12    | 46%                       | +10                     |
|                                     |        | US SoC |      |      |      |        |       |       | 7    | 1    | 3     | 12%                       |                         |
|                                     |        | Other  |      |      | 1    | 21     | 13    | 17    | 13   | 13   | 11    | 42%                       |                         |
| Pharmacology                        | PHD    | Int.   |      |      |      |        |       |       |      |      |       |                           | 0                       |
|                                     |        | US SoC |      |      |      |        |       |       |      |      |       |                           |                         |
|                                     |        | Other  |      |      |      |        |       |       |      |      |       |                           |                         |
| Physiology & Biophysics             | PHD    | Int.   |      | 1    |      |        |       |       |      |      |       |                           | 0                       |
|                                     |        | US SoC |      |      |      |        |       |       |      |      |       |                           |                         |
|                                     |        | Other  | 1    | 1    |      |        |       |       |      |      |       |                           |                         |
| Public Health                       | MPH    | Int.   |      |      |      | 2      |       | 2     | 3    | 2    | 1     | 2%                        | +2                      |
|                                     |        | US SoC |      |      |      |        |       |       | 7    | 10   | 25    | 26%                       |                         |
|                                     |        | Other  |      |      |      | 23     | 33    | 46    | 61   | 46   | 53    | 72%                       |                         |
| <b>Total Masters</b>                |        | Int.   |      | 2    | 1    | 2      | 3     | 6     | 7    | 6    | 9     | 8%                        | +15                     |
|                                     |        | US SoC |      |      |      |        |       |       |      | 44   | 28    | 29%                       |                         |
|                                     |        | Other  | 1    | 7    | 2    | 23     | 66    | 111   | 171  | 115  | 135   | 63%                       |                         |
| <b>Total PhDs</b>                   |        | Int.   | 4    | 1    |      |        |       |       |      |      |       |                           | 0                       |
|                                     |        | US SoC |      |      |      |        |       |       | 1    |      |       |                           |                         |
|                                     |        | Other  | 14   | 4    |      | 1      | 2     | 1     | 1    |      |       |                           |                         |
| <b>Total International</b>          |        | Int.   | 4    | 3    | 1    | 2      | 3     | 6     | 7    | 6    | 9     |                           | +15                     |
| <b>% Change from Previous Year</b>  |        |        |      | -25% | -67% | +100%  | +50%  | +100% | +17% | -14% | +50%  | +100%                     | +500%                   |
| <b>% International</b>              |        |        | 21%  | 21%  | 33%  | 8%     | 4%    | 5%    | 4%   | 4%   | 6%    | 8%                        | +4%                     |
| <b>Total US Student of Color</b>    |        | US SoC |      |      |      |        |       |       |      | 45   | 28    | 63                        |                         |
| <b>% Change from Previous Year</b>  |        |        |      |      |      |        |       |       |      | -38% | +125% |                           |                         |
| <b>% US Student of Color</b>        |        |        |      |      |      |        |       |       |      | 27%  | 19%   | 29%                       |                         |
| <b>Total Domestic/Other*</b>        |        | Other  | 15   | 11   | 2    | 24     | 66    | 113   | 172  | 116  | 113   | 135                       |                         |
| <b>% Change from Previous Year</b>  |        |        |      | -27% | -82% | +1100% | +175% | +71%  | +52% |      | -3%   | +19%                      |                         |
| <b>% Domestic/Other*</b>            |        |        | 79%  | 79%  | 67%  | 92%    | 96%   | 95%   | 96%  | 69%  | 75%   | 63%                       |                         |

\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.11 Detailed International and Student of Color Applications, Admits, and New Enrolls by College and Program

#### Larner College of Medicine

| New Enrolls; Spring Summer Fall     | Status | 2011   | 2012  | 2013 | 2014   | 2015 | 2016 | 2017 | 2018  | 2019 | 2020  | % of new enrolls (recent year) | 5-Year Change 2015-2020 |
|-------------------------------------|--------|--------|-------|------|--------|------|------|------|-------|------|-------|--------------------------------|-------------------------|
| Biochemistry                        | MS     | Int.   |       |      |        |      |      |      |       |      |       |                                | 0                       |
|                                     |        | US SoC |       |      |        |      |      |      |       |      |       |                                |                         |
|                                     |        | Other  |       |      |        |      | 1    | 1    |       |      |       |                                |                         |
| Biochemistry                        | PHD    | Int.   |       |      |        |      |      |      |       |      |       |                                | 0                       |
|                                     |        | US SoC |       |      |        |      |      |      |       |      |       |                                |                         |
|                                     |        | Other  | 2     |      |        |      |      |      |       |      |       |                                |                         |
| Clinical & Translational Science    | MS     | Int.   |       | 1    | 1      |      |      |      |       |      |       |                                | 0                       |
|                                     |        | US SoC |       |      |        |      |      |      | 1     |      |       |                                |                         |
|                                     |        | Other  | 2     | 5    |        |      | 2    |      | 1     |      |       |                                |                         |
| Clinical & Translational Science    | PHD    | Int.   |       |      |        |      |      |      |       |      |       |                                | 0                       |
|                                     |        | US SoC |       |      |        |      |      |      | 1     |      |       |                                |                         |
|                                     |        | Other  |       | 2    | 1      |      | 2    | 1    | 1     |      |       |                                |                         |
| Medical Science                     | MSMS   | Int.   |       |      |        | 1    |      |      | 1     |      |       | 0%                             | -1                      |
|                                     |        | US SoC |       |      |        |      |      |      | 10    | 4    | 6     | 46%                            |                         |
|                                     |        | Other  |       |      |        | 2    | 19   | 33   | 23    | 20   | 7     | 54%                            |                         |
| Microbiology and Molecular Genetics | MS     | Int.   |       |      |        |      |      |      |       |      |       |                                | 0                       |
|                                     |        | US SoC |       |      |        |      |      |      |       |      |       |                                |                         |
|                                     |        | Other  |       |      |        |      |      |      |       |      |       |                                |                         |
| Microbiology and Molecular Genetics | PHD    | Int.   | 1     |      |        |      |      |      |       |      |       |                                | 0                       |
|                                     |        | US SoC |       |      |        |      |      |      |       |      |       |                                |                         |
|                                     |        | Other  | 1     |      |        |      |      |      |       |      |       |                                |                         |
| Pathology                           | MS     | Int.   |       | 1    |        |      |      |      |       |      |       | 0%                             | 0                       |
|                                     |        | US SoC |       |      |        |      |      |      |       |      | 1     | 100%                           |                         |
|                                     |        | Other  | 1     | 2    | 1      |      | 3    | 2    | 2     | 1    |       | 0%                             |                         |
| Pharmacology                        | MS     | Int.   |       |      |        | 2    |      |      | 2     | 2    |       | 0%                             | -2                      |
|                                     |        | US SoC |       |      |        |      |      |      | 3     |      | 1     | 25%                            |                         |
|                                     |        | Other  |       |      |        | 8    | 1    | 4    | 5     | 2    | 3     | 75%                            |                         |
| Pharmacology                        | PHD    | Int.   |       |      |        |      |      |      |       |      |       |                                | 0                       |
|                                     |        | US SoC |       |      |        |      |      |      |       |      |       |                                |                         |
|                                     |        | Other  |       |      |        |      |      |      |       |      |       |                                |                         |
| Physiology & Biophysics             | PHD    | Int.   |       |      |        |      |      |      |       |      |       |                                | 0                       |
|                                     |        | US SoC |       |      |        |      |      |      |       |      |       |                                |                         |
|                                     |        | Other  | 1     |      |        |      |      |      |       |      |       |                                |                         |
| Public Health                       | MPH    | Int.   |       |      | 2      |      | 2    | 1    |       |      |       | 0%                             | 0                       |
|                                     |        | US SoC |       |      |        |      |      |      | 6     | 6    | 16    | 28%                            |                         |
|                                     |        | Other  |       |      | 17     | 24   | 36   | 40   | 30    | 33   | 41    | 72%                            |                         |
| Total Masters                       | Int.   |        | 2     | 1    | 2      | 3    | 2    | 1    | 3     | 2    |       | 0%                             | -3                      |
|                                     | US SoC |        |       |      |        |      |      |      | 20    | 10   | 24    | 32%                            |                         |
|                                     | Other  | 3      | 7     | 1    | 17     | 34   | 62   | 80   | 61    | 56   | 51    | 68%                            |                         |
| Total PhDs                          | Int.   | 1      |       |      |        |      |      |      |       |      |       |                                | 0                       |
|                                     | US SoC |        |       |      |        |      |      |      | 1     |      |       |                                |                         |
|                                     | Other  | 4      | 2     |      | 1      |      | 2    | 1    | 1     |      |       |                                |                         |
| Total International                 | Int.   | 1      | 2     | 1    | 2      | 3    | 2    | 1    | 3     | 2    |       |                                | -3                      |
| % Change from Previous Year         |        |        | +100% | -50% | +100%  | +50% | -33% | -50% | +200% | -33% | -100% |                                | -100%                   |
| % International                     |        | 13%    | 18%   | 50%  | 10%    | 8%   | 3%   | 1%   | 3%    | 3%   | 0%    |                                | -8%                     |
| Total US Student of Color           | US SoC |        |       |      |        |      |      |      | 21    | 10   | 24    |                                |                         |
| % Change from Previous Year         |        |        |       |      |        |      |      |      |       | -52% | +140% |                                |                         |
| % US Student of Color               |        |        |       |      |        |      |      |      | 24%   | 15%  | 32%   |                                |                         |
| Total Domestic/Other*               | Other  | 7      | 9     | 1    | 18     | 34   | 64   | 81   | 62    | 56   | 51    |                                |                         |
| % Change from Previous Year         |        |        | +29%  | -89% | +1700% | +89% | +88% | +27% |       | -10% | -9%   |                                |                         |
| % Domestic/Other*                   |        | 88%    | 82%   | 50%  | 90%    | 92%  | 97%  | 99%  | 72%   | 82%  | 68%   |                                |                         |

\*In 2011-2017 this value includes all domestic students, in 2018-2019 only domestic white non-hispanic, or unknown race/ethnicity, with Students of Color in own row

### 3.12 Annual Graduate Student of Color Applications, Admits, and New Enrolls

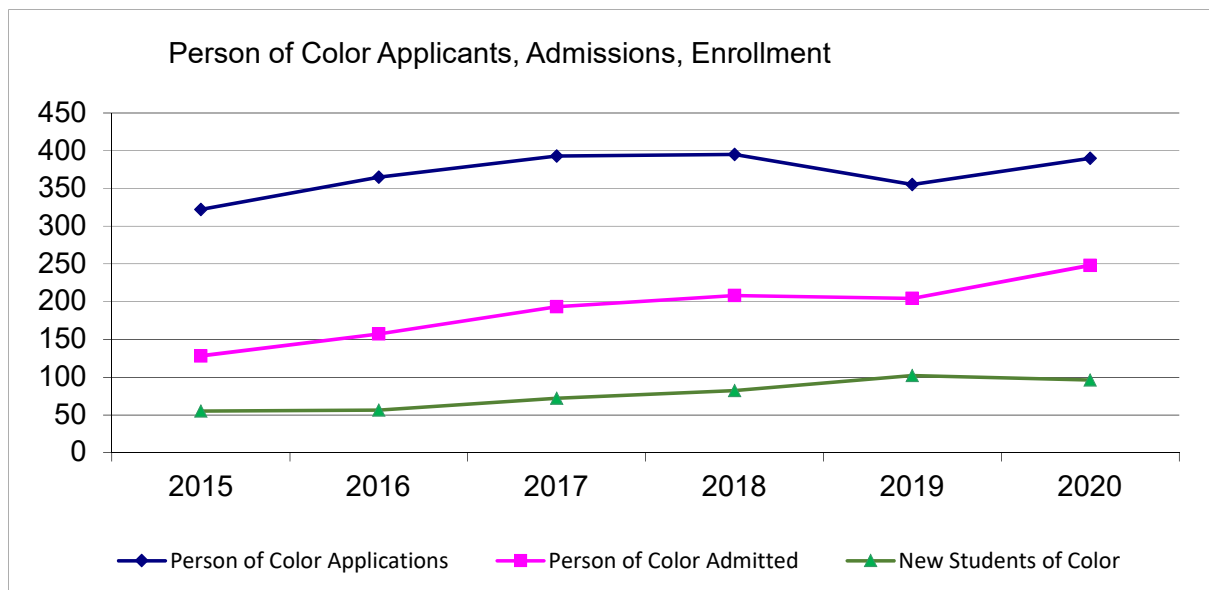
| Spring, Summer, Fall of                 | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | Current Year % | 5-Year Change 2015 2020 |
|-----------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------------------|
| Graduate Applications                   | 2587         | 2738         | 2643         | 2658         | 2517         | 2650         |                | +63                     |
| <b>Person of Color Applications</b>     | <b>322</b>   | <b>365</b>   | <b>393</b>   | <b>395</b>   | <b>355</b>   | <b>390</b>   | <b>14.7%</b>   | <b>+68</b>              |
|                                         | <b>12.4%</b> | <b>13.3%</b> | <b>14.9%</b> | <b>14.9%</b> | <b>14.1%</b> | <b>14.7%</b> |                | <b>+0</b>               |
| <i>Hispanic/Latino</i>                  | <i>108</i>   | <i>131</i>   | <i>136</i>   | <i>140</i>   | <i>136</i>   | <i>148</i>   | <i>5.6%</i>    | <i>+40</i>              |
| <i>Non-Hispanic/Latino:</i>             |              |              |              |              |              |              |                | <i>0</i>                |
| <i>American Indian/Alaska Native</i>    | <i>4</i>     | <i>3</i>     | <i>6</i>     | <i>5</i>     | <i>11</i>    | <i>3</i>     | <i>0.1%</i>    | <i>-1</i>               |
| <i>Asian</i>                            | <i>83</i>    | <i>117</i>   | <i>120</i>   | <i>94</i>    | <i>76</i>    | <i>101</i>   | <i>3.8%</i>    | <i>+18</i>              |
| <i>Black/African American</i>           | <i>44</i>    | <i>43</i>    | <i>53</i>    | <i>70</i>    | <i>56</i>    | <i>52</i>    | <i>2.0%</i>    | <i>+8</i>               |
| <i>Native Hawaiian/Pacific Islander</i> | <i>5</i>     |              | <i>2</i>     |              |              |              | <i>0.0%</i>    | <i>-5</i>               |
| <i>Two or More Races</i>                | <i>78</i>    | <i>71</i>    | <i>76</i>    | <i>86</i>    | <i>76</i>    | <i>86</i>    | <i>3.2%</i>    | <i>+8</i>               |
| <i>White</i>                            | <i>1589</i>  | <i>1789</i>  | <i>1705</i>  | <i>1746</i>  | <i>1559</i>  | <i>1796</i>  | <i>67.8%</i>   | <i>+207</i>             |
| <i>Unknown</i>                          | <i>233</i>   | <i>212</i>   | <i>126</i>   | <i>131</i>   | <i>209</i>   | <i>50</i>    | <i>1.9%</i>    | <i>-183</i>             |
| <i>Nonresident Alien</i>                | <i>443</i>   | <i>372</i>   | <i>419</i>   | <i>386</i>   | <i>394</i>   | <i>414</i>   | <i>15.6%</i>   | <i>-29</i>              |

| Spring, Summer, Fall of                 | 2015         | 2016         | 2017         | 2018         | 2019         | 2020         | Current Year % | 5-Year Change 2015 2020 |
|-----------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------------------|
| Graduate Admitted                       | 1153         | 1293         | 1362         | 1433         | 1477         | 1546         |                | +393                    |
| <b>Person of Color Admitted</b>         | <b>128</b>   | <b>157</b>   | <b>193</b>   | <b>208</b>   | <b>204</b>   | <b>248</b>   | <b>16.0%</b>   | <b>+120</b>             |
|                                         | <b>11.1%</b> | <b>12.1%</b> | <b>14.2%</b> | <b>14.5%</b> | <b>13.8%</b> | <b>16.0%</b> |                | <b>+0</b>               |
| <i>Hispanic/Latino</i>                  | <i>40</i>    | <i>50</i>    | <i>77</i>    | <i>77</i>    | <i>76</i>    | <i>87</i>    | <i>5.6%</i>    | <i>+47</i>              |
| <i>Non-Hispanic/Latino:</i>             |              |              |              |              |              |              |                | <i>0</i>                |
| <i>American Indian/Alaska Native</i>    | <i>2</i>     | <i>2</i>     | <i>2</i>     | <i>5</i>     | <i>8</i>     | <i>1</i>     | <i>0.1%</i>    | <i>-1</i>               |
| <i>Asian</i>                            | <i>34</i>    | <i>55</i>    | <i>53</i>    | <i>48</i>    | <i>50</i>    | <i>69</i>    | <i>4.5%</i>    | <i>+35</i>              |
| <i>Black/African American</i>           | <i>17</i>    | <i>19</i>    | <i>23</i>    | <i>30</i>    | <i>30</i>    | <i>34</i>    | <i>2.2%</i>    | <i>+17</i>              |
| <i>Native Hawaiian/Pacific Islander</i> | <i>2</i>     |              | <i>2</i>     |              |              |              | <i>0.0%</i>    | <i>-2</i>               |
| <i>Two or More Races</i>                | <i>33</i>    | <i>31</i>    | <i>36</i>    | <i>48</i>    | <i>40</i>    | <i>57</i>    | <i>3.7%</i>    | <i>+24</i>              |
| <i>White</i>                            | <i>709</i>   | <i>879</i>   | <i>941</i>   | <i>987</i>   | <i>948</i>   | <i>1116</i>  | <i>72.2%</i>   | <i>+407</i>             |
| <i>Unknown</i>                          | <i>169</i>   | <i>104</i>   | <i>59</i>    | <i>78</i>    | <i>162</i>   | <i>32</i>    | <i>2.1%</i>    | <i>-137</i>             |
| <i>Nonresident Alien</i>                | <i>147</i>   | <i>153</i>   | <i>169</i>   | <i>160</i>   | <i>163</i>   | <i>150</i>   | <i>9.7%</i>    | <i>+3</i>               |



### 3.12 Annual Graduate Student of Color Applications, Admits, and New Enrolls

| Spring, Summer, Fall of                 | 2015         | 2016        | 2017         | 2018         | 2019         | 2020         | Current Year % | 5-Year Change 2015-2020 |
|-----------------------------------------|--------------|-------------|--------------|--------------|--------------|--------------|----------------|-------------------------|
| Graduate New Enrolled                   | 511          | 597         | 634          | 612          | 627          | 616          |                | +105                    |
| <b>New Students of Color</b>            | <b>55</b>    | <b>56</b>   | <b>72</b>    | <b>82</b>    | <b>102</b>   | <b>96</b>    | <b>15.6%</b>   | <b>+41</b>              |
|                                         | <b>10.8%</b> | <b>9.4%</b> | <b>11.4%</b> | <b>13.4%</b> | <b>16.3%</b> | <b>15.6%</b> |                | <b>+0</b>               |
| <i>Hispanic/Latino</i>                  | 16           | 23          | 29           | 31           | 37           | 36           | 5.8%           | +20                     |
| <i>Non-Hispanic/Latino:</i>             |              |             |              |              |              |              |                | 0                       |
| <i>American Indian/Alaska Native</i>    | 1            |             |              |              | 6            | 1            | 0.2%           | 0                       |
| <i>Asian</i>                            | 14           | 16          | 19           | 18           | 22           | 25           | 4.1%           | +11                     |
| <i>Black/African American</i>           | 7            | 7           | 12           | 15           | 17           | 8            | 1.3%           | +1                      |
| <i>Native Hawaiian/Pacific Islander</i> | 1            |             |              |              |              |              | 0.0%           | -1                      |
| <i>Two or More Races</i>                | 16           | 10          | 12           | 18           | 20           | 26           | 4.2%           | +10                     |
| <i>White</i>                            | 322          | 440         | 463          | 443          | 449          | 474          | 76.9%          | +152                    |
| <i>Unknown</i>                          | 91           | 59          | 48           | 42           | 30           | 13           | 2.1%           | -78                     |
| <i>Nonresident Alien</i>                | 43           | 42          | 51           | 45           | 46           | 33           | 5.4%           | -10                     |



#### **4. International Student Countries of Origin**

##### **Notes on Data:**

Application, admission and new entry data is reported on a calendar year of term of entry basis (such that the value for 2018 includes all students applying to/admitted to/newly enrolling in the Spring 2018, Summer 2018 and Fall 2018 terms). Total Enrollment is based on the Fall census taken by the Office of Institutional Research.

International Students include temporary residents only. Permanent Residents and US Citizens are not included.

Total Only Graduate College-administered master's and doctoral degrees are included. MD students are not included. Applications to Certificates of Graduate Study or other certificates are not included.

Applications and admissions to Accelerated Master's programs are included, however Accelerated Master's students are not included as newly enrolling students, and are only included in total enrollment once fully matriculated in the Graduate College.

## 4.1 Place of Origin of International Students by Region and Council of Graduate Schools-tracked Countries

### International Applicants

| Country                               | Total      |            |            |            |            | Master's   |            |            |            |            | Doctoral   |            |            |            |            |
|---------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
|                                       | 2015       | 2016       | 2017       | 2018       | 2019       | 2015       | 2016       | 2017       | 2018       | 2019       | 2015       | 2016       | 2017       | 2018       | 2019       |
| <b>Asia</b>                           | <b>286</b> | <b>242</b> | <b>268</b> | <b>223</b> | <b>221</b> | <b>184</b> | <b>159</b> | <b>171</b> | <b>124</b> | <b>110</b> | <b>102</b> | <b>83</b>  | <b>97</b>  | <b>99</b>  | <b>111</b> |
| China                                 | 194        | 150        | 146        | 122        | 90         | 144        | 118        | 114        | 88         | 67         | 50         | 32         | 32         | 34         | 23         |
| India                                 | 47         | 44         | 49         | 43         | 62         | 22         | 23         | 21         | 14         | 17         | 25         | 21         | 28         | 29         | 45         |
| Japan                                 |            | 1          |            |            | 1          |            | 1          |            |            | 1          |            |            |            |            |            |
| South Korea                           | 5          | 8          | 5          | 5          | 5          | 1          | 1          | 3          | 2          | 1          | 4          | 7          | 2          | 3          | 4          |
| Taiwan                                | 4          | 4          | 10         | 2          | 7          | 4          | 4          | 7          |            | 4          |            |            | 3          | 2          | 3          |
| <b>Europe</b>                         | <b>26</b>  | <b>21</b>  | <b>17</b>  | <b>22</b>  | <b>22</b>  | <b>10</b>  | <b>5</b>   | <b>6</b>   | <b>10</b>  | <b>8</b>   | <b>16</b>  | <b>16</b>  | <b>11</b>  | <b>12</b>  | <b>14</b>  |
| <b>Latin America &amp; Caribbean</b>  | <b>17</b>  | <b>13</b>  | <b>17</b>  | <b>25</b>  | <b>20</b>  | <b>13</b>  | <b>7</b>   | <b>8</b>   | <b>12</b>  | <b>11</b>  | <b>4</b>   | <b>6</b>   | <b>9</b>   | <b>13</b>  | <b>9</b>   |
| Brazil                                | 2          | 1          | 2          | 4          | 1          | 1          |            | 2          | 2          | 1          | 1          | 1          |            | 2          |            |
| Mexico                                | 2          | 3          | 1          | 6          | 5          | 2          | 2          | 1          | 4          | 3          |            | 1          |            | 2          | 2          |
| <b>Middle East &amp; North Africa</b> | <b>63</b>  | <b>40</b>  | <b>45</b>  | <b>40</b>  | <b>56</b>  | <b>15</b>  | <b>10</b>  | <b>18</b>  | <b>10</b>  | <b>19</b>  | <b>48</b>  | <b>30</b>  | <b>27</b>  | <b>30</b>  | <b>37</b>  |
| Iran                                  | 44         | 25         | 24         | 17         | 23         | 7          | 4          | 4          | 1          | 5          | 37         | 21         | 20         | 16         | 18         |
| Saudi Arabia                          | 7          | 7          | 11         | 11         | 20         | 4          | 3          | 8          | 5          | 10         | 3          | 4          | 3          | 6          | 10         |
| <b>North America (Canada)</b>         | <b>14</b>  | <b>17</b>  | <b>14</b>  | <b>20</b>  | <b>13</b>  | <b>10</b>  | <b>12</b>  | <b>8</b>   | <b>11</b>  | <b>8</b>   | <b>4</b>   | <b>5</b>   | <b>6</b>   | <b>9</b>   | <b>5</b>   |
| <b>Oceania</b>                        | <b>2</b>   |            | <b>3</b>   | <b>1</b>   | <b>1</b>   | <b>2</b>   |            | <b>3</b>   | <b>1</b>   |            |            |            |            |            | <b>1</b>   |
| <b>Sub-Saharan Africa</b>             | <b>16</b>  | <b>12</b>  | <b>33</b>  | <b>31</b>  | <b>43</b>  | <b>5</b>   | <b>7</b>   | <b>21</b>  | <b>16</b>  | <b>21</b>  | <b>11</b>  | <b>5</b>   | <b>12</b>  | <b>15</b>  | <b>22</b>  |
| <b>Unknown</b>                        | <b>19</b>  | <b>27</b>  | <b>22</b>  | <b>24</b>  | <b>18</b>  | <b>7</b>   | <b>6</b>   | <b>5</b>   | <b>13</b>  | <b>9</b>   | <b>12</b>  | <b>21</b>  | <b>17</b>  | <b>11</b>  | <b>9</b>   |
| <b>Grand Total</b>                    | <b>443</b> | <b>372</b> | <b>419</b> | <b>386</b> | <b>394</b> | <b>246</b> | <b>206</b> | <b>240</b> | <b>197</b> | <b>186</b> | <b>197</b> | <b>166</b> | <b>179</b> | <b>189</b> | <b>208</b> |

### International Admission offers

| Country                               | Total      |            |            |            |            | Master's  |           |            |            |           | Doctoral  |           |           |           |           |
|---------------------------------------|------------|------------|------------|------------|------------|-----------|-----------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|
|                                       | 2015       | 2016       | 2017       | 2018       | 2019       | 2015      | 2016      | 2017       | 2018       | 2019      | 2015      | 2016      | 2017      | 2018      | 2019      |
| <b>Asia</b>                           | <b>89</b>  | <b>93</b>  | <b>105</b> | <b>95</b>  | <b>81</b>  | <b>62</b> | <b>69</b> | <b>74</b>  | <b>64</b>  | <b>49</b> | <b>27</b> | <b>24</b> | <b>31</b> | <b>31</b> | <b>32</b> |
| China                                 | 64         | 60         | 57         | 54         | 33         | 48        | 51        | 45         | 43         | 27        | 16        | 9         | 12        | 11        | 6         |
| India                                 | 10         | 18         | 18         | 19         | 15         | 8         | 11        | 9          | 10         | 6         | 2         | 7         | 9         | 9         | 9         |
| Japan                                 |            |            |            |            | 1          |           |           |            |            | 1         |           |           |           |           |           |
| South Korea                           | 1          | 2          | 2          | 2          | 1          |           | 1         | 2          | 2          | 1         | 1         | 1         |           |           |           |
| Taiwan                                | 1          |            | 3          |            | 5          | 1         |           | 3          |            | 3         |           |           |           |           | 2         |
| <b>Europe</b>                         | <b>15</b>  | <b>12</b>  | <b>6</b>   | <b>10</b>  | <b>10</b>  | <b>5</b>  | <b>4</b>  | <b>2</b>   | <b>7</b>   | <b>6</b>  | <b>10</b> | <b>8</b>  | <b>4</b>  | <b>3</b>  | <b>4</b>  |
| <b>Latin America &amp; Caribbean</b>  | <b>5</b>   | <b>3</b>   | <b>10</b>  | <b>10</b>  | <b>13</b>  | <b>5</b>  | <b>2</b>  | <b>8</b>   | <b>5</b>   | <b>8</b>  |           | <b>1</b>  | <b>2</b>  | <b>5</b>  | <b>5</b>  |
| Brazil                                |            |            | 2          | 1          | 1          |           |           | 2          | 1          | 1         |           |           |           |           |           |
| Mexico                                | 2          | 1          | 1          | 2          | 3          | 2         | 1         | 1          | 1          | 2         |           |           | 1         | 1         | 1         |
| <b>Middle East &amp; North Africa</b> | <b>22</b>  | <b>14</b>  | <b>16</b>  | <b>14</b>  | <b>26</b>  | <b>4</b>  | <b>4</b>  | <b>6</b>   | <b>5</b>   | <b>10</b> | <b>18</b> | <b>10</b> | <b>10</b> | <b>9</b>  | <b>16</b> |
| Iran                                  | 19         | 9          | 12         | 5          | 11         | 3         | 2         | 3          | 1          | 4         | 16        | 7         | 9         | 4         | 7         |
| Saudi Arabia                          | 1          | 3          |            | 4          | 6          |           | 1         |            | 2          | 4         | 1         | 2         |           | 2         | 2         |
| <b>North America (Canada)</b>         | <b>4</b>   | <b>7</b>   | <b>5</b>   | <b>7</b>   | <b>6</b>   | <b>4</b>  | <b>7</b>  | <b>3</b>   | <b>6</b>   | <b>4</b>  |           |           | <b>2</b>  | <b>1</b>  | <b>2</b>  |
| <b>Oceania</b>                        | <b>1</b>   |            | <b>2</b>   | <b>1</b>   |            | <b>1</b>  |           | <b>2</b>   | <b>1</b>   |           |           |           |           |           |           |
| <b>Sub-Saharan Africa</b>             | <b>4</b>   | <b>4</b>   | <b>12</b>  | <b>15</b>  | <b>13</b>  | <b>1</b>  | <b>3</b>  | <b>8</b>   | <b>11</b>  | <b>7</b>  | <b>3</b>  | <b>1</b>  | <b>4</b>  | <b>4</b>  | <b>6</b>  |
| <b>Unknown</b>                        | <b>7</b>   | <b>20</b>  | <b>13</b>  | <b>8</b>   | <b>14</b>  | <b>4</b>  | <b>9</b>  | <b>7</b>   | <b>4</b>   | <b>7</b>  | <b>3</b>  | <b>11</b> | <b>6</b>  | <b>4</b>  | <b>7</b>  |
| <b>Grand Total</b>                    | <b>147</b> | <b>153</b> | <b>169</b> | <b>160</b> | <b>163</b> | <b>86</b> | <b>98</b> | <b>110</b> | <b>103</b> | <b>91</b> | <b>61</b> | <b>55</b> | <b>59</b> | <b>57</b> | <b>72</b> |

