# University



of Vermont



4.1 Horse

Contest

Guidelines

Revised November 2019



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Life Skills listed for each contest are from Iowa State University, Targeting Life Skills Model



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#### **Objectives:**

The primary objective of the University of Vermont 4-H Horse Contests (Quiz Bowl, Judging, Hippology and Communications) is to provide youth in 4-H with an opportunity to demonstrate their knowledge of equine-related matters in a competitive setting, where attitudes of fairness and friendliness prevail. These contests should provide educational experiences for both contestants and spectators.



#### **General Information for All Contests:**

Each educator will have a binder with detailed information about hosting each respective contest on file in their office.

#### Cloverbuds may not be registered for any of these contests.

Club leaders usually disseminate state contest information. In addition, the information can be obtained from any of the regional 4-H Extension offices and on the 4-H website <a href="https://www.uvm.edu/~uvmext/4hyouth/">www.uvm.edu/~uvmext/4hyouth/</a> or by contacting the State 4-H Livestock Educator at 1-800-571-0668. Participants are expected to arrive promptly for registration for each event. Failure to do so will result in a score of zero for the portion(s) of the contest missed.

During the contests, failure to be at your scheduled place at your scheduled time will result in a score of zero for the portion of the contest missed.

For Seniors, participation in Quiz Bowl, Judging, Hippology, Communications or an Educator approved activity is required to qualify for an Identification/Approval form.

Participants and volunteers are expected to be attired in clothing that is clean, neat and not revealing. Graphics that would be considered offensive or inappropriate for a youth event are prohibited.

During the contests, all judges' and officials' decisions are final and not subject to challenge. No portion of any contest will be rerun.

 A religious exemption may be obtained in advance of the contest in question. Please contact your County 4-H Educator at least two weeks before the start of the first contest. The 4-H member will be advised of other options for fulfilling the requirements for obtaining an Identification/Approval form. As the host county, your county (and its clubs) has the opportunity for fund-raising. Lunch may be offered for purchase to be served (snacks are optional), so a group or groups can make some money with a food booth. If your clubs or county wish to have a raffle or other fundraiser, they may do so as well. Fund raisers should be in good taste, reflect the 4-H philosophy and be unobtrusive to the contest. If in doubt, please check with the 4-H Livestock Educator.

In addition, it will be the responsibility of the host county to have a point person available by phone on the day of the contest.

If your club or organization wishes to do a fund-raiser and your county is not the host, please contact the state 4-H Livestock Educator.

If accommodations are required for anyone to participate, please contact the State 4-H Livestock Educator at least two weeks before the contest.

The venue for the contests will differ each year by rotating throughout the state. The Judging, Quiz Bowl and Hippology contests will not be held in the same region in the current year to provide a balance in the amount of overall travel each year to attend the contests. Availability of host counties may cause this to change.

The Volunteer Middle Manager will not act as an official, a score keeper or a moderator at any state contest, but will be the Master of Ceremony (MC) for the day. If the Volunteer Middle Manager is not available, the MC may be another volunteer approved by the hosting county and the State 4-H Livestock Educator.

Vermont 4-H members may participate in the Eastern National 4-H Horse Roundup not more than 4 years, in the following contests: Quiz Bowl, Hippology, Judging, Public Speaking, Individual Demonstration and Team Demonstration. You may only compete in each of these contests one time at the national level.

In the event that a team is not filled at a state contest, the Vermont 4-H Horse Council reserves the right to make alternative arrangements.



# Eastern National 4-H Horse Roundup and Northeast Regional Contests Policies and Information for Team Members and Coaches

#### Commitments from Team Members:

#### Record Books

• All delegates must be members in good standing and show their record books to their county educator by August 1.

#### **Financial**

- Payment for trip (\$600 or current amount dictated by Horse Council)
- \$100 due at first orientation, which is non-refundable
- Jacket (\$65 or current price by vendor) or member may borrow a jacket
- Team Outfit (\$25-\$100, depending on what is selected by the team)

#### **Practices**

- 2 mandatory orientations (for KY delegates, one in June/July and one in October/November). Only the June/July orientation is mandatory for B team.
- State 4-H Horse Show: It is strongly encouraged that all Quiz Bowl, Hippology, Judging and Communication team members participate in the General Knowledge, quiz bowl and judging classes at the show.
- Northeast Regional Contest
- All teams must have at least 4 practices between August 15 and the final orientation, 2 of which are mandatory. The Northeast Regional contest is not to be considered one of these practices.
- Dates and locations are flexible and decided upon by the team members and the coach.

