



**Career Outcomes – Within 6 months of Graduation**  
**Class of 2016**  
 (n=741, Response rate = 32%)

	Success Rate	Employed*	Continuing Education	Salary			
				Mean	25tile	50tile	75tile
<b>University of Vermont</b>	<b>93%</b>	<b>75%</b>	<b>18%</b>	<b>\$41,862</b>	<b>\$32,159</b>	<b>\$40,000</b>	<b>\$50,000</b>
Agriculture & Life Sciences	91%	61%	30%	\$34,910	\$29,750	\$35,000	\$40,000
Arts & Sciences	91%	74%	17%	\$37,613	\$30,000	\$35,000	\$42,000
Business (Grossman)	96%	82%	14%	\$47,085	\$40,000	\$45,000	\$50,000
Education & Social Services	100%	90%	10%	\$34,833	\$27,500	\$35,600	\$40,550
Engineering & Mathematical Sciences	94%	74%	20%	\$55,546	\$45,000	\$55,000	\$69,000
Environment & Natural Resources (Rubenstein)	92%	88%	4%	\$30,399	\$23,550	\$32,500	\$39,375
Nursing and Health Sciences	94%	81%	13%	\$49,882	\$44,000	\$50,000	\$55,500
<b>Honors College</b>	<b>89%</b>	<b>50%</b>	<b>39%</b>	<b>\$37,672</b>	<b>\$24,625</b>	<b>\$32,000</b>	<b>\$48,750</b>

\*The employed column reflects students who are employed full time, part time, serving in the military, or volunteering full time in a service organization (e.g. Peace Corps)

	UVM	CALS	CAS	GSB	CESS	CEMS	RSNR	CNHS
<b>% respondents who indicate that their field of employment is somewhat or closely related to their field of study*</b>	89%	89%	80%	95%	94%	98%	91%	95%
<b>% respondents who indicate that their field of employment is somewhat or closely related to their career goals*</b>	93%	88%	91%	97%	91%	93%	97%	98%
<b>% of respondents who are satisfied or very satisfied with their position*</b>	95%	91%	94%	100%	97%	93%	94%	98%
<b>% of respondents who indicated UVM offered excellent or good opportunities to prepare for work or graduate study</b>	71%	75%	64%	68%	80%	66%	73%	84%

\* Includes only those who selected full-time employment



## **Methodology**

### Purpose:

The UVM Career Outcomes survey follows the NACE First-Destination survey standards and protocols while specialized to reflect the unique aspects of The University of Vermont. The survey is designed to show current and prospective students the employment and continuing education activities of UVM's graduates as well as to assist colleges and administrators in understanding areas of growth and improvement.

### Data Collection:

The Career Outcomes data are collected within six months of undergraduate students' graduation using Campus Labs software. The graduates are contacted via email and prompted to take the survey and can update their status as their plans change. Three email reminders are sent out during the data collection period. Once the electronic survey is closed the data is finalized and analysis begins in January on the responses from graduates. This is a joint effort between the Career Center, the Division of Student Affairs, and the Office of Institutional Research. See Appendix A for the full survey.

### Representativeness

The survey respondents are compared to the non-respondent graduates to gain a sense of the representativeness of the sample. Through t-tests and chi-square testing, it was found that females are slightly overrepresented in this survey (Table 2) and that there is a difference between respondents' GPA within the colleges. The race/ethnicity of students (Table 3) and the residency status of graduates (in state and out of state - Table 4) is representative of the overall population.

### Definitions:

- The success rate are students who are working full-time, working part-time, participating in a volunteer or service program, serving in the US military, and matriculating into continuing education divided by total number of responses to the survey
- Mean salary only includes graduates who were either employed full time but only if that full-time employment was not as an entrepreneur, on a temporary assignment, freelance work, or a postgrad internship/fellowship.
- Honors College Scholars-Students who completed all of their studies as part of the honors college-are included in the unit breakdowns but as a separate category after the colleges and university totals.