## 4.1 Place of Origin of International Students by Region and Council of Graduate Schools-tracked Countries

### New Enrolling International Students

| Country                               | Total     |           |           |           |           | Master's  |           |           |           |           | Doctoral  |           |           |           |           |
|---------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|                                       | 2015      | 2016      | 2017      | 2018      | 2019      | 2015      | 2016      | 2017      | 2018      | 2019      | 2015      | 2016      | 2017      | 2018      | 2019      |
| <b>Asia</b>                           | <b>21</b> | <b>20</b> | <b>34</b> | <b>21</b> | <b>23</b> | <b>10</b> | <b>9</b>  | <b>22</b> | <b>10</b> | <b>14</b> | <b>11</b> | <b>11</b> | <b>12</b> | <b>11</b> | <b>9</b>  |
| China                                 | 14        | 9         | 17        | 12        | 6         | 6         | 5         | 14        | 7         | 6         | 8         | 4         | 3         | 5         |           |
| India                                 | 3         | 3         | 6         | 5         | 7         | 2         | 2         | 2         | 2         | 5         | 1         | 1         | 4         | 3         | 2         |
| Japan                                 |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |
| South Korea                           | 1         | 2         | 1         |           | 1         |           | 1         | 1         |           | 1         | 1         | 1         |           |           |           |
| Taiwan                                |           |           | 2         | 1         | 2         |           |           | 2         | 1         | 1         |           |           |           |           | 1         |
| <b>Europe</b>                         | <b>6</b>  | <b>6</b>  | <b>4</b>  | <b>2</b>  | <b>5</b>  | <b>3</b>  | <b>3</b>  | <b>2</b>  | <b>1</b>  | <b>2</b>  | <b>3</b>  | <b>3</b>  | <b>2</b>  | <b>1</b>  | <b>3</b>  |
| <b>Latin America &amp; Caribbean</b>  | <b>4</b>  | <b>2</b>  | <b>3</b>  | <b>8</b>  | <b>8</b>  | <b>3</b>  | <b>2</b>  | <b>2</b>  | <b>2</b>  | <b>5</b>  | <b>1</b>  |           | <b>1</b>  | <b>6</b>  | <b>3</b>  |
| Brazil                                |           |           | 1         |           |           |           |           | 1         |           |           |           |           |           |           |           |
| Mexico                                | 1         | 1         |           | 2         | 2         | 1         | 1         |           | 1         | 2         |           |           |           | 1         |           |
| <b>Middle East &amp; North Africa</b> | <b>6</b>  | <b>3</b>  | <b>6</b>  | <b>3</b>  | <b>6</b>  | <b>1</b>  |           | <b>2</b>  | <b>2</b>  |           | <b>5</b>  | <b>3</b>  | <b>4</b>  | <b>1</b>  | <b>6</b>  |
| Iran                                  | 5         | 2         | 3         |           | 3         | 1         |           |           |           |           | 4         | 2         | 3         |           | 3         |
| Saudi Arabia                          |           | 2         |           | 1         |           |           |           |           | 1         |           |           | 2         |           |           |           |
| <b>North America (Canada)</b>         | <b>2</b>  | <b>4</b>  | <b>2</b>  | <b>4</b>  |           | <b>2</b>  | <b>4</b>  | <b>1</b>  | <b>3</b>  |           |           |           | <b>1</b>  | <b>1</b>  |           |
| <b>Oceania</b>                        |           |           |           |           |           |           |           |           |           |           |           |           |           |           |           |
| <b>Sub-Saharan Africa</b>             | <b>1</b>  | <b>5</b>  | <b>2</b>  | <b>6</b>  | <b>3</b>  |           | <b>2</b>  | <b>1</b>  | <b>3</b>  |           | <b>1</b>  | <b>3</b>  | <b>1</b>  | <b>3</b>  | <b>3</b>  |
| <b>Unknown</b>                        | <b>3</b>  | <b>2</b>  |           | <b>1</b>  | <b>1</b>  | <b>3</b>  | <b>1</b>  |           | <b>1</b>  |           |           | <b>1</b>  |           |           | <b>1</b>  |
| <b>Grand Total</b>                    | <b>43</b> | <b>42</b> | <b>51</b> | <b>45</b> | <b>46</b> | <b>22</b> | <b>21</b> | <b>30</b> | <b>22</b> | <b>21</b> | <b>21</b> | <b>21</b> | <b>21</b> | <b>23</b> | <b>25</b> |

### Total Fall Enrolled

| Country                               | Total      |            |            |            |            | Master's  |           |           |           |           | Doctoral  |           |           |           |           |
|---------------------------------------|------------|------------|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|                                       | 2015       | 2016       | 2017       | 2018       | 2019       | 2015      | 2016      | 2017      | 2018      | 2019      | 2015      | 2016      | 2017      | 2018      | 2019      |
| <b>Asia</b>                           | <b>67</b>  | <b>68</b>  | <b>86</b>  | <b>84</b>  | <b>88</b>  | <b>29</b> | <b>22</b> | <b>36</b> | <b>30</b> | <b>29</b> | <b>38</b> | <b>46</b> | <b>50</b> | <b>54</b> | <b>59</b> |
| China                                 | 36         | 35         | 44         | 42         | 39         | 17        | 11        | 22        | 18        | 17        | 19        | 24        | 22        | 24        | 22        |
| India                                 | 9          | 9          | 12         | 14         | 18         | 3         | 4         | 4         | 6         | 7         | 6         | 5         | 8         | 8         | 11        |
| Japan                                 | 1          | 1          | 1          | 1          | 1          | 1         | 1         | 1         |           |           |           |           |           | 1         | 1         |
| South Korea                           | 2          | 3          | 4          | 3          | 3          | 1         | 1         | 2         | 1         | 1         | 1         | 2         | 2         | 2         | 2         |
| Taiwan                                | 1          |            | 2          | 2          | 3          | 1         |           | 2         | 1         | 2         |           |           |           | 1         | 1         |
| <b>Europe</b>                         | <b>11</b>  | <b>16</b>  | <b>13</b>  | <b>9</b>   | <b>12</b>  | <b>4</b>  | <b>7</b>  | <b>4</b>  | <b>2</b>  | <b>5</b>  | <b>7</b>  | <b>9</b>  | <b>9</b>  | <b>7</b>  | <b>7</b>  |
| <b>Latin America &amp; Caribbean</b>  | <b>10</b>  | <b>9</b>   | <b>6</b>   | <b>12</b>  | <b>15</b>  | <b>6</b>  | <b>6</b>  | <b>4</b>  | <b>4</b>  | <b>5</b>  | <b>4</b>  | <b>3</b>  | <b>2</b>  | <b>8</b>  | <b>10</b> |
| Brazil                                | 2          | 2          | 2          | 1          |            | 1         | 1         | 2         | 1         |           | 1         | 1         |           |           |           |
| Mexico                                | 1          | 2          |            | 2          | 3          | 1         | 2         |           | 1         | 2         |           |           |           | 1         | 1         |
| <b>Middle East &amp; North Africa</b> | <b>15</b>  | <b>16</b>  | <b>18</b>  | <b>14</b>  | <b>15</b>  | <b>3</b>  | <b>2</b>  | <b>2</b>  | <b>3</b>  | <b>3</b>  | <b>12</b> | <b>14</b> | <b>16</b> | <b>11</b> | <b>12</b> |
| Iran                                  | 12         | 12         | 11         | 7          | 6          | 2         | 2         |           |           |           | 10        | 10        | 11        | 7         | 6         |
| Saudi Arabia                          | 1          | 2          | 2          | 3          | 2          | 1         |           |           | 1         | 1         |           | 2         | 2         | 2         | 1         |
| <b>North America (Canada)</b>         | <b>3</b>   | <b>6</b>   | <b>5</b>   | <b>6</b>   | <b>4</b>   | <b>3</b>  | <b>6</b>  | <b>4</b>  | <b>4</b>  | <b>2</b>  |           |           | <b>1</b>  | <b>2</b>  | <b>2</b>  |
| <b>Oceania</b>                        |            |            |            |            |            |           |           |           |           |           |           |           |           |           |           |
| <b>Sub-Saharan Africa</b>             | <b>2</b>   | <b>7</b>   | <b>7</b>   | <b>10</b>  | <b>8</b>   |           | <b>2</b>  | <b>2</b>  | <b>4</b>  | <b>2</b>  | <b>2</b>  | <b>5</b>  | <b>5</b>  | <b>6</b>  | <b>6</b>  |
| <b>Unknown</b>                        | <b>34</b>  | <b>19</b>  | <b>12</b>  | <b>3</b>   | <b>1</b>   | <b>4</b>  | <b>3</b>  | <b>2</b>  |           |           | <b>30</b> | <b>16</b> | <b>10</b> | <b>3</b>  | <b>1</b>  |
| <b>Grand Total</b>                    | <b>142</b> | <b>141</b> | <b>147</b> | <b>138</b> | <b>143</b> | <b>49</b> | <b>48</b> | <b>54</b> | <b>47</b> | <b>46</b> | <b>93</b> | <b>93</b> | <b>93</b> | <b>91</b> | <b>97</b> |

## 4.2 International Students Countries of Origin (all countries)

### International Applicants (A-J Countries)

| Total Unique Countries in 2015-19 |      |       |      |      |      | 111  |          |      |      |      |      |          |      |      |      |  |  |  |  |  |
|-----------------------------------|------|-------|------|------|------|------|----------|------|------|------|------|----------|------|------|------|--|--|--|--|--|
|                                   |      | Total |      |      |      |      | Master's |      |      |      |      | Doctoral |      |      |      |  |  |  |  |  |
| Country                           | 2015 | 2016  | 2017 | 2018 | 2019 | 2015 | 2016     | 2017 | 2018 | 2019 | 2015 | 2016     | 2017 | 2018 | 2019 |  |  |  |  |  |
| AFGHANISTAN                       |      |       |      |      | 1    |      |          |      |      | 1    |      |          |      |      |      |  |  |  |  |  |
| ALGERIA                           |      | 1     |      |      |      |      |          |      |      |      |      | 1        |      |      |      |  |  |  |  |  |
| ARGENTINA                         |      |       |      | 1    | 2    |      |          |      | 1    | 2    |      |          |      |      |      |  |  |  |  |  |
| ARMENIA                           |      | 1     |      |      | 1    |      | 1        |      |      | 1    |      |          |      |      |      |  |  |  |  |  |
| AUSTRALIA                         | 1    |       | 3    | 1    |      | 1    |          | 3    | 1    |      |      |          |      |      |      |  |  |  |  |  |
| AUSTRIA                           |      | 1     |      |      |      |      |          |      |      |      |      | 1        |      |      |      |  |  |  |  |  |
| BAHAMAS                           |      |       |      | 2    | 1    |      |          |      | 1    |      |      |          |      | 1    | 1    |  |  |  |  |  |
| BAHRAIN                           |      |       |      | 1    | 1    |      |          |      |      |      |      |          |      | 1    | 1    |  |  |  |  |  |
| BANGLADESH                        | 12   | 12    | 22   | 22   | 20   | 4    | 3        | 7    | 6    | 7    | 8    | 9        | 15   | 16   | 13   |  |  |  |  |  |
| BELGIUM                           |      | 1     |      |      |      |      | 1        |      |      |      |      |          |      |      |      |  |  |  |  |  |
| BELIZE                            | 1    |       |      |      |      | 1    |          |      |      |      |      |          |      |      |      |  |  |  |  |  |
| BENIN                             | 1    |       |      |      |      |      |          |      |      |      | 1    |          |      |      |      |  |  |  |  |  |
| BOLIVIA                           |      | 1     | 1    |      |      |      | 1        |      |      |      |      |          | 1    |      |      |  |  |  |  |  |
| BRAZIL                            | 2    | 1     | 2    | 4    | 1    | 1    |          | 2    | 2    | 1    | 1    | 1        |      | 2    |      |  |  |  |  |  |
| BURKINA FASO                      |      |       | 1    |      |      |      |          | 1    |      |      |      |          |      |      |      |  |  |  |  |  |
| CAMEROON                          | 1    |       | 4    |      | 1    |      |          | 4    |      |      |      |          |      |      | 1    |  |  |  |  |  |
| CANADA                            | 14   | 17    | 14   | 20   | 13   | 10   | 12       | 8    | 11   | 8    | 4    | 5        | 6    | 9    | 5    |  |  |  |  |  |
| CAPE VERDE                        | 1    |       |      |      |      |      |          |      |      |      | 1    |          |      |      |      |  |  |  |  |  |
| CHILE                             |      |       | 1    | 1    |      |      |          | 1    | 1    |      |      |          |      |      |      |  |  |  |  |  |
| CHINA                             | 194  | 150   | 146  | 122  | 90   | 144  | 118      | 114  | 88   | 67   | 50   | 32       | 32   | 34   | 23   |  |  |  |  |  |
| COLOMBIA                          | 1    | 2     | 4    | 2    | 3    | 1    |          | 1    | 1    | 2    |      | 2        | 3    | 1    | 1    |  |  |  |  |  |
| CONGO                             | 1    |       |      |      |      |      |          |      |      |      | 1    |          |      |      |      |  |  |  |  |  |
| COSTA RICA                        |      | 1     | 1    | 1    | 1    |      | 1        | 1    | 1    | 1    |      |          |      |      |      |  |  |  |  |  |
| CYPRUS                            |      |       | 1    | 2    |      |      |          |      |      |      |      |          | 1    | 2    |      |  |  |  |  |  |
| CZECH REPUBLIC                    |      | 1     |      |      |      |      |          |      |      |      |      | 1        |      |      |      |  |  |  |  |  |
| DEMOCRATIC REPUBLIC OF THE CONGO  | 1    | 1     |      | 1    |      |      |          |      |      |      | 1    | 1        |      | 1    |      |  |  |  |  |  |
| DENMARK                           |      |       |      |      | 1    |      |          |      |      | 1    |      |          |      |      |      |  |  |  |  |  |
| DOMINICA                          |      |       | 1    | 1    |      |      |          |      |      |      |      |          | 1    | 1    |      |  |  |  |  |  |
| DOMINICAN REPUBLIC                | 1    |       |      |      | 1    |      |          |      |      |      | 1    |          |      |      | 1    |  |  |  |  |  |
| ECUADOR                           |      |       | 1    |      | 2    |      |          |      |      | 1    |      |          | 1    |      | 1    |  |  |  |  |  |
| EGYPT                             | 1    | 3     | 1    | 4    | 3    |      | 2        | 1    | 1    | 1    | 1    | 1        |      | 3    | 2    |  |  |  |  |  |
| ERITREA                           | 1    | 1     | 2    |      |      | 1    | 1        | 2    |      |      |      |          |      |      |      |  |  |  |  |  |
| ETHIOPIA                          |      | 2     |      |      | 1    |      | 1        |      |      |      |      | 1        |      |      | 1    |  |  |  |  |  |
| FINLAND                           | 1    |       | 1    |      |      |      |          |      |      |      | 1    |          | 1    |      |      |  |  |  |  |  |
| FRANCE                            |      |       |      |      | 1    |      |          |      |      |      |      |          |      |      | 1    |  |  |  |  |  |
| GERMANY                           | 1    | 1     | 2    | 3    | 2    |      |          | 1    | 1    |      | 1    | 1        | 1    | 2    | 2    |  |  |  |  |  |
| GHANA                             | 3    | 2     | 7    | 9    | 12   | 2    | 1        | 3    | 6    | 10   | 1    | 1        | 4    | 3    | 2    |  |  |  |  |  |
| GREECE                            |      | 1     | 1    | 1    | 1    |      |          |      | 1    |      |      | 1        | 1    |      | 1    |  |  |  |  |  |
| GUATEMALA                         | 1    |       | 1    | 1    |      |      |          | 1    |      |      | 1    |          |      | 1    |      |  |  |  |  |  |
| GUYANA                            | 1    |       |      |      | 1    | 1    |          |      |      |      |      |          |      |      | 1    |  |  |  |  |  |
| HAITI                             |      | 2     | 1    |      |      |      | 1        |      |      |      |      | 1        | 1    |      |      |  |  |  |  |  |
| HONDURAS                          | 2    |       |      | 1    |      | 2    |          |      |      |      |      |          |      | 1    |      |  |  |  |  |  |
| HONG KONG                         |      | 1     | 1    | 1    | 1    |      | 1        | 1    | 1    |      |      |          |      |      | 1    |  |  |  |  |  |
| HUNGARY                           |      |       |      |      | 1    |      |          |      |      |      |      |          |      |      | 1    |  |  |  |  |  |
| ICELAND                           | 3    |       |      |      | 1    | 2    |          |      |      | 1    | 1    |          |      |      |      |  |  |  |  |  |
| INDIA                             | 47   | 44    | 49   | 43   | 62   | 22   | 23       | 21   | 14   | 17   | 25   | 21       | 28   | 29   | 45   |  |  |  |  |  |
| INDONESIA                         | 2    |       | 2    |      |      | 2    |          | 2    |      |      |      |          |      |      |      |  |  |  |  |  |
| IRAN                              | 44   | 25    | 24   | 17   | 23   | 7    | 4        | 4    | 1    | 5    | 37   | 21       | 20   | 16   | 18   |  |  |  |  |  |
| IRAQ                              |      |       |      | 1    |      |      |          |      | 1    |      |      |          |      |      |      |  |  |  |  |  |
| IRELAND                           | 1    |       | 1    |      | 2    |      |          |      |      | 1    | 1    |          | 1    |      | 1    |  |  |  |  |  |
| ISRAEL                            |      |       | 1    |      |      |      |          | 1    |      |      |      |          |      |      |      |  |  |  |  |  |
| ITALY                             |      | 3     | 1    | 1    | 1    |      | 1        | 1    | 1    |      |      | 2        |      |      | 1    |  |  |  |  |  |
| JAMAICA                           | 2    |       |      | 2    | 1    | 2    |          |      |      | 1    |      |          |      | 2    |      |  |  |  |  |  |
| JAPAN                             |      | 1     |      |      | 1    |      | 1        |      |      | 1    |      |          |      |      |      |  |  |  |  |  |
| JORDAN                            | 1    |       |      | 1    | 1    | 1    |          |      |      |      |      |          |      | 1    | 1    |  |  |  |  |  |
| Grand Total Applications          | 443  | 372   | 419  | 386  | 394  | 246  | 206      | 240  | 197  | 186  | 197  | 166      | 179  | 189  | 208  |  |  |  |  |  |
| Total Unique Countries            | 58   | 52    | 53   | 58   | 62   |      |          |      |      |      |      |          |      |      |      |  |  |  |  |  |

## 4.2 International Students Countries of Origin (all countries)

### International Applicants (K-Z Countries)

| Total Unique Countries in 2015-19 |       |      |      |      |      | 111      |      |      |      |      |          |      |      |      |      |  |  |  |  |  |  |  |  |
|-----------------------------------|-------|------|------|------|------|----------|------|------|------|------|----------|------|------|------|------|--|--|--|--|--|--|--|--|
| Country                           | Total |      |      |      |      | Master's |      |      |      |      | Doctoral |      |      |      |      |  |  |  |  |  |  |  |  |
|                                   | 2015  | 2016 | 2017 | 2018 | 2019 | 2015     | 2016 | 2017 | 2018 | 2019 | 2015     | 2016 | 2017 | 2018 | 2019 |  |  |  |  |  |  |  |  |
| KAZAKHSTAN                        |       |      |      | 1    |      |          |      |      | 1    |      |          |      |      |      |      |  |  |  |  |  |  |  |  |
| KENYA                             | 2     |      | 1    | 1    | 2    | 1        |      | 1    | 1    |      | 1        |      |      |      | 2    |  |  |  |  |  |  |  |  |
| KUWAIT                            |       | 1    |      |      |      | 1        |      |      |      |      |          |      |      |      |      |  |  |  |  |  |  |  |  |
| LEBANON                           | 2     | 2    |      | 1    | 2    | 1        |      |      |      |      | 1        | 2    |      | 1    | 2    |  |  |  |  |  |  |  |  |
| LIBERIA                           |       |      |      |      |      |          |      |      |      |      |          |      |      |      |      |  |  |  |  |  |  |  |  |
| LIBYA                             | 7     | 1    | 5    | 3    | 1    | 1        |      | 2    | 1    | 1    | 6        | 1    | 3    | 2    |      |  |  |  |  |  |  |  |  |
| MACAO                             |       |      |      | 1    |      |          |      |      | 1    |      |          |      |      |      |      |  |  |  |  |  |  |  |  |
| MALAWI                            | 1     | 2    |      | 1    | 1    | 1        | 1    |      | 1    |      |          | 1    |      |      | 1    |  |  |  |  |  |  |  |  |
| MALAYSIA                          |       | 1    |      | 2    |      |          |      |      |      |      |          | 1    |      | 2    |      |  |  |  |  |  |  |  |  |
| MAURITIUS                         | 1     |      |      |      |      |          |      |      |      |      | 1        |      |      |      |      |  |  |  |  |  |  |  |  |
| MEXICO                            | 2     | 3    | 1    | 6    | 5    | 2        | 2    | 1    | 4    | 3    |          | 1    |      | 2    | 2    |  |  |  |  |  |  |  |  |
| MICRONESIA                        |       |      |      |      | 1    |          |      |      |      |      |          |      |      |      | 1    |  |  |  |  |  |  |  |  |
| MONGOLIA                          |       |      | 1    | 1    |      |          |      | 1    | 1    |      |          |      |      |      |      |  |  |  |  |  |  |  |  |
| MOROCCO                           |       |      |      |      | 2    |          |      |      |      |      |          |      |      |      | 2    |  |  |  |  |  |  |  |  |
| MYANMAR                           |       |      |      | 1    |      |          |      |      |      |      |          |      |      | 1    |      |  |  |  |  |  |  |  |  |
| NEPAL                             | 11    | 10   | 12   | 6    | 18   | 5        | 3    | 5    | 3    | 8    | 6        | 7    | 7    | 3    | 10   |  |  |  |  |  |  |  |  |
| NETHERLANDS                       | 1     |      |      | 1    | 2    |          |      |      | 1    | 1    | 1        |      |      |      | 1    |  |  |  |  |  |  |  |  |
| NEW ZEALAND                       | 1     |      |      |      |      | 1        |      |      |      |      |          |      |      |      |      |  |  |  |  |  |  |  |  |
| NIGERIA                           | 3     | 2    | 12   | 13   | 25   |          | 1    | 7    | 5    | 10   | 3        | 1    | 5    | 8    | 15   |  |  |  |  |  |  |  |  |
| NORWAY                            | 1     |      |      |      | 1    | 1        |      |      |      |      |          |      |      |      | 1    |  |  |  |  |  |  |  |  |
| OCCUPIED PALESTINIAN TERRITORY    |       |      |      | 1    | 1    |          |      |      | 1    |      |          |      |      |      | 1    |  |  |  |  |  |  |  |  |
| OMAN                              |       |      |      |      | 1    |          |      |      |      | 1    |          |      |      |      |      |  |  |  |  |  |  |  |  |
| PAKISTAN                          | 5     | 3    | 6    | 10   | 5    | 1        | 1    | 2    | 4    | 2    | 4        | 2    | 4    | 6    | 3    |  |  |  |  |  |  |  |  |
| PERU                              | 2     |      | 1    | 2    | 1    | 2        |      | 1    |      |      |          |      |      | 2    | 1    |  |  |  |  |  |  |  |  |
| PHILIPPINES                       |       | 1    |      | 1    | 1    |          | 1    |      |      |      |          |      |      | 1    | 1    |  |  |  |  |  |  |  |  |
| POLAND                            | 2     |      |      |      |      |          |      |      |      |      | 2        |      |      |      |      |  |  |  |  |  |  |  |  |
| PORTUGAL                          |       | 1    |      |      |      |          |      |      |      |      |          | 1    |      |      |      |  |  |  |  |  |  |  |  |
| ROMANIA                           | 1     |      |      |      |      |          |      |      |      |      | 1        |      |      |      |      |  |  |  |  |  |  |  |  |
| RUSSIA                            | 3     |      | 2    | 1    |      | 2        |      |      |      |      | 1        |      | 2    | 1    |      |  |  |  |  |  |  |  |  |
| RWANDA                            |       |      |      | 2    |      |          |      |      | 1    |      |          |      |      | 1    |      |  |  |  |  |  |  |  |  |
| SAINT LUCIA                       |       |      |      | 1    |      |          |      |      | 1    |      |          |      |      |      |      |  |  |  |  |  |  |  |  |
| SAUDI ARABIA                      | 7     | 7    | 11   | 11   | 20   | 4        | 3    | 8    | 5    | 10   | 3        | 4    | 3    | 6    | 10   |  |  |  |  |  |  |  |  |
| SERBIA                            |       |      |      |      | 1    |          |      |      |      |      |          |      |      |      | 1    |  |  |  |  |  |  |  |  |
| SIERRA LEONE                      |       |      | 1    |      |      |          |      |      |      |      |          |      | 1    |      |      |  |  |  |  |  |  |  |  |
| SINGAPORE                         | 1     | 1    |      | 1    |      |          |      |      | 1    |      | 1        | 1    |      |      |      |  |  |  |  |  |  |  |  |
| SOUTH AFRICA                      |       |      | 1    |      |      |          |      |      |      |      |          |      | 1    |      |      |  |  |  |  |  |  |  |  |
| SOUTH KOREA                       | 5     | 8    | 5    | 5    | 5    | 1        | 1    | 3    | 2    | 1    | 4        | 7    | 2    | 3    | 4    |  |  |  |  |  |  |  |  |
| SPAIN                             | 2     | 2    |      | 2    |      | 1        | 1    |      | 1    |      | 1        | 1    |      | 1    |      |  |  |  |  |  |  |  |  |
| SRI LANKA                         | 2     | 1    | 4    | 2    | 5    | 1        |      | 2    |      | 1    | 1        | 1    | 2    | 2    | 4    |  |  |  |  |  |  |  |  |
| SUDAN                             |       |      | 3    |      |      |          |      | 3    |      |      |          |      |      |      |      |  |  |  |  |  |  |  |  |
| SWEDEN                            |       | 1    |      |      |      |          |      |      |      |      |          | 1    |      |      |      |  |  |  |  |  |  |  |  |
| SYRIA                             |       |      | 1    |      |      |          |      | 1    |      |      |          |      |      |      |      |  |  |  |  |  |  |  |  |
| TAIWAN                            | 4     | 4    | 10   | 2    | 7    | 4        | 4    | 7    |      | 4    |          |      | 3    | 2    | 3    |  |  |  |  |  |  |  |  |
| TANZANIA                          |       |      | 1    |      |      |          |      |      |      |      |          |      | 1    |      |      |  |  |  |  |  |  |  |  |
| THAILAND                          | 1     | 2    | 2    | 1    | 3    |          | 1    | 2    | 1    |      | 1        | 1    |      |      | 3    |  |  |  |  |  |  |  |  |
| TRINIDAD AND TOBAGO               | 1     | 1    | 2    |      |      |          | 1    |      |      |      | 1        |      | 2    |      |      |  |  |  |  |  |  |  |  |
| TUNISIA                           | 1     |      | 2    |      |      | 1        |      | 1    |      |      |          |      | 1    |      |      |  |  |  |  |  |  |  |  |
| TURKEY                            | 3     | 5    | 5    | 5    | 3    | 2        |      | 3    | 2    | 2    | 1        | 5    | 2    | 3    | 1    |  |  |  |  |  |  |  |  |
| UGANDA                            |       | 2    |      | 3    | 1    |          | 2    |      | 1    | 1    |          |      |      | 2    |      |  |  |  |  |  |  |  |  |
| UKRAINE                           | 1     | 1    |      |      | 1    |          |      |      |      |      | 1        | 1    |      |      | 1    |  |  |  |  |  |  |  |  |
| UNITED ARAB EMIRATES              |       |      |      |      | 1    |          |      |      |      | 1    |          |      |      |      |      |  |  |  |  |  |  |  |  |
| UNITED KINGDOM                    | 6     | 2    | 3    | 6    | 3    | 2        | 1    | 1    | 3    | 1    | 4        | 1    | 2    | 3    | 2    |  |  |  |  |  |  |  |  |
| URUGUAY                           |       | 1    |      |      |      |          | 1    |      |      |      |          |      |      |      |      |  |  |  |  |  |  |  |  |
| VENEZUELA                         | 1     | 1    |      |      | 1    | 1        |      |      |      |      |          | 1    |      |      | 1    |  |  |  |  |  |  |  |  |
| VIETNAM                           | 2     | 3    | 8    |      | 2    |          | 2    | 4    |      | 1    | 2        | 1    | 4    |      | 1    |  |  |  |  |  |  |  |  |
| ZAMBIA                            |       |      |      | 1    |      |          |      |      | 1    |      |          |      |      |      |      |  |  |  |  |  |  |  |  |
| UNKNOWN                           | 19    | 27   | 22   | 25   | 18   | 7        | 6    | 5    | 14   | 9    | 12       | 21   | 17   | 11   | 9    |  |  |  |  |  |  |  |  |
| Grand Total Applications          | 443   | 372  | 419  | 386  | 394  | 246      | 206  | 240  | 197  | 186  | 197      | 166  | 179  | 189  | 208  |  |  |  |  |  |  |  |  |
| Total Unique Countries            | 58    | 52   | 53   | 58   | 62   |          |      |      |      |      |          |      |      |      |      |  |  |  |  |  |  |  |  |

