

Delaware Study as a Planning Tool

Office of Institutional Research
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The University of Vermont

The Delaware Cost Study

A **discipline-level** comparative analysis of **faculty teaching loads, direct instructional costs**, and separately budgeted scholarly activity



\$ per Student Credit Hour =

Fiscal Year Total Instructional Costs

Academic Year Student Credit Hours

For UVM:

Unrestricted Instructional Expense	
Funds	Function
100 UNR General Fund	201 Instruction
108 UNR Non-General Funds	203 Instruction - Masters
130 UNR SGA Stdnt Fee Funds	205 Instruction - MD
131 UNR SGA Raised Funds	206 Instruction – MD/PHD
150 UNR Inc&Exp	211 Inst-Spon
200 UNR Plant	212 CostShr-Inst Spon
	213 CostShr-SalCap-Ins
	291 Instruction – Dept Research
Restricted Instructional Expense	
Funds	Function
300 RES – Spon Grants & Contracts	201 Instruction
305 RES – Oth Grants & Contracts	203 Instruction - Masters
310 RES – Gifts	205 Instruction - MD
311 RES – Foundation Gifts	206 Instruction – MD/PHD
320 RES – Endow Inc	211 Inst-Spon
321 RES – Foundation Endow Inc	212 CostShr-Inst Spon
330 RES – Extension	213 CostShr-SalCap-Ins
350 RES – Quasi Endow	291 Instruction – Dept Research
370 RES – Plant	
371 RES – Foundation Plant	



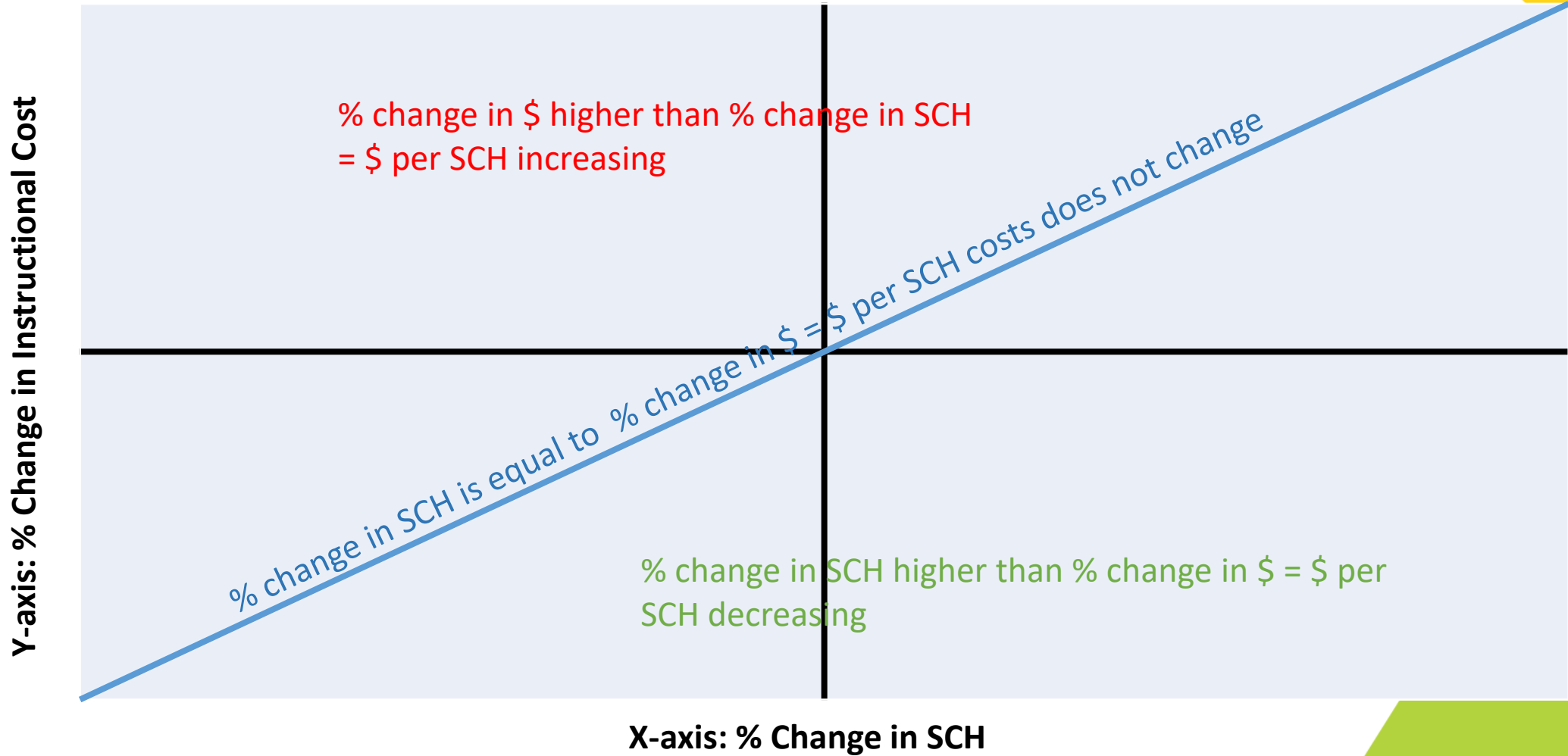
\$ per Student Credit Hour =

$$\frac{\text{Fiscal Year Total Instructional Costs}}{\text{Academic Year Student Credit Hours}}$$

