Call for Applications
Kroepsch-Maurice Faculty Fellows Program
First cohort Fall 2022

The Office of the Provost's Division of Faculty Affairs is pleased to announce the inaugural competition for Kroepsch-Maurice (KM) Faculty Fellows. This new program seeks to appoint up to three full-time faculty with distinguished teaching records to lead Communities of Practice (CoP) on themes that support the achievement of the Academic Success Goals and the Professional Advancement of Faculty.

A community of practice is a peer-led group of approximately 8-10 faculty and staff who share a common interest in learning about a particular topic of interest, and have a shared commitment to working together in supportive practice. Each community focuses on a specific question, problem, or aspect of education, and community members learn together, while also cultivating individual approaches to personalizing what they learn for their own practice. Furthermore, the community can seek opportunities to share its learning with colleagues outside the community. For 2022-23, we seek to build Communities of Practice on the following themes:

- Inclusive Pedagogy
- Scholarship of Teaching and Learning
- Community-Engaged Learning (Civic Learning and Service-Learning)

Responsibilities of the Kroepsch-Maurice Fellow

Each Kroepsch-Maurice Fellow will be appointed for one academic year, with an option for a second consecutive year, upon mutually agreement. In general, we expect that the work of a K-M fellowship will occupy roughly 60 hours across the academic year. The work associated with the fellowship will entail:

1. Creating a vision for a community of practice corresponding to one of the broad themes listed above. This vision will include:
   a. A plan for regular CoP meetings, which will be facilitated by the Fellow
   b. A recruitment plan rooted in principles of diversity, equity, and inclusion
   c. A planned structure for collaborating with the appropriate faculty development units* (or other campus resources) to implement programming that supports the CoP members
   d. An approach to assessing the impact of the CoP on its members and their teaching.
   e. A plan to share CoP discoveries and impact with the larger UVM community, including those in leadership roles
2. Working in close consultation with the CTL or CELO director and staff, and other offices on campus as appropriate; bring new perspectives into unit's program planning and implementation
3. Creating at least one faculty development event(s) per year, open to all who are interested
4. Participating in the speaker selection process for the Kroepsch-Maurice Faculty Development and Lecture Series.
5. Submitting a report the community of practice at the end of the academic year

* Faculty Development Units include Center for Teaching and Learning (CTL), Community Engaged Learning Office (CELO), Writing in the Disciplines Program (WID), working in collaboration with the Division of Diversity, Equity and Inclusion (DEI)

Application

1. Statement (500-1000 words) describing interest, ideas and initial concepts for leading a COP; experience in faculty development, including supporting and mentoring faculty on work related to topic; other relevant experience/expertise in the topic area
2. CV
3. Two letters of support: (i) from chair or direct supervisor; (ii) from colleague attesting to candidate's ability to lead CoP

PLEASE SEND ENTIRE APPLICATION IN A SINGLE BOOKMARKED PDF TO JENNIFER.DIAZ@UVM.EDU BY APRIL 22, 2022

For questions about the application, please contact Jim.Vigoreaux@uvm.edu

Selection Criteria

- Full time faculty member (open to all ranks and tracks)
- Preference to KM and/or CELO award recipients or nominees; past and present CTL Faculty Associate and CELO Advisory Committee members
- Upholds KM standards of excellence in pedagogy
- Strong record of service
- Demonstrated participation in faculty development

Award

- $5000 stipend/year
- $1000 PDF/year for activities related to fellowship
- $2000 operating budget for faculty development event and CoP activities

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