

# HISTORY DEPARTMENT COURSE OFFERINGS FOR FALL 2014

*As of 3/28/14*

## **HST 009A D2: GLOBAL HISTORY TO 1500 (90535)**

This course traces the outlines of global history from the emergence of the first agricultural societies in approximately 12,000 B.C.E. to the dawn of the modern world around 1500 C.E. We will pay particular attention to the evolving economic and social foundations of human societies around the globe, to their cultural, religious, and intellectual traditions, and to the growing material and cultural interactions between them. The course will be based on lectures and class/group discussions, and will include the study of primary documents and artifacts. History 009 fulfills the Non-European Cultures requirement of the College of Arts and Sciences: it is included in the Asia/Africa/Middle East/Global category for History majors.

3 Hours

BRIGGS, Charlie

MWF 11:45-12:35

## **HST 011A HISTORY OF THE US TO 1865 (90278)**

History 11 is a first year-sophomore level, introductory survey of United States history covering the sixteenth century to the mid-nineteenth century at the close of the Civil War. It emphasizes the development of a series of basic historical skills and provides a chronological and topical analysis of the past. Students will read both secondary and primary sources. The assigned reading, class lectures, discussions, and exams will explore the political, economic, social, and cultural forces that shaped American society.

3 Hours

CARR, Jacqueline

MWF 1:55-2:45

## **HST 012A HISTORY OF THE US SINCE 1865 (90537)**

History 12 offers an introductory survey of American history since the Civil War, setting the development of the United States firmly within the context of broader patterns in global history. Combining lectures with classroom discussion and the study of primary documents, the course aims to provide a solid chronological and topical grounding in U.S. history while offering a chance to examine some of the most contentious issues in that history from a variety of viewpoints. Course work will include short essays and a midterm and final exam.

3 Hours

BUCHANAN, Andrew

MWF 12:50- 1:40

## **HST 013A IHP- IDEAS IN WESTERN TRADITION, ANTIQUITY (91405)**

Our course surveys masterworks of literature, philosophy, and religion in the historical context of the ancient Greco/Roman world. We shall study the role of epic in oral tradition, the values espoused in Greek tragedy, the rise and fall of democracy in the Greek city-states, the appeal of Hellenistic religions with particular attention to Judaism and Christianity, ancient conceptions of time, tradition, and history, the civic ideals of the Roman Republic, and the Christian culture of the late Roman Empire. Readings include the epic of Gilgamesh, Greek tragedies by Sophocles and by Euripides, Aristotle's poetics, Socratic dialogues of Plato, the history by Thucydides, the folktale by Apuleius on Hellenistic religions, essays by Seneca and by Augustine of Hippo. We shall also read selections from some modern interpretative studies: Nicholas Wade on human origins, Walter Ong on the relationship between orality and literacy; Elaine Pagels on Gnostic Christianity, Norman Cantor on ancient Judaism; the work of the Jesus seminar on the historical Jesus, and Paul Veyne and Peter Brown on the popular culture of the Roman Empire.

This course is taught under the auspices of the Integrated Humanities Program, a selective residential program for first-year students. Students enrolling in this course must be admitted to the Program. Contact Professor Richard Sugarman, Program Director, for information.

**Prerequisites:** Co-reqs: ENGS 027 and REL 027; CAS FTFY IHP students only; Instructor permission required.

3 Hours HUTTON, Patrick MWF 1:55-2:45

**HST 016A MODERN EUROPE (90301)**

This course is a survey of political, economic, social and cultural revolutions that have changed the course of European and Western civilization since the end of the Thirty Years' War. It will begin by addressing the age of absolutism, the Enlightenment, and the French Revolution, followed by analysis of the revolutions and revolts of the 19th and 20th centuries as they shaped the political and social landscape of Europe. We will also investigate the transformations in industry, economics, and culture in this period, examining these developments as they influenced the lives of ordinary citizens. The course will then account for the destruction and oppression of the late 19th and 20th centuries, even as it addresses the democratization and prosperity of European societies in this era. We will therefore be studying the causes and effects of European imperialism, the two world wars, the Russian Revolution and Stalinism, fascism, the Holocaust, postwar capitalism and communism, and the revolutions of 1989. (Degree students only even after level restrictions removed.)

