Career Pathways Leadership Training

Sunday, March 3rd – Monday, March 4th 2013

CAREER PATHWAYS is a workforce development strategy that is regularly utilized to demonstrate how individuals can break into and move across industries. Through integrating core academic, technical and employability skills Career Pathways highlight avenues for an individual’s continuous professional development for lifelong advancement. This program will utilize the Transportation Career Cluster by way of demonstrating the development and utilization of career pathways.

The workshop will involve 15 contact hours over two days. **This program is free for qualified participants but space is limited.**
Agenda

Day 1
8:30  Continental Breakfast –

Welcome/Introduction

LEAD – SUCCEED – PARTNER
- DELIVER – ENSURE

9:00 Economic Development Connections
Action Planning Step 1 – Table Discussion
Review National Data
*Chapter 2 – National Condition
*Chapter 3 – Comparative International Approaches

10:30  Break

10:45 Career Pathways Systems
Action Planning Step 2 – Table Discussion
What pieces are in place?  Missing?
*Chapter 4 – National Policy
*Chapter 5 – State and Local Policy

12:00  LUNCH

12:30 Community Teaming
Action Planning Step 6 – Table Discussion
What does your partnership look like?
*Chapter 6 – Leadership Roles and Responsibilities
*Chapter 7 – Partnerships

1:45  Break

2:00 Curriculum Development – Programs of Study
Action Planning Step 3 – Table Discussion
How do we develop curriculum now?
*Chapter 8 – Career Clusters Framework
*Chapter 9 – Standards
*Chapter 10 – Course Sequences

4:00  Adjourn

Day 2
8:30 Continental Breakfast – Day 1 Review

9:00 Academic Achievement –
Integrated/Contextual
Teaching & Learning
Action Planning Step 4 – Table Discussion
Are rigor, relevance, relationships, & contextual teaching part of your POS design?
*Chapter 11 – Teaching and Learning

10:15  Break

10:30 Career Planning
Action Planning Step 5 – Table Discussion
Do you have a K-16 career development system in place?
*Chapter 12 – Guidance and Counseling

12:00  LUNCH

12:30 Professional Development
Action Planning Step 7 – Table Discussion
*Chapter 6 – Leadership Roles and Responsibilities

1:45  Break

2:00 Begin with the End in Mind
Action Planning Step 8 – Table Discussion
*Chapter 13 – Certifications and Technical Assessments
*Chapter 14 – Accountability and Evaluation

3:00  Certification/Adjourn
Trainer Bios:

**Carol Jurgens** is a member of the CORD team as a Senior Consultant with expertise in building secondary to postsecondary transitions through career clusters, pathways, and programs of study. She is recognized for her leadership in the areas of work-based learning legal issues, secondary-postsecondary articulation, career and life skills assessment, and statewide collaboration in implementing career pathway programs of study. Ms. Jurgens was the State Director of Tech Prep and Work Based Learning in the Career Education Division of the Nebraska Department of Education from 1993 - 2006. She worked closely with the School Counseling and Career and Technical Education State Directors in designing, planning, implementing, and marketing the Nebraska Career Fields/Clusters Model, including the development of the Nebraska School Counseling Career Development Guide and related curriculum and professional development.

As a former high school marketing teacher, Ms. Jurgens’ awards include the Nebraska Marketing Association Distinguished Service Award, Marketing Teacher of the Year, and the Nebraska Vocational Association Teacher of the Year. As a founding member of the National Association of Tech Prep Leadership (NATPL), she has served as President and Consultant and also served on the National Tech Prep Network (NTPN) Advisory Board. Jurgens is recognized as a national presenter and has written or contributed to several publications including the Nebraska Work Based Learning (WBL) Manual, WBL Instruction Guide, WBL Coordination Techniques Guide, and Nebraska Career Education Principles Guide. Ms. Jurgens has been a CORD Career Pathways Leadership Certification Workshop lead presenter since its inception in 2006.

**Dr. Fran Beauman** is a member of the CORD staff as Senior Consultant and has been an active member of NASDCTE for over 25 years serving on a variety of the Association’s committees. Over the past 40 years, she has been involved in multiple facets of Career Technical Education (CTE). She started as a Family and Consumer Science teacher in 1970. After teaching high school for 9 years she left to work at the in the CTE Department at the Illinois State Board of Education. During the 25 years she was at the agency, she served as manager for a variety of units these included program improvements and evaluation, research and development and program technical assistance. As State Director of CTE for Illinois she worked with postsecondary and secondary educators, business partners and others in connecting education to workforce preparation. Since retiring as State Director in 2002, she has been involved in a variety of interesting and challenging initiatives. Some of these include serving as project director for the statewide implementation of the Health Science Career Cluster™ and Transportation, Distribution and Logistics (TDL) Career Cluster™ in Illinois; coordinating the Illinois Mathematics, Science and Transportation, Distribution and Logistics Career Cluster™ Initiative; and directing a TDL curriculum development project which is funded by the U.S. Department of Transportation.

Dr. Beauman received her bachelor’s, masters and doctoral degrees at Southern Illinois University in Carbondale. When asked for her goals as a NASDCTEc Board Member, Beauman said “One of my goals is to promote the Career Clusters™ Initiative and continue to work with schools and industry to further Career Cluster™ support. Another goal is to provide support to states as they incorporate the common core standards into their CTE programs and assure that students are ready for both college and careers.”