THE MISSION
OF THE GRADUATE COLLEGE

is to provide the environment for high quality graduate education by:

- stimulating and supporting the intellectual and professional development of a diverse faculty and student body;
- promoting interdisciplinary and innovative forms of scholarship, research, and curricula;
- recognizing scholarly excellence.

“Education is not preparation for life. Education is life itself.”

— John Dewey
educator, philosopher, UVM Class of 1879
WHO WE ARE

THE GRADUATE COLLEGE AT THE UNIVERSITY OF VERMONT

was formally established in 1952, though the first graduate degree had been awarded in 1807.

Today, UVM offers over 55 academic programs leading to a master’s degree and over 25 programs leading to the doctorate. All UVM graduate degrees are awarded by the Graduate College with the exception of the M.D. degree. The Graduate College includes programs and degrees in the natural, physical and biological sciences, the social sciences, the humanities, and professional training. One of the notable features of a UVM graduate education is that many of our programs are interdisciplinary, cutting across several departments and areas of study. These interdisciplinary programs capitalize on the exceptional strengths of UVM faculty, especially in the biological and biomedical sciences as well as in environmental and ecological programs.

TOTAL RESEARCH FUNDING

$135.9 million

624 Total Awards

#3 (UVM) Green School in the U.S. — 2019 (Princeton Review)

#42 Top 50 Public University (U.S. News & World Report)

6th Most Beautiful College in America (2018 Architectural Digest)

Graduate College faculty member Wanda Heading-Grant, Ed.D.’03, UVM Vice President for Human Resources, Diversity and Multicultural Affairs, was awarded the 2018 Diversity and Multicultural Affairs Inclusive Excellence Award in the Individual Leadership category from the National Association of Diversity Officers in Higher Education.

“Here at UVM, it’s not little old Vermont. We do things that are big. And we do things well.”

— Wanda Heading-Grant, Ed.D.’03

Leaders of Research & Innovation Today, and for the Future

- Four UVM faculty members, Mary Cushman, M.D., M.Sc., Richard L. Page, M.D., Taylor Ricketts, Ph.D., and Russell Tracy, Ph.D., were named to Clarivate Analytics’ 2018 listing of the world’s top 1 percent of impactful researchers, based on the number of citations of their work by other researchers.

- UVM chemist Michael Ruggiero, Ph.D., an expert on the molecular movements in materials, was selected as one of Forbes Magazine’s “30 Under 30” leaders in science for 2018.

Burlington: a “Top Tech Hub”

The New York Times noted that the city has “lower unemployment than Silicon Valley, spawning a wave of technology pioneers.” Business Insider ranked Burlington as one of the “15 hottest American cities of the future,” and the city also made a Verizon list of the top ten most innovative metro areas in the nation.

INTERDISCIPLINARY PROGRAMS

9 Interdisciplinary Graduate Programs

719 Graduate College Faculty (regular, adjunct, emeriti)

188 Faculty affiliated with Interdisciplinary Programs

ENROLLMENT DISTRIBUTION

59% Master’s Students

41% Doctoral Students

Making Graduate Education Accessible

15.6% Increase in Graduate Student Enrollment

138 International Graduate Students representing 40 countries

Fall 2015

Fall 2016

Fall 2017

Fall 2018

0 500 1000 1500 2000

1385

1485

1542

1601

35 Accelerated Master’s Programs

12 Certificate Programs

9 Distance Programs

3% Arts & Humanities

17.5% Biological & Agricultural Sciences

4.2% Business

18.3% Education

7% Engineering

26.5% Health Sciences

6.7% Mathematics & Computer Sciences

5.4% Physical & Earth Sciences

5.7% Public Administration & Services

5.8% Social & Behavioral Sciences

5.9% Other
UVM Graduate Students: Changing their World for the Better

THE IMPACT OF CONCUSSIONS

Doctor of Physical Therapy student Shannon Mahoney (seen here with Professor Sambit Mohapatra, Ph.D.) is part of a study focused on identifying appropriate screening tools to detect asymptomatic concussions. Results of this study, published in Nature research journal’s Scientific Reports, show the extent to which these concussion events may be impeding academic performance for veterans and athletes, and may lead the way to more effective approaches to treatment.

