

JASON C. GARVEY

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1. PERSONAL INFORMATION

A. EDUCATION

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| 2013 | Ph.D. in College Student Personnel Administration University of Maryland, College Park |
| 2011 | Certificate in Measurement, Statistics, and Evaluation University of Maryland, College Park |
| 2008 | M.A. in School Psychology The Ohio State University |
| 2008 | Graduate Interdisciplinary Specialization in Sexuality Studies The Ohio State University |
| 2006 | B.A. in Educational Studies Minors in Psychology, Piano Performance University of Delaware |

B. FACULTY APPOINTMENTS

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| 2016 – | Assistant Professor of Higher Education and Student Affairs Department of Leadership and Developmental Sciences University of Vermont |
| 2013 – 2016 | Assistant Professor of Higher Education Educational Leadership, Technology, and Policy Studies Department The University of Alabama |

C. PROFESSIONAL EXPERIENCE

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|--------|--|
| 2017 – | Faculty Associate for Leadership Learning Community Residential Life University of Vermont |
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- 2012 – Research Associate
Q Research Institute for Higher Education
Campus Pride
- 2013 – 2017 Senior Research Associate
Rankin & Associates Consulting
- 2015 – 2016 Faculty in Residence
Housing and Residential Communities
The University of Alabama
- 2012 – 2013 Research and Assessment Coordinator
Department of Resident Life
University of Maryland
- 2011 – 2012 Graduate Research Assistant
Counseling, Higher Education and Special Education Department
University of Maryland
- 2010 – 2011 LGBT Student Involvement and Advocacy Coordinator
Multicultural Involvement and Community Advocacy
University of Maryland
- 2008 – 2010 Academic Advisor and Orientation Coordinator
College of Behavioral and Social Sciences
University of Maryland
- 2007 – 2008 Summer Research Opportunities Program Coordinator
Office of Graduate Recruitment and Diversity Initiatives
The Ohio State University
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2. RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

A. HONORS

i. Professional

- 2017-2019 Emerging Scholar
ACPA: College Student Educators International
- 2016 Association-Wide Coalition Advocate Award
ACPA: College Student Educators International
- 2014 Scholar-Activist Dissertation of the Year Award

American Educational Research Association Queer Studies Special Interest Group

ii. Campus

2013 Graduate Student Distinguished Service Award
University of Maryland

2013 Outstanding Doctoral Student
University of Maryland College of Education

B. CONTRACTS AND GRANTS

| Year | Project Title | Role | Funder | Amount | Status |
|------|---|--|---|----------|----------|
| 2017 | Learning communities faculty associates institute | Principal Investigator (with Kailee Brickner-McDonald) | University of Vermont Engaged Practices Innovation Grant | \$10,364 | Awarded |
| 2017 | LGBTQ college student mental health and suicidality | Principal Investigator | University of Vermont OVPR Express Grant | \$3000 | Awarded |
| | | | ACPA: College Student Educators International Emerging Scholars Program | \$3000 | Awarded |
| 2015 | | | The University of Alabama Research Grants Committee | \$5900 | Awarded |
| 2016 | Identity intersections: Sense of belonging and its influence on academic success for residential students across racial and gender identities | Principal Investigator (with Maureen A. Flint, Kelly W. Guyotte, Keely Latopolski, and Laura A. Sanders) | The National Resource Center for the First-Year Experience and Students in Transition Paul P. Fidler Research Grant | \$5000 | Awarded |
| | | | Association of College and University Housing Officers – International Research Grant | \$5000 | Unfunded |
| | | | ACPA: College Educators International Foundation Research Grant | \$5000 | Unfunded |
| 2015 | Developing scales to measure Residential Curriculum learning outcomes | Principal Investigator (with Laura A. Sanders and | Association of College and University Housing Officers – International Research Grant | \$6800 | Unfunded |

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|------|--|---|---|-----------|----------|
| | at The University of Alabama | Matthew F. Kerch) | | | |
| 2015 | Co-curricular involvement and minority student learning, professional workforce development, and participation in STEM | Principal Investigator (with Ramón S. Barthelemy) | National Science Foundation | \$383,532 | Unfunded |
| 2014 | The national study of lesbian, gay, bisexual, transgender, and queer alumni philanthropy | Principal Investigator | The University of Alabama College of Education Internal Grant | \$6000 | Awarded |
| 2014 | Social media's role in fostering relationships between faculty and graduate students | Principal Investigator (with Chris Linder) | Southeastern Conference Faculty Travel Grant Program | \$750 | Awarded |
| 2013 | Towards inclusion and empowerment: LGBTQ faculty emotional health and campus climate | Co-Investigator (with M. Kevin Eagan) | National Institutes of Health | \$367,979 | Unfunded |
| 2012 | Identity and philanthropy: Designing an instrument to operationalize LGBTQ giving | Principal Investigator | University of Maryland Support Program for Advancing Research and Collaboration | \$1000 | Awarded |
| | | | University of Maryland Mac and Lucile McEwen Research Fund | \$867 | Awarded |

C. ARTICLES IN REFEREED JOURNALS

i. In Press/In Print

Garvey, J. C., BrckaLorenz, A., Latopolski, K. & Hurtado, S. S. (in press). High-impact practices and student-faculty interactions for students across sexual orientations. *Journal of College Student Development*.

- Garvey, J. C. (2017). Considerations for queer as a sexual identity classification in education survey research. *Journal of College Student Development*, 58(7), 1113-1118.
- BrckaLorenz, A., Garvey, J. C., Hurtado, S. S., & Latopolski, K. (2017, August 17). High-impact practices and student-faculty interactions for gender variant students. *Journal of Diversity in Higher Education*. Advance online publication.
- Garvey, J. C., Sanders, L. A., & Flint, M. A. (2017). Generational perceptions of campus climate among LGBTQ undergraduates. *Journal of College Student Development*, 58(6), 795-817.
- Pryor, J. T., Garvey, J. C., & Johnson, S. (2017). Pride and progress? 30 years of ACPA and NASPA LGBTQ presentations. *Journal of Student Affairs Research and Practice*, 54(2), 123-136.
- Garvey, J. C., Hart, J., Hoffman, G. D., Iverson, S., Metcalfe, A. S., Mitchell, T. D., Pryor, J. T., & Seher, C. (2017). *Performing critical work: The challenges of emancipatory scholarship in the academic marketplace. Critical Questions in Education*, 8(2), 138-162.
- Garvey, J. C., & Rankin, S. R. (2016, June 23). The influence of campus climate and urbanization on queer-spectrum and trans-spectrum faculty intent to leave. *Journal of Diversity in Higher Education*. Advance online publication.
- Garvey, J. C. (2016). Conceptualization and validation of factors for LGBTQ alumni philanthropy. *Journal of College Student Development*, 57(6), 748-754.
- Rankin, S. R., Merson, D., Garvey, J. C., Sorgen, C. H., Menon, I., Loya, K., & Oseguera, L. (2016). The influence of climate on the academic and athletic success of student-athletes: Results from a multi-institutional national study. *The Journal of Higher Education*, 87(5), 701-730.
- Garvey, J. C., & Drezner, N. D. (2016). Lesbian, gay, bisexual, transgender, and queer alumni financial giving to and participation with undergraduate alma maters. *College Student Affairs Journal*, 34(2), 29-42.
- Rockenbach, A. N., Riggers-Piehl, T. A., Garvey, J. C., Lo, M. A., & Mayhew, M. J. (2016). The influence of campus climate and interfaith engagement on self-authored worldview commitment and pluralism orientation among LGBT, heterosexual, and cisgender students. *Research in Higher Education*, 57(4), 497-517.
- Drezner, N. D., & Garvey, J. C. (2016). LGBTQ alumni philanthropy: Exploring (un)conscious motivations for giving related to identity and experiences. *Nonprofit and Voluntary Sector Quarterly*, 45(1S), 52S-71S.

