There’s something in the air here (not just the piney scent).

It’s been yet another amazing year at UVM. We’ve again welcomed a record-breaking class — among our most academically talented and diverse. Here’s what else we’re excited about:

- **Ifshin Hall**, a bright expansion to our Grossman School of Business, opened this summer. The new facility adds a multi-purpose room for industry panels, career networking, and other events, as well as faculty offices, classrooms, breakout/study rooms, and a case room for graduate students.

- **Learning Communities**, like our nationally acclaimed Wellness Environment (an approach to healthy living grounded in neuroscience) continue to grow in popularity. More than eighty percent of first-year students live in one of our theme-based residences. Other options include Leadership, Sustainability, Cultural Crossroads, Arts & Creativity, Liberal Arts Scholars, Innovation & Entrepreneurship, Outdoor Experience.

- **29 Accelerated Master’s Programs** allow students to begin working toward a master’s as an undergraduate, saving time and money on their path to an advanced degree.

- **Innovation Hall**, the final phase of our new STEM Complex, is nearing completion. It will join Discovery Hall (opened in summer 2017), a cutting-edge facility supporting the highest levels of scholarship, collaboration, and innovation serving all students and society.

All of these advances enhance who we’ve always been: a perfectly-sized, student-centered research university in one of the top college towns in the country.
**Academic Profile** (students admitted for fall 2018)

*GPA 3.7 (4.0 scale)*

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**Middle 50% scores for all fall 2018 admitted students:**

- **ACT:** 27–32
- **SAT EBRW:** 600–700
- **SAT MATH:** 600–700

**Honors College middle 50% scores:**

* (Enrollment by invitation, based on academic achievement)

- **SAT EBRW:** 700–750
- **SAT MATH:** 710–770
- **ACT:** 32–34

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**Scholarships and Aid**

We invest in our students — more than **$36 million annually** in merit scholarship plus need-based gift aid. Students are automatically considered for merit scholarships when they apply for admission to UVM. Award ranges:

- **First-year Vermont residents:** $2,000–$7,000
- **First-year out-of-state and international students:** $8,000–$20,000
- **Of students receive scholarships or financial aid:** 83%

**UVM’s Catamount Commitment** ensures education-related financial needs are met for Pell-eligible Vermont students.

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**COST TO ATTEND 2018-2019**

<table>
<thead>
<tr>
<th></th>
<th>Vermont Residents</th>
<th>Out-of-state Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$15,936</td>
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<tr>
<td>Comprehensive Student Fee</td>
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<td>$2,340</td>
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<tr>
<td>Average Housing and Meals</td>
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<td>$12,492</td>
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<tr>
<td>Estimated Billable Costs</td>
<td>$30,768</td>
<td>$55,008</td>
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</tbody>
</table>
UNIVERSITY OF VERMONT

SCHOOLS AND COLLEGES

College of Agriculture & Life Sciences (CALS)
College of Arts & Sciences (CAS)
College of Education & Social Services (CESS)
College of Engineering & Mathematical Sciences (CEMS)
College of Nursing & Health Sciences (CNHS)
Grossman School of Business (GSB)
Rubenstein School of Environment & Natural Resources (RSENR)

UVM HONORS COLLEGE

The Honors College (HCOL) enrolls exceptionally high achieving students. HCOL students live together in the honors residence and follow a curriculum that includes special seminars and research, while concurrently pursuing a major in one of UVM’s undergraduate schools or colleges. Students are automatically considered for admissions to HCOL when they apply to UVM.