#### Trip

- Teams are decided within 5 days after the judging contest, unless someone is planning to participate in the communications contest
- You will be called and sent an email if you are up for consideration for a contest, and you will have 3 days in which to respond. A non-response will be considered a decision not to be on the team
- All team members, coaches and chaperons leave on Thursday and travel with the group on the bus
- Members may fly back on Sunday after the banquet. A letter signed by both parents must be given to the Livestock Educator at the final orientation.
- Remember, 4-H members should do their own work with leader assistance.

#### **Alternates**

• No alternates will travel to Kentucky unless replacing a team member
After the teams have been chosen within 5 days of the conclusion of either the
Judging or Communications Contest, members of the B Teams will be picked. B
Teams are to meet with their coach at least two (2) times prior to the Northeast
Regional Contest. The B team coach must be present when the B team works with
the team going to Kentucky.

#### Kentucky Coaches

- From time to time, the Vermont 4-H Horse Program has openings for coaching positions for the quiz bowl, hippology, judging, and communications teams. These will be advertised and interested leaders must fill out an application, submit 3 letters of recommendation, and a personal resume, followed by an interview.
- Coaches will be selected by the 4-H Livestock Educator, Middle Manager, other current Kentucky coaches, and a representative from the Horse Council.

#### Policies for Northeast Regional 4-H Contest, Coaches

- The state will pay for the lodging of A and B coaches only
- Meals are on your own
- Parents and contest volunteers attending will pay their own lodging and meals
- Drivers who transport more than one child shall be eligible to receive a gas stipend
- Communications drivers may receive gas stipend if taking only one participant (space limitations)
- Coaches are expected to help transport team members and will receive a gas stipend
- All coaches are expected to attend, unless extenuating circumstances prohibit attendance

#### B Team Coach Selections

- 1. A leader of one of the B team members who is also a parent of one of the B team members.
- 2. A leader of one of the B team members.
- 3. A parent of one of the B team members who has undergone the 4-H background check and references process.
- 4. Other interested horse leaders.
- 5. Former KY delegates at least 21 years old who have undergone the 4-H background check and references process, but they may not drive 4-H members without also going through the Driver approval process.

The 4-H Livestock Educator and 4-H Middle Manager, along with the current KY team coaches, will make the final decision.

#### B Team Financials

The Northeast Regional Contest registration fee is \$80/individual (or current amount dictated by the Horse Council). This is only for B team members and is non-refundable. This is due at the first orientation.

Team members going to Kentucky – Northeast Regional contest registration fees are already part of their required fees.

#### Orientation:

The first orientation will be in June/July. This orientation is for the teams going to Kentucky and the Northeast Regional Contest as well as the B team delegates attending only the Northeast Regional .

#### **Quiz Bowl:**

The state 4-H Quiz Bowl Contest is held annually on the second weekend in March and is open to all 4-H members age 8 through 18.

#### **Host County Responsibilities:**

The host county is responsible for helping with the following:

- Locating a facility, such as a high school, while keeping related fees to a minimum.
   Two large holding areas and fifteen to twenty classrooms should be sufficient.
- Making food available for purchase by contestants and spectators. If not a possibility, participants will be instructed to bring their own lunch.
- Setting up for the contest and cleaning up afterward.
- Enlisting the services of an Extension Equine Specialist or a veterinarian to serve as
  the official judge for the final senior round. In the absence of either, a panel of at
  least 3 experienced horse people present may be used. The Volunteer Middle
  Manager and the State 4-H Livestock Educator will assist in this process.
- Questions for the contest will be provided for review. The State Livestock Educator or the Volunteer Middle manager will send them or work with the host county.

#### **Qualifications for Moderators:**

Volunteer moderators must be knowledgeable horse people who meet the following criteria:

- Have had formal training within the past five years, or
- Have experience moderating at county or regional-level contests, or
- Has previously been a delegate to the national guiz bowl contest

#### Equipment

Each county is asked to bring or loan all working buzzer sets to facilitate a smoother flow and timely conclusion to the contest.

#### **Eligible Age Divisions:**

All ages are as of January 1<sup>st</sup> of the current year.

- Junior 8 and 9
- Junior 10 and 11
- Junior 12 and 13
- Novice Senior (14 through 18)
- Senior (14 through 18)

The Novice Senior division is open to all members 14 through 18 years of age who are new to 4-H or are new to state Quiz Bowl. They will have 2 rounds of questions only. Participants may only participate in this division for one year. Participants in this division will not be eligible for the national contest.