- Eagan, M. K., & Garvey, J. C. (2015). Stressing out: Connecting race, gender, and stress with faculty productivity. *The Journal of Higher Education*, 86(6), 923-954.
- Garvey, J. C., Shedd, L., McDonald, E., Taylor, K., & Tilley, J. (2015). Digital storytelling in graduate curricula: Innovation in student affairs preparatory programs. *Developments*, 13(2).
- Garvey, J. C., & Rankin, S. R. (2015). Making the grade? Classroom climate for LGBTQ students across gender conformity. *Journal of Student Affairs Research and Practice*, 52(2), 190-203.
- Garvey, J. C., Pryor, J. T., & Johnson, S. (2015). ACPA and NASPA annual conferences: A 30 year retrospective on LGBTQ presentations. *Developments*, 13(1).
- Garvey, J. C., & Rankin, S. R. (2015). The influence of campus experiences on the level of outness among trans-spectrum and queer-spectrum students. *Journal of Homosexuality*, 62, 374-393.
- Garvey, J. C., Taylor, J. L., & Rankin, S. R. (2014). An examination of campus climate for LGBTQ community college students. *Community College Journal of Research and Practice*, 39(6), 527-541.
- Garvey, J. C., & Drezner, N. D. (2013). Advancement staff and alumni advocates: Cultivating LGBTQ alumni by promoting individual and community uplift. *Journal of Diversity in Higher Education*, 6(3), 199-218.
- Garvey, J. C., & Inkelas, K. K. (2012). Exploring relationships between sexual orientation and satisfaction with faculty and staff interactions. *Journal of Homosexuality*, 59(8), 1167-1190.
- Soldner, M., Rowan-Kenyon, H., Inkelas, K. K., Garvey, J. C., & Robbins, C. (2012). Supporting students' intentions to persist in STEM disciplines: The role of living-learning programs among other social-cognitive factors. *The Journal of Higher Education*, 83(3), 311-336.
- ii. Revise and Resubmit/Under Review**
- Garvey, J. C., Squire, D. D., Stachler, B., & Rankin, S. R. (revise and resubmit). The impact of campus climate on queer-spectrum student academic success. *Journal of LGBT Youth*.
- Garvey, J. C., Hart, J., Metcalfe, A. S., & Fellabaum-Toston, J. (revise and resubmit). Methodological troubles with gender and sex in higher education survey research. *Review of Higher Education*.

- Garvey, J. C., Matsumura, J., Silvis, J., Kiemele, R., Eagan, H., & Chowdhury, P. (revise and resubmit). Sexual borderlands: Exploring outness among bisexual, pansexual, and fluid undergraduate students. *Journal of College Student Development*.
- Garvey, J. C., & Drezner, N. D. (revise and resubmit). Towards a culturally inclusive understanding of alumnx philanthropy: The influence of student involvements and experiences on LGBTQ alumnx giving. *Review of Higher Education*.
- Garvey, J. C., Ingram, A. N., & Sanders, L. A. (under review). The relationship between sense of belonging and institutional commitment for honors and non-honors students across racial identities. *Equity & Excellence in Education*.
- Garvey, J. C., Mobley, S. D., Summerville, K. S., & Moore, G. T. (under review). Queer and trans* students of color: Navigating identity disclosure and collegiate environments. *The Journal of Higher Education*.
- Garvey, J. C., Flint, M. A., & Sanders, L. A. (under review). Perceptions of campus climate among LGBTQ alumnx. *Philanthropy & Education*.
- Woodford, M. R., Kulick, A. T., Garvey, J. C., Sinco, B. R., & Hong, J. S., (under review). LGBTQ policies and resources on campus and the psychological wellbeing of sexual minority college students: Advancing research on structural inclusion. *Psychology of Sexual Orientation and Gender Diversity*.
- Garvey, J. C. (under review). Queer quantitative query: Sexual orientation in higher education surveys. *Journal of College Student Development*.
- Garvey, J. C., Ballysingh, T. A., Dow, L. B., Howard, B. L., Ingram, A. N., & Carlson, M. (under review). Space and context: Exploring belongingness in the residence halls for first-generation undergraduate students. *Review of Higher Education*.

D. BOOKS

i. Books and Monographs

- Garvey, J. C., Chang, S. H., Nicolazzo, Z., & Jackson, R. L. (Eds.). (in press). *Trans* policies and experiences in housing and residence life*. Sterling, VA: Stylus.

ii. Chapters in Books

- Garvey, J. C. (in press). Preface. In J. C. Garvey, S. H. Chang, Z. Nicolazzo, & R. L. Jackson (Eds.), *Trans* policies and experiences in housing and residence life*. Sterling, VA: Stylus.
- Garvey, J. C., Rankin, S., Beemyn, G. & Windmeyer, S. L. (2017). Improving the campus climate for LGBTQ students using the Campus Pride Index. In K. M.

Goodman & D. Cole (Eds.), *Using data-informed decision making to improve student affairs practice* (New Directions for Student Services No. 159, pp. 61-70). San Francisco, CA: Jossey-Bass.

Garvey, J. C., Hitchins, J., & McDonald, E. (2017). Queer-spectrum student sexual violence. In J. C. Harris & C. Linder (Eds.), *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences* (pp. 155-172). Sterling, VA: Stylus.

