



Tuesday, November 12, 2019
Hampton Inn Colchester VT



A Team Approach to Communication in Children with Complex Motor Needs

Presented by: University of Vermont Department of Communication Sciences and Disorders



Shelley L. Velleman, Ph.D., CCC-SLP teaches, studies, and provides clinical services for typical

and atypical speech development, especially motor speech disorders in children with neurodevelopmental syndromes.



Vermont I-Team
Early Intervention Project

Intervention teams working with infants and toddlers with complex medical and developmental needs. The presenters from our team are: **Amy Starble, MS CCC-SLP**, Augmentative Communication Consultant; **Pamela Cummings, PT**, Physical Therapy Consultant; **Tammy Myers, MEd.**, Educational Consultant; and **Chayah Lichtig, MS, OTR/L**, Occupational Therapy Consultant.

The I-Team Early Intervention Project, within UVM's Center on Disability and Community Inclusion, provides technical assistance and training to Vermont Early

Course Description: Specialists in motor functioning, childhood motor speech disorders, early childhood education, and augmentative communication will use videos and group activities to demonstrate an interprofessional team approach to maximizing functional communication in children with cerebral palsy and other complex motor needs.

Learning Outcomes:

As a result of the workshop, participants will be able to:

1. Identify key gross motor, fine motor, and speech assessment strategies relevant to communication.
2. Describe key intervention strategies for young children with cerebral palsy and other complex motor needs, with an emphasis on functional communication.
4. Describe the collaborative roles of interdisciplinary team members in the assessment and intervention strategies referenced above.

Time Ordered Agenda:

- 8:30-9:00** Introduction; overview of Cerebral Palsy and complex bodies
- 9:00-9:30** Motor assessments and the Gross Motor Function Classification System
- 9:30-10:00** Fine motor assessments and access
- 10:00 – 10:15** --Break--
- 10:15 – 11:15** Assessment of oral motor and motor speech skills
- 11:15 – 12:00** Positioning; setting activity goals
- 12:00 – 12:45** --Lunch--
- 12:45 – 1:45** Intervention for emerging speech and communication skills
- 1:45 – 2:15** AAC options and implementation
- 2:15 – 2:30** --Break--
- 2:30-3:45** AAC options and implementation continued
- 3:45 – 4:00** Summary & wrap-up

Workshop Cost: \$75 for non-UVM Supervisors \$60 for UVM SLP clinical supervisors

Register Online:

https://us-elevate.elluciancloud.com/app/uvvm/f?p=WEB_CATALOGUE:HOME:::RP,1:P1_SEARCH_VALUE:37-02

Questions? Contact learn@uvm.edu

Please let us know if you have any accessibility needs (hearing/vision/mobility impairments) to make accommodations.

Disclosures:

Shelley Velleman is a faculty member at the University of Vermont.

Relevant financial relationships – Co-author of the Language-Neutral Assessment of Motor Speech (LAMS), which may be referenced during the workshop.

Relevant non-financial relationships – UVM faculty.

Amy Starble, Pamela Cummings, Tammy Myers, and Chayah Lichtig are members of the Vermont Early Intervention I-Team.

Relevant financial relationships – None.

Relevant non-financial relationships – None.

Note: Participants are expected to be present for the entire session. No partial credit will be provided for ASHA CEUs.



The University of Vermont is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Workshop session is offered for 0.6 ASHA CEUs
(Intermediate level, Professional area)