No Bees? No Berries.

As a UVM doctoral student, Charles Nicholson, Ph.D. led a study published in Agriculture, Ecosystems, and Environment in 2018 that showed the essential and hitherto unknown role wild bees play in the production of the nation’s berry crops — improving both yield numbers, and crop quality.

The Suspension Chain

Nationally, black and brown youths, who represent 17.1 percent of all public school students, account of 37.4 percent of total school suspensions, and are 55 percent more likely to receive a discipline referral than white males. These events can begin a chain of significant adverse impacts in life, even leading to increased possibility of dropout and juvenile delinquency. Graduate student Mika Moore (at far left) and doctoral candidate Quin Gonell (fourth from left) are part of the College of Education and Social Services team that is seeking to understand and change these patterns through restorative practices.

Clearing Pathways for Women in Science

Chemistry graduate student Magenta Hensinger earned the 2019 Mariafranca Morselli Leadership Award, given by the UVM Women’s Center to a woman in a scientific discipline who demonstrates leadership qualities, academic excellence and contributes to the interests of women on campus. Hensinger works in the lab of Matthias Brewer, Ph.D., on work synthesizing natural products in the lab than have the potential to be used in drugs.

Refugee to Teacher

Ghana Rimal, a graduate student in the Master of Arts in Teaching Program in Mathematics Education, 26 years after he and his family quickly left the Himalayan nation of Nepal with thousands of other Bhutanese people to become refugees. After years in a refugee camp, Rimal and his family came to the United States. He had long had a consuming interest in mathematics. (When his superior at a job as a dishwasher in the refugee camp criticized his technique, he replied “Yeah, I’m not good at cleaning the dishes. I am good at counting them!”) Now, after several years as an instructional assistant and long-term substitute teacher at Winooski High School, Rimal has completed his internship at U-32 High School and will soon receive his advanced degree.

Spruce Rebound

New research in a study led by former doctoral student Alexandra Kosiba, Ph.D., published in the journal Science of the Total Environment has shown that red spruce are making a comeback — and that a combination of reduced pollution mandated by the 1990 Amendments to the Clean Air Act and changing climate are behind the resurgence. “Our evidence suggests that the Clean Air Act is working to enhance conditions for red spruce,” says Kosiba. “This is a surprising and positive story.”

4

5
“Helping young scientists become good storytellers should be part of their training,” says UVM geology professor Paul Bierman, Ph.D. Which is why he led nine UVM graduate students into the studios of Vermont Public Radio on a gray November day in 2018. They went there to speak with two experts in finding and eliciting great stories: Jane Lindholm, the on-air host of Vermont Edition, and Ric Cengeri, the show’s producer. The students were put in the hot-seat for an afternoon of real-world media training behind the microphone. They’d all previously sent in a one-page pitch about what they feel to be the most interesting and urgent qualities of their own research. The two veteran journalists used these to pepper each student with questions—recorded in a five-minute mock interview.

“You’re passionate about this work. Now tell us why,” Cengeri says, preparing the group. “Why should our listeners care?” The students rose to the challenge. They talked—passionately—about their work, and its relation to real world concerns.

“We were so impressed by the interest exhibited by all of the students, their research and their ability to explain it,” Cengeri said.