Johnson, S., Drezner, N. D., Garvey, J. C., & Bumbry, M. (2016). Social media use for survey distribution. In M. Gasman (Ed.), *Academic going public: How to write and speak beyond academe* (pp. 87-104). New York, NY: Taylor & Francis/Routledge.

Rankin, S., & Garvey, J. C. (2015). Identifying, quantifying, and operationalizing queer spectrum and trans-spectrum students: Assessment and research in student affairs. In D. Stewart, K. A. Renn, & G. B. Brazelton (Eds.), *Lesbian, gay, bisexual, trans*, and queer students in higher education: An appreciative inquiry* (New Directions for Student Services No. 152, pp. 73-84). San Francisco, CA: Jossey-Bass.

Rankin, S., Weber, G., & Garvey, J. C. (2014). From invisibility to visibility: Queer spectrum and trans-spectrum college students. In P. Sasso & D. Joseph (Eds.), *Today's college students: A reader* (pp. 165-182). New York, NY: Peter Lang.

Garvey, J. C. (2014). Demographic information collection in higher education and student affairs survey instruments: Developing a national landscape for intersectionality. In D. Mitchell, C. Simmons, & L. Greyerbiehl (Eds.), *Intersectionality and higher education: Research, theory, and praxis* (pp. 201-216). New York, NY: Peter Lang.

Garvey, J. C., & Drezner, N. D. (2013). Alumni giving in the LGBTQ communities. In N. D. Drezner (Ed.), *Expanding the donor base: Critical issues for higher education philanthropy and fundraising* (pp. 74-86). New York, NY: Routledge.

E. BOOK REVIEWS, ARTICLES IN NON-REFERRED JOURNALS, AND REPORTS

i. Book Reviews

Garvey, J. C. (2015, June 16). [Review of the book *LGBTQ youth and education*, by C. Mayo]. *Teachers College Record*. Available from <http://www.tcrecord.org/Content.asp?ContentID=17994>

ii. Articles In Non-REFERRED Journal

Garvey, J. C. (2017). Pedagogical pause: Uncovering the queerness of my classroom emotions. *The Vermont Connection: The Student Affairs Journal of the University of Vermont*, 38, 16-23.

Garvey, J. C., & Drezner, N. D. (2014). LGBTQ college and university alumni philanthropy. *NASPA Annual Knowledge Community Conference Publication*. Retrieved from <http://apps.naspa.org/files/2015-NASPA-KC-Publication-Final.pdf>

Garvey, J. C. (2012). *The same boxes to check* [Higher education learning brief peer commentary]. Retrieved from <http://www.ashe.ws/?page=699>

iii. Reports

Garvey, J. C., Sanders, L. A., Burns, P., Chandler, B., Charles, S., Flint, M A., ... Wever, S. E. (2016). *Residential Curriculum Assessment Team comprehensive report 2015-2016*. Tuscaloosa, AL: The University of Alabama Division of Student Affairs.

Garvey, J. C., Drezner, N. D., Johnson, S. L., Bumbry, M., & Pepin, S. (2015). *The National LGBT Alumni Survey*. Tuscaloosa, AL: The University of Alabama.

Garvey, J. C. (Ed.). (2014). *Theory to practice: Translating the process of student development at The University of Alabama*. Tuscaloosa, AL: The University of Alabama Division of Student Affairs.

F. REFERRED CONFERENCE PRESENTATIONS, INVITED TALKS, AND CAMPUS TALKS

i. Refereed Conference Presentations

Garvey, J. C., & Niehaus, E. (2018, April). *Examining the relationship between academic disciplines, LGBTQ environments, and campus climate among LGBTQ collegians*. To be presented at the Annual Meeting of the American Educational Research Association, New York, NY.

Garvey, J. C., Mitchell, T. D., Bidner, C., & schneider, f. (2018, April). *LGBTQ undergraduate and post-graduation civic engagement and volunteerism*. To be presented at the Annual Meeting of the American Educational Research Association, New York, NY.

Garvey, J. C., Ballysingh, T. A., Dow, L. B., Howard, B. L., Ingram, A. N., & Carlson, M. (2018, April). *Space and context: Exploring belongingness in the residence halls for first-generation undergraduate students*. To be presented at the Annual Meeting of the American Educational Research Association, New York, NY.

- Garvey, J. C., Richter, E. V., Payton, S., Kiemele, R., & Sanders, L. A. (2018, April). *Exploring the impact of residential environments on first-year White student diversity appreciation*. To be presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Garvey, J. C., & Rankin, S. (2018, March). *The power of language within queer- and trans-spectrum research*. To be presented at the Annual Meeting of ACPA: College Student Educators International, Houston, TX.
- Perez, R., Porter, C., Harris, J., Garvey, J. C., & Means, D. (2018, March). *Teaching to transgress: Critical pedagogy in student affairs programs*. To be presented at the Annual Meeting of ACPA: College Student Educators International, Houston, TX.
- Silvis, J., & Garvey, J. C. (2018, March). *Sexual borderlands: Fostering positive campus climate to promote bisexual/pansexual/fluid student identity development*. To be presented at the Annual Conference NASPA: Student Affairs Administrators in Higher Education, Philadelphia, PA.
- Payton, S., Sanders, L. A., & Garvey, J. C. (2018, March). *Residential Curriculum Assessment Team: A competency-based approach to assessment*. To be presented at the Annual Conference NASPA: Student Affairs Administrators in Higher Education, Philadelphia, PA.
- Garvey, J. C., Flint, M. A., Guyotte, K. W., Latopolski, K., & Sanders, L. A. (2017, October). *Belongingness and academic success across racial and gender identities*. Presented at the National Conference on Students in Transition, Costa Mesa, CA.
- Payton, S., Garvey, J. C., & Stewart, H. (2017, June). *Using diagonally weighted least squares structural equation modeling to estimate the impact of Residential Curriculum on persistence and academic success*. Presented at the NASPA Assessment and Persistence Conference, Orlando, FL.
- Garvey, J. C., Bennett, L., & Kilgo, C. A. (2017, April). *Students who transcend: The role of gender performance on self-reported outness among LGBTQ collegians*. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Garvey, J. C., Mobley, S. D., Summerville, K. S., & Moore, G. T. (2017, April). *Queer and trans* students of color: Navigating identity disclosure and collegiate environments*. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Garvey, J. C., Ingram, A. N., & Sanders, L. A. (2017, April). *Examining the intersections of race, belongingness, and retention within honors programs*. Presented at the

Annual Meeting of the American Educational Research Association, San Antonio, TX.