3 Hours HUENER, Jonathan TR 11:30-12:45

**HST 021A CLASSICAL GREEK CIVILIZATION (93696)**

A variety of original texts from various prose and poetic genres as well as visual evidence (maps, art, architecture, coins, inscriptions, etc.) will help us to shed light upon the distinctive facets of classical Greek culture. Following an overview of earlier periods and external influences, we shall concentrate our energies upon the social, cultural and political issues of the 5th and 4th centuries b.c. (i.e. the legacy of the Persian Wars to the rise of Macedonia). Cross listed with CLAS-021A & ZRA with a maximum combined enrollment of 50.

3 Hours WALSH, Brian TR 10:00-11:15

**HST 045A D2: HISTORY ISLAM & MIDDLE EAST TO 1258 (93680)**

This is an introduction to the history of Islamic civilization, from its beginnings in early 7th century C.E. through the Mongol conquest of Baghdad in 1258. The principal geographical areas that we will cover are the Middle East and North Africa. In this course we will first consider the historical contexts that shaped the life of Muhammad, the prophet of Islam, and gave rise to the Qur'an, the scripture of Islam. Next, we will address the early Arab conquests, the rise of Islamic empires, as well as the theological, philosophical, and mystical movements in Islamic civilizations and cultures. The course will also deal with the interaction between Muslim and non-Muslim cultures, as well as the roles of religious minorities and women in shaping Islamic civilization during this period.

3 Hours ERGENE, Bogac TR 10:00-11:15

- HST 055A D2: HISTORY OF CHINA AND JAPAN (91433)**  
 This course is a broad introduction to major topics and significant themes in East Asian history with a primary focus on places we now call China and Japan. Significantly, we will explore the history of both from a comparative perspective that stresses the impact and influence of each society on the other in an effort to transcend the intellectual limitations imposed by the political boundaries of the nation-state. In doing so, we will interrogate problems of historical knowledge and representation relevant to anyone possessing a sincere desire to develop a contemplative and compassionate understanding of our shared human past.  
 3 Hours ESSELSTROM, Erik MWF 10:40-11:30
- HST 062A D2: COLONIAL LATIN AMERICAN HISTORY (93692)**  
 This course introduces students to the history of the region now known as Latin America (including Mexico, the Caribbean and Central and South America), from pre-Colombian civilizations, to the arrival of Europeans and the conquest, through the colonial period. Throughout, we will consider both indigenous and European cultures and societies, and the ways in which they interacted with and influenced each other. We will also consider regional differences as they developed in the colonial era. Particular attention will be paid to questions of politics, religion, economy, ethnicity and gender. Readings will combine historical texts and primary sources, including firsthand accounts of particular events and of everyday life in the colonial era.  
 3 Hours OSTEN, Sarah MWF 10:40-11:30
- HST 067A D2: GLOBAL ENVIRONMENTAL HISTORY (94766)**  
 In addition to introducing students to the basic principles and concepts of environmental history, this course will explore the influence of nature—climate, topography, plants, animals, and microorganisms—on human history and the way people, in turn, have influenced the natural world around them. The course will be global in scope and will examine how humans have interacted with their environment from the Paleolithic era to modern times. In particular, it will focus on how some of the world’s major civilizations changed their environment, how the environment limited their development, and how they coped—or failed to cope—with the environmental problems that civilizations inevitably produce. *Cross-listed with ENVS-167A.*  
 3 Hours WILLIAMS, Rob MW 4:05-5:20
- HST 095B TAP: REVOLUTIONARY IDEOLOGIES (93684)**  
 This course is designed to introduce students to some of the significant revolutionary ideas and movements that shaped the history of the 20th century. It will examine four revolutionary ideologies and movements in the 20th century: Marxism-Leninism in the Soviet Union; Fascism in Italy; National Socialism in Germany; and Maoism in China. These modern, totalitarian ideologies, and the movements they spawned, are just four of the many variations that grew out of the 18th century intellectual revolution known as the Enlightenment. The Enlightenment promise of the liberation of the masses and the establishment of utopian societies, first attempted during the French and American revolutions in the eighteenth century, remained a key driving force in the history of the 20th century. CAS FTFY only.  
 3 Hours NICOSIA, Frank TR 10:00-11:15