#### **Contest Content:**

Junior Divisions compete in two rounds of 20 questions each. Seniors compete in three rounds of 20 questions each. The top 16 scoring Senior individuals then compete in a semi-final round of 50 questions. The eight high scoring Senior individuals from the semi-final round then participate in a final round of 50 questions. The top four players after the final round will qualify to represent Vermont at the Eastern National 4-H Horse Roundup in Louisville, KY in November of the current year.

#### Tie Breakers:

Ties will be broken by a 5-question tiebreaker round, and then sudden death.

If tied for the 16<sup>th</sup> slot in the senior division to move to the semi-final round, the individual with the highest score in Round 3 will be selected. If still tied, the highest score in Round 2 and then in Round 1. If still tied, a 5-question tiebreaker will be used, and then sudden death.

If tied for the 8<sup>th</sup> slot in the senior division to be in the final round, the individual with the highest score in the semi-final round would be selected. If still tied, the individual with the highest combined score from Rounds 1, 2 and 3; and if still tied, the tiebreaker would be the same as the semi-final round tiebreaker.

#### Scoring:

The score keepers will not decide if an answer is correct or incorrect or make any comments during any round unless a separate score keeper is not available and they are needed to act as a moderator/score keeper. Volunteer scorekeepers are designated to keep scores during the rounds on a board visible to the moderator and participants. At the conclusion of each round, the moderator will record the participants' numbers and scores, have the scorekeeper verify the numbers, then return the scorecard to the contest officials responsible for scoring. Scorekeepers and moderators must both sign the scorecard.

Each participant begins each round with a score of zero (0). Each correctly answered question is worth one (1) point, while an incorrectly answered question incurs a one (1) point deduction from the cumulative score that is displayed on the board.

#### Equipment Failure:

If a contestant suspects that his or her buzzer might not be working, the contestant must immediately interrupt play by respectfully speaking to the moderator or raising his/her hand to request that the buzzer set be checked.

#### Protests:

If a contestant wishes to lodge an official protest of an answer to a question (his/her own or a competitor's) or a decision made by a moderator regarding a question, the contestant must protest immediately, before the start of the next question.

A participant with the words "I protest" must respectfully enter a protest. The moderator must then ask the contestant to state the basis for the protest. After the contestant presents his/her argument, the moderator has three options: uphold the original decision, reverse the decision, or discard the question and substitute it with another question.

ONLY CONTESTANTS IN THE CURRENT ROUND MAY ENTER A PROTEST. Spectators are not allowed to protest.

A decision made at the end of a protest is final and will be supported by contest officials.

#### Awards:

Top ten rosette ribbons will be awarded for each division at the conclusion of the contest. Those not receiving rosette ribbons will receive either a blue, red or white Danish ribbon, depending on their total score.

#### Additional Information:

A senior who has already competed at the national contest will no longer be eligible to compete in the state quiz bowl contest. They may, however, serve as a moderator at the state quiz bowl contest to qualify for an Identification/Approval form, and compete in the quiz bowl contest at the Vermont State 4-H Horse Show.

Any senior who is no longer eligible for the Eastern National 4-H Horse Roundup may not compete in the Vermont State 4-H Horse Quiz Bowl Contest, even if they never attended the Eastern National in quiz bowl.

Life Skills: Learning to Learn and Communication

#### Contest Rules/Guidelines for Quiz Bowl (to be read to participants at contests):

- 1. Welcome! We hope to see lots of good sportsmanship today. All Junior divisions and Novice Senior will have 2 rounds of 20 questions each and the Senior division will have 3 rounds of 20 questions each, followed by a semi-final round of 50 questions for the top 16 participants, and then a final round of 50 questions for the top 8 participants.
- 2. We will try to have the Junior divisions done by lunch time and will give the awards at that time. Juniors may then stay for the remainder of the Senior rounds if they wish.
- 3. Everyone working with the contest today is a volunteer. Please treat them with respect. Moderators are leaders and former team members to the national contest who have had moderator training. We may need some scorekeepers in the rooms, and we'd really appreciate you generously volunteering your time when we ask.
- 4. If you need to leave the registration room or the holding room to use the restroom, please let someone in the room know so that if your number is called, someone knows where you are.
- 5. When we call your number, please come up and pick it up. PLEASE be sure not to fold, staple, bend or mutilate these numbers, as they are very time-consuming to replace.
- 6. When you get into your room, please place your number so that the moderator can see it. The moderator will ask you to test your buzzer each time you enter a room. If at any time during the contest you feel your buzzer may not be working properly, please ask the moderator to check your buzzer. We will not run any portion of the contest over and it is your responsibility to have your buzzer checked.
- 7. The moderator will start asking a question. As soon as you buzz in, the moderator will stop reading the question and will call your number. YOU MUST WAIT TO BE RECOGNIZED to begin your answer. You will have 5 seconds in which to begin your answer.
- 8. If you jump the gun and say your answer before you have been recognized by the moderator, you and those participating with you in your group will be given a warning. The next time anyone in that group gives the answer before being recognized, that person will lose a point.
- 9. If a question has been asked by the moderator and no one answers, the question may be repeated. If, however, someone buzzes in, no part of a question may be repeated by the moderator.