**Table 1: Response Rates by College/School**

College/Unit	Total	# of Respondents	# of Non-respondents	Response Rate
Agriculture & Life Sciences	400	141	259	35.3%
Arts & Sciences	949	251	698	26.4%
Business (Grossman)	219	103	116	47.0%
Education & Social Services	180	50	130	27.8%
Engineering & Mathematical Sciences	202	65	137	32.2%
Environment & Natural Resources (Rubenstein)	134	49	85	36.6%
Nursing and Health Sciences	208	82	126	39.4%
<b>University Total</b>	<b>2292</b>	<b>741</b>	<b>1551</b>	<b>32.3%</b>
<b>Honors College</b>	<b>124</b>	<b>54</b>	<b>70</b>	<b>43.5%</b>

**Table 2: Respondents' versus Total Graduates' Sex Frequency Distribution**

Sex	Total Graduates		Respondents	
	n	%	n	%
Female	1337	58.3%	476	64.2%
Male	955	41.7%	265	35.8%
<b>Total</b>	<b>2292</b>	<b>100.0%</b>	<b>741</b>	<b>100.0%</b>

**Table 3: Respondents' versus Total Graduates' Race/Ethnicity Frequency Distribution**

Race/Ethnicity*	Total Graduates		Respondents	
	n	%	N	%
International	53	2.3%	9	1.2%
American Indian or Alaska Native	4	0.2%	0	0.0%
Asian	45	2.0%	14	1.9%
Black or African American	15	0.7%	7	0.9%
Hispanic or Latino	86	3.8%	28	3.8%
Native Hawaiian or Other Pacific Islander	1	>0.1%	0	0.0%
Two or more	56	2.4%	16	2.2%
ALANA	207	9.0%	65	8.8%
White	1,935	84.4%	641	86.5%
Unknown	97	4.2%	26	3.5%
<b>Total</b>	<b>2,292</b>	<b>100.0%</b>	<b>741</b>	<b>100.0%</b>

\* Uses the Integrated Postsecondary Education Data System race/ethnicity category, which includes an international group.



**Table 4: Respondents' versus Total Graduates' Residency Frequency Distribution**

Residency	Total Graduates		Respondents	
	n	%	n	%
Vermont	704	30.7%	217	29.3%
Non- Vermonter	1588	69.3%	524	70.7%
<b>Total</b>	<b>2292</b>	<b>100.0%</b>	<b>741</b>	<b>100.0%</b>



**Appendix A. Post-Graduation Outcomes Survey-Class of 2016**

1. Do you have confirmed plans post-graduation? (e.g. work, school, volunteer or service)
  - Yes [Code = 1]
  - No [Code = 2]
2. What college did you attend?
  - College of Agriculture and Life Sciences [Code = 1]
  - College of Arts and Sciences [Code = 2]
  - College of Education and Social Services [Code = 3]
  - College of Engineering and Mathematical Sciences [Code = 4]
  - College of Nursing and Health Sciences [Code = 5]
  - Grossman School of Business [Code = 6]
  - Rubenstein School of Environment and Natural Resources [Code = 7]Required answers: 1 Allowed answers: 1
3. Where you a member of the honors college?
  - Yes [Code = 1]
  - No [Code = 2]Required answers: 1 Allowed answers: 1
4. Which of the following BEST describes your confirmed PRIMARY activity for after graduation?
  - Working full time (on average 30 hours or more per week) [Code = 1]
  - Working part time (on average less than 30 hours per week) [Code = 2]
  - Participating in a volunteer or service program (e.g. Peace Corps, City Year) [Code = 3]
  - Serving in the U.S. Military [Code = 4]
  - Matriculating in a program of continuing education [Code = 5]
  - Not sure yet (Go To End) [Code = 6]
  - Seeking employment [Code = 7]
  - Planning to continue education but not yet enrolled [Code = 8]
  - Not seeking employment or continuing education at this time [Code = 9]Required answers: 1 Allowed answers: 1

