Diversity Curriculum Review Committee (DCRC)
of the Faculty Senate Curricular Affairs Committee

Minutes

Thursday, September 28, 2017, 3:00 – 4:30 pm
Waterman 427A

Present: Pablo Bose (CAS), Holly Busier* (HCOL), Evan Eyler (LCOM), Shana Haines (CESS), Sue Kasser (CNHS, CAC), Thomas Macias (CAS), Joanne Pencak (GSB), Jonathan Sands (CEMS), Scott Schaffer (LIB), Tao Sun (CALS).

Absent: Jarlath O’Neil Dunne (RSENR), Amani Whitfield (CAS).

Guests: Brian Reed, Katie Shepherd, Alexander Yin, Zee McCarron, Starr Cob, Emily Grace

I. Approval of minutes from the September 15, 2017 meeting. The minutes of the September 28, 2017 SCRC meeting were approved as written.

II. Updates

a. Diversity Requirement Assessment Committee. Pablo meet with this committee, they are meeting with students and faculty. They launched a faculty survey, will continue to work on ways to assess outcomes. The DCRC will work with the DRAC on some of these issues.

b. Gen Ed Curriculum Coordinating Committee. This includes the DCRC, SCRC, FWIL and QR. Currently there is an ad hoc committee working on General Education on campus, through the Faculty Senate. They are discussing staff support, governance, structure and general education going forward.

III. Transfer Credit Approvals. The DCRC would like to put in place a practice that requires receiving a transfer request a minimum of two weeks before the next scheduled meeting.

IV. New designation submissions
a. **D1.** There are no current courses to approve.
b. **D2.** There are no current courses to approve. The committee has approved Paul Beesaw’s dance course by electronic vote.

V. **Review of 2016-2017 DCRC report – Recommendations:**
   a. Resources for sustaining, evaluating and improving diversity education. Brian Reed has been an advocate for getting more resources for the General Education committees.
   b. Assessment of outcomes. How will this work? Will the assessment committee be folded back into the parent committee? The charge of the DCRC does include assessment.
   c. Diversity Fellows program. Good model would be the sustainability fellows. Sue will send Pablo the proposal she made for a Diversity Fellowship when she chair of the DCRC. What would the DCRC want the fellows to do, what would the outcome be? Teaching assistants could be an incentive.
   d. Working with faculty to make the approval process easier. Also keeping a better record of requests so faculty will have better access to the proposals.
   e. Special topics courses. Invite Veronika in to discuss Special Topics with the committee at a future meeting.
   f. IBB and inter-college competition for offering courses, how does this work with the general education model?

VI. **Student Presentation and discussion.**
   a. Some students feel like diversity classes are not always as good as they could be.
      i. Training, workshops and other types of learning opportunities are good however due to work load issues faculty often do not take advantage of these opportunities.
      ii. Faculty who teach diversity courses often do not go for the D1 or D2 designation due to the added work of doing so.
      iii. How can it be structured to give faculty incentives to teach diversity courses?
         1. Making a course count as more than one credit
         2. Faculty who teach diversity course get extra professional development funds
         3. The use of teaching assistants.
         4. Help change what is recognized for RPT.
      iv. The structure of the courses.
         1. Faculty keep up on the newest use of language and terms.
         2. Structure classes with a lab to include time for discussion into these topics.
   b. Student representation on the DCRC
      i. They would like students to serve on the DCRC with voting ability
      ii. They would like 2 SGA students and 2 non SGA Students
   c. Student access to faculty, DCRC and information
      i. It would be beneficial to find a way to make what faculty do more transparent.
      ii. The DCRC was invited to do a presentation to students on what it does and what its charge is. Emily Grace will contact Pablo when it is scheduled.
   d. Suggestions of the DCRC
      i. Visit lots of campus organizations to get your ideas and messages out.
ii. The experiences the students are describing could be better represented with data.
iii. Invite people of professional careers to come in and talk about how diversity is important in the workplace.

VII. Other Business: There was no other business discussed at this meeting.

The meeting adjourned at 4:34 p.m.

*representative for

The next meeting of the DCRC is scheduled for November 16, 2017 from 3:00-4:30 in 327 Waterman.