## 4.2 International Students Countries of Origin (all countries)

### International Admittance offers (A-J Countries)

| Total Unique Countries in 2015-19 |       |      |      |      |      | 81       |      |      |      |      |          |      |      |      |      |  |  |  |  |  |
|-----------------------------------|-------|------|------|------|------|----------|------|------|------|------|----------|------|------|------|------|--|--|--|--|--|
| Country                           | Total |      |      |      |      | Master's |      |      |      |      | Doctoral |      |      |      |      |  |  |  |  |  |
|                                   | 2015  | 2016 | 2017 | 2018 | 2019 | 2015     | 2016 | 2017 | 2018 | 2019 | 2015     | 2016 | 2017 | 2018 | 2019 |  |  |  |  |  |
| ARGENTINA                         |       |      |      |      | 1    |          |      |      |      | 1    |          |      |      |      |      |  |  |  |  |  |
| ARMENIA                           |       | 1    |      |      |      |          | 1    |      |      |      |          |      |      |      |      |  |  |  |  |  |
| AUSTRALIA                         |       |      | 2    | 1    |      |          |      | 2    | 1    |      |          |      |      |      |      |  |  |  |  |  |
| BAHRAIN                           |       |      |      | 1    |      |          |      |      |      |      |          |      |      |      | 1    |  |  |  |  |  |
| BANGLADESH                        | 6     | 5    | 11   | 5    | 8    | 2        |      | 5    | 2    | 4    | 4        | 5    | 6    | 3    | 4    |  |  |  |  |  |
| BELGIUM                           |       | 1    |      |      |      |          | 1    |      |      |      |          |      |      |      |      |  |  |  |  |  |
| BRAZIL                            |       |      | 2    | 1    | 1    |          |      | 2    | 1    | 1    |          |      |      |      |      |  |  |  |  |  |
| BURKINA FASO                      |       |      | 1    |      |      |          |      | 1    |      |      |          |      |      |      |      |  |  |  |  |  |
| CAMEROON                          |       |      | 1    |      |      |          |      | 1    |      |      |          |      |      |      |      |  |  |  |  |  |
| CANADA                            | 4     | 7    | 5    | 7    | 6    | 4        | 7    | 3    | 6    | 4    |          |      | 2    | 1    | 2    |  |  |  |  |  |
| CHILE                             |       |      | 1    | 1    |      |          |      | 1    | 1    |      |          |      |      |      |      |  |  |  |  |  |
| CHINA                             | 64    | 60   | 57   | 54   | 33   | 48       | 51   | 45   | 43   | 27   | 16       | 9    | 12   | 11   | 6    |  |  |  |  |  |
| COLOMBIA                          |       | 1    | 3    | 1    | 3    |          |      | 1    |      | 2    |          | 1    | 2    | 1    | 1    |  |  |  |  |  |
| COSTA RICA                        |       |      | 1    | 1    | 1    |          |      | 1    | 1    | 1    |          |      |      |      |      |  |  |  |  |  |
| DEMOCRATIC REPUBLIC OF THE CONGO  |       |      |      | 1    |      |          |      |      |      |      |          |      |      | 1    |      |  |  |  |  |  |
| DENMARK                           |       |      |      |      | 1    |          |      |      |      | 1    |          |      |      |      |      |  |  |  |  |  |
| DOMINICAN REPUBLIC                |       |      |      |      | 1    |          |      |      |      |      |          |      |      |      | 1    |  |  |  |  |  |
| ECUADOR                           |       |      |      |      | 1    |          |      |      |      | 1    |          |      |      |      |      |  |  |  |  |  |
| EGYPT                             |       | 1    | 1    | 1    | 3    |          |      | 1    |      | 1    |          | 1    |      | 1    | 2    |  |  |  |  |  |
| ERITREA                           |       |      | 2    |      |      |          |      | 2    |      |      |          |      |      |      |      |  |  |  |  |  |
| ETHIOPIA                          |       | 1    |      |      |      |          |      |      |      |      |          | 1    |      |      |      |  |  |  |  |  |
| FINLAND                           | 1     |      |      |      |      |          |      |      |      |      | 1        |      |      |      |      |  |  |  |  |  |
| GERMANY                           | 1     | 1    | 1    | 1    |      |          |      | 1    | 1    |      | 1        | 1    |      |      |      |  |  |  |  |  |
| GHANA                             | 1     | 1    |      | 4    | 6    | 1        | 1    |      | 3    | 6    |          |      |      | 1    |      |  |  |  |  |  |
| GREECE                            |       |      | 1    | 1    | 1    |          |      |      | 1    |      |          |      | 1    |      | 1    |  |  |  |  |  |
| GUATEMALA                         |       |      | 1    | 1    |      |          |      | 1    |      |      |          |      |      | 1    |      |  |  |  |  |  |
| GUYANA                            | 1     |      |      |      |      | 1        |      |      |      |      |          |      |      |      |      |  |  |  |  |  |
| HONDURAS                          |       |      |      | 1    |      |          |      |      |      |      |          |      |      | 1    |      |  |  |  |  |  |
| HONG KONG                         |       |      | 1    |      |      |          |      | 1    |      |      |          |      |      |      |      |  |  |  |  |  |
| HUNGARY                           |       |      |      |      | 1    |          |      |      |      |      |          |      |      |      | 1    |  |  |  |  |  |
| ICELAND                           | 2     |      |      |      | 1    | 1        |      |      |      | 1    | 1        |      |      |      |      |  |  |  |  |  |
| INDIA                             | 10    | 18   | 18   | 19   | 15   | 8        | 11   | 9    | 10   | 6    | 2        | 7    | 9    | 9    | 9    |  |  |  |  |  |
| INDONESIA                         |       |      | 2    |      |      |          |      | 2    |      |      |          |      |      |      |      |  |  |  |  |  |
| IRAN                              | 19    | 9    | 12   | 5    | 11   | 3        | 2    | 3    | 1    | 4    | 16       | 7    | 9    | 4    | 7    |  |  |  |  |  |
| IRELAND                           | 1     |      | 1    |      |      |          |      |      |      |      | 1        |      | 1    |      |      |  |  |  |  |  |
| ITALY                             |       | 3    |      | 1    | 1    |          | 1    |      | 1    |      |          | 2    |      |      | 1    |  |  |  |  |  |
| JAMAICA                           | 1     |      |      |      |      | 1        |      |      |      |      |          |      |      |      |      |  |  |  |  |  |
| JAPAN                             |       |      |      |      | 1    |          |      |      |      | 1    |          |      |      |      |      |  |  |  |  |  |
| JORDAN                            |       |      |      | 1    | 1    |          |      |      |      |      |          |      |      |      |      |  |  |  |  |  |
| Grand Total Admitted              | 147   | 153  | 169  | 160  | 163  | 86       | 98   | 110  | 103  | 91   | 61       | 55   | 59   | 57   | 72   |  |  |  |  |  |
| Total Unique Countries            | 30    | 29   | 34   | 45   | 40   |          |      |      |      |      |          |      |      |      |      |  |  |  |  |  |

## 4.2 International Students Countries of Origin (all countries)

### International Admittance offers (K-Z Countries)

| Total Unique Countries in 2015-19 |      |      |      |      | 81    |      |      |      |      |          |      |      |      |      |          |  |  |  |  |
|-----------------------------------|------|------|------|------|-------|------|------|------|------|----------|------|------|------|------|----------|--|--|--|--|
|                                   |      |      |      |      | Total |      |      |      |      | Master's |      |      |      |      | Doctoral |  |  |  |  |
| Country                           | 2015 | 2016 | 2017 | 2018 | 2019  | 2015 | 2016 | 2017 | 2018 | 2019     | 2015 | 2016 | 2017 | 2018 | 2019     |  |  |  |  |
| KAZAKHSTAN                        |      |      |      | 1    |       |      |      |      | 1    |          |      |      |      |      |          |  |  |  |  |
| KENYA                             | 1    |      | 1    | 1    | 2     |      |      | 1    | 1    |          |      |      |      |      | 2        |  |  |  |  |
| KUWAIT                            |      | 1    |      |      |       |      | 1    |      |      |          |      |      |      |      |          |  |  |  |  |
| LEBANON                           | 2    |      |      |      | 2     | 1    |      |      |      |          |      |      |      |      | 2        |  |  |  |  |
| LIBYA                             |      |      |      | 1    |       |      |      |      | 1    |          |      |      |      |      |          |  |  |  |  |
| MALAWI                            |      | 1    |      | 1    |       |      | 1    |      | 1    |          |      |      |      |      |          |  |  |  |  |
| MAURITIUS                         | 1    |      |      |      |       |      |      |      |      |          |      |      |      |      |          |  |  |  |  |
| MEXICO                            | 2    | 1    | 1    | 2    | 3     | 2    | 1    | 1    | 1    | 2        |      |      |      | 1    | 1        |  |  |  |  |
| MOROCCO                           |      |      |      |      | 1     |      |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| MYANMAR                           |      |      |      | 1    |       |      |      |      |      |          |      |      |      | 1    |          |  |  |  |  |
| NEPAL                             | 5    | 4    | 5    | 4    | 10    | 3    | 3    | 3    | 2    | 4        | 2    | 1    | 2    | 2    | 6        |  |  |  |  |
| NETHERLANDS                       | 1    |      |      | 1    | 1     |      |      |      | 1    | 1        | 1    |      |      |      |          |  |  |  |  |
| NEW ZEALAND                       | 1    |      |      |      |       | 1    |      |      |      |          |      |      |      |      |          |  |  |  |  |
| NIGERIA                           | 1    | 1    | 6    | 5    | 5     |      | 1    | 3    | 3    | 1        | 1    |      | 3    | 2    | 4        |  |  |  |  |
| NORWAY                            | 1    |      |      |      | 1     | 1    |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| OCCUPIED PALESTINIAN TERRITORY    |      |      |      | 1    | 1     |      |      |      | 1    |          |      |      |      |      | 1        |  |  |  |  |
| PAKISTAN                          |      | 2    | 3    | 6    | 5     |      | 1    | 1    | 3    | 2        |      |      | 1    | 2    | 3        |  |  |  |  |
| PERU                              |      |      | 1    | 1    | 1     |      |      | 1    |      |          |      |      |      | 1    | 1        |  |  |  |  |
| PHILIPPINES                       |      | 1    |      | 1    |       |      | 1    |      |      |          |      |      |      | 1    |          |  |  |  |  |
| POLAND                            | 2    |      |      |      |       |      |      |      |      |          | 2    |      |      |      |          |  |  |  |  |
| PORTUGAL                          |      | 1    |      |      |       |      |      |      |      |          |      | 1    |      |      |          |  |  |  |  |
| RUSSIA                            | 1    |      | 2    | 1    |       | 1    |      |      |      |          |      |      | 2    | 1    |          |  |  |  |  |
| RWANDA                            |      |      |      | 1    |       |      |      |      | 1    |          |      |      |      |      |          |  |  |  |  |
| SAINT LUCIA                       |      |      |      | 1    |       |      |      |      | 1    |          |      |      |      |      |          |  |  |  |  |
| SAUDI ARABIA                      | 1    | 3    |      | 4    | 6     |      | 1    |      | 2    | 4        | 1    | 2    |      | 2    | 2        |  |  |  |  |
| SOUTH AFRICA                      |      |      | 1    |      |       |      |      |      |      |          |      |      | 1    |      |          |  |  |  |  |
| SOUTH KOREA                       | 1    | 2    | 2    | 2    | 1     |      | 1    | 2    | 2    | 1        |      | 1    |      |      |          |  |  |  |  |
| SPAIN                             | 2    | 1    |      | 2    |       | 1    |      |      | 1    |          |      | 1    |      | 1    |          |  |  |  |  |
| SRI LANKA                         |      |      |      | 1    | 1     |      |      |      |      |          |      |      |      | 1    | 1        |  |  |  |  |
| SWEDEN                            |      | 1    |      |      |       |      |      |      |      |          |      | 1    |      |      |          |  |  |  |  |
| SYRIA                             |      |      | 1    |      |       |      |      | 1    |      |          |      |      |      |      |          |  |  |  |  |
| TAIWAN                            | 1    |      | 3    |      | 5     | 1    |      | 3    |      | 3        |      |      |      |      | 2        |  |  |  |  |
| THAILAND                          |      |      |      | 1    |       |      |      |      | 1    |          |      |      |      |      |          |  |  |  |  |
| TUNISIA                           |      |      | 2    |      |       |      |      | 1    |      |          |      |      | 1    |      |          |  |  |  |  |
| TURKEY                            |      | 1    | 1    | 2    | 2     |      |      | 1    | 1    | 2        |      | 1    |      | 1    |          |  |  |  |  |
| UGANDA                            |      |      |      | 1    |       |      |      |      | 1    |          |      |      |      |      |          |  |  |  |  |
| UNITED ARAB EMIRATES              |      |      |      |      | 1     |      |      |      |      | 1        |      |      |      |      |          |  |  |  |  |
| UNITED KINGDOM                    | 3    | 2    |      | 1    | 1     | 1    | 1    |      | 1    | 1        | 2    | 1    |      |      |          |  |  |  |  |
| URUGUAY                           |      | 1    |      |      |       |      | 1    |      |      |          |      |      |      |      |          |  |  |  |  |
| VENEZUELA                         | 1    |      |      |      | 1     | 1    |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| VIETNAM                           | 2    | 1    | 3    |      | 2     |      | 1    | 3    |      | 1        | 2    |      |      |      | 1        |  |  |  |  |
| ZAMBIA                            |      |      |      | 1    |       |      |      |      | 1    |          |      |      |      |      |          |  |  |  |  |
| UNKNOWN                           | 7    | 20   | 13   | 8    | 14    | 4    | 9    | 7    | 4    | 7        | 3    | 11   | 6    | 4    | 7        |  |  |  |  |
| Grand Total Admitted              | 147  | 153  | 169  | 160  | 163   | 86   | 98   | 110  | 103  | 91       | 61   | 55   | 59   | 57   | 72       |  |  |  |  |
| Total Unique Countries            | 30   | 29   | 34   | 45   | 40    |      |      |      |      |          |      |      |      |      |          |  |  |  |  |



## 4.2 International Students Countries of Origin (all countries)

### International New Enrollments

| Total Unique Countries in 2015-19 |      |      |      |      | 55    |      |      |      |      |          |      |      |      |      |          |  |  |  |  |
|-----------------------------------|------|------|------|------|-------|------|------|------|------|----------|------|------|------|------|----------|--|--|--|--|
|                                   |      |      |      |      | Total |      |      |      |      | Master's |      |      |      |      | Doctoral |  |  |  |  |
| Country                           | 2015 | 2016 | 2017 | 2018 | 2019  | 2015 | 2016 | 2017 | 2018 | 2019     | 2015 | 2016 | 2017 | 2018 | 2019     |  |  |  |  |
| ARGENTINA                         |      |      |      |      | 1     |      |      |      |      | 1        |      |      |      |      |          |  |  |  |  |
| BANGLADESH                        |      | 4    | 2    | 1    | 2     |      |      | 1    |      | 1        |      | 4    | 1    | 1    | 1        |  |  |  |  |
| BHUTAN                            |      | 1    |      |      |       |      | 1    |      |      |          |      |      |      |      |          |  |  |  |  |
| BRAZIL                            |      |      | 1    |      |       |      |      | 1    |      |          |      |      |      |      |          |  |  |  |  |
| CANADA                            | 2    | 4    | 2    | 4    |       | 2    | 4    | 1    | 3    |          |      |      | 1    | 1    |          |  |  |  |  |
| CHINA                             | 14   | 9    | 17   | 12   | 6     | 6    | 5    | 14   | 7    | 6        | 8    | 4    | 3    | 5    |          |  |  |  |  |
| COLOMBIA                          |      | 1    | 1    | 2    | 1     |      | 1    |      |      | 1        |      |      | 1    | 2    |          |  |  |  |  |
| CONGO                             |      |      |      | 1    |       |      |      |      | 1    |          |      |      |      |      |          |  |  |  |  |
| COSTA RICA                        |      |      |      | 1    |       |      |      |      | 1    |          |      |      |      |      |          |  |  |  |  |
| CZECH REPUBLIC                    | 1    |      |      |      |       | 1    |      |      |      |          |      |      |      |      |          |  |  |  |  |
| DEMOCRATIC REPUBLIC OF THE CONGO  |      |      | 1    | 1    |       |      |      | 1    |      |          |      |      |      | 1    |          |  |  |  |  |
| DOMINICAN REPUBLIC                |      |      |      |      | 1     |      |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| ECUADOR                           |      |      |      |      | 1     |      |      |      |      | 1        |      |      |      |      |          |  |  |  |  |
| EGYPT                             |      |      |      |      | 1     |      |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| ETHIOPIA                          |      | 1    |      |      |       |      |      |      |      |          |      | 1    |      |      |          |  |  |  |  |
| FINLAND                           | 1    |      |      |      |       |      |      |      |      |          | 1    |      |      |      |          |  |  |  |  |
| GERMANY                           |      | 1    | 1    | 1    |       |      |      | 1    | 1    |          |      | 1    |      |      |          |  |  |  |  |
| GHANA                             |      | 2    |      |      |       |      | 1    |      |      |          |      | 1    |      |      |          |  |  |  |  |
| GUATEMALA                         | 1    |      | 1    | 1    |       |      |      | 1    |      |          | 1    |      |      | 1    |          |  |  |  |  |
| GUYANA                            | 1    |      |      |      |       | 1    |      |      |      |          |      |      |      |      |          |  |  |  |  |
| HONDURAS                          |      |      |      | 1    |       |      |      |      |      |          |      |      |      | 1    |          |  |  |  |  |
| HUNGARY                           |      |      |      |      | 1     |      |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| ICELAND                           | 2    |      |      |      |       | 1    |      |      |      |          | 1    |      |      |      |          |  |  |  |  |
| INDIA                             | 3    | 3    | 6    | 5    | 7     | 2    | 2    | 2    | 2    | 5        | 1    | 1    | 4    | 3    | 2        |  |  |  |  |
| IRAN                              | 5    | 2    | 3    |      | 3     | 1    |      |      |      |          | 4    | 2    | 3    |      | 3        |  |  |  |  |
| IRELAND                           |      |      | 1    |      |       |      |      |      |      |          |      |      | 1    |      |          |  |  |  |  |
| ITALY                             |      | 2    |      |      | 1     |      |      |      |      |          |      | 1    |      |      | 1        |  |  |  |  |
| JAMAICA                           | 1    |      |      |      |       | 1    |      |      |      |          |      |      |      |      |          |  |  |  |  |
| JORDAN                            |      |      |      | 1    | 1     |      |      |      |      |          |      |      |      | 1    | 1        |  |  |  |  |
| KAZAKHSTAN                        |      |      |      | 1    |       |      |      |      | 1    |          |      |      |      |      |          |  |  |  |  |
| KENYA                             |      |      |      |      | 1     |      |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| LEBANON                           | 1    |      |      |      | 1     |      |      |      |      |          | 1    |      |      |      | 1        |  |  |  |  |
| MALAWI                            |      | 1    |      |      |       |      | 1    |      |      |          |      |      |      |      |          |  |  |  |  |
| MAURITIUS                         | 1    |      |      |      |       |      |      |      |      |          | 1    |      |      |      |          |  |  |  |  |
| MEXICO                            | 1    | 1    |      | 2    | 2     | 1    | 1    |      | 1    | 2        |      |      |      | 1    |          |  |  |  |  |
| MYANMAR                           | 1    |      |      | 1    |       | 1    |      |      |      |          | 1    |      |      | 1    |          |  |  |  |  |
| NEPAL                             | 2    | 1    | 3    |      | 3     | 1    |      | 1    |      |          | 1    | 1    | 2    |      | 3        |  |  |  |  |
| NIGERIA                           |      |      | 1    | 3    | 2     |      |      |      | 1    |          |      |      | 1    | 2    | 2        |  |  |  |  |
| NORWAY                            | 1    |      |      |      | 1     | 1    |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| PAKISTAN                          |      |      | 3    |      | 1     |      |      | 1    |      |          |      |      | 2    |      | 1        |  |  |  |  |
| PERU                              |      |      |      | 1    | 1     |      |      |      |      |          |      |      |      | 1    | 1        |  |  |  |  |
| PHILIPPINES                       |      |      |      | 1    |       |      |      |      |      |          |      |      |      | 1    |          |  |  |  |  |
| RUSSIA                            |      |      | 1    |      |       |      |      |      |      |          |      |      | 1    |      |          |  |  |  |  |
| SAUDI ARABIA                      |      | 1    |      | 1    |       |      |      |      | 1    |          |      | 1    |      |      |          |  |  |  |  |
| SOUTH KOREA                       | 1    | 2    | 1    |      | 1     |      | 1    | 1    |      | 1        | 1    | 1    |      |      |          |  |  |  |  |
| SPAIN                             | 1    | 1    |      |      |       |      |      |      |      |          | 1    | 1    |      |      |          |  |  |  |  |
| SUDAN                             |      | 1    |      |      |       |      |      |      |      |          |      | 1    |      |      |          |  |  |  |  |
| SYRIA                             |      |      | 1    |      |       |      |      | 1    |      |          |      |      |      |      |          |  |  |  |  |
| TAIWAN                            |      |      | 2    | 1    | 2     |      |      | 2    | 1    | 1        |      |      |      |      | 1        |  |  |  |  |
| TUNISIA                           |      |      | 2    |      |       |      |      | 1    |      |          |      |      | 1    |      |          |  |  |  |  |
| TURKEY                            |      |      |      |      | 1     |      |      |      |      | 1        |      |      |      |      |          |  |  |  |  |
| UNITED KINGDOM                    |      | 2    | 1    | 1    | 1     |      | 2    | 1    |      | 1        |      |      |      | 1    |          |  |  |  |  |
| VENEZUELA                         |      |      |      |      | 1     |      |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| VIETNAM                           |      |      |      |      | 1     |      |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| ZAMBIA                            |      |      |      | 1    |       |      |      |      | 1    |          |      |      |      |      |          |  |  |  |  |
| UNKNOWN                           | 3    | 2    |      |      | 1     | 3    | 1    |      |      |          |      | 1    |      |      | 1        |  |  |  |  |
| Grand Total                       | 43   | 42   | 51   | 45   | 46    | 22   | 21   | 30   | 22   | 21       | 21   | 21   | 21   | 23   | 25       |  |  |  |  |
| Total Unique Countries            | 18   | 19   | 20   | 22   | 26    |      |      |      |      |          |      |      |      |      |          |  |  |  |  |

## 4.2 International Students Countries of Origin (all countries)

### Total International Fall Enrolled (A-J Countries)

| Total Unique Countries in 2015-19 |      |      |      |      | 67   |       |      |      |      |      |          |  |      |      |      |          |      |  |  |  |
|-----------------------------------|------|------|------|------|------|-------|------|------|------|------|----------|--|------|------|------|----------|------|--|--|--|
|                                   |      |      |      |      |      | Total |      |      |      |      | Master's |  |      |      |      | Doctoral |      |  |  |  |
| Country                           | 2015 | 2016 | 2017 | 2018 | 2019 |       | 2015 | 2016 | 2017 | 2018 | 2019     |  | 2015 | 2016 | 2017 | 2018     | 2019 |  |  |  |
| ARGENTINA                         | 2    | 1    |      |      | 1    |       | 1    |      |      |      | 1        |  | 1    | 1    |      |          |      |  |  |  |
| ARMENIA                           |      | 1    | 1    |      |      |       |      | 1    | 1    |      |          |  |      |      |      |          |      |  |  |  |
| BANGLADESH                        | 2    | 6    | 7    | 6    | 8    |       |      |      | 1    |      | 2        |  |      |      | 6    | 6        | 6    |  |  |  |
| BHUTAN                            | 1    | 2    | 1    | 1    |      |       |      | 1    |      |      |          |  |      | 1    | 1    | 1        |      |  |  |  |
| BRAZIL                            | 2    | 2    | 2    | 1    |      |       | 1    | 1    | 2    | 1    |          |  |      | 1    |      |          |      |  |  |  |
| CAMEROON                          |      |      |      |      | 1    |       |      |      |      |      | 1        |  |      |      |      |          |      |  |  |  |
| CANADA                            | 3    | 6    | 5    | 6    | 4    |       | 3    | 6    | 4    | 4    | 2        |  |      |      | 1    | 2        | 2    |  |  |  |
| CHINA                             | 36   | 35   | 44   | 42   | 39   |       | 17   | 11   | 22   | 18   | 17       |  | 19   | 24   | 22   | 24       | 22   |  |  |  |
| COLOMBIA                          | 1    | 1    | 1    | 3    | 3    |       |      | 1    |      |      | 1        |  | 1    |      | 1    | 3        | 2    |  |  |  |
| CONGO                             |      |      |      | 1    | 1    |       |      |      |      | 1    | 1        |  |      |      |      |          |      |  |  |  |
| COSTA RICA                        |      |      |      | 1    |      |       |      |      |      | 1    |          |  |      |      |      |          |      |  |  |  |
| CZECH REPUBLIC                    | 1    | 1    |      |      |      |       | 1    | 1    |      |      |          |  |      |      |      |          |      |  |  |  |
| DEMOCRATIC REPUBLIC OF THE CONGO  |      |      | 1    | 2    |      |       |      |      | 1    | 1    |          |  |      |      |      | 1        |      |  |  |  |
| DOMINICA                          | 1    |      |      |      |      |       | 1    |      |      |      |          |  |      |      |      |          |      |  |  |  |
| DOMINICAN REPUBLIC                |      |      |      |      | 1    |       |      |      |      |      |          |  |      |      |      |          | 1    |  |  |  |
| ECUADOR                           |      |      |      |      | 1    |       |      |      |      |      | 1        |  |      |      |      |          |      |  |  |  |
| EGYPT                             |      |      |      |      | 1    |       |      |      |      |      |          |  |      |      |      |          | 1    |  |  |  |
| ETHIOPIA                          |      | 1    |      |      |      |       |      |      |      |      |          |  |      | 1    |      |          |      |  |  |  |
| FINLAND                           | 1    | 1    | 1    | 1    | 1    |       |      |      |      |      |          |  | 1    | 1    | 1    | 1        | 1    |  |  |  |
| GERMANY                           | 1    | 2    | 1    | 1    | 1    |       | 1    | 1    | 1    | 1    | 1        |  |      | 1    |      |          |      |  |  |  |
| GHANA                             |      | 2    | 2    | 1    | 1    |       |      | 1    | 1    |      |          |  |      | 1    | 1    | 1        | 1    |  |  |  |
| GREECE                            | 1    | 1    |      |      |      |       |      |      |      |      |          |  | 1    | 1    |      |          |      |  |  |  |
| GUATEMALA                         | 1    | 1    | 2    | 3    | 2    |       |      |      | 1    | 1    |          |  | 1    | 1    | 1    | 2        | 2    |  |  |  |
| GUYANA                            | 1    | 1    | 1    |      |      |       | 1    | 1    | 1    |      |          |  |      |      |      |          |      |  |  |  |
| HONDURAS                          |      |      |      | 1    | 1    |       |      |      |      |      |          |  |      |      |      | 1        | 1    |  |  |  |
| HONG KONG                         | 1    |      |      |      |      |       | 1    |      |      |      |          |  |      |      |      |          |      |  |  |  |
| HUNGARY                           |      |      |      |      | 1    |       |      |      |      |      |          |  |      |      |      |          | 1    |  |  |  |
| ICELAND                           | 2    | 2    | 1    | 1    | 1    |       | 1    | 1    |      |      |          |  | 1    | 1    | 1    | 1        | 1    |  |  |  |
| INDIA                             | 9    | 9    | 12   | 14   | 18   |       | 3    | 4    | 4    | 6    | 7        |  | 6    | 5    | 8    | 8        | 11   |  |  |  |
| IRAN                              | 12   | 12   | 11   | 7    | 6    |       | 2    | 2    |      |      |          |  | 10   | 10   | 11   | 7        | 6    |  |  |  |
| IRELAND                           |      |      | 1    | 1    |      |       |      |      |      |      |          |  |      |      | 1    | 1        |      |  |  |  |
| ITALY                             |      | 2    | 1    |      | 1    |       |      | 1    |      |      |          |  |      | 1    | 1    |          | 1    |  |  |  |
| JAMAICA                           | 1    | 1    |      |      |      |       | 1    | 1    |      |      |          |  |      |      |      |          |      |  |  |  |
| JAPAN                             | 1    | 1    | 1    | 1    | 1    |       | 1    | 1    | 1    |      |          |  |      |      |      | 1        | 1    |  |  |  |
| JORDAN                            |      |      |      | 1    | 2    |       |      |      |      |      |          |  |      |      |      | 1        | 2    |  |  |  |
| Grand Total Enrolled              | 142  | 141  | 147  | 138  | 143  |       | 49   | 48   | 54   | 47   | 46       |  | 93   | 93   | 93   | 91       | 97   |  |  |  |
| Total Unique Countries            | 39   | 41   | 39   | 40   | 45   |       |      |      |      |      |          |  |      |      |      |          |      |  |  |  |

## 4.2 International Students Countries of Origin (all countries)

Total International Fall Enrolled (K-Z Countries)

| Total Unique Countries in 2015-19 |      |      |      |      | 67    |      |      |      |      |          |      |      |      |      |          |  |  |  |  |
|-----------------------------------|------|------|------|------|-------|------|------|------|------|----------|------|------|------|------|----------|--|--|--|--|
|                                   |      |      |      |      | Total |      |      |      |      | Master's |      |      |      |      | Doctoral |  |  |  |  |
| Country                           | 2015 | 2016 | 2017 | 2018 | 2019  | 2015 | 2016 | 2017 | 2018 | 2019     | 2015 | 2016 | 2017 | 2018 | 2019     |  |  |  |  |
| KAZAKHSTAN                        |      |      |      | 1    |       |      |      |      | 1    |          |      |      |      |      |          |  |  |  |  |
| KENYA                             |      |      |      |      | 1     |      |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| LEBANON                           | 1    | 1    | 1    |      | 1     |      |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| LIBYA                             |      |      |      |      | 1     |      |      |      |      | 1        |      |      |      |      |          |  |  |  |  |
| MALAWI                            |      | 1    |      |      |       |      | 1    |      |      |          |      |      |      |      |          |  |  |  |  |
| MALAYSIA                          | 1    | 1    | 1    | 1    | 1     |      |      |      |      |          |      |      |      | 1    | 1        |  |  |  |  |
| MAURITIUS                         | 1    | 1    | 1    |      |       |      |      |      |      |          |      |      |      | 1    | 1        |  |  |  |  |
| MEXICO                            | 1    | 2    |      | 2    | 3     | 1    | 2    |      | 1    | 2        |      |      |      |      | 1        |  |  |  |  |
| MYANMAR                           | 2    | 1    | 1    | 2    | 1     | 1    | 1    | 1    | 1    |          |      |      |      | 1    | 1        |  |  |  |  |
| NEPAL                             | 6    | 7    | 7    | 6    | 9     | 2    | 2    | 1    | 1    |          |      |      |      | 4    | 5        |  |  |  |  |
| NETHERLANDS                       | 1    |      |      |      | 1     |      |      |      |      | 1        |      |      |      | 1    |          |  |  |  |  |
| NIGERIA                           |      |      | 1    | 4    | 4     |      |      |      | 1    |          |      |      |      |      | 1        |  |  |  |  |
| NORWAY                            | 1    |      |      |      | 1     | 1    |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| PAKISTAN                          | 2    | 1    | 4    | 4    | 3     | 1    |      | 1    | 1    |          |      |      |      | 1    | 1        |  |  |  |  |
| PERU                              |      |      |      | 1    | 2     |      |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| PHILIPPINES                       |      |      |      | 1    | 1     |      |      |      |      |          |      |      |      | 1    | 1        |  |  |  |  |
| RUSSIA                            | 1    | 1    | 2    | 1    | 1     |      |      |      |      |          |      |      |      | 1    | 1        |  |  |  |  |
| SAUDI ARABIA                      | 1    | 2    | 2    | 3    | 2     | 1    |      |      | 1    | 1        |      |      |      | 2    | 1        |  |  |  |  |
| SPAIN                             | 1    | 2    | 2    | 1    | 1     |      |      |      |      |          |      |      |      | 1    | 1        |  |  |  |  |
| SRI LANKA                         | 1    | 1    | 1    |      |       | 1    | 1    | 1    |      |          |      |      |      |      |          |  |  |  |  |
| SOUTH KOREA                       | 2    | 3    | 4    | 3    | 3     | 1    | 1    | 2    | 1    | 1        |      |      |      | 1    | 2        |  |  |  |  |
| SUDAN                             |      | 1    | 1    | 1    |       |      |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| SYRIA                             | 1    | 1    | 2    | 1    |       |      |      | 1    | 1    |          |      |      |      | 1    | 1        |  |  |  |  |
| TAIWAN                            | 1    |      | 2    | 2    | 3     | 1    |      | 2    | 1    | 2        |      |      |      |      | 1        |  |  |  |  |
| TUNISIA                           |      |      | 2    | 2    | 2     |      |      | 1    | 1    | 1        |      |      |      | 1    | 1        |  |  |  |  |
| TURKEY                            |      |      |      |      | 1     |      |      |      |      | 1        |      |      |      |      |          |  |  |  |  |
| UGANDA                            | 1    | 1    | 1    |      |       |      |      |      |      |          |      |      |      | 1    | 1        |  |  |  |  |
| UKRAINE                           | 1    | 1    | 1    | 1    |       |      |      |      |      |          |      |      |      | 1    |          |  |  |  |  |
| UNITED KINGDOM                    |      | 2    | 2    | 2    | 2     |      | 2    | 2    | 1    | 2        |      |      |      | 1    |          |  |  |  |  |
| VENEZUELA                         |      |      |      |      | 1     |      |      |      |      |          |      |      |      |      | 1        |  |  |  |  |
| VIETNAM                           | 2    | 1    | 1    |      | 1     |      |      |      |      |          |      |      |      | 2    | 1        |  |  |  |  |
| ZAMBIA                            |      |      |      | 1    |       |      |      |      | 1    |          |      |      |      |      |          |  |  |  |  |
| UNKNOWN                           | 34   | 19   | 12   | 3    | 1     | 4    | 3    | 2    |      |          |      |      |      | 30   | 16       |  |  |  |  |
| Grand Total Enrolled              | 142  | 141  | 147  | 138  | 143   | 49   | 48   | 54   | 47   | 46       | 93   | 93   | 93   | 91   | 97       |  |  |  |  |
| Total Unique Countries            | 39   | 41   | 39   | 40   | 45    |      |      |      |      |          |      |      |      |      |          |  |  |  |  |

## **5. Undergraduate GPA and GRE Scores of Applicants, Admits and New Enrolling Students**

### **Notes on Data:**

Data provided annually by the Office of Institutional Research. Application data is reported on a calendar year of term of entry basis (such that the value for 2018 includes all students applying to/admitted to/newly enrolling in the Spring 2018, Summer 2018 and Fall 2018 terms). Only Graduate College-administered master's and doctoral degrees are included. MD students are not included. Applications to Certificates of Graduate Study or other certificates are not included.

