

# Memo

**To:** Patricia Prelock, Dean, CNHS  
**From:** Elizabeth Adams, Chairperson, CNHS Curriculum and Planning Committee  
*Elizabeth Adams*  
**CC:** Sarah Abrams, Chris Griffin, Stuart Whitney, Jeremy Sibold  
**Date:** 5/26/2016  
**Re:** End of Year Report

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## 2015-2016 CNHS Curriculum and Planning Committee

The membership of the CNHS Curriculum and Planning committee included Chris Griffin (MLRS), Stuart Whitney (Nursing), Jeremy Sibold (RMS), Sarah Abrams (ex-officio), and Elizabeth Adams (CSD & Chair).

The Committee was very active this year with a large number of courses reviewed from each department. This included revisions to existing courses, adding new courses for new program proposals, and deleting courses that were deemed no longer needed. The committee also oversaw the changes in course renumbering required as a result of the course standardization project from the Provost's and Registrar's offices (ie, for all research, internship, practica experiences).

Along with reviewing and approving CAFs, the committee spent substantial time reviewing a new Master's program in MLS, the interdisciplinary PhD proposal in Human Functioning & Rehabilitation Science, and a proposal for a new minor in Integrative Health. As of the date of this memo, the MS in MLS was approved by Faculty Senate and has recently been approved by the Board of Trustees. The first cohort of students in this program will begin this fall, applications are currently being processed. The PhD proposal has been submitted to the Graduate College and has been approved. It has recently been sent by the University's Curriculum Affairs Committee to the faculty for review prior to a vote by the Faculty Senate in the fall of 2016. It is hoped that this program will begin in the fall, 2017. The proposal for a minor in Integrative Health has been returned to the originating CNHS faculty with edits and revisions, along with suggestions for strengthening it. It is anticipated that this proposal will be re-submitted to the CPC in the fall semester for a second review.

As we look ahead to 2016-2017, along with the next version of the IH minor proposal, we anticipate Master's proposals to be submitted from RMS for review. We also will revisit review of research and leadership courses in each department to determine overlap in content. A preliminary chart summarizing all relevant courses has previously been circulated to faculty for review. It is hoped that, as a result of this review, recommendations can be made to the College to increase efficiency in offerings across departments.