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- 10. If the moderator calls your answer incorrect, or calls the answer of another participant correct, and you feel that there is an error; you must use the words "I protest" immediately. This must be done before the moderator starts the next question.
- 11. After you say "I protest", the moderator will ask you to explain why. After hearing your explanation, the moderator(s) will decide one of the following:
  - Uphold their original ruling points will remain
  - Change their ruling points will reflect the change

Or, in the event that the moderator(s) is unable to make a decision, that question will be thrown out and another question substituted in its place.

- 12. Only participants in the room may protest. Parents, leaders and friends are spectators only and may not protest.
- 13. In the event that a moderator reads the question incorrectly and the question is unable to be answered as such, another question will be substituted in its place.
- 14. If no one answers a question, the moderator will give the answer, but another question will NOT be substituted.
- 15. At the end of a heat, moderators will collect your numbers and the moderator and scorekeeper will jointly write your scores on the scoresheet. You may then return to the holding room to await your next round.
- 16. Juniors, when you have finished Round 2, please stay in the holding area so that we may find you for tie breakers, if any.
- 17. Rosette ribbons will be awarded for the top 10 in each division. Danish participation ribbons will be awarded to all others.
- 18. Ties for the top 10 placings will be done on a 5 question round, followed by sudden death.
- 19. Depending on the decision of the coach and the team members alternates may be allowed to practice with the team. It is to be understood that no alternates will attend the Eastern National 4-H Horse Roundup unless substituting for a team member unable to attend.
- 20. The top 10 Seniors will each receive an information sheet indicating the policies and information for team members and coaches, as well as a calendar of dates for the Kentucky trip.
- 21. Remember Seniors, even though you may not be in the top 4, you could still end up representing Vermont on the Quiz Bowl team if others placing above you either are unable to attend, or choose another team if they qualify for more than one team.

#### <u>Information for Moderators (to be given out at contests):</u>

- Be sure to pick up your paper bag at the beginning of the first round and keep it until
  you are finished. At the end of each heat, the kids' numbers go into this bag and
  when you finish a round, you need to turn the numbers back in to the registration
  desk.
- Please plan to come back to the registration area after each heat, as we may need to assign you a different division if numbers warrant.
- With each group that you bring into your room, have the kids arrange their colored numbers so that you see them.
- Remind the participants to check their posted scores as they respond. Also remind the audience that they may not protest any question or answer and will be asked to leave the room if they still choose to do so.
- Check every buzzer every time.
- When you hear the buzzer sound, stop reading IMMEDIATELY, even during mid-word.
- Call the number of the individual whose light is on. If they "jump the gun" and respond before you call their number, give a warning to the first child and remind all others that the next to do this will automatically lose a point.
- Give them 5 seconds to <u>start</u> their answer. You may either hit the 5 second timer or you may count to yourself if your buzzer set has no timer.
- If a participant says anything incorrectly on their way to the correct answer, their entire answer is incorrect. They may, however "beat around the bush" a little bit as long as they appear to be moving toward the correct answer.
- Any participant may protest the ruling on any response as long as you hear the words "I protest" and the protest is started before the reading of the next question.
- When protesting, the participant will be asked to state the reason for their protest and then you will make the following decision:
  - The question and answer stand as is and the point awarded or taken remains as such.
  - You may reverse your decision and that needs to be reflected in the score.
  - If you are unsure after hearing the reason for the request, you may throw the question out and substitute one of the extra questions.
- When using extra questions, always start with question #1. If you are in round 2 or 3, ask participants if they used any extra questions in their first round. If affirmative, use question 2 or 3. Please do not start at the bottom of the extra question list, as those are the questions used in tie-breakers.

