

Maggie Haley: Senate Platform

Hello Fellow UVM Students,

My name is **Maggie Haley**. I'm from Boston, Massachusetts and I am excited to be running for the Senate Position in Student Government. I am a Freshman studying Biochemistry in the College of Agriculture and Life Sciences. I want to join SGA because I have always had a passion for speaking up for what I believe in and using my voice to help amplify others. I understand that change does not happen overnight but I am ready to put in the work to create positive change at UVM. We are so lucky to have such an influential student government and I'm hoping to be a part of it.

Thank you for your consideration,

Maggie Haley



Goals:

- I am a strong advocate for the environment and aim to help the school continue to pursue environmentally safe practices. Specifically I hope to improve the efficiency of our dining halls and transportation systems for our students' convenience.
- I encourage prioritizing student mental health. In order to do that, I want to help organize an effective feedback system for academic advisors, create more COVID- safe student activities. I also want to directly address concerns regarding academic department cuts, inefficiency in the dining halls and the environment of the isolation dorms..
- I will make everyone at UVM feel welcome and respected:
 - This includes leading by example: respecting others. NO EXCEPTIONS.
 - This also includes ensuring that Black Lives Matter Flags, Hispanic Heritage Flags, and any other symbols that represent ethnic communities are displayed to the community.
 - This also includes supporting both new club ideas and existing clubs.
- I will strive to help SGA answer to the student body's needs and concerns. I want to help create solutions that will better our campus and surrounding community.

Skills:

- **Attentive:** My job involves listening to the student body and directly addressing their needs. I want to be resource for other students so they know their voices are being heard. This means making myself available by phone, email, and social media outlets so their concerns are responded to in a timely manner.
- **Leadership:** I am unafraid to step in and take charge. I have had a lot of experience in leading my fellow peers. My idea of leadership entails organizing groups to complete tasks, delegating roles to others, taking on unfavorable jobs, and collaborating with other organizations.

- **Public Speaking:** I have had the honor to speak at multiple events including a climate strike, school events, and Interfaith events. I feel that already having ample preparation and success in expressing my thoughts and ideas to others is an invaluable skill that can improve the dynamic of our UVM senate.
- **Organized:** After a very heavy course load my first semester, I have learned how to balance 7 classes, 3 labs, ROTC training, and 2 supplemental classes. I organized myself by using to-do lists, agendas, color-coding, calendars, and lots of binders. I feel that being organized is important to be an efficient and effective senator.

Qualifications:

- I was the Secretary of Earth Club for three years in high school. This position included keeping notes at the meetings, reaching out to climate supporters in the town and the school administration, and organizing climate awareness events.
- I was the co-president and co-founder of the Milton High School Social Justice club during my senior year of high school. We conducted surveys to determine the inequities that existed in our school and organized student conversations. This past summer, I also led a virtual teacher/student discussion surrounding the death of George Floyd and the Black Lives Matter Movement.
- I was a Milton High School Delegate for the Int Youth Initiative Leadership Program. This program was designed to bring high school students from all different backgrounds together to learn about social injustices in the United States and more specifically, in Massachusetts. I worked on projects to promote social change while learning about racism, classism, sexism, and other "isms" that face the United States today.
 - As part of my group's final project, we conducted a student- led, student-only discussion on racism in our community and school.
- I was the Varsity Swim Team co-Captain and Girls Varsity Crew co-Captain my senior year. During the swim season, my team countered a lot of adversity but at the end of our season, we were rewarded with the Patriot Ledger Sportsmanship Award for our fortitude and respect for other teams. As the co-captain of the crew team, we ended up having a virtual season. Organizing all of the workouts and checking in with fellow teammates became my part-time spring job. Overall, I really enjoyed and thrived as a leader over the past year.