- HST 095C TAP: DUE NORTH: AN INTRO TO CANADA (93688)**  
 Canada is cold, and Canadians play hockey. Beyond this, most Americans know precious little about our northern neighbor which is located just 40 minutes north of Burlington by car. In fact, Canada is the United States' largest trading partner and a close political ally, which also holds a richly interesting landscape and national experience. This seminar will introduce a select group of UVM students to Canada. We'll study Canada's unique geography, political system, history and culture. Then we'll make a three-day field trip to Ottawa, the nation's capital, to explore Canada firsthand, returning to share our observations and artifacts with one another. Enthusiasm and curiosity are the most useful prerequisites!
- 3 Hours MASSELL, David W 4:05-7:05
- HST 101A HISTORY METHODS (91184)**  
 This course has been designed with two broad goals in mind: 1) to provide sophomore level UVM history majors with an opportunity to discuss and develop a sophisticated appreciation of the dynamic and almost always highly politicized character of historical knowledge; and 2) to nurture within those students the ability to evaluate critically the methods of scholarship employed by most professional historians, as well as the ability to practice those methods successfully on their own in future history courses. Through class discussions and writing assignments, students will also fine tune their appreciation of the fundamental skills cultivated through historical thinking that are widely applicable in any professional endeavor – careful analysis of evidence, logical organization of data, persuasive explanation of interpretive conclusions, and the polished written expression of ideas.
- Prerequisites:** 3 hrs HST; HST majors only
- 3 Hours ESSELSTROM, Erik TR 11:30-12:45
- HST 101B HISTORY METHODS (91459)**  
 What makes “good” history? The answer certainly depends on your perspective, and in this class we will explore multiple answers to that question. We will learn about the history of the historical profession and the process for becoming an academic historian. In the process, we will learn and practice the reading, writing, research, and critical thinking skills necessary for being both a successful history major and a successful historian.
- Pre/co-requisite:** *History major only & 3 hrs. History. Minimum Sophomore standing.*
- 3 Hours BRIGGS, Charles MWF 1:55-2:45
- HST 114A EAST EUROPEAN NATIONALISM (93695)**  
 This course is a survey of the "other Europe": modern East European history from 1772 to the present, especially those areas that comprise the 21st century states of the Czech Republic, Hungary, Poland, and Serbia. We will focus on the politics and culture of nationalism, comparing the independence movements of the 19th century to recent developments in the region. By so doing we will confront the "Great Power" orientation and "modern/backward" dichotomy implicit in much of Western historiography.
- Prerequisites:** Three hours of History
- 3 Hours YOUNGBLOOD, Denise TR 2:30-3:45

**HST 116A MEDIEVAL MYSTICS AND HERETICS (93682)**

This course investigates popular religious movements of the European Middle Ages. Modern popular opinion tends to envision the Middle Ages as a static period or “dark age” in which a rigid Church hierarchy suppressed new ideas and kept religious change firmly in check. Nothing could be further from the truth! The twelfth and thirteenth centuries saw an explosion of new religious ideas and forms of life. Most shared a common impulse to reform society through a simple life of poverty and preaching, while some veered towards visions and prophecies in their religious expression. Women in particular responded imaginatively to both the opportunities and challenges posed by these new religious movements, creating new semi-religious ways of life and composing masterpieces of spiritual literature. But the act of writing could be dangerous as well, since this period saw the first papal inquisitors and “crusades” to hunt down heretics. In some quarters the fourteenth and fifteenth centuries saw increasing dissatisfaction with the Church, exacerbated by the papacy’s move to Avignon and the Great Schism. In response, new movements expressed hopes for reform and renewal, sometimes combined with apocalyptic calls for social change.

**Prerequisites:** Three hours of History

3 Hours

FIELD, Sean

MWF 9:35-10:25

**HST 122A HISTORY OF ROME (93697)**

An overview of Rome from its Italian beginnings through its expanding republic and world empire. Numerous aspects of history – political and legal, social and cultural, economic and military – will be treated alongside the important issues, events and personalities that shaped Rome’s pivotal role in the ancient world.

A research portfolio will acquaint students with the variety of ancient evidence (literary, inscriptional, archaeological, etc.) and modern research materials and methodologies, while allowing scope for fuller investigation of interesting topics. A midterm and final examination.

**Prerequisites:** HST, CLAS majors or minors only; Minimum Junior standing required; Cross listed with CLAS-122A with a maximum combined enrollment of 75.