“That wasn’t just fun,” said doctoral student Kenna Rewcastle, “That was important.”
Joining Together for Big Ideas:

UVM Interdisciplinary Program Highlights

SNOW: THE OTHER CASH CROP

Natural Resources graduate student Hannah Weiss is studying snow, and how to save it. Working at Vermont’s Craftsbury Outdoor Center, Weiss experimented with different materials and methods to nurse the snowpack through the summer, including rigid foam insulation, open-cell foam, and wood chips, both with and without a reflective blanket. Some of her small snow piles lasted through mid-September, and point the way toward storage techniques Vermont ski areas could use in a warming climate. Weiss draws on the input of three faculty advisors from three different colleges at UVM. This interdisciplinary approach is important for a project that requires an understanding of the physics of snow, materials science, and ecological economics.

Solving the Phosphorus Mystery

As a UVM Ph.D. student, the Gund Graduate Fellow Michael Wironen (at left, in blue) gave the state’s phosphorus pollution problem a forensic accounting, and found that Vermont farms have built up a massive phosphorus surplus — one that is growing at an estimated 1,500 tons per year — as farmers continue to import large quantities of animal feed and fertilizer. His study was published in the journal Global Environmental Change in 2018. Among the things that drew Wironen to graduate study at UVM, he says, was “the opportunity to complete a deeply interdisciplinary Ph.D. at an institution that takes seriously its mission to support both practical, applied research and more radical thinking.” Just weeks after graduating in 2018, Wironen was hired by The Nature Conservancy, one of the world’s largest environmental organizations.

NSF Grant Funds New Interdisciplinary UVM Graduate Training Program

A $3 million grant in 2017 from the National Science Foundation’s Research Traineeship (NRT) Program has allowed UVM to develop a new, potentially transformative model for graduate scholars that takes on major environmental and global health problems. The grant supports the Quantitative & Evolutionary STEM Training (QuEST) at UVM, which will develop predictive models for emerging infectious diseases, research the rapid evolution in response to antibiotics, pesticides and global change conditions, and explore pathogen interactions that affect food security and ecosystem health. UVM was one of just 17 NRT grant recipients among 220 applicants. QuEST will include 36 Ph.D. students at UVM from a range of disciplines including biology, mathematics and statistics, engineering, agricultural sciences, environmental studies and health sciences. The program’s unique research approach integrates conceptual evolutionary principles with the rapidly growing amount of climate, genomic, and public health data.

“There is an unprecedented amount of ‘big data’ available in biological research that can be instrumental in finding solutions to major environmental and global health problems we face today,” said Melissa Pespeni, Ph.D., (above, right), principal investigator of the grant and assistant professor of biology at UVM. “At the same time, it’s important to use the data in intelligent and creative ways. QuEST is one of the few programs that couples evolutionary theory with big data analyses.”
NIH GRANTS FUNDS LATEST CROSS-UNIVERSITY COBRE

UVM added another National Institutes of Health (NIH) funded Center of Biomedical Research Excellence to its roster in the past year with the formation of the Translational Global Infectious Disease Research Center (TGIR), underwritten with a $12.3 million NIH grant. The new research initiative will leverage UVM expertise in the Larner College of Medicine, the College of Engineering and Mathematical Sciences, and also the College of Agriculture and Life Sciences to develop strategies for decreasing the burden of infectious diseases, particularly in low-income countries. This is the fifth COBRE grant from the National Institutes of Health that the Larner College of Medicine has secured over the past 17 years. (Prior COBREs have advanced research in neuroscience, lung disease, immunobiology, and behavioral health factors.)

“Effective responses to infectious disease burdens and threats must capitalize on new technologies and analytical tools,” says Beth Kirkpatrick, M.D., principal investigator of the TGIR-COBRE, director of the Vaccine Testing Center and chair of the Department of Microbiology and Molecular Genetics (seen above at the TGIR announcement). “Together our TGIR-COBRE team can harness the opportunities of our combined areas of expertise and that of “big data” to improve health of global populations.”

COBREs also provide an enhanced environment for supporting future generations of research scientists, with funding that supports new research experiences for graduate students from all the colleges involved.

