Influencing Online: Changing Culture & Interrupting Problematic Behavior in Remote Environments
June 23 10:00-11:30 AM
PeopleSoft Code: CCP020
Intended Audience: Staff
Platform: Microsoft Teams
Instructor: Christa Hagan-Howe
Min: 7, Max: 30

Description: As we all engage in considerably more online communications, thinking about interrupting bias, problematic language and concerning behavior remains important. In this 90-minute workshop to identify issues, talk through solutions, and try on different approaches. This session is geared towards staff.

Attendees will:
- Explore examples of bias and concerning behavior in online spaces
- Discuss possible outcomes with peers and the facilitator
- Workshop what it would look like to respond in the moment

COVID and the “Isms”: Applying a Social Justice Lens to COVID-19
July 8 1:30-3:00 PM
PeopleSoft Code: CCP021
Intended Audience: All Employees
Platform: Microsoft Teams
Instructor: Christa Hagan-Howe
Min: 10, Max: 40

Description: COVID-19 and the pandemic that has followed has shined a light on many social issues that have been longstanding issues. This workshop will quickly introduce the relationship between COVID-19 and racism, classism, and ableism.

Attendees will:
- Identify major social issues and systemic problems and their relationship to COVID-19
- Explore what they can do as individuals to raise awareness and take action around these issues

When the Classroom, Meeting, or Training Gets Odd: Preparing for Dialogues
July 9 11:00 AM-Noon
PeopleSoft Code: CCP022
Intended Audience: All Employees
Platform: Microsoft Teams
Instructor: Sherwood Smith
Min: 6 Max: 18

Description: Session will suggest proactive measures and constructs for balancing the overall group dynamic challenges related to issues of culture and social justice.

Attendees will:
- Explore conversation dynamic factors
- Discuss some frameworks for setting a positive environment
- Explore two models of learning styles that impact students/attendees’ responses to content
- Address participants application questions
Classism in Higher Education
August 3-7
PeopleSoft Code: CCP023
Intended Audience: All Employees
Platform: Asynchronous via Microsoft Teams Class
Instructor: Christa Hagan-Howe
Min: 10 Max: 40

Description: In this asynchronous, discussion-based class, attendees will explore issues of social class and classism in higher education. This course will take place over one work-week, allowing participants to access the materials and conversations with their colleagues on their schedules. Participants can anticipate spending 2 hours on this training between materials and online discussion forums (over Teams).

Attendees will:
- Define and explain social class and classism
- Explore where classism might show up on their campuses or workplaces
- Create a toolkit to allow them to do a social class based audit of their communications, policies, and systems

To Register for Classes:
1. Carefully read the class description and prerequisites to find what best aligns with your needs
2. Have the Course Code listed when you register
3. Log into PeopleSoft Human Resources (https://www.uvm.edu/~erp/portal/) and navigate the menu in the following order:
   a. Main Menu
   b. Self Service
   c. Learning and Development
   d. Request Training Enrollment