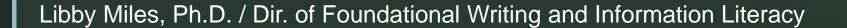
FWIL @ UVM

Presented to the Faculty Senate, 22 October 2018



General Education @ UVM

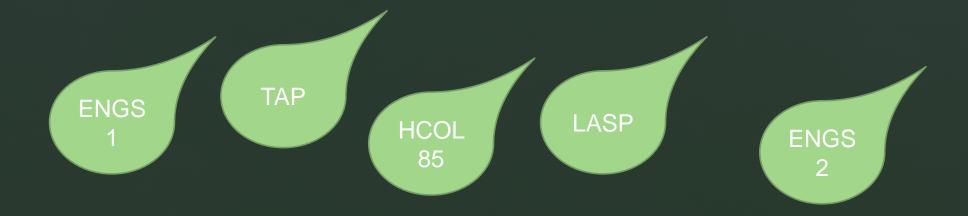
FW:
Foundational
Writing &
Information
Literacy

D1 and D2: Diversity

SU: Sustainability QR: Quantitative Reasoning

What is the FWIL Requirement?

- Foundational Writing and Information Literacy
 - Rhetorical Discernment
 - Information Literacy
 - Critical Reading
 - Substantive Revision



Benchmarking: an outside perspective

Required Semesters of Writing

1

UVM Boston C

Binghamton

2

American U

Boston U

Stony Brook

Syracuse

Tufts

Umass/Amherst

CU Boulder

William and Mary

3

George Washington

UConn

Rochester

Benchmarking, con't.

Required Semesters of Information Literacy

 \mathbf{C}

Binghamton

CU Boulder

Ш

UVM

Boston C

George Washington

Stony Brook

UConn

Rochester

William and Mary

2

American U

Boston U

Syracuse

Tufts

Umass/Amherst

Enrollment Trends: 2014 - 2018





So, how are we meeting that challenge at UVM?

Professional Development

Assessment

Curriculum

Professional Development = Assessment + Curriculum Design

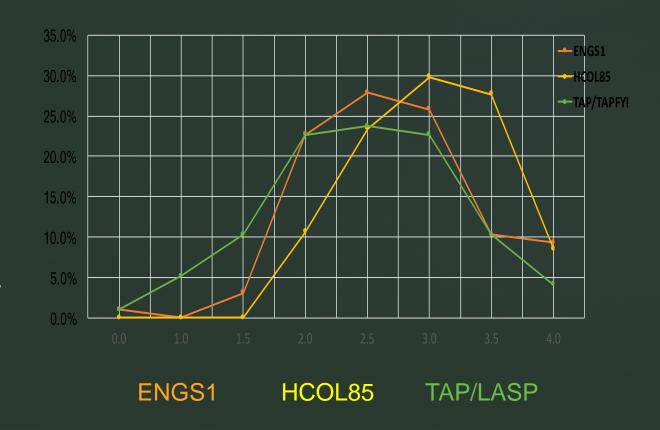
2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 **FWIL PD Assess Info Lit Assess Critical** Reading Curricular Assess Rhetorical Discernment **Assess Substantive** Revision = student-led focus groups **Assess Info Lit**

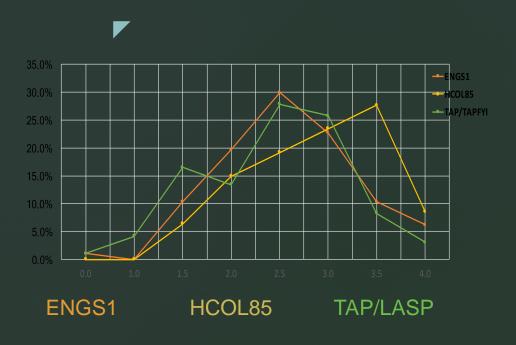
= community data sharing

So, what have we learned?

2016-17: Information Literacy

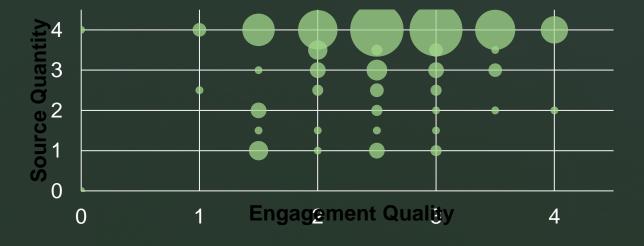
- Text draws on multiple appropriate sources, organizing and synthesizing information from those sources to serve a specific purpose.
- 22 raters for 241 artifacts, allday rating



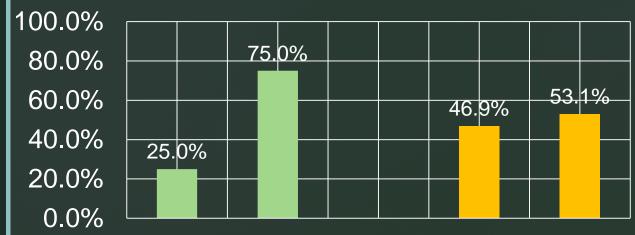


How deeply did students engage with the texts?

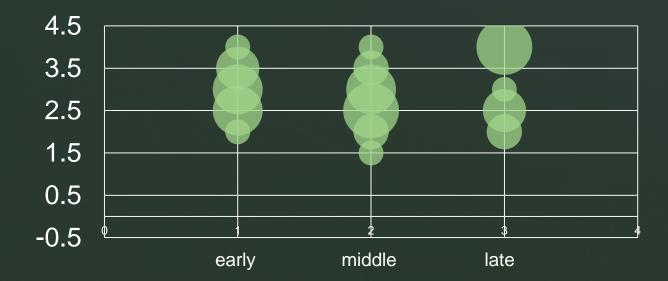
Do fewer sources result in greater engagement?



2017-18 Critical Reading



2 and 2.5 and below above (n = 16) (n = 48) 2.5 and 3 and below above (n = 30) (n = 34)



So, what have we done with what we have learned?

International Sections of ENGS001

fENGS001

"Do This? Try This!"

Teaching Demos and Discussions (open to all)

Bb Professional Development sites

TAP May Meeting & TAP Kick-Off Lunches Fellows: in-depth, cohortbased deep dives

ENGS002 for upper division and transfers

FWIL Self-Check & jargon-free minimum competencies

Issues for Faculty Senate Consideration

• Re: Writing @ UVM – Should UVM consider an upper level WID / WIL / WILD requirement, putting us more in line with our benchmarks?

 Re: Gen Ed @ UVM – Should UVM consider elements of this sort of structure (curriculum + assessment + professional development) for other Gen Ed areas?

Re: FWIL – Should UVM continue the position of FWIL Director (or something like it) after its 5-year start-up?