Joining Together for Big Ideas: UVM Interdisciplinary Program Highlights

Barrett Family Bolsters Ph.D. Partnership

A $720,000 gift from alumnus Richard (’66) and Elaine Barrett is expanding opportunities for UVM students seeking real-world solutions at the intersection of engineering and the environment. The gift creates the new Barrett Doctoral Fellows program, a Ph.D. partnership between UVM’s newly expanded Gund Institute for Environment and the College of Engineering and Mathematical Sciences (CEMS). It will also strengthen the existing Barrett Scholarships program for undergraduate CEMS students.

“We share with the Gund Institute and UVM the concerns for our environment,” says Richard Barrett (’66). “The example for preservation of Vermont’s natural beauty and resources is appropriately set by its own University.”

“We are very grateful for the Barrett family’s continued commitment to creating outstanding opportunities for UVM students,” says Linda Schadler, Ph.D., Dean of the College of Engineering and Mathematical Sciences. “I am excited to see the findings that come from this research, and look forward to following the paths of the students as they build a career based on this unique experience.”

Beginning in Fall 2019, the new Barrett Doctoral Fellows program will enable CEMS Ph.D. students to conduct interdisciplinary research on global environmental issues in collaboration with Gund Institute researchers. These Ph.D. students will also mentor undergraduate Barrett Scholars.

Gund Adds New Fellows and Affiliates

In the fall of 2018, the Gund Institute for Environment welcomed 29 new collaborators from across the University of Vermont and beyond. Eleven faculty Fellows and four UVM Affiliates joined the Gund Institute from five colleges or schools and nine departments. The Institute also welcomed two new Global Affiliates, 10 Graduate Fellows and two Postdoctoral Fellows. Guided by new research themes, Institute scholars target environmental issues at the interface of four global challenges: climate solutions, health and well-being, sustainable agriculture, and resilient communities. The Gund Institute seeks to catalyze environmental research, connect UVM with society’s leaders, and develop real-world solutions to critical issues.

“Solving these environmental grand challenges requires combining insights and tools from across traditional disciplines,” says Taylor Ricketts, Ph.D., Director of the Gund Institute for Environment. “These new colleagues add tremendously to the Gund community of scholars working to accelerate research and solutions for people and the planet.”

With these additions, the Gund community now comprises 46 Fellows, 62 Affiliates, 9 Postdoctoral Fellows and 50 Graduate Fellows. These scholars hail from six UVM colleges or schools, 21 departments, and 43 external organizations — including Harvard, Stanford, Cambridge and WWF — in nine countries.
Expanding Opportunities

A Groundbreaking Data Science Partnership

In 2018, Massachusetts Mutual Life Insurance Company (MassMutual) expanded its relationship with the University of Vermont’s Complex Systems Center, providing $5 million in funding to further advance research and research in the field of data science and analytics. Over five years beginning in 2019, the funding will include the establishment of the MassMutual Center of Excellence for Complex Systems and Data Science, which will initiate research projects and programs aimed at better understanding human wellness through data analytics, as well as programming to cultivate a strong pipeline of data science talent.

In addition to the establishment of the center, the expanded partnership between MassMutual and UVM includes the creation of a paid MassMutual fellowship for Ph.D. students, a visualization data artist-in-residence program for early career data scientists, and funding for research and mentorship programs for undergraduate, postgraduate and Ph.D. students.

Agroecology Transforms

With the shifting of global weather patterns, and the ensuing problems of malnutrition and food insecurity, there is a clear need for research and action that opens pathways to new ways to grow food in a manner that sustains our people and our planet. Agroecology offers crucial concepts and tools for farmers, academics, and other actors to transform food systems for sustainability and resilience.

Responding to an increasing demand for a deeper curriculum that focuses on all dimensions of agroecology, including its expressions as science, social movement and practice, UVM has responded by offering a new Certificate of Graduate Study in Agroecology (CGSA). The program is designed to examine potential pathways towards the sustainable transformation of our current agri-food system by integrating economic, social, and ecological perspectives.