3 Hours

WALSH, Brian

TR 2:30-3:45

**HST 146A D2: HISTORY OF MODERN MIDDLE EAST (93681)**

This course is designed to offer an historical understanding of social and political change in the Middle East during 19th and 20th centuries. Within this general framework, the course will examine various topics including, but not limited to, the impact of outside powers on the region, the responses of the region’s peoples to this challenge; problems of and responses to colonization; nationalism and identity; religious and ideological diversity and trends; gender issues; major “crises” in the region; and efforts to reassert Islamic identity in an era of globalization.

**Prerequisites:** Three hours of History

3 Hours

ERGENE, Bogac

TR 1:00-2:15

**HST 165A CANADIAN-AMERICAN RELATIONS (93689)**

As Americans, we take our relationship with Canada entirely for granted. Yet present peaceful (or, at times, prickly) relations between the two countries belies a long and dynamic history of military invasion, trade and investment, bi-national labor struggles, an often uneasy defensive alliance in NORAD and NATO, and the aggressive export of American popular culture, all of which has shaped the development and character of both the U.S. and Canada. Through lectures, readings, film and image, one paper, and

one research exercise, students will explore the rich political, economic and cultural Canadian-American interrelationship from the American Revolution to the present. There will be a midterm exam and final exam. Students may elect to participate in a three-day field trip to Ottawa.

**Prerequisites:** Three hours in U.S. or Canadian History

3 Hours

MASSELL, David

TR 4:00-5:15

### **HST 187A D1: AFRICAN AMERICAN HISTORY 1619-CIVIL WAR (91650)**

This course will examine African American history from the earliest settlements in Virginia and other areas to the fight for freedom during the 1860s. We will study the different circumstances faced by slaves and free blacks in various regions throughout the United States. We will examine how the development of slavery influenced black life, but also its impact on American culture more generally. Students will engage primary source material through the reading of slave narratives and other primary documents. The goal of the course is to provide students with a firm grounding in the history of African Americans through the Civil War.

**Prerequisites:** 3 hours HST; ECP, ECSP, EDML, ELK6, HST, PE, SESS, majors or HST, SE07 HST minors only.

3 Hours

WHITFIELD, Amani

MWF 1:55-2:45

### **HST 190A THE HOLOCAUST (92520)**

This course examines the rise and nature of modern anti-Semitism, race science and eugenics, Jewish emancipation in Germany before 1933, the persecution of German Jews after 1933, and the mass murder of Jews and others in Europe by Nazi Germany during World War II. The study of the Holocaust lends itself to an interdisciplinary approach. While the field has been dominated by historians for the past 40 years, it has become an important subject in the work of theologians, literary critics, philosophers, psychologists and others. Students will approach the Holocaust primarily through the discipline of history, but also briefly through literature, religion, sociology, and ethics. They will consider the perpetrators, those who ordered or carried out mass murder, and the victims, primarily the Jews but also Gypsies, and the mentally and physically disabled, all deemed by the Nazis to be "life unworthy of life." There will also be some consideration of the bystanders, the great majority of ordinary citizens, as well as institutions such as states and churches, that were indifferent to the fate of the victims, and of the rescuers, the relative handful of non-Jews who risked their lives and the lives of their families to help the victims. The course combines lectures and class discussion of specific topics based on required readings and films. *Cross-listed with HS 190A.*

**Prerequisite:** *History 010 or 016.*

3 Hours

NICOSIA, Frank

TR 2:30-3:45

### **HST 191A WORLD WAR II (93677)**

This course will examine the history of World War II from the standpoint of world history, discussing the ways in which a series of regional struggles merged into a truly global conflict. Amongst other topics, we will look at the origins of the war in Europe and in Asia; the place and weight of the war between the Axis powers and the Soviet Union; the impact of war in colonial Africa, India, and Latin America; the end of the war and the shaping of the postwar world; and "total" war and the holocaust. Students will write three essays during the course of the semester, plus a term paper on a topic of their choice.

**Prerequisite:** *History 010 or 016. 3 Credits History, sophomore standing.*

3 Hours

BUCHANAN, Andrew

MWF 10:40-11:30

**HST 195B WORLD WAR I IN EUROPE (93685)**

The First World War was probably the most consequential event of the twentieth century and maybe the most dramatic. Before the "Guns of August" began to fire, Europe was, if far from perfect, nonetheless a place generally of progress and hope. Europeans considered themselves the most civilized of people. Europe was rich and in control of most of the world. The war shattered this reality. For four years, Europeans endured the hell of trench warfare and slaughtered each other in unprecedented numbers. In the process, the continent expended a century of collected wealth. The Europe that emerged in 1918 was cold, hungry, angry, and poor, confounded by revolution and national hatred, and primed for even worse troubles. The course will follow this sad affair from the assassination of the Austro-Hungarian Archduke to the Treaty of Versailles, focusing on diplomatic and military preparations, the war in the trenches, life on the home front, the agonized road to peace, and the war's poisonous legacy.