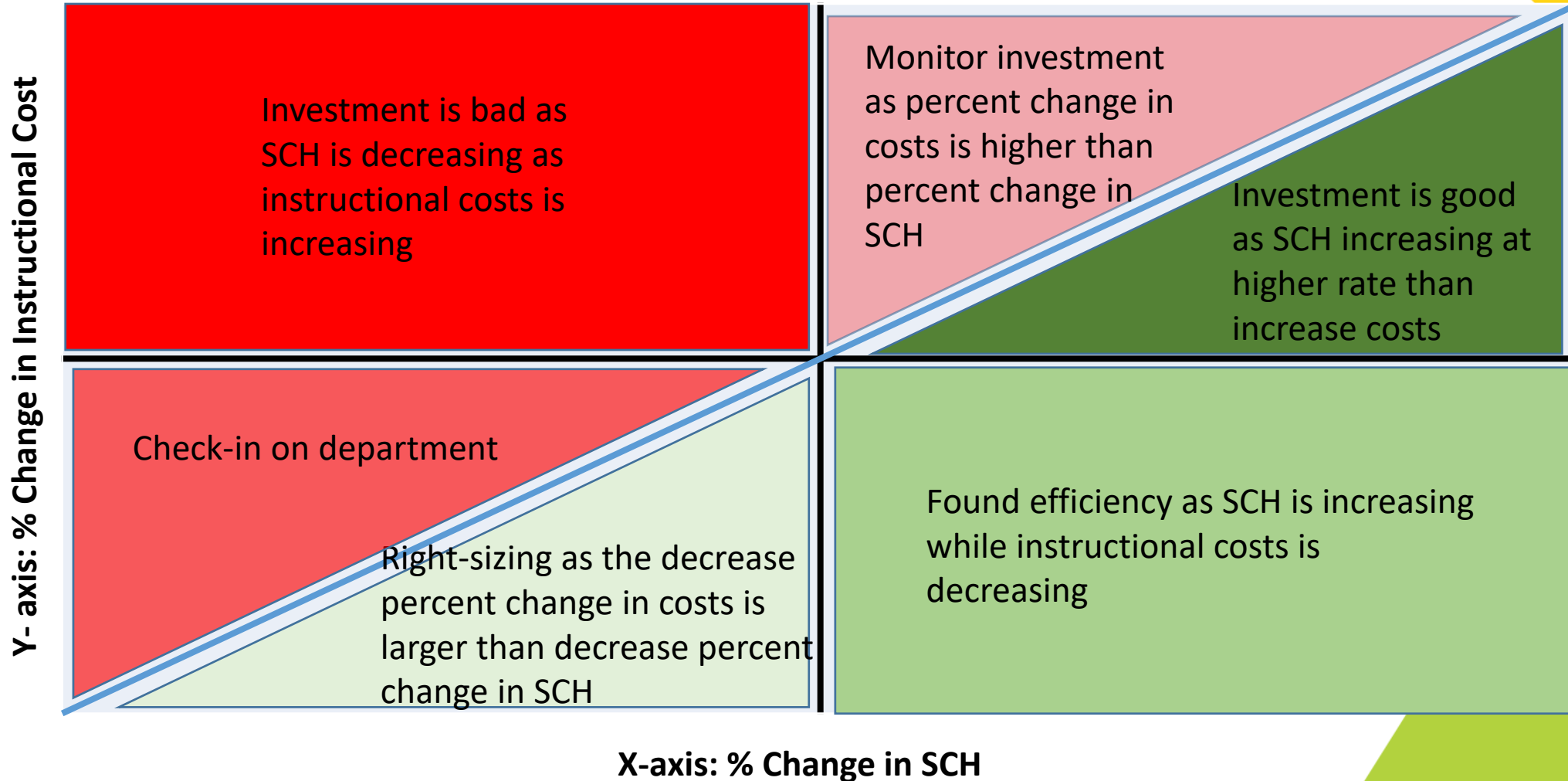
For UVM:

The Delaware Study process in attributing student credit hours is similar to the IBB process. The only real difference is that the Delaware Study process does not look at instructors' secondary assignment. The SCH goes to the college that matches the instructor's primary assignment or it goes to the college of the course discipline. The SCH for the Delaware Study ends up being different from IBB because of that rule.

\$ per Student Credit Hour Planning Guide



\$ per Student Credit Hour Planning Guide (continue)



The Delaware Cost Study Benchmarks

- Similar proportion of student credit hours taught at the undergraduate level by department*
- Same highest degree awarded by department*
- Same institutional Carnegie Classification