For the program by program listing, data was averaged for the past five years to counteract small sample sizes and protect privacy. Data is omitted where sample size is <4.

Applications and admissions to Accelerated Master's programs are included in all sections. Accelerated Master's students are not included as newly enrolling students.

In Area of Study breakdowns, the Areas for programs are defined by the Council of Graduate Schools Taxonomy and the CIP code associated with the program. Because Biological & Agricultural Sciences covers a wide range of UVM programs, breakdowns of its two subcategories, Agriculture, Natural Resources & Conservation, and Biological & Biomedical Sciences, are included. See appendix.

Programs which had applications students in any year between 2012 and 2019 are included. Some programs listed have been discontinued, or have enrolled students but are not open for admissions.

## 5.1 Undergraduate GPAs of Applicants, Admits, and Enrolls by Area of Study

| Applicants; Spring Summer Fall                            |                 | 2012*       | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 5-Year Change<br>2014-2019 |
|-----------------------------------------------------------|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------------------------|
| <b>ARTS AND HUMANITIES</b>                                | <b>Total</b>    | <b>3.48</b> | <b>3.53</b> | <b>3.52</b> | <b>3.60</b> | <b>3.63</b> | <b>3.50</b> | <b>3.62</b> | <b>3.58</b> | <b>+0.06</b>               |
|                                                           | Masters         | 3.48        | 3.53        | 3.52        | 3.60        | 3.63        | 3.50        | 3.62        | 3.58        | +0.06                      |
| <b>BIOLOGICAL &amp; AGRICULTURAL SCIENCES</b>             | <b>Total</b>    | <b>3.45</b> | <b>3.48</b> | <b>3.45</b> | <b>3.48</b> | <b>3.45</b> | <b>3.45</b> | <b>3.48</b> | <b>3.47</b> | <b>+0.03</b>               |
|                                                           | Masters         | 3.40        | 3.48        | 3.47        | 3.43        | 3.38        | 3.46        | 3.46        | 3.41        | -0.07                      |
|                                                           | Doctoral        | 3.48        | 3.49        | 3.43        | 3.51        | 3.50        | 3.43        | 3.50        | 3.51        | +0.08                      |
| <b>Agriculture, Natural Resources, and Conservation**</b> | <b>Total</b>    | <b>3.41</b> | <b>3.54</b> | <b>3.53</b> | <b>3.49</b> | <b>3.48</b> | <b>3.52</b> | <b>3.51</b> | <b>3.50</b> | <b>-0.03</b>               |
|                                                           | Masters         | 3.35        | 3.50        | 3.51        | 3.41        | 3.42        | 3.47        | 3.48        | 3.46        | -0.05                      |
|                                                           | Doctoral        | 3.56        | 3.67        | 3.56        | 3.60        | 3.59        | 3.63        | 3.56        | 3.58        | +0.02                      |
| <b>Biological and Biomedical Sciences**</b>               | <b>Total</b>    | <b>3.46</b> | <b>3.45</b> | <b>3.40</b> | <b>3.47</b> | <b>3.43</b> | <b>3.37</b> | <b>3.46</b> | <b>3.46</b> | <b>+0.06</b>               |
|                                                           | Masters         | 3.48        | 3.43        | 3.41        | 3.46        | 3.33        | 3.44        | 3.43        | 3.32        | -0.09                      |
|                                                           | Doctoral        | 3.46        | 3.45        | 3.40        | 3.47        | 3.46        | 3.34        | 3.48        | 3.50        | +0.10                      |
| <b>BUSINESS</b>                                           | <b>Total</b>    | <b>3.28</b> | <b>3.39</b> | <b>3.44</b> | <b>3.51</b> | <b>3.37</b> | <b>3.34</b> | <b>3.35</b> | <b>3.36</b> | <b>-0.08</b>               |
|                                                           | Masters         | 3.28        | 3.39        | 3.44        | 3.51        | 3.37        | 3.34        | 3.35        | 3.36        | -0.08                      |
| <b>EDUCATION</b>                                          | <b>Total</b>    | <b>3.40</b> | <b>3.41</b> | <b>3.40</b> | <b>3.41</b> | <b>3.43</b> | <b>3.40</b> | <b>3.42</b> | <b>3.44</b> | <b>+0.03</b>               |
|                                                           | Masters         | 3.41        | 3.41        | 3.39        | 3.41        | 3.41        | 3.38        | 3.42        | 3.44        | +0.05                      |
|                                                           | Doctoral        | 3.28        | 3.42        | 3.51        | 3.46        | 3.66        | 3.63        | 3.48        | 3.38        | -0.12                      |
| <b>ENGINEERING</b>                                        | <b>Total</b>    | <b>3.37</b> | <b>3.34</b> | <b>3.45</b> | <b>3.46</b> | <b>3.44</b> | <b>3.42</b> | <b>3.40</b> | <b>3.47</b> | <b>+0.02</b>               |
|                                                           | Masters         | 3.36        | 3.31        | 3.47        | 3.44        | 3.40        | 3.34        | 3.38        | 3.42        | -0.05                      |
|                                                           | Doctoral        | 3.38        | 3.38        | 3.40        | 3.49        | 3.47        | 3.48        | 3.43        | 3.57        | +0.17                      |
| <b>HEALTH SCIENCES</b>                                    | <b>Total</b>    | <b>3.44</b> | <b>3.41</b> | <b>3.43</b> | <b>3.47</b> | <b>3.47</b> | <b>3.42</b> | <b>3.45</b> | <b>3.50</b> | <b>+0.07</b>               |
|                                                           | Masters         | 3.49        | 3.44        | 3.43        | 3.51        | 3.41        | 3.35        | 3.38        | 3.39        | -0.03                      |
|                                                           | Doctoral        | 3.39        | 3.39        | 3.43        | 3.45        | 3.51        | 3.49        | 3.51        | 3.60        | +0.16                      |
| <b>MATHEMATICS &amp; COMPUTER SCIENCES</b>                | <b>Total</b>    | <b>3.53</b> | <b>3.60</b> | <b>3.56</b> | <b>3.56</b> | <b>3.50</b> | <b>3.56</b> | <b>3.50</b> | <b>3.54</b> | <b>-0.03</b>               |
|                                                           | Masters         | 3.51        | 3.65        | 3.55        | 3.49        | 3.41        | 3.55        | 3.39        | 3.43        | -0.12                      |
|                                                           | Doctoral        | 3.57        | 3.54        | 3.59        | 3.68        | 3.61        | 3.57        | 3.60        | 3.61        | +0.02                      |
| <b>PHYSICAL &amp; EARTH SCIENCES</b>                      | <b>Total</b>    | <b>3.30</b> | <b>3.38</b> | <b>3.39</b> | <b>3.26</b> | <b>3.34</b> | <b>3.39</b> | <b>3.33</b> | <b>3.41</b> | <b>+0.01</b>               |
|                                                           | Masters         | 3.35        | 3.39        | 3.42        | 3.22        | 3.35        | 3.34        | 3.32        | 3.45        | +0.03                      |
|                                                           | Doctoral        | 3.25        | 3.36        | 3.36        | 3.30        | 3.34        | 3.45        | 3.34        | 3.38        | +0.02                      |
| <b>PUBLIC ADMINISTRATION &amp; SERVICES</b>               | <b>Total</b>    | <b>3.38</b> | <b>3.40</b> | <b>3.36</b> | <b>3.23</b> | <b>3.32</b> | <b>3.39</b> | <b>3.36</b> | <b>3.41</b> | <b>+0.05</b>               |
|                                                           | Masters         | 3.38        | 3.40        | 3.36        | 3.23        | 3.32        | 3.39        | 3.36        | 3.41        | +0.05                      |
| <b>SOCIAL &amp; BEHAVIORAL SCIENCES</b>                   | <b>Total</b>    | <b>3.59</b> | <b>3.59</b> | <b>3.65</b> | <b>3.57</b> | <b>3.63</b> | <b>3.61</b> | <b>3.62</b> | <b>3.66</b> | <b>+0.01</b>               |
|                                                           | Masters         | 3.48        | 3.53        | 3.53        | 3.30        | 3.53        | 3.36        | 3.48        | 3.60        | +0.07                      |
|                                                           | Doctoral        | 3.59        | 3.59        | 3.66        | 3.61        | 3.63        | 3.63        | 3.64        | 3.66        | +0.01                      |
| <b>OTHER</b>                                              | <b>Total</b>    | <b>3.37</b> | <b>3.32</b> | <b>3.47</b> | <b>3.46</b> | <b>3.51</b> | <b>3.50</b> | <b>3.51</b> | <b>3.46</b> | <b>-0.01</b>               |
|                                                           | Masters         | 3.37        | 3.33        | 3.47        | 3.35        | 3.51        | 3.47        | 3.52        | 3.43        | -0.04                      |
|                                                           | Doctoral        |             |             |             |             |             |             | 3.50        | 3.56        | +3.56                      |
| <b>University Average</b>                                 | <b>Masters</b>  | <b>3.42</b> | <b>3.44</b> | <b>3.43</b> | <b>3.42</b> | <b>3.40</b> | <b>3.39</b> | <b>3.42</b> | <b>3.43</b> | <b>-0.01</b>               |
|                                                           | <b>Doctoral</b> | <b>3.47</b> | <b>3.47</b> | <b>3.49</b> | <b>3.50</b> | <b>3.53</b> | <b>3.52</b> | <b>3.53</b> | <b>3.57</b> | <b>+0.08</b>               |
| <b>University Average</b>                                 | <b>All</b>      | <b>3.44</b> | <b>3.45</b> | <b>3.46</b> | <b>3.46</b> | <b>3.46</b> | <b>3.44</b> | <b>3.46</b> | <b>3.49</b> | <b>+0.03</b>               |

\*2011 omitted due to very small available sample

\*\*Sub-level of Biological & Agricultural Studies

## 5.1 Undergraduate GPAs of Applicants, Admits, and Enrolls by Area of Study

| Admits; Spring Summer Fall                               |                 | 2012*       | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 5-Year Change<br>2014-2019 |
|----------------------------------------------------------|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------------------------|
| <b>ARTS AND HUMANITIES</b>                               | <b>Total</b>    | <b>3.60</b> | <b>3.57</b> | <b>3.51</b> | <b>3.63</b> | <b>3.74</b> | <b>3.52</b> | <b>3.65</b> | <b>3.60</b> | <b>+0.09</b>               |
|                                                          | Masters         | 3.60        | 3.57        | 3.51        | 3.63        | 3.74        | 3.52        | 3.65        | 3.60        | +0.09                      |
| <b>BIOLOGICAL &amp; AGRICULTURAL SCIENCES</b>            | <b>Total</b>    | <b>3.65</b> | <b>3.60</b> | <b>3.60</b> | <b>3.54</b> | <b>3.55</b> | <b>3.58</b> | <b>3.57</b> | <b>3.52</b> | <b>-0.08</b>               |
|                                                          | Masters         | 3.64        | 3.66        | 3.66        | 3.54        | 3.42        | 3.55        | 3.48        | 3.40        | -0.26                      |
|                                                          | Doctoral        | 3.65        | 3.56        | 3.56        | 3.55        | 3.66        | 3.62        | 3.63        | 3.57        | +0.01                      |
| <b>Agriculture, Natural Resources, and Conservation*</b> | <b>Total</b>    | <b>3.67</b> | <b>3.63</b> | <b>3.66</b> | <b>3.55</b> | <b>3.55</b> | <b>3.64</b> | <b>3.58</b> | <b>3.63</b> | <b>-0.03</b>               |
|                                                          | Masters         | 3.66        | 3.59        | 3.70        | 3.58        | 3.45        | 3.59        | 3.58        | 3.61        | -0.09                      |
|                                                          | Doctoral        | 3.73        | 3.68        | 3.62        | 3.51        | 3.75        | 3.75        | 3.59        | 3.65        | +0.04                      |
| <b>Biological and Biomedical Sciences*</b>               | <b>Total</b>    | <b>3.64</b> | <b>3.59</b> | <b>3.57</b> | <b>3.54</b> | <b>3.55</b> | <b>3.54</b> | <b>3.56</b> | <b>3.48</b> | <b>-0.09</b>               |
|                                                          | Masters         | 3.63        | 3.73        | 3.63        | 3.49        | 3.39        | 3.51        | 3.42        | 3.27        | -0.36                      |
|                                                          | Doctoral        | 3.64        | 3.51        | 3.55        | 3.57        | 3.63        | 3.57        | 3.63        | 3.56        | +0.01                      |
| <b>BUSINESS</b>                                          | <b>Total</b>    | <b>3.38</b> | <b>3.43</b> | <b>3.46</b> | <b>3.56</b> | <b>3.40</b> | <b>3.32</b> | <b>3.37</b> | <b>3.41</b> | <b>-0.05</b>               |
|                                                          | Masters         | 3.38        | 3.43        | 3.46        | 3.56        | 3.40        | 3.32        | 3.37        | 3.41        | -0.05                      |
| <b>EDUCATION</b>                                         | <b>Total</b>    | <b>3.39</b> | <b>3.46</b> | <b>3.45</b> | <b>3.43</b> | <b>3.50</b> | <b>3.47</b> | <b>3.44</b> | <b>3.46</b> | <b>+0.01</b>               |
|                                                          | Masters         | 3.39        | 3.47        | 3.45        | 3.43        | 3.49        | 3.45        | 3.44        | 3.48        | +0.03                      |
|                                                          | Doctoral        | 3.39        | 3.38        | 3.48        | 3.41        | 3.62        | 3.71        | 3.37        | 3.31        | -0.17                      |
| <b>ENGINEERING</b>                                       | <b>Total</b>    | <b>3.45</b> | <b>3.40</b> | <b>3.50</b> | <b>3.47</b> | <b>3.52</b> | <b>3.53</b> | <b>3.46</b> | <b>3.56</b> | <b>+0.06</b>               |
|                                                          | Masters         | 3.45        | 3.30        | 3.48        | 3.47        | 3.55        | 3.47        | 3.43        | 3.52        | +0.04                      |
|                                                          | Doctoral        | 3.46        | 3.63        | 3.55        | 3.48        | 3.48        | 3.59        | 3.52        | 3.69        | +0.14                      |
| <b>HEALTH SCIENCES</b>                                   | <b>Total</b>    | <b>3.59</b> | <b>3.60</b> | <b>3.57</b> | <b>3.63</b> | <b>3.54</b> | <b>3.53</b> | <b>3.55</b> | <b>3.55</b> | <b>-0.03</b>               |
|                                                          | Masters         | 3.55        | 3.62        | 3.55        | 3.59        | 3.47        | 3.43        | 3.47        | 3.47        | -0.08                      |
|                                                          | Doctoral        | 3.69        | 3.57        | 3.60        | 3.67        | 3.60        | 3.65        | 3.62        | 3.62        | +0.02                      |
| <b>MATHEMATICS &amp; COMPUTER SCIENCES</b>               | <b>Total</b>    | <b>3.64</b> | <b>3.67</b> | <b>3.65</b> | <b>3.71</b> | <b>3.52</b> | <b>3.57</b> | <b>3.59</b> | <b>3.59</b> | <b>-0.06</b>               |
|                                                          | Masters         | 3.64        | 3.68        | 3.65        | 3.68        | 3.44        | 3.59        | 3.51        | 3.53        | -0.11                      |
|                                                          | Doctoral        |             |             |             |             | 3.87        | 3.46        | 3.72        | 3.63        |                            |
| <b>PHYSICAL &amp; EARTH SCIENCES</b>                     | <b>Total</b>    | <b>3.34</b> | <b>3.33</b> | <b>3.52</b> | <b>3.38</b> | <b>3.38</b> | <b>3.47</b> | <b>3.47</b> | <b>3.52</b> | <b>-0.00</b>               |
|                                                          | Masters         | 3.29        | 3.44        | 3.53        | 3.34        | 3.38        | 3.51        | 3.51        | 3.59        | +0.06                      |
|                                                          | Doctoral        | 3.37        | 3.28        | 3.51        | 3.39        | 3.37        | 3.45        | 3.46        | 3.51        | -0.01                      |
| <b>PUBLIC ADMINISTRATION &amp; SERVICES</b>              | <b>Total</b>    | <b>3.47</b> | <b>3.43</b> | <b>3.38</b> | <b>3.27</b> | <b>3.34</b> | <b>3.40</b> | <b>3.44</b> | <b>3.44</b> | <b>+0.07</b>               |
|                                                          | Masters         | 3.47        | 3.43        | 3.38        | 3.27        | 3.34        | 3.40        | 3.44        | 3.44        | +0.07                      |
| <b>SOCIAL &amp; BEHAVIORAL SCIENCES</b>                  | <b>Total</b>    | <b>3.60</b> | <b>3.59</b> | <b>3.58</b> | <b>3.52</b> | <b>3.54</b> | <b>3.53</b> | <b>3.65</b> | <b>3.72</b> | <b>+0.14</b>               |
|                                                          | Masters         | 3.48        | 3.60        | 3.47        | 3.44        | 3.52        | 3.41        | 3.56        | 3.60        | +0.14                      |
|                                                          | Doctoral        | 3.71        | 3.57        | 3.65        | 3.67        | 3.56        | 3.66        | 3.72        | 3.78        | +0.14                      |
| <b>OTHER</b>                                             | <b>Total</b>    | <b>3.37</b> | <b>3.36</b> | <b>3.57</b> | <b>3.39</b> | <b>3.58</b> | <b>3.46</b> | <b>3.52</b> | <b>3.48</b> | <b>-0.08</b>               |
|                                                          | Masters         | 3.37        | 3.36        | 3.57        | 3.39        | 3.58        | 3.46        | 3.54        | 3.49        | -0.07                      |
|                                                          | Doctoral        |             |             |             |             |             |             | 3.39        |             |                            |
| <b>University Average</b>                                | <b>Masters</b>  | <b>3.48</b> | <b>3.52</b> | <b>3.50</b> | <b>3.48</b> | <b>3.46</b> | <b>3.45</b> | <b>3.48</b> | <b>3.48</b> | <b>-0.02</b>               |
|                                                          | <b>Doctoral</b> | <b>3.58</b> | <b>3.54</b> | <b>3.57</b> | <b>3.58</b> | <b>3.59</b> | <b>3.62</b> | <b>3.61</b> | <b>3.60</b> | <b>+0.02</b>               |
| <b>University Average</b>                                | <b>All</b>      | <b>3.50</b> | <b>3.52</b> | <b>3.52</b> | <b>3.52</b> | <b>3.50</b> | <b>3.50</b> | <b>3.52</b> | <b>3.52</b> | <b>+0.00</b>               |

\*2011 omitted due to very small available sample

\*\*Sub-level of Biological & Agricultural Studies

## 5.1 Undergraduate GPAs of Applicants, Admits, and Enrolls by Area of Study

| Enrolls; Spring Summer Fall                               |                 | 2012*       | 2013        | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 5-Year Change<br>2014-2019 |
|-----------------------------------------------------------|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------------------------|
| <b>ARTS AND HUMANITIES</b>                                | <b>Total</b>    | <b>3.65</b> | <b>3.71</b> | <b>3.45</b> | <b>3.62</b> | <b>3.67</b> | <b>3.56</b> | <b>3.62</b> | <b>3.63</b> | <b>+0.18</b>               |
|                                                           | Masters         | 3.65        | 3.71        | 3.45        | 3.62        | 3.67        | 3.56        | 3.62        | 3.63        | +0.18                      |
| <b>BIOLOGICAL &amp; AGRICULTURAL SCIENCES</b>             | <b>Total</b>    | <b>3.59</b> | <b>3.51</b> | <b>3.61</b> | <b>3.54</b> | <b>3.54</b> | <b>3.60</b> | <b>3.49</b> | <b>3.52</b> | <b>-0.08</b>               |
|                                                           | Masters         | 3.61        | 3.52        | 3.62        | 3.55        | 3.44        | 3.58        | 3.41        | 3.52        | -0.10                      |
|                                                           | Doctoral        | 3.57        | 3.50        | 3.60        | 3.53        | 3.63        | 3.63        | 3.58        | 3.52        | -0.08                      |
| <b>Agriculture, Natural Resources, and Conservation**</b> | <b>Total</b>    | <b>3.63</b> | <b>3.59</b> | <b>3.63</b> | <b>3.54</b> | <b>3.51</b> | <b>3.62</b> | <b>3.55</b> | <b>3.55</b> | <b>-0.08</b>               |
|                                                           | Masters         | 3.55        | 3.50        | 3.67        | 3.55        | 3.41        | 3.56        | 3.55        | 3.56        | -0.12                      |
|                                                           | Doctoral        | 3.82        | 3.67        | 3.60        | 3.51        | 3.72        | 3.75        | 3.54        | 3.55        | -0.05                      |
| <b>Biological and Biomedical Sciences**</b>               | <b>Total</b>    | <b>3.56</b> | <b>3.45</b> | <b>3.58</b> | <b>3.54</b> | <b>3.57</b> | <b>3.58</b> | <b>3.43</b> | <b>3.50</b> | <b>-0.08</b>               |
|                                                           | Masters         |             | 3.56        | 3.51        | 3.54        | 3.51        | 3.62        | 3.21        | 3.44        | -0.07                      |
|                                                           | Doctoral        | 3.51        | 3.39        | 3.60        | 3.54        | 3.59        | 3.54        | 3.61        | 3.52        | -0.09                      |
| <b>BUSINESS</b>                                           | <b>Total</b>    | <b>3.37</b> | <b>3.41</b> | <b>3.48</b> | <b>3.60</b> | <b>3.44</b> | <b>3.27</b> | <b>3.30</b> | <b>3.37</b> | <b>-0.11</b>               |
|                                                           | Masters         | 3.37        | 3.41        | 3.48        | 3.60        | 3.44        | 3.27        | 3.30        | 3.37        | -0.11                      |
| <b>EDUCATION</b>                                          | <b>Total</b>    | <b>3.35</b> | <b>3.36</b> | <b>3.41</b> | <b>3.43</b> | <b>3.46</b> | <b>3.40</b> | <b>3.37</b> | <b>3.40</b> | <b>-0.02</b>               |
|                                                           | Masters         | 3.35        | 3.38        | 3.41        | 3.42        | 3.44        | 3.36        | 3.36        | 3.42        | +0.02                      |
|                                                           | Doctoral        | 3.39        | 3.19        | 3.44        | 3.48        | 3.65        | 3.70        | 3.52        | 3.18        | -0.25                      |
| <b>ENGINEERING</b>                                        | <b>Total</b>    | <b>3.45</b> | <b>3.20</b> | <b>3.34</b> | <b>3.32</b> | <b>3.31</b> | <b>3.61</b> | <b>3.30</b> | <b>3.54</b> | <b>+0.19</b>               |
|                                                           | Masters         | 3.39        | 3.20        | 3.33        | 3.24        | 3.41        | 3.47        | 3.21        | 3.36        | +0.03                      |
|                                                           | Doctoral        | 3.52        |             |             | 3.44        |             | 3.73        | 3.38        | 3.78        |                            |
| <b>HEALTH SCIENCES</b>                                    | <b>Total</b>    | <b>3.53</b> | <b>3.49</b> | <b>3.50</b> | <b>3.58</b> | <b>3.44</b> | <b>3.45</b> | <b>3.41</b> | <b>3.49</b> | <b>-0.00</b>               |
|                                                           | Masters         | 3.50        | 3.55        | 3.51        | 3.57        | 3.42        | 3.36        | 3.35        | 3.42        | -0.09                      |
|                                                           | Doctoral        |             | 3.34        | 3.47        | 3.59        | 3.46        | 3.58        | 3.51        | 3.60        | +0.13                      |
| <b>MATHEMATICS &amp; COMPUTER SCIENCES</b>                | <b>Total</b>    | <b>3.60</b> | <b>3.61</b> | <b>3.72</b> | <b>3.86</b> | <b>3.46</b> | <b>3.63</b> | <b>3.60</b> | <b>3.74</b> | <b>+0.03</b>               |
|                                                           | Masters         | 3.60        | 3.61        | 3.72        | 3.85        | 3.40        | 3.64        | 3.59        | 3.77        | +0.05                      |
|                                                           | Doctoral        |             |             |             |             |             | 3.54        | 3.64        | 3.73        |                            |
| <b>PHYSICAL &amp; EARTH SCIENCES</b>                      | <b>Total</b>    | <b>3.26</b> | <b>3.23</b> | <b>3.46</b> | <b>3.43</b> | <b>3.32</b> | <b>3.51</b> | <b>3.37</b> | <b>3.37</b> | <b>-0.09</b>               |
|                                                           | Masters         | 3.26        |             | 3.45        |             | 3.29        | 3.51        | 3.41        | 3.51        | +0.06                      |
|                                                           | Doctoral        |             | 3.22        | 3.46        | 3.43        | 3.35        |             | 3.35        | 3.31        | -0.14                      |
| <b>PUBLIC ADMINISTRATION &amp; SERVICES</b>               | <b>Total</b>    | <b>3.42</b> | <b>3.42</b> | <b>3.35</b> | <b>3.15</b> | <b>3.26</b> | <b>3.39</b> | <b>3.43</b> | <b>3.48</b> | <b>+0.13</b>               |
|                                                           | Masters         | 3.42        | 3.42        | 3.35        | 3.15        | 3.26        | 3.39        | 3.43        | 3.48        | +0.13                      |
| <b>SOCIAL &amp; BEHAVIORAL SCIENCES</b>                   | <b>Total</b>    | <b>3.57</b> | <b>3.52</b> | <b>3.59</b> | <b>3.66</b> | <b>3.48</b> | <b>3.56</b> | <b>3.68</b> | <b>3.75</b> | <b>+0.16</b>               |
|                                                           | Masters         |             | 3.63        |             | 3.62        |             |             | 3.65        |             | 0.00                       |
|                                                           | Doctoral        | 3.68        | 3.45        | 3.62        |             | 3.48        | 3.58        | 3.71        | 3.75        | +0.13                      |
| <b>OTHER</b>                                              | <b>Total</b>    | <b>3.39</b> | <b>3.20</b> |             |             | <b>3.58</b> | <b>3.11</b> | <b>3.44</b> | <b>3.27</b> | <b>+3.27</b>               |
|                                                           | Masters         | 3.39        | 3.20        |             |             | 3.58        | 3.11        | 3.45        | 3.27        |                            |
|                                                           | Doctoral        |             |             |             |             |             |             | 3.38        |             |                            |
| <b>University Average</b>                                 | <b>Masters</b>  | <b>3.43</b> | <b>3.45</b> | <b>3.45</b> | <b>3.47</b> | <b>3.42</b> | <b>3.41</b> | <b>3.39</b> | <b>3.44</b> | <b>-0.02</b>               |
|                                                           | <b>Doctoral</b> | <b>3.55</b> | <b>3.38</b> | <b>3.53</b> | <b>3.54</b> | <b>3.52</b> | <b>3.61</b> | <b>3.52</b> | <b>3.54</b> | <b>+0.01</b>               |
| <b>University Average</b>                                 | <b>All</b>      | <b>3.45</b> | <b>3.43</b> | <b>3.47</b> | <b>3.49</b> | <b>3.45</b> | <b>3.46</b> | <b>3.43</b> | <b>3.47</b> | <b>-0.00</b>               |