- All senior round rooms may have a tote bag containing most of the source books used at the national level. A senior participant who protests will have 3 minutes to justify their position using these source books.
- At the end of the heat, record the scores WITH THE SCOREKEEPER on the colored form. Both of you must sign the form.
- Bring the bag of numbers and the completed score form back to the registration desk.

#### **Horse Judging:**

The state 4-H Horse Judging contest will be held annually on the first Sunday of May and is open to all 4-H members ages 8 through 18. The contest site will alternate each year between the regions, as discussed under Quiz Bowl.

#### Host County helps with the following responsibilities:

- Locate a facility with an indoor arena, keeping fees to a minimum or getting the facility donated.
- Try to find another facility (school) nearby for oral reasons for the older members and educational programming for the younger members.
- Put together 3 halter classes and 2 performance classes (4 horses in each class) with handlers/riders.
- Have food available for purchase by participants and spectators. If not a possibility, participants will be instructed to bring their lunch.

The contest superintendent will arrange the official judge(s) with the help and recommendations of the State 4-H Livestock Educator and the volunteer 4-H Horse Middle Manager.

#### Ring stewards:

At least four stewards are needed to monitor contestants during classes to ensure that there is no conversing. They are also responsible for keeping contestants at a safe distance from the horses during classes. At the conclusion of the class, the stewards collect contestant judging cards and bring them to the contest officials for scoring. Stewards may be selected on the day of the contest.

If a steward discovers unauthorized talking or other infractions of proper conduct during a class, he or she will issue a warning to the offending individual(s). If the behavior continues, the steward has the authority to revoke a contestant's judging card for that class. No late judging cards will be accepted.

#### <u>Oral Reason Evaluators:</u>

Evaluators must meet the following criteria:

- Received formal training within the past five years, or
- Have competed at the national contest level

There will be a brief orientation for evaluators before the start of the contest. Teen evaluators must be paired with an adult.

#### **Eligible Age Divisions:**

- Junior 8 to 9 (no oral reasons required)
- Junior 10 to 11 (no oral reasons required)
- Junior 12 and 13 (must present 2 sets of oral reasons and may use notes)
- Novice Senior 14 through 18 (must present 2 sets of oral reasons and may use notes)
- Senior 14 through 18 (must present 2 sets of oral reasons, use of notes prohibited)

The Novice Senior division is for those 14 years and older who are new to 4-H or new to state Judging. They will give 2 sets of oral reasons, but may use their notes. Participants may only participate in this division one year. Participants in this division will not be eligible for the national contest.

#### Contest Procedure:

All contestants will judge approximately 5 classes in the morning. Western hats are prohibited in the judging arena. The afternoon will be devoted to oral reasons preparation and presentation. This afternoon session of the program may be moved to a different facility.

For halter classes, contestants view the classes at the front, side and hind views. They then have the opportunity to see the horses move at the walk and trot. Contestants may then be given 2 minutes to conduct a "close inspection" of the horses. Horses will be judged as sound.

For performance classes (such as English Pleasure, Western Pleasure, etc.), contestants will watch the performance class and judge the horses based on established criteria for the specific class. Horses will be judged as is.

Two classes will be designated as oral reasons classes (usually one halter and one performance). Participants required to present oral reasons will take notes on the classes and will have time after judging has concluded to prepare their presentations.

At the designated time, participants must be present and ready to wait their turn to give their oral reasons to a judge or team of two evaluators. Their second set of reasons will be given approximately 30-45 minutes after the first set has been delivered.

#### Scoring:

Judging scores are based on the official judge's placing of the classes, including cuts. The score for a placing that agrees with the judge is 50 points. Deviations from the official placing are deducted accordingly.

The maximum score that can be awarded for a set of oral reasons is 50 points.

Judging scores and reasons scores are final and will not be changed under any circumstances.

#### Tie Breakers:

In the Junior 8-9 and 10-11 year old groups, those involved in a tie-breaker will be asked approximately 4 questions about the 2 classes that are selected as reasons classes for the older participants. Both content (what they say) and presentation (how they say it) will be scored to break respective ties.

In the Junior 12 and 13 and the Senior Divisions, ties will be as follows:

If a tie is for overall placing, the member with the highest reasons score would win the tie-breaker. If still tied, then the member with the highest class scores would win the tie-breaker.

