

Maggie Haley Senate Platform

Hello Fellow UVM Students!

My name is **Maggie Haley**. I'm from Boston, Massachusetts and I am excited to be running for the Senate Position in Student Government. I am a Freshman studying Biochemistry in the College of Agriculture and Life Sciences. I was elected in the midterm elections this past semester and I'm on the Committee of Diversity, Equity and Inclusion. I want to continue my work in SGA because I have really enjoyed my first semester and I believe the work we are doing is important. I understand that change does not happen overnight but I want to keep putting in the work to create positive change at



UVM. We are so lucky to have such an influential student government and I'm hoping to continue to be a part of it.

Thank you for your consideration,

Maggie Haley

Past SGA Work:

This past semester I served as an SGA Senator on the committee of Diversity and Inclusion. I have been helping organize events and raise awareness for Sexual Violence and Awareness month. I have helped organize the COVID Isolation Mental Health Guidebook, giving advice from my past experiences. And I am gradually starting to reach out to identity groups to get their perspectives on how I should/want to start facilitating conversations about race on campus.

New Goals:

- Re-establish better connections with identity groups on campus. This may include listening in on their meetings, hearing their concerns, and finding members of those communities that might be interested in running for SGA, so their voice are heard and promoted through SGA.

- Find a way to facilitate conversations about race and diversity on UVM's campus with diverse groups of students.
- Continue to promote environmentally safe practices on and off campus.
- Continue to support students' mental health, especially during this pandemic. This may include continuing the COVID care packages and improving the isolation dorm environment.

Skills:

- **Attentive:** My job involves listening to the student body and directly addressing their needs. I want to be resource for other students so they know their voices are being heard. This means making myself available by phone, email, and social media outlets so their concerns are responded to in a timely manner.
- **Leadership:** I am unafraid to step in and take charge. I have had a lot of experience in leading my fellow peers. My idea of leadership entails organizing groups to complete tasks, delegating roles to others, taking on unfavorable jobs, and collaborating with other organizations.
- **Public Speaking:** I have had the honor to speak at multiple events including a climate strike, school events, and inter-faith events. I feel that already having ample preparation and success in expressing my thoughts and ideas to others is an invaluable skill that can improve the dynamic of our UVM senate.
- **Organized:** After a very heavy course load my first semester, I have learned how to balance 7 classes, 3 labs, ROTC training, and 2 supplemental classes. I organized myself by using to-do lists, agendas, color-coding, calendars, and lots of binders. I feel that being organized is important to be an efficient and effective senator.

Qualifications:

- Spring 2021 SGA Senator
- I was the Secretary of Earth Club for three years in high school. This position included keeping notes at the meetings, reaching out to climate supporters in the town and the school administration, and organizing climate awareness events.
- I was the co-president and co-founder of the Milton High School Social Justice club during my senior year of high school. We conducted surveys to determine the inequities that existed in our school and organized student conversations. This past summer, I also led a virtual teacher/student discussion surrounding the death of George Floyd and the Black Lives Matter Movement.
- I was a Milton High School Delegate for the Init Youth Initiative Leadership Program. This program was designed to bring high school students from all different backgrounds together to learn about social injustices in the United States and more specifically, in Massachusetts. I worked on projects to promote social change while learning about racism, classism, sexism, and other "isms" that face the United States today.

- As part of my group's final project, we conducted a student- led, student-only discussion on racism in our community and school.
- I was the Varsity Swim Team co-Captain and Girls Varsity Crew co-Captain my senior year. During the swim season, my team countered a lot of adversity but at the end of our season, we were rewarded with the Patriot Ledger Sportsmanship Award for our fortitude and respect for other teams. As the co-captain of the crew team, we ended up having a virtual season. Organizing all of the workouts and checking in with fellow teammates became my part-time spring job. Overall, I really enjoyed and thrived as a leader over the past year.