Next Page: Conditional if: 'Working full time (on average 30 hours or more per week)' OR Q4='Working part time (on average less than 30 hours per week)'

5. If your PRIMARY status is employed full time OR employed part time please select the category that best describes your employment:
  - Working as an entrepreneur [Code = 1]
  - Working in a temporary/contract work assignment [Code = 2]
  - Working freelance [Code = 3]
  - Working in a postgraduate internship or fellowship [Code = 4]
  - Working in all other work categories [Code = 5]Required answers: 0 Allowed answers: 1

Please provide the following information concerning your employment:



Required answers: 0 Allowed answers: 0

6. Employing organization:  
[Code = 1] [Textbox]  
Required answers: 0 Allowed answers: 1
7. Job title:  
[Code = 1] [Textbox]  
Required answers: 0 Allowed answers: 1
8. Position location:  
City [Code = 1] [Textbox]  
State [Code = 2] [Textbox]  
Country [Code = 3] [Textbox]  
Required answers: 0 Allowed answers: 3
9. Have you previously interned at this organization?  
  - Yes [Code = 1]
  - No [Code = 2]Required answers: 0 Allowed answers: 1
10. Q10 Please indicate the following:  
  - Date offer received: (mm/dd/yyyy) [Code = 1] [Textbox]
  - Date offer accepted: (mm/dd/yyyy) [Code = 2] [Textbox]
  - Start date: (mm/dd/yyyy) [Code = 3] [Textbox]Required answers: 1 Allowed answers: 3

Next Page Just for 'Grossman School of Business'

11. Industry:
- Accounting [Code = 1]
  - Business Services - Staffing/Employment [Code = 2]
  - Consulting - General [Code = 3]
  - Consulting - Biotechnology [Code = 4]
  - Consulting - Gas & Oil [Code = 5]
  - Consulting - Healthcare [Code = 6]
  - Consulting - Nonprofit [Code = 7]
  - Consulting - Strategic management [Code = 8]
  - Consulting - Technology [Code = 9]
  - Consulting - Other [Code = 10]
  - Consumer products - General [Code = 11]
  - Consumer products - Automotive [Code = 12]
  - Consumer products - Beverages/food [Code = 13]
  - Consumer products - Electronics [Code = 14]
  - Consumer products - Fashion/textiles [Code = 15]
  - Consumer products - Household/personal [Code = 16]
  - Consumer products - Luxury goods [Code = 17]
  - Consumer products - Retail [Code = 18]
  - Consumer products - Tobacco/alcohol [Code = 19]
  - Consumer products - Other [Code = 20]
  - Economic Development/Microfinance [Code = 21]



- Energy/Petroleum Natural Resource/Environment [Code = 22]
- Energy/Utilities - Alternative energy [Code = 23]
- Energy/Utilities - Energy trading [Code = 24]
- Energy/Utilities - Oil, Gas [Code = 25]
- Energy/Utilities - Utility Services [Code = 26]
- Energy/Utilities - Other [Code = 27]
- Environmental Services & Sustainability [Code = 28]
- Financial Services - General [Code = 29]
- Financial Services - Accounting [Code = 30]
- Financial Services - Commercial Banking [Code = 31]
- Financial Services - Diversified Financial Services [Code = 32]
- Financial Services - Hedge Funds [Code = 33]
- Financial Services - Insurance [Code = 34]
- Financial Services - Investment banking/brokerage [Code = 35]
- Financial Services - Investment management [Code = 36]
- Financial Services - Private equity [Code = 37]
- Financial Services - Public accounting [Code = 38]
- Financial Services - Public finance [Code = 39]
- Financial Services - Research & ratings [Code = 40]
- Financial Services - Tax [Code = 41]
- Financial Services - Treasury [Code = 42]
- Financial Services - Venture capital [Code = 43]
- Financial Services - Other [Code = 44]
- Government - General [Code = 45]
- Government - Local/state/federal [Code = 46]
- Government - Military [Code = 47]
- Government - Other [Code = 48]
- Healthcare - General [Code = 49]
- Healthcare - Biotechnology [Code = 50]
- Healthcare - Medical devices [Code = 51]
- Healthcare - Providers & services [Code = 52]
- Healthcare - Other [Code = 53]
- Manufacturing - General [Code = 54]
- Manufacturing - Chemicals [Code = 55]
- Manufacturing - Heavy equipment [Code = 56]
- Manufacturing - Packaging [Code = 57]
- Manufacturing - Rubber & plastic [Code = 58]
- Manufacturing - Other [Code = 59]
- Marketing - General [Code = 60]
- Media - Publishing [Code = 61]
- Media - Radio/TV/Cable/Film [Code = 62]
- Media/Entertainment - General [Code = 63]
- Media/Entertainment - Advertising/marketing services [Code = 64]
- Media/Entertainment - Communication/Public Relations [Code = 65]
- Media/Entertainment - Entertainment [Code = 66]