If a tie is for reasons placing, the member with the highest content score on their reasons (both sets combined) would win the tie-breaker. If still tied, the member with the highest presentation and delivery score (both sets combined) would win.

If a tie is for class placing, the tie would be broken class by class starting with the class with the lowest and closest cuts and would continue until the tie was broken.

Any additional ties to be broken would be discussed by the current committee on the day of the contest.

#### Awards:

Junior 8 to 9 and 10 to 11: rosettes for the top 10. All others receive blue, red or white Danish ribbons, depending on their total score.

Junior 12 and 13: rosettes for the top 10 in classes, oral reasons, and overall (classes plus oral reasons). All others receive blue, red or white Danish ribbons on their total score.

Novice Seniors: same as Junior 12 and 13.

Seniors: rosettes for the top 10 in classes, oral reasons, and overall (classes plus oral reasons). All others receive blue, red or white Danish ribbons on their total score.

#### Additional Information:

A senior who has already competed at the national contest will no longer be eligible to compete in the state judging contest. Former national participants can serve as reasons evaluators to qualify for an Identification/Approval card.

Life Skills: Decision Making and Critical Thinking

#### ORAL REASONS SCORESHEET

Final	
Score	

		50010
Participant #	Class:	

Directions: Circle ONE score in each section.

Criteria Ex-Excellent Gd-Good Fr-Fair NI-Needs improvement	Ex	Gd	Fr	NI	Comments
PRESENTATION (total of 15 points)					Subtotal
Grooming (hair, attire), professional appearance	3	2	1	0	
Posture and body language (stance, appropriate distance	3	2	1	0	
Poise, confidence, eye contact, facial expression	3	2	1	0	
Voice clear, audible, inflection used effectively	3	2	1	0	
Smooth, persuasive delivery; no long pauses	3	2	1	0	
ORGANIZATION (total of 9 points)					Subtotal
Introduction and conclusion	3	2	1	0	
Logical order, top, middle, bottom pairs used, smooth transitions to pairs	3	2	1	0	
Correct grammar, used comparative terms	3	2	1	0	
KNOWLEDGE OF SUBJECT (total of	f 21 p	oints	3)		Subtotal
Stressed major strengths	3	2	1	0	
Covered all important differences between each pair	3	2	1	0	
Grants used appropriately, covered important facts, faulted bottom horse only	3	2	1	0	
Terms relevant to class being judged, used correctly	3	2	1	0	
Used descriptive adjectives for class	3	2	1	0	
Accuracy of statements	3	2	1	0	
Sufficient content used, appropriate length	3	2	1	0	
OVERALL IMPRESSION (5 points)			•	•	Subtotal
Convincing, well delivered style of presentation	5	4	3	2	

Total of scores (one score from each section)	
Evaluator(s)	

#### **Hippology:**

The hippology contest is usually held on the first Saturday in April, and is open to all 4-H'ers age 8 through 18.

Host County helps with the following responsibilities:

- Locating two facilities, a facility with horses and an indoor arena, and a facility such
  as a high school, while keeping related fees to a minimum. Two large holding areas
  and at least eight to ten classrooms are required for the school.
- Making food available for purchase by contestants and spectators. If not a possibility, participants will be instructed to bring their own.
- Setting up for the contest and cleaning up afterwards.

#### Eligible Age Divisions

- Junior 8 and 9 year olds
- Junior 10 and 11 year olds
- Junior 12 and 13 year olds
- Novice Seniors\*
- Senior 14 years and older

\* The Novice Senior division is for those 14 years and older who are new to 4-H or new to state Hippology. They will participate in the same activities as the Junior 12 and 13 year old division. Participants may only participate in this division one year. Participants in this division will not be eligible for the national contest.

#### Contest Procedure:

The hippology contest may have the following phases:

- 1. Examination Phase
  - Slides
  - Written Test
- 2. Station Phase (identification)
- 3. Judging phase (two classes should be offered)

#### Contest Rules:

#### 1. Examination Phase:

- A. Projected slides to be identified as to breed, color, color pattern, activity, proper equipment, etc.
- B. Written test, which may include true/false, matching, multiple choice and fill in the blank questions.

