UVM's Center for Cultural Pluralism 2020 Summer Sessions for Faculty and Staff For more information, please visit: https://www.uvm.edu/develop/diversity-equity-inclusion

Influencing Online: Changing Culture & Interrupting Problematic Behavior in Remote Environments

June 23 10:00-11:30 AM
PeopleSoft Code: CCP020
Intended Audience: Staff
Platform: Microsoft Teams
Instructor: Christa Hagan-Howe

Min: 7, Max: 30

<u>Description</u>: As we all engage in considerably more online communications, thinking about interrupting bias, problematic language and concerning behavior remains important. In this 90-minute workshop to identify issues, talk through solutions, and try on different approaches. This session is geared towards staff.

Attendees will:

- Explore examples of bias and concerning behavior in online spaces
- Discuss possible outcomes with peers and the facilitator
- Workshop what it would look like to respond in the moment

COVID and the "Isms": Applying a Social Justice Lens to COVID-19

July 8 1:30-3:00 PM

PeopleSoft Code: CCP021

Intended Audience: All Employees

Platform: Microsoft Teams Instructor: Christa Hagan-Howe

Min: 10, Max: 40

<u>Description</u>: COVID-19 and the pandemic that has followed has shined a light on many social issues that have been longstanding issues. This workshop will quickly introduce the relationship between COVID-19 and racism, classism, and ableism.

Attendees will:

- Identify major social issues and systemic problems and their relationship to COVID-19
- Explore what they can do as individuals to raise awareness and take action around these issues

When the Classroom, Meeting, or Training Gets Odd: Preparing for Dialogues

July 9 11:00 AM-Noon PeopleSoft Code: CCP022

Intended Audience: All Employees

Platform: Microsoft Teams Instructor: Sherwood Smith

Min: 6 Max: 18

<u>Description</u>: Session will suggest proactive measures and constructs for balancing the overall group dynamic challenges related to issues of culture and social justice.

Attendees will:

- Explore conversation dynamic factors
- Discuss some frameworks for setting a positive environment
- Explore two models of learning styles that impact students/attendees' responses to content
- Address participants application questions

Classism in Higher Education

August 3-7

PeopleSoft Code: CCP023

Intended Audience: All Employees

Platform: Asynchronous via Microsoft Teams Class

Instructor: Christa Hagan-Howe

Min: 10 Max: 40

<u>Description</u>: In this asynchronous, discussion-based class, attendees will explore issues of social class and classism in higher education. This course will take place over one work-week, allowing participants to access the materials and conversations with their colleagues on their schedules. Participants can anticipate spending 2 hours on this training between materials and online discussion forums (over Teams).

Attendees will:

- Define and explain social class and classism
- Explore where classism might show up on their campuses or workplaces
- Create a toolkit to allow them to do a social class based audit of their communications, policies, and systems

To Register for Classes:

- 1. Carefully read the class description and prerequisites to find what best aligns with your needs
- 2. Have the Course Code listed when you register
- 3. Log into PeopleSoft Human Resources (https://www.uvm.edu/~erp/portal/) and navigate the menu in the following order:
 - a. Main Menu
 - b. Self Service
 - c. Learning and Development
 - d. Request Training Enrollment