Garvey, J. C., Sanders, L. A., Latopolski, K., & Wever, S. E. (2017, April). *The influence of working on undergraduate student involvement and grade point average*. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

Greytak, E., Christopher, E., & Garvey, J. C. (2017, April). *Key considerations for sexual orientation and gender identity data collection in national education student surveys*. Presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

Garvey, J. C., Sanders, L. A., Wever, S., & Charles, S. K. (2017, March). *Residential Curriculum Assessment Team: A competency-based approach to assessment*. Presented at the Annual Meeting of ACPA: College Student Educators International, Columbus, OH.

Charles, S. K., Garvey, J. C., Wever, S., & Sanders, L. A., (2017, March). *Supporting military students in residence life*. Presented at the Annual Meeting of ACPA: College Student Educators International, Columbus, OH.

Wever, S., Garvey, J. C., Charles, S. K., & Sanders, L. A. (2017, March). *Residential Curriculum and improving sense of belonging among marginalized students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Columbus, OH.

Linder, C., Harris, J. C., Garvey, J. C., Iverson, S., & Tillapaugh, D. (2016, November). *Diverse perspectives and critical approaches to sexual violence on campus*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Columbus, OH.

Sinco, B., Woodford, M. R., Kulick, A., Hong, J. S., & Garvey, J. C. (2016, October). *Effect of college LGBTQ policies and resources on the psychological well-being of LGBTQ college students*. Presented at the Annual Meeting and Exposition of the American Public Health Association, Denver, CO.

Garvey, J. C., Light, D., Hood, S., Billy, C. L., Gates, A., & Akom, A. A. (2016, April). *Engaging diverse communities in scholarship through innovative community-based and culturally-responsive methodologies*. Presented at the Annual Meeting of the American Educational Research Association Division D Invited Speaker Session, Washington, DC.

Garvey, J. C. (2016, April). *The paradox of queer as a sexual identity classification in education research*. Presented at the Annual Meeting of the American Educational Research Association, Washington, DC.

- BrckaLorenz, A., Garvey, J. C., Hurtado, S. S., & Latopolski, K. (2016, April). *Exploring the relationship between high-impact practices and student-faculty interactions for trans* undergraduate students*. Presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Garvey, J. C., Squire, D. D., Stachler, B., & Rankin, S. R. (2016, April). *The impact of campus climate on academic success for queer-spectrum students*. Presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Garvey, J. C., & Rankin, S. (2016, March). *Considerations and techniques for assessing queer- and trans-spectrum students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Montreal, ON.
- Linder, C., Harris, J. C., Garvey, J. C., Iverson, S., & Tillapaugh, D. (2016, March). *Critical perspectives on sexual violence: Centering historically marginalized student voices*. Presented at the Annual Meeting of ACPA: College Student Educators International, Montreal, ON.
- Merson, D., Garvey, J. C., & Rankin, S. (2015, November). *The development of measures of staff- and faculty-specific workplace climate*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Denver, CO.
- Garvey, J. C., Flint, M. A., & Sanders, L. A. (2015, April). *Perceptions of campus climate among LGBTQ alumni*. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Garvey, J. C. (2015, April). *Sexual and gender minority individuals in survey instruments: A critical examination of demographic information collection*. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Rockenbach, A. N., Mayhew, M., Garvey, J. C., & Lo, M. A. (2015, April). *Self-authored worldview commitment and pluralism orientation among LGBT and heterosexual students*. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Garvey, J. C., & Linder, C. (2015, March). *Theory to practice cross-institutional collaboration*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
- Garvey, J. C. (2015, March). *Community, advocacy, and knowledge: Celebrating 30 years of the SCLGBTA*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.

- Pryor, J. T., Garvey, J. C., & Johnson, S. (2015, March). *Pride and progress: 30 years of ACPA and NASPA LGBTQ presentations*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
- Rankin, S., & Garvey, J. C. (2015, March). *The influence of campus climate on sexual assault among queer and trans-spectrum students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
- McDonald, E., Garvey, J. C., & Shedd, L. (2015, March). *Digital storytelling in graduate curricula: Innovations in student affairs preparatory programs*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
- Squire, D., Garvey, J. C., Linder, C., & Porter, C. (2015, March). *Writing and practicing with critical scholarship in higher education and student affairs*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
- zhang, r., Garvey, J. C., Furr, S., & Quaye, S. J. (2015, March). *Finding your narrative in the critical pedagogy movement*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
- Linder, C., Stapleton, L., Garvey, J. C., Kanagala, V., Means, D. R., Poon, O., Taub, D. J., & Williams, M. S. (2015, March). *At the intersections: Social identities and faculty job searches*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
- Bumbry, M., & Garvey, J. C. (2015, March). *Isn't my money good enough? Creating inclusive fundraising practices*. Presented at the Annual Meeting of ACPA: College Student Educators International, Tampa, FL.
- Woodford, M. R., Sinco, B., Kulick, A., Garvey, J. C., & Hong, J. S. (2015, January). *Assessing the effects of objective LGBTQ-inclusive state and college structural factors on the experiences and psychological well-being of LGBTQ college students*. Presented at the Annual Conference of the Society for Social Work and Research, New Orleans, LA.
- Hatch, D., Astin, A., Niehaus, E., Garvey, J. C., Bowman, N., & Inkelas, K. (2014, November). *The methodological state of the art in I-E-O research: Where to go from here?* Presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, DC.
- Pryor, J. T., Hoffman, G., Garvey, J. C., Hart, J., Iverson, S., Seher, C., Metcalfe, A., & Mitchell, T. (2014, November). *Beyond critical theory: Critiquing power/(re)visioning higher education*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, DC.

- Rankin, S. R., Issadore, M., Kovach, L., & Garvey, J. C. (2014, October). *The influence of campus climate on sexual assault: Findings from a multi-institutional study*. Presented at the Annual Meeting of The School and College Organization for Prevention Educators, Orlando, FL.
- Garvey, J. C., & Drezner, N. D. (2014, April). *LGBTQ alumni financial giving to and participation with undergraduate alma maters: A mixed-methods study*. Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Garvey, J. C., & Drezner, N. D. (2014, April). *Philanthropy and alumni engagement of LGBTQ alumni*. Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Garvey, J. C., Matsumoto, L., & Prosser, J. (2014, April). *Enhancing student understanding of self and leadership through Global Experiences: A constructivist case study*. Presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Garvey, J. C., & Johnson, S. (2014, March). *Developing a national landscape for intersectionality in higher education surveys*. Presented at the Annual Meeting of ACPA: College Student Educators International, Indianapolis, IN.
- Garvey, J. C., Pryor, J. T., & Johnson, S. (2014, March). *ACPA and NASPA annual conferences: A 30 retrospective on LGBTQ presentations*. Presented at the Annual Meeting of ACPA: College Student Educators International, Indianapolis, IN.
- Garvey, J. C., Pryor, J. T., Rankin, S. R., Metzelaars, G., Nicolazzo, Z., & Squire, D. (2014, March). *Queering research: A dialogue with senior and rising scholars*. Annual Meeting of ACPA: College Student Educators International, Indianapolis, IN.
- zhang, r., Garvey, J. C., Quaye, S. J., & Furr, S. (2014, March). *Power, inequity, and learning: Critical pedagogy as an educational tool*. Annual Meeting of ACPA: College Student Educators International, Indianapolis, IN.
- Carpenter, M., & Garvey, J. C. (2014, March). *Qualitative study results on student learning from international immersion experiences*. Annual Meeting of ACPA: College Student Educators International, Indianapolis, IN.
- Garvey, J. C. (2013, November). *Queer theory and its application to quantitative methods*. Presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.