Majors:

Animal Science (CALS)
Anthropology (CAS)
Art Education (CESS)
Art--History (CAS)
Art--Studio (CAS)
Asian Studies (CAS)
Biochemistry (CALS)
Biological Science (CALS, CAS)
Biology (CAS)
Biomedical Engineering (CEMS)
Business Administration (GSB)*
Chemistry (CAS)
Chinese (CAS)
Civil Engineering (CEMS)
Classical Civilization (CAS)
Communication Sciences & Disorders (CNHS)
Community Entrepreneurship (CALS)
Community & International Development (CALS)
Computer Science (CAS, CEMS)
Computer Science & Information Systems (CEMS)
Data Science (CEMS)
Dietetics, Nutrition & Food Sciences (CALS)
Early Childhood Education (Birth -Grade 3) (CESS)
Early Childhood Special Education (CESS)
Ecological Agriculture (CALS)
Economics (CAS)
Electrical Engineering (CEMS)
Elementary Education (K-6) (CESS)
Engineering (CEMS)
Engineering Management (CEMS)
English (CAS)
Environmental Engineering (CEMS)
Environmental Sciences (CALS, CAS, RSENR)
Environmental Studies (CALS, CAS, RSENR)
European Studies (CAS)
Exercise Science (CNHS)
Film & Television Studies (CAS)
Food Systems (CALS)
Forestry (RSENR)
French (CAS)
Gender, Sexuality & Women’s Studies (CAS)
Geography (CAS)
Geology (CAS)
German (CAS)
Global Studies (CAS)
Greek (CAS)
Health & Society (CAS)
Health Sciences (CNHS)
History (CAS)
Human Development & Family Studies (CESS)
Individually Designed Majors (CALS, CAS, CEMS, CESS, RSENR)
Italian Studies (CAS)
Japanese (CAS)
Latin (CAS)
Latin American & Caribbean Studies (CAS)
Linguistics (CAS)
Mathematics (CALS, CEMS)
Mechanical Engineering (CEMS)
Medical Laboratory Science (CNHS)
Medical Radiation Sciences (CNHS)
Microbiology (CALS)
Middle Level Education (Grades 5-9) (CESS)

* Students choose a concentration: Accounting, Finance, Marketing or Business Analytics.

** English, Language, Mathematics, Science, Social Science

More on majors and minors at uvm.edu/academics
Two ways to apply online:
commonapp.org — or — mycoalition.org

UVM ENTRANCE REQUIREMENTS

MINIMUM REQUIREMENTS
All applicants must complete the following before enrolling at UVM; most successful applicants well exceed the minimum.

- 4 years English
- 3 years mathematics (Algebra I, Algebra II and geometry, or equivalents)
- 2 years same foreign language (American sign language meets this requirement)
- 3 years natural or physical science, including a laboratory science
- 3 years social sciences

Coursework not completed at the high school level may be fulfilled by equivalent college-level academic work.

SCHOOL AND COLLEGE REQUIREMENTS BEYOND THE MINIMUM
Each of our seven undergraduate schools and colleges has additional requirements or recommendations beyond the minimum, as follows:

COLLEGE OF AGRICULTURE AND LIFE SCIENCES
Required: 1 year of biology and 1 year of chemistry.
Recommended: Candidates are strongly encouraged to take 1 year of physics and 4 years of math, including precalculus/calculus.

COLLEGE OF ARTS AND SCIENCES
Recommended: Course work across the span of liberal arts disciplines; 4 years of math, including trigonometry; foreign language study all 4 years of high school.
Note to music majors: Candidates for entry into UVM as a music major seeking the B.A. or the B.Mus. degree must pass an audition as part of the process (except concentrations in Music Business and Technology).

EDUCATION AND SOCIAL SERVICES
Recommended: 1 year of biology for Human Development and Family Studies and Social Work majors. 4 years of math and science for teacher education majors.
Note to music educations majors: Candidates for entry into UVM as a music education major seeking the B.S. degree must pass an audition as part of the process.

COLLEGE OF ENGINEERING AND MATHEMATICAL SCIENCES
Required: 4 years of math, including trigonometry or precalculus. 1 year of chemistry and 1 year of physics for all engineering majors. All other majors: 2 years of a laboratory-based science.

GROSSMAN SCHOOL OF BUSINESS
Required: 4 years of math with high achievement, including at least 1 year beyond Algebra II. Trigonometry, precalculus, or calculus preferred.

COLLEGE OF NURSING AND HEALTH SCIENCES
Required: 1 year of biology and 1 year of chemistry for all majors; 4 years of math, including trigonometry or pre-calculus.
Recommended: Additional science course work beyond chemistry and biology. 1 year of physics is recommended for Exercise Science, Medical Radiation Sciences, and Medical Laboratory Science majors.

