Updated Enrollment and Reports Available

The Office of Institutional Research has updated the Catamount Data Center to include spring enrollment: [https://www.uvm.edu/~oir/catdat/enrollment_completion.html](https://www.uvm.edu/~oir/catdat/enrollment_completion.html). This spring we enrolled 88 new first-time-first-year students and 149 new transfers.

We have also updated the competitor analysis. Please take a few minutes to review the updated competitor analysis, [https://www.uvm.edu/sites/default/files/media/Knowing_Our_Competitors_2019.pdf](https://www.uvm.edu/sites/default/files/media/Knowing_Our_Competitors_2019.pdf)

EAB Navigate Update

Campus is fully underway with phase II implementation of the advising and retention software, EAB Navigate. All college/school student services teams and staff advisors in Athletics and the Mosaic Center for Students of Color are using Navigate to track and monitor the academic performance of students. In addition, more than 70 faculty advisors from across the institution have been trained to utilize Navigate to access academic information about students and to enter notes based on advising appointment conversations.

Additional functionality trainings will be offered to interested faculty in the coming weeks. These sessions will cover appointment scheduling, advanced search features and campaign creation within the Navigate platform.

The Navigate leadership team continues to look to phase III implementation, which will take place in fall 2019. Work is underway to bring the Tutoring Center into the platform in phase III, in addition to other campus support offices and a second group of faculty advisors. Added functionality, including academic alert incorporation and case management features, will be available to users as part of the phase III roll out.

New Feature in Navigate Student App
A new element of the Navigate mobile application was rolled out to students in early February. Students who have downloaded the app can now connect with peers in their courses who express an interest in studying together outside of class with the Study Buddy feature. Research tells us that students who quiz each other on course content in study groups get higher grades than those who study alone. The Navigate mobile application also continues to be a place where students receive customized and timely notifications from the university about key offerings and events, such as housing contract completion deadlines and campus-wide speakers.

**Banner 9 Administrative Pages Are Live**

On Monday, February 4, Banner 9 Administrative Pages went live in production. Banner 9 brings with it an updated, more user-friendly interface. In addition, Java is no longer required to run Banner as it is web-based and works well in most browsers (though Chrome is preferred).

Banner Administrative Pages represent a major upgrade that has been worked on for over a year with a lot of time put in by our partners in EAS and ETS. Although this update represents a major change for users of INB (Internet Native Banner), there were no changes made to Banner SSB (Self Service Banner). SSB constitutes what students/faculty/staff/deans use in myUVM, including registration, ordering transcripts, viewing grades, class rosters, grade lists, and the many features on the Dean/Chair tab.

There is now an extra layer of security when accessing Banner. As with PeopleSoft, Banner now requires DUO multi-factor authentication. Another change is the way you navigate within Banner. You can find information on navigation and the new features in the User Guide located on the Registrar’s website. While the user interface in Banner 9 has changed, the data behind it did not. The page names remain the same.

**Summer Schedule is Now Available**

The link to the summer schedule of courses is here: [https://www.uvm.edu/registrar/summer-session](https://www.uvm.edu/registrar/summer-session). Students can begin registering for courses beginning March 1.

**Admissions Update**

On Friday, February 22, admissions decisions were sent to regular decision applicants. This year the admissions letter also includes information on any merit scholarships students received. Need-based financial aid awards have been released for early action applicants, and regular decision applicants will receive these awards on February 27.

For those admitted students wanting to visit campus but unable to make it to Admitted Student Visit events, the Office of Admissions is offering many Admitted Student Information Sessions (ASIS) and Tours this spring. Please check the Admissions website for more information.

The first Top Scholar Admitted Student Reception will be held in Greater Boston, Tuesday, February 12, at the Wellesley Community Center. The Office of Admissions has also hosted Admitted Student Reception events in Washington, D.C., Greater Philadelphia and New York City. Additional receptions will be held locally, in other parts of the Northeast, in the Midwest and on the West Coast in the coming weeks.

The first two Admitted Student Days were a success with over 1900 people attending. Overall, ASV registrations continue to outpace numbers year over year. The next program is Friday, March 1.

**ROTC Wins National Award**

We are pleased to announce that for the second time in less than five years, UVM’s Cadets and Cadre were awarded the 2018 General Douglas MacArthur Award for Leadership! Selection for the General Douglas
MacArthur Award is based on achievement of the school’s commissioning mission, Cadet GPAs and standing on the command’s National Order of Merit List, Cadets’ retention rates, Ranger Challenge competitions, Army training and fitness, as well as the Brigade Commander’s assessment and evaluation of the overall program. The award is presented to the best ROTC program in each regional Brigade. Our region includes the entire Northeast, which consists of 42 host universities. We were honored to have received this prestigious award in 2015 and could not be more proud to receive it again in such a short time.

--Stacey Kostell, Vice President for Enrollment Management