- Eagan, M. K., & Garvey, J. C. (2013, November). *Stressing out: Connecting race, gender, and stress with faculty productivity*. Presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Rankin, S. R., Issadore, M., Kovach, L., & Garvey, J. C. (2013, October). *Reporting patterns of women of color college student survivors of sexual assault: Results from a multi-institutional national study*. Presented at the Annual Meeting of The School and College Organization for Prevention Educators, Orlando, FL.
- Garvey, J. C., Taylor, J. L., & Rankin, S. R. (2013, April). *A comparative analysis of classroom experiences for LGBTQ undergraduate students at two- and four-year institutions*. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Garvey, J. C., & Drezner, N. D. (2013, April). *Influence of student involvements on philanthropic giving across race and generation*. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Drezner, N. D., J. A. Calabres, M. Billings, & Garvey, J. C. (2013, April). *Expanding the donor base in higher education: Engaging non-traditional donors*. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Garvey, J. C., Carpenter, M., Prosser, J., & Major, A. (2013, March). *Student meaning-making from UMD's Global Learning Experiences*. Presented at the Annual Meeting of NASPA: Student Affairs Administrators in Higher Education, Orlando, FL.
- Prosser, J., Garvey, J. C., & Becks, A. (2013, March). *Assessment and learning outcomes: Strategies for practitioners*. Preconference presented at the Annual Meeting of NASPA: Student Affairs Administrators in Higher Education, Orlando, FL.
- Prosser, J., Becks, A., & Garvey, J. C. (2013, March). *Practitioners as researchers: Assessing diverse environments*. Presented at the Annual Meeting of NASPA: Student Affairs Administrators in Higher Education, Orlando, FL.
- Garvey, J. C., Prosser, J., & Becks, A. (2013, February). *Survey design: A guide for practitioners*. Presented at the Annual Meeting of the Maryland Student Affairs Conference, College Park, MD.
- Garvey, J. C., deCoste, J., & Rankin, S. R. (2012, November). *Stormy weather: The influence of individual and institutional forces on the persistence of LGBTQ faculty*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.

- Drezner, N. D., & Garvey, J. C. (2012, November). *Influence of institutional leadership on cultivating lesbian, gay, bisexual, transgender, and queer alumni*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Campbell, C., Garvey, J. C., Drezner, N. D., Robbins, C., Johnson, M., LePeau, L., Hiscock, J., & Niehaus, E. (2012, November). *Unpacking the faculty job search: A cohort of aspiring faculty*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Garvey, J. C., & Rankin, S. R. (2012, April). *Differences in perceptions of classroom climate for gender non-conforming students: A multi-level analysis*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Garvey, J. C., & Rankin, S. R. (2012, April). *Relationship between level of outness and campus experiences for LGBTQ undergraduate students*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Garvey, J. C., & Drezner, N. D. (2012, April). *Advancement staff and alumni advocates: Leaders in engaging LGBTQ alumni*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Drezner, N. D., & Garvey, J. C. (2012, April). *(Un)Conscious queer identity and influence on philanthropy towards higher education*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Drezner, N. D., & Garvey, J. C. (2012, April). *When best practice and discomfort collide: The discord between donor centrality and data collection with LGBTQ alumni*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Inkelas, K., Robbins, C., & Garvey, J. C. (2012, April). *Best practices in living-learning programming: Results from a multiple case study*. Presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Garvey, J. C., Kwon, S., & Myers, S. (2012, March). *Developing, executing, and evaluating a participatory, action-oriented leadership course for LGBTQIA students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Louisville, KY.
- Garvey, J. C., Kwon, S., & Myers, S. (2012, March). *Digital storytelling as a pedagogical tool to enhance student learning and development*. Presented at the Annual Meeting of ACPA: College Student Educators International, Louisville, KY.

- Garvey, J. C., & Moesch, J. (2011, November). *LGBTQ graduate students as activists*. Presented at the DC Metro GLBT Studies Symposium, Washington, DC.
- Drezner, N. D., & Garvey, J. C. (2011, March). *Queering philanthropy: Understanding higher education alumni giving in the LGBTQQI communities*. Presented at the International Conference on Fundraising of the Association of Fundraising Professionals, Chicago, IL.
- Garvey, J. C., Al-Kuwari, M., Baylor, R., Waugaman, C., & Wellhouser, C. (2011, March). *Graduate study in Qatar: Reflections for serving diverse students*. Presented at the Annual Meeting of ACPA: College Student Educators International, Baltimore, MD.
- Niehaus, E. K., Wellhouser, C., Mode, J., Lim, D., Larivie, K., Roberts, D., & Garvey, J. C. (2011, March). *Developing student affairs educators' intercultural competence through short-term study abroad*. Presented at the Annual Meeting of ACPA: College Student Educators International, Baltimore, MD.
- Garvey, J. C., & Inkelas, K. K. (2010, November). *Exploring relationships between sexual orientation and satisfaction with faculty/staff interactions*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Inkelas, K. K., Long, N., Kim, Y. C., Corces-Zimmerman, C., & Garvey, J. C. (2010, April). *From the outside in: Characteristics of college students who change from a non-STEM to a STEM major*. Presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Garvey, J. C., & Drezner, N. D. (2010, March). *Queering philanthropy: Alumni giving in the LGBTQQI community*. Presented at the Annual Meeting of ACPA: College Student Educators International, Boston, MA.
- Robbins, C., Inkelas, K. K., & Garvey, J. C. (2009, November). *The role of single-sex living-learning environments in predicting sense of belonging among women college students*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC.
- Robbins, C., Niehaus, E., & Garvey, J. C. (2009, March). *Finding common ground: Interdisciplinary perspectives on student affairs*. Presented at the Annual Meeting of ACPA: College Student Educators International, Washington, D.C.
- Soldner, M., Rowan-Kenyon, H., Inkelas, K. K., Garvey, J. C., & Robbins, C. (2008, November). *The role of living-learning programs in predicting students' decisions about leaving STEM majors*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.