**Prerequisites:** 3 hours HST; ECP, ECSP, EDML, ELK6, HST, PE, SESS, majors or HST, SE07 minors only

3 Hours

ZDATNY, Steven

TR 11:30-12:45

**HST 195C THE 1960s IN THE UNITED STATES (93698)**

A range of images represents the 1960s in the United States, from militant demonstrations to the signing of major domestic legislation, political assassinations to superpower diplomacy. This course considers the period particularly from the perspective of its contributions to public policy. It considers public policy in its full historic context, encompassing popular politics and youth rebellion as well as elite policy-making. The course raises such questions about the 1960s as: What was the relationship between popular politics and policy at the governmental level? How did U.S. foreign and domestic policy differ in their responsiveness to popular demands? How and why did policy pay particular attention to racial conflict and concerns?

(Crosslisted with GSWS and CE) Please see Fall 2014 Enrollment for CRN numbers

3 Hours

KORNBLUH, Felicia

TR 4:00-5:20

**HST 198A READINGS & RESEARCH (90304)**

**Prerequisites:** Minimum Junior standing required; Department permission required.

3 to 6 Hours

DESLANDES, Paul

TBA

**HST 199A INTERNSHIP IN HISTORY (90305)**

Supervised cooperative internship work in history in archives, museums, libraries, etc. To be individually arranged for each student.

**Prerequisites:** Junior or senior standing only, Department permission required.

3 to 6 Hours

DESLANDES, Paul

TBA

**HST 226A FRANCE UNDER GERMAN OCCUPATION (93686)**

This seminar will follow the history of France from the Defeat of May-June 1940 to the Liberation from German Occupation in the summer of 1944. We will read and discuss books and articles examining the reasons and consequences of the catastrophe of 1940: How did the Germans organize their occupation of France? What was life like for the French in the Occupied and Unoccupied Zones? What was the Vichy Regime that

ran the country during the war? How did the French collaborate with the Nazis? How did they resist? How did the Holocaust play out in France, and what was the role of the French in helping or obstructing the Final Solution? How did the nation deal after the war with those who had cooperated with the occupiers? How did the French remember the experience of German occupation and their own behavior in the face of Nazi power? The course will proceed by way of reading and discussion. Writing assignments will include brief weekly essays on the readings and a term paper.

**Prerequisites:** Junior, Senior or Graduate standing, 12 hours of history.

3 Hours

ZDATNY, Steven

R 4:00-6:45

### **HST 295A QUEER LIVES: LGBTQ HISTORY (93679)**

This discussion-based, seminar course will assess recent trends in lesbian, gay, bisexual, and transgender history from around the world (with a primary focus on North America and Europe). In addition to exploring the major theoretical influences on the field, including the work of Michel Foucault, Judith Butler, Eve Kosofsky Sedgwick, and David Halperin, this course will allow students to examine the development of LGBT communities in a broad range of national contexts, urban and rural sexual subcultures, and the related histories of regulation, medicalization, and categorization. Among the topics we will cover during the course of the semester will be the emergence of gay subcultures in New York, London, and Paris; the rise of sexology and the growth of "sexual science"; the history of transgender peoples; and the rise of the modern gay rights movement. Seminar members will be expected to complete all course readings, participate in weekly discussions, and produce, by the end of the semester, a substantial essay based on original primary research. Cross-listed with WGST 296A (93650) with HST @ 8 and WGST @ 7 students. Maximum combined enrollment = 15 HST, ECP, ECSP, ELK6, PE, SESS, EDML majors only.

**Prerequisites:** Junior, Senior or Graduate standing, 12 hours of history.

3 Hours

DESLANDES, Paul

W 4:05-7:05

### **HST 295B HISTORY AND SOCIAL THEORY (93683)**

This seminar will explore the relationship between some of the main currents in twentieth-century social theory and recent trends in historiography with the intention of illuminating both the intellectual history of Europe and some of the theoretical assumptions informing different ways scholars have come to understand the past. Although our particular focus will be on the European context, students are also welcome to explore course themes in relation to other parts of the world in their research projects. Some of the topics to be discussed include the writings of the classical sociologists, Marx and Western Marxism, post-structuralism, and gender theory.