\*2011 omitted due to very small available sample

\*\*Sub-level of Biological & Agricultural Studies

## 5.2 Undergraduate GPAs of Applicants, Admits, and Enrolls by College

| Applicants; Spring Summer Fall                         |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change<br>2014-2019 |
|--------------------------------------------------------|----------|-------|------|------|------|------|------|------|------|----------------------------|
| COLLEGE OF AGRICULTURE AND LIFE SCIENCES               | Total    | 3.44  | 3.44 | 3.36 | 3.41 | 3.44 | 3.43 | 3.47 | 3.48 | +0.12                      |
|                                                        | Masters  | 3.40  | 3.43 | 3.35 | 3.43 | 3.45 | 3.42 | 3.47 | 3.46 | +0.12                      |
|                                                        | Doctoral | 3.62  | 3.59 | 3.46 | 3.35 | 3.36 | 3.48 | 3.48 | 3.56 | +0.10                      |
| COLLEGE OF ARTS AND SCIENCES                           | Total    | 3.50  | 3.51 | 3.55 | 3.52 | 3.53 | 3.56 | 3.57 | 3.58 | +0.02                      |
|                                                        | Masters  | 3.43  | 3.45 | 3.47 | 3.44 | 3.47 | 3.46 | 3.51 | 3.51 | +0.04                      |
|                                                        | Doctoral | 3.54  | 3.54 | 3.59 | 3.55 | 3.56 | 3.60 | 3.60 | 3.60 | +0.02                      |
| GROSSMAN SCHOOL OF BUSINESS                            | Total    | 3.28  | 3.39 | 3.44 | 3.51 | 3.37 | 3.34 | 3.35 | 3.36 | -0.08                      |
|                                                        | Masters  | 3.28  | 3.39 | 3.44 | 3.51 | 3.37 | 3.34 | 3.35 | 3.36 | -0.08                      |
| COLLEGE OF EDUCATION AND SOCIAL SERVICES               | Total    | 3.40  | 3.41 | 3.40 | 3.37 | 3.40 | 3.40 | 3.41 | 3.43 | +0.03                      |
|                                                        | Masters  | 3.40  | 3.41 | 3.39 | 3.36 | 3.39 | 3.39 | 3.40 | 3.44 | +0.04                      |
|                                                        | Doctoral | 3.28  | 3.42 | 3.51 | 3.46 | 3.66 | 3.63 | 3.48 | 3.38 | -0.12                      |
| COLLEGE OF ENGINEERING AND MATHEMATICAL SCIENCES       | Total    | 3.51  | 3.52 | 3.51 | 3.52 | 3.48 | 3.49 | 3.48 | 3.50 | -0.01                      |
|                                                        | Masters  | 3.49  | 3.51 | 3.51 | 3.48 | 3.39 | 3.45 | 3.43 | 3.45 | -0.06                      |
|                                                        | Doctoral | 3.59  | 3.53 | 3.52 | 3.61 | 3.59 | 3.58 | 3.56 | 3.60 | +0.08                      |
| RUBENSTEIN SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES | Total    | 3.44  | 3.55 | 3.56 | 3.52 | 3.52 | 3.51 | 3.51 | 3.48 | -0.09                      |
|                                                        | Masters  | 3.40  | 3.52 | 3.55 | 3.42 | 3.43 | 3.46 | 3.48 | 3.46 | -0.09                      |
|                                                        | Doctoral | 3.55  | 3.73 | 3.61 | 3.65 | 3.64 | 3.62 | 3.59 | 3.52 | -0.09                      |
| COLLEGE OF NURSING AND HEALTH SCIENCES                 | Total    | 3.43  | 3.41 | 3.43 | 3.48 | 3.50 | 3.49 | 3.52 | 3.57 | +0.14                      |
|                                                        | Masters  | 3.49  | 3.44 | 3.42 | 3.62 | 3.46 | 3.48 | 3.57 | 3.51 | +0.09                      |
|                                                        | Doctoral | 3.39  | 3.39 | 3.43 | 3.45 | 3.51 | 3.49 | 3.50 | 3.59 | +0.16                      |
| CROSS-COLLEGE INTERDISCIPLINARY PROGRAMS               | Total    | 3.41  | 3.45 | 3.43 | 3.50 | 3.47 | 3.37 | 3.47 | 3.52 | +0.09                      |
|                                                        | Masters  | 3.31  | 3.45 | 3.50 | 3.58 | 3.53 | 3.55 | 3.47 | 3.64 | +0.13                      |
|                                                        | Doctoral | 3.43  | 3.45 | 3.40 | 3.49 | 3.46 | 3.34 | 3.47 | 3.51 | +0.11                      |
| LARNER COLLEGE OF MEDICINE                             | Total    | 3.34  | 3.30 | 3.38 | 3.26 | 3.24 | 3.26 | 3.25 | 3.27 | -0.11                      |
|                                                        | Masters  | 3.12  | 3.32 | 3.38 | 3.23 | 3.24 | 3.25 | 3.25 | 3.26 | -0.12                      |
|                                                        | Doctoral | 3.40  |      |      |      |      |      |      |      |                            |
| University Average                                     | Masters  | 3.42  | 3.44 | 3.43 | 3.42 | 3.40 | 3.39 | 3.42 | 3.43 | -0.01                      |
|                                                        | Doctoral | 3.47  | 3.47 | 3.49 | 3.50 | 3.53 | 3.52 | 3.53 | 3.57 | +0.08                      |
| University Average                                     | All      | 3.44  | 3.45 | 3.46 | 3.46 | 3.46 | 3.44 | 3.46 | 3.49 | +0.03                      |

| Admits; Spring Summer Fall                       |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change<br>2014-2019 |
|--------------------------------------------------|----------|-------|------|------|------|------|------|------|------|----------------------------|
| COLLEGE OF AGRICULTURE AND LIFE SCIENCES         | Total    | 3.48  | 3.49 | 3.39 | 3.49 | 3.52 | 3.45 | 3.50 | 3.54 | +0.15                      |
|                                                  | Masters  | 3.45  | 3.49 | 3.38 | 3.48 | 3.49 | 3.43 | 3.50 | 3.52 | +0.14                      |
|                                                  | Doctoral | 3.63  | 3.47 | 3.46 | 3.51 |      | 3.67 | 3.52 | 3.64 | +0.18                      |
| COLLEGE OF ARTS AND SCIENCES                     | Total    | 3.48  | 3.49 | 3.54 | 3.51 | 3.56 | 3.55 | 3.61 | 3.58 | +0.04                      |
|                                                  | Masters  | 3.50  | 3.52 | 3.52 | 3.53 | 3.65 | 3.56 | 3.62 | 3.56 | +0.04                      |
|                                                  | Doctoral | 3.45  | 3.40 | 3.57 | 3.48 | 3.45 | 3.51 | 3.60 | 3.60 | +0.03                      |
| GROSSMAN SCHOOL OF BUSINESS                      | Total    | 3.38  | 3.43 | 3.46 | 3.56 | 3.40 | 3.32 | 3.37 | 3.41 | -0.05                      |
|                                                  | Masters  | 3.38  | 3.43 | 3.46 | 3.56 | 3.40 | 3.32 | 3.37 | 3.41 | -0.05                      |
| COLLEGE OF EDUCATION AND SOCIAL SERVICES         | Total    | 3.41  | 3.46 | 3.44 | 3.38 | 3.45 | 3.47 | 3.43 | 3.46 | +0.02                      |
|                                                  | Masters  | 3.41  | 3.47 | 3.44 | 3.38 | 3.44 | 3.45 | 3.44 | 3.48 | +0.04                      |
|                                                  | Doctoral | 3.39  | 3.38 | 3.48 | 3.41 | 3.62 | 3.71 | 3.37 | 3.31 | -0.17                      |
| COLLEGE OF ENGINEERING AND MATHEMATICAL SCIENCES | Total    | 3.59  | 3.57 | 3.59 | 3.60 | 3.50 | 3.53 | 3.54 | 3.58 | -0.02                      |
|                                                  | Masters  | 3.57  | 3.57 | 3.60 | 3.59 | 3.45 | 3.51 | 3.50 | 3.55 | -0.05                      |
|                                                  | Doctoral | 3.78  | 3.58 | 3.58 | 3.66 | 3.68 | 3.59 | 3.65 | 3.63 | +0.06                      |
| University Average                               | Masters  | 3.48  | 3.52 | 3.50 | 3.48 | 3.46 | 3.45 | 3.48 | 3.48 | -0.02                      |
|                                                  | Doctoral | 3.58  | 3.54 | 3.57 | 3.58 | 3.59 | 3.62 | 3.61 | 3.60 | +0.02                      |
| University Average                               | All      | 3.50  | 3.52 | 3.52 | 3.52 | 3.50 | 3.50 | 3.52 | 3.52 | +0.00                      |

\*2011 omitted due to very small available sample



## 5.2 Undergraduate GPAs of Applicants, Admits, and Enrolls by College

| Admits; Spring Summer Fall                             |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change<br>2014-2019 |
|--------------------------------------------------------|----------|-------|------|------|------|------|------|------|------|----------------------------|
| RUBENSTEIN SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES | Total    | 3.72  | 3.66 | 3.74 | 3.59 | 3.61 | 3.63 | 3.55 | 3.50 | -0.24                      |
|                                                        | Masters  | 3.69  | 3.58 | 3.75 | 3.59 | 3.49 | 3.59 | 3.51 | 3.52 | -0.23                      |
|                                                        | Doctoral |       | 3.81 | 3.73 | 3.59 | 3.75 | 3.73 | 3.66 | 3.43 | -0.30                      |
| COLLEGE OF NURSING AND HEALTH SCIENCES                 | Total    | 3.61  | 3.61 | 3.61 | 3.69 | 3.60 | 3.63 | 3.63 | 3.61 | -0.01                      |
|                                                        | Masters  | 3.57  | 3.65 | 3.63 | 3.75 | 3.62 | 3.58 | 3.66 | 3.57 | -0.06                      |
|                                                        | Doctoral | 3.69  | 3.57 | 3.60 | 3.66 | 3.59 | 3.65 | 3.62 | 3.62 | +0.02                      |
| CROSS-COLLEGE INTERDISCIPLINARY PROGRAMS               | Total    | 3.61  | 3.56 | 3.52 | 3.56 | 3.61 | 3.56 | 3.59 | 3.60 | +0.07                      |
|                                                        | Masters  | 3.58  | 3.48 | 3.48 | 3.74 | 3.63 | 3.60 | 3.56 | 3.60 | +0.12                      |
|                                                        | Doctoral | 3.61  | 3.61 | 3.54 | 3.53 | 3.60 | 3.55 | 3.60 | 3.60 | +0.05                      |
| LARNER COLLEGE OF MEDICINE                             | Total    |       |      | 3.46 | 3.32 | 3.30 | 3.34 | 3.35 | 3.33 | -0.12                      |
|                                                        | Masters  |       |      | 3.46 | 3.32 | 3.30 | 3.34 | 3.35 | 3.33 | -0.12                      |
|                                                        | Doctoral |       |      |      |      |      |      |      |      |                            |
| University Average                                     | Masters  | 3.48  | 3.52 | 3.50 | 3.48 | 3.46 | 3.45 | 3.48 | 3.48 | -0.02                      |
|                                                        | Doctoral | 3.58  | 3.54 | 3.57 | 3.58 | 3.59 | 3.62 | 3.61 | 3.60 | +0.02                      |
| University Average                                     | All      | 3.50  | 3.52 | 3.52 | 3.52 | 3.50 | 3.50 | 3.52 | 3.52 | +0.00                      |

| Enrolls; Spring Summer Fall                            |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change<br>2014-2019 |
|--------------------------------------------------------|----------|-------|------|------|------|------|------|------|------|----------------------------|
| COLLEGE OF AGRICULTURE AND LIFE SCIENCES               | Total    | 3.47  | 3.50 | 3.34 | 3.54 | 3.46 | 3.56 | 3.48 | 3.53 | +0.19                      |
|                                                        | Masters  | 3.45  | 3.53 | 3.35 | 3.52 | 3.46 | 3.53 | 3.49 | 3.51 | +0.16                      |
|                                                        | Doctoral |       |      |      |      |      |      | 3.46 | 3.63 |                            |
| COLLEGE OF ARTS AND SCIENCES                           | Total    | 3.47  | 3.44 | 3.50 | 3.47 | 3.51 | 3.55 | 3.55 | 3.51 | +0.02                      |
|                                                        | Masters  | 3.44  | 3.52 | 3.44 | 3.45 | 3.56 | 3.58 | 3.52 | 3.50 | +0.05                      |
|                                                        | Doctoral | 3.53  | 3.31 | 3.56 | 3.49 | 3.44 | 3.49 | 3.60 | 3.53 | -0.03                      |
| GROSSMAN SCHOOL OF BUSINESS                            | Total    | 3.37  | 3.41 | 3.48 | 3.60 | 3.44 | 3.27 | 3.30 | 3.37 | -0.11                      |
|                                                        | Masters  | 3.37  | 3.41 | 3.48 | 3.60 | 3.44 | 3.27 | 3.30 | 3.37 | -0.11                      |
| COLLEGE OF EDUCATION AND SOCIAL SERVICES               | Total    | 3.36  | 3.37 | 3.40 | 3.39 | 3.40 | 3.41 | 3.39 | 3.42 | +0.01                      |
|                                                        | Masters  | 3.36  | 3.38 | 3.40 | 3.37 | 3.38 | 3.38 | 3.38 | 3.44 | +0.04                      |
|                                                        | Doctoral | 3.39  | 3.19 | 3.44 | 3.48 | 3.65 | 3.70 | 3.52 | 3.18 | -0.25                      |
| COLLEGE OF ENGINEERING AND MATHEMATICAL SCIENCES       | Total    | 3.58  | 3.41 | 3.55 | 3.58 | 3.41 | 3.53 | 3.49 | 3.64 | +0.09                      |
|                                                        | Masters  | 3.54  | 3.43 | 3.55 | 3.57 | 3.38 | 3.48 | 3.46 | 3.53 | -0.02                      |
|                                                        | Doctoral | 3.76  |      |      | 3.60 | 3.64 | 3.67 | 3.55 | 3.75 |                            |
| RUBENSTEIN SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES | Total    | 3.65  | 3.64 | 3.70 | 3.54 | 3.55 | 3.60 | 3.58 | 3.44 | -0.27                      |
|                                                        | Masters  | 3.59  | 3.44 | 3.67 | 3.55 | 3.43 | 3.55 | 3.56 | 3.48 | -0.19                      |
|                                                        | Doctoral |       | 3.81 | 3.75 | 3.51 | 3.72 | 3.72 | 3.62 | 3.25 | -0.51                      |
| COLLEGE OF NURSING AND HEALTH SCIENCES                 | Total    | 3.55  | 3.50 | 3.52 | 3.64 | 3.46 | 3.51 | 3.48 | 3.55 | +0.04                      |
|                                                        | Masters  | 3.52  | 3.58 | 3.56 | 3.80 | 3.45 | 3.32 | 3.40 | 3.48 | -0.09                      |
|                                                        | Doctoral |       | 3.34 | 3.47 | 3.59 | 3.46 | 3.58 | 3.50 | 3.59 | +0.12                      |
| CROSS-COLLEGE INTERDISCIPLINARY PROGRAMS               | Total    | 3.47  | 3.42 | 3.55 | 3.53 | 3.55 | 3.55 | 3.42 | 3.57 | +0.02                      |
|                                                        | Masters  | 3.58  | 3.31 | 3.48 | 3.75 | 3.65 |      | 3.38 |      |                            |
|                                                        | Doctoral | 3.44  | 3.50 | 3.58 | 3.44 | 3.52 | 3.55 | 3.44 | 3.57 | -0.01                      |
| LARNER COLLEGE OF MEDICINE                             | Total    |       |      | 3.42 | 3.32 | 3.35 | 3.36 | 3.27 | 3.34 | -0.08                      |
|                                                        | Masters  |       |      | 3.42 | 3.32 | 3.35 | 3.36 | 3.27 | 3.34 | -0.08                      |
|                                                        | Doctoral |       |      |      |      |      |      |      |      |                            |
| University Average                                     | Masters  | 3.43  | 3.45 | 3.45 | 3.47 | 3.42 | 3.41 | 3.39 | 3.44 | -0.02                      |
|                                                        | Doctoral | 3.55  | 3.38 | 3.53 | 3.54 | 3.52 | 3.61 | 3.52 | 3.54 | +0.01                      |
| University Average                                     | All      | 3.45  | 3.43 | 3.47 | 3.49 | 3.45 | 3.46 | 3.43 | 3.47 | -0.00                      |

\*2011 omitted due to very small available sample

### 5.3 GRE scores of Applicants, Admits, and Enrolls by Area of Study

| GRE Verbal                                         |          |       |      |      |      |      |      |      |      |                         |
|----------------------------------------------------|----------|-------|------|------|------|------|------|------|------|-------------------------|
| Applicants; Spring Summer Fall                     |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change 2014-2019 |
| ARTS AND HUMANITIES                                | Total    | 158   | 160  | 158  | 159  | 159  | 160  | 158  | 160  | +2                      |
|                                                    | Masters  | 158   | 160  | 158  | 159  | 159  | 160  | 158  | 160  | +2                      |
| BIOLOGICAL & AGRICULTURAL SCIENCES                 | Total    | 154   | 155  | 156  | 157  | 157  | 157  | 157  | 156  | +0                      |
|                                                    | Masters  | 155   | 155  | 157  | 157  | 157  | 157  | 157  | 156  | -1                      |
|                                                    | Doctoral | 153   | 155  | 155  | 157  | 157  | 157  | 157  | 156  | +1                      |
| Agriculture, Natural Resources, and Conservation** | Total    | 155   | 156  | 156  | 158  | 158  | 157  | 157  | 157  | +1                      |
|                                                    | Masters  | 155   | 156  | 157  | 158  | 157  | 157  | 157  | 157  | -0                      |
|                                                    | Doctoral | 152   | 156  | 154  | 158  | 160  | 158  | 158  | 157  | +3                      |
| Biological and Biomedical Sciences**               | Total    | 153   | 154  | 156  | 156  | 156  | 157  | 157  | 156  | +0                      |
|                                                    | Masters  | 154   | 154  | 156  | 156  | 156  | 158  | 158  | 154  | -1                      |
|                                                    | Doctoral | 153   | 155  | 156  | 157  | 156  | 157  | 157  | 156  | +0                      |
| BUSINESS                                           | Total    | 150   | 151  | 152  | 157  | 153  | 156  | 157  | 155  | +3                      |
|                                                    | Masters  | 150   | 151  | 152  | 157  | 153  | 156  | 157  | 155  | +3                      |
| EDUCATION                                          | Total    | 154   | 154  | 153  | 153  | 153  | 154  | 155  | 154  | +1                      |
|                                                    | Masters  | 153   | 154  | 153  | 153  | 153  | 154  | 155  | 155  | +1                      |
|                                                    | Doctoral | 157   | 156  | 154  | 152  | 154  | 156  | 153  | 150  | -4                      |
| ENGINEERING                                        | Total    | 148   | 149  | 150  | 150  | 150  | 151  | 153  | 151  | +1                      |
|                                                    | Masters  | 149   | 149  | 150  | 150  | 150  | 152  | 153  | 153  | +2                      |
|                                                    | Doctoral | 147   | 148  | 151  | 149  | 150  | 151  | 152  | 149  | -1                      |
| HEALTH SCIENCES                                    | Total    | 152   | 153  | 153  | 154  | 154  | 154  | 154  | 153  | +0                      |
|                                                    | Masters  | 152   | 153  | 153  | 154  | 154  | 154  | 153  | 153  | +0                      |
|                                                    | Doctoral | 150   | 153  | 153  | 155  | 155  | 154  | 154  | 153  | -0                      |
| MATHEMATICS & COMPUTER SCIENCES                    | Total    | 151   | 154  | 153  | 152  | 155  | 154  | 155  | 155  | +3                      |
|                                                    | Masters  | 151   | 154  | 152  | 151  | 154  | 152  | 153  | 153  | +1                      |
|                                                    | Doctoral | 154   | 155  | 155  | 152  | 157  | 156  | 157  | 157  | +2                      |
| PHYSICAL & EARTH SCIENCES                          | Total    | 153   | 154  | 154  | 153  | 156  | 153  | 153  | 153  | -1                      |
|                                                    | Masters  | 153   | 155  | 156  | 154  | 156  | 154  | 154  | 155  | -1                      |
|                                                    | Doctoral | 152   | 153  | 153  | 152  | 155  | 152  | 152  | 153  | +0                      |
| PUBLIC ADMINISTRATION & SERVICES                   | Total    | 151   | 153  | 152  | 152  | 154  | 155  | 153  | 159  | +6                      |
|                                                    | Masters  | 151   | 153  | 152  | 152  | 154  | 155  | 153  | 159  | +6                      |
| SOCIAL & BEHAVIORAL SCIENCES                       | Total    | 157   | 158  | 158  | 158  | 159  | 158  | 159  | 159  | +1                      |
|                                                    | Masters  | 157   | 157  | 157  | 159  | 158  | 160  | 157  | 158  | +1                      |
|                                                    | Doctoral | 157   | 158  | 158  | 158  | 159  | 158  | 159  | 159  | +1                      |
| OTHER                                              | Total    | 155   | 156  | 156  | 157  | 157  | 157  | 158  | 155  | -0                      |
|                                                    | Masters  | 155   | 156  | 156  | 156  | 157  | 156  | 157  | 156  | +0                      |
|                                                    | Doctoral |       |      |      |      |      |      | 162  |      |                         |
| University Average                                 | Masters  | 153   | 154  | 154  | 154  | 155  | 155  | 155  | 155  | +2                      |
|                                                    | Doctoral | 153   | 154  | 154  | 155  | 156  | 155  | 156  | 156  | +2                      |
| University Average                                 | All      | 153   | 154  | 154  | 155  | 156  | 155  | 155  | 156  | +2                      |

\*first year of new GRE scoring scale

\*\*Sub-level of Biological & Agricultural Studies

### 5.3 GRE scores of Applicants, Admits, and Enrolls by Area of Study

| GRE Verbal                                         |          |       |      |      |      |      |      |      |      |                         |
|----------------------------------------------------|----------|-------|------|------|------|------|------|------|------|-------------------------|
| Admits; Spring Summer Fall                         |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change 2014-2019 |
| ARTS AND HUMANITIES                                | Total    | 160   | 160  | 159  | 160  | 161  | 160  | 158  | 160  | +1                      |
|                                                    | Masters  | 160   | 160  | 159  | 160  | 161  | 160  | 158  | 160  | +1                      |
| BIOLOGICAL & AGRICULTURAL SCIENCES                 | Total    | 157   | 157  | 159  | 159  | 158  | 158  | 158  | 158  | -1                      |
|                                                    | Masters  | 157   | 157  | 159  | 158  | 156  | 158  | 157  | 156  | -3                      |
|                                                    | Doctoral | 158   | 158  | 158  | 160  | 158  | 158  | 158  | 159  | +1                      |
| Agriculture, Natural Resources, and Conservation** | Total    | 158   | 158  | 160  | 161  | 158  | 158  | 157  | 160  | -0                      |
|                                                    | Masters  | 158   | 158  | 162  | 160  | 157  | 158  | 156  | 160  | -2                      |
|                                                    | Doctoral | 160   | 158  | 158  | 163  | 159  | 158  | 160  | 160  | +2                      |
| Biological and Biomedical Sciences**               | Total    | 157   | 157  | 158  | 158  | 157  | 159  | 158  | 157  | -0                      |
|                                                    | Masters  | 156   | 156  | 156  | 155  | 155  | 158  | 160  | 153  | -4                      |
|                                                    | Doctoral | 158   | 158  | 158  | 159  | 158  | 159  | 158  | 159  | +0                      |
| BUSINESS                                           | Total    |       | 154  | 155  | 157  | 154  | 157  | 157  | 156  | +1                      |
|                                                    | Masters  |       | 154  | 155  | 157  | 154  | 157  | 157  | 156  | +1                      |
| EDUCATION                                          | Total    | 154   | 155  | 155  | 154  | 155  | 155  | 156  | 154  | -0                      |
|                                                    | Masters  | 154   | 155  | 155  | 154  | 155  | 154  | 158  | 156  | +1                      |
|                                                    | Doctoral | 156   | 157  | 155  | 154  | 157  | 158  | 153  | 149  | -7                      |
| ENGINEERING                                        | Total    | 151   | 151  | 152  | 152  | 152  | 152  | 155  | 152  | -0                      |
|                                                    | Masters  | 152   | 152  | 154  | 154  | 153  | 154  | 156  | 154  | +0                      |
|                                                    | Doctoral | 150   | 149  | 151  | 151  | 151  | 151  | 154  | 149  | -1                      |
| HEALTH SCIENCES                                    | Total    | 156   | 156  | 157  | 157  | 157  | 155  | 155  | 154  | -3                      |
|                                                    | Masters  | 156   | 155  | 156  | 156  | 157  | 156  | 156  | 155  | -1                      |
|                                                    | Doctoral |       | 157  | 158  | 157  | 157  | 155  | 155  | 153  | -5                      |
| MATHEMATICS & COMPUTER SCIENCES                    | Total    | 156   | 157  | 154  | 157  | 156  | 158  | 156  | 159  | +4                      |
|                                                    | Masters  | 156   | 157  | 154  | 157  | 155  | 156  | 155  | 157  | +3                      |
|                                                    | Doctoral |       |      | 159  | 155  | 160  | 163  | 159  | 160  | +1                      |
| PHYSICAL & EARTH SCIENCES                          | Total    | 155   | 154  | 157  | 153  | 156  | 155  | 153  | 154  | -2                      |
|                                                    | Masters  | 156   | 158  | 159  | 156  | 155  | 157  | 156  | 157  | -2                      |
|                                                    | Doctoral | 155   | 153  | 155  | 152  | 157  | 154  | 153  | 154  | -2                      |
| PUBLIC ADMINISTRATION & SERVICES                   | Total    | 154   | 154  | 155  | 153  | 155  | 157  | 155  | 159  | +4                      |
|                                                    | Masters  | 154   | 154  | 155  | 153  | 155  | 157  | 155  | 159  | +4                      |
| SOCIAL & BEHAVIORAL SCIENCES                       | Total    | 158   | 158  | 158  | 160  | 160  | 160  | 160  | 160  | +2                      |
|                                                    | Masters  | 158   | 158  | 157  | 159  | 159  | 160  | 158  | 159  | +2                      |
|                                                    | Doctoral |       | 158  | 160  | 160  | 162  | 161  | 162  | 161  | +1                      |
| OTHER                                              | Total    | 155   | 158  | 156  | 156  | 157  | 156  | 159  | 155  | -1                      |
|                                                    | Masters  | 155   | 158  | 156  | 156  | 157  | 156  | 159  | 156  | +0                      |
|                                                    | Doctoral |       |      |      |      |      |      | 161  |      | 0                       |
| University Average                                 | Masters  | 156   | 156  | 156  | 156  | 156  | 157  | 156  | 156  | +1                      |
|                                                    | Doctoral | 155   | 156  | 157  | 156  | 157  | 156  | 156  | 156  | -1                      |
| University Average                                 | All      | 155   | 156  | 156  | 156  | 156  | 156  | 156  | 156  | +0                      |

\*first year of new GRE scoring scale

\*\*Sub-level of Biological & Agricultural Studies

### 5.3 GRE scores of Applicants, Admits, and Enrolls by Area of Study

| GRE Verbal                                         |          |       |      |      |      |      |      |      |      |                         |
|----------------------------------------------------|----------|-------|------|------|------|------|------|------|------|-------------------------|
| Enrolls; Spring Summer Fall                        |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change 2014-2019 |
| ARTS AND HUMANITIES                                | Total    | 160   | 162  | 159  | 161  | 161  | 161  | 158  | 161  | +2                      |
|                                                    | Masters  | 160   | 162  | 159  | 161  | 161  | 161  | 158  | 161  | +2                      |
| BIOLOGICAL & AGRICULTURAL SCIENCES                 | Total    | 159   | 157  | 159  | 158  | 157  | 159  | 157  | 158  | -1                      |
|                                                    | Masters  | 161   | 158  | 161  | 158  | 157  | 158  | 156  | 159  | -3                      |
|                                                    | Doctoral | 158   | 156  | 157  | 158  | 156  | 159  | 157  | 158  | +0                      |
| Agriculture, Natural Resources, and Conservation** | Total    | 159   | 158  | 160  | 160  | 157  | 158  | 155  | 160  | -0                      |
|                                                    | Masters  | 159   | 158  | 162  | 159  | 157  | 157  | 155  | 160  | -2                      |
|                                                    | Doctoral |       | 158  | 157  | 163  | 157  | 158  | 157  | 159  | +3                      |
| Biological and Biomedical Sciences**               | Total    | 159   | 156  | 158  | 156  | 156  | 160  | 158  | 157  | -1                      |
|                                                    | Masters  | 164   | 158  | 160  | 156  | 159  | 160  | 160  | 156  | -5                      |
|                                                    | Doctoral | 158   | 156  | 158  | 156  | 156  | 160  | 157  | 157  | -1                      |
| BUSINESS                                           | Total    |       | 154  | 152  |      | 154  | 158  | 157  | 155  |                         |
|                                                    | Masters  |       | 154  | 152  |      | 154  | 158  | 157  | 155  |                         |
| EDUCATION                                          | Total    | 154   | 155  | 155  | 153  | 155  | 153  | 159  | 155  | -0                      |
|                                                    | Masters  | 154   | 154  | 154  | 153  | 154  | 152  | 159  | 159  | +4                      |
|                                                    | Doctoral | 154   | 157  | 156  | 155  | 157  |      |      | 149  |                         |
| ENGINEERING                                        | Total    | 154   | 153  | 154  | 152  | 150  | 153  | 156  | 152  | -2                      |
|                                                    | Masters  | 152   | 153  | 155  | 154  | 153  | 157  | 158  | 157  | +2                      |
|                                                    | Doctoral | 155   | 151  | 151  | 150  | 147  | 151  | 154  | 147  | -4                      |
| HEALTH SCIENCES                                    | Total    | 155   | 154  | 156  | 157  | 156  | 154  | 154  | 155  | -1                      |
|                                                    | Masters  | 155   | 154  | 155  | 156  | 157  | 156  | 155  | 155  | +0                      |
|                                                    | Doctoral |       | 157  | 156  | 159  | 156  | 153  | 154  | 153  | -3                      |
| MATHEMATICS & COMPUTER SCIENCES                    | Total    | 158   | 160  | 155  | 157  | 154  | 160  | 157  | 155  | +0                      |
|                                                    | Masters  | 158   | 160  | 155  | 158  | 153  | 160  | 154  | 152  | -3                      |
|                                                    | Doctoral |       |      |      | 156  |      | 159  |      | 158  |                         |
| PHYSICAL & EARTH SCIENCES                          | Total    | 155   | 154  | 158  | 153  | 154  | 158  | 153  | 154  | -3                      |
|                                                    | Masters  | 156   | 158  | 163  |      | 153  | 158  |      | 156  | -6                      |
|                                                    | Doctoral | 153   | 153  | 153  | 153  | 155  |      | 153  | 154  | +1                      |
| PUBLIC ADMINISTRATION & SERVICES                   | Total    | 154   | 154  | 154  | 153  | 154  | 155  | 156  | 160  | +5                      |
|                                                    | Masters  | 154   | 154  | 154  | 153  | 154  | 155  | 156  | 160  | +5                      |
| SOCIAL & BEHAVIORAL SCIENCES                       | Total    | 158   | 160  | 157  | 160  | 161  | 159  | 161  | 160  | +3                      |
|                                                    | Masters  | 157   | 163  | 154  | 161  | 165  | 158  | 161  |      |                         |
|                                                    | Doctoral |       | 159  | 159  | 159  | 159  | 160  | 161  | 160  | +1                      |
| OTHER                                              | Total    | 154   | 157  | 155  | 160  | 157  | 155  | 159  | 158  | +3                      |
|                                                    | Masters  | 154   | 157  | 155  | 160  | 157  | 155  | 159  | 158  | +3                      |
|                                                    | Doctoral |       |      |      |      |      |      |      |      |                         |
| University Average                                 | Masters  | 155   | 156  | 156  | 156  | 156  | 157  | 157  | 157  | +1                      |
|                                                    | Doctoral | 156   | 156  | 156  | 156  | 156  | 155  | 156  | 155  | -1                      |
| University Average                                 | All      | 156   | 156  | 156  | 156  | 156  | 156  | 156  | 156  | +0                      |