Garvey, J. C. (2008, February). *Assessment of Teacher Sexuality Disclosure in Regards to Co-Worker Relationships*. Presented at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.

ii. Invited Talks

Garvey, J. C. (2018, April). *Campus climate and inclusion*. To be presented at Central Michigan University's Enrollment Management & Student Services professional development series, Mount Pleasant, MI.

Garvey, J. C. (2018, April). *Educational opportunities among queer and trans students*. To be presented at the Vermont Educational Opportunity Programs Annual Conference, Stowe, VT.

Garvey, J. C. (2017, October). *Emerging research on queer and trans-spectrum students across higher education*. Presented at the Rutgers University Tyler Clementi Center Academic Colloquium, Piscataway, NJ.

Garvey, J. C. (2017, June). *Quantitative research methods for student affairs practitioners*. Presented at EDGN 509: Introduction to Educational Research, California Lutheran University, Thousand Oaks, CA.

Garvey, J. C. (2016, December). *Assessing queer- and trans-spectrum students*. Webinar presented in collaboration with ACPA's Commission for Assessment and Evaluation.

Garvey, J. C. (2016, September). *Quantitative criticalism in higher education and student affairs research*. Presented at the University of Georgia's doctoral research seminar, Athens, GA.

Garvey, J. C. (2015, November). *Critical queer approaches to higher education and student affairs research*. Presented at EDHI 672: Modes of Inquiry, University of Maryland, College Park, MD.

Garvey, J. C. (2015, October). *LGBTQ student development*. Presented at COE 8523: Student Development Theory, Mississippi State University, Starkville, MS.

Garvey, J. C. (2015, August). *LGBTQ students and topics in community colleges*. Presented at Chattahoochee Valley Community College, Phenix City, AL.

Garvey, J. C. (2015, February). *Campus climate for LGBTQ community college students*. Presented at the Alabama Community College System Human Resource Management Association Diversity Conference, Montgomery, AL.

- Garvey, J. C. (2014, November). *Best practices for retaining students from diverse backgrounds*. Presented at Mississippi State University's Diversity Conference: From Conversations to Collaborations...Pathways to Diversity, Starkville, MS.
- Garvey, J. C. (2014, November). *Student development theory: A primer*. Presented at the Alabama Community College Leadership Academy, Gadsden, AL.
- Garvey, J. C. (2014, October). *Quantitative research and post-positivistic paradigms in higher education and student affairs research*. Presented at ED 610G: Research Methods, Merrimack College, North Andover, MA.
- Garvey, J. C. (2014, September). *LGBTQ student development*. Presented at COE 8523: Student Development Theory, Mississippi State University, Starkville, MS.
- Garvey, J. C. (2013, December). *Student development theory: A primer*. Presented at the Alabama Community College Leadership Academy, Gadsden, AL.
- Garvey, J. C. (2013, February). *Utilizing quantitative methods with LGBTQ research*. Webinar presented in collaboration with ACPA's Standing Committee for LGBT Awareness.
- Garvey, J. C. (2012, September). *Leadership and identity: Designing, implementing, and evaluating innovative student affairs practices*. Presented at the South Regional meeting of the National Association for Campus Programs, Winston-Salem, NC.

iii. Campus Talks

- Garvey, J. C. (2017, November). *Survey design and use in education research*. Presented at EDLP 350: Survey Research Methods, University of Vermont, Burlington, VT.
- Garvey, J. C. (2017, September). *An intersectional discourse of White privilege within leadership development*. Presented at the Leadership Learning Community Faculty Forum: Leadership for Racial Justice and Decolonization, University of Vermont, Burlington, VT.
- Garvey, J. C. (2017, February). *Proposing quantitative methodology*. Presented at EDLP 449: Dissertation Writing Seminar, University of Vermont, Burlington, VT.
- Garvey, J. C. (2016, October). *Residential Curriculum Assessment Team: A mixed methods approach to education research*. Presented at EDLP 459: Mixed Methods Research, University of Vermont, Burlington, VT.
- Garvey, J. C. (2016, February). *Inclusive approaches to classroom preparation*. Presented at The University of Alabama's Inclusive Classroom Teaching Symposium, Tuscaloosa, AL.

- Garvey, J. C. (2016, February). *Intersectionality*. Presented at The University of Alabama's Redefining Diversity, Tuscaloosa, AL.
- Garvey, J. C. (2016, January). *Student development theory for academic advising*. Presented at The University of Alabama's Academic Advisor Association meeting, Tuscaloosa, AL.
- Garvey, J. C. (2015, November). *Social identity*. Presented at the Freshman Forum, The University of Alabama, Tuscaloosa, AL.
- Garvey, J. C. (2015, November). *Critical pedagogy and power in the classroom*. Presented at the College of Communication and Information Sciences Teaching and Learning Across Difference Mini-Symposium, The University of Alabama, Tuscaloosa, AL.
- Garvey, J. C. (2015, October). *Trans* students and classroom experiences*. Presented at the Communication Studies Colloquium Series, The University of Alabama, Tuscaloosa, AL.
- Garvey, J. C. (2015, October). *Translating student development theory to practice*. Presented at the New Professionals Institute, The University of Alabama, Tuscaloosa, AL.
- Garvey, J. C. (2015, September). *Student social identity*. Presented at BCE 101: Freshman Compass Course, The University of Alabama, Tuscaloosa, AL.
- Garvey, J. C. (2015, September). *LGBTQA+ students in housing and residential communities*. Presented at The University of Alabama Housing and Residential Communities professional development in-service, Tuscaloosa, AL.
- Garvey, J. C. (2015, July). *Student affairs job searches and the importance of practitioner-scholar professional philosophies*. Presented at The University of Alabama Tuesday at 2 Graduate Student Training, Tuscaloosa, AL.
- Garvey, J. C. (2015, February). *Translating student development theory to practice*. Presented at the New Professionals Institute, The University of Alabama, Tuscaloosa, AL.
- Garvey, J. C., & Taylor, K. (2015, January). *Student development and career center counseling*. Presented at the Career Center Training Series, The University of Alabama, Tuscaloosa, AL.
- Garvey, J. C. (2014, November). *Developing faculty-student relationships*. Presented at BCE 101: Freshman Compass Course, The University of Alabama, Tuscaloosa, AL.

