FWIL @ UVM

Presented to the Faculty Senate, 22 October 2018

Libby Miles, Ph.D. / Dir. of Foundational Writing and Information Literacy
General Education @ UVM

- FW: Foundational Writing & Information Literacy
- D1 and D2: Diversity
- SU: Sustainability
- QR: Quantitative Reasoning
What is the FWIL Requirement?

- Foundational Writing and Information Literacy
  - Rhetorical Discernment
  - Information Literacy
  - Critical Reading
  - Substantive Revision

ENGS 1
TAP
HCOL 85
LASP
ENGS 2
Benchmarking: an outside perspective

Required Semesters of Writing

1
- UVM
- Boston C
- Binghamton

2
- American U
- Boston U
- Stony Brook
- Syracuse
- Tufts
- UMass/Amherst

3
- George Washington
- UConn
- Rochester
- William and Mary
Required Semesters of Information Literacy

0
- Binghamton
- CU Boulder

1
- UVM
- Boston C
- George Washington
- Stony Brook
- UConn
- Rochester
- William and Mary

2
- American U
- Boston U
- Syracuse
- Tufts
- Umass/Amherst
Enrollment Trends: 2014 - 2018

FWIL Enrollment: 2014-2018

Year 1 | Year 2 | Year 3 | Year 4
---|---|---|---
ENGS1: 901 | 1113 | 1223 | 1245
TAP: 187 | 208 | 244 | 219
HCOL: 2609 | 2661 | 2687 |
Total: 2201 | 2609 | 2661 | 2687
So, how are we meeting that challenge at UVM?
Professional Development = Assessment + Curriculum Design

2015-16
FWIL PD

2016-17
Assess Info Lit

2017-18
Assess Critical Reading

2018-19
Assess Rhetorical Discernment

2019-20
Assess Substantive Revision

2020-21
Assess Info Lit

= student-led focus groups
= community data sharing

PD and new resources
Curricular change?
So, what have we learned?
2016-17: Information Literacy

- Text draws on multiple appropriate sources, organizing and synthesizing information from those sources to serve a specific purpose.
- 22 raters for 241 artifacts, all-day rating
How deeply did students engage with the texts?

Do fewer sources result in greater engagement?
2017-18 Critical Reading

2 and below (n = 16) 2.5 and above (n = 48)
2.5 and below (n = 30) 3 and above (n = 34)
So, what have we **done** with what we have learned?

- International Sections of ENGS001
- Teaching Demos and Discussions (open to all)
- TAP May Meeting and TAP Kick-Off Lunches
- ENGS002 for upper division and transfers
- “Do This? Try This!”
- Bb Professional Development sites
- Fellows: in-depth, cohort-based deep dives
- FWIL Self-Check & jargon-free minimum competencies
Issues for Faculty Senate Consideration

- Re: Writing @ UVM – Should UVM consider an upper level WID / WIL / WILD requirement, putting us more in line with our benchmarks?

- Re: Gen Ed @ UVM – Should UVM consider elements of this sort of structure (curriculum + assessment + professional development) for other Gen Ed areas?

- Re: FWIL – Should UVM continue the position of FWIL Director (or something like it) after its 5-year start-up?