- Media/Entertainment - Fitness [Code = 67]
- Media/Entertainment - Leisure/recreation [Code = 68]
- Media/Entertainment - Media [Code = 69]
- Media/Entertainment - Paper/print/publishing [Code = 70]
- Media/Entertainment - Sports [Code = 71]
- Natural resources - General [Code = 72]
- Natural resources - Forest & paper products [Code = 73]
- Natural resources - Metals/mining [Code = 74]
- Nonprofit-Education [Code = 75]
- Nonprofits & Social Enterprises [Code = 76]
- Pharmaceuticals - General [Code = 77]
- Pharmaceuticals - Distribution/wholesale [Code = 78]
- Pharmaceuticals - Manufacturers [Code = 79]
- Pharmaceuticals - Other [Code = 80]
- Real estate - General [Code = 81]
- Real estate - Commercial [Code = 82]
- Real estate - Residential [Code = 83]
- Real estate - Services [Code = 84]
- Real estate - Other [Code = 85]
- Technology - General [Code = 86]
- Technology - Aerospace [Code = 87]
- Technology - Data/information [Code = 88]
- Technology - Engineering [Code = 89]
- Technology - Equipment/Hardware/Networking [Code = 90]
- Technology - Internet [Code = 91]
- Technology - Internet services/e-commerce [Code = 92]
- Technology - Multimedia products/services [Code = 93]
- Technology - Research [Code = 94]
- Technology - Science [Code = 95]
- Technology - Software [Code = 96]
- Technology - Other [Code = 97]
- Telecommunication - General [Code = 98]
- Telecommunication - Manufacturing [Code = 99]
- Telecommunication - Services [Code = 100]
- Telecommunication - Other [Code = 101]
- Transportation - Import/export [Code = 102]
- Transportation - Industrial supplies/distributor [Code = 103]
- Transportation - Warehousing [Code = 104]
- Other - Agriculture [Code = 105]
- Other - Construction [Code = 106]
- Other - Food services [Code = 107]
- Other - Law [Code = 108]
- Other - Restaurant/Hospitality [Code = 109]
- Other - Security [Code = 110]
- Other - Service [Code = 111]





- Other - Other [Code = 112]  
Required answers: 1    Allowed answers: 1

Still only for students of 'Grossman School of Business'