- Garvey, J. C. (2014, November). *Understanding college student learning*. Presented at the Peer Leaders Training, The University of Alabama, Tuscaloosa, AL.
- Garvey, J. C. (2014, November). *Social identity*. Presented at the Freshman Forum, The University of Alabama, Tuscaloosa, AL.
- Garvey, J. C. (2014, October). *State of the (queer) union*. Presented at the Feminist Caucus Pride Month Celebration, The University of Alabama, Tuscaloosa, AL.
- Garvey, J. C. (2014, October). *Student development theory and its use in college counseling*. Presented at The University of Alabama Counseling Center Professional Staff Training, Tuscaloosa, AL.
- Garvey, J. C. (2014, July). *Sustained dialogue for Housing and Residential Communities*. Presented at The University of Alabama Housing and Residential Communities Professional Staff Training, Tuscaloosa, AL.
- Garvey, J. C. (2014, July). *Social identities*. Presented at The University of Alabama Restoration Academy, Tuscaloosa, AL.
- Garvey, J. C. (2014, June). *Integrating classroom learning with practicum experience*. Presented at The University of Alabama Tuesday at 2 Graduate Student Training, Tuscaloosa, AL.
- Garvey, J. C., Vess, S., & Graham, K. (2014, April). *Theory to practice: Translating the process of student development at The University of Alabama*. Presented at The University of Alabama Division of Student Affairs Professional Development Meeting, Tuscaloosa, AL.
- Flint, M. A., & Garvey, J. C. (2014, February). *We are all imposters: Creating affirming spaces through shared narratives*. The University of Alabama's Women's Resource Center and Women Studies Program Lecture Series, Tuscaloosa, AL.
- Garvey, J. C. (2014, February). *Identity*. Presented at The University of Alabama Bama Bound Orientation Leader Training, Tuscaloosa, AL.
- Garvey, J. C., & Hitchins, J. (2014, February). *#GenderinHESA: Gender politics in higher education*. Presented at The University of Alabama Student Affairs Professional Development Series, Tuscaloosa, AL.
- Garvey, J. C., & Young, S. (2014, February). *LGBT allyship*. Presented at The University of Alabama Ridgecrest East/West Residence Life Training, Tuscaloosa, AL.
- Garvey, J. C. (2013, November). *Entering academia: A young scholar's perspective*. Presented at BCE 101: Freshman Compass Course, The University of Alabama, Tuscaloosa, AL.

- Garvey, J. C. (2013, November). *Social identity*. Presented at the Freshman Forum, The University of Alabama, Tuscaloosa, AL.
- Garvey, J. C. (2013, October). *Queering the classroom*. Presented at the Communication Studies Colloquium Series, The University of Alabama, Tuscaloosa, AL.
- Garvey, J. C. (2012, November). *Fundraising prospect research and analytics*. Presented at the Roger H. Smith School of Business, University of Maryland, College Park, MD.
- Garvey, J. C. (2012, September). *Interviews and focus groups*. Presented at Gemstone Scholars' Research Workshop, University of Maryland, College Park, MD.
- Garvey, J. C. (2012, April). *Race through my LGBTQ eyes*. Presented at Alpha Theta Gamma Multicultural Sorority, University of Maryland, College Park, MD.
- Drezner, N. D., & Garvey, J. C. (2012, March). *Queering philanthropy: Doing research in and about the queer communities*. Presented at the Consortium on Race, Gender, and Ethnicity, University of Maryland, College Park, MD.
- Garvey, J. C. (2007, December). *Using Story Mapping in order to Increase Reading Comprehension with a 4th Grade Elementary Student*. Presented at The Ohio State University Response to Intervention Symposium, Columbus, OH.
- Garvey, J. C. (2007, December). *Teaching Studying Skills: An Academic Intervention*. Presented at 12th Annual Diversity Forum and Graduate Student Symposium, Columbus, OH.
- Garvey, J. C. (2005, October). *Effect of Budget Allocation on Middle School Technology Programs*. Presented at University of Delaware Research Forum, Newark, DE.

G. EDITORIAL BOARDS AND REVIEWING ACTIVITIES

i. Editorial Boards

- 2018 – *Journal of College Student Development*
Editorial Board Member
- 2017 – *The Journal of Higher Education*
Editorial Board Member
- 2016 – *College Student Affairs Journal*
Editorial Board Member
- 2015 *ACPA Developments*

Special Series Editor
A Retrospective of LGBTQ Issues and Identities in Student Affairs

2014 – 2020 *Journal of Student Affairs Research and Practice*
Editorial Board Member

2014 – 2017 *Journal of The First-Year Experience and Students in Transition*
Editorial Board Member

ii. Reviewing Activities

a) National Entitles

2015 – National Science Foundation
Research Panel Reviewer

b) Journals

2016 – *NASPA Journal About Women in Higher Education*
2015 – *Journal of College Student Development*
2015 – *Research in Higher Education*
2015 – *Canadian Journal of Educational Administration and Policy*
2015 – *Journal of Homosexuality*
2014 – *Transgender Studies Quarterly*
2014 – *Journal of LGBT Youth*
2013 – *Journal of Diversity in Higher Education*
2014 – 2016 *College Student Affairs Journal*

3. TEACHING AND ADVISING

A. COURSES TAUGHT

i. University of Vermont

| | |
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| EDHI 096: Leadership for Social Change | Fall 2017 |
| EDHI 362: The American College Student | Spring 2017 |
| EDHI 380B: Student Development Theory II | Fall 2016 |
| EDHI 364: Helping Skills for Student Affairs | Fall 2016, Fall 2017 |
| EDHI 397: Teaching in Higher Education | Fall 2017 |
| EDLP 419: Quantitative Research Methods | Spring 2017 |

ii. The University of Alabama

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|---------------------------------------|---------------------------------|
| AHE 507: Student Development Theory I | Fall 2013, Fall 2014, Fall 2015 |
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| AHE 520: The Student in Higher Education | Spring 2015 |
| AHE 521: Student Affairs | Spring 2016 |
| AHE 590: Critical Approaches to Quantitative Methods | Spring 2014 |
| AHE 591: Assessing and Evaluating Student Outcomes | Spring 2014, Fall 2015, Spring 2016 |
| AHE 591: LGBTQ Issues and Identities | Summer 2015 |
| AHE 592: Internship | Fall 2014 |
| AHE 607: Student Development Theory II | Spring 2014 |
| AHE 688: Mentored Teaching | Fall 2013, Fall 2014, Spring 2015, Fall 2015 |
| AHE 689: Mentored Research | Spring 2014, Spring 2015 |

iii. University of Maryland

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| EDCP 220: Human Diversity in Social Institutions | Fall 2011, Spring 2012 |
| EDCP 315: Student Leadership in Organizations | Fall 2009 |
| EDCP 418I: LGBTQ Leadership | Spring 2011 |
| EDCP 618: Counseling Skills: Introduction to Practicum | Fall 2010 |
| EDCP 771: The College Student, Navy LEAD Program | Summer 2013 |
| UNIV100: The Student in the University | Fall 2008, Spring 2009, Fall 2009, Fall 2010 |
| UNIV 339: McNair Research Methods and Writing | Summer 2013 |