RUBENSTEIN SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES
Required: 1 year of biology and 1 year of chemistry or physics. Additional year of college preparatory math beyond Algebra II.
What we look for in applicants:
Through holistic review of each application, we select students who demonstrate strong potential for contributing to academic excellence as well as cultural richness within our community. The rigor of an applicant’s academic program; class standing and grades; standardized test results; and trends in performance are considered. Essays, recommendations, and other evidence of each student’s life experience also assist our evaluation. Admission decisions are made without regard to family financial circumstances.

TEST SCORE REVIEW We consider only the highest score achieved on SAT or ACT tests submitted. Scores must be sent directly to UVM from the testing agency.

NEW IN 2018 UVM is offering optional essay questions that reflect our values and help us get to know each applicant. We hope students will get creative with topics ranging from time travel, to Dr. Martin Luther King, Jr. to Twitter.

Credit for AP, IB and college courses:
50% of entering students have earned college credit through AP, IB, or college courses taken in high school.

ADVANCED PLACEMENT (AP) Credit is granted for scores of 4 or 5 in most subjects; scores of 3 are accepted in some areas. To receive credit, students submit an official AP Score Report from the College Board with the application for admission, or once they are admitted/enrolled.

INTERNATIONAL BACCALAUREATE (IB) A score of 5 or greater on higher level IB exams may be eligible for transfer credit (UVM does not award credit for standard level IB exams). An official IB transcript should be submitted along with the application for admission.

COLLEGE CREDIT TAKEN IN HIGH SCHOOL College level coursework completed in high school may be eligible for transfer credit. Students must submit official college transcripts along with their application for our review.

Find charts of qualifying test scores at uvm.edu/apply
UVM College/School enrollment:

Students decide which UVM school or college they see themselves in and let us know when they apply. This becomes their academic “home,” with advising and general requirements guided by a broad field focus. However, students take courses throughout the university and can have major and minor concentrations in two or more schools and colleges.

<table>
<thead>
<tr>
<th>UVM UNDERGRADUATE SCHOOL / COLLEGE</th>
<th>FIRST-YEARS</th>
<th>ALL UNDERGRADS</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Agriculture &amp; Life Sciences (CALS)</td>
<td>256</td>
<td>1,427</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences (CAS)</td>
<td>1,308</td>
<td>4,490</td>
</tr>
<tr>
<td>College of Education &amp; Social Services (CESS)</td>
<td>136</td>
<td>717</td>
</tr>
<tr>
<td>College of Engineering &amp; Mathematical Sciences (CEMS)</td>
<td>243</td>
<td>1,333</td>
</tr>
<tr>
<td>College of Nursing &amp; Health Sciences (CNHS)</td>
<td>225</td>
<td>926</td>
</tr>
<tr>
<td>Grossman School of Business (GSB)</td>
<td>203</td>
<td>892</td>
</tr>
<tr>
<td>Rubenstein School of Environment &amp; Natural Resources (RSENR)</td>
<td>177</td>
<td>728</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2,642</td>
<td>10,513</td>
</tr>
</tbody>
</table>

NOTE: Transferring between schools is not uncommon, but restricted in some majors (e.g. into nursing).

Students enrolled in our Honors College (see Majors panel) concurrently enroll in one of the schools and colleges listed here.

UVM also enrolls 1,542 graduate students and 459 medical students; total enrollment (all students) at UVM is 12,514.

Our national draw:

UVM is committed to serving the educational goals of qualified Vermont students. Since Vermont’s high school population is small, more than two-thirds of our students come from other states as well as abroad, contributing to the diversity of our community.

TOP “FEEDER” STATES

Vermont
Massachusetts
New York
Connecticut
New Jersey
New Hampshire
Pennsylvania
Maine
Rhode Island
Maryland
Illinois
California

In-State/Out-of-state mix:

More than 1 in 20 UVM students is from another country.

Demographics:

Female 57%
Male 43%
Students of color 11%