12. Job Function:

- Consulting - Financial services [Code = 1]
- Consulting - Internal [Code = 2]
- Consulting - Management [Code = 3]
- Finance/Accounting - Accounting/audit [Code = 4]
- Finance/Accounting - Commercial banking/lending [Code = 5]
- Finance/Accounting - Corporation finance/financial analysis/ FP&A [Code = 6]
- Finance/Accounting - Corporation finance/treasury [Code = 7]
- Finance/Accounting - Investment banking [Code = 8]
- Finance/Accounting - Investment management [Code = 9]
- Finance/Accounting - Private wealth management [Code = 10]
- Finance/Accounting - Real estate finance [Code = 11]
- Finance/Accounting - Research analyst/portfolio management [Code = 12]
- Finance/Accounting - Risk management [Code = 13]
- Finance/Accounting - Tax [Code = 14]
- Finance/Accounting - Trading [Code = 15]
- Finance/Accounting - Venture capital/private equity/LBD [Code = 16]
- General Management - Leadership/rotational program [Code = 17]
- General Management - Project management [Code = 18]
- General Management - Strategy planning [Code = 19]
- Human resources - Generalist [Code = 20]
- Human resources - Recruiting [Code = 21]
- Human resources - Specialist [Code = 22]
- Information technology [Code = 23]
- Marketing/sales [Code = 24]
- Marketing/sales - Account executive/advertising [Code = 25]
- Marketing/sales - Brand management [Code = 26]
- Marketing/sales - Business development [Code = 27]
- Marketing/sales - Communication/public relations [Code = 28]
- Marketing/sales - Consulting [Code = 29]
- Marketing/sales - Financial services [Code = 30]
- Marketing/sales - Industrial [Code = 31]
- Marketing/sales - Marketing research [Code = 32]
- Marketing/sales - Merchandising/retail management [Code = 33]
- Marketing/sales - Other services [Code = 34]
- Marketing/sales - Product management [Code = 35]
- Marketing/sales - Sales [Code = 36]
- Operations/logistics - Distribution management [Code = 37]
- Operations/logistics - Logistics management [Code = 38]
- Operations/logistics - Operations management [Code = 39]
- Operations/logistics - Purchasing [Code = 40]



- Operations/logistics - Supply chain/transportation management [Code = 41]
  - Other - Government affairs [Code = 42]
  - Other - Law [Code = 43]
  - Other - Real estate research [Code = 44]
  - Other - Research [Code = 45]
  - Other - Other [Code = 46]
- Required answers: 1    Allowed answers: 1

Next Page: 'Working full time (on average 30 hours or more per week)'

The information below will be used to create a class profile (e.g. average salaries for certain majors).

Required answers: 0    Allowed answers: 0

13. Annual base salary amount in U.S. dollars: (Please enter a whole number only without dollar signs or commas (e.g., 35000))

- [Code = 1] [Textbox - Numeric]

Required answers: 0    Allowed answers: 1

14. Guaranteed first-year bonus amount in U.S. dollars, if you will be receiving one: (Please enter a whole number only without dollar signs or commas (e.g., 35000))

- [Code = 1] [Textbox - Numeric]

Required answers: 0    Allowed answers: 1

Next Page: No Filter

15. If your PRIMARY status is participating in a volunteer or service program, please provide the following information about your assignment:

- Organization [Code = 1] [Textbox]
- City [Code = 3] [Textbox]
- State [Code = 4] [Textbox]
- Country [Code = 5] [Textbox]
- Role or title [Code = 6] [Textbox]

Required answers: 0    Allowed answers: 5

16. If your PRIMARY status is serving with the U.S. military please provide the following information about your assignment:

- Service branch [Code = 1] [Textbox]
- Rank [Code = 2] [Textbox]

Required answers: 0    Allowed answers: 2



17. Q17 If your PRIMARY status is enrolling in a program of continuing education, please provide the following information concerning your education:

- Name of institution [Code = 1] [Textbox]
- City [Code = 2] [Textbox]
- State [Code = 3] [Textbox]
- Country [Code = 4] [Textbox]
- Program of study [Code = 5] [Textbox]
- Degree you are pursuing [Code = 6] [Textbox]

Required answers: 0 Allowed answers: 6

Next Page: 'Working full time (on average 30 hours or more per week)' OR Q4='Working part time (on average less than 30 hours per week)'

18. How related is your field of employment to your undergraduate studies?

- Closely related [Code = 3] [Numeric Value = 3]
- Somewhat related [Code = 2] [Numeric Value = 2]
- Not related [Code = 1] [Numeric Value = 1]

Required answers: 0 Allowed answers: 1

19. How related is your field of employment to your career goals?

- Closely related [Code = 3] [Numeric Value = 3]
- Somewhat related [Code = 2] [Numeric Value = 2]
- Not related [Code = 1] [Numeric Value = 1]