Rooted in “Participatory Action Research,” the program guides students to identify key questions and practice new methods for integrating economic, social, and ecological perspectives. UVM has responded by offering a new Certificate of Graduate Study in Agroecology (CGSA). The program is designed to examine potential pathways towards the sustainable transformation of our current agri-food system by integrating economic, social, and ecological perspectives.

New Program Addresses 21st Century Population Health Concerns

A new master of science in Physical Activity and Wellness (PAWS) launching this fall will prepare health professionals to implement evidence-based programs in communities, schools, senior residences, institutions and corporate work sites. Graduates of this one-year master’s program will understand the science underlying the relationship between physical inactivity and chronic disease and its impact on population health.

Graduates of the PAWS program are immediately eligible for employment in a wide variety of health care and public health settings and prepared for doctoral and professional programs in public health. Physical activity programming is considered a standard of care for prevention of chronic disease epidemics including obesity, type 2 diabetes, hypertension, cancer and mental health concerns. Courses in PAWS will expose students to evidence-based, theoretical models to guide the planning, evaluation, and implementation of physical activity interventions, health promotion and wellness programs at population levels.

A “Fast Lane” to Graduate Education

Nearly 25 years ago, University of Vermont faculty hatched a novel idea: to empower undergraduate students (like Alexandra Ojiambo ‘16, G’17, at right) to take a step forward in their career pursuits by dipping into master’s-level courses — accelerating the pace at which they could obtain a degree.

“Graduate faculty realized that senior students interested in pursuing graduate study often had time — and motivation and background — available in their undergraduate curriculum to pursue one to two courses that were at the graduate level,” explains Cynthia Forehand, Ph.D., Professor of Neurological Sciences and Dean of UVM’s Graduate College. “They realized that if students could do that, they would be able to finish their master’s degrees in less time.”

How do the accelerated master’s programs (AMPs) work? Second-semester junior-year students typically apply to their desired graduate program, and then take 6 to 9 credits of graduate-level course work in their senior year. That means not only a reduction in hours spent toward a goal, but also a drop in dollars invested.

“In just three years, we’ve nearly doubled the number of programs,” says Forehand, “and tripled the numbers of students.”

A New Grant Supports Interprofessional Education Project

A $1.25 million grant from the Office of Special Education Programs (OSEP) through the U.S. Department of Education is funding a five-year project led by Dr. Jennifer Hurley, Ph.D., associate professor of Early Childhood Special Education, and Dr. Shelley Velleman, Ph.D., chair of the Department of Communication Sciences and Disorders.

The Interprofessional Education (IPE) Project will lead to the interdisciplinarity preparation of master’s level candidates across the two disciplines of Speech-Language Pathology (SLP) and Early Intervention/Early Childhood Special Education (E/I/ECSE) leading to professional certification/endorsement. Hurley says the grant money from the OSEP will allow UVM to provide tuition for high-quality students who would otherwise not be able to attend graduate school. “This is a win for our students and the children and families they will serve after graduation.”
The Places They’ve Gone: Graduate Alumni Success

LEVELING THE FIELD

On paper, Vermont’s 2019 Teacher of the Year is a math teacher, but at the heart of Tom Payeur’s work, he’s a persistence teacher. At Winooski High School, located in the state’s most diverse community, Payeur, who earned his B.A. from UVM in 2010 and a master’s in 2012, and his colleagues are leveling the education playing field by building and implementing a proficiency-based education model for the school.

“We’re pulling out all of the inequities that are deeper than just getting students to pass the class. We’re getting at the root causes of what our students need in the moment,” he says.