\*first year of new GRE scoring scale

\*\*Sub-level of Biological & Agricultural Studies

### 5.3 GRE scores of Applicants, Admits, and Enrolls by Area of Study

| GRE Quantitative                                   |          |       |      |      |      |      |      |      |      |                         |
|----------------------------------------------------|----------|-------|------|------|------|------|------|------|------|-------------------------|
| Applicants; Spring Summer Fall                     |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change 2014-2019 |
| ARTS AND HUMANITIES                                | Total    | 148   | 149  | 149  | 149  | 149  | 150  | 149  | 152  | +3                      |
|                                                    | Masters  | 148   | 149  | 149  | 149  | 149  | 150  | 149  | 152  | +3                      |
| BIOLOGICAL & AGRICULTURAL SCIENCES                 | Total    | 154   | 155  | 156  | 156  | 155  | 155  | 155  | 155  | -1                      |
|                                                    | Masters  | 154   | 154  | 156  | 155  | 154  | 154  | 154  | 154  | -2                      |
|                                                    | Doctoral | 154   | 156  | 156  | 156  | 156  | 156  | 156  | 155  | -1                      |
| Agriculture, Natural Resources, and Conservation** | Total    | 154   | 153  | 154  | 155  | 154  | 154  | 154  | 154  | +1                      |
|                                                    | Masters  | 154   | 153  | 153  | 154  | 153  | 153  | 154  | 154  | +0                      |
|                                                    | Doctoral | 153   | 155  | 154  | 157  | 156  | 156  | 156  | 155  | +1                      |
| Biological and Biomedical Sciences**               | Total    | 154   | 157  | 157  | 156  | 156  | 156  | 156  | 155  | -2                      |
|                                                    | Masters  | 155   | 157  | 159  | 156  | 157  | 156  | 155  | 155  | -5                      |
|                                                    | Doctoral | 154   | 156  | 156  | 156  | 156  | 156  | 156  | 155  | -1                      |
| BUSINESS                                           | Total    | 158   | 155  | 154  | 157  | 154  | 152  | 150  | 151  | -3                      |
|                                                    | Masters  | 158   | 155  | 154  | 157  | 154  | 152  | 150  | 151  | -3                      |
| EDUCATION                                          | Total    | 149   | 150  | 150  | 149  | 150  | 150  | 153  | 151  | +1                      |
|                                                    | Masters  | 149   | 150  | 150  | 150  | 151  | 150  | 154  | 152  | +2                      |
|                                                    | Doctoral | 148   | 149  | 149  | 149  | 149  | 153  | 149  | 143  | -6                      |
| ENGINEERING                                        | Total    | 159   | 160  | 161  | 160  | 161  | 161  | 160  | 159  | -2                      |
|                                                    | Masters  | 158   | 161  | 160  | 159  | 161  | 162  | 160  | 159  | -1                      |
|                                                    | Doctoral | 160   | 160  | 162  | 161  | 162  | 161  | 161  | 159  | -2                      |
| HEALTH SCIENCES                                    | Total    | 151   | 152  | 152  | 152  | 152  | 152  | 152  | 151  | -1                      |
|                                                    | Masters  | 151   | 151  | 151  | 151  | 153  | 151  | 151  | 152  | +1                      |
|                                                    | Doctoral | 148   | 152  | 152  | 152  | 152  | 152  | 152  | 150  | -2                      |
| MATHEMATICS & COMPUTER SCIENCES                    | Total    | 161   | 162  | 161  | 161  | 161  | 161  | 162  | 161  | -1                      |
|                                                    | Masters  | 162   | 162  | 161  | 162  | 161  | 161  | 161  | 159  | -3                      |
|                                                    | Doctoral | 160   | 162  | 162  | 160  | 161  | 160  | 162  | 162  | +0                      |
| PHYSICAL & EARTH SCIENCES                          | Total    | 156   | 158  | 158  | 156  | 156  | 157  | 156  | 156  | -2                      |
|                                                    | Masters  | 155   | 156  | 157  | 156  | 156  | 156  | 155  | 155  | -2                      |
|                                                    | Doctoral | 157   | 160  | 158  | 156  | 157  | 157  | 156  | 156  | -2                      |
| PUBLIC ADMINISTRATION & SERVICES                   | Total    | 146   | 148  | 150  | 148  | 150  | 150  | 150  | 153  | +3                      |
|                                                    | Masters  | 146   | 148  | 150  | 148  | 150  | 150  | 150  | 153  | +3                      |
| SOCIAL & BEHAVIORAL SCIENCES                       | Total    | 152   | 154  | 154  | 154  | 155  | 154  | 154  | 155  | +1                      |
|                                                    | Masters  | 152   | 155  | 155  | 154  | 155  | 155  | 155  | 154  | -1                      |
|                                                    | Doctoral | 153   | 154  | 153  | 154  | 155  | 154  | 154  | 155  | +1                      |
| OTHER                                              | Total    | 150   | 151  | 149  | 150  | 152  | 154  | 154  | 154  | +5                      |
|                                                    | Masters  | 150   | 151  | 149  | 149  | 151  | 153  | 153  | 153  | +4                      |
|                                                    | Doctoral |       |      |      |      |      |      | 159  |      | 0                       |
| University Average                                 | Masters  | 152   | 152  | 153  | 153  | 154  | 153  | 153  | 154  | +1                      |
|                                                    | Doctoral | 154   | 155  | 154  | 155  | 155  | 154  | 155  | 155  | +1                      |
| University Average                                 | All      | 153   | 153  | 154  | 154  | 155  | 154  | 154  | 155  | +1                      |

\*first year of new GRE scoring scale

\*\*Sub-level of Biological & Agricultural Studies

### 5.3 GRE scores of Applicants, Admits, and Enrolls by Area of Study

| GRE Quantitative                                   |          |       |      |      |      |      |      |      |      |                         |
|----------------------------------------------------|----------|-------|------|------|------|------|------|------|------|-------------------------|
| Admits; Spring Summer Fall                         |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change 2014-2019 |
| ARTS AND HUMANITIES                                | Total    | 149   | 150  | 149  | 150  | 150  | 151  | 150  | 152  | +3                      |
|                                                    | Masters  | 149   | 150  | 149  | 150  | 150  | 151  | 150  | 152  | +3                      |
| BIOLOGICAL & AGRICULTURAL SCIENCES                 | Total    | 155   | 156  | 157  | 156  | 157  | 156  | 156  | 156  | -1                      |
|                                                    | Masters  | 155   | 156  | 158  | 155  | 155  | 155  | 153  | 156  | -2                      |
|                                                    | Doctoral | 155   | 156  | 157  | 157  | 157  | 157  | 157  | 156  | -1                      |
| Agriculture, Natural Resources, and Conservation** | Total    | 152   | 154  | 155  | 156  | 154  | 155  | 153  | 155  | -0                      |
|                                                    | Masters  | 153   | 154  | 155  | 154  | 153  | 153  | 152  | 154  | -1                      |
|                                                    | Doctoral | 147   | 153  | 156  | 158  | 156  | 157  | 156  | 156  | +0                      |
| Biological and Biomedical Sciences**               | Total    | 156   | 157  | 158  | 157  | 158  | 157  | 157  | 156  | -2                      |
|                                                    | Masters  | 156   | 159  | 160  | 157  | 158  | 157  | 157  | 157  | -3                      |
|                                                    | Doctoral | 155   | 157  | 157  | 157  | 158  | 157  | 157  | 156  | -2                      |
| BUSINESS                                           | Total    |       | 154  | 154  | 157  | 154  | 152  | 151  | 152  | -2                      |
|                                                    | Masters  |       | 154  | 154  | 157  | 154  | 152  | 151  | 152  | -2                      |
| EDUCATION                                          | Total    | 149   | 150  | 150  | 149  | 151  | 150  | 153  | 151  | +1                      |
|                                                    | Masters  | 150   | 151  | 151  | 150  | 151  | 149  | 155  | 153  | +3                      |
|                                                    | Doctoral | 148   | 148  | 148  | 149  | 149  | 155  | 148  | 145  | -4                      |
| ENGINEERING                                        | Total    | 160   | 161  | 161  | 161  | 162  | 161  | 161  | 159  | -2                      |
|                                                    | Masters  | 158   | 161  | 160  | 159  | 161  | 161  | 160  | 159  | -1                      |
|                                                    | Doctoral | 162   | 161  | 164  | 163  | 163  | 161  | 162  | 159  | -5                      |
| HEALTH SCIENCES                                    | Total    | 150   | 152  | 153  | 153  | 153  | 153  | 153  | 152  | -1                      |
|                                                    | Masters  | 150   | 151  | 152  | 152  | 154  | 153  | 152  | 152  | +1                      |
|                                                    | Doctoral |       | 155  | 155  | 153  | 153  | 153  | 153  | 151  | -4                      |
| MATHEMATICS & COMPUTER SCIENCES                    | Total    | 161   | 162  | 162  | 162  | 162  | 161  | 161  | 162  | +0                      |
|                                                    | Masters  | 162   | 162  | 161  | 163  | 162  | 160  | 160  | 161  | -0                      |
|                                                    | Doctoral |       |      | 163  | 161  | 163  | 163  | 163  | 162  | -1                      |
| PHYSICAL & EARTH SCIENCES                          | Total    | 156   | 164  | 159  | 157  | 156  | 158  | 157  | 156  | -3                      |
|                                                    | Masters  | 154   | 159  | 157  | 158  | 155  | 157  | 158  | 157  | -0                      |
|                                                    | Doctoral | 157   | 166  | 160  | 156  | 157  | 158  | 156  | 156  | -4                      |
| PUBLIC ADMINISTRATION & SERVICES                   | Total    | 147   | 149  | 149  | 149  | 148  | 150  | 151  | 153  | +4                      |
|                                                    | Masters  | 147   | 149  | 149  | 149  | 148  | 150  | 151  | 153  | +4                      |
| SOCIAL & BEHAVIORAL SCIENCES                       | Total    | 153   | 155  | 154  | 155  | 156  | 155  | 156  | 157  | +3                      |
|                                                    | Masters  | 153   | 156  | 154  | 154  | 155  | 155  | 155  | 155  | +1                      |
|                                                    | Doctoral |       | 155  | 154  | 156  | 157  | 156  | 156  | 158  | +3                      |
| OTHER                                              | Total    | 150   | 151  | 149  | 149  | 153  | 153  | 154  | 152  | +3                      |
|                                                    | Masters  | 150   | 151  | 149  | 149  | 153  | 153  | 153  | 151  | +2                      |
|                                                    | Doctoral |       |      |      |      |      |      | 159  |      |                         |
| University Average                                 | Masters  | 152   | 153  | 153  | 153  | 154  | 154  | 153  | 154  | +1                      |
|                                                    | Doctoral | 156   | 156  | 157  | 157  | 157  | 156  | 155  | 156  | -0                      |
| University Average                                 | All      | 152   | 154  | 154  | 154  | 155  | 155  | 154  | 155  | +1                      |

\*first year of new GRE scoring scale

\*\*Sub-level of Biological & Agricultural Studies

### 5.3 GRE scores of Applicants, Admits, and Enrolls by Area of Study

| GRE Quantitative                                   |          |       |      |      |      |      |      |      |      |                         |
|----------------------------------------------------|----------|-------|------|------|------|------|------|------|------|-------------------------|
| Enrolls; Spring Summer Fall                        |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change 2014-2019 |
| ARTS AND HUMANITIES                                | Total    | 149   | 151  | 148  | 152  | 151  | 150  | 149  | 153  | +5                      |
|                                                    | Masters  | 149   | 151  | 148  | 152  | 151  | 150  | 149  | 153  | +5                      |
| BIOLOGICAL & AGRICULTURAL SCIENCES                 | Total    | 153   | 154  | 156  | 156  | 155  | 156  | 154  | 154  | -1                      |
|                                                    | Masters  | 153   | 153  | 156  | 155  | 154  | 154  | 152  | 155  | -1                      |
|                                                    | Doctoral | 154   | 154  | 155  | 156  | 157  | 157  | 155  | 154  | -1                      |
| Agriculture, Natural Resources, and Conservation** | Total    | 152   | 153  | 154  | 155  | 153  | 154  | 153  | 154  | +0                      |
|                                                    | Masters  | 153   | 153  | 154  | 154  | 152  | 153  | 152  | 154  | -0                      |
|                                                    | Doctoral |       | 153  | 154  | 158  | 155  | 157  | 155  | 155  | +0                      |
| Biological and Biomedical Sciences**               | Total    | 154   | 155  | 157  | 156  | 157  | 157  | 155  | 154  | -2                      |
|                                                    | Masters  | 153   | 154  | 159  | 157  | 157  | 156  | 155  | 156  | -3                      |
|                                                    | Doctoral | 155   | 155  | 156  | 155  | 158  | 158  | 155  | 154  | -1                      |
| BUSINESS                                           | Total    |       | 155  | 152  |      | 152  | 154  | 151  | 150  |                         |
|                                                    | Masters  |       | 155  | 152  |      | 152  | 154  | 151  | 150  |                         |
| EDUCATION                                          | Total    | 148   | 149  | 149  | 148  | 150  | 146  | 156  | 152  | +2                      |
|                                                    | Masters  | 148   | 149  | 149  | 148  | 149  | 145  | 156  | 156  | +6                      |
|                                                    | Doctoral | 148   | 149  | 149  | 149  | 151  |      |      | 146  |                         |
| ENGINEERING                                        | Total    | 159   | 160  | 161  | 159  | 162  | 161  | 158  | 158  | -3                      |
|                                                    | Masters  | 159   | 159  | 161  | 156  | 159  | 161  | 160  | 159  | -2                      |
|                                                    | Doctoral | 159   | 161  | 161  | 163  | 166  | 161  | 157  | 158  | -3                      |
| HEALTH SCIENCES                                    | Total    | 149   | 150  | 151  | 152  | 152  | 152  | 151  | 151  | +0                      |
|                                                    | Masters  | 149   | 150  | 150  | 151  | 152  | 152  | 151  | 152  | +1                      |
|                                                    | Doctoral |       | 152  | 152  | 154  | 151  | 152  | 151  | 150  | -2                      |
| MATHEMATICS & COMPUTER SCIENCES                    | Total    | 163   | 162  | 161  | 162  | 161  | 161  | 160  | 157  | -3                      |
|                                                    | Masters  | 163   | 162  | 161  | 163  | 161  | 162  | 159  | 155  | -6                      |
|                                                    | Doctoral |       |      |      | 158  |      | 159  |      | 159  |                         |
| PHYSICAL & EARTH SCIENCES                          | Total    | 154   | 156  | 157  | 156  | 154  | 157  | 158  | 157  | -0                      |
|                                                    | Masters  | 153   | 156  | 157  |      | 154  | 157  |      | 157  | -0                      |
|                                                    | Doctoral | 154   | 156  | 158  | 156  | 155  |      | 158  | 157  | -0                      |
| PUBLIC ADMINISTRATION & SERVICES                   | Total    | 146   | 147  | 147  | 147  | 146  | 149  | 150  | 152  | +5                      |
|                                                    | Masters  | 146   | 147  | 147  | 147  | 146  | 149  | 150  | 152  | +5                      |
| SOCIAL & BEHAVIORAL SCIENCES                       | Total    | 152   | 154  | 154  | 154  | 157  | 154  | 155  | 157  | +3                      |
|                                                    | Masters  | 152   | 154  | 156  | 154  | 160  | 152  | 154  |      |                         |
|                                                    | Doctoral |       | 154  | 152  | 155  | 156  | 156  | 156  | 158  | +5                      |
| OTHER                                              | Total    | 144   | 148  | 147  | 148  | 149  | 149  | 152  | 151  | +5                      |
|                                                    | Masters  | 144   | 148  | 147  | 148  | 149  | 149  | 151  | 151  | +5                      |
|                                                    | Doctoral |       |      |      |      |      |      |      |      |                         |
| University Average                                 | Masters  | 151   | 151  | 152  | 152  | 153  | 153  | 152  | 153  | +1                      |
|                                                    | Doctoral | 153   | 154  | 154  | 155  | 155  | 155  | 154  | 154  | +0                      |
| University Average                                 | All      | 152   | 152  | 152  | 153  | 154  | 154  | 153  | 154  | +1                      |

\*first year of new GRE scoring scale

\*\*Sub-level of Biological & Agricultural Studies

## 5.4 GRE scores of Applicants, Admits, and Enrolls by College

| GRE Verbal                                             |          |       |      |      |      |      |      |      |      |                         |
|--------------------------------------------------------|----------|-------|------|------|------|------|------|------|------|-------------------------|
| Applicants; Spring Summer Fall                         |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change 2014-2019 |
| COLLEGE OF AGRICULTURE AND LIFE SCIENCES               | Total    | 153   | 154  | 153  | 155  | 155  | 155  | 155  | 155  | +1                      |
|                                                        | Masters  | 153   | 154  | 154  | 155  | 156  | 156  | 155  | 155  | +2                      |
|                                                        | Doctoral | 154   | 152  | 152  | 155  | 152  | 154  | 157  | 153  | +1                      |
| COLLEGE OF ARTS AND SCIENCES                           | Total    | 156   | 157  | 157  | 157  | 158  | 157  | 157  | 157  | +1                      |
|                                                        | Masters  | 156   | 157  | 157  | 157  | 157  | 157  | 156  | 158  | +0                      |
|                                                        | Doctoral | 155   | 157  | 157  | 157  | 158  | 158  | 158  | 157  | +1                      |
| GROSSMAN SCHOOL OF BUSINESS                            | Total    | 150   | 151  | 152  | 157  | 153  | 156  | 157  | 155  | +3                      |
|                                                        | Masters  | 150   | 151  | 152  | 157  | 153  | 156  | 157  | 155  | +3                      |
| COLLEGE OF EDUCATION AND SOCIAL SERVICES               | Total    | 153   | 154  | 153  | 153  | 153  | 154  | 155  | 155  | +2                      |
|                                                        | Masters  | 153   | 154  | 153  | 153  | 153  | 154  | 155  | 156  | +3                      |
|                                                        | Doctoral | 157   | 156  | 154  | 152  | 154  | 156  | 153  | 150  | -4                      |
| COLLEGE OF ENGINEERING AND MATHEMATICAL SCIENCES       | Total    | 150   | 151  | 152  | 151  | 153  | 152  | 154  | 153  | +2                      |
|                                                        | Masters  | 150   | 152  | 151  | 151  | 153  | 152  | 153  | 153  | +2                      |
|                                                        | Doctoral | 147   | 151  | 152  | 150  | 153  | 153  | 155  | 154  | +1                      |
| RUBENSTEIN SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES | Total    | 156   | 157  | 158  | 159  | 159  | 158  | 158  | 159  | +1                      |
|                                                        | Masters  | 156   | 156  | 158  | 159  | 157  | 158  | 158  | 159  | +0                      |
|                                                        | Doctoral | 156   | 159  | 157  | 159  | 161  | 159  | 160  | 161  | +4                      |
| COLLEGE OF NURSING AND HEALTH SCIENCES                 | Total    | 153   | 153  | 153  | 154  | 154  | 153  | 153  | 153  | -0                      |
|                                                        | Masters  | 153   | 153  | 152  | 151  | 150  | 153  | 153  | 153  | +0                      |
|                                                        | Doctoral | 150   | 153  | 153  | 155  | 154  | 153  | 153  | 152  | -0                      |
| CROSS-COLLEGE INTERDISCIPLINARY PROGRAMS               | Total    | 153   | 154  | 155  | 156  | 156  | 156  | 157  | 155  | +0                      |
|                                                        | Masters  | 153   | 155  | 157  | 157  | 158  | 157  | 158  | 155  | -1                      |
|                                                        | Doctoral | 153   | 154  | 155  | 156  | 156  | 156  | 156  | 155  | +1                      |
| LARNER COLLEGE OF MEDICINE                             | Total    | 149   | 150  | 153  | 154  | 154  | 155  | 154  | 153  | -1                      |
|                                                        | Masters  | 145   | 150  | 153  | 154  | 154  | 154  | 153  | 153  | -1                      |
|                                                        | Doctoral | 150   |      |      |      |      |      |      |      |                         |
| University Average                                     | Masters  | 153   | 154  | 154  | 154  | 155  | 155  | 155  | 155  | +2                      |
|                                                        | Doctoral | 153   | 154  | 154  | 155  | 156  | 155  | 156  | 156  | +2                      |
| University Average                                     | All      | 153   | 154  | 154  | 155  | 156  | 155  | 155  | 156  | +2                      |

| Admits; Spring Summer Fall                       |          |       |      |      |      |      |      |      |      |                         |
|--------------------------------------------------|----------|-------|------|------|------|------|------|------|------|-------------------------|
|                                                  |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change 2014-2019 |
| COLLEGE OF AGRICULTURE AND LIFE SCIENCES         | Total    | 156   | 156  | 157  | 157  | 157  | 156  | 156  | 158  | +1                      |
|                                                  | Masters  | 155   | 156  | 157  | 157  | 157  | 157  | 155  | 158  | +1                      |
|                                                  | Doctoral | 163   | 152  | 154  | 157  | 152  | 154  | 159  | 157  | +2                      |
| COLLEGE OF ARTS AND SCIENCES                     | Total    | 157   | 158  | 158  | 157  | 158  | 159  | 157  | 158  | -0                      |
|                                                  | Masters  | 158   | 159  | 159  | 158  | 159  | 160  | 158  | 159  | +0                      |
|                                                  | Doctoral | 155   | 155  | 157  | 155  | 158  | 156  | 156  | 156  | -0                      |
| GROSSMAN SCHOOL OF BUSINESS                      | Total    |       | 154  | 155  | 157  | 154  | 157  | 157  | 156  | +1                      |
|                                                  | Masters  |       | 154  | 155  | 157  | 154  | 157  | 157  | 156  | +1                      |
| COLLEGE OF EDUCATION AND SOCIAL SERVICES         | Total    | 154   | 155  | 154  | 154  | 155  | 155  | 157  | 157  | +2                      |
|                                                  | Masters  | 154   | 155  | 154  | 154  | 155  | 154  | 158  | 158  | +4                      |
|                                                  | Doctoral | 156   | 157  | 155  | 154  | 157  | 158  | 153  | 149  | -7                      |
| COLLEGE OF ENGINEERING AND MATHEMATICAL SCIENCES | Total    | 153   | 153  | 153  | 153  | 154  | 154  | 156  | 155  | +2                      |
|                                                  | Masters  | 154   | 154  | 154  | 155  | 154  | 154  | 156  | 155  | +1                      |
|                                                  | Doctoral | 149   | 150  | 152  | 151  | 153  | 154  | 157  | 156  | +4                      |
| University Average                               | Masters  | 156   | 156  | 156  | 156  | 156  | 157  | 156  | 156  | +1                      |
|                                                  | Doctoral | 155   | 156  | 157  | 156  | 157  | 156  | 156  | 156  | -1                      |
| University Average                               | All      | 155   | 156  | 156  | 156  | 156  | 156  | 156  | 156  | +0                      |

\*first year of new GRE scoring scale



## 5.4 GRE scores of Applicants, Admits, and Enrolls by College

| GRE Verbal                                             |          |       |      |      |      |      |      |      |      |                         |
|--------------------------------------------------------|----------|-------|------|------|------|------|------|------|------|-------------------------|
| Admits; Spring Summer Fall                             |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change 2014-2019 |
| RUBENSTEIN SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES | Total    | 159   | 159  | 163  | 162  | 159  | 160  | 159  | 164  | +1                      |
|                                                        | Masters  | 160   | 158  | 163  | 162  | 157  | 161  | 159  | 163  | -1                      |
|                                                        | Doctoral |       | 161  | 162  | 163  | 161  | 160  | 158  |      |                         |
| COLLEGE OF NURSING AND HEALTH SCIENCES                 | Total    | 156   | 156  | 157  | 157  | 156  | 155  | 155  | 153  | -4                      |
|                                                        | Masters  | 156   | 155  | 155  | 154  | 153  | 155  | 155  | 153  | -2                      |
|                                                        | Doctoral |       | 157  | 158  | 157  | 156  | 155  | 155  | 153  | -5                      |
| CROSS-COLLEGE INTERDISCIPLINARY PROGRAMS               | Total    | 158   | 158  | 158  | 158  | 160  | 158  | 158  | 157  | -1                      |
|                                                        | Masters  | 164   | 158  | 159  | 156  | 161  | 160  | 159  | 155  | -4                      |
|                                                        | Doctoral | 158   | 158  | 157  | 159  | 159  | 157  | 158  | 157  | -0                      |
| LARNER COLLEGE OF MEDICINE                             | Total    |       |      | 159  | 155  | 155  | 156  | 156  | 153  | -6                      |
|                                                        | Masters  |       |      | 159  | 155  | 155  | 156  | 156  | 153  | -6                      |
|                                                        | Doctoral |       |      |      |      |      |      |      |      |                         |
| University Average                                     | Masters  | 156   | 156  | 156  | 156  | 156  | 157  | 156  | 156  | +1                      |
|                                                        | Doctoral | 155   | 156  | 157  | 156  | 157  | 156  | 156  | 156  | -1                      |
| University Average                                     | All      | 155   | 156  | 156  | 156  | 156  | 156  | 156  | 156  | +0                      |

| Enrolls; Spring Summer Fall                            |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change 2014-2019 |
|--------------------------------------------------------|----------|-------|------|------|------|------|------|------|------|-------------------------|
| COLLEGE OF AGRICULTURE AND LIFE SCIENCES               | Total    | 156   | 155  | 157  | 157  | 157  | 156  | 157  | 158  | +1                      |
|                                                        | Masters  | 155   | 156  | 157  | 157  | 157  | 156  | 156  | 158  | +1                      |
|                                                        | Doctoral |       | 152  | 154  |      |      | 157  | 159  | 156  | +2                      |
| COLLEGE OF ARTS AND SCIENCES                           | Total    | 157   | 158  | 158  | 157  | 158  | 159  | 158  | 158  | -0                      |
|                                                        | Masters  | 158   | 160  | 160  | 159  | 157  | 159  | 158  | 160  | +0                      |
|                                                        | Doctoral | 155   | 155  | 156  | 155  | 158  | 157  | 157  | 157  | +1                      |
| GROSSMAN SCHOOL OF BUSINESS                            | Total    |       | 154  | 152  |      | 154  | 158  | 157  | 155  | +2                      |
|                                                        | Masters  |       | 154  | 152  |      | 154  | 158  | 157  | 155  | +2                      |
| COLLEGE OF EDUCATION AND SOCIAL SERVICES               | Total    | 153   | 155  | 154  | 153  | 155  | 153  | 159  | 155  | +1                      |
|                                                        | Masters  | 153   | 154  | 154  | 152  | 154  | 153  | 159  | 159  | +5                      |
|                                                        | Doctoral | 154   | 157  | 156  | 155  | 157  |      |      | 149  | -8                      |
| COLLEGE OF ENGINEERING AND MATHEMATICAL SCIENCES       | Total    | 155   | 156  | 155  | 154  | 153  | 155  | 158  | 154  | -1                      |
|                                                        | Masters  | 155   | 157  | 155  | 155  | 153  | 157  | 157  | 154  | -1                      |
|                                                        | Doctoral | 153   | 150  | 154  | 151  | 150  | 153  | 159  | 153  | -1                      |
| RUBENSTEIN SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES | Total    | 158   | 160  | 161  | 162  | 158  | 160  | 157  | 165  | +4                      |
|                                                        | Masters  | 159   | 158  | 162  | 162  | 158  | 161  | 157  | 164  | +2                      |
|                                                        | Doctoral |       | 161  | 159  | 163  | 159  | 160  | 156  |      |                         |
| COLLEGE OF NURSING AND HEALTH SCIENCES                 | Total    | 155   | 155  | 155  | 158  | 155  | 154  | 154  | 153  | -2                      |
|                                                        | Masters  | 155   | 154  | 154  | 155  | 153  | 155  | 155  | 154  | -0                      |
|                                                        | Doctoral |       | 157  | 156  | 159  | 156  | 154  | 154  | 153  | -3                      |
| CROSS-COLLEGE INTERDISCIPLINARY PROGRAMS               | Total    | 159   | 158  | 158  | 155  | 157  | 158  | 155  | 157  | -1                      |
|                                                        | Masters  | 164   | 159  | 159  |      | 163  |      | 156  |      |                         |
|                                                        | Doctoral | 158   | 157  | 157  | 155  | 156  | 158  | 155  | 157  | -0                      |
| LARNER COLLEGE OF MEDICINE                             | Total    |       |      |      | 155  | 157  | 159  | 155  | 154  |                         |
|                                                        | Masters  |       |      |      | 155  | 156  | 159  | 155  | 154  |                         |
|                                                        | Doctoral |       |      |      |      |      |      |      |      |                         |
| University Average                                     | Masters  | 155   | 156  | 156  | 156  | 156  | 157  | 157  | 157  | +1                      |
|                                                        | Doctoral | 156   | 156  | 156  | 156  | 156  | 155  | 156  | 155  | -1                      |
| University Average                                     | All      | 156   | 156  | 156  | 156  | 156  | 156  | 156  | 156  | +0                      |

\*first year of new GRE scoring scale

## 5.4 GRE scores of Applicants, Admits, and Enrolls by College

| GRE Quantitative                                       |          |       |      |      |      |      |      |      |      |                         |
|--------------------------------------------------------|----------|-------|------|------|------|------|------|------|------|-------------------------|
| Applicants; Spring Summer Fall                         |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change 2014-2019 |
| COLLEGE OF AGRICULTURE AND LIFE SCIENCES               | Total    | 153   | 155  | 154  | 153  | 154  | 154  | 153  | 153  | -1                      |
|                                                        | Masters  | 153   | 155  | 154  | 153  | 154  | 153  | 152  | 153  | -1                      |
|                                                        | Doctoral | 153   | 153  | 153  | 154  | 155  | 158  | 155  | 153  | -0                      |
| COLLEGE OF ARTS AND SCIENCES                           | Total    | 152   | 154  | 154  | 154  | 154  | 154  | 154  | 155  | +1                      |
|                                                        | Masters  | 150   | 152  | 153  | 152  | 152  | 153  | 152  | 152  | -0                      |
|                                                        | Doctoral | 153   | 155  | 155  | 155  | 155  | 155  | 155  | 155  | +1                      |
| GROSSMAN SCHOOL OF BUSINESS                            | Total    | 158   | 155  | 154  | 157  | 154  | 152  | 150  | 151  | -3                      |
|                                                        | Masters  | 158   | 155  | 154  | 157  | 154  | 152  | 150  | 151  | -3                      |
| COLLEGE OF EDUCATION AND SOCIAL SERVICES               | Total    | 148   | 149  | 150  | 149  | 150  | 150  | 152  | 151  | +1                      |
|                                                        | Masters  | 148   | 149  | 150  | 149  | 151  | 149  | 153  | 152  | +3                      |
|                                                        | Doctoral | 148   | 149  | 149  | 149  | 149  | 153  | 149  | 143  | -6                      |
| COLLEGE OF ENGINEERING AND MATHEMATICAL SCIENCES       | Total    | 160   | 161  | 161  | 161  | 161  | 161  | 161  | 160  | -1                      |
|                                                        | Masters  | 160   | 162  | 160  | 160  | 161  | 161  | 161  | 159  | -1                      |
|                                                        | Doctoral | 161   | 161  | 162  | 161  | 162  | 161  | 162  | 161  | -1                      |
| RUBENSTEIN SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES | Total    | 153   | 153  | 154  | 156  | 154  | 154  | 155  | 155  | +1                      |
|                                                        | Masters  | 154   | 152  | 153  | 155  | 153  | 153  | 154  | 154  | +0                      |
|                                                        | Doctoral | 151   | 156  | 155  | 158  | 156  | 156  | 156  | 157  | +2                      |
| COLLEGE OF NURSING AND HEALTH SCIENCES                 | Total    | 149   | 151  | 152  | 151  | 151  | 151  | 151  | 151  | -1                      |
|                                                        | Masters  | 149   | 150  | 149  | 147  | 147  | 150  | 150  | 151  | +2                      |
|                                                        | Doctoral | 148   | 152  | 152  | 152  | 152  | 152  | 152  | 150  | -2                      |
| CROSS-COLLEGE INTERDISCIPLINARY PROGRAMS               | Total    | 156   | 157  | 157  | 156  | 156  | 156  | 157  | 155  | -2                      |
|                                                        | Masters  | 156   | 154  | 155  | 155  | 156  | 154  | 154  | 150  | -4                      |
|                                                        | Doctoral | 156   | 157  | 157  | 156  | 157  | 156  | 157  | 155  | -2                      |
| LARNER COLLEGE OF MEDICINE                             | Total    | 154   | 152  | 160  | 152  | 153  | 155  | 151  | 153  | -7                      |
|                                                        | Masters  | 157   | 152  | 160  | 152  | 153  | 155  | 151  | 153  | -7                      |
|                                                        | Doctoral | 154   |      |      |      |      |      |      |      |                         |
| University Average                                     | Masters  | 152   | 152  | 153  | 153  | 154  | 153  | 153  | 154  | +1                      |
|                                                        | Doctoral | 154   | 155  | 154  | 155  | 155  | 154  | 155  | 155  | +1                      |
| University Average                                     | All      | 153   | 153  | 154  | 154  | 155  | 154  | 154  | 155  | +1                      |

| Admits; Spring Summer Fall                       |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change 2014-2019 |
|--------------------------------------------------|----------|-------|------|------|------|------|------|------|------|-------------------------|
| COLLEGE OF AGRICULTURE AND LIFE SCIENCES         | Total    | 151   | 153  | 153  | 152  | 153  | 153  | 153  | 154  | +0                      |
|                                                  | Masters  | 150   | 154  | 153  | 152  | 153  | 153  | 152  | 154  | +1                      |
|                                                  | Doctoral | 155   | 148  | 153  | 154  | 155  | 156  | 156  | 152  | -1                      |
| COLLEGE OF ARTS AND SCIENCES                     | Total    | 151   | 153  | 153  | 153  | 153  | 153  | 153  | 154  | +1                      |
|                                                  | Masters  | 150   | 150  | 150  | 151  | 151  | 152  | 150  | 151  | +1                      |
|                                                  | Doctoral | 155   | 160  | 158  | 156  | 157  | 157  | 156  | 157  | -1                      |
| GROSSMAN SCHOOL OF BUSINESS                      | Total    |       | 154  | 154  | 157  | 154  | 152  | 151  | 152  | -2                      |
|                                                  | Masters  |       | 154  | 154  | 157  | 154  | 152  | 151  | 152  | -2                      |
| COLLEGE OF EDUCATION AND SOCIAL SERVICES         | Total    | 149   | 150  | 149  | 149  | 151  | 150  | 154  | 151  | +2                      |
|                                                  | Masters  | 149   | 150  | 149  | 149  | 151  | 149  | 155  | 153  | +4                      |
|                                                  | Doctoral | 148   | 148  | 148  | 149  | 149  | 155  | 148  | 145  | -4                      |
| COLLEGE OF ENGINEERING AND MATHEMATICAL SCIENCES | Total    | 161   | 161  | 161  | 161  | 162  | 161  | 161  | 161  | -0                      |
|                                                  | Masters  | 160   | 161  | 161  | 161  | 161  | 160  | 161  | 160  | -0                      |
|                                                  | Doctoral | 162   | 161  | 163  | 163  | 163  | 162  | 162  | 161  | -2                      |
| University Average                               | Masters  | 152   | 153  | 153  | 153  | 154  | 154  | 153  | 154  | +1                      |
|                                                  | Doctoral | 156   | 156  | 157  | 157  | 157  | 156  | 155  | 156  | -0                      |
| University Average                               | All      | 152   | 154  | 154  | 154  | 155  | 155  | 154  | 155  | +1                      |