Required answers: 0 Allowed answers: 1

20. How satisfied are you with your position?

- Very satisfied [Code = 4] [Numeric Value = 4]
- Satisfied [Code = 3] [Numeric Value = 3]
- Dissatisfied [Code = 2] [Numeric Value = 2]
- Very dissatisfied [Code = 1] [Numeric Value = 1]

Required answers: 0 Allowed answers: 1

Next Page: No Filter

21. Q21 In which of the following high-quality experiential learning activities have you participated while at UVM? (Check all that apply)

- Internship for credit [Code = 1]
- Internship for pay [Code = 2]
- Other internship [Code = 3]
- Clinical or practicum [Code = 4]
- Fellowship [Code = 5]
- Research (faculty sponsored or independent) [Code = 6]
- Residential Learning Community [Code = 7]
- Service-learning courses [Code = 8]
- Service with reflection (e.g., ASB, Service Trek) [Code = 9]
- Study abroad [Code = 10]
- Campus leadership position (e.g, RA, OL, Peer Mentor, SGA, etc.) [Code = 11]
- Intercollegiate athletics (varsity or club) [Code = 12]
- Military (ROTC, National Guard) [Code = 13]



- Other (please specify) [Code = 14] [Textbox]
- None [Code = 0] [N/A]

Required answers: 0 Allowed answers: 15

22. In what career preparatory activities have you participated while at UVM? (Check all that apply)

- Career drop-ins [Code = 1]
- Career counseling appointments [Code = 2]
- Career workshops [Code = 3]
- Career related academic course [Code = 4]
- Networking events [Code = 5]
- UVM online resources (Career Center web site, Going Global, Big Interview) [Code = 6]
- Job Fair [Code = 7]
- Catamount Job Link searches [Code = 8]
- Graduate School Fair [Code = 9]
- Internship Hop [Code = 10]
- On-campus interviews, employer information sessions, or Davis Center tabling [Code = 11]
- UVM Career Connection on LinkedIn [Code = 12]
- Clinical or practicum experiences [Code = 14]
- Faculty consultations [Code = 15]
- Alumni career advising [Code = 16]
- Volunteering [Code = 17]
- Other (please specify) [Code = 18] [Textbox]
- I did not participate in any of these Career Preparatory Activities at UVM [Code = 19]

Required answers: 0 Allowed answers: 18

23. To what extent has UVM offered you opportunities to prepare for work or graduate study?

- Excellent opportunities [Code = 4] [Numeric Value = 4]
- Good opportunities [Code = 3] [Numeric Value = 3]
- Adequate opportunities [Code = 2] [Numeric Value = 2]
- Limited opportunities [Code = 1] [Numeric Value = 1]

Required answers: 0 Allowed answers: 1

24. Q24 What class(es) from your time at UVM have been the most useful or valuable to you?

- [Code = 1] [Textbox]

Required answers: 0 Allowed answers: 1

Next Page: Just students from the 'College of Arts and Sciences'

Please indicate your level of agreement with the following statements:

25. The academic coursework in my major prepared me for my current position.

- Strongly agree [Code = 5] [Numeric Value = 4]
- Agree [Code = 4] [Numeric Value = 3]
- Disagree [Code = 3] [Numeric Value = 2]
- Strongly disagree [Code = 2] [Numeric Value = 1]
- Don't know [Code = 0] [N/A]

Required answers: 1 Allowed answers: 1



26. My clinical experiences in my major prepare you for your current position.

- Strongly agree [Code = 5] [Numeric Value = 4]
- Agree [Code = 4] [Numeric Value = 3]
- Disagree [Code = 3] [Numeric Value = 2]
- Strongly disagree [Code = 2] [Numeric Value = 1]
- Don't know [Code = 0] [N/A]

Required answers: 1    Allowed answers: 1

Next Page: Just students from the 'College of Nursing and Health Sciences'