B. ADVISING

i. Master's Advising

a) University of Vermont

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|-----------|------------|
| 2017-2018 | 9 students |
| 2016-2017 | 9 students |

b) The University of Alabama

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| 2015-2016 | 28 students |
| 2014-2015 | 27 students |

ii. Dissertation Chair

a) University of Vermont

| | |
|-------------|---|
| In Progress | Amanda Chase Ed.D., Educational Leadership and Policy Studies |
| In Progress | Jennifer J. Rousseau-Wege Ed.D., Educational Leadership and Policy Studies |

b) The University of Alabama

In Progress Laura A. Sanders
 Ph.D., Higher Education

iii. Dissertation Committee Member

a) University of Vermont

In Progress Kim Monteaux De Freitas
 Ed.D., Educational Leadership and Policy Studies

2017 Kenneth Allen
 Ed.D., Educational Leadership and Policy Studies

2017 Christopher P. Marquart
 Ed.D., Educational Leadership and Policy Studies

b) The University of Alabama

In Progress Keely Latopolski
 Pd.D., Higher Education

In Progress Shalon Malone
 Executive Ed.D., Higher Education

2017 Lamea Shaaban
 Ph.D., Social and Cultural Studies in Education

2017 James Bailey
 Executive Ed.D., Higher Education

2016 Gid Rowell
 Executive Ed.D., Higher Education

2016 Anna-Margaret Yarbrough
 Ph.D., Higher Education

2015 Benjamin Lion
 Executive Ed.D., Higher Education

2014 Jeremy Baham
 Executive Ed.D., Higher Education

2014 Jennifer Wycoff

Executive Ed.D., Higher Education

2014 Holly Morris Luther
Ph.D., Higher Education

c) External Committee Work

In progress Lorena Olvera
Ph.D., Sexuality Studies
Widener University

2016 Symone Simmons
Ph.D., Higher Education
Loyola University Chicago

4. SERVICE

A. PROFESSIONAL

i. ACPA: College Student Educators International

2017 Discussant
“Housing and Residence Life”

2017 Discussant
“Queer Students”

2016 – 2017 Research Papers and Posters Co-Coordinator
2017 Convention Program Team

2016 Discussant
“Family, Identity, and Student Success”

2014 – Committee Member
Dissertation of the Year Award Selection Committee

2014 – 2017 Directorate Member
Commission for Professional Preparation

2013 – 2015 Director of Education
Standing Committee for LGBT Awareness

ii. Association for the Study of Higher Education

2017 – 2018 Contexts, Foundations, and Methods Co-Chair

2018 Program Committee

2016 Discussant
“Influences on LGBTQ Student Experiences”

2015 Discussant
“Social Justice, Inclusivity, and the Curriculum”

iii. American Educational Research Association

2018 Discussant
“Belonging”
“Student perspectives: Diversity, inclusion, & student engagement”

2016 Discussant
“Health and Wellness”

2016 Poster Board Committee Reviewer
Division J

2015 – 2016 Section 6: Society, Culture, and Change Co-Chair
2016 Division J Program Committee

2013 – 2015 Awards Committee Member
Queer Studies Special Interest Group

2014 Discussant
“Places and Spaces: How Environmental Factors Play a Role in Student Learning”

iv. Other Professional Associations

2016 – Advisory Group Member
Diversity and Inclusion Culture and Climate Toolkit
Association of American Medical Colleges and Association of Public and Land-Grant Universities

B. CAMPUS

i. University of Vermont

a) University

2017 – Department Faculty Senate Representative
Faculty Senate

2016 – Learning Communities Leadership Group
Residential Life

2016 – Next Step Social Justice Retreat Facilitator
Leadership and Civic Engagement

b) College

2016 – Executive Committee
College of Education and Social Services

2016 – Research Initiatives Committee
College of Education and Social Services

c) Department

2016 – The Vermont Connection Faculty Advisor
Higher Education and Student Affairs Program

2016 – Doctoral Advisor Council
Department of Leadership and Developmental Sciences

ii. The University of Alabama

a) University

2015 – 2016 Residential Curriculum Advisory Board
Housing and Residential Communities

2015 – 2016 Spectrum LGBTQ+ Student Organization Advisor
Student Involvement and Leadership

2014 – 2016 Student and Campus Life Committee
University Standing Committee

2014 – 2016 Safe Zone Advisory Committee and Trainer
Division of Student Affairs

2013 – 2016 Faculty Recruitment Speaker
Undergraduate Admissions

2013 – 2015 LeaderShape Mentor
Division of Student Affairs

b) College

- 2015 – 2016 Assistant Professor in Higher Education Search Committee
College of Education
- 2015 – 2016 Assistant Professor in Clinical Mental Health Counseling Search
Committee
College of Education
- 2014 – 2015 Assistant Professor in Measurement and Evaluation Search Committee
College of Education
- 2013 – 2016 Council on Diversity Initiatives
College of Education

c) Department

- 2014 – 2016 Program Recruitment and Admissions Committee Mentor
Higher Education Program
- 2014 – 2016 Program Committee Coordinator
Higher Education Program
- 2013 – 2016 Admissions Committee
Higher Education Program

iii. University of Maryland

a) University

- 2016 Graduate Student Distinguished Service Award Committee
Division of Student Affairs
- 2011 – 2012 Safe Space Facilitator
LGBT Equity Center
- 2010 – 2013 President’s Commission for LGBT Issues
Office of the President
- 2009 – 2013 Queer Grads Co-Founder
Interdisciplinary
- 2009 – 2010 Program Assembly Representative
Graduate Student Government
- 2009 – 2010 Graduate Student Affairs Committee
Graduate Student Government

- 2008 – 2010 Student Conduct Board Member
Office of Student Conduct
- 2008 – 2009 Alternative Spring Break Staff Advisor
Leadership and Community Service Learning

b) Department

- 2012 Awards Committee
College Student Personnel Program
- 2010, 2012 Admissions Committee
College Student Personnel Program
- 2009 – 2010 Transition Committee Chair
College Student Personnel Program
- 2008 – 2009 McEwen Research Grant Committee
College Student Personnel Program