\*first year of new GRE scoring scale

## 5.4 GRE scores of Applicants, Admits, and Enrolls by College

| GRE Quantitative                                       |          |       |      |      |      |      |      |      |      |                         |
|--------------------------------------------------------|----------|-------|------|------|------|------|------|------|------|-------------------------|
| Admits; Spring Summer Fall                             |          | 2012* | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change 2014-2019 |
| RUBENSTEIN SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES | Total    | 153   | 155  | 156  | 158  | 155  | 156  | 153  | 155  | -1                      |
|                                                        | Masters  | 154   | 154  | 156  | 156  | 152  | 154  | 153  | 152  | -3                      |
|                                                        | Doctoral |       | 156  | 158  | 159  | 157  | 157  | 156  |      |                         |
| COLLEGE OF NURSING AND HEALTH SCIENCES                 | Total    | 149   | 153  | 153  | 153  | 152  | 153  | 153  | 151  | -3                      |
|                                                        | Masters  | 149   | 151  | 151  | 151  | 149  | 152  | 152  | 151  | -0                      |
|                                                        | Doctoral |       | 155  | 155  | 153  | 153  | 154  | 153  | 151  | -4                      |
| CROSS-COLLEGE INTERDISCIPLINARY PROGRAMS               | Total    | 157   | 156  | 157  | 157  | 158  | 157  | 157  | 156  | -1                      |
|                                                        | Masters  | 154   | 150  | 154  | 154  | 156  | 156  | 154  | 150  | -3                      |
|                                                        | Doctoral | 157   | 158  | 159  | 158  | 158  | 158  | 158  | 157  | -2                      |
| LARNER COLLEGE OF MEDICINE                             | Total    |       |      | 155  | 153  | 154  | 156  | 153  | 154  | -1                      |
|                                                        | Masters  |       |      | 155  | 153  | 154  | 156  | 153  | 154  | -1                      |
|                                                        | Doctoral |       |      |      |      |      |      |      |      | 0                       |
| University Average                                     | Masters  | 152   | 153  | 153  | 153  | 154  | 154  | 153  | 154  | +1                      |
|                                                        | Doctoral | 156   | 156  | 157  | 157  | 157  | 156  | 155  | 156  | -0                      |
| University Average                                     | All      | 152   | 154  | 154  | 154  | 155  | 155  | 154  | 155  | +1                      |

| Enrolls; Spring Summer Fall                            |          | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 5-Year Change 2014-2019 |
|--------------------------------------------------------|----------|------|------|------|------|------|------|------|------|-------------------------|
| COLLEGE OF AGRICULTURE AND LIFE SCIENCES               | Total    | 150  | 151  | 153  | 151  | 152  | 153  | 152  | 153  | +0                      |
|                                                        | Masters  | 149  | 152  | 153  | 151  | 152  | 153  | 152  | 154  | +1                      |
|                                                        | Doctoral |      | 148  | 153  |      |      | 155  | 153  | 151  | -2                      |
| COLLEGE OF ARTS AND SCIENCES                           | Total    | 150  | 153  | 151  | 153  | 153  | 152  | 153  | 155  | +4                      |
|                                                        | Masters  | 149  | 151  | 150  | 151  | 151  | 151  | 151  | 153  | +3                      |
|                                                        | Doctoral | 152  | 155  | 154  | 155  | 156  | 155  | 157  | 157  | +3                      |
| GROSSMAN SCHOOL OF BUSINESS                            | Total    |      | 155  | 152  |      | 152  | 154  | 151  | 150  | -2                      |
|                                                        | Masters  |      | 155  | 152  |      | 152  | 154  | 151  | 150  | -2                      |
| COLLEGE OF EDUCATION AND SOCIAL SERVICES               | Total    | 147  | 148  | 148  | 148  | 149  | 146  | 155  | 151  | +3                      |
|                                                        | Masters  | 147  | 148  | 147  | 147  | 149  | 146  | 156  | 154  | +6                      |
|                                                        | Doctoral | 148  | 149  | 149  | 149  | 151  |      |      | 146  | -3                      |
| COLLEGE OF ENGINEERING AND MATHEMATICAL SCIENCES       | Total    | 161  | 161  | 160  | 160  | 161  | 160  | 159  | 159  | -2                      |
|                                                        | Masters  | 161  | 161  | 161  | 159  | 160  | 160  | 159  | 159  | -2                      |
|                                                        | Doctoral | 161  | 161  | 158  | 161  | 164  | 160  | 159  | 159  | +1                      |
| RUBENSTEIN SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES | Total    | 152  | 154  | 155  | 158  | 154  | 156  | 152  | 155  | +0                      |
|                                                        | Masters  | 153  | 152  | 154  | 156  | 153  | 154  | 152  | 153  | -1                      |
|                                                        | Doctoral |      | 156  | 156  | 160  | 157  | 157  | 157  |      |                         |
| COLLEGE OF NURSING AND HEALTH SCIENCES                 | Total    | 148  | 151  | 150  | 153  | 151  | 152  | 151  | 149  | -1                      |
|                                                        | Masters  | 148  | 150  | 149  | 150  | 148  | 151  | 151  | 148  | -0                      |
|                                                        | Doctoral |      | 152  | 152  | 154  | 151  | 152  | 151  | 150  | -2                      |
| CROSS-COLLEGE INTERDISCIPLINARY PROGRAMS               | Total    | 156  | 154  | 156  | 156  | 157  | 158  | 156  | 154  | -2                      |
|                                                        | Masters  | 154  | 151  | 152  |      | 157  |      | 151  |      |                         |
|                                                        | Doctoral | 157  | 155  | 158  | 157  | 158  | 158  | 157  | 155  | -3                      |
| LARNER COLLEGE OF MEDICINE                             | Total    |      |      |      | 154  | 154  | 154  | 151  | 153  |                         |
|                                                        | Masters  |      |      |      | 154  | 154  | 154  | 151  | 153  |                         |
|                                                        | Doctoral |      |      |      |      |      |      |      |      |                         |
| University Average                                     | Masters  | 151  | 151  | 152  | 152  | 153  | 153  | 152  | 153  | +1                      |
|                                                        | Doctoral | 154  | 154  | 154  | 155  | 155  | 155  | 154  | 154  | +0                      |
| University Average                                     | All      | 152  | 152  | 152  | 153  | 154  | 154  | 153  | 154  | +1                      |

\*first year of new GRE scoring scale

## 5.5 Undergraduate GPA and GRE scores by College and Program, 5-year Average

### College of Agriculture and Life Sciences

|                                           |     | Undergraduate GPA |             |             | GRE Verbal |            |            | GRE Quantitative |            |            |
|-------------------------------------------|-----|-------------------|-------------|-------------|------------|------------|------------|------------------|------------|------------|
|                                           |     | Applicant         | Admit       | Enroll      | Applicant  | Admit      | Enroll     | Applicant        | Admit      | Enroll     |
| <b>5-year average program data</b>        |     |                   |             |             |            |            |            |                  |            |            |
| Animal Science                            | MS  | 3.31              | 3.38        | 3.36        | 151        | 153        | 152        | 151              | 152        | 152        |
| Animal, Nutrition & Food Sciences         | PHD | 3.69              | 3.78        | 3.87        | 150        | 152        | 155        | 155              | 153        | 151        |
| Community Development & Applied Economics | MS  | 3.45              | 3.52        | 3.63        | 158        | 159        | 161        | 154              | 155        | 155        |
| Dietetics                                 | MSD | 3.53              | 3.62        | 3.65        | 153        | 155        | 155        | 150              | 151        | 151        |
| Nutrition & Food Sciences                 | MS  | 3.36              | 3.34        | 3.37        | 151        | 156        | 154        | 157              | 155        | 153        |
| Plant & Soil Science                      | MS  | 3.47              | 3.53        | 3.52        | 156        | 157        | 155        | 153              | 152        | 151        |
|                                           | PHD | 3.44              | 3.51        | 3.57        | 155        | 158        | 156        | 153              | 154        | 153        |
| Plant Biology                             | MS  | 3.55              | 3.67        | 3.65        | 160        | 162        | 163        | 154              | 155        | 156        |
|                                           | PHD | 3.40              | 3.59        | 3.60        | 155        | 157        | 157        | 155              | 155        | 154        |
| Plant Biology: Field Naturalist           | MS  | 3.54              | 3.78        | 3.80        | 161        | 163        | 164        | 154              | 157        | 157        |
| Public Administration                     | MPA | 3.37              | 3.37        | 3.30        | 154        | 155        | 155        | 150              | 150        | 149        |
| <b>Average Master's</b>                   |     | <b>3.44</b>       | <b>3.48</b> | <b>3.50</b> | <b>155</b> | <b>157</b> | <b>157</b> | <b>153</b>       | <b>153</b> | <b>152</b> |
| <b>Average PhD</b>                        |     | <b>3.46</b>       | <b>3.61</b> | <b>3.66</b> | <b>154</b> | <b>156</b> | <b>156</b> | <b>155</b>       | <b>154</b> | <b>153</b> |
| <b>College Average</b>                    |     | <b>3.42</b>       | <b>3.47</b> | <b>3.48</b> | <b>155</b> | <b>157</b> | <b>157</b> | <b>153</b>       | <b>153</b> | <b>152</b> |

### College of Arts and Sciences

|                                    |     | Undergraduate GPA |             |             | GRE Verbal |            |            | GRE Quantitative |            |            |
|------------------------------------|-----|-------------------|-------------|-------------|------------|------------|------------|------------------|------------|------------|
|                                    |     | Applicant         | Admit       | Enroll      | Applicant  | Admit      | Enroll     | Applicant        | Admit      | Enroll     |
| <b>5-year average program data</b> |     |                   |             |             |            |            |            |                  |            |            |
| Biology                            | MS  | 3.41              | 3.61        |             | 156        |            |            | 154              |            |            |
|                                    | MST |                   |             |             |            |            |            |                  |            |            |
|                                    | PHD | 3.54              | 3.59        | 3.55        | 158        | 157        | 157        | 156              | 156        | 154        |
| Chemistry                          | MS  | 3.16              |             |             | 149        |            |            | 161              |            |            |
|                                    | PHD | 3.36              | 3.43        | 3.36        | 153        | 154        | 154        | 156              | 157        | 157        |
| English                            | MA  | 3.59              | 3.63        | 3.65        | 159        | 160        | 161        | 149              | 150        | 152        |
| Geology                            | MS  | 3.39              | 3.48        | 3.41        | 156        | 155        | 154        | 155              | 156        | 155        |
| German                             | MA  |                   |             |             |            |            |            |                  |            |            |
| Greek & Latin                      | MA  | 3.77              | 3.77        | 3.85        | 163        | 163        | 165        | 154              | 155        | 155        |
|                                    | MAT | 3.79              | 3.80        |             | 160        | 160        |            | 154              | 154        |            |
| Historic Preservation              | MS  | 3.51              | 3.56        | 3.39        | 156        | 156        | 158        | 149              | 149        | 148        |
| History                            | MA  | 3.49              | 3.50        | 3.51        | 158        | 158        | 158        | 148              | 149        | 148        |
| Physics                            | MS  | 3.07              | 3.22        |             | 154        | 155        |            | 158              | 162        |            |
|                                    | PHD | 3.43              | 3.63        |             | 150        | 150        |            | 156              | 158        |            |
| Psychology: total*                 | PHD | 3.64              | 3.71        | 3.68        | 159        | 161        | 160        | 154              | 157        | 156        |
| Psychology: Clinical               | PHD | 3.67              | 3.76        | 3.67        | 159        | 161        | 161        | 155              | 157        | 157        |
| Psychology: General/Experimental   | PHD | 3.52              | 3.60        | 3.63        | 157        | 158        | 157        | 154              | 155        | 156        |
| <b>Average Master's</b>            |     | <b>3.48</b>       | <b>3.58</b> | <b>3.53</b> | <b>157</b> | <b>159</b> | <b>159</b> | <b>152</b>       | <b>151</b> | <b>151</b> |
| <b>Average PhD</b>                 |     | <b>3.59</b>       | <b>3.54</b> | <b>3.52</b> | <b>158</b> | <b>156</b> | <b>157</b> | <b>155</b>       | <b>157</b> | <b>156</b> |
| <b>College Average</b>             |     | <b>3.55</b>       | <b>3.56</b> | <b>3.52</b> | <b>157</b> | <b>158</b> | <b>158</b> | <b>154</b>       | <b>153</b> | <b>153</b> |

\*applicant concentrations not entered properly in some years

### Grossman School of Business

|                                    |      | Undergraduate GPA |             |             | GRE Verbal |            |            | GRE Quantitative |            |            |
|------------------------------------|------|-------------------|-------------|-------------|------------|------------|------------|------------------|------------|------------|
|                                    |      | Applicant         | Admit       | Enroll      | Applicant  | Admit      | Enroll     | Applicant        | Admit      | Enroll     |
| <b>5-year average program data</b> |      |                   |             |             |            |            |            |                  |            |            |
| Accountancy                        | MACC | 3.42              | 3.42        | 3.39        | 154        | 155        |            | 162              | 163        |            |
| Sustainable Innovation*            | MBA  | 3.33              | 3.37        | 3.33        | 156        | 157        | 157        | 150              | 151        | 151        |
| <b>Average Master's</b>            |      | <b>3.37</b>       | <b>3.39</b> | <b>3.36</b> | <b>156</b> | <b>156</b> | <b>157</b> | <b>152</b>       | <b>152</b> | <b>152</b> |
| <b>Average PhD</b>                 |      |                   |             |             |            |            |            |                  |            |            |
| <b>College Average</b>             |      | <b>3.37</b>       | <b>3.39</b> | <b>3.36</b> | <b>156</b> | <b>156</b> | <b>157</b> | <b>152</b>       | <b>152</b> | <b>152</b> |

\*Name changed from Sustainable Entrepreneurship, Spring 2017

|                                |  |             |             |             |            |            |            |            |            |            |
|--------------------------------|--|-------------|-------------|-------------|------------|------------|------------|------------|------------|------------|
| <b>University-wide Average</b> |  | <b>3.46</b> | <b>3.51</b> | <b>3.46</b> | <b>155</b> | <b>156</b> | <b>156</b> | <b>154</b> | <b>155</b> | <b>154</b> |
|--------------------------------|--|-------------|-------------|-------------|------------|------------|------------|------------|------------|------------|

## 5.5 Undergraduate GPA and GRE scores by College and Program, 5-year Average

### College of Education and Social Services

|                                           |     | Undergraduate GPA |             |             | GRE Verbal |            |            | GRE Quantitative |            |            |
|-------------------------------------------|-----|-------------------|-------------|-------------|------------|------------|------------|------------------|------------|------------|
|                                           |     | Applicant         | Admit       | Enroll      | Applicant  | Admit      | Enroll     | Applicant        | Admit      | Enroll     |
| <b>5-year average program data</b>        |     |                   |             |             |            |            |            |                  |            |            |
| Counseling                                | MS  | 3.44              | 3.52        | 3.48        | 154        | 156        | 156        | 151              | 151        | 148        |
| Curriculum & Instruction                  | MAT | 3.42              | 3.46        | 3.37        | 157        | 157        | 156        | 152              | 152        | 151        |
|                                           | MED | 3.53              | 3.55        | 3.58        | 156        | 156        |            | 154              | 155        |            |
| Educational Leadership & Policy Studies   | EDD | 3.48              | 3.42        | 3.44        | 153        | 153        | 155        | 147              | 147        | 149        |
|                                           | PHD | 3.59              | 3.65        | 3.61        | 154        | 157        | 156        | 150              | 152        | 150        |
| Educational Leadership                    | MED | 3.42              | 3.39        | 3.45        | 146        | 145        |            | 151              | 150        |            |
| Interdisciplinary Studies in Education    | MED | 3.28              | 3.27        | 3.25        | 157        | 156        | 151        | 153              | 152        | 149        |
| Higher Education & Student Affairs Admin. | MED | 3.41              | 3.51        | 3.39        | 153        | 155        | 155        | 150              | 150        | 151        |
| Social Work                               | MSW | 3.35              | 3.39        | 3.38        | 154        | 155        | 153        | 149              | 149        | 147        |
| Special Education                         | MED | 3.33              | 3.36        | 3.32        | 150        | 149        | 144        | 147              | 146        | 145        |
| <b>Average Master's</b>                   |     | <b>3.40</b>       | <b>3.44</b> | <b>3.39</b> | <b>154</b> | <b>155</b> | <b>154</b> | <b>150</b>       | <b>150</b> | <b>149</b> |
| <b>Average EdD/PhD</b>                    |     | <b>3.52</b>       | <b>3.47</b> | <b>3.47</b> | <b>153</b> | <b>154</b> | <b>155</b> | <b>149</b>       | <b>149</b> | <b>149</b> |
| <b>College Average</b>                    |     | <b>3.40</b>       | <b>3.44</b> | <b>3.39</b> | <b>153</b> | <b>154</b> | <b>154</b> | <b>150</b>       | <b>150</b> | <b>148</b> |

### College of Engineering and Mathematical Sciences

|                                    |       | Undergraduate GPA |             |             | GRE Verbal |            |            | GRE Quantitative |            |            |
|------------------------------------|-------|-------------------|-------------|-------------|------------|------------|------------|------------------|------------|------------|
|                                    |       | Applicant         | Admit       | Enroll      | Applicant  | Admit      | Enroll     | Applicant        | Admit      | Enroll     |
| <b>5-year average program data</b> |       |                   |             |             |            |            |            |                  |            |            |
| Biomedical Engineering             | MSBME | 3.52              | 3.54        |             | 155        | 155        |            | 156              | 156        |            |
| Biostatistics                      | MS    | 3.43              | 3.47        | 3.41        | 153        | 153        | 154        | 161              | 160        | 158        |
| Civil & Environmental Engineering  | MS    | 3.37              | 3.44        | 3.29        | 153        | 155        | 157        | 160              | 160        | 158        |
|                                    | PHD   | 3.64              | 3.67        | 3.80        | 150        | 150        | 151        | 160              | 161        | 160        |
| Complex Systems & Data Science     | MS    | 3.49              | 3.52        | 3.25        | 156        | 157        | 152        | 161              | 161        | 159        |
| Computer Science                   | MS    | 3.34              | 3.45        | 3.51        | 149        | 153        | 154        | 160              | 161        | 162        |
|                                    | PHD   | 3.55              | 3.59        | 3.66        | 152        | 157        | 159        | 160              | 160        | 159        |
| Electrical Engineering             | MS    | 3.53              | 3.51        |             | 149        | 150        | 151        | 160              | 161        | 159        |
|                                    | PHD   | 3.52              | 3.60        | 3.51        | 149        | 150        | 149        | 162              | 163        | 161        |
| Engineering Management             | MSEM  | 3.44              | 3.44        |             |            |            |            |                  |            |            |
| Mathematical Sciences              | PHD   | 3.63              | 3.69        | 3.77        | 158        | 160        | 159        | 162              | 164        | 161        |
| Mathematics                        | MS    | 3.50              | 3.59        | 3.71        | 156        | 157        | 158        | 161              | 160        | 160        |
|                                    | MST   | 3.52              | 3.52        | 3.52        |            |            |            |                  |            |            |
| Mechanical Engineering             | MS    | 3.37              | 3.51        | 3.38        | 153        | 156        | 157        | 160              | 161        | 160        |
|                                    | PHD   | 3.38              | 3.50        | 3.52        | 149        | 152        | 152        | 162              | 162        | 162        |
| Statistics                         | MS    | 3.49              | 3.58        | 3.78        | 154        | 156        | 155        | 162              | 162        | 159        |
| <b>Average Master's</b>            |       | <b>3.44</b>       | <b>3.52</b> | <b>3.48</b> | <b>152</b> | <b>155</b> | <b>155</b> | <b>161</b>       | <b>161</b> | <b>160</b> |
| <b>Average PhD</b>                 |       | <b>3.59</b>       | <b>3.65</b> | <b>3.67</b> | <b>153</b> | <b>154</b> | <b>153</b> | <b>161</b>       | <b>162</b> | <b>160</b> |
| <b>College Average</b>             |       | <b>3.49</b>       | <b>3.55</b> | <b>3.51</b> | <b>152</b> | <b>154</b> | <b>155</b> | <b>161</b>       | <b>161</b> | <b>160</b> |

### Rubenstein School of Environment and Natural Resources

|                                    |     | Undergraduate GPA |             |             | GRE Verbal |            |            | GRE Quantitative |            |            |
|------------------------------------|-----|-------------------|-------------|-------------|------------|------------|------------|------------------|------------|------------|
|                                    |     | Applicant         | Admit       | Enroll      | Applicant  | Admit      | Enroll     | Applicant        | Admit      | Enroll     |
| <b>5-year average program data</b> |     |                   |             |             |            |            |            |                  |            |            |
| Leadership for Sustainability      | MPS | 3.40              | 3.40        | 3.41        | 159        | 161        | 160        | 153              | 151        | 150        |
| Natural Resources                  | MS  | 3.47              | 3.67        | 3.66        | 158        | 160        | 160        | 154              | 154        | 154        |
|                                    | PHD | 3.61              | 3.65        | 3.61        | 160        | 161        | 160        | 157              | 158        | 157        |
| NR: Leadership for Sustainability  | MS  | 3.38              | 3.44        | 3.37        | 159        | 159        | 159        | 154              | 154        | 153        |
| <b>Average Master's</b>            |     | <b>3.46</b>       | <b>3.54</b> | <b>3.52</b> | <b>158</b> | <b>160</b> | <b>160</b> | <b>154</b>       | <b>154</b> | <b>154</b> |
| <b>Average PhD</b>                 |     | <b>3.61</b>       | <b>3.65</b> | <b>3.61</b> | <b>160</b> | <b>161</b> | <b>160</b> | <b>157</b>       | <b>158</b> | <b>157</b> |
| <b>College Average</b>             |     | <b>3.52</b>       | <b>3.61</b> | <b>3.59</b> | <b>159</b> | <b>161</b> | <b>160</b> | <b>155</b>       | <b>156</b> | <b>155</b> |

|                                |  |             |             |             |            |            |            |            |            |            |
|--------------------------------|--|-------------|-------------|-------------|------------|------------|------------|------------|------------|------------|
| <b>University-wide Average</b> |  | <b>3.46</b> | <b>3.51</b> | <b>3.46</b> | <b>155</b> | <b>156</b> | <b>156</b> | <b>154</b> | <b>155</b> | <b>154</b> |
|--------------------------------|--|-------------|-------------|-------------|------------|------------|------------|------------|------------|------------|

## 5.5 Undergraduate GPA and GRE scores by College and Program, 5-year Average

### College of Nursing and Health Sciences

|                                             |      | Undergraduate GPA |             |             | GRE Verbal |            |            | GRE Quantitative |            |            |
|---------------------------------------------|------|-------------------|-------------|-------------|------------|------------|------------|------------------|------------|------------|
|                                             |      | Applicant         | Admit       | Enroll      | Applicant  | Admit      | Enroll     | Applicant        | Admit      | Enroll     |
| <b>5-year average program data</b>          |      |                   |             |             |            |            |            |                  |            |            |
| Athletic Training                           | MSAT | 3.43              | 3.43        |             | 148        | 148        |            | 148              | 148        |            |
| Communication Sciences & Disorders          | MS   | 3.54              | 3.68        | 3.50        | 153        | 155        | 155        | 149              | 151        | 150        |
| Human Functioning & Rehabilitation Sciences | PHD  | 3.72              | 3.70        | 3.65        | 152        | 150        |            | 152              | 154        |            |
| Medical Laboratory Science                  | MS   | 3.34              | 3.35        | 3.40        | 153        | 153        | 154        | 152              | 152        | 150        |
| Nursing                                     | DNP  | 3.50              | 3.59        | 3.56        | 155        | 157        | 157        | 151              | 153        | 152        |
| Nursing: Clinical Nurse Leader              | MS   | 3.51              | 3.52        | 3.43        | 152        | 152        |            | 149              | 149        |            |
| Physical Activity & Wellness Science        | MS   | 3.39              | 3.38        | 3.31        |            |            |            |                  |            |            |
| Physical Therapy                            | DPT  | 3.51              | 3.64        | 3.53        | 153        | 154        | 152        | 152              | 153        | 152        |
| <b>Average Master's</b>                     |      | <b>3.53</b>       | <b>3.62</b> | <b>3.45</b> | <b>153</b> | <b>155</b> | <b>154</b> | <b>149</b>       | <b>151</b> | <b>150</b> |
| <b>Average DNP/DPT/PhD</b>                  |      | <b>3.51</b>       | <b>3.63</b> | <b>3.54</b> | <b>154</b> | <b>155</b> | <b>155</b> | <b>152</b>       | <b>153</b> | <b>152</b> |
| <b>College Average</b>                      |      | <b>3.49</b>       | <b>3.63</b> | <b>3.51</b> | <b>153</b> | <b>155</b> | <b>155</b> | <b>151</b>       | <b>153</b> | <b>151</b> |

### Cross-College Interdisciplinary Programs

|                                             |     | Undergraduate GPA |             |             | GRE Verbal |            |            | GRE Quantitative |            |            |
|---------------------------------------------|-----|-------------------|-------------|-------------|------------|------------|------------|------------------|------------|------------|
|                                             |     | Applicant         | Admit       | Enroll      | Applicant  | Admit      | Enroll     | Applicant        | Admit      | Enroll     |
| <b>5-year average program data</b>          |     |                   |             |             |            |            |            |                  |            |            |
| Bioengineering                              | PHD | 3.47              | 3.51        | 3.33        | 155        | 156        | 151        | 159              | 160        | 158        |
| Cellular, Molecular and Biomedical Sciences | PHD | 3.44              | 3.57        | 3.56        | 156        | 158        | 156        | 156              | 157        | 156        |
| Complex Systems & Data Science              | PHD | 3.53              | 3.31        |             | 157        | 155        |            | 160              | 161        |            |
| Food Systems                                | MS  | 3.57              | 3.64        | 3.63        | 159        | 160        | 159        | 153              | 155        | 153        |
|                                             | PHD | 3.68              | 3.75        | 3.66        | 158        | 162        |            | 152              | 154        |            |
| Materials Science                           | MS  | 3.22              | 3.23        |             | 150        | 154        |            | 161              | 158        |            |
|                                             | PHD | 3.36              | 3.42        | 3.25        | 151        | 153        | 151        | 160              | 161        | 161        |
| Neuroscience                                | PHD | 3.45              | 3.64        | 3.54        | 158        | 160        | 159        | 156              | 158        | 158        |
| <b>Average Master's</b>                     |     | <b>3.53</b>       | <b>3.61</b> | <b>3.56</b> | <b>157</b> | <b>159</b> | <b>159</b> | <b>155</b>       | <b>155</b> | <b>153</b> |
| <b>Average PhD</b>                          |     | <b>3.46</b>       | <b>3.57</b> | <b>3.51</b> | <b>156</b> | <b>158</b> | <b>156</b> | <b>156</b>       | <b>158</b> | <b>157</b> |
| <b>College Average</b>                      |     | <b>3.45</b>       | <b>3.57</b> | <b>3.52</b> | <b>156</b> | <b>158</b> | <b>157</b> | <b>156</b>       | <b>157</b> | <b>157</b> |

### Larner College of Medicine

|                                    |      | Undergraduate GPA |             |             | GRE Verbal |            |            | GRE Quantitative |            |            |
|------------------------------------|------|-------------------|-------------|-------------|------------|------------|------------|------------------|------------|------------|
|                                    |      | Applicant         | Admit       | Enroll      | Applicant  | Admit      | Enroll     | Applicant        | Admit      | Enroll     |
| <b>5-year average program data</b> |      |                   |             |             |            |            |            |                  |            |            |
| Biochemistry                       | MS   | 3.26              |             |             |            |            |            |                  |            |            |
| Clinical & Translational Science   | MS   |                   |             |             |            |            |            |                  |            |            |
|                                    | PHD  | 3.76              | 3.60        | 3.60        | 161        |            |            | 155              |            |            |
| Medical Science                    | MSMS | 3.21              | 3.35        | 3.37        | 154        | 156        | 157        | 153              | 155        | 154        |
| Pathology                          | MS   | 2.93              |             |             | 152        |            |            | 151              |            |            |
| Pharmacology                       | MS   | 3.30              | 3.31        | 3.24        | 152        | 151        | 151        | 154              | 154        | 154        |
| Public Health                      | MPH  | 3.32              | 3.32        | 3.29        | 155        | 155        | 156        | 151              | 151        | 150        |
| <b>Average Master's</b>            |      | <b>3.25</b>       | <b>3.33</b> | <b>3.33</b> | <b>154</b> | <b>155</b> | <b>156</b> | <b>153</b>       | <b>154</b> | <b>153</b> |
| <b>Average PhD</b>                 |      | <b>3.76</b>       | <b>3.60</b> | <b>3.60</b> | <b>161</b> |            |            | <b>155</b>       |            |            |
| <b>College Average</b>             |      | <b>3.26</b>       | <b>3.34</b> | <b>3.34</b> | <b>154</b> | <b>156</b> | <b>157</b> | <b>153</b>       | <b>154</b> | <b>153</b> |

|                                |  |             |             |             |            |            |            |            |            |            |
|--------------------------------|--|-------------|-------------|-------------|------------|------------|------------|------------|------------|------------|
| <b>University-wide Average</b> |  | <b>3.46</b> | <b>3.51</b> | <b>3.46</b> | <b>155</b> | <b>156</b> | <b>156</b> | <b>154</b> | <b>155</b> | <b>154</b> |
|--------------------------------|--|-------------|-------------|-------------|------------|------------|------------|------------|------------|------------|

## **Addendum: Accelerated Entry to Master's Programs**

### **Notes on Data:**

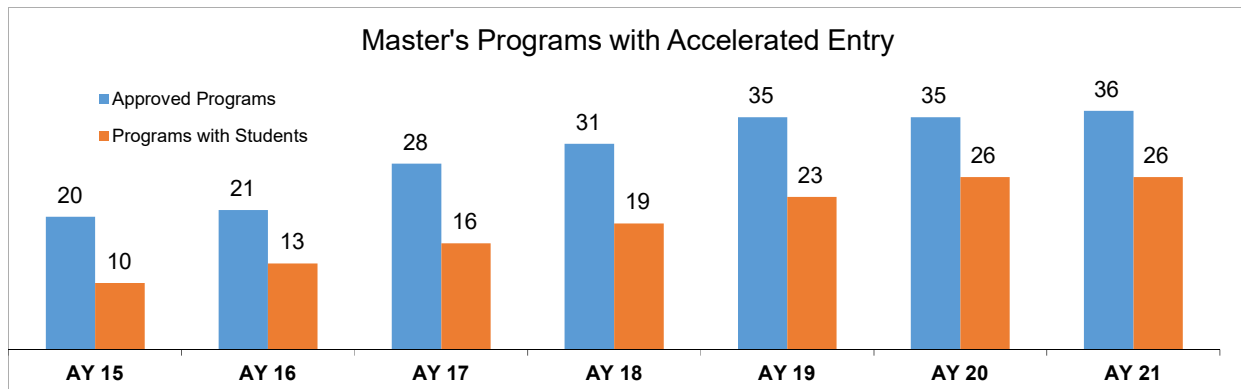
A number of departments and programs provide opportunities for selected UVM undergraduates to participate in Accelerated Entry into Master's Programs (AMPs). The AMP allows early admission to graduate studies with up to 6 concurrent credits double-counted toward the bachelor's and master's degrees, effectively a 6 credit scholarship for the graduate program. Most programs also allow students to take an additional 3 credits of graduate coursework while still an undergraduate, but these credits may not be double-counted.