Potable Solutions

Ethan Klausmeyer and Hannah Akre, both graduates of UVM’s Master of Medical Science program, are making a difference in the lives of everyday people in rural Central America — one drop of potable water at a time. Shortly after earning his degree, while volunteering in Panama during the summer of 2018 with the Floating Doctors organization, Klausmeyer was struck by the lack of clean drinking water for the people in the villages in which he worked. He teamed up with Akre, who runs an organization called Gloves Go Global that provides sterile examination gloves to understocked clinics worldwide, and together they built a partnership with Mountain Safety Research, the camping gear manufacturer better known as MSR, to help implement the distribution of an advanced water purification device to help small communities. They began delivery of these devices to hospitals and villages in Guyana in early 2019.

Training a Champion

For a student who loves science, sports and helping people, Rehabilitation and Movement Science provides an excellent career path. And if that path leads to an opportunity to accompany alpine ski racing champion Mikaela Shiffrin to slopes in Austria, Switzerland, Croatia, Italy and France, it’s a dream come true. It’s reality for Regan Dewhirst, Exercise Science ’13, Doctor of Physical Therapy ’15. She travels with Team USA in Shiffrin’s entourage, serving as personal physical therapist and athletic trainer to the three-time Olympic medalist and reigning World Cup champion.

Dewhirst’s mission is to keep Shiffrin injury-free and prepared for arduous training with her coaches. She develops daily exercise regimens and guides Shiffrin through gym routines. On the race course, Dewhirst leads Shiffrin through warm up moves, balance drills, deep breathing and visualization. She steps on the hill with Shiffrin, observing the skier’s movement patterns and remaining vigilant to act quickly if the skier requires physical assistance.

“As the ‘physio,’ I get to do a little bit of everything. I am constantly problem-solving and modifying the ‘off-hill’ plan so that she will be prepared for the next discipline and able to work towards her goals in all events,” Dewhirst says.

Developing New Tropical Disease Treatments

A recent Ph.D. recipient in Cellular, Molecular and Biomedical Sciences, Rajiv Jumani’s research focuses on fighting child mortality and growth defects. While growing up in Bangalore, India, Jumani’s interest in biomedical research grew as he witnessed doctors’ inability to treat communicable diseases. He pursued his undergraduate degree in biotechnology engineering and worked on vaccine development and phage therapy for a few years before deciding to enter a graduate program.

Jumani’s doctoral work was primarily, “to guide identification and development of drugs against the neglected diarrheal disease cryptosporidiosis.” He collaborated with researchers around the world, and his work led to the discovery of a promising compound to use to develop a pharmaceutical treatment for Cryptosporidiosis that maximizes the rate of parasite elimination. Jumani is now working as an investigator at the Novartis Institute for Tropical Diseases, a public-private partnership between Novartis and the Singapore Economic Development Board to identify innovative treatments and prevention methods for major tropical diseases in developing countries, specifically malaria, dengue fever, and tuberculosis.
Accolades

Lindsay Barbieri, a doctoral candidate in the Rubenstein School of Environment and Natural Resources, received a prestigious Switzer Environmental Fellowship to support her research studies to monitor complex agricultural systems and determine strategies for mitigating environmental impacts and adapting to a changing climate. Her $15,000 award from the Robert and Patricia Switzer Foundation is one of twenty given out in 2018 to highly talented graduate students in New England and California whose work focuses on improving the environment and who demonstrate strong leadership in their field.

Mechanical engineering doctoral candidate Dan Orfao won UVM’s first “Design It, Pitch It, Fab It.” competition for students in October 2018. The competition invited participants to pitch their product ideas to a judging panel. The winner earns the opportunity to work with the staff and use the equipment at UVM’s Instrumentation and Model Facility to take their rough concept to the working prototype stage. The IMF is a custom design and fabrication facility that helps UVM faculty create equipment for their research. Orfao won the contest for a device that will allow a ground penetrating radar system developed by faculty in the College of Engineering and Mathematical Sciences to better identify unexploded land mines in former war zones, differentiating them from similarly sized rocks.