#### 2. Station Phase:

This phase will consist of a series of stations or tables where at each station, all contestants will respond to the requirements of the station. Examples of stations may include but not limited to:

#### A. Identification of:

- a. Various types of saddles(actual or pictured) and parts of saddles
- b. Tack, bits, bridles, horse shoes and parts of shoes
- c. Tools and Equipment, and assembly of specific parts of various pieces of equipment
- d. Grains and forages used in equine rations including various forms and methods of preparation
- e. Internal and external parasites based on actual samples, pictures, life cycle chart and/or damage caused
- f. Blemishes and unsoundnesses
- g. Ages of equines based on teeth
- h. Breeds, colors, markings
- i. Events and activities
- j. Health and health equipment
- k. Anatomy, which may include but is not limited to external, skeletal, internal organs, parts of the gastrointestinal tract, male and female reproductive organs, detailed anatomy of the foot and detailed lower limbs

#### 3. Judging Phase:

Participants will judge two classes of horses. It is preferable to have one halter class and one performance class.

#### General Information:

- 1. Tie breaking- All ties will be broken by using the following sequence:
  - Overall Score
  - Written Score (tests and slides together)
  - Stations
  - Judging score

If further tie breaking is needed, the committee will make that decision on the day of the contest.

- 2. Top ten rosette ribbons will be awarded for each division at the conclusion of the contest. Those not receiving rosette ribbons will receive either a blue, red or white Danish ribbon, depending on their total score.
- 3. The top four seniors in Hippology will make up the team representing Vermont at the Eastern National 4-H Round Up in Louisville, Kentucky in November.

#### **Additional Information:**

A Senior who has already competed at the national contest will no longer be eligible to compete in the state hippology contest. Former national participants may contact the 4-H Livestock Educator prior to the contest to be advised of a position for which they could volunteer so that they may qualify for an Identification/Approval form.

Life Skills: Self-Motivation and Learning to Learn

#### **Communications Contest**

This contest is by pre-registration only and is held at a location to be determined by those registering. It will be held the first Saturday in June, time to be determined based on number of registrations. Please call the Extension 4-H Livestock Educator if you require more information or check the web site.

There are three different events within the State 4-H Horse Communications Contest:

- Public Speaking, where an individual delivers a speech that he or she has written.
  This speech should be 7 to 10 minutes in length, must be about a horse-related topic,
  and is given without the benefit of visual aids or props. Discreetly used hand-held
  cue cards are allowed.
- Individual Demonstration, where an individual writes and performs a presentation based on a horse-related topic, using visual aids and props. The demonstration often teaches how to do something, but can also be purely educational. For example: "How to Trim a Horse's Foot" would teach how to do something, and "The Equine Respiratory System" would be an educational demonstration. The individual demonstration should be 9 to 12 minutes in length.
- Team Demonstration, where two participants team up to write and present a demonstration 10 to 15 minutes in length. See Individual Demonstration for the remaining information. Each participant should equally share the speaking.

#### Awards:

High scoring participants in each of the three events will receive rosette ribbons.

The top public speaker, individual demonstrator and team demonstrators will make up the team representing Vermont at the Eastern National 4-H Round Up in Louisville, Kentucky in November.

Any changes in the above descriptions and requirements will be announced in the advance-registration letter sent to clubs state-wide.

In the event that there are no participants in any area of the communications contest, open slots may be offered to the next highest placing individuals.

Life Skills: Communication and Self-Motivation

### **Individual Demonstration**

Time: 9 to 12 minutes, 3 points will be deducted from the total score for every minute (or fraction of a minute) under 9 or over 12.

Name:			Sta	ate:					
Tames States									
Title:	Time:								
5 = Excellent 4 = Very Good 3 = Good	2	2 = Fair		1 =	Need	s Improvement			
Introduction						Comments			
Introduction created interest in the subject	5	4	3	2	1	Comments			
Introduction was short and to the point	5	4	3	2	1				
introduction was short and to the point			3		1				
Organization									
One main point demonstrated	5	4	3	2	1				
Steps were visible by audience, related to topic and "actual"	5	4	3	2	1				
Materials were well organized and carefully selected	5	4	3	2	1				
Charts and posters well done and necessary for demonstration	5	4	3	2	1				
Key points were stressed in each step	5	4	3	2	1				
Content and Accuracy									
Facts and information were accurate	5	4	3	2	1				
Sufficient information to cover the subject	5	4	3	2	1				
Approved practices used	5	4	3	2	1				
Credit given to sources of information, if appropriate	5	4	3	2	1				
Content appropriately related to horse industry	5	4	3	2	1				
Stage Presence									
Demonstrator was neat and appropriately dressed	5	4	3	2	1				
Demonstrator spoke directly to audience, not too fast or slow	5	4	3	2	1				
Demonstrator sporte energy to autorite, not too fast of slow					-				
Delivery									
Demonstrator exhibited voice control & appeared to enjoy demo	5	4	3	2	1				
Words were pronounced correctly	5	4	3	2	1				
Demo did not seem totally memorized	5	4	3	2	1				
Conclusion/Summary		4	2	2	-				
Conclusion was short and interesting and key points reviewed	5	4	3	2	1				
Questions answered easily	5	4	3	2	1				
General/Effect on audience									
Audience was interested and could go home & use information	5	4	3	2	1				
The state of the s					-				
Total Points									