Students are counted as entering the AMP in the term for which they apply for graduate study and begin enrollment in graduate courses. After completing undergraduate study and earning their bachelor's degree, AMP students beginning the graduate-only portion of their studies are noted as matriculating graduate students.

Data for this section comes from the Graduate College's tracking of students who began via AMP, rather than institutional snapshot files.

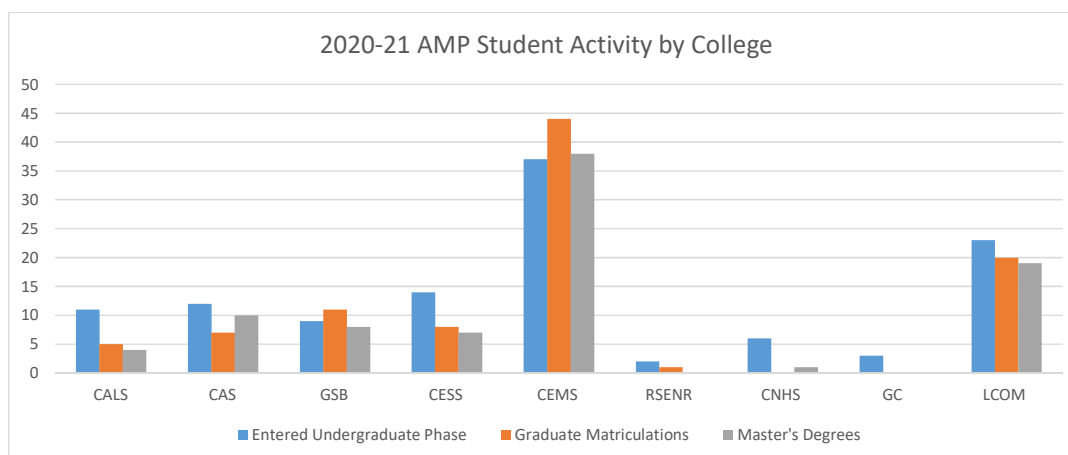
## Accelerated Entry to Master's Program Addendum

| AMP Program History         | AY 15 | AY 16 | AY 17 | AY 18 | AY 19 | AY 20 | AY 21 | 5-Year Change<br>AY16-21 |
|-----------------------------|-------|-------|-------|-------|-------|-------|-------|--------------------------|
| # of entering students      | 18    | 24    | 37    | 54    | 112   | 103   | 117   | +93                      |
| % Change vs. Prior Year     |       | +33%  | +106% | +46%  | +107% | -8%   | +14%  | +388%                    |
| # of programs               | 20    | 21    | 28    | 31    | 35    | 35    | 36    | +15                      |
| % Change vs. Prior Year     |       | +5%   | +40%  | +11%  | +13%  | 0%    | +3%   | +71%                     |
| # of programs with students | 10    | 13    | 16    | 19    | 23    | 26    | 26    | +13                      |
| % Change vs. Prior Year     |       | +30%  | +60%  | +19%  | +21%  | +13%  | 0%    | +100%                    |
| % Active                    | 50%   | 62%   | 57%   | 61%   | 66%   | 74%   | 72%   | +10%                     |





## Accelerated Entry to Master's Program Students by College



| Entered Undergraduate Phase of AMP                     | AY15      | AY16      | AY17      | AY18      | AY19       | AY20       | AY21       |
|--------------------------------------------------------|-----------|-----------|-----------|-----------|------------|------------|------------|
| College of Agriculture and Life Sciences               | 1         |           |           | 3         | 7          | 5          | 11         |
| College of Arts and Sciences                           | 1         |           | 4         | 8         | 11         | 6          | 12         |
| Grossman School of Business                            | 4         | 6         | 5         | 5         | 6          | 10         | 9          |
| College of Education and Social Services               |           |           |           | 1         | 7          | 7          | 14         |
| College of Engineering and Mathematical Sciences       | 11        | 9         | 8         | 24        | 63         | 45         | 37         |
| Rubenstein School of Environment and Natural Resources |           |           |           |           |            | 2          | 2          |
| College of Nursing and Health Sciences                 |           |           | 2         |           | 1          | 2          | 6          |
| Cross-College Interdisciplinary Programs               | 2         | 1         | 3         |           | 1          | 2          | 3          |
| Larner College of Medicine                             |           | 10        | 15        | 13        | 16         | 24         | 23         |
| <b>Grand Total</b>                                     | <b>19</b> | <b>26</b> | <b>37</b> | <b>54</b> | <b>112</b> | <b>103</b> | <b>117</b> |

| Graduate Matriculations from Accelerated Entry Students |
|---------------------------------------------------------|
| College of Agriculture and Life Sciences                |
| College of Arts and Sciences                            |
| Grossman School of Business                             |
| College of Education and Social Services                |
| College of Engineering and Mathematical Sciences        |
| Rubenstein School of Environment and Natural Resources  |
| College of Nursing and Health Sciences                  |
| Cross-College Interdisciplinary Programs                |
| Larner College of Medicine                              |
| Matriculated in Different Grad Program Outside of AMP   |
| <b>Grand Total</b>                                      |

| AY16      | AY17      | AY18      | AY19      | AY20      | AY21      |
|-----------|-----------|-----------|-----------|-----------|-----------|
|           |           | 1         | 2         | 6         | 5         |
| 1         |           | 4         | 8         | 8         | 7         |
| 4         | 6         | 6         | 4         | 5         | 11        |
|           |           |           | 1         | 2         | 8         |
| 10        | 7         | 8         | 14        | 43        | 44        |
|           |           |           |           |           | 1         |
|           |           | 1         |           | 1         | 0         |
| 2         |           | 1         |           |           |           |
|           | 9         | 14        | 14        | 15        | 20        |
|           | 1         | 1         |           | 2         |           |
| <b>17</b> | <b>24</b> | <b>36</b> | <b>43</b> | <b>80</b> | <b>94</b> |

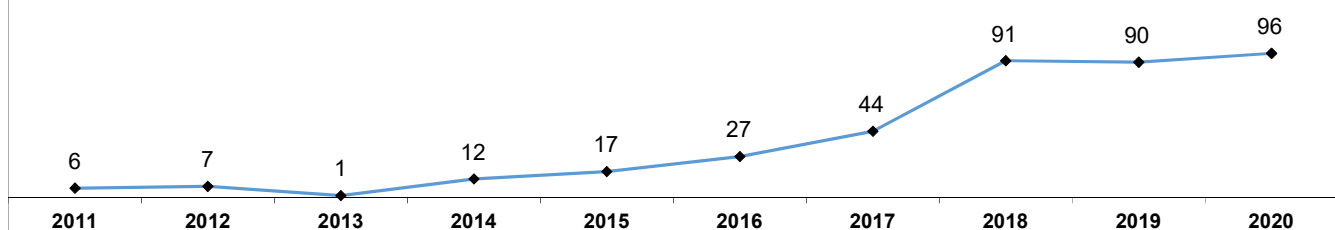
| Graduate Degrees to Accelerated Entry Students, Academic Year |
|---------------------------------------------------------------|
| College of Agriculture and Life Sciences                      |
| College of Arts and Sciences                                  |
| Grossman School of Business                                   |
| College of Education and Social Services                      |
| College of Engineering and Mathematical Sciences              |
| Rubenstein School of Environment and Natural Resources        |
| College of Nursing and Health Sciences                        |
| Cross-College Interdisciplinary Programs                      |
| Larner College of Medicine                                    |
| <b>Grand Total</b>                                            |

| AY16     | AY17      | AY18      | AY19      | AY20      | AY21*     |
|----------|-----------|-----------|-----------|-----------|-----------|
|          |           |           | 1         | 7         | 4         |
|          | 1         | 2         | 5         | 7         | 10        |
| 4        | 6         | 6         | 4         | 5         | 8         |
|          |           |           | 1         | 2         | 7         |
| 1        | 9         | 6         | 14        | 21        | 38        |
|          |           |           |           |           | 1         |
| 1        | 1         |           | 1         |           |           |
|          | 5         | 12        | 8         | 11        | 19        |
| <b>6</b> | <b>22</b> | <b>26</b> | <b>34</b> | <b>53</b> | <b>87</b> |

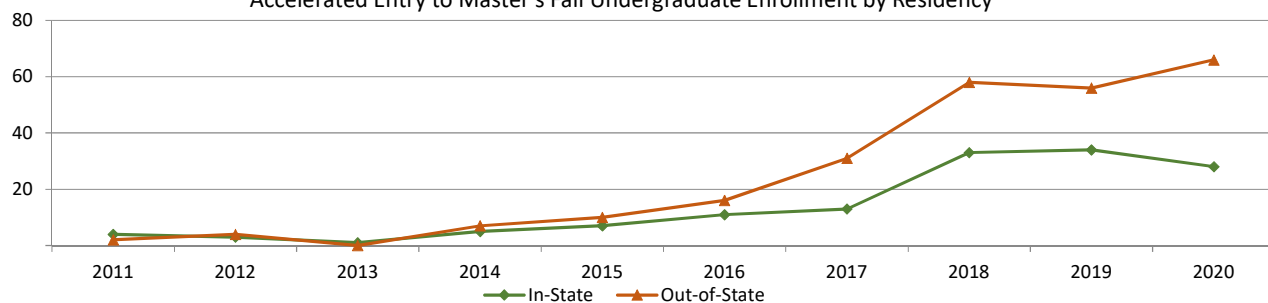
## Accelerated Entry to Master's Program Addendum

| Fall Undergraduates Enrolled in Accelerated Entry to Master's | 2011     | 2012     | 2013     | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | 5-Year Change 2015-2020 |
|---------------------------------------------------------------|----------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------------|
| <b>Total</b>                                                  | <b>6</b> | <b>7</b> | <b>1</b> | <b>12</b> | <b>17</b> | <b>27</b> | <b>44</b> | <b>91</b> | <b>90</b> | <b>96</b> | <b>+79</b>              |
| In-State                                                      | 4        | 3        | 1        | 5         | 7         | 11        | 13        | 33        | 34        | 28        | +21                     |
| Out-of-State                                                  | 2        | 4        |          | 7         | 10        | 16        | 31        | 58        | 56        | 66        | +56                     |
|                                                               | <b>6</b> | <b>7</b> | <b>1</b> | <b>12</b> | <b>17</b> | <b>27</b> | <b>44</b> | <b>91</b> | <b>90</b> | <b>96</b> | <b>+79</b>              |
| Female                                                        | 3        | 1        |          | 3         | 4         | 14        | 23        | 51        | 47        | 63        | +59                     |
| Male                                                          | 3        | 6        | 1        | 9         | 13        | 13        | 21        | 40        | 43        | 33        | +20                     |
|                                                               | <b>6</b> | <b>7</b> | <b>1</b> | <b>12</b> | <b>17</b> | <b>27</b> | <b>44</b> | <b>91</b> | <b>92</b> | <b>96</b> | <b>+79</b>              |
| International                                                 |          | 1        |          |           |           | 1         | 5         | 3         | 3         | 2         | +2                      |
| US Person of Color                                            |          | 1        |          |           | 1         | 5         | 3         | 7         | 14        | 19        | +18                     |

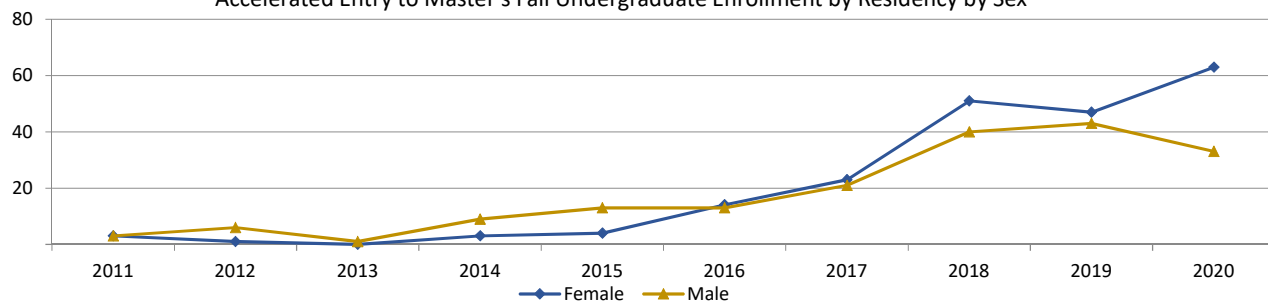
Accelerated Entry to Master's Fall Undergraduate Enrollment



Accelerated Entry to Master's Fall Undergraduate Enrollment by Residency



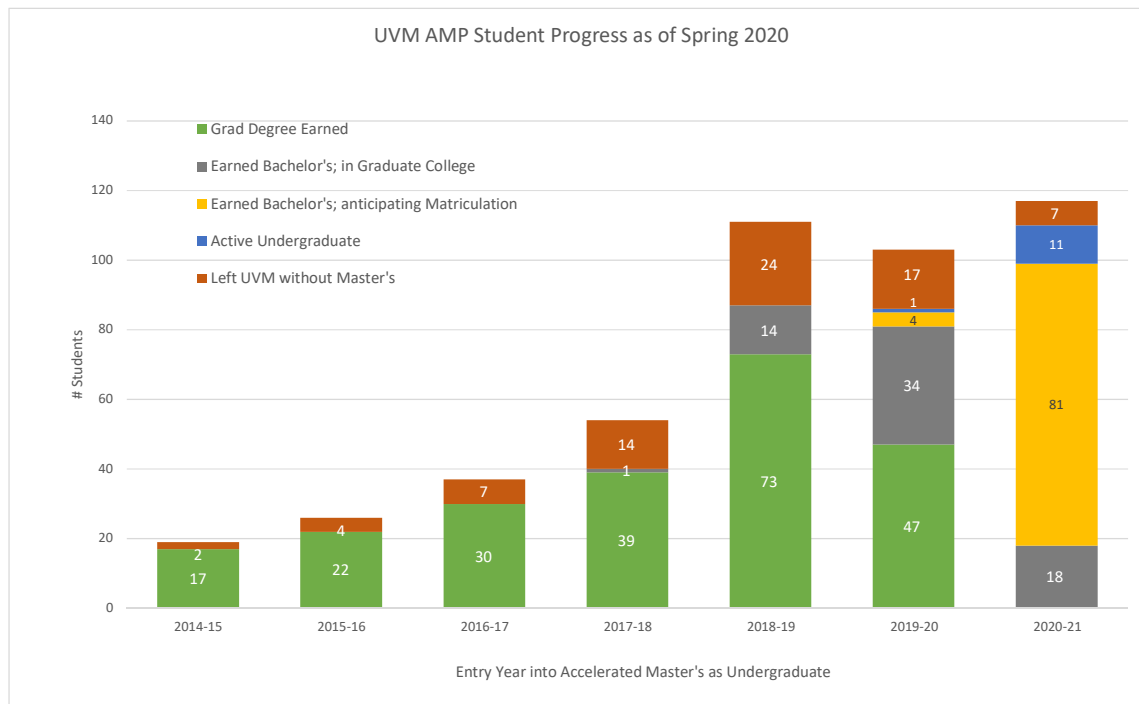
Accelerated Entry to Master's Fall Undergraduate Enrollment by Residency by Sex



## Accelerated Entry to Master's Program Addendum

| Fall Undergraduates Enrolled in Accelerated Entry to Master's Program | 2011     | 2012     | 2013     | 2014      | 2015      | 2016      | 2017      | 2018      | 2019      | 2020      | 5-Year Change 2015-2020 |
|-----------------------------------------------------------------------|----------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------------------------|
| <b>College of Agriculture and Life Sciences</b>                       | <b>2</b> | <b>1</b> |          | <b>1</b>  |           |           | <b>2</b>  | <b>7</b>  | <b>4</b>  | <b>9</b>  | <b>+9</b>               |
| Nutrition & Food Sciences                                             |          |          |          |           |           |           |           | 2         |           | 3         | +3                      |
| Public Administration                                                 | 2        | 1        |          | 1         |           |           | 2         | 5         | 4         | 6         | +6                      |
| <b>College of Arts and Sciences</b>                                   |          |          |          | <b>1</b>  |           | <b>4</b>  | <b>8</b>  | <b>10</b> | <b>6</b>  | <b>11</b> | <b>+11</b>              |
| Biology                                                               |          |          |          | 1         |           | 2         | 1         | 3         | 2         | 6         | +6                      |
| English                                                               |          |          |          |           |           |           | 5         | 6         | 1         | 1         | +1                      |
| History                                                               |          |          |          |           |           | 2         | 2         | 1         | 2         | 3         | +3                      |
| Physics                                                               |          |          |          |           |           |           |           |           |           |           | 0                       |
| Psychology                                                            |          |          |          |           |           |           |           |           | 1         | 1         | +1                      |
| <b>Grossman School of Business</b>                                    |          |          |          |           |           |           | <b>1</b>  |           | <b>3</b>  | <b>1</b>  | <b>+1</b>               |
| Accountancy                                                           |          |          |          |           |           |           | 1         |           | 3         | 1         | +1                      |
| <b>College of Education and Social Services</b>                       |          |          |          |           |           |           | <b>1</b>  | <b>2</b>  | <b>7</b>  | <b>7</b>  | <b>+7</b>               |
| Curriculum & Instruction MAT                                          |          |          |          |           |           |           |           |           | 2         | 2         | +2                      |
| Educational Leadership                                                |          |          |          |           |           |           | 1         | 2         | 1         |           | 0                       |
| Special Education                                                     |          |          |          |           |           |           |           |           | 4         | 5         | +4                      |
| <b>College of Engineering and Mathematical Sciences</b>               | <b>4</b> | <b>6</b> | <b>1</b> | <b>9</b>  | <b>8</b>  | <b>6</b>  | <b>18</b> | <b>54</b> | <b>47</b> | <b>34</b> | <b>+26</b>              |
| Biomedical Engineering                                                |          |          |          |           |           |           | 1         | 3         | 6         | 2         | +2                      |
| Biostatistics                                                         |          |          |          | 1         | 2         |           |           | 2         | 1         |           | -2                      |
| Civil & Environmental Engineering                                     | 1        |          |          | 3         |           | 1         | 1         | 8         | 1         | 9         | +9                      |
| Complex Systems & Data Science                                        |          |          |          |           |           |           | 2         | 7         | 8         | 2         | +2                      |
| Computer Science                                                      | 1        |          |          |           |           | 1         | 4         | 9         | 9         | 5         | +5                      |
| Electrical Engineering                                                |          | 4        |          | 4         | 1         | 3         | 3         | 5         | 2         | 5         | +4                      |
| Engineering Management                                                |          |          |          |           |           |           |           | 2         |           |           | 0                       |
| Mathematics                                                           |          | 1        |          |           |           |           | 5         | 6         | 3         | 2         | +2                      |
| Mechanical Engineering                                                | 1        | 1        | 1        | 1         | 5         |           | 1         | 9         | 15        | 7         | +2                      |
| Statistics                                                            | 1        |          |          |           |           | 1         | 1         | 3         | 2         | 2         | +2                      |
| <b>Rubenstein School of Environment and Natural Resources</b>         |          |          |          |           |           |           |           |           |           | <b>4</b>  | <b>+4</b>               |
| Natural Resources                                                     |          |          |          |           |           |           |           |           |           | 4         | +4                      |
| <b>College of Nursing and Health Sciences</b>                         |          |          |          |           |           | <b>2</b>  |           | <b>1</b>  | <b>1</b>  | <b>6</b>  | <b>+6</b>               |
| Medical Laboratory Science                                            |          |          |          |           |           |           |           |           |           | 6         | +6                      |
| Nursing                                                               |          |          |          |           |           | 2         |           | 1         | 1         |           | 0                       |
| <b>Cross-College Interdisciplinary Programs</b>                       |          |          |          | <b>1</b>  |           | <b>1</b>  | <b>1</b>  | <b>1</b>  | <b>1</b>  |           | <b>0</b>                |
| Food Systems                                                          |          |          |          | 1         |           | 1         | 1         | 1         | 1         |           | 0                       |
| <b>Larner College of Medicine</b>                                     |          |          |          |           | <b>9</b>  | <b>14</b> | <b>13</b> | <b>16</b> | <b>21</b> | <b>24</b> | <b>+15</b>              |
| Biochemistry                                                          |          |          |          |           | 1         | 1         |           |           |           | 1         | 0                       |
| Pharmacology                                                          |          |          |          |           | 6         | 9         | 9         | 10        | 6         | 4         | -2                      |
| Public Health                                                         |          |          |          |           | 2         | 4         | 4         | 6         | 15        | 19        | +17                     |
| <b>Grand Total</b>                                                    | <b>6</b> | <b>7</b> | <b>1</b> | <b>12</b> | <b>17</b> | <b>27</b> | <b>44</b> | <b>91</b> | <b>90</b> | <b>96</b> | <b>+79</b>              |

## Accelerated Entry to Master's Program Addendum Spring 2020



| Status\Entry Year                         | 2014-15   | 2015-16   | 2016-17   | 2017-18   | 2018-19    | 2019-20    | 2020-21    | Total      |     |
|-------------------------------------------|-----------|-----------|-----------|-----------|------------|------------|------------|------------|-----|
| <b>Total</b>                              | <b>19</b> | <b>26</b> | <b>37</b> | <b>54</b> | <b>111</b> | <b>102</b> | <b>117</b> | <b>466</b> |     |
| Finished AMP Master's                     | 17        | 21        | 28        | 39        | 72         | 47         |            | 224        | 48% |
| Finished Other UVM Grad Degree            |           | 1         | 2         |           | 1          |            |            | 4          | 1%  |
| Active in Master's (Completed Bachelor's) |           |           |           | 1         | 13         | 32         | 18         | 64         | 14% |
| Moved to PhD or other UVM program, Active |           |           |           |           | 1          |            |            | 1          | 0%  |
| Recent Bachelor, to enter GR              |           |           |           |           |            | 4          | 81         | 85         | 18% |
| Active Undergraduate                      |           |           |           |           |            | 1          | 11         | 12         | 3%  |
| Left after Bachelor                       | 1         | 3         | 6         | 9         | 19         | 15         | 7          | 60         | 13% |
| Left during Master's                      | 1         | 1         | 1         | 5         | 5          | 2          |            | 15         | 3%  |
| On Leave of Absence                       |           |           |           |           |            | 2          |            | 2          | 0%  |
| Retained %                                | 89%       | 85%       | 81%       | 74%       | 78%        | 84%        |            | 84%        |     |
| Matriculated to GR %*                     | 95%       | 88%       | 84%       | 83%       | 83%        | 83%        |            | 83%        |     |

\*of those who earned Bachelor's

## **Programs by Council of Graduate Schools Area of Study**

### **Arts and Humanities**

English  
French  
German  
Greek & Latin  
History

### **Biological & Agricultural Sciences**

#### **Agriculture, Natural Resources, and Conservation**

Agroecology  
Animal Science  
Animal, Nutrition & Food Sciences  
Natural Resources  
Plant & Soil Science

#### **Biological and Biomedical Sciences**

Biochemistry  
Biology  
Biostatistics  
Cellular & Molecular Biology  
Cellular, Molecular and Biomedical Sciences  
Epidemiology  
Microbiology and Molecular Genetics  
Neuroscience  
Pathology  
Pharmacology  
Physiology & Biophysics  
Plant Biology

### **Business**

Accountancy  
Business Administration  
Sustainable Enterprise  
Sustainable Innovation

### **Education**

Athletic Training  
Counseling  
Curriculum & Instruction  
Educational Leadership & Policy Studies  
Educational Leadership  
Educational Studies  
Interdisciplinary Studies in Education  
Higher Education & Student Affairs Admin.  
Physical Activity & Wellness Science  
Reading & Language Arts  
Special Education

### **Engineering**

Bioengineering  
Biomedical Engineering

Civil & Environmental Engineering  
Electrical Engineering  
Engineering Management  
Materials Science  
Mechanical Engineering

### **Health Sciences**

Clinical & Translational Science  
Communication Sciences & Disorders  
Communication Sciences  
Dietetics  
Food Systems  
Global & Environmental Health  
Healthcare Management & Policy  
Human Functioning & Rehabilitation Sciences  
Medical Laboratory Science  
Medical Science  
Nursing  
Nutrition & Food Sciences  
Physical Therapy  
Public Health

### **Mathematics & Computer Sciences**

Computer Science  
Mathematical Sciences  
Mathematics  
Statistics

### **Physical & Earth Sciences**

Chemistry  
Geology  
Physics

### **Public Administration & Services**

Public Administration  
Social Work

### **Social & Behavioral Sciences**

Community Development & Applied Economics  
Community Resilience & Planning  
Ecological Economics  
Interdisciplinary Study of Disabilities  
Psychology

### **Other**

Complex Systems  
Complex Systems & Data Science  
Historic Preservation  
Leadership for Sustainability

## **Programs by College**

### **College of Agriculture & Life Sciences**

Agroecology  
Animal Science  
Animal, Nutrition & Food Sciences  
Community Development & Applied Economics  
Community Resilience & Planning  
Dietetics  
Nutrition & Food Sciences  
Plant & Soil Science  
Plant Biology  
Public Administration

### **College of Arts & Sciences**

Biology  
Chemistry  
English  
French  
Geology  
German  
Greek & Latin  
Historic Preservation  
History  
Physics  
Psychology

### **Grossman School of Business**

Accountancy  
Business Administration  
Sustainable Enterprise  
Sustainable Innovation

### **College of Education & Social Services**

Counseling  
Curriculum & Instruction  
Educational Leadership & Policy Studies  
Educational Leadership  
Educational Studies  
Interdisciplinary Studies in Education  
Higher Education & Student Affairs Admin.  
Reading & Language Arts  
Social Work  
Special Education

### **College of Engineering & Mathematical Sciences**

Biomedical Engineering  
Biostatistics  
Civil & Environmental Engineering  
Complex Systems & Data Science (MS)

Computer Science  
Electrical Engineering  
Engineering Management  
Mathematical Sciences  
Mathematics  
Mechanical Engineering  
Statistics

### **Rubenstein School of Environment and Natural Resources**

Ecological Economics  
Leadership for Sustainability  
Natural Resources

### **College of Nursing & Health Sciences**

Athletic Training  
Communication Sciences & Disorders  
Communication Sciences  
Human Functioning & Rehabilitation Sciences  
Medical Laboratory Science  
Nursing  
Physical Activity & Wellness Science  
Physical Therapy

### **Cross-College Interdisciplinary Programs**

Bioengineering  
Cellular & Molecular Biology  
Cellular, Molecular and Biomedical Sciences  
Complex Systems (CGS)  
Complex Systems & Data Science (CGS & PhD)  
Food Systems  
Materials Science  
Neuroscience

### **Larner College of Medicine**

Biochemistry  
Clinical & Translational Science  
Epidemiology  
Global & Environmental Health  
Healthcare Management & Policy  
Medical Science  
Microbiology and Molecular Genetics  
Pathology  
Pharmacology  
Physiology & Biophysics  
Public Health

Doctoral programs other than PhDs are considered professional programs. Master's programs are categorized as either research/scholarship or professional, based on the below.

|               | <u>Research/Scholarship Master's</u>                                                                                                                                                                                     | <u>Professional Master's</u>                                                                                                                                                                                                                |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>CALS</b>   | Animal Science<br>Botany<br>Community Development & Applied Econ<br>Nutrition & Food Sciences<br>Plant & Soil Science<br>Plant Biology                                                                                   | Dietetics<br>Plant Biology/Botany: Field Naturalist Concentration<br>Public Administration                                                                                                                                                  |
| <b>CAS</b>    | Biology (MS)<br>Chemistry<br>English<br>French<br>Geology<br>German<br>Greek & Latin (MA)<br>History<br>Physics<br>Psychology                                                                                            | Biology (MST)<br>Greek & Latin (MAT)<br>Historic Preservation                                                                                                                                                                               |
| <b>GSB</b>    |                                                                                                                                                                                                                          | Accountancy<br>Business Administration<br>Sustainable Innovation                                                                                                                                                                            |
| <b>CESS</b>   | Interdisciplinary Studies in Education                                                                                                                                                                                   | Counseling<br>Curriculum & Instruction (MEd)<br>Curriculum & Instruction (MAT)<br>Educational Leadership<br>Educational Studies<br>Higher Education & Student Affairs Admin.<br>Reading & Language Arts<br>Social Work<br>Special Education |
| <b>CEMS</b>   | Biomedical Engineering<br>Biostatistics<br>Civil & Environmental Engineering<br>Complex Systems & Data Science<br>Computer Science<br>Electrical Engineering<br>Mathematics (MS)<br>Mechanical Engineering<br>Statistics | Engineering Management<br>Mathematics (MST)                                                                                                                                                                                                 |
| <b>RSEN</b>   | Natural Resources                                                                                                                                                                                                        | Leadership for Sustainability (MS concentration and MPS)                                                                                                                                                                                    |
| <b>CNHS</b>   |                                                                                                                                                                                                                          | Athletic Training<br>Communication Sciences & Disorders<br>Communication Sciences<br>Medical Laboratory Science<br>Nursing<br>Physical Activity & Wellness Science                                                                          |
| <b>GC-Int</b> | Bioengineering<br>Cellular & Molecular Biology<br>Materials Science<br>Neuroscience                                                                                                                                      | Food Systems                                                                                                                                                                                                                                |
| <b>LCOM</b>   | Biochemistry<br>Microbiology & Molecular Genetics<br>Pathology<br>Pharmacology                                                                                                                                           | Clinical & Translational Science<br>Medical Science<br>Public Health                                                                                                                                                                        |