

## ENGLISH, B.A.

	Learning Outcome #1 Close Reading	Learning Outcome #2 Theory	Learning Outcome #3 Writing	Learning Outcome #4 Learning across the curriculum
	Students will demonstrate close reading skills and knowledge of the terms and concepts essential to writing interpretive arguments that are attentive to such aspects of literary and cultural production as form, genre, and historical and cultural contexts.	Students will demonstrate facility with the key concepts of several theoretical approaches as well as an ability to interpret literary and cultural productions using different theoretical frameworks.	Students will demonstrate skill and discernment working in argumentative, analytical and/or creative modes. Where applicable this work will exhibit more advanced use of the skills gained in ENGL 1500 and 2000.	Students demonstrate cross- curricular understanding of the range and diversity of literatures in English, literary and cultural forms and genres, literary history, and critical theories. They provide data about their reading and writing experiences in the major through completion of an exit survey or other activity to be determined.
	Assessed in Year 1 of 4	Assessed in Year 2 of 4	Assessed in Year 3 of 4	Assessed in Year 4 of 4
ENGL 1100-1499	Х		Х	
ENGL 1500	DS		Х	
ENGL 1700-1799	Х		Х	
ENGL 2000		DS	Х	
ENGL 2060-2499	Х	Х	DS	
ENGL 2700-2799	Х		DS	
ENGL 3000-3499, 3880	Х	Х	Х	DS
ENGL 3700-3799	Х		Х	DS

\*This map does not include ENGL X990 (Special Topics), which varies in the learning outcomes addressed, depending on topic, and is not a data source for assessment.

Key:Learning Outcome Addressed in Course:✓Course Serves as Data Source for Learning Outcome:DS