In November 2018, the New England College Personnel Association (NECPA) named Musbah Shaheen as their Graduate Student of the Year. A second-year student in the UVM Higher Education and Student Affairs Administration (HESA) program, Shaheen holds an assistantship in the Department of Resident Life. He also serves as an academic mentor at the Community College of Vermont in Winooski. The international student from Syria completed his undergraduate studies at Vanderbilt University, majoring in Molecular Biology and Music. Shaheen connects much of his success with the inspiration from and collaboration with faculty and mentors at UVM. “Without them, I would not have submitted work for publication, took on major research responsibilities, or presented at conferences… HESA showed me that my words matter.”

Jonah Meyerhoff, a doctoral candidate in clinical psychology, received the 2019 Distinguished Dissertation Award in Clinical Psychology from the American Psychological Association. Susan Fawcett, a doctoral candidate in plant biology, won a grant from the National Geographic Society’s Committee for Research and Exploration Awards. The award supports Fawcett’s work in understanding the diversity of rare ferns in the Caribbean.

UVM Grossman School of Business Masters of Accountancy students were ranked among the top 3.3 percent of U.S. institutions for success in the 2017 CPA exam.

Alexandra D. Sullivan, earned an almost unheard of perfect score on her National Institutes of Health (NIH) National Research Service Award fellowship submission. Sullivan is a doctoral candidate in the Clinical and Developmental Psychology program.

Natural resources graduate students Jake Debow and Josh Bisson were prominently featured in the February 2019 Atlantic magazine, in an article on the rising numbers of ticks in the Northeast as the region’s climate warms.

Brendan O’Neill, a doctoral student in the food systems program, was the co-author along with program interim Director Teresa Maris, Ph.D., of an article entitled “Cultivating Comida: A New Day for Dairy,” in the Journal of Agriculture, Food Systems, and Community Development.

Willie Curry, doctoral candidate in the Department of Neurological Sciences, won first place for his research poster on the “Implantation of inhibitory stem cells as a treatment for epilepsy” at the 2016 Neuroscience, Behavior, and Health Research Forum. He presented an updated version of the research at the latest forum in 2019.

A SAMPLING OF OTHER GRADUATE STUDENT ACHIEVEMENTS FROM ACROSS THE CAMPUS

1. Graduate College
   Dean Cynthia Forehand, Ph.D.

2. College of Agriculture and Life Sciences
   Dean Thomas C. Vogelmann, Ph.D.

3. College of Arts and Sciences
   Dean William Falls, Ph.D.

4. College of Education and Social Services and College of Nursing and Health Sciences (Hmarin)
   Dean Scott Thomas, Ph.D.

5. College of Engineering and Mathematical Sciences
   Dean Linda Schadler, Ph.D.

6. Grossman School of Business
   Dean Sanjay Sharma, M.B.A., Ph.D.

7. Larner College of Medicine
   Dean Richard L. Page, M.D.

8. Rubenstein School of Environment and Natural Resources
   Dean Nancy Mathews, Ph.D.

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"Education is not preparation for life. Education is life itself." — John Dewey

The mission of the Graduate College is to provide the environment for high quality graduate education by recognizing scholarly excellence, promoting interdisciplinary and innovative forms of scholarship, stimulating and supporting the intellectual and professional development of a diverse faculty and student body; and by taking courses towards their master’s as an undergraduate student to allow UVM undergraduate students to continue at the University, and to assist them in the prompt completion of their master’s degree programs. Students are expected to be full-time until completion of the master’s degree.

Accelerated Master’s Programs (AMP) in many fields are designed to allow UVM undergraduate students to start taking courses towards their master’s as an undergraduate and get a jumpstart on an advanced degree. The goal is to encourage some of UVM’s best undergraduates to continue at the University, and to assist them in the prompt completion of their master’s degree programs. Students are expected to be full-time until completion of the master’s degree.
Contribution to this report:
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