Signature of Judge	
- 0 0 -	

## **Public Speaking**

Time: 7 to 10 minutes, 3 points will be deducted from the total score for every minute (or fraction of a minute) under 7 or over 10.

Name:			Sta	ate:					
Title:	Time:								
5 = Excellent 4 = Very Good 3 = Good									
Introduction						Comments			
Introduction created interest in the subject	5	4	3	2	1				
Introduction was short and to the point	5	4	3	2	1				
introduction was short and to the point	3	'	3		1				
Organization									
Main points were easy to follow and in order	5	4	3	2	1				
Sentences short and easy to understand	5	4	3	2	1				
Speech was interesting	5	4	3	2	1				
Content and Accuracy									
Facts and information were accurate	5	4	3	2	1				
Sufficient information to cover the subject	5	4	3	2	1				
Credit was given for sources, if appropriate	5	4	3	2	1				
Related to the horse industry	5	4	3	2	1				
Stage Presence									
Speaker was neat and appropriately dressed	5	4	3	2	1				
Speaker addressed the audience in a relaxed manner	5	4	3	2	1				
Posture was erect but not stiff, speaker moved about freely	5	4	3	2	1				
Delivery									
Speaker had appropriate voice control and used facial expression	5	4	3	2	1				
Words were pronounced correctly	5	4	3	2	1				
Notes were used sparingly and discreetly	5	4	3	2	1				
Speech did not seem totally memorized	5	4	3	2	1				
, , , , , , , , , , , , , , , , , , ,									
Conclusion									
Conclusion was short and interesting and wrapped up speech	5	4	3	2	1				
Speaker handled questions easily	5	4	3	2	1				
General	F.	A	2	2	1				
Speaker conveyed sense of wanting to communicate  Speech reflected thoughts and personality of speaker	5	4	3	2	1				
speech reflected thoughts and personality of speaker	5	4	3	2	1				
Total Points			<u> </u>	<u> </u>	<u> </u>				





Signature of Judge	
Signature of Judge	

#### **Team Demonstration**

Time: 10 to 15 minutes, 3 points will be deducted from the total score for every minute (or fraction of a minute) under 10 or over 15.

Name:			St	ate:					
Title:	Time:								
5 = Excellent 4 = Very Good 3 = Good	4	Z = Fall		Ι-	Need	s improvement			
Introduction						Comments			
Introduction created interest in the subject	5	4	3	2	1				
Introduction was short and to the point	5	4	3	2	1				
_		I	1			I			
Organization									
One main point demonstrated	5	4	3	2	1				
Steps were visible by audience, related to topic and "actual"	5	4	3	2	1				
Materials were well organized and carefully selected	5	4	3	2	1				
Charts and posters well done and necessary for demonstration	5	4	3	2	1				
Key points were stressed in each step	5	4	3	2	1				
Content and Accuracy	_	4	2	2	1				
Facts and information were accurate	5	4	3	2	1				
Sufficient information to cover the subject	5	4	3	2	1				
Approved practices used	5	4	3	2	1				
Credit given to sources of information, if appropriate	5	4	3	2	1				
Content appropriately related to horse industry	3	4	3		1				
Stage Presence									
Demonstrators were neat, appropriately dressed; not too fast/slow	5	4	3	2	1				
Demonstrators spoke directly to audience, equally shared speaking	5	4	3	2	1				
Delivery									
Demonstrators exhibited voice control & appeared to enjoy demo	5	4	3	2	1				
Words were pronounced correctly	5	4	3	2	1				
Demo did not seem totally memorized	5	4	3	2	1				
Conclusion/Summary									
Conclusion was short and interesting and key points reviewed	5	1	3	2	1				
Questions answered easily	5	4	3	$\frac{2}{2}$	1 1				
Questions answered easily	3	4	3		1				
General/Effect on audience									
Audience was interested and could go home & use information	5	4	3	2	1				
0	-	-							
Total Points									