**Prerequisites:** 12 hours History; Minimum Junior standing; ECP, ECSP, EDML ELK6, HST, PE, SESS majors only.

3 Hours

GRIMMER, Ian

M 12:50-3:50

### **HST 295C PROBLEMS WITH SLAVERY IN THE WESTERN SOCIETIES (93694)**

This is a course devoted to the study of slavery in the United States, Canada, and the West Indies. We will also study the origins of slavery in the Ancient world. The class will read a large collection of edited essays about slavery and the classic works of historian David Brion Davis. The course will provide a wonderful opportunity to study the fascinating history of slavery and abolition in the New World. This is a very serious and challenging class. I strongly discourage students with no background in African



American history, Early American history, or the history of New World slavery from taking this course. If you are not a serious student, DO NOT TAKE THIS COURSE UNDER ANY CIRCUMSTANCES. I also strongly discourage juniors from taking the course unless you speak with me first before registering.

**Prerequisites:** 12 hours History; Minimum Junior standing; ECP, ECSP, EDML ELK6, HST, PE, SESS majors only.

3 Hours

WHITFIELD, Amani

T 4:00-6:45

**HST 295D MAPS & IMAGINATION OF THE WORLD (93691)**

Maps do not simply reflect the world; they are, instead, visual arguments intended to advance certain ideas, enable governance, or legitimate mastery over landscape. In imperial settings, maps project claims to power over distant, often-unknown lands, while also rendering those lands knowable to audiences back home. Among modern nations, maps are an essential tool of state power, communicating essential details about land, people and resources to policy-makers, as well as helping citizens imagine the extent of their homeland. In this course we will examine maps and map-making as imperial and national projects, noting how maps claim power, reveal resistance, and sometimes represent alternative imaginations of space and identity. Specifically, we will look at four case studies: imperial Russia, colonial and post-colonial Mexico, nineteenth- and early twentieth-century United States, and late colonial and early independence India. The seminar will culminate with the preparation of substantial original research projects on maps, mapping projects, or the spread of geographical ideas.

**Prerequisites:** 12 hours History; Minimum Junior standing; ECP, ECSP, EDML ELK6, HST, PE, SESS majors only.

3 Hours

MCGOWAN, Abigail

M 4:05-7:05

**HST 301A GRADUATE HISTORIOGRAPHY (91356)**

This course provides an introduction to the study of history at the graduate level. We will explore the history of the historical profession and the development of historical scholarship using readings that focus on a variety of time periods, geographies, and themes. Students will gain experience working with multiple genres common in the historical profession, including book reviews and historiographical essays, among others. The course is both reading- and writing-intensive, and active student participation during in-class discussions is expected.

**Prerequisite:** Graduate Students Only

3 Hours

FIELD, Sean

M 4:05-7:05

**HST 391A MASTER'S THESIS RESEARCH (90331)**

Required of all candidates for the M.A. Normally arranged for two semesters at three hours each.

**Prerequisite:** History Graduate students only.

1 to 6 Hours

MCGOWAN, Abigail

TBA

**HST 395A PROBLEMS IN GLOBAL AND COMPARATIVE HISTORY (92529)**

This graduate course aims to introduce students to the historiography of Global History, discussing a variety of approaches ranging from Marxism and world-systems theory to recent scholarship radically decentering Europe and the United States. Based on discussing a book (or sections of a book) each week, we will explore a range of topics including: pre-modern world systems; the "rise of the West;" the place of war in global

history; empires and patterns of imperial succession; and both the “great divergence” between China and the West and its contemporary reversal. Students will write a book review and a term paper exploring one of these topics in greater depth.

3 Hours

BUCHANAN, Andrew

W 4:05-7:05

**HST 397A SPECIAL READINGS & RESEARCH (90333)**

Directed individual study of areas not appropriately covered by existing courses.

Variable credit.

**Prerequisite:** History Grad students only.

1 to 6 Hours

MCGOWAN, Abigail

TBA

**HON 232A HONORS: HISTORY (91010)**

**Prerequisite:** Instructor/Department permission required.

1 to 6 Hours

DESLANDES, Paul

TBA