27. How satisfied were you with your overall education preparation in your major?

- Very satisfied [Code = 4] [Numeric Value = 4]
- Satisfied [Code = 3] [Numeric Value = 3]
- Dissatisfied [Code = 2] [Numeric Value = 2]
- Very dissatisfied [Code = 1] [Numeric Value = 1]
- Don't know [Code = 0] [N/A]

Required answers: 1    Allowed answers: 1

28. How prepared did you feel for taking your national accreditation examination?

- Very prepared [Code = 4] [Numeric Value = 4]
- Prepared [Code = 3] [Numeric Value = 3]
- Unprepared [Code = 2] [Numeric Value = 2]
- Very unprepared [Code = 1] [Numeric Value = 1]
- Don't know [Code = 0] [N/A]

Required answers: 1    Allowed answers: 1

29. Are you employed in the field of your University of Vermont degree/emphasis?

- Yes, I am employed in my major field [Code = 1]
- No, I could not find a job in my major field [Code = 2]
- No, I developed new career interests after leaving the University of Vermont [Code = 3]
- No, the jobs in my field did not pay well [Code = 4]
- No, the jobs in my field offered few opportunities for advancement [Code = 5]
- No, I am a full time student [Code = 6]
- No, I am not presently employed [Code = 7]

Required answers: 1    Allowed answers: 1

Next Page: Just students from the 'College of Education and Social Services'

30. How much assistance did you get from your program or department in finding your first job after graduation or in gaining admission to graduate or professional school?

- I received no assistance [Code = 1]
- I received limited assistance [Code = 2]
- I received adequate assistance [Code = 3]
- I received exceptional assistance [Code = 4]
- I didn't need or ask for assistance/Not applicable [Code = 0] [N/A]

Required answers: 1    Allowed answers: 1



31. Which of the following activities appeal to you as an opportunity to stay connected to the University of Vermont's College of Education and Social Services. (Mark all that apply)

- E-Newsletter [Code = 1]
- Alumni website updates [Code = 2]
- Class reunions [Code = 3]
- Program/major reunions [Code = 4]
- Regional activities [Code = 5]
- Annual campus event/festival [Code = 6]
- Social media (e.g. LinkedIn) [Code = 7]
- Other (please specify) [Code = 8] [Textbox]

Required answers: 1 Allowed answers: 8

32. As an alumnus, I think donations to the College of Education and Social Services should support activities such as: (Mark all that apply)

- Scholarships [Code = 1]
- Building and grounds [Code = 2]
- Program equipment [Code = 3]
- Student enrichment activities [Code = 4]
- Faculty professional development [Code = 5]
- Other (please specify) [Code = 6] [Textbox]

Required answers: 1 Allowed answers: 6

33. Please list any professional prizes, awards/or recognition or any community, community service, or similar awards or other recognition that you have received since completing your degree at the University of Vermont:

- [Code = 1] [Textbox]

Required answers: 0 Allowed answers: 1

Next Page: Only Students from the 'Rubenstein School of Environment and Natural Resources'

34. Have you joined the University of Vermont Career Connection LinkedIn group? LinkedIn is an online professional networking site, through which you can join groups to connect with UVM graduates and other professional groups, research potential employers and expand your professional network:

- Yes [Code = 1]
- No, but I'm interested in joining [Code = 2]
- No [Code = 3]

Required answers: 1 Allowed answers: 1

35. Please share a piece of advice for incoming first year students in the Rubenstein School - something you wish you knew when you started as a first year or that you think would be helpful. Your advice will be shared with incoming students.

- [Code = 1] [Textbox]

Required answers: 0 Allowed answers: 1

36. Would you like to continue to receive job postings and other related information from the Rubenstein School?

- Yes [Code = 1]
- No [Code = 2]

Required answers: 1 Allowed answers: 1



Next Page: No Filter

37. Q37 Please provide us with both your UVM and non UVM email address.

- UVM email address: [Code = 1] [Textbox]
- Non UVM email address: [Code = 2] [Textbox]

Required answers: 1    Allowed answers: 2